

Alief Independent School District

2018-19

Official Budget



Alief Independent School District • 4250 Cook Road • Houston, Texas 77072
www.aliefisd.net



Alief Independent School District

Houston, Texas

2018-19 Official Budget

Effective
September 1, 2018 – August 31, 2019

Issued by:

H.D. Chambers
Superintendent

Administrative Services Division

Charles Woods
Deputy Superintendent for Business

Deanna Wentz, CPA
Assistant Superintendent of Finance

2018-19 Budget

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Executive Summary

**Alief Independent School District
Principal Officials and Advisors**

Board of Trustees

<u>Board of Trustees</u>	<u>Length of Service</u>	<u>Term Expires</u>	<u>Occupation</u>
Ms. Ann Williams, President	11 Years	2019	Teacher, Spring ISD
Mr. Rick Moreno, Vice President	11 Years	2019	Paramedic
Dr. Lily Truong, Secretary	3 Years	2019	Educational Consultant
Ms. Natasha Butler, Assistant Secretary	1 Year	2021	Accountant
Ms. Darlene Breaux, Member	1 Year	2021	Education Director
Ms. Jennifer Key, Member	1 Year	2021	Retired Educator/Administrator
Mr. John Nguyen, Member	1 Year	2021	Computer Technician

Administrative Officials

<u>Official</u>	<u>Position</u>	<u>Length of Service</u>
Mr. HD Chambers	Superintendent of Schools	8 Years
Mr. Charles Woods	Deputy Superintendent for Business Services	28 Years
Ms. Ava Montgomery	Deputy Superintendent for Instruction	23 Years
Ms. Deanna Wentz	Assistant Superintendent for Finance	23 Years

Consultants and Advisors

Hunton Andrews Kurth, L.L.P.
Bond Counsel – Houston, Texas

USCA Municipal Advisors, L.L.C.
Financial Advisor – Houston, Texas

Whitley Penn, L.L.P.
Independent Auditors – Houston, Texas



“Preparing students for tomorrow—Caring for them today”

*P.O. Box 68 * Alief, Texas 77411 * (281) 498-8110 * Fax : (281) 498-4051
Administrative Services Division*

August 31, 2018

Board of Trustees
Alief Independent School District
Harris County, Texas

Dear Board Members:

We are pleased to present Alief Independent School District's 2018-2019 budget document to the Board of Trustees and the Alief community. The document was prepared by the district's Finance staff and responsibility for the accuracy and fairness of the financial information and disclosures contained in the document rests solely with this department.

The primary purpose of this document is to provide useful information concerning the past, current and projected financial status of the District, in order to facilitate financial decisions that support the educational goals of the District. This budget document and the year-end Comprehensive Annual Financial Report (CAFR) are the primary vehicles used to present the financial plan and the results of operations of the district.

The information included in the budget document is structured to meet the requirements of the Meritorious Budget Award (MBA) of the Association of School Business Officials International (ASBO). To receive this award, an entity must publish a budget document that meets a number of specific program criteria and serves as a policy document, a financial plan, an operations guide and a communications device. The Meritorious Budget Award is valid for a period of one year only.

The District has received this award for the past twenty years. We believe our current budget satisfies the requirements of this program, and we are submitting this document to ASBO to determine its continued eligibility for these awards.

Sincerely,

Mr. H.D. Chambers
Superintendent

Mr. Charles Woods
Deputy Superintendent of Business

Ms. Deanna Wentz
Assistant Superintendent of Finance

Budget Introduction

The following document represents the financial plan for Alief Independent School District for the 2018-19 fiscal year. This budget provides the financial resources necessary to maintain a competitive compensation package for our employees, maintain our existing facilities and provide the funds necessary to support instruction at our forty-six existing campuses.

This budget document is organized into the following major sections:

- Executive Summary – Introduces the reader to the document as a whole. This section highlights and summarizes important information contained in the budget. Users rely on this section to get an overview of the information found in the remainder of the document.
- Organizational Section – Provides the context and framework within which the budget is developed and managed. This framework includes the District’s mission statement and goals, organizational and financial structure, as well as the financial policies and procedures that regulate the development and administration of the budget.
- Financial Section – Contains the financial schedules that present the adopted budgets for the District and comparisons to the previous year. Also, includes additional explanation and analysis of significant changes from the prior year and trends that affect the adopted budgets.
- Informational Section – Contains additional financial information related to past and future budgets to help put the budget into context.

The adopted budget reflects the allocation of revenues and expenditures to support the educational programs and services defined by the district’s purpose, goals and strategic intent. The most important objective in the presentation of the budget data is to improve the quality of information provided about the District’s financial plan for the 2018-19 fiscal year.

Budget Overview & Highlights

The overall priorities for the Alief Independent School District are as follows:

- Alief will prepare all students for success in one or more post-secondary opportunities.
- Alief will improve our quality standards for all Early Childhood Programs that result in more Pre-K Student Cohorts reading on grade level by the third grade.
- Alief will explore, develop and expand meaningful educational experiences for students as a District of Innovation.
- Alief will efficiently and effectively manage tax payer funds, capital improvement plans and will research additional funding avenues while improving human capital recruitment and retention and utilization to best improve student achievement.
- Alief will improve student and staff safety through review, drills, training and modifications of structures, processes and methods.

The annually adopted budget includes General, Debt Service and Food Service funds.

Total Preliminary Budget by Fund Comparison

	General Fund	Debt Service Fund	Food Service Fund	Total 2017-18
Revenue	\$ 428,187,705	\$ 32,647,030	\$ 28,310,000	\$ 489,144,735
Expenditures	428,187,705	33,301,030	27,610,000	489,098,735
Excess of Revenue Over (Under) Expenditures	\$ -	\$ (654,000)	\$ 700,000	\$ 46,000

Executive Summary (continued)

General Fund

Expenditures

General Fund expenditures are currently budgeted to decrease \$3.8 million or -0.87% from 2017-18 projected actual expenditures.

The education of students is a labor-intensive process and payroll expenditures comprise approximately 89% of the General Fund expenditures. Payroll related expenditures are budgeted to remain relatively flat.

New positions were minimized during the budget process with only those most directly tied to district priorities approved. The additional 17 positions in the Business Services division are primarily for bus drivers (10) and custodians (6.5) for the Center for Advanced Careers. The 4.5 additional positions in the Instruction division include the Dean of Innovative Academies (1), Life Sciences Academy Counselor (1), and changes in the Special Education Department (3). Campuses changes are primarily due to re-allocation of positions due to enrollment changes. All position reductions are attrition based.

Position Changes by Division

	<u>2017-18</u>	<u>2018-19</u>	<u>Change</u>
Budgeted Staff:			
Superintendent Office	2.0	2.0	-
Business Services	1,224.0	1,241.0	17.0
Instruction	793.5	798.0	4.5
Campuses	3,941.5	3,924.5	(17.0)
Total	<u>5,961.0</u>	<u>5,965.5</u>	<u>4.5</u>

The 2011-12 and 2012-13 budgets did not include a permanent salary increase due to a reduction in funding from the State. For the 2012-13 fiscal year, the Board approved a \$1,000 supplement for all eligible employees. Fortunately, funds for staff salary increases were again available beginning in 2013-14 for the next five years. Each 1% salary increase costs the district approximately \$2.7 million. Due to budget constraints, the district was not able to approve a salary increase/cost of living adjustment for staff. The district expects to retain a competitive advantage in the total compensation package when compared to area districts since salaries were strong in 2017-18. Many surrounding districts also did not provide a salary increase, and Alief maintains an excellent benefit level in the health insurance plan with relatively low premiums.

<u>Year</u>	<u>Salary</u>	<u>Raise %</u>
2008-09	44,000	3.00%
2009-10	45,500	3.75%
2010-11	46,500	3.00%
2011-12	46,000	0.00%
2012-13	46,000	0.00%
2013-14	47,300	3.50%
2014-15	50,000	5.03%
2015-16	52,000	4.00%
2016-17	52,800	2.00%
2017-18	53,600	2.00%
2018-19	53,600	0.00%

Funding for student tutorials remained a priority with a budget of \$1.8 million for supplemental pay for interventions and after school tutorial programs.

Non-payroll expenditures remained relatively flat from 2017-18 to 2018-19.

Expenditures (continued)

The per pupil allocations, including supplemental allotments, to campuses for the 2017-18 and 2018-19 fiscal years are as follows.

Campus Allotments

	2017-18	2018-19
Elementary base allotment	\$ 93.00	\$ 93.00
Intermediate base allotment	97.00	97.00
Middle school base allotme	101.00	101.00
High school base allotment	112.00	112.00

Revenues

General Fund revenue is budgeted to decrease \$0.6 million or 0.14% from 2017-18 projected revenue. The following table provides a comparison of revenues by source for the current year (projected) and the 2018-19 budget year:

General Fund Revenue Sources Comparison

	Projected 2017-18	Budget 2018-19	Percentage Change
Local sources	\$172,783,571	\$178,227,069	+3.15%
State sources	243,637,846	238,185,636	-2.24%
Federal sources	12,375,000	11,775,000	-4.85%
Total	\$428,796,417	\$428,187,705	-0.14%

The current State funding formula is summarized as follows:

- Tier I of the funding formula allots an amount per student (\$5,140 2017-18 and 2018-19) to each school district based on average daily attendance (ADA) with additional weight given for special programs. From the total Tier I allotment, a deduction is made for the local district's share based on the individual district's property tax base multiplied by a constant tax levy of \$1.00 (or the compressed rate if the compressed rate is not \$1.00) per \$100 of assessed taxable property value. The remainder represents the State's share of Tier I funding. Under this methodology, a district's wealth factors significantly into its share of state funding. The higher the wealth per student, the higher the proportional deduction from the Tier I total.

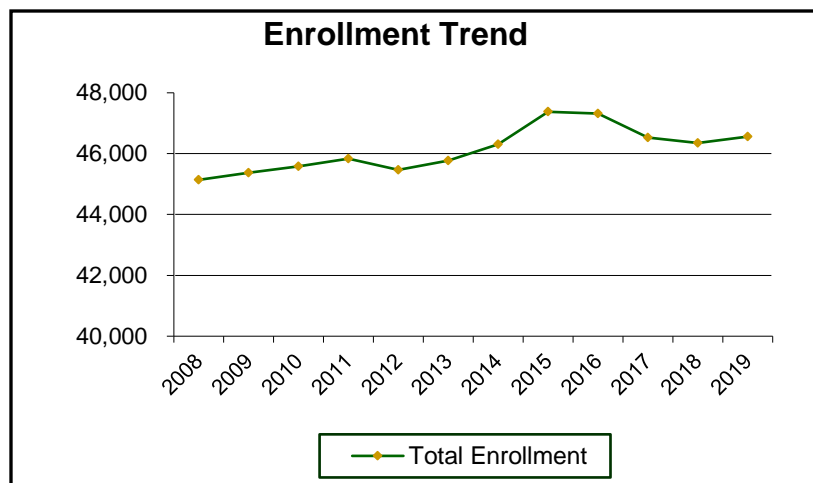
Revenues (continued)

- Tier II of the formula rewards the tax effort of a district by guaranteeing that tax effort in the current year, beyond the required local share of Tier I, will yield a minimum amount of money per weighted student in average daily attendance (WADA). In Tier II, for the first six pennies of tax above the compressed rate, the State will subsidize tax receipts as needed to produce a guaranteed level of revenue per student per penny of property tax levy. The guaranteed yield for those six pennies is \$99.41 for 2016-17 and will increase to \$106.28 for 2018-19. The guaranteed yield on any additional pennies above the compressed rate plus six cents (up to the maximum rate of \$1.17) is fixed at \$31.95 for all years.
- In summary, State formula funding is projected to decrease by \$4.8 million from 2017-18 to 2018-19. Minor increases in the Tier II yield are more than offset by the increase in the local fund assignment (due to increases in property value).

Other critical estimates necessary to develop the General Fund revenue budgets are property values and student enrollment. Property value impacts both State and local revenue estimates since the revenue received from the State is dependent upon the amount that can be raised locally. Student enrollment projections influence State revenue estimates, staffing decisions, per-pupil allocations, facility needs, debt issuance requirements and many other budgetary decisions.

Student Enrollment

The District experienced fairly significant increases in enrollment during the 1990's—approximately 1,300-1,500 students per year. In more recent years, the rate of growth has declined and enrollment has varied by +/- 0.5%-2.5% each year. These enrollment fluctuations are primarily attributable to changes in apartment occupancy rates. The 2016-17 budget was developed based on a small increase (150 students) in enrollment. Actual enrollment declined by 785 students. This decline was primarily due to a new charter school opening within the district boundaries. Enrollment remained basically flat in 2017-18 with a 183 student (0.39%) decline. The projected enrollment for 2018-19 is 46,558 – an increase of 0.45% or 210 students. Further analysis and detailed enrollment projections by grade level can be found in the District Long-Range Plan document that is updated and reviewed with the Board of Trustees in February of each year.



Property Value

Based on the information received from Harris County Appraisal District, we are currently projecting a \$0.4 billion (approximately 2.62%) increase in property value. Continued moderate growth of 3.50% is projected for the next several years. Note that changes in property value do not have a huge impact on total revenue since increases in local revenue are offset by decreases in State revenue in the following year.

Tax Base Trend

Fiscal Year	Value	Fiscal Year	Value
2013-14	\$11,484,000,000	2016-17	\$ 14,609,000,000
2014-15	\$ 12,660,000,000	2017-18	\$ 15,350,000,000
2015-16	\$ 13,476,000,000	2018-19	\$ 15,752,000,000

Tax Rate and Fund Balance Impact

The tax rate is calculated after determining the necessary level of expenditures to meet District educational goals and facility requirements and estimating State aid utilizing the funding formulas described above. As mandated in House Bill 1 in 2006-07, the general fund tax rate was first compressed from \$1.50 to \$1.33. The Board then approved using the additional \$0.04 pennies available to balance the budget and the tax rate was set at \$1.37 for 2006-07. In 2007-08, the tax rate was compressed to \$1.04 as required by H.B. 1. The general fund tax rate adopted by the Board for 2008-09 was \$1.125 which exceeded the rollback tax rate and required voter approval. The voters approved this rate at the election held on November 20, 2008. The general fund tax rate remains at \$1.125 for 2018-19.

We are currently projecting that we will end the current fiscal year (2017-18) with a deficit of \$3.2 million bringing the general fund balance to approximately \$88.8 million. The primary cause for this deficit is the increase in health insurance costs.

The Board adopted a balanced budget for 2018-19. The projected general fund balance of \$88.8 million at August 31, 2019 represents approximately 20.74% of the annual budgeted expenditures.

It is essential for school districts to maintain adequate fund balance levels to mitigate current and future risks, such as revenue shortfalls or unanticipated expenditures. The Government Finance Officers Association has published guidance stating that school districts should maintain a fund balance level of no less than two months of regular general fund operating expenditures. Alief's projected general fund balance includes 2.49 months of expenditures and is in compliance with this recommendation.

Executive Summary (continued)

Debt Service Fund

Debt service fund expenditures are easily estimated at this time, since they are primarily based on debt that has been issued. The following table provides a comparison of expenditures for the current year (projected) and the 2018-19 budget year:

Debt Service Fund Expenditure Comparison

	Projected Actual 2017-18	Budget 2018-19	Percentage Change
Principal/sinking fund	\$ 25,331,467	\$ 23,306,467	-7.99%
Interest and fees	9,486,832	9,994,563	+5.35%
Total	\$ 34,818,299	\$ 33,301,030	-4.36%

In the 1997 legislative session, approximately \$200 million (statewide) was appropriated for an Instructional Facilities Allotment (IFA) program. Eligible districts first applied for this funding during the 1997-98 fiscal year. This funding has been continued in each subsequent session, although the dollar amount of funding has varied. The District currently is approved for IFA funding for all bonds issued from 1997 to 2002 and for the QSCB bonds issued in 2009 and 2010. IFA funding for 2018-19 is estimated at \$0, down from \$235,000 in 2017-18.

Additional State funding for existing debt (debt issued prior to 1998) was first granted during the 1999 Legislative session – Existing Debt Allotment (EDA). Revenue from EDA is projected at \$235,000 in 2017-18 and budgeted at \$0 in 2018-19.

In both of these programs, the State provides a guaranteed level of State and local funds per student per penny of tax effort. This allotment remained unchanged from 1997 – 2017 at \$35. During the 2017 special Legislative Session, the allotment for EDA was increased to the lesser of \$40 or the amount that would result in a \$60 million increase in State aid. The decline in State revenue in these programs is due to increases in the district's property value.

After considering State funding sources and expenditure requirements, the debt service portion of the tax rate will remain at \$0.205. The projected tax rate advertised during the 2015 bond referendum for 2018-19 was \$0.215. Refunding of existing debt, a lower than projected interest rate on the new debt issued, and planned use of fund balance allowed for a rate slightly under the projected rate.

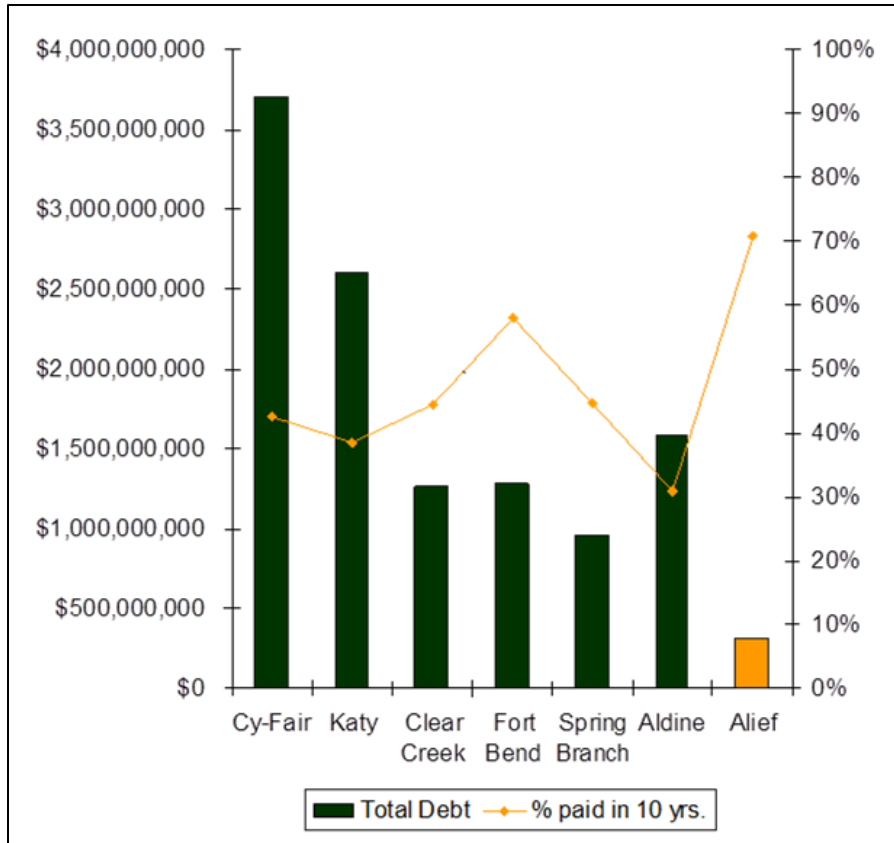
One common method used to determine maximum debt service fund balance levels is to divide the preceding year's principal and interest requirements by 12. Using this method, the District's benchmark at 08/31/19 is calculated at approximately \$2.9 million. A slight deficit budget of \$0.7 million was adopted in order to keep the tax rate flat. Minimal changes in fund balance are projected in subsequent years.

The District continues to structure debt with an aggressive principal retirement schedule. As illustrated, when compared with other "fast growth" districts, Alief continues to retire debt at a faster pace. Within the next five years the district will retire approximately 40% of the currently issued debt, compared to the State average of 20%. As of August 31, 2019 Alief will retire approximately 68% (as compared to the State average of 40%) of outstanding debt.

Executive Summary (continued)

The chart below compares Alief's total debt and percent retired by year to surrounding districts as of August 31, 2017.

Debt Retirement Comparison



Food Service Fund

Food Service fund revenue is budgeted to increase 7.84% as compared to 2017-18 projected actual revenue. The following table provides a comparison of revenues by source for the current year (projected) and the 2018-19 budget year:

Food Service Fund Revenue Sources Comparison

	Projected Actual 2017-18	Budget 2018-19	Percentage Change
Local sources	\$ 2,358,581	\$ 2,650,000	+12.36%
State sources	162,040	160,000	-1.26%
Federal sources	23,732,008	25,500,000	+7.45%
Total	\$ 26,252,629	\$ 28,310,000	+7.84%

Executive Summary (continued)

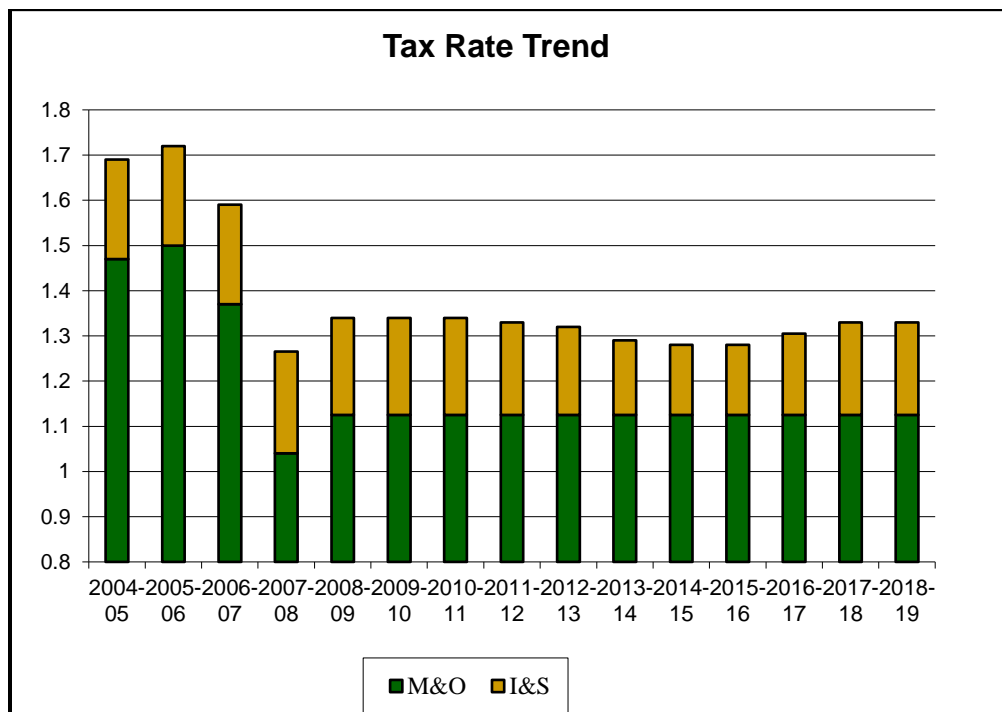
The federal revenue is received from the U.S. Department of Agriculture under the National School Lunch Program, the School Breakfast Program and the Food Distribution Program. Alief has a large number of students qualifying for either free or reduced priced meals (86.3% as of May, 2018). Local revenue is generated primarily from student and staff payments for meals.

Food Service fund expenditures are budgeted at \$27.6 million, a minor decrease from 2017-18 projected actual expenditures. This decrease is due to a reduction in capital outlay which is offset by increases in payroll (health insurance) and supplies/materials due to increases in food prices.

Food service fund balance is limited to three months of average food service operations expenditures. The projected fund balance of approximately \$5.9 million at 8/31/19 is within these guidelines.

Combined Tax Rate Impact

The District's tax rate consists of two separate components – a maintenance and operations rate (General Fund) and an interest and sinking rate (Debt Service Fund). Development of each of these components has been discussed above. The Board of Trustees maintained a stable combined tax rate (\$1.675) for several years, through 2003-04. An overall increase of 1 ½ cents was necessary to fund the 2004-05 budget and an increase of 3 cents was required in 2005-06 bringing the combined tax rate to \$1.72. Following the mandates in House Bill 1, the 2006-07 adopted general fund tax rate was decreased by 13 cents and the debt service rate remained flat for 2006-07, resulting in a combined rate of \$1.59. After further compression of the maintenance and operations rate in 2007-08 to \$1.04 and a ½ cent increase in the debt service rate, the combined rate decreased \$.325 for 2007-08 to \$1.265. The tax rate was increased to \$1.34 (\$0.085 increase for general fund and \$0.01 decrease for debt service) in 2008-09 after a successful rollback election on November 20, 2008. Beginning in 2011-12, the debt service portion of the tax was gradually reduced by 6 pennies over a 5 year time period resulting in a combined rate of \$1.28 in 2015-16. To support debt issued from the 2015 bond referendum, the debt service rate was increased by 2.5 cents in 2016-17 and 2.5 cents for 2017-18 bringing the combined adopted rate to \$1.33. The tax rate remains unchanged for 2018-19.



Budget Process and Significant Changes

The State, the TEA and the local district formulate legal requirements for school district budgets. The budget process begins in January of each year with the preparation of the District Long Range Plan, including enrollment projections. These enrollment forecasts are used extensively during the budget development stage to determine campus allotments and staffing allocations.

In order to decentralize the budget process, site-based decision making teams, working under the direction of each campus principal, contribute extensively to campus budget decisions. Each campus receives a basic allotment per student to be used for supplies, materials, equipment, staff development and other appropriate instructional costs. The site-based decision making teams at each campus make decisions concerning utilization of this allocation.

Up to 10% of the base per-pupil allotment may be used for capital improvements to facilities and capital equipment purchases. Additional funds are also provided to each campus for start-up costs for new educational programs where needed. In 2017-18 and 2018-19, funds were not available to provide a supplemental allotment or campus innovation grants to campuses. Additional funds were provided to campuses for student tutorials.

Budgets for non-campus units are developed by department heads and reviewed by the Budget Committee. Zero-based budgeting is used for all non-campus budgets. The Budget Committee consists of the Superintendent, the two Deputy Superintendents and the Assistant Superintendent for Finance.

Payroll budgets are developed by the Human Resources department utilizing established staffing guidelines. Personnel units are allocated to each campus based on student enrollment following state mandated ratios or district developed ratios, as applicable. Non-campus personnel units are evaluated at each departmental budget hearing. Additional personnel unit requests are evaluated by the Human Resources Department and by the Deputy Superintendents and then evaluated by Superintendent's Council. After extensive review, analysis and discussion, recommendations are presented to the Board of Trustees.

Key dates in the budget development process are as follows:

- February 24, 2018: Budget overview to Board of Trustees
- March 20, 2018: Meeting with Educational Improvement Council
- March 27, 2018: Principals receive budget information:
Enrollment projections, teacher allocations, budget calendar and per-pupil allocations
- March 27, 2017: Personnel budget hearings
- April 4 & 5, 2018: District-wide budget training sessions presented
- April 9, 2018: On-line budget system open for data entry
- April 20, 2018: Budget system closes for departments
- April 26, 2018: Departmental Budget Hearings
- May 4, 2018: Budget system closes for campuses
- August 28, 2018: Budget and tax rate adoption

At the regularly scheduled Board meetings in April – August, the Assistant Superintendent of Finance presents budget updates to the Board of Trustees.

Budget Process and Significant Changes (continued)

The budget development process changed for the 2018-19 budget year in the following ways:

- The Legislature was not in session during the budget development process so the formulas to determine State funding were in place prior to beginning the budget development process.
- Since there were no changes to the basic allotment for either 2017-18 or 2018-19 and the district's property value increased, State formula funding declined by approximately \$4.8 million. This decrease was offset by increases in local revenue due to the increase in property value so total revenue declined by approximately \$0.6 million.
- Due to budget constraints, salary increases/cost of living adjustments were not funded in 2018-19. Teacher starting salaries remained unchanged. However, insurance premiums also remained unchanged with the district absorbing anticipated increases in health claims.
- In many previous years, campuses were provided with supplemental allocations and additional resources for campus innovation grants. Also, the district has been able to fund fairly significant amounts of capital improvements from the general fund in previous years. Funding was not available for these types of expenditures in 2018-19.

Performance Measures

Beginning in 2011-12, a new statewide assessment was implemented – State of Texas Assessments of Academic Readiness (STAAR) – for grades 3-8. For high school, STAAR assessments are by content area and are called End of Course (EOC) exams.

The most significant changes to the assessment program include:

- Increasing the rigor of both the assessments and the performance standards for all grades, subjects and courses.
- Changing high school assessments from grade-based to course-based assessments.
- Using empirical validation studies as part of the standard-setting process to ensure that performance standards are linked from grade to grade and are also linked to external evidence of postsecondary readiness.

The Alief Independent School District sets goals to ensure academic success for all students. Campuses are focusing on building Meaningful Relationships and providing Meaningful Work for all students. Alief received the rating of “Not Rated: Harvey Provision” for the 2017-18 school year. 49% of Alief campuses were awarded one or more “Distinction Designations” in English Language Arts, Math, Science, Social Studies, Closing the Performance Gap, Student Progress and Postsecondary Readiness.

Comparisons with Area Districts

Alief is one of several large school districts located in the Houston area. The district’s operating cost per student is slightly higher than many of these districts due to our top starting salary, aggressive salary schedule for existing staff, highest district contribution to health insurance and lower teacher/student ratios.

District	Students	Total Cost per Student	Number of Students per Teacher
Alief	46,531	\$9,276	13.7
Aldine	69,671	9,488	15.0
Humble	41,125	8,956	15.4
Katy	75,231	8,537	15.1
Pasadena	56,137	8,504	14.6
Klein	51,650	8,149	15.3
Fort Bend	73,750	8,068	16.5
Cy-Fair	114,633	7,520	16.4
State Average	5,341,009	8,594	15.1

Demographics

The Alief school district was created in 1917 in southwest Houston. It is an urban community that encompasses 36.6 square miles. The District’s 46 campuses house approximately 46,500 students. Alief is one of the most ethnically diverse districts in Texas, with 80 primary languages currently on record. The district reported student ethnicity in 2017 as 52.7% Hispanic, 28.7% African-American, 12.4% Asian, 4.1% White and 2.1% other.

Approximately 49% of Alief students reside in apartments, while the remaining 51% reside in the various residential subdivisions in the District. Since apartment construction, occupancy rates and development of residential subdivisions heavily influence enrollment rates, District personnel carefully monitor these factors during development of the Long-Range Plan document and throughout the year.

Economic Environment of Houston

The Houston Metropolitan Statistical Area (MSA) consist of 9 counties including Harris County where Alief is located. Facts about the region include.

- The Houston region ranks 5th amount U.S. metropolitan statistical area with a population of 6.9 million.
- The Houston MSA has a gross domestic product of \$478.6 billion, sixth largest in the nation.
- The Houston Airport System served 182 nonstop domestic and international destinations
- The Port of Houston is ranked first in the U.S in foreign tonnage and is the largest Gulf Coast container port.

Economic Environment of Houston (continued)

For companies seeking a young, diverse, highly skilled workforce, Houston abounds with prospects – as one of the youngest major metropolitan areas in the United States. Houston's median age is 34.4 years, while the U.S. median age is 38.1 years. Additionally, Houston has created a workforce development pipeline with a strategic focus on K-16 education – especially in the areas of science, technology, engineering and math to sustain our position as the world's energy hub.

Three factors primarily contribute to Houston's economic growth: the health of the oil and gas industry, expansion of the US economy and Houston's ability to sell goods and services overseas. Houston's oil and gas industry was hit hard by the plunge in oil prices in 2014-2016, but the diversity of industry kept the overall economy stable. Houston's unemployment rate fell to 4.1% in October of 2017, the lowest since October 2015. By mid-2018, oil prices had settled above \$60 per barrel, and U.S crude production continued to grow.

In August and September 2017, Houston's economy was temporarily halted by Hurricane Harvey that brought devastating flooding to the region. However, by October, most businesses were up and operating at pre-Hurricane capacity. Reconstruction associated with Harvey boosted jobs in construction, wholesale trade, restaurants, retail and employment services. (Alief was very fortunate and received minimal damage as a result of Harvey). 2017 finished with a net gain of 62,000 jobs, about half of which were due to Harvey.

- Houston ranked as the No. 2 city in manufacturing GDP among all metros in the country.
- Metro Houston, a major corporate center, ranks third in the nation in the number of major corporate headquarters, according to the 2018 Fortune 1000 list and fourth according to the 2018 Fortune 500 list.
- Houston is the birthplace of nanotechnology and is home to the largest medical complex in the world.
- Houston is a gateway for trade to Mexico, Canada and the enormous expanding markets of Latin America. Houston handled nearly \$161 billion in foreign trade in 2016 and ranked as the seventh busiest U.S. customs district.
- Houston's vibrant technology industry centers on traditional strength in energy, medicine and aerospace. The region's innovation flows from NASA, the Texas Medical Center, Rice University and the University of Houston.
- Houston is home to work than 4,600 energy-related establishments and employs nearly a third of the nation's jobs in oil and gas extraction.
- The professional and business services sector thrives in the Houston region and employs nearly 460,000 Houstonians, representing 15.2% of all jobs in the region.
- Houston's living costs are 25.3% below the average of the nation's 20 most populous metropolitan areas, ranking it fourth most affordable.

Long Range Financial Forecast

The district's property value increased in 2017-18 by 5.07%. Based on preliminary taxable value information received from HCAD, a 2.62% increase is expected for 2018-19. The long range forecasts were prepared with the assumption of a 3.5% increase for subsequent years. Enrollment is expected to remain relatively stable based on current trends.

General fund revenue projections are based on current funding formulas adopted during the 87th Legislative session, which include an automatic adjustment in the Tier II yield based on the Austin ISD yield. All State revenue projections are based on the formulas currently in place. With minimal enrollment growth projected, overall revenue is projected to remain flat for future years. Increases in local revenue due to property value growth will be offset by reductions in State revenue.

Executive Summary (continued)

Long Range Financial Forecast (continued)

The projections for 2019-20 and beyond do not include a salary increase. The Board of Trustees will determine the actual salary increase each year, if any, after considering funds available and market analysis.

General fund balance is projected at approximately 21% of expenditures at the end of 2018-19. No changes in fund balance are estimated for the subsequent years; however, those projections are very tentative at this point and represent one of many scenarios that will be refined as the Board of Trustees makes decisions in each budget adoption process. Maintaining appropriate fund balance levels will remain a Board priority. The general fund tax rate is projected to remain constant for at least the next three budget years.

Debt Service fund expenditures are projected to increase over the next several years as new debt is issued from the recently passed bond referendum. Increases in that portion of the tax rate will be needed to meet each year's debt service requirements.

Food service fund projected expenditures include some growth for normal inflation; however, the estimated increases in projected revenues are sufficient to keep that fund balance relatively constant.

	Budget 2018-19	Projected 2019-20	Projected 2020-21	Projected 2021-22
General Fund				
Revenues	428,187,705	430,597,548	432,273,880	434,305,252
Expenditures	428,187,705	430,597,548	432,273,880	434,305,252
Ending fund balance	88,821,205	88,821,205	88,821,205	88,821,205
Tax Rate	1.125	1.125	1.125	1.125
Debt Service Fund				
Revenues	32,647,030	33,765,557	38,192,444	40,353,038
Expenditures/Sinking fund deposits	33,301,030	33,935,557	38,098,444	40,157,038
Ending fund balance	1,463,060	1,293,060	1,387,060	1,583,060
Tax Rate	0.205	0.205	0.225	0.230
Food Service Fund				
Revenues	28,310,000	28,647,500	28,990,000	29,337,700
Expenditures	27,610,000	28,192,950	28,581,600	28,981,000
Ending fund balance	5,871,186	6,325,736	6,734,136	7,090,836

Summary

The 2018-19 budget was developed according to the goals and direction established by the Board of Trustees and the Superintendent. These goals are evident in all areas of the budget, as resources are allocated as necessary to meet the established criteria.

The Alief Independent School District has much to be proud of and is prepared to meet the challenges of the upcoming fiscal year and beyond. The Alief Board of Trustees is to be commended for their continued commitment to providing a quality school district for students and citizens in the Alief community.



The Alief District at a glance...

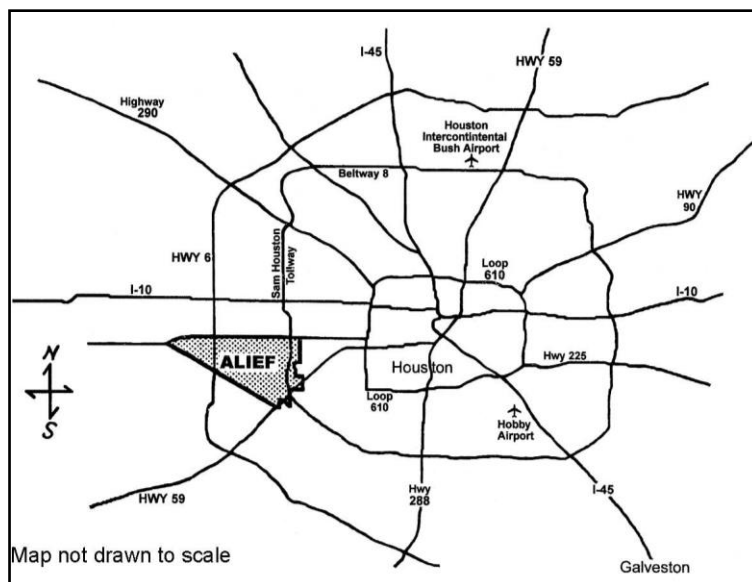
...Became an independent school district in 1917, but community schools date back to the late 1800s.

...Grew from 1 to 44 safe, well-maintained campuses within the district's 36.6-square-mile area during the past four decades.

...More than 46,000 students are enrolled during the 2018-2019 school year.

...Reports 2017 student ethnicity as 52.7% Hispanic, 28.7% African-American, 12.4% Asian, 4.1 % White and 2.1% other. Alief is one of the most ethnically diverse districts in Texas, with more than 80 languages and dialects currently spoken.

... Employs more than 6,600 staff members and pays beginning teachers a starting salary of \$53,600 for 2018-2019.



... The Alief Center for Advanced Careers opened on August 15, 2018. This 235,000 square foot facility hosts advanced level Career and Technical Education (CTE) courses. Students may earn certifications and directly enter the workforce in multiple programs, including automotive technology, welding, construction technology, industrial robotics, veterinary science, information technology, health science, culinary arts and more.

... Alief Early College High School has been designated as an AVID Schoolwide Site of Distinction since the 2016-2017 school year. This status signifies the highest level of AVID implementation fidelity, demonstrating excellence in instructional practice and the promotion of college readiness school wide.

... Alief ISD recently won various financial transparency awards. Alief recently received the Transparency Star for Traditional Finances from the Texas Comptroller. Alief ISD was also awarded ASBO International's Certificate of Excellence (COE) in Financial Reporting for having met or exceeded the program's high standards for financial reporting and accountability. This is the district's 30th year to participate in the COE program and is a true reflection of Alief ISD's commitment to fiscal integrity.

...Alief ISD is one of 32 school districts in the United States that has participated in the Association of School Business Officials' Meritorious Budget Award for 20 or more years in a row and is one of three districts in Texas that has received this award for 20 years or more.

...The district's tax rate of \$1.33 per \$100 is one of the lowest tax rates in the greater Houston area.

...Strives continually to find more and better ways to meet student needs. Central curriculum coordinators keep up with the latest educational developments, and a team of technology and content specialists supports instruction at each school.

...Presents a year-round, in-house professional development program for staff members, including graduate courses.

...Provides gifted/talented and special education services at all campuses. PEP, Quest, AIMS, Dual Language Program, Pre-Advanced Placement and Advanced Placement, and meet the needs of students from kindergarten through high school. AVID classes help prepare students for college.

The Alief District at a glance (continued)...

...Offers four middle school academies—Alief Middle School Engineering Academy, O'Donnell Middle School Law Academy, Albright Middle School Fine Arts Academy and Holub Middle School Technology Academy.

...Offers Life Science Innovative Academy (a CTE Early College High School) as well as a Pharmacy Tech program.

...Continues to focus on meeting the needs of at-risk high school students who need additional opportunities/options to earn credits for graduation through special programs such as SOAR, a night high school and a virtual high school.

...Excels at using technology for better teaching and better learning. Computers with Internet access are in every classroom, in every grade level and in every subject area. The district also uses tablets and other Wi-Fi ready devices for instruction.

...Boasts visual and performing arts programs that have received state, national and international recognition for long-standing excellence.

...Earned national certification for the automotive technology program. Students receive training that meets or exceeds ASE and industry standards.

...Vincenzo Cox, soccer coach at Elsie High School, was named USA Today's ALL-USA Boys Coach of the Year. Cox led the Rams to the state championship for the first time in school history in 2018.

...Alief ISD was named a Houston Chronicle Top Workplace for 2016, 2017 and 2018.

...The district's Culinary Arts program has won the Westchase Rotary Club's Souper Bowl cook-off (competing against teams of adults) three times in the past six years.

...Offers a popular agricultural science and FFA program to urban students who regularly earn college scholarship money through various competitions in the program.

...Houses an award-winning JROTC unit at each of the three large high schools, with classes taught by experienced military instructors representing all branches of the military.

...Offers additional leadership development programs that help students gain a variety of practical how-to-skills, including improving interpersonal relationships and managing their own behavior and actions.

...Gives parents of secondary students the option of registering for automatic e-mail reports on their children's attendance, discipline and grades. The computer program was designed in-house, and the service was the first of its kind in the state.

...Benefits from hundreds of business and community partners, who contributed more than \$3 million in monetary and in-kind donations during the 2017-18 school year.



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

This Meritorious Budget Award is presented to

ALIEF INDEPENDENT SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2017–2018.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.



A handwritten signature in black ink, reading 'Charles E. Peterson, Jr.' The signature is written in a cursive style.

Charles E. Peterson, Jr. MBA, PRSBA, SFO
President

A handwritten signature in black ink, reading 'John D. Musso'. The signature is written in a cursive style.

John D. Musso, CAE, RSBA
Executive Director

Organizational Section

Mission Statement

Alief Independent School District, in collaboration with parents and community, will provide an exemplary education for all students in a safe environment.

Board Goals

1. AISD will close the achievement gap to ensure that all students reach their academic potential.
2. AISD will improve student preparation for college and career.
3. AISD will maintain a safe and orderly environment.
4. AISD will recruit, develop and retain highly qualified and effective personnel.
5. AISD will continue to build positive relationships with all stakeholders.

Priorities and Supporting Goals

1. **AISD will prepare all students for success in one or more of the following post-secondary opportunities: Technical Institution or Workforce Program, Two Year College, Four Year College or University, Military or Workforce Readiness (Supports Board Goals 1, 2, 4 and 5).**

By May, 2019:

- CTE will increase the number of business/industry and postsecondary partnership opportunities by 5%.
- CTE will increase student enrollment and participation opportunities by 5%.
- Students will increase the district 11th grade PSAT mean score to 960, the graduating senior SAT mean score to 1000, and the ACT mean score to 20.
- The number of overall AP exams passed will increase to 45%, and the number of individual students receiving college credit from AP exams will increase to 50%.
- Continue to improve the implementation of Advancement via Individual Determination (AVID) with fidelity at all current elementary, intermediate, middle and high school campuses so as to maintain national certification. Expand AVID sites to include three additional elementary campuses by May 2019.
- The number of students taking the Texas Success Initiative (TSI) will increase by 5%.
- The percentage of students passing TSI will increase by 3% in all areas (Math, Reading and Writing).

Budget Impact: The bond referendum that was passed in May of 2015 included \$76.6 million for the construction of a state of the art Alief Center for Advanced Careers (ACAC) to meet the needs of our 8,500+ students who are enrolled in Career and Technology Education (CTE) courses. The ACAC opened for the 18-19 school year. The general fund budget includes 9 additional CTE teachers for approximately \$531K as well as 21.5 other positions for the ACAC budgeted at \$647K. However, these additional expenditures for new positions will be offset by increased CTE revenue funding of an estimated \$350K. (The prior 3 year's budgets included an additional 15 CTE teachers as this program expanded in anticipation of the new facility). \$185K was budgeted for Princeton Review and \$295K was budgeted for dual credit textbooks. \$63K was budgeted for AVID which is a global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities. \$90K was budgeted for the fifth year with Naviance which is a comprehensive college and career readiness solution for middle and high schools that helps connect academic achievement to post-secondary goals. \$40,000 was budgeted for Texas Success Initiative assessments.

2. AISD will improve our quality standards for all Early Childhood Programs that result in more Pre-K Student Cohorts reading on grade level by the third grade. (A cohort is defined as students who begin in an Alief ISD Early Childhood Program and remain in Alief ISD through the end of third grade (Supports Board Goals 1, 2, 4 and 5).

- By May 2019, Pre-K results from ISIP Overall Reading will approach or meet the following targets: the percent of Tier 1 students will increase by 2%, the percent of Tier 2 students will diminish by 2% and the percent of Tier 3 students will diminish by 1%.
 - Professional development and coaching opportunities will continue to be provided to teachers at local private daycare providers to improve the quality of their early childhood programs.
 - Collaboration between the Early Childhood, Public Relations and Family Engagement Departments will continue in order to promote and provide early language and literacy resources for families of children birth to four years of age to develop kindergarten readiness skills.
 - Targeted professional development and coaching opportunities will continue to be provided for Alief Pre-K/K teachers and primary content specialists to improve the quality of the early childhood program.

Budget Impact: There is no staffing ratio requirement for Pre-K, but Alief staffs Pre-K at a ratio level of 11:1 (adult/child) which is half of the state required ratio of 22:1 for Kinder through fourth grade. Maintaining this low ratio has a significant recurring impact on the budget. For 2018-19, we added 2 Pre-K aides for \$50K to maintain these ratios. It is hard to isolate exactly how much professional development is targeted specifically to Pre-K/K staff, but the Professional Growth and Development Department budgeted \$248K for professional development and campuses have budgeted \$277K of their per-pupil allotments for professional development. Alief has a Family and Community Engagement Department that includes a family engagement liaison at every campus. Again, it is hard to pinpoint the amount spent on resources for only birth – four years, but the budget for this department is \$1.7M which is a significant investment in family involvement in our District.

3. AISD will explore, develop and expand meaningful educational experiences for students as a District of Innovation (Supports Board Goals 1, 2, 3, 4 and 5).

- By May 2019, enrollment in innovative choice programs will increase by 5%.
 - Develop a comprehensive branding and marketing plan for all programs to increase awareness and recognition of programs.
 - Develop an ongoing systemic evaluation rubric of existing and proposed programs to measure viability, sustainability and need for expansion.
 - Hold quarterly meetings with innovative programs leadership.

Budget Impact: HB 1842 was passed during the 84th Texas Legislative Session in Spring, 2015, and provides Texas public school districts the opportunity to be designated as Districts of Innovation. Districts of Innovation may be exempted from a number of state statutes and will have: 1) greater local control as the decision makers over the educational and instructional model for students; 2) increased freedom and flexibility, with accountability, relative to state mandates that govern educational programming; and 3) empowerment to innovate and think differently. Alief received this designation as a District of Innovation two years ago and has been strategically planning and developing new programs. For 2018-19, the International School and Life Sciences/Pharmaceutical Academy (programs on 2 existing campuses), are being offered to high school students. Two new positions were budgeted in the general fund – A Dean of Innovative Academy for \$86K and a Life Sciences Academy Counselor for \$76K. An additional \$47.5K was budgeted for start-up costs for the programs.

4. AISD will efficiently and effectively manage tax payer funds, capital improvement plans and will research additional funding avenues while improving human capital recruitment and retention and utilization to best improve student achievement. (Supports Board Goals 1,2,3,4,5).

- Continue implementation of 2015 bond referendum projects and plan for the 2019 bond sale projects while keeping 2016-2018 projects on target with a close eye on savings that may be achievable.
- Develop enhanced partnerships between AISD and businesses willing to partner in the supplies and equipment necessary for the Advanced Career and Academic Center that align to industry leading names in their respective fields (e.g., Snap-on- Tools, Cisco, etc.).
- Investigate other revenue sources and potential general fund requirements to implement new innovative programs and those enhancements to schools' function that entice families to stay for long term educational continuity and success.
- Analyze and report on Pre-K population eligible if full day Pre-K program was offered.
- Participate fully in legislative priority agenda creation, implementation and communication with all alliances of the district (e.g., Texas School Alliance, Equity Center, etc.).
- Improve Human Capital recruitment and retention and utilization.

Budget Impact: The 2018-19 budget does not include any tax rate increase, but it does utilize \$654K of debt service fund balance. Previous rate increases on the debt service portion of the tax rate were widely publicized as part of the 2015 Bond Referendum. The first installment of bonds from this referendum was issued in May, 2016 for \$61.8M, \$80.5M was issued in May, 2017, \$28.1M was issued in April, 2018, and another \$57.6M will be issued in May, 2019. The 2018-19 budget includes payments on these bonds as detailed in the Debt Service section of this document. The District's construction and facilities department works closely with awarded contractors to manage tax payer funds. Since any enhanced partnerships between the District and businesses are in the early stages of development, it is difficult to estimate the success and/or quantify it for budget purposes, so no adjustments to original budgets were made. As donations are received (monetary or equipment/supplies) budget amendments will be processed accordingly. The Pre-K Task Force meets regularly to evaluate the many components of full day Pre-K. The 2018-19 budget includes \$25K for a planned Pre-K survey and \$10K for other task force costs including refreshments and consultant fees. The budget for the Board includes \$40K for dues and memberships to organizations that represent the District in the legislative process. Recruitment and retention of staff is a priority every year. Unfortunately, for 2018-19, the District wasn't able to give a salary increase. However, we provide our employees a very affordable and high coverage health insurance plan in comparison to area Districts. The District continued to increase general fund contributions to the self-funded health insurance plan to cover rising costs without increasing premiums for employees. General fund expenditures for health insurance have increased 14% since 2016-17, and an additional \$1.5M in funding has come from federal funds by increasing the monthly district contribution per employee to health insurance.

5. AISD will improve student and staff safety through review, drills, training and modifications of structures, processes and methods. (Supports Board Goals 3 and 5).

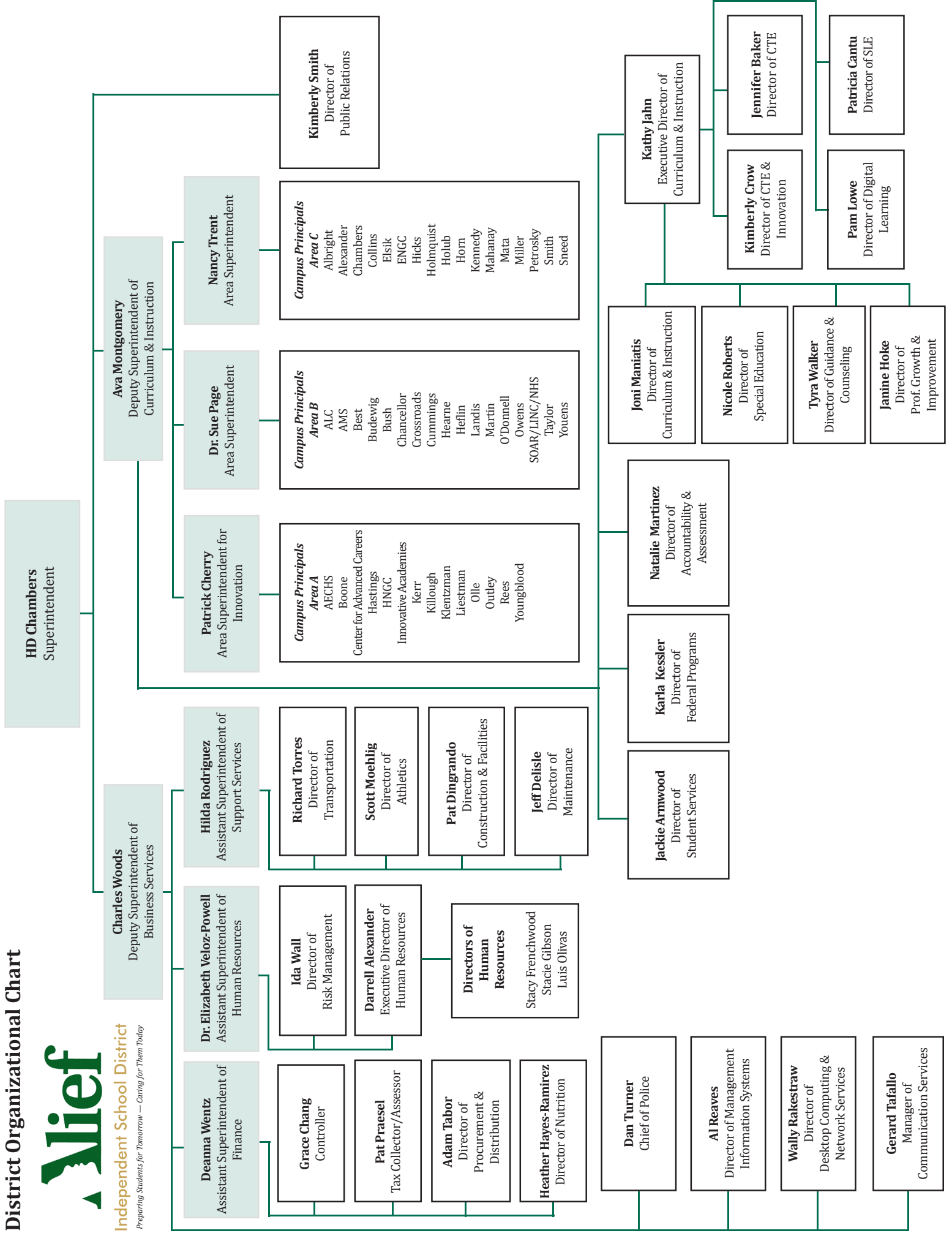
- Investigate and document usage of existing safety and security systems and their effectiveness for current and future use. Devise a more consistent scheduling, execution and documentation of drills and training at campuses and all central buildings.
- Determine if there are any newer technologies that can assist to provide an early warning regarding a weapon that is carried onto a campus.
- Reassess our entry points of all buildings and document abnormalities across an entire school day to see the effectiveness.
- Determine the best time during the school year (weekend or holiday) to conduct a district level “what if” tabletop scenario of similar proportion.
 - Utilize transportation to relocate an entire school.
- Evaluate police (school resource officers), hall monitors, crossing guards, coaches and their allocations to ensure that we have an appropriate number of personnel in these roles in case of a wide-scale disaster.

Budget Impact: The District has its own police force consisting of 48 officers and 5 dispatchers. The salaries/benefits budget for the police force is approximately \$3M. A Security Assessment Review team made up of police staff and other District personnel have begun meeting to review our systems and determine areas where improvement is needed. Any testing of existing systems and drills will be conducted by in-house staff. The 2018-19 budget includes one additional police officer at an annual cost of \$46K. At the end of 2017-18, the District had the opportunity to purchase 3 canine officers trained to detect fire-arms. The police department budget includes \$5K for dog food/supplies, and the capital projects budget includes \$86K for 3 SUV's that will come equipped with restraints and kennels needed to safely transport the canines. The 2017 and 2018 Series bonds included \$10.5M for safety vestibules at 13 campuses that needed enhanced security at the building entrances and the 2018-19 debt service budget includes the debt payments on these bonds.

District Organizational Chart



Independent School District
Preparing Students for Tomorrow — Caring for Them Today



Alief Independent School District

School Board of Trustees

The Alief Independent School District has a very vibrant, diverse and involved Board of Trustees. These Board Members keep children their first priority and strive to help make the district the best that it can be. The Board of Trustees consists of seven members elected for four-year terms by a plurality vote. Elections are held in November. The Board meets in regular session on the third Tuesday of each month, at 6:30 p.m., in the Administration Building Board Room, located at 4250 Cook Rd. in Houston.



Position 1: Dr. Lily Truong, Secretary

Elected: November 2015

Member since: November 2015

Occupation: Education Consultant

Dr. Lily Truong has a Doctor of Philosophy degree in Natural Medicine. She also works for the Harris County Department of Education for the Adult Education Program. She is a council member of the Ascension Catholic Church in Alief and was the president of the University of Houston Asian Alumni Association. She has also served as the principal of the Vietnamese language school at St. Justin Catholic Church. All three of her children are graduates of Alief Kerr High School.



Position 2: Rick Moreno, Vice President

Re-elected: November 2015

Member since: November 2007

Occupation: Paramedic

Mr. Moreno received the distinction of Master Trustee after graduating from Leadership TASB in 2015. He currently works as an EMT-Paramedic for a private ambulance service. Mr. Moreno is a veteran of the US Navy as a Hospital Corpsman. Prior to being elected to the Alief ISD school board, he was active in school PTO and neighborhood boards. His two children are proud graduates of Elsie High School.



Position 3: Ann Williams, President

Re-elected: November 2015

Member since: November 2007

Occupation: Information Systems Engineer/Teacher

In addition to working as an IT consultant for small business firms, Ms. Williams teaches 8th grade CTE classes in Spring ISD. She is past regional vice president of the Texas Caucus of Black School Board Members. The former substitute teacher is a strong supporter of students and celebrates the diversity of the District.



Position 4: Darlene Breaux, Member

Elected: November 2017

Member since: November 2017

Occupation: Education Director

Darlene Breaux is the director of the Research and Evaluation Institute at Harris County Department of Education. Breaux is a national trainer, former principal and special services coordinator who has served over 20 years in education. She holds a bachelor's degree from Texas Southern University and a master's degree in educational management with principal certification from the University of Houston – Clear Lake and is currently seeking her doctorate degree in Organizational Leadership with a focus on Conflict Resolution from Abilene Christian University. Her credentials include certifications in both English as a second language and special education, and she is a member of Kappa Delta Pi National Honor Society. She is active in her community as a former board member of the Alief YMCA.



Position 5: John Nguyen, Member

Elected: November 2017

Member since: November 2017

Occupation: Computer Technician

John Nguyen is a proud graduate of Elsik High School. He received his Bachelor of Science in Technology from the University of Houston. He works as a photographer with the Houston Fire Department. Mr. Nguyen currently holds the position of Vice President on the Executive Board of the University of Houston Asian Alumni Association. He is also the photographer for several groups and organizations including the Robert Garner Foundation, the Houston Fire Department Burned Children's Fund and the World Chamber of Commerce.



Position 6: Jennifer Key, Member

Elected: November 2017

Member since: November 2017

Occupation: Retired Alief ISD Educator/Administrator

Jennifer Key has a Masters in Education Administration and Supervision from the University of Houston Victoria. She retired from Alief ISD in December of 2016, after 25 years of service as a teacher and administrator. During her time as an educator, she received recognition from the Texas A&M College of Education and was Teacher of the Year at the Alief Middle School campus. She has been a resident of Alief since December 1977, and both of her children graduated from Elsik High School.



Position 7: Natasha Butler, Assistant Secretary

Elected: November 2017

Member since November 2017

Occupation: Accountant

She has been an active volunteer for the Alief Community for over 15 years. She serves as a member of various organizations including Alief Super Neighborhood Council, International Management District, Alief ISD STEM Advisory Board, Alief Community Association, Community Centered Health Advisory Council and Harris County Houston Sports Authority. She also is the owner of Spice Lane Community Investment Group which provides access to educational, housing and employment opportunities to low income families. She currently has 2 daughters attending Alief ISD schools.

Alief Independent School District

Function and Responsibilities of the Superintendent

The Superintendent is responsible for providing leadership and direction for the District and reports to the District Board of Trustees.

Direct reports include:

Deputy Superintendent of Business Services

Deputy Superintendent of Instruction

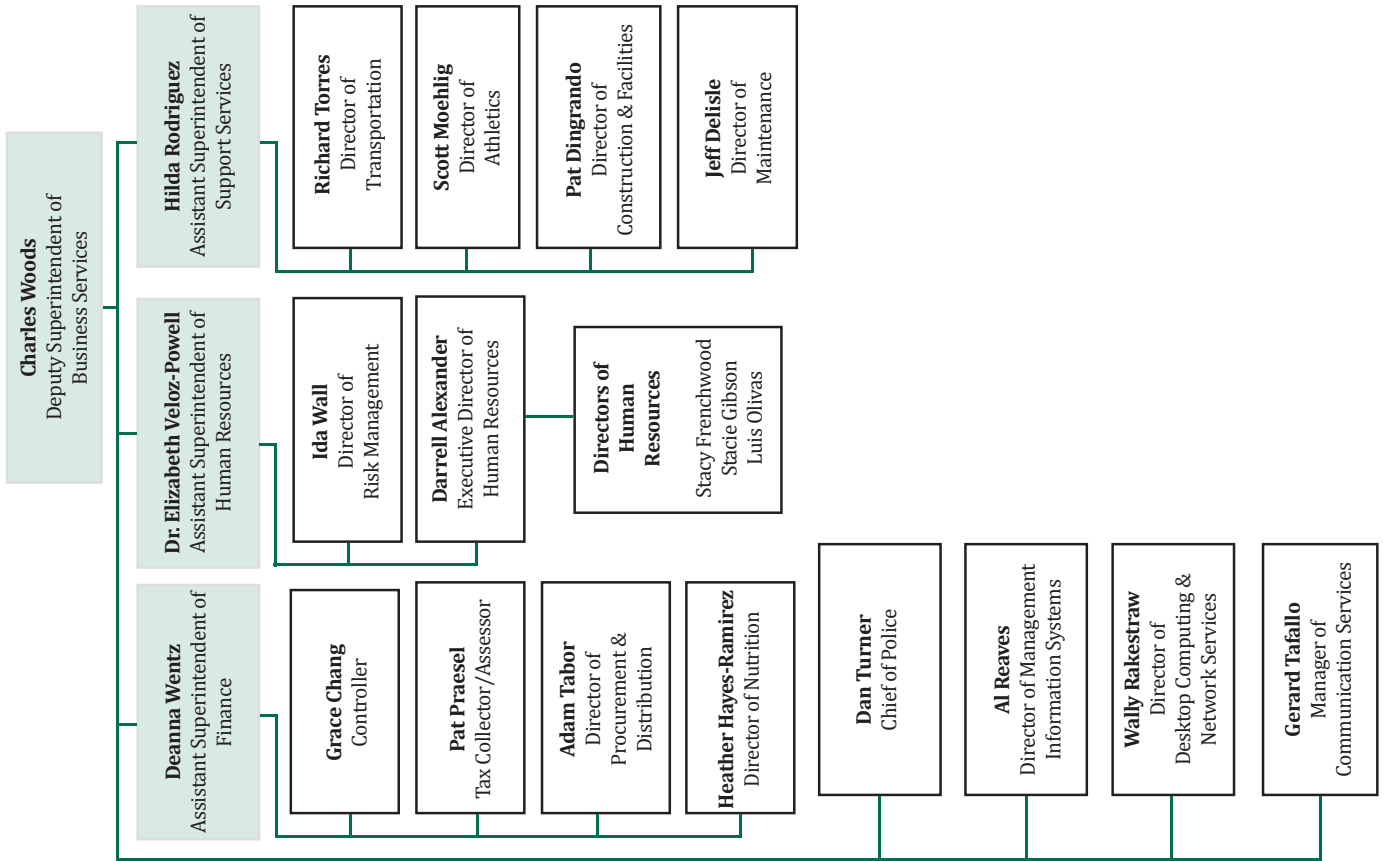
Their functions and responsibilities are described on the following pages.

