

similar ideas and sentiments in the human mind. In these, everywhere, human nature comes into existence. Man does not have it at birth; he cannot acquire it except through fellowship, and it decays in isolation.

If this view does not recommend itself to common sense I do not know that elaboration will be of much avail. It simply means the application at this point of the idea that society and individuals are inseparable phases of a common whole, so that wherever we find an individual fact we may look for a social fact to go with it. If there is a universal nature in persons there must be something universal in association to correspond to it.

What else can human nature be than a trait of primary groups? Surely not an attribute of the separate individual—supposing there were any such thing—since its typical characteristics, such as affection, ambition, vanity, and resentment, are inconceivable apart from society. If it belongs, then, to man in association, what kind or degree of association is required to develop it? Evidently nothing elaborate, because elaborate phases of society are transient and diverse, while human nature is comparatively stable and universal. In short the family and neighborhood life is essential to its genesis and nothing more is.

Here as everywhere in the study of society we must learn to see man-kind in psychical wholes, rather than in artificial separation. We must see and feel the communal life of family and local groups as immediate facts, not as combinations of something else. And perhaps we shall do this best by recalling our own experience and extending it through sympathetic observation. What, in our life, is the family and the fellowship; what do we know of the we-feeling? Thought of this kind may help us to get a concrete perception of that primary group-nature of which everything social is the outgrowth.

13 TAMOTSU SHIBUTANI

Reference Groups as Perspectives

Although Hyman coined the term scarcely more than a decade ago, the concept of reference group has become one of the central analytic tools in social psychology, being used in the construction of hypotheses concerning a variety of social phenomena. The inconsistency in behavior as a person

Tamotsu Shibutani, "Reference Groups as Perspectives," *American Journal of Sociology*, vol. 60 (May 1955), pp. 562-569, by permission of The University of Chicago Press. Copyright 1955 by the University of Chicago.

moves from one social context to another is accounted for in terms of a change in reference groups; the exploits of juvenile delinquents, especially in in-custodial areas, are being explained by the expectations of peer-group gang; modifications in social attitudes are found to be related to changes in associations. The concept has been particularly useful in accounting for the choices made among apparent alternatives, particularly where the selections seem to be contrary to the "best interests" of the actor. Status problems— aspirations of social climbers, conflicts in group loyalty, the dilemmas of marginal men—have also been analyzed in terms of reference groups, as have the differential sensitivity and reaction of various segments of an audience to mass communication. It is recognized that the same generic processes are involved in these phenomenally diverse events, and the increasing popularity of the concept attests to its utility in analysis.

As might be expected during the exploratory phases in any field of inquiry, however, there is some confusion involved in the use of this concept, arising largely from vagueness of signification. The available formal definitions are inconsistent, and sometimes formal definitions are contradicted in usage. The fact that social psychologists can understand one another in spite of these ambiguities, however, implies an intuitive recognition of some central meaning, and an explicit statement of this will enhance the utility of the concept as an analytic tool. The literature reveals that all discussions of reference groups involve some identifiable grouping to which an actor is related in some manner and the norms and values shared in that group. However, the relationship between these three terms is not always clear. Our initial task, then, is to examine the conceptions of reference group implicit in actual usage, irrespective of formal definitions.

One common usage of the concept is in the designation of that group which serves as the point of reference in making comparisons or contrasts, especially in forming judgments about one's self. In the original use of the concept Hyman spoke of reference groups as points of comparison in evaluating one's own status, and he found that the estimates varied according to the group with which the respondent compared himself. Merton and Kitt, in their reformulation of Stouffer's theory of relative deprivation, also use the concept in this manner; the judgments of rear-echelon soldiers overseas concerning their fate varied, depending upon whether they compared themselves to soldiers who were still at home or men in combat. They also propose concrete research operations in which respondents are to be asked to compare themselves with various groups. The study of aspiration levels by Chapman and Volkman, frequently cited in discussions of reference-group theory, also involves variations in judgment arising from a comparison of one's own group with others.¹ In this mode of application,

¹ H. H. Hyman, "The Psychology of Status," *Archives of Psychology*, XXXVIII (1942), 15; R. K. Merton and A. Kitt, "Contributions to the Theory of Reference Group Behavior," in R. K. Merton and P. J. Lazarsfeld (eds.), *Studies in the Scope and Method of*

then, a reference group is a standard or check point which an actor uses in forming his estimate of the situation, particularly his own position with in it. Logically, then, any group with which an actor is familiar may become a reference group.

