



2017-2018 ACADEMIC CALENDAR

2017-2018 Academic Calendar

FALL, 2017

August

Wednesday	23	Arrival of new students
Thursday	24	Arrival of ongoing students New student orientation/academic advising
Wed - Sat	23-26	and registration
Friday	25	Financial clearance for ongoing students
Monday	28	FIRST DAY OF CLASSES

September

Monday	4	Labor Day (no classes/offices closed)
Tuesday	5	Last day to add/drop courses
Thursday	7	Convocation Exaltation of the Holy Cross (no classes/offices closed)
Thursday	14	

October

Monday	9	Columbus Day (no classes/offices closed) Community Liturgy and study day (no classes/offices open)
Tuesday	17	

November

Friday	10	Veterans Day observed (no classes/offices closed)
Mon - Fri	13-17	Registration for Spring 2018
Wed - Sun	22-26	Thanksgiving break (no classes/offices closed)
Monday	27	Classes resume

December

Tuesday	12	Last day of classes
Wednesday	13-15	Study day (no classes/offices open) Final exams (all courses are required to meet during the exam period)
Thurs - Wed	14-20	
Wednesday	27	Final grades are due

SPRING, 2018

January

Thursday	11	Arrival of students Registration and financial clearance for new students/financial clearance for ongoing students
Friday	12	
Monday	15	Martin Luther King Day (offices closed)
Tuesday	16	FIRST DAY OF CLASSES
Wednesday	24	Last day to add/drop courses

February

2017-2018 Academic Calendar (Cont.)

		President's Day/Clean Monday (no classes/offices closed)
March	Monday	19
	Mon - Fri	12-16 Spring break
	Mon - Fri	26-30 Registration for Summer 2018/Fall 2018
April		
	Mon - Sun	2-8 Paschal recess
	Monday	9 Bright Monday (no classes/offices closed) Bright Tuesday (make-up snow day in case of cancellations-no classes/offices closed)
	Tuesday	10
	Wednesday	11 Classes resume
	Monday	16 Patriots' Day (no classes/offices closed)
May		
	Thursday	3 Last day of classes for graduating seniors
	Fri - Mon	4-7 Study days for seniors
	Tues - Fri	8-11 Final exams for seniors
	Wednesday	9 Last day of classes for ongoing students
	Thurs - Sun	10-13 Study days for ongoing students
	Fri - Sun	14-18 Final exams for ongoing students
	Monday	19 COMMENCEMENT
	Monday	21 Summer Session I begins Spring 2018 final grades are due for ongoing students
	Friday	25
	Monday	28 Memorial Day (no classes/offices closed)
		SUMMER, 2018
June		Summer Session II begins/Kallinikeion
	Monday	19 Institute begins
August		
	TBA	Summer Session II ends
	TBA	Final grades are due

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CATALOG DISCLAIMER

The Hellenic College Holy Cross catalog is intended as a general guide to the institution's programs, courses, policies, fees, and procedures, all of which are subject to change without notice. All information contained within this document should be verified with the appropriate Hellenic College Holy Cross staff.

All efforts have been made by Hellenic College Holy Cross to ensure that the material is accurate and up to date, but Hellenic College Holy Cross, its board of trustees, and its employees are not liable for any loss or damage arising directly or indirectly from the possession, publication, or use of or reliance upon that information.

The provisions of this catalog are not intended to constitute a contract between the student and the institution. HCHC reserves the right to make changes at any time within the student's term of enrollment. Courses and faculty are subject to change through normal academic channels. Students are responsible for meeting in full the requirements for graduation set forth in the school catalog upon date of entry. The student's academic advisor assists in the planning of a program, but the final responsibility for meeting the requirements for graduation rests with the student.

ABOUT

HELLENIC COLLEGE HOLY CROSS

GREEK ORTHODOX SCHOOL OF THEOLOGY

MISSION STATEMENT

The mission of Hellenic College, Inc., is the formation and the education of the person within the life of an Orthodox Christian community. To that end, it educates men preparing for the holy priesthood of the Greek Orthodox Archdiocese and other Orthodox Christian entities, as well as men and women for leadership roles in the Church, chosen professions, and society. Hellenic College, Inc., collaborates with Orthodox Church-affiliated institutions and ministries, and offers opportunities for lifelong learning.



ACCREDITATION AND AFFILIATION

Hellenic College

Hellenic College is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact: Commission on Institutions of Higher Education, New England Association of Schools and Colleges, Three Burlington Wood Drive, Burlington, MA 01803 (781) 425-7700 e-mail: cihe@neasc.org

Holy Cross Greek Orthodox School of Theology

Holy Cross Greek Orthodox School of Theology enjoys a dual accreditation. It is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Holy Cross is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: MDiv, MTS, ThM. The Commission contact information is: The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, (412) 788-6505. Holy Cross has a unique relationship with the Orthodox Schools of Theology at the Universities of Athens and Thessaloniki in Greece that provides opportunities for student and faculty exchange. Holy Cross Greek Orthodox School of Theology has a special relationship for student and faculty exchange with St. Vladimir's Orthodox Theological Seminary in Crestwood, NY.

NON-DISCRIMINATION

HCHC does not discriminate on the basis of race, creed, gender, sexual orientation, color, national or ethnic origin, marital status, veteran status, religion, age, or disability. We seek to provide opportunities and experiences for all students on an equal basis. HCHC is in compliance with Title IX of the Education Amendments of 1972, with the Internal Revenue Service Procedure 75-50, and complies with Section 504 of the Rehabilitation Act of 1973.

FERPA RIGHTS

Confidentiality of Student Records (FERPA)

HCHC complies with the Family Education Rights and Privacy Act of 1974, as amended, which governs the maintenance of student records. Under the Act, students may inspect and review their records and generally prohibit disclosure of personally identifiable information; however, the Act permits disclosure without consent in certain instances, including disclosure to faculty or administrators who have a legitimate educational reason for accessing the file and to parents of dependents as that term is defined by the Internal Revenue Service.

“Directory information” shall be available without limitation to any interested party unless the student specifically requests that any or all directory information be withheld. A student may limit the release of directory information for any given year by filing a request with the Registrar’s Office.

HCHC has defined "directory information" to include:

- Student's name
- Participation in officially recognized activities
- Degree and awards received
- Major fields of study
- Dates of attendance
- Other similar information as defined by HCHC

The Act affords students the following rights with respect to their education records:

1. The right to inspect and review the student's education records within 45 days of the day HCHC receives a request for access. Students should submit to the Registrar official written requests that identify the record(s) they wish to inspect. The HCHC official will make arrangements for access and notify the student.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask HCHC to amend records that they believe are inaccurate or misleading. They should write the HCHC official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If HCHC decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when he or she is notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by HCHC in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel staff); a person or company with whom HCHC has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or

her professional responsibility.

4. The right to file a complaint with the US Department of Education concerning alleged failures by Hellenic College, Inc. to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
US Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605

5. "Educational records" include any records in the possession of the College which are shared with or accessible to another individual. The following student records are not included among educational records and therefore are not subject to the Act. However, these records may be protected from disclosure by other provisions of federal or state law.

- Private notes or records held by educational personnel (these documents become subject to student review only if they are made available to others within HCHC or to outside parties).
- Student medical or psychiatric records created and maintained solely for treatment purposes (these documents are regulated by Massachusetts law). Under this law, students have the right to confidentiality of their medical records as well as the right to inspect and obtain a copy of these records.

ADMISSIONS INFORMATION

INTRODUCTION

Applicants to Hellenic College Holy Cross are committed to faith, education, and service and have a special interest in developing personally and professionally in preparation for serving the Church and society. This commitment to spiritual growth and human service unifies the diverse student population at Hellenic College Holy Cross.



EARLY ACTION ADMISSION

Early Action Admission provides freedom and flexibility for students seeking an early indication of their chances for admission. Those admitted early are free to apply to other schools and compare financial aid offers from other institutions.

Benefits of Applying for Early Action

- Earlier receipt of admissions decisions
- Early consideration for scholarships and financial aid
- Earliest consideration for on-campus housing

REGULAR DECISION ADMISSION

Applications submitted under the Regular Decision Admission will be reviewed on a rolling admission basis. HCHC will notify applicants of its decision within two weeks after complete application materials are received. Applications received after August 15 will be considered for the spring semester.

ADMISSION PROCESS/HOW TO APPLY

Hellenic College Holy Cross accepts students of all races and creeds. It admits qualified first-year and transfer students to all programs in September and January.

In evaluating applicants for admission, the Admissions Committee implements a holistic process. Admission is based on each candidate's academic record, application, personal essay, recommendations, extracurricular activities, and test scores.

APPLICATION PLAN	DU^E DATE
Early Action: freshman or transfer students	December 1
Priority deadline	February 1
Regular deadline	March 1
Enrollment deposit deadline	May 1
Spring deadline	November 1
Spring enrollment deposit deadline	January 1

If you wish to apply after the above dates, you may do so; however, Hellenic College Holy Cross cannot guarantee space or scholarship availability beyond posted deadlines.

GENERAL REQUIREMENTS

Hellenic College

All of the following are taken into consideration in judging qualifications for admission:

- Completed HCHC application form or Common Application
- Personal essay (choose one of the Hellenic College questions or submit your Common Application essay)
- Official copy of all transcripts (all high schools and colleges you have attended)
- One letter of recommendation from an academic source (Employer letter of recommendation will suffice for graduate or non-traditional undergraduate students)
- ACT or SAT test scores (waived for transfer students with over 24 credits of college work)
- Interview with the Director or Associate Director of Admissions (in person, on phone, or via Skype)

In addition, the following applicants must submit:

Seminarian Applicants

Hierarch's evaluation
Spiritual father's recommendation
Copy of baptismal/chrismation certificate

International Applicants

Immigration status declaration
Affidavit of support
TOEFL/IELTS/Language proficiency test scores**
HCHC Code #: 9794

Transfer Applicants

Submit course descriptions or course catalog from previous colleges/universities***

***Results from the Test of English as a Foreign Language (TOEFL); Hellenic College requires a minimum score of 550 on the paper-based test or a minimum score of 79-80 on the new internet-based testing.*
****Students wishing to transfer to Hellenic College from regionally accredited colleges must normally have a minimum 2.00 grade point average in their previous college work. Students transferring credit must have earned at least a C in the course from an accredited institution. Both an official transcript and a course catalog that lists course descriptions must be submitted for review. Courses are accepted that correspond to courses offered by Hellenic College or are related to them. A two-year residency is required. Eisodos is required of all incoming students; students transferring with more than 45 credits may petition the Registrar to be excused from the course. Once application materials are submitted to Hellenic College, they become the permanent record of Hellenic College and may not be returned to the applicant.*

Home-Schooled Applicants

Home-schooled applicants, like all other students seeking undergraduate admission to Hellenic College, must submit transcripts. Since some home-school programs do not follow a traditional high school curriculum, we ask that each home-schooled student either (a) submit a notarized transcript, or (b) send us a state-approved letter that indicates the completion of the home-school program is equivalent to a high school diploma.

Semester of Faith

Semester of Faith is an immersion experience (akin to a semester abroad) through which current college students can experience life at Hellenic College for one semester, while taking a full course load of classes. Students can choose from religious electives, general education courses, or courses required for their majors—which all should transfer back to their home institutions, as HCHC is a fully accredited college. The program offers students an opportunity to study and live their faith in an Orthodox Christian community, while still completing their bachelor's degrees without interruption.

Holy Cross Greek Orthodox School of Theology

All of the following are taken into consideration in judging qualifications for admission.

- Completed HCHC application
- Personal essay
- MDiv essay (for MDiv Seminarian students)
- Mandatory interview with the Admissions Director (in person or by telephone)
- Official copy of all transcripts (documenting all undergraduate and graduate work)
- Evaluations from one academic source (or employer if you have been out of school for over one year)
- GRE test scores (waived for students who have already earned graduate degrees). It is the responsibility of each applicant to make certain his or her GRE scores are sent directly to Holy Cross from the Graduate Record Examinations, Educational Testing Service, CN 6000, Princeton, New Jersey 08541-6000. The Holy Cross code number is R-3449-6. Visit www.ets.org/gre.
- Letter of recommendation from a priest



In addition, the following applicants must submit:

Seminarian Applicants

- Hierarch's evaluation
- Spiritual father's recommendation (If different from priest's)
- Background check
- Copy of baptismal/chrismation certificate

International Applicants

- Immigration status declaration
- Affidavit of support
- TOEFL test scores**

***Results from the Test of English as a Foreign Language (TOEFL); Holy Cross requires a minimum score of 550 on the paper-based test or a minimum score of 80 on the new internet-based testing.*

Once application materials are submitted to Holy Cross, they become part of the permanent record and may not be returned to the applicant.

NEXT STEPS FOR ACCEPTED STUDENTS:

- Submit \$450.00 deposit to confirm enrollment and intent to live on campus (\$250.00 if you plan to commute to campus). We accept the following methods of payment: check, money order, or credit card. To make a payment, please send enrollment form to Office of Admissions and call the Bursar at 617-850-1235 to process your deposit.
- Submit health report and immunization verification.
- Contact Michael Kirchmaier, Director of Financial Aid, to discuss finalized Financial Aid award letter, as well as scholarship opportunities.

STUDENT CATEGORIES

Regular Students

The term “regular student” is used for all students, including transfer, exchange, and international students, who have been accepted into one of the degree programs offered by the school, and who pursue the degree requirements on a full-time basis. The course load for a full-time regular student depends on the degree program in which he or she is enrolled. A student is considered full-time when he or she is taking a minimum of 12 credits per semester.

Full-time tuition rates remain the same for any student enrolled in 12 to 18 credits per semester.



International Students

Students who are applying from foreign countries must obtain an F-1 student visa in compliance with sections 101(a) F(11) of United States law.

Hellenic College Holy Cross international students are responsible for keeping their own passports valid beyond the expiration date by six months. International students are required to report their addresses to the Immigration and Naturalization Service (INS) on Form I-53, available at any US post office on or before January 31 of each year.

Proficiency in English to pursue a course of study equivalent to that normally required of a US applicant must be demonstrated through the

TOEFL scores. To be eligible for admission as an international student, you must meet the following criteria:

- Must be a degree-seeking student.
- Meet admission criteria for freshmen, for transfer students, or must possess a second bachelor's degree, whichever is applicable.
- Pass the TOEFL test with a minimum score of 550 on the paper-based test, or a minimum score of 79-80 on the internet-based TOEFL.
- File a HCHC Financial Statement that indicates that your sponsor has sufficient finances to support you for the duration of your stay in the United States. Downloaded financial statements must be mailed to us because signatures are required.
- Maintain full-time enrollment in order to comply with federal regulations.

When registering for the TOEFL exam, please note the Hellenic College Holy Cross TOEFL code number is 9794.

To be in compliance with federal law, international students must maintain full-time status (12 minimum credit hours). In addition to the admissions requirements for all students, international students must submit an immigration status declaration form and an affidavit of support. Support from churches, organizations, individuals, other outside parties, etc., must be documented in writing and indicate monetary amounts thereof.

International students are required to be in full compliance with all laws and regulations regarding their studies and immigration status. Failure to do so is basis for dismissal.

Hellenic College

Special Students at Hellenic College

One may apply for admission as a special student. Normally, this is a student who does not technically fulfill all of the requirements for admission as a full-time or part-time candidate for a degree. Special-student status may be held for only one academic year. Following this, a student must request either full-time or part-time status, or must withdraw. Students with special-student status are ineligible for federal financial aid per the Department of Education. Students with special student-status are also ineligible for institutional scholarships.

Seminarians at Hellenic College

Men studying at Hellenic College for preparation towards graduate theological studies for the purpose of ordination participate in a Seminarian Program designed for undergraduates that helps their vocational discernment. The

Seminarian Program is open to men from all Orthodox jurisdictions and churches. For more information, see the *Seminarian Handbook*.

First-Year Academic Studies Program (FASP)

The First-Year Academic Studies Program (FASP) will provide conditionally admitted students with the resources, mentorship, and skills necessary to meet successfully the academic requirements of college life. This will be provided through specialized courses designed to develop and strengthen basic communication and cognitive thinking skills, coordinated teaching incentives, academic advising, and individual counseling opportunities. At the end of that period, the Dean, Academic Services Coordinator, and two faculty members will reexamine the student's performance and accordingly remove the conditional status, or dismiss the student. The program serves to empower students to do their best, not only while at Hellenic College, but well after they graduate.

Holy Cross Greek Orthodox School of Theology

Seminarian Students at Holy Cross

Since its establishment in 1937, the primary purpose of Holy Cross has been and continues to be the preparation, education, and training of clergy for the Greek Orthodox Archdiocese of America. In conjunction with the academic requirements of the MDiv program, men studying at Holy Cross toward ordination participate in an integrative Seminarian Program designed to facilitate the intellectual, spiritual, personal, interpersonal, and pastoral development of the student. The Seminarian Program is principally intended to prepare future priests to serve the needs of the Greek Orthodox Archdiocese of America, although it is open to men from other Orthodox jurisdictions and churches.

Upon acceptance into the Master of Divinity program, a declared candidate for the priesthood is considered for admission into the Seminarian Program during his first year of studies. During this time, the student's progress will be reviewed. The criteria for evaluation include:

- Academic performance
- Faithful attendance at chapel services
- Development of a stable and regular relationship with a designated spiritual father
- Ongoing participation in spiritual and psychological assessments

- Adherence to all the rules and regulations governing student life, as described in the *Student Handbook*, and other directives of the school

After verifying a candidate's academic and spiritual progress, the President makes the decision as to who receives the designation of seminarian. Formal recognition of seminarian status takes place in the fall semester of the second year at the ceremony of the *Stavroforia*, when crosses are presented to them after Great Vespers of the Feast of the Elevation of the Holy Cross (September 14). A second formal recognition of a seminarian's good standing occurs in the fall semester of his senior year in the ceremony of the *Rassoforia*, when the seminarian is given the honor of wearing the *exorasson*, evidencing his fitness to preach the word of God.

Seminarians are expected throughout their tenure at Holy Cross to "grow in the grace and knowledge of our Lord and Savior Jesus Christ" (2 Peter 3:18) and to strive to live their lives "in a manner worthy of the gospel of Christ" (Philippians 1:27). Seminarians are encouraged to utilize the academic, spiritual, pastoral, psychological, and vocational resources of the school throughout their studies at Holy Cross. In order to assist a seminarian's development, his progress is reviewed regularly by the Dean of Students.



The final official act of the Holy Cross Seminarian Program is to offer its assessment of a candidate for ordination when the candidate submits his application to Church authorities. Please note that even the successful completion of the Seminarian Program does not in itself warrant ordination. The decision to ordain is made solely by Church authorities of the candidate's jurisdiction.

Special Students at Holy Cross

At Holy Cross School of Greek Orthodox Theology, special students are classified according to the following three categories:

1. **Non-degree candidates:** Holy Cross may accept a limited number of students (full- or part-time) who do not technically fulfill all requirements for admission, but are permitted to enroll as special students for a period of up to one academic year. After this, students must fulfill admission requirements to attain regular status, or else withdraw. Special students are subject to the same regulations as regular students. Applicants in this category usually are not eligible for seminarian status or for financial assistance from the school. Special students are ineligible for federal financial aid per the US Department of Education.
2. **Non-matriculated students:** Holy Cross admits a limited number of students who desire to take one or two courses, whether for credit or audit, on a non-degree basis. These applicants must demonstrate the capacity to work successfully on the graduate level. They follow simplified registration procedures, the appropriate forms for which may be obtained from the Offices of Admissions and the Registrar. Should a non-matriculated student choose to apply to a degree program in Holy Cross, no more than 25% of the credits for that program may be earned as a non-matriculated student. Non-degree candidates are ineligible for federal financial aid.
3. **Hellenic College seniors:** Hellenic College seniors who have nearly completed their college requirements and have available openings in their academic program may petition the graduate school Dean for Special Student status by completing the necessary form devised for this purpose. Normally, one to two courses per semester may be taken under this status with the approval of the Deans of both schools. Credit for such courses is applied toward the theology degree. In no instance is double credit given for any courses (that is, toward the fulfillment of requirements in both the College and School of Theology). Also, upon completion of their undergraduate studies, Hellenic College students who desire to enroll in the School of Theology must fulfill all admission requirements for entering Holy Cross.

Part-time Students at Holy Cross

The School of Theology accepts a limited number of qualified students as degree candidates on a part-time basis. Tuition is determined on a credit-hour rate. Such part-time students must fulfill all admission requirements. In

order to receive federal financial aid, part-time students must be registered for a minimum of 6 credits.

Exchange Students at Holy Cross

Exchange students are those who are officially registered with other accredited graduate theological schools and seminaries and enroll at Holy Cross for a semester or more. Grades for the courses taken are transmitted to the school in which the student is officially registered. Financial obligations are determined by the protocol between these schools and Holy Cross.

Special Ministerial Candidates at Holy Cross

Men who hold the Master of Divinity degree or its equivalent from a non-Orthodox theological school and have received ministerial ordination prior to their reception into the Orthodox Church and who wish to be candidates for the holy priesthood in the Greek Orthodox Archdiocese must normally have at least two years of active experience in a Greek Orthodox parish prior to their acceptance as seminarians of the Greek Orthodox Archdiocese. They must also complete three years of study at Holy Cross. The Holy Cross degree program will be tailored to meet individual needs. The modified course of study will include language courses and will be planned in consultation with the Dean and the candidate's academic advisor.

1. Candidates who hold advanced degrees (MA, PhD) without any theological training will be enrolled in the three- or four-year MDiv degree program.
2. The completion of the degree program does not in itself constitute a guarantee for ordination.
3. Upon the completion of the degree program, candidates may be required by Church authorities to do additional work in order to strengthen their linguistic abilities and refine their liturgical training.

RESIDENCY AT HOLY CROSS

In order to earn a Holy Cross School of Theology degree, there is a three-year residency requirement for the Master of Divinity degree, and a one-and-one-half year residency requirement for the Master of Theological Studies degree. A student must complete, at a minimum, 75% of the degree requirements for his or her program at the School of Theology.

LEARNING ABOUT HCHC

The Office of Admissions encourages qualified students who are interested in pursuing a well-rounded liberal arts education or graduate theological education in the Orthodox Christian tradition to apply for admission.



To learn more about Hellenic College Holy Cross and its programs, visit our website at www.hchc.edu or contact the Office of Admissions toll-free at 866-HCHC-EDU (866-424-2338), 617-850-1285, or by fax at 617-850-1465. You may also write to: Office of Admissions, Hellenic College, 50 Goddard Ave., Brookline, MA 02445, or email: admissions@hchc.edu.

CAMPUS VISITS

Prospective students are encouraged to visit Hellenic College Holy Cross. While visiting campus, candidates can tour the campus with a student, as well as meet with the Admissions staff, faculty members, and (if requested) with a deacon or priest. Prospective students are welcome to attend classes while on campus. Meetings are offered on weekdays throughout the year between 10 a.m. and 4 p.m. Campus visits and meetings must be arranged in advance by contacting the Office of Admissions.

FINANCIAL INFORMATION

See the financial aid section for basic fees, payment policy, and financial aid details.

ACADEMIC INFORMATION

INTRODUCTION

The Hellenic College Holy Cross academic year consists of the fall and spring semesters, and two summer sessions. Registration, advisement, and orientation periods prior to each semester vary in length according to the requirements for the semester. There is a reading and examination period at the end of each semester.



Each student is expected to be familiar with all regulations covering the curriculum and is responsible for planning a course of study in accordance with those regulations and requirements pertinent to his or her intended degree.

REGISTRATION

Registration takes place in several steps, all of which must be completed before registration can be considered valid. To register, students should:

- Obtain financial clearance from the Finance Office.
- Review course offerings and student advising worksheet in *MyHCHC* student portal.
- Meet with academic advisor to review course selections.
- Register online and review class schedule in *MyHCHC* student portal.
- Make course adjustments during the designated drop/add period at the beginning of each semester.

CONFIDENTIALITY

The Registrar's Office gives students the opportunity to prevent personal information from being released to friends, relatives, or interested persons who inquire at the Registrar's Office and to delete

the student's name from the student directory, in order to comply with the Family Education Rights and Privacy Act of 1974 (the Buckley Amendment).

This is accomplished by completing a form that is available in the Registrar's Office or on the Registrar's webpage. See the *Student Handbook* for more information.

LATE REGISTRATION

Any student who fails to register at the appropriate scheduled time is assessed a late registration fee of \$100.

PLACEMENT AND PROFICIENCY TESTING

Hellenic College students are assessed for competencies in mathematics and writing upon enrollment at the College. Placement aids in determining which class is most suitable for the student. All undergraduate students are expected to complete testing or have met the required credits. Semester of Faith students are exempt from placement/proficiency testing, but may be required to complete testing, should the student seek future matriculation at Hellenic College.

Mathematics Placement Testing

- Testing determines placement in MATH 2010/Fundamentals of Mathematics or MATH 2012/College Algebra as it relates to the student degree program.
- Students must fulfill, at a minimum, 3 credits of College Algebra. Students may not 'test out' of the mathematics requirement via the math placement administered by Hellenic College.
- Transfer students who have met the mathematics requirement for their degree program with transfer credit or Advanced Placement (AP) credit (minimum score of 4) are exempt from placement testing.

Modern Greek Language Placement Testing

- Testing determines Modern Greek Language placement.
- Students are not required to complete Modern Greek Language Placement testing, but may request testing if higher-level course placement is desired.
- Students seeking upper-level placement in Modern Greek must consult with the Greek Studies Program Chair for placement.
- Students placing into higher-level Modern Greek must meet the lower-level Modern Greek Language credits in the higher-level Modern Greek courses.

Writing Proficiency Testing

- Testing determines writing proficiency and is not used for placement purposes.
- Students may not 'test out' of ENGL 1101/English Composition I and ENGL 1202/English Composition II requirements via the Writing Proficiency Test administered by Hellenic College. (FASP students follow a revised curriculum that replaces English Composition I and II with Academic Writing I and II.)
- Transfer students who have met the writing requirements for their degree program with transfer credit or Advanced Placement (AP) credit (minimum score of 3) are exempt from the Writing Proficiency Test.

COURSE ADJUSTMENTS

A drop/add form must be obtained from the Registrar's Office, signed by the appropriate professor(s) and the academic advisor, and returned to the office within the designated time period. Any course dropped after this time is considered a withdrawal. Applicable refunds are outlined within the financial information section.

COURSE AUDITING

Any student intending to audit a course (and earn no credit) is required to note this on the registration form and to receive the permission of the course instructor. Auditors are expected to attend all regular classes. A student who first registers for the course for credit may change to auditor status only during the drop/add period. A student who first enrolls in a course for auditor status may change to credit status only during the drop/add period. Courses audited are not included in determining the total credits earned. The charge for auditing courses is 50% of regular tuition rates.

Seminarian wives may audit courses at no charge. A registration form must be completed in the Registrar's Office indicating the course is for audit (no credit).

READING AND RESEARCH COURSES

Reading and Research courses provide students with opportunities to work closely with full-time faculty members in a special field of study that complements the student's program. The student will have the opportunity to pursue research of a scholarly nature or to complete a special term project. Reading and Research courses offer students the chance to study content that is not part of the regular curriculum. It is not a substitution for, nor individualized tutoring in, courses regularly offered.



HCHC is not obligated to provide Reading and Research courses. Arrangements for Reading and Research courses must be made during the registration period.

Hellenic College

A student may undertake a Reading and Research course by drafting a proposal in cooperation with the appropriate instructor. This proposal should be prepared on a form available in the Registrar's Office. It must carry the signature of the faculty member and the chair of the department and then should be submitted to the Dean of the College for final approval. Reading and Research courses are reserved for juniors and seniors.



The student must have a GPA of 3.0. Generally only one directed study per year is allowed. Each participant is normally allowed two Reading and Research courses toward his or her degree.

Holy Cross Greek Orthodox School of Theology

Reading and Research courses are accompanied by a syllabus and a learning agreement, submitted to the Dean for approval. For Reading and Research courses, the general Boston Theological Institute standard is 15 pages of written work per academic credit.

DIRECTED STUDY

A Directed Study course is one-on-one instruction in a course listed in the catalog but not offered on the current schedule. Students may be granted permission to take these courses independently under the supervision of a professor. Such courses must already be listed in the catalog with established titles, course numbers, and descriptions. Directed study courses are typically offered in instances when a course is required for graduation that semester.

HCHC is not obligated to provide directed studies. Arrangements for directed study courses should be made during the registration period, and finalized no later than the drop/add period.

CROSS-REGISTRATION

HCHC students have the opportunity to broaden their intellectual horizons by taking advantage of cross-registration opportunities with other local colleges, universities, and schools of theology.

Hellenic College

Students can cross register at Boston College and Newbury College. Students who wish to cross-register must have the approval of their program chair and have completed one semester of coursework at Hellenic College. Students should have a GPA of 3.0 or above and be in good academic standing (no probation or disciplinary issues). They are permitted a maximum of one cross-registration course per semester unless granted permission otherwise by the Dean.

Seniors and juniors may also register for graduate courses in Holy Cross Greek Orthodox School of Theology. Students must have a GPA of 3.5 or above and may register only for first-year core classes or lower-level electives for which all prerequisites have been completed. If a student chooses to apply those credits toward his or her undergraduate degree requirements and subsequently matriculates in the School of Theology, those courses may not be applied toward his or her graduate requirements.



College Year in Athens (CYA)

Established in 1962, CYA was the first study-abroad program in Greece for English-speaking undergraduates. All programs are delivered in English at the Athens-based International Center for Hellenic and Mediterranean Studies (DIKEMES) located next to the Kallimarmaro (Marble) Stadium and the National Gardens in the heart of the city.

Undergraduate students seeking to participate in the College Year in Athens (CYA) program must consult with their advisors and complete the Transfer of Credit Pre-Approval Form at least 3 months prior to CYA semester start. Students must have a 3.0 minimum cumulative grade point average and be in their junior or senior year of studies. Students are not eligible for CYA in their final semester at the College.

Holy Cross Greek Orthodox School of Theology

Holy Cross is a member of the Boston Theological Institute (BTI), a consortium of eight theological schools in the Boston area. Students from Holy Cross, in consultation with their academic advisors, may cross-register for elective courses without charge at any of the other BTI schools. The number of electives permitted to be taken in the BTI may not exceed half the number of electives available in any given degree program. This restriction may be lifted when additional courses not offered at Holy Cross are taken to cover degree requirements or for specialization.

ELECTIVE COURSES IN HOLY CROSS

Because of the comprehensive nature of the Orthodox tradition (which embraces Scripture, Church history, the Church Fathers, dogmatic theology, liturgics, canon law, etc.) and other essential requirements pertaining to language studies and vocational skills, the degree programs (except the ThM) allow for only a limited number of elective courses. The limited number of elective slots and moderate number of students taking electives necessitate the policy that elective courses must normally enroll a minimum of four and a maximum of eight MDiv and MTS students, with preference given to graduating seniors. A filled elective course can additionally enroll a combined total of four ThM and BTI students. In advanced 7000-level courses, preference is given to ThM students. All other arrangements are considered rare exceptions and require the approval of the Dean.

SEMESTER COURSE LOAD

The minimum course load for full-time students is 12 credits. The normal course load for students is 15 credits, and students may register for up to 18 credits at no additional tuition charge. Any student taking

more than 18 credits per semester will be required to pay additional tuition, and obtain the approval of their academic advisor and the Dean. Students are not permitted to overload in their first year of study except in extenuating circumstances and with the approval of their academic advisor and the Dean.

SUMMER COURSES

HCHC offers courses during two summer sessions. Students may enroll in no more than 6 credits in any one session. Summer tuition rates apply. Cross-registration is not available during summer sessions.



INCOMPLETE GRADES

Students are expected to complete course requirements by the dates established by the instructors. In the event that requirements are not completed, a student may petition for an extension by filing a **Petition for an Incomplete**. This form must be obtained from the Registrar's Office and the request must be approved by the instructor, who will grant the incomplete if it is deemed appropriate. Completed and approved petitions must be filed in the Registrar's Office no later than the last day of class. No incomplete grades may be granted without this form. All course requirements must be completed within thirty days from the last day of the semester, after which all incompletes are converted to grades based upon submitted course requirements. Only one request for an extension will be granted each semester per student, unless otherwise recommended by the academic advisor and approved by the Dean.

PROBATIONAL STATUS

Less than a 2.0 (C) grade point average automatically places a student on academic and financial aid probation. Students, academic advisors, the Academic Services Coordinator and the Financial Aid Office will be informed in writing of the student's probationary status by the Registrar in January for the spring semester and in June for the fall semester, provided that all the student's grades have been received by the Registrar's Office. Students on academic probation may register only for 12 credits the following semester. During that semester they are required to meet with an advisor periodically to discuss their progress. Additionally, students must meet with the Academic Services Coordinator on a weekly basis to monitor academic progress. Students may also be required to attend workshops, work with an academic tutor, or seek personal counseling through the Spiritual Formation and

Counseling Office. Students may register for more than 12 credits only once they have proven that they can complete 12 credits in a given semester with a grade of at least C in each class (no C-s, withdrawals, or incompletes). Students who are on academic probation for two semesters, consecutive or not, will receive from the Registrar notification of automatic academic dismissal and will be required to discontinue their studies at Hellenic College. See below for further instructions on reinstatement and/or readmission. Students who have a grade point average of less than 1.0 (D) shall receive an automatic academic dismissal. See below for further instructions on reinstatement and/or readmission. The College reserves the right to require the withdrawal of any student whose academic work falls below its standards, who violates its rules and regulations, or whose continuing presence constitutes a risk to the well-being of others or the community as a whole.

WITHDRAWAL FROM A COURSE

Withdrawal takes place after the conclusion of the drop/add period. A student should obtain a **Course Withdrawal** form from the Registrar's Office. Withdrawals from courses will be recorded on transcripts as a W grade. The last day to withdraw from a course is listed on the academic calendar. Students are not allowed to withdraw from more than one course per semester without the recommendation of the academic advisor and approval of the Dean. For undergraduate semester honor rolls, a student must earn 12 credits in that semester.

REPEATING A COURSE

A course with a grade below a C- may be repeated. The grade earned in the first attempt of the course is retained on the student's permanent academic record; however, only the highest grade earned for a repeated course is computed in the cumulative grade point average. Repeat courses must be approved by the Registrar's Office.

LEAVE OF ABSENCE

HCHC grants a leave of absence only for extraordinary circumstances over which the student and HCHC have no control. A leave of absence granted for medical reasons must have certification by a physician that the student is unable to meet the normal student activities required. Procedures for applying for a leave of absence are the same outlined in the section under **Withdrawals from HCHC**. A request for a leave of absence must be filed with the Registrar's Office before the end of the semester. A leave of absence will be granted for one semester, not to exceed 180 days. No student may have a leave of absence longer than one semester during his/her enrollment, subject to review by the Dean. A student on a leave of absence may not enroll at another school during that period since he/she is considered a student at HCHC. Failure to observe this regulation will result in disciplinary action. The effective

date for a withdrawal, leave of absence, or stop out is the date the application is filed with the Registrar.

STOP OUT

Students who are not eligible for an approved leave of absence may seek a stop out. Students seeking to leave HCHC with the intention of returning at a later date (not to exceed 180 days) will be considered a stop out. A stop out does not apply to absences from classes for short-term reasons.

WITHDRAWAL FROM HCHC

If a student desires to withdraw voluntarily from HCHC, he or she must secure an *Enrollment Status Change* form from the Registrar. If withdrawal takes place after the eighth week of instruction, grades of W will be entered on their transcript. Credit will not be granted. In the case of a minor, withdrawal will not be permitted without written consent from the parents or guardian. A student who fails to withdraw in the prescribed manner will not be entitled to an honorable dismissal nor to any refund. When applicable, notations will be entered on the permanent transcript as to the standing of the student at the time, such as "withdrew while disciplinary action pending," etc. Readmission after withdrawal must be made through the Office of Admissions, for which see "Readmission after Withdrawal from HCHC."

READMISSION AFTER WITHDRAWAL FROM HCHC

Students who have withdrawn voluntarily from HCHC may seek readmission within two years through a simplified process. Students must submit the following documentation:

- A petition for readmission form
- A letter addressed to the Director of Admissions detailing reasons for seeking readmission
- A one- to two-page update to the original autobiographical statement recounting activities since leaving Hellenic College
- Official transcripts documenting all academic work undertaken since leaving Hellenic College
- International petitioners must submit anew the following forms: affidavit of support, immigration status declaration, and dependent family visa request and affidavit (if applicable).

All communications with HCHC must be conducted through the Office of Admissions. Petitions must be completed by June 25 for the fall semester and October 25 for the spring semester. The Admission Committee will decide on the petition after reviewing the original application dossier together with the student's record and the autobiographical statement update. Students must reapply if returning after more than two years.

ACADEMIC STANDING AND HONORS

All students must maintain a semester grade point average of 2.0 (C) per semester in order to be considered in good academic standing. A cumulative grade point average of 2.0 is required for graduation.

Students are responsible for meeting the full requirements for graduation as set forth in the HCHC catalog upon date of entry. In the event of program changes or adjustments, students shall be informed of the changes and they shall be advised how they will continue to meet the requirements for graduation. The academic advisor assists in the planning of a program, but the final responsibility for meeting the requirements for graduation rests with the student.

Graduation Honors

Students with a grade point average of 3.5 or higher but less than 3.69 receive their diplomas "With Distinction."

Students with a grade point average of 3.7 or higher but less than 3.89 receive their diplomas "With High Distinction."

Students with a grade point average of 3.9 or higher receive their diplomas "With Highest Distinction."

At commencement, the highest-ranking undergraduate with 90 credits completed at Hellenic College and the highest ranking MDiv graduate with two-thirds of all credits completed at Holy Cross are selected to deliver valedictory addresses.

Hellenic College Semester Honors

Students with a grade point average of 3.0 or higher but less than 3.5 are placed on the Honors List.

Students with a grade point average of 3.5 or higher but less than 3.8 are placed on the Dean's List.

Students with a grade point average of 3.8 or higher are placed on the President's List.

DECLARING A MAJOR

Students should plan to declare their majors in their sophomore year.

GRADUATING CEREMONY REQUIREMENTS

Students are eligible to walk in commencement provided that they do not exceed more than 6 credits outstanding to complete their degree program. All credits must be completed within the summer term immediately following May commencement. Students who are not projected to complete all required credits for their degree programs at the time of commencement must petition to walk no later than the end of February in the year in which they plan to walk.

PROBATION AND ACADEMIC DISMISSAL

Less than a 2.0 (C) semester grade point average automatically places a student on academic and financial aid probation. Students, academic advisors, and the Financial Aid Office will be informed in writing of the student's probationary status by the Registrar in January for the spring semester and in June for the fall semester, provided that all the student's grades have been received by the Registrar's Office.



