



ARKANSAS DEPARTMENT OF EDUCATION

2016 Application Open-Enrollment Public Charter School

Deadline for Receipt of Submission: Thursday, April 28, 2016, 4:00 p.m.

Applications will not be accepted after this time.



Name of Proposed Charter School:

PARON CHARTER SCHOOL

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

**Arkansas Department of Education
Charter School Office
Four Capitol Mall
Little Rock, AR 72201
501.683.5313**

**ARKANSAS DEPARTMENT OF EDUCATION
2016 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION

Name of Proposed Charter School: PARON CHARTER SCHOOL

Grade Level(s) for the School: K-5 up to 12 Student Enrollment Cap: 120-yr 1 to 200-yr 5

Name of Sponsoring Entity: Paron Community Trust

Other Charter Schools Sponsored by this Entity (Name and Location):
N/A

The applicant is an "eligible entity" under the following category (check one):

- ☐ a public institution of higher education;
- ☐ a private nonsectarian institution of higher education;
- ☐ a governmental entity; or
- ☒ an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without documentation showing that 501(c)(3) status has been applied for or received will not be reviewed.

Name of Contact Person: Jamie Mullins

Address P O Box 44 City: Paron

ZIP: 72122 Daytime Phone Number: (501) 840-2122 FAX: (501) 594-5001

Email: paronpride@aol.com

Charter Site

Address: 22265 Hwy 9 City: Paron

ZIP: 72122 Date of Proposed Opening: August 2017

Chief Operating Officer
of Proposed Charter (if known): _____ Title: _____

Address: _____ City: _____

ZIP: _____ Daytime Phone Number: () _____

The proposed charter will be located in the Bryant School District.

Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.

Name: Dan Carlson Position: PCT board State of Residence: AR

Name: Candy Webb Position: PCT board State of Residence: AR

Name: Jamie Mullins Position: PCT board State of Residence: AR

Name: Michael York Position: PCT board State of Residence: AR

Name: Belinda Hill Position: PCT board State of Residence: AR

Name: Felicia Hill Position: PCT Board State of Residence: AR

Name: Curt Malone Position: PCT board State of Residence: AR

Name: Andrew Justice Sr Position: Charter school board State of Residence: AR

Name: Carlie Carreon Position: Charter school board State of Residence: AR

Name: Danny Bean Position: Charter school board State of Residence: AR

Name: Sara Miller Position: Charter school board State of Residence: AR

Name: Donna Lambert Position: Charter school board State of Residence: AR

Name: _____ Position: _____ State of Residence: _____

Name: _____ Position: _____ State of Residence: _____

List the current K-12 student enrollment of the district where the proposed public charter school would be located.

8969 (Total District Enrollment)

List the school districts from which the charter school expects to draw students.

Bryant School District

Perryville School District

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

The mission of the Paron Charter School is to provide a comprehensive environmental-based education that connects the learning experience with the world around us. We will be developing independent successful individuals with mastery of life skills and core subjects. This will provide our students with the tools they need to succeed and the skills to use them. Real world learning and being current with technological advances will put them on a path of academic accomplishment, making excellence the standard, not the exception.

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

Applicant Response:

We will be partnering with the University of Arkansas Extension Service to provide students hands on connection to their studies. A green house and herb beds are currently under development at the community center and chickens will be provided for a poultry project. A satellite kitchen approved for use by the Health Department will be available as needed for life skills training, and learning the biologic and chemical actions at work in food processing. The outdoor classroom approach will be utilized as much as possible. Local government will be included in projects and business skills, as will working with Game and Fish and timber company specialists to get hands on understanding of wildlife management and environmental issues. In the classroom, state of the art digital education such as Learning Connections by Pearson will provide a blended learning platform combining face to face instruction with an online curriculum of a content and caliber that would not be otherwise affordable for a school our size. Learning Connections has a track record of students regularly meeting or exceeding state benchmarks in core subjects. This solid proficiency in core subjects with the availability of advanced course work or vocational-technical training will provide a full spectrum of opportunity for the students in the charter school. As grades are added, the flexible implementation of digital offering of electives, AP/honors and NCAA approved core courses will provide options to engage students and give them opportunities for accelerated learning.

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Public Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

Applicant Response:

The public hearing was held on March 14th, 2016 at 6:30 pm in the Paron Cafetorium. There 21 people in attendance.

Jamie Mullins and Candy Webb, trustees for the Paron Community Trust (PCT), co-chaired the meeting. The establishment of the PCT's commitment to the community and to education was outlined. An explanation of the requirements of the process to apply for a charter school and the approval time line was presented.

Comments and questions were received. Attendees were invited to be on the charter school advisory panel or initial board to form the guidelines and bylaws for the charter school.

At the close of the meeting, most in attendance stayed to offer support or sign up for initial school board. Everyone in attendance offered positive reasons to move forward with the application.

Attached is documentation pertaining to the meeting.

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:

- A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
- B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
- C. ***The last publication date of the notice was no less than seven days prior to the public meeting.***
- D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open- enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.

2. Describe the governing structure of the open-enrollment charter school, including board composition, selection process, and responsibilities. Also describe the role of the administrators, faculty, parents, students, and community members in the leadership and decision-making of the school. As part of your response, answer the following specific questions:
- A. Identify what individual, job position(s), or entity(s) will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.
 - B. Specify how the final decision-maker(s) identified in response to (A)(3) will be selected or elected, including (1) length of term, (2) method of selection or election, and (3) who will have the authority to participate in the selection or election process.
 - C. Explain how and to what extent the school's leadership will be accountable to parents.

Applicant Response:

Initial charter school board is by volunteering and acceptance by the sponsoring PCT board. The initial Paron Charter School(PCS) board's responsibility is to meet with parents and community members to create the documents that provide governance. This activity is currently taking place. The current board will be seated for a period not to exceed 14 months. During the 60 days prior to that time public notice will be made of the board election where all positions will be voted on by the public in attendance at the meeting. Board positions will, at the first election, have staggered terms and thereafter terms will be three years each. It will be the PCS board that will have final decision making authority on hiring and firing of staff and the school director. Policies will be set by the PCS board in the area of finance and purchasing to be carried out by the school director. A budget will be set for routine expenditures with financial reports reviewed at each meeting. Procedures will be put in place to handle emergency expenditures with the school director responsible to notify PCS board of the emergency.

Student discipline policies will be drafted by a committee of former students, teacher, community members and board members for PCS and PCT. As part of the student discipline policy, both the student and staff will be held accountable for their actions. Once the enrollment lottery has been held and student body is determined meetings will be held with parents and students to finalize the student policy handbook. These meetings will emphasize the need for adherence to policies to create the best possible learning environment.

The school director, teachers and school board will be accountable directly to parents for providing a safe and challenging learning environment. Parents will be held accountable for their part in the learning process of their children. They will be expected to participate in school functions. The school leadership will be expected to keep an open line of communication with parents to alert them of needs that may need to be addressed. The school administration will be responsible for supporting student achievement and providing a strong example of leadership.

3. Give the mission statement for the proposed charter school.

Applicant Response:

The mission of the Paron Charter School is to provide a comprehensive environmental-based education that connects the learning experience with the world around us. We will be developing independent successful individuals with mastery of life skills and core subjects. This will provide our students with the tools they need to succeed and the skills to use them. Real world learning and being current with technological advances will put them on a path of academic accomplishment, making excellence the standard, not the exception.

4. Describe the educational need for the school by responding to the following prompts.

Complete the following charts to include the most recent literacy and mathematics performance assessment data and graduation rates available for the district in which the charter would be located and the schools closest to the proposed charter.

DISTRICT DATA - DISTRICT IN WHICH THE CHARTER WOULD BE LOCATED			
District Name	Bryant School District		
District Status	Needs improvement		
	LITERACY ESEA Report Percentage Achieving or Advanced	MATH ESEA Report Percentage Achieving or Advanced	Graduation Rate Report Card Percent Graduated
All Students (Combined)	47.28	34.60	88.96
Targeted Achievement Gap Group	30.70	21.62	81.95
African American	27.30%	16.10	90.80
Hispanic	31.04	22.41	75.08
White/Caucasian	52.48	39.27	89.68
Economically Disadvantaged	32.65	22.61	80.59
English Language Learners/ Limited English Proficient	14.35	11.84	70.00
Students with Disabilities	11.91	11.46	82.46

CAMPUS DATA - ELEMENTARY SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	Perryville School District	
Campus Name	Perryville Elementary School	
Grade Levels	K-6	
Campus Status		
	LITERACY ESEA Report Percentage Achieving or Advanced	MATH ESEA Report Percentage Achieving or Advanced
All Students (Combined)	36.19	25.00
Targeted Achievement Gap Group	28.07	19.30
African American	n< 10	n< 10
Hispanic	n< 10	n< 10
White/Caucasian	37.05	25.50
Economically Disadvantaged	28.83	19.63
English Language Learners/ Limited English Proficient	n< 10	n< 10
Students with Disabilities	12.24	10.20

CAMPUS DATA - MIDDLE SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	Perryville School District	
Campus Name	Perryville High School	
Grade Levels	7-12	
Campus Status	Needs Improvement	
	LITERACY ESEA Report Percentage Achieving or Advanced	MATH ESEA Report Percentage Achieving or Advanced
All Students (Combined)	27.81	19.61
Targeted Achievement Gap Group	18.95	14.65
African American	n< 10	n< 10
Hispanic	n< 10	n< 10
White/Caucasian	28.32	19.50
Economically Disadvantaged	20.71	15.97
English Language Learners/ Limited English Proficient	n<10	n< 10
Students with Disabilities	8.20	8.57

CAMPUS DATA - HIGH SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION			
District Name	Perryville School District		
Campus Name	Perryville High School		
Grade Levels	7-12		
Campus Status	Needs Improvement		
	LITERACY ESEA Report Percentage Achieving or Advanced	MATH ESEA Report Percentage Achieving or Advanced	Graduation Rate Report Card Percent Graduated
All Students (Combined)	27.81	19.61	88.51
Targeted Achievement Gap Group	18.95	14.65	80.95
African American	n< 10	n<10	n<10
Hispanic	n<10	n<10	n<10
White/Caucasian	28.32	19.5	89.29
Economically Disadvantaged	20.71	15.97	79.49
English Language Learners/ Limited English Proficient	n<10	n<10	n<10
Students with Disabilities	8.20	8.57	90.00

Explain the educational need for the charter in light of the academic performance by the district in which the charter would be located and at the schools closest to the charter and other significant factors. Be certain to include the source for information presented.

