

令和5年度(1A)

## 英語

[1] これから放送される英文を聞き、1～3 の問いに対する解答として最も適切なものを(ア)～(ウ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。解答はいつ記入しても構いません。英文は二度読まれますが質問と選択肢は読まれません。放送中にメモをとっても構いません。

- |  |   |
|--|---|
| 1. According to the speaker, who are interested in playing online games? | (ア) Only children.<br>(イ) Only adults.<br>(ウ) Both children and adults.   |
| 2. According to the speaker, who can you play online games with?         | (ア) Someone you don't know.<br>(イ) Your real friends.<br>(ウ) Your parents.  |
| 3. What is this passage mainly about?                                    | (ア) What games to play online.<br>(イ) How to play online games safely.<br>(ウ) When to start playing online games. |

(約30秒後に英文がもう一度読まれます。)

リスニング問題は以上です。大問[2]以降の解答を続けなさい。

[2] 日本語に合う英文を完成させたとき、空所に入る最も適切な語句を(ア)～(ウ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。

- |   |                  |                  |                     |
|---|------------------|------------------|---------------------|
| 1. 彼女は大学生ですか。<br>[ ] she a college student?         | (ア) Does         | (イ) Has          | (ウ) Is              |
| 2. 私は昨晚英語を勉強しなかった。<br>I [ ] English last night.     | (ア) didn't study | (イ) wasn't study | (ウ) haven't studied |
| 3. 母は今電話で話しています。<br>My mother [ ] on the phone now. | (ア) has talked   | (イ) is talking   | (ウ) is talked       |
| 4. その本は10年前に書かれました。<br>The book [ ] 10 years ago.   | (ア) was written  | (イ) has written  | (ウ) was writing     |
| 5. 私は彼のことを20年間知っています。<br>I [ ] him for 20 years.    | (ア) am knowing   | (イ) was known    | (ウ) have known      |
| 6. もうすぐ雨が降りそうです。<br>[ ] is going to rain soon.      | (ア) This         | (イ) That         | (ウ) It              |

[3] 下線の引かれた語句を並べ替えて日本語に合う英文を完成させたとき、空所[a]と[b]に入る語句を(ア)～(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。なお、文頭に來るべき語も小文字で書かれています。

- |   |  |
|---|--|
| 1. 彼女は私に花を買ってくれた。 [ ] [ a ] [ ] [ b ].            | (ア) some flowers (イ) bought (ウ) she (エ) me |
| 2. 彼はどこに行きましたか。 [ ] [ a ] [ ] [ b ]?              | (ア) where (イ) he (ウ) did (エ) go            |
| 3. 机の上りんごが1つあります。 [ ] [ a ] [ ] [ b ] the table.  | (ア) on (イ) is (ウ) there (エ) an apple       |
| 4. 英語を話すのは難しい。 [ ] [ a ] [ ] [ b ] speak English. | (ア) it (イ) to (ウ) difficult (エ) is         |
| 5. この家はなんて大きいのでしょうか。 [ ] [ a ] [ ] [ b ] is!      | (ア) house (イ) big (ウ) this (エ) how         |

6～8 に日本語はありません。下線の引かれた語句を並べ替えて意味の通る正しい英文を完成させたとき、空所[a]と[b]に入る語句を(ア)～(オ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。なお、文頭に來るべき語も小文字で書かれています。

- |  |  |
|--|--|
| 6. [ ] [ a ] [ ] [ b ] [ ] empty.      | (ア) on the shelf (イ) are (ウ) of (エ) the boxes (オ) some   |
| 7. [ ] [ a ] [ ] [ b ] [ ] Portuguese. | (ア) the language (イ) is (ウ) in (エ) spoken (オ) Brazil     |
| 8. [ ] [ a ] [ ] [ b ] [ ] expensive.  | (ア) was (イ) he (ウ) at the store (エ) bought (オ) the watch |



[7] 空所[ 1 ]～[ 4 ]に入る最も適切な英文を下の選択肢(ア)～(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。ただし、同じ記号を2回以上使ってはいけません。下線の引かれた単語には注釈がついています。

Hearing the word “pyramids”, you may think of Egypt. [ 1 ] Sudan, a country south of Egypt, is an example of this. There was a kingdom called Kush, and its people constructed more than 100 pyramids about 2,000 years ago.