Students who are on academic probation for two semesters, consecutive or not, will receive from the Registrar notification of automatic academic dismissal and will be required to discontinue their studies at HCHC. Students who earn a semester grade point average of less than 1.0 (D) shall also receive an automatic academic dismissal. See below for further instructions on reinstatement and/or readmission.

HCHC reserves the right to require the withdrawal of any student whose academic work falls below its standards, who violates its rules and regulations, or whose continuing presence constitutes a risk to the well-being of others or the community as a whole.

Within two weeks of being notified of academic dismissal, a student may formally petition for reinstatement by submitting to the Dean's Office a petition explaining any mitigating circumstances concerning the academic dismissal. If reinstated, a student will be ineligible for federal financial aid until satisfactory academic progress is proven.

In the event the petition to be reinstated is denied, a student may seek readmission in one of the following two semesters. The following documentation must be submitted:

- A petition for readmission form
- A letter addressed to the Director of Admissions detailing reasons for seeking readmission
- A one- to two-page update to the original autobiographical statement recounting activities since dismissal
- Official transcripts documenting all academic work undertaken since dismissal
- International petitioners must submit anew the following forms: affidavit of support, immigration status declaration, and dependent family visa request and affidavit (if applicable).

All communications with HCHC must be conducted through the Office of Admissions. Petitions must be completed by June 25 for the fall semester and by October 25 for the spring semester.

Students whose petitions have been denied may submit a new, complete application after two years have elapsed from the date of their dismissal. Students who have not petitioned for readmission and later seek readmission more than one year from the date of their dismissal must submit a new application.

Hellenic College

Students on academic probation may register for a maximum of 12 credits the following semester. During that semester they are required to meet with advisors and Academic Services regularly to discuss their progress. Students may register for more than 12 credits once they have proven that they can complete 12 credits in a given semester with a grade of at least C in each class (no C-s, withdrawals, or incompletes).

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Credit is allowed for only one course per semester in which a student receives a grade of D. Credit is not allowed for a second required course in the same field (e.g., Systematic Theology, Church History, Old Testament, etc.) in which a student receives a D during the entire academic program. Furthermore, the following stipulations also apply to passing credit for a D:

- If, in any given semester, more than one D is received, credit for only one such course will be given toward graduation requirements.
- If, in any given semester, more than one D is received and one of the grades is for an elective course, credit will be given for the elective course, not the required course.
- If, in any given semester, two or more Ds are received in required courses, the student may choose which course will be designated for credit and which course(s) will be repeated, except in cases involving a second D in required courses of the same area.

ATTENDANCE POLICY

Class Attendance

Students are expected to attend class promptly and regularly, to prepare assignments with care, to turn in their papers on time, and to take an active part in class discussions.

On the syllabus of each course, the professor will make it clear to his or her students that excessive absences will necessarily affect their actual progress and achievement in learning and will

be taken into account when their work is evaluated and grades are determined. HCHC defines “excessive absences” as more than 150 minutes of absence from class; instructors are free to use a stricter definition.

Students in excess of 300 minutes of absence from class must petition for an **Excused Absence** (see below) to receive a passing grade in the course.

Any student not granted an excused absence will be required to withdraw from the class.

Final Exams

The final week of each semester is set aside for final exams or a final class meeting. With the exception of changes authorized by the Dean, all final examinations must be given during this week, according to the schedule announced by the Registrar.

Professors are not expected to provide alternate exam dates to students. In extraordinary circumstances (see below, under excused absences), a student may petition the Dean for a final exam to be administered on another date.

Excused Absences

Excused absences are any absences from class that will not result in any consequences, e.g., reduction of grade, disciplinary action, etc. These are usually absences for extraordinary reasons, and in excess of those permitted by the HCHC attendance policy and the instructor.

They include, but are not limited to:

- Serious health concerns
- National Guard service
- Family tragedy
- Automobile accident
- Any unfortunate incident that happens unexpectedly and unintentionally, typically resulting in damage or injury

It is the responsibility of the student to notify the HCHC Registrar. Notification should include an email to the Registrar as soon after the situation as possible. Contact information for the HCHC Registrar: (617)-850-1261 and jostrosky@hchc.edu.

This notification must be followed by written confirmation that provides:

- The reason for the absence

- Documentation confirming the situation, (i.e., a record of appointments or documentation from a healthcare provider stating the student has been under the doctor's care, a copy of an accident report, etc.)
- The date the student expects to return to class

No absence will be excused, and no examination scheduled during the absence will be rescheduled, unless such documentation is obtained.

The Registrar will confer with the Dean about approving the absence and will notify the student of the decision. The Registrar will report the status of the decision regarding the excused absence to the student's professors, academic advisor, Academic Services, Counseling Services, and Office of Student Life. Instructors may not excuse any absences from class without this notification.

Absences for Official HCHC Responsibilities

In rare circumstances, students may be required to participate in college activities. It is the student's responsibility to provide the class professor with a written notice supporting the absence BEFORE the date of the absence. The notice must specify the dates and times the student will be absent and be approved by the Registrar.

ACADEMIC INTEGRITY



As members of an academic institution, students learn how to work cooperatively in a community of scholars and make fruitful use of the work of others without violating intellectual honesty. Students are expected to respect the parameters of collaboration and the proper forms of quoting, summarizing, and paraphrasing. Faculty advisors and other faculty members will give additional information and instruction in this area.

A student is liable for disciplinary action if found in violation of the accepted norms of student accountability in his or her academic work. All work submitted to meet course requirements (homework assignments, papers, and examinations) is expected to be the student's own work, designed and presented for one course only. In the preparation of work submitted to meet course

requirements, students should always take care to distinguish their own ideas from information derived from primary and secondary sources. The responsibility for learning the proper forms of citation lies with each individual student. In addition, all paraphrased material must be acknowledged.

Some specific types of academic dishonesty:

- **Data falsification:** the fabrication of data or the alteration of data included in a report
- **Plagiarism:** taking another's statements, ideas, or information without full and proper acknowledgment, and presenting them as one's own
- **Collusion:** assisting another student by allowing him or her to copy one's own work, the use of purchased essays or term papers, and unauthorized cooperation in assignments or during an examination

Hellenic College Holy Cross insists upon the highest standards of academic integrity in all student work, both written and oral.

A full discussion of the responsibilities of students and faculty in this matter can be found in the *Student Handbook*.

The following steps will be taken in the event of plagiarism:

- The faculty member will present evidence of plagiarism to the student. If plagiarism is confirmed by the student or is indisputable on account of the evidence, the faculty member will inform the Dean and arrange a meeting between the student, the Dean, the faculty member, and if necessary, other involved parties.
- If the above meeting results in agreement that plagiarism has occurred, the student will be placed on academic probation. Faculty members for courses in which the student is enrolled will be informed of the student's plagiarism. In addition, the Dean and the faculty member who initiated the process of assessing the student's plagiarism will proceed with disciplinary measures that reflect the severity of the act. Those measures may include, but are not limited to: failing the course where plagiarism occurred, withdrawing from said course without reimbursement, and rewriting the assignment(s) for a lower grade.
- If said student commits a second offense of plagiarism, the process will be repeated. If confirmed, the second academic probation will result in more severe consequences. Additional measures may be taken, such as listed above; the student may also be expelled from HCHC.

- The student may appeal the decisions of the Dean and the faculty member by petitioning the Disciplinary Committee.
- In the event that the reporting faculty member is also the Dean, the process will be mediated by the chair of the Faculty Committee for Degrees, Policies, and Procedures.

CONTESTING GRADES ON EXAMS AND ASSIGNMENTS

During the semester, if a student would like to contest the grade of an exam or assignment, the following process is observed:

The student discusses with the professor the contested grade as soon as practicable.

- The professor explains why the student received that grade.
- If the student believes that the grade was arbitrary, he or she will petition the Dean.
- Upon review, the Dean will determine whether the grade remains or if the matter should be reviewed by two other faculty members.
- After consultation with the reviewers, the Dean will make the final determination.
- In the event that the instructor in question was the Dean, this process shall be followed by the chair of the Faculty Committee for Degrees, Policies, and Procedures.

The entire process should be concluded within two weeks of the assignment having been returned to the student.

In the event that the student is contesting a final exam or assignment that was submitted in the last two weeks of the semester, this process will be followed within the first two weeks of the posting of final grades. When appropriate, the final grade will be revised accordingly.

CONTESTING FINAL GRADES

Final grades are final. A student may challenge a final grade only by demonstrating that an error was made in computation or that an assignment was overlooked. Students must contact the Registrar and the instructor within thirty days of the end of the semester. The Registrar and the instructor will review their records to determine whether an error was made and respond within a week. To contest the grade on a final exam or final assignment, see above, "Contesting Grades on Exams and Assignments."

ACADEMIC EXPULSION

If a student is found guilty of a serious academic violation, HCHC may expel the student. Expulsion is a permanent and irrevocable dismissal of a student from the institution. The Dean will appoint an ad hoc

committee to examine the student and the questions of academic impropriety. A student is always given the opportunity to give his or her account of events and to present evidence. The student may invite his or her academic advisor for advice and support. The committee process is closed to observers and not subject to any formal rules of court or evidence. Following the committee's review, the case is referred to the Dean, who will make the final decision.

COURSE TRANSFERS, WAIVERS, AND ADVANCED CREDIT

Hellenic College

Transfer Credit

Students entering Hellenic College are eligible to receive up to 60 credits towards graduation. Once matriculated, Hellenic College students may transfer up to a maximum of 18 credits (CLEP, AP, or transfer), not to exceed the maximum of 60 credits permitted. Students may receive credit for select courses completed with a grade of C or higher, preferably from another accredited college. Students will submit their courses to the Registrar to evaluate whether or not the courses may be counted for credit within a student's program. The Registrar will inform the student of which credits were deemed appropriate. Students seeking to transfer credits from an unaccredited institution must demonstrate that course content and the qualifications of instructors meet the standards of an accredited institution by submitting additional documentation as requested (e.g., course syllabi, faculty biographies, etc.).

Hellenic College observes the recommendation of the College Board in determining the credit value of College Level Examination Program (CLEP) Exams in the related subject matter. Students should consult the program chairs for guidance in determining the appropriate exams.

Students who served in the military may have received training for which they may receive college credits. Military students may obtain their transcript through AARTS, the computerized transcript system that produces official transcripts for eligible soldiers upon request by combining a soldier's military education and job experience with descriptions and college credit recommendations developed by the American Council on Education (ACE) and submit it to the Registrar for evaluation.

Students who took Advanced Placement (AP) courses in high school and received a score of 3 or higher on the Advanced Placement examination may submit those courses to the Registrar for evaluation and potential credit.

Matriculated students desiring to take courses outside Hellenic College must complete a **Transfer of Credit Pre-approval** form, available in the Registrar's Office. No credits will be awarded without official transcripts or score reports.

Department Administered Exams

Students may also be granted credit or advanced standing on the basis of departmental administered exams in the event that a CLEP exam is not available. Each department will specify the maximum number of credits which a student may receive, or for which courses a student may receive advanced standing.

Contesting Transfer Credit

In the case of contested transfer credits, the following process is followed:

- The student petitions the Faculty Committee for Degrees, Policies, and Procedures (DPP) to reconsider the number of courses and credits accepted for transfer, offering additional or clarifying information about such courses/credits.
- The DPP Committee convenes to discuss the petition and render its decision.
- The DPP Committee informs the student of its decision.

Holy Cross Greek Orthodox School of Theology

Transfer Credit

Once a student has matriculated at Holy Cross, he or she must complete a **Transfer of Credit Pre-Approval** form for any coursework outside of Holy Cross in which the student is seeking credit to be granted at Holy Cross. A student may transfer a maximum of 18 credits once matriculated, but must adhere to the residency requirement for his or her specific program. Students participating in the Middler Year Abroad in Greece program (IKY) may transfer up to 30 credits of coursework from this program

Students wishing to transfer credit from regionally accredited theological schools and graduate seminaries must normally have a 2.5 cumulative grade point average in their previous academic work.

Students transferring credit for a course must have earned at least a C grade in the course. Course(s) accepted for transfer must have been eligible for graduate credit at the institution where they were taken and, preferably, were completed at an institution accredited by a recognized accrediting body. Further,

transfer courses should correspond to course(s) offered by the School of Theology. Course descriptions may be requested of the applicant.

Students wishing to transfer graduate credit from an unaccredited institution(s) must demonstrate that the course content and the qualifications of the instructors meet the standards of an accredited institution by submitting additional documentation (e.g., course syllabi, faculty biographies, etc.).



Contesting Transfer Credit

In the case of contested transfer credits, the following process is followed:

- The student petitions the Degrees, Policies, and Procedures (DPP) Committee to reconsider the number of courses and credits accepted for transfer, offering additional or clarifying information about such courses/credits.
- The DPP Committee convenes to discuss the petition and render its decision.
- The DPP Committee informs the student of its decision.

Advanced Standing

Holy Cross periodically admits students with advanced standing to one of its master's degree programs. Advanced standing may be granted (1) without credit by exempting students from some courses but not reducing the total number of academic credits required for the degree, or (2) with credit by reducing the number of credits required for the degree. Advanced standing refers to decisions about students' competence when no transcripts of graduate credit are presented. Advanced standing with credit is granted only after appropriate means of assessment of a student's knowledge, competence, or skills that would normally be provided by the specific courses for which they have been admitted with advanced standing. Advanced standing with credit cannot be granted on the basis of ministerial or life experience and may not fulfill more than one-fourth of the total credits for a degree program.

GRADING SYSTEM

Grade	Points	Grade Equivalent
A	4.0	93 and above
A-	3.67	90–92
B+	3.33	87–89
B	3.0	83–86
B-	2.67	80–82
C+	2.33	77–79
C	2.0	73–76
C-	1.67	70–72
D	1.0	65–69
F	0.0	Failure
I	Incomplete	
P	Pass	
AU	Audit	
W	Withdraw	

TIME LIMITATIONS

Hellenic College

The College reserves the right to determine the number of credits from prior coursework that may be applied to a degree program. Courses in specific majors taken more than ten years prior may need to be repeated.

Holy Cross Greek Orthodox School of Theology

Credits earned more than ten years before admission or readmission to a degree program in the School of Theology may not be applied toward a degree. The faculty reserves the right to determine the number of credits from prior coursework which may be applied to a degree program.

ACADEMIC ADVISOR

Each student is assigned a faculty academic advisor. The advisor's role is to assist the student with his or her academic progress and intellectual development. To this end, the advisor meets with the student at least twice each semester to discuss the student's academic standing, acquaint him or her with faculty policies and recommendations, review and approve his or her course registration, and be available for consultation. Each faculty member has an office and may be seen during the posted office hours. Additional information is available on the portal.

REQUESTING TRANSCRIPTS

Official transcripts are \$5.00 per copy. The **Transcript Request** form must be completed prior to the release of the transcript. The College

reserves the right to withhold processing any transcript request if a student has an unpaid financial obligation to the College. Unofficial transcripts are available to currently enrolled students in the *MyHCHC* portal at no cost.

OFFICE OF STUDENT LIFE

INTRODUCTION

The Office of Student Life (OSL) provides a holistic, integrated, and responsive approach to co-curricular education within the context of a nurturing and formative Orthodox Christian community life that addresses the moral, intellectual, and spiritual development of HCHC students and prepares them for roles of service-oriented leadership. To that end, OSL serves the HCHC community in many capacities and supports student initiatives for improving community life. OSL also assists students and their families with problems for which they have been unable to find adequate resolution elsewhere.

The Dean of Students oversees the following student activities: the Student Government Association (SGA), Campus Activities Board (CAB), the Seminarian Program, HCHC community events, disciplinary procedures, the student directory, the *Synaxis* (gathering of the student body) schedule, guest speakers, retreats, special needs of individual students and their families, and *diakonia* (community service) assignments.



STUDENT CODE OF CONDUCT

HCHC is an Orthodox Christian ecclesial institution of higher learning founded by the Greek Orthodox Archdiocese of America and, as such, it fosters a community life based on the evangelical commandments of our Lord and Savior Jesus Christ, the preaching of the Apostles, the witness of the martyrs, the striving of the ascetics, and the guidelines set forth by the Holy Fathers in the canons. Our conviction, drawn from both our Orthodox Christian Tradition and the universal Hellenic cultural inheritance, is that learning involves the whole person – mind, body,

and spirit. Thus, we believe education is best in an atmosphere of worship, prayer, participation in the sacraments, and the Church's cycle of fasts and feasts. Our students are invited to embrace this grace-filled life that, we believe, enhances and enlightens the process of learning. HCHC welcomes all who wish to live and study within the life of this sacred community. The nature of this holistic educational process requires that HCHC students are called to live according to the moral precepts of our Orthodox Christian Tradition. While students are not expected to be perfect or sinless, they are expected to strive for holiness in their lives and to seek repentance and reconciliation when they fall short. The Student Code of Conduct in the *Student Handbook* provides both guidelines for community living that are in keeping with the above philosophy of education that is rooted in our Orthodox Tradition, as well as pertinent laws and statutes emanating from the federal, state, and local governments. Upon enrollment, HCHC students agree to abide by all of the policies and rules of the institution, to live according to the moral precepts of our faith tradition, to treat all members of the community with kindness and respect, and – if necessary – to submit to sanctions imposed by the institution when falling short of the mark.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association (SGA) is the official representative of the HCHC student body and aims to strengthen our religious, intellectual, and social responsibilities as well as to coordinate the shared desires of the students. The SGA is the parent organization of several smaller organizations and committees that are under its auspices, including the Campus Activities Board, Married Student Association, Spiritual Life Committee, Athletics Committee, as well as many other programs and committees. Together, these organizations form a mutual effort to provide spiritual, social, and communal activities. The SGA is comprised of the Executive Board, the leaders of the campus organizations, and the Vice-Presidents of each class (four from Hellenic College and four from Holy Cross). It is thus the responsibility of all members of the SGA board to report back to their respective classes and organizations as to the different events in which our community is engaged.

CAMPUS ACTIVITIES BOARD

The Hellenic College Holy Cross Campus Activities Board (CAB) focuses on campus fellowship and community. CAB sponsors



various events throughout the year that are ideal for students of all ages. CAB's main events include the Fall and Spring Panigiris, Fall Fest, the "Chamby's" Awards Night, boat cruise, and Community Graduation Dinner Dance. CAB prides itself on providing the best activities possible to suit all the students of HCHC. Our door is always open to students who want to offer their time and talents.

BYZANTINE CHOIR

The School's Byzantine Choir is named for St. Romanos the Melodist, the saint of the Church known for his gift for sacred music. The choir, which sings and performs ecclesiastical music in the Byzantine tradition and traditional Greek music, is often invited to perform at special occasions in the Greater Boston area and elsewhere. The St. Kassia Byzantine Choir, a women's choir composed of students from both schools, operates in conjunction with this program.

MARRIED STUDENT ASSOCIATION

The Married Student Association (MSA) exists to foster relationships both within the married community, but also between the married community and the community at large. This is done through a series of private and group events, including both marital enrichment and recreational activities.

ORTHODOX INTER-SEMINARY MOVEMENT

The OISM is a movement that helps to improve relations between Orthodox seminarians of all jurisdictions throughout the United States and Canada. Weekend encounters are held at the various member seminaries during the academic year. Emphasis is placed on spiritual, intellectual, and social activities among the representatives of all the member seminaries.



MISSIONS COMMITTEE

The Missions Committee works to promote a mission consciousness at Hellenic College Holy Cross. It seeks to increase the awareness of the importance of missions as a central part of our lives as Orthodox Christians and within the Church, and tries to expose our students to the work of Orthodox Christian missionaries worldwide. The Committee promotes participation and support for international and domestic cross-cultural missions through our annual Fall Missions Week and Lecture, regular meetings, and group involvement in short-term

mission trips during Spring Break or over the summer through the OCMC and the Missions Institute here at HCHC.

THE ATHLETICS COMMITTEE

The Athletics Committee coordinates athletic events on campus to support fellowship, active lifestyles, and friendly Christian competition. Athletics currently holds four major sporting intramurals throughout the year: football, volleyball, basketball, and soccer. 'Pick-up' games of the gymnasium sports are offered on a nightly basis, Monday through Thursday, except when intramurals must occupy the Pappas Gymnasium.

Besides intramurals, annual Columbus Day events are put on through Athletics, CAB, and the Alumni Association, including the Hellenic College vs. Holy Cross football game in the morning and the HCHC students vs. alumni game in the evening.



ORTHODOX CHRISTIAN FELLOWSHIP

OCF works to support Orthodox fellowship on college campuses through witness, prayer, service, and study. HCHC, housing the OCF headquarters on campus, is often able to come together with students from other OCF chapters in the Boston area, hosting service, prayer, and fellowship events throughout the year.

SONIA BELCHER'S HCHC ADMISSIONS AMBASSADORS

The Ambassadors are a group of carefully selected students from both Hellenic College and Holy Cross who are trained in youth ministry throughout the academic year. Implementing these skills, the Ambassadors travel throughout the country to run programs for Orthodox Christian youth and educate them about HCHC.

PSYCHOLOGY CLUB

Providing programs and information regarding graduate schools and career opportunities, the Psychology Club is led primarily by students in the Human Development program. Students explore psychological conferences and presentations and work closely with the psychology faculty at HCHC.

HELLENIC STUDENT ASSOCIATION

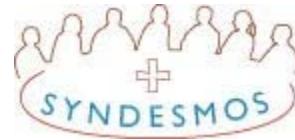
Spreading Hellenic culture and language, HSA hosts cultural events and activities through- out the academic year.

SPIRITUAL LIFE COMMITTEE

Working to promote spiritual growth on campus, the Spiritual Life Committee hosts Synaxis, a weekly book club, allowing students to come together and discuss what they have read in light of Orthodox spirituality. The committee also hosts regular movie nights, service projects, and pilgrimages.

SYNDESMOS

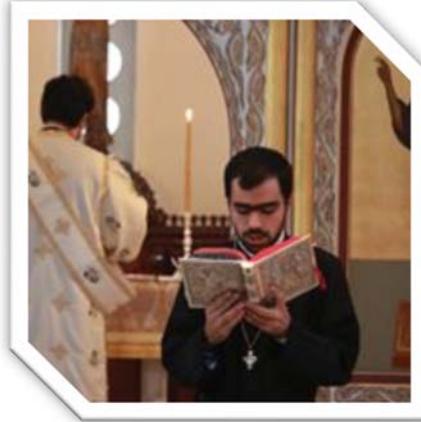
Syndesmos is an international organization of Orthodox youth with membership throughout the world. It assists in fostering intra-Orthodox cooperation. International meetings of member groups are held periodically.



OFFICE OF SPIRITUAL FORMATION AND COUNSELING SERVICES

OUR MISSION

Students and families of students are invited to call upon the HCHC community's resources in the areas of spiritual formation and counseling to strengthen and enhance their personal growth. The Office of Spiritual Formation and Counseling Services supports the mission of Hellenic College Holy Cross Greek Orthodox School of Theology by nurturing the spiritual and psychological well-being and development of all students and their families, working in conjunction with the faculty, alumni, and the Greek Orthodox Archdiocese. These programs are available to all students and family members.



COUNSELING AND REFERRALS

Counselors assist students and their families in resolving a wide variety of problems. Our counselors provide short-term counseling with referrals, as needed, crisis intervention, educational workshops, and provider groups to the students and their families. In most cases, students contact counselors directly by calling (617) 850-1204 or dropping by the office. In some cases, a spiritual father, faculty, or staff member may refer students for assistance. In other cases, seminarian candidates may be referred for individual or group counseling subsequent to their psychological evaluation.

THE SEMINARIAN PROGRAM

Christian leadership requires a combination of love, knowledge, intuition, and faith – strengthened by self-confidence, tempered by humility, and modeled on the conciliarity of the Holy Trinity. Important as books are, liturgical and pastoral skills are best learned through the

intangibles afforded by example and experience. The HCHC community is a parish in addition to being an educational institution.

Seminarians are required to participate regularly in daily chapel services, scheduled *Synaxes* (community gatherings called by the President), *diakonia* (community service) assignments, on- and off-campus retreats, and other community events. In addition, all seminarians are required to participate in annual events such as the Greater Boston Greek Independence Day celebrations and graduation ceremonies. As future leaders of the larger community, seminarians must first show themselves to be self-motivated and responsible to the HCHC community. Although the responsibilities to the HCHC community may sometimes be hard to balance with the demands of academic life, in many ways one's future service to the Church and society will require a similar balance.

The President is ultimately responsible for admission to and participation in the Seminarian Program. The President is also responsible for overall implementation and effectiveness of the Spiritual Formation and Counseling Services (SF/CS) Office, which affirms a holistic view of formation. All students interested in the Seminarian Program must complete a separate application and complete the pre-admission requirements as detailed in the Seminarian Program Checklist. The candidate's dossier must be completed before he can be considered for the program. More information about the Seminarian Program is found in the *Student Handbook*.

The SF/CS Office's co-directors also advise the President on students' readiness for Church ministry (including, but not limited to, the participants of the Seminarian Program). Participation in activities promoting spiritual and psychological formation and development is expected of the seminarians and seminarian candidates.

SPIRITUAL ASSESSMENT

Using instruments, interviews, and reflective assessments, students will have opportunities to address their spiritual and pastoral concerns. The assessment is ongoing, occurring before and during the Seminarian Program. While required for the seminarians, any student may inquire about using this service.

PSYCHOLOGICAL ASSESSMENT

This resource exists to strengthen and enhance the students' emotional growth. While any student may ask about using this service, it is required for those entering the Seminarian Program. Please contact SF/CS staff for information regarding accessing off-campus psychological assessments.

SPIRITUAL FATHERS PROGRAM

In keeping with the tradition of the Orthodox Church, students and families of students are encouraged to establish and to maintain an ongoing relationship with spiritual fathers. The Office of SF/CS staff can help in selecting a spiritual father if necessary. The spiritual father guides his charges in development of Christian character and provides guidance in striving—*askesis*—toward spiritual development.

Maintenance of a relationship with one's spiritual father is essential to participate in the Seminarian Program. For the seminarian, his spiritual father will be his sponsor and signer of the *symmartyria* to be read at ordination. In some instances, students are referred by the spiritual assessment provider to their spiritual fathers to discuss pastoral concerns.



ACADEMIC SERVICES

ACADEMIC SUPPORT

Academic Services provides support to all students enrolled in Hellenic College Holy Cross. Individual appointments provide strategies and interventions to help students be active in their learning. Campus-wide workshops are presented on a variety of study topics such as: time management, active reading, effective note-taking, writing research papers, the writing process, exam preparation, and memorization skills. Workshops and individual tutoring may be required by faculty for students whom they determine to be in need of academic services.

Additionally, peer tutors in several subjects are available for individual appointments and drop-in hours in the evening. Faculty members may require students to work with a tutor to help improve their writing.

SERVICES FOR STUDENTS WITH DISABILITIES

Hellenic College Holy Cross is committed to providing a supportive community for students with disabilities who are accepted for admission. HCHC seeks to provide all students with disabilities a community of faith and learning that affords them equal access and reasonable accommodation for their disabilities. Students with disabilities are asked to provide the Academic Services Coordinator with documentation of the disability within the first two weeks of the semester. Diagnoses and accommodation suggestions must be current, evaluated within the last two years. Guidelines for documentation may be found on the HCHC Portal under Resources, in the office of Spiritual Formation and Counseling Services, and in the Academic Services office.

All students must sign a **Consent for Services** agreement. HIPPA and FERPA forms are available on the HCHC Portal.

Once documentation has been received and reviewed, the Academic Services Coordinator will meet with the student to confirm the accommodations required. A letter detailing the specifics of the accommodation will be written at that time. The Coordinator will contact the Dean and instructors to discuss appropriate assistance and accommodations.

The details of a student's disability will not be discussed without the student's permission. The rights of students with disabilities are

protected under Section 504 of the Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 (ADA).

FINANCIAL INFORMATION

BASIC FEES

The academic year is divided into two semesters. The following are the expenses for each semester of the academic year 2017-2018 and are subject to change.

Fees per Academic Year

Full-time regular course load (up to 18 cr. hours)	\$ 10,970.00/semester
Per additional credit hour (over 18 credit hours)	\$ 950.00
Housing (varies depending on selection)	\$ 11,550.00
Dining plan (19 meals per week)	\$ 4,642.00
Student activities fee	\$ 175.00/semester
Registration fee	\$ 50.00/semester

Other Fees

Access fee (for residents)	\$ 100.00
Access fee (for commuters)	\$ 55.00
Application for admission	\$ 50.00
Parking fee (annual, if applicable)	\$ 425.00
Graduation fee (if applicable)	\$ 250.00
Room and board security deposit	\$ 400.00

Note: Student health insurance is mandatory under Massachusetts law, unless proof of other insurance is provided and an insurance waiver form is completed on the first day of classes or while obtaining financial clearance. We recommend students access the Massachusetts Health Connector, <https://www.mahealthconnector.org/>, to obtain appropriate coverage.

FINANCIAL CLEARANCE

Students must be financially clear in order to enroll. The Bursar's Office reviews all student accounts to ensure financial clearance. Students and their families are encouraged to familiarize themselves with the information provided.

In order to be considered financially clear, a student must have a zero balance on his or her student account at the start of the

academic semester. Students must have a zero balance through either anticipated financial assistance (certified and in process, if a student loan) or payment made in full. Balances on student accounts are due on July 15, for the fall semester and on December 15, for the spring semester. Students who are not financially clear will be blocked from registration. Students who leave the school with an unpaid balance will be subject to having official academic transcripts withheld and will face having unpaid balances referred to a collection agency.

In special cases, temporary deferred payment arrangements may be made, provided that the balance is paid in full before the end of that current semester. Every graduating student must settle and pay all financial obligations to the institution 20 business days prior to graduation, at the latest, in order to participate in graduation exercises and receive a diploma or transcript.

Financial clearance must be met for a student to receive transcripts or a diploma. Although someone else may pay the charges, e.g., parents, friends, parish, etc., all charges are ultimately the student's responsibility.

REFUNDS

Tuition and room and board refunds are determined by the number of weeks a student has attended class or has been in residency. If a student officially withdraws within:

Week 1:	90% refund
Week 2:	80% refund
Week 3:	60% refund
Week 4:	30% refund

There are no refunds after the fourth week of the semester. Additionally, a student who withdraws from the school and fails to do so in the prescribed manner will not be entitled to any refunds.

FINANCIAL AID OVERVIEW

INTRODUCTION

Hellenic College Holy Cross offers a program of financial assistance to those students who qualify. Financial assistance may be offered in the form of scholarships, grants, assistantships, federal student loans, and employment. Awards are based on academic performance, special skills, demonstrated need, and the availability of funds (95% of our students receive some form of financial aid). The Office of Financial Aid and Scholarships will be glad to discuss how a student's particular needs can be met.

Student loans provide students with the opportunity to borrow against future earnings. Several loan programs supported by the federal government are available on the basis of financial need. Work-study opportunities on and off campus make it possible for students to defray the cost of their education through part-time employment.

All students are expected to contribute to their education. All financial aid awards are considered supplemental to the contribution of the family and the student. To be eligible for federal funds a student must: be accepted by HCHC; be enrolled in a degree program; be a citizen or permanent resident of the United States; be in good academic standing and make satisfactory academic progress as outlined by HCHC and federal standards; and complete all necessary applications on a timely basis. All forms are available in the Office of Financial Aid.

VOCATIONAL GRANTS

Holy Cross Greek Orthodox School of Theology

Leadership 100 and Seminarian Funding

Students who are enrolled at Holy Cross and who have declared in writing their intention to be ordained as priests in the Greek Orthodox Archdiocese of America and who meet certain academic and performance-based standards are eligible for Leadership 100 loans. Leadership 100 loans are given only to Master of Divinity seminarian students. Once the student becomes ordained in the Greek Orthodox Archdiocese of

America, the Leadership 100 loan is forgiven. The amount funded under each student loan is determined by the amount of available funding and the number of participants. The average Leadership 100 loan for the academic year 2016-17 addressed approximately 85% of the seminarian's tuition bill. The amount of funding received by each student shall be deemed a loan. Upon the student's ordination to the priesthood, the loan is forgiven. If a student leaves the school before graduation for any reason (except with written permission of the President), or otherwise decides that he does not want to pursue ordination, the loan will become payable. The school may utilize outside third-party resources to administer and collect against such loans. All qualifying students will be required to sign a **Declaration Agreement** in order to receive such funding.

ALUMNI SCHOLARSHIP

Students who are dependent children of alumni of Hellenic College or Holy Cross may receive a 50% discount of the tuition rate OR may choose to take advantage of better school scholarship offers. The 50% alumni scholarship may not be combined with other school offers and does not become the base to which other school aid is applied. Students who are candidates for the holy priesthood must accept vocational funding before becoming eligible for this scholarship

EMPLOYEE SCHOLARSHIP

A student who is a dependent child of a full-time employee of Hellenic College or Holy Cross may receive a 50% employee scholarship which may not be combined with other school offers and does not become the base to which other school aid is applied.

TEACHING ASSISTANTSHIP PROGRAM

The Teacher Assistantship Program provides students with part-time positions assisting full-time members of the faculties. These assistantships are restricted to full-time, upper-class students whose cumulative grade point average is at least a 3.0 or B, and who demonstrate financial need. Candidates are selected by individual faculty members in conjunction with the Office of Financial Aid and Scholarships.

WORK-STUDY PROGRAM

The Work-Study Program offers a variety of part-time employment opportunities on and off campus. Students are selected based on demonstrated financial need and depending on the availability of positions. Work study jobs are assigned by the Finance Office and subject to eligibility.

STATE SCHOLARSHIPS

Hellenic College

Many states offer scholarships and/or loans to their residents who wish to attend schools in their state. However, some states offer scholarships to their residents to attend schools in other states. The following states offer such 'portable' aid programs: Connecticut, Rhode Island, Vermont, Pennsylvania, and the District of Columbia. Students may obtain further information from their high school guidance departments or directly from the state agency responsible for such programs. Massachusetts residents may also write to the Office of Financial Aid and Scholarships.

FEDERAL DIRECT LOAN PROGRAM

The Federal Direct Loan Program provides students with the opportunity to borrow money from the Department of Education in order to pay for their education. The total annual amount that a student may borrow is based on a student's status and year of study and varies from year to year according to federal guidelines. All Federal Direct Loans must be repaid. Under the Subsidized Loan Program, students begin their repayment six months after they complete their programs of study. The federal government subsidizes the interest while the student is in school. The interest on unsubsidized Federal Direct Loans is not subsidized by the federal government and can either be paid by the student during his or her program of study or may be deferred until six months after the student graduates. If the student chooses to have the interest accrued, it will capitalize, and the principal of the loan will increase significantly.

APPLYING FOR FINANCIAL AID

Hellenic College Holy Cross encourages its present and prospective students to research the financial aid picture to keep abreast of any new funding programs. Realizing the expenses involved, every effort should be made to pursue any local awards that may be offered in your community. **Hellenic College Holy Cross requires all students who wish to be considered for financial assistance to submit the Free Application for Federal Student Aid, FAFSA (www.fafsa.ed.gov).**

A FAFSA is used to determine your eligibility for federal financial aid and/or grants. Once an Estimated Family Contribution (EFC) has been determined, the form is sent to Hellenic College Holy Cross to be used in determining eligibility for all financial aid programs. The student must also complete the Hellenic College Holy Cross Institutional Financial Aid Documents.

The Federal Code for FAFSA for Hellenic College Holy Cross is **002154**.

SPECIAL INSTITUTES AND CENTERS

KALLINIKEION SUMMER MODERN GREEK INTENSIVE LANGUAGE SUMMER PROGRAM

This intensive Modern Greek language program is sponsored by the Kallinikeion Foundation. The program offers two courses in Modern Greek, one at the beginning and one at the intermediate level. Each course meets for an average of five hours per day, Monday through Friday, offering 102 hours of instruction in Modern Greek and six credits towards graduation.

The Kallinikeion Institute provides its students with an abundance of opportunities to explore Greek culture, music, and literature, through program activities and HCHC resources. In the inspiring Boston academic environment, Kallinikeion students combine their study of Modern Greek with museum visits, traditional Greek music concerts, Greek poetry recitation, and other educational events.

Any Hellenic College Holy Cross full-time student is eligible for a scholarship towards the cost of tuition, room and board, and all the other benefits of the Kallinikeion Institute. The program is open to outside students as well, depending on availability. If you are planning to enroll in the Kallinikeion Institute, please visit the Kallinikeion website (<http://www.hchc.edu/academics/summer courses>) or contact the HCHC Registrar for more information on registration deadlines.

Also, please note the following:

- Students wishing to enroll in Intermediate Modern Greek I and II at the Kallinikeion Institute must have a grade of B- or higher in Beginning Modern Greek IIb, Beginning Modern Greek II, or equivalent.
- Due to scheduling issues, Holy Cross students (and especially GOA seminarians) are advised to enroll in the Kallinikeion Institute the summer before their second year of studies.

Two \$500 Kallinikeion Academic Excellence Awards, one for Beginning Modern Greek I and one for Intermediate Modern Greek I & II, are awarded to the students who excel academically in their course.

MARY JAHARIS CENTER FOR BYZANTINE ART AND CULTURE

Founded in 2010 through a generous gift from the Jaharis Family Foundation, the Mary Jaharis Center for Byzantine Art and Culture is dedicated to promoting and advancing knowledge about the rich heritage of the Byzantine Empire, which lasted for more than a thousand years and spanned three continents. The Center's mission is to create academic and educational resources that engage the wider public, scholars, and the Orthodox Christian community. Its programs encourage awareness and appreciation of Byzantium and its legacy.

The Mary Jaharis Center

- offers grants to advanced graduate students and early career professionals working in the field of Byzantine studies,
- provides financial support for sessions focused on Byzantine topics at major academic conferences,
- partners with Boston-area institutions to host lectures and conferences related to the study of the Byzantine Empire, and
- sponsors the Boston Byzantine Music Festival.

MISSIONS INSTITUTE OF ORTHODOX CHRISTIANITY

The Missions Institute of Orthodox Christianity seeks to offer a special dimension to the theological education and spiritual formation of the students at HCHC by promoting and emphasizing a vibrant mission consciousness through a variety of missiological courses, mission practica to Albania, Mexico, and other countries, and special programs and events that help future Church leaders understand the centrality of missions, evangelism and outreach.

