

平成 27 年度

神奈川県公立高等学校入学者選抜学力検査問題

共通選抜 定時制の課程

I 外国語 (英 語)

注 意 事 項

- 1 開始の合図があるまで、この問題冊子を開いてはいけません。
- 2 問題は 問 8 まであり、1 ページから 8 ページに印刷されています。
- 3 答えは、解答用紙の決められた欄^{らん}に、はっきり書き入れなさい。
- 4 英語で答える場合は、活字体でも筆記体でもかまいません。
- 5 終了の合図があったら、すぐに解答をやめなさい。

受 検 番 号

番

問1 リスニングテスト（放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。）

(ア) チャイムのところに入るマークの言葉として最も適するものを、次の1～3の中からそれぞれ一つずつ選び、その番号を書きなさい。

- | | | | |
|-------|---------------------------|----------------------------|------------------------|
| No. 1 | 1. How about after lunch? | 2. Let's talk in the park. | 3. Yes, you can. |
| No. 2 | 1. Please turn left. | 2. Yes, I like music. | 3. That's right. |
| No. 3 | 1. No, by train. | 2. No, by car. | 3. Yes, by bus. |
| No. 4 | 1. Yes, let's. | 2. What time is it now? | 3. It is a music club. |

(イ) 対話の内容を聞いて、それぞれの質問の答えとして最も適するものを、あとの1～3の中から一つずつ選び、その番号を書きなさい。

No. 1 質問：Who will check the meaning of the song?

- | | | |
|----------------|---------------|--------------------|
| 1. Only Kenji. | 2. Only Judy. | 3. Kenji and Judy. |
|----------------|---------------|--------------------|

No. 2 質問：Which club is Kenji going to join?

- | | | |
|-------------------------|---------------------|---------------------|
| 1. The basketball club. | 2. The tennis club. | 3. The soccer club. |
|-------------------------|---------------------|---------------------|

No. 3 質問：What will Judy do next Saturday?

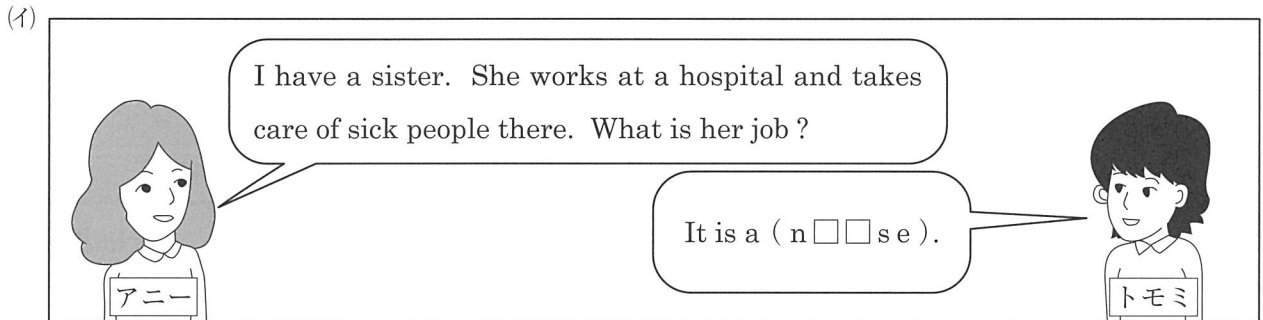
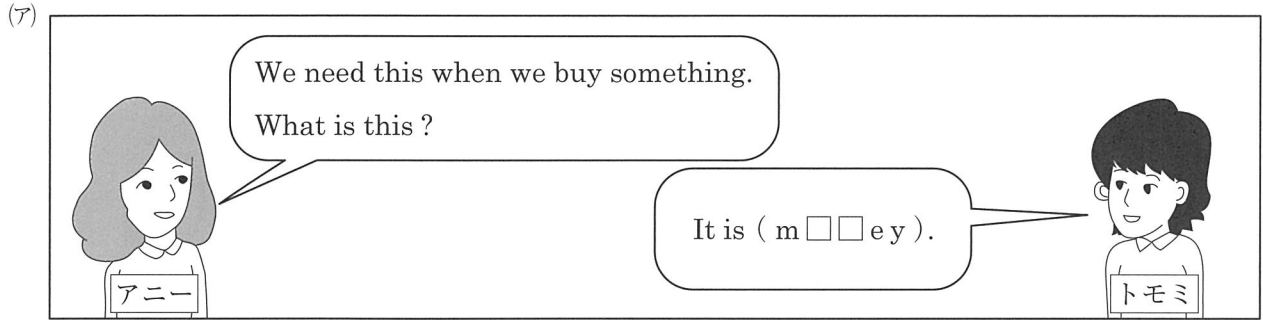
1. She will open a small shop.
2. She will work with Kenji.
3. She will see fireworks.

