METROPOLITAN SCHOOL DISTRICT OF NORTH POSEY COUNTY (Board of Education Meeting -- January 12, 1959)

MINUTES

Part I.

The Board of Education of the Metropolitan School District of North Posey County met in the Administrative Office on January 12th at 7:00 P.M.

Members of the Board who were present were: George Heckerman, Harold Kemmerling, Virgil Williams and Vertis Matz.

Eldon R. Crawford, Supt., Charles Roberts, Ass't. Supt., and Ralph Schuler, School Attorney, were also present.

Mr. Heckerman asked for approval of the minutes of the December 22nd meeting, stating that the December 29th minutes should be taken up later in connection with Item #10 "Key Personnel Recommendation" on the agenda. Motion was made by Mr. Kemmerling and seconded by Mr. Matz to approve the minutes of the December 22nd minutes as written. The motion carried.

Regular Claims Nos. 1 to 33 and Payroll Claims Nos. 1A, 1B, 1C, 1D, 2, 3, 4 and 5 were presented for approval. Motion was made by Mr. Williams and seconded by Mr. Matz to approve payment of bills. The motion carried.

The electrical work in the basement of the Griffin School was again called to the attention of the Board. It was explained that compliance with Board action of December 29th concerning this matter indicated that Althoff-Howard Electric Co., of Evansville, had the lowest bid. It was further explained that Erbacher had asked to examine the bids and as a result, had protested, stating that his bid was better. It was pointed out that Erbacher had prepared a specific list and description of labor and materials to do the work as he felt it should be done to meet state safety code; also that Althoff-Howard had not submitted such a list.

It was suggested that the job specifications which were prepared by Mr. Roberts were not specific enough, and that different interpretations of general specifications could be made, resulting in bids on interpretations which would not have a common basis.

It was suggested that specifications for jobs of this kind which require technical knowledge should be prepared by a specialist in the field, in such a way that bidders could not misinterpret them and would all be bidding on the same basis. Perhaps this could be done on a fee basis if the service cannot be acquired free. Also it was suggested that a contract form of general nature be prepared for use in connection with repair jobs of this nature.

It was pointed out that the question facing the Board in this matter was whether we were justified in awarding the job to Erbacher at a higher figure, with specific details of the job known, or to take the lower bid which did not furnish us with specific details.

Motion was made by Mr. Kemmerling and seconded by Mr. Matz that upon the basis of reconsideration of this matter, from the standpoint of cost and additional information, the bid of Earl Erbacher Electric Co. be accepted as the best bid. The motion carried.

A report was made on a meeting at South Terrace concerning transportation of Catholic children to the St. Phillips School. This conference was arranged for representatives of a group, who are protesting the service, to meet with representatives of parents of the Catholic children involved. Its purpose was to try to reach some agreement on the part of the two groups in regard to the arrangement. Mr. Schuler advised the group that there was nothing illegal in the manner the service was arranged. The discussion indicated that the real basis of the controversy might be religious prejudice. Stated objection was to transportation of thirty-three public school children to the Catholic School and back, in order to deliver children to St. Phillips.

A letter from Mr. Thomas Mumford, Commissioner of the Compton Drainage and Repair District, was read. Subject of this letter was concerning the Compton Ditch, which forms the west boundary of the Griffin School Site, and

January 12th Minutes Continued -- Page 2.

regulations concerning right of way maintenance of the ditch. The school officials were asked to cooperate in keeping children away from the ditch; also informed that the ditch authorities could not participate in the cost of construction and maintenance of any fence along the ditch.

In regard to an inquiry about payment for the Huber School which was sold to Huber Realty Co. at public auction on November 8th, Mr. Schuler reported that the delay was caused by a question concerning the description and survey of the land, Mr. Schuler stated that the matter would be settled in the very near future.

A letter from the Peyronnin Construction Co. requesting acceptance of the South Terrace School was read.

The letter stated that all items mentioned on the punch list have either been corrected or materials and services have been ordered for correction. It was decided to inform the construction company that the Board would accept the building upon the basis of recommendation of the architect.

