

# No Child Left Behind Act of 2001 Annual Report to Congress



February 2005

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#### Introduction

The *No Child Left Behind Act* (NCLB) significantly raises expectations for States, local educational agencies, and schools in that all students are expected to meet or exceed State standards in reading/language arts and mathematics by the 2013-2014 school year. To ensure authentic school reform, the Nation must raise the bar of expectations for all its students. Every child *can* learn. Every child *must* learn. And thanks to NCLB, every child *will* learn.

*No Child Left Behind* provides historic levels of resources and flexibility to improve results for all children, especially for those who may need extra assistance meeting gradelevel standards. In NCLB, we have a powerful tool to support our efforts to provide all children the opportunity to receive the education they deserve and to meet academic goals. By devoting new energy to those schools identified for improvement, we have refocused the debate and taken the first steps toward changing students' lives for the better. The law is meant to spur improvement, encourage reform, and inspire new initiatives so that every child, regardless of his or her race, ethnicity, socioeconomic status, disability, or level of English language proficiency, has the opportunity to achieve and be successful.

Fortunately, there are schools and reform leaders across our Nation who have shown how quickly effective leadership can transform student achievement and how swiftly success can sweep through a school. With a dedicated focus on accountability and achievement, *any* school that needs improvement can create a new culture of learning and excellence. The good news is that we know much more about what works: scientifically proven methods; aligned standards, assessments, and instruction; school and district leadership focused on student learning; accountability for results; and highly qualified teachers will improve achievement and bring success. Admittedly, our Nation's commitment -- to teach every child -- is ambitious. But we have the tools and we have the know-how. Working together, we can ensure that all students succeed and that the achievement gap is closed, once and for all.

Under Section 1111(h)(5) of the Elementary and Secondary Education Act (ESEA) as amended by NCLB, the Secretary of Education is required to transmit to the Committee on Education and the Workforce of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate a report that provides State-level data for each State receiving assistance under Title I of ESEA. In this first Secretary's NCLB report to Congress, the Department is reporting on State reported data for the 2002-2003 school year. Specifically, in this report the following data are reported:

- Information on States' progress in developing and implementing academic assessments in reading/language arts, mathematics, and science required under section 1111(b)(3).
- Information on the percentage of students scoring at the proficient or advanced levels on assessments administered in the 2002-2003 school year in

reading/language arts and mathematics for all students, disaggregated by major racial/ethnic groups, economically disadvantaged students, students with disabilities, limited English proficient students, migrant students, and gender.

- Information on the acquisition of English proficiency by children with limited English proficiency, including States' progress in developing and implementing English language proficiency standards and English language proficiency assessments.
- Information on the number and names of each Title I school identified for improvement, corrective action, or restructuring for the 2003-2004 school year under section 1116(b), the reasons for identification, and the measures taken to address the achievement problems of such schools.
- Information on the number of students and Title I schools that participated in public school choice and supplemental educational services under section 1116(b) during the 2002-2003 school year.
- Information on the quality of teachers and paraprofessionals and the percentage of public elementary and secondary school classes taught by highly qualified teachers in the States during the 2002-2003 school year.

The Department collected the information presented in this report from States through State Consolidated State Application submissions in June 2002, May 2003, and September 2003 and through Part I of the NCLB Consolidated State Performance Report for the 2002-2003 school year, which States submitted in December 2003. It is important to note that the 2002-2003 school year was the first year that States were required to collect and report data on the acquisition of English language proficiency by children with limited English proficiency, the number of students and Title I schools participating in public school choice and supplemental educational services, the qualifications of teachers and paraprofessionals, and the percentage of public elementary and secondary school classes taught by highly qualified teachers. The Department expects all States to be able to report more accurate and complete information beginning with the 2003-2004 school year. The Department has provided explanatory notes throughout this report to indicate caveats that must be considered when examining particular data elements provided by the States.

#### **State Standards and Assessments**

Under *The No Child Left Behind Act of 2001* (NCLB), States are building on the work they had already begun in the area of academic standards and are implementing challenging academic content and student achievement standards in the core academic subjects of reading/language arts, mathematics, and science. The power of rigorous State academic standards is undeniable: they provide a clear direction for what all students should know and be able to do and establish clear expectations for schools, teachers, parents, and students.

Rigorous academic standards, however, are but one critical element to ensuring that all children attain to high levels of academic achievement. To reach our goal of high achievement for all children, we must also be able to measure accurately and efficiently whether or not students are meeting the standards of learning expected of them, diagnose problems, and offer immediate intervention. As President Bush has stated, "In order to make sure children are not simply shuffled through the system, we must measure. We must determine what needs to be corrected early, before it's too late."

Although previous federal legislation also required States to assess public school children, States were required to test only three times during a student's tenure in the K-12 educational system. This left too many intervening years in which children's academic difficulties went undiagnosed. The President and the Congress, in passing NCLB, recognized that these intervening years without assessments were precious years during which far too many children were slipping through the cracks and being left behind. Therefore, under NCLB, States are enhancing their existing assessment systems to include annual assessments in reading/language arts and mathematics for all public school students in each of grades 3 through 8 and at least once in grades 10 through 12 by the 2005-2006 school year.

The timeline for State implementation of the standards and assessments required by NCLB is as follows:

#### Academic Content and Student Achievement Standards

- By May 2003, as part of a State's consolidated application, States were required to have challenging academic content standards in reading/language arts and mathematics to cover each of grades 3-8. Additionally, as required under the 1994 reauthorization of the Elementary and Secondary Education Act (ESEA), States must continue to have academic content standards for grades 10-12 in reading/language arts and mathematics.
- By the 2005-2006 school year, States must develop academic content standards in science for elementary (grades 3-5), middle (grades 6-9), and high school (grades 10-12).
- By the 2005-2006 school year, States must develop and implement student academic achievement standards in reading/language arts and mathematics for

each of grades 3 through 8. As required under the 1994 reauthorization of ESEA, States must continue to have academic achievement standards for grades 10-12 in reading/language arts and mathematics.