(ウ) メアリーからカナへの留守番電話のメッセージを聞いて、次の〈トムへのプレゼントについてのメモ〉を完成させるとき、メモの中の(A), (B)に入れるのに適するものを、日本語でそれぞれ書きなさい。

〈トムへのプレゼントについてのメモ〉

- | |
|--|
| <p>・カナの案： (A)を贈る。</p> <p>・メアリーの案：日本の(B)を贈る。理由・長く使えるから。</p> <p style="text-align: right;">・使うときに日本のことを思い出すから。</p> |
|--|

問2 次の(ア), (イ)は, 留学生のアニーが英語で質問を行い, トモミがそれに答えている様子を表しています。二人の対話が完成するように(ア), (イ)それぞれの () の中に英語1語を書くとき, □の中に入れるのに最も適する文字を書きなさい。なお, 一つの□に1文字を入れること。



問3 次の(ア)~(オ)は, A と B の対話文です。() の中に入れるのに最も適するものを, あとの1~3の中からそれぞれ一つずつ選び, その番号を書きなさい。

(ア) A : Do you know the name of that man ?

B : () His name is Jack.

1. Yes, he is.

2. Yes, I do.

3. Yes, I am.

(イ) A : What time do you usually go to bed ?

B : ()

1. For eight hours.

2. In Yokohama.

3. At 11:00 p.m.

(ウ) A : Where will you eat lunch today ?

B : ()

1. At the park.

2. Yes, I will.

3. At 1:30 p.m.

(エ) A : When did you buy your new bag ?

B : ()

1. A week ago.

2. Tomorrow.

3. With my sister.

(オ) A : Who did you meet yesterday ?

B : ()

1. My mother did.

2. I was a teacher.

3. I met Mike.

問4 次の(ア)~(オ)を正しい英文にするために、()の中から最も適するものをそれぞれ一つずつ選び、その番号を書きなさい。

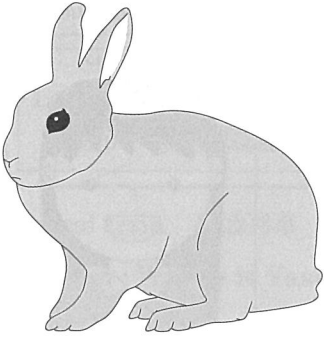
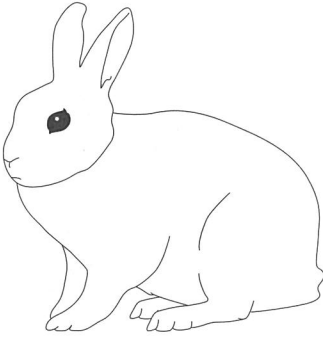
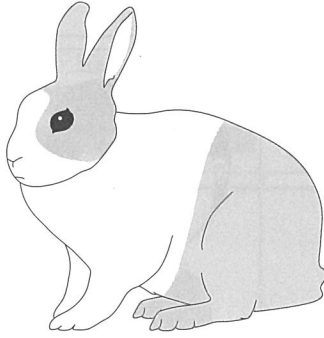
- (ア) Tom (1. eat 2. eats 3. eaten) breakfast with his family every day.
- (イ) You must (1. be 2. been 3. are) kind to your classmates.
- (ウ) I have a friend (1. which 2. when 3. who) lives in India.
- (エ) “Whose book is this?” “It is (1. I 2. my 3. mine).”
- (オ) I (1. am 2. was 3. did) watching TV when my mother came home.

