

Nebraska Indian Community College



State of the
College
2022-2023



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Reflections at NICC



Letter from the PRESIDENT



We are thrilled to continue celebrating NICC's 50th Anniversary. Fifty years ago, a group of visionaries came together and developed the idea and concept of the Nebraska Indian Community College. The foundations that the college were established on were to provide access to higher educational opportunities; preserve and revitalize the Umo^ohoⁿ and Dakota languages, cultures, histories, and values; and, to increase the economic

opportunities for our people. The college still holds these values today.

We are pleased to be introducing our first four-year degree program. It is a degree in Business Administration and Tribal Nation Building. The combination of business fundamentals with the principles of sovereignty will assist in developing stronger businesses and a better informed Tribal, regional, and global population. We anticipate additional four-year programs in the coming years.

The college continues to serve record enrollments and we thank each and every one of you for choosing NICC as your higher education provider. Our dedicated faculty and staff work hard to ensure that your educational needs are met. If for any reason you are experiencing difficulty, please reach out to your student or faculty advisors for assistance. We look forward to meeting your educational needs.

Wibthahoⁿ – Pidamayedo – Thank you.

Sincerely,

Michael P. Oltrogge, Ph.D.

President



MISSION STATEMENT

The Nebraska Indian Community College provides quality higher education and lifelong educational opportunities for Umoⁿhoⁿ (Omaha), Isanti (Santee Dakota) and all learners.

VISION

Nebraska Indian Community College is envisioned as a comprehensive Tribal College which values service through high quality education. The college is distinctive in serving the diverse people of the Umoⁿhoⁿ (Omaha) and Isanti (Santee Dakota) Nations. It features an enriched living and learning environment and year-round operation. The identity of the college is framed by a substantive commitment to multicultural learning.

Institutional programs value and cultivate the creative and productive talents of learners, faculty, and staff, and seek ways to contribute to the self-sufficiency of the Nations served, the well-being of our communities, and the quality of life and development of its learners, faculty, and service areas.

The overall goals of NICC:

- Prepare individuals for their roles as effective tribal members and citizens in a changing and complex environment.
- Integrate, revitalize and preserve Umonhon and Isanti cultures throughout the college environment, including but not limited to: history, Umonhon language, Dakota language, games, songs, arts/crafts and the way of life.
- Expose students to and expand the mission driven curriculum in the arts, humanities, communication, sciences, mathematics, social sciences, and Native American studies.
- Build skills for lifelong learning.
- Provide an enhanced, sustainable, positive learning environment.
- Organize, manage, and finance higher education for NICC as a model Tribal College.
- Integrate learning in ways that cultivate an individual's understanding and ability to think about large and complex subjects, formulate and analyze valid concepts, solve problems, and clarify values.

INSTITUTIONAL COMMITMENTS

As we prepare to embark on our 2023-2028 Strategic Plan, we are committed to continuous improvement; including our prior Goals...

Goal 1 Commitment

Our commitment to completing language signage for facilities will be a continued effort in the next Strategic Plan to include our expansion, new facilities, and the addition of Pawnee Nation College. To continue supporting our communities, the extension coordinators and non-credit/community coordinator will support Elders Councils by attending meetings and developing workshops relevant to the needs of the community.

Goal 2 Commitment

Our commitment to building community collaborations with Tribal and non-tribal educational and non-educational entities is at the forefront of our ongoing efforts; in addition to supporting our non-degree seeking enrichment students, the addition of our non-credit/community coordinator signals future growth moving forward.

Goal 3 Commitment

Our commitment to strengthening the college through open communication, transparency, future planning, shared governance, and sound fiscal and institutional practices will remain an ongoing effort moving forward with emphasis on developing standard operating procedures for every unit and creating assessment plans and processes at every level here at NICC.

Goal 4 Commitment

Our commitment to academic enhancement through stronger and expanded academic and community educational programs that meet the social, cultural, and economic aspirations, needs, and values remains an ongoing effort. These efforts are evident in the development of our Bachelor degree programs, creation of our facilities master plan, and continuing efforts to not only increase retention and persistence rates, but also by identify non-cognitive barriers and work to create interventions.

Core Beliefs & Values

The College is committed to the following Core Beliefs:

- We believe in empowering our students with tools for Tribal Nation building, so that our communities can achieve a higher level of sovereignty and self-determination.
- We believe in the cultural preservation, continuity, and revitalization consistent with the Umoⁿhoⁿ (Omaha) and Isanti (Santee Dakota) peoples' needs, including languages and Tribal knowledge.
- We believe that learning is a life-long process, and the learner-centered atmosphere is of the utmost importance.
- We believe in a safe and healthy working and learning environment that promotes free expression and the exchange of ideas, so learners will be challenged to think holistically, and be able to live responsibly and productively in a Tribal and global society.