Along with a missions elective each semester at Holy Cross and Hellenic College, other offerings of the Missions Institute include:

- A summer course and practicum entitled *The Missiology of Archbishop Anastasios of Albania*, which combines coursework on campus with a 12-day practicum to Albania. This experience is part mission class, part mission practicum, part pilgrimage.
- Annual Fall Missions Week, where missionaries and mission specialists are brought onto campus to spend a week with students, and then to offer the annual EFOM Missions Lecture.
- A Missions Conference on a specific topic every four years; past conference have been devoted to the topics of "Speaking to Secular America" and "Orthodox Theological Schools and Seminaries and their Role in Global Missions."
- Spring break mission trip to Project Mexico, Guatemala, or some other place around the globe
- Overseeing the HCHC student-run Missions Committee

- Sponsoring various missionaries and missions speakers to come on campus and offer occasional lectures
- Arranging missions lectures at other Orthodox seminaries
- Organizing summer missions internships for individual students
- Occasional post-graduate missions grants

THE NEW YORK LIFE CENTER FOR THE STUDY OF HELLENISM IN PONTUS AND ASIA MINOR

The New York Life Center for the Study of Hellenism in Pontus and Asia Minor fosters the academic study of modern Hellenism in Asia Minor. To this end, it sponsors:

- Campus lectures and presentations: experts in the field of Asia Minor Greek studies are invited to campus to present their scholarly work.
- A biennial Asia Minor Travel Seminar: students travel to the Center for Asia Minor Studies in Athens to research the archives and to Turkey to conduct field work.
- Mary Jaharis Center for Byzantine Art and Culture Annual Boston Byzantine Music Festival: folk musicians and chanters perform and lecture on their respective genres.

OFFICE OF VOCATION AND MINISTRY

Introduction

The Office of Vocation and Ministry (OVM) trains, educates, and inspires the future clergy and lay leaders of the Orthodox Church. OVM programs and initiatives provide opportunities for growth in Orthodox Christian vocation and leadership through theological inquiry, ongoing reflection, and service activities to high school students, college students, young adults, and those who serve them.

OVM defines vocation broadly as one's unique and ongoing response to Christ's call to love God with heart, soul, mind, and strength and love one's neighbor as oneself. It seeks to encourage all participants to consider their lives as vocation and to nurture the next generation of leaders for the Church and the world.

OVM seeks to be theologically and faithfully Orthodox Christian; to be excellent stewards of the resources generously provided through grants and from individual benefactors; to work with integrity, energy, and creativity; to provide engaging and rich programs through effective administration; to publish resources to share learning; and to utilize collaborative inquiry for ongoing program planning and evaluation.

OVM offers vocational exploration programs for Hellenic College undergraduates, a summer institute for high school

students known as CrossRoad, and a learning hub to aid Orthodox parishes in their outreach to young adults known as the Telos Project. In addition to OVM's programs, OVM publishes resources to share Orthodox perspectives on vocation and related topics. The OVM-initiated publication *Christ at*

Work: Orthodox Christian Perspectives on Vocation (ed. Ann Bezerides, Holy Cross Orthodox Press, 2006) serves as a guiding text for our programming. The collection of essays *Eastern Orthodox Christianity and American Higher Education* (eds. Ann Bezerides and Elizabeth Prodromou, University of Notre Dame Press, 2017) emerged from OVM programs that address the relationship between Orthodox faith and learning.

Programs for Hellenic College Students

Housed in the Skouras Classroom building, Room 220, the OVM is a busy hub, with students and faculty frequently gathering for conversation around the coffee pot. The OVM's programs, offerings, and individual meetings with students invite them to apply their understanding of vocation in a concrete way to academic, career, and ministry endeavors. The OVM offers:

- **Vocation Retreats:** Hellenic College students spend off-campus retreat time exploring the concept of vocation and what it means for their lives as college students and beyond.
- **Leadership Workshops:** Students are invited to learn about practical skills and a vision for leadership that will prepare them to be 21st century leaders.
- **Faith & Learning Symposium:** Boston-area Orthodox Christian college students join Hellenic College students to explore various academic disciplines and their relationship to Orthodox Christianity.
- **Career Services:** Students may avail themselves of a series of workshops on critical topics such as resume-writing, interviewing, etc., as well as meet individually with career counseling professionals.



- **Coursework:** The vocation definition is infused into the Hellenic College curriculum through required first- and second-year courses, Eisodos and Community Engagement.
- **Discussion Groups:** The OVM hosts various informal discussions throughout the year on topics that revolve around enduring questions of and for young people today.

CrossRoad Summer Institute

CrossRoad is an academic summer program for high school juniors and seniors held on campus at Hellenic College that hosts two ten-day sessions, accommodating approximately sixty Orthodox high school juniors and seniors each year.

The program is for students who love:

- Classes in Orthodox theology and Scripture
- Discussions on vocation and calling
- Daily chapel services
- Service to the community
- Unparalleled fellowship for Orthodox Christian youth

In addition, CrossRoad annually hosts a retreat for its alumni every Lent and publishes an alumni magazine. See www.crossroadinstitute.org for more information.



The Telos Project

A grant from Lilly Endowment Inc. allows for the Office of Vocation & Ministry to establish the Telos Project, a learning hub that will assist 14 Orthodox Christian congregations in

designing and developing new ministries with young adults ages 23-29 over a five-year period.

The Telos Project is (a) serving as a learning hub to 14 selected parishes as they design and pilot new ministry to young adults; (b) providing resources, including an annual conference where teams from pilot parishes will gather, to help pilot parishes build relationships with young adults and design new ministries; and (c) hosting a resource network, predominantly electronically via a website, videoconferences, and e-newsletter to share learning broadly.



As a result of the Telos Project, participating Orthodox congregations should expect a new cadre of young adults who have an awakened passion for their religious lives and for the relevance of a parish to their religious development. The project will produce a new highly accessible body of knowledge for the Orthodox on young adulthood and the design process for ministry. HCHC will also integrate this body of knowledge into curriculum and, subsequently, be better positioned to help its students prepare to lead congregations to live out more fully their *telos* as communities.

Publications

In addition to its programs, OVM seeks to publish resources to share what it is learning. The following are available through the Holy Cross Bookstore, OVM, and/or online at the OVM websites (www.vocation.hchc.edu, www.crossroad.hchc.edu):

- ***Christ at Work: Orthodox Christian Perspectives on Vocation*** (ed. Bezzrides, Holy Cross Orthodox Press, 2006).
- ***Eastern Orthodox Christianity and American Higher Education*** (eds. Bezzrides and Elizabeth Prodromou, University of Notre Dame Press, 2017).
- ***Reflections on Mentoring at Hellenic College*** (ed. Bezzrides, Holy Cross Orthodox Press, 2010).
- ***Vocation and Parenting: An Audio Resource.*** Addressing the topics “The Vocation of Parenting” and “Parenting for Vocation.”

- **Our Youth and Their Vocation: Holy Decisions at the Crossroad of Life.** By Ann Bezzerides, Nicholas Belcher, and Mary Long.
- ***Down the Road, the CrossRoad alumni newsletter,*** available at www.crossroadinstitute.org and www.vocation.hchc.edu.

STEPHEN AND KATHERINE PAPPAS PATRISTIC INSTITUTE

Established through a generous gift from Stephen and Catherine Pappas, the Pappas Patristic Institute seeks the advancement and promotion of patristic studies in the service of the academy and of the Church. The primary emphasis of the Institute is the study of the Greek patristic tradition broadly understood, with special attention given to the way in which, characteristic of Orthodox theology, patristic theology is integral to all of Christian theology. In particular, the Institute supports the publication of theological texts and monographs on important themes, personalities, and aspects of the Christian tradition, and also sponsors conferences and lectures that intend to illuminate and communicate the inexhaustible richness of the Church's history.



AUXILIARY ORGANIZATIONS

HOLY CROSS BOOKSTORE

Holy Cross Bookstore provides a nationwide service for Orthodox books. It is the largest source of Orthodox ecclesiastical and liturgical books in the United States. It also provides icons, icon prints, incense, prayer ropes, crosses, and recordings, as well as scholarly and popular books on theology, history, religious art, and Greek culture and civilization.

HOLY CROSS ORTHODOX PRESS

The earliest publications of the Press date back nearly to the founding of Holy Cross in 1937. From its modest beginnings, the Press has grown into a significant publisher of over five hundred books, chiefly in the disciplines of Orthodox spirituality, theology, patristics, liturgics, history, and culture. The Press has published books by well-known Orthodox authors, as well as by notable authors from other traditions. In recent years, the Press has also published numerous liturgical texts and a series of patristic texts newly translated into contemporary English. The publications of the Press, together with *The Greek Orthodox Theological Review*, have contributed to the advancement of Orthodox theological studies and the development of the Church not only in North America but throughout the world.

THE GREEK ORTHODOX THEOLOGICAL REVIEW

Established in 1954 by the faculty of Holy Cross, the *Review* has been concerned both with examining historical themes and with engaging the critical theological issues facing the Church today. It is a journal through which scholarly studies have been shared, new books have been reviewed, and significant documents have been preserved. The content of the *Review* reflects the rich development of Orthodox theology and theological concerns over the past sixty years.

ARCHDIOCESAN DEPARTMENTS

The Greek Orthodox Archdiocese Departments of Religious Education and Internet Ministries are located on the campus of Hellenic College

Holy Cross. While these departments are not part of the organizational structure of Hellenic College Holy Cross, they cooperate with the faculty and administration in various endeavors.

MALIOTIS CULTURAL CENTER

The Maliotis Cultural Center was dedicated on September 19, 1976. A donation to Hellenic College by the late Charles and Mary Maliotis of Belmont, MA, the Center provides a variety of cultural programs and facilities for events sponsored by Hellenic College and Holy Cross. The Center consists of an auditorium with a seating capacity of 400, dressing rooms for costume changes during performances, six exhibition halls, four lecture halls, two seminar rooms, an audio-visual room, and music rooms. The Center is a complete setting for multifaceted cultural and educational programs.



ADMINISTRATION 2017-2019

His Eminence Archbishop DEMETRIOS, Geron of America, Chairman

Rev. Fr. Christopher T. Metropulos, DMin, President

Dr. James C. Skedros, Dean, Holy Cross

Dr. Demetrios Katos, Dean, Hellenic College

Rev. Fr. Nicholas Belcher, Dean of Students

Kosta Alexis, Vice President of Institutional Advancement

Rev. Dn. Gary Alexander,

Director of Strategic Planning Initiatives and Partnerships

Kevin Derrivan, Chief Financial Officer

Kevin Kovalyicsik, Chief of Staff

DEPARTMENTS

ADMISSIONS

Rev. Fr. Gregory Floor

Director

ALUMNI RELATIONS

Kosta E. Alexis, VP

Institutional Advancement

BOOKSTORE

Nikoleta Maidou

Manager

BUILDINGS AND GROUNDS

Howard Thomas

Plant Manager

FINANCIAL AID AND SCHOLARSHIPS

Michael Kirchmaier

Director

FOOD SERVICES

Chartwells

THE GREEK ORTHODOX THEOLOGICAL

REVIEW

Rev. Dr. Thomas FitzGerald

Editor

HOLY CROSS ORTHODOX PRESS

Rev. Fr. Michael Monos,

Director

HOUSING DIRECTOR

Kevin Derrivan

Chief Financial Officer

HUMAN RESOURCES

David Volz

Director

LIBRARY

V. Rev. Dr. Joachim Cotsonis

Director

REGISTRAR

Jay M. Ostrosky

Registrar

SPIRITUAL FORMATION and

COUNSELING

Dr. Ioana Popa

Psychological Care Counselor

STUDENT LIFE

Rev. Fr. Nicholas Belcher

Dean of Students

VOCATION and MINISTRY

Dr. Ann Bezzrides

Director

HELLENIC COLLEGE



MISSION STATEMENT

Hellenic College, an Orthodox Christian institution of higher learning, cultivates the intellectual, spiritual, and moral development of its students so that they might serve and contribute to society and the Church. To that end, Hellenic College fosters intellectual development in its students, engaging them in liberal arts and professional curricula that demand rigorous inquiry and academic scholarship. The College promotes spiritual and moral development by incorporating students into the practices, teachings, and liturgical life of an Orthodox Christian community. The College offers also the opportunity to its students to become aware of the universal intellectual and cultural values of the Hellenic cultural heritage. The College encourages its students to respond to their unique vocations by committing to education, faith, and service in all aspects of their professional and personal endeavors.

HELLENIC COLLEGE FACULTY

2017-2019

His Eminence Archbishop Demetrios, Geron of America,
Distinguished Professor, Biblical Studies and Christian Origins, LicTh,
ThD, PhD

Demetrios S. Katos

Dean and Professor, Religious Studies, BA, MDiv, MA, PhD

Classics and Greek Studies Program

Stamatia Dova: Professor and Director, Classics and Greek Studies, BA,
MA, PhD

Aristotle Michopoulos: Professor, Classics and Greek Studies, BA, MA,
PhD

Vasilis Ioannou: Adjunct Instructor, Modern Greek, BA, MA, PhD (cand.)

Kleanthi Mavrogiannaki: Adjunct Instructor, Modern Greek, MA

Elementary Education Program

Alice McIntyre: Professor and Director, Elementary Education, BS, MA,
MEd, PhD

Kathleen Ryan: Associate Professor, Elementary Education, BA, MA,
MEd, PhD

Sarah Quatrale: Adjunct Instructor, Elementary Education, BA, MA

Human Development Program

Athina-Eleni G. Mavroudhis: Lecturer and Director of the Human
Development Program, BA, MS, PhD (cand.)

Ioana Popa: Adjunct Assistant Professor, Human Development, MD

Jane Tsao: Adjunct Assistant Professor, Physiology, BS, MD, MA, MA

Dimitra Dogias: Adjunct Instructor, BA, MS

Betty Paganis: Adjunct Instructor, BA, MSW, LICSW

Literature and History Program

Ellen Lanzano: Professor of English and Director, Literature and
History, BA, MA, PhD

Nicholas Ganson: Visiting Assistant Professor of History, BA, MA, PhD

Kathleen Ryan: Associate Professor, Elementary Education, BA, MA,
MEd, PhD

Marya Dantzer: Adjunct Assistant Professor, English, BA, MA, PhD

Management and Leadership Program

John M. Poirier: Visiting Professor and Interim Director of the
Management and Leadership Program, BSBA, MBA, MSOD, EDD

Michael Kisembo: Adjunct Assistant Professor, Management and
Leadership, BA, MTS, MBA, DBA

Jason Dupuis: Adjunct Instructor, Health Management, BA, MHA

Religious Studies Program

Bruce Beck: Assistant Professor of New Testament (Holy Cross), Director

of the Religious Studies Program (Hellenic College), and Director of the Pappas Patristic Institute, AB, MDiv, ThD

Dn. Michael Tishel: Lecturer, Religious Studies, Assistant Director of the Office of Vocation & Ministry, Director of the CrossRoad Summer Institute, BA, MA

Ann Bezzerides: Adjunct Assistant Professor, Religious Studies, and Director, Office of Vocation & Ministry, BA, MDiv, PhD

Rev. Dr. Paul Kolbet: Adjunct Assistant Professor, Religious Studies, BA, MDiv, MA, STM, PhD

Rev. Fr. Demetrios Tonias: Adjunct Assistant Professor, Religious Studies, BS, MDiv, ThM, PhD

Rev. Fr. Luke Veronis: Adjunct Instructor, Religious Studies, and Director, Missions Institute of Orthodox Christianity, BS, MDiv, ThM

First-Year Academic Studies Program

Tone Svetelj: FASP Coordinator, Adjunct Assistant Professor, Philosophy, BA, MA, PhD

Additional Adjunct Faculty

Gabriel McHugh: Adjunct Instructor, Mathematics, BA, MA (cand.)

Albert Qose: Adjunct Instructor, Art, BA

Lana Sloutsky: Adjunct Instructor, Art, BA, MA, PhD (cand.)

Leon Steinmetz: Adjunct Instructor, History of Art, MA, BA

Professors Emeriti

Lily Macrakis: Professor of Modern European History Emerita, LicPhil, AM, PhD

John Chirban: Professor of Psychology Emeritus, BA, MDiv, ThM, PhD, ThD

ACADEMIC PROGRAMS

GENERAL EDUCATION REQUIREMENTS

All students are required to complete the following courses. These courses enable the student to gain a comprehensive foundation in the liberal arts, to become acquainted with the principal fields of knowledge, and to provide a basis for further scholarly and personal growth (60 credits).

English Language and Literature	9 cr.
English Composition I and II*	3 cr.
English Literature elective	3 cr.
Fine Arts	6 cr.
History of Western Music	3 cr.
History of Art or Fine Arts elective	3 cr.
Foreign Languages	6 cr.
Modern Greek or Spanish	6 cr.
History	9 cr.
World History I & II	6 cr.
Byzantine History or History elective	3 cr.
Natural Sciences and Mathematics	6 cr.
Any Science elective	3 cr.
College Algebra	3 cr.
Philosophy	6 cr.
Philosophy of the Person I	3 cr.
Philosophy of the Person II	3 cr.
Religious Studies	6 cr.
Introduction to Orthodoxy	3 cr.
<i>And one of the following courses:</i>	
Introduction to Great Religious Ideas	3 cr.
World Religions	3 cr.
Bible I: The Old Testament in the Orthodox Church	3 cr.
Bible II: The New Testament in the Orthodox Church	3 cr.
Social Sciences	6 cr.
General Psychology or Introduction to Sociology	3 cr.
Social Science elective	3 cr.
Hellenic College Core Experience	6 cr.
Eisodos: First-Year Experience**	1.5 cr.
Community Engagement ***	4.5 cr.
Total	60 Credits

* *Eisodos is required of all incoming students; students transferring with more than 45 credits may petition to be exempt from the course.*

** *Community Engagement is 3 credits in the fall semester of the sophomore year and 1.5 credits in the spring semester of the sophomore year. Students are responsible for their travel to community sites.*

The Four Domains of Learning at Hellenic College

The General Education Requirements, combined with the requirements of each major and various co-curricular activities, offer learning opportunities in four designated domains.

- **KNOWLEDGE**

Students will graduate with a broad knowledge of the wider world by surveying the various disciplines of the arts and sciences. They will develop strong and transferable intellectual and practical skills, as well as analytical and problem-solving strategies in order to become active citizens in the world.

- **PROFESSIONAL COMPETENCE**

Students will graduate with competence in a specific field of study and the practical skills to enter their professional lives. Students will demonstrate personal integrity, effectiveness in defining and attaining goals, and a collaborative spirit in all endeavors.

- **FAITH**

Students will graduate with an ability to articulate the teachings of the Orthodox Christian faith. They will evaluate, incorporate, and synthesize those teachings into their own world view. They will reflect on how those teachings could impact their vocational choices. They will participate in the worship and spiritual life of the Church and apply their education to serve the Church and society with love and discernment.

- **SERVICE**

Students will graduate with an understanding that engagement is a relationship of equals, that they engage with others from a place of wholeness and a desire to connect with the wholeness in others.

Engagement rests in the basic premise that the nature of life is sacred and their engagement in the lives of others is a holy vocation.

Degree Requirements

Hellenic College confers the degree of Bachelor of Arts upon those students who have successfully completed the requirements that have been established by the faculty. Candidates for the baccalaureate degree must complete the following general requirements:

1. We require a minimum of 123 credits, but many programs require more. Students must achieve an overall grade point average of 2.0 or above. The remaining credits are devoted to major and elective courses.
2. The standard period of time required to earn the bachelor's degree is four years (eight semesters) of full-time study. A minimum of four semesters of residency at Hellenic College is ordinarily required in the case of transfer students.
3. The Dean and the academic advisors are available to assist students in their academic progress. However, each student is

ultimately responsible for the completion of the proper courses related to his or her course of study and for meeting all the degree requirements. Any divergence from the General Education curriculum must be approved by the program chair and the Dean.

4. Students must maintain at least a C average cumulative GPA to graduate.

Program Minors

Students may choose to pursue a minor in any program offered by Hellenic College by completing a sequence of 15 credits of work as prescribed by the minor requirements of each program. No more than 6 external credits may be applied to the minor.

Requirements for a Minor

- A major and a minor cannot be taken from the same department.
- A minor shall consist of no fewer than 15 credits in a program of study as prescribed by the program or planned in consultation with a departmental advisor.
- General Education courses cannot be used to fulfill the minor requirement.
- A **Declaration of a Minor** form must be filled out and returned to the Registrar's Office; these forms are typically completed in the sophomore year but must be completed no later than the registration period in the spring semester of the junior year.

Hellenic College Honors Program

The Honors Program is an interdisciplinary endeavor of the College to support and acknowledge academic excellence. Through the Honors Program, honors students are united in their active approach to learning and their desire to go beyond formal requirements for their degree. An important aspect of the Honors Program is the opportunity to develop collegial and intellectually stimulating faculty-student relationships. The mentoring relationships that are fostered in the Honors Program are formed in the context of an appreciation for learning and a mutual respect for people's gifts, talents, and contributions to the teaching-learning process.

The heart of the program is the yearly seminar. The courses work together to provide a comprehensive overview of the intellectual and social forces that have shaped the modern world. Each semester is devoted to an integrated study of art, history, literature, music, the natural and social sciences, philosophy, and religion.

The capstone of the Honors curriculum is the thesis project, an extended research project prepared under the individual guidance of a faculty mentor in one's major field. Graduate and professional schools, as well as prospective employers, recognize the thesis as a clear indication of a student's ability to do independent work at an advanced level. Honors students complete a

minimum of 15 credits in Honors courses. The Honors curriculum includes 6 credits for the thesis project and 3 credits for a seminar on the research and writing of a thesis.

Sampling of Honors Courses

- HNRS 4926: Gender Roles in Culture and Society (Dr. McIntyre)
- HNRS 4927: Concepts of Success and Failure in Ancient Greece (Dr. Dova)
- HNRS 4928: Christianity in Late Antiquity (Dr. Katos)
- HNRS 4929: Honors Research Seminar (Dr. McIntyre)

Applications and Scholarships

Students can apply for the Honors Program in their first or second year. The program is selective and requires the completion of an application form available in the Office of Admissions.

CLASSICS

Mission Statement

The mission of the Classics program at Hellenic College is to train young scholars in the languages, literatures, and civilizations of Ancient Greece and Rome while also preparing them for graduate degrees and, ultimately, careers in the humanities, teaching, theology, and law. The Classics curriculum at Hellenic College combines a rigorous Ancient Greek language program with courses on the literature and culture of Ancient Greece, Latin language, and Roman civilization (through cross-registration with Boston College).

It also offers to its students the opportunity to study classics in Greece through the College Year in Athens program. Through program courses and activities, Classics majors at Hellenic College will develop advanced-level proficiency and translation skills in Ancient Greek as well as the ability to engage critically and creatively with a variety of literary and non-literary ancient Greek texts. As a result, they will be able to identify and analyze the classical roots of Western civilization.

Program Objectives

Graduates will:

1. Demonstrate advanced proficiency in Classical Greek and advanced knowledge of ancient Greek civilization.
2. Demonstrate intermediate proficiency in Latin and intermediate knowledge of Roman civilization.
3. Read and analyze texts critically and creatively, applying the methodology of classical philology and the principles of literary theory and literary criticism.
4. Identify and analyze the classical roots of Western civilization.

Student Learning Objectives

Graduates will:

1. Demonstrate strong translation skills in Classical Greek (ten courses in Greek language and literature, plus electives).
2. Demonstrate intermediate translation skills in Latin (four courses in Latin language and literature, plus electives).
3. Apply their ability to read critically and creatively to a variety of texts, including Ancient Greek and Roman literature (four Classics electives, 6-credit capstone project).
4. Engage in academic discourses that connect contemporary cultural contexts to Ancient Greek and Roman history (four Classics electives).

Classical Course Requirements

Greek Courses

Beginning Ancient Greek I	3 cr.
Beginning Ancient Greek II	3 cr.
Readings in Ancient Greek	3 cr.
Greek Epic Poetry	3 cr.
Greek Lyric Poetry	3 cr.
Readings in Ancient Greek Drama	3 cr.
Thesis Proseminar (readings of original texts)	3 cr.
Senior Thesis (research on original texts)	6 cr.
Greek Prose Composition	3 cr.

Latin Courses

Beginning Latin	3 cr.
Intermediate Latin	3 cr.
Readings in Latin Prose	3 cr.
Roman Civilization	3 cr.

Four Classics Electives **12 cr.**

Requirements for Classics Minor

Students in other programs of Hellenic College may choose to minor in **Classics, Ancient Greek, or Classical Civilizations**. Per the academic policies of Hellenic College, students may not use courses already taken in fulfillment of General Education requirements toward the minor requirement. Students pursuing a minor in Classics are required to complete a sequence of 15 credits of work selected from courses offered in the program.

Student Learning Outcomes

Minor in Classics

1. Demonstrate comprehensive knowledge of Greek literary genres.
2. Have a general command of ancient Greek history and culture at the intermediate level and an elementary knowledge of Roman civilization.

Minor in Ancient Greek Language

1. Demonstrate intermediate skills translating Ancient Greek into English and beginning skills translating English to Ancient Greek.

2. Apply understanding of grammar and syntax to the study of languages and to sight translation of a variety of Ancient Greek texts.

Minor in Classical Civilizations

1. Demonstrate comprehensive knowledge of ancient Greek literary genres, history, and culture at the introductory level.
2. Demonstrate elementary knowledge of Roman civilization.

Course Requirements for Minors

Minor in Classics

Five Classics courses	15 cr.
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Minor in Ancient Greek Language

Beginning Ancient Greek I	3 cr.
Beginning Ancient Greek II	3 cr.
Readings in Ancient Greek Prose	3 cr.
Greek Epic Poetry	3 cr.
Greek Prose Composition	3 cr.

Substituting courses with New Testament Greek or Patristic Greek is also acceptable.

Minor in Classical Civilizations

The World of Greek Heroes	3 cr.
The Rise and Fall of Athens	3 cr.
Greek Epic Poetry or Greek Lyric Poetry	3 cr.
Readings in Ancient Greek Drama	3 cr.
Roman Civilization	3 cr.

Bachelor of Arts – Classics

Semester I (Fall)	Semester II (Spring)		
Freshman Year			
English Composition I	3 cr.	English Composition II	3 cr.
World History I	3 cr.	World History II	3 cr.
Introduction to Orthodoxy	3 cr.	History of Music	3 cr.
Science elective (or Fundamentals of Mathematics, if required)	3 cr.	College Algebra	3 cr.
General Psychology	3 cr.	Introduction to Sociology	3 cr.
Eisodos	1.5 cr.		
	<hr/> 16.5 cr.		<hr/> 15 cr.
Sophomore Year			
Foreign Language I	3 cr.	Foreign Language II	3 cr.
Philosophy of the Person I	3 cr.	Philosophy of the Person II	3 cr.
History of Art (or Fine Arts elective)	3 cr.	Religion elective	3 cr.
Community Engagement	3 cr.	Community Engagement	1.5 cr.
Beginning Ancient Greek I	3 cr.	The Rise and Fall of Athens	3 cr.
	<hr/> 15 cr.		<hr/> 13.5 cr.
Junior Year			
History Elective	3 cr.	Literature/English elective	3 cr.
Readings in Ancient Greek	3 cr.	Epic Poetry	3 cr.
The World of Greek Heroes	3 cr.	Thesis Proseminar	3 cr.
Beginning Latin	3 cr.	Intermediate Latin	3 cr.
Classics elective	3 cr.	Elective	3 cr.
	<hr/> 15 cr.		<hr/> 15 cr.
Senior Year			
Greek Lyric Poetry	3 cr.	Readings in Ancient Greek Drama	3 cr.
Greek Prose Composition	3 cr.	Senior Thesis	6 cr.
Readings in Latin Prose	3 cr.	Introduction to Latin Poetry	3 cr.
Classics elective	3 cr.	Classics elective	3 cr.
Classics elective	3 cr.		
	<hr/> 15 cr.		<hr/> 15 cr.

Total Credits: 120

GREEK STUDIES

Mission Statement

The mission of the Greek Studies program is to introduce students to the many aspects of Greek language and culture and to provide a special service to students of Religious Studies at the College and the School of Theology. The wide range of courses offered, all levels of Greek, and the minors (see below) allow students to get fully immersed in the richness of Greek history, literature, and civilization. Additionally, the program offers a Certificate in Teaching Modern Greek to students interested in teaching at Greek day or afternoon schools in the Greek Archdiocesan School System.

Byzantine or Modern Greek Studies Minor

Students in other programs of Hellenic College may choose to minor in Byzantine or Modern Greek Studies. Per the academic policies of Hellenic College, students may not use courses already taken in fulfillment of General Education Requirements toward the minor requirement. Students pursuing a minor in Byzantine or Modern Greek Studies are required to complete a sequence of 15 credits of work selected from courses offered in the program.

Program Objectives

Graduates will:

1. Demonstrate proficiency in the Greek language.
2. Demonstrate wide knowledge of Greek history and culture.
3. Demonstrate knowledge of the significant contributions of the Greeks to Western civilization.
4. Identify and explain important dates and events that serve as landmarks of Greek history and culture.

Student Learning Objectives

Graduates with a minor in Byzantine or Modern Greek Studies are respectively expected to:

Minor in Byzantine Studies

1. Demonstrate a deep knowledge of Byzantine history and culture.
2. Have a good understanding of Byzantine music and Byzantine art.
3. Apply above knowledge in analyzing current events and offer cogent critique and comments.

Minor in Modern Greek Studies

1. Demonstrate a solid knowledge of Modern Greek language.
2. Demonstrate a deep knowledge of Modern Greek literature, history, and culture.
3. Demonstrate advanced skills translating English into Modern Greek and superior skills translating Greek into English.

Byzantine or Modern Greek Studies Minor Course Requirements

Minor in Byzantine Studies

Byzantine History	3 cr.
Byzantine Art and Architecture	3 cr.
History of Byzantine Music	3 cr.
2 courses in a general field of Roman or Byzantine civilization, subject to department approval	6 cr.

Minor in Modern Greek Studies

Advanced Modern Greek I	3 cr.
Advanced Modern Greek II	3 cr.
History of Modern Hellenism or History of Modern Greece	3 cr.
Readings in Modern Greek Literature or Greek Translation	3 cr.
Greek American Experience or European Intellectual History	3 cr.

LIBERAL STUDIES

Mission Statement

The mission of the Liberal Studies Program is to provide students with the opportunity to gain knowledge in the arts and humanities, philosophy and theology, and in the social sciences and natural sciences. Engagement in this process requires intellectual inquiry, reflection, collaboration, and the exploration of relationships among the disciplines, society, and our own humanity. The Liberal Studies Program emphasizes the connection between theory and practice as being essential in the development of students who will serve their communities as informed and inquiring members of society.

Elementary Education Program

All students accepted into the Elementary Education Program must major in Liberal Studies. In conjunction with the General Education Requirements, the Liberal Studies major provides students enrolled in the Elementary Education Program with the chance to explore a range of subject areas that complement and incorporate the 30 subject-area credits needed to meet the Massachusetts Department of Education requirements.

Program Objectives

1. Graduates will progressively develop the ability to think critically and imaginatively, formulate their own understanding, and effectively communicate ideas in a variety of social and intellectual contexts.
2. Graduates will enhance academic experiences through participation in various internships.
3. Graduates will understand and articulate connections between the Liberal Studies Program and the mission of Hellenic College.
4. Graduates will understand and articulate the relationships among the various disciplines, internships, society, and their own humanity.

Student Learning Objectives

1. Students will demonstrate knowledge of course content within specific academic disciplines of the Liberal Studies Program.
2. Students will demonstrate critical thinking skills.
3. Students will read and respond in an informed and discerning way to written text of different disciplines of the Liberal Studies Program.

4. Students will demonstrate the ability to communicate through both oral and written language in a clear, coherent, and organized manner.

Liberal Studies Course Requirements

Students who wish to major in Liberal Studies are required to complete the following courses in addition to the General Education Requirements:

Liberal Studies Course Requirements

History	3 cr.
American History I*	
English Language/Literature	3 cr.
American Literature*	
Sciences, Mathematics, and Technology	6 cr.
Biology*	
Fundamentals of Math or Math elective*	
Religion elective	3 cr.
Social Sciences	6 cr.
Child Development*	
Advanced Qualitative Research or Participatory Action Research*	
Fine Arts	3 cr.
Fine Arts elective	
Liberal Studies electives	6 cr.
Total	<hr/> 30 cr.

**Required of Elementary Education students*

ELEMENTARY EDUCATION

Introduction

The Elementary Education Program offers an integrated course of study that leads to a Bachelor of Arts with a concentration in Elementary Education. It enables students to obtain licensure as elementary school teachers (grades 1-6) in the Commonwealth of Massachusetts. In addition to preparing teachers for teaching in public schools, the program also prepares teachers who wish to serve community schools within the Greek Orthodox Archdiocese.

The Elementary Education Program consists of a strong multicultural component. Students in the program become familiar with current developments in curriculum and instruction, understand the role of schools and teachers in society, and are prepared to meet the needs of students from diverse racial, socioeconomic, linguistic, and cultural backgrounds. The program culminates in a fifteen-week intensive student teaching practicum in diverse school sites, including the Boston and Brookline public schools.

If accepted into the program, students may transfer 6 credits into the program. Those credits must have been acquired by taking education courses that are comparable to the education courses offered at Hellenic College. No courses will be waived without the approval of the director of the program. All full-time student teaching experiences must take place in-state unless there are extenuating circumstances, which will be reviewed by the director of the program.

All students accepted into the Elementary Education Program must major in Liberal Studies (see course listings). The Liberal Studies major (30 credits) provides students with opportunities to gain knowledge about a range of courses in arts and humanities, philosophy and religion, social sciences, and natural sciences. In conjunction with the General Education requirements, the Liberal Studies major provides students enrolled in the Elementary Education Program with an opportunity to explore a range of subject areas that complement and incorporate the 36 subject-area semester hours needed to meet the Massachusetts Department of Education requirements. Some of the coursework in the Liberal Studies major may also count toward the General Education requirements.

Mission Statement

The program enables future teachers to gain a broad vision and an appreciation of what it means to be a teacher. In accordance with the mission of Hellenic College, the program prepares caring professionals who view teaching as a calling and nurtures in them an impassioned commitment to the teaching and learning process. All courses and field experiences are designed to meet the professional standards for teachers required by the Commonwealth of Massachusetts for licensure. The program is accredited by the Massachusetts Department of Education.

Program Goals

1. Students will be provided with opportunities to gain knowledge about a range of courses in arts and humanities, philosophy and religion, social sciences, and natural sciences by majoring in Liberal Studies.
2. Students gain the skills and experience they need to meet the Professional Standards for Teachers required by the Commonwealth of Massachusetts for licensure.

Student Learning Outcomes

1. Students will demonstrate proficiency in developing and implementing effective and standards-based units of instruction and assessment in language arts, mathematics, science, and social studies.
2. Students will demonstrate the integration of philosophical, psychological, and multicultural theories and practices as they relate to the diversity of students, families, schools, and communities.
3. Students will demonstrate proficiency in all Sheltered English Immersion (SEI) indicators, as well as in instruction of children with special needs.
4. Students will successfully demonstrate the professional Standards for Teachers and the related indicators as they are outlined in the Candidate Assessment performance document.

Bachelor of Arts with Concentration in Elementary Education

Students enrolled in the Elementary Education program are required to complete the following courses in addition to the General Education and Liberal Studies Requirements:

Philosophy of Education	3 cr.
Educational Psychology	3 cr.
Education of Children with Special Needs	3 cr.

Methods of Teaching Language Arts I	3 cr.
Methods of Teaching Language Arts II	3 cr.
Methods of Teaching Mathematics	3 cr.
Methods of Teaching Science and Health	3 cr.
Multiculturalism/Social Studies Education	3 cr.
Methods of Reflective Teaching	3 cr.
Religious Education	3 cr.
Student Teaching Seminar	3 cr.
Student Teaching Practicum	<u>12 cr.</u>
Total	<u>45 cr.</u>

Students in the Elementary Education program are required to earn a B average in all of the required education courses in order to qualify for the Student Teaching Practicum.

Elementary Education Minor

The Minor in Elementary Education includes five courses (15 credits) that provide students with the opportunity to familiarize themselves with some of the key areas in the field of education.

Student Learning Outcomes

There are two major learning outcomes that frame the coursework:

1. Students will identify key philosophies and psychological theories of education.
2. Students will identify and apply literary concepts, literacy theories, and effective teaching practices.

Elementary Education Minor Course Requirements

Philosophy of Education	3 cr.
Educational Psychology	3 cr.
Education of Children w/ Special Needs	3 cr.

One of the following:

Teaching Language Arts 1	3 cr.
Young Adult Literature	3 cr.
Introduction to Children's Literature	3 cr.

One of the following:

Methods of Teaching Multiculturalism and Social Studies	3 cr.
Participatory Education Research	3 cr.
Advanced Qualitative Research	<u>3 cr.</u>
Total	<u>15 cr.</u>

**Bachelor of Arts in Liberal Studies
with Concentration in Elementary Education**

Semester I (Fall)	Semester II (Spring)	
Freshman Year		
English Composition I	3 cr.	English Composition II
World History I	3 cr.	World History II
Introduction to Orthodoxy	3 cr.	History of Music
Fundamentals of Mathematics or Math elective	3 cr.	College Algebra
General Psychology	3 cr.	Introduction to Sociology or Social Science elective
Eisodos	<u>1.5 cr.</u>	
	<u>16.5 cr.</u>	<u>15 cr.</u>
Sophomore Year		
Foreign Language I	3 cr.	Foreign Language II
Philosophy of the Person I	3 cr.	Philosophy of the Person II
Community Engagement	3 cr.	Community Engagement
Child Development	3 cr.	History of Art
Liberal Studies elective	3 cr.	Education Psychology
Philosophy of Education	<u>3 cr.</u>	<u>Biology with Lab</u>
	<u>18 cr.</u>	<u>16.5</u> cr.
Junior Year		
Teaching Multi/Social Studies	3 cr.	Education of Students w/ Special Needs
Method of Teaching Language Arts I	3 cr.	Methods of Teaching Language Arts II
Methods of Teaching Math	3 cr.	PAR or Qualitative Research
American Literature	3 cr.	American History
Religious elective	3 cr.	Fine Arts elective
Science elective	<u>3 cr.</u>	
	<u>18 cr.</u>	<u>15 cr.</u>
Senior Year		
Teaching Science and Health	3 cr.	Student Teaching Practicum
Reflective Teaching	3 cr.	Seminar Student Teaching
Religious Education	3 cr.	
Young Adult or Children's Literature	3 cr.	
Liberal Studies elective	<u>3 cr.</u>	
	<u>15 cr.</u>	<u>15 cr.</u>

Total Credits: 129

LITERATURE AND HISTORY

Mission Statement

The mission of Literature and History is to equip students with a broad understanding of the ways in which literature and the historical aspects of different fields in the humanities intersect. Canonical literary works, supplemented by the philosophical and religious history of world cultures, still comprise the major portion of our mental past. The program is designed to introduce students to the debates about literature and culture that shape our intellectual lives and cultivate humanistic influence in the process of effecting change. Literature and History is a writing-intensive program of study, and as such, its mission is to enhance the skills of critical thinking, articulation, and research, providing students with one of the most useful preparations for further study in all disciplines available for post-graduate study.