問5 次の(ア)~(オ)を正しい英文にするために、()の中の三つの語をそれぞれ正しい順番に並べかえ、その順に番号を書きなさい。

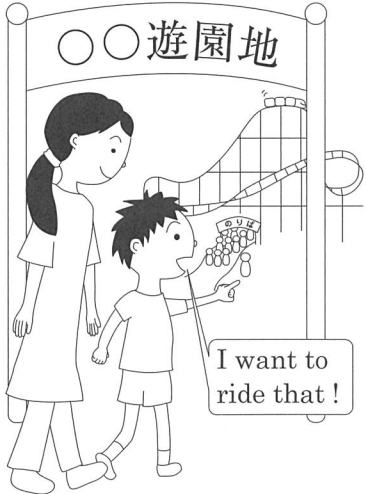

- (ア) He (1. nice 2. bought 3. a) watch.
- (イ) Nancy (1. songs 2. singing 3. enjoyed).
- (ウ) I am Kenji. Please (1. me 2. call 3. Ken).
- (エ) Beautiful mountains (1. can 2. seen 3. be) from our school.
- (オ) I didn't know (1. way 2. to 3. which) go.

問6 次の(ア), (イ)の問いに答えなさい。

(ア) 次の絵を見て、あとの英文の [] の中に適する英語を書き、3羽のウサギの年齢を比べる英文を完成させなさい。ただし、英語は2語で書くこととし、符号(, / . / ? / ! など)や短縮形(I'm や don't など)は使わないこと。

Name : Sora	Name : Mimi	Name : Moko
		
Born in 2010	Born in 2009	Born in 2011
Mimi is [] Sora and Moko.		

(イ) 次の①~③のひとつづきの絵の中の英文を読んで、②の場面にふさわしい内容になるように、[] の中に適する英語を書きなさい。ただし、英語は2語で書くこととし、符号(, / . / ? / ! など)や短縮形(I'm や don't など)は使わないこと。

①  <p style="text-align: right;">I want to ride that!</p>	②  <p style="text-align: center;">Wow, so many people are waiting!</p> <p style="text-align: center;">[] will we wait?</p>	③  <p style="text-align: center;">For about fifteen minutes.</p> <p style="text-align: center;">Thank you!</p>
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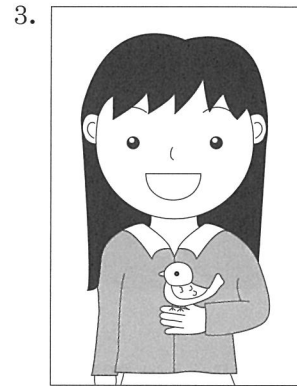
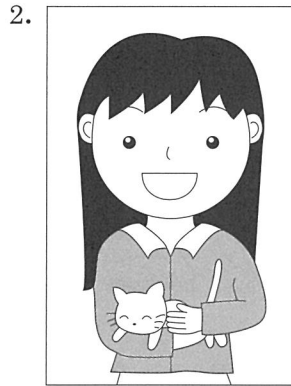
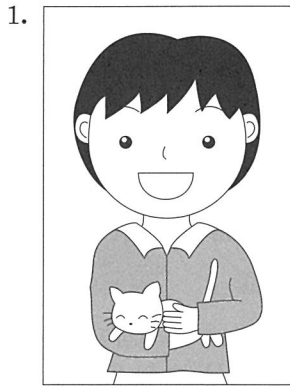
問7 次の(ア)~(エ)の英文や絵，図表について，それぞれあとの **Question** や質問の答えとして最も適するものを，1～3の中からそれぞれ一つずつ選び，その番号を書きなさい。

(ア)

Hi, I'm Mary. I'm going to show you a picture of my friend, Mika. Please look at this. She has long *hair and has a cat. Mika is kind to everyone, so I like her very much.