Director of Public Relations reports to the Superintendent and is tasked with promoting positive PR between the school district and the community through strategic marketing, media relations, community partnerships, and key stakeholder relationships.

Direct report personnel include:

Business and Community Partner Coordinator, Public Relations Specialist, Web Specialist, and Communications and Public Relations Liaison

District Organizational Chart - Business Services



Alief Independent School District

Function and Responsibilities of the Business Services Division

The Deputy Superintendent of Business Services reports to the Superintendent. The Deputy oversees a myriad of functions that tie into the daily operations of the District and include primary lines of leadership for areas that include, but are not limited to, human resources, technology, budgeting, finance, tax collection, police, construction, maintenance, transportation and business services; thereby assuring that the District is operating in an efficient, effective and supportive role of the District's mission.

Direct report departments include:

Police Department - The Alief Independent School District Police Department combines state-of-the-art technology with good, old-fashioned, people power to enhance security throughout the district 24 hours a day, 365 days a year. The Alief ISD Police Department provides a wide variety of services to the District, students, staff and patrons. Regardless of their specific job assignment, all police officers work toward a common District goal of providing a safe and secure environment.

Management Information Systems (MIS) - The MIS Department is responsible for all administrative data recording and reporting. MIS supplies the systems, software and support for many areas including the Student Information System (SIS), finance and associated functions (e.g. purchasing, warehouse inventory, fixed assets, activity accounting, etc.), HR/Payroll, PEIMS and other regulatory reporting, District Common Assessments (DCA) document preparation and scoring, STAAR pre-coding and, supplies data to interface with many third party applications (e.g. food service, emergency callout, EDULOG transportation, DMAC, TSDS and others).

Desktop Computing and Network Services - The Desktop Computing and Network Services Department provides engineering, installation, service and support for all aspects of technology for the Alief Independent School District. The areas of responsibility include, but are not limited to: network infrastructure, routers, switches, servers, desktops, printers, email, firewalls, file sharing, data reliability, internet access, web filtering, remote access and a wide variety of both productivity and instructional software applications. The Department is responsible for the evaluation, recommendation and procurement of technology to meet these needs and the needs of our District Long-Range Technology Plan. Services include full life-cycle project management and implementation processes. The Department includes a full service help desk, as well as an onsite technical support staff, and provides 24x7 up-time and reliability for critical network and server resources.

Communication Services - The Communication Services Department supports the district by providing dial tone and voice mail services, processing interdepartmental and USPS mail, greeting visitors, routing calls to the appropriate destinations and meeting the printing needs of the campuses and facilities.

Assistant Superintendents who report to Deputy Superintendent of Business Services include:

The Assistant Superintendent of Finance oversees all segments of the departments supervised, thereby ensuring that sections under its leadership, including Accounting & Payroll, Tax Office, Purchasing & Warehouse and Nutrition are operating in an efficient, effective and supportive role of the District's mission.

Direct report departments include:

Accounting - The Accounting Department oversees the maintenance of all financial records (budget, payroll, accounts payable, investments, general accounting) for the District, in accordance with guidelines established by TEA and other regulatory agencies. Financial information is provided to the Board of Trustees on a monthly basis regarding cash disbursements, budget amendments, financial activity, investment balances and construction activities.

Function and Responsibilities of the Business Services Division (continued)

Tax Office - The Tax Office staff takes pride in providing outstanding service to the Alief ISD taxpayers. Staff members promptly assist the taxpayers upon arriving at the office. The service continues with quickness and accuracy in order for a taxpayer to spend a short amount of their busy day in the tax office.

Procurement & Distribution - The Purchasing Department seeks to conserve public funds and ensure fair and equitable treatment of all vendors. The Department is committed to a purchasing system that provides quality, integrity and increased competition. The Purchasing Department reviews all purchase order requests for compliance prior to approval, in addition to handling Request for Proposals and Formal Quotes. The Distribution side manages the day to day operations of the District's warehouse facility including delivery of goods, maintaining adequate inventories and the distribution of goods to the District's campuses and departments. Central Distribution also manages textbook inventory distribution and inventory as well as records management storage for the District.

Nutrition - The Nutrition Department's mission statement is to provide the highest quality food at the best possible prices, while ensuring the choices of food are enjoyed by students and staff. Nutrition Department personnel oversee daily meal service to the schools, catering services, food warehousing operation, recycling services and the District Student Wellness Program.

The Assistant Superintendent of Human Resources plans, coordinates and supervises the operation of the Department of Human Resources in such a way as to enhance the morale of school district personnel, to promote the overall efficiency of the school system and to maximize the educational opportunities and benefits available to each individual child.

Direct report departments include:

The Human Resources Department consists of four overlapping departments that work together to assist the District in meeting its instructional and operational goals.

Staffing and Recruitment - This is a year-round process that involves the recruitment, screening and employment of instructional and non-instructional staff. The HR Recruiting & Staffing personnel communicate with applicants, campus and departmental administrators and new employees.

Employee Relations - Employee Relations issues related to employee performance, employee misconduct and investigations are shared between the Asst. Supt. of Human Resources, the Executive Director of Human Resources and three Directors of Human Resources. Issues related to contract terminations, renewals and extensions are handled by the Asst. Supt. of HR, as well as EEOC (Equal Employment Opportunity Commission) claims of discrimination. Other employee relations functions handled by Employee Relations staff are: medical leaves of absences, compensation, position control, service records, records retention and management and general employee services.

Substitute Office - The Substitute Office is responsible for the hiring and assignment of substitutes, primarily for teachers, for all District campuses. This is a year-long process as new applicants are screened, hired and provided training prior to entering into a classroom. The Substitute Office generally establishes a pool of 800+ available substitutes per year that is replenished throughout the year. In addition, the Substitute Office is responsible for handling and tracking employee absences.

Function and Responsibilities of the Business Services Division (continued)

Risk Management - The Risk Management division of Human Resources handles all of the administration of the District benefits plans available to all employees including the Wellness Plan for Staff. This division also is responsible for coordinating medical leaves associated with workers' compensation, processing injury claims and unemployment claims. In addition, the Risk Management responsibilities include limiting or minimizing the District's risk of loss by managing proper insurance coverage and by establishing and maintaining a safe workplace for all employees.

The Assistant Superintendent of Support Services oversees all segments of the departments of Transportation, Maintenance & Operations, Athletics and Construction to ensure coordination between other departments and campuses.

Direct report departments include:

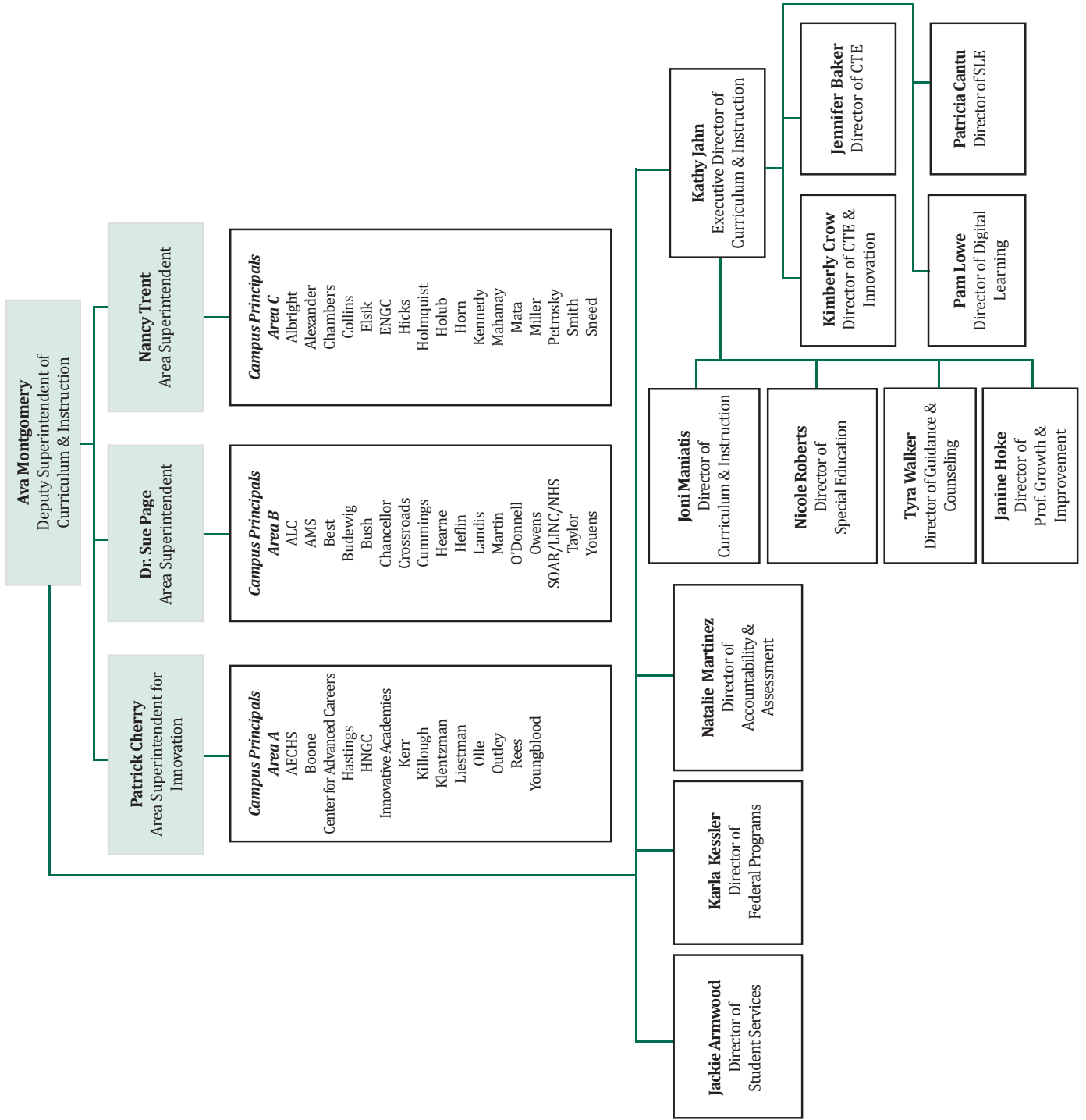
Transportation - The Transportation Services Department is dedicated to providing safe and efficient bus service to all students in the district. In addition to the standard service to and from school, the department is also responsible for driving duties for field trips, shuttles, tutorials and other after school programs. The Department also provides fuel, maintenance and mechanical services to the entire district fleet of 500 vehicles.

Athletics - Athletics is an integral part of the total school program. It is an extension of the instructional program. It is broad based and extends to all with athletic interest an opportunity to participate in sport(s) of their choice. The purpose is to provide a successful program that will promote the leadership, discipline, talents, character and personality of each student involved.

Construction and Facilities - This department effectively organizes and supervises architects, consultants and contractors to design, renovate, restore and construct new or existing educational/support facilities for the District.

Maintenance & Operations - The Department of Maintenance & Operations strives to provide the most efficient and effective service possible to promote a safe, clean and healthy environment conducive for teaching and learning. The Maintenance Department provides ongoing preventative maintenance, repairs, restoration and new construction for all the facilities throughout the District. In order to accomplish these tasks, the Department is divided into seven departments, each headed by a foreman. These departments/disciplines are: Electrical, HVAC, Plumbing, Energy Management, Audio/Visual, Special Projects/Warehouse and Architectural. The Operations Department is responsible for maintaining a clean and healthy environment within all the district facilities. This is accomplished through the efforts of a dedicated staff of custodians, assistant and head custodians and custodial foreman. The upkeep of the district grounds falls under the responsibility of the Grounds Department. Finally, all pest control operations and Indoor Air Quality Issues are addressed by the Pest Control Department.

District Organizational Chart - Instruction



Alief Independent School District

Function and Responsibilities of the Instruction Division

The Deputy Superintendent of Instruction reports to the Superintendent and is responsible for the effective and efficient operation of the Division of Instruction.

Direct report departments/personnel include:

3 Area Superintendents – Each of these area superintendents have 14-15 campuses ranging from elementary to high school. They supervise and evaluate program goals and objectives of campuses to ensure compliance with district and state goals. Supervision is also exercised over the professional and support staff. They also coordinate the summer school programs for all levels.

Direct report campuses include:

Area A – Secondary Schools – Hastings, Hastings Ninth Grade Center, Kerr, Alief Early College High School, Center for Advanced Careers, Innovative Academies, Olle, Killough. Elementary Schools – Boone, Liestman, Outley, Rees, Klentzman, and Youngblood.

Area B – Secondary Schools – Taylor, Alief Middle School, O'Donnell, SOAR/LINC/NHS and Crossroads. Elementary Schools – Best, Bush, Chancellor, Cummings, Hearne, Heflin, Landis, Martin, Youens, Budewig, Owens, and ALC.

Area C – Secondary Schools – Elsik, Elsik Ninth Grade Center, Albright, and Holub. Elementary Schools – Alexander, Chambers, Collins, Hicks, Holmquist, Horn, Kennedy, Mahanay, Petrosky, Smith, Sneed, Mata, and Miller.

The Director of Student Services supervises and evaluates the Pupil Personnel Services Department; provides assistance to campuses/principals as needed; oversees Health Services, and assists the Area Superintendents with parent calls.

Direct report departments/personnel include:

Coordinator of Health Services

Pupil Personnel Services – This department works with campus administrative personnel to ensure compliance with state and district regulations regarding discipline proceedings; coordinates the district's enrollment office; acts as a liaison between campus administration and law enforcement agencies, juvenile justice agencies and the district's law firm; facilitates the "Draw" each fall and ensures compliance with the district's policy regarding student transfers; conducts expulsion hearings for students involved in major policy violations; and coordinates the development and revision of the Student Code of Conduct.

The Director of Federal Funds supervises Federal Programs (Title I, Title II, Title III, Title IV, Title V); grant programs and funding; Teacher Incentive Programs; Family Engagement; After School Program; and State Programs such as Optional Extended Year, Accelerated Reading Initiative and Accelerated Math Initiative.

Direct report personnel include:

Compliance Coordinators, After School Program Coordinator and Family Engagement Coordinator

The Director of Accountability & Assessment oversees the evaluation of programs, coordinates assessment for the continual improvement of the instructional program, coordinates the district's attendance services, monitors student attendance to analyze areas of concern and assists in the development of the district's data integrity plan for PBMAS (Performance Based Monitoring Analysis System).

Direct report personnel include:

Coordinators of Accountability and Data

Function and Responsibilities of the Instruction Division (continued)

The Executive Director of Curriculum and Instruction supervises the implementation of curriculum and instruction; ensures compliance with TEKS and all state or federal requirements; supervises the preparation of district, state and federal reports; participates in P16 and Higher Ed partnerships as well as provides training for administrators and leadership teams.

Direct report departments/personnel include:

The Director of Curriculum and Instruction provides leadership for the implementation of curriculum and instruction, supervises and evaluates program goals and objectives of programs designed to meet the needs of special populations and coordinates translation of materials. Special populations include RTI, Gifted and Talented, Advanced Placement and Pre-Advanced Placement. Other departments under the Director's supervision include Fine Arts and Health/Wellness.

Direct report personnel include:

Instructional Content Coordinators – Elementary and Secondary English Language Arts, Math, Science and Social Studies
Coordinators – RTI, Advanced Academic Services and Health/Wellness Services

Director of Special Education oversees the administration of special education services for students of the district with disabilities and in the coordination and delivery of comprehensive instructional and supportive services for students with disabilities.

Direct report personnel include:

Special Education Coordinators – Compliance, Instructional and Assessment

The Director of Guidance and Counseling oversees the coordination of the guidance curriculum, responsive services, individual student planning and systems support; College and Career Readiness for students; the Crisis Team; Homeless and Pregnancy Services and ensures compliance with TEKS and HB5.

The Directors of Career and Technology Education and CTE and Innovation oversee the Career and Technology Education program and partnerships to support the CTE pathways.

Direct report personnel include:

Content Coordinators - CTE and Digital Literacy

The Director of Second Language Education oversees the administration of services for the ESL, Bilingual, Dual Language and LINC programs; ensures compliance with all state and federal guidelines; and provides training for staff.

Direct report personnel include:

Coordinator of Second Language Education

The Director of Professional Growth and Improvement oversees the coordination of professional development for all staff, all programs organized by the Prevention and Safe School Specialists, the Alief Administrative Intern Program, Teacher of the Year and leadership development for all district assistant principals and first or second year principals.

Direct report personnel include:

Content Coordinators - Professional Development and Teacher Induction Program

The Director of Digital Learning oversees, evaluates and develops new uses of technology in the classroom and supervises the technology specialists at the campuses.

Direct report personnel include:

Content Coordinator - Digital Learning



Independent School District

Alief ISD Map (all street addresses below are in Houston, Texas)
Mapa de Alief ISD (todas las direcciones de calles de abajo son en Houston, Texas)
Bản đồ Alief ISD (tất cả các địa chỉ đường phố dưới đây đều nằm trong phạm vi Houston, Texas)

ELEMENTARY SCHOOLS
ESCUELAS PRIMARIAS
CÁC TRƯỜNG TIỂU HỌC

- 1 Alexander Elementary School
8500 Brookwulf, 77072
281-983-8300
2 Best Elementary School
10000 Centre Parkway, 77036
713-988-6445
3 Boone Elementary School
11400 Bissonnet, 77099
281-983-8308
4 Bush Elementary School
9730 Stroud, 77036
713-272-3220
5 Chambers Elementary School
10700 Carvel, 77072
281-983-8313
6 Chancellor Elementary School
4350 Boone Road, 77072
281-983-8318
7 Collins Elementary School
9829 Town Park Drive, 77036
713-272-3250
8 Cummings Elementary School
10455 South Kirkwood, 77099
281-983-8328
9 Hearne Elementary School
13939 Rio Bonito, 77083
281-983-8333
10 Hefflin Elementary School
3303 Synott Road, 77082
281-531-1144
11 Hicks Elementary School
8520 Hemlock Hill Drive, 77083
281-983-8040
12 Holmquist Elementary School
15040 Westpark Drive, 77082
281-988-3024
13 Horn Elementary School
10734 Bissonnet, 77099
281-988-3223
14 Kennedy Elementary School
10200 Huntington Place Drive, 77099
281-983-8338
15 Landis Elementary School
10255 Spice Lane, 77072
281-983-8343
16 Liestman Elementary School
7610 Synott Road, 77083
281-983-8348
17 Mahanay Elementary School
13215 High Star, 77083
281-983-8355
18 Martin Elementary School
11718 Hendon, 77072
281-983-8363
19 Outley Elementary School
12355 Richmond, 77082
281-584-0655
20 Petrosky Elementary School
6703 Winkelman, 77083
281-983-8366
21 Rees Elementary School
16305 Kensley Drive, 77082
281-531-1444
22 Smith Elementary School
11300 Stancliff, 77099
281-983-8380
23 Sneed Elementary School
9855 Pagewood Lane, 77042
713-789-6979
24 Youens Elementary School
12141 High Star, 77072
281-983-8383

INTERMEDIATE SCHOOLS
ESCUELAS INTERMEDIAS
CÁC TRƯỜNG TRUNG HỌC ĐỀ NHI

- 25 Budewig Intermediate School
12570 Richmond, 77082
281-988-3200
26 Klentzman Intermediate School
11100 Stancliff, 77099
281-983-8477
27 Mata Intermediate School
9225 South Dairy Ashford, 77099
281-983-7800
28 Miller Intermediate School
15025 Westpark, 77082
281-531-3430
29 Owens Intermediate School
6900 Turtlewood Drive, 77072
281-983-8466
30 Youngblood Intermediate School
8410 Dairy View Lane, 77072
281-983-8020

MIDDLE SCHOOLS
ESCUELAS MEDIAS
CÁC TRƯỜNG PHỔ THÔNG CƠ SỞ

- 31 Albright Middle School
6315 Winkelman, 77083
281-983-8411
32 Alief Middle School
4415 Cook Road, 77072
281-983-8422
33 Holub Middle School
9515 South Dairy Ashford, 77099
281-983-8433
34 Killough Middle School
7600 Synott Road, 77083
281-983-8444
35 O'Donnell Middle School
14041 Alief Clodine, 77082
281-495-6000
36 Olle Middle School
9200 Boone Road, 77099
281-983-8455

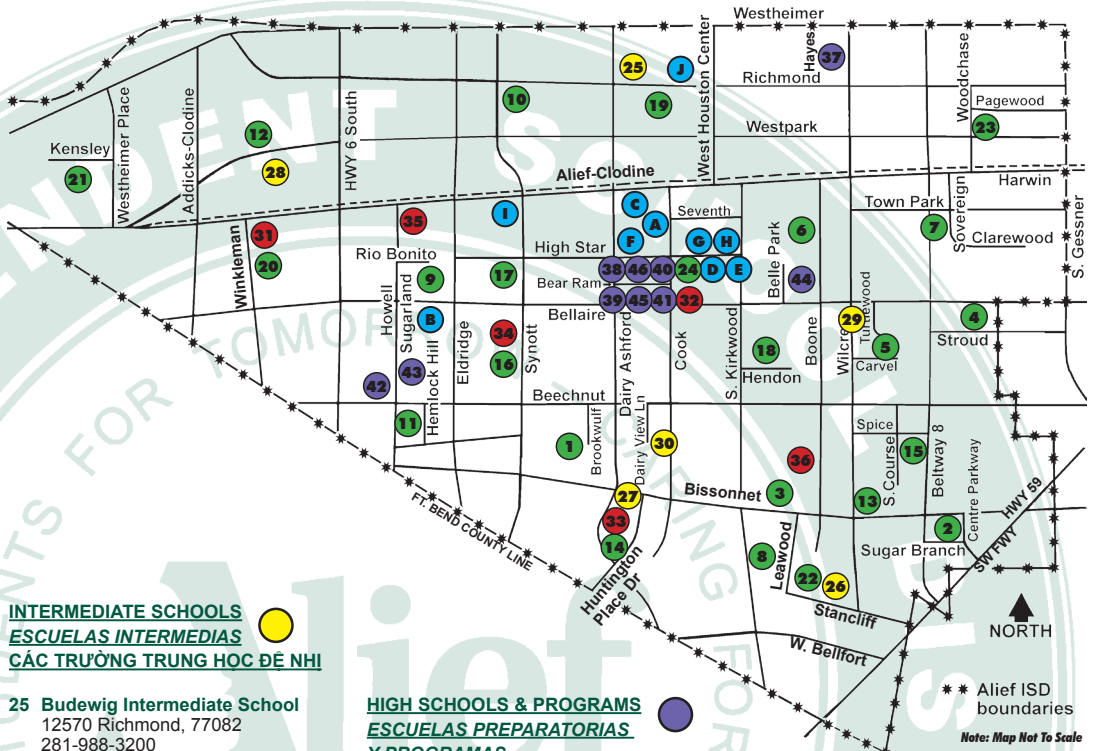
HIGH SCHOOLS & PROGRAMS
ESCUELAS PREPARATORIAS
Y PROGRAMAS
CÁC TRƯỜNG TRUNG HỌC VÀ
CÁC CHƯƠNG TRÌNH

- 37 Alief Early College High School
2811 A Hayes Road, 77082
281-988-3010
38 Elsik High School
12601 High Star, 77072
281-988-3150
39 Elsik Ninth Grade Center
6767 South Dairy Ashford, 77072
281-988-3239
Alief International Academy
Elsik Ninth Grade Center
281-988-3560
40 Hastings High School
4410 Cook Road, 77072
281-988-3110
41 Hastings Ninth Grade Center
6750 Cook Road, 77072
281-988-3139
Life Sciences Innovative Academy
Hastings Ninth Grade Center
281-988-3590
42 Kerr High School
8150 Howell Sugar Land Road, 77083
281-983-8484
43 Taylor High School
7555 Howell Sugar Land Road, 77083
281-988-3500
44 Alief Learning Center
4427 Belle Park, 77072
281-983-8000
45 Crossroads
12360 Bear Ram Road, 77072
281-988-3266
46 Soar/LINC/Night High School
12501 High Star (Annex)
281-988-3499

- Elementary Schools
Intermediate Schools
Middle Schools
High Schools & Programs
Support Facilities

SUPPORT FACILITIES
INSTALACIONES DE APOYO
CÁC CƠ SỞ TRỢ GIÚP

- A Administration Building
4250 Cook Road, 77072
B Alief Support Facility/Tax Office
14051 Bellaire Blvd., 77083
C Crump Stadium & Athletic Facilities
12321 Alief Clodine, 77082
D Maintenance Dept.
12135 High Star, 77072
E MIS/Police Dept.
12135 1/2 High Star, 77072
F Ness Natatorium
12400 High Star, 77072
G Printing Services/Warehouse
12101 7th Street, 77072
H Purchasing
12102 High Star, 77072
I Transportation
6150 Synott, 77083
J Center for Advanced Careers
12160 Richmond Avenue, 77082



Map Key

This product is for informational purposes and may not have been prepared for or be suitable for legal, engineering, or surveying purposes. It does not represent an on-the-ground survey and represents only the approximate relative location of property boundaries.

Alief Independent School District

Financial Structure and Basis of Accounting

Description of Entity

The Alief Independent School District is an independent public educational agency operating under applicable laws and regulations of the State of Texas. Alief encompasses 36.6 square miles in southwest Houston. A seven member Board of Trustees elected to staggered three-year terms by the District's residents autonomously governs the District. The Texas Education Agency and Southern Association of Colleges and Schools provide the District's K-12 education accreditation. Enrollment in the District's 24 elementary, 6 intermediate, 6 middle, 2 ninth grade centers, 4 traditional high schools, 1 early college high school, 3 alternative education programs and 1 center for advanced careers is estimated at 46,558 for the 2018-19 fiscal year.

Fund Accounting / Basis of Accounting / Budgeting

The Alief ISD accounting system is operated on a fund basis. A fund accounting system defines each fund by fiscal period and a self-balancing set of accounts including assets, liabilities, fund equity, revenues and expenditures. The funds and accounts of the District have been established under the rules prescribed in the Financial Accounting and Reporting Module of the Texas Education Agency Financial Accountability System Resource Guide. The Alief ISD accounting system is maintained in accordance with generally accepted accounting principles (GAAP) established by the Governmental Accounting Standards Board (GASB) and the Financial Accounting Standards Board (FASB) for accounting treatments not specified in GASB pronouncements. This budget document contains detailed information for all funds for which the Board of Trustees is required to adopt annual budgets. Budgets for all funds (except for the Capital Projects Fund budget, which is not legally adopted on an annual basis) are prepared using the modified accrual basis of accounting which is the same method that is used for accounting and for financial reports. Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures are recognized in the accounting period in which the fund liability is incurred, if measurable, except for principal and interest on general long-term debt, which is recognized when due.

Funds with Annually Adopted Budgets

Texas Education Agency legal requirements state that budgets for the General Fund, the Food Service Fund (whether accounted for in the General Fund, a Special Revenue Fund or Enterprise Fund) and the Debt Service Fund must be included in the official district budget (legal or fiscal year basis). These budgets must be prepared and approved at least at the fund and function levels to comply with the state's legal level of control mandates.

General Fund

The General Fund is the primary operating fund. It is a governmental fund with budgetary control which is used to show transactions resulting from operations of on-going organizations and activities from a variety of revenue sources for which fund balance is controlled by and retained for the use of the local education agency. The General Fund is used to account for all financial transactions not properly includable in other funds. The principal sources of revenue include local property taxes, state reimbursement for professional salaries and other operating expenditures and interest on fund investments. Expenditures include all costs necessary for the daily operation of the District except for specific programs funded by the federal or state government, food service, debt service and capital projects.

Financial Structure and Basis of Accounting (continued)

Fund with Annually Adopted Budgets (continued)

Food Service Fund

The Food Service Fund is a Special Revenue Fund. Special Revenue funds are used to account for funds awarded to the District for the purpose of accomplishing specific educational tasks as defined by grantors in contracts or other agreements. The Food Service Fund is used to account for the District's Food Services Program, including local, state and federal revenue sources and all costs associated with the operation of the program.

Debt Service Fund

The Debt Service Fund is used to account for the payment of interest and principal on all bonds of the District. Primary sources of revenue for the debt service fund are local property taxes and the state instructional facilities and existing debt allotments.

Major Funds for Financial Reporting

In the District's Comprehensive Annual Financial Report, the District is required to identify certain major funds. The General Fund is always a major fund by definition. The District may report as major funds whatever other individual governmental funds they believe to be of particular importance, e.g. Debt Service Fund at Alief.

Governmental funds other than the General Fund must be reported as major funds if they meet both criteria:

- 10% of any of the total governmental fund (199 to 699) assets, liabilities, revenues, or expenditures
- 5% of the aggregate total for both governmental funds and enterprise funds of any one of the items for which it met the 10% rule

Food Service is considered a program within the Special Revenue Fund which is a major fund at Alief.

The District reports both internal service and enterprise proprietary funds in its Comprehensive Annual Financial Report, but these funds are not major. Also, these funds do not have annually adopted budgets, and, thus, are not included in this document.

Alief Independent School District

Classification of Revenues and Expenditures

Section 44.007 of the Texas Education Code requires that a standard school district fiscal accounting system be adopted by each school district. The system must meet at least the minimum requirements prescribed by the State Board of Education and also be subject to review and comment by the state auditor. Additionally, the accounting system must conform with Generally Accepted Accounting Principles (GAAP). This section further requires that a report be provided at the time that the school district budget is filed, showing financial information sufficient to enable the State Board of Education to monitor the funding process, and to determine educational system costs by school district, campus and program.

A major purpose of the accounting code structure is to establish the standard school district fiscal accounting system required by law. Although certain codes within the overview may be used at local option, the sequence of the codes within the structure, and the funds and chart of accounts, are to be uniformly used by all school districts in accordance with GAAP.

Basic System Expenditure Code Composition

- Fund Code – A mandatory 3-digit code is to be used for all financial transactions to identify the fund group and specific funds. The first digit refers to the fund group, and the second and third digits specify the fund.
- Function Code – A mandatory 2-digit code that identifies the purpose of the transaction is applied to expenditures. The first digit identifies the major service area and the second digit refers to the specific function within the area.
- Object Code – A mandatory 4-digit code identifying the nature and object of an account, a transaction or a source. The first of the four digits identifies the type of account or transaction, the second digit identifies the major area and the third and fourth digits provide further sub-classifications.
- Sub-Object – Optional code. Used at Alief ISD to provide special accountability for certain programs or areas.
- Organization Code – A mandatory 3-digit code identifying the organization; i.e., campus, department.
- Fiscal Year Code – A mandatory single digit code that identifies the fiscal year of the transaction or the project year of inception of a grant project.
- Program Intent Code – A 2-digit code used to designate services provided to students.
- Optional Code 3, 4, and 5 – Optional code that may be used to further describe the transaction.

District revenues are classified by fund and object or source. There are three major sources: local sources, state sources and federal sources.

Expenditures budgets are legally adopted at the fund and function level. However, within this document we have included several additional presentations of expenditures. These presentations segregate expenditures by either organization or by major object. Major object codes are used to describe the type of items purchased or services obtained. The major object codes used in this document are: payroll and related costs, purchased and contracted services, supplies and materials, other operating expenditures and capital outlay. Fund codes have been previously described in the preceding Financial Structure section. Following is a description of the function codes used throughout this document.

Function Codes
General Descriptions

Class Detail Description

10 *Instruction and Instructional Related Services*

11 Instruction

This function is used for activities that deal directly with the interaction between teachers and students. This function includes expenditures for direct classroom instruction and other activities that deliver, enhance or direct the delivery of learning situations to students. Expenditures for the delivery of instruction in regular program basic skills, bilingual and ESL programs, compensatory, remedial or tutorial programs, gifted and talented educational programs and vocational education programs are classified in function 11. For example, function 11 includes classroom teachers, teacher aides and graders, but does not include curriculum development (13) or principals (23).

12 Instructional Resources and Media Services

This function is used for expenditures that are directly and exclusively used for resource centers, establishing and maintaining libraries and other major facilities dealing with educational resources and media. For example, function 12 includes librarians, but does not include textbooks (11) or reference books in the classroom (11).

13 Curriculum Development and Instructional Staff Development

This function is used for expenditures that are directly and exclusively used to aid instructional staff in planning, developing and evaluating the process of providing learning experiences for students. This function also includes expenditures related to research and development activities that investigate, experiment and/or follow-through with the development of new or modified instructional methods, techniques, procedures, services, etc. For example, this function includes staff who research and develop innovative, new, or modified instruction and staff who prepare inservice training for instructional staff, but does not include salaries of instructional staff when attending inservice training (11 or 12).

20 *Instructional and School Leadership*

21 Instructional Leadership

This function encompasses those **district-wide** activities which have as their purpose managing, directing and supervising the general and specific instructional programs and activities. For example, function 21 includes instructional supervisors, and Assistant Superintendent for Instruction, but does not include principals (23).

23 School Leadership

This function includes expenses for directing, managing and supervising a school. It includes salaries and supplies for the principal, assistant principal and other administrative and clerical staff, including attendance clerks.

Function Codes
General Descriptions

Class Detail Description

30 Support Services - Student

- 31 Guidance, Counseling, and Evaluation Service
This function includes expenses for testing and assessing students' abilities, aptitudes and interests with respect to career and educational goals and opportunities. It includes psychological services, testing and counseling.

- 32 Social Work Services
This function includes expenditures which directly and exclusively promote and improve school attendance. Examples include visiting teachers, home visitor aides and truant officers.

- 33 Health Services
This function embraces the area of responsibility providing health services which are not a part of direct instruction. It includes medical, dental and nursing services.

- 34 Student Transportation
This function includes the cost of providing management and operational services for transporting students to and from school. Function 34 includes transportation supervisors and bus drivers, but does not include field trips (11) or student organization trips (36).

- 35 Food Services
This function includes the management of the food service program at the schools and the serving of meals, lunches, or snacks in connection with school activities. Function 35 includes cooks and food purchases, but does not include concession stands (36).

- 36 Cocurricular/Extracurricular Activities
This function incorporates those activities which are student and curricular related, but which are not necessary to the regular instructional services. Examples of co-curricular activities are scholastic competition, speech, debate and band. Examples of extracurricular activities are football, baseball, etc. and the related activities (drill team, cheerleading) that exist because of athletics. Function 36 includes athletic salary supplements paid exclusively for coaching, directing or sponsoring extracurricular athletics, but does not include salaries for teaching physical education (11).

40 Administrative Support Services

- 41 General Administration
This function includes expenses incurred for the overall administrative responsibilities of the school district. It includes expenses for the School Board, superintendent's office, tax office, personnel services, financial services and administrative attendance personnel.

50 Support Services - Non Student Based

- 51 Plant Maintenance
This function deals with expenditures made to keep buildings, grounds, and equipment safe for use and in efficient working condition. This function also includes expenditures associated with warehousing and receiving services. Examples include janitors, facility insurance premiums, utilities and warehouse personnel.

Function Codes
General Descriptions

Class	Detail	Description
50		<i>Support Services - Non Student Based (continued)</i>
	52	<u>Security and Monitoring Services</u> This function is used for expenditures/expenses that are for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus, or participating in school-sponsored events at another location. Examples include police and crossing guards.
	53	<u>Data Processing Services</u> Non-instructional data processing services which include computer facility management, computer processing, systems development, analysis and design. Personal computers (PC's) that are stand alone are to be charged to the appropriate function. Peripherals, including terminals and printers, are to be charged to the appropriate function.
60		<i>Ancillary Services</i>
	61	<u>Community Services</u> This function encompasses all other activities of the school district which are designed to provide a service or benefit to the community as a whole or a portion of the community. Examples would include recreation programs, public library services and parenting programs.
70		<i>Debt Service</i>
	71	<u>Debt Service</u> This function includes expenditures for bond and lease purchase principal, and all types of interest paid.
80		<i>Capital Outlay</i>
	81	<u>Facilities Acquisition and Construction</u> This function includes the acquisition of land and buildings, the remodeling of buildings and additions to buildings and installation and extension of service systems and other built-in systems.
90		<i>Intergovernmental Charges</i>
	93	<u>Payments to Fiscal Agent / Member District of Shared Services Arrangements</u> This function code is used for expenditures that are for (1) payments from a member district to a fiscal agent of a shared services arrangement; or, (2) payments from a fiscal agent to a member district of a shared services arrangement.
	95	<u>Payments to Juvenile Justice Alternative Education Programs</u> This function code is used for expenditures that are for the purpose of providing financial resources for Juvenile Justice Alternative Education Programs under Chapter 37, TEC. This function code is also used to account for incremental costs associated with this activity.
	99	<u>Other Intergovernmental Charges</u> This function code is used for amounts paid to other governmental entities such as county appraisal districts for costs related to the appraisal of property.

Alief Independent School District

Department / Fund Matrix

<u>Functional Category of Expend.</u>	<u>General Fund</u>	<u>Food Service</u>	<u>Debt Service</u>
11 Instruction	Campuses		
12 Instructional Resources & Media	Campuses		
13 Curriculum & Staff Development	Campuses Professional Growth Instructional Technology (50%)		
21 Instructional Leadership	Instruction Curriculum Federal Programs Special Populations Special Education Second Language Education Instructional Technology (50%)		
23 School Leadership	Campuses		
31 Guidance, Counseling & Evaluation	Campuses Accountability & Assessment Guidance & Counseling		
32 Social Work Services	Instruction		
33 Health Services	Campuses		
34 Student Transportation	Transportation		
35 Food Services	Nutrition	Nutrition	
36 Cocurricular/extracurricular	Campuses Athletics		
41 General Administration	Superintendent Accounting Tax Office Telecommunications Human Resources Risk Management		
51 Plant Maintenance & Operations	Campuses Procurement & Distribution Maintenance & Custodial		
52 Security and Monitoring Services	Police Department		
53 Data Processing Services	MIS Department Desktop Services		
61 Community Service	Campuses Public Relations		
71 Debt Service			Principal & Interest
81 Facilities Acquisition & Const.	Construction & Facilities		

Alief Independent School District

Significant Financial Policies and Procedures

The following financial policies and procedures of the District significantly influence the development of the annual budget.

Cash Management

The District's cash management goals are as follows:

- Ensure proper collateralization of deposits.
- Ensure adequate balances to cover cash disbursement needs.
- Maximize interest earnings.
- Minimize bank charges.

These goals are accomplished by daily monitoring of cash balances by the District through on-line banking. The District maintains a balance on hand in the local depository bank sufficient to offset bank charges and meet cash flow needs. With the extremely low interest rate environment, the district saves more in bank charges than can be earned in the pools by maintaining a higher balance in the depository bank. Excess amounts are transferred into one of three investment pools used by the District (Texpool, the Local Government Investment Cooperative (LOGIC) and LoneStar). Additionally, government agency securities are purchased after considering yield and cash-flow projections.

Investment Policies

The Board of Trustees has adopted a written investment policy regarding the investment of its funds as defined in the Public Funds Investment Act of 1995. This policy authorizes the District to invest in obligations of the U.S. Treasury, the State of Texas, or certain U.S. Agencies, certificates of deposit, repurchase agreements, commercial paper, money market and no-load mutual funds and public funds investment pools as permitted by Chapter 2256, Texas Government Code.

The main goal of the investment program is to ensure safety of investments, as well as to maximize financial returns within current market conditions in accordance with the District's investment policy. The investment portfolio shall be diversified in terms of investment instrument, maturity scheduling and financial institutions to reduce the risk of loss.

Monitoring is performed quarterly as investment reports are submitted to the Board of Trustees for review. In addition, the District investment officer annually presents a comprehensive report on the investment program and investment activity.

Debt Management

Debt service is a major area of cost due to the District's building and capital improvements program which is primarily financed by the sale of general obligation bonds. Debt management policies seek to provide the most favorable climate for the District debt projects while upholding the highest rating possible for debt instruments.

- All debt service obligations will be met when due (currently February 15th and August 15th of each year). On February 1st of each year, outstanding taxes become delinquent, which permits the collection of a large majority of taxes levied before the long-term debt payments are due.
- Long-term financing will be restricted to capital projects and purchases of related equipment.
- Long-term bonds will not be used to finance current operations.
- The District will cooperate and communicate with bond-rating agencies and work toward obtaining the most favorable bond rating possible.
- Outstanding obligations will be reviewed frequently to ensure the most favorable funding structure for the District.
- All necessary information and material regarding the District's financial status will be provided to the appropriate parties.

Significant Financial Policies and Procedures (continued)

Debt Management (continued)

The District continues to have excellent underlying bond ratings. The “AAA” long-term rating on the District’s bonds reflects the Texas Permanent School Fund Guarantee. The underlying rating on the District’s bonds is “Aa1” with Moody’s Investors Service and “AA” with Standard and Poor’s Ratings Services.

The ratio of net bonded debt to assessed value for the District is 1.71%. Educational legislation has eliminated limits on outstanding debt. However, prior law limited debt to 10% of the assessed value, and the District is well below that level.

Budgeting

Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District’s programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month’s activities.

Reserve Policies

- *General Fund* – The District strives to maintain a general fund balance equal to approximately three months of operating expenditures.
- *Debt Service Fund* – The District strives to maintain a debt service fund balance of not more than 1/12th of the subsequent year’s required principal and interest payments for all outstanding bonds. If the fund balance exceeds this level, the excess is considered a reserve and is subject to rebate under arbitrage regulations.
- *Food Service Fund* – The fund balance for food service should not exceed three months of average food service operations expenditures. Average monthly food service expenditures are calculated by dividing the subsequent year’s budgeted expenditures by ten months since the food service department only operates for ten months out of the year.

Any exceptions to these reserve policies are explained in the corresponding sections of this document.

	Fund Balance		
	General Fund	Debt Service Fund	Food Service Fund
Projected Fund Balance - 8/31/19	\$ 88,821,205	\$ 1,463,060	\$ 5,871,186
2018-19 Budgeted Expenditures	428,187,705	33,301,030	27,610,000
Number of months	2.49	0.53	2.13

Risk Management

The District’s risk management program encompasses various means of protecting the District against loss. Property and casualty insurance is provided by commercial carriers and liability insurance coverage is provided by participation in a public entity risk pool administered by the Texas Association of School Boards. In addition, health insurance and workers’ compensation risks are self-funded and include excess loss insurance policies for claims exceeding a specified limit.

Significant Financial Policies and Procedures (continued)

Independent Audit and Financial Reporting

In accordance with Section 221.256, Texas Education Code, public school districts in Texas shall have their accounts audited annually. The audit shall be made on an organization-wide basis, and shall involve all fund types and account groups of the school district. In addition to meeting the requirements set forth in state statutes, the audit is also designed to meet the requirements of the federal Single Audit Act of 1984 and the related provisions of OMB Circular A-133 "Audits of State, Local Governments, and Non-Profit Organizations."

Once the annual audit is complete, a Comprehensive Annual Financial Report is prepared and submitted to the Texas Education Agency for review. This report is designed to meet the specific monitoring needs of the Texas Education Agency. The report also conforms to the standards of both the Association of School Business Officials International and the Government Finance Officers Association.

Alief Independent School District

Budget Policies and Development Procedures

The State, the Texas Education Agency (TEA), and each local district formulate legal requirements for school district budgets.

Legal Requirements

Sections 44.002 through 44.006 of the *Texas Education Code* establish the legal basis for budget development in school districts. The following items summarize the legal requirements from the code:

- The Superintendent is the budget officer for the District and prepares or causes the budget to be prepared.
- The district budget must be prepared by a date set by the State Board of Education, currently August 20.
- The President of the Board of Trustees must call a public meeting of the Board of Trustees, giving ten days public notice in a newspaper, for the adoption of the District budget. Any taxpayer in the District may be present and participate in the meeting.
- No funds may be expended in any manner other than as provided for in the adopted budget. The Board does have the authority to amend the budget or adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with GAAP (generally accepted accounting principles) and State guidelines.
- The budget must be legally adopted before the adoption of the tax rate.

Annual budgets must be prepared for the following funds: General Fund, Debt Service Fund, and Food Service Special Revenue Fund.

Budget Development Process

Teachers, principals, community members and other staff of the District, under the direction of the Assistant Superintendent for Finance, the Deputy Superintendent for Administration and the Superintendent, develop the budget. All expenditure allocations are determined based on projected revenue from state and local sources with the goals of maintaining an appropriate fund balance and combined tax rate while still meeting District educational goals.

The budget process begins in January when the Long-Range Plan is presented to the Board of Trustees. The enrollment projections contained in this plan form the basis for significant budgetary decisions including per pupil allocations to each campus, instructional staffing allocations and other required service levels. Once the Long-Range Plan is approved, the Board of Trustees can begin discussions concerning budget strategies and priorities, and establish the budget calendar.

The Assistant Superintendent for Finance prepares revenue projections for all funds. These projections are based on enrollment projections, estimates of local tax revenue, State funding formulas and other significant factors. State funding formulas are extremely complex. The Texas Legislature meets every other year, and this is when changes are made to the state funding formulas.

Salaries and benefits comprise approximately 89% of the annual operating budget. Therefore, the Board of Trustees gives careful consideration to staffing allocations for both instructional and non-instructional positions. Additional personnel units are evaluated by the Human Resources Department each year and after extensive review and analysis, recommendations are presented to the Board of Trustees.

Personnel units are allocated to each campus based on projected student enrollment following State mandated ratios, as applicable. The budget amounts are then developed by the Human Resources Department utilizing approved staffing guidelines and estimates of costs for each position. Projected costs for each position are based on the average cost of employees currently filling each position.

Budget Policies and Development Procedures (continued)

Budget Development Process (continued)

Supplemental pay (coaches, department heads, etc.) is approved on a year-to-year basis and does not become part of the base salary of an employee. A salary supplement may be changed upward, downward or eliminated as the Board of Trustees deems is in the best interest of the District.

In order to decentralize the budget process for non-payroll related budget allocations, site-based decision making teams, working under the direction of each campus principal, contribute extensively to campus budget decisions. Each campus receives a basic allotment per student to be used for supplies, materials, equipment, staff development and other appropriate instructional costs. Decisions concerning utilization of this allocation are by made by the site-based decision making teams. Up to 10% of the basic allotment may be used for capital outlay items. Start-up costs for new educational programs are evaluated and recommended for approval by the Instruction department.

Budgets for non-campus units are developed by department heads and reviewed by the Budget Committee. The Budget Committee consists of the Superintendent, the two Deputy Superintendents and the Assistant Superintendent for Finance. Zero-based budgeting is used for all non-campus budgets.

The Assistant Superintendent for Finance develops the Debt Service Fund budget. This budget is constructed based primarily on tax base assumptions (for local revenue projections), State funding estimates and required and projected debt retirement requirements.

The Food Service Fund budget is prepared by the Executive Director for Nutrition Services and is then evaluated by the Budget Committee.

Following this development process, consolidated budgetary information is presented to the Board of Trustees in workshops and regular meetings. This information is summarized in a variety of different presentations and line item detail is provided, as requested, through written and verbal supporting information.

Significant dates and events included in the budget development process are summarized on the budget calendar on the following pages of this document.

Capital Improvement Budget Policies

Capital Projects Funds are used to account for the proceeds of general obligation bonds and related interest earnings and the expenditures of these funds for the construction and equipping of new school facilities, to purchase school sites and renovations or repair of existing facilities. The Board of Trustees does not formally adopt the Capital Projects Funds budgets annually. These budgets are prepared on a project basis, based on the proceeds available from bond issues and planned expenditures outlined in applicable bond ordinances. Capital Projects Fund equity is re-appropriated in each year's budget, through budget amendments, until all available funds for acquisition and construction of facilities are utilized. Each major construction contract is approved based on the existing availability of bond proceeds and/or approved but unissued bonds. However, the impact of the Capital Projects Funds budgets must be considered during development of the annual budgets for all other funds. Future operating costs (staffing, utilities, etc.) associated with capital improvements and new facilities must be projected and included in the General Fund budget. Repayment of bonds issued for capital projects must be included in Debt Service Fund projections. The Long-Range Plan documents and coordinates discussion of this impact.

Additionally, certain capital outlay expenditures are budgeted in the General Fund. As noted above, each campus may use up to 10% of their total allocation for capital expenditures and other furniture and equipment costing between \$500 - \$5000. Other capital needs are provided for in the General Fund, based on department head requests during the budget hearings.

Alief Independent School District

Budget Calendar 2018-19

Event	Day	Date	Time
Board Retreat	Friday/	2/23/2018-	
Review of key factors - enrollment, value, fund balance, etc.	Saturday	2/24/2018	
Preliminary budget discussion			
General fund budget overview - current year & next year			
Debt Service fund - long range plan			
Personnel requests for non-campus departments	Wednesday	2/28/2018	
Request forms for additional personnel or personnel reclassifications due to Human Resources - non ratio based positions			
Spring Break		3/12/2018 thru 3/16/2018	
Meeting with Educational Improvement Council	Tuesday	3/20/2018	4:00 p.m.
Budget priority and budget discussion			
School Board Meeting	Tuesday	3/20/2018	6:30 p.m.
Budget Planning			
Debt Service Fund			
Personnel Budget Hearings	Monday	3/26/2018	
Preliminary review of personnel requests for non ratio based positions during Supt's Council meeting		8:30 a.m. - 11:30 a.m.	
Information to Principals	Tuesday	3/27/2018	
Principals receive budget calendar via e-mail			
Principals receive grade level enrollment projections via e-mail			
Principals receive teacher allocation charts via e-mail			
Principals receive campus base per-pupil allocations via e-mail			
Prepare Budget Module for 2018-19, including position records	Tuesday	3/27/2018	
Accounting/MIS/HR			
Roll budget codes to new year			
MIS creates starting position records			
Personnel begins to adjust records for the new year			
Personnel Budget Hearings	Monday	4/2/2018	8:30 a.m.
Supt's Council finalizes recommendations for non ratio based positions during Supt's Council meeting			
School Board Workshop	Tuesday	4/3/2018	6:30 p.m.
Budget Planning			
District Workshop - Secretary Annual Training	Wednesday	4/4/2018	9:00 a.m.
Board room	Thursday	4/5/2018	1:00 p.m.
Brief overview of budget process & allocations		Choose one date	
Budget input data entry training			
Budget code review			
Travel policy review			
Questions & Answers			
Secretaries - RSVP via e-mail to Kayce Jenkins-Samuel in accounting			
Open Access to Budget Module	Monday	4/9/2018	
Campus non-teacher staffing review with Council	Monday	4/9/2018	8:30 a.m.
HR/Wentz review other campus staffing: para, block, ESL, AP, intern, etc. during Supt's Council meeting			

Alief Independent School District

Budget Calendar 2018-19

Event	Day	Date	Time
School Board Meeting 2017-18 Projection Update 2018-19 Budget Update Review position requests	Tuesday	4/17/2018	6:30 p.m.
Non-teacher staffing released to Principals Other ratio based positions: para, block, ESL, AP, etc.	Friday	4/20/2018	
Close Budget Input System - Department Budgets	Friday	4/20/2018	
Departmental Budget Hearings Budget Committee reviews all non-campus, non-personnel budget requests (Superintendent's Conference Room)	Thursday	4/26/2018	8:00 a.m.
Receive certified estimate from HCAD HCAD required to provide estimate by April 30th	Tuesday	5/1/2018	
HR completes input of staffing information Including special ed staffing	Friday	5/4/2018	
Special Education Staffing released to Principals HR/Special Education finalize and release staffing	Friday	5/4/2018	
Close Budget Input System - Campus Budgets	Friday	5/4/2018	
MIS prepares preliminary salary/benefits projections	Wednesday	5/9/2018	
School Board Budget Meeting 2017-18 Projection Update 2018-19 Budget estimates update 2018-19 Food Service Fund budget update 2018-19 Debt Service Fund budget update Consider approval of full staffing plan	Tuesday	5/15/2018	6:30 p.m.
School Board Workshop 2017-18 Projection Update 2018-19 Budget update	Tuesday	6/5/2018	6:30 p.m.
School Board Meeting 2017-18 Projection Update 2018-19 Budget Update	Tuesday	6/19/2018	6:30 p.m.
School Board Meeting 2017-18 Projection Update 2018-19 Budget Update Approval of tax rate to use in the newspaper publication	Tuesday	7/17/2018	6:30 p.m.
School Board Workshop 2018-19 Budget Update	Tuesday	8/7/2018	6:30 p.m.
Publish Notice of Public Meeting to Discuss Budget and Proposed Tax Rate Notice must be published not earlier than the 30th date or later than the 10th day before the date of the meeting	Thursday	8/16/2018	
School Board Meeting - Budget and Tax Rate Adoption Budget must be prepared by Aug 20th & adopted by Aug 31st	Tuesday	8/28/2018	6:30 p.m.

Alief Independent School District

Budget Administration and Management Process

Adoption of the official budget by the Board of Trustees is only the first step in the budget process. Following adoption, the budget administration and management process begins. The budget administration and management process is the process of regulating expenditures throughout the fiscal year to ensure that they do not exceed authorized amounts and that they are used for intended, proper and legal purposes.

Expenditure Control and Approvals

Expenditure appropriations are allocated between approximately 82 organizations or cost centers (campuses, departments, divisions, etc.). Each organization is assigned a budget manager (i.e., principal, department head). The budget manager is accountable for their organizations' portion of the General Fund budget. Each budget manager is authorized to approve the expenditure of funds within their respective organization, provided that funds are expended in accordance with District purchasing procedures and legal requirements.

This is accomplished through the use of the standard account code system prescribed by the Texas Education Agency, which includes an organization code. This code system is described in detail within this document. Each budget manager (or designee) is granted on-line access to the accounting codes for their organization. This access includes purchase order, check requisition, account inquiry and reporting capabilities.

Purchase Orders

The Board of Trustees approves all bid awards and contracts. Purchase orders are prepared for all tangible goods. Once a purchase order is entered and approved at the campus/departmental level, administrative regulations require that all purchase orders be forwarded to the Purchasing Department for verification of availability of funds, proper account coding and compliance with legal purchasing procedures. Purchasing then sends the P.O. to the appropriate vendor. Once the P.O. is printed and faxed or mailed, an encumbrance is entered into the account code. Encumbrances are reservations of appropriations for open purchase orders for goods that have not yet been received. The purpose of the encumbrance is to ensure that obligations are recognized as soon as financial commitments are made in order to prevent inadvertent over-expenditure of funds due to lack of information about future commitments.

The majority of goods are received centrally at the Distribution Center. Distribution Center personnel enter receiving on-line or manually. Once the Accounts Payable Department matches the P.O., receiving information and vendor invoice, payment is made.

Check Requisitions

Check requisitions are used for payment for services, employee travel and relatively small dollar reimbursements. Check requisitions, along with the appropriate supporting documentation, are forwarded to the Accounting Department for verification, approval and payment.

Amending the Budget

The budget is legally adopted at the fund and function level. The Board of Trustees must, therefore, approve budget amendments that transfer funds between funds or functions. For example, appropriations for instruction cannot be transferred to administration without Board approval. All other required transfers that do not involve fund or function changes are reviewed, approved and processed by the Accounting Department.

Budget Administration and Management Process (continued)

Amending the Budget (continued)

To reduce the number of transfers that require processing by the Accounting Department, budgetary control accounts have been established so that budget managers are able to utilize their organization's funds as necessary within the same fund, function, major object and sub-object without submitting an official budget amendment. Control accounts link several detail expenditure accounts to the same budgetary control balance. For example, assume that the general supplies detail account at a particular campus had no remaining budgetary balance and the warehouse supplies detail account in the same fund, function, major object (supplies) and sub-object had a remaining budget balance. An expenditure could be made from the general supplies account without doing a budget transfer, due to the fact that the control account (which includes the warehouse supplies account) had enough funds to cover the expenditure.

Monitoring the Budget

The District's interactive, on-line budgetary accounting and control system provides many useful reports to assist Board members, Administrative Services personnel and budget managers in administering, monitoring and controlling the implementation of the budget. This system provides many checks on account balances to ensure that funds are not over-expended at the budgetary control account level. If sufficient funds are not available at the budgetary control account level, purchase orders and check requisitions cannot be generated. The Assistant Superintendent for Finance carefully monitors comparisons between budget and actual expenditures to maintain cost control and to ensure against overspending for payroll and related accounts.

On a monthly basis, management reviews financial projection reports generated by the District's accounting system. At any period of time during the year, financial projections through the end of the fiscal year can be generated. This is done by taking the expenditures through a certain specified period in the current year, divided by the percent of expenditures through this same period in the prior year divided by total actual expenditures in the prior year. This process of reviewing projected year-end expenditure levels, as well as current expenditure levels, provides an increased level of comfort in assuring budgetary compliance.

Relevant financial reports are submitted to the Board of Trustees on a monthly basis. The final step in the budget monitoring process is the evaluation of the results of operations, which are presented annually in the District's Comprehensive Annual Financial Report (CAFR).

Reporting to the Texas Education Agency (TEA)

The District budget must be submitted to TEA via the Public Education Information Management System (PEIMS) transmission process as of the date established in the annual instructions for the system. TEA monitors for compliance at the District level only. This monitoring is a legal requirement to ensure mandatory expenditure levels in certain areas. In addition, amended budgets are reflected on the schedules comparing budget and actual results in the Comprehensive Annual Financial Report. The requirement for filing the amended budget with TEA is formally met when the District submits its Comprehensive Annual Financial Report.

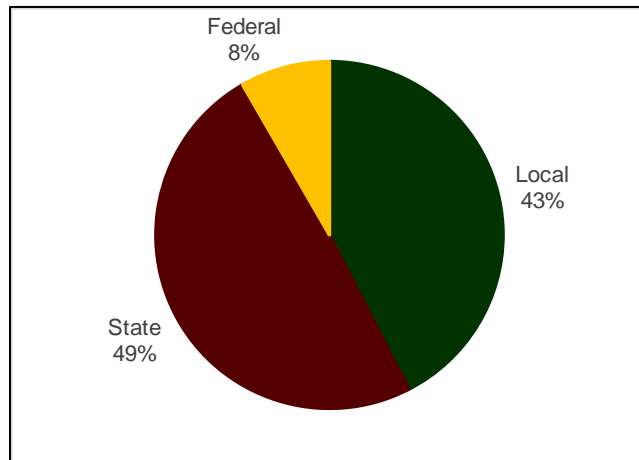
Financial Overview

Financial Overview

The annually adopted budget includes the General, Debt Service and Food Service funds. The schedules on the following pages show the combined budgeted revenues and expenditures of these three funds. Specific assumptions, trends and any challenges that affect revenues, expenditures and fund balance for these funds are discussed in the major funds sections of this document.

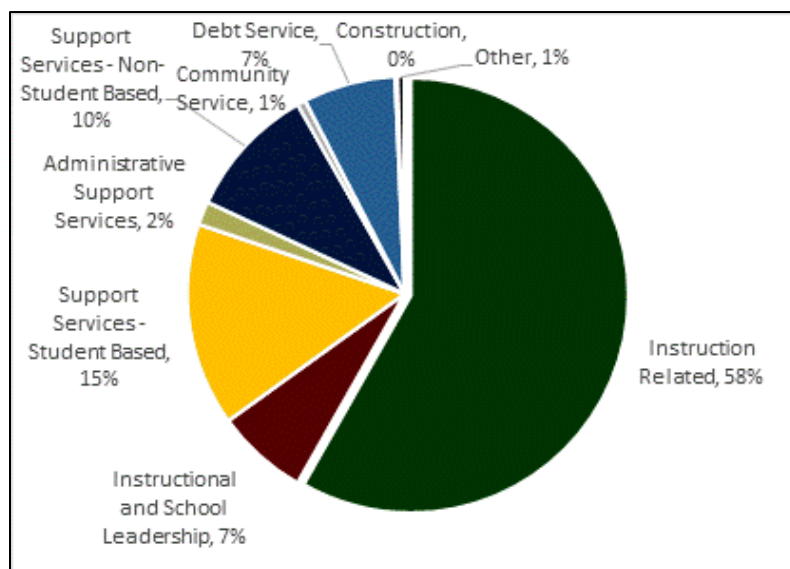
Revenues

Budgeted revenues are classified into three major sources: local, state and federal. Local revenues consist primarily of property taxes. State revenues consist of funding from the State of Texas based on school district funding formulas. Federal sources consist primarily of indirect costs of federal grants and SHARS (School Health and Related Services) in the General Fund and from the National School Lunch and Breakfast programs in the Fund Service Fund. As evidenced on the following pages, the percentages of revenues by source has not changed greatly over the past five years.