In addition, the College is committed to the following Core Values:

Umo ⁿ ho ⁿ Core Value	Literal English Translation	NICC English Core Value	Literal English Translation	Dakota Core Value
o ⁿ wo ⁿ ghe see thay na ⁿ o ⁿ wo ⁿ gisithe na ⁿ	we think about them / keep them in our mind	student-centered	they (the students) stand at the center of the camp circle	wó'ųspe khuwápi čhokáta énažij
wee ⁿ kay xte wí'k'e xti	telling the real truth	honesty	truth, sincerity	wówiczakhe
ou kgee kga ⁿ ukio ⁿ	helping each other	loyalty	stay with one other	wónakíčijin
geo ⁿ thah bah zhe kíó'tha bazi	staying by each other / not abandoning one another			
ou shkou da ⁿ úshko ⁿ úda ⁿ	good ways	generosity	to place something or somebody within your heart	wačhárjtohnake
ou thou dom bay uthúdo ⁿ be	consideration / restraint / thoughtfulness	humility	to humble oneself	wo'únšic'iye
o ⁿ thay ee yay ó'the iye	speaking softly			
thah 'ay kee thah tha'é kitha	being kind to each other			
wah na ⁿ day hee day wanó'dehide	showing concern for others	compassion	to be compassionate	wó'ųjšida
thah 'ay wah thay tha'é wathe	kindness / pity			
ay kee ga ⁿ ék'i'ga ⁿ	alike	equality	alike, working together for same goal	jyúha ówanžina na'ųnžipi
ee hou thay ihuthe	getting permission in the rightway	respect	respectful or polite	wóyú'oniharj
ghe g'thee yay zhou bah kighiezhuba	self-respect		self-respect	ihu'oniharj
o ⁿ xte ó'xti	honored / important	honor	to honor somebody by words of praise	wayú'onihan
ou thou nah zhe uthúno ⁿ žhi ⁿ	to depend on somebody	trust	trusting someone	wačhinyanpi
ay thayéthe	kin	kinship	family group	wótakuye
wah zhee ⁿ skah wazhi ⁿ ska	wise / mindful	wisdom	wisdom	wóksape
Wah kgo ⁿ dahwah thah ha ⁿ na ⁿ Wakó'da wathaho ⁿ ná ⁿ	prayerful	spirituality	Dakota spirituality	Dakhód wóčhekiye



Chartering Tribes

Umo^{ho} Tribe is one of NICC's chartering tribes. "Those going against the wind or current," the Umo^{ho} have their headquarters in Macy, Nebraska. Macy is also the location of our central campus. The Umo^{ho} Tribe consists of over 5,000 enrolled members today. Additionally, NICC offers many Umo^{ho}-specific courses including Omaha Tribal History, Omaha Language, and many others including courses related to genealogy and archives.

The Santee Sioux Nation also charters NICC and has headquarters in Santee, Nebraska. NICC's West Campus is located in Santee as well. The Santee were also referred to as the "frontier guardians of the Sioux Nation". The Santee consist of four bands including the Mdewakantonwan, Wahpeton, Sissetons, and the Wahpekute. NICC has been fortunate to be able to offer classes in Dakota Language, Dakota Tribal History, and many others.

Collaborating Tribes

Pawnee Nation is the chartering tribe for NICC's partner and additional site location, Pawnee Nation College. Pawnee Nation Tribal Offices are located in Pawnee, Oklahoma.

NICC is also fortunate to be able to coordinate with other tribes through other collaborations. Additionally, NICC students also represent over twenty-nine different tribes and affiliations.



SERVING
STUDENTS
FROM
29+
TRIBES

nicc's BOARD OF DIRECTORS



Diane LaPointe
Chairperson
Isanti



Linda Robinson
Member
Umo'hoⁿ



Danielle LaPointe
Member
Isanti



Cheryl Kitto
Member
Isanti



Mary Lou Mitchell
Member
Umo'hoⁿ



Umo'hoⁿ Member
Position Currently
Open



Program HIGHLIGHTS

FIRST BACCALAUREATE DEGREE



Nebraska Indian Community College has been approved by the Higher Learning Commission to launch our first Bachelor's level degree program. The **Bachelor of Arts degree program in Business Administration and Tribal Nation Building** draws on two feeder programs currently in existence (i.e., AA in Business with Business Administration concentration and the AA in Native American Studies with Contemporary Tribal Leadership concentration). This 120-credit degree program is directly aligned with NICC's mission, vision, goals, and strategic plan.

The first baccalaureate program was developed by a team of individuals during the midst of the pandemic, and responds directly to the desires put forth by community members who have been asking for a Bachelor's level degree program with a priority in this discipline. Moving beyond the standard Business degree, this program is unique since it also brings Tribal Nation Building at the forefront.

Researchers posit that a nation building approach requires developing a nation's capacity to make timely, strategically informed decisions about its affairs, and then to implement those decisions—all in a culturally appropriate manner. To do so, leaders take a rigorous and realistic look at a tribe's assets and constraints, identify priorities and concerns, and then establish long-term objectives. This is a relatively recent trend in Indian Country toward creating effective, contemporary Indigenous societies which demands attention from TCUs developing Tribal Governance/Management programs that cultivate a new generation of tribal leaders.

Program HIGHLIGHTS

EDUCATION

NICC's Education Division offers Associate of Arts and Certificate programs emphasizing Early Childhood Education (ECE) and Paraeducator/Pre-Teacher Education. The ECE Program offers Child Development Associate (CDA) Certificates for Infants & Toddlers and Preschool and an Associate of Arts (AA) Degree.