Program Objectives

Graduates will:

1. Acquire an overview of the historical importance of literature.
2. Demonstrate that the critical study of literature has helped them to think carefully and express themselves well.
3. Demonstrate preparedness to enter the world with critical acumen as well as compassion born of wide reading and with the skills needed to carry their convictions into action, no matter what line of work they pursue.
4. Be prepared for graduate study in a wide variety of fields, including education, law, policy studies, social work, and journalism, among many others.

Student Learning Objectives

Students majoring in Literature and History will:

1. Demonstrate awareness of the historical context that shapes literary culture in particular times and places.
2. Demonstrate familiarity with major authors, works, genres, and movements in literary tradition.
3. Demonstrate knowledge of critical theory and documentation methods.

Literature and History Course Requirements

Major British Writers	3 cr.
Russian Literature	3 cr.
Shakespeare Seminar	3 cr.
American Literature	3 cr.

The Literature of Vocation	3 cr.
American History I and II	6 cr.
European Intellectual History	3 cr.
Environmental History	3 cr.
Classics elective	3 cr.
Coming of Age	3 cr.
Literature and Ethics OR History elective OR	3 cr.
Classics elective	3 cr.
World Literature	3 cr.
Senior Thesis I and II	6 cr.
Total	45 cr.

The Literature and History Minor

Students in other programs of Hellenic College may choose to minor in **Literature and History**. As per academic policies of Hellenic College, students may not use courses already taken in fulfillment of General Education Requirements towards the minor requirement.

Minors in Literature and History will take five courses in either or both fields, amounting to 15 credits total.

Student Learning Outcomes

Graduates with a minor in Literature and History will:

1. Demonstrate the ability to analyze texts critically.
2. Demonstrate proficiency in college-level writing skills.
3. Demonstrate the ability to conduct research in literary studies.
4. Demonstrate relevant connections between literature and the student's major field of study.

Bachelor of Arts – Literature and History

Semester I (Fall)

Semester II (Spring)

Freshman Year

English Composition I	3 cr.	English Composition II	3 cr.
World History I	3 cr.	World History II	3 cr.
Introduction to Orthodoxy	3 cr.	History of Music	3 cr.
Science Elective (or Fundamentals of Mathematics if required)	3 cr.	Introduction to Sociology	3 cr.
General Psychology	3 cr.	College Algebra	3 cr.
Eisodos	1.5 cr.		
	16.5 cr.		15 cr.

Sophomore Year

Philosophy of the Person I	3 cr.	Philosophy of the Person II	3 cr.
Russian Literature	3 cr.	Religious Studies elective	3 cr.
Foreign Language	3 cr.	Foreign Language	3 cr.
History of Art	3 cr.	Shakespeare Seminar	3 cr.
Community Engagement	3 cr.	Community Engagement Elective	1.5 cr.
	15 cr.		3 cr.
			16.5 cr.

Junior Year

American Literature OR Coming of Age Literature	3 cr.	Elective	3 cr.
Major British Writers	3 cr.	Literature of Vocation	3 cr.
American History I	3 cr.	American History II	3 cr.
World Literature	3 cr.	Great Books OR Topics in Literature	3 cr.
Classics elective	3 cr.	Elective	3 cr.
	15 cr.		15 cr.

Senior Year

Senior Thesis I	3 cr.	Senior Thesis II	3 cr.
American Literature OR Coming of Age Literature	3 cr.	Literature and Ethics OR History elective OR Classics elective	3 cr.
European Intellectual History OR Environmental History	3 cr.	European Intellectual History OR Environmental History	3 cr.
Elective	3 cr.	Elective	3 cr.
Elective	3 cr.	Elective	3 cr.
	15 cr.		15 cr.

Total Credits: 123

HUMAN DEVELOPMENT

Mission Statement

The Human Development program guides a holistic systems approach for understanding human growth and development, addressing biological, psychological, sociocultural, and religious spheres. This program enables the student to examine the interdependence of these areas and prepares students for graduate work and professional careers in human services. Culminating in a practicum experience within a professional setting, the Human Development program provides a rigorous and challenging educational experience to develop a foundation for direct service and establish a solid base for students' future roles in professional and academic settings in health services.

Program Objectives

Graduates will:

1. Demonstrate knowledge of theories of human development across the life span.
2. Demonstrate knowledge of intersections of individual, faith, and spiritual development.
3. Demonstrate knowledge of human service needs and interrelationships of individuals, families, communities, and culture.
4. Demonstrate competent interpersonal skills for serving and working with others.
5. Demonstrate the ability to transfer theory to practice through community engagement and practicum experience.

Student Learning Objectives

Graduates will:

1. Demonstrate participation as team members in a professional clinical setting in health and human services (via internship and school-based practicum program participation).
2. Demonstrate and analyze their theoretical and psycho-educational learning experiences in a professional setting.
3. Demonstrate knowledge of human service needs and interrelationships of individuals, families, communities, and culture.
4. Demonstrate the ability to transfer theory to practice through community engagement and practicum experience.

Human Development Course Requirements

Students who wish to major in Human Development are required to complete the following courses in addition to the General Education Requirements.

General Psychology

Theories of Personality	3 cr.
Statistics	3 cr.
Research Methodology	3 cr.

Biopsychology

Anatomy and Physiology	3 cr.
Psychology of Addiction	3 cr.
Neuroscience	3 cr.

Developmental Psychology

HD Life Span Development I	3 cr.
HD Life Span Development II	3 cr.
Trauma-Informed Practice	3 cr.
Cultural Competence Psychology	3 cr.

Clinical Psychology

Abnormal Psychology	3 cr.
Self-Care for Helping Professionals	3 cr.
Faith Development & Personal Reflection	3 cr.
Senior Practicum	6 cr.
Total 45 cr.	

Human Development Minor

Students in other programs of Hellenic College may choose to minor in Human Development. The minor requires five courses in Human Development beyond the general Education Requirements. Per the academic policies of Hellenic College, students may not use courses already taken in fulfillment of General Education Requirements toward the minor requirements.

Program Objectives

Graduates will:

1. Demonstrate knowledge of theories of human development across the life span.
2. Demonstrate knowledge of intersections of individual faith and spiritual development.

Student Learning Objectives

Graduates will:

1. Demonstrate aptitude concerning advanced study in the field of human development, i.e., developing concentrated study in a specific topic in the field of human development.
2. Demonstrate applied skills related to the field of human development, e.g., counseling in dyads, field work, and original research, according to course requirements.

Required Courses for Minor

Core Courses:

HD Life Span Development I	3 cr.
HD Life Span Development II	3 cr.
Abnormal Psychology	3 cr.

Elective Courses (choose two):

Theories of Personality	3 cr.
Statistics	3 cr.
Research Methodology	3 cr.
Neuroscience	3 cr.
Self-Care for Helping Professionals	3 cr.
Faith Development and Internal Reflection	3 cr.

Total 15 credits

Bachelor of Arts – Human Development

Semester I (Fall)		Semester II (Spring)	
Freshman Year			
English Composition I	3 cr.	English Composition II	3 cr.
World History I	3 cr.	World History II	3 cr.
Introduction to Orthodoxy	3 cr.	History of Music	3 cr.
Anatomy and Physiology (or Fundamentals of Mathematics, if required)	3 cr.	College Algebra	3 cr.
General Psychology	3 cr.	Introduction to Sociology	3 cr.
Eisodos	1.5 cr. 16.5 cr.		15 cr.
Sophomore Year			
Foreign Language I	3 cr.	Foreign Language II	3 cr.
Philosophy of the Person I	3 cr.	Philosophy of the Person II	3 cr.
History of Art (or Fine Arts elective)	3 cr.	Religion elective	3 cr.
Community Engagement	1.5 cr.	Community Engagement	1.5 cr.
HD Life Span I	3 cr.	HD Life Span II Elective	3 cr. 3
	15 cr.		16.5 cr.
Junior Year			
History elective	3 cr.	Literature/English elective	3 cr.
Theories of Personality	3 cr.	Abnormal Psychology	3 cr.
Statistics	3 cr.	Research Methodology	3 cr.
Trauma Informed Practice (JYP*)	3 cr.	Self-Care for Helping Professionals	3 cr.
Elective	3 cr.	Psychology of Addiction (JYP*)	3 cr.
	15 cr.		15 cr.

Senior Year

Professional Development Seminar	3 cr.	Senior Practicum**	6 cr.
Faith Development and Internal Reflection	3 cr.	Cultural Competence Psychology	3 cr.
Neuroscience	3 cr.	Elective	3 cr.
Elective	3 cr.	Elective	3 cr.
Elective	3 cr.		
	15 cr.		15 cr.

Total Credits: 126

***JYP:** Courses accompanied by Junior Year Pre-Practicum for HD majors and minors, with instructor's permission

**** Senior Practicum** may be replaced by Capstone Research Paper (50-75 pages) per HD Director's discretion.

MANAGEMENT AND LEADERSHIP

Mission Statement

The Management and Leadership (M&L) program prepares students to manage effectively and lead in a variety of organizations, be they in the private, public or not-for-profit sectors. The focus of the curriculum is on the examination and application of M&L competencies required in settings where being in service to others is a core value.

Program Objectives

During their course of study, learners will acquire knowledge of core principles and practices of management and leadership:

1. Effective spoken and written communication skills
2. Conceptual, analytical and critical thinking skills
3. Ethical awareness and Orthodox Christian values
4. Proficiency with technology

Student Learning Objectives

Graduates of the M&L Program will be prepared for entry-level administrative and leadership roles in a variety of organizational settings. More specifically, they will demonstrate competency in:

1. The core managerial functions of planning, organizing, monitoring, and controlling
2. The functional business administration areas of finance, marketing, operations, human resources, and management information systems
3. Leading change in the context of driving forces external to the organization, including political, technical, economic, regulatory, and societal values
4. Developing individual, team, and organizational effectiveness as Orthodox Christians in their chosen organizations and roles

Management and Leadership Major Requirements

Students who wish to major in Management and Leadership are required to complete 46.5 credit hours within the major in addition to the General Education Requirements. Typically, the following courses are taken to satisfy the M&L requirements. The Program Director may approve of a substitute course at his/her discretion.

Introduction to Management (core course) 3 cr.

Leadership Theory and Practice (core course)	3 cr.
Principles of Accounting	3 cr.
Financial Management	3 cr.
Principles of Marketing	3 cr.
Operations Management	3 cr.
Human Resources Management	3 cr.
Strategic Management	3 cr.
Economics (Micro/Macro Economics)	3 cr.
Management Information Systems (MIS)	3 cr.
Business and Society	3 cr.
Managing Change	3 cr.
Organizational Behavior	3 cr.
Management/Leadership Internship I	1.5 cr.
Management/Leadership Internship II	3 cr.
Management/Leadership Seminar	3 cr.
Total	46.5 cr.

The Internship Program

The internship program is an integral part of the M&L Program. Every M&L major is required to complete an internship in his or her senior year. The experience affords students an opportunity

to put classroom learning into practice. Reflection on how the internship experience links theory with practice is an important part of the program. Management and Leadership majors spend over 150 hours working as interns in their senior year. Students undergo a semester-long preparation for their internship under the direction of a faculty member. They are also supervised by experienced professionals at the sponsoring organization. Internships are approved and overseen by the M&L Program Director.

Students who choose to major in M&L should work closely with the Program Director to plan their course of study.

Management and Leadership Minor

Students pursuing other majors at Hellenic College may choose to minor in Management and Leadership to complement their studies. Those who minor in M&L must complete 15 credit hours, six by completing two core courses and nine by completing three electives. The core and elective courses are:

Core:

Principles and Practices of Management	3 cr.
Leadership Theory and Practice	3 cr.

Electives :

Principles of Accounting	3 cr.
Financial Management	3 cr.
Marketing	3 cr.
Operations Management	3 cr.
Human Resources Management	3 cr.
Strategic Management	3 cr.
Economics (Micro/Macro Economics)	3 cr.
Management Information Systems (MIS)	3 cr.
Business and Society	3 cr.
Managing Change	3 cr.
Organizational Behavior	3 cr.

Students who choose to minor in M&L should work closely with the Program Director to plan their course of study.

Bachelor of Arts in Management and Leadership

Semester I (Fall)		Semester II (Spring)	
Freshman Year			
English Composition I	3 cr.	English Composition II	3 cr.
World History I	3 cr.	World History II	3 cr.
Introduction to Orthodoxy	3 cr.	History of Music	3 cr.
Science Elective	3 cr.	College Algebra	3 cr.
Eisodos	1.5 cr.	Introduction to Sociology	3 cr.
	16.5 cr.		15 cr.
Sophomore Year			
Principles and Practices of Management	3 cr.	Leadership Theory and Practice	3 cr.
Philosophy of the Person I	3 cr.	Philosophy of the Person II	3 cr.
Foreign Language I	3 cr.	Foreign Language II	3 cr.
History of Art	3 cr.	Principles of Accounting	3 cr.
Community Engagement	3 cr.	Community Engagement	1.5 cr.
		Religion elective	3 cr.
	15 cr.		16.5 cr.
Junior Year			
Financial Management	3 cr.	Operations Management	3 cr.
Organizational Behavior	3 cr.	Human Resources Management	3 cr.
Management Information Systems	3 cr.	Marketing	3 cr.
History elective	3 cr.	Literature/English elective	3 cr.
Elective	3 cr.	Elective	3 cr.
	15 cr.		15 cr.
Senior Year			
Economics	3 cr.	Business and Society	3 cr.
Strategic Management	3 cr.	Management and Leadership Seminar	3 cr.
Managing Change in Organizations	3 cr.	Management and Leadership Internship II	3 cr.
Management and Leadership Internship I	1.5 cr.	Elective	3 cr.
Elective	3 cr.	Elective	3 cr.
Elective	3 cr.		
	16.5 cr.		15 cr.

Total Credits: 125

Total Management and Leadership Credits = 46.5

RELIGIOUS STUDIES

Mission Statement

The mission of the Religious Studies program is to facilitate our students' learning about Orthodox Christianity, and appreciating critically - with fairness and respect - its distinctiveness in relation to other Christian and religious traditions by providing a curriculum in the three areas of study: the Bible in the Orthodox Church, Christian Theology and Spirituality, and Religion, Philosophy, and Service. Students will be prepared to contribute to society and the Church through helping professions, ministries within the Church, or to further their studies in graduate programs. Students who are enrolled as Seminarians of the Greek Orthodox Archdiocese of America will also complete an additional curriculum of courses in language, sacred chant, and theology to be eligible for the three-year Master of Divinity program offered by Holy Cross Greek Orthodox School of Theology.

Program Objectives

1. Students will be prepared for careers in the helping professions, including ministry in the Church, and further studies in graduate programs.
2. Seminarian students will be prepared for ordained service in the Greek Orthodox Archdiocese of America or other Orthodox jurisdictions.

Student Learning Objectives

Graduates will:

1. Demonstrate the impact of the Bible on Orthodox Christian theology.
2. Apply various critical and historical approaches to the study of religion.
3. Integrate Orthodox Christian theology with the mosaic of the world's religious traditions.
4. Engage in theological discourse within the historical trajectory of Christian theology in general and Orthodox Christian theology in particular.
5. Demonstrate theological thinking that equips them to advance the gospel entrusted to the Orthodox Church, while respecting the diversity of viewpoints within the Orthodox Christian tradition and in the academy.
6. Incorporate practical competencies, including spiritual practices and theological reflection.

7. Articulate the moral and practical implications of the Orthodox Christian tradition addressing social issues and contributing to the well-being of others.
8. Demonstrate the applied skills of research, project management, and academic writing.

Religious Studies Core Program Requirements (15 Credits)

The Religious Studies program has a core curriculum made up of the following courses below. One of the courses listed below also serves to fulfill the General Education requirement, and therefore will not be credited toward the major.

1. Bible I:
The Old Testament in the Orthodox Church (3 cr.)
2. Bible II:
The New Testament in the Orthodox Church 3 (cr.)
3. Great Christian Thinkers (3 cr.)
4. World Religions (3 cr.)
5. Theories and Methods of Religion (3 cr.)
6. Senior seminar (3 cr.)

Capstone Project and Senior Seminar

All students will complete the Religious Studies Capstone paper during their senior year. The Capstone paper demonstrates the student's competency across at least three of the program learning outcomes. This research paper will adhere to standard academic writing standards, and will be 15-20 pages. The paper is written as part of the fulfillment of the Senior Religious Studies Seminar.

Cross Registration in the Graduate School of Theology

Seniors and juniors may register for courses in Holy Cross Greek Orthodox School of Theology. Students must have a GPA of 3.3 or above. Students may register only for classes for which all prerequisites have been completed. Students who desire to take a graduate class and who do **not** meet the above qualifications may petition the Director of their program for permission to register.

Religious Studies Sub-Programs

All Religious Studies majors will choose one of three sub-programs. Each sub-program has its own requirements. The sub-programs are:

- 1) Seminarian Studies Greek Orthodox Archdiocese (GOA)
- 2) Seminarian Studies
- 3) Orthodox Studies

Program Categories with Example Course Topics

The Religious Studies curriculum covers three broad categories: Category I - the Bible in the Orthodox Church; Category II - Christian Theology and Spirituality; and Category III – Religion, Philosophy and Service. All majors are expected to distribute their courses within all three categories based on the course distribution and concentration requirements in each sub-program. Except for the Seminarian GOA sub-program, all majors will also have a concentration in one of the three categories.

- I. Bible in the Orthodox Church
 - a. New Testament
 - b. Old Testament
 - c. Patristic interpretation of the Bible and Orthodox hermeneutics
 - d. Bible in Orthodox theology and liturgy
- II. Christian Theology and Spirituality
 - a. Christian theology
 - b. Patristics
 - c. Contemporary or historical Orthodox spiritual writers
 - d. Orthodox spiritual practices
- III. Religion, Philosophy and Service
 - a. Theories and methods of the study of religion
 - b. Philosophy
 - c. Ethics or moral philosophy
 - d. Philanthropy
 - e. World religion
 - f. Missions and missiology

Religious Studies Sub-Program Requirements

1. GOA Seminarian Studies Sub-Program Requirements (54 credits)

This sub-program is designed to prepare students to continue their education after graduation as seminarians in the MDiv program of Holy Cross Greek Orthodox School of Theology, and to complete that program in three years. It includes courses that prepare the students to demonstrate the requisite proficiency in Modern Greek language, New Testament Greek, and Byzantine chant, all of which are required courses for the MDiv program in the School of Theology.

a) Required Courses: (39 credits)

- Modern Greek language 18 cr.¹
 - Beginning Modern Greek I-II 6 cr.
 - Intermediate Modern Greek I-II 6 cr.
 - Advanced Modern Greek I-II 6 cr.
- New Testament Greek I-II 6 cr.
- Byzantine Music I-VI 9 cr.

b) Open and Distribution Electives Requirements: (21 credits)

- Open Electives: three electives in any program 9 cr.²
- Religious Studies Distribution Electives 12 cr.
 - Category 1:
Bible in the Orthodox Church 6 cr.³
 - Introduction to the Old Testament,
OR
 - Exegesis of the Old Testament, or
 - Introduction to the New Testament,
OR
 - Exegesis of the New Testament
 - Category 2:
Christian Theology and Spirituality 3 cr.
 - Category 3:
Religion, Philosophy and Service 3 cr.

¹ These 18 credits of Modern Greek are in addition to the 6 foreign language credits for General Education.

² Students are encouraged to take their open electives in another program (e.g., Human Development), in order to develop perspectives from another discipline that may complement the student's vocation. Open electives can, however, be taken in all programs, including Religious Studies.

³ Any two Scripture courses from the following four courses from the School of Theology are required. Currently the Introduction courses are taught in the Fall term, and the exegesis courses in the Spring term. They are designed to be taken in sequence.

Modern Greek Language: Students are strongly encouraged to take the summer intensive Greek courses during the two summers following their freshman and sophomore years, which will satisfy 12 of the 24 required hours of Modern Greek. Proficiency exams offered each spring will determine whether students have attained the necessary degree of competence to move to the next level of Greek or if a remedial course is required. Students with prior knowledge of Modern Greek may take a placement exam to determine the level at which their studies will begin. Students whose skills in Modern Greek qualify them to skip course(s) will have those courses waived from their required courses, and may be given a maximum of 6 credit-hours to be applied toward the General Education language requirement. In the event that more than two Modern Greek courses are waived, the student will complete his or her 24 credits of Modern Greek in domain-specific (e.g., culture, literature, history), post-advanced level courses that will be offered as needed. Students who are native Greek speakers, will receive 6 credits in the General Education language requirements, and will take 12 credits in Religious Studies electives in a concentration (in Bible, Christian Theology and Spirituality, or Religion and Philosophy), and 6 credits in Religious Studies electives not in the area of concentration.

**Table of Credits
for each possible Category of Concentration
for Seminarian Sub-Program**

Concentration	Total	Core	Required	Electives				Open
				Category I	Category II	Category III		
Category I	69	15	33	6	3	3	9	
Category II	69	15	33	6	3	3	9	
Category III	69	15	33	6	3	3	9	

2) GOA Seminarian Studies Sub-Program Requirements (54 credits)

This sub-program is designed to prepare students to continue their education after graduation as seminarians in the MDiv program of Holy Cross Greek Orthodox School of Theology, and to complete that program in three years. It includes courses that prepare the students to demonstrate the requisite proficiency in Modern Greek language, New Testament Greek, and Byzantine chant, all of which are required courses for the MDiv program in the School of Theology.

a) Required Courses: (39 credits)

- Modern Greek language 18 cr.⁴
 - Beginning Modern Greek I-II 6 cr.
 - Intermediate Modern Greek I-II 6 cr.
 - Advanced Modern Greek I-II 6 cr.
- New Testament Greek I-II 6 cr.
- Byzantine Music I-VI 9 cr.

b) Open and Distribution Electives Requirements: (21 credits)

- Open Electives: three electives in any program 9 cr.⁵
- Religious Studies Distribution Electives 12 cr.
 - Area 1: Bible in the Orthodox Church 6 cr.⁶
 - Introduction to the Old Testament, OR
 - Exegesis of the Old Testament, OR
 - Introduction to the New Testament, OR
 - Exegesis of the New Testament
 - Area 2: Christian Theology and Spirituality 3 cr.
 - Area 3: Religion, Philosophy, and Service 3 cr.

Modern Greek Language: Students are strongly encouraged to take the summer intensive Greek courses during the two summers following their freshman and sophomore years, which will satisfy 12 of the 24 required hours of Modern Greek. Proficiency exams offered each spring will determine whether students have attained the necessary degree of competence to move to the next level of Greek or if a remedial course is required. Students with prior knowledge of Modern Greek may take a placement exam to determine the level at which their studies will begin. Students whose skills in Modern Greek qualify them to skip course(s) will have those courses waived from their required courses, and may be given a maximum of 6 credit-hours to be applied toward the General Education language requirement. In the event that more than two Modern Greek courses are waived, the student will complete his or her 24 credits of Modern Greek in domain-specific (e.g., culture, literature, history), post-advanced level courses that will be offered as needed. Students who are native Greek speakers will receive 6 credits in the General Education language requirements, and will take 12 credits in

⁴ These 18 credits of Modern Greek are in addition to the 6 foreign language credits for General Education.

⁵ Students are encouraged to take their open electives in another program (e.g., Human Development), in order to develop perspectives from another discipline that may complement the student's vocation. Open electives can, however, be taken in all programs, including Religious Studies.

⁶ Any two Scripture courses from the following four courses from the School of Theology are required. Currently the Introduction courses are taught in the Fall term, and the exegesis courses in the Spring term. They are designed to be taken in sequence.

Religious Studies electives in a concentration (in Bible, Christian Theology and Spirituality, or Religion and Philosophy), and 6 credits in Religious Studies electives not in the area of concentration.

**Table of Credits
for each possible Area of Concentration
for Seminarian Sub-Program**

Concentration	Total	Core	Required	Electives			
				Category I	Category II	Category III	Open
Category I	69	15	33	6	3	3	9
Category II	69	15	33	6	3	3	9
Category III	69	15	33	6	3	3	9

**3) Seminarian Studies Sub-Program Requirements
(45 credits)**

a) Required Courses: (12 Credits)

- New Testament Greek I-II 6 cr.
- Byzantine or other chant and Liturgical Skills 6 cr.⁷

b) Electives Requirements: (36 credits)

- Open Electives: one elective in any program 3 cr.
- Interdisciplinary Electives: three elective courses in another program (e.g., Human Development), two of which must be required for the minor in that program. 9 cr.
- Religious Studies Distribution Electives 12 cr.
 - Area 1: Bible in the Orthodox Church 6 cr.⁸
 - Introduction to the Old Testament, OR
 - Exegesis of the Old Testament, OR
 - Introduction to the New Testament, OR
 - Exegesis of the New Testament
 - Area 2: Christian Theology and Spirituality 3 cr.
 - Area 3: Religion, Philosophy, and Service 3 cr.
- Concentration Electives: four additional Religious Studies electives in one Area (I, II, or III) 12 cr.

⁷ Each jurisdiction will determine which courses their students should take in this area of liturgical worship skills.

⁸ Any two Scripture courses from the following four courses from the School of Theology are required. Currently the Introduction courses are taught in the Fall term, and the exegesis courses in the Spring term. They are designed to be taken in sequence.

**Table of Credits
for each possible Area of Concentration
for Seminarian Sub-Program**

Concentration:	Total	Core	Required	Electives					Inter-disciplinary	Open
				Category I	Category II	Category III				
Category I	63	15	12	18	3	3			9	3
Category II	63	15	12	6	15	3			9	3
Category III	63	15	12	6	3	15			9	3

**4) Orthodox Studies Sub-Program Requirements
(48 credits)**

a) Required Courses: (none)

b) Electives Requirements: (48 credits)

- Open Electives: two electives in any program 6 cr.⁹
- Religious Studies Electives: three religious studies electives in any area. 9 cr.
- Interdisciplinary Electives: three elective courses in another program (e.g. Human Development), two of which must be required for the minor in that program. 9 cr.
- Religious Studies Distribution Electives 12 cr.
 - Area 1: Bible in the Orthodox Church 3 cr.
 - Area 2: Christian Theology and Spirituality 3 cr.
 - Area 3: Religion, Philosophy, and Service 6 cr.
- Concentration Electives: four additional Religious Studies electives in one Area (I, II, or III) 12 cr.

**Table of Credits
for each possible Area of Concentration
for Orthodox Studies Sub-Program**

Concentration	Total	Core	Electives						Religious Studies	Open
			Category I	Category II	Category III	Inter-disciplinary				
Category I	63	15	15	3	6	9	9		9	6
Category II	63	15	3	15	6	9	9		9	6
Category III	63	15	3	3	18	9	9		9	6

Religious Studies Minor (15 Credits)

⁹ Students may choose to add a minor in the area in which their interdisciplinary electives are taken by adding two more courses according to the requirements of the minor in that program. In that case, the student would use these two open electives to meet that requirements for the minor.

Students in other programs of Hellenic College may choose to minor in Religious Studies. Per the academic policies of Hellenic College, students may not use courses already taken in fulfillment of General Education Requirements toward the minor requirement.

Student Learning Outcomes

1. Demonstrate a facility in the use of theological vocabulary and communication skills essential to Orthodox Christian studies in each of the areas of Bible, Christian Theology and Spirituality, and Religion, Philosophy, and Service.
2. Incorporate practical competencies, including spiritual practices and theological reflection.
3. Articulate the moral and practical implications of the Orthodox Christian tradition addressing social issues and contributing to the well-being of others.

The minor requirements are listed below:

Bible in the Orthodox Church (3 credits)

- Bible I: The Old Testament in the Orthodox Church, OR
Bible II: The New Testament in the Orthodox Church

Christian Theology and Spirituality (3 credits)

- Great Christian Thinkers 3 cr.

Religion, Philosophy, and Service (3 credits)

- World Religions 3 cr.

Religious Studies Electives (6 credits)

Bachelor of Arts Religious Studies
Seminarian Studies GOA -1

Semester I (Fall)	Semester II (Spring)
Freshman Year	
English Composition I	3 cr.
World History I	3 cr.
Introduction to Orthodoxy	3 cr.
General Psychology	3 cr.
Science elective (or Fundamentals of Mathematics, if required)	3 cr.
Eisodos	1.5 cr.
	16.5 cr.
	15 cr.
Freshmen Year: Summer School 2 Semester¹⁰	
Modern Greek I	6 cr.
Sophomore Year	
Modern Greek	3 cr.
History of Art (or Fine Arts elective)	3 cr.
Philosophy of the Person I	3 cr.
Community Engagement I	3 cr.
Bible I: The Old Testament in the Orthodox Church	3 cr.
Byzantine Music I	1.5 cr.
	16.5 cr.
	15 cr.
Junior Year	
Advanced Modern Greek	3 cr.
Theories and Methods of Religion	3 cr.
Byzantine Music III	1.5 cr.
Scripture (School of Theology)	3 cr.
History elective	3 cr.
	13.5 cr.
	13.5 cr.
Senior Year	
Open elective	3 cr.
New Testament Greek I	3 cr.
Byzantine Music V	1.5 cr.
Senior Seminar	3 cr.
Scripture School of Theology	3 cr.
	13.5 cr.
Total Sub-Program Hours	129

¹⁰ This program is preferred. The summer sessions of language allows the student to focus solely on Greek for two periods at the end of the summer. It also allows the courses to be spread more evenly over the span of the program.

Bachelor of Arts Religious Studies
Seminarian Studies GOA - 2

Semester I (Fall)		Semester II (Spring)	
Freshman Year			
English Composition I	3 cr.	English Composition II	3 cr.
World History I	3 cr.	World History II	3 cr.
Introduction to Orthodoxy	3 cr.	College Algebra	3 cr.
General Psychology	3 cr.	Introduction to Sociology	3 cr.
Science elective (or Fundamentals of Mathematics if required)	3 cr.	History of Music	3 cr.
Eisodos	<u>1.5 cr.</u>		
	<u>16.5 cr.</u>		<u>15 cr.</u>
Sophomore Year			
Beginning Modern Greek I	6 cr.	Beginning Modern Greek II	6 cr.
Philosophy of the Person I	3 cr.	Philosophy of the Person II	3 cr.
Community Engagement I	3 cr.	Community Engagement II	1.5 cr.
Bible I: The Old Testament in the Orthodox Church	3 cr.	Bible II: The New Testament in the Orthodox Church	3 cr.
Byzantine Music I	<u>1.5 cr.</u>	Byzantine Music II	<u>1.5 cr.</u>
	<u>16.5 cr.</u>		<u>15 cr.</u>
Junior Year			
Intermediate Modern Greek I	3 cr.	Intermediate Modern Greek II	3 cr.
Theories and Methods of Religion	3 cr.	World Religions	3 cr.
History of Art (or Fine Arts Elective)	3 cr.	Literature/English elective	3 cr.
Open elective	3 cr.	Great Christian Thinkers	3 cr.
Byzantine Music III	<u>1.5 cr.</u>	Byzantine Music IV	<u>1.5 cr.</u>
Scripture School of Theology	3 cr.	Distribution elective	3 cr.
	<u>16.5 cr.</u>		<u>16.5 cr.</u>
Senior Year			
History elective	3 cr.	Distribution elective	3 cr.
Advanced Modern Greek I	3 cr.	Advanced Modern Greek II	3 cr.
New Testament Greek	3 cr.	New Testament Greek II	3 cr.
Byzantine Music V	<u>1.5 cr.</u>	Byzantine Music VI	<u>1.5 cr.</u>
Senior Seminar	3 cr.	Open elective	3 cr.
Scripture School of Theology	3 cr.	Open elective	3 cr.
	<u>16.5 cr.</u>		<u>16.5 cr.</u>
Total Sub-Program Hours		129	

Bachelor of Arts Religious Studies
Seminarian Studies

Semester I (Fall)		Semester II (Spring)	
Freshman Year			
English Composition I	3 cr.	English Composition II	3 cr.
World History I	3 cr.	World History II	3 cr.
Introduction to Orthodoxy	3 cr.	College Algebra	3 cr.
General Psychology	3 cr.	Introduction to Sociology	3 cr.
Science elective (or Fundamentals of Mathematics if required)	3 cr.	History of Music	3 cr.
Eisodos	1.5 cr.		
	<hr/>		<hr/>
	16.5 cr.		15 cr.
Sophomore Year			
Foreign Language	3 cr.	Foreign Language	3 cr.
History of Art (or Fine Arts elective)	3 cr.	Great Christian Thinkers	3 cr.
Philosophy of the Person I	3 cr.	Philosophy of the Person II	3 cr.
Community Engagement I	3 cr.	Community Engagement II	1.5 cr.
Bible I: The Old Testament in the Orthodox Church	3 cr.	Bible II: The New Testament in the Orthodox Church	3 cr.
Chant and Other Liturgical Skills	1.5 cr.	Chant and Other Liturgical Skills	1.5 cr.
	<hr/>		<hr/>
	16.5 cr.		15 cr.
Junior Year			
Concentration	3 cr.	Interdisciplinary	3 cr.
Theories and Methods of Religion	3 cr.	World Religions	3 cr.
Chant and Other Liturgical Skills	1.5 cr.	Chant and Other Liturgical Skills	1.5 cr.
Scripture School of Theology	3 cr.	Literature/English elective	3 cr.
History elective	3 cr.	Concentration	<hr/>
Interdisciplinary	3 cr.		<hr/>
	<hr/>		<hr/>
	16.5 cr.		13.5 cr.
Senior Year			
Interdisciplinary	3 cr.	Distribution elective	3 cr.
New Testament Greek I	3 cr.	New Testament Greek II	3 cr.
Concentration	3 cr.	Concentration	3 cr.
Senior Seminar	3 cr.	Distribution elective	3 cr.
Scripture School of Theology	3 cr.	Open elective	3 cr.
	<hr/>		<hr/>
	15 cr.		15 cr.

Total Sub-Program Hours **123**

Bachelor of Arts Religious Studies
Orthodox Studies

Semester I (Fall)		Semester II (Spring)	
Freshman Year			
English Composition I	3 cr.	English Composition II	3 cr.
World History I	3 cr.	World History II	3 cr.
Introduction to Orthodoxy	3 cr.	College Algebra	3 cr.
General Psychology	3 cr.	Introduction to Sociology	3 cr.
Science elective (or Fundamentals of Mathematics if required)	3 cr.	History of Music	3 cr.
Eisodos	1.5 cr.		
	16.5 cr.		15 cr.
Sophomore Year			
Foreign Language	3 cr.	Foreign Language	3 cr.
History of Art (or Fine Arts elective)	3 cr.	Great Christian Thinkers	3 cr.
Philosophy of the Person I	3 cr.	Philosophy of the Person II	3 cr.
Community Engagement I	3 cr.	Community Engagement II	1.5 cr.
Bible I: The Old Testament in the Orthodox Church	3 cr.	Bible II: The New Testament in the Orthodox Church Concentration	3 cr.
	15 cr.		3 cr.
			16.5 cr.
Junior Year			
Theories and Methods of Religion	3 cr.	World Religions	3 cr.
History elective	3 cr.	Literature/English elective	3 cr.
Interdisciplinary Concentration	3 cr.	Interdisciplinary Distribution elective	3 cr.
Distribution elective	3 cr.	Concentration	3 cr.
	15 cr.		15 cr.
Senior Year			
Interdisciplinary	3 cr.	Distribution elective	3 cr.
Religious Studies Elective	3 cr.	Open elective	3 cr.
Concentration	3 cr.	Open elective	3 cr.
Senior Seminar	3 cr.	Religious Studies elective	3 cr.
Distribution Elective	3 cr.	Religious Studies elective	3 cr.
	15 cr.		15 cr.
Total Sub-Program Hours	123		

COURSE DESCRIPTIONS

All courses are 3 credits except where indicated otherwise.

ART

ARTS 2163

Iconography I: Introduction to Basic Concepts of Painting

This course will begin with basic techniques of painting an icon. Students will experience the entire process by using drawing forms to construct smoothly painted passages of light and essential quality of graphic line, based in the traditional Byzantine language of Iconography. Students will paint and finish their own icons in relation to patristic iconology, on which the art of iconography was founded.

Prerequisite: Painting I: Foundations

Spring

ARTS 2345

Painting I: Foundations

This course introduces students to basic drawing and painting techniques and concepts. Color theory, linear perspective, pictorial composition, visual perception, and critical thinking skills will all be emphasized extensively. Acrylic will be the primary medium for this class.

Fall

ARTS 2360

Drawing I: Foundations

An exciting introduction to art through exploring drawing media, the use of line, plane, and volume. It will develop the student's comprehension of pictorial space and perspective understanding of the formal properties inherited in picture-making. Class work, slide talks, class critiques and discussions will assure the beginning student of a solid introduction to the creative process.

Fall

ARTS 2551

Painting II

In this course, students will understand composition, proportion, value, perspective, colors, form, and shape of the human body. Develops accurate observation, understanding and memory of key forms, properties of illumination, and effective use of drawing and acrylic painting. **Prerequisite:** Painting I: Foundations

Spring

ARTS 3102

History of Art

This course presents a survey of Western art from ancient civilizations through the Renaissance to today, with emphasis

on the major artists and works of art of the Byzantine period.
Fall

CLASSICS AND GREEK STUDIES

Language Placement

Students may be placed in appropriate Ancient, New Testament, or Modern Greek language courses according to performance on the examination taken at Hellenic College. To be placed into an advanced language course, a student must achieve a minimum grade of B+ on the relevant placement exam. A student may be granted up to 6 credits of Advanced Placement credit for Modern Greek. However, if the student decides to enroll in the language course for which Advanced Placement credit was granted, the Advanced Placement credit is nullified. Students whose native language is Greek do not qualify for Modern Greek Advanced Placement credit.

Ancient Greek Language and Literature

ANGK 1011

Beginning Ancient Greek I

This course, designed for students with no previous instruction in Ancient Greek, constitutes a thorough introduction to the Ancient Greek language. The goal in this class is to acquire an elementary vocabulary and to internalize basic concepts of grammar and syntax through intensive study of introductory texts and translation exercises.