A second referent of the concept is that group in which the actor aspires to gain or maintain acceptance: hence, a group whose claims are paramount in situations requiring choice. The reference group of the socially ambitious is said to consist of people of higher strata whose status symbols are imitated. Merton and Kitt interpret the expressions of willingness and felt readiness for combat on the part of inexperienced troops, as opposed to the humility of battle-hardened veterans, as the efforts of newcomers to identify themselves with veterans to whom they had mistakenly imputed certain values.² Thus, the concept is used to point to an association of human beings among whom one seeks to gain, maintain, or enhance his status; a reference group is that group in which one desires to participate.

In a third usage the concept signifies that group whose perspective constitutes the frame of reference of the actor. Thus, Sherif speaks of reference groups as groups whose norms are used as anchoring points in structuring the perceptual field,³ and Merton and Kitt speak of a "social frame of reference" for interpretations.⁴ Through direct or vicarious participation in a group one comes to perceive the world from its standpoint. Yet this group need not be one in which he aspires for acceptance; a member of some minority group may despise it but still see the world largely through its eyes. When used in this manner, the concept of reference group points more to a psychological phenomenon than to an objectively existing group of men; it refers to an organization of the actor's experience. That is to say, it is a structuring of his perceptual field. In this usage a reference group becomes any collectivity, real or imagined, envied or despised, whose perspective is assumed by the actor.

Thus, an examination of current usage discloses three distinct referents for a single concept: (1) groups which serve as comparison points; (2) groups to which men aspire; and (3) groups whose perspectives are assumed by the actor. Although these terms may be related, treating together what should be clearly delineated as generically different can lead only to further confusion. It is the contention of this paper that the restriction of the concept of reference group to the third alternative—that group whose

²*The American Soldier* (Glencoe, Ill.: Free Press, 1950), pp. 42-53, 69; D. W. Chapman and J. Volkmann, "A Social Determinant of the Level of Aspiration," *Journal of Abnormal and Social Psychology*, XXXIV (1939), 225-38.

³*Op. cit.*, pp. 75-76.

⁴M. Sherif, "The Concept of Reference Groups in Human Relations," in M. Sherif and M. O. Wilson (eds.), *Group Relations at the Crossroads* (New York: Harper & Bros., 1953), pp. 203-31.

⁵*Op. cit.*, pp. 49-50.

perspective constitutes the frame of reference of the actor—will increase its usefulness in research. Any group or object may be used for comparisons, and one need not assume the role of those with whom he compares his fate; hence, the first usage serves a quite different purpose and may be eliminated from further consideration. Under some circumstances, however, group loyalties and aspirations are related to perspectives assumed, and the character of this relationship calls for further exploration. Such a discussion necessitates a restatement of the familiar, but, in view of the difficulties in some of the work on reference groups, repetition may not be entirely out of order. In spite of the enthusiasm of some proponents there is actually nothing new in reference-group theory.

Culture and Personal Controls

Thomas pointed out many years ago that what a man does depends largely upon his definition of the situation. One may add that the manner in which one consistently defines a succession of situations depends upon his organized-perspective. A perspective is an ordered view of one's world—what is taken for granted about the attributes of various objects, events, and human nature. It is an order of things remembered and expected as well as things actually perceived, an organized conception of what is plausible and what is possible; it constitutes the matrix through which one perceives his environment. The fact that men have such ordered perspectives enables them to conceive of their ever changing world as relatively stable, orderly, and predictable. As Kiezer puts it, one's perspective is an outline scheme which, running ahead of experience, defines and guides it.

There is abundant experimental evidence to show that perception is selective; that the organization of perceptual experience depends in part upon what is anticipated and what is taken for granted. Judgments rest upon perspectives, and people with different outlooks define identical situations differently, responding selectively to the environment. Thus, a prostitute and a social worker walking through a slum area notice different things; a sociologist should perceive relationships that others fail to observe. Any change of perspectives—becoming a parent for the first time, learning that one will die in a few months, or suffering the failure of well-laid plans—leads one to notice things previously overlooked and to see the familiar world in a different light. As Goethe contended, history is continually rewritten, not so much because of the discovery of new documentary evidence, but because the changing perspectives of historians lead to new selections from the data.