The Paraeducator/Pre-Teacher Education Program offers an AA degree program and has recently added a Teaching Indigenous Learners Certificate. This also serves as a professional growth opportunity for teachers teaching indigenous students of all ages, including TCUs and other Higher Education Institutions.

The Education Division at NICC also works closely with schools in the community to support the "Grow Your Own" Teacher Programs. The schools identify high school students interested in teacher education and allow them to take college-level courses in the education pathway. This program addresses teacher shortages in the state and increases diversity in the workforce. NICC's EDUC 2030 Multicultural Education is an approved Human Relations Training Course for teacher certification, including substitute teacher certification. This also helps our schools in the reservation to grow Native American teachers to revitalize the language and culture among Native American children.

In 2022-2023, the Education Division proudly celebrated:

- 3 A.A. Early Childhood degree graduates
- 4 A.A. Paraeducator/Pre-teacher Education degree graduates



Program HIGHLIGHTS

HUMAN SERVICES

The Human Services Department provides certificates and associate degrees in community counseling, as well as drug and alcohol counseling. Along with the main curriculum, the student can opt for courses like ICWA and Human Services/Social Work Administration. We are looking forward to the department's expansion and foresee the addition of more courses.

Students in the Community Counseling Associate program gain essential knowledge for furthering their education in a Bachelor of Social Work. The nine core competencies of social work are introduced at the beginning of the program. Topics such as bias, diversity, case management, indigenous communities, and mental health, will be taught in this course of study. The program covers social work theories, the code of ethics, and professional behavior when working with clients, professionals, and the community.

The Human Services Department offers the required courses for students to become a Licensed Alcohol and Drug Counselor in Nebraska. The program ensures that students meet the required hours of practice to obtain their Provisional Licensed Alcohol and Drug Counselor certification. The college collaborates with external agencies to assist students in meeting their internship hours.

In 2022-2023, the Human Services Division proudly celebrated:

1 A.A. Human Services degree graduates



Program HIGHLIGHTS

GENERAL LIBERAL ARTS

The General Liberal Arts Program exposes students to a wide variety of academic disciplines. Graduates will have a sound foundation of beginning critical thinking skills but filtered through Umonhon and Isanti and other Native cultures. This combination of a global interconnected worldview but rooted in Indigenous values provides a unique lens into an ever more complex future.

Students use their Liberal Arts degree as a platform to any number of bachelor level programs. From written and oral communications skills needed in almost and career path to the bedrock social sciences dedicated to serving and understanding our communities, the variety of subjects are available across a spectrum of modalities. From face to face to virtual to fully online classes, students can choose the type of class which compliments their learning style and their schedules.

Though many of the courses are traditional general education classes, students may gain access to the Paul and Margorie Brill Archive, which houses important historical documents and genealogy scrolls. The content of the archive can be contextualized through history, criminal justice, Sociology, and other disciplines. Faculty encourage students to find the discipline that ignites their passion and develop special topic classes and internship to give direction to students' academic journey.

In 2022-2023, the General Liberal Arts Division proudly celebrated 13 A.A. General Liberal Arts degree graduates.



Program HIGHLIGHTS

Participating School Districts

Umo^ohoⁿ Nation Public Schools

Isanti Community Schools

Walthill Public Schools

Niobrara Public Schools

Bancroft-Rosalie Community Schools

Lyons-Decatur Northeast Schools

West Monona High School

Homer Community Schools

DUAL CREDIT

In 2016, NICC began collaborating with area high schools in a new way, offering college credit for courses that students could also earn credit towards their high school diplomas. These dual-credit offerings began with Umo^ohoⁿ Nation Public Schools. By the 2022-2023 Academic Year, NICC now collaborates with 8 school districts.



1,087
Total Duplicated Headcount

6
Years of Dual Credit

4,787
Total Credits Enrolled

\$813,790
Total Tuition Saved for Students

*Since dual-credit collaboration began in 2016

International COLLABORATIONS

NICC's Archives Team continued international collaborations on a trip this November to Berlin, Germany. Representing NICC for the Omaha, Francis La Flesche Collection Wynema Morris, Barbara McKillip, Vanessa Hamilton, Lani Moran-Samqua, and Zeke Brummels attended. The exhibit is the result of a five year collaboration between NICC, the Humboldt Forum, and the Berlin Museum of Ethnologies. The collection now features a published catalog, along with many details of the exhibit itself. Project co-curators Ilja Labischinski and Elisabeth Seyerl also worked with the Omaha fluent elders' advisor council during visits to create layouts and designs, which allowed for collaboration and publication of the book at major distributors.

NICC would like to send a huge thank you to the Humboldt Forum Foundation in the Berlin Palace, Berlin Ethnologies Museum, and Prussian Cultural Heritage Foundation.





WORKFORCE DEVELOPMENT

At NICC Workforce Development is committed to providing services to both local business and to students. We focus on working with employers to identify workforce needs and then strive to provide programs to meet those needs to provide the skilled workforce they need. We are utilizing internships to help students gain valuable experience in a variety of skills. We have begun to work with Heritage Homes in Wayne, NE., as an internship location to develop skills for our carpentry students, as well as utilize many internal avenues such as marketing, greenhouses, gardening, and student representatives to provide students with an opportunity to develop valuable leadership and workplace skills. We are also developing continuing education efforts to provide employers with specific workplace development skills that employers are requesting. We are providing opportunities, through our Career Survival course, to develop professional cover letters and resumes as well as provide assistance with job identification, completing applications, LinkedIn profiles, and mock interviews. Our Career Services page on the NICC website has been updated to include links for career interest and skill assessments, as well as assistance with resumes and cover letters.