Expenditures

Expenditures budgets are legally adopted at the function level. The following graph is by major functional category. Instruction related expenditures account for 58% of the District's combined budgeted expenditures.



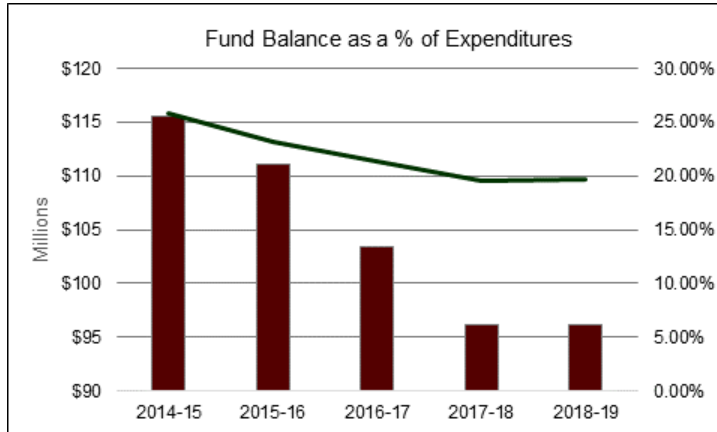
The percent of expenditures spent in the instruction related category has been between 57%-59% each of the last five years. Student instruction could not exist without counselors, nurses, bus drivers and food service which make up the next largest category which is support services – student based at 15% of the total. The next largest category at 10% is support services non-student based which includes maintenance & operations, security and data processing services.

The 2018-19 budget for debt service is \$33.3M, which is only 7% of the combined budgeted expenditures.

Financial Overview (continued)

Fund Balance

Alief has a healthy fund balance which is recommended and necessary to mitigate current and future risks, such as revenue shortfalls or unanticipated expenditures. Sometimes due to these risks, projected/budgeted fund balance and actual ending fund balance are not the same. The chart below shows actual ending fund balance compared to budgeted fund balance for the last five years and the actual ending fund balance as a percentage of budgeted expenditures for each of these years.



	2014-15	2015-16	2016-17	2017-18	2018-19
Budgeted Expenditures	\$ 447,101,635	\$ 478,448,248	\$ 484,027,704	\$ 490,192,857	\$ 489,089,735
Budgeted Ending Fund Balance	122,053,238	120,671,062	110,605,219	100,579,668	96,155,451
Actual (or Projected) Ending F/B					
General Fund	102,413,345	99,344,546	91,990,931	88,821,205	88,821,205
Debt Service	5,814,132	5,784,083	4,686,770	2,117,060	1,463,060
Food Service	7,249,954	5,995,704	6,700,383	5,171,186	5,871,186
	<u>\$ 115,477,431</u>	<u>\$ 111,124,333</u>	<u>\$ 103,378,084</u>	<u>\$ 96,109,451</u>	<u>\$ 96,155,451</u>
F/B as of % of Budgeted Expend.	25.83%	23.23%	21.36%	19.61%	19.66%

The fund balance in governmental funds has been classified as follows to describe the relative strength of the spending constraints as per GASB 54. The following are estimated and are unaudited as of August 31, 2018.

	Fund Balance		
	General Fund	Debt Service Fund	Food Service Fund
Nonspendable:			
Nonspendable - inventories	\$ 863,136		
Restricted:			
Restricted - grant funds			\$ 5,171,186
Restricted - debt service		\$ 2,117,060	
Committed:			
Committed - construction	7,500,000		
Committed - equipment	3,500,000		
Committed - self-insurance	3,000,000		
Committed - other	1,500,000		
Assigned:			
Assigned - other	7,000,000		
Unassigned	65,458,069		
Projected Fund Balance - 8/31/18	<u>\$ 88,821,205</u>	<u>\$ 2,117,060</u>	<u>\$ 5,171,186</u>

Alief Independent School District

Combined Budget Summary: 2018-19

General Fund, Debt Service Fund & Food Service Special Revenue Funds

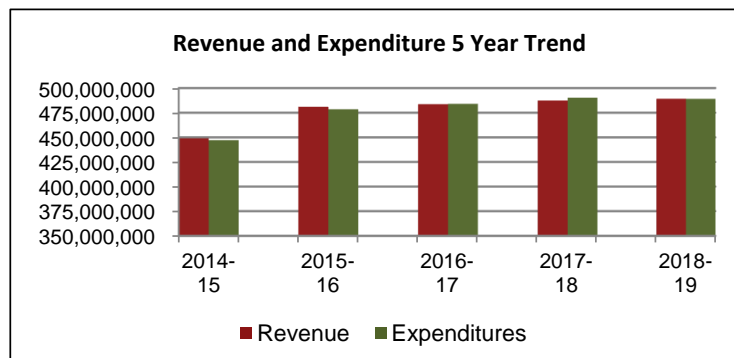
	<u>General Fund</u>	<u>Debt Service</u>	<u>Food Service</u>	<u>2018-2019 Total</u>
Revenues				
5710 Tax collections	\$ 172,937,733	\$ 31,443,030		\$ 204,380,763
5742 Investment earnings	2,000,000	400,000	\$ 150,000	2,550,000
5749 Miscellaneous	3,289,336		50,000	3,339,336
5751 Food services-meals	-		2,450,000	2,450,000
Total Local Revenues	<u>178,227,069</u>	<u>31,843,030</u>	<u>2,650,000</u>	<u>212,720,099</u>
5810 Foundation school program	217,526,233			217,526,233
5829 Miscellaneous state revenue	159,403		160,000	319,403
5831 Teacher retirement on-behalf	20,500,000			20,500,000
Total State Revenues	<u>238,185,636</u>	<u>-</u>	<u>160,000</u>	<u>238,345,636</u>
5919 Miscellaneous federal revenue	11,775,000	804,000	800,000	13,379,000
5921 School breakfast program			5,000,000	5,000,000
5922 National school lunch program			17,500,000	17,500,000
5933 USDA commodities			2,200,000	2,200,000
Total Federal Revenues	<u>11,775,000</u>	<u>804,000</u>	<u>25,500,000</u>	<u>38,079,000</u>
Total Revenues	<u>428,187,705</u>	<u>32,647,030</u>	<u>28,310,000</u>	<u>489,144,735</u>
Expenditures				
11 Instruction	274,511,966			274,511,966
12 Instructional resources & media	5,162,651			5,162,651
13 Curriculum & staff development	5,046,096			5,046,096
21 Instructional leadership	5,330,313			5,330,313
23 School leadership	28,240,560			28,240,560
31 Guidance, counseling & eval.	20,197,693			20,197,693
32 Social work services	373,905			373,905
33 Health services	6,122,867			6,122,867
34 Student transportation	14,510,050			14,510,050
35 Food services	187,500		27,610,000	27,797,500
36 Cocurricular/extracurricular	4,872,764			4,872,764
41 General administration	8,517,106			8,517,106
51 Plant maintenance & operations	37,960,906			37,960,906
52 Security and monitoring services	6,788,517			6,788,517
53 Data processing services	3,554,612			3,554,612
61 Community service	3,055,523			3,055,523
71 Debt service	315,078	33,301,030		33,616,108
81 Facilities acquisition & const.	896,298			896,298
93 Payments to fiscal agent	676,500			676,500
95 Payments to JJAEP	316,800			316,800
99 Other governmental charges	1,550,000			1,550,000
Total Expenditures	<u>428,187,705</u>	<u>33,301,030</u>	<u>27,610,000</u>	<u>489,098,735</u>
Excess of Revenues Over (Under) Expenditures	-	(654,000)	700,000	46,000
Fund Balance-Beginning-Projected	<u>88,821,205</u>	<u>2,117,060</u>	<u>5,171,186</u>	<u>96,109,451</u>
Fund Balance-Ending-Projected	<u>\$ 88,821,205</u>	<u>\$ 1,463,060</u>	<u>\$ 5,871,186</u>	<u>\$ 96,155,451</u>

Alief Independent School District

Combined Budget Summary

General Fund, Debt Service Fund & Food Service Special Revenue Fund For the Years Ended August 31, 2015 - August 31, 2019 (Original Budgets)

	2014-15 Total	2015-16 Total	2016-17 Total	2017-18 Total	2018-19 Total
Revenues					
5710 Tax collections	\$ 157,546,125	\$ 174,741,010	\$ 187,885,676	\$ 200,211,139	\$ 204,380,763
5742 Investment earnings	175,287	172,586	815,930	1,120,155	2,550,000
5749 Miscellaneous	1,771,083	3,261,067	2,780,391	3,053,795	3,339,336
5751 Food services-meals	3,250,000	2,600,000	2,850,000	2,500,000	2,450,000
Total Local Revenues	162,742,495	180,774,663	194,331,997	206,885,089	212,720,099
5810 Foundation school program	227,634,587	241,127,710	229,253,895	219,981,589	217,526,233
5829 Miscellaneous state revenue	9,173,919	4,842,458	3,160,470	829,779	319,403
5831 Teacher retirement on-behalf	16,000,000	19,900,466	19,900,468	19,000,000	20,500,000
Total State Revenues	252,808,506	265,870,634	252,314,833	239,811,368	238,345,636
5919 Miscellaneous federal revenue	11,599,576	11,959,451	14,100,874	16,350,400	13,379,000
5921 School breakfast program	4,866,000	4,600,000	5,000,000	5,100,000	5,000,000
5922 National school lunch program	15,284,000	15,950,000	16,000,000	17,000,000	17,500,000
5923 USDA commodities	1,700,000	1,900,000	1,900,000	2,200,000	2,200,000
Total Federal Revenues	33,449,576	34,409,451	37,000,874	40,650,400	38,079,000
Total Revenues	449,000,577	481,054,748	483,647,704	487,346,857	489,144,735
Expenditures					
11 Instruction	250,331,424	274,719,189	275,039,943	273,560,183	274,511,966
12 Instructional resources & media	4,828,363	4,802,316	5,011,781	5,184,904	5,162,651
13 Curriculum & staff development	4,022,455	4,163,861	4,422,394	4,820,189	5,046,096
21 Instructional leadership	4,365,381	4,785,079	5,289,575	5,369,549	5,330,313
23 School leadership	25,774,512	28,043,476	28,616,191	27,782,088	28,240,560
31 Guidance, counseling & eval.	18,399,314	19,995,713	20,631,382	20,360,897	20,197,693
32 Social work services	310,210	370,142	361,480	375,910	373,905
33 Health services	4,600,220	5,292,856	5,847,997	6,272,314	6,122,867
34 Student transportation	15,822,798	16,369,036	14,212,748	13,910,343	14,510,050
35 Food services	27,705,050	26,533,500	27,430,000	28,382,500	27,797,500
36 Cocurricular/extracurricular	4,285,529	4,917,359	4,900,475	5,085,444	4,872,764
41 General administration	7,650,447	8,470,374	8,413,154	8,748,139	8,517,106
51 Plant maintenance & operations	38,448,324	38,118,117	37,199,952	38,175,515	37,960,906
52 Security and monitoring services	5,707,026	6,573,968	6,755,656	6,938,913	6,788,517
53 Data processing services	3,311,618	3,277,047	3,395,243	3,935,189	3,554,612
61 Community service	1,936,865	2,814,248	2,965,109	3,184,916	3,055,523
71 Debt service	26,649,170	26,179,524	30,604,095	34,843,015	33,616,108
81 Facilities acquisition & const.	737,929	702,443	860,529	1,010,149	896,298
93 Payments to fiscal agent	420,000	420,000	420,000	602,700	676,500
95 Payments to JJAEP	500,000	500,000	250,000	250,000	316,800
99 Other governmental charges	1,295,000	1,400,000	1,400,000	1,400,000	1,550,000
Total Expenditures	447,101,635	478,448,248	484,027,704	490,192,857	489,098,735
Revenues Over (Under) Expenditures	1,898,942	2,606,500	(380,000)	(2,846,000)	46,000
Fund Balance-Beginning-Projected	120,154,296	118,064,562	110,985,219	103,425,668	96,109,451
Fund Balance-Ending-Projected	\$ 122,053,238	\$ 120,671,062	\$ 110,605,219	\$ 100,579,668	\$ 96,155,451



Alief Independent School District

Combined Property Tax Rate Calculation Worksheet

	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Memo Total</u>
Requirements			
Proposed Expenditure Budget	\$ 428,187,705	\$ 33,301,030	\$ 461,488,735
Fund Balance Requirement	88,821,205	1,463,060	90,284,265
Total Requirements	517,008,910	34,764,090	551,773,000
Resources			
Other Than Tax Levy:			
Projected Fund Balance, 8/31/18	88,821,205	2,117,060	90,938,265
State Revenue	217,685,636	-	217,685,636
Federal Revenue	11,775,000	804,000	12,579,000
TRS On-behalf	20,500,000		20,500,000
Estimated frozen tax levy	7,333,530	1,335,970	8,669,500
Other Local Revenues (including delinquent tax collections)	5,539,336	375,000	5,914,336
Total Non-Tax Resources	351,654,707	4,632,030	356,286,737
Revenue Required From Current Tax Levy	165,354,203	30,132,060	195,486,263
Computation of Tax Rate			
Revenue Required From Property Tax Levy	165,354,203	30,132,060	195,486,263
Collection Rate Factor	98.94%	98.94%	98.94%
Required Property Tax Levy	167,106,958	30,451,460	197,558,417
Adjusted Net Estimated Taxable Value	14,862,632,069	14,862,632,069	14,862,632,069
Tax Rate Recommended	\$ 1.125	\$ 0.205	\$ 1.330
Prior Year Tax Rate	\$ 1.125	\$ 0.205	\$ 1.330
Change in Tax Rate	\$ -	\$ -	\$ -
Change in Fund Balance	\$ -	\$ (654,000)	\$ (654,000)

Alief Independent School District

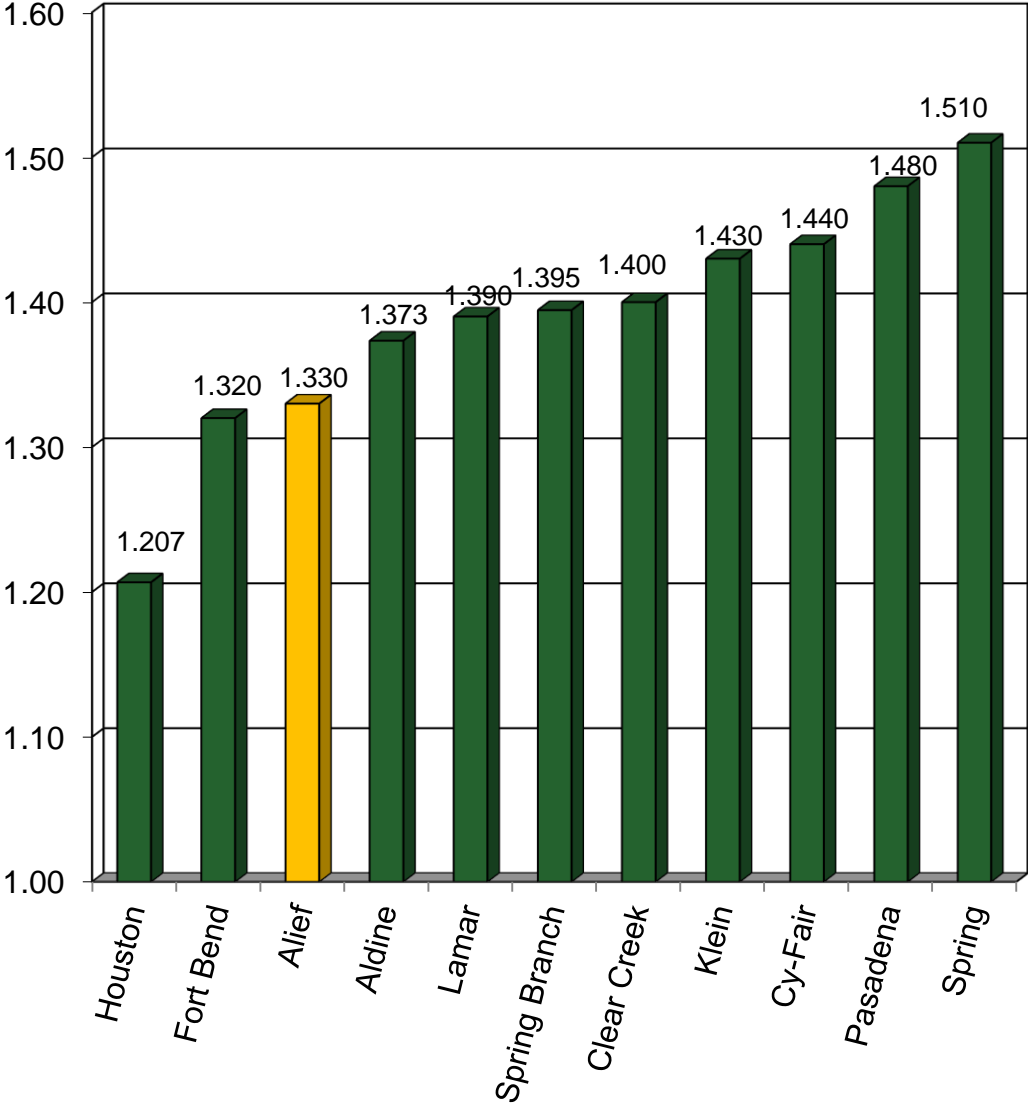
Tax Rate Comparison Fort Bend and Harris County School Districts

District	County	Fiscal Year 2017-18		
		Total Rate	General	Debt Service
Galena Park	Harris	1.5633	1.2433	0.3200
Deer Park	Harris	1.5567	1.2367	0.3200
Dickinson	Galveston	1.5200	1.0400	0.4800
Humble	Harris	1.5200	1.1700	0.3500
Katy	Harris	1.5166	1.1466	0.3700
Spring	Harris	1.5100	1.0400	0.4700
Pasadena	Harris	1.4800	1.2000	0.2800
Alvin	Brazoria	1.4500	1.0400	0.4100
Cypress-Fairbanks	Harris	1.4400	1.0400	0.4000
Goose Creek	Harris	1.4319	1.1700	0.2619
Klein	Harris	1.4300	1.0400	0.3900
Pearland	Brazoria	1.4156	1.0400	0.3756
Clear Creek	Galveston	1.4000	1.0400	0.3600
Channelview	Harris	1.3960	1.0400	0.3560
Spring Branch	Harris	1.3945	1.0900	0.3045
Lamar Consolidated	Fort Bend	1.3901	1.0401	0.3500
La Porte	Harris	1.3800	1.0400	0.3400
Aldine	Harris	1.3734	1.1334	0.2400
Tomball	Harris	1.3400	1.0400	0.3000
Alief	Harris	1.3300	1.1250	0.2050
Fort Bend	Fort Bend	1.3200	1.0600	0.2600
Houston	Harris	1.2067	1.0400	0.1667
Average Tax Rate		1.4257	1.0934	0.3323

Fiscal year 2017-18 is the most recent data available for other districts. For 2017-18, Alief's tax rate increased 2.5 cents to \$1.33. The general fund portion remained the same at \$1.125 and the debt service portion increased to \$.205. For 2018-19, Alief's tax rate will remain unchanged from 2017-18.

Alief Independent School District

**Combined Tax Rate Comparison
with area School Districts
for fiscal year 2017-18**



The following financial forecasts are used to estimate the impact of current financial decisions on subsequent fiscal years. This section is a summary of the information that is presented to the Board of Trustees each February as a part of the Long-Range Plan document. However, the models are updated, reviewed and evaluated frequently by the Assistant Superintendent of Finance, as circumstances change. Review and evaluation of these plans, in conjunction with the budget development process, ensures that short-term financial decisions are made only after consideration of the long-term consequences.

Projection Model Summary

Throughout this model we use projected amounts for the current fiscal year (2017-18), and proposed amounts for the next budget year (2018-19) to assist in projecting the subsequent three fiscal years.

We will discuss each component of the projection model in the following section.

Projection Model Components

General and Debt Service Fund Forecasts

Summary

The summary sheet is a composite of all the calculations performed on each of the other worksheets described below. The summary section of the financial forecast consolidates planned additional bond sales, enrollment projections, taxable value estimates, State aid estimates, expenditure estimates and many other factors into a single comprehensive financial plan, and calculates the effect on the projected tax rate for each subsequent fiscal year.

Assumptions

The assumptions section is used to consolidate the variables needed in other sections and to input other data required in the computations of future year expenditures and revenues. Many of the parameters are directly input in this section - taxable value, collection percentage, salary increases, capital improvement requirements from operating funds, new vehicles, other district initiatives/allocations and the General Fund portion of the Technology Plan. Other values, such as enrollment, ADA and bond sale amounts are linked from other worksheets.

These assumptions are the primary drivers of our revenue and expenditures estimates. Taxable value and enrollment heavily influence State and Local revenue estimates. Regarding taxable value, district changes in value are consistent with the Houston area in general. During the 2009-10 recession periods, values declined, and then rebounded slowly in 2011 and 2012. Beginning in 2013-14, we've seen growth rates of 7% - 10%. Our expectation going forward is a continuation of moderate growth of 3% - 4% each year.

Given that payroll expenditures are approximately 89% of our expenditure budget, salary trends are the most significant assumption that factors into our projections. Attracting and retaining the highest quality teachers will continue to put pressure on our expenditure budget as the statewide demand for teachers (especially in high need areas such as bilingual) exceeds the supply projected to graduate with teaching certificates over the next several years. Alief ISD has historically provided higher than average salary increases and top starting salaries. The budget for 2017-18 did not provide for a salary increase. Future increases will be dependent primarily on Legislative action regarding funding increases for the next biennium and are therefore not included in the financial forecast.

Long Range Financial Forecasts (continued)

Enrollment

Enrollment projections are one of the most significant factors in the budget development and long-range financial planning process. Enrollment projections are designed to predict the student enrollment of the District based on geographic data, student data, migration data and historical data of student populations. The District uses two models to produce enrollment projections. The first method, Cohort Survival, uses historical data to project the number of students based on a survival rate. The survival rate is based on three key elements: 1) Progressors – students who are promoted to the next grade level within the District. 2) Retained – students who are retained at their current grade within the District. 3) Migrants – students who are new, first time students in the District.

The other model used to predict enrollment growth is Linear Regression Trend Analysis. This method uses historical data (ten years) to determine a best-fit trend line per grade level. This model projects an even growth rate based on this trend line and is very effective when growth patterns are somewhat consistent.

The average of these two models forms the basis for our enrollment projections. By using both models, the District is considering the “trend,” yet realizing other survival factors which affect the enrollment growth.

In addition to these statistical algorithms, we also, through the use of a comprehensive database, monitor the growth of every subdivision and apartment complex within the District. Information regarding the age and number of units, along with the number of students, allows us to develop profiles on these developments. Utilizing these profiles, we can anticipate enrollment trends of new developments as well as changes, such as renovations to aging apartment complexes, that would affect the number of students coming to the district from a subdivision or apartment complex. The combination of statistical trends and detailed development information allows the District to forecast trends, as well as prepare for exceptions.

On the enrollment worksheet, ADA is projected by converting enrollment into full-time equivalents and multiplying by the average attendance rate for the last three years. These ADA figures are an important component of state revenue projections.

Based on both an external evaluations and the internal analysis described above, we anticipate relatively flat enrollment in Alief ISD for the foreseeable future.

Bond Sale Schedule

This matrix allows us to schedule potential bond sale amounts for subsequent fiscal years. We have entered future bond sales based on our 2015 bond referendum project listing. Although the Capital Projects Funds are not included as a part of the annual budget, projections of future bond sales are still essential to project future debt requirements, which are paid from the Debt Service Fund. The detailed use of the proceeds from bond sales from the 2015 referendum and any additional budget impact are included following the financial forecasts.

Food Service Fund Forecasts

Summary

The forecasts for the food service fund have many less variables than the general and debt service funds, and there is only one summary page. The local revenue for food service is projected to be fairly flat and federal revenue is projected to increase 1-2% each year. With no assumed salary increases, payroll expenditures will remain flat with the exception of small anticipated increases for health insurance benefits. Supplies and materials (the majority of which is for food) is projected to increase 2-3% annually. There are no plans for significant capital improvements for kitchen facilities at this time, so the capital outlay budget is for needed equipment / vehicles.

Alief Independent School District

**Combined Financial Projection
General Fund, Debt Service Fund & Food Service Special Revenue Fund
For the Years Ended August 31, 2018 - August 31, 2022**

	2017-18 Projected	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
Revenues					
5711 Current taxes	\$ 198,070,059	\$ 204,155,763	\$ 211,410,929	222,081,747	\$ 230,789,685
5712 Taxes - delinquent	(1,850,000)	(1,400,000)	(1,400,000)	(1,400,000)	(1,400,000)
5719 Taxes- P & I	1,625,000	1,625,000	1,625,000	1,625,000	1,625,000
5739 Summer school	700,000	700,000	700,000	700,000	700,000
5751 Food services	2,301,118	2,565,000	2,565,000	2,565,000	2,565,000
5752 Athletics	220,000	220,000	220,000	220,000	220,000
5752 Concessions	80,000	80,000	80,000	80,000	80,000
5753 After school program	380,000	550,000	550,000	550,000	550,000
5742 Investment earnings	2,527,415	2,550,000	2,550,000	2,550,000	2,550,000
5743 Facility rental	82,000	82,000	82,000	82,000	82,000
5744 Donations	370,000	370,000	370,000	370,000	370,000
5745 Insurance reimb.	400,000	-	-	-	-
5748 Lost textbook reimb.	19,000	19,000	19,000	19,000	19,000
5769 Crossing guard reimb.	650,000	650,000	650,000	650,000	650,000
5749 Misc. local revenue	545,749	553,336	468,713	303,856	601,515
5700 Total local revenue	206,120,341	212,720,099	219,890,642	230,396,603	239,402,200
5812 Foundation school fund	215,076,645	211,526,807	211,064,060	209,386,318	204,572,687
5812 EDA/IFA	470,000	160,000	160,000	160,000	160,000
5812 Prior year adjustments	7,201,798	5,999,426	3,000,000	1,000,000	1,000,000
5814 Pre-K supplement & misc.	321,443	159,403	159,403	159,403	159,403
5831 TRS On-behalf contrib.	21,200,000	20,500,000	20,500,000	20,500,000	20,500,000
5800 Total state revenue	244,269,886	238,345,636	234,883,463	231,205,721	226,392,090
592X Food service meal program	20,824,010	22,500,000	22,837,500	23,180,000	23,527,701
5923 USDA commodities	2,107,998	2,200,000	2,200,000	2,200,000	2,200,000
5931 SHARS	9,400,000	9,600,000	9,420,000	8,695,000	8,695,000
5929 Indirect costs	2,625,000	1,825,000	1,825,000	1,825,000	1,825,000
5949 Other federal revenue	1,950,400	1,954,000	1,954,000	1,954,000	1,954,000
5900 Total federal revenue	36,907,408	38,079,000	38,236,500	37,854,000	38,201,701
5000 Total revenues	487,297,635	489,144,735	493,010,605	499,456,324	503,995,991
Expenditures					
6111-6139 Salary & Wages	318,284,568	318,113,195	318,706,179	318,706,179	318,706,179
6141 Medicare	4,334,946	4,238,736	4,251,621	4,251,621	4,251,621
6142 Group Health	37,945,801	38,560,763	40,295,956	42,110,274	44,006,736
6143 Workers Comp	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
6144 TRS OnBehalf	21,200,000	20,500,000	20,500,000	20,500,000	20,500,000
6146 TRS Stat Min	11,670,370	11,704,712	11,710,000	11,710,000	11,710,000
6145-6149 Misc Benefits	1,558,886	1,483,591	1,483,591	1,483,591	1,483,591
6100 Total payroll costs	396,194,571	395,800,997	398,147,347	399,961,665	401,858,127
6210-6249 Professional Services	7,091,078	7,612,976	7,657,522	7,714,250	7,766,548
6250-6259 Utilities	9,222,653	9,443,166	9,493,166	9,493,166	9,493,166
6260-6299 Misc Contracted Services	7,917,399	7,138,150	7,183,778	7,246,823	7,300,517
6200 Total contracted svcs.	24,231,130	24,194,292	24,334,466	24,454,239	24,560,231
6300 Supplies & materials	28,406,872	28,310,416	28,794,219	29,178,888	29,555,065
6400 Other fees	6,809,032	6,857,792	6,899,466	6,960,688	7,012,829
6500 Debt service	34,818,299	33,301,030	33,935,557	38,098,444	40,157,038
6600 Capital outlay	4,106,364	634,208	615,000	300,000	300,000
6000 Total expenditures	494,566,268	489,098,735	492,726,055	498,953,924	503,443,290
Revenues Over (Under) Expenditures	(7,268,633)	46,000	284,550	502,400	552,701
Fund Balance-Beginning-Projected	96,677,701	89,409,068	89,455,068	89,739,618	90,242,018
Fund Balance-Ending-Projected	\$ 89,409,068	\$ 89,455,068	\$ 89,739,618	\$ 90,242,018	\$ 90,794,719

Alief Independent School District

Financial Projection: Summary

		2017-18	2018-19	2019-20	2020-21	2021-22
		Projected	Budget	Projected	Projected	Projected
General Fund						
Tax Rate		\$1.125	\$1.125	\$1.125	\$1.125	\$1.125
Revenues						
5711	Current taxes	\$ 167,417,155	\$ 172,687,733	\$ 178,824,372	\$ 185,068,303	\$ 191,615,647
5712	Taxes - delinquent	(1,600,000)	(1,200,000)	(1,200,000)	(1,200,000)	(1,200,000)
5719	Taxes- P & I	1,450,000	1,450,000	1,450,000	1,450,000	1,450,000
5739	Summer school	700,000	700,000	700,000	700,000	700,000
5751	Food services	115,000	115,000	115,000	115,000	115,000
5752	Athletics	220,000	220,000	220,000	220,000	220,000
5752	Concessions	80,000	80,000	80,000	80,000	80,000
5753	After school program	380,000	550,000	550,000	550,000	550,000
5742	Investment earnings	2,000,000	2,000,000	2,000,000	2,000,000	2,000,000
5743	Facility rental	82,000	82,000	82,000	82,000	82,000
5744	Donations	370,000	370,000	370,000	370,000	370,000
5745	Insurance reimb.	400,000	-	-	-	-
5748	Lost textbook reimb.	19,000	19,000	19,000	19,000	19,000
5769	Crossing guard reimb.	650,000	650,000	650,000	650,000	650,000
5749	Misc. local revenue	500,416	503,336	418,713	253,856	551,515
5700	Total local revenue	172,783,571	178,227,069	184,279,085	190,358,159	197,203,162
5812	Foundation school fund	215,076,645	211,526,807	211,064,060	209,386,318	204,572,687
5812	Prior year adjustments	7,201,798	5,999,426	3,000,000	1,000,000	1,000,000
5814	Pre-K supplement & misc.	159,403	159,403	159,403	159,403	159,403
5831	TRS On-behalf contrib.	21,200,000	20,500,000	20,500,000	20,500,000	20,500,000
5800	Total state revenue	243,637,846	238,185,636	234,723,463	231,045,721	226,232,090
5931	SHARS	9,400,000	9,600,000	9,420,000	8,695,000	8,695,000
5929	Indirect costs	2,625,000	1,825,000	1,825,000	1,825,000	1,825,000
5949	Other federal revenue	350,000	350,000	350,000	350,000	350,000
5900	Total federal revenue	12,375,000	11,775,000	11,595,000	10,870,000	10,870,000
5000	Total revenues	428,796,417	428,187,705	430,597,548	432,273,880	434,305,252
Expenditures						
6111-6139	Salary & Wages	308,558,398	308,036,179	308,606,179	308,606,179	308,606,179
6141	Medicare	4,202,190	4,084,064	4,091,621	4,091,621	4,091,621
6142	Group Health	36,000,000	36,455,460	38,095,956	39,810,274	41,601,736
6143	Workers Comp	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
6144	TRS OnBehalf	21,200,000	20,500,000	20,500,000	20,500,000	20,500,000
6146	TRS Stat Min	10,876,057	10,925,000	10,925,000	10,925,000	10,925,000
6145-6149	Misc Benefits	1,528,233	1,483,591	1,483,591	1,483,591	1,483,591
6100	Total payroll costs	383,564,878	382,684,294	384,902,347	386,616,665	388,408,127
6210-6249	Professional Services	7,043,214	7,561,976	7,602,522	7,659,250	7,711,548
6250-6259	Utilities	9,222,653	9,443,166	9,493,166	9,493,166	9,493,166
6260-6299	Misc Contracted Services	7,803,621	7,022,150	7,063,778	7,126,823	7,180,517
6200	Total contracted svcs.	24,069,488	24,027,292	24,159,466	24,279,239	24,385,231
6300	Supplies & materials	14,692,225	14,297,869	14,361,269	14,457,288	14,539,065
6400	Other fees	6,773,414	6,819,042	6,859,466	6,920,688	6,972,829
6500/6600	Capital outlay	2,866,138	359,208	315,000	-	-
6000	Total expenditures	431,966,143	428,187,705	430,597,548	432,273,880	434,305,252
Revenues Over (Under) Expend.		(3,169,726)	-	-	-	-
Fund Balance-Beg. of Year		91,990,931	88,821,205	88,821,205	88,821,205	88,821,205
Fund Balance-End of Year		\$ 88,821,205	\$ 88,821,205	\$ 88,821,205	\$ 88,821,205	\$ 88,821,205

Alief Independent School District
Financial Projection: Summary

	2017-18	2018-19	2019-20	2020-21	2021-22
	Projected	Budget	Projected	Projected	Projected
Debt Service Fund					
Tax Rate	\$0.2050	\$0.2050	\$0.2050	\$0.2250	\$0.2300
Revenues					
5711 Current taxes	\$ 30,652,904	\$ 31,468,030	\$ 32,586,557	\$ 37,013,444	\$ 39,174,038
5712 Taxes - delinquent	(250,000)	(200,000)	(200,000)	(200,000)	(200,000)
5713-19 Taxes- P & I	175,000	175,000	175,000	175,000	175,000
5742 Investment earnings	400,285	400,000	400,000	400,000	400,000
5700 Total local revenue	30,978,189	31,843,030	32,961,557	37,388,444	39,549,038
5812 IFA	235,000	-	-	-	-
5812 EDA	235,000	-	-	-	-
5949 Fed. reimbursement - QSCB	800,400	804,000	804,000	804,000	804,000
5800 Total state/fed. revenue	1,270,400	804,000	804,000	804,000	804,000
5000 Total revenues	32,248,589	32,647,030	33,765,557	38,192,444	40,353,038
Expenditures					
6511 Bond principal/sinking fund	23,275,000	23,306,467	22,519,717	25,306,217	26,872,966
6521 Bond interest	9,453,122	9,954,563	11,375,840	12,752,227	13,244,072
6599 Debt service fees	33,710	40,000	40,000	40,000	40,000
6000 Total expenditures	32,761,832	33,301,030	33,935,557	38,098,444	40,157,038
Revenues Over (Under) Expenditures	(513,243)	(654,000)	(170,000)	94,000	196,000
Deposits to Sinking Fund	(2,056,467)	-	-	-	-
Net Change in Fund Balance	(2,569,710)	(654,000)	(170,000)	94,000	196,000
Budgetary Fund Balance-Beg. of Year	4,686,770	2,117,060	1,463,060	1,293,060	1,387,060
Budgetary Fund Balance - End of Year	\$ 2,117,060	\$ 1,463,060	\$ 1,293,060	\$ 1,387,060	\$ 1,583,060

**Alief Independent School District
Financial Projection: Assumptions**

	2017-18 Projected	2018-19 Budget	2019-2020 Projected	2020-2021 Projected	2021-2022 Projected
General Fund					
Property Value Information					
Tax Year	2017	2018	2019	2020	2021
Current - Taxable Value HCAD	\$ 15,350,442,849	\$ 15,752,084,984	\$ 16,303,407,958	\$ 16,874,027,237	\$ 17,464,618,190
% Change from PY	5.07%	2.62%	3.50%	3.50%	3.50%
\$ Change from PY	741,317,130	401,642,135	551,322,974	570,619,279	590,590,953
Frozen property value	889,452,915	889,452,915	889,452,915	889,452,915	889,452,915
Frozen levy	8,669,500	8,669,500	8,669,500	8,669,500	8,669,500
Net taxable value	14,460,989,934	14,862,632,069	15,413,955,043	15,984,574,322	16,575,165,275
Collections %	98.94%	98.94%	98.94%	98.94%	98.94%
Prior Year CPTD Property Value	14,673,777,042	15,173,766,024	15,570,785,435	16,115,762,925	16,679,814,628
CPTD to HCAD Ratio	100.44%	98.85%	98.85%	98.85%	98.85%
% change in CPTD	10.74%	3.41%	2.62%	3.50%	3.50%
Student Information					
Student Enrollment	46,348	46,558	46,834	47,252	47,608
% Increase from PY	-0.39%	0.45%	0.59%	0.89%	0.75%
Increase from PY	(183)	210	276	418	356
Student ADA	42,593	42,931	43,182	43,564	43,888
% Change from PY	-1.12%	0.79%	0.59%	0.88%	0.75%
Expenditure Information					
Payroll & Related					
Salary Increase/Supplement	5,400,000	-	-	-	-
% salary increase	2.00%	-	-	-	-
Starting Salary	53,600	Unknown	Unknown	Unknown	Unknown
New Positions	(2,541,507)	(25,000)	570,000	-	-
Student Tutorial Funds	1,376,811	1,388,779	1,388,779	1,388,779	1,388,779
Fees					
Additional Utilities Costs	200,000	200,000	50,000	-	-
Tech Plan - 6200	717,717	717,717	717,717	717,717	717,717
Supplies					
Spec ed cameras	300,000	300,000	300,000	300,000	300,000
Tech Plan 6300	2,896,417	2,896,417	2,896,417	2,896,417	2,896,417
TUT 6300 & 6400	409,579	406,543	406,543	406,543	406,543
Capital Outlay					
Capital Improvements	880,000	-	-	-	-
Vehicles	150,000	-	-	-	-
Total TUT	1,786,390	1,800,000	1,800,000	1,795,322	1,795,322
Total tech plan	3,614,134	3,614,134	3,614,134	3,614,134	3,614,134
Debt Service Fund					
Additional Bond Sale Amt.	28,125,000	57,565,000	57,630,000	55,335,000	-
Additional Bond Sale Projected Rate	4.80%	4.00%	4.00%	4.00%	-
Wealth/Enrollment	331,199.68	338,332.51	348,110.52	357,107.15	366,842.09
Wealth/ADA	360,397.48	366,918.10	377,547.33	387,343.13	397,935.37
Wealth/WADA	245,563.35	254,063.07	259,296.88	266,268.54	273,289.22

Alief Independent School District
Financial Projection: Enrollment

	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14
Pre-K	2,189	2,172	2,192	2,246	2,336	2,459	2,478	2,546
Kind	3,459	3,485	3,385	3,407	3,577	3,582	3,701	3,774
Grade 1	4,031	3,868	3,964	3,906	3,894	4,035	4,019	4,108
Grade 2	3,629	3,738	3,600	3,844	3,689	3,571	3,813	3,864
Grade 3	3,564	3,392	3,596	3,567	3,670	3,482	3,431	3,746
Grade 4	3,484	3,329	3,312	3,480	3,477	3,465	3,428	3,363
Grade 5	3,520	3,460	3,293	3,270	3,492	3,367	3,417	3,293
Elementary	23,876	23,444	23,342	23,720	24,135	23,961	24,287	24,694
Grade 6	3,363	3,261	3,344	3,135	3,062	3,146	3,204	3,124
Grade 7	3,062	3,240	3,199	3,193	3,083	2,929	3,117	3,154
Grade 8	3,194	3,001	3,220	3,150	3,149	3,041	2,914	3,059
Middle School	9,619	9,502	9,763	9,478	9,294	9,116	9,235	9,337
Grade 9	4,201	4,120	3,990	3,833	3,736	3,718	3,684	3,694
Grade 10	3,203	3,188	3,271	3,330	3,352	3,332	3,193	3,233
Grade 11	2,656	2,571	2,648	2,839	2,943	3,107	2,970	2,950
Grade 12	2,185	2,314	2,353	2,382	2,370	2,230	2,404	2,405
High School	12,245	12,193	12,262	12,384	12,401	12,387	12,251	12,282
Grand Total	45,740	45,139	45,367	45,582	45,830	45,464	45,773	46,313
Increase from Prior Yr	(1,924)	(601)	228	215	248	(366)	309	540
ADA	41,553	41,143	41,396	41,641	41,996	41,987	42,333	42,792

	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22
Pre-K	2,422	2,253	2,268	2,368	2,316	2,413	2,521	2,643
Kind	3,824	3,623	3,232	3,270	3,301	3,263	3,339	3,434
Grade 1	4,208	4,238	3,856	3,578	3,561	3,504	3,603	3,655
Grade 2	3,940	3,970	3,955	3,635	3,599	3,596	3,611	3,671
Grade 3	3,727	3,849	3,729	3,849	3,654	3,665	3,684	3,754
Grade 4	3,635	3,605	3,595	3,595	3,858	3,857	3,830	3,882
Grade 5	3,391	3,536	3,377	3,397	3,596	3,610	3,502	3,334
Elementary	25,147	25,074	24,012	23,692	23,885	23,908	24,090	24,373
Grade 6	3,181	3,185	3,328	3,264	3,162	3,296	3,393	3,238
Grade 7	3,166	3,149	3,021	3,193	3,146	3,162	3,156	3,245
Grade 8	3,246	3,178	3,084	3,081	3,182	3,201	3,175	3,176
Middle School	9,593	9,512	9,433	9,538	9,490	9,659	9,724	9,659
Grade 9	4,031	3,996	4,052	3,920	4,026	3,940	4,085	3,994
Grade 10	3,233	3,357	3,470	3,396	3,529	3,569	3,495	3,650
Grade 11	3,048	2,994	3,103	3,242	3,160	3,121	3,227	3,189
Grade 12	2,324	2,383	2,461	2,560	2,468	2,637	2,631	2,743
High School	12,636	12,730	13,086	13,118	13,183	13,267	13,438	13,576
Grand Total	47,376	47,316	46,531	46,348	46,558	46,834	47,252	47,608
Increase from Prior Yr	1,063	(60)	(785)	(183)	210	276	418	356
ADA	43,589	44,100	43,074	42,593	42,931	43,182	43,564	43,888

**Alief Independent School District
Bond Sales - 2015 Referendum**

Project	May, 2016 2015-16	May, 2017 2016-17	April, 2018 2017-18	May, 2019 2018-19	May, 2020 2019-20	May, 2021 2020-21	Total
School Buses	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 9,000,000
Safety Vestibules	-	5,900,000	4,630,000	-	-	-	10,530,000
Career Center	37,100,000	39,500,000	-	-	-	-	76,600,000
Multi-Purpose Center	-	-	5,790,000	18,050,000	-	-	23,840,000
Kerr Fine Arts Addition	14,200,000	-	-	-	-	-	14,200,000
Outley Addition	1,590,000	4,450,000	-	-	-	-	6,040,000
Gymnasium Additions at MS	7,420,000	15,580,000	-	-	-	-	23,000,000
Elsik Softball Competition Field	-	334,000	-	-	-	-	334,000
Fieldhouse Weight Room	-	500,000	-	-	-	-	500,000
Olle Ensemble Room	-	306,000	-	-	-	-	306,000
Restrooms	-	-	-	11,075,000	-	-	11,075,000
ADA Restrooms	-	1,335,000	-	-	-	-	1,335,000
Crump ADA Seating	-	-	-	602,000	-	-	602,000
Youens Library Expansion	-	-	-	963,000	-	-	963,000
Capital Improvements	-	11,130,000	16,205,000	17,532,000	18,730,000	6,235,000	69,832,000
Entry Canopies	-	-	-	4,200,000	-	-	4,200,000
Reception Areas	-	-	-	843,000	-	-	843,000
Partitions, Curtains, Sound Systems	-	-	-	2,800,000	-	-	2,800,000
Pre-K Facilities	-	-	-	-	37,400,000	47,600,000	85,000,000
Total	\$61,810,000	\$80,535,000	\$28,125,000	\$57,565,000	\$57,630,000	\$55,335,000	\$341,000,000
Actual/Projected I & S Tax Rate	\$ 0.155	\$ 0.180	\$ 0.205	\$ 0.205	\$ 0.205	\$ 0.225	
Actual/Projected Change in Rate	\$ -	\$ 0.025	\$ 0.025	\$ -	\$ -	\$ 0.020	\$ 0.070

Alief Independent School District
Financial Projection: Summary

	2017-18 Projected	2018-19 Budget	2019-20 Projected	2020-21 Projected	2021-22 Projected
Food Service Fund					
Revenues					
5751 Food services - meals	\$ 2,186,117	\$ 2,450,000	\$ 2,450,000	\$ 2,450,000	\$ 2,450,000
5742 Investment earnings	127,131	150,000	150,000	150,000	150,000
5749 Miscellaneous	45,333	50,000	50,000	50,000	50,000
5700 Total local revenue	2,358,581	2,650,000	2,650,000	2,650,000	2,650,000
5829 Miscellaneous state revenue	162,040	160,000	160,000	160,000	160,000
5919 Miscellaneous federal revenue	800,000	800,000	800,000	800,000	800,000
5921 School breakfast program	4,726,002	5,000,000	5,075,000	5,151,125	5,228,392
5922 School lunch program	16,098,008	17,500,000	17,762,500	18,028,875	18,299,308
5923 USDA commodities	2,107,998	2,200,000	2,200,000	2,200,000	2,200,000
5900 Total federal revenue	23,732,008	25,500,000	25,837,500	26,180,000	26,527,700
5000 Total revenues	26,252,629	28,310,000	28,647,500	28,990,000	29,337,700
Expenditures					
6111-6139 Salary & Wages	9,726,170	10,077,016	10,100,000	10,100,000	10,100,000
6141 Medicare	132,756	154,672	160,000	160,000	160,000
6142 Group Health	1,945,801	2,105,303	2,200,000	2,300,000	2,405,000
6146 TRS Stat Min	794,313	779,712	785,000	785,000	785,000
6145-6149 Misc Benefits	30,653	-	-	-	-
6100 Total payroll costs	12,629,693	13,116,703	13,245,000	13,345,000	13,450,000
6210-6249 Professional Services	47,864	51,000	55,000	55,000	55,000
6260-6299 Misc Contracted Services	113,778	116,000	120,000	120,000	120,000
6200 Total contracted svcs.	161,642	167,000	175,000	175,000	175,000
6300 Supplies & materials	13,714,647	14,012,547	14,432,950	14,721,600	15,016,000
6400 Other fees	35,618	38,750	40,000	40,000	40,000
6600 Capital outlay	1,240,226	275,000	300,000	300,000	300,000
6000 Total expenditures	27,781,826	27,610,000	28,192,950	28,581,600	28,981,000
Revenues Over (Under)					
Expenditures	(1,529,197)	700,000	454,550	408,400	356,700
Fund Balances, beginning	6,700,383	5,171,186	5,871,186	6,325,736	6,734,136
Fund Balances, ending	\$ 5,171,186	\$ 5,871,186	\$ 6,325,736	\$ 6,734,136	\$ 7,090,836

The proceeds of the District's bond sales and the capital projects expenditures are accounted for in Capital Projects Funds which are budgeted on a project basis and are not legally adopted by the Board. The voters of the District approved a \$341 million bond referendum in May of 2015. These bond proceeds will be used to fund: 1) new construction, 2) major and minor renovation projects at existing facilities and 3) other capital improvements throughout the District. The first bonds from this referendum were issued in June of 2016.

Project	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	Total
School Buses	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000	\$ 9,000,000
Safety Vestibules	-	5,900,000	4,630,000	-	-	-	10,530,000
Career Center	37,100,000	39,500,000	-	-	-	-	76,600,000
Multi-Purpose Center	-	-	5,790,000	18,050,000	-	-	23,840,000
Kerr Fine Arts Addition	14,200,000	-	-	-	-	-	14,200,000
Outley Addition	1,590,000	4,450,000	-	-	-	-	6,040,000
Gymnasium Additions at MS	7,420,000	15,580,000	-	-	-	-	23,000,000
Elsik Softball Competition Field	-	334,000	-	-	-	-	334,000
Fieldhouse Weight Room	-	500,000	-	-	-	-	500,000
Olle Ensemble Room	-	306,000	-	-	-	-	306,000
Restrooms	-	-	-	11,075,000	-	-	11,075,000
ADA Restrooms	-	1,335,000	-	-	-	-	1,335,000
Crump ADA Seating	-	-	-	602,000	-	-	602,000
Youens Library Expansion	-	-	-	963,000	-	-	963,000
Capital Improvements	-	11,130,000	16,205,000	17,532,000	18,730,000	6,235,000	69,832,000
Entry Canopies	-	-	-	4,200,000	-	-	4,200,000
Reception Areas	-	-	-	843,000	-	-	843,000
Partitions, Curtains, Sound Systems	-	-	-	2,800,000	-	-	2,800,000
Pre-K Facilities	-	-	-	-	37,400,000	47,600,000	85,000,000
Total	\$61,810,000	\$80,535,000	\$28,125,000	\$57,565,000	\$57,630,000	\$55,335,000	\$341,000,000

Long-Range Plan for Capital Projects

Each year the District presents a long-range facilities plan document to the Board as part of the overall long-range planning process. Development of the Long-Range Plan involves a comprehensive assessment of the District's forecasted capital expenditure requirements and consideration of the projected revenues necessary to meet those requirements. This plan is dynamic and is updated and refined on an annual basis with the most current data available. Annual evaluation of this plan ensures that short term financial decisions are made only after careful consideration of the long-term financial consequences.

The first step in this planning process is to project student enrollment, which is done by grade level, using a ten-year forecast. Any new facility requirements are determined using these enrollment estimates. A Capital Improvement Plan is developed during the bond referendum planning process, and is refined on an annual basis, based on a needs assessment. Once these expenditure needs are known, a financial plan is developed to meet these needs.

Major Capital Projects & Impact on General Operating Budget

Capital projects can affect operating costs through four primary ways: utilities, increased staffing, custodial and maintenance costs and insurance. The most significant impact on the operating budget occurs when a new school/building is constructed and all of the recurring costs like staffing and utilities are added to the operating budget.

Major Capital Projects & Impact on General Operating Budget (continued)

Utilities – The 2018-19 budget for utilities (including electricity, gas and water) increased approximately \$425,000 from the 2017-18 budget. This is mostly due to increased utility usage at the Alief Center for Advanced Careers which opened for the 2018-19 school year and the City of Houston water bill increase of 2.8%. Also, the amounts budgeted for the middle school gym additions and the Kerr Fine Arts Addition in 2017-18 were increased for 2018-19.

The District participates in the Texas SCORE (School Conserving Resources) Program and receives direct cash rebates through this program. The SCORE Program is a market transformation program offered to K-12 school districts and higher education customers in the CenterPoint Energy, Inc. electric distribution service territory. The program helps administrators and facility supervisors operate their buildings more efficiently by understanding the technical and financial benefits of investing in energy efficiency. The program is of no cost to participants and provides a framework for implementing a wide range of efficiency measures. Customers enrolling in the program receive technical and energy management assistance to help them make decisions about cost effective investments in facility energy efficiency. Partners also receive direct cash incentives for completed energy efficiency projects that reduce peak electric demand. Incentives are worth \$125/kW plus \$0.02/kWh for lighting projects and \$165/kW plus \$0.03/kWh for HVAC projects that reduce peak kW demand. The following chart details the incentives we have received and the estimated energy savings.

Fiscal Year	Annual Energy		Project
	Incentive Paid	Savings /KwH	
2007	\$13,293	174,796	Holmquist new; Chancellor & Sneed 8 classroom additions
2008	12,543	129,752	Chambers HVAC, Misc. Roofs
2009	46,329	626,774	Phase 1 Lighting retrofit (5 of 8 campuses)
2010	22,933	247,906	2009 Roof Replacement
2010	28,215	403,391	Chambers, Chancellor, Smith Phase 1 Retrofit (3 of 8)
2010	12,217	99,236	O'Donnell Chiller Replacement
2011	217,998	3,219,660	Phase 2 & 3 Lighting retrofit
2011	75,057	692,180	Balance of Phase 3 Retrofit & Hastings HVAC
2012	21,162	249,238	Phase 4 Gym/Café Light retrofit to T5-Highbay
2012	15,402	98,362	Chiller Replacement - Hicks, Crossroads, Kerr, & Maintenance
2014	1,664	13,260	Chiller Replacement - Smith, LED lights Hicks & Youngblood
2015	5,764	36,518	Chiller Rep - Chancellor, LED lights at Natatorium & ASF DX Unit
2016	6,153	21,866	Chiller Replacement - Smith Elementary
2018	51,551	325,867	Middle School Gyms, Outley Addition, Mata & Collins Roofs
2018	13,437	133,401	Lighting and HVAC at Career Center and Holub
	<u>\$ 543,719</u>	<u>6,472,207</u>	

Staffing & Custodial / Maintenance Costs – The Alief Center for Advanced Careers is not included on the next page because this project is complete. However, since this building opened for the Fall of 2018-19, the operating budget includes 30.5 new positions including teachers, bus drivers, custodial staff and other positions. The budgeted cost of these positions are approximately \$1.2M which is partly offset by increased CTE funding.

Insurance - Unlike homeowners, Alief ISD does not purchase insurance covering every loss. Instead, the district purchases a loss value for the total district. The District has coverage of up to \$100,000,000 in covered losses. The property insurance budget for 2018-19, remained flat. The cost fluctuates in the market based on current or recent events such as excessive hurricanes and/or tornadoes throughout the country.

Capital Projects (continued)

Major Capital Projects & Impact on General Operating Budget (continued)

The following listing details the current (2017-18 and 2018-19 major capital projects) funded by 2018 and 2019 Bond proceeds, and the impact the project will have on the District's operating budget. For this purpose, major is defined as a project with a budget of \$1,000,000 or greater.

- **School Buses** – Each year the district purchases a number of buses to continue a replacement cycle program to cycle out older buses. In past years, we spent \$750,000 annually from each bond sale to replace some larger buses and a few smaller Special Education buses. However, we significantly increased this amount with the general fund budget surpluses that we have had in previous years, but the prior and current year general fund budgets include nothing for buses. With the 2015 Referendum, we will continue purchasing the replacement cycle of buses using \$1.5 million of bond funds in each of the scheduled bond issuances.

Capital Projects Fund

Vehicles - 2018 Series	\$ 1,500,000
Vehicles - 2019 Series	<u>1,500,000</u>
	<u>\$ 3,000,000</u>

- **Safety Vestibules** – Safety and security is a District priority, so the District is installing safety vestibules at the entrances of thirteen campuses that need enhanced security at the building entrance. The remodeling and construction of safety vestibules includes the relocation of existing administrative offices from locations deep into the building to an area contiguous to the safety vestibule/main entrance. The previous locations of the administrative offices will be repurposed for classrooms. The schools included in this work are Alexander, Chambers, Cummings, Hearne, Heflin, Liestman, Petrosky, Rees and Smith Elementary Schools. Albright, Holub, O'Donnell Middle Schools and Elsie High School are also included in this work. There is no impact on the operating budget.

Capital Projects Fund

Construction	\$ 9,900,000
Architects/Fees	<u>630,000</u>
	<u>\$ 10,530,000</u>

- **Multi-Purpose Center** – The Multi-Purpose Center would have “flexible square footage” for a professional learning facility and would also include an auditorium with 1,200 seats. It would house a District Performing Arts Center and a Professional Development Learning Center. The center will be utilized for large District-wide performances, elementary, intermediate and middle school events that need large stage / audience space, host community events and host UIL Events. In addition, for Fine Arts purposes, the facility would include all equipment, green room, dressing rooms, 4 large rooms for ensembles to rehearse and an art gallery and walls for hanging 700 pieces of art. The District has hired a realtor to find an existing space to purchase and renovate. The portion of this project to be funded in the 2018 Series is the cost of this space or land if no suitable space is found. There is no impact on the operating budget for 2017-18 and nothing is budgeted for 2018-19 since no site has been purchased yet.

Capital Projects Fund

Land/Building	<u>\$ 23,840,000</u>
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Major Capital Projects & Impact on General Operating Budget (continued)

- **Restrooms** – The restrooms at 29 campuses will be upgraded to have at least one ADA compliant restroom facility for students, staff and visitors. The project included a multitude of changes including door widths, facility and stall sizes, hardware and plumbing requirements. Each facility included is one that has some form of deficiency. The project was bid and began renovations at the first nine campuses during the summer of 2018. The remaining facilities will continue through the 18-19 year and summer of 2019. There is no identified impact on the operating budget.

Capital Projects Fund

Construction	<u>\$ 11,075,000</u>
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- **Entry Canopies** – The entry canopies at the front of the buildings for ten campuses need updating for both aesthetics and functionality to be in line with newer designed schools. The amount per school varies, but generally the amount needed was \$420,000 per site. The canopies help visitors identify the main entrance and can enhance the overall perception visitors have with the school upon entry to the site. Functionally, they serve as weather shelter for car riders and those waiting in front of the school, and they also provide site identification from the nearby roadways. There is no impact on the operating budget.

Capital Projects Fund

Construction	<u>\$ 4,200,000</u>
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- **Partitions, Curtains & Sound Systems** – During the bond steering process, the steering committee felt that our stages in schools had been overlooked for years as needing upgrades to the curtains, partitions (for sound) and sound amplification systems. Most campuses have small portable karaoke style speakers and microphones and curtains that were original to the construction of the building with staining and fabric degradation. The stage is where parents come to watch productions and awards ceremonies, so these stage areas need to have effective sound and look presentable. With proper care and maintenance of the upgrades, the lifespan should be over 20 years, so bond proceeds were a fitting way to fund these costly upgrades. All elementary, intermediate and middle schools are included with some needing curtains but all needing sound systems. There is no impact on the operating budget.

Capital Projects Fund

Construction	<u>\$ 2,800,000</u>
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Capital Projects (continued)

Major Capital Projects & Impact on General Operating Budget (continued)

- **Upgrade HVAC at Kennedy Elementary** - This project encompass the complete replacement and/or upgrade of the HVAC system in the original building including two chillers, air handlers, terminal boxes, building management controls, and associated piping and ductwork as needed. The new system will provide a more energy efficient and code compliant HVAC system in the building. Two of the older chillers will be replaced, but the other two were replaced in 2003 so their replacement will be further evaluated. These two newer chillers are not at the end of their useful life, but the chillers utilize R22 refrigerant which is being phased out. By providing more outside fresh air into the buildings, the system will become compliant with current code, and will provide significantly improved indoor air quality. The higher equipment efficiency will help offset the utility usage from conditioning the increased levels of outside air. We anticipate that the net effect of the increased efficiency combined with the additional levels of outside air going through the system will provide a slight savings on the utilities budget.

Capital Projects Fund

Bldg improvements - Kennedy \$ 5,046,000

- **Upgrade HVAC at Elsik High School** - This project encompass the complete replacement and/or upgrade of the HVAC system in the original building including the replacement of all chillers, air handlers, terminal boxes, building management controls, and associated piping and ductwork as needed. The new system will provide a more energy efficient and code compliant HVAC system in the building. By providing more outside fresh air into the buildings, the system will become compliant with current code, and will provide significantly improved indoor air quality. The higher equipment efficiency will help offset the utility usage from conditioning the increased levels of outside air. We anticipate that the net effect of the increased efficiency combined with the additional levels of outside air going through the system will provide a slight savings on the utilities budget. This project will be phased over two summers and will be complete in August of 2020. Phase one budget is \$12,000,000.

Capital Projects Fund

Bldg improvements - Elsik \$ 12,000,000

- **Roof Replacement - Miller Intermediate, Killough Middle School and Taylor High School** – This project will encompass the complete roof replacement of the original roofs that were installed when Miller was constructed in 2000 Taylor was constructed in 2001. The roofs have reached their end of their life performance expectation. Killough’s roof is a patchwork of several re-roofing projects of varying ages that have all exceeded their useful life. The new roofs will provide better energy performance through upgraded insulation and a lighter surface as well as ensure improved indoor air quality through the elimination of water intrusion.

Capital Projects Fund

Bldg improvements - Miller	\$ 1,266,000
Bldg improvements - Killough	2,151,000
Bldg improvements - Taylor	<u>4,221,000</u>
	<u>\$ 7,638,000</u>

Capital Projects (continued)

The following schedule details the ages of our existing facilities.