As the two countries were neighbors, they had many things in common. However, there were cultural differences between them. [ 2 ] One such example is that the people painted on the walls wore different clothes.

In addition, there are a few more differences in their pyramids. In Egypt, kings and queens were buried inside the pyramids. In Kush, though, pyramids were made on the place where their kings and queens died. [ 3 ] The pyramids in Egypt are much taller than those in Kush.

The pyramids of Kush have the same problem as the pyramids of Egypt. They are often entered by thieves looking for gold and something valuable. [ 4 ] However, countries and scientists are working hard to protect these historic buildings.

construct 建設する

neighbor 隣国

bury 埋葬する

thief 盗賊

valuable 高価な

historic 歴史的に重要な

選択肢 (ア) Also, the sizes are very different.

(イ) These can be seen in the art in their pyramids.

(ウ) This might not be easy to stop.

(エ) However, it is not the only country that built pyramids.

[8] 次の表と英文を読んで、1～4の問いに答えなさい。下線の引かれた単語には注釈がついています。

	vs. A	vs. B	vs. David	vs. C	vs. D	Wins	Losses
Player A	---	○(3-1)	×(2-3)	○(3-2)	○(3-2)	3	1
Player B	×(1-3)	---	×(0-3)	×(2-3)	×(1-3)	0	4
David	○(3-2)	○(3-0)	---	○(3-2)	○(3-1)	4	0
Player C	×(2-3)	○(3-2)	×(2-3)	---	×(0-3)	1	3
Player D	×(2-3)	○(3-1)	×(1-3)	○(3-0)	---	2	2

The table above shows the results of the tennis matches played between five boys (Alex, David, John, Mike and Tom). David was the strongest of the five and won all the games he played. Next came John, with more wins than losses. Alex is not very good at sports, and the only boy he was able to beat was Tom. Mike is not good at sports, either, but he played very well. He managed to win half the number of David. Regardless of the results, all five boys seem to be happy that they enjoyed their matches.

result 結果

manage やり遂げる

regardless of ～とは関係なく

1. Aに該当する人物を(ア)～(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。

(ア) Alex

(イ) John

(ウ) Mike

(エ) Tom

2. Bに該当する人物を(ア)～(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。

(ア) Alex

(イ) John

(ウ) Mike

(エ) Tom

3. Cに該当する人物を(ア)～(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。

(ア) Alex

(イ) John

(ウ) Mike

(エ) Tom

4. Dに該当する人物を(ア)～(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。

(ア) Alex

(イ) John

(ウ) Mike

(エ) Tom

[9] 次の英文を読み、1～5の問いに対する解答として最も適切なものを(ア)～(エ)のうちから1つ選び、解答用紙の解答欄の記号を○で囲みなさい。  
下線の引かれた単語には注釈がついています。

People in richer countries have easy access to water and electricity, but these are difficult for people in **developing** countries to get. The people there have been working hard to make their lives better. Unfortunately, though, economic development is often **accompanied** by a negative effect on the **environment**. This is why the idea of “sustainable development” is getting more and more attention all over the world.

In 2005, the British Broadcasting Corporation began a **competition** called the World Challenge. This project was **intended** to collect information **involving** ideas for sustainable development. Many people sent their own ideas to the project.

The best idea in 2010 came from a small NGO in the Philippines. The NGO made a special kind of pump. Its design was based on a traditional pump called a *hydraulic ram*, which was first **invented** in England in the 18th century. A good point of this tool is that it needs no fuel to work, and therefore creates no **pollution**. In addition, this new type of pump is cheap to buy, light to carry, and easy to **maintain**.