Applicant Response:

It is not the purpose of this charter application to discredit the the school district in which it will be situated or the schools closest to the Paron campus. Using the most recent performance assessment data for the current district and closest campuses there is room for improvement. It is our intention to provide a more expansive and innovative approach to learning, focusing on environmental concerns and citizenship, supported by our community. The student cap will allow a more personalized approach for the individual student, while blended classrooms will permit students to share their understanding with others that are struggling. The concept of 'it takes a village' is very much a part of our program and plans. Incorporating hands on community involvement and support, face to face experience with virtually unlimited internet resources we intend to provide a complete educational experience.

If the performance of students at schools and or/districts not noted in the previous charts demonstrate the need for the charter, provide the student performance data and its source and explain.

Applicant Response:

The Bryant Schools and Perryville Schools are the only ones with anticipation of draw.

Describe the innovations that will distinguish the charter from other schools. The term "innovation" should be interpreted to mean "innovative teaching methods." The applicant may list as few or as many innovative teaching methods as they deem appropriate for their proposed charter.

Applicant Response:

- *Focus on environmental concerns and issues, partnering with extension service, utilities, forestry, timber industry and others to make student's lessons come alive in the real world.
- *Using problem based learning to produce students that are creative and encourage life long learning.
- *Having mixed age classes with fewer grade transitioning and allowing students to move ahead at their own pace to prevent boredom
- *Life skills training and vocational training to be provided on site
- *Approaching education like a sport and generate interest to motivate them to stay engaged
- *Push for understanding, not just memorizing;
- *Multimedia approach to learning that teaches how to work collaboratively with others using group skills to accomplish objectives.
- *Using mind mapping to help teachers explain concepts in an innovative way that engages more of the brain in the process connecting facts and retaining information
- *Create a personal work plan for each child incorporating the input of teacher, student and parent so that goals are set and as a team, work toward those goals.

5. On the following table, list the specific measurable goals in reading, English, and mathematics, based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following:

- The tool to be used to measure the academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

GOAL	Assessment Instrument for Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of the Goal Will Be Assessed
English Language Arts	State mandated assessments, Pearson Learning Assessments	Meet or exceed local school district performance	Annual review beginning with the end of the school year in 2018
Math	State mandated assessments, Pearson Learning Assessments	Meet or exceed local school district performance	Annual review beginning with the end of the school year in 2018
Science	State mandated assessments, Pearson Learning Assessments	Meet or exceed local school district performance	Annual review beginning with the end of the school year in 2018
Parent Involvement	Goals set by school leadership	Goals set by school leadership for parental and community participation in school events	Annual review beginning with the end of the school year in 2018

Explain how the attainment of the goals will demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission.

Applicant Response:

Attaining the academic goals is a measurement of accountability to the students and the Department of Education by the Paron Charter School. It would demonstrate that the innovative methods used to produce positive results were effective. The Paron Charter School would remain vigilant in determining other assessment methods for students who need a different approach for comprehension of specific subjects. For those students needing a specialized approach, an appropriate assessment tool will be sought to determine the effectiveness and student progress.

Parental involvement will be monitored through out the year and compared with student achievement for correlation. Parents will be constantly encouraged to be part of their child's progress so that they can play a part in attainment of goals both academic and personal.

6. For elementary charter schools, provide a daily schedule for all grade levels indicating the classes that will be provided for a one week time period.
For secondary schools, provide required and elective courses for every grade level. If the school plans to phase in grade levels, include expansion grade levels by year with courses to be offered.

ELEMENTARY DAILY SCHEDULE

GRADE(S): K-5

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30-8am	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8-8:30	Morning intro	Morning intro	Morning intro	Morning intro	Morning intro
8:30-9:15	Reading	Reading	Reading	Reading	Reading
9:15-10:00	Writing	Writing	Writing	Writing	Writing
10:00-10:30	Flex Block	Flex Block	Flex Block	Flex Block	Flex Block
10:30-11:00	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess
11:00-11:45	Hands on Learning	Hands on Learning	Hands on Learning	Hands on Learning	Hands on Learning
11:45-12:30	Math	Math	Math	Math	Math
12:30-1:20	Lunch	Lunch	Lunch	Lunch	Lunch
1:20-2:40	Flex Block	Flex Block	Flex Block	Flex Block	Flex Block
2:40-3:00	Social study/ Science	Social study/ Science	Social study/ Science	Social study/ Science	Social study/ Science
3:00-3:45	PE or Elective	PE or Elective	PE or Elective	PE or Elective	PE or Elective
3:45-4:00	Closing routine	Closing routine	Closing routine	Closing routine	Closing routine

MIDDLE SCHOOL COURSES

GRADE(S): 6 YEAR OFFERED: 2018-19

REQUIRED COURSES

- Math, Science, English, Social Studies

ELECTIVE COURSES

- To be determined by individual interest
-

GRADE(S): 7 YEAR OFFERED: 2019-20

REQUIRED COURSES

- Math, Science, English, Social Studies

ELECTIVE COURSES

- To be determined by individual interest
-

GRADE(S): 8 YEAR OFFERED: 2020-21

REQUIRED COURSES

- Math, Science, English, Social Studies

ELECTIVE COURSES

- To be determined by individual interest
-

GRADE(S): 9 YEAR OFFERED: 2021-22

REQUIRED COURSES

- Math, Science, English, Social Studies

ELECTIVE COURSES

- To be determined by individual interest
-

7. Provide a description of curriculum, programs, and instructional methods used to support core classes. ***Include all associated costs in the proposed budget.***

Applicant Response:

Our focus on core curriculum in the initial K-5 block is to provide through Connections Learning a solid academic base for the hands on learning in the classroom. Teachers will meet with parents within the first two weeks of the school year to set goals and tailor learning program for individual student. Time each day is blocked for core course work interspersed will challenging and creative activities to keep the child's attention. Outdoor activities will set up to follow core course work to show relevance. Making learning a real world activity is key to engaging student and it is understood that individuals will show receptivity at different speeds. This will be an important

part of observation by staff to promote the best avenue to engage individuals. Mind mapping for information retention will be started in the earliest grades to build on connectivity of knowledge and help relieve the stress of testing.

8. Describe the process that will be used to ensure all curriculum materials used in the educational program are aligned with the Arkansas Curriculum Frameworks and the state standards as adopted, and periodically revised, by the State Board of Education.

Applicant Response:

Digital learning through Connection Education is approved by the ADE and continued compliance will be assessed annually to ensure program materials are aligned with the Arkansas Curriculum Framework.

9. Describe the manner in which the school will make provisions for the following student services, even in each area for which a waiver is requested:

A) Guidance program;

Applicant Response:

Requesting a waiver for guidance program. Because of the nature of the personal programing planned for students, guidance will be part of mentoring and relationships developed in the learning process. Any issues that go beyond the scope of staff will be contract with local counselors and mental health agencies on a case by case basis.

B) Health services;

Applicant Response:

Requesting a waiver for full time nurse. A part time Nurse will be on staff to monitor and manage health services of the students. Staff will be trained in CPR and proper response to health emergencies and volunteer fire department is across the street from the campus. Increase in nurse hours will be determined by school administration based on acuity of students.

C) Media center;

Applicant Response:

Requesting a waiver for an on site media center. Within the campus, but not specifically part of the lease, is a

community library to which students will have full access. A computer lab will be furnished for student's use for learning computer skills, attending on line courses and computer lab work.

D) Special education, including appropriate state assessments for special education students;

Applicant Response:

A special education instructor will be employed to provide services and the school will comply with all requirements of IDEA and IEP implementation.

E) Transportation;

Applicant Response:

Due to the expansive rural area surrounding the campus it would be difficult to set up transportation plans the first year. Partnering with local churches to provide transportation to and from different areas and encourage parents to seek and work out carpooling with other parents they know and trust will be the initial plan. Other alternatives will be considered for the 2018-19 school year.

F) Alternative education, including Alternative Learning Environments;

Applicant Response:

Paron Charter school considers itself an alternative learning environment established to meet the individual needs of all students. Those who may have struggled elsewhere will participate in the general student population with special guidance and monitoring for any additional needs to provide a successful outcome.

G) English Language Learner (ELL) instruction; and

Applicant Response:

An English Language Specialist will be contracted for students needing assistance with the English language.

H) Gifted and Talented Program.

Applicant Response:

An accelerated learning program will be available to those who are able to move ahead at a more rapid pace or need more challenging courses to keep them engaged. We believe all the students that come to the Paron Charter School are gifted and talented. It will be the task of the director and staff to help them identify, develop and attain the full use of those gifts and talents.

10. Describe the geographical area to be served by the charter. List all school districts within the geographical area likely to be affected by the open-enrollment public charter school.

Applicant Response:

Northwest Saline County (primarily the area of the former Paron School District) and potentially southern Perry County is the area to be served by the charter. It is unlikely due to the caps in enrollment that it will have any negative effect on the Bryant or Perryville School district. In fact a beneficial effect may be a decrease in overcrowding of classrooms in Perryville and Salem Elementary that occurred due to the closure of the Paron Elementary at the end of the 2014-15 school year. Since the closure of the sixth through twelfth grades in 2006 those grades have long since been assimilated or school-choiced to other areas with few returning. The primary draw will be the pre-school through second grade students that may not have established well in a new location and/or parents choose to have students at a closer campus where they have more opportunity to participate in their child's activities. It is also possible that the Paron Charter School due to its flexible structure and curriculum will attract students that have been home schooled in younger years.

11. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (See *ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts*.)

Applicant Response:

Annual data review assemblies will be held and staff, community members and parents will be encouraged to attend to discuss the annual progress report by the school. This meeting will be utilized to discuss improvement plans and implementation of other learning opportunities that would be beneficial to all or part of the student body. The annual progress report will be provided on line and in print form and made available to all interested parties. The ADE rules governing reporting to the authorizer will be met.

12. Complete the following table with data about the district in which the charter proposes to locate and projections for the charter school.