A twelve-point preview of major tasks for 1959 involving administration was read and discussed. A copy of this is in the Minute Book. Discussion of some of these matters was as follows:

- Transportation services can be set up in a number of ways, such as contracting for each individual route with a bus-owner operator; public ownership of busses with employment of personnel to operate them; payment for a complete service by one outside agency; or some combination of above.
- 2. Possibilities of changes in the school lunch services which may be required after high school consolidation.
- 3. The Board indicated an interest in the development of written policies.
- 4. The question of establishment of kindergarten in the fall of 1959 was raised. It was pointed out that this question was involved in transportation planning. It was suggested that parents of children of kindergarten eage should be asked to fill out a questionnaire which would provide us with information necessary to make this decision. It was suggested that P.T.A. groups be asked to assist in getting information in regard to parents' interest and willingness to cooperate in attendance and transportation.

Part II.

Mr. Heckerman asked the Secretary of the Board, Mr. Williams, to read the minutes of the December 29th meeting.

In the discussion that followed, Mr. Matz stated that he felt the Board should make the decision concerning the appointment of a Principal. Mr. Crawford stated that the Superintendent is required by law to make recommendations to the Board in regard to matters pertaining to the school, including the employment and dismissal of personnel, and the Board is required by law to act on such recommendations. It was pointed out that the recommendation could be rejected. Passages of the law which contain the above provisions were read.

The Superintendent stated further that sound school administrative practice would indicate that Principals should have a voice in selection of teachers, custodians, secretaries and cooks who work under their supervision; also that recommendations to the Board for employment of all personnel under supervision of a Principal should be made jointly by the Superintendent and Principal. He stated further that the first contract for the new Principal should be for one year; also teaching assignments including coaching duties should be the responsibility of the Principal working with his coaches and teachers.

Mr. Kemmerling stated that he felt the Board should pick cooks and custodians and that the Principal should consult with the Board and get the Board's recommendations as they know the citizens of the community better than the Principal.

Mr. Crawford stated that the Superintendent and Principal had to assume responsibility for performance of all personnel under their supervision and should be able to select from the list of applicants the persons whom they would recommend.

January 12th Minutes Continued -- Page 3.

Board members stated that complaints would come to them. It was suggested that Board members should ask all complaints to be reported to the administrative office, that it should be one of the principle duties of the Superintendent and the administrative staff to consider all complaints; to handle all those which can be handled satisfactorily in line with Board Policy, school laws, and regulations. Complaints which cannot be handled by the administrative staff should be placed on the agenda and taken up by the whole Board in an official meeting.

Mr. Matz stated that he could see the need for a clearly written policy which we could all understand.

The question of approval of the December 29th minutes was again brought up. There were criticisms of some of the statements included in the minutes. Mr. Crawford stated that he knew the minutes contained a considerable amount of discussion, but it was all pertinent to the question. He also stated that the actions and decisions of the Board must be made a public record; that any taxpayer or citizen has a right to examine this record upon request. He stated further that he would not invite anyone to examine the record, but if a request were made by anyone he would have no other recourse than to comply.

Mr. Crawford asked if there was any objection to Wilson having the job and appealed to the Board members not to base their decision on something the Superintendent had or had not done.

The statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that if Wilson were appointed, the statement was made that we will apply the statement will be statement with the statement was made that we will apply the statement will be statement with the stat

Mr. Crawford stated that anyone who had worked with Wilson would know that he did his own thinking; also that regardless of who is appointed, some of our teachers will leave. He also stated that Mr. Hutchinson had discussed the appointment with him and had indicated that he might be interested in qualifying for the elementary administrative position.

Mr. Crawford stated further that if he had no concern for the school program, he could have avoided any responsibility, suggesting that it didn't matter who was appointed.

He also stated that $8\frac{1}{2}$ years of hard work had been put into school improvement in Posey County and we have gained national recognition; also that the most important thing in this whole matter is to conduct school business in such a way that unity throughout the School District will be promoted.

Motion was made by Mr. Williams and seconded by Mr. Matz to accept the minutes of the December 29th meeting as written. The motion carried.

Motion was made by Mr. Williams and seconded by Mr. Kemmerling: to vote on the Superintendent's Recommendation to Appoint Mr. Wilson to the New High School Principalship, by secret ballot. The motion carried.

A member of the Board stated that he felt that in case the recommendation is rejected, Mr. Crawford should recommend one of the other two candidates.

