



# Public Hearing

January 6, 2015

Proposed Closing of Oliver  
Heckman Elementary  
School

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# Why close Heckman?

The closure of Oliver Heckman Elementary School is part of an extensive Road Map plan already under way throughout the district to match building capacities with a student population that has declined considerably over the past 20 years. This plan also includes modernizing and increasing efficiency in the remaining school buildings to enhance comfort, efficiency and safety for all students and staff, while increasing educational resources without creating new burdens for the taxpayers of Neshaminy School District.

# Why Heckman?

- ◆ The building requires more extensive and costly renovations than other district elementary school buildings. These include energy-saving, HVAC, and security upgrades as well as possible ADA compliance upgrades such as an elevator.
- ◆ The new Tawanka Elementary School (scheduled August 2016 opening) was planned to absorb most or all of the student population from the Heckman receiving area.
- ◆ New Tawanka is in close proximity to neighborhoods currently served by Heckman, minimizing transportation challenges and costs.

# Questions to be answered

## ➤ **How will elementary school feeder patterns change as a result of this closing?**

Feeder plans will be examined with the goal of preserving the current historical and geographic patterns, which have students attending Maple Point Middle School.

## ➤ **Will all Heckman neighborhoods attend the new Tawanka Elementary School?**

Current scenarios under consideration call for most, if not all neighborhoods now served by Heckman to attend the new Tawanka Elementary School. These proposed scenarios will be presented at future School Board meetings for public display and comment.

## ➤ **Will bus transportation times increase significantly?**

A time and motion study conducted on Dec. 4, 2015 with a school bus run showed the longest bus ride from a current Heckman neighborhood to the new Tawanka Elementary School is 35 – 40 minutes, including all stops.

# Questions to be answered

## ➤ **What will happen to the closed building?**

The District will seek to maximize usage and revenue from the building through a lease or sale under the direction of the School Board. The district will continue to maintain the building until a sale or lease is completed and other arrangements for maintenance are made.

## ➤ **What will happen if Heckman remains open?**

The Road Map was implemented with the closure of three existing elementary school buildings in mind, one of which has already been closed. Should one or both buildings currently proposed for closure not be closed, the district will face costly inefficiencies due to underutilization of school buildings. In addition, Oliver Heckman Elementary School would require significant investment in renovation to bring it up to modern standards of efficiency, comfort and safety should it remain open.



# Oliver Heckman Elementary School

Maple Avenue at Cherry Street  
Langhorne, PA 19047

Oliver Heckman Elementary School was constructed in 1966. It has not had any major renovations or expansion since that time. Three modular classrooms are currently in use.

It is a two-story building with rooms arranged in geometrical patterns. The library / media center is located on the second floor, and the building has a combined gymnasium / cafeteria / auditorium.

The current student population is 381, which makes Heckman the smallest school in Neshaminy School District. It is located near the center of Langhorne Borough.