Applicant Response:

School District in Which the Charter is to be Located			Percentage of Students Projected at the Charter				
	2015-2016		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	Number	%	%	%	%	%	%
All	8,969						
Two or More Races	129	1	8	9	9	9	10
Asian	157	1.2	2	2	2	2	2
Black	1,266	14	5	6	6	7	7
Hispanic	152	1	2	3	3	3	3
Native American/ Native Alaskan	13	0.04	1	1	1	1	1
Native Hawaiian/ Pacific Islander	10	0.04	1	1	1	1	1
White	6,442	71	81	79	78	77	76
Free and Reduced Lunch	3,576	39.66	75	75	76	76	76
Data Below from 2014-2015 Cycle 4 Report							
Migrant	1						
LEP	432	4					
Gifted & Talented	1,129	12					
Special Education	935	10	2	2	2	2	2
Title I	4,355	48	80	80	80	80	80
			2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Grades to be Offered at the Charter			K-5	K-6	K-7	K-8	K-9
Enrollment Cap at the Charter			120	140	160	180	200

Describe the enrollment criteria and recruitment processes, that will provide an equal opportunity for all parents and students to learn about and apply for admission to the proposed public charter school.

Applicant Response:

Being an open enrollment charter, there would be no enrollment criteria. Public notice by newspaper ads, media coverage, social media, sponsoring youth oriented activities and flyers in the mail would be used to bring attention to the Paron Charter School and provide information on applying.

Check which of the following enrollment preferences, as permissible in Arkansas Code Annotated §6-23-306(14)(C), would be allowed at the charter school.

- ☒ 1. Children of founding members of the charter
- ☒ 2. Siblings of enrolled students
- ☐ 3. No enrollment preferences (No other boxes may be checked in order to select this option.)

If box 1 and/or 2 are checked, explain the policy.

Applicant Response:

Due to the distance to other campuses, allowing siblings of enrolled students would assist parents to have more time to participate in their children's education by not splitting them between campuses 20 -30 miles apart.

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the open-enrollment public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306(14)(C).

- ☒ Yes
- ☐ No

Describe procedures for conducting the an annual single lottery enrollment process, including the timeline for enrolling, the date of the lottery, and the way in which students will be placed on waiting lists, and the process for notifying parents about each child's selection or order on the waiting list. Explain how the charter will ensure that the lottery process is transparent to the public.

Applicant Response:

Applications would be made available in December with instructions on submission. Applications accepted until noon on March 31, 2018. If at that time the number of applications is greater than 120 a public lottery will be held and names drawn at random until 120 names have been pulled. All other names drawn will be put on the wait list in the order they were pulled as will any additional applications, in the order they were received. Applicants will be notified by mail notifying they were selected or on the wait list. Those selected will have 30 days to complete the registration process. After 30 days, failure to enroll results in forfeiture of the opportunity to enroll and that spot will be offered to the next on the wait list. As spaces are available wait list students will have the opportunity to complete registration in 30 days or forfeit the spot. In following years, students who are already enrolled will hold their spot and next preference will be given to siblings of enrolled students. Children of founders of the charter are exempt from the lottery process as permitted by federal guidelines. The remaining spots will be opened to those on the wait list, if any.

If it is believed that the use of a weighted lottery is required by federal court or administrative order, explain and furnish a copy of the order.

Applicant Response:

Do not believe weighted lottery is required

Explain how students leaving the charter during the school year will impact students on the waiting list.

Applicant Response:

If an opening is created by the departure of a student, those on the waiting list will be offered the space in the order they were received and will be accepted at the beginning of the next semester if registration is completed in a timely manner. If there is no child on the waiting list and there is an opening, applications will be accepted in the order they are received.

13. Name any founders or board members of the proposed charter's sponsoring entity, management company staff, and/or leaders of the proposed charter who have any prior involvement in the operation of one or more other charter schools and complete a Prior Charter Involvement template for each individual listed.

Applicant Response:

No founders or board members with previous charter involvement

14. Summarize the job descriptions of the school director and other key personnel by completing the information fields below for each position. Specify the salary range, qualifications, and job duties to be met by professional employees (administrators, teachers, and support staff) of the program.

Applicant Response:

ADMINISTRATORS

Administrator Position: Director

Reports to: Paron Charter School Board

Salary Range: 60,000-70,000

Minimum Qualifications Required

Education Required:

Teaching license in a content area or special education

Experience Required:

Leadership experience, classroom experience

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Oversee classroom work
- Participate in developing the annual budget and is part of leadership team
- Ensure compliance with state and federal laws
- Oversee special education resources and IEP implementation

Job Duties: List up to 5 key duties this individual will perform.

- Foster strong community relationship with school
-

TEACHERS

Teacher Position: Classroom

Reports to: Director

Salary Range: 32,000-36,000

Minimum Qualifications Required

Education Required:
Teaching Licensure

Experience Required:
Prefer classroom experience but new grad will be considered

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Guiding students through daily course work
 - Presenting positive role model
 - Fostering a positive attitude toward learning
 - Listening to students for keys to needs and concerns
-

Teacher Position: Classroom

Reports to: Director

Salary Range:

Minimum Qualifications Required

Education Required:
Teaching Licensure

Experience Required:
Prefer classroom experience but new grad will be considered

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Guiding students through daily course work
- Presenting positive role model

Job Duties: List up to 5 key duties this individual will perform.

- Fostering a positive attitude toward learning
 - Listening to students for keys to needs and concerns
-

Teacher Position: Classroom

Reports to: Director

Salary Range: 32000-36,000

Minimum Qualifications Required

Education Required:
Teaching Licensure

Experience Required:
Prefer classroom experience but new grad will be considered

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Guiding students through daily course work
 - Presenting positive role model
 - Fostering a positive attitude toward learning
 - Listening to students for keys to needs and concerns
-

SUPPORT STAFF

Support Staff Position: Administrative Assistant

Reports to: Director

Salary Range: 18,000-20,000

Minimum Qualifications Required

Education Required:
High school Diploma or GED

Experience Required:
Office and computer skills

Certification Required:
CPR

Job Duties: List up to 5 key duties this individual will perform.

- Manage incoming calls and require check in of visitors on campus

Job Duties: List up to 5 key duties this individual will perform.

- Assist director in organizing activities and appointments
- Assist in managing health services when necessary
- Assist in preparing homebound information for parents
- Other assisting duties as deemed appropriate

Support Staff Position: Janitorial

Reports to: Director

Salary Range: 18,000-20,000

Minimum Qualifications Required

Education Required:
High school/GED

Experience Required:
General cleaning or custodial experience preferred

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Stocking and cleaning restrooms
- Maintaining cleanliness of spaces used by students and staff
- Reporting any items needing maintenance attention or supplies needed
- Weed eating around buildings
- Other tasks that would fall under custodial duties

Support Staff Position: Kitchen manager

Reports to: Director

Salary Range: 11,000-12,000

Minimum Qualifications Required

Education Required:
High School diploma or GED

Experience Required:
Meal prep experience

Certification Required:
Safe Hands training

Job Duties: List up to 5 key duties this individual will perform.

- create menus and order food for meal preparation
- Assist in meal preparation
- Keep track of lunch purchases and free or reduced lunches
- Coordinate with Head Start for meal service

Support Staff Position: Kitchen staff

Reports to: Kitchen manager

Salary Range: 10,000-11,000

Minimum Qualifications Required

Education Required:

High school diploma, GED or complete GED with one year

Experience Required:

Meal prep

Certification Required:

Safe Hands training

Job Duties: List up to 5 key duties this individual will perform.

- Meal prep
- Keeping kitchen/equipment/food service items clean
- Demonstrate knowledge of proper food handling

Support Staff Position: Teachers aide

Reports to: Teacher/Director

Salary Range: 18,000-20,000

Minimum Qualifications Required

Education Required:

High school diploma or GED

Experience Required:

Child care experience

Certification Required:

CPR

Job Duties: List up to 5 key duties this individual will perform.

- Individualized interaction with students

Job Duties: List up to 5 key duties this individual will perform.

- Assist teacher in organizing activities

Support Staff Position: Teachers aide

Reports to: Teacher/Director

Salary Range: 18,000-20,000

Minimum Qualifications Required

Education Required:

High school diploma or GED

Experience Required:

Child care experience

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Individualized interaction with students
- Assist teacher in organizing activities

-
15. Explain how the school will conduct its business office. Tell about business office personnel and describe the plan for managing procurement activities, and the process by which the school governance will adopt an annual budget.

Applicant Response:

Business office will be overseen by the Director and administrative assistant both of whom will be answerable to the school board. The Paron Community Trust will assist the school board initially in providing guidance for purchasing supplies and developing a budget for routine janitorial and student supplies. Combined purchases may be arranged to lower overall cost with the school only paying for their portion of the order. The PCS board will have to review the staffing needs based on actual student numbers and create a budget that reflects those needs. The budget will be overseen by a public accountant who will be responsible for disbursement and payroll management. All state and federal income and expenditures thereof will be under the guidance of the accountant.

Complete the budget template showing a balanced budget with realistic expectations of revenue and expenditures.

Provide the minimum number of students who must attend the charter in order for the school to be financially viable. Describe the method used to calculate this number. Tell who made the calculations and describe the financial expertise of the individuals who assisted in this assessment.

Describe the contingency plan if fewer students than necessary for financial viability enroll before the first day of school. Provide a detailed explanation of the ways in which the charter leaders will provide the education program outlined in the application to fewer students that determined necessary for financial viability or a date certain by which charter leaders will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

Explain how charter leaders will provide the education program outlined in the application if enough students for financial viability enroll and are admitted but fail to arrive when school begins.

Describe preparations to pay for any unexpected, but necessary and possibly urgent expenses.

Explain how the amounts of federal funds included in the budget were calculated.

Applicant Response:

We are considering 50 students to be the minimum number of students that must attend for the school to be financially viable. If that minimum is only missed by a few staff cuts would be considered. The Paron Community Trust as the sponsoring entity has committed to assisting with certain costs or waiving all or part of lease fee on buildings to keep the school open for the first year. Parents and volunteers will be enlisted to cover ancillary duties and assist in classrooms where possible.

16. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

Applicant Response:

We have not considered requesting an accountant other than the Legislative Auditor to perform the first year audit. We understand that prior approval of the authorizer would be required to change this preference.