1964-1988			1989-1998		
Age	Building	Year Built	Age	Building	Year Built
53	Youens	1964	28	Landis	1989
49	Alief Middle School	1968-1970	27	Sneed	1990
48	Boone	1969	26	Best	1991
47	Martin	1970	25	Kerr	1992
46	Chambers	1971	24	Outley	1993
45	Smith	1972	24	O'Donnell	1993
44	Hastings	1973-1978	23	Owens	1994
43	Mahanay	1974	22	Klantzman	1995
43	Olle	1974	21	Hicks	1996
42	Kennedy	1975	21	Youngblood	1996
40	Chancellor	1977	20	Bush	1997
40	Killough	1977			
38	Liestman	1979			
38	Petrosky	1979			
36	Holub	1981			
36	Elsik	1981-1985			
35	Heflin	1982			
34	Cummings	1983			
34	Albright	1983			
33	Alexander	1984			
33	Rees	1984			
30	Heame	1987			
29	Annex	1988			
30 Years and Older - Twenty-three			20-29 Years Old - Eleven		
1999-2008			2009-2018		
Age	Building	Year Built	Age	Building	Year Built
18	Collins	1999	-	Center for Advanced Careers	2018
18	Mata	1999			
18	Ninth Grade Center	1999			
17	Miller	2000			
16	Taylor	2001			
14	Budewig	2003			
12	Horn	2005			
10	Holmquist	2007			
10-19 Years Old - Nine			0-9 Years Old - One		

Maintenance Capital Projects - Facility Assessments

The long range plan is the vehicle used to concisely list the pressing capital improvement projects that our Maintenance Department feels are the most urgent to address. The year by year totals show a forecast of capital needs by location and facility building system. This section shows the projects coming for the subsequent scheduled bond sales and allows for the ongoing changes required as some building systems reach end of life prior to the expected date.

Each year, Maintenance and Construction Departments work together to determine if a building system has reached the lifespan earlier than expected. When project needs are found during the year that are not part of the summer bond sale, several options exist to fund such projects. In recent years, the district has utilized some unassigned bond funds from projects that come in under budget. The district has also utilized funds from the general fund that were transferred to the capital projects fund to cover the abundance of needs during the previous years.

Replacement Schedules & Useful Life Assumptions

It is not an easy task to maintain documentation for all of the many systems, types of equipment, roofing, flooring, etc. that exist in the many campuses and buildings of a District the size of Alief. Our maintenance department has primarily focused on the big ticket items which are the basis for many items on the Long Range Plan. They have spreadsheets that show age, previous replacements and projected replacements. They have these for: carpeting/gym floors; roofing; HVAC major equipment; and fire alarms. As a district we have a strong philosophy of maintain and repair rather than replacement, so we have not moved any further into documenting other items. For some large ticket items like wall vinyl, the wear and appearance is so related to use/abuse by students that it is hard to come up with a standard cycle. In some instances “new” vinyl at some schools looks worse than 20 year old vinyl at others. Other items like boilers and water heaters are repaired as needed when they break or leak. The same is true for smaller items related to HVAC. For electrical systems, as long as we can get parts, we can maintain our electrical distribution systems indefinitely. We also hired a firm that did a comprehensive facility assessment as part of the research for the Bond Steering Committee. This assessment has been and will be used as another planning tool for future project planning.

	Useful Life in years (unless noted)
Carpeting	20
Roofing	
Singleply & Modbit	3 yrs after warranty expiration
Hyload built up	8 yrs after warranty expiration
HVAC	20
AC chiller	15
Rooftop equipment	25
Water cooled chillers	30
Water cooled centrifugal	20
Stainless steel cooling tower	15
Galvanized cooling tower	15

Capital Projects (continued)

Maintenance Capital Projects - Facility Assessments (continued)

The following schedules include the detailed campuses, projects and amounts of the total current and planned maintenance capital projects. In some cases, like projects have been combined to one line to condense the length of the project lists. The project schedules for the current year and next three years are tentative and subject to change as needed.

2017-18

Year	Campus	Project	Amount
2018	Kennedy	HVAC Replacement - air handlers, contrc	\$ 5,046,000
2018	Taylor	Roof Replacement	4,221,000
2018	Killough	Roof Replacement Partial	2,151,000
2018	Smith	Roof Replacement - Partial	971,000
2018	District Wide	Temporary Building Replacements	610,000
2018	District Wide	Unassigned	442,000
2018	Chancellor	Carpet Replacement	383,000
2018	Klentzman	Carpet Replacement	368,000
2018	O'Donnell	Chiller Replacement	331,000
2018	Liestman	Chiller and Cooling Tower Replacement	307,000
2018	Albright	Elevator Replacement	307,000
2018	Holub	Elevator Replacement	307,000
2018	AMS	Roof Replacement - Partial	220,000
2018	T-Buildings	Carpet	123,000
2018	Petrosky	Cooling tower Replacement	123,000
2018	District Wide	Miscellaneous Projects < \$50K	295,000
			\$ 16,205,000

2018-19

Year	Campus	Project	Amount
2019	Elsik	HVAC Replacement Phase 1	\$ 12,000,000
2019	Miller	Roof Replacement	1,266,000
2019	Olle	HVAC - RTU Replacement	942,000
2019	Kerr	Carpet Replacement	421,000
2019	Elsik	Elevator Replacement	319,000
2019	Hastings North	Elevator Replacement	319,000
2019	Hastings south	Elevator Replacement	319,000
2019	Kerr	Elevator Replacement	319,000
2019	Liestman	Carpet Replacement	310,000
2019	Petrosky	Carpet Replacement	297,000
2019	Albright	Cooling tower Replacement	255,000
2019	Holub	Cooling tower Replacement	255,000
2019	NGC	Cooling tower Replacement	255,000
2019	Budewig	Cooling tower Replacement	223,000
2019	Owens	Gym Flooring Replacement	32,000
			\$ 17,532,000

Capital Projects (continued)

Maintenance Capital Projects - Facility Assessments (continued)

2019-20

Year	Campus	Project	Amount
2020	Elsik	HVAC Replacement Phase 2	\$ 11,879,000
2020	Killough	HVAC - RTU Replacement	1,426,000
2020	Boone	HVAC - RTU Replacement	902,000
2020	HNGC	Carpet Partial Replacement	687,000
2020	Olle	Carpet Replacement	531,000
2020	Youngblood	Carpet Replacement	396,000
2020	Klantzman	Chiller Replacement	396,000
2020	Bush	Carpet Replacement	388,000
2020	Hicks	Carpet Replacement	370,000
2020	Kerr	Roof Replacement Partial	357,000
2020	AMS	Cooling tower Replacement	264,000
2020	Horn	Cooling tower Replacement	231,000
2020	Miller	Cooling tower Replacement	231,000
2020	Mahanay	Window Replacement	145,000
2020	Alexander	Window Replacements	130,000
2020	Martin	Window Replacement	86,000
2020	AMS	Fire Alarm Replacement Partial	53,000
2020	Miller	Fire Alarm Replacement Partial	53,000
2020	Klantzman	Gym Flooring Replacement	40,000
2020		Unassigned	165,000
			\$ 18,730,000

2020-21

Year	Campus	Project	Amount
2021	Youens	HVAC Replacement - Partial - A Wing	\$ 2,374,000
2021	District Wide	Chiller Conversion	1,137,000
2021	Kennedy	Roof Replacement Partial	496,000
2021	Holmquist	Traffic Study Obligations - Addit parking	410,000
2021	O'Donnell	Traffic Study Obligations - Relocation	410,000
2021	Heflin	Carpet Replacement	287,000
2021	Holub	Roof Replacement Partial	243,000
2021	Albright	Roof Replacement Partial	180,000
2021	ASF	Carpet Replacement	150,000
2021	Hearne	Traffic Study Obligations - Side/cross w alks	137,000
2021	Hicks	Gym Flooring Replacement	41,000
2021	Youngblood	Gym Flooring Replacement	41,000
2021		Unassigned	329,000
			\$ 6,235,000

Capital Projects (continued)

Capital Outlay Expenditures in the General Fund

The amount of money budgeted for capital outlay in the general fund was significant in past years due to additional resources being available. However, due to budget constraints, the capital outlay funded by the general fund was significantly reduced for 2016-17 and 2017-18 and almost completely cut for 2018-19.

	Actual 2014-15	Actual 2015-16	Actual 2016-17	Original Budget 2017-18	Budgeted 2018-19
Capital outlay	\$ 4,062,640	\$ 5,735,983	\$2,080,619	\$ 1,278,760	\$ 44,130

2017-18

Campus/ Department	Project	Cost
Tech Services	Software programs	\$ 357,000
Maintennace	Vehicles	150,000
Printing Services	Collator - 45 bin	130,000
Youens	Boiler Replacement	125,685
Districtwide	DVR replacement	93,750
Special Education	Dyslexia software	67,000
Districtwide	Foundation Repairs	60,000
Districtwide	Miscellaneous Projects < \$50K	295,325
		\$ 1,278,760

2018-19

Campus/ Department	Project	Cost
Districtwide	Miscellaneous Projects < \$50K	\$ 44,130

Financial Overview

General Fund

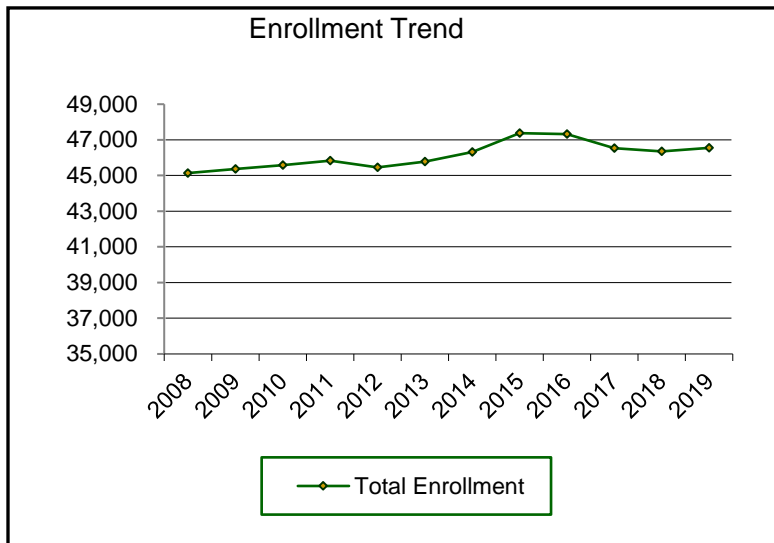
General Fund Overview

The General Fund is used to account for all financial transactions not properly included in other funds. The principal sources of revenue include local property taxes and state aid. Expenditures include all costs associated with the daily operations of the schools.

Enrollment Trend

The first step in building the General Fund budget is to develop accurate estimates of student enrollment. State revenue estimates, as well as campus expenditure and staffing allocations, rely heavily upon enrollment data. In February of each year, a Long-Range Plan is presented to the Board which details enrollment projections, facilities plans and the resulting financial forecast.

The primary enrollment forecasting technique used by the District is the cohort-survival method. This model uses historical data to project the number of students based on a survival rate. In addition to cohort-survival techniques, linear regression and demographic information are incorporated into these projections.



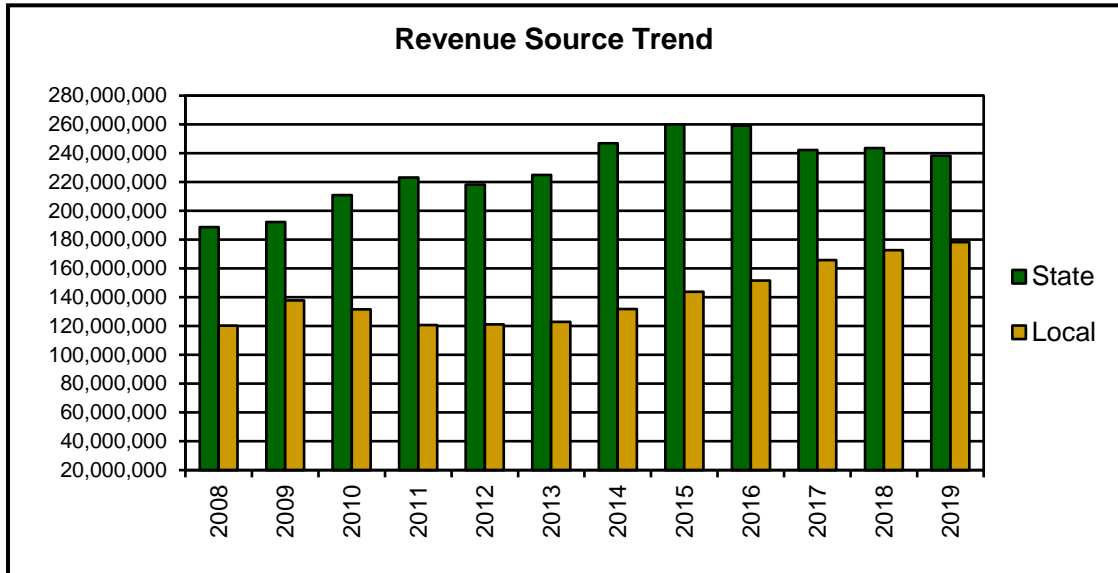
and demographic information are incorporated into these projections.

The District experienced fairly significant increases in enrollment during the 1990's of approximately 1,300-1,500 students per year. For the last 10 years, enrollment fluctuations were fairly small, with the exception of 2014-15 (+1,063 or 2.30%). With a large number of students residing in apartments, enrollment variations are most directly tied to apartment occupancy rates. There is very minimal residential construction within the district boundaries and minimal amounts of vacant land for such construction. In 2016-17 and 2017-18, enrollment declined by 785 students (1.6%) and 183 students (0.39%), respectively. This decline is partially due to a new charter facility opening within the district boundaries. For 2018-19, the projection is for a minimal increase in enrollment of 210 students (0.45%) to 46,558. Projections for subsequent years are based on minor enrollment growth.

District personnel continually monitor enrollment and apartment occupancy rates throughout the year. Contingency plans are implemented when actual enrollment is significantly different from these estimates.

Revenue Trends and Assumptions

Approximately 56% of the funding in the General Fund will come from the State in fiscal year 2018-19 – down slightly from 57% in 2017-18. The remainder of the revenue necessary to fund operating expenditures is derived primarily from local property taxes.



Local Revenue

The primary source of local revenue is tax collections. In order to budget tax revenue, district personnel must estimate the property value, apply the tax rate to that value and estimate the collection percentage. State law requires the district to adopt a budget by August 31st of each year. The Harris County Appraisal District (HCAD) appraises all District property and the district must receive the certified tax rolls prior to adopting a tax rate. HCAD provided the certified tax roll to the district in time to adopt a tax rate immediately following budget adoption at the August 28, 2018, Board meeting.

We are currently projecting an adjusted property value of approximately \$15.8 billion for 2018-19 – an increase of 2.62%. This follows increases of 8.41% and 5.07% for the 2016-17 and 2017-18 fiscal years, respectively.

In 2015-16, the Texas Legislature passed Senate Bill 1 which included an increase in the state mandated homestead exemption from \$10,000 to \$25,000. The property value increase for 2015-16, was 6.45% after the loss of \$275M in taxable value due to the increase in the homestead exemption. This follows increases of 10.24% for 2014-15 and 7.03% for 2013-14. Based on these trends and the overall condition of the housing market in the Houston area, continued moderate growth in values (3.5%) is projected.

The local property tax revenue budget was computed using a tax rate of \$1.125 – no change from the 2017-18 tax rate. Current tax revenue is budgeted at \$172.7 million, up from \$167.4 million projected for the previous year. The increased tax revenue is due to the property value increase.

State Revenue

The Texas Legislature meets biennially, during odd numbered years. During the last three Legislative sessions the structure of the school finance system remained relatively unchanged, with some increases provided in the funding elements.

Under Tier I of the State system, the State subsidizes tax receipts as needed to produce a basic allotment for each student in average daily attendance. To be eligible for this subsidy, a District must levy a property tax of at least \$1.00 (the compressed rate) per \$100 of taxable value. The basic allotment was increased from \$5,040 in 2014-15 and to \$5,140 for the 2015-16 and all subsequent fiscal years. Due to State budget constraints, the basic allotment has remained unchanged since 2015.

State Revenue (continued)

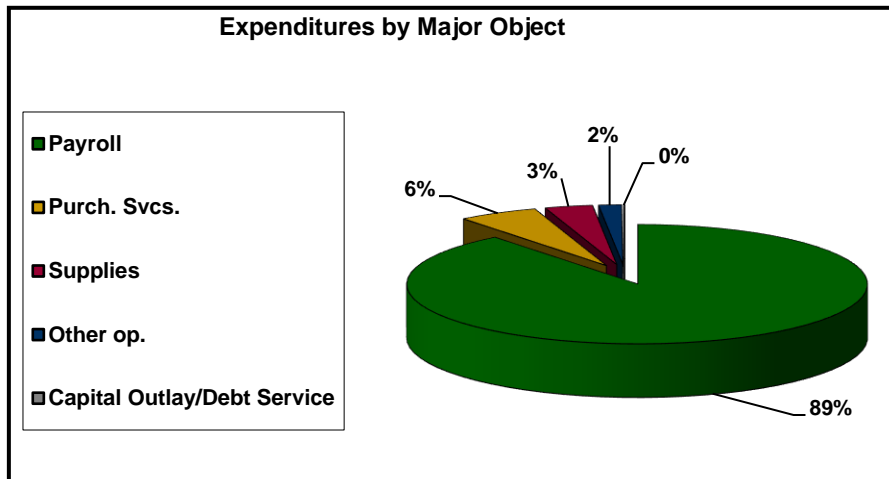
Alief's total State/local Tier I entitlement is projected to remain relatively flat in 2018-19 since there are no major changes anticipated in ADA and other student counts. Prior year property value is used to determine the local and State portions of the Tier I entitlement. As local property value increases, the State portion of Tier I decreases. Therefore, the local share of Tier I will increase approximately \$5.0 million, resulting in a net decrease in Tier I funding for 2018-19 of \$5.0 million.

Texas districts also receive Tier II (or enrichment) funding. In the first level of Tier II, for the first six pennies of tax rate that a District levies above the compressed rate, the State will subsidize tax receipts as needed to produce a guaranteed level of revenue per student per penny of property tax levy. This guaranteed yield is set at the Austin ISD yield per penny – \$99.85 for 2017-18 and \$106.28 for 2018-19 – a significant increase from \$77.53 in 2016-17 due to increases in property value in Austin. The guaranteed yield on each of the additional pennies above the compressed rate plus six cents is fixed at \$31.95 for all years. Tier II funding is projected to increase by \$1.6 million for 2018-19 due to the increase in the guaranteed yield.

State formula funding is projected to decrease by \$4.8 million primarily due to the flat basic allotment and the increase in the district's property value.

Expenditure Summary

The proposed General Fund expenditure budget for 2018-19 is \$428.2 million. This budget is a decrease of approximately 0.87% from projected fiscal year 2017-18 expenditure levels.



Approximately 89% of the district's budget is in the area of payroll and employee benefits. Due to budget constraints, the district was not able to provide a salary increase for staff in 2018-19. However, when comparing the total compensation plan (salary plus benefits) to other area districts, Alief remains at or near the top. Alief offers employees a "benefit rich" health insurance plan at a very low comparative cost. The general fund cost for this benefit is \$36.5 million (8.5% of the general fund budget).

General Fund (continued)

Expenditure Summary (continued)

Staffing levels remained fairly constant for 2018-19 with a net add of only 4.5 positions. The district opened the Alief Center for Advanced Careers which required new positions for administration, teachers, bus drivers, custodians and clerical staff; however, these increases were offset by attrition based staffing reductions in other areas.

Overall non-payroll related expenditures remained relatively flat with campus base per-pupil allotments staying flat and other budget increases held to a minimum.

	2017-18	2018-19
Elementary base allotment	\$ 93.00	\$ 96.00
Intermediate base allotment	97.00	97.00
Middle base allotment	101.00	101.00
High school base allotment	112.00	112.00

Other continuing areas of budgetary focus included the technology plan (\$3.6 million) and student tutorial funding (\$1.8 million).

Fund Balance Impact

Current projections indicate that the district will reduce fund balance by approximately \$3.2M for fiscal year 2017-18 bringing ending fund balance to approximately \$88.8 million. The majority of this loss is due to health insurance expenditures exceeding budgeted amounts for the self-funded plan. Administration is currently working with our insurance consultant to develop options for reducing increases in this area while still providing excellent benefits to employees as this is an important component of our employee retention plan.

The fiscal year 2018-19 adopted budget is a balanced budget. The projected fund balance represents approximately 20.74% of annual budgeted expenditures or 2.49 months of expenditures. This is a healthy fund balance level which provides needed stability given uncertainty in projections of future revenues and expenditures.

General Fund

Five Year Summary of Revenues & Expenditures by Major Object & Function Years Ended August 31, 2015 - August 31, 2019 (Budgeted)

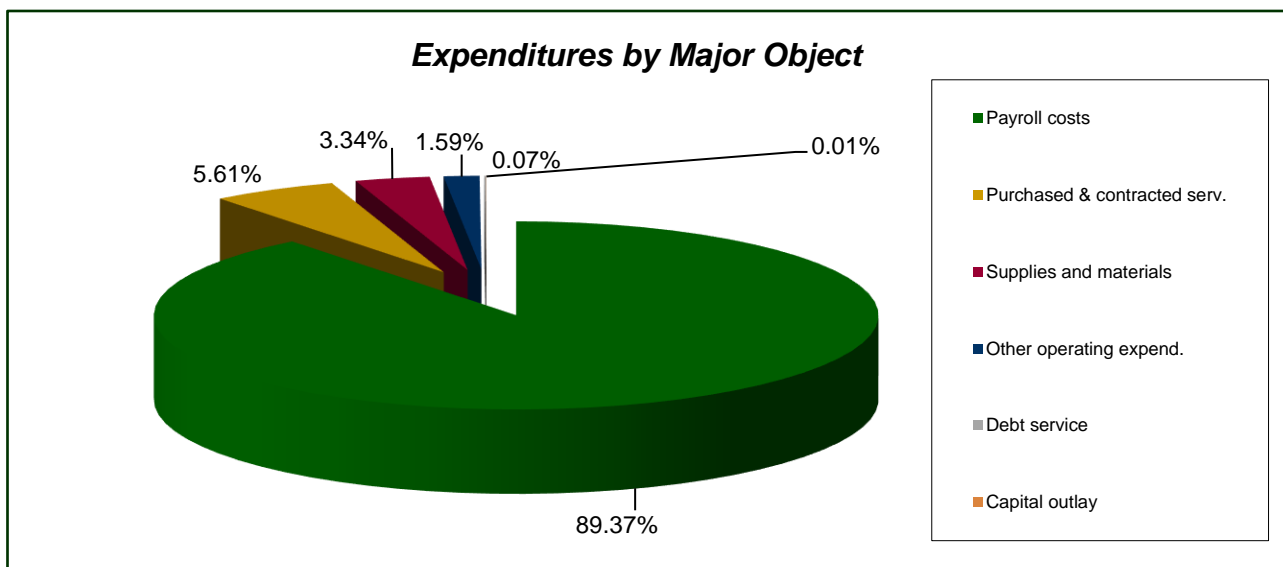
		<u>Actual 2014-15</u>	<u>Actual 2015-16</u>	<u>Actual 2016-17</u>
Revenues				
5711	Current taxes	\$ 140,026,306	\$ 148,717,552	\$ 160,638,050
5712-19	Taxes-delinquent, P&I	695,482	(630,047)	831,733
5739	Summer school & day care	674,468	712,172	701,040
5742	Investment earnings	179,715	456,863	1,003,628
5743	Facility rental	96,720	82,863	63,201
5752	Athletics/concessions	301,857	298,196	211,720
5753	After school program	559,380	562,763	80,609
5744-69	Miscellaneous local revenue	1,385,110	1,468,044	2,360,425
	Total Local Revenues	<u>143,919,038</u>	<u>151,668,406</u>	<u>165,890,406</u>
5812	Foundation school fund	240,836,680	240,557,698	222,872,259
5814	Other state revenue	177,414	175,401	163,376
5831	TRS On-behalf contribution	18,993,033	19,215,792	19,199,127
	Total State Revenues	<u>260,007,127</u>	<u>259,948,891</u>	<u>242,234,762</u>
5929	Miscellaneous federal revenue	10,927,049	11,744,788	13,113,278
	Total Revenues	<u>414,853,214</u>	<u>423,362,085</u>	<u>421,238,446</u>
Expenditures				
11	Instruction	256,546,366	272,241,618	277,013,745
12	Instructional resources & media services	4,985,524	5,126,298	5,254,721
13	Curriculum & staff development	4,086,094	4,674,987	4,760,786
21	Instructional leadership	4,607,823	4,826,665	5,152,844
23	School leadership	26,075,898	27,483,639	27,956,589
31	Guidance, counseling, & evaluation	18,593,310	20,089,633	20,059,919
32	Social work services	350,818	370,179	370,168
33	Health services	4,629,650	5,226,584	5,724,943
34	Student transportation	15,428,922	17,990,848	15,732,185
35	Food services	168,935	194,519	200,425
36	Cocurricular/extracurricular activities	4,920,660	5,339,398	5,036,287
41	General administration	8,228,677	8,627,244	8,651,481
51	Plant maintenance & operations	35,797,024	37,006,582	36,311,772
52	Security & monitoring services	5,837,078	6,284,041	7,498,576
53	Data processing services	3,143,672	3,585,983	3,455,476
61	Community service	2,793,191	3,002,623	3,063,723
71	Debt service	-	-	315,078
81	Facilities acquisition & construction	2,944,471	1,223,572	1,016,287
93	Payments to fiscal agent	426,523	429,721	622,870
95	Payments to JJAEP	183,318	183,010	217,875
99	Other intergovernmental charges	1,249,730	1,308,740	1,365,922
	Total Expenditures	<u>400,997,684</u>	<u>425,215,884</u>	<u>429,781,672</u>
	Revenues Over (Under) Expenditures	<u>13,855,530</u>	<u>(1,853,799)</u>	<u>(8,543,226)</u>
	Other Financing Sources (Uses)	<u>(16,993,214)</u>	<u>(1,215,000)</u>	<u>1,189,611</u>
	Net Change in Fund Balance	<u>(3,137,684)</u>	<u>(3,068,799)</u>	<u>(7,353,615)</u>
	Fund Balances, beginning	105,311,066	102,413,345	99,344,546
	Prior period adjustments	239,963		
	Fund Balances, ending	<u>\$ 102,413,345</u>	<u>\$ 99,344,546</u>	<u>\$ 91,990,931</u>

Amended Budget 2017-18	Preliminary Projected 2017-18	Budget 2018-19
\$ 167,827,949	\$ 167,417,155	\$ 172,687,733
-	(150,000)	250,000
703,100	700,000	700,000
1,900,000	2,000,000	2,000,000
10,375	82,000	82,000
230,000	220,000	220,000
68,000	80,000	80,000
<u>2,819,235</u>	<u>2,434,416</u>	<u>2,207,336</u>
<u>173,558,659</u>	<u>172,783,571</u>	<u>178,227,069</u>
222,323,693	222,278,443	217,526,233
160,125	159,403	159,403
<u>21,234,270</u>	<u>21,200,000</u>	<u>20,500,000</u>
<u>243,718,088</u>	<u>243,637,846</u>	<u>238,185,636</u>
<u>12,650,000</u>	<u>12,375,000</u>	<u>11,775,000</u>
<u>429,926,747</u>	<u>428,796,417</u>	<u>428,187,705</u>
279,060,192	274,427,802	274,511,966
5,452,225	5,296,456	5,162,651
5,178,574	4,956,868	5,046,096
5,110,652	4,828,108	5,330,313
28,766,916	28,360,443	28,240,560
21,145,253	20,747,669	20,197,693
486,056	386,889	373,905
6,707,879	6,589,256	6,122,867
17,069,913	16,613,011	14,510,050
263,522	138,738	187,500
5,086,788	4,889,141	4,872,764
9,119,366	8,678,940	8,517,106
38,751,038	38,854,462	37,960,906
7,069,772	6,854,425	6,788,517
3,854,851	3,701,617	3,554,612
3,123,176	2,990,493	3,055,523
315,078	315,078	315,078
1,008,106	940,901	896,298
652,700	610,390	676,500
375,000	316,800	316,800
<u>1,468,656</u>	<u>1,468,656</u>	<u>1,550,000</u>
<u>440,065,713</u>	<u>431,966,143</u>	<u>428,187,705</u>
<u>(10,138,966)</u>	<u>(3,169,726)</u>	<u>-</u>
<u>-</u>	<u>-</u>	<u>-</u>
<u>(10,138,966)</u>	<u>(3,169,726)</u>	<u>-</u>
91,990,931	91,990,931	88,821,205
<u>\$ 81,851,965</u>	<u>\$ 88,821,205</u>	<u>\$ 88,821,205</u>

General Fund

**Expenditure Summary by Major Object
Years Ended August 31, 2015 - August 31, 2019 (Budgeted)**

	Actual 2014-15	Actual 2015-16	Actual 2016-17	Amended Budget 2017-18	Preliminary Projected 2017-18	Budget 2018-19
6100 Payroll costs	\$349,925,400	\$371,374,933	\$381,998,502	\$387,646,545	\$383,564,878	\$382,684,294
6200 Purchased & contracted serv.	23,285,032	24,165,728	25,094,870	25,863,063	24,069,488	24,027,292
6300 Supplies and materials	17,335,809	17,652,427	13,844,412	15,753,768	14,692,225	14,297,869
6400 Other operating expend.	6,388,803	6,286,813	6,448,192	7,307,074	6,773,414	6,819,042
6500 Debt service	-	-	315,078	315,078	315,078	315,078
6600 Capital outlay	4,062,640	5,735,983	2,080,618	3,180,185	2,551,060	44,130
Total Expenditures	\$400,997,684	\$425,215,884	\$429,781,672	\$440,065,713	\$431,966,143	\$428,187,705



General Fund

Expenditure Summary by Major Object within Function Years Ended August 31, 2017 - August 31, 2019 (Budgeted)

	Actual 2016-17	Amended Budget 2017-18	Preliminary Projected 2017-18	Budget 2018-19
11 - Instruction				
6100 Payroll costs	\$ 262,396,103	\$ 263,423,260	\$ 261,435,514	\$ 263,052,707
6200 Purchased and contracted services	6,620,201	5,783,444	3,955,172	3,894,304
6300 Supplies and materials	7,054,497	8,070,247	7,544,558	7,014,443
6400 Other operating expenditures	530,705	739,156	564,567	550,512
6600 Capital outlay	412,239	1,044,085	927,991	-
Total Function 11	<u>277,013,745</u>	<u>279,060,192</u>	<u>274,427,802</u>	<u>274,511,966</u>
12 - Instructional resources and media				
6100 Payroll costs	4,763,829	5,060,002	4,936,610	4,782,271
6200 Purchased and contracted services	72,227	20,648	19,223	49,060
6300 Supplies and materials	417,153	370,567	339,625	329,220
6400 Other operating expenditures	1,512	1,008	998	2,100
Total Function 12	<u>5,254,721</u>	<u>5,452,225</u>	<u>5,296,456</u>	<u>5,162,651</u>
13 - Curriculum and staff development				
6100 Payroll costs	4,214,886	4,482,205	4,352,800	4,410,916
6200 Purchased and contracted services	131,170	286,608	238,088	185,165
6300 Supplies and materials	63,708	59,773	74,656	145,175
6400 Other operating expenditures	351,022	349,988	291,324	304,840
Total Function 13	<u>4,760,786</u>	<u>5,178,574</u>	<u>4,956,868</u>	<u>5,046,096</u>
21 - Instructional leadership				
6100 Payroll costs	4,753,304	4,629,838	4,543,496	4,905,673
6200 Purchased and contracted services	89,665	75,059	7,189	88,200
6300 Supplies and materials	212,215	289,860	227,618	222,452
6400 Other operating expenditures	97,660	115,895	49,805	113,988
Total Function 21	<u>5,152,844</u>	<u>5,110,652</u>	<u>4,828,108</u>	<u>5,330,313</u>
23 - School leadership				
6100 Payroll costs	27,616,202	28,348,628	28,131,602	27,989,229
6200 Purchased and contracted services	164,678	208,706	60,323	53,400
6300 Supplies and materials	45,906	71,137	49,466	76,497
6400 Other operating expenditures	129,803	138,445	119,052	121,434
Total Function 23	<u>27,956,589</u>	<u>28,766,916</u>	<u>28,360,443</u>	<u>28,240,560</u>
31 - Guidance, counseling, & evaluation				
6100 Payroll costs	17,141,985	17,712,429	17,427,542	16,864,690
6200 Purchased and contracted services	2,194,432	2,466,033	2,513,210	2,456,001
6300 Supplies and materials	389,130	487,221	388,856	420,030
6400 Other operating expenditures	334,372	479,570	418,061	456,972
Total Function 31	<u>20,059,919</u>	<u>21,145,253</u>	<u>20,747,669</u>	<u>20,197,693</u>

General Fund

Expenditure Summary by Major Object within Function (continued) *Years Ended August 31, 2017 - August 31, 2019 (Budgeted)*

	Actual 2016-17	Amended Budget 2017-18	Projected 2017-18	Budget 2018-19
32 - Social work services				
6100 Payroll costs	367,977	484,256	385,197	371,205
6400 Other operating expenditures	2,191	1,800	1,692	2,700
Total Function 32	370,168	486,056	386,889	373,905
33 - Health services				
6100 Payroll costs	5,434,633	5,989,431	5,887,624	5,454,344
6200 Purchased and contracted services	229,270	631,115	625,067	563,600
6300 Supplies and materials	37,869	46,305	43,165	62,353
6400 Other operating expenditures	16,221	33,228	25,600	34,770
6600 Capital outlay	6,950	7,800	7,800	7,800
Total Function 33	5,724,943	6,707,879	6,589,256	6,122,867
34 - Student transportation				
6100 Payroll costs	13,446,787	14,214,121	13,732,765	11,896,590
6200 Purchased and contracted services	544,294	844,787	849,347	574,960
6300 Supplies and materials	1,805,089	2,111,040	2,100,413	2,040,000
6400 Other operating expenditures	(218,763)	(184,579)	(146,852)	(1,500)
6600 Capital outlay	154,778	84,544	77,338	-
Total Function 34	15,732,185	17,069,913	16,613,011	14,510,050
35 - Food services				
6100 Payroll costs	63,309	38,522	13,658	37,500
6300 Supplies and materials	80,097	70,000	70,882	70,000
6400 Other operating expenditures	57,019	155,000	54,198	80,000
	200,425	263,522	138,738	187,500
36 - Cocurricular/extracurricular				
6100 Payroll costs	3,255,589	3,078,511	2,947,268	2,971,086
6200 Purchased and contracted services	308,904	365,102	346,283	317,800
6300 Supplies and materials	491,694	613,125	572,447	543,960
6400 Other operating expenditures	959,336	1,014,690	1,007,783	1,029,918
6600 Capital outlay	20,764	15,360	15,360	10,000
Total Function 36	5,036,287	5,086,788	4,889,141	4,872,764
41 - General administration				
6100 Payroll costs	6,198,357	6,227,566	6,238,802	6,095,721
6200 Purchased and contracted services	1,249,724	1,363,402	1,126,951	1,187,352
6300 Supplies and materials	463,290	650,174	485,569	504,908
6400 Other operating expenditures	740,110	878,224	827,618	729,125
Total Function 41	8,651,481	9,119,366	8,678,940	8,517,106

General Fund

Expenditure Summary by Major Object within Function (continued) *Years Ended August 31, 2017 - August 31, 2019 (Budgeted)*

	Actual	Amended Budget	Projected	Budget
	2016-17	2017-18	2017-18	2018-19
51 - Plant maintenance & operations				
6100 Payroll costs	20,119,204	21,001,563	20,808,396	21,178,007
6200 Purchased and contracted services	10,985,224	11,087,102	11,732,615	11,831,715
6300 Supplies and materials	2,257,427	2,306,081	2,238,415	2,355,384
6400 Other operating expenditures	2,721,896	2,762,174	2,804,189	2,595,800
6600 Capital outlay	228,021	1,594,118	1,270,847	-
Total Function 51	36,311,772	38,751,038	38,854,462	37,960,906
52 - Security & monitoring services				
6100 Payroll costs	6,102,114	6,646,216	6,461,683	6,545,187
6200 Purchased and contracted services	76,372	99,145	89,042	104,080
6300 Supplies and materials	97,415	114,973	113,830	115,650
6400 Other operating expenditures	13,009	52,833	33,266	5,600
6600 Capital outlay	1,209,666	156,605	156,604	18,000
Total Function 52	7,498,576	7,069,772	6,854,425	6,788,517
53 - Data processing services				
6100 Payroll costs	2,637,262	2,625,257	2,648,365	2,604,819
6200 Purchased and contracted services	505,641	566,917	588,814	632,345
6300 Supplies and materials	280,232	365,164	350,502	270,750
6400 Other operating expenditures	19,794	20,944	20,347	38,368
6600 Capital outlay	12,547	276,569	93,589	8,330
Total Function 53	3,455,476	3,854,851	3,701,617	3,554,612
61 - Community services				
6100 Payroll costs	2,545,025	2,729,592	2,719,404	2,679,906
6200 Purchased and contracted services	319,771	199,019	112,708	200,190
6300 Supplies and materials	130,690	106,401	68,945	105,347
6400 Other operating expenditures	68,237	88,164	89,436	70,080
Total Function 61	3,063,723	3,123,176	2,990,493	3,055,523
71- Debt Service				
6500 Debt service	315,078	315,078	315,078	315,078
81 - Facilities acquisition & construction				
6100 Payroll costs	941,936	955,148	894,152	844,443
6200 Purchased and contracted services	19,500	22,320	20,000	22,320
6300 Supplies and materials	18,000	21,700	23,278	21,700
6400 Other operating expenditures	1,198	7,834	1,940	7,835
6600 Capital outlay	35,653	1,104	1,531	-
Total Function 81	1,016,287	1,008,106	940,901	896,298

General Fund

***Expenditure Summary by Major Object within Function (continued)
Years Ended August 31, 2017 - August 31, 2019 (Budgeted)***

	Actual	Amended	Projected	Budget
	2016-17	Budget	2017-18	Budget
	2016-17	2017-18	2017-18	2018-19
93 - Payments to fiscal agent				
6400 Other operating expenditures	622,870	652,700	610,390	676,500
Total Function 93	622,870	652,700	610,390	676,500
95 - Payments to JJAEP				
6200 Purchased and contracted services	217,875	375,000	316,800	316,800
Total Function 95	217,875	375,000	316,800	316,800
99 - Other Intergovernmental Charges				
6200 Purchased and contracted services	1,365,922	1,468,656	1,468,656	1,550,000
Total Function 99	1,365,922	1,468,656	1,468,656	1,550,000
 Total Expenditures	 \$ 429,781,672	 \$ 440,065,713	 \$ 431,966,143	 \$ 428,187,705

General Fund

Budget Summary: 2018-19 *Major Object Summary by Organization (Campuses only)*

Organization	Payroll 6100	Purchased Services 6200	Supplies & Materials 6300	Other 6400	Total
101 Youens Elementary	\$ 5,861,076	\$ 147,452	\$ 103,343	\$ 8,794	\$ 6,120,665
102 Boone Elementary	5,111,701	239,860	82,737	10,403	5,444,701
103 Martin Elementary	5,340,940	179,953	104,627	8,000	5,633,520
104 Chambers Elementary	4,542,044	209,518	89,769	7,406	4,848,737
105 Smith Elementary	5,167,266	204,343	92,477	10,425	5,474,511
106 Mahanay Elementary	3,742,001	179,910	75,178	7,325	4,004,414
107 Kennedy Elementary	4,452,085	141,268	77,873	10,555	4,681,781
108 Chancellor Elementary	5,643,594	178,162	98,911	8,100	5,928,767
109 Liestman Elementary	5,065,659	164,015	82,036	15,051	5,326,761
110 Petrosky Elementary	3,634,875	119,387	60,666	9,511	3,824,439
111 Heflin Elementary	4,910,089	176,376	86,008	11,700	5,184,173
112 Cummings Elementary	3,725,647	169,638	70,281	7,254	3,972,820
113 Rees Elementary	4,299,727	104,175	73,657	7,800	4,485,359
114 Alexander Elementary	5,110,461	175,869	80,415	10,800	5,377,545
115 Hearne Elementary	5,836,455	171,459	104,295	14,450	6,126,659
116 Landis Elementary	5,040,989	193,014	85,599	11,300	5,330,902
117 Sneed Elementary	6,523,597	230,585	109,177	13,532	6,876,891
118 Best Elementary	5,375,516	191,753	86,077	7,900	5,661,246
119 Outley Elementary	5,839,519	223,219	106,484	12,450	6,181,672
120 Hicks Elementary	4,948,671	183,986	82,315	8,110	5,223,082
121 Bush Elementary	5,615,175	213,480	86,280	13,372	5,928,307
122 Collins Elementary	5,944,021	238,089	103,215	5,300	6,290,625
123 Horn Elementary	6,043,091	235,868	96,074	17,200	6,392,233
124 Holmquist Elementary	6,322,618	227,044	118,761	8,555	6,676,978
Total Elem. Schools	124,096,817	4,498,423	2,156,255	245,293	130,996,788
140 Owens Intermediate	5,944,383	239,301	107,792	7,400	6,298,876
141 Klentzman Intermediate	5,738,228	224,044	110,862	12,414	6,085,548
142 Youngblood Intermediate	5,997,430	222,290	112,052	12,165	6,343,937
143 Mata Intermediate	5,124,062	230,054	96,425	10,750	5,461,291
144 Miller Intermediate	5,282,669	226,781	114,397	8,000	5,631,847
145 Budewig Intermediate	6,511,014	242,387	134,482	11,650	6,899,533
Total Inter. Schools	34,597,786	1,384,857	676,010	62,379	36,721,032

General Fund

Budget Summary: 2018-19 *Major Object Summary by Organization (Campuses only)*

Organization	Payroll 6100	Purchased Services 6200	Supplies & Materials 6300	Other 6400	Total
041 Alief Middle	\$ 5,843,917	\$ 274,556	\$ 83,834	\$ 15,666	\$ 6,217,973
042 Olle Middle	6,362,647	307,174	101,906	13,081	6,784,808
043 Killough Middle	5,772,839	364,499	77,924	26,970	6,242,232
044 Holub Middle	5,667,564	272,813	69,963	22,521	6,032,861
045 Albright Middle	6,367,915	217,399	97,927	22,023	6,705,264
046 O'Donnell Middle	6,914,584	286,449	110,470	17,520	7,329,023
Total Middle Schools	36,929,466	1,722,890	542,024	117,781	39,312,161
001 Hastings High	\$ 16,124,763	\$ 736,987	\$ 316,380	\$ 197,594	17,375,724
002 Elsik High	16,093,808	694,393	273,823	212,350	17,274,374
003 Taylor High School	16,269,821	744,066	313,105	205,210	17,532,202
005 Alternative Learning Ctr.	5,225,260	333,102	46,088	8,500	5,612,950
006 Kerr High	4,587,411	244,481	87,920	80,131	4,999,943
007 9th Grade Ctr. - Hastings	6,129,928	304,302	107,440	16,651	6,558,321
008 9th Grade Ctr. - Elsik	6,067,696	303,828	98,130	26,410	6,496,064
011 Crossroads	1,231,484	65,266	17,744	3,360	1,317,854
012 Early College HS	2,419,740	19,585	158,144	52,599	2,650,068
922 Night H.S. / SOAR	2,585,890	15,597	35,716	1,500	2,638,703
923 Center for Adv.Careers	1,423,298	140,100	114,700	17,650	1,695,748
Total High Schools	78,159,099	3,601,707	1,569,190	821,955	84,151,951
Total Campus Costs	<u>\$ 273,783,168</u>	<u>\$ 11,207,877</u>	<u>\$ 4,943,479</u>	<u>\$ 1,247,407</u>	<u>\$ 291,181,931</u>
Percent of Total	<u>94.02%</u>	<u>3.85%</u>	<u>1.70%</u>	<u>0.43%</u>	<u>100.00%</u>

General Fund

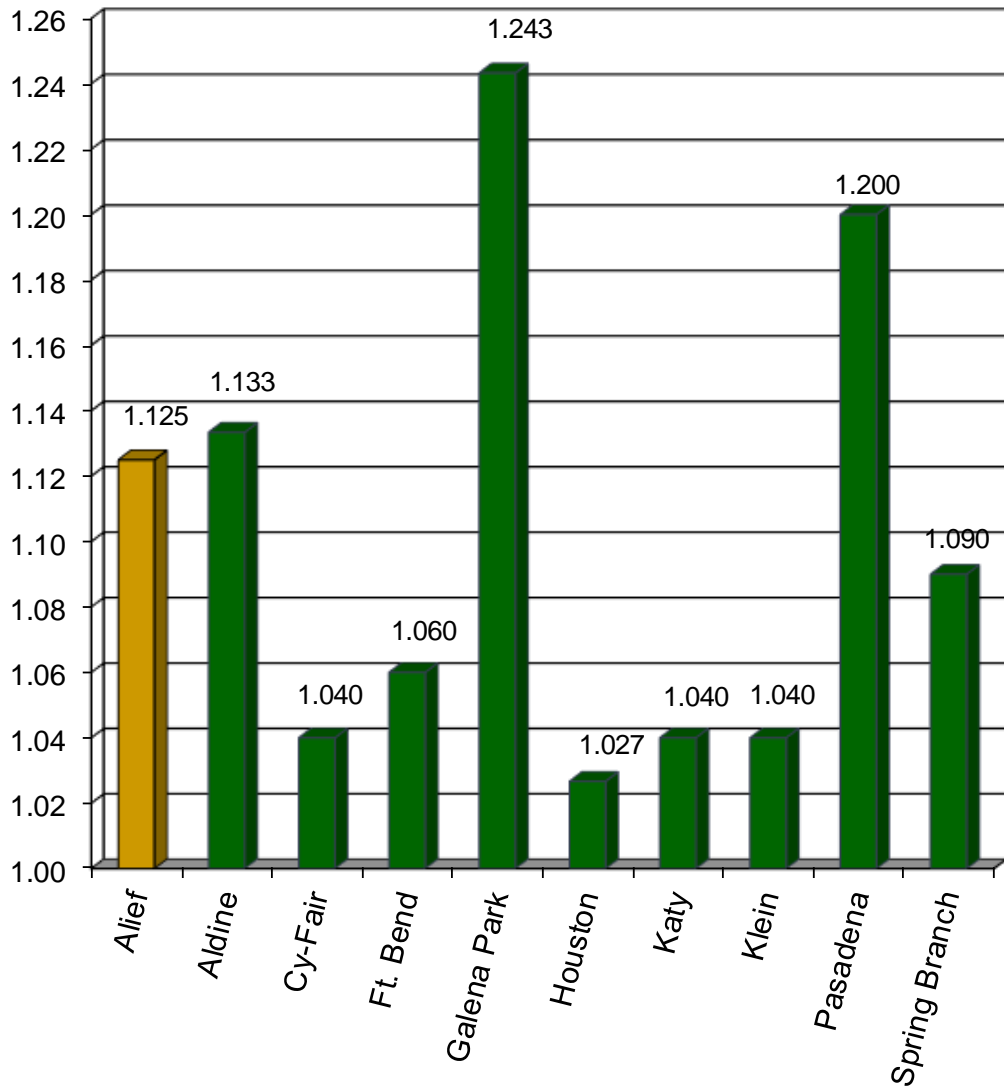
General Fund Tax Rate Comparison Fort Bend and Harris County School Districts

District	County	Fiscal Year 2017-18		
		Total Rate	General	Debt Service
Galena Park	Harris	1.5633	1.2433	0.3200
Deer Park	Harris	1.5567	1.2367	0.3200
Pasadena	Harris	1.4800	1.2000	0.2800
Humble	Harris	1.5200	1.1700	0.3500
Goose Creek	Harris	1.4319	1.1700	0.2619
Katy	Harris	1.5166	1.1466	0.3700
Aldine	Harris	1.3734	1.1334	0.2400
Alief	Harris	1.3300	1.1250	0.2050
Spring Branch	Harris	1.3945	1.0900	0.3045
Fort Bend	Fort Bend	1.3200	1.0600	0.2600
Lamar Consolidated	Fort Bend	1.3901	1.0401	0.3500
Dickinson	Galveston	1.5200	1.0400	0.4800
Spring	Harris	1.5100	1.0400	0.4700
Alvin	Brazoria	1.4500	1.0400	0.4100
Cypress-Fairbanks	Harris	1.4400	1.0400	0.4000
Klein	Harris	1.4300	1.0400	0.3900
Pearland	Brazoria	1.4156	1.0400	0.3756
Clear Creek	Galveston	1.4000	1.0400	0.3600
Channelview	Harris	1.3960	1.0400	0.3560
La Porte	Harris	1.3800	1.0400	0.3400
Tomball	Harris	1.3400	1.0400	0.3000
Houston	Harris	1.2067	1.0400	0.1667
Average Tax Rate		1.4257	1.0934	0.3323
Alief Tax Rate		1.3300	1.1250	0.2050

Note: The maximum tax rate prior to the 2006-07 fiscal year for voters for maintenance and operations was \$1.50 per \$100 of assessed valuation, unless the district held an election in the late 1950's or early 1960's authorizing a higher rate. In the West Orange-Cove court case, the State's education funding system was deemed unconstitutional due to the fact that most districts were taxing at a \$1.50 rate thereby creating an unconstitutional statewide property tax. Following this Court decision, the Legislature was called into a special session and House Bill 1 was passed on May 12, 2006. H.B. 1 compressed school district maintenance and operations tax rates by 88.67% of their 2005 rates for fiscal year 2006-07. Districts were then allowed up to four "enrichment" pennies above the compressed rate without a rollback election. For 2007-08 and forward, the compression rate is 66.67% of the 2005 rate with four pennies available without an election. H.B. 1 also set the maximum tax rate for maintenance and operations at \$1.17. Rollback rates are set in most cases such that a district cannot adopt a rate higher than the compression rate plus 4 pennies without approval of a majority of the voters. The Alief ISD Board of Trustees adopted general fund tax rate of \$1.125 for 2008-09 and this rate was approved by the voters in a rollback election held on November 20, 2008. This rate has not changed since then.

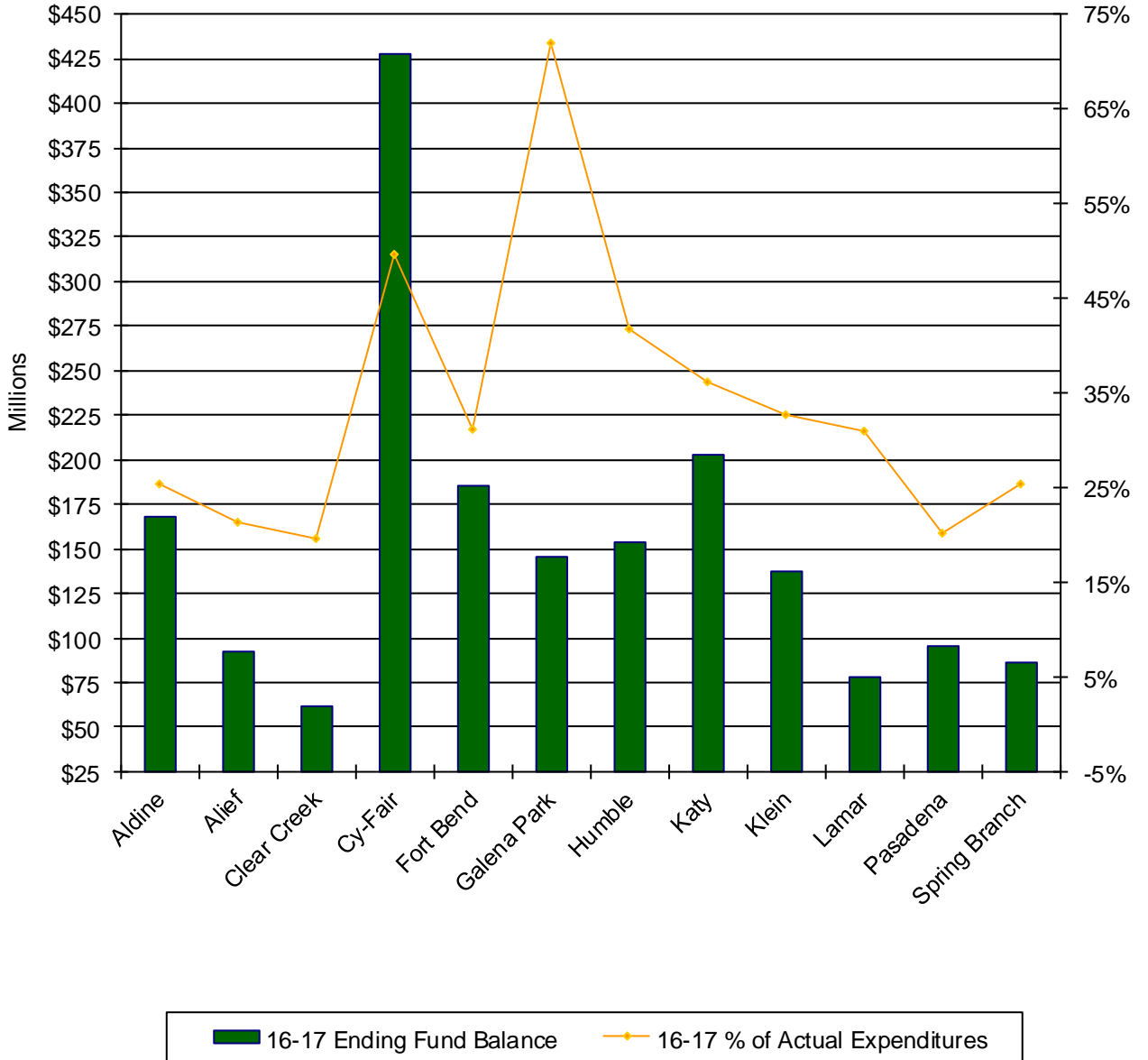
General Fund

Tax Rate Comparison with area School Districts for fiscal year 2017-18



General Fund

Comparison with Area School Districts - Fund Balance as a % of Expenditures





General Fund Organization Summaries

The District is divided into four major divisions. The organizations included in each division are listed below.

Superintendent/ Board	Business Services	Instruction	Campuses
Superintendent	Accounting	Curriculum	4 High Schools
Board	Athletics	Elementary Education	2 Ninth Grade Centers
District Administration	Business Support	Night High School	6 Middle Schools
	Communications	Parental Involvement	6 Intermediate Schools
	Custodial Services	Psychological Serv.	24 Elementary Schools
	Energy Management	Secondary Education	1 Alternative Learning Ctr.
	Health Services	Special Education	1 DAEP - Crossroads
	Human Resources	Summer School	1 Early College High School
	Maintenance	TAAS Management	1 Night High School
	MIS	Communications and	1 Alief Center for Advanced Careers
	Natatorium	Public Relations	
	Personnel		
	Planning & Facilities		
	Printing Services		
	Pupil Personnel Serv.		
	Purchasing		
	Risk Management		
	Security		
	Student Services		
	Tax Office		
	Transportation		
	Warehouse		

**Superintendent / Board
2018-19 General Fund Budget**

	<u>Amended Budget 2017-18</u>	<u>% of Total</u>	<u>Proposed Budget 2018-19</u>	<u>% of Total</u>
Payroll costs: by object				
6119 Teachers / other professionals	\$ 338,804	24.49%	\$ 345,580	26.54%
6126 Clerical and ancillary	58,074	4.20%	58,076	4.46%
61XX Benefits and other payroll costs	58,542	4.23%	60,364	4.64%
	455,420	32.92%	464,020	35.64%

Non-Payroll costs: by functional area

41 General Administration	780,982	56.46%	555,850	42.69%
51 Plant Maintenance & Operations	146,844	10.62%	282,235	21.68%
	927,826	67.08%	838,085	64.36%

Total Annual Operating Budget	\$ 1,383,246	100.00%	\$ 1,302,105	100.00%
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Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	1.0	1.0
Clerical	1.0	1.0
	<u>2.0</u>	<u>2.0</u>

Enrollment	46,348	46,558	
Total Annual Operating Costs per Student	\$ 30	\$ 28	-6.29%

Business Division
Fiscal Year 2018-19 Goals

In the 2018-2019 school year, the business division is working in support of all the priorities and goals established for the instructional division and two goals that fall primarily under the business division.

Goal #1 AISD will efficiently and effectively manage tax payer funds, capital improvement plans, and research additional funding avenues while improving human capital recruitment and retention and utilization to best improve student achievement.

Objective/Improvement: Continue implementation of 2015 bond referendum projects by planning for 2019 sale projects and keeping 2016-2018 projects on target with a close eye on savings that may be achievable.

Budget Impact: 2015 bond referendum projected expenditures are currently under initial budgeted amounts. District personnel continually monitor cost estimates and bids to ensure that necessary steps are taken (i.e. reductions in scope if needed) to keep the overall budget within the amount available. The continued use of architects and engineers designated from our pools of firms will stay within budgeted costs for professional services (soft costs) included in the referendum.

Objective/Improvement: Develop enhanced partnerships between AISD and businesses willing to partner in supplies and equipment necessary for the Advanced Career and Academic Center that align to industry leading names in their respective fields. (e.g., Snap-on Tools, Cisco etc.)

Budget Impact: The capital projects fund budget includes sufficient funds to purchase necessary supplies and equipment to operate the facility. However, gaining funding for a portion of the equipment costs from industry business partners would allow the district to re-allocate portions of these budgets for additional specialized equipment or other building enhancements. There will be some cost for graphics, etc. promoting the partnerships, but that cost will be offset by cost savings and/or donations received from these partners.

Objective/Improvement: Investigate other revenue sources and potential General Fund requirements to implement new innovative programs and those enhancements to schools' function that entice families to stay for long term educational continuity and success.

Budget Impact: Several building enhancements have been completed or will be completed during the 2018-19 school year to improve the appearance of specialized program areas within buildings. These enhancements include additional graphics and window curtain walls with graphics used to separate the specialized program area of the school from the remainder of the building. These enhancements are being added for the International School program, Life Sciences Innovative Academy and Mandarin Immersion program. Also, there will be graphic enhancements in locker rooms and field houses to improve look of athletics work spaces. These improvements are expected to have a total cost of approximately \$65,000.

Objective/Improvement: Analyze and report on Pre-K population eligible if full day Pre-K program was offered.

Budget Impact: There is no budget impact from this objective in fiscal year 2018-2019. The Pre-K Task Force was formed, and meetings have been held and will be occurring through the Spring of 2019. The committee is determining cost options, surveying parents, and pursuing funding options for full day Pre-K formula funding through the 86th Legislative Session.

Objective/Improvement: Participate fully in legislative priority agenda creation, implementation and communication with all alliances of the district (e.g. Texas School Alliance, Equity Center etc.)

Budget Impact: The cost of this work is built into the budget as memberships with both the Texas School Alliance and Equity Center have been part of the budget for years. There will be more travel this year as the 86th Legislative Session is underway in Austin beginning in January 2019 and the expected additional travel should be approximately \$10,000 between two departmental budgets existing travel allotments.

Objective/Improvement: Improve Human Capital recruitment and retention and utilization.

Budget Impact: While most of the work added for this objective is within existing human resources budget allocations, there will be some increased costs involved with marketing information. The travel involved for recruiting job fairs and at universities is within existing HR budgets. There also will be extensive work done this year in Human Resources to align our staffing with ESSA and implement equity-based plan solutions to solve imbalances between campuses found during the study of teacher and student pairings.

Goal #2 AISD will improve student and staff safety through review, drills, training and modifications of structures, processes and methods.

The bulk of the objectives for this goal are related to improving existing campus safety plans and analyzing technologies and building use patterns to improve the flow of people while maintaining a singular screening point for visitors.

- Objectives/Improvements:**
- Investigate and document usage of existing safety and security systems and their effectiveness for current and future use.
 - Devise a more consistent scheduling, execution and documentation of drills and training at campuses and all central buildings.
 - Determine if there are any newer technologies that can assist to provide an early warning regarding a weapon that is carried onto a campus.
 - Reassess our entry points of all buildings and document abnormalities across an entire school day to see the effectiveness.
 - Determine the best time during the school year (weekend or holiday) to conduct a district level “what if” tabletop scenario of similar proportion.
 - Utilize transportation to relocate an entire school.
 - Evaluate police (school resource officers), hall monitors, crossing guards, coaches and their allocations to ensure that we have an appropriate number of personnel in these roles.

Budget Impact: Minimal budget impact – existing resources will be utilized. If it is determined that there is a newer technology or other resources that can be purchased to aid in the enhancement of security on campuses, grant funds will be sought and utilized as Texas has several grants for such modifications to buildings and political assurances have been made for additional funding to come from the 86th Legislative Session.

