



LAHAINALUNA HIGH SCHOOL BOARDING PROGRAM

Application for the 2025-2026 School Year

Established in 1836, the Lahainaluna High School Boarding Program is for young men and women in grades 9-12 who wish to gain an education as well as life experiences at Lahainaluna, but do not live in the nearby vicinity of Lahaina. The Boarding Program best serves students who are highly independent, reliable, responsible, and motivated. Boarders live a life on campus that reflects the rich culture, tradition, and pride of its program while taking advantage of the academic, social-emotional, and extra-curricular opportunities.

OBJECTIVES OF THE BOARDING PROGRAM

1. Promote student achievement by creating desirable work habits, wellness, self-sufficiency, self-discipline and an understanding and acceptance of responsibility in each boarder.
2. Create an environment that will expand each boarder's life experience academically, vocationally, socially and culturally.
3. Build leadership and resiliency skills.

APPLICATIONS are due on or before April 11, 2025. Applications are available at Lahainaluna High School and various public intermediate and high schools in Hawaii. Parents and applicants are to complete the application together. Forms are included in the application packet and must be completed by the applicant's present school officials and forwarded directly to Lahainaluna High School Boarding Department.

Once your application is received and reviewed, applicants will be notified of their status no later than May 15th, 2025.

For the 2025-2026 school year, the boarding department is accepting students in grades 9-12. Space is limited.

LATE APPLICATIONS are accepted and will be considered if vacancies become available during the first semester of the school year.

COST: There is no cost for boarding except for the normal school fees (student government, class dues, MIL athletic pass, graduation packet (seniors only) and optional purchases for the yearbook.

MEDICAL INSURANCE AND PHYSICAL EXAMINATION: Upon acceptance, all boarders are required to have medical insurance, a current Physical Examination, and TB clearance. The physical examination and medical insurance are mandatory for all boarders and must be completed before checking in to the dorms each year.

HOUSING AND MEALS: Each dorm room sleeps two and each boarder is provided with a twin bed, desk, dresser drawers and a closet. Bathroom and community shower facilities are located on each floor. Each dorm also has a microwave, refrigerator, washers, and dryers.

Meals are provided through the cafeteria. School breakfast, school lunch and dinner are provided on school days, while brunch and dinner are offered on closed weekends. Students provide their own snacks.

BOARDER EXPECTATIONS: Boarding program students will be required to maintain good academic standing at Lahainaluna. Every student is required to maintain a 3.0 GPA, if not, students will be provided with academic support. After school hours, boarders will be required to develop and participate in extended learning, team building, and community activities.

DRESS CODE: Boarders will be neatly dressed in school, at school functions as well as when they are allowed to go out to town on weekends. A detailed description of the dress code can be found in the Boarders' Handbook.

SAFETY AND SECURITY: All boarders are expected to lock their rooms at all times and to be responsible for their own room keys. There is a fee for a lost dorm room key.

SPONSORS: Each boarder is required to have two Maui Sponsor(s). Sponsors must be full time Maui residents who will be responsible for the boarder at any time the boarder needs to leave the school (due to illness, emergency, discipline, etc), spend weekends, vacations, provide transportation, or other issues that require adult supervision.

MINIMUM SUPERVISION: This program functions under minimum supervision and that supervision is limited during a boarder's free time, especially when off campus on closed weekends. The boarder must be self-disciplined, self-reliant and responsible.

CO-CURRICULAR ACTIVITIES AND ATHLETICS: Boarders are encouraged to participate in any of the campus organizations and athletic programs. Athletic practices occur after work. Papa Hula is available to all borders on a school week night and the Boarders' Chorus is a mandatory activity for all borders, weekly, in preparation for the annual celebratory, La Davida Malo Day.

GOOD STANDING: Boarders in good standing are those that do well academically, and have no discipline problems.