17. It is affirmed that the public charter school will participate in the Arkansas Public School Computer Network, as required by state statute and by State Board of Education rule, for reporting **both education data and financial data, including grant funds or private donations received directly by the charter school.**

☒ Yes

☐ No

18. Describe the facilities to be used. Give the present use of the facility. If the facility to be used for the school is a facility of a school district, describe the terms established by the local school board of the district stipulating the relationship between the proposed public charter school and the district pertaining to the use of the facility. Attach a copy of the agreement, signed by the president of the local school board, the chair or president of the governing body of the proposed open-enrollment public charter school, and the chief operating officer of the proposed charter. If the facility is not operated by a school district, attach a copy of the Facilities Utilization Agreement, signed by the entity owning or operating the facility and the chief operating officer of the proposed charter. A proposed lease may also be submitted but is not required. Please note that any lease or other debt must be approved by the Commissioner of Education.

Applicant Response:

Identify the owner(s) of the proposed facility and describe their relationship, if any, with:

- (1) Members of the local board of the public school district where the proposed open-enrollment public charter school will be located,
- (2) Employees of the public school district where the proposed open-enrollment public charter school will be located,
- (3) The eligible entity sponsoring the open-enrollment public charter school, or
- (4) Employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

Applicant Response:

The title holder of the entire campus is the Paron Community Trust. Ownership is held for the benefit of the Paron Community and was transferred by the Bryant School District after the announced closure of the campus in 2015. The property was originally bought and paid for by the tax payers of the former Paron School District as long as 75 years ago. So as members of the community, everyone has a stake in the property and its use but none have a financial interest or actual ownership.

The facility will be in compliance with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

☒ Yes

☐ No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

Applicant Response:

This campus has been used as a school for nearly 80 years and being an unincorporated area of the county, has no local zoning authority. There are no alcohol sales within 1000 ft of the facility.

19. For each and every individual specifically identified by name in Section A of the application (the contact person, chief operating officer, board members, and other individuals), identify any family or financial relationship which may exist between that individual and:

- (A) Any other individual specifically identified by name in Section A of the application;
- (B) Any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school; and/or
- (C) The owner(s) of the facilities to be used.

For the purpose of this prompt, an individual has a financial relationship with another individual or entity if he or she:

- (1) Receives compensation or benefits directly or indirectly from the entity or individual;
- (2) Is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC; and/or
- (3) Has a family member (spouse, sibling, parent or child, or the spouse employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC.

Applicant Response:

There is no financial or family relationship between any individuals in Section A.

Explain the procedures to be followed if a conflict of interest is identified. The procedures must ensure that all actions are in the best interest of the school and the students at the school.

Applicant Response:

The school board will strive to avoid a conflict of interest by making it the duty of employees and board to disclose any relationships that could create a conflict. If it is in the matter of voting on an issue that creates a conflict, that board member can abstain from the votes. The conflict of interest policy of the Paron Community Trust would be used as they are the sponsoring entity and the PCT would want to protect their best interests as well as the student body.

20. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

Applicant Response:

The kitchen on campus is fully equipped and the Paron Community Trust has maintained an Arkansas Department of Health certificate to operate it for food service. It has continued to provide daily breakfast, lunch and snack for the Paron Head Start center for the 2015-16 school year. The kitchen has routine inspections as required by law and safety. Meals that have been provided for the this school year have met or exceeded ABC requirements. All reimburseable meals provided now, and in the future through the kitchen on campus will be in accordance with all state and federal regulations. Through a grass root effort the "Farm to Table" program is growing and we intend to be part it. Providing healthy, fresh meals on a daily basis to our student body will be a priority.

21. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

Applicant Response:

The population of support for the charter school has diverse backgrounds and expertise to share in the classrooms. The community and families have long supported their local school, participating in reading programs, special activities and as classroom aides. At the beginning of each year parents would be required to meet with teacher and student to plan for the year ahead. The purpose of meeting would be to set goals and define the role each play in meeting those goals. Additional meetings through the school year would keep parents engaged and accountable for assisting in their child's progress.

22. Explain what the charter founders and other leaders are doing or will do to ensure the success of the charter school in perpetuity.

Applicant Response:

Paron Schools continued for decades meeting or exceeding the fiscal and educational requirements of ADE prior to the implementation of Act 60. Restoring local responsibility to those with close ties to the community and the school's history will allow for the perpetual support of the charter school and campus. The Paron Community Trust was founded to support educational endeavors and community services to maintain or exceed previous levels of performance.

23. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Applicant Response:

We are not anticipating the Paron Charter School to impact court orders or statutory obligations of surrounding public schools.

24. Complete the following table showing all sections of Title 6 of the Arkansas Code Annotated (Education Code) and State Board of Education rules, including the *Standards for Accreditation of Arkansas Public Schools and School Districts*, from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and number if applicable. **Provide a rationale for each waiver requested that explains how the waiver will increase student achievement and how the increase in achievement will be measured.**

Applicant Response:

Waiver Topic: **Personnel**

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- 6-15-1004
- 6-17-301
- 6-17-302
- 6-17-309
- 6-17-401
- 6-17-902
- 6-17-919
- 6-15-2302
- 6-17-201
- 6-17-1501
- 6-17-1701
- 6-17-2301
- 6-18-1001 counselor
- 6-18-706 nurse
- 6-18-1001 nurse
- 6-13-109 supt
- 6-17-302
- 6-17-201 c2 employee comp
- 6-17-2203 employee comp
- 6-17-2403 emp comp
- 6-14-427
- 6-17-201
- 6-18-1001
- 6-25-103 & 6-25-104 media specialist

Standards for Accreditation

- 15-02

- 15-03
- 16.01 counselors
- 16.03 nurse
- 15.01 & 15.02
- teacher2003 5, 6 ,7, 8 rules covering school dist
- 16.02.03

Rationale for Waiver

Due to the small student population and the desire to find the best fit of instructors for the program we are requesting latitude to fill those needs. A superintendent position is not necessary in small setting as the school board will assume some of those responsibilities.

Waiver Topic: Start and End Dates for School Year

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- 6-10-106

Rationale for Waiver

Allow for best fit for student population and educational opportunities

Waiver Topic: Alternative Learning Environment

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- 6-15-1005 (b)(5), 6-18-503(a)(1)(C)(i), 6-48-101

Standards for Accreditation

- 19.03

ADE Rules

- 4.00

Rationale for Waiver

The program in its entirety is an alternative learning environment to handle individual needs.

2016
Public Charter School Application
Personnel Salary Schedule

Administrative Positions:		2017-2018	2017-2018	2018-2019	2018-2019
		No. FTEs	Salary	No. FTEs	Salary
1	Director	1	\$60,000.00		\$62,000.00
2	Administrative Assistant	1	\$20,000.00	1	\$20,500.00
3	Subtotal:		\$80,000.00		\$20,500.00
4	Fringe Benefits (rate used 28 %)		\$22,400.00		\$5,740.00
5	Total Administrative Positions:		\$102,400.00		\$26,240.00

Regular Classroom Instruction:		2017-2018	2017-2018	2018-2019	2018-2019
		No. FTEs	Salary	No. FTEs	Salary
6	Teachers	2	\$36,000.00	3	\$36,800.00
7	Aides	2.5	\$18,000.00	3.5	\$18,500.00
8	Subtotal:		\$117,000.00		\$175,150.00
9	Teacher Fringe Benefits (rate used 28 %)		\$20,160.00		\$30,912.00
10	Aide Fringe Benefits (rate used 28 %)		\$12,600.00		\$18,130.00
11	Total Regular Classroom Instruction:		\$149,760.00		\$224,192.00

Special Education:		2017-2018	2017-2018	2018-2019	2018-2019
		No. FTEs	Salary	No. FTEs	Salary
12	Teachers	0.75	\$40,000.00	0.75	\$40,000.00
13	Aides				
14	Subtotal:		\$30,000.00		\$30,000.00
15	Teacher Fringe Benefits (rate used %)		\$0.00		\$0.00
16	Aide Fringe Benefits (rate used %)		\$0.00		\$0.00
17	Total Special Education:		\$30,000.00		\$30,000.00

Gifted and Talented Program:		2017-2018	2017-2018	2018-2019	2018-2019
		No. FTEs	Salary	No. FTEs	Salary
18	Teachers				
19	Aides				
20	Subtotal:				
21	Teacher Fringe Benefits (rate used %)		\$0.00		\$0.00
22	Aide Fringe Benefits (rate used %)		\$0.00		\$0.00
23	Total Gifted and Talented Program:		\$0.00		\$0.00

Alternative Education Program/ Alternative Learning Environments:		2017-2018	2017-2018	2018-2019	2018-2019
		No. FTEs	Salary	No. FTEs	Salary
24	Teachers				
25	Aides				
26	Subtotal:				
27	Teacher Fringe Benefits (rate used %)		\$0.00		\$0.00
28	Aide Fringe Benefits (rate used %)		\$0.00		\$0.00
29	Total Alternative Education Program/ Alternative Learning Environments:		\$0.00		\$0.00

English Language Learner Program:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
30					
31	Subtotal:				
32	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
33	Total English Language Learner Program:		\$0.00		\$0.00
Guidance Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
34	Contract PRN	0		0	\$0.00
35	Subtotal:		\$0.00		\$0.00
36	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
37	Total Guidance Services:		\$0.00		\$0.00
Health Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
38	Nurse	0.5	\$32,000.00	0.5	\$33,000.00
39	Subtotal:		\$16,000.00		\$16,500.00
40	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
41	Total Health Services:		\$16,000.00		\$16,500.00
Media Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
42					
43	Subtotal:				
44	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
45	Total Media Services:		\$0.00		\$0.00
Fiscal Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
46	Accountant	0	\$0.00		\$10,000.00
47	Subtotal:		\$0.00		\$0.00
48	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
49	Total Fiscal Services:		\$0.00		\$0.00
Maintenance and Operation:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
50	Custodian/Janitor	1	\$18,000.00	1	\$18,500.00
51	Subtotal:		\$18,000.00		\$18,500.00
52	Fringe Benefits (rate used 28 %)		\$5,040.00		\$5,180.00
53	Total Maintenance and Operation:		\$23,040.00		\$23,680.00
Pupil Transportation:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
54					
55	Subtotal:				
56	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
57	Total Pupil Transportation:		\$0.00		\$0.00