Culture, as the concept is used by Redfield, refers to a perspective that is shared by those in a particular group; it consists of those "conventional understandings, manifest in act and artifact, that characterize socie-

ties."⁶ Since these conventional understandings are the premises of action, those who share a common culture engage in common modes of action. Culture is not a static entity but a continuing process; norms are creatively reaffirmed from day to day in social interaction. Those taking part in collective transactions approach one another with set expectations, and the realization of what is anticipated successively confirms and reinforces their perspectives. In this way, people in each cultural group are continuously supporting one another's perspectives, each by responding to the others in expected ways. In this sense culture is a product of communication.

In his discussion of endopsychic social control Mead spoke of men "taking the role of the generalized other,"—meaning by that that each person approaches his world from the standpoint of the culture of his group. Each perceives, thinks, forms judgments, and controls himself according to the frame of reference of the group in which he is participating. Since he defines objects, other people, the world, and himself from the perspective that he shares with others, he can visualize his proposed line of action from this generalized standpoint, anticipate the reactions of others, inhibit undesirable impulses, and thus guide his conduct. The socialized person is a society in miniature; he sets the same standards of conduct for himself as he sets for others, and he judges himself in the same terms. He can define situations properly and meet his obligations, even in the absence of other people, because, as already noted, his perspective always takes into account the expectations of others. Thus, it is the ability to define situations from the same standpoint as others that makes personal controls possible.⁷ When Mead spoke of assuming the role of the generalized other, he was not referring to people but to perspectives shared with others in a transaction.

The consistency in the behavior of a man in a wide variety of social contexts is to be accounted for, then, in terms of his organized perspective. Once one has incorporated a particular outlook from his group, it becomes his orientation toward the world, and he brings this frame of reference to bear on all new situations. Thus, immigrants and tourists often misinterpret the strange things they see, and a disciplined Communist would define each situation differently from the non-Communist. Although reference-group behavior is generally studied in situations where choices seem possible, the actor himself is often unaware that there are alternatives.

The proposition that men think, feel, and see things from a standpoint

⁶ R. Redfield, *The Folk Culture of Yucatan* (Chicago: University of Chicago Press, 1941), p. 132. For a more explicit presentation of a behavioristic theory of culture see *The Selected Writings of Edward Sapir in Language, Culture and Personality*, ed. D. G. Mandelbaum (Berkeley: University of California Press, 1949), pp. 104-9, 308-31, 544-59.

⁷ G. H. Mead, "The Genesis of the Self and Social Control," *International Journal of Ethics*, XXXV (1925), 251-77, and *Mind, Self and Society* (Chicago: University of Chicago Press, 1934), pp. 152-64. Cf. T. Parsons, "The Superego and the Theory of Social Systems," *Psychiatry*, XV (1952), 15-25.

peculiar to the group in which they participate is an old one, repeatedly emphasized by students of anthropology and of the sociology of knowledge. Why, then, the sudden concern with reference-group theory during the past decade? The concept of reference group actually introduces a minor refinement in the long familiar theory, made necessary by the special characteristics of modern mass societies. First of all, in modern societies special problems arise from the fact that men sometimes use the standards of groups in which they are *not* recognized members, sometimes of groups in which they have never participated directly, and sometimes of groups that do not exist at all. Second, in our mass society, characterized as it is by cultural pluralism, each person internalizes several perspectives, and this occasionally gives rise to embarrassing dilemmas which call for systematic study. Finally, the development of reference-group theory has been facilitated by the increasing interest in social psychology and the subjective aspects of group life, a shift from a predominant concern with objective social structures to an interest in the experiences of the participants whose regularized activities make such structures discernible.

A reference group, then, is that group whose outlook is used by the actor as the frame of reference in the organization of his perceptual field. All kinds of groupings, with great variations in size, composition, and structure, may become reference groups. Of greatest importance for most people are those groups in which they participate directly—what have been called membership groups—especially those containing a number of persons with whom one stands in a primary relationship. But in some transactions one may assume the perspective attributed to some social category—a social class, an ethnic group, those in a given community, or those concerned with some special interest. On the other hand, reference groups may be imaginary, as in the case of artists who are "born ahead of their times," scientists who work for "humanity," or philanthropists who give for "posterity." Such persons estimate their endeavors from a postulated perspective imputed to people who have not yet been born. There are others who live for a distant past, idealizing some period in history and longing for "the good old days," criticizing current events from a standpoint imputed to people long since dead. Reference groups, then, arise through the internalization of norms; they constitute the structure of expectations imputed to some audience for whom one organizes his conduct.