• By the 2007-2008 school year, States must develop and implement student achievement standards in science for each of the grade spans 3-5, 6-9, and 10-12.

#### Assessments of Academic Standards

- Through the 2004-2005 school year, States must administer annual assessments in reading/language arts and mathematics at least once during grades 3 through 5; grades 6 through 9; and grades 10 through 12.
- By the 2005-2006 school year, States must develop and implement yearly, highquality assessments in reading/language arts and mathematics in each of grades 3 through 8 that are aligned with a State's challenging academic content and achievement standards. The requirement for annual assessments in reading/language arts and mathematics at least once in the grade span 10-12 remains and has not changed from the 1994 ESEA reauthorization.
- By the 2007-2008 school year, States must develop and implement yearly, highquality annual assessments in science that are aligned with a State's challenging academic content and achievement standards at least once in each of the grade spans 3-5, 6-9, and 10-12.
- A State's assessments in reading/language arts and mathematics must be used to make annual accountability determinations of how well all students in public elementary and secondary schools are learning and mastering the subject material reflected in a State's academic content and achievement standards.
- Student achievement on assessments must be included in State and district report cards.

Immediately following enactment of NCLB, the Department conducted negotiated rulemaking on regulations to implement the NCLB standards and assessments requirements. The resulting regulations, published July 5, 2002, represented the consensus of a wide range of stakeholders--Federal, State, and local administrators, principals, teachers, parents, and assessment experts. The Department also issued non-regulatory guidance on the standards and assessments requirements on March 10, 2003, and Standards and Assessments Peer Review Guidance on April 28, 2004.

The purpose of the Peer Review guidance for standards and assessments is twofold: (1) to inform States about what is acceptable evidence in demonstrating that they have met the NCLB standards and assessments requirements; and (2) to guide teams of peer reviewers who will examine the evidence submitted by States and advise the Department as to

whether a State has met the requirements. The intent is to help States develop comprehensive assessment systems that provide accurate and valid information for holding districts and schools accountable for student achievement against State standards.

To ensure that States are taking the steps necessary to meet the deadline for administering annual academic assessments in each of grades 3-8 and at the high school level in reading/language arts and mathematics by the 2005-2006 school year and annual academic assessments in science by the 2007-2008 school year, the Department had each State submit, as part of its May 2003 NCLB Consolidated State Application, detailed information and timelines for developing and implementing the standards and assessments required under NCLB. Specifically, in the May 2003 Consolidated State Application, States were asked to:

- Provide evidence that the State had adopted challenging content standards in reading/language arts and mathematics at each grade level for grades 3 through 8, consistent with section 1111(b)(1), or disseminated grade-level expectations for reading/language arts and mathematics for grades 3 through 8 to LEAs and schools if the State's academic content standards cover more than one grade level.
- Provide a detailed timeline for major milestones for adopting challenging academic content standards in science that meet the requirements of section 1111(b)(1).
- Provide a detailed timeline of major milestones for the development and implementation, in consultation with LEAs, of assessments in mathematics, reading/language arts, and science that meet the requirements of section 1111(b)(3) in the required grade levels.
- Provide a detailed timeline for major milestones for setting, in consultation with LEAs, academic achievement standards in mathematics, reading/language arts, and science that meet the requirements of section 1111(b)(1).

Each State's May 2003 Consolidated State Application is available on the Department's website at: <u>http://www.ed.gov/admins/lead/account/consolidated/index.html</u>. As the Department monitors States under Title I, the Department is checking to ensure that each State is progressing on the timelines it submitted in the May 2003 Consolidated State Application. In January 2005, as part of the State's Consolidated State Performance Reports for the 2003-2004 school year, each State provided to the Department a detailed status report on its progress implementing the standards and assessments required by NCLB.

Finally, under NCLB States have received unprecedented federal resources to assist them in implementing the NCLB standards and assessments requirements. Between fiscal years 2002 and 2005, States have received over \$1.5 billion in federal funds to develop and implement the standards and assessments required by NCLB. Federal funds are available to States for the development and implementation of State standards and assessments under section 6111 of NCLB (Grants for State Assessments and Related Activities) and section 6112 (Grants for Enhanced Assessment Instruments). The primary purpose of section 6111 funds is for the development of the new standards and assessments required by NCLB. If States have already developed the standards and assessments required by section 1111(b) of NCLB, States may use their section 6111 funds to pay for the administration of assessments or any of the following other activities:

- Developing challenging academic content and student achievement standards and aligned assessments in subjects for which standards and assessments are not required by NCLB.
- Developing or improving assessments of limited English proficiency to comply with section 1111(b)(7).
- Ensuring the validity and reliability of State assessments.
- Refining State assessments to ensure their continued alignment with State academic content standards and to improve the alignment of curricula and instructional materials.
- Developing multiple measures to increase the reliability and validity of State assessment systems.
- Strengthening the capacity of LEAs and schools to provide all students the opportunity to increase educational achievement, including professional development activities aligned with State student academic achievement standards and assessments.
- Expanding the range of accommodations available to students with limited English proficiency and students with disabilities to improve the rates of inclusion of these students.
- Improving the dissemination of information on student achievement and school performance to parents and the community, including the development of information and reporting systems designed to identify best practices based on scientifically based research or to assist in linking records of student achievement, length of enrollment, and graduation over time.