QUESTIONS: Should you have any questions, please contact us at (808) 727-6400

LAHAINALUNA HIGH SCHOOL BOARDING DEPARTMENT
980 Lahainaluna Road Lahaina, Maui, Hawaii 96761

APPLICATION FOR ADMISSION 2024-2025 SCHOOL YEAR
Please print clearly with dark ink pen

Insert
photo
Here

APPLICANT'S LEGAL NAME: _____
LAST FIRST MIDDLE
MAILING ADDRESS: _____
CITY
STATE: _____ ZIP CODE: _____ HOME PHONE NO.: (____) _____
BIRTHDATE: _____ AGE: _____ FEMALE: _____ MALE: _____
MONTH DAY YEAR
PRESENT SCHOOL: _____ SCHOOL PHONE NO.: _____
GRADE IN SCHOOL IN SEPTEMBER: _____ 9TH _____ 10TH _____ 11TH _____ 12TH

PLACE OF BIRTH: CITY: _____ STATE: _____

HEALTH: _____ GOOD _____ AVERAGE _____ POOR HEIGHT: _____ WEIGHT: _____

ANY HEALTH PROBLEMS THAT WILL/MAY PREVENT/INTERFERE WITH YOUR BOARDING DEPARTMENT WORK

PRESCRIPTIONS? _____

RESPONSIBILITIES? _____

ANY ALLERGIES? _____

ANY PHYSICAL DISABILITIES? _____

APPLICANT LIVES WITH: _____ BOTH PARENTS _____ MOTHER _____ FATHER _____ GUARDIAN

IF NOT LIVING WITH EITHER PARENT, PLEASE EXPLAIN REASON: _____

FATHER'S NAME _____

PHONE: (____) _____ HOME (____) _____ WORK

ADDRESS (IF DIFFERENT FROM ABOVE) _____

MOTHER'S NAME: _____

PHONE: (____) _____ HOME (____) _____ WORK

ADDRESS (IF DIFFERENT FROM ABOVE) _____

LEGAL GUARDIAN'S NAME: (if applicable) _____

PHONE: (____) _____

ADDRESS (IF DIFFERENT FROM ABOVE) _____

NUMBER OF: _____ OLDER BROTHERS _____ YOUNGER BROTHERS _____ OLDER SISTERS _____ YOUNGER SISTERS

LIST ANY MEMBERS OF YOUR IMMEDIATE FAMILY WHO EITHER ATTENDED OR PRESENTLY ATTEND LAHAINALUNA (INCLUDE RELATIONSHIP TO APPLICANT AND YEARS ATTENDED OR GRADUATED IF KNOWN): _____

CERTIFICATE OF APPLICANT:

I hereby certify that all statements in this application are true and correct to the best of my knowledge, and I agree and understand that any misstatements herein may cause denial of the opportunity to board at Lahainaluna High School.

Applicant Signature: _____ DATE: _____

Parent/Guardian Signature: _____ DATE: _____

Parent/Guardian Signature: _____ DATE: _____

APPLICANT'S PERSONAL STATEMENT

(To be completed by the applicant in his/her own handwriting using a dark ink pen)

Explain in detail your reasons for attending Lahainaluna High School as a boarder. Include: How did you learn about the program? Whose decision was it to apply? What do you wish to learn from the program? What do you wish to learn from the program? What contributions can you make to the program? Why should we accept you as a boarder?

[illegible]

Tell us about yourself (include, but not limited to); Your favorite academic courses, extracurricular club or sport activities, hobbies, special awards/recognition, your plans after high school graduation.

[illegible]

APPLICANT'S SIGNATURE _____ DATE _____

Submit this form to Lahainaluna Boarding Department, 980 Lahainaluna Road, Lahaina, HI 96761

PROGRAM COMMITMENT

When a student is accepted as a Boarder at Lahainaluna High School, the School Administration becomes, in most respects, the parent while the student is living on campus (dormitory). Consequently, there are high expectations that are required of each boarder. Our aim is to provide a safe environment and one that will enable your child to succeed intellectually, socially, emotionally, and physically.