Food Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
58	Kitchen Manager	1	\$12,000.00	1	\$12,500.00
59	Kitchen Assistant	1	\$10,000.00	1	\$10,400.00
60	Subtotal:		\$22,000.00		\$22,900.00
61	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
62	Total Food Services:		\$22,000.00		\$22,900.00

Data Processing:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
63					
64	Subtotal:				
65	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
66	Total Data Processing:		\$0.00		\$0.00

Substitute Personnel:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
67	Number of Certified Substitutes 100	30	\$75.00	30	\$75.00
68	Number of Classified Substitutes				
69	Subtotal:		\$2,250.00		\$2,250.00
70	Certified Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
71	Classified Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
72	Total Substitute Personnel:		\$2,250.00		\$2,250.00

73	TOTAL EXPENDITURES FOR SALARIES:		\$345,450.00		\$345,762.00
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**Public Charter School Application
Estimated Budget Template**

REVENUES

State Public Charter School Aid:				2017-2018 Amount:	2018-2019 Amount:
Line #	2017-2018				
1	Number of Students	60	X \$6,646.00	State Foundation Funding	\$398,760.00
2	Number of Students	60	X \$26.00	Professional Development	\$1,560.00
3	Number of Students	50	X \$1,051.00	NSL Funding: 70-89%	\$52,550.00
4	Number of Students		X	Other: Explain Below	
5	Number of Students		X	Other: Explain Below	
6	Number of Students		X	Other: Explain Below	
2018-2019					
7	Number of Students	80	X \$6,646.00	State Foundation Funding	\$531,680.00
8	Number of Students	80	X \$26.00	Professional Development	\$2,080.00
9	Number of Students	60	X \$1,051.00	NSL Funding: 70-89%	\$63,060.00
10	Number of Students		X	Other: Explain Below	
11	Total State Public Charter School Aid:			\$452,870.00	\$596,820.00
Federal Charter School Aid:				2017-2018 Amount:	2018-2019 Amount:
12	Title I				
13	Special Education				
14	Child Nutrition				
15	Other:				
16	Total Federal Charter School Aid:				
Other Sources of Revenues:				2017-2018 Amount:	2018-2019 Amount:
(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)					
17	Private Donations or Gifts				
18	Special Grants (List the amount)				
19	Other (Specifically Describe)				
20	Total Other Sources of Revenues:				
21	TOTAL REVENUES:			\$452,870.00	\$596,820.00

EXPENDITURES

Administration:		2017-2018 Amount:	2018-2019 Amount:
22	Salaries and Benefits	\$102,400.00	\$26,240.00
	Purchased Services (List Vendors Below)		
23	A - AD 1		
24	Supplies and Materials		
25	Equipment		
26	Other (List Below)		
27	Total Administration:	\$102,400.00	\$26,240.00
Regular Classroom Instruction:		2017-2018 Amount:	2018-2019 Amount:
28	Salaries and Benefits	\$149,760.00	\$224,192.00
	Purchased Services (List Vendors Below)		
29	V - CI 1		
30	Supplies and Materials		
31	Equipment		
32	Other (List Below)		
33	Total Regular Classroom Instruction:	\$149,760.00	\$224,192.00
Special Education:		2017-2018 Amount:	2018-2019 Amount:
34	Salaries and Benefits	\$30,000.00	\$30,000.00
	Purchased Services (List Vendors Below)		
35	V - SE 1		
36	Supplies and Materials		
37	Equipment		
38	Other (List Below)		
39	Total Special Education:	\$30,000.00	\$30,000.00
Gifted and Talented Program:		2017-2018 Amount:	2018-2019 Amount:
40	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
41	V - GT 1		
42	Supplies and Materials		
43	Equipment		
44	Other (List Below)		
45	Total Gifted and Talented Program:	\$0.00	\$0.00

Alternative Education Program/ Alternative Learning Environments:		2017-2018 Amount:	2018-2019 Amount:
44	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
47	V - ALE 1		
48	Supplies and Materials		
49	Equipment		
50	Other (List Below)		
51	Total Alternative Education Program/ Alternative Learning Environments:	\$0.00	\$0.00
English Language Learner Program:		2017-2018 Amount:	2018-2019 Amount:
52	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
53	V - ELL 1		
54	Supplies and Materials		
55	Equipment		
56	Other (List Below)		
57	Total English Language Learner Program:	\$0.00	\$0.00
Guidance Services:		2017-2018 Amount:	2018-2019 Amount:
58	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
59	V - GS 1 Contracted PRN	\$20,000.00	
60	Supplies and Materials		
61	Equipment		
62	Other (List Below)		
63	Total Guidance Services:	\$20,000.00	\$0.00
Health Services:		2017-2018 Amount:	2018-2019 Amount:
64	Salaries and Benefits	\$16,000.00	\$16,500.00
	Purchased Services (List Vendors Below)		
65	V - HS 1		
66	Supplies and Materials		
67	Equipment		
68	Other (List Below)		
69	Total Health Services:	\$16,000.00	\$16,500.00
Media Services:		2017-2018 Amount:	2018-2019 Amount:
70	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
71	V - MS 1		
72	Supplies and Materials		
73	Equipment		
74	Other (List Below)		
75	Total Media Services:	\$0.00	\$0.00

Fiscal Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
87	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
88	V - PT 1 Accountant services	\$10,000.00	
89	Supplies and Materials		
90	Equipment		
91	Other (List Below)		
92			
93	Total Fiscal Services:	\$10,000.00	\$0.00
Maintenance and Operation:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
94	Salaries and Benefits	\$23,040.00	\$23,680.00
	Purchased Services (List Vendors Below)		
	INCLUDE UTILITIES		
95	V - MO 1 utilities	\$2,500.00	\$6,000.00
96	Supplies and Materials	\$3,500.00	\$3,600.00
97	Equipment		
98	Other (List Below)		
99			
100	Total Maintenance and Operation:	\$29,040.00	\$33,280.00
Pupil Transportation:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
101	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
102	V - PT 1		
103	Supplies and Materials		
104	Equipment		
105	Other (List Below)		
106			
107	Total Pupil Transportation:	\$0.00	\$0.00
Food Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
108	Salaries and Benefits	\$22,000.00	\$22,900.00
	Purchased Services (List Vendors Below)		
109	V - FD 1 Food and supplies	\$6,000.00	
110	Supplies and Materials		
111	Equipment		
112	Other (List Below)		
113			
114	Total Food Services:	\$28,000.00	\$22,900.00
Data Processing:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
115	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
116	V - DP 1	\$7,500.00	\$8,000.00
117	Supplies and Materials		
118	Equipment		
119	Other (List Below)		
120			
121	Total Data Processing:	\$7,500.00	\$8,000.00

		2017-2018 Amount:	2018-2019 Amount:
	Substitute Personnel:		
107	Salaries and Benefits	\$2,250.00	\$2,250.00
	Purchased Services (List Vendors Below)		
108	(V-581)		
109	Total Substitute Personnel:	\$2,250.00	\$2,250.00
	Facilities:		
		2017-2018 Amount:	2018-2019 Amount:
110	Lease/Purchase Contract for One Full Year	\$5,000.00	
	Facility Upgrades (List Upgrades Below)		
111			
112	Property Insurance for One Full Year	\$4,000.00	\$4,500.00
113	Content Insurance for One Full Year		
114	Total Facilities:	\$9,000.00	\$4,500.00
	Debt Expenditures:		
		2017-2018 Amount:	2018-2019 Amount:
	List Debts Below		
115			
116	Total Debt Expenditures:		
	Other Expenditures:		
		2017-2018 Amount:	2018-2019 Amount:
	List Other Expenditures Below		
117	Course material/lesson plans	\$20,000.00	
118	Total Other Expenditures:	\$20,000.00	
119	TOTAL EXPENDITURES:	\$423,950.00	\$367,862.00
120	NET REVENUE OVER EXPENDITURES:	\$28,920.00	\$228,958.00

**2016 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER
SCHOOL STATEMENT OF ASSURANCES**

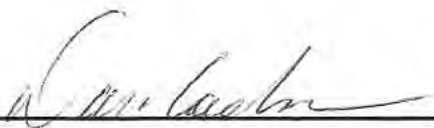
The signature of the president of the board of directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we intend to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space- available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. The open-enrollment charter school shall hold an annual public lottery, followed with notifying parents of enrollment status for all applicants. The waiting list generated by the lottery will be maintained for one year.
4. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
5. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
6. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

7. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
8. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.
9. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
10. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
11. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
12. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
13. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 et seq., and any other controlling state or federal law regarding ethics or conflicts of interest; and

14. Health and safety codes as established by the State Board of Education and local governmental entities.
15. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
16. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.



Signature of President of the Sponsoring Entity Board of Directors

4/27/16

Date

DAN CARLSON

Printed Name

From: paronpride <paronpride@aol.com>

To: kimbrell <kimbrell@bryantschools.org>; ron.wilson <ron.wilson@perryvilleschool.org>; ralph.carter <ralph.carter@jasons.net>; dbeckwith <dbeckwith@ficobras.com>; jcollum <jcollum@bentonschools.org>; jguess <jguess@pcssd.org>; donaghym <donaghym@bauxiteminers.org>; jerrodwilliams <jerrodwilliams@sheridanschools.org>

Subject: Public Hearing for Paron Charter School

Date: Sun, Mar 6, 2016 5:05 pm

The Paron Community Trust has published notice of the charter school hearing to take place on March 14th as required by the Arkansas Department of Education. As the Paron Charter School is anticipated to be opened in the Bryant School District, we are required to notify all contiguous districts of the public hearing. That is the basis of this notice.

The public hearing will be held in the Paron cafetorium, 2265 Hwy 9, Paron, at 6:30 pm on Monday March 14th.

We look forward to once again providing a school in our community dedicated to the development of children socially and academically.

Jamie Mullins
Paron Community Trust
P O Box 44, 22265 Hwy 9
Paron AR 72122
ph. 501-840-2122



Paron Community Trust
P O Box 44
22265 Hwy 9
Paron AR 72122
paronpride@aol.com
Web site: paronpride.com

February 22, 2016

Arkansas Department of Education
Charter School Office
4 State Capitol Mall
Little Rock, AR 72201

Please accept this letter of intent from the Paron Community Trust to sponsor the application of an open enrollment charter school in Paron, Arkansas. The Paron Community Trust was incorporated in 2007 as a non-profit and is an approved 501(c)3 by the IRS. The purpose of establishing the PCT was to support education and development within the community when there was partial closure of the Paron school after consolidation. The PCT supported the K-5 grades and continued to engage the community with the elementary school and community events on the campus.