The Construction of Social Worlds

As Dewey emphasized, society exists in and through communication; common perspectives—common cultures—emerge through participation in common communication channels. It is through social participation that perspectives shared in a group are internalized. Despite the frequent recitation of

this proposition, its full implications, especially for the analysis of mass societies, are not often appreciated. Variations in outlook arise through differential contact and association; the maintenance of social distance—through segregation, conflict, or simply the reading of different literature—leads to the formation of distinct cultures. Thus, people in different social classes develop different modes of life and outlook, not because of anything inherent in economic position, but because similarity of occupation and limitations set by income level dispose them to certain restricted communication channels. Those in different ethnic groups form their own distinctive cultures because their identifications incline them to interact intimately with each other and to maintain reserve before outsiders. Different intellectual traditions within social psychology—psychoanalysis, scale analysis, *Gestalt*, pragmatism—will remain separated as long as those in each tradition restrict their sympathetic attention to works of their own school and view others with contempt or hostility. Some social scientists are out of touch with the masses of the American people because they eschew the mass media, especially television, or expose themselves only condescendingly. Even the outlook that the *avant-garde* regards as “cosmopolitan” is culture-bound, for it also is a product of participation in restricted communication channels—books, magazines, meetings, exhibits, and taverns which are out of bounds for most people in the middle classes. Social participation may even be vicarious, as it is in the case of a medievalist who acquires his perspective solely through books.

Even casual observation reveals the amazing variety of standards by which Americans live. The inconsistencies and contradictions which characterize modern mass societies are products of the multitude of communication channels and the ease of participation in them. Studying relatively isolated societies, anthropologists can speak meaningfully of “culture areas” in geographical terms; in such societies common cultures have a territorial base, for only those who live together can interact. In modern industrial societies, however, because of the development of rapid transportation and the media of mass communication, people who are geographically dispersed can communicate effectively. Culture areas are coterminous with communication channels; since communication networks are no longer coterminous with territorial boundaries, culture areas overlap and have lost their territorial bases. Thus, next-door neighbors may be complete strangers; even in common parlance there is an intuitive recognition of the diversity of perspectives, and we speak meaningfully of people living in different social worlds—the academic world, the world of children, the world of fashion.

Modern mass societies—indeed, are made up of a bewildering variety of social worlds. Each is an organized outlook, built up by people in their interaction with one another; hence, each communication channel gives rise to a separate world. Probably the greatest sense of identification and solidarity is to be found in the various communal structures—the underworld,

ethnic minorities, the social elite. Such communities are frequently spatially segregated, which isolates them further from the outer world, while the “grapevine” and foreign-language presses provide internal contacts. Another common type of social world consists of the associational structures—the world of medicine, of organized labor, of the theater, of café society. These are held together not only by various voluntary associations within each locality but also by periodicals like *Variety*, specialized journals, and feature sections in newspapers. Finally, there are the loosely connected universes of special interest—the world of sports, of the stamp collector, of the daytime serial—served by mass media programs and magazines like *Field and Stream*. Each of these worlds is a unity of order, a universe of regularized mutual response. Each is an area in which there is some structure which permits reasonable anticipation of the behavior of others, hence, an area in which one may act with a sense of security and confidence. Each social world, then, is a culture area, the boundaries of which are set neither by territory nor by formal group membership but by the limits of effective communication.

Since there is a variety of communication channels, differing in stability and extent, social worlds differ in composition, size, and the territorial distribution of the participants. Some, like local cults, are small and concentrated; others, like the intellectual world, are vast and the participants dispersed. Worlds differ in the extent and clarity of their boundaries; each is confined by some kind of horizon, but this may be wide or narrow, clear or vague. The fact that social worlds are not coterminous with the universe of men is recognized; those in the underworld are well aware of the fact that outsiders do not share their values. Worlds differ in exclusiveness and in the extent to which they demand the loyalty of their participants. Most important of all, social worlds are not static entities; shared perspectives are continually being reconstituted. Worlds come into existence with the establishment of communication channels; when life conditions change, social relationships may also change, and these worlds may disappear.

Every social world has some kind of communication system—often nothing more than differential association—in which there develops a special universe of discourse, sometimes an argot. Special meanings and symbols further accentuate differences and increase social distance from outsiders. In each world there are special norms of conduct, a set of values, a special prestige ladder, characteristic career lines, and a common outlook toward life—a *Weltanschauung*. In the case of elites there may even arise a code of honor which holds only for those who belong, while others are dismissed as beings somewhat less than human from whom bad manners

⁷ Cf. Riezier, *Man: Mutable and Immutable* (Chicago: Henry Regnery Co., 1950), pp. 62-72; L. Landgrebe, “The World as a Phenomenological Problem,” *Philosophy and Phenomenological Research*, I (1940), 38-58, and A. Schuetz, “The Stranger: An Essay in Social Psychology,” *American Journal of Sociology*, XLIX (1944), 499-507.