- The Boarding Program is a work-study program, one that develops work and life skills therefore, boarders are required to develop and participate in extended learning, team building, and community activities.
- There are strict Boarding Department, as well as Department of Education, rules that prohibit smoking, drinking, or the use or possession of illicit drugs, stealing, gambling, the use of obscene or lewd language, vandalism, property damage, absent without leave, being in a restricted/out of bounds area, and physical, sexual, *or* mental harassment.
- Violation of dormitory or work-related regulations may result in loss of free time or a detention served within the dorm.
- Boarders are required to have medical insurance at all times.
- Class A and B Offenses as outlined in Chapter 19 of the DOE, or consistent violation of rules and the inability to adjust to the Boarding Program may result in dismissal from the program.

Parents/Legal Guardians:

- Has your child been under the Juvenile Probation Department at any time? _____ Yes _____ No
- Does your child have/had academic and/or disciplinary problems in school _____ Yes _____ No
- Does your child have/had a problem with alcohol? _____ Yes _____ No
- Does your child have/had a problem with drugs? _____ Yes _____ No
- Does your child have/had a problem with smoking? _____ Yes _____ No
- Does your child have/had a problem with stealing? _____ Yes _____ No
- Does your child have/had a problem with vandalism? _____ Yes _____ No

The information provided about the Lahainaluna High School Boarding Program has been read by the parents/guardians/applicant and all matters are understood. The signatures below confirm the reading and understanding of the above statements and information for admission to the Lahainaluna High School Boarding Department.

Father/Guardian Signature _____ Date _____

Mother/Guardian Signature _____ Date _____

Legal Guardian Signature _____ Date _____

Student/Applicant's Signature _____ Date _____

Submit this form to: **Lahainaluna High School Boarding Department**
980 Lahainaluna Road
Lahaina, Maui, HI 96761

RECOMMENDATION FROM SCHOOL ADMINISTRATION

(to be completed and forwarded by the applicant's school administrator)

ALL INFORMATION IS CONFIDENTIAL AND WILL BE SHARED ONLY WITH THE BOARDING DEPARTMENT ADVISORY BOARD MEMBERS.

TO THE SCHOOL ADMINISTRATOR: WE WANT ALL PROSPECTIVE BOARDERS TO BE SUCCESSFUL IN THE LAHAINALUNA BOARDING PROGRAM. PLEASE COMPLETE (OR REVIEW WITH THE APPLICANT'S TEACHERS) THE FOLLOWING QUESTIONS. YOUR COMMENTS WILL BE AN IMPORTANT FACTOR IN DETERMINING THE ACCEPTANCE OF THE APPLICANT TO THIS PROGRAM. THANK YOU FOR YOUR TIME.

PRINT NAME OF APPLICANT: _____ CURRENT GRADE LEVEL _____

First Name

Last Name

WORK HABITS:

Academic Work Effort: _____ Exceptional _____ Good _____ Average _____ Unsatisfactory

General Work Habits: _____ Exceptional _____ Good _____ Average _____ Unsatisfactory

Works With Minimum Supervision: _____ Exceptional _____ Good _____ Average _____ Unsatisfactory

Comments: _____

PERSONAL TRAITS:

- | | | |
|---|---------------------|-------------------------------|
| 1. Does the applicant display INTEGRITY? | _____ Yes | _____ No |
| 2. Will the applicant take RESPONSIBILITY? | _____ Yes | _____ No |
| 3. Does the applicant show LEADERSHIP POTENTIAL? | _____ Yes | _____ No |
| 4. Does the applicant show GOOD SPORTSMANSHIP? | _____ Yes | _____ No |
| 5. Does the applicant display a POSITIVE ATTITUDE TOWARD SCHOOL/EDUCATION? | _____ Yes | _____ No |
| 6. Does the applicant have the potential for ACADEMIC SUCCESS? | _____ Yes | _____ No |
| 7. Can the applicant take CONSTRUCTIVE CRITICISM from adults/teachers? | 7. _____ Always | _____ Usually _____ Seldom |
| 8. Can the applicant take CONSTRUCTIVE CRITICISM from peers/older students? | 8. _____ Always | _____ Usually _____ Seldom |
| 9. Does applicant GET ALONG WELL WITH CLASSMATES/PEERS? | 9. _____ Always | _____ Usually _____ Seldom |
| 10. Can the applicant FOLLOW INSTRUCTIONS, TAKE ORDERS? | 10. _____ Always | _____ Usually _____ Seldom |
| 11. Applicant's School Attendance? | 11. _____ Excellent | _____ Average _____ Poor |
| 12. Is the applicant a DISCIPLINARY PROBLEM? | 12. _____ Never | _____ Seldom _____ Frequently |
| 13. Do you believe this student can adjust to Boarding life? | 13. _____ Yes | _____ No |

KINDLY NOTE ANY ADDITIONAL COMMENTS ON THE ABOVE OR ANY OTHER PERTINENT INFORMATION ON BACKSIDE.

Signature of School Administrator: _____ Date: _____

PRINT Name of School Administrator: _____ Title: _____

Name of School: _____ Phone No: _____

Address: _____ City: _____ State: _____ Zip Code: _____

Please return this form to: **Lahainaluna High School Boarding Department**
980 Lahainaluna Road
Lahaina, HI 96761

CONFIDENTIAL DATA FORM
(to be completed by REGISTRAR)

PRINT APPLICANT'S NAME _____ CURRENT GRADE LEVEL _____

ACADEMIC DATA

Most Recent Test Scores:

Grade Level _____

Reading _____

Math _____

Writing _____

Current Courses

Current Grades to Date

English _____

Social Studies _____

Mathematics _____

Science _____

Other: _____

Circle the recommended levels for:

English:

Heterogeneous

Honors

Social Studies:

Heterogeneous

Honors

Science:

Heterogeneous

Honors

Recommended Math Course: _____

Has the applicant been certified in Special Education? _____ Yes _____ No

If YES, what is the handicapping condition? _____

Is the applicant currently enrolled in a Special Education Program? _____ Yes _____ No

Does the applicant have a 504 plan? _____ Yes _____ No

Signature of Person Completing This Form

Date

Title _____ Phone _____

School _____

Address _____

City _____ State _____ Zip Code _____

Please return this form to: **Lahainaluna High School Boarding Department**
980 Lahainaluna Road
Lahaina, HI 96761

**LAHAINALUNA HIGH SCHOOL BOARDING DEPARTMENT
TEACHER REFERENCE EVALUATION FORM (1 OF 2)**

ALL INFORMATION IS CONFIDENTIAL AND WILL BE SHARED ONLY WITH THE BOARDING
DEPARTMENT ADVISORY BOARD MEMBERS.

Print Name of Applicant _____
LAST
FIRST
MIDDLE

The applicant named above is applying for admission to the Boarding Department Program at Lahainaluna High School, Maui. You have been requested to serve as a reference. Please complete the items on both sides of this form and return it directly to us as soon as possible. Thank you for your time and effort.