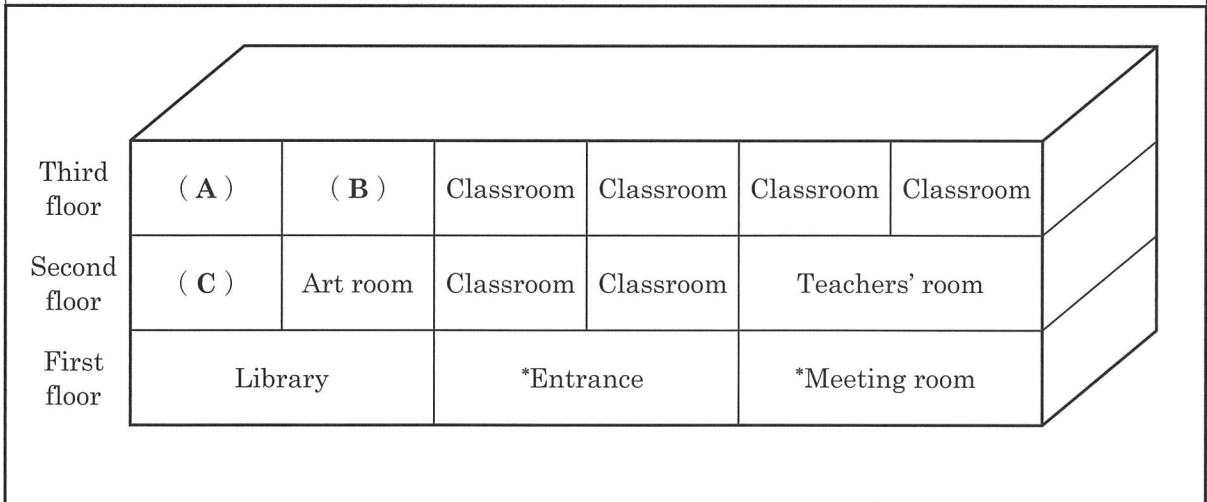
* hair : 髪

Question : Which is the picture of Mika ?



(イ)

This is Takashi's school. There are six rooms on the third *floor. There are a computer room and a science room on the same floor. There is an art room under the computer room. The *library is under the music room and the art room.



* ~ floor : ~階 library : 図書室 Entrance : 入口 Meeting room : 会議室

質問: 図の (A), (B), (C) に入るものの組み合わせとして最も適するものはどれですか。

- | | | |
|------------------------|---------------------|---------------------|
| 1. (A) Science room | (B) Computer room | (C) Music room |
| 2. (A) Computer room | (B) Music room | (C) Science room |
| 3. (A) Science room | (B) Music room | (C) Computer room |

(ウ)

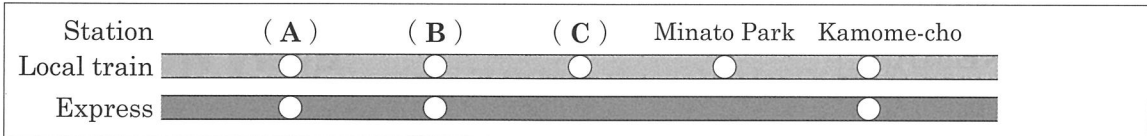
ヤスオ (Yasuo) が、駅で路線図 (Route map) を見ながら、駅員 (Station staff) にカモメ球場 (Kamome Baseball Stadium) までの行き方をたずねています。

Yasuo : I want to go to Kamome Baseball Stadium. Where should I get off ?

Station staff : Please get off at Kamome-cho Station. If you take the *local train, it is the third station from here. But if you take the *express, it is the next stop.

Yasuo : Thank you very much.

<Route map>



* local train : 普通列車 express : 急行列車

Question : Where is Yasuo now ?

