Name $\qquad$ Date $\qquad$

1. Find the equivalent measures.

2. Solve.
a. $2 \mathrm{~km} 303 \mathrm{~m}-556 \mathrm{~m}$
b. $2 \mathrm{~m}-54 \mathrm{~cm}$
c. Express your answer in the smaller unit: $338 \mathrm{~km} 853 \mathrm{~m}+62 \mathrm{~km} 71 \mathrm{~m}$
d. Express your answer in the smaller unit: $800 \mathrm{~m} 35 \mathrm{~cm}-154 \mathrm{~m} 49 \mathrm{~cm}$
e. $701 \mathrm{~km}-523 \mathrm{~km} 445 \mathrm{~m}$
f. $\quad 231 \mathrm{~km} 811 \mathrm{~m}+485 \mathrm{~km} 829 \mathrm{~m}$

Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm, and write your answer as a statement.
4. The length of Celia's garden is 15 m 24 cm . The length of her friend's garden is 2 m 98 cm more than Celia's. What is the length of her friend's garden?
5. Sylvia ran 3 km 290 m in the morning. Then, she ran some more in the evening. If she ran a total of 10 km , how far did Sylvia run in the evening?
6. Jenny's sprinting distance was 356 meters shorter than Tyler's. Tyler sprinted a distance of 1 km 3 m . How many meters did Jenny sprint?
7. The electrician had 7 m 23 cm of electrical wire. He used 551 cm for one wiring project. How many centimeters of wire does he have left?