The proposed name of the charter school would be Paron Charter School and it would be located on the Paron campus at 22265 Highway 9, Paron, Arkansas. The entire campus is now under the control of the Paron Community Trust and currently provides meals for the CADC Head Start, Paron Center. The campus is presently within the Bryant School District.

The contact person is: Jamie Mullins, P O Box 44, Paron, AR 72122-0044
Ph. 501-840-2122 Fax 501-594-5001
E-mail paronpride@aol.com

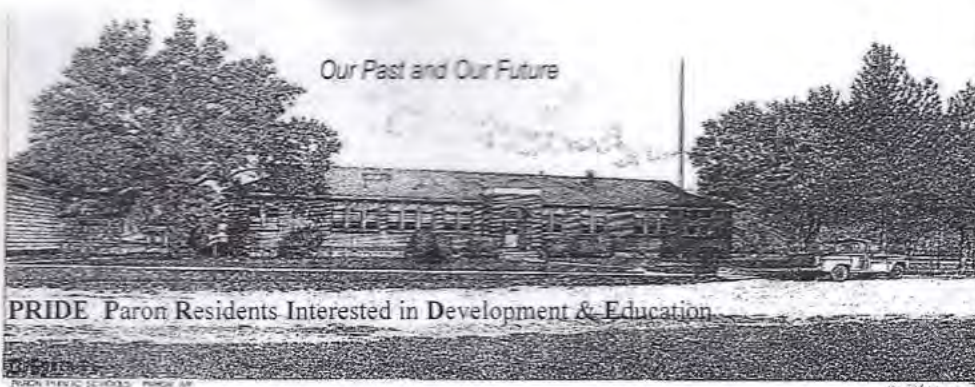
The Paron Charter School anticipates serving grades K-5 in year one with a student cap of 120 and adding a grade each year for a maximum enrollment in K-12 of 250 students. The goal is to return educational opportunity to Paron in a school that is deeply committed to helping all attending students realize their academic potential.

The emphasis of the Paron Charter School is to develop life skills in our youth while promoting technologies and environmental stewardship. The rural setting of the campus will lend itself for hands on agricultural, forestry and Game and Fish educational opportunities.

We look forward to once again providing a school in our community dedicated to the development of children socially and academically.

Respectfully,

Jamie Mullins, Trustee
Paron Community Trust



Paron Community Trust
P O Box 44
22265 Hwy 9
Paron AR 72122
paronpride@aol.com
Web site: paronpride.com

PARON CHARTER SCHOOL HEARING
Monday March 14, 2016

ATTENDANCE

Richard Webb
Brent Williams
Lily Webb
Tabitha Bean
Nathan Bean
Jelicia Hill
Marlana Grinnett
Forrest Grinnett
Nancy Richardson
Kylie Richardson
Madison Richardson
Laurie & Owen
Donna Lambert
Belinda Hill
Yvonne Ault
Andrew Justice &
Dug & Dan

Jill Ross
Carlie Correen
Jessica Surratt
Justin Surratt
Kathy Carlson
Julian Carlson
Rachel Carlson
Jamie Mullins

Proof of Publication

STATE OF ARKANSAS
County of Saline

I, Maribeth Bueche, do solemnly swear that I am Legal Advertising Clerk for The Saline Courier, a daily newspaper printed in said county, and that I was such at the date of publication hereinafter stated, and that said newspaper had a bona fide circulation in such county at said dates, and has been regularly published in said county since the year 1876 before the date of the first publication of the advertisement hereto annexed, and that said advertisement was published in said newspaper 4 times for 4 issues, the first insertion therein having been made on 2-23-2016, and the last insertion on 3-14-2016.

Billed Account Paron Community Center

Ad Number 73606

Maribeth Bueche
Legal Advertising Clerk

Sworn to and subscribed before me on 3-16-16

Julie Allbritton
Notary Public

FEE FOR PRINTING

\$ 216.00 Cost of Notice

\$ — Cost of Proof

\$ 216.00 Total

NOTICE OF PUBLIC HEARING

to start the application process for an

OPEN-ENROLLMENT CHARTER SCHOOL

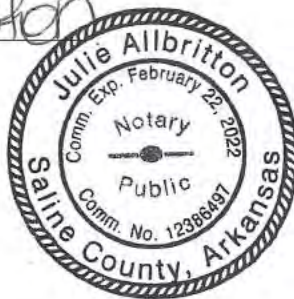
in Paron, Arkansas

Meeting date: Monday March 14, 2016

Time: 6:30pm

Location: Paron Cafetorium, 22265 Hwy 9, Paron

Please come to ask questions
and provide input.



Tuesday, March 1, 2016

SALINE COURIER SCRAPBOOK 1981



Some polls to allow voters with concealed guns

The Associated Press

FAYETTEVILLE — A state law changed last year will allow voters bearing concealed handguns into some polling stations in Benton and Washington counties.

The *Arkansas Democrat-Gazette* reports that the change in state code opens the door for concealed guns, but the final ideal candidate, but the final be him, but I wouldn't have a problem voting for (Clinton)," she said after voting in downtown Little Rock.

Patricia Watts, who voted early in downtown Perryville on Monday, said she supported Cruz, but said she's prepared to vote for Trump if the billionaire wins the Republican nomination.

"I think Donald Trump is a joke, although I think Donald Trump probably will win," Watts said. "I think we

The election several Republican primary voters gathered around the state's hy expansion. H who has prop the expansion restrictions, i lawmakers co fire from pri ers and cons who oppose coverage.

intense campaign brought a flurry of visits from White House hopefuls and a barrage of television ads.

Republicans Ted Cruz, Marco Rubio and Donald Trump are vying for Arkansas' 40 delegates in the first presidential primary since the GOP became the majority party in the state. Former Secretary of State Hillary Clinton, who served 12 years as Arkansas' first lady, hoped for a win in her adopted home state as she competed against Vermont Sen. Bernie Sanders for the Democratic nomination.

primary from an effort to create a regional nominating contest among southeastern states supporters dubbed the "SEC primary."

The hunt for Republican votes in Arkansas picked up after former Gov. Mike Huckabee dropped out of the race last month. Rubio has the endorsement of Gov. Asa Hutchinson and other top officials in the state, while Cruz has the backing of 18 state legislators and the secretary of state. The GOP primary bal-

en, and Pork

fish



1pm • Sat & Sun 6:00am - 9:00 pm

• Benton • 794-0329

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from an extensive list of qualified professionals in your area advertising daily in our

Business & Service Directory

NOTICE OF PUBLIC HEARING

to start the application process for an

OPEN-ENROLLMENT CHARTER SCHOOL in Paron, Arkansas

Meeting date: Monday March 14, 2016

Time: 6:30pm

Location: Paron Cafetorium, 22265 Hwy 9, Paron

Please come to ask questions and provide input.

THE DIZZINESS, HEARING & LO



Lisa Richey, Au.D.
Credonna Miller, Au.D.

Benton Office
5 Medical Park Dr., Ste. 101

501.778.3868

sa sali aud

DOCTOR

www.Saline

April 27, 2016

To whom it may concern,

As the lead teacher/director at CADC Paron Head Start/ABC Preschool Program, I, Amanda Williams, am writing to show support for the proposed Charter School in Paron.

The Charter school would be beneficial to the families the Head Start center serves by becoming a part of our community partnership. With an emphasis on agriculture, the children would have access to guest speakers and local field trips to learn more about the world around us and life in Arkansas. The impact could benefit many generations in the agricultural field.

A Charter school would also make an impact in the educational aspect for the Head Start children. The kindergarten teachers would be able to participate in a collaboration to help transition students from preschool to kindergarten. Having a local school librarian/teacher available to partner with would be valuable to helping our students attain literacy skills at an earlier age with guest story times and activities. With high school students available to partner with for literacy, science, and math activities, not only would the preschoolers benefit, but the community service hours would be an asset for scholarship/college applications for the seniors.

The families served by the Head Start center and the students/teachers/staff of the Charter school working together in a community partnership would greatly benefit this rural area by building many new and lasting relationships. This small town in Arkansas could become a gateway for future agriculturalists, wildlife enthusiasts, and productive members in society with a love for our beautiful State and heritage. Hopefully, this letter helps to express a genuine need for a Charter school in Paron, Arkansas.

Sincerely,

A handwritten signature in blue ink that reads "Amanda Williams". The signature is fluid and cursive, with the first name "Amanda" being more prominent than the last name "Williams".

Amanda Williams

aallred@cadc.com
(501)594-5668

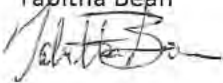
To Whom It May Concern,

Hi, my name is Tabitha Bean, my family and I are residents of the Paron Community. Raising our children in such a small town has been amazing, until we lost our public school. Now our children have to school-choice into a school or choose to be on a bus a total of 3 hours a day. No parent would get any satisfaction out of their children being on a bus that long, losing time with family, getting up early, missing out on school events because they get home too late and etc.

I am currently a stay at home mom. I would love nothing more than to have our school open back up, and be able to be a serious part of my child's education. Having a charter school in Paron would give our parents and community the opportunity to have a role in decisions making, the type of curriculum used, and the operations. Having a charter school will provide more personalized learning experiences, which is what all our kids were used to before the school closed. We understand that charter schools have a higher accountability to meet education standards, but have the freedom to choose the path to meet those standards. Some public schools seem to remain in operation no matter how poorly they meet their student's education needs. So a charter that challenges a school to be better would greatly benefit our community. Additionally, the flexibility of school hours, recess time, and holidays would be beneficial.

All in all, bringing a school back to the Paron Community will have a HUGE positive impact on our growing children and community. We fully support the plan to establish a charter school in Paron.

Thank You,
Tabitha Bean

A handwritten signature in black ink, appearing to read 'Tabitha Bean', written over the printed name.

March 15, 2016
22499 South Reform Rd.
Paron, Ar 72122

Arkansas Department of Education
Charter School Office
4 State Capitol Mall
Little Rock, Ar 72201

To whom it may concern:

We, Steve and Donna Lambert that reside at 22499 South Reform Road, in Paron, Arkansas 72122, are interested in supporting a Charter School to be established in the original Paron School District. We have a child that will be enrolled in Kindergarten for the 2016-17 school year. We understand the required regulations for establishing a Charter School and we will enroll our child as soon as it is possible to do so in this district.