Fall

ANGK 1022

Beginning Ancient Greek II

The course, designed for students with 3 credits of previous instruction in Ancient Greek or equivalent, completes the introduction to Ancient Greek grammar and syntax with special emphasis on vocabulary expansion and translation skills. **Prerequisite:** Beginning Ancient Greek

Spring

ANGK 3311

The Rise and Fall of Athens

This course is designed for students who wish to develop a deep knowledge of ancient Greek history and civilization with special emphasis on the rise and fall of classical Athens. All readings are in English. Classics majors are required to do some of the readings in the original, depending on their level of proficiency in Ancient Greek. The method of instruction consists of lectures and audiovisual presentations (75%) followed by class discussions (25%). Course assignments include a class trip to the MFA and biweekly reflection

papers.

Fall, Alternate years

ANGK 3422

The World of Greek Heroes

This course is designed for students who wish to study ancient Greek mythology and civilization and understand their significance for our society. Through archaic and classical Greek literature, art, and religion, the course offers a comprehensive overview of the notion of the Greek hero and its echoes after the classical era. The method of instruction consists of lectures and audiovisual presentations (75%), followed by class discussions (25%). All readings are in English. Course assignments include a class trip to the MFA and biweekly reflection papers.

Fall, alternate years

ANGK 4831

Classics Thesis Proseminar

This course, designed for students who have obtained approval to work on a Classics thesis, constitutes a supervised study on the writing of a 50-page undergraduate thesis, with special emphasis on literary criticism and research methodology.

Spring, alternate years

Latin Language and Literature

New Testament Greek

NTGK 4001

Biblical Greek I

A study of the *koine* based on the New Testament. The basic concepts of New Testament Greek grammar, syntax, and vocabulary are studied and applied to the text of the Gospels. The course is for students who have little or no prior knowledge of Greek.

Fall

NTGK 4012

Biblical Greek II

The study of grammar, syntax, and vocabulary is continued within a more extensive selection of readings from the Gospels. The emphasis is on comprehension and translation.

Spring

COMMUNITY ENGAGEMENT

CE 2001 (3 Credits)

CE 2002 (1.5 Credits)

Community Engagement

In this course students will enter into a community as participant-observers/volunteers over the course of the year. The lectures will discuss the topic of community from multiple perspectives in an effort to understand what it means to engage in and learn from communities. In addition to the readings assigned for the course, students will read the communities to which they are assigned, and the living human documents (i.e., the people) they encounter there. In

weekly meetings, students will be asked to reflect on their experiences as they come to deeper understandings of community and service in relationship to the Orthodox Christian faith. Note: Students are responsible for their travel to community sites. **Prerequisite:** CE 2001 is a prerequisite for CE 2002

Fall, Spring

EDUCATION

EDUC 2021

Philosophy of Education

This course introduces students to philosophical and historical theories and ideas that have influenced the educational system in the United States. Theories, ideas, practices, and historical events from a variety of multicultural perspectives and from a number of global thinkers will be presented, discussed, and critiqued through readings, written assignments, and presentations.

Fall

EDUC 2041

Child Development

This course is designed to familiarize students with various aspects of child development. Through an in-depth study of current research, students explore practical applications of theories to the teaching and counseling of children and adolescents. Among the topics discussed are: theories of child development; social and cultural influences on child development; physical, cognitive, emotional, psychological, and moral development; language acquisition; intelligence and its measurement; cognitive and behavioral views of learning; development of gender roles; and contexts of development (family, peers, media, and schooling).

Spring

EDUC 2179

Children's Theatre Experience (1.5 credits)

In this course students will be encouraged to develop their own viewpoints about the integrative nature of theatre and the arts in the education of elementary school-aged children. Students will immerse themselves in the multiple ideas, challenges, and creative possibilities that mediate the children's theatre experience. We will use the time together to fully participate with children as they strengthen social, cognitive, musical, and language-based skills. Accompanying them on the journey of staging a show for a live audience will open up the educational process for exploration, excitement, and new and different ways of relating coursework and theatre arts.

Fall

EDUC 3362

Education of Children with Special Needs

This course includes fundamental and historical information related to the field of Special Education as well as a discussion of current educational practices related to inclusion. This course explores the educational needs of students with a

range of disabilities such as autism, dyslexia, and speech and language disabilities. Emphasis is placed on research-based assessment strategies, instructional strategies, and interventions designed to foster children's success.

Fall

EDUC 4311

Methods of Teaching Language Arts I

This course is the first of a two-semester course and provides students with the theoretical foundations and instructional strategies to assist children in becoming literate individuals. This course will enable students to provide a balanced, comprehensive program of instruction that includes instruction in reading, writing, technology, and related literacy skills for all students, including students with varied reading levels and language backgrounds. Students will explore ways to integrate the MA Standards and Curriculum Frameworks into literacy instruction. The focus of this course is on the following areas: components of a balanced literacy approach, developmental stages of reading, assessment, planning, and classroom organization for reading instruction, cueing systems in reading, principles of phonics and phonics instruction, word study, and the teaching of literature and literary response. Attention will be given to inclusion of traditionally underrepresented ethnic minorities, i.e., special education, English language learners, economically disadvantaged, and ethnic minorities.

Fall

EDUC 4312

Methods of Teaching Language Arts II

This course is the second of a two-semester course that has been designed to provide students with theoretical and pedagogical information necessary to become effective teachers of Language Arts. Students will further explore the ways cultural and linguistic differences affect literacy development, and be able to implement literacy instruction that motivates students. The focus of the second semester is on the following areas of a balanced literacy program: characteristics of content-area reading, development of children's writing, exposure to a variety of literary genres, and deepening students' knowledge of both assessment and instructional planning and design. Continued focus will be given to inclusion of traditionally underrepresented ethnic minorities, i.e., special education, English language learners, economically disadvantaged, and ethnic minorities. Field experience is a required aspect of this course. **Prerequisite:**

Language Arts I

Spring

EDUC 4321

Methods of Teaching Mathematics

This course will expose students to inquiry-based, hands-on approaches to teaching mathematics. Students will become familiar with math curricula, learn various teaching methods and strategies, and use a host of resource materials to develop their own lesson plans. Field experience is a required

aspect of the course.

Fall

EDUC 4341

Methods of Teaching Science and Health

The course will expose students to inquiry-based, hands-on approaches to teaching science and health. Students will become familiar with science and health curricula, will learn various teaching methods and strategies, and will use resource materials to develop their own lesson plans. Exploring the arts will be examined as an aspect of understanding an overall health curriculum. Field experience is a required aspect of this course.

Fall

EDUC 4351

Multiculturalism/Social Studies Education

This course will introduce students to the field of multicultural education. Students will engage issues from a multicultural perspective based on an understanding of the concept of culture and the importance of preparing young people for citizenship in a culturally diverse, democratic society. In addition, students will examine the field of social studies and design a social studies curriculum for the elementary classroom.

Spring

EDUC 4712

Reflective Teaching

The main goals of this course are to initiate students into reflective practice as teachers and assist them in developing a critical approach to education that challenges them to view education as uncertain, dynamic, and a rich site for teaching and learning. To do this, the course will introduce students to the growing field of teacher research, critical pedagogy, and reflective practice through readings, discussions, and course assignments. Field experience is a required aspect of the course. **Prerequisite:** All prior education coursework must be completed.

Fall

EDUC 4812

Student Teaching Practicum (12 credits)

Required of all students who wish to become certified as elementary school teachers, the practicum consists of supervised student teaching in grades 1-6. Student teaching responsibilities include planning and implementing daily class lessons, developing curriculum materials, and demonstrating knowledge of the Massachusetts Curriculum Frameworks and competence in the Professional Standards of Teaching.

Prerequisite: All required courses must be completed.

Fall, Spring

EDUC 4912

Student Teaching Seminar

This course is offered concurrently with student teaching and relates the teaching experience to additional curriculum and

knowledge areas of elementary education. Its purpose is to enhance self-evaluation on the part of the student teachers and to deepen their understanding of education as a profession. **Prerequisite:** All required courses must be completed.

Fall, Spring

ENGLISH

The Literature and History Program offers Writing Intensive Courses (WIC). The WIC are designed to help students practice writing and give them opportunities to use writing as a tool for learning. Instructors provide detailed feedback to students for their large and small writing projects, develop informal writing and thinking projects, encourage students in the revision process, and construct peer review exercises according to the goals of the assignments.

English Composition I and II are prerequisites for all upper-level courses in Literature and History.

ENG 1101

English Composition I

Prepares students for fundamental competence in the analysis and written communication of ideas encountered in undergraduate writing tasks for all disciplines. Clarity, coherence, correct usage, and persuasive order of presentation are some of the conventions of strong, consecutive prose that will be stressed. Course includes reading of exemplary essays.

Fall

ENG 1110

Academic Writing I

Writing I is a course designed specifically for the FASP student. In it, students will gain the skills necessary to fully express themselves, with clarity, nuance, and style. Special attention will be paid to the mechanics of writing as students compose sentences, paragraphs, and essays with grammatical accuracy and structural variety.

Fall

ENG 1115

Critical Thinking and Argumentation

Being able to evaluate ideas critically and to produce strong arguments to defend one's own ideas is a central competence for every student. This course will provide the basis for being able to analyze the structure and contents of oral and written arguments. Students will work on several texts and videos during class and at home, learn to identify common mistakes in argumentation, and produce valid arguments for their own ideas.

Fall

ENG 1202

English Composition II

A continuation of English Composition I. ENG 1202 is an introductory course in literature that stresses close readings of texts and well-written, well-argued literary criticism. Critiques, oral presentations, and class discussions will be based on assigned readings in the major literary genres.

Prerequisite: ENG 1101

Spring

ENGL 2121

Topics in Literature

Key works exploring how the artistic imagination depicts human conflict and conceptualizes ways of framing critical questions about the social problems of the day. Topics may include: Utopias and Dystopias; The Idea of the Foreign; Gothic Subtexts, The Politics of Gender, among others. Science fiction, essays, fantasy literature, and other genres will be included.

Alternate years

ENG 2432

Russian Literature

All works are chosen from the major Russian writers, and represent approximately one hundred years of authorship, from mid-nineteenth century to mid-twentieth century. In some semesters recent writers may also be included. This course aims to introduce students to influential ideological and aesthetic trends in Russia's literary tradition against a background of a culture in dramatic transition.

Fall

ENGL 3124

Coming of Age Literature

This course explores the genre of the *bildungsroman*, the coming-of-age novel, in a variety of cultural, social, and historical contexts. Assigned readings will focus primarily on novels, but will also include short stories and poetry. The class will explore works written by Charles Dickens, Jane Austen, Mark Twain, Sue Monk Kidd, Sylvia Plath, Khaled Hosseini, and Edwidge Danticat. Assignments include maintaining a reflective journal, writing three papers, and participating in a group presentation that discusses the characteristics of coming-of-age literature.

Alternate years

ENGL 3282

World Literature

A comparative cultural studies approach to some major texts of world literature in the twentieth century centering on literary works that present the interaction among different cultures. It begins with works from the colonial period at the beginning of the century, moves on to the literature of WWI, WWII, and Vietnam, and then to post-colonialism, concluding with the emerging globalism at the end of the century. The

course also includes a genre approach to literature, using major texts to introduce students to literary types.

Fall

ENGL 3311

Shakespeare Seminar

A study of several of the major plays, spanning the early, middle, and late periods of Shakespeare's career. The cultural context of the Northern Renaissance will be explored in conjunction with the plays.

Spring

ENGL 3320

Great Books

Great Books will familiarize students with a range of key themes found in a selection of world masterpieces in the genres of epic, fiction, and poetry. The course will demonstrate various ways in which those themes may be seen to interact with diverse strands of history and culture, while also illuminating the mythological underpinnings of the primary sources. We will investigate, for example, how the journey of the hero in Jungian tradition helps inform the experience of reading *Gilgamesh*, and, as another example, how Eliot's *Four Quartets* is invested with meaning borrowed from the *Odyssey* and Dante's *Divine Comedy* centuries earlier.

Fall

ENGL 3445

Literature and Ethics

This course explores some of the fundamental issues that arise in philosophical discussions of mortality and ethics. In this course we utilize philosophy and literature to deepen students' understanding of ethics. Great literature often delves into ethical issues and awakens our minds and hearts to new possibilities; it also encourages readers to understand the moral life in unique ways. In class we explore ethical questions related to topics such as the purpose of morality, the nature of good and evil, the meaning of life, moral relativism, deontological ethics, and the importance of freedom, autonomy and respect.

Alternate years

Senior Thesis I **3 credits**

Senior Thesis II **3 credits**

These are 4000-level capstone courses taken during the final year of a student's Literature and History program.

HISTORY

HIST 1011

World History I

This course is a general introduction to world history covering the period from about 3500 BC to the fall of Constantinople in 1453. Discussion and readings will cover the major civilizations of the ancient world, including Egypt, Sumeria, India, China, Greece, Rome, and the rise of the world's great religions: Judaism, Christianity, Islam, etc. Our aim: to provide

students with the opportunity to understand and appreciate the great achievements of these ancient lands.

Fall

HIST 1022

World History II

This course is a general introduction to world history covering the period from the fall of Constantinople in 1453 to an analysis of the forces shaping the late twentieth century. Discussions and readings will cover, for example, such world historical events as the Protestant Reformation, the French Revolution, Europe's interactions with the civilizations of Asia, the World Wars, as well as the many positive achievements of modern civilization. Our aim: to afford students a fuller understanding and appreciation of the world civilization they have inherited.

Spring

HIST 2051

American History I

This course provides a topical and chronological survey of American history from the time of European settlement through the Civil War and Reconstruction. Topics covered include the Jamestown and Plymouth colonies, the Salem witch trials, the American Revolution, Federalists and Anti-Federalists, the Market Revolution, utopian societies, slavery and abolitionism, and the origins of the Civil War.

Fall, alternate years

HIST 2055

Environmental History

Environmental History explores interactions between people and their environments in historical context. The course provides an overview of major environmental developments since the dawn of civilization, but particular emphasis is placed on the last few centuries. Topics covered include the Columbian Exchange and its consequences, forestry and its relationship to colonialism, the evolution of agriculture, climate change and climatic vagaries, "high modernism" and the administrative ordering of nature, urbanization, and pollution. Students will also consider the moral and ethical dimensions of the human relationship with the natural environment.

Alternate years

HIST 2062

American History II

This course covers American history from the Civil War to the present. It emphasizes the growth of America as an industrial and world power and the increasing role of government in American life. Topics covered include Reconstruction the Gilded Age, Progressivism, World War I, the Great Depression, World War II, consumerism, the Cold War, the civil rights movement, and globalization.

Fall, Alternate years

HIST 2561

European Intellectual History

This course surveys major developments in European thought from ancient Greece to the postmodern period. Topics include ancient and classical Greece, the Hellenistic era and imperial Rome, Judaism and the rise of Christianity, the Catholic Church and the Middle Ages, the Renaissance, Reformation, and Scientific Revolution, the Enlightenment, Romanticism, historical materialism, and postmodernism.

Spring

HIST 3255

Byzantine Art and Architecture

This course introduces students to the extraordinary richness and breadth of artistic achievement in Byzantium. Representative examples of Byzantine art and architecture will be examined on multiple levels: aesthetic, historical, religious, and social. The course will approach these forms of artistic expression in an integrated manner, in keeping with the Byzantine view that they are inextricably linked and equally worthy manifestations of the relationship between the human and the divine.

Spring

HIST 3301

Byzantine History

This course provides a narrative of Byzantine history from Constantine the Great (306-337) to the fall of Constantinople in 1453, while also exploring the Byzantine legacy after the fall of the New Rome. While the political history of Byzantium will serve as the main framework for the course, students will regularly consider the social, economic, and cultural life of the civilization, as well as its interaction with and influence upon other states, societies, and cultures.

Fall

HIST 3305

History of Orthodox Monasticism

The course considers male and female monasticism as a way of life, its development in concrete historical context and its impact on social, cultural, and political developments in the Orthodox world. Topics covered include the New Testament origins of asceticism, Saint Anthony the Great and the first Christian monks, early monasticism in the East and West, the monk as an element in Byzantine society, the Byzantine state and monastic property, the Great Lavra of Mount Athos and its origins, Saint Savva and Serbian monasticism, Kievan and Muscovite monasticism, the female monastic renaissance in late imperial Russia, and monasticism in contemporary context.

Fall, alternate years

HIST 4401

History of Modern Hellenism

An in-depth examination of select topics in the history of the Greek people from the fall of Constantinople to the founding of the modern Greek state.

Spring

HIST 4452

History of Modern Greece

The History of Modern Greece course provides a survey of Greek history from independence to recent times. While the course follows a chronological approach centered on political events, it also addresses economic development, cultural change, social transformation, and rival ideologies. Topics covered in the course include the Greek War of Independence, the Greek monarchy, the Megali Idea, Venizelism, the Balkan Wars, World War I, World War II, the Civil War, Reconstruction, PASOK, EU membership, and the Greek diaspora. Drawing on the analysis of both secondary and primary sources, students will explore broad themes, such as the relationship between reform and crisis, ethnicity and empire, and Orthodoxy and nationalism.

Spring

INTERDISCIPLINARY STUDIES

INDS 1853 (1.5 credits)

Eisodos

Eisodos introduces students to life-long values, the three core values of Hellenic College, that have the potential to transform their vision of the world and their role in it. Additionally, students will meet some wonderful people and become familiar with helpful resources and tools that will enrich their time at Hellenic College and beyond.

Fall, Spring

INDS 1855

Foundations for Learning (1.5 credits)

This course will introduce students to proven study skills that will enhance their learning experience. It is designed to provide resources, tools, and skills for students to meet with success in college-level courses. Topics will include study techniques: Learning Styles, Time Management/Planning, and Exam Preparation. The skills presented in this class will correspond to the topics covered in courses: Active Reading Strategies, Effective Note-taking, Writing Research Papers, and Plagiarism. The focus of the course is for students to become self-reflective and independent learners.

Fall

MATH

MATH 2010

Fundamentals of Mathematics

Provides preparation for college algebra and a solid mathematical background in a wide range of arithmetic-related topics and problem-solving skills including the set theory, systems of numerations, basic logic, a review of algebraic expressions, geometry of plane figures, linear equations with one variable, and arithmetic operations on polynomials.

Fall

MATH 2012

College Algebra

This course includes signed numbers, first-degree equations, algebraic and geometric solutions of linear equations, polynomials, factoring, quadratic equations, exponential expressions, algebraic fractions, and systems of equations. Application problems are presented to enhance the theory. *Fall*

LANGUAGE ARTS

MDGK 1201

Beginning Modern Greek I (6 credits)

Beginning Modern Greek I is a 6-credit course designed for students with little or no previous instruction in Modern Greek. The goal of this class is to work towards proficiency in Modern Greek through cumulative acquisition of speaking, listening, and writing skills. We will be studying elementary aspects of the Modern Greek language based on introductory readings (focusing on grammar and syntax as well as conversation and translation) and practicing the newly acquired material. Required lab.

Fall

MDGK 1212

Beginning Modern Greek II (6 credits)

Beginning Modern Greek II is a 6-credit course designed for students with previous instruction in Modern Greek equivalent to one 6-credit semester or two 3-credit semesters of academic work. Our goal in this class is to increase speaking and writing proficiency through introductory readings, drills, conversation, theatrical performances, and elementary essay composition. Required lab. **Prerequisite:** Beginning Modern Greek I

Spring

MDGK 1221

Beginning Modern Greek IIA

Beginning Modern Greek II-A is designed for students with 6 credits of previous instruction in Modern Greek or equivalent. The goal in this class is to establish elementary proficiency in Modern Greek through cumulative acquisition of speaking, listening, and writing skills. Required lab. **Prerequisite:** Beginning Modern Greek I or equivalent

Fall

MDGK 1232

Beginning Modern Greek IIB

Beginning Modern Greek II-B is designed for students with 9 credits of previous instruction in Modern Greek or equivalent. The course focuses on the development of speaking, reading, and writing skills in Modern Greek to a pre-intermediate level. Required lab. **Prerequisite:** Beginning Modern Greek IIA

Spring

MDGK 2301

Intermediate Modern Greek I

Intermediate Modern Greek I is a 3-credit course designed for students with previous instruction in Modern Greek equivalent to two 6-credit semesters of academic work (a

total of 12 credits). In this class we work towards conversational fluency, listening comprehension and essay/sermon composition in Modern Greek. Required lab.

Prerequisite: Beginning Modern Greek II or equivalent
Fall

MDGK 2312

Intermediate Modern Greek II

Intermediate Modern Greek II is a 3-credit course designed for students with previous instruction in Modern Greek equivalent to five 3-credit semesters of academic work (a total of 15 credits). After a quick grammar review, the emphasis is on vocabulary building and conversational fluency. Required lab. **Prerequisite:** Intermediate Modern Greek I

Spring

MDGK 3401

Advanced Modern Greek I

This course is a continuation of Intermediate Modern Greek I. Intensive study of the language with emphasis in vocabulary building and conversational fluency. Required lab.

Prerequisite: Intermediate Modern Greek II or equivalent
Fall

MDFR 1001

French Level I

This course is an introduction to the French language and culture. Students will develop basic-level abilities in listening, reading, speaking, and writing in French through exercises, activities, workshops, music, films, literature, and poetry. Students will explore and master the basics of grammar, verb tenses, syntax, and phonetics.

Alternate years

MDFR 2001

Modern French II

This course continues to develop basic notions in French language and reinforces students' comprehension of the spoken and written language. The course extends and intensifies the students' oral and reading comprehension based especially on the book *Le Petit Prince* by St-Exupery. Grammar exercises focus on more complex tense verbs, reflexive verbs, nature and function of the words in phrases, and phrase structure (subordinate clause as example). *Alternate years*

MANAGEMENT AND LEADERSHIP

MGMT 1001

Principles and Practices of Management

The Principles and Practices course is the cornerstone of the program. It introduces students to the four core management functions of planning, organizing, monitoring, and controlling. It also introduces the functional disciplines of finance, operations, marketing, human resources, and management information systems. Accordingly, the course serves as a primer of management functions that will be

explored in greater depth in each respective course later in the curriculum. (Core course: First course required for all M&L students)

Annually

MGMT 1111

Accounting I

This course is made up of two parts. First, students explore the conceptual framework of generally accepted accounting principles and related applications. More specifically, the accounting cycle is examined through to the communication of results using the three main financial statements: the income statement, the statement of cash flows, and the balance sheet. The second portion of the course focuses on topics such as the time value of money, current and non-current liabilities, leases, deferred taxes, retirement benefits, stockholders' equity, earning per share, accounting changes and errors, and statement of cash flows. The use of QuickBooks is integrated into the course.

Annually

MGMT 2232

Human Resources Management

This course examines the competencies associated with effective human resources management as defined by the Society for Human Resources Management. In doing so, the course examines HR functions to include human resource planning, recruitment and selection, training and development, career planning, job analysis and evaluation, performance appraisal, employee compensation and benefits, labor-management relations, discipline and grievance handling, and diversity and equal employment opportunity.

Annually

MGMT 2242

Principles of Marketing

This course emphasizes basic decision-making tools and analytic processes used by marketing professionals. Topics include new product development, distribution channels and systems, personal and mass selling techniques, pricing, promotion, and marketing program implementation. Students will have the opportunity to develop their own marketing plans for a product or service of their choosing.

Annually

MGMT 2351

Business and Society

This course emphasizes organizations' social and ethical responsibilities to both external and internal stakeholder groups. The course focuses on national and global issues and on the influence of political, social, legal, regulatory, environmental, and technological issues on "corporate social responsibility." Students analyze cases that reflect inherently conflicting points of view of stakeholders.

Annually

MGMT 2432

Operations Management

This course examines the important concepts of operations management in various organizations, such as banks, retail stores, hospitals, churches, and parishes. This course covers typical aspects of managing operations such as capacity planning, scheduling, inventory control, and quality control.

Annually

MGMT 2454

Management Information Systems

This course prepares students to use information technology effectively in the decision-making process. Students will examine business applications using spreadsheets and databases. Students will also examine management information systems and decision-support systems to understand how effective systems can enhance managerial decision-making.

Annually

MGMT 3100

Financial Management

This course explores the concepts and techniques for determining the need for the acquisition and management of capital resources in for-profit and non-profit organizations. The course includes such topics as financial analysis, forecasting, leverage, capital budgeting, time value of money, investment banking, common and preferred stock, financing, and bond evaluation.

Annually

MGMT 3113

General Economics

The focus in the first part of the course is on managerial decisions concerning demand, costs, profitability, and competitive strategies. Students analyze real-world markets and firms using the basic concepts of microeconomics. In the second half, the focus is on developing an understanding of the main forces and trends in the economy, how they are interrelated, and how policy-makers try to affect them. Students will examine how changes in the macro economy affect managerial decisions.

Annually

MGMT 3232

Organizational Behavior

This course examines the individual, groups, and structural units in organizations. More specifically, it explores human relationships within organizations through such topics as perception, motivation, conflict management, diversity, group processes, power and politics, culture, and leadership. Through real-life cases, classroom exercises, and discussion, students develop the insights, knowledge, and skills essential for understanding and managing behavior within and between individuals and groups.

Annually

MGMT 3250**Strategic Management**

This course focuses on the strategic management process from a global perspective. Students will study the issues involved in the creation, formulation, and implementation of strategy and policy. Through discussion and case study, students will evaluate the risks and alternatives of strategic choices and how management philosophies can affect strategy formulation and implementation.

Annually

MGMT 3500**Leadership Theory and Practice**

This course explores the complex nature of leadership in modern organizations. Through readings, discussion, and case studies, students will examine several theories of leadership and motivation and the relationship between organizational power, authority, and leadership styles. Particular emphasis is placed on values-based/authentic leadership. Students also have an opportunity to formulate an individual leadership development plan focused on leveraging their inherent leadership strengths and addressing development opportunities. (Core course: required for all M&L students)

Annually

MGMT 3501 (1.5 cr.) and**MGMT 3502 (3.0 cr.)****Management and Leadership Internship**

In the fall semester of their senior year, students complete a personal assessment plan, and develop strategies on how to further their development as prospective managers and leaders. After reflecting on development goals, they then complete an action plan for their internship experience during the subsequent semester. They also embark on some practical planning by developing networking skills, updating their resumes and cover letters, as well as honing their interviewing skills. They also explore potential internship experiences at sponsoring organizations. Once they have obtained internship sites, students develop a learning contract outlining their internship learning goals and outcomes, which is signed by the site supervisor, the student, and the academic advisor. Student then spend the second semester on site, fulfilling their internship learning goals.

Prerequisite: Senior standing

Annually

MGMT 3515**Management and Leadership Internship**

The Seminar in Management and Leadership is taken during the spring semester of the senior year. It is a culminating experience where the student focuses on three things. First, there is ongoing reporting and reflection on their internship experience. Second, there is an opportunity to research and analyze topics where there are “clashing views.” Here, the student selects a topic, researches the opposing points of view, and formulates recommendations based on their own point of view. Students then present their findings to the

larger Hellenic College community. Finally, students have a chance to reflect on their entire HCHC experience and describe their own personal “road to character.” This final component also includes a forward-looking plan for how to continue as a lifelong learner. **Prerequisite:** Senior standing *Annually*

MGMT 4112**Managing Change in Organizations**

In this course, students will develop some practical tools and skills for planning and managing large-scale, systemic change. Through in-class discussions, exercises, and case studies, students will learn to analyze the forces that drive change in organizations, examine impediments to change, as well as survey a range of approaches for making organizational change more effective. Special attention will be given to managing resistance and the losses and disruptions resulting from transformational change.

Annually

MUSIC**MUSB 1101****Byzantine Music I**

This course is a systematic introduction to the basic theory and notation of the Psaltic Art. It will provide a solid foundation for a further study of the liturgical repertoire of the Greek Orthodox Church. Topics to be covered include the history and function of the notation, a thorough examination of key musical concepts (e.g., note, interval, scale, tempo, rhythm, genus, mode, tetrachord, etc.), and a study of the role of music in Greek Orthodox worship. By the end of the semester, students will be able to sight-read and perform simple hymns written in the New Method of Analytical Notation in both *parallage* (solmization) and *melos* (melody).

Fall

MUSB 1102 (1.5 cr.)**Byzantine Music Chorus**

Fall, Spring

MUSB 1202**Byzantine Music II (1.5 cr.)**

This course is a systematic study of the theoretical and practical aspects of the first and plagal fourth modes of the Psaltic Art within the context of the *Anastasimatarion*. We will study the resurrectional hymns of the liturgical book of *Octoechos* or *Parakletike* of the aforementioned modes in both *parallage* (solmization) and *melos* (melody). Additionally, we will examine the characteristics of the diatonic genus and the heirmologic and sticheraric styles of chant. **Prerequisite:** Byzantine Music I

Spring

MUSB 2301**Byzantine Music III (1.5 cr.)**

This course is a systematic study of the theoretical and practical aspects of the third, fourth, and plagal first modes of

the Psaltic Art within the context of the *Anastasimatarion*. By the end of the semester, students will be able to perform the resurrectional hymns of the liturgical book of *Octoechos* or *Parakletike* of the aforementioned modes in both *parallage* (solmization) and *melos* (melody). **Prerequisite:** Byzantine Music I
Fall

MUSB 2350

History of Byzantine Music and Hymnography

This course provides an overview of the history and development of the Psaltic Art of Greek Orthodox. Among the topics covered are: the beginnings of Christian hymnography and musical composition; the main hymnographic genres; the history of neume notation; the major landmarks in the development of the various genres of psaltic composition; the life and works of the great composers; and the current state of affairs in Greek Orthodox liturgical music in Constantinople, Greece, the United States, and elsewhere.
Fall

MUSB 2402

Byzantine Music IV (1.5 cr.)

This course is a systematic study of the theoretical and practical aspects of the second, plagal second and varys modes of the psaltic art within the context of the *Anastasimatarion*. By the end of the semester, students will be able to perform the resurrectional hymns of the liturgical book of *Octoechos* or *Parakletike* of the aforementioned modes in both *parallage* (solmization) and *melos* (melody).
Prerequisite: Byzantine Music I

Spring

MUSB 3501 (1.5 cr.)

Byzantine Music V

This course is a systematic study of the model melodies (*prologoi-prosomoia*) commonly used in musical settings of Byzantine hymns, and the hymns chanted in sacraments and other services of the Greek Orthodox Church (baptism, wedding, funeral, sanctification of water, etc.). By the end of the semester, students will be able to perform the majority of hymns found in the liturgical books without relying on a musical score. **Prerequisite:** Byzantine Music I-IV
Fall

MUSB 3551 (1.5 cr.)

Service Rubrics

This course is a study of service rubrics, in accordance with the Typikon of the Great Church of Christ. Students will familiarize themselves with the liturgical books and study the services of the Orthodox Church with an emphasis on weekday Vespers and Orthros for Sundays. We will also study how the yearly cycles of moveable and immovable feasts work in parallel with the weekly cyclical system of the *Octoechos* and how their co-existence affects the structure and individual components of liturgical services.
Spring

MUSB 3602 (1.5 cr.)

Byzantine Music VI

This course is a systematic study of the hymns chanted during the Great and Holy Week and the Feast of Pascha in the Orthodox Church. The repertoire includes hymns in all eight modes and in all three melodic styles (heimologic, sticheraric, and papadic). Additionally, we will study the structure and rubrics of Holy Week and Pascha services.
Prerequisite: Byzantine Music I-IV

Spring

MUSB 3701 (1.5 cr.)

Byzantine Music VII

This course is a systematic study of Byzantine hymns chanted during major feast days of the ecclesiastical year of the Greek Orthodox Church within the context of the *Doxastarion*. A great emphasis will be placed on studying the *idiomela* and *doxastika* for the feasts of Christmas, Theophany, Annunciation, Dormition of the Virgin Mary, as well as the *idiomela* and *doxastika* for the periods of Triodion and Pentecostarion. **Prerequisites:** Byzantine Music I-IV
Fall

MUSB 3802 (1.5)

Byzantine Music VIII

This course is a systematic study of the papadic genus of the Psaltic Art in all eight modes with a great emphasis on hymns for the Divine Liturgy (trisagion, cherubic hymn, communion hymn, etc.). We will also briefly study slow doxologies, *Triodion* hymns, and kalophonic *heimoi*. **Prerequisite:** Byzantine Music I-VII
Spring

MUSB 4831

Byzantine Music IX

The material taught in this course is equivalent to the material taught in the fourth year of Greek conservatories and provides comprehensive preparation for the final examination required for a Holy Cross Certificate in Byzantine Music. Students are expected to become competent in performing more technically demanding repertoire, including Gregory Protapsaltis' cherubic hymns, Petros the Peloponnesian's communion hymns, Petros the Peloponnesian's *Kyrie I en pollais amartiais*, Ioannis Koukouzelis' *Anothen oi profitai*, the ancient hymn *Ton despotin kai archierea*, and the anaphora hymns for the Divine Liturgy of St. Basil. **Prerequisites:** Byzantine Music I-VII
Fall

MUSB 4881 (1.5 cr.)

Byzantine Music X

The material taught in this course is equivalent to the material taught in the fifth year of Greek conservatories and provides comprehensive preparation for the final examination required for a Holy Cross Certificate in Byzantine Music. Students are expected to become competent in performing more technically demanding repertoire, including Petros Bereketis' eight-mode composition *Theotoke*

Parthene, the Athenian funeral Trisagion, kalophonic *heirmoi* and *kratimata* in all eight modes, and a selection of verses from Koukouzelis' *Anoixantaria*. **Prerequisite:** Byzantine Music I-VIII
As needed

MUSB 6913

The Kalophonic Heirmologion

This course is a systematic study of the post-Byzantine para-liturgical genre of kalophonic *heirmos*, intended for virtuosic performance after the end of the Divine Liturgy, at banquets, visits of secular or religious dignitaries, and other festive occasions. We will study the history, development, and musical morphology of the genre, as well as its manuscript and print tradition and the lives and works of its composers.

Prerequisite: Byzantine Music I-VIII

MUSB 7831 (1.5 cr.)

Mathimata, Kratimata, and Deinai Thesis

This course is a study of technically demanding psalitic works from the 13th to the 21st centuries. The repertoire includes historic compositions, such as Pseudo-Damascenus' cherubic hymn and Manuel Chrysaphes' Lament for the Fall of Constantinople, as well as *mathimata*, *kratimata*, doxologies, kalophonic *heirmoi*, 20th-century adaptations of *kratimata* in triple meter, and methods of learning the "*deinai theseis*" (complicated melodic formulae) in the melismatic genres of the Psaltic Art. **Prerequisite:** Byzantine Music I-X

PHILOSOPHY

PHIL 3012

Philosophy of the Person I

The two-semester course introduces students to philosophical reflection and to its history through the presentation and discussion of the writing of major thinkers from ancient, medieval, modern, and contemporary periods. The course is designed to show how fundamental and enduring questions about the nature of human beings recur in different historical contexts. Students in the first semester will be introduced to and familiarized with the Greek inception of philosophy beginning with the Pre-Socratics, the systematization and development of philosophical thought by Plato and Aristotle, and finally, the synthesis of, but also the tension between, Greek reason and Christian faith.

Fall

PHIL 3020

Philosophy of the Person II

In the second semester, the students will be introduced to and familiarized with the advent of modern philosophy with Descartes, with the age of Enlightenment represented by Kant, with Pascal's critique of rationalism, and finally with the contemporary search of authenticity as it is presented by Taylor. Throughout the semester, the students will study different interpretations of the meaning of justice.

Prerequisite: Philosophy of the Person I
Spring

PHIL 3025

Moral Philosophy and Religion

Moral philosophy is the study of moral reasoning and moral justification by way of such concepts as obligation, duty, good, justice, or virtue. This course focuses on putting moral theory in practice, what many call applied ethics. Topics covered may include abortion, euthanasia, environmental ethics, and sexual morality, as well as recent proposals for a global ethics, and the theories and practice of interreligious dialogue as a possible means to arrive at cross-cultural ethical perspectives. **Prerequisite:** Philosophy of the Person I
TBD

RELIGIOUS STUDIES

OLDT 4001

Introduction to the Old Testament

This course is a preparatory step, a reading guide, and a candid invitation to reading the Old Testament. The course is divided into two parts: the *General Introduction* deals with the Old Testament as history, literature, and part of the living tradition. The following topics are discussed in detail: Unity in diversity of the Christian Bible, Biblical Text, Biblical Canon, Relationship between Scripture and Tradition. The *Special Introduction* focuses on some theological themes rooted in the Pentateuch and running throughout the Old and New Testaments along with their interpretations within various hermeneutical contexts (Jewish, Christian, modern scholarship). The three themes discussed here are: God, humanity, the problem of suffering. Students are requested to read closely the entire Pentateuch, specifically the texts listed for each meeting. **Prerequisite:** The Old Testament in the Orthodox Church
Fall

NEWT 4002

Introduction to the New Testament

This course offers the student an introduction to the New Testament in its historical, canonical, and liturgical contexts, with an eye toward the learning outcomes of the programs of the school. It is part one of a two-part series on the New Testament, the second of which is focused on the art and practice of biblical exegesis, integrating both historical-critical and patristic sources. The overall goal of the course is to provide each student with the opportunity to become better acquainted with the New Testament both in terms of general knowledge and application of this knowledge when using the New Testament for spiritual, pedagogical, and liturgical purposes. The student will have the opportunity to read the New Testament during the semester, giving attention to each book's unique literary-historical character. Weekly assigned readings will provide relevant theological and historical material to support the student in gaining a better appreciation and use of the New Testament. This course will

also introduce the student to the use of the New Testament within the lectionary of the Eastern Orthodox Church, and provide an introduction to the methods and resources for interpreting these passages. **Prerequisite:** The New Testament in the Orthodox Church
Fall

RELG 3014

The Old Testament in the Orthodox Church

This course introduces students to the Jewish Bible (Old Testament) and its influence on Christian theology and worship. The course includes an overview of the Old Testament metanarrative and its place in Christian self-understanding. It also examines the patristic interpretation of the text and its influence on a variety of theological concepts including sacrifice, worship, covenant, and salvation.

Fall

RELG 3015

The New Testament in the Orthodox Church

This course introduces the student to the gospel in the early Church (first and second centuries). It stresses the message of the gospel, rather than the books that contain this message. The course also looks at the development of these writings into a canonical collection of writings that became useful in worship and daily life just as the scripture we now call the Old Testament. The student will be introduced to many of the terms and ideas that are used in the study of the characteristics, history of interpretation (including patristic writings), hermeneutics, and canonical use of the lectionary within the Orthodox Church. The course will encourage close reading and interpretation of the weekly assigned scriptural readings. This course is not writing-intensive, but stresses the acquisition of concepts in biblical studies, early Christian theology, and the practice of reading of scripture.

Spring

RELG 3016

Great Christian Thinkers

All Christians are called upon to appropriate the gospel for themselves and their generation. This course examines Christian thought from its origins to the present and acquaints students with the most significant personalities in the long history of Christian ideas, both Eastern and Western.