Additionally, Section 6112 provides competitive grants to States or consortia of States to improve the quality, validity, and reliability of State academic assessments. For fiscal years 2002 and 2003, \$21.5 million were appropriated for these Enhanced Assessment grants. The funded projects focus on enhancement of assessments of students with disabilities and students with limited English proficiency. Four projects address the assessment of English proficiency, two focus on appropriate test design and accommodations for LEP students, one project examines appropriate accommodations for special education students, one aims to improve the technical quality of alternate assessments for students with severe disabilities, and one project will enhance State capacity to evaluate and document the alignment between State standards and State assessments.

The grants also enable consortia of States or individual States to:

- Measure student achievement using multiple measures of student academic achievement from multiple sources;
- Chart student progress over time; or
- Evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance- and technology-based academic assessment.

A description of each project, as well as the collaborating states and groups and grant amounts, follows.

LEAD STATE	GRANT AMOUNT		
Utah	\$1,842,893		
Collaborators:	Montana, Idaho, New Mexico, Colorado, Oregon, Wyoming & North Dakota		
	op a series of assessments of English language proficiency at four levels (K-3; 4-6; 7-9; diagnose the proficiency level of English language learners (ELLs).		
Rhode Island	\$1,788,356		
Collaborators:	Maine, New Hampshire & Vermont		
and will help compare prog States will examine the im	an existing collaboration among Maine, New Hampshire, Rhode Island and Vermont gress across states and combine resources to develop the highest quality assessments. pact of computer-based testing accommodations on the validity of test scores for special needs, and train teachers to create and use the assessments.		
South Carolina	\$1,719,821		
Collaborators:	American Association for the Advancement of Science, Austin Independent School District, The Council of Chief State School Officers, District of Columbia Public Schools, Maryland & North Carolina		
	The project will help gather valid information about ELLs' academic knowledge and skills, and different types accommodations that can match students with the proper accommodations.		
Oklahoma	\$1,442,453		
Collaborators:	Alabama, California, Delaware, Kansas, Louisiana, Massachusetts, Minnesota, New Jersey, North Carolina, Pennsylvania, South Carolina, Texas, Wyoming, West Virginia & Wisconsin		
The project will work to ex	pand and automate a process for judging the alignment of assessments with content		
standards, serve students system will be available or	with disabilities and help link assessments across grades. The alignment process in a CD-ROM that can be readily distributed to states to increase the use of the ent development and verification.		
standards, serve students system will be available or	with disabilities and help link assessments across grades. The alignment process n a CD-ROM that can be readily distributed to states to increase the use of the		

Collaborators: Indiana, Iowa, Kentucky, Louisiana, Massachusetts, Michigan, Nebraska, New Jersey, New York, Ohio, Oklahoma, Oregon, South Carolina, Texas & West Virginia

The project will help states implement assessments to measure the annual growth of English language development in speaking, listening, reading and writing. The project will produce test forms and an item bank from which states can draw to create test forms that reflect local needs and characteristics, and will help states predict ELLs' readiness for English language assessment.

Pennsylvania \$1,810,567

Collaborators:

#### Maryland, Michigan & Tennessee

This project is designed to help states assess ELLs by analyzing state standards, establishing content benchmarks and developing standards-based assessments drawn from scientific research. The resulting assessments are to be shared with interested states and districts.

**Colorado** \$1,746,023

Collaborators: Iowa, Oregon, Illinois, Missouri, South Carolina, West Virginia & Wyoming

The project will help improve alternative assessments for students with complex disabilities, and the assessment methods will be developed, pilot tested and analyzed during the course of this project.

**Wisconsin** \$2,338,169

Collaborators:

## Alaska, Delaware & Center for Applied Linguistics, Center for Equity and Excellence in Education, Second Language Acquisition, University of Wisconsin, University of Illinois

The Wisconsin Department of Public Instruction plans to develop and enhance assessment instruments specially designed to measure ELLs' performance and progress in English proficiency and literacy skills based on state standards on reading, writing and language arts and alternate assessments to measure their performance in other academic content areas.

Minnesota \$2,013,503

Collaborators: Nevada, North Carolina & Wyoming

This project will develop new tools to measure the progress of ELLs using technology to pilot language assessment, develop new methods to organize, collect and score student assessment data and combine data from multiple measures to improve the evaluation of student progress over time. Staff development will help teachers use assessment results to improve instruction and the methods will be available to other states.

During the 2002-2003 school year, each State administered academic assessments in reading/language arts and mathematics as required by NCLB. The assessment results for each State, the District of Columbia, and Puerto Rico are available in Appendix A.

#### **English Language Proficiency**

When applying for NCLB formula grant funds, States were required to submit detailed information regarding their English language proficiency standards, assessments, and accountability systems. In response, States provided a status update on standards, including definitions for *making progress* in English, for *proficient*, and for *cohort*. States also provided English language proficiency baseline data for the 2002–2003 school year, a list of assessments used to test limited English proficient students' progress in English language proficiency, and annual measurable achievement targets. Department staff reviewed State submissions and approved the submissions of 12 States and granted conditional approval to the remaining 40 jurisdictions. A subsequent review raised the number of those jurisdictions with full approval to 44. The remaining 8 jurisdictions had an October 29, 2004, deadline for submitting any missing or additional information which the Department is currently reviewing.<sup>1</sup>

Prior to NCLB, only a few States had English language proficiency standards, and many States were using multiple English language proficiency assessments that were not aligned with English language proficiency standards. NCLB requires that State English language proficiency standards be aligned with State academic content and achievement standards. To assist with the development or revision of English language proficiency standards and assessments that are integrated into the broader accountability system, 40 States have joined the consortia funded by the Department's Enhanced Assessment Grants. Some States have completed and adopted integrated English language proficiency standards, assessments, and accountability systems, and all 52 States and jurisdictions have reported making significant progress.

Because school districts within the individual States were using multiple assessments of English language proficiency, many States were initially unable to aggregate up to the State level data from these various assessments to report in a coherent fashion information on the progress of limited English proficient (LEP) students in acquiring English language proficiency. However, the Department's Office of English Language Acquisition will soon be providing to Congress its first biennial report under section 3123(b), which will contain updated information on the acquisition of English by LEP students.