Steve's father, Mr. Charles Eudell Lambert, graduated from Paron in 1940. He was instrumental in establishing the Alma Mater and the school colors. He served on the School Board for several years. His children all graduated from Paron and many of his Grandchildren. My, Donna Lambert's, two sons by a previous marriage also graduated here in Paron. Our son Austin also graduated here in Paron.

We supported the former Paron School at all times. We also worked for a brief time for the school. We supported the Athletic Department by attending as many ball games as we could at home and away. Our intentions are that as the school grows and prospers, as we are very sure it will, we will do all diligence to support it and attend meetings as much as we can. Your consideration for opening a Charter School in Paron will be greatly appreciated.

Thank you:

Steve and Donna Lambert

Mr. & Mrs. Steve and Donna Lambert

22499 South Reform Rd.
Paron, Ar 72122

SD/pa

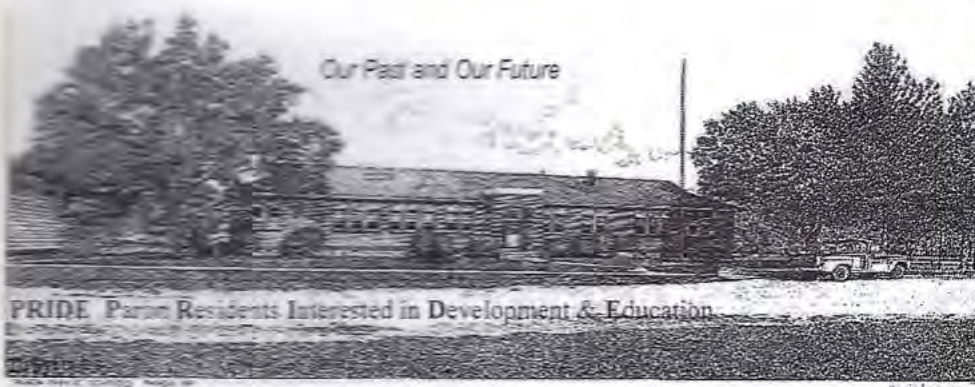
April 4, 2014

To Whom it may concern:

I have been a resident of the Paron community for 29 years. One of my sons attended Paron High School at age 16. Since then 7 of my grandchildren and 2 of my great grandchildren have attended the elementary school. When Paron School was closed it broke my heart. The school was the center of the Paron community.

I fully support a charter school at Paron, as does my daughter and two sons.

Thank You,
Nancy Richardson



Paron Community Trust
P O Box 44
22265 Hwy 9
Paron AR 72122
paronpride@aol.com
Web site: paronpride.com

ADDITIONAL LETTERS OF SUPPORT

James Zahn, Saline County JP Dist 13

Bill Sample , State Senator District 14

Mickey Gates, State Representative

Lanny Fite, State Representative, Former Saline County Judge

Jo Etta Woods, Paron Resident

Andrew Justice Sr, local Paron pastor

Charles Wood, Paron resident

Lavina Grandon on behalf of Rural Community Alliance board

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): PARON COMMUNITY TRUST

Lessee(Tenant): PARON CHARTER SCHOOL

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

A portion of the property is used by community residents for events, gathering, reunions, meeting space, greenhouse projects, WIFI access, and preparation of Head Start Meals.

Address of Premises: 22265 Hwy 9, Paron AR 72122

Square Footage: 22,000sf class/office space

Terms of Lease: Yearly basis

Rental Amount: \$5,000/year

Contingency: The terms of this agreement are contingent upon

PARON COMMUNITY TRUST
Sponsoring Entity

receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 2017

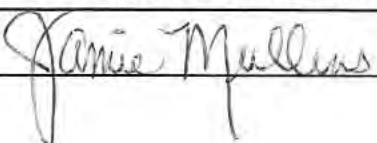
Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: PARON CHARTER SCHOOL

By: _____ Date _____

Lessor: PARON COMMUNITY TRUST

By:  Date 4/27/16

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **NOV 05 2008**

PARON COMMUNITY TRUST INC
C/O JAMIE MULLINS
PO BOX 44 22265 HWY 9 BLDG 100
PARON, AR 72212-0044

Employer Identification Number:
20-8633480
DLN:
17053240334028
Contact Person:
ZENIA LUK ID# 31522
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
170(b)(1)(A)(vi)
Form 990 Required:
Yes
Effective Date of Exemption:
June 1, 2007
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

Sincerely,



Robert Choi
Director, Exempt Organizations
Rulings and Agreements

Enclosures: Publication 4221-PC

Letter 947 (DO/CG)

PARON COMMUNITY TRUST, INC.

ARTICLES OF INCORPORATION

FILED:06/01/07, #Pages:4

Arkansas Secretary of State
Business Services Division

ARTICLES OF INCORPORATION
OF
PARON COMMUNITY TRUST, INC.

We, the undersigned, acting as incorporators for the purpose of forming a nonprofit corporation under and pursuant to the laws of the State of Arkansas governing the incorporation of Nonprofit Associations (Act 1147 of 1993) do hereby incorporate ourselves by these Articles of Incorporation, and do hereby agree as follows:

ARTICLES OF INCORPORATION

Article I

The name of the organization shall be PARON COMMUNITY TRUST, INC.

Article II

The principal office of the organization will be located at 22265 Hwy 9, Paron, Arkansas 72122. The registered agent of the organization is Jamie Mullins, 23965 Hwy 9, Paron, Arkansas 72122.

Article III

The duration of the organization shall be perpetual.

Article IV

The purposes for which this public benefit organization is formed are as follows:

(1) To promote and provide educational, vocational/technical training, health and social services resulting in economic development and sustainable cultural growth and employment opportunities that enhance the quality of life for all members of the community.

(2) To make all and every necessary, suitable and proper effort for the accomplishment of any of the objectives, either alone or associated with other organizations, entities or individuals.

(3) To do any other act or thing, incidental or pertaining to, or growing out of, or connected with, the aforementioned purposes or powers, provided the same be consistent with the Constitution and the laws of the State of Arkansas.

Article V

This organization shall have no capital stock, nor shall there be any stated capital.

Article VI

The administration, business, conduct of the affairs of the Trust shall be vested in a Board of Trustees consisting of not less than four (4) nor more than ten (10) members, and the undersigned shall serve as the initial Board of Trustees until their successors are established and qualify. The Trust will have no members.

Article VII

The Paron Community Trust shall be a non-profit, non-sectarian, non-political organization. No part of any earnings shall benefit any individual, group or organization as net profit for gain. There shall be no capital stock, no division nor distribution thereof. No member of the Board of Trustees shall receive any remuneration for any services and the Trustees shall faithfully apply all funds collected, and the proceeds of property belonging to the Trust and profits from any business carried on by the Trust, according to their best judgment, to accomplish the purposes of this Trust, and to provide the facilities, officers and employees therefore. Nor shall any Trustee benefit from any services or sales rendered to the Trust. In the event of dissolution of the Trust for any reason, any real property leased or donated by the Bryant School District shall be returned to their possession, and all other property of the Trust will be donated or sold and proceeds donated to other non-profit entities after settling the indebtedness of the Trust. The Trust shall comply with 501(c)3 of the IRS code.

Article VIII

The Officers of the Trust shall consist of a Chairman and Vice-Chairman. The election of such officers shall be by the Board of Trustees.

Article IX

The Trustees shall adopt a set of bylaws for the Trust and the Trust may, in its bylaws, confer authorities upon its Board of Trustees in addition to the foregoing, and in addition to the powers and authorities expressly conferred upon it by statute.

Article X

These Articles of Incorporation may be amended at any regular or special meeting of the Board of Trustees by a vote of the full board, provided written notice has been

given to all members of the Board of Trustees that such amendment or amendments are to be considered and acted upon.

Signed this 29th day of May, 2007.

Jamie Mullins 23965 Hwy 9, Paron, AR 72122
Chairman Address

Jackie A. Malone 23550 N Cold Springs, Paron, AR 72122
Vice-Chairman Address

Dan Carbone P O Box 41, Paron, AR 72122
Address

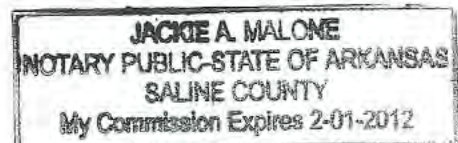
Carolyn D. Zumbrogh 17600 Wolfe Trail, Paron, AR 72122
Address

SUBSCRIBED AND SWORN to before me this 29th day of May, 2007.

Jackie A. Malone
Notary Public

My Commission expires:

2/1/2012





2016-000314

I certify this instrument
was filed on:
01/06/2016 8:48:59 AM
Myka Bono Sample
Saline County Circuit Clerk

Pages: 8
B FENTER

REAL ESTATE SALE, DONATION AND LEASE-BACK AGREEMENT

THIS REAL ESTATE SALE, DONATION AND LEASE-BACK AGREEMENT ("Agreement") is entered into at Bryant, Arkansas by and between the Bryant School District, a public school district organized and operating pursuant to Arkansas law ("Donor"), and Paron Community Trust, a nonprofit organization organized and operating pursuant to Arkansas law ("Donee").

1. Agreement to Convey and Donate. Donor agrees to sell, convey and donate, and Donee agrees to purchase and accept all of that property (the "Property"), including all buildings and improvements situated thereon, described in Exhibit "A" attached hereto and incorporated by reference herein, together with all of Donor's right, title and interest in and to the Property. Donee's purchase and acceptance of the Property is for purposes of using the Property to provide community programs, beneficial educational services, and social enrichment programs.

2. Purchase Price. The total purchase price for the Property shall be Ten Dollars (\$10.00), to be paid at the date of closing (the "Closing"), as hereinafter defined.

3. Delivery of Possession. Donor shall deliver possession of the Property to Donee upon the date of the transfer of title. Donee and its agents or employees may enter upon the Property before Closing in order to cause inspections, surveys, or tests at Donee's expense.

4. Proration of Taxes. Taxes and assessments for prior years and those currently due on or before Closing, if any, shall be paid by Donor. Taxes and assessments for the current year, both general and special, if any, shall be prorated as of the date of Closing and paid by Donee.