NON-CREDIT WORKSHOPS

Our Extension department has been working hard to offer workshops to the Umonhon and l'santi communities. In January of 2023 we began a new Extension grant and were able to hire three full-time individuals to deliver workshops in the areas of Continued Education and Leadership, Healthy Lifestyles and Cultural Awareness. Our goal is to offer at least two workshops each month at both the Macy and Santee campuses. We also offer some workshops at the South Sioux City campus. We have developed department procedures and have been working to keep detailed documentation required by the BIE for submission. We have worked through many of the initial bumps and are now firing on all cylinders! From May through September of 2023, we offered a total of 522 hours of workshop offerings at our three locations!

We have developed some great partnerships with community agencies and have been working together with them to offer several of our workshops. Our Extension coordinators participate in monthly elders' gatherings to both receive feedback on the workshops that have been provided as well as on the needs of the community.

KZYK radio station received a complete upgrade and overhaul this last year and is working to get broadcast streaming available to all of our NICC locations! KZYK currently offers a wide range of broadcast programming including Lakota prayer and song, PSA's on a wide range of topics, community announcements, National Native News, a variety of music genres – including native music and powwow songs, Lakota language lessons, short stories and Ted talks, health awareness monthly topics, etc. When we are able to stream to fully reach all of our locations, we plan to expand our broadcast programming to include topics specific to the Umonhon community as well.



Student Services

NICC is growing in so many ways, additions of facilities, classes, and students! We hope that you have met some of your peers and are enjoying the larger student body at NICC.

NICC averages about 1/3 credential seeking, 1/3 enrichment, and 1/3 dual credit students. You may have met someone in your class that is not degree seeking. We have several students still in high school completing college course work in traditional, online, blended and virtual classes. NICC hopes that this diverse experience will allow students to gain knowledge from the experiences of others and to expand their comforts with people that are not just like them.

NICC had booths at both of our chartering tribes pow-wows this year and served a meal at each. It is fun to be in the community. Each Tribe honored us as a knowledge building institute within their communities. We look forward to this event again next year.

NICC had a wonderful time celebrating 50 years of serving learners with a barbeque in the back yard at the Macy campus, it was fun to see alumni, here stories, and eat together, congratulations NICC – keep up the good work!

NICC hosted connecting the dots in 2022. Burt County schools, Cumming County Schools, and Knox County Schools. This career simulation with freshman and sophomores is a great opportunity for secondary students to experience in a safe way how it is to get an education and find employment. It is always a fun day!



NEW HIRES & NEW ROLES



Dr. Steven Palmer
Business Division
Head



Alfredo Bonilla
Math Faculty



Dana Yunker
(Isanti/Oglala Sioux)
Student Services
Santee Campus



Roger Trudell*
(Santee Sioux Nation)
Extension
Coordinator- Santee
Campus



Dustin Griffin*
(Umo^{ho})
Student Services-
Macy Campus



Russell Montgomery
Greenhouse
Manager



Carlton Edwards
(Umo^{ho})
Native American
Studies Division
Head



Dr. Bev Devore-
Wedding
Science Faculty



Chrissy Leshner
(Cherokee Nation)
Dean of Enrollment
Management



Taria Wolfe
(Umo^{ho})
Business Faculty



Theresa Juarez*
(Ponca/
Santee Sioux)
Assistant to the
Academic Dean



Lani Moran-Samqua*
(Umo^{ho}/
Rosebud Sioux)
Archives



Dr. Maeghan Murie-
Mazariegos
(Pawnee/loway)
General Science
Studies Faculty



Heather Larsen
(Sisseton Wahpeton
Oyate)
APEX Admin.
Assistant



Carri Brafford
(Oglala Lakota)
Business Faculty



Kristina Dolezal
Maintenance
Manager- Macy
Campus

NEW HIRES & NEW ROLES



Monica Fowler
Accounts Payable/
Fixed Asset
Assistant



Elizabeth Lovejoy
Brown
(Umo^{no})
Human Services
Faculty Chair



Chastity Warrior*
Radio Coordinator-
Santee Campus



Vanessa Hamilton*
(Umo^{no}/Ihanktowan)
Extension
Coordinator - Macy
Campus



Wynema Morris
(Umo^{no})
Native American
Studies Faculty



TommyShawn Long
IT Faculty



Oscar Brienzo
Engineering Faculty



Raquel Grimaldo*
Student Services-
SSC Campus



Noelle Carrillo
(Umo^{no})
Assistant to the
President



Morgan Dorsey
Drone Instructor



Mike Grant
(Umo^{no})
APEX Counselor
Santee Campus

NICC is also fortunate to collaborate with additional adjuncts, temporary employees, volunteers, community members, etc.