Mr. Crawford stated that if the recommendation is rejected the Board might wish to postpone the matter until Dr. Lowe returns and the full Board is in session. He stated that he would not want to make an alternate recommendation tonight because he would feel under pressure.

The vote in regard to recommendation to appoint Mr. Wilson was as follows: Accept - 1. Reject - 3.

Mr. Crawford then asked the Board

- 1. If they would accept his recommendation for Principal from the two remaining candidates.
- 2. If they would accept the idea of appointment of other personnel on the basis of joint recommendation by the Principal and Superintendent.

The Board agreed. Particular interest in the athletic coaches was indicated. It was pointed out that there would be enough athletic activity to provide all of our present coaches with some athletic responsibilities; also that the

Then There words were deliced-

JANUARY 12, 1959.

January 12th Minutes Continued -- Page 4.

coaches in the system now are all doing satisfactory work in their present positions; that coaching assignments should be worked out by the Principal and coaches together.

Mr. Crawford recommended the appointment of Mr. Lloyd Hutchinson as Principal of the New High School.

Motion was made by Mr. Williams and seconded by Mr. Matz to accept the recommendation. The motion carried.

After some further discussion of future plans and working relationships, the meeting was adjourned at 11:15.

Signed: Large H Neckerman
CHATRMAN

Virgil B. Williams
SECRETARY

METROPOLITAN SCHOOL DISTRICT OF NORTH POSEY COUNTY (Office of Administration - Poseyville, Indiana.)

LOOKING AHEAD FOR 1959

Some of the major problems which will develop in 1959 and which will require much thought and cooperative planning are outlined below.

1. Transportation Services:

Reorganization and planning of transportation routes in relationship to the new school situation, beginning in September 1959. This will require first of all, a school census, which is already in progress; also preparation of a map of the district to show locations of families. With this information, a system of transportation, which will move children in the most efficient manner from their respective homes to the schools they attend. can be planned.

When routes are established, the question of procedure for contracting transportation services will need to be studied and a definite procedure adopted which will be in conformity with the law.

2. Kindergarten:
The question of whether a kindergarten service will be established in the fall of 1959 must be faced. This question is involved in transportation planning, to some extent, also in the planning for use of facilities in the old buildings.

3. Planned Use of Old Buildings:
The task of planning the use of the old buildings as elementary schools, and possible community service centers, needs to be considered. Certain alterations and adaptations may be needed to make most efficient use of them. This matter should be studied and a plan developed, before any work in remodeling or renovating is undertaken.

4. Inventories:

The task of inventory of equipment and furniture in our present high schools, selection of those materials which can be moved into the new building and decisions concerning disposal of old unusable equipment is another big job. Planning and organization of the moving, and actual moving, of these materials into the new building from its present location, will take much thought and time.

5. New High School Furnishing:

The matter of selection and purchase of much of the new equipment for the new high school remains to be done. This job is not finished when the joint boards agree to buy a certain type of equipment, but must be continually watched and supervised until it is installed and meets final approval.

Development of specifications; putting such specifications in writing; getting approval of the specifications by the Boards, submitting specifications to the various suppliers; asking suppliers to submit bids or quotations; arrangement of a time and place for submitting bids, displaying samples, and presenting materials; leading discussion of the Boards toward a decision; all of this work consumes a tremendous amount of time and thought.

6. High School Site Development:

Development of the high school site, athletic fields, parking space, etc., will require much attention and time; also the care and maintenance of school grounds throughout the district has developed into a sizable project. Some consideration should be given to the idea of purchase of a tractor and mowing equipment for care and maintenance of grounds.

7. Repair and Maintenance: Repair and maintenance of the old buildings will depend to some extent on the planned use of such buildings; however, such matters as safety, fire escapes, changes in heating and plumbing systems, roof repair, interior decoration, and all needed routine maintenance needs should be noted, and arrangements made to get the necessary repairs made.

8. Textbook Rental:

The increasing cost of school textbooks in recent years has aroused much interest in the establishment of a rental plan as a method to reduce textbook expense to parents. The consolidated district contains enough

JANUARY 12, 1959.

Looking Ahead for 1959 - Continued -- Page 2.

children that a textbook rental plan can be operated on a self-supporting basis. Establishment of a textbook rental service will require many hours of planning and discussion in order to get a workable procedure developed; and to properly inform parents, teachers, and administrators.