**Business Services Division
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6118 Extra duty pay - clerical	\$ 341,100	0.42%	\$ 339,100	0.46%
6119 Teachers / other professionals	9,348,919	11.61%	9,226,560	12.42%
6121 Extra duty pay - clerical	2,456,610	3.05%	2,201,601	2.96%
6126 Clerical and ancillary	32,240,565	40.05%	30,927,563	41.63%
6129 Part-time / temporary	608,735	0.76%	600,500	0.81%
61XX Benefits and other payroll costs	12,462,098	15.48%	11,643,187	15.67%
	57,458,027	71.38%	54,938,511	73.95%
Non-Payroll costs: by functional area				
11 Instruction	2,718,415	3.38%	1,934,441	2.60%
21 Instructional Leadership	5,900	0.01%	5,900	0.01%
33 Health Services	624,100	0.78%	560,200	0.75%
34 Student Transportation	2,855,792	3.55%	2,613,460	3.52%
35 Food services	225,000	0.28%	150,000	0.20%
36 Cocurricular Activities	1,231,800	1.53%	1,196,260	1.61%
41 General Administration	1,744,183	2.17%	1,610,876	2.17%
51 Plant Maintenance & Operations	10,139,518	12.60%	8,146,814	10.97%
52 Security & Monitoring Service	391,796	0.49%	243,330	0.33%
53 Data Processing	1,229,594	1.53%	949,793	1.28%
61 Community Services	30,798	0.04%	28,700	0.04%
71 Debt Service	315,078	0.39%	315,078	0.42%
81 Facilities Acquisition & Const.	52,958	0.07%	51,854	0.07%
99 Other Governmental Charges	1,468,656	1.82%	1,550,000	2.09%
	23,033,588	28.62%	19,356,706	26.05%
Total Annual Operating Budget	\$ 80,491,615	100.00%	\$ 74,295,217	100.00%

Budgeted Staff:	2017-18	2018-19
Administrators	24.0	24.0
Clerical	118.0	117.0
Manual Trades	1,020.5	1,038.5
Professionals	61.5	61.5
	1,224.0	1,241.0

Enrollment	\$ 46,348	\$ 46,558	
Total Annual Operating Costs per Student	\$ 1,737	\$ 1,596	-8.11%

Instruction Division and Campuses
Fiscal Year 2018-1019 Goals

Goal #1 **To prepare all students for a successful transition to multiple post-secondary opportunities: Alief Center for Advanced Careers / CTE Early College High School**

Present Situation: With over 65 course offerings representing 14 of the 16 national career clusters, CTE in Alief currently provides students with opportunities throughout their middle and high school career to take career assessments, earn college credit while in high school, gain work-based learning experiences, and achieve industry certifications/qualifications all prior to their graduation. To help continue the growth in this area, a new Alief Center for Advanced Careers was constructed to serve high school students throughout the district. This facility opened in August, 2018, in order to begin courses for the 2018-19 fiscal year. Also, instructional programming for our CTE Early College High School is continuing to grow with each cohort. The CTE ECHS is located at the Houston Community College (HCC) Bissonnet Campus and students from all three comprehensive high schools take courses there.

Objective/Improvement: A historical overview of the CTE offerings, programs and clusters at current campuses was shared with stakeholders at a Board meeting. Meetings with middle and high school CTE teachers, architects, other Institutions of Higher Education and business partners continue for discussing programming and schematics. All stakeholders meet regarding programming at the Alief Center for Advanced Careers and the enhancement to our student's college and career preparations. Work with HCC staff continues on degree planning. Additional discussions to identify needs for instructional staff to meet the academic/core requirements at the CTE ECHS for all cohorts are addressed regularly.

Budget Impact: In May 2016 and May 2017, the District issued bonds approved in the 2015 Bond Referendum with \$76.6M for the construction of the Alief Center for Advanced Careers to meet the needs of our 8,500+ students who are enrolled in Career and Technology Education courses. The debt service budget includes \$13.3M in principal and interest payments on these bonds. The debt service portion of the tax rate was increased by 2.5 pennies to provide the additional funds needed for these payments. The general fund budget includes \$531K for nine additional CTE teachers as well as 21.5 other positions budgeted at \$647K. (The District has added CTE teachers each of the last four years as the program has grown to building capacity for opening the center). The ACAC also has \$137K budgeted for supplies and other operating expenditures.

Goal #2 **To prepare all students for a successful transition to multiple post-secondary opportunities: Pre-K Partnerships/Programming**

Present Situation: We continue to follow TEA guidelines for Highly Qualified PK programs. Two grants involving PK including the TEA Partnership Grant and the Texas School Ready grant are fully implemented at this time. Each of these grants affords us the opportunity to build on our daycare to district partnerships to provide a more meaningful integration to Alief ISD for our youngest students. Professional Development, coaching and ongoing webinars that focus on developing appropriate readiness skills are ongoing. Each opportunity highlights a variety of strategies for Pre-K instructional practice. Each session offers time for collaboration. All Pre-K specialists, teachers and paraprofessionals as well as partnering daycares have been invited to participate. Our Daycare to District Partnership Committee continues to facilitate campus level Early Childhood (EC) transition plans for each campus. The dropdown tracking system in our Student Management System is allowing us to begin tracking success rates of our PK cohorts during their time in Alief schools. The first set of data will be available for this year's Kindergarten students.

Objective/ Improvement:	The District to Daycare Partnership Committee in conjunction with the Pre-K team leaders and PK Task Force members continues to research and implement Early Childhood High Quality Standards. The goal of this group is to support and implement quality standards for our PreK program in the 2018-19 school year and look at feasibility of a full day PK program in the future.
Budget Impact:	The position for the Early Childhood Coach that was added in 2015-16 and was originally funded through the HB4 grant will be funded again for the second year in the general fund at salary of \$63K as grant funding is not available.
Goal #3	To prepare all students for a successful transition to multiple post-secondary opportunities: Advanced Academics
Present Situation:	The Advanced Academics Department offers the PSAT 8/9 exam to all 8 th graders and the PSAT/NMSQT exam to all 9 th , 10 th and 11 th graders. They also provide the SAT exam to every 11 th grader. The AVID system and WICOR strategies afford students and teachers the necessary support to help students be successful in advanced level coursework.
Objective/ Improvement:	<p>Advanced Academics is focused on three key areas: showing an increase in College Readiness Indicators on the PSAT exam, increasing the SAT exam average, and increasing the number of students with scores of 3 or higher on AP exams for college credit. The SAT School Day through the College Board allows Alief to offer the SAT exam to every 11th grader. The Princeton Review conducts professional development for participating teachers, which focuses on instructional strategies for use in their classrooms. The Princeton Review Early Edge program targets selected 10th graders to assist with improving PSAT performance. Increased access to trainings for teachers in their Pre-AP and AP classrooms is offered in collaboration with Rice University. AVID Path trainings were offered and 68 educators attended the AVID Summer Institute in the summer. Four elementary campuses were added to the Alief AVID plan for 2018-19. AVID students visit college campuses throughout the year to provide them with information about campus life and college success.</p> <p>The Superintendent Academically Talented (SAT) Scholars are invited to a week-long summer camp to provide extra support on PSAT and SAT preparation and guidance counseling for college and career readiness. Additionally, they attend two annual luncheons to learn more about the necessary skills required for post-secondary success.</p>
Budget Impact:	Princeton Review - \$185K; College Board - \$412K for testing; AVID (membership, trainings, part-time tutors, field trips) - \$63K.

Instruction Division
2018-19 General Fund Budget

	<u>Amended Budget</u> <u>2017-18</u>	<u>% of</u> <u>Total</u>	<u>Proposed Budget</u> <u>2018-19</u>	<u>% of</u> <u>Total</u>
Payroll costs: by object				
6112 Substitutes - teachers	\$ 305,200	0.46%	\$ 358,800	0.58%
6118 Extra duty pay - professionals	2,022,628	3.02%	3,900,938	6.35%
6119 Teachers / other professionals	36,818,159	54.99%	31,512,569	51.32%
6121 Extra duty pay - clerical	333,550	0.50%	286,950	0.47%
6125 Substitutes - clerical	88,750	0.13%	88,750	0.14%
6126 Clerical and ancillary	7,723,388	11.53%	7,753,230	12.63%
6129 Part-time / temporary	82,875	0.12%	99,500	0.16%
61XX Benefits and other payroll costs	9,891,772	14.77%	9,497,858	15.47%
	57,266,322	85.52%	53,498,595	87.12%
Non-Payroll costs: by functional area				
11 Instruction	5,900,803	8.81%	4,267,149	6.95%
12 Instructional Resources	17,796	0.03%	45,840	0.07%
13 Curriculum & Instruction	343,562	0.51%	349,025	0.57%
21 Instructional Leadership	422,191	0.63%	418,740	0.68%
23 School Leadership	79,768	0.12%	51,400	0.08%
31 Guidance, Counseling, & Eval.	736,225	1.10%	653,535	1.06%
32 Social Work Services	1,800	0.00%	2,700	0.00%
33 Health Services	50,600	0.08%	50,600	0.08%
36 Co-Curricular Activities	382,369	0.57%	490,850	0.80%
41 General Administration	366,635	0.55%	254,660	0.41%
51 Maintennace	20,000	0.03%	-	0.00%
61 Community Services	343,009	0.51%	332,057	0.54%
93 Payment to Fiscal Agent	652,700	0.97%	676,500	1.10%
95 Payment to JJAEP	375,000	0.56%	316,800	0.52%
	9,692,458	14.48%	7,909,856	12.88%
Total Annual Operating Budget	\$ 66,958,780	100.00%	\$ 61,408,451	100.00%

Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	34.0	34.0
Clerical	69.5	69.0
Professionals	35.0	37.0
Manual Trades	1.0	1.0
Psych Sercices - Administrator	3.0	3.0
Psych Services - Professional	55.0	55.0
Special Ed - Administrator	9.0	10.0
Special Ed - Clerical	232.0	238.0
Special Ed - Professional	92.0	93.0
Special Ed - Teachers	263.0	258.0
	793.5	798.0

Enrollment	46,348	46,558	
Total Annual Operating Costs per Student	\$ 1,445	\$ 1,319	-8.70%

Campuses
2018-19 General Fund Budget

	<u>Amended Budget 2017-18</u>	<u>% of Total</u>	<u>Proposed Budget 2018-19</u>	<u>% of Total</u>
Payroll costs: by object				
6112 Substitutes - teachers	\$ 4,994,800	1.72%	\$ 4,765,613	1.64%
6118 Extra duty pay - professionals	1,456,707	0.50%	310,000	0.11%
6119 Teachers / other professionals	192,692,606	66.16%	196,242,580	67.40%
6125 Substitutes - clerical	363,932	0.12%	357,682	0.12%
6126 Clerical and ancillary	17,917,601	6.15%	17,169,582	5.90%
61XX Benefits and other payroll costs	55,041,133	18.90%	54,937,712	18.87%
	272,466,779	93.56%	273,783,169	94.02%
Non-Payroll costs: by functional area				
11 Instruction	6,603,931	2.27%	5,257,670	1.81%
12 Instructional Resources	374,427	0.13%	334,540	0.11%
13 Curriculum & Instruction	352,806	0.12%	286,154	0.10%
23 School Leadership	200,121	0.07%	199,931	0.07%
31 Guidance, Counseling, & Eval.	2,696,602	0.93%	2,679,470	0.92%
33 Health Services	43,747	0.02%	57,723	0.02%
36 Co-Curricular Activities	394,111	0.14%	214,568	0.07%
51 Plant Maint. & Operations	8,048,014	2.76%	8,353,846	2.87%
52 Security & Monitoring	31,760	0.01%	-	0.00%
61 Community Services	19,774	0.01%	14,860	0.01%
	18,765,293	6.44%	17,398,762	5.98%
Total Annual Operating Budget	<u>\$ 291,232,072</u>	<u>100.00%</u>	<u>\$ 291,181,931</u>	<u>100.00%</u>

Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	164.5	166.0
Clerical	723.0	719.5
Counselors	113.5	113.5
Librarians	42.0	42.0
Nurses	43.0	44.0
Teachers	2,855.5	2,839.5
	<u>3,941.5</u>	<u>3,924.5</u>

Enrollment	46,348	46,558	
Total Annual Operating Costs per Student	\$ 6,284	\$ 6,254	-0.47%

**Alief Hastings High School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 315,000	1.76%	\$ 30,271	0.17%
6118 Extra duty pay - professionals	34,527	0.19%	13,500	0.08%
6119 Teachers / other professionals	11,921,607	66.68%	11,993,362	69.02%
6125 Substitutes - clerical	6,374	0.04%	8,699	0.05%
6126 Clerical and ancillary	974,395	5.45%	951,626	5.48%
61XX Benefits and other payroll costs	3,163,736	17.69%	3,127,305	18.00%
	16,415,639	91.81%	16,124,763	92.80%

Non-Payroll costs: by functional area

11 Instruction	504,160	2.82%	317,570	1.83%
12 Instructional Resources	11,870	0.07%	10,000	0.06%
13 Curriculum & Instruction	12,367	0.07%	20,750	0.12%
23 School Leadership	20,790	0.12%	34,900	0.20%
31 Guidance, Counseling, & Eval.	179,130	1.00%	178,638	1.03%
33 Health Services	1,408	0.01%	3,000	0.02%
36 Co-Curricular Activities	105,139	0.59%	54,943	0.32%
51 Plant Maint. & Operations	621,160	3.47%	631,160	3.63%
52 Security & Monitoring	7,920	0.04%	-	0.00%
	1,463,944	8.19%	1,250,961	7.20%

Total Annual Operating Budget	\$ 17,879,583	100.00%	\$ 17,375,724	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	11.0	11.0
Clerical	35.0	35.0
Counselors	8.0	8.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	174.0	167.0
	230.0	223.0

Enrollment	3,127	3,259	
Total Annual Operating Costs per Student	\$ 5,718	\$ 5,332	-6.75%

Alief Elsik High School
2018-19 General Fund Budget

	<u>Amended Budget 2017-18</u>	<u>% of Total</u>	<u>Proposed Budget 2018-19</u>	<u>% of Total</u>
Payroll costs: by object				
6112 Substitutes - teachers	\$ 315,000	1.76%	\$ 330,271	1.91%
6118 Extra duty pay - professionals	140,130	0.78%	18,500	0.11%
6119 Teachers / other professionals	11,820,131	66.05%	11,621,085	67.27%
6125 Substitutes - clerical	8,942	0.05%	8,942	0.05%
6126 Clerical and ancillary	936,483	5.23%	913,192	5.29%
61XX Benefits and other payroll costs	3,280,238	18.33%	3,201,818	18.54%
	16,500,924	92.21%	16,093,808	93.17%
Non-Payroll costs: by functional area				
11 Instruction	528,517	2.95%	353,813	2.05%
12 Instructional Resources	4,499	0.03%	4,500	0.03%
13 Curriculum & Instruction	16,333	0.09%	14,650	0.08%
23 School Leadership	2,440	0.01%	4,000	0.02%
31 Guidance, Counseling, & Eval.	178,473	1.00%	178,137	1.03%
33 Health Services	2,085	0.01%	2,500	0.01%
36 Co-Curricular Activities	102,934	0.58%	69,100	0.40%
51 Plant Maint. & Operations	550,777	3.08%	552,866	3.20%
52 Security & Monitoring	7,920	0.04%	-	0.00%
61 Community Services	891	0.00%	1,000	0.01%
	1,394,869	7.79%	1,180,566	6.83%
Total Annual Operating Budget	\$ 17,895,793	100.00%	\$ 17,274,374	100.00%

Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	11.0	11.0
Clerical	34.0	34.0
Counselors	8.0	8.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	175.0	167.0
	230.0	222.0

Enrollment	3,257	3,159	
Total Annual Operating Costs per Student	\$ 5,495	\$ 5,468	-0.48%

Taylor High School
2018-19 General Fund Budget

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 315,000	1.78%	\$ 330,271	1.88%
6118 Extra duty pay - professionals	33,538	0.19%	13,000	0.07%
6119 Teachers / other professionals	11,826,584	66.80%	12,005,574	68.48%
6125 Substitutes - clerical	8,941	0.05%	8,941	0.05%
6126 Clerical and ancillary	911,926	5.15%	827,766	4.72%
61XX Benefits and other payroll costs	3,249,406	18.35%	3,084,269	17.59%
	16,345,395	92.32%	16,269,821	92.80%
Non-Payroll costs: by functional area				
11 Instruction	423,219	2.39%	352,376	2.01%
12 Instructional Resources	13,505	0.08%	15,900	0.09%
13 Curriculum & Instruction	19,482	0.11%	11,275	0.06%
23 School Leadership	6,377	0.04%	6,700	0.04%
31 Guidance, Counseling, & Eval.	185,627	1.05%	196,596	1.12%
33 Health Services	1,879	0.01%	2,000	0.01%
36 Co-Curricular Activities	72,444	0.41%	47,000	0.27%
51 Plant Maint. & Operations	628,563	3.55%	630,334	3.60%
52 Security & Monitoring	7,920	0.04%	-	0.00%
61 Community Services	200	0.00%	200	0.00%
	1,359,216	7.68%	1,262,381	7.20%
Total Annual Operating Budget	\$ 17,704,611	100.00%	\$ 17,532,202	100.00%

Budgeted Staff:	2017-18	2018-19
Administrators	12.0	12.0
Clerical	33.0	33.0
Counselors	8.0	8.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	170.0	169.0
	225.0	224.0

Enrollment	3,210	3,116	
Total Annual Operating Costs per Student	\$ 5,515	\$ 5,627	2.01%

**Alief Learning Center
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 50,000	0.90%	\$ 50,000	0.89%
6118 Extra duty pay - professionals	9,000	0.16%	-	0.00%
6119 Teachers / other professionals	3,379,690	61.05%	3,475,400	61.92%
6125 Substitutes - clerical	8,575	0.15%	8,575	0.15%
6126 Clerical and ancillary	661,965	11.96%	654,876	11.67%
61XX Benefits and other payroll costs	994,538	17.97%	1,036,409	18.46%
	5,103,768	92.20%	5,225,260	93.09%

Non-Payroll costs: by functional area

11 Instruction	106,482	1.92%	58,433	1.04%
12 Instructional Resources	400	0.01%	500	0.01%
13 Staff Development	4,131	0.07%	6,000	0.11%
23 School Leadership	2,234	0.04%	1,000	0.02%
31 Guidance, Counseling, & Eval.	172,679	3.12%	176,284	3.14%
33 Health Services	543	0.01%	1,100	0.02%
51 Plant Maint. & Operations	140,552	2.54%	141,373	2.52%
61 Community Services	5,000	0.09%	3,000	0.05%
	432,021	7.80%	387,690	6.91%

Total Annual Operating Budget	\$ 5,535,789	100.00%	\$ 5,612,950	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	4.0	4.0
Clerical	27.0	27.0
Counselors	7.0	7.0
Nurses	1.0	1.0
Teachers	42.5	42.5
	81.5	81.5

Enrollment	130	232	
Total Annual Operating Costs per Student	\$ 42,583	\$ 24,194	-43.18%

**Kerr High School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 50,000	0.97%	\$ 50,000	1.00%
6118 Extra duty pay - professionals	34,667	0.68%	6,500	0.13%
6119 Teachers / other professionals	3,243,963	63.21%	3,143,704	62.87%
6125 Substitutes - clerical	8,575	0.17%	8,575	0.17%
6126 Clerical and ancillary	447,325	8.72%	450,690	9.01%
61XX Benefits and other payroll costs	899,538	17.53%	927,942	18.56%
	4,684,068	91.27%	4,587,411	91.75%

Non-Payroll costs: by functional area

11 Instruction	141,840	2.76%	105,272	2.11%
12 Instructional Resources	7,550	0.15%	7,550	0.15%
13 Curriculum & Instruction	1,565	0.03%	1,100	0.02%
23 School Leadership	12,883	0.25%	9,978	0.20%
31 Guidance, Counseling, & Eval.	57,550	1.12%	39,942	0.80%
33 Health Services	134	0.00%	200	0.00%
36 Co-Curricular Activities	45,216	0.88%	23,175	0.46%
51 Plant Maint. & Operations	181,072	3.53%	225,315	4.51%
	447,810	8.73%	412,532	8.25%

Total Annual Operating Budget	\$ 5,131,878	100.00%	\$ 4,999,943	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	2.0	2.0
Clerical	17.0	17.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	42.5	40.5
	65.5	63.5

Enrollment	806	815	
Total Annual Operating Costs per Student	\$ 6,367	\$ 6,135	-3.65%

**Alief Hastings Ninth Grade Center
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 190,000	2.81%	\$ 190,000	2.90%
6118 Extra duty pay - professionals	24,350	0.36%	-	0.00%
6119 Teachers / other professionals	4,207,797	62.34%	4,337,065	66.13%
6125 Substitutes - clerical	8,575	0.13%	8,575	0.13%
6126 Clerical and ancillary	387,620	5.74%	389,324	5.94%
61XX Benefits and other payroll costs	1,500,585	22.23%	1,204,965	18.37%
	6,318,927	93.62%	6,129,929	93.47%

Non-Payroll costs: by functional area

11 Instruction	100,148	1.48%	100,440	1.53%
12 Instructional Resources	10,685	0.16%	10,000	0.15%
13 Curriculum & Instruction	2,059	0.03%	100	0.00%
23 School Leadership	1,227	0.02%	4,000	0.06%
31 Guidance, Counseling, & Eval.	59,862	0.89%	57,812	0.88%
33 Health Services	947	0.01%	1,500	0.02%
36 Co-Curricular Activities	2,000	0.03%	-	0.00%
51 Plant Maint. & Operations	253,979	3.76%	254,540	3.88%
	430,907	6.38%	428,392	6.53%

Total Annual Operating Budget	\$ 6,749,834	100.00%	\$ 6,558,321	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	4.0	4.0
Clerical	15.0	15.0
Counselors	3.0	3.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	61.0	61.0
	85.0	85.0

Enrollment	997	1,045	
Total Annual Operating Costs per Student	\$ 6,770	\$ 6,276	-7.30%

**Alief Elsik Ninth Grade Center
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 190,000	2.80%	\$ 190,000	2.92%
6118 Extra duty pay - professionals	60,000	0.89%	-	0.00%
6119 Teachers / other professionals	4,231,623	62.45%	4,285,305	65.97%
6125 Substitutes - clerical	8,575	0.13%	8,575	0.13%
6126 Clerical and ancillary	391,272	5.77%	394,158	6.07%
61XX Benefits and other payroll costs	1,469,586	21.69%	1,189,658	18.31%
	6,351,056	93.72%	6,067,696	93.41%

Non-Payroll costs: by functional area

11 Instruction	79,589	1.17%	95,440	1.47%
12 Instructional Resources	8,904	0.13%	8,000	0.12%
13 Curriculum & Instruction	17,646	0.26%	10,500	0.16%
23 School Leadership	2,043	0.03%	800	0.01%
31 Guidance, Counseling, & Eval.	60,712	0.90%	57,812	0.89%
33 Health Services	1,407	0.02%	1,300	0.02%
36 Co-Curricular Activities	1,227	0.02%	-	0.00%
51 Plant Maint. & Operations	253,954	3.75%	254,516	3.92%
	425,482	6.28%	428,368	6.59%

Total Annual Operating Budget	\$ 6,776,538	100.00%	\$ 6,496,064	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	4.0	4.0
Clerical	15.0	15.0
Counselors	3.0	3.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	61.0	61.0
	85.0	85.0

Enrollment	1,019	1,045	
Total Annual Operating Costs per Student	\$ 6,650	\$ 6,216	-6.52%

Crossroads
2018-19 General Fund Budget

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 25,000	1.92%	\$ 25,000	1.90%
6119 Teachers / other professionals	830,376	63.91%	844,647	64.09%
6126 Clerical and ancillary	123,120	9.48%	119,973	9.10%
61XX Benefits and other payroll costs	222,229	17.10%	241,864	18.35%
	1,200,725	92.42%	1,231,484	93.45%

Non-Payroll costs: by functional area

11 Instruction	49,507	3.81%	25,898	1.97%
13 Curriculum & Instruction	252	0.02%	300	0.02%
23 School Leadership	223	0.02%	450	0.03%
31 Guidance, Counseling, & Eval.	47,812	3.68%	47,812	3.63%
51 Plant Maint. & Operations	708	0.05%	11,910	0.90%
	98,502	7.58%	86,370	6.55%

Total Annual Operating Budget	\$ 1,299,227	100.00%	\$ 1,317,854	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	1.0	1.0
Clerical	4.5	4.5
Counselors	2.0	2.0
Teachers	10.5	10.5
	18.0	18.0

Enrollment	36	70	
Total Annual Operating Costs per Student	\$ 36,090	\$ 18,826	-47.83%

**Early College High School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitute teachers	\$ 100,000	3.84%	100,000	3.77%
6118 Extra duty pay - professionals	33,500	1.28%	3,500	0.13%
6119 Teachers / other professionals	1,659,570	63.65%	1,692,227	63.86%
6126 Clerical and ancillary	152,476	5.85%	153,095	5.78%
61XX Benefits and other payroll costs	394,625	15.14%	470,918	17.77%
	2,340,171	89.75%	2,419,740	91.31%

Non-Payroll costs: by functional area				
11 Instruction	204,445	7.84%	185,843	7.01%
13 Curriculum & Instruction	2,275	0.09%	3,500	0.13%
23 School Leadership	750	0.03%	750	0.03%
31 Guidance, Counseling, & Eval.	23,016	0.88%	21,582	0.81%
36 Co-Curricular Activities	17,358	0.67%	7,400	0.28%
51 Plant Maint. & Operations	11,314	0.43%	11,253	0.42%
52 Security & Monitoring	8,000	0.31%	-	0.00%
	267,158	10.25%	230,328	8.69%

Total Annual Operating Budget	\$ 2,607,329	100.00%	\$ 2,650,068	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	1.0	1.0
Clerical	5.0	5.0
Counselors	1.5	1.5
Teachers	23.0	23.0
	30.5	30.5

Enrollment	402	407	
Total Annual Operating Costs per Student	\$ 6,486	\$ 6,511	0.39%

Night High School / Soar
2018-19 General Fund Budget

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 25,000	0.93%	\$ 25,000	0.95%
6118 Extra-duty pay professionals	264,000	9.80%	250,000	9.47%
6119 Teachers / other professionals	1,816,288	67.40%	1,683,008	63.78%
6126 Clerical and ancillary	170,136	6.31%	170,973	6.48%
61XX Benefits and other payroll costs	368,252	13.66%	456,909	17.32%
	2,643,676	98.10%	2,585,890	98.00%

Non-Payroll costs: by functional area

11 Instruction	45,455	1.69%	48,176	1.83%
13 Curriculum & Instruction	200	0.01%	1,000	0.04%
23 School Leadership	3,268	0.12%	1,300	0.05%
31 Guidance, Counseling, & Eval.	2,088	0.08%	2,087	0.08%
33 Health Services	250	0.01%	250	0.01%
	51,261	1.90%	52,813	2.00%

Total Annual Operating Budget	\$ 2,694,937	100.00%	\$ 2,638,703	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	2.0	2.0
Clerical	6.0	6.0
Counselors	1.0	1.0
Teachers	27.0	24.0
	36.0	33.0

Enrollment	152	135	
Total Annual Operating Costs per Student	\$ 17,730	\$ 19,546	10.24%

**Alief Center for Advanced Careers
2018-19 General Fund Budget**

	<u>Amended Budget 2017-18</u>	<u>% of Total</u>	<u>Proposed Budget 2018-19</u>	<u>% of Total</u>
Payroll costs: by object				
6112 Substitutes - teachers	\$ -	0.00%	\$ 25,000	1.47%
6119 Teachers / other professionals	40,000	0.00%	1,240,510	73.15%
6126 Clerical and ancillary	15,000	0.00%	78,626	4.64%
61XX Benefits and other payroll costs	6,390	0.00%	79,162	4.67%
	61,390	0.00%	1,423,298	83.93%

Non-Payroll costs: by functional area

11 Instruction	200,000	0.00%	117,800	6.95%
13 Curriculum & Instruction	-	0.00%	8,500	0.50%
23 School Leadership	-	0.00%	5,800	0.34%
31 Guidance, Counseling, & Eval.	-	0.00%	250	0.01%
33 Health Services	-	0.00%	4,000	0.24%
36 Co-Curricular Activities	-	0.00%	1,000	0.06%
51 Plant Maint. & Operations	100,000	0.00%	135,100	7.97%
	300,000	0.00%	272,450	16.07%

Total Annual Operating Budget	\$ 361,390	0.00%	\$ 1,695,748	100.00%
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Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	0.5	1.0
Clerical	0.5	4.0
Nurse	-	1.0
Teachers	-	24.0
	<u>1.0</u>	<u>30.0</u>

**Alief Middle School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 137,500	2.12%	\$ 137,500	2.21%
6118 Extra duty pay - professionals	26,638	0.41%	-	0.00%
6119 Teachers / other professionals	4,030,698	62.08%	4,107,055	66.05%
6125 Substitutes - clerical	8,575	0.13%	8,575	0.14%
6126 Clerical and ancillary	444,035	6.84%	431,150	6.93%
61XX Benefits and other payroll costs	1,457,261	22.44%	1,159,637	18.65%
	6,104,707	94.02%	5,843,917	93.98%

Non-Payroll costs: by functional area

11 Instruction	115,718	1.78%	79,099	1.27%
12 Instructional Resources	9,935	0.15%	10,000	0.16%
13 Curriculum & Instruction	5,565	0.09%	5,795	0.09%
23 School Leadership	1,933	0.03%	3,000	0.05%
31 Guidance, Counseling, & Eval.	55,182	0.85%	53,432	0.86%
33 Health Services	85	0.00%	1,000	0.02%
36 Co-Curricular Activities	1,085	0.02%	-	0.00%
51 Plant Maint. & Operations	198,823	3.06%	221,730	3.57%
	388,326	5.98%	374,056	6.02%

Total Annual Operating Budget	\$ 6,493,033	100.00%	\$ 6,217,973	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	4.0	4.0
Clerical	15.5	15.5
Counselors	4.0	4.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	58.5	57.5
	84.0	83.0

Enrollment	965	949	
Total Annual Operating Costs per Student	\$ 6,729	\$ 6,552	-2.62%

Olle Middle School
2018-19 General Fund Budget

	<u>Amended Budget</u> <u>2017-18</u>	<u>% of</u> <u>Total</u>	<u>Proposed Budget</u> <u>2018-19</u>	<u>% of</u> <u>Total</u>
Payroll costs: by object				
6112 Substitutes - teachers	\$ 137,500	1.92%	\$ 137,500	2.03%
6118 Extra duty pay - professionals	57,000	0.80%	-	0.00%
6119 Teachers / other professionals	4,524,373	63.29%	4,520,454	66.63%
6125 Substitutes - clerical	8,575	0.12%	8,575	0.13%
6126 Clerical and ancillary	398,579	5.58%	395,223	5.83%
61XX Benefits and other payroll costs	1,556,494	21.77%	1,300,895	19.17%
	6,682,521	93.47%	6,362,647	93.78%

Non-Payroll costs: by functional area

11 Instruction	135,882	1.90%	101,901	1.50%
12 Instructional Resources	6,600	0.09%	6,600	0.10%
13 Curriculum & Instruction	3,261	0.05%	1,600	0.02%
23 School Leadership	3,810	0.05%	3,810	0.06%
31 Guidance, Counseling, & Eval.	94,208	1.32%	91,957	1.36%
33 Health Services	800	0.01%	800	0.01%
36 Co-Curricular Activities	14,980	0.21%	2,000	0.03%
51 Plant Maint. & Operations	206,940	2.89%	213,493	3.15%
61 Community Services	58	0.00%	-	0.00%
	466,539	6.53%	422,161	6.22%

Total Annual Operating Budget	\$ 7,149,060	100.00%	\$ 6,784,808	100.00%
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Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	4.0	4.0
Clerical	16.5	16.5
Counselors	4.0	4.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	68.5	66.5
	<u>95.0</u>	<u>93.0</u>

Enrollment	1,095	1,116	
Total Annual Operating Costs per Student	\$ 6,529	\$ 6,080	-6.88%

**Killough Middle School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 137,500	2.20%	\$ 137,500	2.20%
6118 Extra duty pay - professionals	65,317	1.04%	-	0.00%
6119 Teachers / other professionals	3,798,696	60.67%	4,117,464	65.96%
6125 Substitutes - clerical	8,575	0.14%	8,575	0.14%
6126 Clerical and ancillary	386,444	6.17%	391,953	6.28%
61XX Benefits and other payroll costs	1,422,706	22.72%	1,117,347	17.90%
	5,819,238	92.93%	5,772,839	92.48%

Non-Payroll costs: by functional area

11 Instruction	92,039	1.47%	85,448	1.37%
12 Instructional Resources	10,141	0.16%	4,200	0.07%
13 Curriculum & Instruction	33,684	0.54%	25,500	0.41%
23 School Leadership	2,772	0.04%	4,000	0.06%
31 Guidance, Counseling, & Eval.	54,897	0.88%	53,682	0.86%
33 Health Services	1,700	0.03%	2,000	0.03%
36 Co-Curricular Activities	391	0.01%	1,400	0.02%
51 Plant Maint. & Operations	246,810	3.94%	293,163	4.70%
	442,434	7.07%	469,393	7.52%

Total Annual Operating Budget	\$ 6,261,672	100.00%	\$ 6,242,232	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	4.0	4.0
Clerical	14.5	15.5
Counselors	4.0	4.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	54.5	58.5
	79.0	84.0

Enrollment	989	1,024	
Total Annual Operating Costs per Student	\$ 6,331	\$ 6,096	-3.72%

Holub Middle School
2018-19 General Fund Budget

		<u>Amended Budget</u> <u>2017-18</u>	<u>% of</u> <u>Total</u>	<u>Proposed Budget</u> <u>2018-19</u>	<u>% of</u> <u>Total</u>
Payroll costs: by object					
6112	Substitutes - teachers	\$ 137,500	2.19%	\$ 137,500	2.28%
6119	Teachers / other professionals	3,971,822	63.22%	4,065,303	67.39%
6125	Substitutes - clerical	6,250	0.10%	6,250	0.10%
6126	Clerical and ancillary	374,103	5.95%	368,608	6.11%
61XX	Benefits and other payroll costs	1,407,431	22.40%	1,089,903	18.07%
		5,897,106	93.86%	5,667,564	93.94%

Non-Payroll costs: by functional area

11	Instruction	91,683	1.46%	70,847	1.17%
12	Instructional Resources	4,359	0.07%	6,075	0.10%
13	Curriculum & Instruction	42,597	0.68%	33,700	0.56%
23	School Leadership	2,233	0.04%	1,050	0.02%
31	Guidance, Counseling, & Eval.	55,806	0.89%	52,682	0.87%
33	Health Services	1,685	0.03%	2,000	0.03%
36	Co-Curricular Activities	4,107	0.07%	3,350	0.06%
51	Plant Maint. & Operations	183,148	2.92%	194,893	3.23%
61	Community Services	50	0.00%	700	0.01%
		385,668	6.14%	365,297	6.06%

Total Annual Operating Budget	\$ 6,282,774	100.00%	\$ 6,032,861	100.00%
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Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	4.0	4.0
Clerical	14.5	14.5
Counselors	4.0	4.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	55.5	54.5
	<u>80.0</u>	<u>79.0</u>

Enrollment	923	928	
Total Annual Operating Costs per Student	\$ 6,807	\$ 6,501	-4.50%

**Albright Middle School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 12,500	0.19%	\$ 12,500	0.19%
6118 Extra duty pay - professionals	13,000	0.19%	-	0.00%
6119 Teachers / other professionals	4,369,920	65.16%	4,671,959	69.68%
6125 Substitutes - clerical	8,575	0.13%	8,575	0.13%
6126 Clerical and ancillary	409,633	6.11%	436,068	6.50%
61XX Benefits and other payroll costs	1,533,225	22.86%	1,238,813	18.48%
	6,346,853	94.65%	6,367,915	94.97%

Non-Payroll costs: by functional area

11 Instruction	136,605	2.04%	103,542	1.54%
12 Instructional Resources	4,947	0.07%	4,600	0.07%
13 Curriculum & Instruction	2,097	0.03%	7,648	0.11%
23 School Leadership	2,150	0.03%	1,700	0.03%
31 Guidance, Counseling, & Eval.	54,298	0.81%	53,582	0.80%
33 Health Services	1,564	0.02%	1,585	0.02%
36 Co-Curricular Activities	3,976	0.06%	3,200	0.05%
51 Plant Maint. & Operations	153,457	2.29%	161,492	2.41%
	359,094	5.35%	337,349	5.03%

Total Annual Operating Budget	\$ 6,705,947	100.00%	\$ 6,705,264	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	4.0	4.0
Clerical	16.5	17.5
Counselors	4.0	4.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	63.5	66.5
	90.0	94.0

Enrollment	1,150	1,180	
Total Annual Operating Costs per Student	\$ 5,831	\$ 5,682	-2.55%

**O'Donnell Middle School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 137,500	1.81%	\$ 137,500	1.88%
6118 Extra duty pay - professionals	21,000	0.28%	5,000	0.07%
6119 Teachers / other professionals	4,882,710	64.37%	4,916,899	67.09%
6125 Substitutes - clerical	8,575	0.11%	8,575	0.12%
6126 Clerical and ancillary	440,038	5.80%	440,179	6.01%
61XX Benefits and other payroll costs	1,683,122	22.19%	1,406,431	19.19%
	7,172,945	94.56%	6,914,584	94.35%

Non-Payroll costs: by functional area

11 Instruction	142,272	1.88%	108,415	1.48%
12 Instructional Resources	14,071	0.19%	8,500	0.12%
13 Curriculum & Instruction	6,000	0.08%	3,000	0.04%
23 School Leadership	3,100	0.04%	2,650	0.04%
31 Guidance, Counseling, & Eval.	57,027	0.75%	55,182	0.75%
33 Health Services	1,500	0.02%	2,000	0.03%
36 Co-Curricular Activities	4,587	0.06%	1,200	0.02%
51 Plant Maint. & Operations	184,339	2.43%	233,492	3.19%
	412,896	5.44%	414,439	5.65%

Total Annual Operating Budget	\$ 7,585,841	100.00%	\$ 7,329,023	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	4.0	4.0
Clerical	17.5	17.5
Counselors	4.0	4.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	73.5	72.5
	101.0	100.0

Enrollment	1,320	1,270	
Total Annual Operating Costs per Student	\$ 5,747	\$ 5,771	0.42%

**Youens Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.58%	\$ 90,660	1.48%
6118 Extra duty pay - professionals	14,788	0.26%	-	0.00%
6119 Teachers / other professionals	3,939,271	68.59%	4,237,051	69.23%
6125 Substitutes - clerical	8,575	0.15%	8,575	0.14%
6126 Clerical and ancillary	332,317	5.79%	351,464	5.74%
61XX Benefits and other payroll costs	1,091,279	19.00%	1,173,326	19.17%
	5,476,890	95.37%	5,861,076	95.76%

Non-Payroll costs: by functional area

11 Instruction	135,586	2.36%	123,505	2.02%
12 Instructional Resources	449	0.01%	5,550	0.09%
13 Curriculum & Instruction	5,208	0.09%	1,400	0.02%
23 School Leadership	1,125	0.02%	2,700	0.04%
31 Guidance, Counseling, & Eval.	47,812	0.83%	47,937	0.78%
33 Health Services	-	0.00%	65	0.00%
51 Plant Maint. & Operations	75,418	1.31%	78,332	1.28%
61 Community Services	480	0.01%	100	0.00%
	266,078	4.63%	259,589	4.24%

Total Annual Operating Budget	\$ 5,742,968	100.00%	\$ 6,120,665	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	15.0	16.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	60.0	62.0
	82.0	85.0

Enrollment	918	911	
Total Annual Operating Costs per Student	\$ 6,256	\$ 6,719	7.40%

Boone Elementary School
2018-19 General Fund Budget

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.67%	\$ 90,660	1.67%
6118 Extra duty pay - professionals	42,000	0.77%	-	0.00%
6119 Teachers / other professionals	3,479,953	64.00%	3,693,391	67.83%
6125 Substitutes - clerical	8,575	0.16%	8,575	0.16%
6126 Clerical and ancillary	485,739	8.93%	293,207	5.39%
61XX Benefits and other payroll costs	987,751	18.17%	1,025,868	18.84%
	5,094,678	93.70%	5,111,701	93.88%

Non-Payroll costs: by functional area

11 Instruction	91,942	1.69%	78,431	1.44%
12 Instructional Resources	13,613	0.25%	12,700	0.23%
13 Curriculum & Instruction	900	0.02%	3,602	0.07%
23 School Leadership	1,885	0.03%	2,550	0.05%
31 Guidance, Counseling, & Eval.	48,123	0.89%	49,312	0.91%
33 Health Services	729	0.01%	500	0.01%
51 Plant Maint. & Operations	184,634	3.40%	185,555	3.41%
61 Community Services	748	0.01%	350	0.01%
	342,574	6.30%	333,000	6.12%

Total Annual Operating Budget	\$ 5,437,252	100.00%	\$ 5,444,701	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	15.0	13.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	54.0	55.0
	75.0	74.0

Enrollment	823	811	
Total Annual Operating Costs per Student	\$ 6,607	\$ 6,714	1.62%

Martin Elementary School
2018-19 General Fund Budget

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.66%	\$ 90,660	1.61%
6118 Extra duty pay - professionals	51,000	0.93%	-	0.00%
6119 Teachers / other professionals	3,660,354	66.85%	3,853,086	68.40%
6125 Substitutes - clerical	8,575	0.16%	8,575	0.15%
6126 Clerical and ancillary	353,989	6.47%	318,127	5.65%
61XX Benefits and other payroll costs	997,976	18.23%	1,070,492	19.00%
	5,162,554	94.29%	5,340,940	94.81%

Non-Payroll costs: by functional area

11 Instruction	119,126	2.18%	97,349	1.73%
12 Instructional Resources	11,621	0.21%	11,621	0.21%
13 Curriculum & Instruction	6,000	0.11%	6,000	0.11%
23 School Leadership	2,700	0.05%	2,700	0.05%
31 Guidance, Counseling, & Eval.	48,247	0.88%	48,212	0.86%
33 Health Services	500	0.01%	1,000	0.02%
51 Plant Maint. & Operations	124,672	2.28%	125,698	2.23%
	312,866	5.71%	292,580	5.19%

Total Annual Operating Budget	\$ 5,475,420	100.00%	\$ 5,633,520	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	15.0	14.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	59.0	59.0
	81.0	80.0

Enrollment	936	941	
Total Annual Operating Costs per Student	\$ 5,850	\$ 5,987	2.34%

Chambers Elementary School
2018-19 General Fund Budget

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.91%	\$ 90,660	1.87%
6118 Extra duty pay - professionals	19,323	0.41%	-	0.00%
6119 Teachers / other professionals	3,101,502	65.38%	3,196,219	65.92%
6125 Substitutes - clerical	8,575	0.18%	8,575	0.18%
6126 Clerical and ancillary	327,077	6.89%	319,615	6.59%
61XX Benefits and other payroll costs	876,312	18.47%	926,974	19.12%
	4,423,449	93.25%	4,542,043	93.67%

Non-Payroll costs: by functional area

11 Instruction	114,080	2.40%	100,863	2.08%
12 Instructional Resources	5,079	0.11%	12,500	0.26%
13 Curriculum & Instruction	6,473	0.14%	3,406	0.07%
23 School Leadership	7,139	0.15%	1,500	0.03%
31 Guidance, Counseling, & Eval.	48,312	1.02%	48,312	1.00%
33 Health Services	400	0.01%	400	0.01%
51 Plant Maint. & Operations	138,839	2.93%	139,713	2.88%
	320,322	6.75%	306,694	6.33%

Total Annual Operating Budget	\$ 4,743,771	100.00%	\$ 4,848,737	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	14.0	14.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	47.0	47.0
	67.0	67.0

Enrollment	731	742	
Total Annual Operating Costs per Student	\$ 6,489	\$ 6,535	0.70%

**Smith Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.68%	\$ 90,660	1.66%
6118 Extra duty pay - professionals	6,176	0.11%	-	0.00%
6119 Teachers / other professionals	3,585,279	66.43%	3,674,936	67.13%
6125 Substitutes - clerical	8,575	0.16%	8,575	0.16%
6126 Clerical and ancillary	383,382	7.10%	363,325	6.64%
61XX Benefits and other payroll costs	1,011,062	18.73%	1,029,770	18.81%
	5,085,134	94.22%	5,167,266	94.39%

Non-Payroll costs: by functional area

11 Instruction	100,852	1.87%	91,370	1.67%
12 Instructional Resources	11,608	0.22%	11,500	0.21%
13 Curriculum & Instruction	2,619	0.05%	1,500	0.03%
23 School Leadership	1,419	0.03%	5,200	0.09%
31 Guidance, Counseling, & Eval.	47,897	0.89%	47,912	0.88%
33 Health Services	1,179	0.02%	1,525	0.03%
51 Plant Maint. & Operations	146,543	2.72%	147,838	2.70%
61 Community Services	-	0.00%	400	0.01%
	312,117	5.78%	307,245	5.61%

Total Annual Operating Budget	\$ 5,397,251	100.00%	\$ 5,474,511	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	16.0	16.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	54.0	55.0
	76.0	77.0

Enrollment	847		866	
Total Annual Operating Costs per Student	\$ 6,372		\$ 6,322	-0.79%

**Mahanay Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	2.30%	\$ 90,660	2.26%
6118 Extra duty pay - professionals	35,206	0.89%	-	0.00%
6119 Teachers / other professionals	2,514,626	63.84%	2,593,865	64.78%
6125 Substitutes - clerical	8,575	0.22%	8,575	0.21%
6126 Clerical and ancillary	273,580	6.95%	295,566	7.38%
61XX Benefits and other payroll costs	747,560	18.98%	753,335	18.81%
	3,670,207	93.18%	3,742,001	93.45%

Non-Payroll costs: by functional area

11 Instruction	84,244	2.14%	81,522	2.04%
12 Instructional Resources	1,514	0.04%	1,500	0.04%
13 Curriculum & Instruction	5,318	0.14%	2,000	0.05%
23 School Leadership	3,299	0.08%	3,000	0.07%
31 Guidance, Counseling, & Eval.	47,812	1.21%	47,937	1.20%
33 Health Services	326	0.01%	250	0.01%
36 Co-Curricular Activities	1,200	0.03%	500	0.01%
51 Plant Maint. & Operations	124,654	3.16%	125,604	3.14%
61 Community Services	426	0.01%	100	0.00%
	268,793	6.82%	262,413	6.55%

Total Annual Operating Budget	\$ 3,939,000	100.00%	\$ 4,004,414	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	2.0	2.0
Clerical	12.0	12.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	37.5	37.5
	54.5	54.5

Enrollment	631	584	
Total Annual Operating Costs per Student	\$ 6,242	\$ 6,857	9.84%

Kennedy Elementary School
2018-19 General Fund Budget

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.93%	\$ 90,660	1.94%
6118 Extra duty pay - professionals	1,475	0.03%	-	0.00%
6119 Teachers / other professionals	3,085,968	65.72%	3,097,569	66.16%
6125 Substitutes - clerical	8,575	0.18%	8,575	0.18%
6126 Clerical and ancillary	336,857	7.17%	336,297	7.18%
61XX Benefits and other payroll costs	909,909	19.38%	918,984	19.63%
	4,433,444	94.41%	4,452,085	95.09%

Non-Payroll costs: by functional area

11 Instruction	105,498	2.25%	81,560	1.74%
12 Instructional Resources	5,649	0.12%	4,037	0.09%
13 Curriculum & Instruction	3,755	0.08%	2,800	0.06%
23 School Leadership	10,302	0.22%	3,425	0.07%
31 Counseling	47,812	1.02%	48,112	1.03%
33 Health Services	2,065	0.04%	1,200	0.03%
51 Plant Maint. & Operations	87,430	1.86%	88,562	1.89%
	262,511	5.59%	229,696	4.91%

Total Annual Operating Budget	\$ 4,695,955	100.00%	\$ 4,681,781	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	14.0	14.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	45.5	44.5
	65.5	64.5

Enrollment	699	719	
Total Annual Operating Costs per Student	\$ 6,718	\$ 6,512	-3.08%

Chancellor Elementary School
2018-19 General Fund Budget

	<u>Amended Budget 2017-18</u>	<u>% of Total</u>	<u>Proposed Budget 2018-19</u>	<u>% of Total</u>
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.50%	\$ 90,660	1.53%
6118 Extra duty pay - professionals	46,230	0.77%	-	0.00%
6119 Teachers / other professionals	4,028,380	66.77%	4,003,044	67.52%
6125 Substitutes - clerical	8,575	0.14%	8,575	0.14%
6126 Clerical and ancillary	416,957	6.91%	383,353	6.47%
61XX Benefits and other payroll costs	1,103,041	18.28%	1,157,962	19.53%
	5,693,843	94.38%	5,643,594	95.19%

Non-Payroll costs: by functional area

11 Instruction	131,430	2.18%	91,435	1.54%
12 Instructional Resources	25,768	0.43%	15,400	0.26%
13 Curriculum & Instruction	4,515	0.07%	4,300	0.07%
23 School Leadership	6,220	0.10%	2,200	0.04%
31 Guidance, Counseling, & Eval.	47,812	0.79%	47,812	0.81%
33 Health Services	900	0.01%	900	0.02%
51 Plant Maint. & Operations	122,325	2.03%	123,126	2.08%
	338,970	5.62%	285,173	4.81%

Total Annual Operating Budget	\$ 6,032,813	100.00%	\$ 5,928,767	100.00%
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Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	3.0	3.0
Clerical	16.0	15.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	61.0	61.0
	83.0	82.0

Enrollment	951	963	
Total Annual Operating Costs per Student	\$ 6,344	\$ 6,157	-2.95%

Liestman Elementary School
2018-19 General Fund Budget

	<u>Amended Budget 2017-18</u>	<u>% of Total</u>	<u>Proposed Budget 2018-19</u>	<u>% of Total</u>
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.71%	\$ 90,660	1.70%
6118 Extra duty pay - professionals	40,756	0.77%	-	0.00%
6119 Teachers / other professionals	3,567,979	67.30%	3,586,596	67.33%
6125 Substitutes - clerical	8,575	0.16%	8,575	0.16%
6126 Clerical and ancillary	352,415	6.65%	370,690	6.96%
61XX Benefits and other payroll costs	967,953	18.26%	1,009,138	18.94%
	5,028,338	94.85%	5,065,659	95.10%

Non-Payroll costs: by functional area				
11 Instruction	99,225	1.87%	86,004	1.61%
12 Instructional Resources	4,600	0.09%	2,500	0.05%
13 Curriculum & Instruction	8,177	0.15%	7,000	0.13%
23 School Leadership	2,849	0.05%	3,500	0.07%
31 Guidance, Counseling, & Eval.	49,008	0.92%	50,912	0.96%
33 Health Services	590	0.01%	1,100	0.02%
51 Plant Maint. & Operations	108,587	2.05%	110,086	2.07%
	273,036	5.15%	261,102	4.90%

Total Annual Operating Budget	<u>\$ 5,301,374</u>	<u>100.00%</u>	<u>\$ 5,326,761</u>	<u>100.00%</u>
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Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	3.0	3.0
Clerical	15.0	16.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	54.0	53.0
	<u>75.0</u>	<u>75.0</u>

Enrollment	822	828	
Total Annual Operating Costs per Student	\$ 6,449	\$ 6,433	-0.25%

**Petrosky Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	2.37%	\$ 90,660	2.37%
6118 Extra duty pay - professionals	7,950	0.21%	-	0.00%
6119 Teachers / other professionals	2,456,514	64.14%	2,485,958	65.00%
6125 Substitutes - clerical	8,575	0.22%	8,575	0.22%
6126 Clerical and ancillary	329,433	8.60%	314,604	8.23%
61XX Benefits and other payroll costs	739,507	19.31%	735,078	19.22%
	3,632,639	94.85%	3,634,875	95.04%

Non-Payroll costs: by functional area

11 Instruction	72,474	1.89%	64,520	1.69%
12 Instructional Resources	5,365	0.14%	3,200	0.08%
13 Curriculum & Instruction	5,208	0.14%	7,361	0.19%
23 School Leadership	1,806	0.05%	800	0.02%
31 Counseling	2,087	0.05%	2,427	0.06%
33 Health Services	604	0.02%	600	0.02%
51 Plant Maint. & Operations	109,707	2.86%	110,506	2.89%
61 Community Services	-	0.00%	150	0.00%
	197,251	5.15%	189,564	4.96%

Total Annual Operating Budget	\$ 3,829,890	100.00%	\$ 3,824,439	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	2.0	2.0
Clerical	13.0	13.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	34.5	34.5
	52.5	52.5

Enrollment	547	531	
Total Annual Operating Costs per Student	\$ 7,002	\$ 7,202	2.87%

Heflin Elementary School
2018-19 General Fund Budget

	<u>Amended Budget 2017-18</u>	<u>% of Total</u>	<u>Proposed Budget 2018-19</u>	<u>% of Total</u>
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.83%	\$ 90,660	1.75%
6118 Extra duty pay - professionals	12,078	0.24%	-	0.00%
6119 Teachers / other professionals	3,325,318	67.00%	3,500,796	67.53%
6125 Substitutes - clerical	8,575	0.17%	8,575	0.17%
6126 Clerical and ancillary	316,148	6.37%	333,672	6.44%
61XX Benefits and other payroll costs	921,340	18.56%	976,386	18.83%
	4,674,119	94.18%	4,910,089	94.71%

Non-Payroll costs: by functional area

11 Instruction	125,990	2.54%	104,751	2.02%
12 Instructional Resources	6,289	0.13%	6,445	0.12%
13 Curriculum & Instruction	2,190	0.04%	3,900	0.08%
23 School Leadership	1,507	0.03%	2,100	0.04%
31 Guidance, Counseling, & Eval.	48,008	0.97%	48,263	0.93%
33 Health Services	591	0.01%	1,000	0.02%
51 Plant Maint. & Operations	103,225	2.08%	106,525	2.05%
61 Community Services	1,100	0.02%	1,100	0.02%
	288,900	5.82%	274,084	5.29%

Total Annual Operating Budget	\$ 4,963,019	100.00%	\$ 5,184,173	100.00%
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Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	3.0	3.0
Clerical	13.0	14.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	52.0	52.0
	71.0	72.0

Enrollment	913	908
Total Annual Operating Costs per Student	\$ 5,436	\$ 5,709
		5.03%

**Cummings Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	2.26%	\$ 90,660	2.28%
6118 Extra duty pay - professionals	264	0.01%	-	0.00%
6119 Teachers / other professionals	2,506,855	62.52%	2,527,218	63.61%
6125 Substitutes - clerical	8,575	0.21%	8,575	0.22%
6126 Clerical and ancillary	309,499	7.72%	311,727	7.85%
61XX Benefits and other payroll costs	814,349	20.31%	787,468	19.82%
	3,730,202	93.02%	3,725,648	93.78%

Non-Payroll costs: by functional area

11 Instruction	100,108	2.50%	83,523	2.10%
12 Instructional Resources	7,382	0.18%	7,015	0.18%
13 Curriculum & Instruction	2,168	0.05%	2,074	0.05%
23 School Leadership	5,534	0.14%	5,466	0.14%
31 Guidance, Counseling, & Eval.	47,865	1.19%	47,962	1.21%
33 Health Services	1,000	0.02%	1,000	0.03%
36 Co-Curricular Activities	12,815	0.32%	-	0.00%
51 Plant Maint. & Operations	99,202	2.47%	100,132	2.52%
61 Community Services	3,660	0.09%	-	0.00%
	279,734	6.98%	247,172	6.22%

Total Annual Operating Budget	\$ 4,009,936	100.00%	\$ 3,972,820	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	13.0	13.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	37.0	36.0
	56.0	55.0

Enrollment	575	569	
Total Annual Operating Costs per Student	\$ 6,974	\$ 6,982	0.12%

**Rees Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	2.07%	\$ 90,660	2.02%
6118 Extra duty pay - professionals	4,600	0.11%	-	0.00%
6119 Teachers / other professionals	2,909,538	66.49%	3,012,775	67.17%
6125 Substitutes - clerical	8,575	0.20%	8,575	0.19%
6126 Clerical and ancillary	317,436	7.25%	332,371	7.41%
61XX Benefits and other payroll costs	816,022	18.65%	855,346	19.07%
	4,146,831	94.76%	4,299,727	95.86%

Non-Payroll costs: by functional area

11 Instruction	105,664	2.41%	71,000	1.58%
12 Instructional Resources	8,512	0.19%	7,400	0.16%
13 Curriculum & Instruction	11,353	0.26%	3,200	0.07%
23 School Leadership	2,772	0.06%	3,525	0.08%
31 Guidance, Counseling, & Eval.	4,264	0.10%	2,587	0.06%
33 Health Services	429	0.01%	925	0.02%
51 Plant Maint. & Operations	96,160	2.20%	96,995	2.16%
	229,154	5.24%	185,632	4.14%

Total Annual Operating Budget	\$ 4,375,985	100.00%	\$ 4,485,359	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	2.0	2.0
Clerical	14.0	13.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	45.0	45.0
	64.0	63.0

Enrollment	602	684	
Total Annual Operating Costs per Student	\$ 7,269	\$ 6,558	-9.79%

**Alexander Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.78%	\$ 90,660	1.69%
6118 Extra duty pay - professionals	31,300	0.61%	-	0.00%
6119 Teachers / other professionals	3,403,195	66.82%	3,679,322	68.42%
6125 Substitutes - clerical	8,575	0.17%	8,575	0.16%
6126 Clerical and ancillary	324,432	6.37%	298,637	5.55%
61XX Benefits and other payroll costs	916,700	18.00%	1,033,267	19.21%
	4,774,862	93.76%	5,110,461	95.03%

Non-Payroll costs: by functional area

11 Instruction	148,710	2.92%	91,088	1.69%
12 Instructional Resources	9,987	0.20%	12,800	0.24%
13 Curriculum & Instruction	6,334	0.12%	5,000	0.09%
23 School Leadership	1,578	0.03%	1,300	0.02%
31 Guidance, Counseling, & Eval.	48,127	0.95%	48,162	0.90%
33 Health Services	684	0.01%	800	0.01%
36 Co-Curricular Activities	81	0.00%	200	0.00%
51 Plant Maint. & Operations	101,054	1.98%	106,484	1.98%
61 Community Services	1,363	0.03%	1,250	0.02%
	317,918	6.24%	267,084	4.97%

Total Annual Operating Budget	\$ 5,092,780	100.00%	\$ 5,377,545	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	14.0	14.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	54.5	52.5
	74.5	72.5

Enrollment	809	847	
Total Annual Operating Costs per Student	\$ 6,295	\$ 6,349	0.85%

**Hearne Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.47%	\$ 90,660	1.48%
6118 Extra duty pay - professionals	10,888	0.18%	-	0.00%
6119 Teachers / other professionals	4,213,891	68.31%	4,133,114	67.46%
6125 Substitutes - clerical	8,575	0.14%	8,575	0.14%
6126 Clerical and ancillary	395,010	6.40%	379,674	6.20%
61XX Benefits and other payroll costs	1,149,397	18.63%	1,224,432	19.99%
	5,868,421	95.13%	5,836,455	95.26%

Non-Payroll costs: by functional area

11 Instruction	111,771	1.81%	105,224	1.72%
12 Instructional Resources	6,303	0.10%	2,000	0.03%
13 Curriculum & Instruction	5,897	0.10%	3,800	0.06%
23 School Leadership	7,539	0.12%	7,180	0.12%
31 Guidance, Counseling, & Eval.	48,222	0.78%	47,912	0.78%
33 Health Services	1,119	0.02%	1,134	0.02%
36 Cocurricular Activities	500	0.01%	-	0.00%
51 Plant Maint. & Operations	117,854	1.91%	121,954	1.99%
61 Community Services	1,105	0.02%	1,000	0.02%
	300,310	4.87%	290,204	4.74%

Total Annual Operating Budget	\$ 6,168,731	100.00%	\$ 6,126,659	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	17.0	16.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	63.0	61.0
	87.0	84.0

Enrollment	991	969	
Total Annual Operating Costs per Student	\$ 6,225	\$ 6,323	1.57%

Landis Elementary School
2018-19 General Fund Budget

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.56%	\$ 90,660	1.70%
6118 Extra duty pay - professionals	6,932	0.12%	-	0.00%
6119 Teachers / other professionals	3,917,064	67.55%	3,520,967	66.05%
6125 Substitutes - clerical	8,575	0.15%	8,575	0.16%
6126 Clerical and ancillary	374,920	6.47%	351,435	6.59%
61XX Benefits and other payroll costs	1,071,894	18.49%	1,069,352	20.06%
	5,470,045	94.34%	5,040,989	94.56%

Non-Payroll costs: by functional area

11 Instruction	134,199	2.31%	88,292	1.66%
12 Instructional Resources	6,340	0.11%	6,500	0.12%
13 Curriculum & Instruction	1,032	0.02%	4,000	0.08%
23 School Leadership	3,645	0.06%	2,600	0.05%
31 Guidance, Counseling, & Eval.	47,812	0.82%	48,562	0.91%
33 Health Services	105	0.00%	1,750	0.03%
51 Plant Maint. & Operations	135,011	2.33%	138,209	2.59%
61 Community Services	150	0.00%	-	0.00%
	328,294	5.66%	289,913	5.44%

Total Annual Operating Budget	\$ 5,798,339	100.00%	\$ 5,330,902	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	17.0	15.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	56.0	50.0
	79.0	71.0

Enrollment	800	793	
Total Annual Operating Costs per Student	\$ 7,248	\$ 6,722	-7.25%

**Sneed Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.36%	\$ 90,660	1.32%
6118 Extra duty pay - professionals	17,000	0.26%	-	0.00%
6119 Teachers / other professionals	4,579,686	68.86%	4,707,644	68.46%
6125 Substitutes - clerical	8,575	0.13%	8,575	0.12%
6126 Clerical and ancillary	351,256	5.28%	364,133	5.30%
61XX Benefits and other payroll costs	1,228,267	18.47%	1,352,585	19.67%
	6,275,444	94.36%	6,523,597	94.86%

Non-Payroll costs: by functional area

11 Instruction	128,324	1.93%	116,020	1.69%
12 Instructional Resources	19,404	0.29%	10,500	0.15%
13 Curriculum & Instruction	12,315	0.19%	9,108	0.13%
23 School Leadership	5,317	0.08%	4,924	0.07%
31 Guidance, Counseling, & Eval.	49,409	0.74%	49,312	0.72%
33 Health Services	1,351	0.02%	1,500	0.02%
36 Co-Curricular Activities	-	0.00%	100	0.00%
51 Plant Maint. & Operations	156,508	2.35%	159,180	2.31%
61 Community Services	2,382	0.04%	2,650	0.04%
	375,010	5.64%	353,294	5.14%