NICE at AIHEC





Founders Day

at NICC



Graduates

CONFERRED 2022-23

ASSOCIATES OF SCIENCE

General Science Studies

- Adriana Duarte (Isanti), Santee Campus
- Andrea Lasley Thomas (Ponca), South Sioux City Campus
- MorningStar Roundstone (Umo^ohoⁿ), Macy Campus
- Jamie Goodbird Saunsoci (Isanti), Santee Campus

ASSOCIATES OF APPLIED SCIENCE

Carpentry

- Niza E. Parker (Umo^ohoⁿ), Macy Campus

ASSOCIATES OF ARTS

Business (Administration)

- Rose Buffalochief (Ponca), South Sioux City Campus
- Rhonda Jane James, Pawnee Nation College
- Christopher Alan McCray (Pawnee), Pawnee Nation College
- Nicholas Arthur Tyndall (Umo^ohoⁿ), South Sioux City Campus

Paraeducator/Pre-Teacher Education

- Ivylee Fontenot, Macy Campus
- Raquel Grimaldo, South Sioux City Campus
- Marikza Marie Hahn, South Sioux City Campus
- Pamela Sue Nanek, South Sioux City Campus

Early Childhood Education

- Elizabeth Dallas, Pawnee Nation College
- Georgianna Lavern Denney (Isanti), Santee Campus
- Rebekah Harlan (Umo^ohoⁿ), South Sioux City Campus
- Danna Miller (Umo^ohoⁿ), Macy Campus

Native American Studies (Contemporary Tribal Leadership)

- Christopher Alan McCray (Pawnee), Pawnee Nation College

Native American Studies (History & Tribal Culture)

- Aleisa LaBelle (Isanti), South Sioux City Campus
- Catherine M. Morris (Winnebago/Umo^ohoⁿ), South Sioux City Campus
- Dasha Weatherman, Online

General Liberal Arts

- Tiffany R. Kimball Bekish (Isanti), South Sioux City Campus
- Georgianna Lavern Denney (Isanti), Santee Campus
- Mackenzie Chantelle Grant (Umo^ohoⁿ), Macy Campus
- Sheena M. Grant (Umo^ohoⁿ), Macy Campus
- Cassandra Harlan (Umo^ohoⁿ), Macy Campus
- Theresa Rose Juarez (Ponca), South Sioux City Campus
- Shandara Lee (Diné), Santee Campus
- Marcia Lemons (Caddo), Pawnee Nation College
- Deborah L. Long (Osage), Pawnee Nation College
- Jaylene R. Lovejoy (Umo^ohoⁿ), Macy Campus
- Danica Lee Miller (Umo^ohoⁿ), Macy Campus
- Chastity E. Warrior, Santee Campus

Human Services (Community Counseling)

- Charity Harlan (Umo^ohoⁿ), Macy Campus

CERTIFICATE

Native American History and Traditional Culture

- Tashina Denney (Isanti), Santee Campus



Commencement SPEAKERS

Santee Sioux Nation Tribal Chairman, Alonzo Denney (Isanti Dakota) gave the opening address and shared good words with the graduating class. He is pictured to the top right addressing the graduates. Chairman Denney was honored with a star quilt for donating his words and time to support higher education at Nebraska Indian Community College.

NICC also saw a variety of other speakers including Christopher McCray, NICC's Valedictorian. Pictured below Christopher McCray is seeing sharing his speech with his fellow NICC Graduates. Enrolled in the Pawnee Tribe, McCray began his study at NICC in Fall 2021 as a transfer student, as well as Pawnee Nation College Student. He graduated with an Associates of Arts in Business with an Administration emphasis, as well as another Associates of Arts in Native American Studies with an emphasis in Tribal Leadership. In addition, he graduated Magna Cum Laude with next steps of pursuing his Bachelors Degree at NICC in Business Administration and Tribal Nation Building.



Commencement SPEAKERS

Patti Page received the honor of NICC's 2023 Faculty of the Year and shared words with her students at the 2023 Commencement Ceremony.

The award of Faculty of the Year is something she shares with her students. Patti feels that they are the ones that should have an award as they battle their own lives with families, work, and continuing their education. As Ms. Page mentioned in her speech at the graduation ceremony, every semester that she has taught since 2011 she has had at least one student give birth during a semester. What amazes Patti is that without exception, each student was back in class within two weeks asking what they had missed!

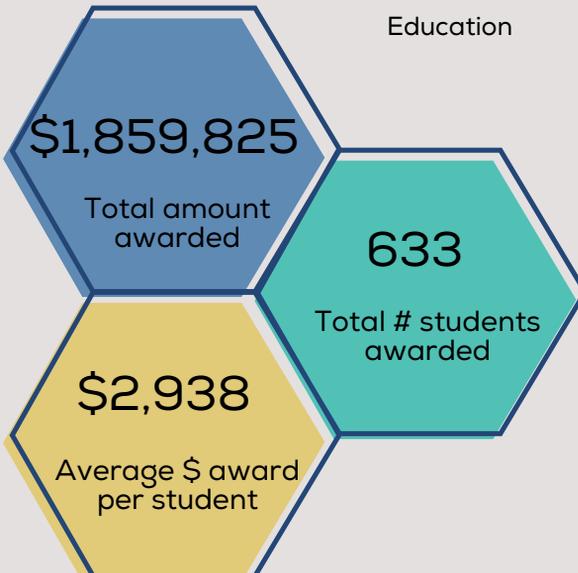
Ms. Page has been lucky enough to see her previous junior high and high school students go to NICC. She loves to see how far they have come with their own families and how dedicated they are to obtaining their degrees. In a single family she has taught a grandmother, aunts, moms, and their children through her work at UNPS, Walthill and NICC.