1. Please rate the applicant on the following items by CIRCLING

- | | |
|-----------------------------------|---------------------------|
| 1. Seldom-rarely | 3. Often-most of the time |
| 2. Occasionally, some of the time | 4. ALL of the time |

ACADEMICS

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | Performs at grade level |
| 1 | 2 | 3 | 4 | Shows motivation in academics |
| 1 | 2 | 3 | 4 | Can express thoughts/ideas verbally |
| 1 | 2 | 3 | 4 | Can comprehend written material on high school level |
| 1 | 2 | 3 | 4 | Can express thoughts/ideas in writing |
| 1 | 2 | 3 | 4 | Shows persistence (e.g., follow through) in academics |

COMMENTS _____

- | | | |
|------------------------|----------------------------|-----------------|
| 2. <u>RATE:</u> | 1. Lacking | 3. Satisfactory |
| | 2. Fair, but could improve | 4. Excellent |

CHARACTER:

- | | | | | |
|---|---|---|---|--|
| 1 | 2 | 3 | 4 | Leadership |
| 1 | 2 | 3 | 4 | Emotional Maturity |
| 1 | 2 | 3 | 4 | Self-Confidence |
| 1 | 2 | 3 | 4 | Personal Initiative |
| 1 | 2 | 3 | 4 | Creative Abilities/Talents |
| 1 | 2 | 3 | 4 | Ability to handle setbacks or failures |
| 1 | 2 | 3 | 4 | Energy, Enthusiasm |
| 1 | 2 | 3 | 4 | Sense of Humor |
| 1 | 2 | 3 | 4 | Concern for others |
| 1 | 2 | 3 | 4 | Respect accorded by/from faculty or yourself |
| 1 | 2 | 3 | 4 | Potential for success in our Boarding Program (work/study; community living) |

COMMENTS _____

3. How long have you known the applicant? _____

In what capacity have you known him/her? _____

(Attach a separate sheet if more space is needed to continue your comments and/or to provide confidential information)

(Continues on backside)

4. PLEASE RATE: 1. Never/not to my knowledge 3. Occasionally/some of the time
 2. Seldom/rarely 4. Often/MOST of the time

INITIATIVE/RESPONSIBILITY

1	2	3	4	Works Independently
1	2	3	4	Asks Questions
1	2	3	4	Takes an active role in group projects
1	2	3	4	Participates in student government and/or other school activities
1	2	3	4	Does more than is required of assignments, tasks, jobs, projects, etc.
1	2	3	4	Willing to try new things and encounter new experiences

COMMENTS _____

INTERPERSONAL SKILLS

1	2	3	4	Keeps commitments and agreements
1	2	3	4	Listens to and takes constructive criticism and suggestions
1	2	3	4	Relates well to peers
1	2	3	4	Relates well to adults and authority figures

COMMENTS _____

STUDY HABITS/BEHAVIORS

1	2	3	4	Turns assignments in on time
1	2	3	4	Attends classes regularly and on time
1	2	3	4	Attentive in class
1	2	3	4	Completes tasks, assignments, and projects
1	2	3	4	Contributes to class discussions
1	2	3	4	Likes to plan ahead

COMMENTS _____

5. Any additional comments?

SIGNATURE

PRINT NAME

TITLE

SCHOOL/BUSINESS/AGENCY

ADDRESS

CITY, STATE, ZIP CODE

BUSINESS PHONE

HOME PHONE

DATE FORM COMPLETED

RETURN DIRECTLY TO:
Lahainaluna High School Boarding Department
980 Lahainaluna Road
Lahaina, Maui, Hawaii 96761

**LAHAINALUNA HIGH SCHOOL BOARDING DEPARTMENT
TEACHER REFERENCE EVALUATION FORM (2 OF 2)**

ALL INFORMATION IS CONFIDENTIAL AND WILL BE SHARED ONLY WITH THE BOARDING
DEPARTMENT ADVISORY BOARD MEMBERS.

Print Name of Applicant _____
 LAST FIRST MIDDLE

The applicant named above is applying for admission to the Boarding Department Program at Lahainaluna High School, Maui. You have been requested to serve as a reference. Please complete the items on both sides of this form and return it directly to us as soon as possible. Thank you for your time and effort.