In the Philippines, there are many villages high up in the mountains. The people there have to go down to get water from rivers in the valleys below. This is hard, dangerous work. However, after the NGO won the prize, more and more people began buying its pumps to send water to mountain villages. The lives of such people have been made a little better by this pump.

A little idea can make a big difference. Now is the time for you to think about how to make our world better in an environmentally friendly way.

**developing** 発展途上の

**accompany** 伴う

**environment** 環境

**competition** 大会

**intend** 意図する

**involve** 関係する

**invent** 発明する

**pollution** 汚染

**maintain** 保守点検する

1. What is one problem for people in developing countries?  
 (ア) They often live in the mountains. (イ) They use too much electricity.  
 (ウ) They can't get water easily. (エ) They won't work hard.
2. What is the World Challenge?  
 (ア) It's a project to help promote sustainable development. (イ) It's a broadcasting corporation.  
 (ウ) It's a project intended to develop the Philippines. (エ) It's an NGO that began in the Philippines.
3. What is true of the new kind of pump?  
 (ア) It needs gasoline to work. (イ) It's helpful and environmentally friendly.  
 (ウ) It's very expensive to buy. (エ) It's widely used in England even today.
4. How could lives in the Philippines be better?  
 (ア) By using the new kind of pump. (イ) By living in cities.  
 (ウ) By buying water and electricity from abroad. (エ) By setting up NGOs.
5. What is this article mainly about?  
 (ア) Why some people are poor. (イ) How people in the Philippines live their lives.  
 (ウ) What a hydraulic ram is. (エ) How we can make our lives better.

(問題はここまで)

# 英語 (正答)

問題番号	解答欄	採点欄
[1]	1 ア イ <b>ウ</b>	
	<b>ア</b> イ ウ	
	ア <b>イ</b> ウ	
[2]	1 ア イ <b>ウ</b>	
	<b>ア</b> イ ウ	
	ア <b>イ</b> ウ	
	<b>ア</b> イ ウ	
	ア イ <b>ウ</b>	
	ア イ <b>ウ</b>	
[3]	1a ア <b>イ</b> ウ エ	
	<b>ア</b> イ ウ エ	
	2a ア イ <b>ウ</b> エ	
	2b ア イ ウ <b>エ</b>	
	3a ア <b>イ</b> ウ エ	
	<b>ア</b> イ ウ エ	
	4a ア イ ウ <b>エ</b>	
	4b ア <b>イ</b> ウ エ	
	5a ア <b>イ</b> ウ エ	
	<b>ア</b> イ ウ エ	
	6a ア イ <b>ウ</b> エ オ	
	<b>ア</b> イ ウ エ オ	
	7a ア イ ウ <b>エ</b> オ	
	7b ア イ ウ エ <b>オ</b>	
8a ア <b>イ</b> ウ エ オ		
8b ア イ <b>ウ</b> エ オ		

問題番号	解答欄	採点欄
[4]	1 ア <b>イ</b> ウ エ オ	
	2 ア イ ウ エ <b>オ</b>	
	<b>ア</b> イ ウ エ オ	
	ア イ <b>ウ</b> エ オ	
[5]	1 change	
	2 fall	
	3 missed	
	4 run	
[6]	1 イ ウ <b>エ</b>	
	2 ウ エ <b>オ</b>	
	3 <b>イ</b> エ オ	
	4 イ <b>ウ</b> オ	
[7]	1 ア イ ウ <b>エ</b>	
	2 ア <b>イ</b> ウ エ	
	3 <b>ア</b> イ ウ エ	
	4 ア イ <b>ウ</b> エ	
[8]	1 ア <b>イ</b> ウ エ	
	2 ア イ ウ <b>エ</b>	
	3 <b>ア</b> イ ウ エ	
	4 ア イ <b>ウ</b> エ	
[9]	1 ア イ <b>ウ</b> エ	
	2 <b>ア</b> イ ウ エ	
	3 ア <b>イ</b> ウ エ	
	4 <b>ア</b> イ ウ エ	
	5 ア イ ウ <b>エ</b>	

受験番号		名前		得点	
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