Total Annual Operating Budget	\$ 6,650,454	100.00%	\$ 6,876,891	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	4.0
Clerical	17.0	17.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	72.0	71.0
	96.0	96.0

Enrollment	1,122	1,124	
Total Annual Operating Costs per Student	\$ 5,927	\$ 6,118	3.22%

**Best Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.60%	\$ 90,660	1.60%
6118 Extra duty pay - professionals	18,502	0.33%	-	0.00%
6119 Teachers / other professionals	3,833,032	67.79%	3,811,735	67.33%
6125 Substitutes - clerical	8,575	0.15%	8,575	0.15%
6126 Clerical and ancillary	325,303	5.75%	345,314	6.10%
61XX Benefits and other payroll costs	1,065,299	18.84%	1,119,231	19.77%
	5,341,371	94.46%	5,375,515	94.95%

Non-Payroll costs: by functional area

11 Instruction	127,414	2.25%	104,973	1.85%
12 Instructional Resources	9,265	0.16%	8,447	0.15%
13 Curriculum & Instruction	6,178	0.11%	950	0.02%
23 School Leadership	2,226	0.04%	2,200	0.04%
31 Guidance, Counseling, & Eval.	47,812	0.85%	47,812	0.84%
33 Health Services	498	0.01%	500	0.01%
51 Plant Maint. & Operations	119,703	2.12%	120,849	2.13%
	313,096	5.54%	285,731	5.05%

Total Annual Operating Budget	\$ 5,654,467	100.00%	\$ 5,661,246	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	4.0	4.0
Clerical	15.0	15.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	56.0	54.0
	79.0	77.0

Enrollment	854	825	
Total Annual Operating Costs per Student	\$ 6,621	\$ 6,862	3.64%

**Outley Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.50%	\$ 90,660	1.47%
6118 Extra duty pay - professionals	15,000	0.25%	-	0.00%
6119 Teachers / other professionals	4,166,659	68.87%	4,229,944	68.43%
6125 Substitutes - clerical	8,575	0.14%	8,575	0.14%
6126 Clerical and ancillary	347,536	5.74%	335,741	5.43%
61XX Benefits and other payroll costs	1,085,550	17.94%	1,174,599	19.00%
	5,713,980	94.45%	5,839,519	94.47%

Non-Payroll costs: by functional area

11 Instruction	103,091	1.70%	109,876	1.78%
12 Instructional Resources	5,700	0.09%	6,200	0.10%
13 Curriculum & Instruction	3,390	0.06%	3,000	0.05%
23 School Leadership	13,000	0.21%	3,000	0.05%
31 Guidance, Counseling, & Eval.	48,912	0.81%	49,012	0.79%
33 Health Services	2,000	0.03%	1,500	0.02%
51 Plant Maint. & Operations	159,737	2.64%	169,565	2.74%
	335,830	5.55%	342,153	5.53%

Total Annual Operating Budget	\$ 6,049,810	100.00%	\$ 6,181,672	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	15.0	15.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	68.0	67.0
	90.0	89.0

Enrollment	1,215	1,125	
Total Annual Operating Costs per Student	\$ 4,979	\$ 5,495	10.35%

**Hicks Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.73%	\$ 90,660	1.74%
6118 Extra duty pay - professionals	24,113	0.46%	-	0.00%
6119 Teachers / other professionals	3,529,370	67.24%	3,498,046	66.97%
6125 Substitutes - clerical	8,575	0.16%	8,575	0.16%
6126 Clerical and ancillary	339,067	6.46%	346,152	6.63%
61XX Benefits and other payroll costs	938,000	17.87%	1,005,238	19.25%
	4,929,785	93.92%	4,948,671	94.75%

Non-Payroll costs: by functional area

11 Instruction	108,811	2.07%	84,033	1.61%
12 Instructional Resources	6,874	0.13%	6,750	0.13%
13 Curriculum & Instruction	17,436	0.33%	3,000	0.06%
23 School Leadership	3,854	0.07%	2,175	0.04%
31 Guidance, Counseling, & Eval.	48,320	0.92%	48,212	0.92%
33 Health Services	237	0.00%	400	0.01%
51 Plant Maint. & Operations	133,281	2.54%	129,181	2.47%
61 Community Services	544	0.01%	660	0.01%
	319,357	6.08%	274,411	5.25%

Total Annual Operating Budget	\$ 5,249,142	100.00%	\$ 5,223,082	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	14.0	14.0
Counselors	1.0	1.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	52.0	50.0
	72.0	70.0

Enrollment	782	753	
Total Annual Operating Costs per Student	\$ 6,712	\$ 6,936	3.34%

**Bush Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.53%	\$ 90,660	1.53%
6118 Extra duty pay - professionals	26,200	0.44%	-	0.00%
6119 Teachers / other professionals	4,034,975	68.04%	4,001,723	67.50%
6125 Substitutes - clerical	8,575	0.14%	-	0.00%
6126 Clerical and ancillary	363,611	6.13%	8,575	0.14%
61XX Benefits and other payroll costs	1,071,525	18.07%	1,514,217	25.54%
	5,595,546	94.36%	5,615,175	94.72%

Non-Payroll costs: by functional area

11 Instruction	116,355	1.96%	92,434	1.56%
13 Curriculum & Instruction	10,241	0.17%	10,372	0.17%
23 School Leadership	8,337	0.14%	10,000	0.17%
31 Guidance, Counseling, & Eval.	49,016	0.83%	47,812	0.81%
33 Health Services	514	0.01%	1,339	0.02%
51 Plant Maint. & Operations	149,950	2.53%	151,175	2.55%
61 Community Services	250	0.00%	-	0.00%
	334,663	5.64%	313,132	5.28%

Total Annual Operating Budget	\$ 5,930,209	100.00%	\$ 5,928,307	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	15.0	15.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	61.0	60.0
	83.0	82.0

Enrollment	874	912	
Total Annual Operating Costs per Student	\$ 6,785	\$ 6,500	-4.20%

**Collins Elementary School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.32%	\$ 90,660	1.44%
6118 Extra duty pay - professionals	13,339	0.19%	-	0.00%
6119 Teachers / other professionals	4,819,985	70.17%	4,257,444	67.68%
6125 Substitutes - clerical	8,575	0.12%	8,575	0.14%
6126 Clerical and ancillary	369,944	5.39%	318,477	5.06%
61XX Benefits and other payroll costs	1,209,301	17.61%	1,268,865	20.17%
	6,511,804	94.80%	5,944,021	94.49%

Non-Payroll costs: by functional area

11 Instruction	107,721	1.57%	105,376	1.68%
12 Instructional Resources	9,036	0.13%	5,000	0.08%
13 Curriculum & Instruction	5,228	0.08%	2,200	0.03%
23 School Leadership	2,545	0.04%	1,700	0.03%
31 Guidance, Counseling, & Eval.	48,162	0.70%	48,312	0.77%
33 Health Services	1,300	0.02%	700	0.01%
51 Plant Maint. & Operations	181,950	2.65%	183,316	2.91%
61 Community Services	900	0.01%	-	0.00%
	356,842	5.20%	346,604	5.51%

Total Annual Operating Budget	\$ 6,868,646	100.00%	\$ 6,290,625	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	16.0	14.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	69.0	65.0
	92.0	86.0

Enrollment	969	974	
Total Annual Operating Costs per Student	\$ 7,088	\$ 6,459	-8.89%

**Horn Elementary School
2018-19 General Fund Budget**

		<u>Amended Budget 2017-18</u>	<u>% of Total</u>	<u>Proposed Budget 2018-19</u>	<u>% of Total</u>
Payroll costs: by object					
6112	Substitutes - teachers	\$ 90,660	1.41%	\$ 90,660	1.42%
6119	Teachers / other professionals	4,411,535	68.84%	4,343,199	67.94%
6125	Substitutes - clerical	8,575	0.13%	8,575	0.13%
6126	Clerical and ancillary	339,444	5.30%	341,759	5.35%
61XX	Benefits and other payroll costs	1,157,547	18.06%	1,258,898	19.69%
		6,007,761	93.75%	6,043,091	94.54%

Non-Payroll costs: by functional area

11	Instruction	160,929	2.51%	114,317	1.79%
12	Instructional Resources	6,290	0.10%	6,000	0.09%
13	Curriculum & Instruction	17,219	0.27%	11,700	0.18%
23	School Leadership	6,907	0.11%	5,750	0.09%
31	Guidance, Counseling, & Eval.	47,918	0.75%	47,812	0.75%
33	Health Services	1,500	0.02%	1,500	0.02%
51	Plant Maint. & Operations	159,895	2.50%	162,063	2.54%
		400,658	6.25%	349,142	5.46%

Total Annual Operating Budget	\$ 6,408,419	100.00%	\$ 6,392,233	100.00%
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Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	3.0	3.0
Clerical	16.0	16.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	67.0	66.0
	90.0	89.0

Enrollment	996	1,013	
Total Annual Operating Costs per Student	\$ 6,434	\$ 6,310	-1.93%

Holmquist Elementary School
2018-19 General Fund Budget

	<u>Amended Budget</u> <u>2017-18</u>	<u>% of</u> <u>Total</u>	<u>Proposed Budget</u> <u>2018-19</u>	<u>% of</u> <u>Total</u>
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.35%	\$ 90,660	1.36%
6118 Extra duty pay - professionals	50,000	0.74%	-	0.00%
6119 Teachers / other professionals	4,573,291	68.11%	4,557,691	68.26%
6125 Substitutes - clerical	7,575	0.11%	7,575	0.11%
6126 Clerical and ancillary	394,923	5.88%	356,991	5.35%
61XX Benefits and other payroll costs	1,229,838	18.31%	1,309,701	19.62%
	<u>6,346,287</u>	<u>94.51%</u>	<u>6,322,618</u>	<u>94.69%</u>

Non-Payroll costs: by functional area

11 Instruction	150,373	2.24%	137,309	2.06%
12 Instructional Resources	5,000	0.07%	5,000	0.07%
13 Staff Development	4,600	0.07%	500	0.01%
23 School Leadership	1,422	0.02%	2,000	0.03%
31 Guidance, Counseling, & Eval.	48,252	0.72%	48,812	0.73%
33 Health Services	1,902	0.03%	2,000	0.03%
51 Plant Maint. & Operations	156,749	2.33%	157,739	2.36%
61 Community Services	467	0.01%	1,000	0.01%
	<u>368,765</u>	<u>5.49%</u>	<u>354,360</u>	<u>5.31%</u>

Total Annual Operating Budget	<u>\$ 6,715,052</u>	<u>100.00%</u>	<u>\$ 6,676,978</u>	<u>100.00%</u>
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Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	3.0	3.0
Clerical	18.0	16.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	72.0	69.0
	<u>97.0</u>	<u>92.0</u>

Enrollment	1,130	1,131	
Total Annual Operating Costs per Student	\$ 5,943	\$ 5,904	-0.65%

**Owens Intermediate School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.49%	\$ 90,660	1.44%
6118 Extra duty pay - professionals	28,867	0.48%	-	0.00%
6119 Teachers / other professionals	4,197,386	69.08%	4,344,322	68.97%
6125 Substitutes - clerical	8,575	0.14%	8,575	0.14%
6126 Clerical and ancillary	336,068	5.53%	335,293	5.32%
61XX Benefits and other payroll costs	1,054,964	17.36%	1,165,533	18.50%
	5,716,520	94.08%	5,944,383	94.37%

Non-Payroll costs: by functional area

11 Instruction	119,702	1.97%	105,837	1.68%
12 Instructional Resources	6,997	0.12%	10,000	0.16%
13 Curriculum & Instruction	4,186	0.07%	4,400	0.07%
23 School Leadership	2,374	0.04%	5,648	0.09%
31 Guidance, Counseling, & Eval.	48,811	0.80%	48,312	0.77%
33 Health Services	364	0.01%	500	0.01%
36 Co-Curricular Activities	469	0.01%	-	0.00%
51 Plant Maint. & Operations	176,888	2.91%	178,596	2.84%
61 Community Services	-	0.00%	1,200	0.02%
	359,791	5.92%	354,493	5.63%

Total Annual Operating Budget	\$ 6,076,311	100.00%	\$ 6,298,876	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	14.0	14.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	63.0	64.0
	84.0	85.0

Enrollment	1,074	1,084	
Total Annual Operating Costs per Student	\$ 5,658	\$ 5,811	2.71%

**Klentzman Intermediate School
2018-19 General Fund Budget**

	<u>Amended Budget 2017-18</u>	<u>% of Total</u>	<u>Proposed Budget 2018-19</u>	<u>% of Total</u>
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.50%	\$ 90,660	1.49%
6118 Extra duty pay - professionals	11,000	0.18%	-	0.00%
6119 Teachers / other professionals	4,181,577	69.06%	4,167,118	68.48%
6125 Substitutes - clerical	8,575	0.14%	8,575	0.14%
6126 Clerical and ancillary	311,092	5.14%	313,871	5.16%
61XX Benefits and other payroll costs	1,111,985	18.37%	1,158,004	19.03%
	5,714,889	94.39%	5,738,228	94.29%

Non-Payroll costs: by functional area

11 Instruction	110,262	1.82%	111,718	1.84%
12 Instructional Resources	5,354	0.09%	5,400	0.09%
13 Curriculum & Instruction	4,678	0.08%	4,500	0.07%
23 School Leadership	1,589	0.03%	4,800	0.08%
31 Guidance, Counseling, & Eval.	48,230	0.80%	49,762	0.82%
33 Health Services	1,287	0.02%	1,500	0.02%
51 Plant Maint. & Operations	168,313	2.78%	169,640	2.79%
	339,713	5.61%	347,320	5.71%

Total Annual Operating Budget	\$ 6,054,602	100.00%	\$ 6,085,548	100.00%
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Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	3.0	3.0
Clerical	14.0	14.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	62.0	62.0
	83.0	83.0

Enrollment	1,063	1,062	
Total Annual Operating Costs per Student	\$ 5,696	\$ 5,730	0.61%

**Youngblood Intermediate School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.49%	\$ 90,660	1.43%
6118 Extra duty pay - professionals	19,647	0.32%	-	0.00%
6119 Teachers / other professionals	4,210,849	69.30%	4,414,523	69.59%
6125 Substitutes - clerical	8,575	0.14%	8,575	0.14%
6126 Clerical and ancillary	295,938	4.87%	298,476	4.70%
61XX Benefits and other payroll costs	1,082,835	17.82%	1,185,196	18.68%
	5,708,504	93.94%	5,997,430	94.54%

Non-Payroll costs: by functional area				
11 Instruction	115,568	1.90%	94,645	1.49%
12 Instructional Resources	14,300	0.24%	13,800	0.22%
13 Curriculum & Instruction	8,146	0.13%	5,664	0.09%
23 School Leadership	9,345	0.15%	10,000	0.16%
31 Guidance, Counseling, & Eval.	50,312	0.83%	50,312	0.79%
33 Health Services	2,175	0.04%	2,500	0.04%
51 Plant Maint. & Operations	168,307	2.77%	169,586	2.67%
	368,153	6.06%	346,507	5.46%

Total Annual Operating Budget	\$ 6,076,657	100.00%	\$ 6,343,937	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	13.0	13.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	63.0	64.0
	83.0	84.0

Enrollment	1,047	1,088	
Total Annual Operating Costs per Student	\$ 5,804	\$ 5,831	0.46%

Mata Intermediate School
2018-19 General Fund Budget

	<u>Amended Budget</u> <u>2017-18</u>	<u>% of</u> <u>Total</u>	<u>Proposed Budget</u> <u>2018-19</u>	<u>% of</u> <u>Total</u>
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.76%	\$ 90,660	1.66%
6118 Extra duty pay - professionals	10,216	0.20%	-	0.00%
6119 Teachers / other professionals	3,525,609	68.33%	3,770,853	69.05%
6125 Substitutes - clerical	8,575	0.17%	8,575	0.16%
6126 Clerical and ancillary	291,881	5.66%	287,581	5.27%
61XX Benefits and other payroll costs	878,644	17.03%	966,394	17.70%
	4,805,585	93.14%	5,124,063	93.83%

Non-Payroll costs: by functional area				
11 Instruction	103,760	2.01%	89,218	1.63%
12 Instructional Resources	20,265	0.39%	18,100	0.33%
13 Curriculum & Instruction	2,724	0.05%	2,300	0.04%
23 School Leadership	3,000	0.06%	3,000	0.05%
31 Guidance, Counseling, & Eval.	47,812	0.93%	48,562	0.89%
33 Health Services	1,400	0.03%	900	0.02%
36 Co-Curricular Activities	1,350	0.03%	-	0.00%
51 Plant Maint. & Operations	173,746	3.37%	175,148	3.21%
	354,057	6.86%	337,228	6.17%

Total Annual Operating Budget	\$ 5,159,642	100.00%	\$ 5,461,291	100.00%
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Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	3.0	3.0
Clerical	12.0	12.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	51.0	54.0
	<u>70.0</u>	<u>73.0</u>

Enrollment	822	935	
Total Annual Operating Costs per Student	\$ 6,277	\$ 5,841	-6.95%

**Miller Intermediate School
2018-19 General Fund Budget**

	Amended Budget 2017-18	% of Total	Proposed Budget 2018-19	% of Total
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.61%	\$ 90,660	1.61%
6118 Extra duty pay - professionals	50,402	0.89%	-	0.00%
6119 Teachers / other professionals	3,851,077	68.26%	3,833,457	68.07%
6125 Substitutes - clerical	8,575	0.15%	8,575	0.15%
6126 Clerical and ancillary	292,439	5.18%	284,541	5.05%
61XX Benefits and other payroll costs	1,001,616	17.75%	1,065,436	18.92%
	5,294,769	93.84%	5,282,669	93.80%

Non-Payroll costs: by functional area

11 Instruction	107,703	1.91%	115,340	2.05%
12 Instructional Resources	4,897	0.09%	3,950	0.07%
13 Curriculum & Instruction	6,512	0.12%	3,500	0.06%
23 School Leadership	4,392	0.08%	3,600	0.06%
31 Guidance, Counseling, & Eval.	48,237	0.85%	47,812	0.85%
33 Health Services	889	0.02%	2,000	0.04%
36 Co-Curricular Activities	2,252	0.04%	-	0.00%
51 Plant Maint. & Operations	172,397	3.06%	172,976	3.07%
	347,279	6.16%	349,178	6.20%

Total Annual Operating Budget	\$ 5,642,048	100.00%	\$ 5,631,847	100.00%
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Budgeted Staff:	2017-18	2018-19
Administrators	3.0	3.0
Clerical	11.0	11.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	56.0	54.0
	74.0	72.0

Enrollment	939	897	
Total Annual Operating Costs per Student	\$ 6,009	\$ 6,279	4.49%

**Budewig Intermediate School
2018-19 General Fund Budget**

	<u>Amended Budget 2017-18</u>	<u>% of Total</u>	<u>Proposed Budget 2018-19</u>	<u>% of Total</u>
Payroll costs: by object				
6112 Substitutes - teachers	\$ 90,660	1.38%	\$ 90,660	1.31%
6118 Extra duty pay - professionals	24,788	0.38%	-	0.00%
6119 Teachers / other professionals	4,526,040	68.82%	4,787,953	69.40%
6125 Substitutes - clerical	8,575	0.13%	8,575	0.12%
6126 Clerical and ancillary	305,358	4.64%	311,434	4.51%
61XX Benefits and other payroll costs	1,194,348	18.16%	1,312,392	19.02%
	6,149,769	93.51%	6,511,014	94.37%

Non-Payroll costs: by functional area

11 Instruction	165,458	2.52%	125,824	1.82%
12 Instructional Resources	23,500	0.36%	16,300	0.24%
13 Curriculum & Instruction	3,292	0.05%	8,700	0.13%
23 School Leadership	6,261	0.10%	5,500	0.08%
31 Guidance, Counseling, & Eval.	47,812	0.73%	47,812	0.69%
33 Health Services	1,122	0.02%	1,500	0.02%
51 Plant Maint. & Operations	179,679	2.73%	182,883	2.65%
	427,124	6.49%	388,519	5.63%

Total Annual Operating Budget	\$ 6,576,893	100.00%	\$ 6,899,533	100.00%
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Budgeted Staff:	<u>2017-18</u>	<u>2018-19</u>
Administrators	3.0	3.0
Clerical	13.0	13.0
Counselors	2.0	2.0
Librarians	1.0	1.0
Nurses	1.0	1.0
Teachers	69.0	69.0
	89.0	89.0

Enrollment	1,288	1,219	
Total Annual Operating Costs per Student	\$ 5,106	\$ 5,660	10.84%

Financial Overview

Debt Service Fund

Debt Service Fund Overview

The Debt Service Fund accounts for payments of principal, interest and related fees on the district's general obligation bonds. Under Texas Law, only these debt service payments can be charged to this fund. Revenue is received from a designated allocation of the property tax rate, from the State under the Instructional Facilities Allotment (IFA) and Existing Debt Allotment (EDA) programs and from the federal government under the Qualified School Construction Bond (QSCB) program.

In an election on May 09, 2015, the voters approved a bond referendum totaling \$341,000,000 by a vote of 834 (72.3%) for to 318 against. Major projects included in this referendum are: a Career Center, a Multi-Purpose Center, a Fine Arts addition at Kerr High School, Gymnasium Additions at each middle school, facilities for Pre-K expansion, school buses and other district renovations. Additional information regarding the approved projects is located in the capital projects section of this document. The district issued the first three installments (\$170,470,000) from the 2015 referendum and plans to issue the fourth installment (\$57,565,000) in May, 2019.

Debt Service Expenditures

The 2018-19 expenditure budget consists of the following amounts: \$23,306,467 for bond principal and sinking fund payments, \$9,954,563 for bond interest payments and \$40,000 for other fees. Detailed debt service requirements are located in the informational section of this budget document.

These expenditure estimates are fairly straightforward since they are primarily based on debt that has already been issued. The Series 2009 and 2010 bonds were issued under the federal government's QSCB program. The 2009 QSCB bonds were issued as tax credit bonds - the federal government provides tax credits to the purchasers of the bonds which allowed the district to issue the bonds with a 0% interest rate. The 2010 QSCB bonds were issued as "direct pay to issuer" QSCB bonds. The district receives a rebate of the interest paid on the bonds from the federal government effectively reducing the interest cost to 0%. The principal maturities for the 2009 and 2010 bonds are in 2024 and 2027; however, both series require annual sinking fund deposits. For budgetary purposes, these sinking fund deposits are treated as principal expenditures since the adopted tax rate must provide sufficient funds to cover the deposits.

Historically, the district's administration and Board have structured debt with an aggressive principal retirement schedule that has allowed the district to minimize the effect of new debt issuance on the tax rate. Approximately 68% of the existing outstanding debt will be retired within the next 10 years which is well above the statewide average of 40%. Additionally, Alief's total debt outstanding per student is significantly lower than many area districts.

Instructional Facilities Allotment Program

House Bill 4, originally enacted during the 1997 Legislative session, provided State funding for instructional school facilities (IFA). This program provides a guaranteed level (\$35) of State and local funds per student per penny of tax effort applicable to debt service on eligible bonds. The guaranteed level has remained unchanged since 1997. Funding is subject to appropriation by the Legislature during each session – no funds were appropriated for IFA for this biennium.

Alief received IFA funding for all of the bonds that were issued between 1997 and 2002 and for the QSCB bonds issued in 2009 and 2010. Total revenue through the IFA program is projected at \$235,000 for 2017-18 and budgeted at \$0 for 2018-19.

Existing Debt Allotment

Additional State funding for existing debt (Existing Debt Allotment – EDA) was first granted during the 1999 Legislative session and included all debt that required a debt service payment in 1998-99 that did not qualify for IFA funding. The eligibility date has been rolled forward in each subsequent session to include all debt issued during the prior biennium, excluding IFA eligible debt. H.B. 3646 passed in the 2009 Legislative session put in place a permanent roll forward of the eligibility date.

Like IFA, this allotment also guarantees \$35 per student in state and local funds for each cent of tax effort (subject to a maximum) to pay the principal and interest on eligible bonds. H.B. 21 which passed during the 2017 Special Legislative Session includes an increase in the guaranteed yield for EDA equal to the lesser of \$40 or the amount that would result in a \$60 million increase in state aid from the level of state aid provided by a yield of \$35. The 2018-19 debt service budget includes \$0 in EDA funding, down from \$235,000 in 2017-18.

The decline in State revenue in both of these programs is due to the increase in the district's property value. Unless the Legislature adjusts the guaranteed yield substantially for these programs, the district does not anticipate receiving any State funds for facilities in the future.

Tax Rate and Fund Balance Impact

The estimated budgetary fund balance at August 31, 2018 is approximately \$2.1 million. The difference between the budgetary fund balance and actual fund balance are the deposits to the required sinking fund for the 2009 and 2010 QSCB bonds. In the Comprehensive Annual Financial Report, these deposits are included in a restricted cash account and fund balance. For budgetary purposes, these deposits are treated as expenditures in order to adopt the appropriate tax rate necessary to make the deposit.

At August 31, 2017, fund balance was above the District's benchmark of 1/12th of the preceding year's expenditures by \$2.6 million, which allowed the district to adopt a deficit budget of \$2.6 million for 2017-18 to minimize the impact on the tax rate from new debt issued as authorized by the 2015 Referendum. The 2018-19 budget includes a much smaller fund balance reduction of \$0.7 million. Minimal changes in fund balance are projected in subsequent years.

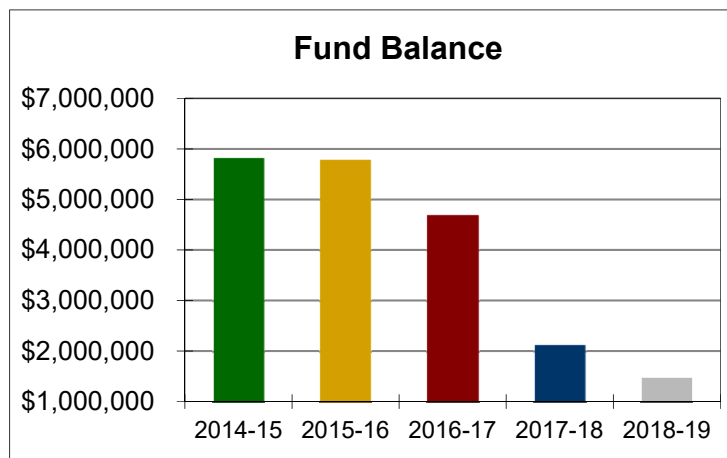
Declining debt service requirements and budgeted transfers from the general fund had allowed for a 6 penny reduction in the debt service rate from 2010-11 to 2015-16. For 2016-17, a 2.5 penny increase (from \$0.155 to \$0.18) was necessary to provide funds needed for the new debt issued. The rate was increased by another 2.5 pennies to \$0.205 for 2017-18 and remains unchanged for 2018-19. Projections prepared for the Bond Steering Committee and Board of Trustees, and widely publicized prior to the referendum indicated that the anticipated impact of issuing the \$341 million in new debt is a projected tax rate increase of 8.5 cents over the next 6 years. Even with these rate increases, the district will still have one of the lowest debt service tax rates in Harris County.

Debt Service Fund

Five Year Summary of Revenues & Expenditures Years Ended August 31, 2015 - August 31, 2019 (Budgeted)

	Actual 2014-15	Actual 2015-16	Actual 2016-17	Projected 2017-18	Budget 2018-19
Revenues					
Local sources	\$ 19,445,677	\$ 20,517,490	\$ 26,199,335	\$ 30,978,189	\$ 31,843,030
State sources	5,970,344	4,171,755	2,100,795	470,000	-
Federal sources	794,402	798,991	797,830	800,400	804,000
Total Revenues	26,210,423	25,488,236	29,097,960	32,248,589	32,647,030
Expenditures					
Debt Service:					
Principal	18,283,793	18,275,000	20,500,000	23,275,000	23,306,467
Interest & fees	6,313,294	5,186,818	7,638,806	9,486,832	9,994,563
Total Expenditures	24,597,087	23,461,818	28,138,806	32,761,832	33,301,030
Revenues Over (Under) Expenditures	1,613,336	2,026,418	959,154	(513,243)	(654,000)
Other Financing Sources					
Net proceeds from refunding	151,465	-	-	-	-
Transfer from General Fund	500,000	-	-	-	-
Revenues and Other Sources Over (Under) Expenditures	2,264,801	2,026,418	959,154	(513,243)	(654,000)
Fund Balances, beginning	5,605,798	5,814,132	5,784,083	4,686,770	2,117,060
Deposits to Sinking Fund	(2,056,467)	(2,056,467)	(2,056,467)	(2,056,467)	-
Budgetary Fund Balances, Ending	\$ 5,814,132	\$ 5,784,083	\$ 4,686,770	\$ 2,117,060	\$ 1,463,060

Note: One common method used to estimate appropriate debt service fund balance levels is to divide the preceeding year's principal and interest by 12. Alief I.S.D.'s benchmark at 08/31/18 using this method is approx. \$2.5 million so our fund balance is currently slightly below this level.

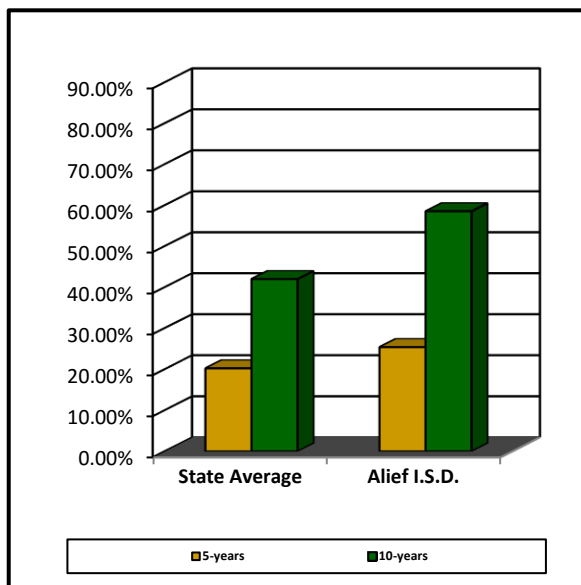


Note: The 2018-19 budgeted debt service payment includes the deposits to the QSCB sinking fund since for budgetary purposes, these deposits are treated the same as an expenditure and the district tax rate must be sufficient to provide funds for the deposits.

Debt Service Fund

Debt Retirement Summary

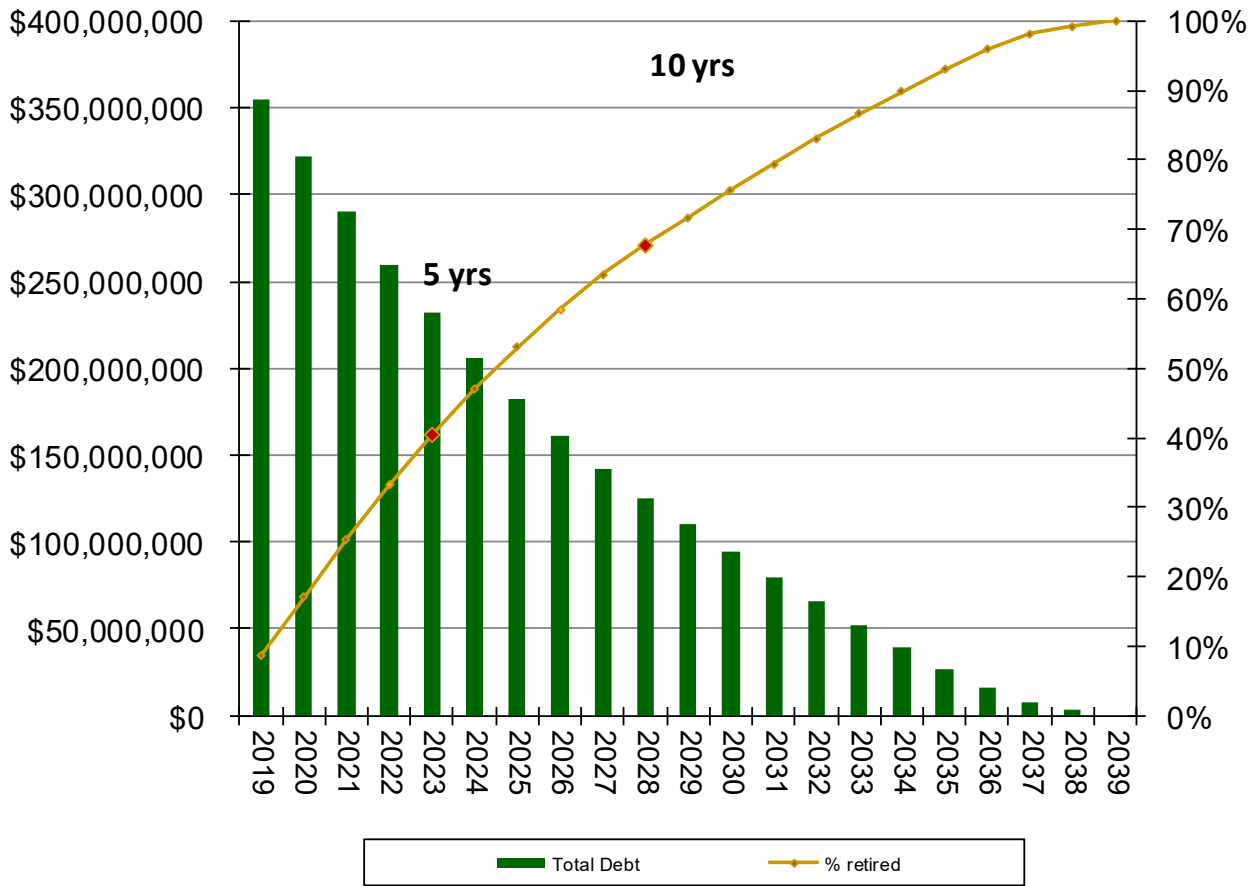
Fiscal Year Ended August 31,	Principal	Interest	Total	Percent Retired
2019	\$ 23,306,467	\$ 9,954,563	\$ 33,261,030	8.56%
2020	22,519,716	10,607,436	33,127,152	17.09%
2021	22,424,716	9,766,858	32,191,574	25.37%
2022	21,224,716	8,953,697	30,178,413	33.14%
2023	19,814,716	8,164,261	27,978,977	40.34%
2024	18,864,716	7,406,165	26,270,881	47.10%
2025	16,228,250	6,703,370	22,931,620	53.00%
2026	15,418,250	6,042,240	21,460,490	58.53%
2027	14,368,250	5,024,681	19,392,931	63.52%
2028	12,313,250	4,080,244	16,393,494	67.74%
2029	11,923,250	3,587,002	15,510,252	71.73%
2030	11,923,250	3,131,902	15,055,152	75.61%
2031	11,923,250	2,708,236	14,631,486	79.37%
2032	11,923,250	2,290,106	14,213,356	83.03%
2033	11,923,250	1,878,263	13,801,513	86.58%
2034	11,193,250	1,488,564	12,681,814	89.85%
2035	11,193,250	1,112,487	12,305,737	93.01%
2036	10,723,250	740,065	11,463,315	95.96%
2037	7,943,250	416,978	8,360,228	98.11%
2038	4,193,250	195,708	4,388,958	99.24%
2039	2,878,250	57,565	2,935,815	100.00%
Totals	\$ 294,223,797	\$ 94,310,391	\$ 388,534,188	



Note: Within the next five years, Alief I.S.D. will retire approximately 40% of the currently issued debt. The average debt retired within 5 years for Texas school districts is 20%. Alief also compares very favorably to the state average of debt retired with 10 years-68% vs. 40%. Overall, the Texas repayment schedules are below average - repayment of 25% over 5 years and 50% over ten years is considered a nationwide average. Alief is well above these target ratios also.

Alief Independent School District

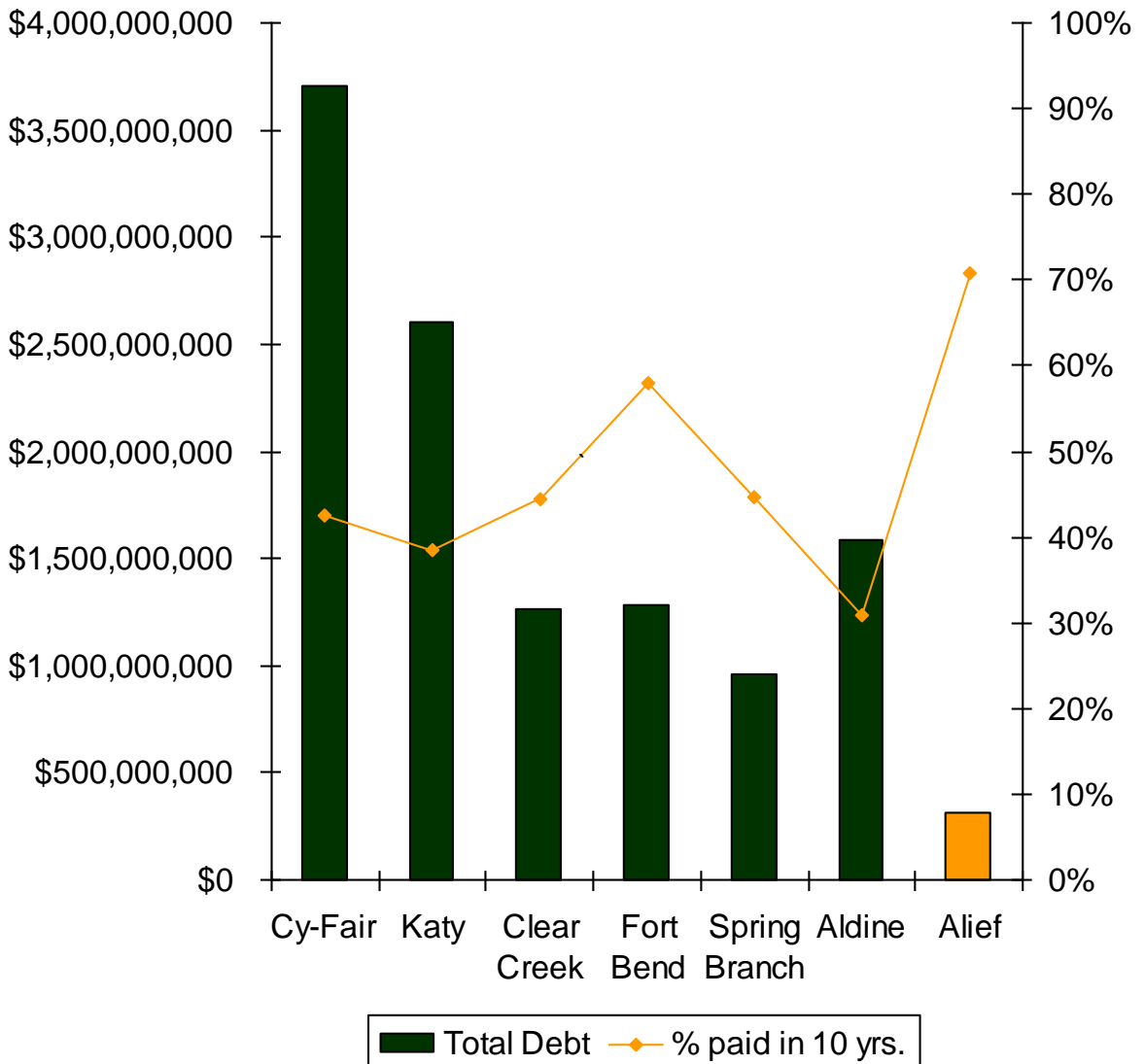
Total Debt and Percent Retired by Year



Note: This is a graph of the total debt outstanding including principal and interest at the end of each year between 2019 and 2039 – the year that all currently issued (and projected) debt will be retired. As a guideline, rating agencies look for a repayment schedule that retires 25 percent of principal a quarter through the life of the debt and 50 percent halfway through the life of the debt. Alief is well above this guideline.

Debt Comparison with Neighboring Districts

Total Debt and Percent Paid in 10 Years



Note: The information above is as of August, 31, 2017, because that is the most recent data available for other Districts.

Alief Independent School District

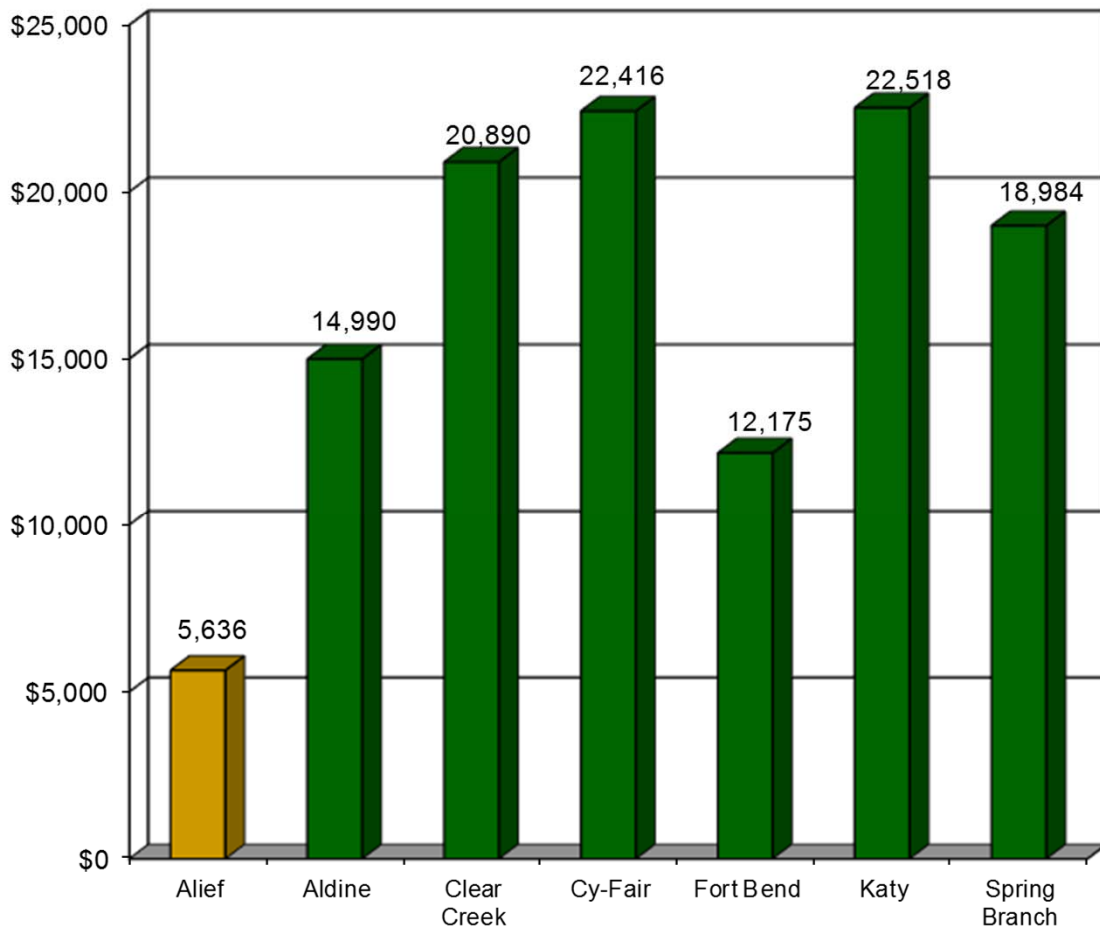
Tax Rate Comparison Fort Bend and Harris County School Districts

District	County	Fiscal Year 2017-18		
		Total Rate	General	Debt Service
Galena Park	Harris	1.5633	1.2433	0.3200
Deer Park	Harris	1.5567	1.2367	0.3200
Dickinson	Galveston	1.5200	1.0400	0.4800
Humble	Harris	1.5200	1.1700	0.3500
Katy	Harris	1.5166	1.1466	0.3700
Spring	Harris	1.5100	1.0400	0.4700
Pasadena	Harris	1.4800	1.2000	0.2800
Alvin	Brazoria	1.4500	1.0400	0.4100
Cypress-Fairbanks	Harris	1.4400	1.0400	0.4000
Goose Creek	Harris	1.4319	1.1700	0.2619
Klein	Harris	1.4300	1.0400	0.3900
Pearland	Brazoria	1.4156	1.0400	0.3756
Clear Creek	Galveston	1.4000	1.0400	0.3600
Channelview	Harris	1.3960	1.0400	0.3560
Spring Branch	Harris	1.3945	1.0900	0.3045
Lamar Consolidated	Fort Bend	1.3901	1.0401	0.3500
La Porte	Harris	1.3800	1.0400	0.3400
Aldine	Harris	1.3734	1.1334	0.2400
Tomball	Harris	1.3400	1.0400	0.3000
Alief	Harris	1.3300	1.1250	0.2050
Fort Bend	Fort Bend	1.3200	1.0600	0.2600
Houston	Harris	1.2067	1.0400	0.1667
Average Tax Rate		1.4257	1.0934	0.3323

Fiscal year 2017-18 is the most recent data available for other districts. For 2017-18, Alief's tax rate increased 2.5 cents to \$1.33. The general fund portion remained the same at \$1.125 and the debt service portion increased to \$.205. For 2018-19, Alief's tax rate will remain unchanged from 2017-18.

Debt Comparisons with Neighboring Districts

Total Debt per Student



Note: Alief is much lower than many of the surrounding Districts for the total outstanding debt per student ratio primarily because we repay debt at a faster rate and enrollment trends have allowed for a lower debt issuance amount. Future debt service budgets will not be negatively impacted by fluctuating or escalating repayment schedules. The information above is as of August 31, 2017, because that is the most recent data available for other Districts. With the passage of the new referendum in May, 2015, the district started in May, 2016, issuing larger amounts of debt for the planned new facilities. Our increased outstanding debt per student at August 31, 2018, is \$7,212 and is still the lowest in Harris County.

Financial Overview

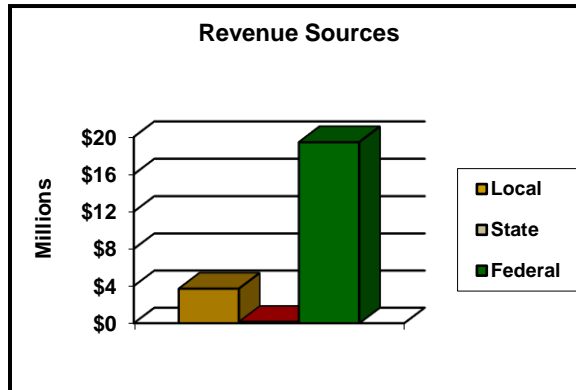
Food Service Fund

Food Service Fund Overview

The District’s food service operations are accounted for in the Food Service Special Revenue Fund. Although special revenue funds are generally not included in the annual budget adopted by the Board of Trustees, TEA regulations require inclusion of the food service fund.

Revenues

Approximately 90% of the revenue in this fund is received from the United States Department of Agriculture (USDA) under the National School Lunch Program, the School Breakfast Program and the Food Distribution Program. This revenue is classified as federal. For 2017-18, approximately 86.3% of students received either free or reduced price lunch. Other revenue sources consist of local and state revenue. Local revenue is primarily from student payments for lunch and a la carte items. All students are eligible to receive breakfast free of charge if they choose. Revenue from the state is required matching funds and is less than 1% of total revenue.



Expenditures

Food Service expenditures consist primarily of payroll (48%) and supplies and materials (51%). The majority of the supplies and materials budget consists of expenditures for food. Food prices spiked in 2015-16, but prices went back down and have been steady for the last two years. We have budgeted for a slight increase in 2018-19. The District wasn’t able to give a salary increase for 2018-19, but payroll expenditures have increased in the food service fund for both 2017-18 and 2018-19 due to an increase in the required monthly District contribution for self-funded insurance.

Beginning in 1999-00, a portion of the campus utility and property insurance costs were budgeted in the Food Service Fund. These charges were conservatively allocated based on the square footage of the kitchen to the total square footage of the campus. These expenditures were included in the Plant Maintenance and Operations Function (Function 51). Starting in 2011-12, the method of allocating these costs was changed. Rather than allocating expenditures to Function 51, indirect costs are being charged on allowable expenditures which is a reduction to federal revenue. For 2017-18, indirect costs of 15% are projected at approximately \$2,060,000. For 2018-19, the allowable rate to charge for indirect costs has been significantly reduced to 6.9%, so indirect costs are budgeted to go down approximately \$1 million (which is an increase to federal revenue).

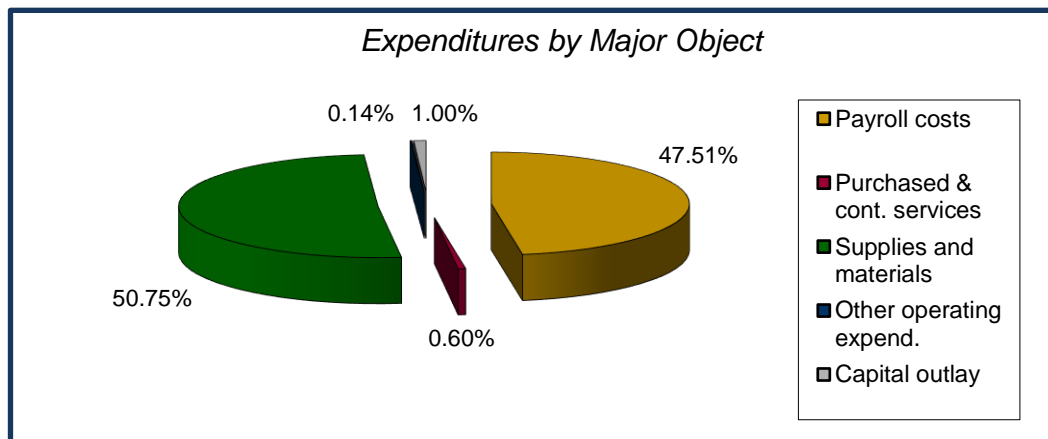
Fund Balance

The fund balance for Food Service should not exceed three months of average food service operations expenditures. The projected fund balance for 2017-18 is approximately \$5,171,000, which is within these guidelines. Fund balance had been above the recommended amount, so recent budgets have included planned reductions in fund balance for capital outlay for kitchen renovations or new kitchens at several campuses. The 2017-18 capital outlay expenditures were for the cafeteria and equipment at the Alief Center for Advanced Careers. These projects were approved by the Texas Department of Agriculture in order to reduce our fund balance and improve services to our students.

Food Service Fund

Five Year Summary of Revenues and Expenditures Years Ended August 31, 2015 - August 31, 2019 (Budgeted)

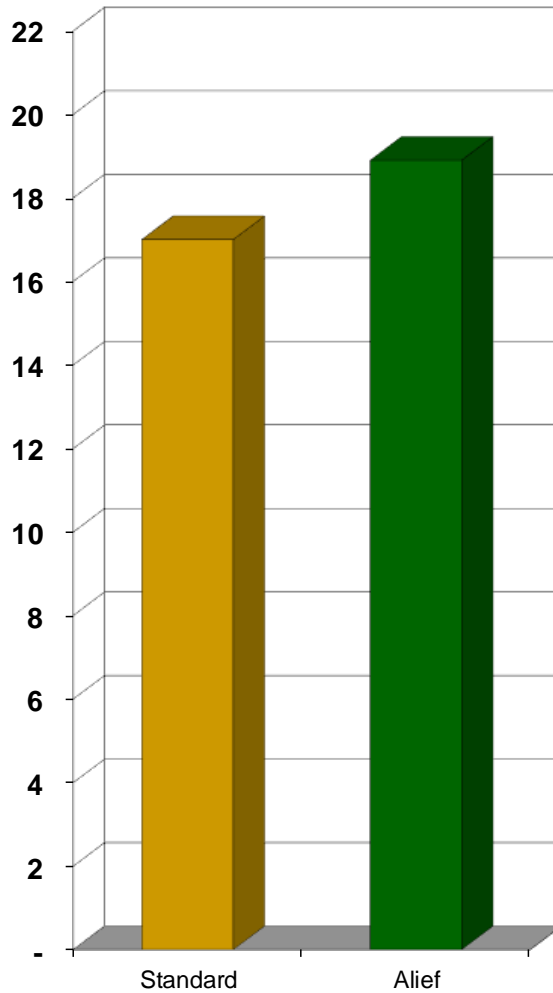
	Actual 2014-15	Actual 2015-16	Actual 2016-17	Projected 2017-18	Budget 2018-19
Revenues					
Local sources	\$ 2,750,510	\$ 2,941,943	\$ 2,572,555	\$ 2,358,581	\$ 2,650,000
State sources	162,616	163,458	163,894	162,040	160,000
Federal sources	22,435,743	23,451,016	24,220,620	23,732,008	25,500,000
Total Revenues	25,348,869	26,556,417	26,957,069	26,252,629	28,310,000
Expenditures by function					
Food services					
6100 Payroll costs	10,610,176	11,755,512	12,062,085	12,629,693	13,116,703
6200 Purchased & cont. services	178,403	201,026	164,677	161,642	167,000
6300 Supplies and materials	13,261,359	14,215,487	13,606,682	13,714,647	14,012,547
6400 Other operating expend.	30,928	41,303	28,372	35,618	38,750
6600 Capital outlay	230,911	839,579	273,079	478,786	275,000
Total food services	24,311,777	27,052,907	26,134,895	27,020,386	27,610,000
Facilities acquisition & const.					
6600 Capital outlay	3,756,069	757,760	117,495	761,440	-
Total Expenditures	28,067,846	27,810,667	26,252,390	27,781,826	27,610,000
Revenues Over (Under) Expenditures	(2,718,977)	(1,254,250)	704,679	(1,529,197)	700,000
Fund Balances, beginning	9,968,931	7,249,954	5,995,704	6,700,383	5,171,186
Fund Balances, ending	\$ 7,249,954	\$ 5,995,704	\$ 6,700,383	\$ 5,171,186	\$ 5,871,186



Food Service Fund

Industry Comparisons

Meals Served per Labor Hour



One of the industry's measures of efficiency is the number of meals served per labor hour. Generally 14-18 meals per hour is considered an accepted standard. Alief is above this average with 18.9 meals served per hour. In 2017-18, total meals served were approximately 8.1 million.

Informational Section

Alief ISD is a Texas Education Agency Recognized school district. It was founded in 1917 and is located in southwest Houston - an urban community with thriving businesses, active churches and a variety of recreational facilities. The district encompasses 36.6 square miles.

An exemplary education is provided for students in prekindergarten through grade twelve. The district offers a wide range of educational opportunities in academics, the arts and career and technology education. Special education, gifted/talented, English as a second language (ESL) and an English-Spanish bilingual program are among the support strands available.

Alief is the most ethnically diverse of school districts of comparable size in Texas. Virtually every culture of the modern world is represented in its approximately 46,600 student enrollment; more than 80 languages and dialects are spoken. Guest speakers, culture clubs and ethnic fairs help promote multicultural appreciation.

Alief ISD's beautiful facilities, including 46 campuses, are a focal point of the community and represent a major property investment by its taxpayers. The district employs a full-time police department to protect this investment, as well as to help maintain a safe environment for students and staff.

Looking back: 100 years in Alief

The area within Alief ISD boundaries today is a bustling urban community, while only a few decades ago, it was a sparsely populated flatland.

In looking back, we find that some things, however, are still the same as they were many years ago for those of us who live and send our children to school in Alief today. Very old records tell us that even in its early days, Alief was a community that cared for its children. Parents wanted excellence in education in a safe environment, and that is still the mission of the district. Alief ISD is fortunate that parents, other community residents and organizations and business partners show their support by generously giving their time, materials, funds and much more to benefit students.

In contrast with the present, Alief (once known as Dairy) was a rural community of about 30 families in the early 1900s. The area was described as a flood-prone prairie, where farmers grew rice, cotton and corn and raised cattle. Going to Houston meant a 30-mile round trip by wagon on an unsurfaced pathway. When the area was flooded, the only way to get to town was by a small train that ran through Alief.

A three-story brick school was built in 1911, replacing the small schoolhouse previously used. Alief's Dairy School, District 46, officially became an independent school district in 1917, and like the village, it was renamed for the community's first postmistress, Alief Ozelda Magee.

Alief's second general store opened in 1915; the stores were popular gathering places for residents. By 1920 a few Alief citizens had automobiles. Electric service, however, wasn't available until 1935, and residents had to wait several more years for telephone lines to be installed.

The three-story school building was condemned in 1939, so children had to attend classes in a nearby frame structure called the auditorium. It was also used for church services, weddings and other community events. In 1940 a school annex was added.

Construction of the Alief campuses that exist today began with financing from bond issues in the early 1960s. Alief Elementary School, later renamed for teacher Cynthia Youens, was the first to be built in 1964.

District Description and History (continued)

Even as recently as 1970, the Alief community was more pastureland than developed acreage. A few subdivisions of single-family dwellings dotted the map. Several of today's major thoroughfares, including the route of the Sam Houston Tollway, were gravel roads. The district only had three elementary schools and a combination junior-senior high school.

As with many areas close to a metropolis, however, sooner or later urbanization occurs. A huge tract of vacant land was sold in 1977, and the Brown & Root complex was built on part of it. Apartment buildings mushroomed over another large portion. There was also the construction of Royal Oaks, an upscale neighbor with homes in excess of \$1 million.

Alief's population almost quadrupled between 1970 and 1985, and business, big and small, multiplied in the community. Annexation of sizable chunks by the city of Houston began in 1977, and Metro bus routes were extended to the suburb. One of the most visible signs of this population boom has been the heavy congestion during peak traffic times. To assist east bound commuters in the morning and westbound commuters in the evening, the construction of the Westpark Tollway, built along the path of the old railroad tracks, made driving a breeze for those traveling between Highway 99, the Sam Houston Tollway and the Loop 610.

The community and the district have steadily continued to grow. The twenty-fourth elementary campus opened in 2007; the sixth intermediate, in 2003; and the fourth high school, in 2001. There are also two ninth-grade centers, six middle schools, an alternative learning center, a disciplinary alternative education program (Crossroads) and an Early College High School currently in the business of educating the children of Alief. The most recent addition, is the state of the art Alief Center for Advanced Careers that just opened for 2018-19.