Prerequisite: Introduction to Orthodoxy

Spring

RELG 3017

Introduction to Orthodoxy

This course introduces students to Orthodox Christianity's central theological tenets and its most critical historical developments. The course will survey topics such as Orthodox theology, liturgy and ritual, art and culture, the veneration of saints, asceticism and monasticism, prayer and spirituality, as well as issues confronted today by contemporary Orthodoxy.

Fall, Spring

RELG 3050

Philosophical Search for God and Meaning of Life

This course will examine one of the most pivotal philosophical topics, the question of God in relation to the human search for meaning. By following a historical-thematic approach, we will analyze first how Christianity adopted Greek philosophy and broke away from it, and then how modernity through Enlightenment, Positivism, Materialism, and Marxism moved away from Christianity in the 18th–19th century. In our time, modern atheism and different forms of secularism tend to push religion aside because of its apparent hindering of the advancement of science, human freedom, and social justice. In the 20th century, the mainstream secularization theory inclined toward ignorance and dismissal of religion from the public sphere, claiming that religion triggered conflict, tension, oppression, and violence; a continuation of this theory is the “myth of religious violence,” based on the assumption that religion is intrinsically connected with terror. All these modern narratives present no sufficient proof for their claim about the irrelevance of religion. At the same time, they are expressions of the human agent's struggle in his/her search for meaning. Whether or not the secular human agent will treat religion and spirituality as a source of remarkable hope and consolation, opening a new transcendental comprehension of the ultimate meaning of life, remains a crucial question. At the same time, in the 21st century Christianity, with its spiritual and intellectual tradition, faces an unprecedented opportunity of presenting a new universal vision of unity between humans, the universe, and God. **Prerequisite:** Philosophy of the Person I or II

TBD

RELG 3220

The Book of Genesis and Its Reflection on Orthodox Life

The book of Genesis with its history of Creation and the Salvation history starting from the Messianic promise in Gen3:15, is arguably a microcosm of the Pentateuch, if not of the entire Old Testament -- the overarching themes of Genesis and their theological implications are reflected in every book of the Bible. As such, about two-thirds of all the Old Testament themes in Orthodox worship relate to the book of Genesis, whereas the themes of the Old Testament are present in every divine worship service. The history of reception, i.e., the reflection of “Genesis” in the life of the Church, will be mirrored in the following aspects: liturgical cycles (daily and annual), hymnography, iconography, church architecture, typology of scriptural characters and prototypes, and sacramental theology. The view of the scripture through the totality of these discrete areas will give the students an integrated perspective on the life of scripture in Orthodox life and worship. This course will be built as a counterpoint of two streams: the analysis of the scriptural and liturgical themes united by subject-matter. **Prerequisite:** The Old Testament in the Orthodox Church

Fall

RELG 2252**St. John Chrysostom: His Life, Ministry, and Thought**

The course examines the fourth century church father's historical context, exegetical method, social ethic, and theological outlook. In particular, emphasis falls on Chrysostom's education, ministry, preaching, pastoral activities, the issues of faith and society to which he responded, the political pressures under which he labored and his lasting contributions. **Prerequisites:** Introduction to Orthodoxy

Spring**RELG 3225****Christ in the Greek Patristic Tradition**

This course examines the Christological questions that developed primarily among Greek speaking Christians from the first to the eighth centuries. In doing so, it identifies various understandings of Christ's identity, and the best way to understand the relation between the divine and human in him. Emphasis will be placed on the practical implications for the Christian way of life created by such theological thinking. Attention is also given both to creedal statements of Orthodox councils as well as the works of individual saints such as Athanasius of Alexandria, Gregory Nazianzus, Cyril of Alexandria, Leo of Rome, Maximus the Confessor, and John Damascene. The class will situate each text in its historical context, and identify its specific technical terminology, along with the scriptural texts informing it. **Prerequisite:** All general education religious studies requirements

RELG 2014**Theories and Methods for the Study of Religion**

With the aid of the professor, students will confront questions such as the following: What were the great theories about religion formulated by Freud, Marx, Durkheim, Mircea, Geertz, and others? What impact have these theories had upon the intellectual development and cultural appreciation of religion during the last two hundred years? How do we maintain religious faith in the light of these scientific accounts of religion's origin, meaning, and purpose? How has science itself developed and changed in the last 150 years? **Prerequisite:** World Religions

Fall

RELG 3210**Missiology of Archbishop Anastasios**

The Missiology of Archbishop Anastasios (Yannoulatos) of Albania and Practical Evangelism in Albania will study in depth the life, missiology, and writings of the greatest contemporary Orthodox missionary, Archbishop Anastasios (Yannoulatos) of Albania. We will examine how he has practically lived out his missiology through his 10-year ministry in East Africa and 25-year ministry in the Church of Albania. The course will look at the foundation and calling of

missions. We will consider the resurrection of the Church of Albania over the past 25 years, examining and analyzing the success of how the church has succeeded in living out the missiology of the Archbishop, and where the church has not yet lived up to the missiology. This course will be combined with a 12 day mission outreach and pilgrimage to Albania, witnessing firsthand the resurrection of the Church of Albania, meeting missionaries and the indigenous leaders of the Church. **Prerequisite:** Introduction to Orthodoxy

Spring

RELG 3541**Ancient Christian Spiritual Practices**

This course is a brief guided tour of some of the spiritual practices (or exercises) developed by early Christians. Such exercises were for them potent technologies, powerful bearers of Christian wisdom, and arguably the primary form of self-care in antiquity. A wide variety of practices will be discussed, but we will pay particular attention to what was done with scripture, prayer, liturgy, food, and community. Rather than emphasizing what early Christians believed, we will examine how they believed what they did and how those beliefs became for them a way of life in the world. Readings will include passages from the Desert Fathers, St. Athanasius, St. Basil, St. Gregory of Nyssa, St. Augustine of Hippo, St. John Cassian, Origen of Alexandria, and Evagrius. Special attention will be given to how retrieving such practices can contribute to a robust contemporary Christianity. **Prerequisite:** Introduction to Orthodoxy

Spring

RELG 3751**World Religions**

A survey of major religious traditions of the world, from the religions of India and the Far East to the more familiar religions of the West. Students are introduced to the origins, history, scriptures, and fundamental tenets of each faith, as well as the modern transformations and manifestations that currently characterize them. The course is designed to enable students to begin the journey of their own personal study of religions in greater depth.

Fall

RELG 4331**Religious Education**

An introduction to basic theological and practical issues of Orthodox catechesis; the role of the community as educator; and various methodological approaches to catechesis. Where appropriate, materials and programs of Orthodox jurisdictions are examined and evaluated. Field experience is a required aspect of the course.

Spring

RELG 4350**St. Paul: His Legacy, Life and Epistles**

This course will study many of the epistles of St. Paul in their historical contexts, seeking to understand both the life of the saint who wrote these letters and what they espouse for the

life of the Church then and now. The student will become much better acquainted with the Pauline corpus as a result of close reading, exegesis, and group discussion of the legacy St. Paul gave us in his epistles, and preserved as Holy Scripture by the Church. We will endeavor to keep the image of Paul the saint in our mind's eye throughout the semester, and will give a privileged position to the preaching about Paul by our Father of the Church, St. John Chrysostom, by reading the seven sermons he preached "In Praise of St. Paul."

Prerequisite: The New Testament in the Orthodox Church
Fall

SCIENCES

SCIN 1201

Anatomy and Physiology

Human Physiology is the study of the normal functions of the human body. Physiology integrates knowledge gathered from the fields of cell biology, anatomy, biochemistry, and physics. We will begin with lessons on the cell and proceed to the major organ systems of the human body. The learning objective of the course is to gain understanding of how multiple organ systems work together for the health of the body and mind. It is the instructor's hope that through the study of human anatomy and physiology, we come to appreciate and agree with the Prophet-King David, who chanted: "For you formed my inward parts; you knitted me together in my mother's womb. I praise you, for I am fearfully and wonderfully made" (Psalm 139: 13-16)

Fall

SCIN 2010

Introduction to Biology

Biology is the study of living organisms. Twenty-first century biology is a vast and changing science that ranges from the study of ecology to the study of the genome. In Introduction to Biology we will learn from the most up-to-date scientific data on essential topics of biology, such as the structures and functions of the cell, genetics, energy metabolism, photosynthesis, inter-cellular communication, viruses, bacteria, plants, and ecology. Ample time will be spent on the cell's biochemical makeup, metabolic pathways, blueprints for making proteins, and messaging systems. We will marvel at the circular relationship between photosynthesis of plants and energy metabolism of animals. We will also venture into the cutting-edge fields of genomics and epigenetics which potentially will avail us of paradigm-changing conclusions in the fields of biology and medicine. The Virtual Simulation Biology Lab provides an online educational resource that simulates natural environments with the way life responds to changing conditions. Background information and technical instruction help students learn by experimentation.

Parameters and conditions adjust easily for observable effects and consequences. Because these are stochastic simulations, no two runs are identical. The data generated are biologically realistic and are displayed numerically and graphically. Typically, students will design experiments and

conduct them using these simulation models, and collect and analyze their data systematically. The in-depth study of human biology will be covered in a separate course: SCIN1201 Anatomy and Physiology. **Prerequisite:** Anatomy and Physiology is recommended but not required.
Spring

COMPUTER COURSES

COMP 2302

Computer Applications I

An introduction to computers and to the theory and methods of electronic data processing. Attention is given to issues of technological development, social concerns, and applications. System management and programming are introduced. It also involves an extensive use of existing software packages including word-processing, spreadsheet programs, etc.
Spring

COMP 2312

Computer Applications II

A computer applications course that follows the introductory material of Computer Applications I. This course will teach advanced computer applications concepts of the Microsoft Office suite. Students who complete the course should be able to understand the development of microcomputer software, write files and documents, use statistical and financial analysis applications, and complete filing systems, graphs, and programs to perform everyday personal and business applications. **Prerequisite:** COMP 2302
Fall

SOCIAL SCIENCES

Psychology

PSYC 1001

General Psychology

An introduction to psychology through an examination of cognition, emotions, learning, motivation, perception, personality, and physiology. Attention is given to psychological issues in view of the student's understanding of personal growth. This is a survey course, examining major topics in psychology. Students will be introduced to the study of behavior and the factors that determine and effect behavior. This course will acquaint students with the diverse field of psychology, methods of research used and how it contributes to the body of knowledge in psychology, promotion of critical thinking, generation of new ideas, and consideration of alternate explanations when evaluating information. In addition, this course will demonstrate to students why scientific and critical thinking are so important in the decisions they make. Students will learn how to interpret research and address and resolve various controversies with the integration of gender, culture, and ethnicity.
Fall

PSYC 2062**Human Development Across the Lifespan I**

Lifespan developmental psychology is a study of how and why people change over time as well as how and why they remain the same from conception through the aging process. The course is described through three perspectives: physical, cognitive, and psychosocial. Emphasis will be on the major transitions from fetal development through middle childhood in the physical, cognitive, social, and emotional domains. The impact of ethnic, gender, and cultural factors on development will be examined. The course is a survey of major themes and recent findings in the area of human development across the lifespan of fetal development through middle childhood. This course is presented with an interdisciplinary perspective, focusing on physical, psychological, and sociological aspects of development throughout the lifespan between fetal development and middle childhood. Lifespan objectives are emphasized. These objectives concern development as an ongoing process, with multiple determinants of change and, correspondingly, multiple alternatives for change. **Prerequisite:** General Psychology
Fall

PSYC 2072**Human Development Across the Lifespan II**

Lifespan developmental psychology is a study of how and why people change over time as well as how and why they remain the same from conception through the aging process. The course is described through three perspectives: physical, cognitive, and psychosocial. Emphasis will be on the major transitions from adolescence through end-of-life care in the physical, cognitive, social, and emotional domains. The impact of ethnic, gender, and cultural factors on development will be examined. The course is a survey of major themes and recent findings in the area of human development across the lifespan of adolescence through geriatric adulthood. This course is presented with an interdisciplinary perspective, focusing on physical, psychological, and sociological aspects of development throughout the lifespan between adolescence and end-of-life care. Lifespan objectives are emphasized. These objectives concern development as an ongoing process, with multiple determinants of change and, correspondingly, multiple alternatives for change. **Prerequisite:** General Psychology.

Please note that **HD Across the Lifespan I** is recommended but not required.

*Spring***PSYC 2202****Personality Dynamics**

This course surveys the major theories of personality and its measurement. Emphasis is placed on enhancing critical thinking skills in order to fully understand how personality influences behavior. Psychodynamic, humanistic, and behavioral perspectives, among other topics, are surveyed and discussed. Why do we behave as we do? What roles do

biology, environmental influences, and unconscious processes play? What are personality disorders and what causes them? How can we achieve greater well-being? Emphasis will be given in this course to an integrated biopsychosocial-spiritual perspective that emphasizes the centrality of relationships in motivation, emotion, cognition, behavior, development, diagnosis, and treatment. Theory will be illustrated through case studies. **Prerequisite:** General Psychology
Fall

PSYC 2316**Neuroscience**

This course explores the neurobiological, genetic, and neurochemical etiology of mental illness as described and categorized according to the DSM -V. In the class we will discuss how psychology, neuroscience research, pharmacology and medicine come together to manage mental illness. For each specific mental illness covered we will investigate how changes in physiology and biology might manifest in the aberrant behaviors we observe as psychologists. Lastly, we will examine how pharmacology is often used to treat mental illness and how genetic expression is involved in predisposing some people to these disorders while sparing others. **Prerequisite:** General Psychology. Abnormal Psychology is recommended but not required.
Fall

PSYC 3045**Self-Care for Helping Professionals**

Working and helping other people is rewarding, but at times interacting with others and hearing their stories can leave us over time drained, confused, sad, or just exhausted. Burnout in helping professionals is a common encounter. In order to fulfill our vocation is it possible to learn and acquire insights and skills to connect and renew deeper within our hearts and prevent burnout? This course aims to teach theoretical and practical ways to understand our inner system (body, mind, and spirit), to renew our hearts in the deeper wells of our being, allowing the Image of God within us to be revealed in a fuller light. This course will require a willingness to look internally to discern various driving forces in our lives, to apply the learned concepts, and to work in groups.

Prerequisite: General Psychology

*Spring***PSYC 3102****Abnormal Psychology**

This course focuses on the descriptive study of abnormal behavior in both normal and pathological states, together with theories of causation and treatment. **Prerequisite:** General Psychology
Spring

PSYC 3300**Trauma-Informed Practice**

This course is focused on evidence-based practice models for healthcare practitioners. The goal of this course is to provide

information on the overall enhancement and maintenance of psychosocial functioning of individuals, families, and small groups. This course presents current and contemporary material that is application oriented. The overall goal of the course is to help students develop beginning level knowledge and skills related to the special topic area. The course reinforces the person-in-situation perspective, which is essential to health services work practice. Evidence-based practitioners acknowledge and respect diversity in all forms of practice. Diversity is expressed as differences among individuals, groups, and populations (age, class, culture, disability, gender, political ideology, race, religion, sexual orientation). An emphasis on junior year pre-practicum placements in various trauma-focused organizations around the surrounding Boston area. **Prerequisite:** For HD majors and minors only, with instructor's permission.

Fall

PSYC 3305

Psychology of Addiction

This course will focus primarily on: the nature of commonly used and abused substances; the psychological and neurobiological understandings of substance use, misuse, and addiction; the treatment approaches that are informed by the cognitive, psychodynamic, behavioral, and experiential traditions; relevant insights from the various self-help movements; scientific perspectives derived from social psychology/sociology and behavioral pharmacology; and, different views on drug policy. **Prerequisite:** For HD majors and minors only, with instructor's permission.

Spring

PSYC 3902

Professional Development Seminar

This course will prepare students for engagement as human service professionals and procure Senior practicum placements. This course is structured around the Career Development Process Model, and includes the following: self-awareness assessment, vocational exploration, professional presentation, practicum procurement and decision-making, and employment goal achievement. **Prerequisite:** General Psychology. For HD majors and minors only, with instructor's permission.

Fall

PSYC 4304

Cultural Competence Psychology

“Cultural competence” is one of public health’s primary tools to closing the disparities gap in health service professions. It encompasses behaviors, attitudes, and policies that are integrated in a system, agency, or group of professionals that enables effective work in cross-cultural settings and situations. While “culture” is commonly associated with race/ethnicity, it encompasses the language, thoughts, communications, actions, customs, beliefs, and values of any social group. This course will examine both analytical and practical approaches to cultural competence in health

services. Concepts, models, frameworks, and communication that occur in cross-cultural health situations will be discussed, but also the application of these concepts in real interventions and programs. Each class will generally include a short lecture, practical activities, and discussion. The lecture will review pertinent concepts for the week’s topic area. Activities will include readings, student-led discussions, guest lecturers, and other in-class exercises. The course’s major projects include: 1) research (via readings and interviews) of a particular ethnic culture; and 2) a culminating presentation and paper on a specific topic relating to cultural competence in healthcare. **Prerequisite:** General Psychology and Abnormal Psychology

Spring

PSYC 4552

Faith Development and Personal Reflections

How do we discern our Christian faith development through our personal and interpersonal journey? How is our spiritual growth relating to our vocation? This course is designed to overview and to integrate various psychological systems with spiritual development, exploring stages of faith and various types of spiritual intelligence, through lectures, readings, personal reflections, and class discussions. The class will also explore contemplative and mystical practices in Orthodox Christian faith with direct life applications in 21st century.

Prerequisite: General Psychology

Fall

PSYC 4902

Field Practicum

The practicum is the culminating course requirement for a student majoring in Human Development. The practicum places the student in a professional setting to demonstrate how course learning throughout the program finds meaningful application in a selected human service clinical setting of the student’s choice. This 6-credit course provides an opportunity for active participation in clinical settings while providing direct service under supervision. The course meets weekly in a structured class setting, with additional private consultations with the course professor, as needed, in addition to the established fieldwork schedule and weekly supervisory meeting at the clinical site. **Prerequisite:** General Psychology, Abnormal Psychology, Professional Development Seminar. For HD majors and minors only, with instructor's permission.

Spring

Sociology

SOCY 1011

Introduction to Sociology

This sociology course is designed to enhance critical thinking skills by providing students with a basic understanding of how societies are formed and how they function. Sociology is a study of people within group relationships and integrates all the disciplines of social movement. This course addresses

values, norms, culture, socialization, social stratification, and social institutions. It will also include consideration of social problems such as crime, poverty, prejudice, and discrimination, collective behavior, and social movements.

Spring

SOCY 2302

Statistics

This course provides a wide range of knowledge on the fundamental concepts of inferential and descriptive statistics as applied in the scientific study and interpretation of economic and social phenomena. It includes statistical data analysis, organization and methods of presentation, measures of central tendency and dispersion, including normal distribution and standard deviation, correlation, regression, concepts of probability theory, hypothesis testing, and analysis of variance. **Prerequisite:** General Psychology and College Algebra

Fall

SOCY 3351

Research Methodology

This course deals with the data collection component of the research process. The student is instructed in various meth-

ods of gathering data in the social sciences. As much as possible, the course provides not only theoretical learning but also a practical experience of developing a data collection instrument, administering it, and presenting basic descriptive statistics. **Prerequisite:** Statistics

Spring

SOCY 3361

Advanced Qualitative Research

This course is designed to explore a variety of qualitative research approaches, taking into account issues of epistemology (ways of knowing), methodology (ways of examining), and representation (ways of writing and reporting). Qualitative, non-statistical research can form the basis of surprising and profound discoveries about individuals, groups, and how themes and ideas are generated. A particular emphasis of this course is introducing students to ethnography and providing students with opportunities to come face-to-face with how various contexts inform people's lives. That knowledge can then inform how students integrate their faith, knowledge, compassion, and skills into their personal and professional lives.

Spring

HOLY CROSS

GREEK ORTHODOX SCHOOL OF THEOLOGY



MISSION STATEMENT

Holy Cross Greek Orthodox School of Theology is an Orthodox Christian seminary and graduate school of theology centered on the Trinitarian faith as revealed by Jesus Christ and as preserved in its fullness, genuineness, and integrity by the one, holy, catholic, and apostolic Church. The school embodies the historic and specific educational mission of the Ecumenical Patriarchate of Constantinople and its Archdiocese in the United States. Holy Cross educates its students to articulate and understand the biblical, historical, dogmatic, ethical, and liturgical traditions of the Orthodox Church. Students are prepared to become future Orthodox clergy and lay leaders who demonstrate faith, sensitivity, and compassion as they cultivate an attitude of offering a service of truth and love in the world. Through its graduate degree programs, Holy Cross offers men and women the opportunity to become spiritually mature persons through immersion in worship, theological studies, and service to community.

HOLY CROSS GREEK ORTHODOX SCHOOL OF THEOLOGY FACULTY 2017-2019

Professors

His Eminence Archbishop Demetrios of America

Distinguished Professor, Biblical Studies and Christian Origins, LicTh, ThD, PhD

Rev. Fr. Christopher T. Metropoulos

President, Hellenic College Holy Cross, BA, MDiv, DMin

James C. Skedros

Dean and Michael G. and Anastasia Cantonis Professor of Byzantine Studies and Professor of Early Christianity, BA, MTS, ThM, ThD

Rev. Fr. Eugen J. Pentiuc

Associate Dean of Academic Affairs and Professor of Old Testament and Hebrew, LicTh, MA, ThD, PhD

Bruce Beck

Assistant Professor of New Testament (Holy Cross), Director of the Religious Studies Program (Hellenic College), and Director of the Pappas Patristic Institute, AB, MDiv, ThD

Rev. Fr. Emmanuel Clapsis

Archbishop Iakovos Professor of Orthodox Theology, BA, MDiv, STM, MPhil, PhD

V. Rev. Archim. Joachim Cotsonis

Director of the Library, BS, MDiv, MA, MLIS, PhD

Rev. Fr. George D. Dragas

Professor of Patristics, BD, ThM, PhD, DD (hon.)

Rev. Fr. Thomas FitzGerald

Professor of Church History and Historical Theology, BA, ThM, STM, ThD

Evie Zachariades-Holmberg

Professor of Classics and Ecclesiastical/Patristic Greek Language and Literature, LicPhil, MA, PhD

Grammenos Karanos

Assistant Professor of Byzantine Liturgical Music, BA, MBA, PhD

Philip Mamalakis

Assistant Professor of Pastoral Care, BS, MDiv, PhD

Timothy Patitsas

Assistant Professor of Christian Ethics, BSFS, MDiv, PhD

Rev. Fr. Philip Zymaris

Assistant Professor of Liturgics, BA, MDiv, ThD

Research Faculty

V. Rev. Archim. Maximos Constanas, Senior Research Scholar, BA, MDiv, PhD

Adjunct Theology Faculty

Rev. Fr. Robert Archon, Adjunct Instructor of Parish Administration, BA, MA, MDiv, PhD (cand.)

Kyriaki Karidoyanes Fitzgerald, Adjunct Professor of Theology, BA, MDiv, PhD

Rev. Fr. Edward W. Hughes, Adjunct Instructor of Antiochian Studies, BA, MDiv

Rev. Fr. Nicholas M. Kastanas, Adjunct Assistant Professor of Byzantine Music, BA, MDiv

Irene Koulianou, Adjunct Instructor of Byzantine Music, BA, MTS

Colleen Palmer, Adjunct Instructor of Voice, BA, MA

Despina Prassas, Adjunct Associate Professor of Church History, BA, BSN, MDiv, PhD

V. Rev. Fr. Joseph Purpura, Adjunct Assistant Professor of Youth Ministry, BA, MDiv, STM, DMin

Rev. Fr. Alexander Rentel, Adjunct Assistant Professor of Canon Law, BA, MDiv, PhD

Rev. Fr. Luke Veronis, Adjunct Instructor of Missiology and Director of the Missions Institute of Orthodox Christianity, BS, MDiv, ThM

Rev. Fr. Anton Vrame, Adjunct Associate Professor of Religious Education, BA, MA, MDiv, PhD

Professors Emeriti

Metropolitan Maximos Aghiorgoussis, Distinguished Professor of Dogmatic Theology Emeritus

George Bebis, Professor of Patristics Emeritus

Rev. Fr. Alkiviadis Calivas, Professor of Liturgics Emeritus

Rev. Fr. Stanley S. Harakas, Professor of Ethics Emeritus

Photios Ketsetzis, Professor of Byzantine Music Emeritus

Rev. Fr. George Papademetriou, Associate Professor Emeritus

Lewis Patsavos, Professor of Canon Law Emeritus

Rev. Fr. Theodore Stylianopoulos, Professor of New Testament Emeritus

THEOLOGICAL EDUCATION FOR LEADERSHIP IN MINISTRY AND SERVICES

Holy Cross Greek Orthodox School of Theology is a unique community of Orthodox faith and worship, learning and service. Centered upon Jesus Christ and His Gospel, Holy Cross is a graduate school of theology and seminary founded in 1937 and supported by the Greek Orthodox Archdiocese of America, a province of the Ecumenical Patriarchate of Constantinople. The mission of Holy Cross is to provide theological education and formation for future clergy and lay leaders of the Church and society. We are a community of faith and learning, of heritage and service. Men and women from all parts of America and the world come to Holy Cross each year to pursue graduate study in the various disciplines of Orthodox theology. This study takes place in an atmosphere of prayer, shared convictions, and common values which are rooted in the reality of Jesus Christ and the saving truths of the Gospel as received and proclaimed by the Orthodox Church.

Holy Cross has educated over a thousand clergy and lay leaders who are serving, or who have served, in the Greek Orthodox Archdiocese and other Orthodox jurisdictions both in this country and in other parts of the world. Graduates of Holy Cross are leading the Church here in North America as well as in South America, Europe, Africa, and Asia. Holy Cross embodies the historic educational mission of the Ecumenical Patriarchate and its Archdiocese in America.

Holy Cross has the responsibility of preparing future clergy for the Greek Orthodox Archdiocese and a number of other Orthodox jurisdictions. This is a sacred responsibility. The mission and well-being of the Church requires clergy who have a strong devotion to Christ, nurtured by theological education, spiritual disciplines, pastoral insights, and leadership skills.

Holy Cross also provides education and formation to men and women who desire to serve the Church and society with the benefit of theological education and spiritual formation. Many look to serving in positions such as chaplains, theologians, missionaries, parish administrators, religious educators, counselors, iconographers, and church musicians. The call to ministry has always been viewed as a vocation. Each vocation must be nurtured and supported in a community of faith, learning, and worship.

THEOLOGICAL AND PASTORAL PROGRAMS

Holy Cross offers exceptional opportunities for graduate-level Orthodox theological education and formation on a beautiful campus in Brookline, Massachusetts, overlooking the city of Boston. The school offers three graduate degree programs to qualified students who have completed undergraduate studies. Each of these programs includes courses in Biblical Studies, Church History and Ecumenism, Patristics, Dogmatic Theology, Ethics, Liturgics, Canon Law, Pastoral Theology, Church Music, and Ancient and Modern Languages.

The Master of Divinity (MDiv) is a three- or four-year program designed for students seeking comprehensive theological and ministerial education, as well as those who seek to serve the Church as clergy or as lay leaders. A supervised Field Education Program is part of the degree requirements. This degree program is required for seminarians of the Greek Orthodox Archdiocese who sense a calling to the priesthood.

The Master of Theological Studies (MTS) is a two-year program designed for students seeking an introduction to the various disciplines of Orthodox theology.

The Master of Theology (ThM) is a one-year program of advanced theological studies including a thesis in a specialized discipline. It is designed primarily for students who already have the MDiv degree.

Holy Cross also offers two certificate programs. The Program for the Diaconate is designed especially for those who sense a call to serve as ordained deacons. Courses are offered during three summer sessions and relate to additional programs offered at the Metropolis and parish levels. This program is not designed for those who sense a call to the priesthood.

The Certificate in Byzantine Music equips students with a mastery of the skills required for chanting the sacred hymns of the Orthodox Church. The program provides thorough knowledge of the psaltic notational system, the theoretical framework of the modal system, the ability to sight-read musical scores at all levels of complexity, and an extensive familiarity with the contents and usage of liturgical books and the rubrics of the Orthodox Church.

Holy Cross also offers special lectures and conferences during the academic year. They are open to clergy and laity as well as to scholars and non-degree candidates. Our library, containing over 65,000 monographs, over 400 active print journal titles, and various electronic databases, is a significant center of research for our faculty, students, and visiting scholars.

Through our community life and academic programs, Holy Cross emphasizes the intimate relationship between the study of Orthodox theology, worship, and service to others. Our community is centered

upon Jesus Christ and His Gospel as it is known, lived, and taught by the Orthodox Church.

FAITHFUL AND WELL-PREPARED LEADERS FOR CHURCH AND SOCIETY

The education of future clergy and lay leaders at Holy Cross is multidimensional. Through worship, graduate theological studies, and community life, students are challenged to deepen their understanding of the various areas of Orthodox theology, to cultivate an attitude of faithful service to others, and to be persons of prayer.

We expect our future clergy and lay leaders to be persons of faith who appreciate our rich heritage of Orthodox Christian faith, learning, culture, and philanthropy. We also expect them to be caring persons who are well aware of the pastoral needs of all God's people. We expect them to be thoughtful people who are aware of the realities of today's society. The expectations of our clergy and lay leaders are great because the needs are great.

OUR STUDENTS AND COMMUNITY

We have a remarkable student body, both men and women, in our three graduate degree programs. These students are bound together by their devotion to Jesus Christ and a desire to serve as His ambassadors. Many are 'second career' students with families. The majority of our students are preparing for ministry in the Greek Orthodox Archdiocese, yet they come from a variety of backgrounds and have different degrees of preparation. The makeup of our student body reflects the changing demographics and missionary activity of the Church.

We also have students from other Orthodox and Oriental Orthodox jurisdictions in this country, including the Antiochian Orthodox Christian Archdiocese, the Orthodox Church in America, the Ukrainian Orthodox Church, the Serbian Orthodox Church, the Malankar Orthodox Syrian Church, and the Coptic Orthodox Church.

International students come from Orthodox Churches in a number of countries, including Greece, Kenya, Uganda, Albania, Bulgaria, Romania, Lebanon, Canada, Georgia, Serbia, the United Kingdom, and China. The presence of these students enriches our community and contributes to cross-cultural understanding. The presence of international students indicates that Holy Cross is recognized throughout the world as a renowned center of Orthodox theological education and formation.

THE FACULTY

Holy Cross faculty members are widely recognized for their teaching and their contributions to theological scholarship, conferences, and retreats. Many are involved in ecumenical and interfaith dialogues. A number contribute to the ministries of the Ecumenical Patriarchate, to the Greek Orthodox Archdiocese, and to the Assembly of Canonical Orthodox

Bishops of the United States of America. All the members of the faculty are called to be faithful teachers, mentors, and role models. Serving as a faculty member at Holy Cross does not simply require scholarly credentials. It also requires a commitment to Christ as known through the Orthodox Faith, a dedication to the students and the well-being of the community. Our small classes encourage close interaction between faculty and students.

HISTORY AND MISSION

Holy Cross was founded in 1937 and first located in Pomfret, Connecticut. Its initial purpose was to prepare future priests and teachers to serve the Greek Orthodox Archdiocese. Since that time, Holy Cross has served as the only seminary and school of theology of the Greek Orthodox Archdiocese in the Americas. In 1946, the school moved to Brookline, Massachusetts, where the students and faculty could take advantage of the unprecedented educational and cultural opportunities of Greater Boston. In response to the emerging needs of the Church, and by virtue of its own academic maturation, in 1966 Holy Cross expanded its collegiate division into a full four-year liberal arts college, a distinct undergraduate institution known as Hellenic College. Today the faculties and students of the undergraduate and graduate schools continue to form one community, sharing the same campus and facilities. However, the two schools are academically separate entities. Holy Cross has developed into an accredited graduate school of theology, and as such has become one of the most important institutions of the Orthodox Church in the Western Hemisphere.

At Holy Cross, education is viewed as an integration of learning and faith. While committed to providing excellence in teaching, learning, and scholarship, the Holy Cross programs also reflect the religious and cultural values of the Orthodox tradition, values expressed in the historic witness and mission of the Ecumenical Patriarchate of Constantinople.

The school is engaged in a variety of teaching, scholarship, service, and worship activities directed toward developing the intellectual and spiritual potential of its students, as well as enabling the faculty to pursue teaching and scholarship in their various disciplines with academic freedom. The school is a community which encourages personal maturity, faith commitment, and a desire to contribute to the well-being of the Church and society.

Holy Cross is located in the Greater Boston area, known as the “Athens of America.” It is well known for its numerous colleges and universities as well as a center for theological education as reflected in the Boston Theological Institute, a consortium of eight theological schools within close proximity to Holy Cross. As a center of learning, the city is rich in religious, cultural, educational, artistic, and athletic opportunities. The underlying source of all of our experiences is our deep commitment to

our Orthodox Christian faith and learning, to heritage and service, which allows us to blend a unified vision of the past, present, and future in all that we do.

Theological education involves much more than purely academic endeavors. In the true spirit of Orthodox Christianity, formal educational growth, academic excellence, and spiritual formation are inseparably connected. Worship is central to the life of our community. Prayer and the sacramental life are indispensable to spiritual nurture. Holy Cross is thus concerned not only with the academic, but also with the spiritual and moral development of students. The theological student is one who strives not only to gain a deep understanding of the faith, but also to live this faith with all its transformative power and practical implications in the course of daily life.

INSTRUCTIONAL LOCATION

Holy Cross Greek Orthodox School of Theology's instructional location is on the Hellenic College Holy Cross campus located at 50 Goddard Avenue, Brookline, Massachusetts 02445. All administrative and academic offices are located on the Brookline campus.

ACADEMIC PROGRAMS

Our academic programs are intended to provide the student with significant exposure to the various disciplines of Orthodox theology. While courses are offered in each of these areas of theological inquiry, the faculty of Holy Cross seeks to keep the disciplines integrated and related to life in the contemporary world. The thread that unites the major disciplines is the apostolic faith, life, and witness as it is lived and interpreted in the liturgical tradition of Orthodoxy and in the writings of the Fathers of the Church. The faculty is committed to bringing the example and the teachings of the Fathers to bear upon the issues and challenges of contemporary life. This constitutes more than an academic principle of organization. It is a spiritual perspective, an ethos that permeates every aspect of the educational endeavor at Holy Cross.

The study of Orthodox theology is undertaken within the lived witness and fulfillment of the teachings of Jesus Christ, the participation in the holy sacraments, and the life of prayer. The faculty of Holy Cross, therefore, encourages students of theology to study the content of the Christian revelation and to appropriate, in a personal way, that saving revelation. While specific expectations are placed upon those students who are preparing for ordination, all Orthodox students at Holy Cross are expected to share in the liturgical life of the community and to contribute to its well-being under the guidance of their spiritual fathers and their academic advisors.

Required courses are arranged in set patterns for both pedagogical and scheduling reasons. Because most required courses are offered only once during the academic year, students are encouraged to follow the sequence of required courses so as to avoid scheduling conflicts.

MASTER OF DIVINITY

The Master of Divinity degree (MDiv) is the preferred graduate degree in theology for those interested in all forms of ministry in Church and society, and especially for those preparing for ordination in the Orthodox Church. The program is open to qualified students who have a bachelor's degree or its equivalent from an accredited college or university. The program is designed primarily for students who are preparing for ordination or other expressions of ministry in the Orthodox Church, giving students a foundation in both academic theological disciplines and practical ministry through field education. Consequently, this program of study is required for students preparing for ordination in the Greek Orthodox Archdiocese and is strongly recommended for students who are preparing for ordination in other Orthodox jurisdictions. Applicants who are preparing for ordination (seminarians) and who have recently joined the Orthodox Church are expected to have spent a minimum of two years living an active life in an Orthodox parish community prior to enrolling in the MDiv program. In addition, other students are encouraged to enroll who are not candidates for ordination (non-seminarians) but who desire to obtain a professional degree in pastoral ministry.

The degree of Master of Divinity is awarded to regular students in good standing who have satisfactorily completed the course of study with an average grade not lower than C (2.0), and these requirements:

- A minimum number of credit hours as required by the particular version of the MDiv program in which a student is enrolled
- Supervised field education as prescribed by the faculty
- One elective in the area of ecumenical studies or in a religious tradition other than the Orthodox Christian tradition
- If elected, the successful completion of a thesis in accordance with the "Guide for the Preparation of the MDiv Thesis." A copy of the guide may be obtained from the director of the MDiv thesis program. This replaces 6 credit hours of electives.

There are three categories of students in the MDiv program. These are outlined below, together with their particular version(s) of the MDiv program.

MDiv Learning Outcomes

1. Understand and articulate in a pastorally sensitive manner the Orthodox tradition in its biblical, patristic, dogmatic, canonical, ethical, and missionary aspects with an ecumenical sensitivity, an awareness of the present realities of life, and commitment to the Church.
2. Identify and analyze the issues involved in various dimensions of pastoral ministry by incorporating learned practical competencies, spiritual integration, and theological reflection.

3. Demonstrate an understanding of, and sensitivity and faithfulness to the Church's liturgical life and become faithful liturgists.
4. Develop a theological mind grounded in a critical and ecclesial interpretation of theological texts, contemporary thought, and materials, with faithfulness to their historical and linguistic context and the challenges of a global world.
5. Demonstrate the skills needed to be an effective teacher, catechist, pastoral preacher, and collaborative leader.

Seminarians of the Greek Orthodox Archdiocese

Seminarians of the Greek Orthodox Archdiocese are admitted to one of two versions of the MDiv program according to their qualifications.

Those who are graduates of the Religious Studies seminarian track program of Hellenic College enroll in a three-year program, while those who have received their bachelor's degrees from other institutions enroll in the four-year program. The difference lies in certain courses, which graduates of Hellenic College will already have had, but which are unlikely to have been taken by graduates of other schools. These courses include New Testament Greek, Modern Greek (which fulfills an important pastoral need within the Greek Orthodox Archdiocese), Byzantine music, and introductory courses in the Old and New Testaments.

Seminarians of the Greek Orthodox Archdiocese are required, in addition, to fulfill the following:

- Take a voice review during orientation and at least one semester of voice class before graduating.
- Participate in the Holy Week Seminar during the student's first year of study.
- Participate in the St. Helen's Pilgrimage and Study Abroad program, which is normally held at the end of the student's middle year.
- Participate in the Archdiocesan Seminar held at the headquarters of the Greek Orthodox Archdiocese of America in New York City during the spring semester of the senior year.