1. (A) 2. (B) 3. (C)

(エ)

夏休みが終わった後の最初の英語の授業で、タツヤ (Tatsuya) が夏休みの最後の一週間に行ったことについて話しています。

Hello. I'm Tatsuya. Now I will talk about the last week of my summer vacation. On Friday, I visited my grandmother's house and walked with her dog. On Saturday, I stayed home because it was rainy. On Sunday, I did my math homework. On Monday, I went shopping to buy a present for my sister, because the next day was her birthday. On Wednesday, I finished my English homework, so I played soccer with my friends. On the last day of the summer vacation, I went to a restaurant and enjoyed dinner with my family.

日付	曜日	行ったこと
8/21	金	(A)
8/22	土	
8/23	日	数学の宿題
8/24	月	買い物
8/25	火	(B)
8/26	水	サッカー
8/27	木	(C)
8/28	金	始業式


質問 : 図表の (A), (B), (C) に入るものの組み合わせとして最も適するものはどれですか。

1. (A) 祖母の家を訪問 (B) 犬の散歩 (C) 家族と外食
 2. (A) 祖母の家を訪問 (B) 妹の誕生日 (C) 英語の宿題
 3. (A) 犬の散歩 (B) 妹の誕生日 (C) 家族と外食

問8 高校一年生の尚美 (Naomi) と留学生のキャシー (Cathy) が、春休みに見に行く映画について英語版の<映画館のホームページ>を見ながら話しています。あとの対話文の (ア) ~ (オ) の中に入れるのに最も適するものを、(ア) はア群、(イ) はイ群、(ウ) はウ群、(エ) はエ群、(オ) はオ群の中からそれぞれ一つずつ選び、その番号を書きなさい。

<映画館のホームページ>

KAMOME
*CINEMAS



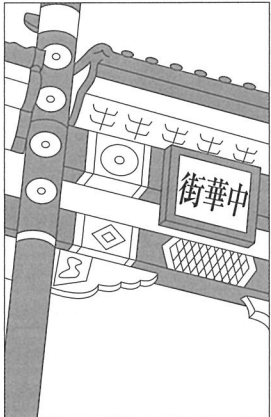
**200 *yen *Discount
Every Wednesday**

News

Now Playing

Coming Soon

About Us



MEET ME IN *CHINATOWN

🕒 101 minutes

[*Showtimes]

9:00 a.m. ★	11:20 a.m. ☆	1:40 p.m. ★	4:00 p.m. ☆
6:20 p.m. ☆			

[Language]

English ☆ / Japanese ★

[Story]

In 2030, a girl meets an old woman in Chinatown. ...

[*Ticket *prices]

*General :	1,800 yen
Student (*college) :	1,500 yen
Student (high school / junior high school) :	1,000 yen
Child :	1,000 yen

※Please show us your *student ID.

Naomi: I'm going to see this movie next Wednesday.

Cathy: Oh, that one? *Meet Me in Chinatown*? (ア)

Naomi: It's a *comedy. My friends have seen the movie. They say it was very good. Do you want to come with me?

Cathy: That sounds fun. I'd like to. Will you see it in Japanese?

Naomi: Well, I want to see it in English.

Cathy: I don't understand Japanese well, so I want to see it in (イ), too.

Naomi: OK. How about the movie starting at 11:20 a.m.?

Cathy: Well, I will go shopping in the morning on that day, but I think I will be free after 1:00 p.m.