9. School Lunch Services:

The school lunch services in the district were established separately in each school some years prior to consolidation. The service in recent years has been under the supervision and management of the principal of each school. With the opening of the South Terrace School in the fall of 1958, the facilities at the Wadesville Athletic Club were abandoned. Food for students at Wadesville School is being transported from the South Terrace School this year. Next fall, 1959, the new high school lunch facilities will be furnished meals for the 500 students who will be in attendance there. At the same time enrollments will decrease at the Cynthiana School from 244 to 136, at the Poseyville School from 296 to 153, and at Griffin from 136 to 69. This reduction in enrollments may create a problem in maintaining a school lunch service for the remaining children on a self-supporting basis.

Possibilities of consolidation in school lunch management and supervision, buying of food and supplies, accounting, etc., need to be given careful study. It is a problem of reducing overhead and other costs of school lunch operation, raising the price of school lunches to meet costs, or subsidizing the service out of local taxes, or some combination of the above.

10. Salaries for Employed Personnel:

The question of what constitutes a living wage and what is reasonable in the matter of salary payments for services rendered in the public schools is one which needs to be under constant study. Salaries in a given system should be comparable to salaries in other systems which are similar in ability to pay. Policies providing objective factors such as training and experience should be observed. Efforts toward improvement should be recognized. Provisions for leave of absence with or without pay, depending on cause of absence, should be adopted. Sarlary schedules and policies should be established through cooperative effort by the general administration and employees.

Salaries constitute the major portion of a school budget and must be considered in reference to the budget and taxes.

11. Written Policies:

To put policies and procedures in writing and to adopt them, to adopt legislative principles to be followed in carrying on the business of the school system. Such principles should set out clearly, the responsibilities and working relationships between the Board, the Superintendent and administrative staff, and other employed personnel; policies pertaining to procurement of supplies, equipment, and other materials; development and planning of buildings, and their use; establishment, planning and supervision of transportation services, etc. Without written policies to guide the Board, difficulties will arise frequently in the matter of making administrative decisions. To adopt written policies, then disregard them, will also create difficulties. Written policies, plus desire to work together for good education, should be the aim of every Board and administrative staff. Development of written policies should be a major goal of this Board.

12. An Informed Public:

School Board members and all other school employees serve the public. It is the responsibility of School Boards to make decisions which are educationally sound. Public opinion should be considered in making these decisions. Representative public opinion on school matters is extremely difficult to determine. School Board members will be approached by individuals who will give freely of advice, but are ignorant of what the schools are doing, the problems involved, or what constitutes good education. This type of opinion is usually destructive criticism which seeks change purely on the basis of selfish interests or a revenge seeking motive. Sometimes such persons will be able to influence a group to take action pertaining to matters on which group members are not informed, and thus create an impression of group support.

It is impossible to operate any institution, organization, or public administrative unit on the basis of pressure group tactics, or advice of self-appointed experts, who are ignorant of the problems involved and their relationship to one another. On the other hand, the honest,

Looking Ahead for 1959 -- Continued -- Page 3.

substantial citizen will seldom approach Boards or Board members to give opinions or advice. He usually takes the position that school officials should make it their business to determine what is good educational procedure, and act accordingly.

This puts school officials in the position of (1) considering selfish interest individual and pressure group demands as a basis of action, (2) relying entirely on their own knowledge, which may be limited in regard to many problems, (3) seeking a reliable source of public opinion which is based on study of the problem by a representative group of intelligent interested people.

The most effective way which has been found for school officials to get a true picture of public opinion is through organized citizens' committees which have as their sole purpose, the study of educational problems in the community and the development of recommendations pertaining to such problems. Such committees should be created upon the basis of Board approval and willingness of the Board to cooperate. It should be representative of the entire school system. It should be made up of responsible intelligent citizens who are interested in developing and maintaining good schools. It should be understood by all concerned that its function is to study school problems which are faced by administration, and to submit proposals and recommendations to the administration for consideration. should be understood that its work is primarily to determine public opinion based on facts and to transmit such opinion to the school officials in the form of written reports. It should be understood that citizens committees will not seek to make official decisions or to exert pressure on Boards to make decisions in accordance with committee reports and recommendations. Citizens committees, which do not have sanction of the Board, would simply be another pressure group and could not do effective work. It should be understood that school administrators would act as advisors to citizens committees, to clarify issues and questions which would arise in their studies.