5. Title. Donor shall convey the Property to Donee by good and sufficient special warranty deed, free and clear of all liens and encumbrances, except applicable zoning ordinances, and other government restrictions or limitations affecting or restricting said Property.

6. Conditions Precedent to Donee's Obligation to Accept the Property. The following shall be conditions of Donee's obligation to accept title to the Property subject to the conditions of this Agreement:

(a) Board of Directors Approval. It is understood and agreed that this Agreement is subject to the approval and ratification by the Board of Directors of Donor and Donee.

(b) Testing. Donee shall promptly determine that it is satisfied with the matters and conditions disclosed by any surveys, reports, investigations and tests, including but not limited to civil and geotechnical engineering reports, traffic studies and Phase I environmental reports, received or performed by Donee.

7. Closing Date. The Closing shall occur no later than June 30, 2015. It being expressly understood by Donor and Donee that failure of Donee to close by June 30, 2015, regardless of the reason for such failure, including without limitation the non-occurrence of any condition to Donee's obligations set forth elsewhere in this Agreement, shall entitle Donor, at the option of Donor, to terminate this agreement by written notice to Donee. Time is of the essence regarding this paragraph. To that end, it is agreed by Donor and Donee that physical changes regarding the property, including fencing modifications and utility changes are to be completed by July 31, 2015. The Donee agrees to take responsibility of the water utility effective July 1, 2015 and the electric utilities will be transferred to the Donee on August 1, 2015 to provide time for the Donor to arrange for meter service to the bus building and for disconnection of service from agricultural building.

8. Donor's Representation and Warranty. Donor represents and warrants that Donor is the sole owner of good, fee simple, unencumbered, marketable title to all of the real property to be conveyed to Donee under this Agreement.

9. Donee Representations and Warranties. Donee makes the following representations and warranties which are material and relied upon by Donor:

(a) **Conflict of Interest.** Donee represents and warrants that no director, board member or employee of Donor is in any manner interested directly or indirectly in this Agreement or in any of the expected profits or uses which might arise therefrom.

(b) **Non-Collusion.** Donee and the individual personally signing this Agreement represent and warrant that this Agreement is neither collusive nor made for or on behalf of any person not named.

(c) **Indemnification and Legal Compliance.** Donee agrees to save, hold harmless and to indemnify Donor and its agents, employees, officers and board members against any and all liability, losses, claims or costs of whatsoever kind or nature relative to the transfer of the property or any occurrence or accident in connection with the transfer of the Property, whether to property or persons. Further, Donee shall indemnify, hold harmless and defend Donor, its agents, employees, officers and board members from any lawsuits, causes of action, claims, liabilities and damages, of any kind and nature, including but not limited to, attorney's fees and costs, in connection with the Property or arising out of the performance of this Agreement whether attributable in whole or in part to any act, omission or negligence of Donor, its agents, board members or employees, including, but not limited to, any and all lawsuits, causes of action, claims, liabilities, and damages which Donor, its agents, board members or employees may sustain as provided herein, or any failure by Donee to otherwise perform its obligations pursuant to

this Agreement, or by reason of the injury to or death of any person or persons or the damage to, loss of use of or destruction of any property in connection with the Property with the exception of the leased premises.

(d) Donee's purchase and acceptance of the Property is for purposes of using the Property to provide community programs, beneficial educational services, and social enrichment programs.

10. Donor's Right of First Refusal. In the event that Donee subsequently decides to sell or otherwise convey the Property to a third party, Donee shall provide notice of such sale or conveyance to Donor, and Donor shall thereupon have the right to repurchase or reacquire the Property from Donee at a price that (a) shall not exceed the price, if any, paid by Donee to Donor for the Property; and (b) shall not include any compensation to Donee for improvements made, if any, to the Property by Donee.

11. Brokerage Fees. Each party represents to the other that it has not engaged the services of any real estate broker or agent in connection with the Property and/or this Agreement.

12. Lease-Back to Donor. Donee does hereby grant, demise and lease unto Donor (the "Lease") the premises more particularly described as the bus lot, fueling station, and bus shop, all as more particularly described in Exhibit "B" attached hereto and incorporated by reference herein (the "Leased Premises"), for a period commencing July 1, 2015 for a term of ninety-nine (99) years, unless sooner terminated by the parties. Donor shall pay Donee as rental for the Leased Premises the sum of One Dollar (\$1.00) per year. Subject to and without waiving Donor's statutory immunity under Arkansas law, Donor shall procure and maintain through the term of the Lease appropriate insurance coverage at Donor's cost and expense insuring against damage or destruction of property on the Leased Premises. Donor shall be responsible for and

pay for all utility services provided in or to the Leased Premises. Donor shall have sole responsibility to maintain the Leased Premises and Donee shall not be liable for any injury to persons or damage to or loss of property on or about the Leased Premises.

13. Notice. All notices under this Agreement shall be deemed given when deposited in the United States Mail, postage prepaid, and marked registered or certified mail, return receipt requested, and addressed to the parties at the following addresses:

To Donor:	Dr. Tom W. Kimbrell Superintendent of Schools Bryant School District 200 Northwest Fourth Street Bryant, AR 72222
With a copy to:	Jay Bequette Bequette & Billingsley, P.A. 425 West Capitol Avenue, Suite 3200 Little Rock, AR 72201
To Donee:	Paron Community Trust ATTN: Ms. Jamie Mullins PO Box 44 Paron, AR 72122

14. Entire Agreement; Modification. This instrument constitutes the entire agreement between the parties with respect to the Property. It may not be modified except by an agreement duly executed by both parties.

15. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective legal representatives, successors, and assigns.

16. Nonwaiver. No delay or failure by either party to exercise any right hereunder, and no partial or single exercise of such right, shall constitute a waiver of that or any other right, unless otherwise expressly provided herein.

17. Headings. Headings in this Agreement are for convenience and reference only and shall not be used to interpret or construe its provisions.

18. Governing Law. This Agreement shall be construed in accordance with and governed by the laws of the State of Arkansas.

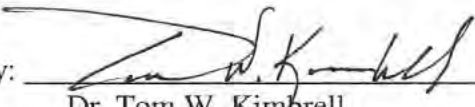
19. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.

20. Time of Essence. Time is of the essence with respect to the performance of all obligations hereunder.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of this 25 day of JUNE, 2015.

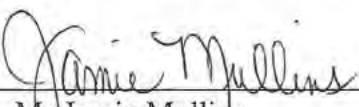
DONOR:

BRYANT SCHOOL DISTRICT

By: 
Dr. Tom W. Kimbrell
Title: Superintendent

DONEE:

PARON COMMUNITY TRUST

By: 
Ms. Jamie Mullins
Title: Trust Principal

STATE OF ARKANSAS)
) ss. ACKNOWLEDGMENT
COUNTY OF)

On this 25 day of June, 2015, before me, a Notary Public duly commissioned, qualified and acting, within and for said County and State, appeared in person the within named Dr. Tom Kimbrell, to me personally well known, who stated that he was the Superintendent of the Bryant School District, a public school district organized and operating pursuant to Arkansas law, and was duly authorized in said capacity to execute the foregoing instrument for and in the name and behalf of said school district, and further stated and acknowledged that he had so signed, executed and delivered the foregoing instrument for the consideration, uses and purposes therein mentioned and set forth.

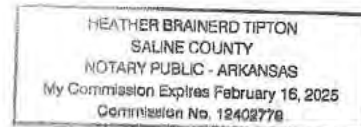
IN TESTIMONY WHEREOF, I have hereunto set my hand and official seal this 25 day of June, 2015.

Heather Brainerd Tipton
Notary Public

My commission expires:

2/16/25

(SEAL)



STATE OF ARKANSAS)
) ss. ACKNOWLEDGMENT
COUNTY OF)

On this 25 day of June, 2015, before me, a Notary Public duly commissioned, qualified and acting, within and for said County and State, appeared in person the within named Janis Mullens, to me personally well known, who stated that he was the President of Paron Community Trust, a nonprofit organization organized and operating pursuant to Arkansas law, and was duly authorized in said capacity to execute the foregoing instrument for and in the name and behalf of said nonprofit organization, and further stated and acknowledged that he had so signed, executed and delivered the foregoing instrument for the consideration, uses and purposes therein mentioned and set forth.

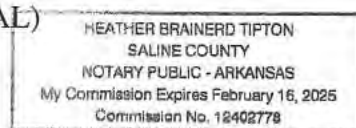
IN TESTIMONY WHEREOF, I have hereunto set my hand and official seal this 25 day of June, 2015.

Heather Brainerd Tipton
Notary Public

My commission expires:

2/16/25

(SEAL)





POINT OF BEGINNING
SE COR. OF
NEW SEC 36
T-2-N, R-17-W
(ALSO THE EAST QUARTER
SECTION CORNER)

LEGAL DESCRIPTION:

PART OF THE SE $\frac{1}{4}$ OF THE NE $\frac{1}{4}$ AND THE NE $\frac{1}{4}$ OF THE SE $\frac{1}{4}$ ALL IN SECTION 36, TOWNSHIP 2 NORTH, RANGE 17, SALINE COUNTY, ARKANSAS, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE SOUTHEAST CORNER OF THE NE 1/4 OF SAID SECTION 36; THENCE SOUTH A DISTANCE OF 496.7' ALONG THE EAST LINE OF SECTION 36 AND HIGHWAY 9; THENCE CONTINUING SOUTHWEST ALONG HIGHWAY 9 A DISTANCE 450.11'; THENCE S39°40'21"W A DISTANCE OF 44.71'; THENCE N76°30'54"W FOR A DISTANCE OF 107.12'; THENCE N72°07'59"W A DISTANCE OF 100.16'; THENCE NORTH A DISTANCE OF 81.28' TO THE SOUTH LINE OF THE NE 1/4 OF SECTION 36; THENCE EAST ALONG SAID SOUTH LINE A DISTANCE OF 526.7' TO THE POINT OF BEGINNING AND CONTAINING 8.86 ACRES MORE OR LESS.



REGISTERED
PROFESSIONAL
LAND SURVEYOR
STATE OF
MISSISSIPPI
NO. 12345
EXPIRATION
DATE 12/31/2024

MARLAR ENGINEERING CO., INC.
3318 John F. Kennedy Boulevard
Irwin, Little Rock, Arkansas 72114

[illegible]