平成27年度

リスニングテスト放送台本

注：[] 内の文字は音声として入っていません。

(チャイム音) [間 2 秒]

これから、問 1 のリスニングテストの放送を始めます。問題冊子の 1 ページを開けてください。[間 2 秒]

問題は(ア)・(イ)・(ウ)の三つに大きく分かれています。放送を聞きながらメモをとってもかまいません。

それでは、問題(ア)に入ります。問題(ア)は、No. 1 ～ No. 4 まであります。Aiko と Mark が話をしています。まず Aiko が話し、次に Mark が話し、その後も交互に話します。対話の最後で Mark が話す言葉のかわりに (チャイムの音) というチャイムが鳴ります。そのチャイムのところに入る Mark の言葉として最も適するものを、問題(ア)の指示にしたがって答えなさい。まず、問題(ア)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は 2 回ずつ放送します。[間 2 秒]

No. 1 [Aiko :] Excuse me, Mark, I have something to tell you. Do you have time now ?
[Mark :] I'm sorry, I don't. I must leave here soon. Can we talk later ?
[Aiko :] Sure. When can we talk ?
[Mark :] (チャイム) [間 2 秒]
[Aiko :] Excuse me, Mark, I have something to tell you. Do you have time now ?
[Mark :] I'm sorry, I don't. I must leave here soon. Can we talk later ?
[Aiko :] Sure. When can we talk ?
[Mark :] (チャイム) [間 4 秒]

No. 2 [Aiko :] What's your favorite subject, Mark ?
[Mark :] I like art very much.
[Aiko :] Oh, really? So, you like drawing pictures, right ?
[Mark :] (チャイム) [間 2 秒]
[Aiko :] What's your favorite subject, Mark ?
[Mark :] I like art very much.
[Aiko :] Oh, really? So, you like drawing pictures, right ?
[Mark :] (チャイム) [間 4 秒]

No. 3 [Aiko :] What will you do during the spring vacation, Mark ?
[Mark :] I will go to Kyoto with my family. We will visit famous places there.
[Aiko :] That's nice. Will you go there by train ?
[Mark :] (チャイム) [間 2 秒]
[Aiko :] What will you do during the spring vacation, Mark ?
[Mark :] I will go to Kyoto with my family. We will visit famous places there.
[Aiko :] That's nice. Will you go there by train ?
[Mark :] (チャイム) [間 4 秒]

No. 4 [Aiko :] The music club will have a concert this afternoon. Do you know what time it will start, Mark ?
[Mark :] Yes. It will start at three fifty. It's already three forty now.
[Aiko :] I see, thank you. Shall we go to the concert together now ?
[Mark :] (チャイム) [間 2 秒]
[Aiko :] The music club will have a concert this afternoon. Do you know what time it will start, Mark ?
[Mark :] Yes. It will start at three fifty. It's already three forty now.
[Aiko :] I see, thank you. Shall we go to the concert together now ?
[Mark :] (チャイム) [間 4 秒]

次に、問題(イ)に入ります。問題(イ)は、No. 1 ～ No. 3 まであります。それぞれ同じ高校に通う Kenji と Judy の対話を放送します。対話の内容を聞いて、問題冊子に印刷されているそれぞれの質問の答えとして最も適するものを、問題(イ)の指示にしたがって答えなさい。まず、問題(イ)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は 2 回ずつ放送します。[間 2 秒]

No. 1 [Kenji :] Judy, please listen to this Japanese song. Have you ever heard it ?
[Judy :] Yes, I love it very much. It sounds like a happy song.
[Kenji :] I thought so, too, at first, but it is a song with a sad story.
[Judy :] Really? I didn't know that.
[Kenji :] Let's check the meaning of the song together.
[Judy :] Yes, let's. It's important to know it. [間 4 秒]

[Kenji :] Judy, please listen to this Japanese song. Have you ever heard it ?
[Judy :] Yes, I love it very much. It sounds like a happy song.
[Kenji :] I thought so, too, at first, but it is a song with a sad story.
[Judy :] Really? I didn't know that.
[Kenji :] Let's check the meaning of the song together.
[Judy :] Yes, let's. It's important to know it. [間 5 秒]

(裏面へ続く)