**Site Size**  
18 acres

**Building size**  
54,200 sq. ft.

**Construction date**  
1966

**Last renovation / expansion**  
N/A

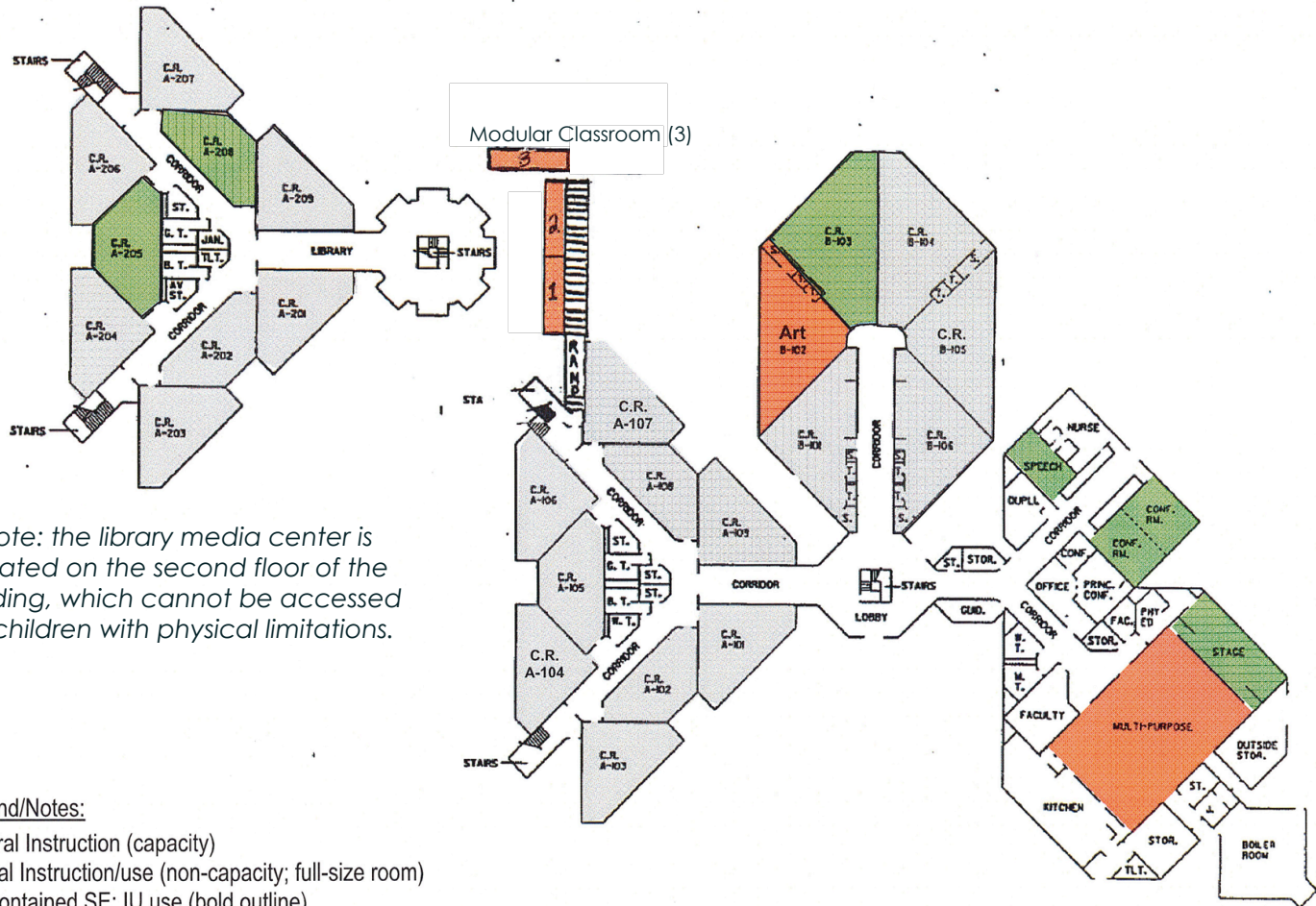
**PDE regular capacity**  
546

**Max practical capacity**  
591



Heckman Elementary School

Floor Plan



*Note: the library media center is located on the second floor of the building, which cannot be accessed by children with physical limitations.*

Legend/Notes:

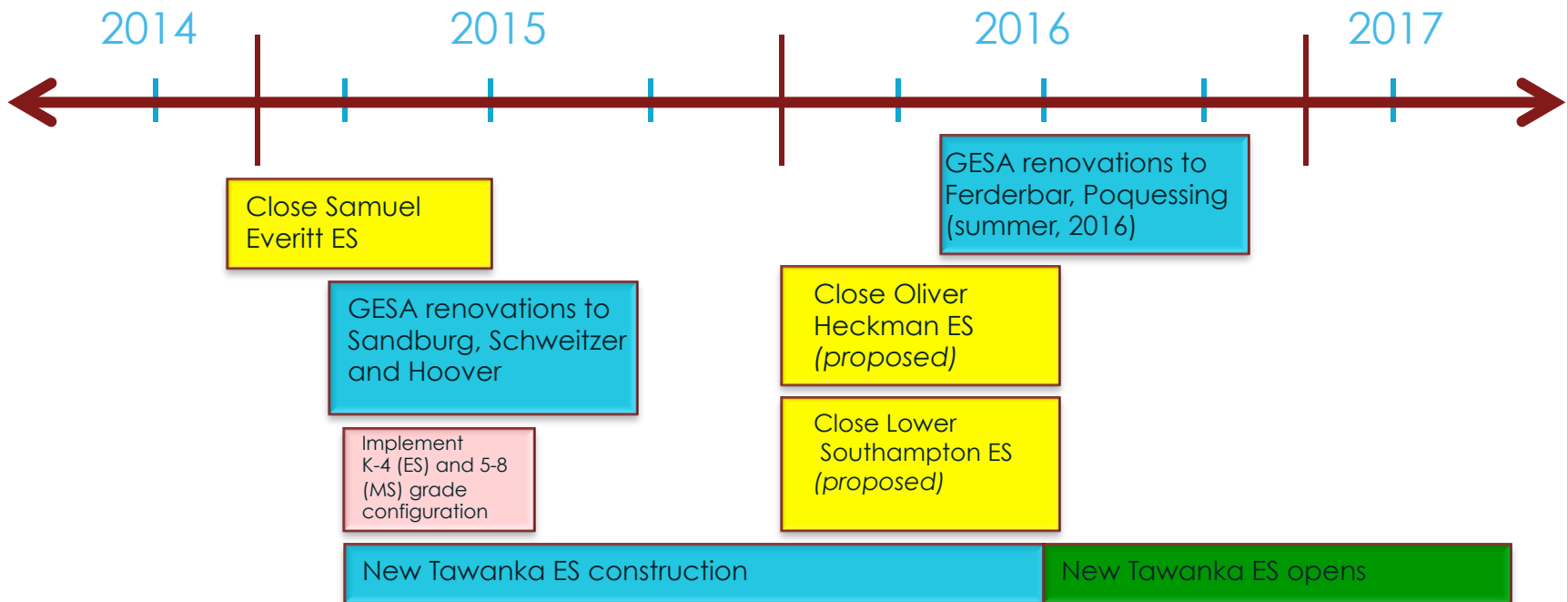
- General Instruction (capacity)
- Special Instruction/use (non-capacity; full-size room)
- Self-contained SE; IU use (bold outline)
- Small Group/Specialized/Resource Special Ed
- Other