SCHOLARSHIPS

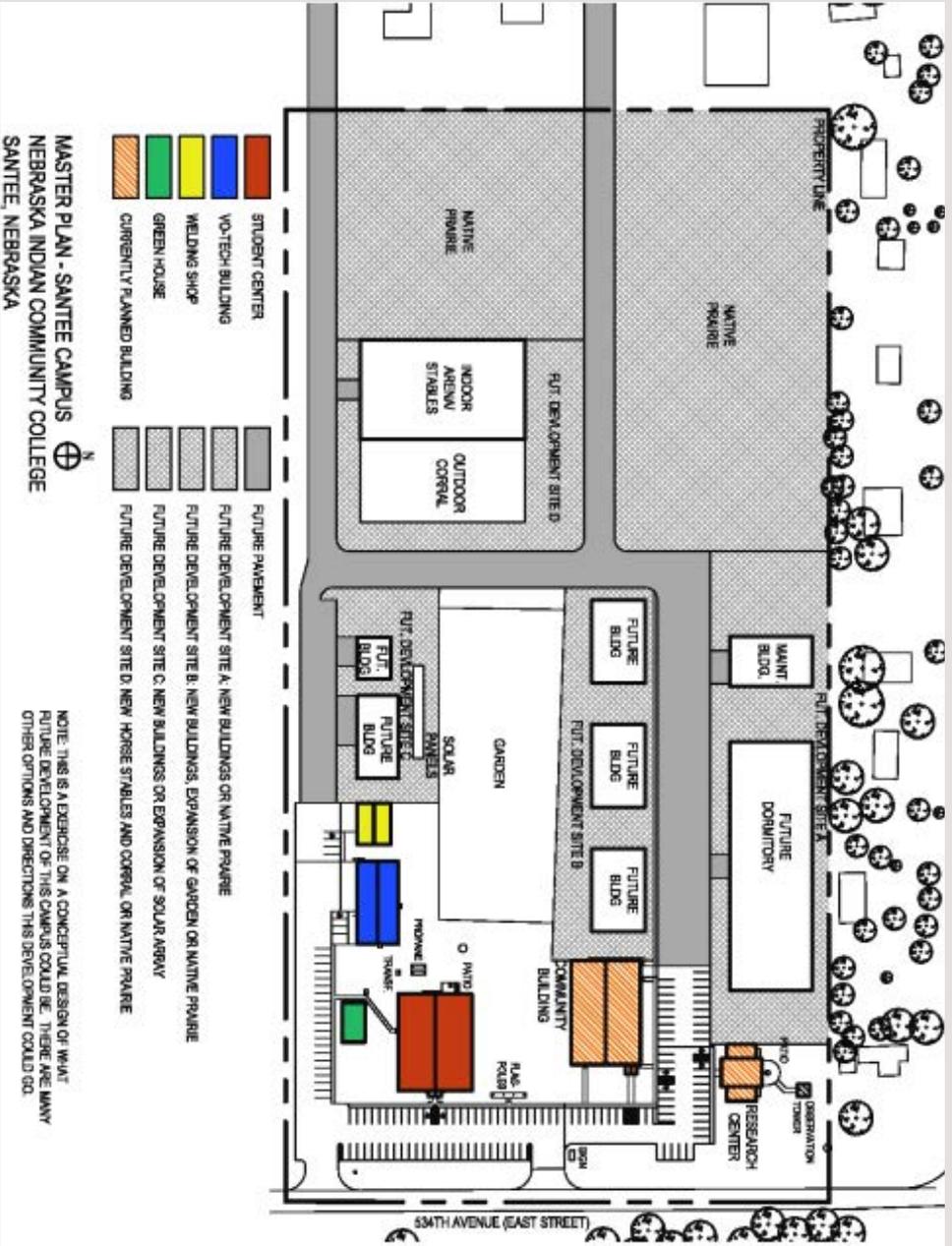
List of Scholarship Sources

- 853- Internet Costs
- Access College Early (NE DOE)
- AICF Full Circle
- AICF TCU Fund
- AICF-Student of the year
- Americorp
- Angel Fund from 853
- Caddo Nation Higher Education
- Cherokee Nation College Resource
- Chief Standing Bear Scholarship
- Comanche Nation BIA Higher Ed.
- Earth Lodge Scholarship
- Educational Assistance LTD
- Elsie Gilpin Morris Scholarship
- Federal Pell Grants
- HEERF Tuition Reduction
- High School Tuition Scholarship
- High School Tuition Waiver
- Incentive for Grades
- Institutional Aid
- Johnson Scholarship Foundation
- Kickapoo Tribe of Oklahoma
- Nebraska Education Quest Scholarship
- Omaha Higher Education
- Osage Nation Higher Education
- Santee Higher Education
- Shawnee Tribe
- Sky People Northern Arapaho
- Spirit of Sovereignty
- Supplemental Education Opportunity Grant
- Susan T. Buffett Foundation
- Teammates Mentoring Program
- Wells Fargo Scholarship
- Winnebago Higher Education
- Yankton Sioux Higher Education