<sup>&</sup>lt;sup>1</sup>Office of English Language Acquisition program officers' detailed reviews of State submissions are available in official state educational agency grantee files. The accountability sections of State Consolidated State Applications are available at <a href="http://www.ed.gov/admins/lead/account/stateplans03/index.html">http://www.ed.gov/admins/lead/account/stateplans03/index.html</a>.

#### **Title I Schools Identified for Improvement**

Accountability is central to the success of the *No Child Left Behind Act* (NCLB): States need to set high standards for improving academic achievement in order to improve the quality of education for all students. Under NCLB, each State establishes a definition of adequate yearly progress (AYP) to use each year to determine the achievement of each public elementary and secondary school district and school. AYP definitions are intended to highlight the specific areas where schools need improvement and should focus their resources. The statute gives States and local educational agencies significant flexibility in how they direct resources and tailor interventions to the needs of individual schools identified for improvement. Under NCLB, schools are held accountable for the achievement of all students, not just average student performance. Ensuring that schools are held accountable for all students meeting State standards represents the core of the bipartisan Act's goal of ensuring that no child is left behind.

To make AYP, a school must demonstrate that it has met the State's target for proficiency in reading/language arts and mathematics for the school as a whole and for each of its subgroups of students, ensure that at least 95 percent of all students and each subgroup of students participated in the State's reading/language arts and mathematics assessments, and that the school has met the State's target for an additional academic indicator. At the high school level, this additional academic indicator must be the graduation rate.

In an historic milestone of education reform, in June 2003 the Department announced that every State, Puerto Rico and the District of Columbia had put into place new accountability plans outlining how they would achieve the bold goal of making sure no child in America is left behind. Under NCLB's strong accountability provisions, States must describe how they will close the achievement gap and make sure all students, achieve academic proficiency. In addition, they must produce annual State and school district report cards that inform parents and communities about State, district, and school progress. All states submitted draft accountability plans to the U.S. Department of Education by January 31, 2003. Following an initial review and technical assistance, if needed, the next step was onsite peer reviews of each State's proposed accountability plan. Teams of three peer reviewers -- independent, non-Federal education policy, reform or statistical experts -- conducted each peer review. Following a review of the team's consensus report, the Department provided feedback to the State and worked to resolve any outstanding issues. Specific details on each State's accountability plan can be found on the Department's website at: http://www.ed.gov/admins/lead/account/ stateplans03/index.html.

Under their approved State accountability plans, States are to identify for improvement any Title I school that does not meet the State's definition of AYP for two or more consecutive years. Once identified, States and local educational agencies have significant flexibility to direct resources and tailor interventions to the needs of individual schools. For example, the statute gives States and districts flexibility in how they can direct Title I school improvement funds to schools that need the most improvement. NCLB also provides a series of interventions under "school improvement," "corrective action" and "restructuring" that allow States, districts, and schools to improve the academic achievement of all students. The various school improvement activities associated with each stage of school improvement are outlined below:

SCHOOL IMPROVEMENT OPTIONS		
	A Title I school is identified for school improvement after it has not made AYP for two consecutive school years. A school moves to the next "step" or "year" in this chart if it continues to not make AYP.	
School Improvement (Year One)		
School Improvement, (Year Two)	<ol> <li>Make available supplemental educational services to students from low-income families.</li> <li>In addition, the LEA continues to offer technical assistance to implement the new plan and offer public school choice.</li> </ol>	
<i>Corrective Action (Year Three)</i>	<ul> <li>Corrective Action requires an LEA to take actions likely to bring about meaningful change at the school. To accomplish this goal, LEAs are required to take at least one of the following corrective actions, depending on the needs of the individual school:</li> <li>1. Replace school staff responsible for the continued failure to make AYP;</li> <li>2. Implement a new curriculum based on scientifically based research (including professional development);</li> <li>3. Significantly decrease management authority at the school level;</li> <li>4. Extend the school day or school year;</li> <li>5. Appoint an outside expert to advise the school on its progress toward making AYP in accordance with its school plan; OR</li> <li>6. Reorganize the school internally.</li> </ul>	

Restructuring (Year Four)	<ul> <li>During the first year of restructuring, the LEA is required to prepare a plan and make necessary arrangements to carry out one of the following options:</li> <li>1. Reopen school as charter school.</li> <li>2. Replace principal and staff.</li> <li>3. Contract for private management company of demonstrated effectiveness.</li> <li>4. State takeover.</li> <li>5. Any other major restructuring of school governance.</li> <li><i>In addition, the LEA continues to offer public school choice and supplemental educational services.</i></li> </ul>	
Implementation of Restructuring (Year Five)	Implement alternative governance plan no later than first day of school year following year four described above.	

Implementing the State accountability plan that was approved in spring and early summer of 2003, each State, based on data from the 2002-2003 school year, identified Title I schools for improvement, corrective action, and restructuring for the 2003-2004 school year. States provided to the Department a list of their Title I schools identified for improvement, the reason for the school being identified (e.g., reading/language arts proficiency, math participation rate, graduation rate), and each school's Title I schools improvement status for the 2003-2004 school year. States' lists of these Title I schools are provided in Appendix B.

#### **Public School Choice and Supplemental Educational Services**

When schools do not meet State targets for improving the achievement of all students, parents need to have better options, including the option to send their child to another school. NCLB responds to that need by giving parents of children enrolled in schools that receive Title I funding and that are identified for school improvement, corrective action, or restructuring the opportunity to transfer their children to a school that has not been so identified. These statutory provisions, along with other elements that focus new attention and resources on turning around the schools identified for improvement, are critical mechanisms for achieving the vision embodied in NCLB, a high-quality education for all children.