1. Please rate the applicant on the following items by CIRCLING

- | | |
|--|----------------------------------|
| 1. Seldom-rarely | 3. Often-most of the time |
| 2. Occasionally, some of the time | 4. ALL of the time |

ACADEMICS

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | Performs at grade level |
| 1 | 2 | 3 | 4 | Shows motivation in academics |
| 1 | 2 | 3 | 4 | Can express thoughts/ideas verbally |
| 1 | 2 | 3 | 4 | Can comprehend written material on high school level |
| 1 | 2 | 3 | 4 | Can express thoughts/ideas in writing |
| 1 | 2 | 3 | 4 | Shows persistence (e.g., follow through) in academics |

COMMENTS _____

- | | | |
|------------------------|-----------------------------------|------------------------|
| 2. <u>RATE:</u> | 1. Lacking | 3. Satisfactory |
| | 2. Fair, but could improve | 4. Excellent |

CHARACTER:

- | | | | | |
|---|---|---|---|--|
| 1 | 2 | 3 | 4 | Leadership |
| 1 | 2 | 3 | 4 | Emotional Maturity |
| 1 | 2 | 3 | 4 | Self-Confidence |
| 1 | 2 | 3 | 4 | Personal Initiative |
| 1 | 2 | 3 | 4 | Creative Abilities/Talents |
| 1 | 2 | 3 | 4 | Ability to handle setbacks or failures |
| 1 | 2 | 3 | 4 | Energy, Enthusiasm |
| 1 | 2 | 3 | 4 | Sense of Humor |
| 1 | 2 | 3 | 4 | Concern for others |
| 1 | 2 | 3 | 4 | Respect accorded by/from faculty or yourself |
| 1 | 2 | 3 | 4 | Potential for success in our Boarding Program (work/study; community living) |

COMMENTS _____

3. How long have you known the applicant? _____

In what capacity have you known him/her? _____

(Attach a separate sheet if more space is needed to continue your comments and/or to provide confidential information)

(Continues on backside)

4. PLEASE RATE:**1. Never/not to my knowledge****2. Seldom/rarely****3. Occasionally/some of the time****4. Often/MOST of the time****INITIATIVE/RESPONSIBILITY**

- | | | | | |
|---|---|---|---|--|
| 1 | 2 | 3 | 4 | Works Independently |
| 1 | 2 | 3 | 4 | Asks Questions |
| 1 | 2 | 3 | 4 | Takes an active role in group projects |
| 1 | 2 | 3 | 4 | Participates in student government and/or other school activities |
| 1 | 2 | 3 | 4 | Does more than is required of assignments, tasks, jobs, projects, etc. |
| 1 | 2 | 3 | 4 | Willing to try new things and encounter new experiences |

COMMENTS _____

INTERPERSONAL SKILLS

- | | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | Keeps commitments and agreements |
| 1 | 2 | 3 | 4 | Listens to and takes constructive criticism and suggestions |
| 1 | 2 | 3 | 4 | Relates well to peers |
| 1 | 2 | 3 | 4 | Relates well to adults and authority figures |

COMMENTS _____

STUDY HABITS/BEHAVIORS

- | | | | | |
|---|---|---|---|--|
| 1 | 2 | 3 | 4 | Turns assignments in on time |
| 1 | 2 | 3 | 4 | Attends classes regularly and on time |
| 1 | 2 | 3 | 4 | Attentive in class |
| 1 | 2 | 3 | 4 | Completes tasks, assignments, and projects |
| 1 | 2 | 3 | 4 | Contributes to class discussions |
| 1 | 2 | 3 | 4 | Likes to plan ahead |

COMMENTS _____

5. Any additional comments?

SIGNATURE

PRINT NAME

TITLE

SCHOOL/BUSINESS/AGENCY

ADDRESS

CITY, STATE, ZIP CODE

BUSINESS PHONE

HOME PHONE

DATE FORM COMPLETED

RETURN DIRECTLY TO:**Lahainaluna High School Boarding Department****980 Lahainaluna Road****Lahaina, Maui, Hawaii 96761**