James, "As a man I pity you, but as an official I must show you no mercy; as a politician I regard him as an ally, but as a moralist I loathe him." In playing roles in different social worlds, one imputes different expectations to others whose differences cannot always be compromised. The problem is that of selecting the perspective for defining the situation. In Mead's terminology, which generalized other's role is to be taken? It is only in situations where alternative definitions are possible that problems of loyalty arise.

Generally such conflicts are ephemeral; in critical situations contradictions otherwise unnoticed are brought into the open, and painful choices are forced. In poorly integrated societies, however, some people find themselves continually beset with such conflicts. The Negro intellectual, children of mixed marriages or of immigrants, the foreman in a factory, the professional woman, the military chaplain—all live in the interstices of well-organized structures and are marginal men.⁸ In most instances they manage to make their way through their compartmentalized lives, although personal maladjustments are apparently frequent. In extreme cases amnesia and dissociation of personality can occur.

Much of the interest in reference groups arises out of concern with situations in which a person is confronted with the necessity of choosing between two or more organized perspectives. The hypothesis has been advanced that the choice of reference groups—conformity to the norms of the group whose perspective is assumed—is a function of one's interpersonal relations; to what extent the culture of a group serves as the matrix for the organization of perceptual experience depends upon one's relationship and personal loyalty to others who share that outlook. Thus, when personal relations to others in the group deteriorate, as sometimes happens in a military unit after continued defeat, the norms become less binding, and the unit may disintegrate in panic. Similarly, with the transformation of personal relationships between parent and child in late adolescence, the desires and standards of the parents often become less obligatory.

It has been suggested further that choice of reference groups rests upon personal loyalty to significant others of that social world. "Significant others," for Sullivan, are those persons directly responsible for the internalization-of-norms. Socialization is a product of a gradual accumulation of experiences with certain people, particularly those with whom we stand in primary relations, and significant others are those who are actually involved in the cultivation of abilities, values, and outlook.⁹ Crucial, apparently, is the character of one's emotional ties with them. Those who think

⁸ Cf. E. C. Hughes, "Dilemmas and Contradictions of Status," *American Journal of Sociology*, I, (1945), 353-59, and E. V. Stonequist, *The Marginal Man* (New York: Charles Scribner's Sons, 1937).

⁹ H. S. Sullivan, *Conceptions of Modern Psychiatry* (Washington, D.C.: W. H. White Psychiatric Foundation, 1947), pp. 18-22.

may be expected. A social world, then, is an order conceived which serves as the stage on which each participant seeks to carve out his career and to maintain and enhance his status.

One of the characteristics of life in modern mass societies is simultaneous participation in a variety of social worlds. Because of the ease with which the individual may expose himself to a number of communication channels, he may lead a segmentalized life, participating successively in a number of unrelated activities. Furthermore, the particular combination of social worlds differs from person to person; this is what led Simmel to declare that each stands at the point at which a unique combination of social circles intersects. The geometric analogy is a happy one, for it enables us to conceive the numerous possibilities of combinations and the different degrees of participation in each circle. To understand what a man does, we must get at his unique perspective—what he takes for granted and how he defines the situation—but in mass societies we must learn in addition the social world in which he is participating in a given act.

Loyalty and Selective Responsiveness

In a mass society where each person internalizes numerous perspectives there are bound to be some incongruities and conflicts. The overlapping of group affiliation and participation, however, need not lead to difficulties and is usually unnoticed. The reference groups of most persons are mutually sustaining. Thus, the soldier who volunteers for hazardous duty on the battlefield may provoke anxiety in his family but is not acting contrary to their values; both his family and his comrades admire courage and disdain cowardice. Behavior may be inconsistent, as in the case of the proverbial office tyrant who is meek before his wife, but it is not noticed if the trans-actions occur in dissociated contexts. Most people live more or less compartmentalized lives, shifting from one social world to another as they participate in a succession of transactions. In each world their roles are different, their relations to other participants are different, and they reveal a different facet of their personalities. Men have become so accustomed to this mode of life that they manage to conceive of themselves as reasonably consistent human beings in spite of this segmentalization and are generally not aware of the fact that their acts do not fit into a coherent pattern.