Modern Greek Language Requirements for GOA

Modern Greek language preparation is a central element in training for ordained ministry in the Greek Orthodox Archdiocese of America. To that end, non-native Greek-speaking seminarians complete 24 credits in Modern Greek language instruction regardless of their knowledge of Modern Greek at the time of matriculation. The typical course of study is as follows:

Beginning Modern Greek I-II	12 cr.
Intermediate Modern Greek I-II	6 cr.

Advanced Modern Greek I-II

6 cr.

Proficiency exams offered each spring will determine whether students have attained the necessary degree of competence to move to the next level of Greek, or whether a remedial course is required first. Students with prior knowledge of Modern Greek will take a placement exam to determine at what level their studies begin, and they will continue their studies in domain-specific courses (e.g., culture, literature, history, post-advanced level language courses).

Master of Divinity – Three-Year Program

For seminarians of the Greek Orthodox Archdiocese who are graduates of the Hellenic College Religious Studies A Program

Semester I (Fall)	Semester II (Spring)		
Year 1			
Church History I	3 cr.	Church History II	3 cr.
Liturgical Greek	3 cr.	Liturgics	3 cr.
Patrology	3 cr.	Old Testament Exegesis	3 cr.
Religious Education*	3 cr.	Youth Ministry*	3 cr.
Byzantine Music VII	1.5 cr.	Byzantine Music VIII	1.5 cr.
Orthodox Ethos	1 cr.	Orthodox Ethos	1 cr.
Voice Class	.5 cr.		
	15 cr.		14.5 cr.
Year 2			
Dogmatics I	3 cr.	Dogmatics II	3 cr.
Pastoral Care I*	3 cr.	Pastoral Care II	3 cr.
Ethics	3 cr.	Social Ministries*	3 cr.
Elective	3 cr.	New Testament Exegesis	3 cr.
Elective	3 cr.	Ecumenical Patriarchate	3 cr.
	15 cr.		15 cr.
Year 3			
Canon Law	3 cr.	Ecumenism/World Religions	3 cr.
Parish Leadership and Administration I*	3 cr.	Parish Leadership and Administration II*	3 cr.
Preaching	3 cr.	Preaching Practicum	0 cr.
Teleturgics I	1.5 cr.	Teleturgics II	1.5 cr.
Thesis or elective	3 cr.	Thesis or Elective	3 cr.
Elective	3 cr.	Elective	3 cr.
	16.5 cr.	Elective	3 cr.
			16.5 cr.
Total Credits	92.5		

Preaching is a single course offered in two segments. The first consists of classroom instruction in the fall semester, and the second involves the final preparation and public delivery of the sermon during the spring semester. The letter grade for this three-credit course is given at the end of the spring semester.

**This is also a Field Education course and includes a site placement.*

Master of Divinity – Four Year Program

For seminarians of the Greek Orthodox Archdiocese

Semester I (Fall)		Semester II (Spring)	
Year 1			
Old Testament	3 cr.	Old Testament	3 cr.
Introduction		Exegesis	
Biblical Greek I	3 cr.	Biblical Greek II	3 cr.
Church History I	3 cr.	Church History II	3 cr.
Patrology	3 cr.	Liturgics	3 cr.
Byzantine Music I	1.5 cr.	Byzantine Music II	1.5 cr.
Orthodox Ethos	1 cr.	Orthodox Ethos	1 cr.
		Voice Class	.5 cr.
	14.5 cr.		15.0 cr.
Year 2			
New Testament	3 cr.	New Testament	3 cr.
Introduction		Exegesis	
Dogmatics I	3 cr.	Dogmatics II	3 cr.
Religious Education*	3 cr.	Youth Ministry*	3 cr.
Intensive Beginning	6 cr.	Intensive Beginning	6 cr.
Modern Greek I		Modern Greek II	
Byzantine Music III	1.5 cr.	Byzantine Music IV	1.5 cr.
	16.5 cr.		16.5 cr.
Year 3			
Ethics	3 cr.	Ecumenical Patriarchate	3 cr.
Pastoral Care I*	3 cr.	Pastoral Care II	3 cr.
Liturgical Greek	3 cr.	Social Ministries*	3 cr.
Intermediate Modern Greek I	3 cr.	Intermediate Modern Greek II	3 cr.
Byzantine Music V	1.5 cr.	Service Rubrics	1.5 cr.
Elective	3 cr.	Elective	3 cr.
	16.5 cr.		16.5 cr.
Year 4			
Canon Law	3 cr.	Ecumenism/World Religions	3 cr.
Parish Leadership and Administration I *	3 cr.	Parish Leadership and Administration II	3 cr.
Preaching	3 cr.	Preaching Practicum	0 cr.
Advanced Modern Greek I	3 cr.	Advanced Modern Greek II	3 cr.
Teleturgics I	1.5 cr.	Teleturgics II	1.5 cr.
Thesis or elective	3 cr.	Thesis or elective	3 cr.
	16.5 cr.		13.5 cr.

Total Credits 125.5

Preaching is a single course offered in two segments. The first consists of classroom instruction in the fall semester, and the second involves the final preparation and public delivery of the sermon during the spring semester. The letter grade for this 3 credit course is given at the end of the spring semester.

**This is also a Field Education course and includes a site placement.*

Master of Divinity – Antiochian Archdiocese Seminarians

Antiochian Archdiocese seminarians complete the basic three-year program with requirements in language and liturgical practice appropriate to their jurisdiction. All incoming seminarians are required to take a voice review during orientation and at least one semester of voice class before graduation, and to participate in the Holy Week Seminar during their first year of study.

Semester I (Fall)		Semester II (Spring)	
Year 1			
Old Testament Introduction	3 cr.	Old Testament Exegesis	3 cr.
Church History I	3 cr.	Church History II	3 cr.
Patrology	3 cr.	Liturgics	3 cr.
Religious Education*	3 cr.	Youth Ministry*	3 cr.
Beginning Arabic I	1.5 cr.	Beginning Arabic II	1.5 cr.
Byzantine Music I	1.5 cr.	Ecclesiastical Chant I	1.5 cr.
Orthodox Ethos	1 cr.	Orthodox Ethos	1 cr.
Voice Class	.5 cr		
	16.5		16
Year 2			
New Testament Introduction	3 cr.	New Testament Exegesis	3 cr.
Biblical Greek I	3 cr.	Biblical Greek II	3 cr.
Dogmatics I	3 cr.	Dogmatics II	3 cr.
Pastoral Care I*	3 cr.	Pastoral Care II	3 cr.
Intermediate Arabic I	1.5 cr.	Intermediate Arabic II	1.5 cr.
Ecclesiastical Chant II	1.5 cr.	Ecclesiastical Chant III	1.5 cr.
Elective	3 cr.	Social Ministries	3 cr.
	18		18
Year 3			
Canon Law	3 cr.	Ecumenicism/World Religions	3 cr.
Preaching	3 cr.	Preaching Practicum	0 cr.
Ethics	3 cr.	Advanced Arabic II	3 cr.
Advanced Arabic I	1.5 cr.	Teleturgics II	1.5 cr.
Teleturgics I	1.5 cr.	Thesis or Elective	3 cr.
Thesis or Elective	3 cr.	Elective	3 cr.
	15		13.5

Total Credits 97

Preaching is a single course offered in two segments. The first consists of classroom instruction in the fall semester, and the second involves the final preparation and public delivery of the sermon during the spring semester. The letter grade for this three-credit course is given at the end of the spring semester.

**This is also a Field Education course and includes a site placement.*

Master of Divinity – Seminarians of Other Jurisdictions and Candidates for Lay Ministry

Seminarians of other jurisdictions follow the program below. They may be required to take courses in liturgical practices appropriate to their jurisdictions. Additionally, all incoming seminarians are required to take a voice review during orientation and at least one semester of voice class before graduation, and to participate in the Holy Week Seminar during their first year of study.

This program is also designed for male and female students whose future plans relate to Church ministry in both its theological and its pastoral dimensions as these pertain, for example, to various parish ministries, hospital work, or counseling.

Semester I (Fall)		Semester II (Spring)	
Year 1			
Old Testament	3 cr.	Old Testament	3 cr.
Introduction		Exegesis	
Biblical Greek I	3 cr.	Biblical Greek II	3 cr.
Church History I	3 cr.	Church History II	3 cr.
Patrology	3 cr.	Liturgics	3 cr.
Religious Education*	3 cr.	Youth Ministry*	3 cr.
Byzantine Music I	1.5 cr.	Ecclesiastical Chant I	1.5 cr.
Orthodox Ethos	1 cr.	Orthodox Ethos	1 cr.
		Voice Class	.5 cr.
	17.5 cr.		18 cr.
Year 2			
New Testament	3 cr.	New Testament	3 cr.
Introduction		Exegesis	
Dogmatics I	3 cr.	Dogmatics II	3 cr.
Pastoral Care I*	3 cr.	Pastoral Care II	3 cr.
Ethics	3 cr.	Social Ministries*	3 cr.
Ecclesiastical Chant II	1.5 cr.	Ecclesiastical Chant III	1.5 cr.
Elective	3 cr.	Elective	3 cr.
	16.5 cr.		16.5 cr.
Year 3			
Canon Law	3 cr.	Ecumenism/World Religions	3 cr.
Parish Leadership and Administration I*	3 cr.	Parish Leadership and Administration II*	3 cr.
Preaching	3 cr.	Preaching Practicum	0 cr.
Thesis or Elective	3 cr.	Thesis or Elective	3 cr.
Elective	3 cr.	Elective	3 cr.
	15 cr.	Elective	3 cr.
Total Credits 98.5		15 cr.	

Preaching is a single course offered in two segments. The first consists of classroom instruction in the fall semester, and the second involves the final preparation and public delivery of the sermon during the spring semester. The letter grade for this three-credit course is given at the end of the spring semester.

**This is also a Field Education course and includes a site placement.*

MASTER OF THEOLOGICAL STUDIES

INTRODUCTION

The program leading to the degree of Master of Theological Studies (MTS) is open to any qualified student who has a bachelor's degree or its equivalent from an accredited college or university. This program is designed primarily for students who seek graduate study of the various disciplines of Orthodox theology, but who are not candidates for ordination in the Orthodox Church. The program may serve as part of the preparation for further studies in theology or religion. The program requires a minimum of two years of full-time study.

MTS LEARNING OBJECTIVES

1. Demonstrate a broad familiarity with Orthodox theology and history as expressed in the various fields of Church history, dogmatics, ethics, scripture, patristics, and canon law.
2. Demonstrate basic competence in New Testament Greek.
3. Articulate a concentrated understanding of the Orthodox religious heritage and cultural context of one of the basic areas of theological education:
 - o Biblical (Old and New Testaments)
 - o Historical (Church history and patrology)
 - o Systematic (dogmatics and ethics)
 - o Practical (liturgics, canon law, and pastoral theology)
4. Think theologically and critically about the Orthodox Christian tradition both historically and within contemporary Church and society

The Master of Theological Studies degree is awarded to students in regular standing who have satisfactorily completed the two-year course of study with an average grade not lower than C (2.0). The MTS program consists of 60 credit hours of coursework, which includes 15 required courses (45 credits) and 5 elective courses (15 credits).

Semester I (Fall)		Semester II (Spring)	
Year 1			
Old Testament	3 cr.	Old Testament	3 cr.
Introduction		Exegesis	
Biblical Greek I	3 cr.	Biblical Greek II	3 cr.
Church History I	3 cr.	Church History II	3 cr.
Patrology	3 cr.	Liturgics	3 cr.
Elective	3 cr.	Elective	3 cr.
	15 cr.		15 cr.
Year 2			

New Testament	3 cr.	New Testament	3 cr.
Introduction		Exegesis	
Dogmatics I	3 cr.	Dogmatics II	3 cr.
Ethics	3 cr.	Ecumenism/World	3 cr.
		Religions	
Canon Law	3 cr.	Elective	3 cr.
Elective	3 cr.	Elective	3 cr.
	15 cr.		15 cr.

Total Credits 60

NOTE: A student who already has a Master of Theological Studies degree from Holy Cross and who wishes to enroll in the Master of Divinity degree program may receive a maximum of 30 credits advanced standing towards fulfillment of the Master of Divinity degree requirements. In consultation with the faculty, the Dean will determine which requirements need to be satisfied. A minimum additional residency of one and one-half years is required.

MASTER OF THEOLOGY

Introduction

The Master of Theology (ThM) program is an advanced course of studies, which builds on the first graduate-level theological degree, normally the Master of Divinity. The primary goal of the program is to provide scholarly concentration in a particular area of theology in the context of an Orthodox community. It is intended for candidates who: (a) may later pursue studies at the doctoral level; (b) seek some form of teaching in the future; (c) desire scholarly enhancement of their priestly or ministerial practice; or (d) are interested in personal theological and spiritual enrichment. While it is of particular interest to Orthodox students who have received their first graduate theological degrees from Orthodox theological schools in the United States and abroad, it welcomes all qualified applicants.

Admission Requirements

Admission into the program requires the Master of Divinity degree or its equivalent, such as the Licentiate of Theology awarded to graduates of Orthodox schools of theology abroad. Applicants who hold only the Master of Theological Studies degree (MTS) or its equivalent are normally required to complete an additional four theology courses (12 credits) prior to their matriculation into the ThM program. Applicants must have demonstrated previous academic work of high quality (3.3 grade average or better) and an aptitude for critical thinking and independent study under faculty supervision. Language requirements include intermediate knowledge of New Testament or Patristic Greek, proficiency in English, and a reading knowledge of one of the following languages: French, German, Modern Greek, or Russian. All applicants must complete the Graduate Record Exam (GRE; the school code number is R-34496). Students should bear in mind that GRE scores are viable for only five years after the date the exam is taken. International applicants must show competence in English by scoring at least 550, or 80 for the computer-based testing, on the TOEFL exam (Holy Cross code number 9794).

Program Administration

The ThM program is under the supervision of the faculty, which works through the ThM Committee appointed annually by the Dean. The Director of the ThM program, also appointed by the Dean, chairs the committee. The Director's duties involve providing information to applicants on all matters pertaining to the program, advising them regarding courses and registration, keeping appropriate records on behalf of the Committee, and generally overseeing the entire program. The ThM Committee deliberates on all policy and curricular changes, and recommends proposals to the faculty for final decision.

ThM Learning Objectives

1. Knowledge of the area of concentration
 - Assimilate and critically analyze the data in any of these subjects by taking 6000-7000 level courses.
 - Articulate how the proposed topic relates to current scholarly discussion acquired in the 6000-7000 level courses.
 - Undertake and complete a project (ThM thesis) of specialized research within the prescribed time framework.
2. Acquisition and integration of scholarly tools and skills
 - Read ancient / modern theological texts of moderate difficulty, using the dictionary.
 - Perform thesis research and gain admittance to a doctoral program for those who want to continue their academic work.
 - Produce a bibliography in the subject of a specific area of concentration.
 - Use efficiently library and online resources in the area of research.
 - Produce standard forms of graduate-level scholarly works (e.g., seminar papers and oral presentations) consistent with the requirements of a 6000-7000 level course.

Degree Requirements

The Master of Theology degree is awarded upon the successful completion of:

- 24 credits of coursework with a grade average of 3.3 or better
- A thesis of 75–100 pages in length
- One-year residency

The program is also open to qualified part-time students. However, all candidates must complete the program, including the acceptance of the thesis, within a period of up to four years.

Course Requirements

ThM students normally enroll in upper-level courses (numbered 7000), whether lectures, seminars, or tutorials. All candidates will complete at least 12 credits or 4 courses at the upper level. Courses at the 6000 level may be taken according to a student's program needs and under the supervision of the Director. Candidates without a previous degree in Orthodox theology are required to complete two additional core courses, one in patristic studies and one in dogmatic theology, beyond the 24 required course credits. Students will be expected to meet all the requirements for these courses and will receive a Pass/Fail grade. A minimum of 15 credits or 5 courses must be completed at Holy Cross, while the remaining 9 credits or 3 courses may be taken through

member schools of the Boston Theological Institute (BTI) or other accredited theological schools.

Concentration

Upon enrollment in the program candidates must choose a concentration among the basic fields of theology:

- Biblical (Old and New Testaments)
- Historical (Church history and patristics)
- Systematic (dogmatics and ethics) and
- Practical (liturgics, canon law, and pastoral theology)

4 courses in any of the above fields is considered a concentration. The remaining 4 courses are to be selected from fields other than one's area of concentration.

International Students

For foreign national students, immigration status is granted only for a period of two years when enrolled in the ThM degree program. No extension will be granted beyond the two-year degree program. Optional Practicum Training (OPT) is not available for ThM degree recipients.

Thesis Seminar

A Thesis Seminar for all ThM candidates will be convened twice each semester. The initial meeting in the fall semester will provide an opportunity to review the program requirements and to hear progress reports from each ongoing ThM candidate. At subsequent meetings, an ongoing student will present his or her latest research for discussion. When possible, the reporting student's advisor and members of the ThM committee will be asked to attend.

Thesis

The thesis will be written in the area of concentration in close collaboration with a faculty advisor chosen by the student from among the faculty teaching in that field. The student and the advisor are primarily responsible for the substance of the thesis project. The thesis, which is to be no less than 75 pages and up to 100, must demonstrate critical understanding and competent research at an advanced level. All the appropriate forms and information regarding the thesis may be obtained from the Director who oversees the whole process.

Requirements include the writing of a prospectus, to be approved by the ThM Committee, defining the thesis topic, methodology, and organization. The thesis is read by the student's faculty advisor and by one other individual approved by the faculty advisor and the Director of the ThM program. The thesis must be completed within the four-year period allowed for the fulfillment of all requirements. Beyond the one-year residency, candidates must register each semester to continue in

the program and are charged a continuation fee of \$50.00 annually until the acceptance of the final version of the thesis. For a May graduation, the completed thesis is due by the March 15 to allow for reading by the other individuals chosen by the Director in consultation with the advisor, and for subsequent revisions by the student. The final version of the thesis is due by April 30, at which time the advisor and the second reader will each submit a brief evaluation and a grade to the Director.

Financial Aid

Candidates are eligible for financial assistance. Students seeking financial aid should apply through the Student Financial Aid Office.

FIELD EDUCATION PROGRAM

Theological Foundation

The theological foundation upon which the field education program rests is the conviction that theological studies cannot be separated from or unrelated to church life. There is an intimate and necessary relationship between theological study, worship, and loving service to others. As an integral part of preparation for service to the Church in today's world, the Field Education Program manifests the relationship between worship, theological study, and service to God's people. The supervised field education experiences offered have one fundamental concern: to assist students in deepening their relationship to God and to nurture their vocation to serve God through the Church.

Structure

All students in the MDiv degree program are required to complete six semesters of supervised field education in order to be certified for graduation.

In an effort to strengthen the educational aspects of the field education program, all field education courses are integrated into three-credit courses that include a field placement. The 6 field education courses are:

Religious Education: The focus of this field education course is on religious education across the lifespan. Students are placed in a religious education setting, either at a local parish or a local university campus.

Youth Ministry: Youth ministry focuses on ministry to adolescents. Students are placed in local parishes and given the opportunity to participate in youth retreats, lock-ins, and camping programs for adolescents.

Pastoral Care I/Hospital Ministry: This field education course serves as the introduction to pastoral care with a specific focus on ministering to the sick and infirm. Students are placed in local hospitals, hospice care facilities, or nursing homes.

Social Ministries: The focus of this field education course is on social ethics. Students are placed in area social service agencies, including prisons, food pantries, homeless shelters, etc.

Parish Leadership and Administration I: This is the first of a two-course sequence focusing on parish leadership and administration. Students are assigned to shadow a priest at a local parish and participate in parish ministry and leadership opportunities.

Parish Leadership and Administration II: This course is the second part of a year-long program on parish leadership and administration. Students remain in their assigned shadowing placement for this second semester.

In addition to the specific requirements of each course and each respective placement, students are required to complete a list of pastoral tasks over the course of their time in the field education program. Students may arrange to complete these tasks at their assigned placements, at their home parishes, or make special arrangements with the Field Education Director.

Further information is available on the Field Education page of the school's website.

PROGRAM FOR THE DIACONATE

Introduction

The Program for the Diaconate is an educational and formation initiative of Holy Cross Greek Orthodox School of Theology offered in conjunction with the Holy Synod of the Greek Orthodox Archdiocese of America.

The on-campus certificate program is designed to prepare a candidate for the ordained diaconate. The candidate must be a committed and mature Orthodox Christian who has been active in a parish, and who senses a calling from the Lord to serve the Church in the diaconal ministry. The program is the basis for other meetings and studies required by the local Metropolitan, and complemented by service in a parish under the mentorship of the local priest.

The program is designed especially for persons who are members of the Greek Orthodox Archdiocese of America and who have the blessing of their Metropolitans to participate. Persons from other Orthodox jurisdictions may also apply to participate in the program. This program is not designed for persons who sense a calling to the priesthood.

Students will receive a Certificate of Study from Holy Cross upon the successful completion of the Program of the Diaconate.

Further information is available on the Program of the Diaconate page of the school's website

CERTIFICATE IN BYZANTINE MUSIC

The Certificate in Byzantine Music program equips students with a mastery of the skills required for chanting the sacred hymns of the Orthodox Church. The program provides thorough knowledge of the psaltic notational system, the theoretical framework of the modal system, the ability to sight-read musical scores at all levels of complexity, and an extensive familiarity with the contents and usage of liturgical books and the rubrics of the Orthodox Church. Upon completion of its requirements, students will be able to perform all musical parts of the daily liturgical cycle and the sacraments of the Orthodox Church.

Further information is available on the Certificate in Byzantine Music page on the school's website.

SPECIAL PROGRAMS

BTI Certificate Program

The Boston Theological Institute, a consortium of ten theological schools in the Boston area of which Holy Cross is a member, offers two certificate programs to students registered in one of the BTI schools. The Certificate in Religion and Conflict Transformation and the Certificate in International Mission and Ecumenism are awarded to students who have successfully completed particular course and seminar requirements of the respective certificate programs. The certificate programs encourage students to take advantage of the academic, theological, and pastoral resources of the BTI member schools. For more information about these certificate programs, visit the BTI website at www.bostontheological.org.

St. Helen's Pilgrimage

During the summer between their middle and senior years, students enrolled in the Master of Divinity Program participate in a study and travel program in Greece and at the Ecumenical Patriarchate in Istanbul, Turkey. The trip is an educational excursion and pilgrimage to various sites of historical, cultural, and ecclesiastical significance in the worlds of Hellenism, early Christianity, Byzantium, and the Orthodox Christian heritage. As part of the program, students take part in intensive Modern Greek language instruction.

Middle Year Abroad in Greece

As a recognized school of theology by the government of Greece, Holy Cross is the recipient of a limited number of annual scholarships for its students to study at the schools of theology of the Universities of Athens and Thessaloniki. These scholarships are provided by the Government Scholarships Foundation in Greece (commonly referred by the acronym IKY). Each scholarship covers full tuition, provides a monthly stipend for an entire academic year, and covers part of the cost of the airfare between Boston and Greece. Normally, the IKY Scholarship is awarded for study in Greece during the second or third year of a three- or four-year course of study at Holy Cross. To be eligible for the scholarship, a student must be of Greek descent, demonstrate proficiency in the Greek language, and petition the faculty of Holy Cross for its approval. Information and application materials can be obtained from the Office of the Dean. The availability of scholarships depends on funding from the Government of Greece. Students should inquire through the Office of the Dean to confirm funding availability.

Exchange Program with St. Vladimir's Seminary

Holy Cross and St. Vladimir's Orthodox Theological Seminary, located in Crestwood, NY, offer an annual student exchange program for

interested and qualified students. The exchange program allows the exchange student to spend one semester (fall or spring) at the host institution. The exchange student pays all applicable tuition and fees for the semester to his or her home institution. Interested Holy Cross students should speak with the Dean for more information. Students normally participate in the program during their middle year.

Holy Cross and Aristotelian University of Thessaloniki Educational Cooperation

Holy Cross Greek Orthodox School of Theology and the Theological School of the Aristotelian University of Thessaloniki have created a formal educational cooperative for the purpose of the mutual enrichment of the advanced theological programs of studies offered at the two institutions. This collaboration allows for the formal exchange of faculty and students between the two institutions. Specifically, graduating students of Holy Cross are encouraged to continue their postgraduate specializations through this program. Additionally, the two schools publish proceedings of their joint theological conferences and the results of their theological research.

Holy Cross Fellowship

The school makes available a limited number of fellowships for international scholars from canonical Orthodox Churches who wish to experience theological education and Church life in the United States, audit advanced courses at Holy Cross and the BTI, and pursue theological research. Each Fellow works out a plan of study with the Dean and a personal faculty consultant. The Fellow, in addition to the programs of studies, may be asked to offer lectures, lead group discussions, and participate in other activities of the school. An applicant is required to submit a curriculum vitae, a letter verifying his or her status, and a brief statement describing the plan of study/research for the time of residency at Holy Cross.

Resident Fellow Program

Holy Cross seeks to assist the advancement of Orthodox studies by accepting established scholars as well as doctoral candidates as Resident Fellows to engage in research, teaching, publications, and other scholarly activities related to Orthodox studies. Inquiries may be addressed to the Office of the Dean. A cover letter, two recommendations from colleagues or former instructors, as well as a proposal of five pages or more presenting one's scholarly plans and objectives, must be submitted to the Office of the Dean. The Dean and the faculty will make recommendations to the President, who will make the final determination of the award. Normally, one Fellow is appointed at a time, either for a period of one semester, or for an entire year. The appointment ends with the completion either of the semester or the academic year. The Fellow is offered housing, limited board, and a stipend. In return, he or she may be asked to give one or more lectures

in his or her area of specialization, sharing the findings of his or her research with the faculty and community.

COURSE DESCRIPTIONS

All courses are 3 credits except where indicated otherwise.

BIBLICAL STUDIES

Old Testament

OLDT 5001

Introduction to the Old Testament

The *Introduction* to the study of the Old Testament is not, and cannot be, a substitute of the Old Testament, but rather a preparatory step, a reading guide, and a candid invitation to reading the Old Testament. The course is divided into two parts. The *General Introduction* deals with the Old Testament as history, literature, and part of the living tradition. The following topics are discussed in detail: unity in diversity of the Christian Bible, biblical text, biblical canon, and relationship between Scripture and Tradition. The *Special Introduction* focuses on some theological themes rooted in the Pentateuch and running throughout the Old and New Testaments along with their interpretations within various hermeneutical contexts (Jewish, Christian, modern scholarship). The three themes discussed here are God, humanity, and the problem of suffering. Students are requested to read closely the entire Pentateuch, specifically the texts listed for each meeting.

Fall

Pentiuc

OLDT 5152

Old Testament Exegesis

The course focuses on the Book of Psalms as a literary and theological collection. A general introduction to the Psalter is followed by the exegesis of selected psalms, based on the Hebrew (the Masoretic Text) and Septuagint versions. Special attention will be given to how the psalms were interpreted at the time of their translation into Greek (the Septuagint), in the New Testament books, and during the golden age of patristic literature. In addition to these ancient interpreters, modern commentators will be discussed. Given the length of the Book of Psalms, we are going to examine only the most representative psalms. Priority will be given to the following categories: psalms that reflect the theology of the Psalter; psalms quoted in the New Testament; Messianic psalms; and psalms used in Church worship. **Prerequisite:** Introduction to the Old Testament

Spring

Pentiuc

OLDT 6061

Syriac

This course is designed to introduce the student to the fundamentals of the grammar of the Syriac language. This will be accomplished by working systematically through an

introductory grammar. Class work will consist primarily of formal grammatical drills and simple reading passages from the Syriac Bible and early Syriac Literature. Emphasis will be placed on acquiring the vocabulary and the grammatical structure of the language, while some time (at the end of the year) will also be given to introducing the student to Syriac literature and culture.

Spring 2018

Pentiuc

OLDT 6301

Christ in the Old Testament

Christ's birth, life, crucifixion, and glorious resurrection were all prophesied centuries earlier in the Old Testament times. The prehistory of Christ in the Old Testament, as taught in patristic tradition, will be examined in the light of modern biblical scholarship. Current methodologies will be used to analyze selected Messianic texts in the Pentateuch, Psalms, and Prophets. Knowledge of the original languages is not required and students of all backgrounds are welcome.

Spring 2019

Pentiuc

OLDT 6353

The Prophets

This course is a historical, literary, and theological introduction to the Hebrew prophets designed to aid the students in understanding the biblical prophets and the forces that shaped their sayings. We will examine various dimensions of biblical prophecy including the nature of prophetic revelation, the stylistic forms of Hebrew prophecy and the theological, ethical, and social ramifications of prophetic message. While we will examine the overall context for prophecy in the ancient world our predominate emphasis will be reading the biblical texts focusing on particular prophets in Israel and Judah in their specific contexts.

Fall 2018

Pentiuc

OLDT 7100

Book of Hosea

This advanced exegesis seminar is a detailed interpretation of the Book of Hosea. Emphasis falls on Hosea, chapters 1-3, 6, 11, 12, 14, containing significant theological themes such as reconciliation, redemption, and God's tender love. The methodology followed in this course is that used by *Ecole biblique* (Jerusalem) in their digital study Bible project B.E.S.T. (*La Bible en ses traditions / The Bible in Its Traditions*). The instructor of this seminar is a main contributor and team leader working on the Book of Hosea for this international and ecumenical project (more on B.E.S.T. at www.bibest.org).

Fall 2017

Pentiuc

New Testament

New Testament Greek I

For course description and number, see ECGK 5001 under Ancient and Modern Languages.

Fall

Holmberg

New Testament Greek II

For course description and number, see ECGK 5012 under Ancient and Modern Languages.

Spring

Holmberg

NEWT 5002**Introduction to the New Testament**

A required survey of the New Testament books in their historical and religious background with attention to hermeneutics, the patristic exegetical heritage, and modern biblical studies.

Fall

Beck

NEWT 5111**Gospel of Matthew**

A required exegesis course based on the Greek text and English translations. Comparative study of a patristic and contemporary commentary. Examination of purpose, tools, methods, and problems of exegesis.

Spring

Beck

NEWT 5141**Gospel of John**

This course is an exegesis course on the Gospel of John using the Greek texts and English translations. Students will be accompanied in this course by the writings of St. John Chrysostom, blessed Bishop Gerasimos of Abydos, and select contemporary historical-theological interpreters of the Gospel. **Prerequisite:** Introduction to New Testament and at least one course on biblical exegesis.

Spring 2018

Beck

NEWT 6550**St. Paul: His Legacy, Life, and Epistles**

This course will study the epistles of St. Paul in their historical contexts, seeking to understand both the life of the saint who wrote these letters, as well as the theology they espouse for the life of the Church then and now. The student will become much better acquainted with the Pauline corpus as a result of close reading, exegesis, and group discussion of the legacy St. Paul gave us in his epistles, preserved as Holy Scripture by the Church. We will endeavor to keep the image of St. Paul in our mind's eye throughout the semester, and will give a privileged position to the preaching about Paul by our Father of the Church, St. John Chrysostom, by reading the seven sermons he preached "On the Praise of St. Paul."

Fall 2018

Beck

NEWT 7015**Exegesis of the Sunday Lectionary Readings**

This is a course on Advanced Exegesis Methods focused on the Sunday lectionary readings within their liturgical context.

The students will present their exegeses orally to the class. They will show a balance between historical, academic sources and a history of tradition approach, utilizing patristic and hymnological writings. This course builds on the skills learned in the required exegesis course which is a prerequisite for this advanced course. Exegesis will be based on the Greek text with English translations. This course will focus on the art of interpreting Scripture, both as it has been done historically, as well as how it might be done in the Church today. The course seeks to integrate three complementary areas of approaches to exegesis: to gain an appreciation for the weekly cycle of Gospel and Epistle readings within the lectionary of the Greek Orthodox Church; to be introduced to theories and methods of biblical interpretation, both contemporary academic and patristic; and to provide a structured environment in which the student will be encouraged to practice each week these foundational skills used in biblical exegesis, practicing this art within the larger context of equipping the students to use these skills for teaching, preaching, and personal spiritual formation. The course, therefore, has a very practical side, as it explores how these diachronic interpretations might be useful models to teach the stewards of God's word today. **Prerequisite:** Introduction to The New Testament or permission of the instructor.

Fall

Beck

NEWT 7241**Romans and Galatians**

This course will study two of St. Paul's epistles (Romans and Galatians). These letters distinguish themselves among Paul's epistles since they both treat the boundaries of Christian identity, including issues concerning continuity with the covenants of Israel and the law given at Sinai. The course will focus closely on the interpretation of the texts from both historical and patristic perspectives. One major topic of the course will be the role of the Torah within early Gentile Christianity, including the rationale for its transformation, and its ethical implications for praxis within the Orthodox Church today. The student will be encouraged to utilize the Greek text. **Prerequisite: Introduction to New Testament or permission of the instructor**

Fall 2017

Beck

CHURCH HISTORY/ ECUMENICS**CHST 5011****Church History I/The Ecumenical Patriarchate**

This course offers a general introduction to the history of the Church up to the year 787. Emphasis will be placed on the main ecclesiastical and theological issues and personalities and on the study of certain key texts. Special attention will be given to the history and role of the Ecumenical Patriarchate.

Fall

FitzGerald

CHST 5022**Church History II/The Ecumenical Patriarchate**

This course is designed to introduce students to the institutions, personalities, and religious and theological expressions of Church life from the medieval period to the present. Special attention will be given to the history and role of the Ecumenical Patriarchate.

Spring

FitzGerald

CHST 6051

Eastern Christianity and Islam

Students will be introduced to the historical development of Islam in the Middle East from its origins in the seventh century to the Ottoman Empire and the impact Islam had upon the Christian communities of the region. Particular attention will be given to the historical political, and social conditions of these Christian communities under Islamic rule and law. The contemporary situation of Christians in the Middle East will also be examined. This course fulfills the World Religions/Ecumenism requirement.

Fall 2018

Skedros

CHST 6250

Women and Christianity

This course will focus on the lives of Christian women beginning in the first century CE, and moving through the early Christian period, the Byzantine and Medieval periods, and the modern period, ending with an account from the mid-twentieth century. The course will end with a discussion of a contemporary issue in the lives of Christian women, exploring the issue from the Protestant, Roman Catholic, and Eastern Orthodox perspectives. Primary source material by and about women are the course readings.

Spring

Prassas

CHST 6252

Lives of the Saints

This course examines the genre of early Christian and Byzantine lives of the saints (hagiography). Texts studied represent various literary forms and depict a wide range of saints' lives. Attention will be given to the historical and religious functions of the texts. Particular attention will be given to the place and use of the lives of the saints within the life and tradition of the Orthodox Church.

Fall 2017

Skedros

CHST 6652

Pilgrimage in Late Antiquity and Byzantium

This course focuses on the veneration of relics, holy sites, and holy men and women in Late Antiquity and Byzantine Christianity. Beginning with the reign of Constantine, several centers of Christian pilgrimage will be examined including Rome, Jerusalem, Mt. Sinai, Qal'at Sem'an, Thessaloniki, and Constantinople. Various methodological approaches will be utilized: archaeological, art historical, textual, and socio-anthropological in understanding the social and religious dimensions of Christian pilgrimage.

Spring 2018

Skedros

CHST 7002

Christian Unity: Is it Possible?

In 1920, the Ecumenical Patriarchate of Constantinople became one of the first world centers of Christianity to encourage ecumenical dialogue. Almost 100 years later, has that original vision held true? Is Christian unity possible, given the growth of denominations, the movement against denominations, and the tensions within individual Christian churches? This course will explore the role the Orthodox Church has played in the ecumenical movement and its interaction with other Christian churches. We will begin by looking at the reasons for the divisions within Christianity and what has been done to overcome those divisions. This course fulfills the World Religions/Ecumenism requirement.

Fall

Prassas

CHST 7100

Conciliarity and Councils

This seminar will focus on the renewal of conciliarity in the Orthodox Church from the early 20th century leading to the Great and Holy Council. Following a review of the earlier Councils and their characteristics, students will examine the relationship of conciliarity, primacy, and the People of God through a review of key documents and related theological studies. Particular attention will be given to the role of the Ecumenical Patriarchate in promoting unity and witness.

Prerequisites: Church History I/The Ecumenical Patriarchate, Church History II/ The Ecumenical Patriarchate

Fall 2017

FitzGerald

CHST 7111

Topics in Byzantine Christianity: Iconoclasm

This seminar examines the historical, theological, social, and political aspects of Byzantine Iconoclasm of the eighth and ninth centuries. Attention will be paid to the various explanations for the development of Iconoclasm, and, in particular, the relationship between imperial and ecclesiastical authority. One of the key themes that will run throughout the course is that of the development of Orthodox identity and the idea of "orthodoxy" as a term of self-definition within Byzantine church and society.

Spring 2019

Skedros

CHST 7291

Orthodoxy in America

An introduction to the establishment and development of Orthodoxy in North America. Special attention will be given to the pastoral and historical factors contributing to the growth of the various jurisdictions.

Fall 2018

FitzGerald

CHST 7701

Seminar on Orthodox-Catholic Relations

Following a review of the issues of alienation and schism, the course will examine the documents of the contemporary bilateral dialogues between the Orthodox Church and the Catholic Church. The course fulfills the World

Religions/Ecumenism requirement. **Prerequisite:** Church History I/The Ecumenical Patriarchate, Church History II/ The Ecumenical Patriarchate
Spring *FitzGerald*

PATRISTICS

PATR 5011

Patrology

This introductory core course consists of two parts: a general introduction to the Fathers and the main periods of patristic literature from post-apostolic times to the beginnings of the Schism between the Eastern and Western Churches (in the ninth century); and a brief profile of some of the most important Fathers of this period and their writings and doctrines focusing on the most influential of them.

Fall *Dragas*

PATR 6012

Byzantine Fathers

This course covers the period from the end of the iconoclastic dispute (843) to the dissolution of the Byzantine Empire (1453). Its purpose is to provide a general introduction to the Fathers and theologians of that period and to their work and concerns. It consists of three parts: a general survey of the period (843-1453) and its main subdivisions; a survey of the main Synods which were summoned during this period and the issues upon which they deliberated; an examination of the lives and writings of the most prominent Fathers and Church authors who lived and worked during this period, focusing especially on: Photius, Symeon the New Theologian, Gregory Palamas, Nicholas Cabasilas, Symeon of Thessalonica, Mark Eugenicos, and Gennadios Scholarios.

Spring 2018 *Dragas*

PATR 6261

Patristic Christology

This course will explore the shape of the patristic doctrine of Christology and will also review representative writings of the ante-Nicene and post-Nicene Fathers.

Spring 2018 *Dragas*

PATR 7202

St. John Chrysostom: His Life, Ministry, and Thought

After a general review of contemporary scholarship on Chrysostom's method of exegesis, this course engages in an in-depth study of Chrysostom's Homilies on the Acts of the Apostles – the first 'full commentary' on this book in the Early Church. It consists of seminars which cover Chrysostom's 55 Homilies. Candidates will engage in a common project of producing a bird's eye view of its structure and contents.