Additionally, low-income parents of students enrolled in Title I schools identified for their second year of school improvement, corrective action, or restructuring may also have the opportunity to obtain, for their child, "supplemental educational services," which are tutoring and other academic enrichment services provided in addition to the regular program of instruction and that are designed to enable children from low-income families to reach academic proficiency. The opportunity to obtain supplemental educational services is another parental choice component of NCLB. When both options are available, parents may have the choice of which option they would prefer for their child.

#### Students Participating in Public School Choice and Supplemental Educational Services during the 2002-2003 School Year

The charts on the following pages report data submitted by the States regarding the number of students who participated in public school choice and supplemental educational services, as required under section 1116, during the 2002-2003 school year. The schools these students attended had been identified for improvement or corrective action based on data from the 2001-2002 school year and based on each State's definition of AYP under the Improving America's Schools Act of 1994 (IASA).

NCLB included specific transition provisions governing Title I schools that were identified for improvement under IASA. With one exception stated under the law, districts were to provide public school choice at the beginning of the 2002-2003 school year to all students in Title I schools that had been identified for improvement or corrective action (based on AYP under IASA) as of January 7, 2002. The exception was that if a Title I school that was in school improvement on January 7 made its second year of adequate yearly progress based on its 2002 assessment results, the district was not required to provide choice to the students in that school. Additionally, Title I schools that had been identified for school improvement for two or more consecutive years as of January 7, 2002, were to begin offering supplemental educational services at the beginning of the 2002-2003 school year.

The data reported by States reflect their first efforts to collect information on public school choice and supplemental education services under NCLB. All States are working

to improve their data collections in these areas, and the Department anticipates having complete data from all States for the 2003-2004 school year.

#### **Public School Choice** 2002-2003 School Year

State	Number of Students Participating in Public School Choice	Number of Schools from Which Students Transferred	Number of Schools to Which Students Transferred
Alabama	836	51	128
Alaska	2	1	1
Arizona	83	25	30
Arkansas	171	25	29
California <sup>1</sup>	31,469	282	Data not available
Colorado	194	16	12
Connecticut	7	8	4
Delaware	Data not available	Data not available	Data not available
District of Columbia	192	15	34
Florida <sup>2</sup>	0	0	0
Georgia	1874	215	176
Hawaii	21	15	15
Idaho	0	0	0
Illinois <sup>3</sup>	1097	38	369
Indiana	1301	120	132
Iowa	170	12	Data not available
Kansas	202	18	25
Kentucky	229	15	28
Louisiana	37	16	15
Maine	0	0	0
Maryland	709	105	92
Massachusetts	845	87	161
Michigan	19	9	5
Minnesota	Data not available	Data not available	Data not available
Mississippi	4	2	2
Missouri	91	19	5
Montana	38	3	5
Nebraska	0	0	0
Nevada	127	12	9
New Hampshire	1	1	1
New Jersey	289	Data not available	Data not available
New Mexico	529	58	65
New York	1507	222	268
North Carolina	99	2	6

<sup>&</sup>lt;sup>1</sup> These are the best data currently available to the California Department of Education regarding the first year of NCLB implementation. California continues to work with its districts and schools to improve the quality of the information they <sup>2</sup> Florida had no Title I schools identified for improvement or corrective action during the 2002-2003 school year.
 <sup>3</sup> These data represent only the Chicago school district. Statewide numbers will be available in future years.

State	Number of Students Participating in Public School Choice	Number of Schools from Which Students Transferred	Number of Schools to Which Students Transferred
North Dakota	11	4	2
Ohio	698	97	126
Oklahoma	549	8	58
Oregon	742	3	8
Pennsylvania	116	34	23
Puerto Rico	Data not available	Data not available	Data not available
Rhode Island	17	3	6
South Carolina	519	27	42
South Dakota	1	1	1
Tennessee	810	56	74
Texas	59	30	Data not available
Utah	204	18	17
Vermont	0	0	0
Virginia	277	28	25
Washington	620	28	35
West Virginia	49	8	6
Wisconsin	111	35	65
Wyoming <sup>4</sup>	0	0	0
TOTAL	46,926	1,772	2,105

<sup>&</sup>lt;sup>4</sup> Wyoming had no Title I schools identified for improvement or corrective action during the 2002-2003 school year.

## Supplemental Educational Services 2002-2003 School Year

State	Number of Students Receiving Supplemental Services	Number of Schools Whose Students Received Supplemental Services
Alabama	726	38
Alaska	1295	15
Arizona	122	21
Arkansas	133	5
California <sup>1</sup>	30,049	295
Colorado	77	4
Connecticut	718	8
Delaware	0	0
District of Columbia	1120	15
Florida <sup>2</sup>	0	0
Georgia	14,588	384
Hawaii	1406	54
Idaho	0	0
Illinois	773	25
Indiana	1212	39
Iowa	319	6
Kansas	Data not available	15
Kentucky	1132	26
Louisiana	0	0
Maine	0	0
Maryland	902	54
Massachusetts	3063	96
Michigan	3376	157
Minnesota <sup>3</sup>	0	0
Mississippi	188	4
Missouri	66	4
Montana	84	3
Nebraska	0	0
Nevada <sup>4</sup>	0	0
New Hampshire	23	2
New Jersey	11,097	Data not available
New Mexico	583	19

<sup>&</sup>lt;sup>1</sup> These are the best data currently available to the California Department of Education regarding the first year of NCLB implementation. California continues to work with its districts and schools to improve the quality of the information they provide.

 <sup>&</sup>lt;sup>2</sup> Florida had no Title I schools identified for school improvement year 2 or corrective action during the 2002-2003 school year.

<sup>&</sup>lt;sup>3</sup> Minnesota had no Title I schools identified for school improvement year 2 or corrective action during the 2002-2003 school year.