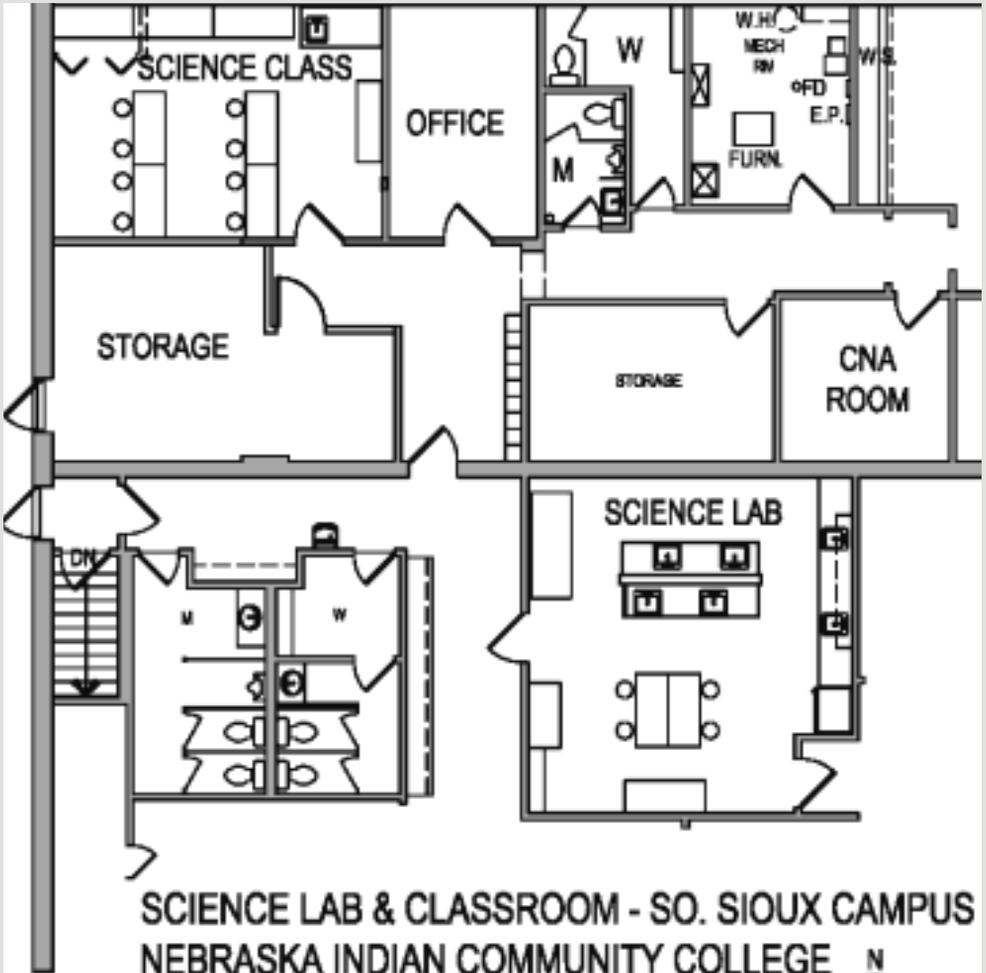
Facilities Master Plan

SANTEE



Facilities Master Plan

SOUTH SIOUX CITY



SCIENCE LAB & CLASSROOM - SO. SIOUX CAMPUS
NEBRASKA INDIAN COMMUNITY COLLEGE
SOUTH SIOUX CITY, NEBRASKA

Enrollment Snapshot

2022 - 2023 ACADEMIC YEAR



767
Students



375
Degree-seeking students



4,578
Total Credits Earned



381
Full-Time Equivalent



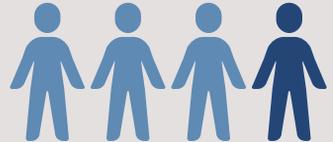
20
States Represented



29+
Tribal Affiliations

Gender	Count	%
Male	268	35%
Female	497	65%
Non-conforming	2	0.3%

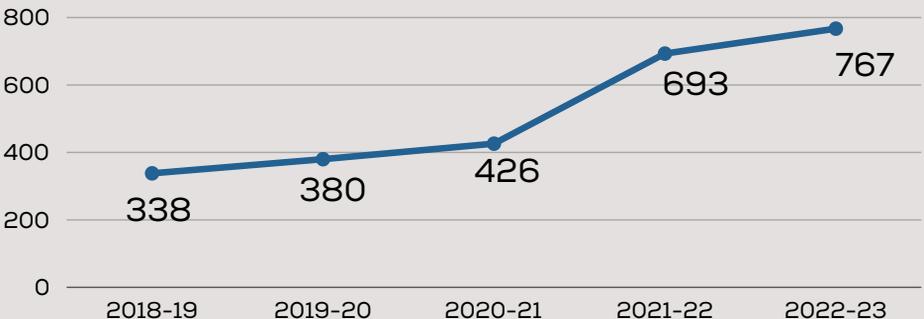
75% Native



25%

Non-Native

UNDUPLICATED HEADCOUNT FOR LAST 5 YEARS





CUM LAUDE

DAN COUNTY COLLEGE

GE

FY REVENUE

<i>Operating Revenue</i>	
Grant and Contract Revenue	\$ 883,292
Tribal Appropriations	\$ 1,012,317
Tuition and Fees	\$ 1,178,366
Less Tuition Waivers	(\$108,498)
Less: Federal Grant Allowance	(\$580,814)
Investment/Interest Income	\$ 246,600
Donations Income	\$ 29,813
Miscellaneous Income	\$ 36,023
<i>Total Operating Revenue</i>	<i>\$ 2,697,099</i>
<i>Non-Operating Revenue</i>	
Federal Pell Grant Revenue	\$ 580,814
<i>Total Non-Operating Revenue</i>	<i>\$ 580,814</i>
TOTAL REVENUES	\$ 3,277,913

FY EXPENDITURES

Salaries	\$ 480,916
Payroll Expenses	\$ 264,483
Contract Labor/Consulting	\$ 183,646
Books and Institutional Supplies	\$ 7,608
Utilities/Telephone	\$ 86,784
Bad Debt Expense	-
Maintenance and Repairs	\$ 53,810
Conferences and Conventions	\$ 27,560
Marketing and Recruitment	\$ 50,131
Office Expense	\$ 27,997
Dues and Subscriptions	\$ 44,231
Insurance	\$ 73,131
Travel	\$ 56,184
Board Expenses	\$ 73,783
Vehicle Expense	\$ 456
Capital Outlay	\$ 33,692
Miscellaneous	\$ 37,685
Interest and Penalties	\$ 125
TOTAL EXPENDITURES	\$1,502,222

GRANTS AWARDED

American Association of Community Colleges (AACC)

- MentorLinks Adv Tech

American Higher Education Consortium (AIHEC)

- EXCITE Phase 2

American Indian College Fund (AICF)

- Cultural Preservation
- Van Vlaack
- TCU President's Fund
- Subaward with AIHEC- EXCITE Phase 3

American Indians Committee

- Daughters of the American Revolution

Ascendium

- Project Success- Emergency Aid
- Project Success- Paid Internship

Buffett Early Childhood Fund

- Subaward with UNL- RESPECT Across Nebraska

Bureau of Indian Education (BIE)

- COVID-19 CARES Act

National Endowment of the Humanities (NEH)

- Collaboration with Joslyn Arts Museum and Creighton University
- Francis La Flesche Digital Resources Development Initiative NEH AD-277818-21

National Science Foundation (NSF)

- Pre-TI
- TSIP
- ICE-TI Baccalaureate Degree development