## Neshaminy School District Consolidation and Improvement Goals

- ◆ Capture consolidation savings as soon as possible
- ◆ Upgrade facilities across the district
- ◆ Maximize improvements; minimize costs
- ◆ Minimize disruption to operations

# Neshaminy School District Road Map timeline



DISTRICT ENROLLMENT  
2000 to December 2015

School	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	3/1/2013	10/1/2014	12/21/2015
Pearl Buck	602	561	514	499	464	429	438	451	449	444	449	459	410	410	433	431
Samuel Everitt	500	478	456	377	388	369	374	368	403	396	391	397	387	371	395	
Joseph Ferderbar	542	499	521	513	520	513	525	536	516	540	527	539	564	564	585	538
Oliver Heckman	433	431	427	509	511	516	523	527	527	528	534	518	493	486	457	383
Herbert Hoover	657	637	606	654	666	655	641	631	620	626	607	617	635	637	695	561
Lower South	405	362	357	485	490	473	453	437	452	451	434	464	507	512	513	429
Walter Miller	473	470	471	461	446	443	451	443	406	384	383	384	408	413	415	468
Albert Schweitzer	321	332	310	352	362	344	342	375	374	367	340	360	372	382	374	442
Tawanka	372	351	344													
Maple Point	1121	1068	1043	1078	1099	1103	1046	957	930	1401	966	1005	992	979	935	1247
Nesh Middle	817	855	823	796	718	706	683	666	660							
Poquessing	610	599	605	651	666	662	648	616	606	706	554	580	528	529	585	802
Carl Sandburg	774	761	768	754	715	718	686	688	688	716	603	575	530	526	786	642
Neshaminy HS	2455	2317	2390	2317	2307	2282	2313	2300	2239	2170	2865	2850	2691	2638	2540	2506
Tawanka				42	50	61	67	57	59	60	39	53				
Neshaminy Bldgs	<b>10082</b>	<b>9721</b>	<b>9635</b>	<b>9488</b>	<b>9402</b>	<b>9274</b>	<b>8752</b>	<b>9052</b>	<b>8929</b>	<b>8789</b>	<b>8692</b>	<b>8801</b>	<b>8517</b>	<b>8447</b>	<b>8413</b>	<b>8449</b>
Other Educational Pl. (Includes Tech School)											628	547	470	483	529	560
											<b>9320</b>	<b>9348</b>	<b>8987</b>	<b>8930</b>	<b>8942</b>	<b>9009</b>

2009: NMS closed
2010: Grade 9 to HS
2014: Full-day K
2015: Everitt closed
2015: Grade 5 to MS

## District-wide K-4 enrollment

YEAR	K	1	2	3	4	TOTAL
2008	427	723	616	646	636	3048
2009	449	630	655	635	669	3038
2010	489	653	594	653	635	3024
2011	510	699	627	605	661	3102
2012	505	707	641	626	617	3096
2013	515	659	667	637	641	3119
2014*	585	630	666	684	654	3219
2015	599	643	642	671	691	3246

*\* The total enrollment in 2014 and 2015 reflects an expansion of the kindergarten population due to the addition of a full-day kindergarten program in 2014.*

## Renovation estimates

	Heckman ES
GSF	54,200
<b>Cost/GSF PlanCon Renov.</b>	<b>\$ 150</b>
<b>Net Cost Low Case</b>	<b>\$ 8,130,000</b>
<b>Sitework Allowance</b>	<b>\$ 250,000</b>
<b>Subtotal Renovation</b>	<b>\$ 8,380,000</b>
<b>Soft Cost with Mods.</b>	<b>\$ 2,933,000</b>
<b>Soft Cost</b>	<b>\$ 11,313,000</b>

	Heckman ES
GSF	54,200
<b>Cost/GSF PlanCon Renov.</b>	<b>\$ 170</b>
<b>Net Cost High Case</b>	<b>\$ 9,214,000</b>
<b>Sitework Allowance</b>	<b>\$ 250,000</b>
<b>Subtotal Renovation</b>	<b>\$ 9,464,000</b>
<b>Soft Cost with Mods.</b>	<b>\$ 3,312,400</b>
<b>Soft Cost</b>	<b>\$ 12,776,400</b>

*Note: This estimate is limited to replacement of building systems such as HVAC, electrical, plumbing, life safety, roofing and repairs of deferred maintenance items. This estimate specifically excludes replacement of the three existing modular classrooms, programmatic enhancements, sprinkler installation and complete ADA upgrades. Also, this estimate does not include inflationary costs from August, 2014 (the date it was developed) to the intended date of work.*

*This estimate includes phased construction and the use of temporary classrooms for an occupied renovation.*