Debt Service Fund

Debt Service Requirements to Maturity by Issue August 31, 2019

Fiscal Year Ending Aug. 31	Total		Refunding Bonds Series 2009		QSCB Bonds Series 2009		Refunding Bonds Series 2010	
	Principal	Interest	Principal	Interest	Sinking req.	Interest	Principal	Interest
	2019	\$ 23,306,467	9,954,563	\$ 1,020,000	\$ 17,850	\$ 1,086,467		\$ 4,020,000
2020	22,519,716	10,607,436			1,086,466		2,670,000	203,760
2021	22,424,716	9,766,858			1,086,466		2,650,000	97,362
2022	21,224,716	8,953,697			1,086,466		1,365,000	22,181
2023	19,814,716	8,164,261			1,086,466			
2024	18,864,716	7,406,165			1,086,466			
2025	16,228,250	6,703,370						
2026	15,418,250	6,042,240						
2027	14,368,250	5,024,681						
2028	12,313,250	4,080,244						
2029	11,923,250	3,587,002						
2030	11,923,250	3,131,902						
2031	11,923,250	2,708,236						
2032	11,923,250	2,290,106						
2033	11,923,250	1,878,263						
2034	11,193,250	1,488,564						
2035	11,193,250	1,112,487						
2036	10,723,250	740,065						
2037	7,943,250	416,978						
2038	4,193,250	195,708						
2039	2,878,250	57,565						
Totals	\$ 294,223,797	\$ 94,310,391	\$ 1,020,000	\$ 17,850	\$ 6,518,797	\$ -	\$ 10,705,000	\$ 680,967

Fiscal Year Ending Aug. 31	Schoolhouse and Refunding Bonds Series 2013		Refunding Bonds Series 2013A		Refunding Bonds Series 2014		Schoolhouse Bonds Series 2015	
	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest
	2019	\$ 1,885,000	\$ 750,550	\$ 490,000	\$ 134,450	\$ 1,205,000	\$ 188,038	\$ 475,000
2020	1,845,000	713,250	485,000	110,075	690,000	150,138	475,000	227,000
2021	1,815,000	676,650	480,000	85,950	690,000	122,538	475,000	212,750
2022	3,285,000	609,225	475,000	62,075	685,000	98,463	470,000	198,575
2023	3,275,000	494,450	470,000	38,450	680,000	77,988	470,000	184,475
2024	3,275,000	363,450	455,000	19,875	665,000	59,475	470,000	170,375
2025	1,770,000	262,550	435,000	6,525	655,000	42,975	470,000	156,275
2026	1,755,000	192,050			640,000	25,988	470,000	143,350
2027	730,000	146,000			625,000	8,589	470,000	131,600
2028	730,000	124,100					470,000	119,262
2029	730,000	102,200					470,000	103,400
2030	730,000	80,300					470,000	86,950
2031	730,000	57,944					470,000	70,500
2032	730,000	35,131					470,000	53,463
2033	730,000	11,862					470,000	38,188
2034							470,000	22,913
2035							470,000	7,636
2036								
2037								
2038								
2039								
Totals	\$ 24,015,000	\$ 4,619,712	\$ 3,290,000	\$ 457,400	\$ 6,535,000	\$ 774,192	\$ 8,005,000	\$ 2,167,962

QSCB Bonds Series 2010		Refunding Bonds Series 2011		Refunding Bonds Series 2012		Refunding Bonds Series 2012A	
Sinking req.	Interest	Principal	Interest	Principal	Interest	Principal	Interest
\$ 970,000	\$ 856,960	\$ 950,000	\$ 152,100	\$ 1,390,000	\$ 102,550	\$ 435,000	\$ 54,356
970,000	856,960	935,000	123,825	1,370,000	54,300	425,000	43,581
970,000	856,960	925,000	91,300	1,345,000	13,450	410,000	35,231
970,000	856,960	915,000	54,500			395,000	27,181
970,000	856,960	905,000	18,100			380,000	19,431
970,000	856,960					365,000	11,753
970,000	856,960					350,000	3,938
970,000	856,960						
970,000	428,480						
\$ 8,730,000		\$ 4,630,000		\$ 4,105,000		\$ 2,760,000	
\$ 7,284,160		\$ 439,825		\$ 170,300		\$ 195,471	

Schoolhouse and Refunding Bonds Series 2016		Schoolhouse Bonds Series 2017		Schoolhouse Bonds Series 2018		Projected Schoolhouse Bonds Series 2019	
Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest
\$ 4,305,000	\$ 2,391,075	\$ 3,755,000	\$ 2,869,625	\$ 1,320,000	\$ 1,070,562		\$ 767,533
3,615,000	2,193,075	3,755,000	2,681,875	1,320,000	1,004,562	\$ 2,878,250	2,245,035
3,625,000	2,012,075	3,755,000	2,494,125	1,320,000	938,562	2,878,250	2,129,905
3,625,000	1,830,825	3,755,000	2,306,375	1,320,000	872,562	2,878,250	2,014,775
3,630,000	1,649,450	3,750,000	2,118,750	1,320,000	806,562	2,878,250	1,899,645
3,630,000	1,467,950	3,750,000	1,931,250	1,320,000	740,562	2,878,250	1,784,515
3,630,000	1,286,450	3,750,000	1,743,750	1,320,000	674,562	2,878,250	1,669,385
3,635,000	1,104,825	3,750,000	1,556,250	1,320,000	608,562	2,878,250	1,554,255
3,625,000	959,575	3,750,000	1,368,750	1,320,000	542,562	2,878,250	1,439,125
3,170,000	841,800	3,750,000	1,181,250	1,315,000	489,837	2,878,250	1,323,995
2,780,000	722,800	3,750,000	1,012,500	1,315,000	437,237	2,878,250	1,208,865
2,780,000	611,600	3,750,000	881,250	1,315,000	378,067	2,878,250	1,093,735
2,780,000	500,400	3,750,000	768,750	1,315,000	332,037	2,878,250	978,605
2,780,000	389,200	3,750,000	656,250	1,315,000	292,587	2,878,250	863,475
2,780,000	291,900	3,750,000	541,406	1,315,000	246,562	2,878,250	748,345
2,780,000	208,500	3,750,000	424,219	1,315,000	199,717	2,878,250	633,215
2,780,000	125,100	3,750,000	304,688	1,315,000	156,978	2,878,250	518,085
2,780,000	41,700	3,750,000	182,813	1,315,000	112,597	2,878,250	402,955
		3,750,000	60,937	1,315,000	68,216	2,878,250	287,825
				1,315,000	23,013	2,878,250	172,695
						2,878,250	57,565
\$ 58,730,000		\$ 71,270,000		\$ 26,345,000		\$ 57,565,000	
\$ 18,628,300		\$ 25,084,813		\$ 9,995,906		\$ 23,793,533	

Alief Independent School District

Outstanding Bond Issues and the Projects Funded

<u>Schoolhouse Bond Series</u>	<u>Construction Amount Issued *</u>	<u>Amount Outstanding 8/13/19</u>	<u>Projects Funded</u>	<u>Appropriation</u>
2009-QSCB	16,297,000	6,518,797	Elsik Brick	\$ 6,357,000
			Cummings HVAC / Elect Upgrade	3,000,000
			Misc Projects <= \$100K	1,765,083
			Districtwide Lighting Retrofit	1,355,000
			Annex Roof	840,000
			Rees Roof	805,000
			Elsik Roof	750,000
			Martin Parking Lot Repairs	256,491
			Smith Carpet	225,000
			Elsik Track	225,000
			Mahanay Foundation Repair	175,000
			Best Cooling Tower	150,000
			O'Donnell Cooling Tower	150,000
			Boone Parking Lot Repairs	123,426
			Boone/Youens Electrical	120,000
			<u>\$ 16,297,000</u>	
2010-QSCB	16,480,000	8,730,000	Rees/Heflin HVAC	\$ 5,500,000
			Hastings HVAC	3,695,000
			Best Roof	992,000
			Youens/Chancellor/Smith Parking	961,600
			Districtwide Lighting Retrofit	890,000
			Hastings Roof	763,000
			Boone Roof	762,000
			Smith Roof	720,000
			Misc Projects <= \$100K	520,000
			Chancellor Roof	470,000
			AMS Grease Trap & Water Line	240,000
			Mahanay Carpet	225,000
			Martin/Hearne/Rees Site Lighting	201,400
			Martin/Chancellor Alarm	190,000
			Hearne/Mahanay Alarm	190,000
Liestman - PVC Water Piping	160,000			
			<u>\$ 16,480,000</u>	

Outstanding Bond Issues and the Projects Funded

Schoolhouse Bond Series	Construction Amount Issued *	Amount Outstanding 8/13/19	Projects Funded	Appropriation
2013	15,036,000 *	24,015,000	Chancellor HVAC	\$ 3,566,420
			Hastings HVAC Phase II	2,416,000
			Crump Stadium Track	1,800,000
			School Buses	1,500,000
			Owens Roof Replacement	875,000
			Misc Projects </= \$100K	775,000
			Natatorium Pool Upgrade	765,580
			Install Site Lighting	434,800
			Chambers Parking Lot	427,000
			Holub Parking Lot	400,000
			Maintenance Parking Lot	293,200
			Martin Carpet	275,000
			Rees AC Replacement	275,000
			Electric Service Installation	230,000
			Districtwide Carpet & Vinyl	207,000
			ALC Air Handler Replacement	200,000
			Elsik Fire Alarm	186,000
			Albright Exterior Panel Replacement	150,000
			Outley Fire Alarm	140,000
			Replace Motor Control Center	120,000
				<u>\$ 15,036,000</u>
2015	9,839,000	8,005,000	Smith HVAC	\$ 4,500,000
			Mahanay HVAC	3,953,000
			School Buses	750,000
			Elsik Gym/Olle Roof	325,000
			Taylor Track Repairs	250,000
			Misc Projects </= \$100K	61,000
				<u>\$ 9,839,000</u>
2016	61,810,000 *	58,730,000	Career Center	37,100,000
			Kerr Fine Arts Addition	14,200,000
			Middle School Gym Additions	7,420,000
			Outley Addition	1,590,000
			School Buses	1,500,000
				<u>\$ 61,810,000</u>

Outstanding Bond Issues and the Projects Funded

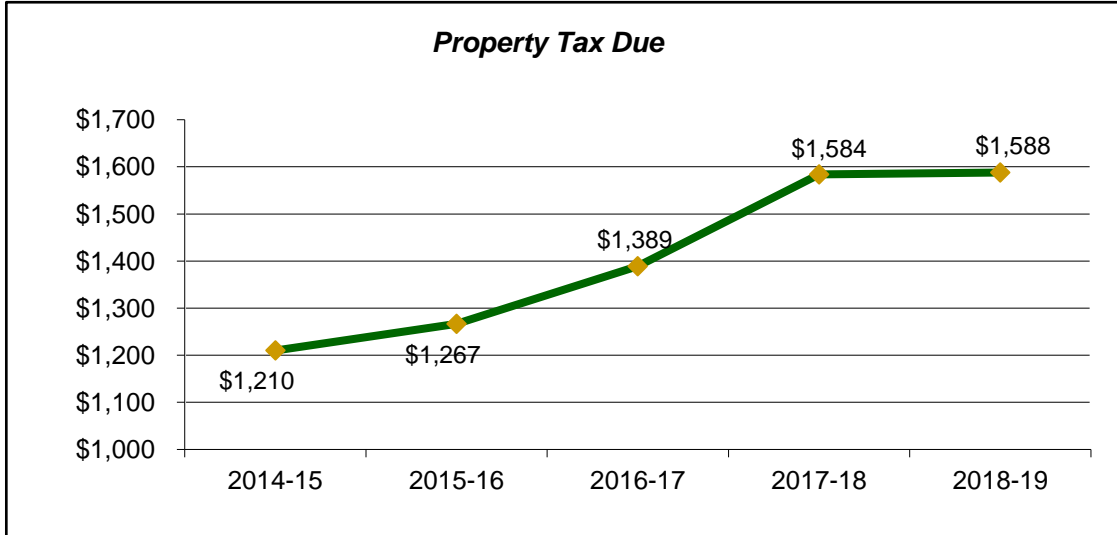
Schoolhouse Bond Series	Construction Amount Issued *	Amount Outstanding 8/13/19	Projects Funded	Appropriation
2017	80,535,600	71,270,000	Career Center	\$ 39,500,000
			Middle School Gym Additions	15,580,000
			Outley Addition	4,450,000
			Safety Vestibules	5,900,000
			Elsik Softball Competition Field	334,000
			Fieldhouse Weight Room	500,000
			Olle Ensemble Room	306,000
			ADA Restrooms	1,335,600
			Facility Assessment	11,130,000
			School Buses	1,500,000
				<u>\$ 80,535,600</u>
2018	28,125,000	26,345,000	Facility Assessment	\$ 16,205,000
			Multi-Purpose Center	5,790,000
			Safety Vestibules	4,630,000
			School Buses	1,500,000
	<u>\$ 28,125,000</u>			
2019 (Budgeted)	57,565,000	57,565,000	Multi-Purpose Center	\$ 18,050,000
			Restrooms	11,075,000
			Crump Stadium ADA Seating	602,000
			Youens Library Expansion	963,000
			Capital Improvements - Districtwide	17,532,000
			Entry Canopies	4,200,000
			Reception Areas	843,000
			Partitions, Curtains, Sound Systems	2,800,000
			School Buses	1,500,000
	<u>\$ 57,565,000</u>			

* If original issue amount issued included both construction & refunding bonds, only the construction portion was included in amount issued above.

Alief Independent School District

Impact of Budget on Taxpayers

	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Assessed/Market value of a home	\$ 109,536	\$ 123,956	\$ 131,431	\$ 144,084	\$ 144,391
Less: Homestead exemption	15,000	25,000	25,000	25,000	25,000
Taxable value	94,536	98,956	106,431	119,084	119,391
Total property tax rate	1.2800	1.2800	1.3050	1.3300	1.3300
Property tax due	<u>\$1,210</u>	<u>\$1,267</u>	<u>\$1,389</u>	<u>\$1,584</u>	<u>\$1,588</u>
Increase (decrease) in taxes	-\$65	\$57	\$122	\$195	\$4
Property tax percent increase (decrease) from prior year	-5.1%	4.7%	9.7%	14.0%	0.3%



Each year the Harris County Appraisal District appraises property based on market conditions such as sales in the surrounding areas. The above schedule shows how market conditions and adopted tax rates would affect the assessed value through 2018-19 based on the overall appraisal value trends in the District.

Alief Independent School District

**Market Value and Assessed and Estimated
Actual Value of Taxable Property**

Last Ten Fiscal Years and 2019 Projected

Fiscal Year Ended August 31,	Total Market Valuation	Taxable Assessed Valuation	Real Property		Personal Property	
			Assessed Real Property	Percent Real Prop. to Total Assessed Value	Assessed Personal Property	Percent Personal Prop. to Total Assessed Value
2009	\$ 13,579,384,260	\$ 11,678,270,464	\$ 10,545,478,229	90.30 %	\$ 1,132,792,235	9.70 %
2010	13,343,904,171	11,382,538,806	10,333,944,653	90.79	1,048,594,153	9.21
2011	12,554,866,358	10,528,509,701	9,435,777,974	89.62	1,092,731,727	10.38
2012	12,215,974,771	10,568,573,158	9,349,783,057	88.47	1,218,790,101	11.53
2013	12,627,670,655	10,729,494,394	9,644,631,659	89.89	1,084,862,735	10.11
2014	13,368,506,433	11,484,302,868	10,135,798,577	88.26	1,348,504,291	11.74
2015	14,551,472,071	12,659,780,702	11,225,369,114	88.67	1,434,411,588	11.33
2016	16,203,347,300	13,476,216,384	12,047,651,732	89.40	1,428,564,652	10.60
2017	17,655,167,218	14,609,125,719	13,025,496,491	89.16	1,583,629,228	10.84
2018	18,304,877,372	15,350,442,849	13,686,454,844	89.16	1,663,988,005	10.84
2019	18,864,772,436	15,752,084,984	14,932,372,941	94.80	819,712,043	5.20

Alief Independent School District

Property Tax Rates, Levies, and Collections

Last Ten Fiscal Years and 2019 Projected

Fiscal Year Ended August 31,	Tax Rate	Tax Levy	Current Tax Collections	Delinquent Tax Collections	Total Taxes Collections
2009	\$ 1.3400	\$ 156,488,824	\$ 153,176,191	\$ 1,338,776	\$ 154,514,967
2010	1.3400	153,775,152	149,803,018	1,911,888	151,714,906
2011	1.3400	141,082,030	139,037,613	404,810	139,442,423
2012	1.3300	140,562,023	138,582,382	725,359	139,307,741
2013	1.3200	143,725,997	140,185,793	890,000	141,075,793
2014	1.2900	145,738,115	141,780,230	870,000	142,650,230
2015	1.2800	158,143,569	155,611,125	710,000	156,321,125
2016	1.2800	171,018,578	169,208,727	(2,088,370)	167,120,357
2017	1.3050	190,800,655	186,333,430	(480,292)	185,853,138
2018	1.3300	201,000,666	198,070,059	(1,850,000)	196,220,059
2019	1.3300	206,342,507	204,155,763	(1,400,000)	202,755,763

Note: The tax rates are per \$100 of assessed value.

Alief Independent School District

Principal Taxpayers

Taxpayer	2018-19	
	Assessed Value (1)	Percentage of Total Assessed Value (2)
Shell Oil Co.	\$ 393,362,399	2.5%
Millennium (Woodbranch/Caroline Prtnrs LTD	181,479,814	1.2%
Columbia Texas Westchase/Parkland LLC	139,443,592	0.9%
FSP Westchase	130,551,205	0.8%
West 8 Investments LP/Resential Lp	126,552,013	0.8%
Centerpoint Energy Inc	110,010,792	0.7%
Jacobs Engineering Group Inc	109,085,723	0.7%
CHCA West Houston LP	92,929,747	0.6%
Camden Property Trust	89,492,462	0.6%
Pinnacle Owner	83,421,841	0.5%
Totals	\$ 1,456,329,588	9.2%

(1) Assessed (taxable) value equals appraised value after exemptions

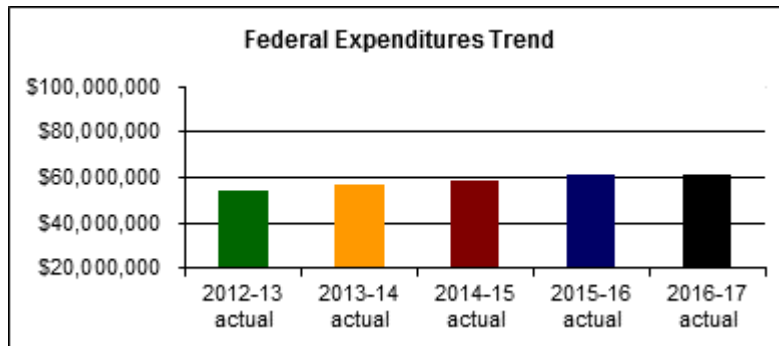
(2) Total assessed value equals: \$ 15,752,084,984

Source: Harris County Appraisal District

Alief Independent School District

Summary of Federal Expenditures

Federal funds play a significant role in funding various programs provided by the District. The only Special Revenue Fund with a legally adopted budget presented in this document is the Food Service Fund. All other funds in this fund type use project accounting. However, many programs would not be possible or as effective without the federal awards the District receives. Federal awards have a significant impact on the variety of programs we are able to provide for our students. This graph shows that federal awards have slightly increased 3%-5% each year until 2016-17 where there was a small decrease of less than 1%.



The following is a summary of federal awards received for the fiscal year ended August 31, 2017.

ESEA Title 1	\$ 20,530,554
IDEA - B, Formula	7,683,849
IDEA - B, Preschool	52,954
IDEA-B, High Cost Risk Pool	98,038
Carl D. Perkins Career & Technology	785,923
Title III Part A	2,165,535
Title III Part A, ELA Grant for Unaccompanied Youth	1,806
Title II Part A - TPTR	615,128
Title II Part A - Supporting Effective Instruction Grant	1,046
Summer School LEP	127,626
Title IV Part B - 21st Century Learning Centers	2,374,188
Texas Support for Homeless Education Program (TEXSHEP)	125,970
Community Development Block Grant - Spark Park	78,925
Workforce Innovation and Opportunity Act Grant	20,997
Refugee and Entrant Assistance Discretionary Grants	9,251
USDA Commodities	2,162,121
National School Lunch Program	18,391,612
School Breakfast Program	5,621,896
Healthier US School Challenge School Lunch Award	4,500
Medicaid Administrative Claiming	107,076
	<u>\$ 60,958,995</u>

Salary and Benefits

Alief has always strived to provide a competitive compensation and benefits packages to employees. Prior to 2011-12, raises of 3% or more on the midpoint were given for over 10 years. In 2011-12 and 2012-13, the district was not able to provide employee raises due to reductions in State funding by the Legislature during the 2011 session. When the Legislature met again in 2013, a portion of the funding cuts were restored which allowed for raises of 3.5% on the midpoint for 2013-14 and a raise of 5.03% for the 2014-15 budget years. In 2014-15, Alief was the first District in the Houston area to announce starting teacher salaries of \$50,000. For 2015-16, Alief was able to give a raise of 4% on the midpoint and raise starting teacher salaries to \$52,000. For both 2016-17 and 2017-18, we were able to give a raise of 2% on the midpoint and raise starting teacher salaries to \$53,600. Each 1% pay raise costs the District an additional \$2.7 million in salaries each year, and for 2018-19 these funds were not available. So for the first time in 6 years the District was not able to provide a salary increase and starting salaries remained flat. This graph is a history of the salary decisions by the Board.

	Starting Salary	Midpoint Raise %
2009-10	\$ 45,500	3.75%
2010-11	46,500	3.00%
2011-12	46,000	0.00%
2012-13	46,000	0.00%
2013-14	47,300	3.50%
2014-15	50,000	5.03%
2015-16	52,000	4.00%
2016-17	52,800	2.00%
2017-18	53,600	2.00%
2018-19	53,600	0.00%

Rising health insurance costs have created a balancing act between providing a quality health benefits plan and keeping premiums at affordable prices. Alief offers an excellent health plan with employee premiums that are significantly lower than all neighboring districts. So while the premiums for employees have remained flat, the District's cost for health insurance has risen significantly over recent years. The District is self-funded for health insurance, so when the costs for claims are more than premiums collected, the District has to cover the excess from the general fund budget with no additional contribution from other funds above the standard monthly charge of \$435 per employee per month. This monthly amount of \$435 was an increase from \$285 per month per employee prior to 2017-18. For 2017-18, the monthly increase to all funds resulted in savings to the general fund of approximately \$1.3M because some of the burden for excess claims was shared more proportionately with other funds that have payroll expenditures. For 2018-19, the monthly contribution was increased again to \$475 per employee, per month which will result in general fund savings of an additional \$350K. With this increase, the 2018-19 budget for group health insurance in the general fund is budgeted at \$36.5M (8.5% of the general fund budget). Rising health insurance costs are a major budget concern to the District and an expenditure that is closely monitored. The District reviews claims on a monthly basis and compares the trends to previous years, so that we can plan and adjust the budget if needed when claims exceed the budget.

Personnel Facts

Retention of quality staff is always one of the major goals of the District. The following statistics are from the District's 2016-17 Texas Academic Performance Report.

	Number of Teachers	Percent of Total
Beginning	241	7.3%
1-5	911	26.5%
6-10	801	25.0%
11-20	1,039	29.7%
Over 20	386	11.4%
Average Years Experience of Teachers:		10.4 years
Average Years Experience of Teachers with District:		7.7 years
Teacher Retention Rate		87.5%

Alief Independent School District

Comparison of Salary and Benefits Cost to Area Districts

District	Type of Insurance	2018-19 Starting Salary	Annual Insurance Premiums Most Common TRS Plan	Starting Salary Less Annual Insurance Premiums	Difference from Alief Using Most Common TRS Plan	Annual Insurance Premiums Most Comparable TRS Plan	Difference from Alief Using Most Comparable TRS Plan
Alief	Aetna	\$ 53,600	\$ 528	\$ 53,072			
Lamar	United Healthcare PPO	54,500	1,564	52,936	(136)		
Alvin	United Healthcare	54,575	2,040	52,535	(537)		
Humble	TRS Active Care Select	54,400	2,268	52,132	(940)	5,172	(6,112)
LaPorte	TRS Active Care Select	54,000	2,040	51,960	(1,112)	4,944	(6,056)
Galena Park	TRS Active Care Select	55,000	3,180	51,820	(1,252)	6,084	(7,336)
Conroe	Aetna	53,700	1,920	51,780	(1,292)		
Goose Creek	TRS Active Care Select	55,000	3,480	51,520	(1,552)	6,384	(7,936)
Katy	Aetna	53,000	1,512	51,488	(1,584)		
Houston	Aetna	52,530	1,181	51,349	(1,723)		
Tomball	TRS Active Care Select	54,000	2,880	51,120	(1,952)	5,784	(7,736)
Spring Branch	TRS Active Care Select	54,000	2,904	51,096	(1,976)	5,016	(6,992)
Barbers Hill	TRS Active Care Select	54,500	3,480	51,020	(2,052)	6,384	(8,436)
Pearland	TRS Active Care Select	54,500	3,780	50,720	(2,352)	6,684	(9,036)
Fort Bend	United Healthcare	53,000	2,459	50,541	(2,531)		
Cy-Fair	TRS Active Care Select	54,000	3,708	50,292	(2,780)	6,528	(9,308)
Aldine	Aetna	52,500	2,238	50,262	(2,810)		
Deer Park	TRS Active Care Select	53,500	3,360	50,140	(2,932)	6,264	(9,196)
Klein	TRS Active Care Select	52,600	2,568	50,032	(3,040)	5,310	(8,350)
Texas City	TRS Active Care Select	53,100	3,454	49,646	(3,426)	6,358	(9,784)
Pasadena	Aetna	53,140	3,648	49,492	(3,580)		
Spring	TRS Active Care Select	52,275	3,780	48,495	(4,577)	6,684	(11,261)

Note: The most common health plan for employees who have insurance through TRS Active Care is a much lower benefit plan than the Alief's Aetna HMO plan. Alief's plan has lower out of pocket costs and has higher benefit levels. So comparing the costs of the Alief's HMO plan to this plan is not comparable in terms of the benefit level. The TRS Active Care plan that has comparable coverage/benefits is no longer available for new employees to enroll, but the premiums for this plan are shown to compare the net salary difference to get comparable benefits at another District.

Alief Independent School District

**2018-19 New Hire Teacher
Salary Placement Schedule**

Years of Experience	Bachelor's Degree	Master's Degree	Doctorate Degree
0	\$ 53,600	\$ 54,100	\$ 54,600
1	53,600	54,100	54,600
2	53,997	54,497	54,997
3	54,383	54,883	55,383
4	54,683	55,183	55,683
5	54,983	55,483	55,983
6	55,465	55,965	56,465
7	55,715	56,215	56,715
8	55,965	56,465	56,965
9	56,607	57,107	57,607
10	57,099	57,599	58,099
11	57,669	58,169	58,669
12	58,203	58,703	59,203
13	58,863	59,363	59,863
14	59,827	60,327	60,827
15	60,472	60,972	61,472
16	60,947	61,447	61,947
17	61,393	61,893	62,393
18	62,327	62,827	63,327
19	63,117	63,617	64,117
20	63,762	64,262	64,762
21	64,300	64,800	65,300
22	64,945	65,445	65,945
23	65,530	66,030	66,530
24	66,212	66,712	67,212
25	66,857	67,357	67,857

Alief Independent School District

**General Fund
Schedule of Payroll Expenditures by Function**

Function	Actual	Actual	Actual	Projected	Budgeted
	2014-15	2015-16	2016-17	Actual 2017-18	2018-19
11 Instruction	\$ 239,999,394	\$ 254,521,992	\$ 262,396,103	\$ 261,435,514	\$ 263,052,707
12 Instructional resources	4,491,533	4,532,451	4,763,829	4,936,610	4,782,271
13 Curriculum & staff dev.	3,325,795	3,946,260	4,214,886	4,352,800	4,410,916
21 Instructional leadership	4,222,047	4,464,920	4,753,304	4,543,496	4,905,673
23 School leadership	25,732,290	27,153,728	27,616,202	28,131,602	27,989,229
31 Guidance, counseling, & eval.	16,002,766	16,955,913	17,141,985	17,427,542	16,864,690
32 Attendance & social work	349,752	349,264	367,977	385,197	371,205
33 Health services	4,475,084	5,089,324	5,434,633	5,887,624	5,454,344
34 Student transportation	12,400,750	13,223,461	13,446,787	13,732,765	11,896,590
35 Food services	34,926	37,246	63,309	13,658	37,500
36 Co-Curricular/extracurricular	3,065,312	3,290,797	3,255,589	2,947,268	2,971,086
41 General administration	5,341,083	5,718,249	6,198,357	6,238,802	6,095,721
51 Plant maint. & operations	19,455,677	20,230,435	20,119,204	20,808,396	21,178,007
52 Security & monitoring serv.	5,697,057	5,977,434	6,102,114	6,461,683	6,545,187
53 Data processing services	2,318,190	2,622,081	2,637,262	2,648,365	2,604,819
61 Community services	2,332,315	2,510,677	2,545,025	2,719,404	2,679,906
81 Facilities acquisition & const.	681,429	750,701	941,936	894,152	844,443
Total General Fund Payroll Expenditures	\$ 349,925,400	\$ 371,374,933	\$ 381,998,502	\$ 383,564,878	\$ 382,684,294
Percentage Increase		6.1%	2.9%	0.4%	-0.2%

Alief Independent School District

**General Fund
Schedule of Payroll Expenditures by Object**

Object	Actual	Amended	Projected	Budgeted
	2016-17	2017-18	2017-18	2018-19
6112 Substitute teachers	\$ 5,043,964	\$ 5,300,000	\$ 5,014,285	\$ 5,099,413
6118 Extra duty pay-teachers & other prof.	4,269,728	3,796,252	4,084,470	4,550,038
6119 Teachers & other prof. personnel	241,142,021	239,127,891	237,913,080	237,326,361
6121 Extra duty pay/Overtime-support pers.	2,708,528	2,890,968	2,795,979	2,520,511
6125 Substitutes for support personnel	447,492	446,650	328,986	448,975
6126 Clerical & ancillary workers	56,016,290	57,939,622	56,345,500	56,264,889
6129 Part-time & temp. salary costs	1,243,721	1,030,455	1,094,105	741,000
6134 Employee stipends	1,034,382	1,111,114	980,648	1,085,000
6139 Employee allowances	1,400	-	1,350	-
6141 Medicare costs	4,196,544	4,372,723	4,202,190	4,084,059
6142 Group health & life insurance	31,996,189	36,695,000	36,000,000	36,455,460
6143 Workers' compensation	1,300,000	1,300,000	1,200,000	1,200,000
6144 Teacher retirement on behalf payments	19,199,127	21,234,270	21,200,000	20,499,998
6145 Unemployment compensation	245,863	300,341	167,590	183,591
6146 Teacher retirement	10,359,359	10,801,259	10,876,057	10,924,999
6147 Vacation leave pay	342,183	200,000	200,496	200,000
6148 Sick leave pay	1,509,180	1,100,000	1,142,868	1,100,000
6149 District matching plan & other benefits	942,531	-	17,274	-
Total General Fund Payroll Expenditures	\$ 381,998,502	\$ 387,646,545	\$ 383,564,878	\$ 382,684,294

Alief Independent School District

Position Counts (FTE's) by Year

Position	Actual 14-15	Actual 15-16	Actual 16-17	Projected 17-18	Budgeted 18-19
Administrators	218.0	225.0	225.0	223.5	225.0
Clerical	868.5	906.5	865.5	911.5	906.5
Counselors	112.5	112.5	113.5	113.5	113.5
Librarians	42.0	42.0	42.0	42.0	42.0
Manual Trades	1,003.0	1,004.0	1,004.0	1,021.5	1,039.5
Nurses	43.0	43.0	43.0	43.0	44.0
Professionals	92.0	98.5	96.5	96.5	98.5
Psych Services - Administrator	3.0	3.0	3.0	3.0	3.0
Psych Services - Professionals	51.0	55.0	55.0	55.0	55.0
Special Ed - Administrators	9.0	9.0	9.0	9.0	10.0
Special Ed - Clerical	215.0	228.0	234.0	232.0	238.0
Special Ed - Professionals	58.0	89.0	91.0	92.0	93.0
Special Ed - Teachers	299.0	275.0	272.0	263.0	258.0
Teachers	2,845.5	2,911.5	2,918.5	2,855.5	2,839.5
Totals	5,859.5	6,002.0	5,972.0	5,961.0	5,965.5

The following is an explanation of the changes in staffing levels by position:

Administrators - +1 Elementary Assistant Principal and .5 Dean at Alief Center for Advanced Careers (the other .5 of this position was added last year).

Clerical - -5 (net) positions which consists of the following: -3.5 (net) paraprofessional changes at the campuses (including +3.5 positions at ACAC); -1 secretary in Human Resources (position moved to ACAC); - .5 secretary in instruction (position moved to ACAC).

Manual Trades - +18 positions in business services including +10 bus drivers, +6.5 for custodians at ACAC, +.5 for custodian at ECHS, and +1 police officer split between ACAC and ECHS.

Nurse - +1 nurses at the ACAC.

Professionals - +1 Dean of Innovative Academy and +1 Life Sciences Academy Counselor.

Special Ed Administrator - +1 Assistant Director of Special Education.

Special Ed Clerical - + 3 TALIS job coaches, + 3 in class support paraprofessionals.

Special Ed Professionals - +1 TALIS teacher.

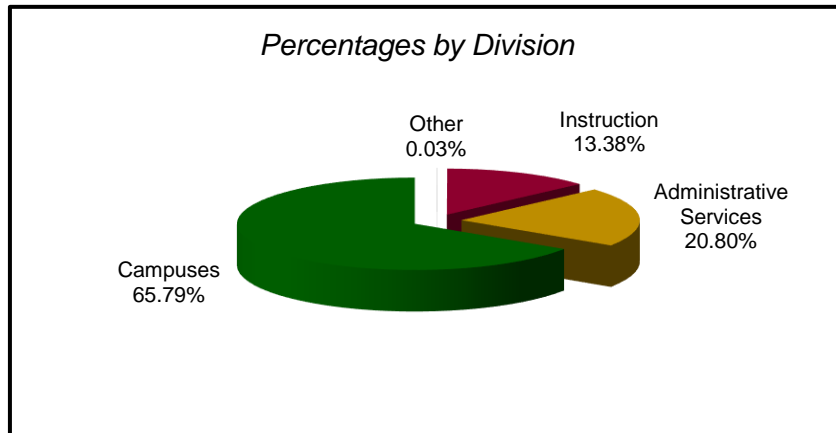
Special Ed Teachers - -5 (net) at various campuses.

Teachers - -16 (net) teachers and other campus professional positions throughout the District: +5 at the secondary level and -21 at the elementary level.

Alief Independent School District

Budgeted Position Counts (FTE's) by Division and in Total

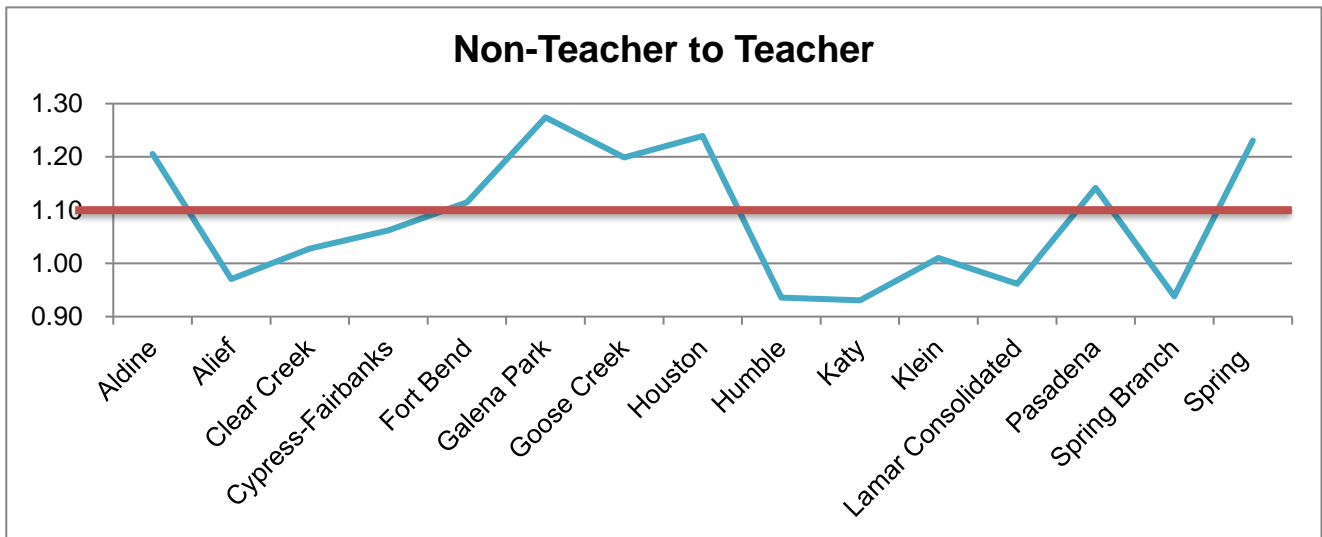
Position	Instruction	Business Services	Supt./ Board	Campuses	Total 2018-19
Administrators	34.0	24.0	1.0	166.0	225.0
Clerical	69.0	117.0	1.0	719.5	906.5
Counselors				113.5	113.5
Librarians				42.0	42.0
Manual Trades	1.0	1,038.5			1,039.5
Nurses				44.0	44.0
Professionals	37.0	61.5			98.5
Psych Services - Administrator	3.0				3.0
Psych Services - Professional	55.0				55.0
Special Ed - Administrator	10.0				10.0
Special Ed - Clerical	238.0				238.0
Special Ed - Professional	93.0				93.0
Special Ed - Teachers	258.0				258.0
Teachers				2,839.5	2,839.5
Totals	798.0	1,241.0	2.0	3,924.5	5,965.5



Alief Independent School District

Comparison of Non-Teacher to Teacher Ratio 2017-18

	Total	Teachers	Non-Teacher	Non-Teacher to Teacher Ratio
Aldine	9,579	4,343	5,236	1.21
Alief	6,409	3,252	3,157	0.97
Clear Creek	5,051	2,491	2,560	1.03
Cypress-Fairbanks	14,625	7,093	7,532	1.06
Fort Bend	9,746	4,608	5,138	1.12
Galena Park	3,193	1,404	1,789	1.27
Goose Creek	3,316	1,508	1,808	1.20
Houston	26,247	11,721	14,526	1.24
Humble	5,234	2,704	2,530	0.94
Katy	9,954	5,156	4,798	0.93
Klein	7,050	3,507	3,543	1.01
Lamar Consolidated	3,855	1,965	1,890	0.96
Pasadena	8,260	3,857	4,403	1.14
Spring Branch	4,335	2,237	2,098	0.94
Spring	4,948	2,218	2,730	1.23
Total/Average	121,802	58,064	63,738	1.10



Source: Forecast5

More than 46,000 students and 6,500 employees have chosen Alief ISD as their preferred district for education or for their career.

Here are some reasons why you should join us:



Parents and Students, here's why you should join us,

- Alief ISD's graduation rate of 89.7 percent equates to the state average of 89.7 percent
- Alief ISD students exceed the state average in enrollment in post-secondary institutions
- Alief ISD offers a variety of programs to accommodate the needs and interests of all of our students, including:
 - Career & Technical Education Program, which includes a variety of job training classes and certification programs
 - District College & Career Readiness Initiative, aimed at preparing all Alief ISD students for their post-secondary plans
 - Second Language Education programs, from the Dual Language Immersion Program where students are taught English and Spanish at an early age, to strong Bilingual and English as a Second Language Programs, assist our diverse student population. The district's 47,000+ students speak more than 80 dialects
 - A diverse Athletics Program for our middle schools and many of our high schools
 - A variety of programs to encourage the growth of our students outside of the classroom setting, from the After School Program to Alief JUMPSTART
 - Alternative schools, including Kerr High School and Alief Early College High School, push students academically
 - Advanced academic programs that prepare students for post-secondary education, from Pre-AP and AP classes to AIMS and the AVID program
 - Special Education Department is renowned for providing top of the line services for special needs students in specialized programs
- Strong partnerships with large colleges in the Houston area to further prepare our students for college and career
- Alief ISD's programs encourage the involvement of the community, including volunteers, mentors, and business partners

- The Alief ISD Universal Breakfast Program means students eat breakfast for free, and a strong Nutrition Department that ensures our students are healthy. Alief also has one of the lowest lunch prices in southeast Texas
- District technology initiatives help prepare students for 21st century learning
- Strong Professional Development Program means well-trained staff at each campus and facility
- Comprehensive safety and security measures across the district
- Alief ISD has one of the lowest tax rates in the greater Houston area, and the district lowered tax rates three years in a row during the recession
- Financially sound district with multiple fiscal recognitions, including 4 stars in the Texas Comptroller's Financial Allocation Study for Texas (FAST) ratings, the Texas Comptroller's Platinum Leadership Circle Award for Transparency, and the Association of School Business Officials International's Meritorious Budget Award and Certificate of Excellence in Financial Reporting
- Your student will be surrounded by award-winning staff and community members in top schools.



For those interested in joining the public education sector, here's why you should join Alief ISD,

- Alief ISD starting teacher salary is \$53,600 for the 2018-19 school year.
- Relevant staff and professional development opportunities and continual training to ensure our staff are highly qualified
- Very rich health support services
 - Strong Risk Management Program, which provides competitive insurance packages to employees, including one of the lowest insurance premiums
 - District Wellness Initiative includes access to Alief Cares Clinic, a wellness initiative in which only Alief ISD employees can benefit from convenient visits with no co-pay
- Wee Care Daycare for employees' children
- A variety of employee benefits and savings from business partners in the community
- Cutting edge technology provided through Tech Services Department
- Second to none support from departments ranging from Maintenance, Printing Services, and Transportation to Purchasing, and Management Information Systems
- Strong sense of community for those who are a part of the "*Alief Proud Family*"
 - Many Alief ISD alumni come back to give back to the district, such as 2013 Elementary Teacher of the Year Courtney Rees and 2015 Elementary Teacher of the Year Michelle Lopez
 - Cross-department, cross-campus collaboration is common to ensure our students succeed!
 - Employees send their own children to Alief ISD schools.

Alief Independent School District

Student and Community Information

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
<u>Students</u>					
Total Students:	45,773	46,313	47,376	47,316	46,531
Students by Grade:					
Pre-Kindergarten	2,478	2,546	2,422	2,253	2,268
Kindergarten	3,701	3,774	3,824	3,623	3,232
Grade 1	4,019	4,108	4,208	4,238	3,856
Grade 2	3,813	3,864	3,940	3,970	3,955
Grade 3	3,431	3,746	3,727	3,849	3,729
Grade 4	3,428	3,363	3,635	3,605	3,595
Grade 5	3,417	3,293	3,391	3,536	3,377
Grade 6	3,204	3,124	3,181	3,185	3,328
Grade 7	3,117	3,154	3,166	3,149	3,021
Grade 8	2,914	3,059	3,246	3,178	3,084
Grade 9	3,684	3,694	4,031	3,996	4,052
Grade 10	3,193	3,233	3,233	3,357	3,470
Grade 11	2,970	2,950	3,048	2,994	3,103
Grade 12	2,404	2,405	2,324	2,383	2,461
Average Daily Attendance	42,333	42,792	43,589	44,100	43,074
Ethnic Distribution:					
African American	31.2%	30.5%	29.6%	29.2%	28.7%
Hispanic	51.2%	51.8%	52.6%	52.3%	52.7%
White	3.5%	3.6%	3.7%	4.1%	4.1%
Native American	0.6%	0.8%	1.1%	1.4%	1.3%
Asian / Pacific Islander	12.9%	12.7%	12.4%	12.4%	12.4%
Two or More Races	0.6%	0.6%	0.6%	0.7%	0.7%
Economically Disadvantaged	81.7%	81.0%	80.4%	80.4%	82.6%
Free/Reduced Meal Rates	84.4%	84.0%	83.0%	83.0%	86.3%
English Language Learners	36.2%	37.5%	39.8%	41.0%	42.7%
Students w/ Disciplinary Placements	2.9%	2.8%	2.5%	2.5%	2.5%
<u>Community</u>					
District Population	261,187	268,116	273,234	276,436	269,631
Unemployment Rate	6.3%	5.5%	4.4%	5.0%	5.4%
Average Assessed Value per Residential Unit	\$ 96,664	\$ 99,352	\$ 109,536	\$ 123,956	\$ 131,431
Average Household Income	\$ 52,489	\$ 54,178	\$ 56,629	\$ 56,377	Not available
Median Age	32	30	30	30	30
Cost of Living Index	91	89	90	91	90

Alief Independent School District

Overview of STAAR Testing

The Alief Independent School District sets goals to ensure academic success for all students. Campuses are focusing on building Meaningful Relationships and providing Meaningful Work for all students. Alief educators feel that this is the key to student success.

State of Texas Assessments of Academic Readiness

Beginning in 2011-12, a new statewide assessment replaced TAKS – State of Texas Assessments of Academic Readiness (STAAR) – for grades 3-8. For high school, STAAR assessments are by content area and are called STAAR End of Course (EOC) exams.

The most significant changes to the assessment program include:

- Increasing the rigor of both the assessments and the performance standards for all grades, subjects and courses
- Changing high school assessments from grade-based to course-based assessments
- Using empirical validation studies as part of the standard-setting process to ensure that performance standards are linked from grade to grade and are also linked to external evidence of postsecondary readiness

Students are tested in the following content areas/grade levels:

Grades 3-8

- Reading – Grades 3 – 8
- Writing – Grades 4 and 7
- Math – Grades 3 – 8
- Science – Grades 5 and 8
- Social Studies – Grade 8

The Spanish STAAR is available in grades 3 through 5.

High School Courses

- Algebra I
- English I
- English II
- Biology
- US History

Alief's overall rating from TEA was "Not Rated: Harvey Provision" for the 2017-2018 school year. However, several campuses were awarded Distinction Designations for high performance when compared to other schools statewide with similar populations. 49% of Alief schools earned one or more Distinction Designation in English Language Arts, Math, Science, Social Studies, Closing the Performance Gap, Student Progress, and Postsecondary Readiness.

Graduation Rates

Graduation rate represents the percent of students graduating in four years. Alief's graduation rate for 2018 was 89.7%. Students represented are the class of 2017 and were expected to graduate by August 2017.

Alief ISD Spring 2018 First Time Testers	
Course	Approaches % Passing
English I	60%
English II	64%
Algebra I	84%
Biology	83%
US History	91%
Data Source: TEA STAAR Summary Reports Spring 2018	

Alief Independent School District

Elementary STAAR Passing Percentages Comparisons Comparison: 2016 through 2018 READING with Approaches Standards

	3rd Rdng E 2016	3rd Rdng E 2017	3rd Rdng E 2018	4th Rdng E 2016	4th Rdng E 2017	4th Rdng E 2018
STATE	73%	72%	76%	77%	70%	72%
DISTRICT	60%	59%	63%	69%	58%	59%
Alexander	63%	60%	62%	75%	62%	64%
Best	51%	49%	48%	50%	43%	47%
Boone	67%	57%	58%	78%	61%	50%
Bush	42%	55%	54%	58%	48%	49%
Chambers	60%	55%	61%	55%	52%	56%
Chancellor	54%	58%	62%	81%	57%	63%
Collins	54%	43%	50%	66%	63%	40%
Cummings	66%	62%	69%	64%	60%	60%
Hearne	64%	53%	62%	71%	58%	56%
Heflin	61%	62%	60%	78%	61%	73%
Hicks	66%	64%	78%	74%	57%	75%
Holmquist	65%	66%	74%	73%	64%	66%
Horn	55%	42%	52%	57%	52%	46%
Kennedy	59%	62%	62%	72%	64%	64%
Landis	57%	49%	59%	60%	50%	40%
Liestman	69%	67%	73%	78%	60%	64%
Mahanay	69%	73%	80%	83%	71%	72%
Martin	53%	62%	60%	70%	57%	64%
Outley	78%	78%	77%	88%	75%	74%
Petrosky	77%	68%	78%	85%	64%	74%
Rees	61%	71%	70%	85%	70%	76%
Smith	50%	54%	61%	59%	54%	64%
Sneed	59%	52%	60%	47%	46%	41%
Youens	57%	53%	52%	63%	50%	50%

Alief Independent School District

Elementary STAAR Passing Percentages Comparisons Comparison: 2016 through 2018 MATH with Approaches Standards

	3rd Math E 2016	3rd Math E 2017	3rd Math E 2018	4th Math E 2016	4th Math E 2017	4th Math E 2018
STATE	74%	76%	77%	72%	75%	78%
DISTRICT	62%	65%	68%	63%	63%	66%
Alexander	69%	60%	63%	69%	75%	64%
Best	50%	59%	51%	51%	56%	54%
Boone	58%	59%	65%	63%	60%	57%
Bush	57%	58%	65%	56%	60%	65%
Chambers	71%	63%	64%	47%	66%	61%
Chancellor	61%	62%	67%	63%	57%	64%
Collins	61%	57%	57%	60%	65%	63%
Cummings	61%	72%	67%	66%	66%	61%
Hearne	62%	63%	64%	65%	68%	65%
Heflin	62%	66%	64%	61%	64%	77%
Hicks	72%	70%	78%	74%	63%	74%
Holmquist	62%	69%	76%	62%	65%	66%
Horn	56%	58%	61%	59%	55%	61%
Kennedy	58%	70%	66%	63%	53%	72%
Landis	64%	59%	61%	50%	60%	53%
Liestman	67%	66%	74%	74%	62%	67%
Mahanay	69%	79%	86%	73%	78%	84%
Martin	66%	72%	63%	69%	61%	70%
Outley	72%	76%	77%	76%	71%	74%
Petrosky	74%	79%	82%	81%	76%	86%
Rees	67%	75%	83%	66%	75%	81%
Smith	53%	66%	66%	49%	56%	69%
Sneed	50%	58%	72%	48%	46%	60%
Youens	59%	57%	64%	60%	58%	53%

Alief Independent School District

Elementary STAAR Passing Percentages Comparisons Comparison: 2016 through 2018 WRITING with Approaches Standards

	4th Wrtg E 2016	4th Wrtg E 2017	4th Wrtg E 2018
STATE	68%	63%	61%
DISTRICT	57%	52%	49%
Alexander	63%	51%	48%
Best	33%	32%	24%
Boone	62%	55%	43%
Bush	43%	49%	41%
Chambers	39%	51%	56%
Chancellor	62%	56%	49%
Collins	49%	47%	36%
Cummings	58%	56%	37%
Hearne	63%	64%	51%
Heflin	71%	54%	60%
Hicks	60%	42%	55%
Holmquist	64%	60%	55%
Horn	43%	44%	50%
Kennedy	54%	51%	68%
Landis	56%	46%	34%
Liestman	73%	52%	50%
Mahanay	74%	62%	60%
Martin	61%	43%	51%
Outley	81%	74%	63%
Petrosky	78%	63%	61%
Rees	63%	54%	50%
Smith	52%	55%	58%
Sneed	37%	37%	41%
Youens	53%	41%	41%

Alief Independent School District

Intermediate STAAR Passing Percentages Comparisons Comparison: 2016 through 2018 READING, MATH & SCIENCE

*SSI 1st Admin ONLY	5th Rdng E 2016	5th Rdng E 2017	5th Rdng E 2018	6th Rdng 2016	6th Rdng 2017	6th Rdng 2018
STATE	73%	71%	78%	68%	67%	66%
DISTRICT	62%	58%	67%	63%	61%	58%
Budewig	68%	61%	77%	66%	64%	57%
Klentzman	48%	45%	50%	49%	49%	49%
Mata	67%	62%	68%	71%	65%	63%
Miller	74%	71%	77%	70%	72%	75%
Owens	48%	47%	57%	52%	47%	44%
Youngblood	69%	65%	72%	73%	69%	62%
Chancellor	79%	71%	76%			
Collins	48%	49%	52%			
Youens	68% (38 testers)	73%	68%			
AMS				64%	53%	57%

*SSI 1st Admin ONLY	5th Math E 2016	5th Math E 2017	5th Math E 2018	6th Math 2016	6th Math 2017	6th Math 2018
STATE	76%	81%	84%	71%	75%	76%
DISTRICT	61%	67%	70%	66%	71%	70%
Budewig	67%	67%	74%	68%	70%	66%
Klentzman	46%	51%	50%	49%	60%	57%
Mata	60%	70%	71%	72%	73%	72%
Miller	73%	79%	80%	75%	81%	85%
Owens	46%	56%	63%	57%	61%	60%
Youngblood	75%	78%	79%	79%	83%	79%
Chancellor	73%	81%	91%			
Collins	45%	64%	64%			
Youens	68% (38 testers)	76%	72%			
AMS				63%	68%	74%

	5th Sci 2016	5th Sci 2017	5th Sci 2018
STATE	73%	73%	75%
DISTRICT	59%	55%	61%
Budewig	63%	57%	65%
Klentzman	44%	39%	45%
Mata	59%	58%	61%
Miller	69%	70%	69%
Owens	43%	42%	56%
Youngblood	72%	65%	67%
Chancellor	74%	73%	82%
Collins	54%	63%	57%
Youens	79%	63%	76%

Alief Independent School District

Middle School STAAR Passing Percentages Comparisons

Comparison: 2016 through 2018 READING, MATH, WRITING, SCIENCE & SOCIAL STUDIES

*SSI 1st Admin ONLY	7th Rdng 2016	7th Rdng 2017	7th Rdng 2018	8th Rdng 2016	8th Rdng 2017	8th Rdng 2018
STATE	69%	72%	72%	79%	76%	76%
DISTRICT	61%	62%	61%	71%	65%	66%
Albright	74%	75%	75%	84%	76%	77%
AMS	52%	54%	51%	62%	57%	60%
Holub	67%	67%	65%	78%	70%	68%
Killough	61%	62%	55%	70%	57%	66%
O'Donnell	66%	62%	63%	72%	68%	69%
Olle	46%	50%	53%	56%	56%	57%

*SSI 1st Admin ONLY	7th Math 2016	7th Math 2017	7th Math 2018	8th Math 2016	8th Math 2017	8th Math 2018
STATE	67%	68%	71%	69%	74%	78%
DISTRICT	62%	64%	68%	64%	64%	71%
Albright	69%	71%	74%	70%	73%	77%
AMS	58%	54%	60%	55%	55%	67%
Holub	64%	69%	73%	74%	73%	71%
Killough	58%	65%	68%	60%	47%	68%
O'Donnell	75%	71%	72%	75%	77%	74%
Olle	45%	52%	59%	51%	54%	69%

	7th Wrtg 2016	7th Wrtg 2017	7th Wrtg 2018	8th Sci 2016	8th Sci 2017	8th Sci 2018	8th SS 2016	8th SS 2017	8th SS 2018
STATE	67%	68%	67%	73%	74%	74%	61%	62%	64%
DISTRICT	56%	59%	56%	67%	67%	66%	51%	51%	48%
Albright	64%	71%	69%	83%	78%	77%	62%	62%	59%
AMS	49%	58%	51%	56%	66%	63%	41%	41%	52%
Holub	64%	62%	56%	70%	68%	68%	66%	57%	46%
Killough	53%	58%	53%	66%	61%	59%	51%	44%	43%
O'Donnell	61%	60%	59%	73%	74%	72%	50%	56%	42%
Olle	42%	46%	44%	47%	53%	53%	39%	42%	48%

Alief Independent School District
High School STAAR EOC Passing Percentages Comparisons
Comparison: 2016 through 2018 Algebra I, Biology, US History, English I and English II

	2016 Spring Alg I (1st Time)	2017 Spring Alg I (1st Time)	2018 Spring Alg I (1st Time)	2016 Spring Biology (1st Time)	2017 Spring Biology (1st Time)	2018 Spring Biology (1st Time)	2016 Spring US Hist (1st Time)	2017 Spring US Hist (1st Time)	2018 Spring US Hist (1st Time)
STATE	85%	87%	88%	89%	88%	90%	92%	93%	93%
DISTRICT	82%	82%	84%	91%	82%	83%	94%	91%	91%
Elsik	73%	79%	80%	90%	81%	83%	93%	89%	87%
Hastings	78%	77%	80%	90%	79%	82%	94%	92%	91%
Taylor	78%	77%	79%	91%	82%	81%	92%	91%	91%
AECHS	100%	100%	100%	100%	100%	100%	100%	100%	100%
Kerr	100%	100%	100%	100%	100%	100%	100%	100%	100%

	2016 Spring Eng I (1st Time)	2017 Spring Eng I (1st Time)	2018 Spring Eng I (1st Time)	2016 Spring Eng II (1st Time)	2017 Spring Eng II (1st Time)	2018 Spring Eng II (1st Time)
STATE	68%	70%	71%	72%	71%	75%
DISTRICT	62%	58%	60%	61%	59%	64%
Elsik	58%	56%	56%	55%	55%	60%
Hastings	60%	53%	57%	59%	56%	61%
Taylor	60%	55%	59%	61%	56%	63%
AECHS	94%	98%	99%	97%	97%	99%
Kerr	97%	99%	100%	99%	98%	99%

	2016 Spring Alg I	2017 Spring Alg I	2018 Spring Alg I
Albright	100%	100%	100%
AMS	100%	100%	100%
Holub	99%	100%	100%
Killough	99%	99%	100%
O'Donnell	100%	100%	100%
Olle	89%	100%	100%

Data Source: Spring 2018 summary reports

Alief Independent School District

Accountability Ratings and 2017 - 2018 STAAR Passing Percentages by Campus

Campus	Campus Rating	All R/ELA	All Math	All Writing	All Science	All Social Studies
High Schools						
Early College	Met Standard	99%	100%	.	100%	100%
Elsik	Met Standard	51%	70%	.	74%	87%
Hastings	Met Standard	54%	70%	.	76%	90%
Kerr	Met Standard	99%	100%	.	99%	100%
Taylor	Met Standard	52%	71%	.	75%	89%
Middle Schools						
Albright	Met Standard	87%	84%	71%	79%	60%
Alief	Met Standard	67%	76%	58%	67%	56%
Holub	Met Standard	79%	81%	64%	71%	48%
Killough	Met Standard	71%	77%	57%	62%	45%
O'Donnell	Met Standard	76%	83%	64%	74%	45%
Olle	Met Standard	64%	73%	49%	55%	50%
Elementary Schools						
Alexander	Met Standard	65%	65%	50%	.	.
Best	Not Rated: Harvey Provision	53%	56%	27%	.	.
Boone	Met Standard	56%	63%	43%	.	.
Bush	Met Standard	63%	68%	51%	.	.
Chambers	Met Standard	65%	67%	61%	.	.
Chancellor	Met Standard	73%	76%	53%	84%	.
Collins	Not Rated: Harvey Provision	52%	64%	41%	66%	.
Cummings	Not Rated: Harvey Provision	65%	66%	37%	.	.
Hearne	Met Standard	61%	69%	51%	.	.
Heflin	Met Standard	69%	71%	64%	.	.
Hicks	Met Standard	80%	80%	62%	.	.
Holmquist	Met Standard	77%	74%	57%	.	.
Horn	Not Rated: Harvey Provision	59%	63%	59%	.	.
Kennedy	Met Standard	68%	74%	71%	.	.
Landis	Not Rated: Harvey Provision	59%	61%	42%	.	.
Liestman	Met Standard	74%	74%	58%	.	.
Mahanay	Met Standard	74%	81%	63%	.	.
Martin	Met Standard	65%	69%	55%	.	.
Outley	Met Standard	80%	78%	66%	.	.
Petrosky	Met Standard	77%	84%	62%	.	.
Rees	Met Standard	77%	84%	57%	.	.
Smith	Met Standard	67%	69%	60%	.	.
Sneed	Not Rated: Harvey Provision	55%	69%	42%	.	.
Youens	Met Standard	60%	62%	42%	85%	.
Intermediate Schools						
Budewig	Met Standard	73%	77%	.	69%	.
Klentsman	Met Standard	58%	60%	.	48%	.
Mata	Met Standard	72%	78%	.	63%	.
Miller	Met Standard	84%	88%	.	72%	.
Owens	Met Standard	57%	69%	.	59%	.
Youngblood	Met Standard	75%	85%	.	70%	.