 <sup>&</sup>lt;sup>4</sup> Nevada had no Title I schools identified for school improvement year 2 or corrective action during the 2002-2003 school year.

State	Services Supplemental Servi	
New York <sup>5</sup>	31,656	370
North Carolina	129	3
North Dakota	Data not available	27
Ohio	1518	100
Oklahoma	378	21
Oregon	198	3
Pennsylvania	2541	203
Puerto Rico	2741	32
Rhode Island	82	1
South Carolina	297	15
South Dakota	7	1
Tennessee	3195	88
Texas	8	3
Utah	65	2
Vermont	7	2
Virginia <sup>6</sup>	0	0
Washington	0	0
West Virginia	2	1
Wisconsin	750	33
Wyoming <sup>7</sup>	0	0
TOTAL	116,626	2,194

<sup>&</sup>lt;sup>5</sup> Includes data from New York City school district only. Data on Districts outside of New York City will be available beginning with the 2003-2004 school year. In 2002-03, the number of children transferring under the choice option in other districts was minimal. <sup>6</sup> Virginia had no Title I schools identified for school improvement year 2 or corrective action during the 2002-2003 school

year. <sup>7</sup> Wyoming had no Title I schools identified for school improvement year 2 or corrective action during the 2002-2003 school year.

#### **Teacher and Paraprofessional Quality**

NCLB places a major emphasis on teacher quality as a factor in improving student achievement. To help ensure that all teachers of core academic subjects are highly qualified no later than the end of the 2005-2006 school year, Title II, Part A of ESEA - *the Improving Teacher Quality State Grants program* - provides nearly \$3 billion a year to the States. These funds can be used to prepare, train, and recruit highly-qualified teachers and principals capable of ensuring that all children will achieve to high academic standards. In 2002-2003, approximately 93 percent of all school districts received *Title II, Part A* funds. The new Title II program requires States to develop plans with annual measurable objectives that will ensure that all teachers teaching in core academic subjects are highly qualified by the end of the 2005-2006 school year.

Since January 2002, State and local educational agencies, along with State agencies for higher education, have been working to implement the *Improving Teacher Quality State Grants* program. In designing their teacher training, recruitment, retention, and professional development activities, States and local districts must incorporate scientifically based strategies that have been shown to increase student academic achievement.

The requirement that teachers be highly qualified applies to all public elementary and secondary school teachers employed by a local educational agency who teach a core academic subject. "Highly qualified" means that the teacher:

- 1. Has obtained full State certification as a teacher or passed the State teacher licensing examination and holds a license to teach in the State, and does not have certification or licensure requirements waived on an emergency, temporary, or provisional basis;
- 2. Holds a minimum of a bachelor's degree; and
- 3. Has demonstrated subject matter competency in each of the academic subjects in which the teacher teaches, in a manner determined by the State and in compliance with Section 9101(23) of ESEA.

The statutory definition includes additional elements that apply somewhat differently to new and current teachers, and to elementary, middle, and secondary school teachers. The complete definition of a "highly qualified" teacher is in Section 9101(23) of the ESEA. The term "core academic subjects" means English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography [Section 9101(11)].

In the September 2003 Consolidated State Application and the December 2003 Consolidated State Performance Report Part I, States were asked to provide baseline data from the 2002-2003 school year for the percentage of classes in the core academic subjects being taught by "highly qualified" teachers (as the term is defined in Section 9101(23) of the ESEA), in the aggregate and in high and low-poverty schools. Section

1111(h)(1)(C)(viii) defines "high-poverty" and "low-poverty schools" as schools in the top and bottom quartiles of poverty in the State.

The 2002-2003 school year was the first year that States were required to collect and report data on the percentage of core academic classes taught by highly-qualified teachers. The information that must be collected for this data requirement is complex— States must match individual classroom data with individual teacher qualification data and then disaggregate those data by school poverty levels. For those States that were unable to collect and merge these data sets for the 2002-2003 school year, the Department placed conditions on their Title I and Title II October 2003 grant awards requiring them to submit detailed data collection plans for the 2003-2004 school year and for future years for how the State will collect and report these data. The Department expects to be able to report more accurate and complete data for all States beginning with the 2003-2004 school year.

State	State Aggregate	High-Poverty Schools	Low-Poverty Schools
Alabama <sup>1</sup>	35	29	36
Alaska <sup>2</sup>	Data not available	Data not available	Data not available
Arizona	95	90	100
Arkansas <sup>3</sup>	Data not available	Data not available	Data not available
California <sup>4</sup>	48	35	53
Colorado <sup>5</sup>	86	Data not available	Data not available
Connecticut	96	95	98
Delaware	85	85	95
District of Columbia	43	37	44
Florida	91	93	92
Georgia	94	95	96
Hawaii <sup>6</sup>	80	73	84
Idaho	98	99	Data not available
Illinois	98	95	100
Indiana	96	95	97
Iowa	95	95	95
Kansas	80	80	79
Kentucky <sup>7</sup>	95	97	93
Louisiana <sup>8</sup>	85	78	90
Maine	Data not available	Data not available	Data not available
Maryland	65	47	76
Massachusetts	94	88	Data not available
Michigan	95	90	99
Minnesota <sup>9</sup>	Data not available	Data not available	Data not available
Mississippi	85	81	87

### Percent of Core Academic Classes Taught by Highly Qualified Teachers 2002-2003 School Year

<sup>&</sup>lt;sup>1</sup> During 2002-2003, Alabama employed 37,787 teachers who must document that they are highly qualified because they teach core academic subjects as defined by NCLB. Following training sessions provided by the State Department of Education (SDE), local educational agencies (LEAs) submitted a checklist their teachers. SDE staff members were able to review 14,250 checklists before the 8/15/03 cut-off date for 2002-2003. Thus, the 12,985 highly qualified teachers indicated above represent 91.1% of the 14,250 teachers for whom checklists were reviewed and 69.8% of the teachers for whom checklists were received. Subsequent updates on highly qualified teachers will include teachers who met the criteria during summer 2003 and the review of checklists received after 8/15/03.