Spring 2019 *Dragas*

PATR 7221

Orthodox Theology In Modern Greek

This is a Greek elective course and will be based on a Modern Greek theological textbook, and will involve reading,

translating, and discussing its content. The purpose of this course is to get students to familiarize themselves with Modern Greek theological terminology with the view to acquire competence in reading Modern Greek theological literature. This course does not meet the requirement of Advanced Modern Greek I or II. **Prerequisite:** Intermediate Modern Greek II or its equivalent.

Spring *Dragas*

PATR 7312

Orthodox Monasticism

This course is a general survey of the historic development of Orthodox monasticism and of the great spiritual masters of the Orthodox monastic tradition, as well as of some classic patristic texts on Eastern monasticism. It includes such topics as the causes of the rise and growth of the monastic movement, the various types of monasticism, and their geographic expansion. The great spiritual masters will include Anthony and Pachomius, the Palestinians and John Climacus, Symeon Stylites, Ephraim the Syrian, the Macarii and Evagrius, Macrina and female ascetics, Basil the Great, Maximus the Confessor, Symeon the New Theologian, Athanasius the Athonite, and St. Gregory Palamas.

Candidates will have the option of doing work on a particular text or ascetic.

Fall 2017 *Dragas*

PATR 7700

Gregory the Theologian

A close reading of select orations by Saint Gregory the Theologian, including the five Theological Orations, the Festal Orations, and Oration 2 ("On the Priesthood"). Related material from Gregory's letters and poems will also be considered. These texts will be studied in light of the fourth-century theological controversies; contemporary liturgical and ecclesiastical life; and the rhetorical culture of the late classical world. Attention will also be given to Gregory's reception in the later Byzantine period.

Fall 2018 *Constas*

PATR 7755

The Philokalia

The Philokalia is a collection of Orthodox spiritual writings consisting of both extracts and whole works of thirty-six Church Fathers and ecclesiastical writers from the fourth through the fifteenth century. Compiled on Mount Athos in the eighteenth century, it was soon translated into Slavonic, after which a number of Russian translations appeared. It has exerted profound influence on modern Orthodox spirituality—in Russia from the late eighteenth and nineteenth centuries, and in Western Europe and the United States, especially from the 1950s—and is now generally recognized as a definitive expression of the ascetic and spiritual tradition of the Orthodox Church. Taking advantage of recent scholarly breakthroughs in the study of the Philokalia, this course begins by considering the collection's historical background, followed by a close reading (in English

translation) of select works from the Philokalia, with special attention to the Prayer of the Heart.

Spring

Constas

PATR 7800

St. Maximos the Confessor: Seminar

An introduction to the theology of Maximos the Confessor. The course is organized around the major themes of the Confessor's work: cosmology, anthropology, Christology, deification, and the exegesis of scripture. Special attention will be given to the *Ambigua the Ad Thalassium*, and the *Chapters of Love*.

Fall 2017

Constas

DOGOMATIC THEOLOGY

DOG 5002

Dogmatics I

The Orthodox doctrine of the knowledge of God and of the doctrines of the Trinity, cosmology, and anthropology. Emphasis will be placed on the ancient Fathers and on contemporary Orthodox dogmaticians.

Fall

Clapsis

DOG 6051

Dogmatics II

The doctrines of Christology pneumatology, soteriology, and ecclesiology in the conciliar patristic tradition. Emphasis will be placed on certain patristic writings and on the official statements of the Ecumenical Councils.

Spring

Clapsis

DOG 6101

Sacramental Theology

The study of the seven holy sacraments: baptism, chrismation, Eucharist, ordination, matrimony, repentance and unction in historical, liturgical, and dogmatic perspective.

Fall 2018

Zymaris

DOG 7115

Suffering and Hope

A systematic examination of biblical and patristic views of suffering and evil within God's good creation and how such views affect the human understanding of God. The course will also explore different pastoral approaches to communicating God's healing grace to those innocent ones who suffer unjustifiably in the present world.

Spring 2019

Clapsis

DOG 7252

St. John of Damascus

A study of the classic *Exposition of the Orthodox Faith*.

Fall 2017

Clapsis

DOG 7121

Experiential Theology of the Elders

In this seminar, the embodied experiential theology of the

Elders (Elder Joseph of Vatopedi, Archimandrite Sophrony, St. Silouan, Elder Paisios of Mount Athos, Cleopa of Sihastria, Fr. Arseny, Elder Porphyrios, Ephraim of Phoenix) will be studied. These elders presently influence and guide in a substantial way the spiritual life of many Orthodox Christians. The seminar will focus on the spiritual discipline and ethos that guided these elders in their journey toward God; the theological and liturgical underpinnings of their experiential theology; and the historical antecedents of their monastic ethos. Given the fact that these elders lived and developed their experiential theology in monastic communities, the seminar will reflect on how their ascetical practices can guide those who espouse to live an authentic Christian life.

Fall 2018

Clapsis

ETHICS

ETHC 5001

Orthodox Christian Ethics

Christian moral theology is concerned with virtue not as an end in itself, but as an indispensable, challenging, and rewarding dimension of the Life in Christ. As such, a proper aim of Orthodox ethics is the attainment of Christ-likeness. Good and evil, moral law, rights and responsibilities, and ethical decision-making therefore will be considered in the light of the ascetic concern for the acquisition of the Holy Spirit.

Fall

Patitsas

ETHC 5445

Ethics and Literature

This course explores some of the fundamental issues that arise in philosophical discussions of morality and ethics. In this course we utilize philosophy and literature to deepen students' understanding of ethics. Great literature often delves into ethical issues and awakens our minds and hearts to new possibilities; it also encourages readers to understand the moral life in unique ways. Students are encouraged to reflect upon the perspectives and ideas that emerge from the literary selections and to analyze philosophical texts representative of major ethical theories. We explore ethical questions related to topics such as the purpose of morality, the nature of good and evil, the meaning of life, moral relativism, deontological ethics, and the importance of freedom, autonomy, and respect.

Fall 2017

Patitsas

ETHC 6205

Social Ministries

This course treats the history, theology, and practice of Orthodox Christian social action, beginning with the period of the Apostolic Fathers and extending to today. Besides weekly reflections on the readings, each student will also be responsible for conceiving, designing, and initiating a small project of service to the local community. Some weeks the

class will, during its assigned time period, observe Boston-area social entrepreneurs in action, meaning that we will hold class off campus. Students will be assigned to a social ministry site during the semester. Course is cross-listed as FLED 6205.

Spring

Patitsas

ETHC 6345

The Ethics of Beauty

What is an ethical approach to art and beauty? Why does some beauty save and heal, while other beauty wounds or even kills? Must one be holy to produce a work of beauty, or is it only in attempting to create something beautiful that we acquire human wholeness? Relevant authors will include Fotios Kontoglou, Christopher Alexander, Michael J. Lewis, and others.

Fall 2017

Patitsas

ETHC 6747

Ethics and Elders

This course examines Russian, Romanian, and Greek elders of the last two centuries, looking especially at what connections they draw between ethical action and the healing of the soul.

Fall 2018

Patitsas

ETHC 7132

Bioethics

This seminar will consider end of life, origin of life, and medical ethical issues from an Orthodox perspective. In particular, students will be challenged to ask what difference an Orthodox Christian anthropology would make in treating these areas. The course makes use of texts by Fr. John Breck, Tristram Engelhardt, and the Blackwell Reader in Bioethics.

Fall 2018

Patitsas

LITURGICS

LITG 1252

Holy Week Seminar

This one-week seminar will comprise an in-depth look at the liturgical form and hymnology of Holy Week in the Greek Orthodox Church. Special emphasis will be given to the interpretation of the hymns and themes of each day during Holy Week in order to ascertain what message the Church wants to communicate to the faithful. Some attention will also be given to the actual historical evolution of these rites. This is required for all MDiv seminarians in the first year.

Spring

Zymaris

LITG 5022

Liturgics

This course will explore the structures, content, theology, and ethos of the Church's Liturgy. It will also provide a fast but inclusive glimpse of the historical evolution of the liturgical rites. Furthermore, the Liturgy will be studied from pastoral, spiritual, and theological perspectives. The course seeks to

provide the student with basic theological criteria for the comprehension of the whole liturgical tradition of the Church.

Spring

Zymaris

LITG 5301 and (LITG 5301 A)

Teleturgics I (1.5 cr.)

A liturgical practicum designed to help the candidate for ordination to develop a liturgical ethos, style, and presence. The course offers an analysis of the structural elements of the divine services and instruction on the use of the liturgical books of the Orthodox Church. The course is especially concerned with helping the student develop skills for the proper conduct and celebration of the divine services. The class allows for role-playing and analysis. Teleturgics I deals specifically with Vespers, Orthros, the preparatory rites for the Divine Liturgy, i.e., Kairos, vesting, and proskomide. The development, care, and meaning of vestments is also dealt with.

Fall

Zymaris

LITG 5322 and (LITG 5322 A)

Teleturgics II: A Liturgical Practicum

A liturgical practicum designed to help the candidate for ordination to develop a liturgical ethos, style, and presence. The course offers an analysis of the structural elements of the divine services and instruction on the use of the liturgical books of the Orthodox Church. The course is especially concerned with helping the student develop skills for the proper conduct and celebration of the divine services. The class allows for role-playing and analysis. Teleturgics II deals specifically with the Divine Liturgy of St. Basil and St. John Chrysostom as well as the Pre-sanctified Liturgy. Special attention will be given to how one conducts the liturgy when a hierarch is serving. After this, the class will deal with baptism, chrismation, marriage, ordination, confession, unction, funeral, and various other blessing services.

Spring

Zymaris

LITG 6350

A Seminar on the Sacrament of the Priesthood

This is a theological, historical, and liturgical examination of selected texts on the holy priesthood.

Spring 2018

Zymaris

LITG 6355

A Seminar on the Sacrament of Initiation

This class will deal with initiation (baptism, chrismation and the Eucharist) from a historical, theological, liturgical, and pastoral point of view.

Spring 2019

Zymaris

LITG 7521

Sacrament of Marriage

This course is a theological, historical, and liturgical examination of selected texts on the holy sacrament of marriage.

Fall 2018

Zymaris

CANON LAW

CLAW 6012

Canon Law

A study of the holy canons understood as practical expressions of doctrinal truth, and their application in the life of the Church. The administrative structure of the local church will also be examined.

Fall

Rentel

PASTORAL THEOLOGY

PAST 5052

Youth Ministry

Interaction with the youth of a local parish through available programs or new programs to be initiated by the student(s). Cross-listed as FLED 5052.

Spring

Bezzerides

PAST 5301

Religious Education

This course will explore basic questions related to the ministry of education in the life of the Orthodox Christian parish in North America. We will use the following questions as the basic organizing principles: Why do we teach in the Church? What is the goal of education in the Church? Does the Church have a curriculum? What can we learn from Acts 2:42-47 for parishes today? Whom are we teaching? What are some approaches to the education of Christians? Who is going to teach? What is the role of the teacher? Because the class also has a field component through the Field Education program, where it is assumed that the students are teaching Sunday school, presenting the faith to OCF groups, or working in educational settings, students will have the opportunity and will be expected to apply these skills in their field setting. Finally, there will be ample opportunity throughout the semester to reflect theologically on the experience of handing forward the Orthodox Christian faith. Course is cross-listed as FLED 5001.

Fall

Vrame

PAST 6010

Ministry for a Changing Orthodox Church

There is a growing body of literature about the changing realities of religion in the United States and the Orthodox Christian Church. This course intends to engage students with this conversation, both the demographic data and personal stories, from mixed marriage to conversions, from liberal to ultra-conservative trends, the rise of the “nones,” emerging adults, and “millennials,” as well as the theoretical understandings surrounding the sociological developments within the Church. Students will be asked to review the relevant literature on American religion and Orthodox Christianity in particular, interview individuals, and engage in their own research. Students will be asked to formulate

proposals for ministry to meet the changing realities.

Spring 2018

Vrame

PAST 6011

Theology of Pastoral Care I

Theology of Pastoral Care I/Hospital Ministry is intended to help students integrate and apply the knowledge acquired in other seminary classes into their own lives and in pastoral care situations. As a Field Education course for hospital ministry, students will be placed in local hospitals for the semester. Specifically, we will explore hospital ministry as one aspect of pastoral care, as we develop a theology of pastoral care. The intent of this class is not to provide students with the right answers for pastoral situations. Rather, this course is designed, with the readings, class discussions, and assignments, to develop their hospital ministry knowledge and skills as well as their personal identity as Orthodox Christian seminarians and future ministers or priests. Course is cross-listed as FLED 6101.

Fall

Mamalakis

PAST 6022

Theology of Pastoral Care II

Theology of Pastoral Care II is intended to build upon Theology of Pastoral Care I by presenting a framework for understanding contemporary pastoral issues through the lens of Orthodox theology of the person, sickness, healing, and salvation. This class is not intended to provide students with the ‘right’ answers for pastoral decisions. Rather, this course is designed, through the readings, class discussions, and assignments to develop their understanding of Orthodox pastoral care and their thinking as Orthodox Christians and future ministers/pastors. The models of Orthodox pastors/saints explored in the first semester class serve as witnesses to the Orthodox pastoral care framework we will develop and discuss this semester as we explore contemporary pastoral issues, basic helping skills, and secular theories and research. Particular attention will be placed on understanding how to access and integrate current secular knowledge into an Orthodox worldview to develop an appropriate pastoral response.

Spring

Mamalakis

PAST 6052

Marriage and Family

The course will examine the Orthodox theological understanding of marriage and family. It will include a focus on the characteristics of both healthy and unhealthy relationships. Issues which negatively affect marital and family relationships, such as addictions, as well as psychological, verbal, physical, and sexual abuse, will be examined. Attention will also be given to clergy marriages and the issue of clerical ‘burnout.’ The role of the pastoral caregiver in ministering to marriages and families will be emphasized.

Spring

K. Fitzgerald

PAST 6665**Advanced Pastoral Care for Couples**

For most people, their marriage is the context for living out the Gospel call to become perfect, as God himself is perfect (Mat 4:48). Yet we live within a culture and society with widely different ideas about the nature and purpose of marriage. In this course, we will take an in-depth look into the dynamics of couples and explore how to pastor couples within their marital journey. Beginning with a review of an Eastern Christian understanding of marriage and its implications for ministering to couples, we will explore different contemporary theoretical approaches to working with couples and some specific pastoral issues that couples face. Special emphasis will be placed on the role of the minister/pastor in working with couples.

*Fall**Mamalakis***PAST 7015****Pastoral Counseling: Theory and Practice**

Pastoral Counseling is a course intended to help students develop basic helping skills and a theological framework for pastoral care through readings, lecture, discussion, observation, and peer helping sessions. This course is designed for individuals preparing for ministry interested in exploring the connections between a theology of pastoral care and basic listening skills. Learning the basic skills and theological underpinnings of a helping relationship risks shifting the student's understanding of the nature of pastoral care from a personal encounter with another person to the application of techniques. While this is a common hazard of learning and evaluating how we attend to the other, the purpose of this course is not to develop helping skills *per se*, but to learn helping skills as a step towards developing a greater self-awareness of our own capacity to attend to the other and a greater proficiency with pastoral care and counseling.

*Spring**Mamalakis***PAST 7112****Spirituality and Addiction**

This course will approach addiction with a broader understanding of the term. Students will learn that the addictive process is an expression of progressive, spiritual disease. This has profound and inter-related ramifications in the psychological, emotional, cognitive, and physical domains. The addictive process also has serious consequences within relationships: at home, within the society, at work, and in the Church. Resources from Orthodox theology, spirituality, psychology, and the addictions field (with particular emphasis on the 12-step self-help movement) will be studied. Opportunities for personal reflection and expressions of pastoral response will also be explored.

*Fall**K. Fitzgerald***PAST 7201****Preaching: Proclaiming the Kingdom**

This course is a preparation for the ministry of proclaiming

the Word of the Kingdom. Students are exposed to the theology of preaching, and methods of interpretation, preparation, and production of sermons. Lectures examine the listening assembly and the listening pulpit, the Liturgy and the homily, experiencing and expressing the Word. The emphasis is on the prophetic, as well as on the practical, dimension of preaching. While this course is taught in the fall semester, the practical segment continues in the spring semester.

*Fall**Veronis***PAST 7210****Missiology of Archbishop Anastasios**

This course will study in depth the life, missiology, and writings of the greatest contemporary Orthodox missionary, Archbishop Anastasios (Yannoulatos) of Albania. We will examine how he has practically lived out this missiology through his 10-year ministry in East Africa and 25-year ministry in the Church of Albania. The course will look at the foundation and calling of missions. We will consider the resurrection of the Church of Albania over the past 25 years, examining and analyzing the successes of how the Church has succeeded in living out the missiology of the Archbishop, and where the Church has not yet lived up to the missiology. This course will be combined with a 12-day mission outreach and pilgrimage to Albania at the end of the spring semester, witnessing firsthand the resurrection of the Church of Albania, meeting missionaries and the indigenous leaders of the Church.

*Spring 2018**Veronis***PAST 7212****Preaching Practicum**

A required practicum for those enrolled in PAST 7201

*Spring**Veronis***PAST 7252****Parish Leadership & Administration I**

The purpose of this course is to integrate the experiences that students have in their field education placement with the theological and organizational principles of parish administration. Students will have an opportunity to reflect upon various dimensions of ministry. Field placements have been designed to give exposure to various aspects of parish life, including pastoral visitations, preaching, worship, and administration. Course is cross listed as FLED 7201.

*Fall**Archon***PAST 7303****Parish Leadership and Administration II**

An exploration of the leadership role of the priest, as well as an introduction to the nature of parish ministry and foundations, structures, and methods of parish administration, from historical, theological, and pastoral perspectives. A field education placement is part of this course. Course is cross listed as FLED 7252

*Spring**Metropulos*

PAST 7361**Introduction to Orthodox Missiology**

We will study the biblical, theological, liturgical, and historical perspectives of Orthodox missiology, emphasizing how missions should be an essential element of the Orthodox Church's identity -- on the individual, local parish, and archdiocesan level. We will discuss the various missiological methods and characteristics throughout the centuries. We will be introduced to the latest concepts and debates in missiological circles, looking at world statistics on unreached peoples, the 10/40 window, tent-making, evangelism to closed countries, and mobilizing the local church to respond to the needs of today.

Spring 2019

Veronis

INTERDISCIPLINARY COURSES**INDS 5000****Orthodox Ethos (2 cr.)**

The goal of this course is to explore the ethos or *phronema* of the Orthodox Christian Church. According to Fr. George Nicozisin, *phronema* is not merely the external forms of Orthodoxy, vestments, icons, candles, incense, etc.—but its inner spirit, its way of thinking, its way of living. *Phronema* is the lived life of an Orthodox Christian within and without the Church. Students will explore the rich ethos of the Orthodox Church through readings and in conversation with Holy Cross faculty and selected alumni. One of the goals of the course is for students to make connections between the *phronema* of the Church and their own vocational goals and aspirations as they prepare for further theological study and ministerial preparation.

Fall, Spring

Faculty

INDS 7015**Jews, Christians and Muslims Interacting:****An Inter-Religious Course**

An inter-religious seminar bringing together Jewish, Christian, and Muslim students to interact, share, learn, and engage theologically on fundamental theological topics important to all three religious traditions. The course will be broken up into three overarching modules: Sacred Scriptures, The Divine, and Humanity. The module on Sacred Scriptures focuses on the relation between revelation and scriptures, views on scriptural inspiration, sacred languages and their role today in conveying the scriptural message, and scriptures and traditions. The module on The Divine (including worship) focuses on God's essence and attributes (love, power, creation, and judgment), God's court, God's plan for creation and humanity, and encountering God in worship. The final module, Humanity (that is, anthropology, which will include ethics and ecology), examines the genesis of humanity and its place in God's creation (ecology), God-humanity relationship, and human freedom (rights and responsibilities). The course will be team-taught and consist of faculty from Holy Cross, Hebrew College (Newton, MA), and The Islamic Society of Boston (Roxbury, MA). The class is limited to 15 students and efforts will be made to have a representative balance of students from each of the three religious traditions. The

course will meet primarily at Holy Cross but some meetings will be held at Hebrew College and The Islamic Society of Boston.

Spring 2018

Clapis

INDS 7020**The Ecumenical Patriarchate post-1453**

This course will offer a general introduction to the place of the Ecumenical Patriarchate (EP) of Constantinople in the Orthodox Church from the dissolution of the Byzantine Empire (1453) to the 20th century. It will concentrate on the relation of the Ecumenical Patriarchate to the Ancient Patriarchates and the New Patriarchates and autocephalous Orthodox Churches which emerged during this period. Special attention will be given to the 19th and 20th centuries and church problems, such as Slavophilism, ethnophyletism, diaspora, ecumenism, and conciliarity.

Fall 2018

Dragas

INDS 7200**Seminar on the Ecumenical Patriarchate**

The seminar will examine the origins, canonical basis, and historical development of the Ecumenical Patriarchate. The distinctive contributions of the Patriarchate to theology, liturgy, spirituality, philanthropy, social welfare, missions, iconography, and architecture will be discussed. Special attention will be given to the contemporary mission and witness of the Ecumenical Patriarchate as the first see of the Orthodox Churches, as well as its primatial responsibility in guiding Orthodox conciliarity and addressing contemporary concerns. The special role of the Patriarchate in the ecumenical dialogues, inter-faith conversations, and environmental protection will be highlighted. This seminar is especially designed for students who plan to participate in the Study and Travel Program in Greece and Istanbul (Constantinople).

Spring

Patitsas

FIELD EDUCATION**FLED 5001****Religious Education**

This course will explore basic questions related to the ministry of education in the life of the Orthodox Christian parish in North America. We will use the following questions as the basic organizing principles: Why do we teach in the Church? What is the goal of education in the Church? Does the Church have a curriculum? What can we learn from Acts 2:42-47 for parishes today? Whom are we teaching? What are some approaches to the education of Christians? Who is going to teach? What is the role of the teacher? Because the class also has a field component through the Field Education program, where it is assumed that the students are teaching Sunday school, presenting the faith to OCF groups, or working in educational settings, students will have the opportunity and will be expected to apply these skills in their field setting. Finally, there will be

ample opportunity throughout the semester to reflect theologically on the experience of handing forward the Orthodox Christian faith. Course is cross-listed as PAST 5301.

Fall

Vrame

FLED 5052

Youth Ministry

Interaction with the youth of a local parish through available programs or new programs to be initiated by the student(s). Cross listed as PAST 5052.

Spring

Bezzerides

FLED 6101

Hospital Ministry

As one part of their journey here at Holy Cross, this course, is intended to help students integrate and apply the knowledge they have acquired in other classes into their own lives and in pastoral care situations. As a Field Education Course for hospital ministry, the student will be placed in a local hospital for the semester. Specifically, we will explore hospital ministry as one aspect of pastoral care, as we develop a theology of pastoral care. The intent of this class is not to provide the student with the right answers for pastoral situations. Rather, this course is designed, with the readings, class discussions, theological reflection groups, and assignments, to develop their knowledge and skills related to hospital ministry as well as their personal identities as Orthodox Christian seminarians and future ministers or priests. Course is cross-listed as PAST 6011.

Fall

Mamalakis

FLED 6205

Social Ministries

This course treats the history, theology, and practice of Orthodox Christian social action, beginning with the period of the Apostolic Fathers and extending to today. Besides weekly reflections on the readings, each student will also be responsible for conceiving, designing, and initiating a small project of service to the local community. Some weeks the class will, during its assigned time period, observe Boston-area social entrepreneurs in action, meaning that we will hold class off campus. Students will be assigned to a social ministry site during the semester. Course is cross-listed as ETHC 6205.

Spring

Patitsas

FLED 7201

Parish Leadership and Administration I

The purpose of this course is to integrate the experiences that students have in their field education placement with the theological and organizational principles of parish administration. Students will have an opportunity to reflect upon various dimensions of ministry. Field placements have been designed to give exposure to various aspects of parish life, including pastoral visitations, preaching, worship, and administration. Course is cross-listed as PAST 7252.

Fall

Archon

FLED 7252

Parish Leadership and Administration II

An exploration of the leadership role of the priest, as well as an introduction to the nature of parish ministry and foundations, structures, and methods of parish administration, from historical, theological, and pastoral perspectives. A field education placement is part of this course. Course is cross listed as PAST 7303.

Fall

Metropulos

ANCIENT AND MODERN LANGUAGES

Arabic

ARBC 5101 (1.5 cr.)

Beginning Arabic I

Introduction to the Arabic alphabet and grammar with elementary lessons in basic pronunciation and vocabulary as related to the Orthodox Church.

Fall

Hughes

ARBC 5152 (1.5 cr.)

Beginning Arabic II

Continuation of elementary Arabic lessons and vocabulary, with an introduction to simple conversational and liturgical phrases, including, for example, the Trisagion Prayers and Little Ektenia. **Prerequisite:** Beginning Arabic I

Spring

Hughes

ARBC 6201 (1.5 cr.)

Intermediate Arabic I

A focus on the vocabulary as found in Vespers and Orthros, and the Divine Liturgy. **Prerequisite:** Beginning Arabic I and II

Fall

Hughes

ARBC 6252 (1.5 cr.)

Intermediate Arabic II

A continuation of the Divine Liturgy and selected portions of the baptism, wedding, and funeral services. **Prerequisite:** Beginning Arabic I and II, Intermediate Arabic I

Spring

Hughes

ARBC 6301 (1.5 cr)

Advanced Arabic I

A focus on the vocabulary of selected troparia, hymns, and phrases from the services of Great Lent, Holy Week, and Pascha. **Prerequisite:** Beginning Arabic I and II, Intermediate Arabic I and II

Fall

Hughes

ARBC 6352 (1.5 cr.)

Advanced Arabic II

A focus on the vocabulary of troparia of the major feasts—the Elevation of the Cross, Christmas, Pentecost, Epiphany, and the eight resurrectional troparia. **Prerequisite:** Beginning Arabic I and II, Intermediate Arabic I and II, Advanced Arabic I

Spring

Hughes

New Testament Greek

ECGK 5001

New Testament Greek

A study of the *koine* based on texts from the New Testament. The basic concepts of New Testament Greek grammar, syntax, and vocabulary are studied and applied on readings from the Gospels. The study is diachronic, taking into consideration the development of the Greek language from its Classical origin to the *koine* and Modern Greek. The aim of the course is to immerse the students in the study of the texts of the New Testament and introduce them to the language used in the Greek Orthodox services.

Fall, Spring

Holmberg

ECGK 5301

Liturgical Greek

A study in the Septuagint translation of the Old Testament with concentration on the Psalms. This course also includes an introduction to the language of the Greek Fathers for the study of the patristic prayers used in the Orthodox services. The texts used include the Orthos and Vesper services. The aim of the course is to enable the students to understand, follow, and use the original Greek of the Orthodox services.

Prerequisite: New Testament I & II or equivalent

Fall

Holmberg

ECGK 7933

Readings in the Language of the Fathers

This is a comparative study in the language of the Greek Fathers with the purpose of discerning differences and similarities in vocabulary and literary styles as they appear in selective Christian writings of the first four centuries of the Christian Era. Excerpts from classical, New Testament, Septuagint, and patristic texts are used as points of reference for the study of the development of Greek forms of diction and for an in-depth understanding of the texts under consideration. The study of the texts is done using the tools of classical philology. Selective excerpts from the writings of the early Apologists and the Cappadocian Fathers are studied with concentration on the writings of St. John Chrysostom, St. Basil, St. Athanasios, and Cyril of Alexandria. **Prerequisite:** Two semesters of biblical Greek or equivalent

Spring

Holmberg

MUSIC

Byzantine Music

All music courses are offered annually unless otherwise noted.

MUSB 5101 (1.5 cr.)

Byzantine Music I

This course is a systematic introduction to the basic theory and notation of the Psaltic Art. It will provide a solid foundation for a further study of the liturgical repertoire of the Greek Orthodox Church. Topics to be covered include

the history and function of the notation, a thorough examination of key musical concepts (e.g., note, interval, scale, tempo, rhythm, genus, mode, tetrachord, etc.), and a study of the role of music in Greek Orthodox worship. By the end of the semester students will be able to sight-read and perform simple hymns written in the New Method of Analytical Notation in both *parallage* (solmization) and *melos* (melody).

Fall

Karanos

MUSB 5202 (1.5 cr.)

Byzantine Music II

This course is a systematic study of the theoretical and practical aspects of the First and Plagal Fourth Modes of the Psaltic Art within the context of the *Anastasimatarion*. We will study the resurrectional hymns of the liturgical book of *Octoechos* or *Parakletike* of the aforementioned modes in both *parallage* (solmization) and *melos* (melody). Additionally, we will examine the characteristics of the diatonic genus and the heirmologic and sticheraric styles of chant. **Prerequisite:** Byzantine Music I.

Spring

Karanos

MUSB 5261

History of Byzantine Music and Christian Hymnography

This course provides an overview of the history and development of the Psaltic Art of Greek Orthodox worship. Among the topics covered are: the beginnings of Christian hymnography and musical composition; the main hymnographic genres; the history of nueme notation; the major landmarks in the development of the various genres of psaltic composition; the life and works of the great composers; and the current state of affairs in Greek Orthodox liturgical music in Istanbul (Constantinople), Greece, the United States and elsewhere.

Fall

Karanos

MUSB 5551 (.5 cr.)

Byzantine Music Chorus

The Hellenic College and Holy Cross Chorale and Choir will be made up of students who have auditioned and have been accepted into the group. They will rehearse twice a week and present programs throughout the year. Each of the participants in turn will receive a scholarship.

Fall, Spring

Karanos

MUSB 6301 (1.5 cr.)

Byzantine Music III

This course is a systematic study of the theoretical and practical aspects of the Third, Fourth, and Plagal First Modes of the Psaltic Art within the context of the *Anastasimatarion*. By the end of the semester students will be able to perform the resurrectional hymns of the liturgical book of *Octoechos* or *Parakletike* of the aforementioned modes in both *parallage* (solmization) and *melos* (melody).

Fall

Koulianios

MUSB 6402 (1.5 cr.)**Byzantine Music IV**

This course is a systematic study of the theoretical and practical aspects of the Second, Plagal Second, and Varys Modes of the Psaltic Art within the context of the *Anastasimatarion*. By the end of the semester students will be able to perform the resurrectional hymns of the liturgical book of *Octoechos* or *Parakletike* of the aforementioned modes in both *parallage* (solmization) and *melos* (melody). *Spring* *Koulianos*

MUSB 6501 (1.5 cr.)**Byzantine Music V**

This course is a systematic study of the model melodies (prologoi-prosomoia) commonly used in musical settings of Byzantine hymns, and the hymns chanted in sacraments and other services of the Greek Orthodox Church (baptism, wedding, funeral, sanctification of water, etc.). By the end of the semester students will be able to perform the majority of hymns found in the liturgical books without relying on a musical score. **Prerequisite:** Byzantine Music I-IV

*Fall**Koulianos***MUSB 6551 (1.5 cr.)****Service Rubrics**

This course is a study of service rubrics, in accordance with the Typikon of the Great Church of Christ. Students will familiarize themselves with the liturgical books and study the services of the Orthodox Church with an emphasis on weekday Vespers and Orthros for Sundays. We will also study how the yearly cycles of moveable and immovable feasts work in parallel with the weekly cyclical system of the *Octoechos* and how their co-existence affects the structure and individual components of liturgical services. *Spring* *Karanos*

MUSB 6602 (1.5 cr.)**Byzantine Music VI**

This course is a systematic study of the hymns chanted during Great and Holy Week and the Feast of Pascha in the Orthodox Church. The repertoire includes hymns in all eight modes and in all three melodic styles (heirmologic, sticheraric and papadic). Additionally, we will study the structure and rubrics of Holy Week and Pascha services. **Prerequisite:** Byzantine Music I - IV

*Spring**Koulianos***MUSB 6701 (1.5 cr.)****Byzantine Music VII**

This course is a systematic study of Byzantine hymns chanted during major feast days of the ecclesiastical year of the Greek Orthodox Church within the context of the *Doxastarion*. A great emphasis will be placed on studying the *idiomela* and *doxastika* for the feasts of Christmas, Theophany, Annunciation, Dormition of the Virgin Mary, as well as the *idiomela* and *doxastika* for the periods of the *Triodion* and *Pentecostarion*. **Prerequisites:** Byzantine Music I-VI

*Fall**Karanos***MUSB 6802 (1.5 cr.)****Byzantine Music VIII**

This course is a systematic study of the papadic genus of the Psaltic Art in all eight modes with a great emphasis on hymns for the Divine Liturgy (trisagion, cherubic hymn, communion hymn, etc.). We will also briefly study slow doxologies, *Triodion* hymns and kalophonic *heirmoi*. **Prerequisites:** Byzantine Music I-VII

*Spring**Karanos***MUSB 6831 (1.5 cr.)****Byzantine Music IX**

The material taught in this course is equivalent to the material taught in the fourth year of Greek conservatories and provides comprehensive preparation for the final examination required for a Holy Cross Certificate in Byzantine Music. Students are expected to become competent in performing more technically demanding repertoire, including Gregory Protopsaltis' cherubic hymns, Petros the Peloponnesian's communion hymns, Petros the Peloponnesian's *Kyrie i en pollais amartiai*, Ioannis Koukouzelis' *Anothen oi profitai*, the ancient hymn *Ton despotin kai archierea*, and the anaphora hymns for the Divine Liturgy of St. Basil. **Prerequisites:** Byzantine Music I-VI

*Fall**Karanos***MUSB 6881 (1.5 cr.)****Byzantine Music X**

The material taught in this course is equivalent to the material taught in the fifth year of Greek conservatories and provides comprehensive preparation for the final examination required for a Holy Cross Certificate in Byzantine Music. Students are expected to become competent performing more technically demanding repertoire, including Petros Bereketis' eight-mode composition *Theotoke Parthene*, the Athenian funeral *Trisagion*, kalophonic *heirmoi* and *kratimata* in all eight modes, and a selection of verses from Koukouzelis' *Anoixantaria*. **Prerequisites:** Byzantine Music I-VIII

*Spring**Karanos***MUSB 6913 (1.5 cr.)****Kalophonic Heirmologion**

This course is a systematic study of the post-Byzantine para-liturgical genre of kalophonic *heirmos*, intended for soloistic performance after the end of the Divine Liturgy, at banquets, visits of eminent secular or religious figures, and other festive occasions. We will study the history, development, and musical morphology of the genre, as well as its manuscript and print tradition and the lives and works of its composers. **Prerequisite:** Byzantine Music I-VIII

*Fall**Karanos***MUSB 7831 (1.5 cr.)****Mathimata**

This course is a study of technically demanding psaltic works from the 13th to the 21st centuries. The repertoire includes historic compositions, such as Pseudo-Damascus' cherubic

hymn and Manuel Chrysaphes' Lament for the Fall of Constantinople, as well as *mathimata*, *kratimata*, doxologies, kalophonic *heirmoi*, 20th-century adaptations of *kratimata* in tripe meter, and methods of learning the “*deinai theseis*” [complicated melodic formulae] in the melismatic genres of the Psaltic Art. **Prerequisites:** Byzantine Music I-X

Spring

Karonos

CAMPUS VISITS

CAMPUS VISITS AND CONTACT INFORMATION

Hellenic College welcomes inquiries and visits to the campus from prospective students, their parents, alumni, and other interested persons.

The administrative offices are open Monday through Friday from 9 a.m. to 5 p.m., with the exception of major feast days and holidays.

Prospective students are encouraged to visit the campus. A limited number of rooms are available for those who wish to remain overnight on the campus; however, a room should be reserved well in advance of the visit.

Further information on admissions may be obtained by contacting the Admissions Office:

Hellenic College Holy Cross
Office of Admissions
50 Goddard Avenue
Brookline, MA 02445

www.hchc.edu/admissions
e-mail: admissions@hchc.edu
Telephone (617) 850-1260
Toll-free at (866) 424-2338 (HCHC-EDU)
FAX (617) 850-1460



DIRECTIONS

The Hellenic College Holy Cross campus is just a few miles from the center of Boston and readily accessible by most means of transportation. General directions are given below. If you are coming by car and would like more detailed directions, enter your address as the starting point and 50 Goddard Avenue, Brookline, MA 02445 as your destination in your GPS device.

FROM ROUTES 95 AND 128:

Take Route 128 to Exit 20A (Route 9 East). Once on Route 9, count nine sets of lights. At the ninth light, turn right onto Lee Street. Take Lee to the end and turn left at the light. Stay in the left lane and bear left almost immediately at the fork onto Goddard Avenue. Shortly after you pass the Park School on your left, less than a mile from the fork, look for the entrance to our campus on your right.

Note: If you are coming from the Mass. Turnpike, exit onto Route 128 South and follow the directions above.

FROM LOGAN AIRPORT:

Follow the signs for the Callahan Tunnel/Boston. Once through the Callahan Tunnel, follow the signs for Storrow Drive. Exit onto Storrow Drive and follow it to the Kenmore/Fenway exit (this is a LEFT exit). Bear to the left (Fenway). At the light, turn right onto Boylston Street (outbound). At the fourth set of lights, bear left onto Brookline Avenue. At the seventh set of lights, turn left onto the Jamaicaway. At the third light, turn right onto Perkins Street. Go through one set of lights and continue past Jamaica Pond until you see the campus entrance on your left.

FROM PUBLIC TRANSPORTATION:

Please call the campus operator at (617) 731-3500 and ask for the Office of Student Life, which can, with sufficient notice, arrange for shuttle transportation from any of several nearby subway, bus, or trolley stops.



50 Goddard Avenue, Brookline, MA 02445
(617) 850-1200 | www.hchc.edu



LEGEND

1. UPPER ENTRANCE	8. CONDAKES CAFETERIA	15. ALUMNI MEMORIAL
2. LOWER ENTRANCE	9. POLEMENAKOS DORMITORY	16. MALIOTIS CULTURAL CENTER
3. CAMPUS MAIL ROOM	10. ARCHBISHOP CAVADAS ADMINISTRATION BUILDING	17. HALKI VILLAGE
4. STUDENT PARKING	11. ARCHBISHOP IAKOVOS LIBRARY	18. DENDRINOS VILLAGE
5. VISITOR PARKING	12. SKOURAS CLASSROOM BUILDING	
6. FACULTY & STAFF PARKING	13. PAPPAS GYMNASIUM & LEADERSHIP ¹⁰⁰ FITNESS CENTER	
7. MARRIED STUDENT PARKING	14. THE ATHLETIC FIELD	