- Subaward- EPSCoR Micro Equate
- Subaward- Three Sisters EPSCoR

Native American Agriculture Fund (NAAF)

- Solar & Welding
- Drone
- Federally Recognized Tribal Extension Program (FRTEP)

National Aeronautics and Space Administration (NASA)

- Subaward- Environmental Monitoring with Drones
- Subaward- Fellowship
- Subaward- Higher Ed Mini Grant

Shakopee Mdewakantonwan

- Voices of our Ancestors

Sherwood Foundation

- Omaha & Isanti Languages and Cultures

Small Business Association (SBA)

- NICC Indianpreneurship Project

State of Nebraska

- Subaward with UNL- EPSCoR TRE Program

TC Energy

- Welding TransCanada

U.S. Department of Agriculture

- HHS ANA- ARP Santee Language Grant
- SARE
- SARE II
- RD- Santee Research Facility
- RDBG Greenhouse

GRANTS CONTINUED...

U.S. Department of Agriculture

- Aviation Project
- RD Aquaculture
- RD RBDG
- NIFA- Stressors
- NIFA- Climate Change Research
- NIFA- Endowment
- NIFA- Equity
- NIFA- Photovoltaic
- NIFA- New Dawn
- NIFA- New Beginnings

U.S. Department of Commerce

- NTIA Four Broadband Towers
- NTIA Connecting Minority Communities

U.S. Department of Defense

- Omaha and Santee PTAC
- Omaha and Santee APEX Accelerators

U.S. Department of Education (DOE)

- Title III
- Title III- COVID Stabilization

U.S. Department of Energy

- Subaward with Navajo Tech University- Partnership for Advanced Manufacturing Education and Research (PAMER)

U.S. Department of the Interior- BIA

- BIE 95,471 Operation Funds
- TCU Facilities Improvements and Repairs

U.S. Department of Transportation

- Subaward- Safe Driver Academy through MATC

Walmart

- Walmart Community Grant

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Herbert & Marian Weston Foundation

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HOW TO DONATE

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Nebraska Indian Community College
ATTN: College Foundation
P.O. Box 428
Macy, NE 68039

Or donate via. PayPal
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Please include your contact information in order to receive a receipt, your wishes on how you'd like to be recognized, and information on how you would like your gift to be used.

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NICC is a proud member of
the Nonprofit Association of
the Midlands.

Donations can go toward:

1. Unrestricted funds, for Nebraska Indian Community College General Fund
2. Specific Goals or Programs
 - Digitization of Archival Records
 - UmoNhoN Language Program
 - Dakota Language Program
3. Nebraska Indian Community College Foundation