<sup>&</sup>lt;sup>2</sup> For the 2002-2003 school year, Alaska was unable to report this information at the individual classroom level.

<sup>&</sup>lt;sup>3</sup> For the 2002-2003 school year, Arkansas was unable to report this information at the individual classroom level.

<sup>&</sup>lt;sup>4</sup> The data used to generate this information were collected through the annual California Basic Education Data System (CBEDS). More specifically, data from the Professional Assignment Information Form (PAIF) were used to determine the percentage of credentialed teachers in core academic subject classes in California. That number was reduced to reflect the likelihood (based on the California Commission on Teacher Credentialing data) that elementary teachers had passed a rigorous State assessment to gain their credentials (about 60%), and that about 25% of secondary core academic subject class teachers had earned their supplemental authorizations by completing a major or major equivalent of credits. <sup>5</sup> Colorado's data are for the 2003-2004 school year.

<sup>&</sup>lt;sup>6</sup> "High-poverty schools" were defined by Hawaii as those receiving Title I funds in school year 2002-03.

<sup>&</sup>lt;sup>7</sup> Data reflect Kentucky's best estimate for the 2002-2003 school year.

<sup>&</sup>lt;sup>8</sup> This report represents the best data available at this time. It does not include special education teachers due to

difficulties with data collection in that area. Louisiana is working to develop a mechanism to collect the required data for special education teachers.

<sup>&</sup>lt;sup>9</sup> For the 2002-2003 school year, Minnesota was unable to collect this information at the individual classroom level.

State	State Aggregate	<b>High-Poverty</b>	Low-Poverty
		Schools	Schools
Missouri	95	90	97
Montana	Data not available	Data not available	97
Nebraska <sup>10</sup>	90	82	93
Nevada	50	50	62
New Hampshire	86	84	88
New Jersey	Data not available	Data not available	Data not available
New Mexico	77	71	76.5
New York	Data not available	Data not available	Data not available
North Carolina	83	78	86
North Dakota	91	94	91
Ohio <sup>11</sup>	82	78	97
Oklahoma <sup>12</sup>	98	97	98
Oregon	82	72	86
Pennsylvania	95	93	99
Puerto Rico	Data not available	Data not available	Data not available
Rhode Island <sup>13</sup>	Data not available	Data not available	Data not available
South Carolina <sup>14</sup>	Data not available	Data not available	Data not available
South Dakota	89	79	91
Tennessee	34	35	33
Texas <sup>15</sup>	76	69	81
Utah <sup>16</sup>	Data not available	Data not available	Data not available
Vermont	92	93	92
Virginia	83	77	87
Washington	83	88	79
West Virginia	94	96	98

<sup>&</sup>lt;sup>10</sup> The data include only the classes at the secondary level (grades 9-12). Nebraska's data collection system for teacher qualifications is being revised to allow for the collection of data to determine the highly qualified status of all teachers. Revisions to the system and to the data collections for the 2003-2004 reporting are being made that will include teachers at all levels.
<sup>11</sup> Ohio's data do not include those people who may be highly qualified through the use of a Master's degree in the

<sup>&</sup>lt;sup>11</sup> Ohio's data do not include those people who may be highly qualified through the use of a Master's degree in the content area, a major with 30 or more semester hours in the content area or those who qualify using the rubric, items not collected in the 2002-2003 school year. All options will be included in future school years.

<sup>&</sup>lt;sup>12</sup> Oklahoma's data are for the 2003-2004 school year.

<sup>&</sup>lt;sup>13</sup> In the fall of 2002, Rhode Island implemented a new computer application called RICERT. The purpose of RICERT is to replace an antiquated mainframe system that tracked teachers' State certification. A revision is being made to the RICERT that will allow the State to identify teachers meeting the criteria of a "highly qualified" teachers in any given assignment area reported. Once so identified, the teacher will be counted in the equation that will determine the percentage of classes being taught by "highly qualified" teachers.

<sup>&</sup>lt;sup>14</sup> For the 2002-2003 school year, South Carolina was unable to collect this information at the individual classroom level. <sup>15</sup> These percentages underestimate the percentage of classes taught by highly qualified teachers because data related to college coursework and other professional development and experience were not available for 2002-2003. Texas relied solely on certification records, which are maintained at the State level, for the purpose of determining baseline data from 2002-2003: Number of teacher FTEs with State certification in core subject areas divided by total number of teacher FTEs in core subject areas. It should be noted that local educational agencies will be using additional information when implementing parental notification requirements. Further, the methodology for determining the baseline and projections is subject to annual review and modification to incorporate improvements in data collection systems.

<sup>&</sup>lt;sup>16</sup> Utah submitted the percentage of Full-Time Equivalent (FTE) teachers under NCLB subject areas rather than the percentage of classes taught by highly qualified teachers. The information submitted was available from Utah's database of licensed educators; the information needed for the latter percentage is not yet available from the State's student database.

State	State Aggregate	High-Poverty Schools	Low-Poverty Schools
Wisconsin <sup>17</sup>	Data not available	Data not available	Data not available
Wyoming	95	99	98

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<sup>&</sup>lt;sup>17</sup> For the 2002-2003 school year, Wisconsin was unable to collect this information at the individual classroom level.