- No. 2 [Kenji:] **Which club are you going to join, Judy ?**
[Judy:] I'm not sure. I'm thinking about the soccer club or the tennis club.
[Kenji:] **You were in the basketball club in junior high school, right ?**
[Judy:] Yes, but I want to try a new sport. How about you, Kenji ?
[Kenji:] **I have decided to join the tennis club. I have never played tennis before, but I want to try.**
[Judy:] That's great. It's nice to try a new thing. [間 4 秒]
- [Kenji:] **Which club are you going to join, Judy ?**
[Judy:] I'm not sure. I'm thinking about the soccer club or the tennis club.
[Kenji:] **You were in the basketball club in junior high school, right ?**
[Judy:] Yes, but I want to try a new sport. How about you, Kenji ?
[Kenji:] **I have decided to join the tennis club. I have never played tennis before, but I want to try.**
[Judy:] That's great. It's nice to try a new thing. [間 5 秒]
- No. 3 [Kenji:] **Hi, Judy. We will have a fireworks festival in our town next Saturday. Would you like to come with me and my family ?**
[Judy:] Of course ! I have never been to a fireworks festival in Japan before.
[Kenji:] **Then, you should come. We will see many kinds of beautiful fireworks.**
[Judy:] Oh, that's great. I'd like to see them.
[Kenji:] **Also, there will be a lot of small shops, and we can buy food and enjoy games there.**
[Judy:] That sounds nice. I can't wait. [間 4 秒]
- [Kenji:] **Hi, Judy. We will have a fireworks festival in our town next Saturday. Would you like to come with me and my family ?**
[Judy:] Of course ! I have never been to a fireworks festival in Japan before.
[Kenji:] **Then, you should come. We will see many kinds of beautiful fireworks.**
[Judy:] Oh, that's great. I'd like to see them.
[Kenji:] **Also, there will be a lot of small shops, and we can buy food and enjoy games there.**
[Judy:] That sounds nice. I can't wait. [間 5 秒]

最後に、問題(ウ)に入ります。問題(ウ)では、Mary から Kana への留守番電話のメッセージを放送します。放送を聞き、問題(ウ)の指示にしたがって答えなさい。このあと、15 秒後に放送が始まりますので、それまで問題(ウ)の指示を読みなさい。[間 15 秒] それでは、始めます。英文は 2 回放送します。[間 2 秒]

Hi, Kana, this is Mary. We talked about giving a present to Tom yesterday because he is going to leave Japan next week. Your idea is to give him some flowers, but I want to give him something he can use for a long time. I have an idea. How about a Japanese tea cup ? I think he will remember Japan when he uses it. Let's talk about the present again tomorrow. See you. [間 4 秒]

Hi, Kana, this is Mary. We talked about giving a present to Tom yesterday because he is going to leave Japan next week. Your idea is to give him some flowers, but I want to give him something he can use for a long time. I have an idea. How about a Japanese tea cup ? I think he will remember Japan when he uses it. Let's talk about the present again tomorrow. See you. [間 5 秒]

これで問 1 のリスニングテストの放送を終わります。解答を続けてください。
(チャイム音) [計 9 分 8 秒]

I 外国語(英語)

解答用紙 (平成 27 年度)

問	得点
1	
2	
3	
4	
5	
6	
7	
8	
計	

問 1

(ア)	No. 1	No. 2	No. 3	No. 4
(イ)	No. 1	No. 2	No. 3	
(ウ)	A		B	

各 2 点

問 2

(ア)	m <input type="text"/> <input type="text"/> e y	(イ)	n <input type="text"/> <input type="text"/> s e
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各 2 点

問 3

(ア)	(イ)	(ウ)	(エ)	(オ)
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各 2 点

問 4

(ア)	(イ)	(ウ)	(エ)	(オ)
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各 2 点

問 5

(ア)	(イ)
(ウ)	(エ)
(オ)	

各 2 点

問 6

(ア)	Mimi is [<input type="text"/>] Sora and Moko.
(イ)	[<input type="text"/>] will we wait?

各 6 点

問 7

(ア)	(イ)	(ウ)	(エ)
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各 4 点

問 8

ア	イ	ウ	エ	オ
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各 4 点

受 検 番 号	氏 名
番	