Data Source: TEA 2018 STAAR Performance Data Table

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

District Name: ALIEF ISD
District ID: 101903
County Name: HARRIS

Total Students: 46,331

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Approaches Grade Level or Above													
Grade 3													
Reading	2017 72%	72%	60%	62%	57%	65%	58%	69%	*	66%	39%	59%	57%
	2016 72%	73%	62%	65%	57%	63%	48%	71%	100%	79%	35%	59%	58%
Mathematics	2017 76%	77%	66%	62%	64%	72%	65%	79%	*	77%	49%	64%	66%
	2016 74%	74%	63%	60%	60%	66%	58%	79%	92%	64%	38%	61%	62%
STAAR Percent at Approaches Grade Level or Above													
Grade 4													
Reading	2017 69%	70%	59%	59%	56%	62%	56%	72%	92%	60%	37%	58%	53%
	2016 74%	75%	66%	67%	62%	72%	86%	76%	80%	90%	37%	64%	59%
Mathematics	2017 74%	76%	63%	58%	61%	70%	60%	83%	92%	77%	40%	62%	60%
	2016 72%	74%	63%	57%	61%	65%	79%	84%	90%	87%	39%	62%	60%
Writing	2017 64%	64%	53%	55%	48%	53%	52%	70%	92%	57%	31%	51%	47%
	2016 68%	68%	59%	63%	54%	60%	55%	74%	78%	75%	45%	58%	51%
STAAR Percent at Approaches Grade Level or Above													
Grade 5													
Reading	2017 81%	80%	68%	72%	64%	67%	65%	76%	100%	82%	41%	66%	55%
	2016 80%	80%	69%	71%	66%	76%	68%	77%	*	76%	43%	68%	57%
Mathematics	2017 86%	86%	73%	74%	69%	67%	68%	89%	67%	65%	54%	71%	64%
	2016 85%	85%	72%	70%	71%	75%	62%	84%	*	76%	48%	71%	65%
Science	2017 73%	73%	56%	59%	51%	52%	49%	75%	56%	62%	37%	54%	43%
	2016 73%	74%	60%	58%	57%	60%	50%	76%	*	61%	39%	58%	49%
STAAR Percent at Approaches Grade Level or Above													
Grade 6													
Reading	2017 67%	68%	61%	65%	56%	63%	64%	71%	*	75%	34%	59%	35%
	2016 68%	70%	63%	67%	58%	64%	41%	77%	70%	84%	33%	61%	38%
Mathematics	2017 75%	77%	72%	71%	68%	72%	64%	87%	*	75%	48%	71%	56%
	2016 71%	73%	66%	62%	64%	66%	48%	86%	70%	68%	38%	65%	53%
STAAR Percent at Approaches Grade Level or Above													
Grade 7													
Reading	2017 72%	73%	62%	64%	58%	55%	37%	77%	*	94%	33%	61%	31%
	2016 69%	71%	62%	63%	58%	68%	69%	72%	*	77%	38%	61%	28%
Mathematics	2017 68%	72%	64%	63%	61%	55%	47%	84%	*	87%	33%	63%	44%
	2016 68%	70%	63%	61%	60%	70%	58%	81%	*	64%	40%	62%	40%
Writing	2017 68%	69%	59%	61%	55%	59%	46%	74%	83%	88%	27%	58%	29%
	2016 68%	68%	57%	61%	52%	62%	64%	69%	*	54%	33%	56%	23%
STAAR Percent at Approaches Grade Level or Above													
Grade 8													
Reading	2017	84%	76%	80%	73%	73%	75%	80%	*	89%	49%	76%	43%

TEXAS EDUCATION AGENCY
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Total Students: 46,331

	Region											Two or More Races	Special Ed	Econ Disadv	ELL	
	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	*	*					
Mathematics	2016	85%	86%	79%	83%	76%	82%	53%	83%	*	100%	41%	79%	48%		
	2017	84%	84%	78%	79%	76%	78%	56%	86%	*	81%	52%	78%	65%		
	2016	80%	81%	77%	77%	76%	81%	62%	86%	*	100%	44%	77%	62%		
Science	2017	74%	76%	68%	68%	63%	76%	59%	83%	*	83%	41%	66%	38%		
	2016	73%	75%	67%	68%	62%	73%	64%	85%	*	92%	36%	66%	35%		
Social Studies	2017	62%	64%	52%	54%	45%	60%	50%	71%	*	61%	33%	50%	18%		
	2016	62%	63%	52%	54%	46%	63%	57%	74%	*	77%	31%	50%	19%		
STAAR Percent at Approaches Grade Level or Above																
End of Course English I	2017	61%	61%	50%	53%	48%	43%	13%	61%	*	89%	28%	50%	17%		
	2016	63%	63%	56%	59%	53%	59%	21%	63%	*	71%	28%	55%	20%		
English II	2017	64%	64%	54%	55%	52%	57%	21%	63%	*	61%	22%	53%	16%		
	2016	66%	66%	56%	57%	54%	49%	26%	62%	*	72%	29%	55%	14%		
Algebra I	2017	81%	80%	74%	73%	73%	73%	48%	89%	63%	82%	45%	75%	57%		
	2016	76%	75%	69%	66%	67%	67%	46%	88%	*	75%	33%	68%	47%		
Biology	2017	85%	85%	76%	83%	73%	64%	54%	85%	*	88%	55%	77%	51%		
	2016	86%	86%	79%	83%	76%	72%	46%	86%	*	88%	55%	79%	48%		
U.S. History	2017	91%	91%	90%	91%	89%	86%	69%	92%	*	83%	69%	90%	69%		
	2016	90%	91%	87%	86%	87%	90%	85%	88%	*	100%	50%	87%	63%		
STAAR Percent at Approaches Grade Level or Above																
All Grades All Subjects	2017	74%	74%	65%	66%	61%	64%	49%	77%	74%	74%	41%	64%	48%		
	2016	74%	74%	65%	66%	62%	68%	50%	78%	76%	77%	39%	64%	48%		
Reading	2017	71%	71%	60%	63%	57%	61%	38%	70%	70%	75%	36%	59%	41%		
	2016	72%	72%	63%	66%	60%	66%	40%	71%	74%	81%	36%	62%	44%		
Mathematics	2017	78%	79%	70%	68%	68%	70%	57%	86%	74%	76%	46%	69%	60%		
	2016	75%	76%	67%	64%	65%	69%	55%	84%	80%	75%	40%	66%	58%		
Writing	2017	66%	66%	56%	58%	51%	55%	49%	72%	89%	67%	30%	54%	41%		
	2016	68%	68%	58%	62%	53%	61%	60%	71%	77%	68%	39%	57%	42%		
Science	2017	78%	78%	67%	70%	63%	61%	54%	81%	56%	74%	43%	66%	45%		
	2016	77%	78%	69%	70%	66%	67%	49%	83%	70%	77%	44%	68%	46%		
Social Studies	2017	76%	77%	71%	74%	67%	73%	64%	83%	100%	72%	50%	70%	39%		
	2016	76%	77%	70%	71%	65%	78%	78%	82%	71%	86%	41%	68%	36%		
STAAR Percent at Meets Grade Level																
All Grades All Subjects	2017	44%	46%	34%	34%	30%	37%	22%	55%	43%	45%	26%	33%	18%		
	2016	42%	43%	32%	32%	28%	37%	20%	54%	41%	42%	24%	31%	17%		

TEXAS EDUCATION AGENCY
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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Reading	2017	43%	44%	32%	33%	28%	37%	18%	48%	42%	47%	24%	31%	15%
	2016	42%	43%	32%	33%	27%	36%	16%	49%	43%	45%	23%	30%	14%
Mathematics	2017	45%	47%	36%	32%	32%	38%	27%	65%	42%	45%	28%	35%	26%
	2016	40%	42%	32%	28%	28%	37%	23%	60%	48%	36%	25%	30%	22%
Writing	2017	36%	36%	25%	26%	20%	25%	23%	45%	53%	35%	22%	23%	13%
	2016	39%	40%	28%	30%	22%	30%	26%	44%	23%	41%	28%	26%	15%
Science	2017	48%	50%	38%	38%	33%	37%	18%	60%	22%	45%	28%	36%	14%
	2016	44%	47%	35%	34%	30%	38%	20%	59%	30%	45%	26%	33%	11%
Social Studies	2017	48%	51%	42%	42%	37%	46%	33%	61%	83%	50%	32%	40%	12%
	2016	45%	47%	38%	36%	33%	50%	31%	56%	29%	55%	26%	36%	10%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	19%	21%	14%	12%	10%	16%	8%	30%	18%	22%	10%	13%	7%
	2016	17%	18%	11%	10%	8%	15%	6%	27%	20%	19%	9%	10%	5%
Reading	2017	18%	19%	12%	12%	9%	16%	6%	23%	22%	22%	9%	11%	6%
	2016	16%	17%	11%	11%	8%	14%	5%	21%	23%	21%	7%	10%	5%
Mathematics	2017	21%	23%	16%	13%	13%	17%	10%	41%	21%	23%	12%	15%	11%
	2016	17%	19%	13%	10%	9%	15%	8%	37%	28%	15%	10%	12%	8%
Writing	2017	11%	12%	7%	7%	4%	7%	0%	15%	11%	17%	9%	6%	3%
	2016	14%	15%	8%	9%	6%	13%	8%	18%	0%	17%	12%	7%	3%
Science	2017	19%	21%	12%	10%	9%	14%	4%	29%	11%	17%	9%	11%	2%
	2016	15%	17%	10%	9%	7%	13%	5%	25%	10%	23%	10%	10%	1%
Social Studies	2017	26%	29%	21%	19%	18%	24%	16%	39%	17%	31%	13%	20%	4%
	2016	21%	23%	16%	14%	12%	26%	9%	31%	0%	18%	12%	15%	3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
 (all students in the accountability subset)

District Name: ALIEF ISD
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 County Name: HARRIS

Total Students: 46,331

Student Success Initiative		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^A
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration		2017	71%	59%	64%	54%	56%	63%	72%	100%	77%	21%	57%	44%
Students Requiring Accelerated Instruction		2017	28%	41%	36%	46%	44%	37%	28%	*	23%	79%	43%	56%
STAAR Cumulative Met Standard		2017	81%	68%	73%	64%	68%	66%	77%	100%	84%	28%	66%	55%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration		2017	81%	82%	68%	65%	66%	63%	87%	75%	65%	35%	67%	60%
Students Requiring Accelerated Instruction		2017	19%	32%	32%	35%	34%	37%	13%	*	35%	65%	33%	40%
STAAR Cumulative Met Standard		2017	87%	74%	76%	71%	70%	69%	91%	75%	68%	45%	73%	67%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration		2017	76%	77%	70%	61%	71%	70%	75%	*	78%	22%	64%	26%
Students Requiring Accelerated Instruction		2017	24%	34%	30%	39%	29%	30%	25%	*	22%	78%	36%	74%
STAAR Cumulative Met Standard		2017	85%	77%	81%	75%	75%	74%	81%	*	89%	33%	76%	43%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration		2017	75%	76%	67%	62%	71%	43%	82%	*	56%	22%	65%	47%
Students Requiring Accelerated Instruction		2017	25%	34%	33%	38%	29%	57%	18%	*	44%	78%	35%	53%

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
 (all students in the accountability subset)

District Name: ALIEF ISD
 District ID: 101903
 County Name: HARRIS

Total Students: 46,331

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
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STAAR Cumulative Met Standard

2017	85%	86%	80%	81%	78%	86%	50%	87%	*	81%	38%	79%	66%
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- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- *** When only one group is masked, then the second smallest group is masked (regardless of size).
- **** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- .' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
STAAR Participation Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

District Name: ALIEF ISD
District ID: 101903
County Name: HARRIS

Total Students: 46,331

	2017 STAAR Participation (All Grades)										Two or More Races		Special Ed	Econ Disadv	ELL	
	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv				ELL
All Tests																
Test Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	89%	89%	91%	83%	84%	86%	89%	89%	89%	92%	90%	83%	83%	83%
Not Included in Accountability																
Mobile	4%	4%	6%	8%	5%	8%	6%	4%	1%	9%	5%	4%	5%	7%	7%	7%
Other Exclusions	1%	1%	4%	2%	4%	8%	8%	9%	9%	0%	4%	3%	4%	10%	10%	10%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	1%	0%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	1%	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Test Participant	99%	99%	99%	99%	99%	99%	97%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	89%	89%	90%	83%	83%	86%	92%	88%	89%	92%	89%	82%	82%	82%
Not Included in Accountability																
Mobile	4%	4%	5%	8%	4%	7%	5%	4%	0%	11%	5%	4%	5%	6%	6%	6%
Other Exclusions	2%	2%	5%	2%	5%	9%	3%	10%	8%	1%	3%	3%	5%	1%	1%	1%
Not Tested	1%	1%	1%	1%	1%	1%	3%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Test Participant	100%	99%	99%	99%	99%	100%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	89%	89%	91%	83%	85%	86%	88%	91%	90%	93%	90%	85%	85%	85%
Not Included in Accountability																
Mobile	5%	4%	6%	9%	5%	8%	6%	5%	2%	9%	6%	4%	6%	7%	7%	7%
Other Exclusions	1%	1%	4%	2%	3%	8%	8%	9%	9%	0%	4%	2%	4%	8%	8%	8%
Not Tested	0%	1%	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%
Absent	0%	0%	1%	0%	1%	0%	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing																
Test Participant	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	95%	94%	90%	90%	92%	87%	91%	86%	100%	98%	91%	93%	91%	86%	86%	86%
Not Included in Accountability																
Mobile	4%	4%	6%	8%	5%	9%	4%	4%	0%	2%	5%	3%	5%	7%	7%	7%
Other Exclusions	1%	1%	3%	2%	3%	4%	6%	9%	0%	0%	3%	3%	3%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Test Participant	99%	99%	99%	99%	99%	98%	97%	100%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	89%	90%	90%	78%	81%	86%	78%	90%	89%	93%	89%	81%	81%	81%
Not Included in Accountability																
Mobile	4%	4%	5%	7%	5%	8%	5%	3%	0%	10%	5%	5%	5%	6%	6%	6%
Other Exclusions	1%	1%	4%	2%	4%	12%	11%	10%	22%	0%	4%	2%	4%	11%	11%	11%
Not Tested	1%	1%	1%	1%	1%	2%	3%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	3%	0%	0%	0%	1%	0%	1%	0%	0%	0%
Other	1%	1%	1%	1%	1%	2%	3%	0%	0%	0%	1%	0%	1%	1%	1%	1%

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
STAAR Participation Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

District Name: ALIEF ISD
District ID: 101903
County Name: HARRIS

Total Students: 46,331

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Social Studies													
Test Participant	98%	99%	98%	98%	98%	97%	95%	99%	75%	100%	99%	98%	99%
Included in Accountability	94%	94%	92%	91%	93%	89%	81%	91%	75%	89%	94%	92%	84%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	4%	6%	9%	2%	0%	11%	4%	4%	7%
Other Exclusions	1%	1%	2%	1%	1%	2%	5%	6%	0%	0%	1%	2%	8%
Not Tested	2%	1%	2%	2%	2%	3%	5%	1%	25%	0%	1%	2%	1%
Absent	1%	1%	2%	2%	2%	3%	5%	1%	25%	0%	1%	2%	1%
Other	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	99%	100%	99%	98%	99%	99%	99%
Included in Accountability	94%	94%	90%	91%	92%	87%	76%	86%	92%	89%	93%	91%	84%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	4%	7%	8%	4%	5%	8%	4%	5%	6%
Other Exclusions	1%	1%	3%	1%	3%	5%	14%	10%	2%	0%	2%	3%	9%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	1%	2%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	1%	2%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading													
Test Participant	99%	99%	99%	99%	99%	99%	99%	100%	98%	97%	99%	99%	100%
Included in Accountability	93%	94%	90%	91%	92%	86%	79%	85%	91%	89%	93%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	4%	6%	7%	4%	5%	8%	4%	5%	6%
Other Exclusions	2%	2%	4%	1%	4%	7%	13%	11%	2%	0%	2%	4%	10%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	2%	3%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	1%	0%	2%	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Mathematics													
Test Participant	100%	99%	99%	99%	99%	100%	99%	100%	100%	98%	99%	99%	99%
Included in Accountability	94%	94%	91%	91%	92%	88%	75%	85%	93%	89%	93%	91%	86%
Not Included in Accountability													
Mobile	5%	4%	6%	8%	5%	8%	10%	5%	7%	9%	4%	5%	7%
Other Exclusions	1%	1%	3%	1%	3%	5%	14%	10%	0%	0%	2%	3%	7%
Not Tested	0%	1%	1%	1%	1%	0%	1%	0%	0%	2%	1%	1%	1%
Absent	0%	0%	0%	0%	1%	0%	1%	0%	0%	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing													
Test Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	94%	91%	91%	92%	92%	87%	85%	92%	95%	92%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	5%	5%	13%	5%	8%	5%	4%	5%	7%

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
STAAR Participation Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

District Name: ALIEF ISD
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County Name: HARRIS

Total Students: 46,331

	Region 04		District	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
	State	Region		American	Hispanic									
Other Exclusions	1%	1%	3%	1%	2%	0%	0%	9%	0%	0%	0%	2%	3%	6%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Science														
Test Participant	99%	99%	99%	99%	99%	97%	98%	99%	100%	95%	98%	99%	99%	99%
Included in Accountability	94%	94%	90%	91%	91%	86%	86%	86%	90%	86%	94%	91%	91%	80%
Not Included in Accountability														
Mobile	4%	4%	5%	7%	4%	7%	7%	8%	0%	9%	3%	4%	4%	6%
Other Exclusions	1%	1%	4%	1%	4%	6%	6%	24%	10%	0%	1%	1%	4%	12%
Not Tested	1%	1%	1%	1%	1%	2%	2%	3%	0%	5%	2%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	2%	3%	0%	5%	2%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Test Participant	98%	99%	98%	99%	98%	96%	98%	96%	100%	96%	99%	98%	98%	97%
Included in Accountability	94%	94%	92%	92%	92%	81%	90%	81%	86%	91%	92%	93%	93%	80%
Not Included in Accountability														
Mobile	4%	3%	5%	5%	4%	6%	6%	7%	0%	4%	6%	4%	4%	8%
Other Exclusions	1%	1%	2%	1%	2%	2%	2%	9%	14%	0%	1%	2%	2%	10%
Not Tested	2%	1%	2%	1%	2%	2%	2%	4%	0%	4%	1%	2%	2%	3%
Absent	1%	1%	2%	1%	2%	2%	2%	4%	0%	4%	1%	2%	2%	3%
Other	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'' Indicates results are masked due to small numbers to protect student confidentiality.

:: Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
 Postsecondary Readiness Indicators

District Name: ALIEF ISD
 District ID: 101903
 County Name: HARRIS

Total Students: 46,331

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	95.6%	95.3%	95.3%	95.3%	94.4%	97.6%	95.1%	95.4%	93.8%	95.6%	96.2%
2014-15	95.7%	95.8%	95.3%	95.0%	95.2%	95.2%	94.9%	97.5%	94.1%	95.4%	93.3%	95.4%	96.2%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.4%	0.6%	0.8%	0.4%	1.6%	0.0%	0.6%	0.0%	0.0%	0.6%	0.6%	0.6%
2014-15	0.3%	0.4%	0.3%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	0.4%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.2%	1.9%	2.5%	1.5%	3.5%	7.0%	1.0%	15.4%	0.0%	2.9%	1.8%	3.9%
2014-15	2.1%	2.2%	1.9%	2.1%	1.7%	3.5%	5.5%	1.3%	4.5%	0.0%	2.4%	1.8%	4.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	88.3%	91.7%	90.2%	92.3%	88.5%	69.6%	95.6%	62.5%	87.5%	88.4%	92.3%	71.4%
Received GED	0.5%	0.4%	0.3%	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	4.2%	4.5%	1.6%	0.9%	2.2%	1.3%	4.3%	0.8%	0.0%	0.8%	2.1%	1.2%	3.9%
Dropped Out	6.2%	6.8%	6.5%	8.4%	5.4%	10.3%	26.1%	3.6%	37.5%	12.5%	9.5%	6.3%	24.7%
Graduates and GED	89.6%	88.7%	91.9%	90.7%	92.4%	88.5%	69.6%	95.6%	62.5%	87.5%	88.4%	92.5%	71.4%
Grads, GED, & Cont	93.8%	93.2%	93.5%	91.6%	94.6%	89.7%	73.9%	96.4%	62.5%	87.5%	90.5%	93.7%	75.3%
Class of 2015													
Graduated	89.0%	88.5%	92.5%	90.5%	93.3%	88.0%	58.3%	96.3%	80.0%	100.0%	79.5%	92.7%	81.1%
Received GED	0.6%	0.5%	0.2%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	4.1%	4.3%	2.2%	2.3%	2.2%	4.8%	25.0%	0.7%	0.0%	0.0%	12.6%	2.2%	1.4%
Dropped Out	6.3%	6.6%	5.1%	6.7%	4.4%	7.2%	16.7%	3.0%	20.0%	0.0%	7.9%	5.0%	17.5%
Graduates and GED	89.6%	89.0%	92.7%	91.0%	93.3%	88.0%	58.3%	96.3%	80.0%	100.0%	79.5%	92.9%	81.1%
Grads, GED, & Cont	93.7%	93.4%	94.9%	93.3%	95.6%	92.8%	83.3%	97.0%	80.0%	100.0%	92.1%	95.0%	82.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	90.8%	93.9%	91.6%	94.8%	91.4%	72.7%	97.0%	80.0%	100.0%	89.4%	93.9%	81.3%
Received GED	0.8%	0.7%	0.3%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	1.2%	1.3%	0.4%	0.1%	0.6%	1.2%	18.2%	0.0%	0.0%	0.0%	0.5%	0.3%	0.9%
Dropped Out	6.7%	7.1%	5.3%	7.6%	4.4%	7.4%	9.1%	3.0%	20.0%	0.0%	10.1%	5.4%	17.8%
Graduates and GED	92.1%	91.6%	94.2%	92.3%	95.0%	91.4%	72.7%	97.0%	80.0%	100.0%	89.4%	94.3%	81.3%
Grads, GED, & Cont	93.3%	92.9%	94.7%	92.4%	95.6%	92.6%	90.9%	97.0%	80.0%	100.0%	89.9%	94.6%	82.2%
Class of 2014													
Graduated	90.4%	89.9%	94.2%	92.9%	94.1%	95.9%	100.0%	96.1%	*	100.0%	91.3%	94.5%	75.0%
Received GED	1.0%	1.0%	0.3%	0.6%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	1.3%	1.4%	0.4%	0.5%	0.5%	0.0%	0.0%	0.2%	*	0.0%	2.3%	0.3%	1.3%
Dropped Out	7.2%	7.8%	5.2%	6.1%	5.3%	4.1%	0.0%	3.7%	*	0.0%	6.4%	5.0%	23.8%
Graduates and GED	91.5%	90.8%	94.4%	93.5%	94.2%	95.9%	100.0%	96.1%	*	100.0%	91.3%	94.8%	75.0%
Grads, GED, & Cont	92.8%	92.2%	94.8%	93.9%	94.7%	95.9%	100.0%	96.3%	*	100.0%	93.6%	95.0%	76.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	90.3%	94.4%	93.3%	94.2%	94.9%	100.0%	96.3%	*	100.0%	92.2%	94.7%	75.6%
Received GED	1.2%	1.1%	0.4%	1.1%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.6%
Continued HS	0.6%	0.6%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.5%	0.0%	0.6%

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
 Postsecondary Readiness Indicators

District Name: ALIEF ISD
 District ID: 101903
 County Name: HARRIS

Total Students: 46,331

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Dropped Out	7.2%	7.9%	5.1%	5.4%	5.1%	0.0%	0.0%	3.7%	*	0.0%	7.3%	4.9%	23.1%
Graduates and GED	92.2%	91.5%	94.8%	94.4%	94.9%	100.0%	100.0%	96.3%	*	100.0%	92.2%	95.1%	76.3%
Grads, GED, & Cont	92.8%	92.1%	94.9%	94.6%	94.9%	100.0%	100.0%	96.3%	*	100.0%	92.7%	95.1%	76.9%
Class of 2013													
Graduated	90.9%	90.2%	95.6%	94.9%	98.0%	75.0%	75.0%	97.2%	*	100.0%	94.1%	96.0%	71.8%
Received GED	1.4%	1.3%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.4%	0.4%	2.4%
Continued HS	0.6%	0.6%	0.2%	0.3%	0.0%	12.5%	12.5%	0.3%	*	0.0%	1.3%	0.1%	1.2%
Dropped Out	7.2%	7.9%	3.7%	4.2%	2.0%	12.5%	12.5%	2.5%	*	0.0%	4.2%	3.4%	24.7%
Graduates and GED	92.3%	91.5%	96.0%	95.5%	98.0%	75.0%	75.0%	97.2%	*	100.0%	94.6%	96.5%	74.1%
Grads, GED, & Cont	92.8%	92.1%	96.3%	95.8%	98.0%	87.5%	87.5%	97.5%	*	100.0%	95.8%	96.6%	75.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	88.3%	90.7%	91.6%	87.3%	66.7%	66.7%	94.2%	62.5%	87.5%	82.8%	91.3%	71.0%
Class of 2015	89.0%	88.5%	91.8%	92.5%	88.1%	58.3%	58.3%	95.7%	80.0%	100.0%	78.4%	91.9%	78.8%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	90.8%	92.5%	93.2%	88.2%	61.5%	61.5%	96.1%	80.0%	100.0%	81.9%	92.8%	79.0%
Class of 2014	90.4%	89.9%	93.6%	94.0%	96.0%	100.0%	100.0%	93.9%	*	100.0%	91.0%	93.9%	71.1%
2016-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	90.3%	93.7%	94.0%	95.0%	100.0%	100.0%	94.1%	*	100.0%	91.0%	94.0%	71.7%
Class of 2013	90.9%	90.2%	94.2%	93.9%	96.1%	75.0%	75.0%	93.6%	*	100.0%	91.6%	94.7%	58.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	87.4%	91.0%	91.5%	96.9%	91.7%	91.7%	97.1%	*	66.7%	26.7%	90.6%	92.2%
Class of 2015	86.1%	85.3%	90.5%	91.4%	91.3%	85.7%	85.7%	96.9%	*	87.5%	20.8%	90.3%	92.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	2.2%	2.5%	3.9%	*	*	*	0.0%	*	*	0.0%	2.0%	0.0%
Class of 2015	3.5%	4.9%	0.6%	0.9%	*	-	-	0.0%	-	-	*	0.8%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	23.4%	0.0%	0.0%	*	*	*	0.0%	*	*	0.0%	0.0%	0.0%
Class of 2015	38.7%	10.2%	0.0%	0.0%	*	-	-	0.0%	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	83.0%	79.5%	77.0%	92.6%	68.8%	68.8%	91.6%	80.0%	57.1%	25.6%	79.1%	72.0%
Class of 2015	84.1%	82.1%	84.4%	82.7%	86.3%	85.7%	85.7%	95.2%	*	87.5%	20.5%	84.2%	81.7%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	85.4%	90.1%	90.3%	95.4%	85.0%	85.0%	97.1%	*	66.7%	11.3%	89.7%	92.0%
2014-15	84.3%	83.5%	89.6%	90.3%	87.3%	84.6%	84.6%	96.2%	*	87.5%	18.5%	90.3%	92.5%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	2.1%	3.1%	4.0%	0.0%	14.3%	14.3%	4.3%	*	-	*	2.8%	2.0%
2014-15	3.5%	4.8%	1.0%	1.6%	*	-	-	0.0%	-	*	*	1.5%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	22.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%
2014-15	37.3%	10.1%	0.0%	0.0%	*	-	-	0.0%	-	*	*	0.0%	0.0%

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RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	80.9%	78.3%	76.3%	75.3%	86.1%	66.7%	91.8%	*	66.7%	11.1%	78.3%	70.9%
2014-15	82.2%	80.2%	82.7%	79.2%	81.1%	83.1%	84.6%	93.6%	*	77.8%	18.2%	83.9%	79.3%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	55.7%	43.7%	38.8%	39.8%	50.3%	24.6%	66.2%	33.3%	57.1%	7.1%	43.5%	22.9%
2014-15	54.5%	56.0%	55.9%	52.3%	52.7%	54.2%	35.0%	73.7%	45.5%	53.8%	15.3%	56.7%	35.6%
English Language Arts													
2015-16	30.1%	29.1%	19.8%	19.7%	14.0%	25.6%	6.2%	38.3%	0.0%	14.3%	1.5%	19.0%	2.4%
2014-15	29.0%	28.3%	22.1%	22.8%	16.5%	20.7%	8.1%	37.6%	27.3%	0.0%	2.6%	21.6%	4.0%
Mathematics													
2015-16	43.1%	45.3%	28.9%	24.4%	24.0%	35.3%	13.8%	54.2%	20.0%	33.3%	4.1%	29.0%	13.9%
2014-15	43.8%	46.5%	46.5%	43.1%	42.9%	51.0%	27.3%	64.4%	12.5%	41.7%	17.5%	47.4%	31.4%
Science													
2015-16	12.2%	12.4%	8.0%	6.0%	4.7%	14.8%	3.8%	21.0%	0.0%	0.0%	0.4%	7.3%	5.1%
2014-15	12.7%	12.8%	10.2%	6.9%	6.5%	10.9%	6.9%	26.3%	16.7%	20.0%	0.0%	10.4%	4.2%
Social Studies													
2015-16	29.0%	29.2%	22.5%	19.6%	17.3%	30.9%	9.5%	44.8%	0.0%	35.7%	1.7%	21.6%	3.0%
2014-15	28.4%	29.1%	25.1%	23.6%	19.4%	22.8%	10.8%	46.3%	11.1%	8.3%	2.4%	25.0%	2.6%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	37.9%	25.5%	22.3%	22.6%	28.0%	13.3%	43.2%	16.7%	28.3%	4.4%	25.6%	9.2%
2014-15	34.6%	37.3%	29.8%	27.2%	26.8%	32.0%	9.5%	48.0%	31.3%	27.5%	6.9%	30.0%	12.1%
English Language Arts													
2015-16	16.2%	17.5%	9.4%	9.5%	6.9%	12.8%	2.1%	18.4%	0.0%	4.3%	0.8%	9.1%	0.9%
2014-15	15.7%	17.1%	10.6%	10.5%	8.0%	11.4%	2.2%	20.5%	18.8%	2.6%	1.2%	10.4%	1.6%
Mathematics													
2015-16	19.3%	20.4%	12.5%	10.8%	10.0%	16.4%	4.5%	24.8%	10.0%	13.6%	1.7%	12.4%	4.3%
2014-15	19.4%	20.5%	19.5%	18.1%	17.3%	23.0%	5.3%	31.3%	8.3%	13.2%	5.4%	19.7%	8.9%
Science													
2015-16	5.1%	5.2%	3.3%	2.6%	1.9%	6.4%	1.1%	9.1%	0.0%	0.0%	0.2%	3.0%	1.4%
2014-15	5.2%	5.4%	4.0%	2.7%	2.5%	5.1%	1.3%	11.7%	10.0%	5.6%	0.0%	4.0%	1.3%
Social Studies													
2015-16	20.8%	21.1%	14.2%	12.7%	10.8%	17.9%	5.5%	28.9%	0.0%	19.6%	1.1%	13.8%	1.3%
2014-15	19.5%	20.5%	14.9%	13.8%	11.6%	15.4%	3.4%	30.0%	7.7%	10.5%	1.1%	14.8%	1.3%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	50.4%	34.4%	32.3%	28.5%	57.4%	22.2%	53.0%	*	*	2.8%	33.5%	7.9%
2014-15	42.0%	44.0%	33.0%	23.0%	31.0%	37.0%	29.0%	52.0%	*	33.0%	21.0%	32.0%	13.0%
Mathematics													
2015-16	44.6%	46.2%	30.3%	27.9%	21.1%	39.3%	22.2%	61.4%	*	*	2.8%	29.6%	24.7%
2014-15	38.0%	40.0%	29.0%	18.0%	24.0%	42.0%	14.0%	52.0%	*	33.0%	11.0%	28.0%	24.0%
Both Subjects													
2015-16	38.7%	40.1%	24.6%	23.0%	17.5%	39.3%	22.2%	47.0%	*	*	2.8%	24.0%	4.5%
2014-15	35.0%	37.0%	25.0%	16.0%	21.0%	31.0%	14.0%	45.0%	*	33.0%	7.0%	24.0%	8.0%

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2015-16	56.4%	56.4%	40.0%	37.2%	32.0%	57.4%	22.2%	67.4%	*	*	2.8%	39.1%	28.1%
2014-15	45.0%	47.0%	37.0%	25.0%	34.0%	47.0%	29.0%	59.0%	*		25.0%	36.0%	29.0%
College and Career Ready Graduates													
2015-16	75.9%	74.2%	49.5%	44.1%	45.5%	58.3%	25.9%	74.2%	*		11.9%	50.3%	23.5%
2014-15	74.5%	73.0%	58.4%	50.8%	56.0%	59.0%	61.5%	79.1%	*		33.3%	59.4%	34.5%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	21.5%	23.3%	22.5%	21.4%	34.7%	7.4%	30.5%	*	0.0%	0.0%	23.8%	6.1%
2014-15	10.6%	11.0%	12.7%	9.0%	12.8%	10.8%	15.4%	19.5%	*	11.1%	3.8%	12.9%	5.9%
Mathematics													
2015-16	18.1%	18.5%	19.4%	18.6%	14.8%	19.4%	7.4%	36.7%	*	0.0%	0.0%	20.2%	20.2%
2014-15	7.1%	8.0%	9.4%	5.2%	8.9%	12.0%	7.7%	18.3%	*	11.1%	1.9%	9.6%	10.8%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	49.5%	39.4%	34.3%	34.0%	51.4%	25.9%	66.0%	*	50.0%	4.8%	39.1%	16.9%
2014-15	48.1%	49.2%	46.2%	41.6%	40.9%	44.6%	46.2%	70.0%	*	33.3%	2.5%	47.5%	25.1%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	9.1%	8.0%	6.5%	5.4%	12.5%	7.4%	18.9%	*	0.0%	0.0%	7.8%	0.5%
2014-15	10.6%	8.1%	7.0%	5.3%	6.3%	6.0%	0.0%	12.6%	*	0.0%	0.0%	7.2%	0.5%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	51.6%	43.1%	36.6%	38.2%	52.8%	33.3%	71.0%	*	66.7%	2.4%	42.4%	24.9%
2014-15	43.4%	48.3%	45.0%	40.8%	39.3%	41.0%	53.8%	68.8%	*	44.4%	3.8%	46.4%	27.1%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	40.4%	12.0%	8.6%	13.8%	6.9%	3.7%	14.9%	*	16.7%	8.7%	12.2%	5.2%
2014-15	46.6%	39.8%	20.2%	16.5%	22.1%	19.3%	15.4%	22.7%	*	11.1%	31.4%	20.6%	10.8%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	26.9%	21.2%	17.1%	17.0%	25.8%	11.6%	43.0%		28.6%	n/a	19.7%	n/a
2015	24.9%	26.2%	20.9%	16.3%	17.2%	21.4%	12.5%	40.7%		28.6%	n/a	21.0%	n/a
English Language Arts													
2016	15.5%	15.7%	10.9%	10.8%	7.3%	13.2%	1.4%	23.3%		14.3%	n/a	9.9%	n/a
2015	15.1%	15.2%	9.8%	10.2%	6.3%	9.3%	0.0%	20.1%		0.0%	n/a	9.6%	n/a
Mathematics													
2016	6.8%	7.4%	3.3%	1.8%	1.7%	5.5%	0.0%	11.4%		0.0%	n/a	3.0%	n/a
2015	6.8%	7.0%	3.0%	1.8%	1.5%	3.3%	2.5%	9.6%		7.1%	n/a	2.9%	n/a
Science													
2016	10.4%	11.0%	10.1%	7.5%	6.5%	14.3%	1.4%	27.3%		7.1%	n/a	9.2%	n/a
2015	10.2%	10.5%	9.6%	6.4%	5.8%	9.9%	5.0%	26.9%		14.3%	n/a	9.7%	n/a
Social Studies													
2016	14.8%	16.6%	12.1%	11.1%	8.7%	13.7%	4.3%	25.4%		28.6%	n/a	10.7%	n/a
2015	14.4%	15.9%	9.9%	8.5%	7.7%	12.1%	0.0%	18.9%		7.1%	n/a	9.7%	n/a

AP/IB Results (Examinees >= Criterion)

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All Subjects													
2016	49.5%	52.7%	37.6%	24.3%	35.9%	55.3%	75.0%	47.5%	*	*	n/a	36.0%	n/a
2015	49.1%	52.6%	37.9%	23.6%	38.9%	48.7%	60.0%	46.9%	*	*	n/a	36.9%	n/a
English Language Arts													
2016	43.3%	46.3%	30.7%	23.4%	17.1%	70.8%	*	45.9%	-	*	n/a	28.0%	n/a
2015	43.7%	47.1%	32.6%	22.4%	19.1%	52.9%	-	53.4%	*	-	n/a	29.5%	n/a
Mathematics													
2016	54.0%	57.4%	33.7%	12.5%	15.9%	30.0%	-	49.5%	-	*	n/a	30.7%	n/a
2015	51.7%	57.4%	27.2%	9.7%	10.5%	66.7%	*	39.3%	*	*	n/a	25.4%	n/a
Science													
2016	35.1%	37.5%	12.7%	3.7%	6.4%	30.8%	*	20.7%	-	*	n/a	8.6%	n/a
2015	35.4%	38.3%	13.2%	4.5%	4.0%	27.8%	*	22.1%	*	*	n/a	11.8%	n/a
Social Studies													
2016	41.6%	45.8%	24.6%	16.8%	14.8%	44.0%	*	40.8%	-	*	n/a	22.8%	n/a
2015	40.1%	45.4%	19.1%	19.2%	9.1%	40.9%	-	28.5%	*	*	n/a	16.6%	n/a
SAT/ACT Results Tested													
Class of 2016	71.6%	78.3%	95.1%	92.6%	94.1%	100.0%	70.4%	100.0%	*	66.7%	n/a	94.9%	n/a
Class of 2015	68.3%	72.1%	65.7%	68.7%	55.5%	63.9%	69.2%	87.4%	*	77.8%	n/a	67.4%	n/a
At/Above Criterion													
Class of 2016	22.5%	22.7%	6.4%	3.7%	3.3%	13.4%	10.5%	19.1%	*	*	n/a	5.2%	n/a
Class of 2015	24.3%	25.0%	11.4%	7.9%	5.6%	24.5%	0.0%	24.7%	*	14.3%	n/a	10.6%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1367	1188	1165	1152	1289	1138	1322	*	*	n/a	1179	n/a
Class of 2015	1394	1386	1300	1254	1264	1425	1235	1411	*	1319	n/a	1288	n/a
English Language Arts and Writing													
Class of 2016	903	897	778	773	756	850	739	836	*	*	n/a	773	n/a
Class of 2015	912	905	848	831	826	938	831	901	*	847	n/a	841	n/a
Mathematics													
Class of 2016	472	471	410	391	395	438	400	486	*	*	n/a	407	n/a
Class of 2015	482	481	451	423	439	487	404	510	*	471	n/a	447	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	20.7	18.4	17.1	17.4	20.4	*	21.8	-	-	n/a	18.1	n/a
Class of 2015	20.6	21.5	18.8	17.5	17.7	22.6	*	21.6	-	*	n/a	18.5	n/a
English Language Arts													
Class of 2016	19.8	20.2	17.7	16.6	16.6	20.1	*	20.8	-	-	n/a	17.3	n/a
Class of 2015	20.1	21.0	17.9	17.0	16.7	21.6	*	20.6	-	*	n/a	17.6	n/a
Mathematics													
Class of 2016	20.5	21.1	19.1	17.4	18.1	21.4	*	23.4	-	-	n/a	18.9	n/a
Class of 2015	20.9	21.9	19.6	17.9	18.5	22.4	*	23.1	-	*	n/a	19.5	n/a
Science													
Class of 2016	20.5	20.9	18.5	17.3	17.9	19.7	*	21.5	-	-	n/a	18.3	n/a
Class of 2015	20.7	21.5	19.0	17.4	18.3	23.6	*	21.7	-	*	n/a	18.8	n/a

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2014-15	56.1%	58.4%	51.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	60.0%	54.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	56.3%	47.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	71.7%	64.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

.' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
Profile**

District Name: ALIEF ISD
District ID: 101903
County Name: HARRIS

Total Students: 46,331

Student Information	District Count	District Percent	State Count	State Percent
Total Students:	46,331	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	169	0.4%	13,821	0.3%
Pre-Kindergarten	2,228	4.8%	223,833	4.2%
Kindergarten	3,210	6.9%	371,682	7.0%
Grade 1	3,812	8.2%	395,568	7.4%
Grade 2	3,944	8.5%	408,582	7.6%
Grade 3	3,740	8.1%	412,581	7.7%
Grade 4	3,619	7.8%	410,882	7.7%
Grade 5	3,401	7.3%	400,016	7.5%
Grade 6	3,283	7.1%	398,017	7.4%
Grade 7	3,004	6.5%	396,001	7.4%
Grade 8	3,059	6.6%	392,231	7.3%
Grade 9	3,996	8.6%	431,486	8.1%
Grade 10	3,330	7.2%	395,057	7.4%
Grade 11	2,984	6.4%	363,655	6.8%
Grade 12	2,552	5.5%	330,422	6.2%
Ethnic Distribution:				
African American	13,313	28.7%	673,291	12.6%
Hispanic	24,436	52.7%	2,802,180	52.4%
White	1,908	4.1%	1,499,559	28.1%
American Indian	594	1.3%	20,701	0.4%
Asian	5,716	12.3%	224,834	4.2%
Pacific Islander	62	0.1%	7,687	0.1%
Two or More Races	302	0.7%	115,582	2.2%
Economically Disadvantaged	38,273	82.6%	3,155,117	59.0%
Non-Educationally Disadvantaged	8,058	17.4%	2,188,717	41.0%
English Language Learners (ELL)	19,784	42.7%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	1,288	2.5%	74,803	1.4%
At-Risk	34,782	75.1%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	3,336		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	1,424	42.7%	207,935	44.5%
Students with Physical Disabilities	743	22.3%	102,283	21.9%
Students with Autism	655	19.6%	58,444	12.5%
Students with Behavioral Disabilities	509	15.3%	93,082	19.9%
Students with Non-Categorical Early Childhood	5	0.1%	5,867	1.3%
Graduates (Class of 2016):				
Total Graduates	2,638	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	848	32.1%	41,084	12.7%
Hispanic	1,278	48.4%	157,633	48.6%

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
 Profile

District Name: ALIEF ISD
 District ID: 101903
 County Name: HARRIS

Total Students: 46,331

Student Information	District		State	
	Count	Percent	Count	Percent
White	72	2.7%	104,551	32.2%
American Indian	27	1.0%	1,280	0.4%
Asian	403	15.3%	13,481	4.2%
Pacific Islander	4	0.2%	449	0.1%
Two or More Races	6	0.2%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	227	8.6%	42,804	13.2%
Recommended H.S. Program/DAP	2,055	77.9%	254,625	78.5%
Foundation High School Plan (No Endorsement)	345	13.1%	11,477	3.5%
Foundation High School Plan (Endorsement)	11	0.4%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	126	4.8%	23,325	7.2%

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
 Profile

District Name: ALIEF ISD
 District ID: 101903
 County Name: HARRIS

Total Students: 46,331

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.6%	1.8%	2.3%	7.7%
Grade 1	7.6%	3.8%	9.5%	6.8%
Grade 2	5.5%	2.4%	4.1%	3.1%
Grade 3	3.7%	1.6%	2.4%	1.2%
Grade 4	1.5%	0.8%	0.9%	0.7%
Grade 5	1.9%	0.4%	0.3%	0.7%
Grade 6	1.2%	0.6%	0.9%	0.7%
Grade 7	0.6%	0.7%	0.0%	0.8%
Grade 8	0.5%	0.5%	0.0%	0.9%

TEXAS EDUCATION AGENCY
**2016-17 Texas Performance Reporting System
 Profile**

District Name: ALIEF ISD
 District ID: 101903
 County Name: HARRIS

Total Students: 46,331

	District Count	Percent	State Count	Percent
Data Quality: Underreported Students	78	0.4%	6,686	0.3%

TEXAS EDUCATION AGENCY
**2016-17 Texas Performance Reporting System
 Profile**

District Name: ALIEF ISD
 District ID: 101903
 County Name: HARRIS

Total Students: 46,331

Class Size Information

	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten	19.4	18.8
Grade 1	19.5	18.8
Grade 2	19.8	18.9
Grade 3	19.0	19.0
Grade 4	19.4	19.0
Grade 5	21.5	20.9
Grade 6	22.5	20.4
Secondary:		
English/Language Arts	18.9	16.8
Foreign Languages	21.0	18.7
Mathematics	19.7	18.0
Science	21.9	19.0
Social Studies	21.6	19.4

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
 Profile

District Name: ALIEF ISD
 District ID: 101903
 County Name: HARRIS

Total Students: 46,331

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	6,539.8	100.0%	705,007.9	100.0%
Professional Staff:				
Teachers	4,150.0	63.5%	451,253.5	64.0%
Professional Support	3,377.0	51.6%	352,756.1	50.0%
Campus Administration (School Leadership)	515.8	7.9%	70,392.1	10.0%
Central Administration	160.1	2.4%	20,492.1	2.9%
Educational Aides:	97.0	1.5%	7,613.2	1.1%
Auxiliary Staff:	518.8	7.9%	67,934.0	9.6%
Total Minority Staff:	1,871.0	28.6%	185,820.3	26.4%
Teachers by Ethnicity and Sex:	4,992.5	76.3%	346,378.5	49.1%
African American	1,317.4	39.0%	35,986.3	10.2%
Hispanic	858.1	25.4%	93,694.5	26.6%
White	936.1	27.7%	211,028.1	59.8%
American Indian	7.0	0.2%	1,243.7	0.4%
Asian	196.7	5.8%	5,383.5	1.5%
Pacific Islander	1.0	0.0%	1,521.6	0.4%
Two or More Races	60.7	1.8%	3,898.4	1.1%
Males	744.4	22.0%	83,544.8	23.7%
Females	2,632.7	78.0%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	25.0	0.7%	4,333.3	1.2%
Bachelors	2,367.7	70.1%	262,745.0	74.5%
Masters	950.4	28.1%	83,426.6	23.6%
Doctorate	33.9	1.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	240.9	7.1%	27,413.0	7.8%
1-5 Years Experience	911.1	27.0%	98,846.9	28.0%
6-10 Years Experience	800.7	23.7%	73,646.0	20.9%
11-20 Years Experience	1,038.8	30.8%	98,156.2	27.8%
Over 20 Years Experience	385.5	11.4%	54,694.0	15.5%
Number of Students per Teacher	13.7	n/a	15.1	n/a

2018-19 Alief ISD Budget Document

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
 Profile

Total Students: 46,331

District Name: ALIEF ISD
 District ID: 101903
 County Name: HARRIS

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	23.6	19.5
Average Years Experience of Principals with District	18.7	12.2
Average Years Experience of Assistant Principals	16.8	15.7
Average Years Experience of Assistant Principals with District	13.5	10.1
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District	10.4	10.9
	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,441	\$46,199
1-5 Years Experience	\$54,383	\$48,779
6-10 Years Experience	\$56,472	\$51,184
11-20 Years Experience	\$61,126	\$54,396
Over 20 Years Experience	\$68,953	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$58,263	\$52,525
Professional Support	\$68,920	\$61,728
Campus Administration (School Leadership)	\$84,428	\$76,471
Central Administration	\$94,593	\$100,397
Instructional Staff Percent:	66.0%	64.6%
Turnover Rate for Teachers:	12.5%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	34.0	2,110.5

2018-19 Alief ISD Budget Document

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
 Profile

District Name: ALIEF ISD
 District ID: 101903
 County Name: HARRIS

Total Students: 46,331

Program Information	District Count	Percent	State Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	19,920	43.0%	1,005,219	18.8%
Career & Technical Education	10,114	21.8%	1,336,684	25.0%
Gifted & Talented Education	2,093	4.5%	415,641	7.8%
Special Education	3,336	7.2%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	595.9	17.6%	21,143.9	6.0%
Career & Technical Education	23.5	0.7%	15,992.3	4.5%
Compensatory Education	18.5	0.5%	9,777.0	2.8%
Gifted & Talented Education	1.9	0.1%	6,556.8	1.9%
Regular Education	2,445.0	72.4%	256,918.3	72.8%
Special Education	292.3	8.7%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *** Indicates results are masked due to small numbers to protect student confidentiality.
- **** When only one group is masked, then the second smallest group is masked (regardless of size).
- ',' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Alief Independent School District

Schools FIRST Rating

Senate Bill 218 of the 77th Legislature (2001) authorized the implementation of the Financial Integrity Rating System of Texas, which is officially referred to as Schools FIRST. The 2017-2018 Schools FIRST rating is based upon an analysis of staff and student data reported for the 2016-17 school year, and budgetary and actual financial data for the 2016-17 fiscal year. Senate Bill 218 also requires each school district to prepare an Annual Financial Accountability Management Report. Our report covers many business-related issues, but focuses on the Schools FIRST rating worksheet.

This is the 16th year of Schools FIRST. There were some significant changes as authorized by House Bill (HB) 5, Section 49, 83rd Legislature, Regular Session 2013. HB 5 amended section 39.082 of the Texas Education Code to require the Commissioner of Education to include processes in the financial accountability rating system for anticipating the future financial solvency of each school district and open-enrollment charter school. Texas Administrative Code, Title 19, Part 2, Chapter 109, Subchapter AA, Division 1, Rule §109.1001 Financial Accountability Ratings was updated in August of 2015. The Schools FIRST accountability rating system for 2017-2018 assigns one of four financial accountability ratings to Texas school districts, with the highest being “Superior” and the lowest being “Substandard Achievement.” Districts that receive the “Substandard Achievement” rating under Schools FIRST must file a corrective action plan with the Texas Education Agency.

The rating worksheet for the 2017-2018 rating year contains fifteen indicators. A negative response to any of the first five critical indicators results in the district receiving a rating of “Substandard Achievement.” The point values range from 0 to 10 for indicators 6-8 and 10-11 while indicators 9, and 12-15 result in 0 or 10 points. The rating is assigned based on the answers to the critical indicators and the aggregate number of points earned for indicators 6-15.

Alief ISD’s rating under Schools FIRST for the year ended August 31, 2017 was “**Superior**”. Alief ISD has received the highest rating since the system was implemented. This report briefly describes data used to calculate the rating and a description of each indicator. It also includes additional required disclosures from the amendments as well as other information affecting the District’s financial accountability.

Financial Integrity Rating Worksheet
 School Year 2016-17
 Fiscal Year Ended August 31, 2017

County District #101-903
 District Name: Alief ISD

Indicator	Description	Y/N or Points
1	* Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	YES
2.A	* Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	YES
2.B	Did the external independent auditor report that the AFR was free of any instance(s) of material weakness in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	YES
3	* Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	YES
4	* Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other governmental agencies?	YES
5	* Was the total unrestricted net asset balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Assets greater than zero? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.) <i>*A negative answer to indicators 1, 3, 4, 5 or 2.A automatically results in district's rating of "Substandard Achievement."</i>	YES
6	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	8
7	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	10
8	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.)	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	10
10	Was the debt service coverage ratio sufficient to meet the required debt service?	10
11	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	10
12	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)	10
13	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	10
14	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	10
15	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	10

Glossary

This glossary contains definitions of terms and acronyms used in this guide and such additional terms as seem necessary to common understandings concerning financial accounting procedures for schools. Several terms, which are not primarily financial accounting terms, have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

ACAC – Alief Center for Advanced Careers.

ACT – American College Test.

ACP – Alternative Certification Program.

ADA – Average daily attendance (ADA) is the average number of students in daily attendance. A large component of state funding is based on ADA.

AEIS – Academic Excellence Indicator System.

AECHS – The Alief Early College High School (AECHS) is a campus in the District that provides students typically underrepresented in higher education the opportunity to obtain a high school diploma and earn up to 60 college hours simultaneously.

AIMS – Instructional program at all intermediate and several elementary campuses targeted towards gifted and talented students.

AISD – Alief Independent School District.

ALC – The Alternative Learning Center (ALC) is a campus in the District that was designed to meet the needs of students from all grade levels with unique disciplinary and behavioral concerns.

AP – Advanced Placement (AP) Tests for various subjects can be taken by high school students in order to earn college credit.

ASATR – Additional State Aid for Tax Reduction.

ASBO – Association of School Business Officials International.

AVID – Advancement Via Individual Determination.

Abatement - A complete or partial cancellation of a levy imposed by a governmental unit. Abatements usually apply to tax levies, special assessments and service charges. School accountants usually consider an abatement to be a reduction of a previously recorded expenditure or receipt item by such things as refunds, rebates and collections for loss or damage to school property.

Account - A descriptive heading under which are recorded financial transactions that are similar in terms of a given frame of reference, such as purpose, object or source.

Accounting Period - A period at the end of which and for which financial statements are prepared; for example, September 1 through August 31.

Administration - Those activities which have as their purpose the general regulation, direction and control of the affairs of the local education agency that are system-wide and not confined to one school, subject or narrow phase of school activity.

Allocation - A part of a lump-sum appropriation which is designated for expenditure by specific organization units and/or for special purposes, activities or objects.

Appraisal - (1) The act of appraising. (2) The estimated value resulting from such action.

Appraise - To make an estimate of value, particularly of the value of property. Note, if the property is valued for purposes of taxation, the less-inclusive term "assess" is substituted for the above term.

Appropriation Account - A budgetary account set up to record specific authorization to spend. The account is credited with original and any supplemental appropriations and is charged with expenditures and encumbrances.

Assess - To value property officially for the purpose of taxation. Note, the term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

Assessed Valuation - A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assets - Property owned by a local education agency which has a monetary value.

Arbitrage – The investment of the proceeds from the sale of bonds in a taxable instrument that yields a higher rate, resulting in interest revenue in excess of interest costs.

Balanced Budget - A balanced budget refers to a budget in which revenues are equal to expenditures. Thus, neither a budget deficit nor a budget surplus exists. More generally, it refers to a budget that has no budget deficit, but could possibly have a budget surplus.

Bill - (1) A term used to denote a law or statute passed by certain legislative bodies. A bill has greater legal formality and standing than a resolution. (2) A statement of an amount owing for goods and services sold on open account.

Board of Education - The elected or appointed body which has been created according to State law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers State boards, intermediate administrative unit boards and local basic administrative unit boards.

Bond - A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

Bonded Debt - The part of the school district debt which is covered by outstanding bonds of the district. Sometimes called "Funded Debt or Bonded Indebtedness."

Bonds Authorized and Unissued - Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

Bonds Issued - Bonds sold.

Bonds Payable - The face value of bonds issued and unpaid.

Budget - A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them, together with information as to past years' actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue and borrowing measures necessary to put the budget into effect.

Budgetary Accounts - Those accounts necessary to reflect budget operations and conditions, such as estimate revenues, appropriations, encumbrances, the net balance and other related information.

CPTD – Comptroller Property Tax Division.

CTE – Career and Technology Education.

Capital Budget - A plan of proposed capital outlays and the means of financing them for the fiscal period. It is usually a part of the current budget. A capital program is sometimes referred to as a capital budget.

Capital Outlays - Expenditures over \$5,000 which result in the acquisition of or addition to fixed assets.

Capital Program - A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

Cocurricular Activities - Direct and personal services for public school pupils, such as interscholastic athletics, entertainments, publications, clubs, band and orchestra, that are managed or operated by the student body under the guidance and direction of an adult, and are not part of the regular instructional program.

Community Services - Those services which are provided for the community as a whole or some segment of the community and which are not restricted to the public schools or adult education programs.

Consultant - A resource person who provides assistance to the regular personnel through conference, demonstration, research or other means. There are two types of consultants; those retained on a temporary basis and those who are permanently employed.

Contracted Services - Labor, material and other costs for services rendered by personnel who are not on the payroll of the local education agency.

Current - As used in this manual, the term has reference to the fiscal year in progress.

Current Budget - The annual budget prepared for and effective during the present fiscal year.

Current Expenditures per Pupil - Current expenditures for a given period of time divided by a pupil unit of measure (average daily membership, average daily attendance, etc.)

Current Year's Tax Levy - Taxes levied for the current fiscal period.

DCA – District Common Assessment.

DAEP – Disciplinary Alternative Education Program.

Debt - An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants and notes, etc.

Debt Limit - The maximum amount of gross or net debt which is legally permitted.

Debt Service Fund - A fund used to account for the accumulation of resources and payment of principal and interest on all bonds.

Deficit - The excess of the obligations of a fund over the fund's resources.

Delinquent Taxes - Taxes remaining unpaid on and after the date on which they become delinquent by statute.

ECHS – Early College High School provides students typically underrepresented in higher education the opportunity to obtain a high school diploma and earn up to 60 college hours simultaneously.

EDA – The Existing Debt Allotment (EDA) was passed during the last Legislative session and provides additional State funding for existing debt.

EOC - End of Course exam.

ESL – English as a Second Language.

Estimated Revenue - When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

Expenditures - This includes total charges incurred, whether paid or unpaid, for current expense, capital outlay and debt service. (Transfers between funds, encumbrances and payments of cash in settlement of liabilities already accounted as expenditures are not considered as expenditures.)

Expenses - Charges incurred, whether paid or unpaid, for operation, maintenance, interest and other charges which are presumed to benefit the current fiscal period. Note, legal provisions sometimes make it necessary to treat as expenses some charges whose benefits extend over future periods. For example, purchases of materials and supplies which may be used over a period of more than one year and payments for insurance which is to be in force for a period longer than one year frequently must be charged in their entirety to the appropriation of the year in which they are incurred and classified as expenses of that year even though their benefits extend also to other periods.

FASB – Financial Accounting Standard Board.

FFA – Future Farmers of America.

Fiscal Year - A twelve-month period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations.

Fixed Assets - Land, building, machinery, furniture and other equipment which the school district intends to hold or continue in use over a long period of time. "Fixed" denotes probability or intent to continue use or possession, and does not indicate immobility of an asset.

Food Service - Those activities which have as their purpose the preparation and serving of regular and incidental meals, lunches or snacks in connection with school activities.

Function - As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose or end; for example, Instruction, Instructional Administration, Plant Maintenance and Operations.

Fund - A sum of money or other resources set-aside for specific activities of a school district. The fund accounts constitute a complete entity and all of the financial transactions for the particular fund are recorded in them.

Fund Balance - The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves, and appropriations for the period.

GAAP – Generally Accepted Accounting Principles.

GASB – Government Accounting Standards Board.

General Fund - A fund used to finance the ordinary operations of the local education agency. It is available for a legally authorized purpose and consists of money not specifically designated for some other particular purpose.

General Obligation Bonds – Bonds backed by the full faith and credit of the government.

Graduation Rate – Students graduating “on time” in four years with their 9th grade established cohort group.

HCAD – Harris County Appraisal District.

HCC – Houston Community College.

HVAC – Heating, Ventilation & Air Conditioning.

IAQ – Indoor Air Quality.

IFA – The Instructional Facilities Allotment (IFA) Program was enacted during the 1997 Legislative session and provides state funding for instructional school facilities. However, there is a limit on funding for each biennium so Districts must apply for funding.

ISD – Independent School District.

ISIP – Istation Indicators of Progress.

Instruction - The activities dealing directly with the teaching of students or improving the quality of teaching.

I&S – Interest and sinking (I&S) is a term that is used interchangeably with debt service fund in discussing the components of the tax rate.

Interest - A fee charged a borrower for the use of money.

Interest and Sinking Rate – The portion of the tax rate used to fund debt service expenditures.

Inventory - A detailed list or record showing quantities, descriptions, values, frequency, units of measure and unit prices of property on hand.

JROTC – Junior Reserve Officers' Training Corps (of the United States Army).

LEP - Limited English Proficiency (LEP).

Levy - (Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

Long-Term Loan - A loan which extends for more than 5 years from the date the loan was obtained and is not secured by serial or term bonds. Such loans are not legal in Texas under the general statutes.

MIS – Management Information Systems.

M&O – Maintenance and operations (M&O) is a term that is used interchangeably with general fund in discussing the components of the tax rate.

Measurable and Available – Measurable and available is a term used to describe revenues. Revenues are recognized in the accounting period in which they become both measurable and available. Revenues are considered available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period.

Object - As applied to expenditures, this term has reference to an article or service received; for example, payroll costs, purchased and contracted services, materials and supplies.

PBMAS – Performance Based Monitoring Analysis System. PBMAS is an automated data system that reports annually on the performance of school districts and charter schools in selected program areas (bilingual education/English as a second language, career and technical education, special education and certain Title programs under the No Child Left Behind Act).

PEIMS – Public Education Information Management System. PEIMS is a data collection system developed by the Texas Education Agency.

PTO – Parent Teacher Organization.

Payroll - A list of individual employees entitled to pay, with the amounts due to each for personal services rendered.

Personal Property – Any property that is not real property and that is movable or not attached to the land.

Personnel, Full-Time - School employees who occupy positions the duties of which require them to be on the job on school days, throughout the school year, at least the number of hours the schools in the system are in session.

Personnel, Part-Time - Personnel who occupy positions, the duties of which require less than full-time service. This includes those employed full-time for part of the school year, part-time for all of the school year and part-time for part of the school year. See also Personnel, Full-Time.

Plant Maintenance (Plant Repairs and Repairs and Replacements of Equipment) - Those activities which are concerned with keeping the grounds, buildings and equipment at their original condition or completeness or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

Principal of a School - The administrative head of a school (not school district) to who has been delegated the major responsibility for the coordination and supervision of the activities of the school.

Principal of Bonds - The face value of bonds.

Program - The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available. Budgets and actual revenue and expenditure records may be maintained per program.

Program Budget - A budget wherein expenditures are based primarily on programs of work and secondarily on character and object. A program budget is a transitional type of budget between the traditional character and object number, on the one hand and the performance budget on the other.

QSCB - Qualified School Construction Bonds – As a component of the American Recovery and Reinvestment Act of 2009, Congress authorized the creation of the QSCB program. The program allows school districts to obtain interest-free or very-low interest financing for qualified construction projects. The program provides an incentive in the form of federal tax credits to lenders who purchase bonds from issuing school districts.

RPAF – Regular Program Adjustment Factor

Real Property – Land together with all of the property on it that cannot be moved, together with any attached rights.

Refunding Bonds - Bonds issued to pay off bonds already outstanding.

Reimbursement - Cash or other assets received as a repayment of the cost of work or services performed, or of other expenditures made for or on behalf of another governmental unit or department, or for an individual, firm or corporation.

Reserve - An amount set aside for a specified purpose, or an account which records a portion of the fund balance that is to be segregated for some future use and, therefore, is not available for further appropriation and expenditure.

SAT – Standardized Aptitude Test.

SHARS – School Health and Related Services.

SLE – Second Language Education.

SLP – Speech Language Pathologist.

STAAR – State of Texas Assessments of Academic Readiness.

STEM – Science, Technology, Engineering & Mathematics.

Salary - The total amount regularly paid or stipulated to be paid to an individual, before deductions, for personal services rendered while on the payroll of the school district. Payments for sabbatical leave are also considered as salary.

School - A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

School, Elementary - A school classified as elementary by State and local practice and composed of any span of grades not above grade six. In this District this term includes kindergartens and pre-kindergartens if they are under the control of the local board of education.

School, Intermediate - A separately organized elementary school intermediate between early elementary and middle school. In this District intermediate schools include grades four and five.

School, Middle - A separately organized secondary school intermediate between elementary, intermediate, and senior high school. In this District middle schools include grades six through eight.

School, Public - A school operated by publicly elected or appointed school officials in which the program and activities are under the control of these officials and which is supported by public funds.

School, Secondary - In this handbook a secondary school comprises any span of grades beginning with the next grade following the elementary/intermediate school and ending with or below grade 12, including middle schools, the different type of high schools and alternative high schools.

School, Senior High - A school offering the final years of high school work necessary for graduation; invariably preceded by a middle school in the same system.

School, Summer - The name applied to the school session carried on during the period between the end of the regular school term and the beginning of the next regular school term.

Serial Bonds - Bonds whose principal is to be repaid in periodic installments over the life of the issue.

Special Revenue Funds – Funds that are used to account for funds awarded to the District for the purpose of accomplishing specific educational tasks as defined by grantors in contracts or other agreements.

State Aid for Education - Any grant made by a State government for the support of education.

Student Wealth – Assessed value of property divided by school enrollment.

Supplemental Taxes - Taxes levied subsequent to the initial levy to add property omitted from the original tax roll(s).

Supply - A material item of an expendable nature that is consumed, worn out or deteriorated in use; or one that loses its identity through fabrication or incorporation into a different or more complex unit or substance.

TAKS - The Texas Assessment of Knowledge & Skills Test was created to replace the TAAS test for students.

TASB – Texas Association of School Boards (TASB).

TEA – Texas Education Agency (TEA).

TEKS – Texas Essential Knowledge and Skills.

TRS – The Teacher Retirement System (TRS) of Texas is a public employee retirement system (PERS) that is multiple employer defined benefit pension plan. State law provides for a state contribution rate of 6.0% and a member contribution rate of 6.9%.

TUT – Tutorials for students.

Taxes - Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit. The term includes licenses and permits. It does not include special assessments.

Unencumbered Balance of Appropriation - That portion of an appropriation not yet expended or encumbered; the balance remaining after deducting from the appropriation the accumulated expenditures and outstanding encumbrances.

Unexpended Balance of Appropriation - That portion of an appropriation not yet expended; the balance remaining after deducting from the appropriation the accumulated expenditures.

Unit Cost - Expenditures for a function, activity or service divided by the total number of units for which the function, activity or service was provided.

WADA – Weighted Average Daily Attendance.

Zero-Based Budgeting - The process of preparing an operating plan or budget that starts with no authorized funds. In a zero-based budget, each activity to be funded must be justified every time a new budget is prepared.