Working with citizens committees will create a better understanding of educational problems upon the part of a substantial number of citizens throughout the district. It would tend to weld and unify the various communities of the district into a more cooperative whole. It would provide the Board with accurate informed public opinion, based on the knowledge of facts. It would eliminate much destructive criticism which now comes from individuals and groups, and is based on selfish interest, and has little or no basis on facts.

We are convinced that school problems in North Posey can be more satisfactorily solved, a sense of pride and cooperation can be developed, and a much better educational program developed, if the Board will sanction the organization of a citizens' committee on the basis of the above principles, and work sincerely and honestly with such a group.

OHNORILE 200 1707 e

METROPOLITAN SCHOOL DISTRICT OF NORTH POSEY COUNTY (Board of Education Meeting -- January 26th, 1959)

MINUTES

The Board of Education of the Metropolitan School District of North Posey County met in the Administrative Office on January 26th, at 7:00 P.M., with the following members present: George Heckerman, Vertis Matz, Harold Kemmerling, and Virgil Williams.

Also attending the meeting were: Eldon R. Crawford, Supt., Charles E. Roberts, Ass't. Supt., Ralph Schuler, School Attorney, and Lloyd Hutchinson, Principal.

George Kraft, Henry Quinett, Dean Whitehead, and a group of patrons from South Robinson Twp. also attended a portion of the meeting.

BUSINESS WAS TRANSACTED AS FOLLOWS:

1. THE MEETING WAS CALLED TO ORDER BY MR. HECKERMAN.

2. MINUTES:

Copies of Minutes of January 12th meeting were mailed to Board members previously.

One correction to be made was pointed out as follows: "Strike out the names 'Hutchinson and Goerges and the word and' in the paragraph beginning: The statement was made that if Wilson were appointed, etc.

The motion was made by Mr. Williams -- seconded by Mr. Matz -- to accept the minutes as written, with the above mentioned correction being made. The motion carried.

3. BILLS AND CLAIMS: Regular Claims Nos. 3h to 55 were presented for approval of payment.

Mr. Roberts stated that there was some difficulty with fuel oil at South Terrace School, which necessitated having some work done on the furnace. Jack Gottman did this work, and we were billed for \$145.45. This bill was sent on to Centralia Petroleum Co., and, though it seemed extremely high for the work done by Gottman, the Petroleum Co. has agreed to consider payment of this bill, provided it can be reduced to a reasonable figure, since it is thought that defective oil furnished by Centralia Petroleum Co. was probably the cause of the trouble.

The Centralia Petroleum Co. asked that they be contacted first, in the event of trouble again, and they will have one of their employees to do the necessary work.

The motion was made by Mr. Williams -- seconded by Mr. Kemmerling -- to pay the bills. Motion carried.

4. LANDSCAPING AT SOUTH TERRACE:

Mr. George Kraft attended a portion of the meeting, to discuss with the Board of Education the landscaping which needs to be done at South Terrace School. The Board studied the proposed plan for landscaping, which was prepared by Mr. Sutton, the architect. Using this plan as a pattern, Mr. Kraft presented a list of number and kinds of trees which he would furnish, along with prices of each. Mr. Kraft's total quotation for landscaping, with trees delivered and planted, was \$696.00, which was a considerably lower price than estimated by the architect.

The trees would be set out early this spring, and Mr. Kraft guaranteed the trees to start, and guaranteed that trees would all be in good shape this fall. Any needed replacements would be made by Mr. Kraft this fall; thereafter, the School District would be responsible for replacements.

After a discussion, the motion was made by Mr. Williams -- seconded by Mr. Kemmerling -- to accept Mr. Kraft's proposal for landscaping, with contract to be drawn up including specifications on names, numbers and sizes of trees, also including Mr. Kraft's guarantee. The motion carried.

A contract will be drawn up, with specifications, and presented at the next Board meeting.

(January 26th Minutes Continued -- Page 2.)

5. TRANSPORTATION PLANNING:

(a) Transportation Meeting February 11th:
Mr. Crawford stated that a meeting on transportation problems will be held on February 11th, at Indiana University Medical Center.