People become acutely aware of the existence of different outlooks only when they are successively caught in situations in which conflicting demands are made upon them, all of which cannot possibly be satisfied. While men generally avoid making difficult decisions, these dilemmas and contradictions of status may force a choice between two social worlds. These conflicts are essentially alternative ways of defining the same situation, arising from several possible perspectives. In the words of William

the significant others have treated them with affection and consideration have a sense of personal obligation that is binding under all circumstances, and they will be loyal even at great personal sacrifice. Since primary relations are not necessarily satisfactory, however, the reactions may be negative. A person who is well aware of the expectations of significant others may go out of his way to reject them. This may account for the bifurcation of orientation in minority groups, where some remain loyal to the parental culture while others seek desperately to become assimilated in the larger world. Some who withdraw from the uncertainties of real life may establish loyalties to perspectives acquired through vicarious relationships with characters encountered in books.¹⁰

Perspectives are continually subjected to the test of reality. All perception is hypothetical. Because of what is taken for granted from each standpoint, each situation is approached with a set of expectations; if transactions actually take place as anticipated, the perspective itself is reinforced. It is thus the confirming responses of other people that provide support for perspectives.¹¹ But in mass societies the responses of others vary, and in the study of reference groups the problem is that of ascertaining *whose* confirming responses will sustain a given point of view.

The Study of Mass Societies

Because of the differentiated character of modern mass societies, the concept of reference group, or some suitable substitute, will always have a central place in any realistic conceptual scheme for its analysis. As is pointed out above, it will be most useful if it is used to designate that group whose perspective is assumed by the actor as the frame of reference for the organization of his perceptual experience. Organized perspectives arise in and become shared through participation in common communication channels, and the diversity of mass societies arises from the multiplicity of channels and the ease with which one may participate in them.

Mass societies are not only diversified and pluralistic but also continually changing. The successive modification of life-conditions compels changes in social relationships, and any adequate analysis requires a study of these transformational processes themselves. Here the concept of reference group can be of crucial importance. For example, all forms of social mobility, from sudden conversions to gradual assimilation, may be regarded essentially as displacements of reference groups, for they involve a loss of

¹⁰ Cf. R. R. Grinker and J. P. Spiegel, *Men under Stress* (Philadelphia: Blakiston Co., 1945), pp. 122-26; and E. A. Shils and M. Janowitz, "Cohesion and Disintegration in the Wehrmacht in World War II," *Public Opinion Quarterly*, XII (1946), 280-315.

¹¹ Cf. G. H. Mead, *The Philosophy of the Act* (Chicago: University of Chicago Press, 1938), pp. 107-73; and L. Postman, "Toward a General Theory of Cognition," in J. H. Rohrer and M. Sherif (eds.), *Social Psychology at the Crossroads* (New York: Harper & Bros., 1951), pp. 242-72.

responsiveness to the demands of one social world and the adoption of the perspective of another. It may be hypothesized that the disaffection occurs first on the level of personal relations, followed by a weakening sense of obligation, a rejection of old claims, and the establishment of new loyalties and incorporation of a new perspective. The conflicts that characterize all persons in marginal roles are of special interest in that they provide opportunities for cross-sectional analyses of the processes of social change.

In the analysis of the behavior of men in mass societies the crucial problem is that of ascertaining how a person defines the situation, which perspective he uses in arriving at such a definition, and who constitutes the audience whose responses provide the necessary confirmation and support for his position. This calls for focusing attention upon the expectations the actor imputes to others, the communication channels in which he participates, and his relations with those with whom he identifies himself. In the study of conflict, imagery provides a fertile source of data. At moments of indecision, when in doubt and confusion, who appears in imagery? In this manner the significant other can be identified.

An adequate analysis of modern mass societies requires the development of concepts and operations for the description of the manner in which each actor's orientation toward his world is successively reconstituted. Since perception is selective and perspectives differ, different items are noticed and a progressively diverse set of images arises, even among those exposed to the same media of mass communication. The concept of reference group summarizes differential associations and loyalties and thus facilitates the study of selective perception. It becomes, therefore, an indispensable tool for comprehending the diversity and dynamic character of the kind of society in which we live.

14 MANFORD H. KUHN

The Reference Group Reconsidered

The Other

What I really have in mind to do is to attempt an exploration of the whole idea of the *other* in the symbolic interaction orientation as a context for the consideration of the idea of the reference group.

I wish to observe at the outset that while the *other* plays an incontest-

Manford H. Kuhn, "The Reference Group Reconsidered," *The Sociological Quarterly*, vol. 5 (Winter 1964), pp. 6-21. Reprinted by permission.