He also stated that if the Board would approve the expense of the trip, the Supt., Ass't. Supt. and any Board members interested in transportation problems would plan to attend this meeting -- if the weather permits.

The motion was made by Mr. Williams -- seconded by Mr. Matz -- to approve the expense paid trip to the Transportation Meeting at Indiana University on February 11th. Motion carried.

(b) Lease-Purchase on School Busses:

Mr. Crawford introduced Mr. Henry Quinett, of Allied, Inc., who in turn introduced Mr. Dean Whitehead, of Wayne Divco Finance Corp. Mr. Whitehead led in a discussion on Lease-Purchase of school busses.

He pointed out that results of a study of Driver Ownership vs. Corporation Ownership of Busses show that, over a period of ten years, it costs about one-half as much to own and operate busses as to pay bus drivers to operate their busses.

 $\mbox{Mr.}$ Whitehead explained the lease-purchase plan for buying units as follows:

Using as an example, a one-year lease which would be renewable at the beginning of the second year, 40% of the cost of the unit or units would be paid on delivery, 40% to be paid a year later, and within 10 days after the end of the second year, when the remaining 20% is paid, the equipment would become the property of the School Corporation.

Some points brought out in the discussion were:

- 1. Wayne Divco Co. would have to lease the entire unit. The Board would pick the chassis and decide from whom they would want to purchase the chassis. Wayne Corp. would buy the chassis from that dealer. There is no intention of cutting out the local dealer.
- 2. Quantities of busses will cost less to operate than single units.
- 3. Finance charge would run about 6%.
- 4. Tax exemption would be on the lease, the same as if busses were bought outright.

Several question arose, such as:

- 1. How old are most of the busses in the District?
 Five are 1955 models, nine are 1951; one 1950; one 1957; and one 1955-157.
- 2. How old can busses be and still be used?

 New specifications say that busses that are contracted for next year must meet March 1958 specifications.
- 3. About what is the average life of busses that are owned by the school corporations?

Very few corporations have owned a fleet of busses long enough to be able to tell.

Some other advantages to busses being owned by school corporations -- other than lower cost in maintenance -- were pointed out as follows:

Busses could be used in hauling children to places other than just to school, such as on field trips, transporting ball teams, etc.

There would be more flexibility in arranging routes.

Cost of equipment was estimated as follows:

(January 26th Minutes Continued -- Page 3.)

48	passenger	900 em	\$5500	for	complet	e uni	t.
54	17	自含者的的含含含含含含	6000	ft	tı	11	
60	93	**************************************	6500	91	**	88	
72	99	(22) 440 440 mg em 32) em em 120 em	\$10,000) 18	Puller	type	unit.
73	11	टावा राज रहत साठ साठ साठ साठ राज सार साठ साठ	11,000) 11	Pusher	type	unit.

6. KINDERGARTEN:

Mr. Crawford distributed and read copies of a proposed letter which could be taken to parents of each child of kindergarten age, along with a questionnaire to be filled out, thus giving us information needed to determine whether or not kindergarten services are desire in our District. It was suggested that we might solicit the help of the P.T.A.'s, in this kindergarten survey.

In the discussion that followed, it was suggested that, if the majority of people who have children of kindergarten age want kindergarten, then it should be provided.

The question was asked: "Would parochial children be included?" They would be entitled to it, if they were interested.

One member stated that he thought it was well to send out this information and questionnaire, to acquaint the parents with the cost, etc. of such services. It will probably result in more cooperation from the parents.

The question was raised: "Can we make kindergarten attendance compulsory?" According to the law, we cannot compel children to attend. However, we can make immunizations compulsory, upon entering kindergarten.

We should make every effort to get as high a percentage of attendance as possible.

The motion was made by Mr. Matz -- seconded by Mr. Kemmerling -- to approve the procedure of having P.T.A. members take kindergarten information to parents and get the questionnaires returned to us. Motion carried.

7. GROUND MAINTENANCE:

A discussion was held concerning the need for either purchasing mowing equipment to be used in the entire school district, with one person doing all the necessary mowing; or, hiring someone with equipment to do maintenance work at all the schools.

It was suggested that George Yancy might he contacted, and that possibly an arrangement might be worked out whereby he would rent his tractor to the School District, and Yancy would do the mowing. Further investigation will be made, and a report will be made to the Board at a later date.

8. MEMBERSHIP IN STATE SCHOOL BOARDS ASSOCIATION:
Mr. Crawford presented a claim in the amount of \$135, sent by Dr. Marion McGhehey, Exec. Sec'y, for 1959 membership dues in Indiana School Boards Association \$125, plus \$10 for membership dues in National School Board Association, and asked if the Board wished to become members for 1959.

He stated that the Board of Education has held membership in this organization for the past two years. These dues include subscription to School Board Journal for each member, and all literature from that office is financed through these dues.

The motion was made by Mr. Matz -- seconded by Mr. Williams -- to send dues for 1959 membership in Indiana School Boards Association and also dues for National School Board Association membership. Motion carried.

9. JOINT MEETING JANUARY 28th:
There will be a joint meeting of Holding Corporation directors and Board of Education on Wednesday night, January 28th, at Poseyville School. A prepared list of things to be discussed as this meeting was distributed.

10. TRANSPORTATION PROBLEM:

A delegation from Robinson Twp. appeared to protest the transportation arrangement in South Robinson which involves transportation of Catholic children to the St. Phillips Parochial School. Mr. Earl Hostettler acted as spokesman. He was accompanied by Mr. Howard Griese, Mr. Howard Esche, and Mr. Walter Krietenstein.

JANUARY 20, 1959.

(January 26th Minutes Continued -- Page 4.)

The protest questioned the legality of the arrangement. Also objection was registered to the inconvenience to thirty-three public school children who are on the school bus at the time seventeen children are delivered to the St. Phillips School.

Mr. Roberts traced the route on the map and explained that the January 5th change reduced total mileage of the route because of transfer of five additional children to St. Phllips, thereby permitting the bus to pick up all public school children before arriving at South Terrace, and eliminating a short run which had been previously made to avoid overload.

It was pointed out that the law required busses to pick up Catholic children who lived on established routes and to deliver them to the nearest point on the route to their school, that the school corporation was responsible for safety of children who are transported, and that delivery to St. Phillips was in the interest of safety.

It was also pointed out that advice of the School Attorney and an opinion from the State Attorney General's office indicates that there is no violation of law in the matter.

Mr. Hostettler asked what further authority could be reached and was advised that a suit against the school corporation which would result in an interpretation by the courts would be the only recourse left.

It was agreed by everyone that the present arrangement was inconvenient for a number of people; however no better arrangement seems possible at this time. It was pointed out that the fransportation service for the entire district would be re-planned before next fall and that careful attention would be given to this problem and similar problems throughout the school system.

No solution was reached to the satisfaction of the Robinson delegation; however, it seemed that a better understanding of the school administration's position in this matter was reached.

THE MEETING ADJOURNED AT 11:30 P.M.

Signed: Longe W Necherman

(Chairman)

Vingil B. Williams

(Secretary)

JANUARY 26, 1959.

QUOTATION FOR LANDSCAPING -- SOUTH TERRACE SCHOOL George Kraft, Jr.

37	Phitzer Junipers - 24 to 30 in	ea.	\$6.00		222.00
15	Upright trees - 3 to 4 ft	22	97	स्थान न्यान न्यान न्यान न्यान न्यान	90.00
34	American Holly - 3 ft.	12	88	100 to	2011.00
14	Gray Birch	. 16	11	न्यके स्था नेक्क प्राप्त केक काए और अ	24,00
L	Red Maple	ts	66	යා සං යා සං යා ස	24.00
3	Flowering Crabapple	24	19	තා ආ ආ ආ ක ක	18.00
2	Dogwood	11 :	29		12.00
ႍ2	Pine Oaks	18	98	विक्रं बक्कं बक्कं बक्कं व्यक्तं	12.00
3	Mugo Pine	1.0	30	CD 450 000 007 000 000 000	18.00
2	Mock Orange	ŧ ŧ	78		12.00
3	Sugar Maple	88	9 5	ಮಾವಾರ್ ಭಾಗಹಾದಾ	18.00
2	Sweet Gums	糖	Ħ		12.00
3	White Ash	et	蒙實	an an an an an an	18.00
2	Japanese Jews	98	98	කා කා කා කා කා කාකය	12.00
	Total Quotation	100 mm 100 mm	स्था सम का को स्था स्था स्था		696.00

Delivered and Planted.