#### **Professional Development**

NCLB recognizes the critical importance of teachers having access to high-quality professional development to improve the academic performance of all students. The term "high-quality professional development" means professional development that meets the criteria contained in the definition of professional development in section 9101(34) of ESEA. Professional development includes, but is not limited to, activities that:

- Improve and increase teachers' knowledge of academic subjects and enable teachers to become highly qualified;
- Are an integral part of broad schoolwide and districtwide educational improvement plans;
- Give teachers and principals the knowledge and skills to help students meet challenging State academic standards;
- Improve classroom management skills;
- Are sustained, intensive, and classroom-focused and are not one-day or short-term workshops;
- Advance teacher understanding of effective instruction strategies that are based on scientifically based research; and
- Are developed with extensive participation of teachers, principals, parents, and administrators.

In the September 2003 Consolidated State Applications, States reported the percentage of public elementary and secondary school teachers who received high-quality professional development during the 2002-2003 school year. The 2002-2003 school year was the first year that States were required to collect and report data on high-quality professional development. For those States that were unable to collect and merge these data for the 2002-2003 school year, the Department placed conditions on their Title II October 2003 grant awards requiring them to submit detailed data collection plans for the 2003-2004 school year and for future years for how the State will collect and report these data. The Department expects to be able to report more accurate and complete data on professional development for all States beginning with the 2003-2004 school year.

State	% of Teachers Receiving High Quality Professional Development
Alabama	83
Alaska	100
Arizona	83
Arkansas	100
California <sup>1</sup>	25
Colorado	60
Connecticut	100
Delaware	75
District of Columbia	60
Florida	90
Georgia	69
Hawaii	17
Idaho	94
Illinois <sup>2</sup>	Data not available
Indiana	99
Iowa	77
Kansas	50
Kentucky <sup>3</sup>	Data not available
Louisiana <sup>4</sup>	53
Maine⁵	Data not available
Maryland	33
Massachusetts <sup>6</sup>	Data not available
Michigan <sup>7</sup>	Data Not Available
Minnesota <sup>8</sup>	Data Not Available
Mississippi <sup>9</sup>	Data not available
Missouri	61
Montana <sup>10</sup>	Data Not Available
Nebraska	41
Nevada	36
New Hampshire	75

#### Percent of Teachers Receiving High-Quality Professional Development 2002-2003 School Year

<sup>&</sup>lt;sup>1</sup> This number reflects California's best estimate for the 2002-2003 school year. The State has refined its data collection to report more accurate data in the future.

<sup>&</sup>lt;sup>2</sup> Illinois was unable to collect these data for the 2002-2003 school year.

<sup>&</sup>lt;sup>3</sup> Kentucky was unable to collect these data for the 2002-2003 school year.

<sup>&</sup>lt;sup>4</sup> At the present time, Louisiana local education agencies (LEAs) are only reporting an unduplicated count of teachers that receive high-quality professional development that is supported using Title II funds. Beginning in 2003-2004, LEAs will report an unduplicated count of teachers receiving high-quality professional development through all of the State formula programs under NCLB. <sup>5</sup> Maine was unable to collect these data for the 2002-2003 school year.

<sup>&</sup>lt;sup>6</sup> Massachusetts was unable to collect these data for the 2002-2003 school year.

<sup>&</sup>lt;sup>7</sup> Michigan was unable to collect these data for the 2002-2003 school year.

<sup>&</sup>lt;sup>8</sup> Minnesota was unable to collect these data for the 2002-2003 school year.

<sup>&</sup>lt;sup>9</sup> Mississippi was unable to collect these data for the 2002-2003 school year.

<sup>&</sup>lt;sup>10</sup> Montana was unable to collect these data for the 2002-2003 school year.

State	% of Teachers Receiving High Quality Professional Development
New Jersey	98
New Mexico	95
New York <sup>11</sup>	Data not available
North Carolina	69
North Dakota	12
Ohio	73
Oklahoma <sup>12</sup>	Data Not Available
Oregon	79
Pennsylvania	86
Puerto Rico	20
Rhode Island	65
South Carolina <sup>13</sup>	Data not available
South Dakota	22
Tennessee	49
Texas	90
Utah	18
Vermont	100
Virginia	85
Washington	46
West Virginia <sup>14</sup>	Data not available
Wisconsin	100
Wyoming	79

 <sup>&</sup>lt;sup>11</sup> New York was unable to collect these data for the 2002-2003 school year.
 <sup>12</sup> Oklahoma was unable to collect these data for the 2002-2003 school year.
 <sup>13</sup> South Carolina was unable to collect these data for the 2002-2003 school year.
 <sup>14</sup> West Virginia was unable to collect these data for the 2002-2003 school year.

#### **Paraprofessionals**

Title I of ESEA is designed to help disadvantaged children reach high academic standards. Properly trained paraprofessionals can play important roles in improving student achievement in Title I schools where they can reinforce a teacher's effort in the classroom. Unfortunately, studies indicate that paraprofessionals are used in many Title I schools for teaching and assisting in teaching when their educational backgrounds do not qualify them for such responsibilities. Title I of ESEA requires that paraprofessionals meet higher standards of qualification and ensures that students who need the most help receive instructional support only from qualified paraprofessionals.

For the purposes of Title I, Part A, a paraprofessional is an employee of an LEA who provides instructional support in a program supported with Title I, Part A funds.

Paraprofessionals who provide instructional support includes those who (1) provide oneon-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as by organizing instructional materials; (3) provide instructional assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide instructional support in a library or media center; (6) act as a translator; or (7) provide instructional support services under the direct supervision of a highly qualified teacher.

Although paraprofessionals provide instructional support, they should not be providing planned direct instruction, or introducing to students new skills, concepts, or academic content. Individuals who work in food services, cafeteria or playground supervision, personal care services, non-instructional computer assistance, and similar positions are not considered paraprofessionals under Title I, Part A.

To be qualified under NCLB,

(1) All Title I paraprofessionals must have a secondary school diploma or its recognized equivalent.

(2) Additionally, except as noted below, paraprofessionals hired after January 8, 2002, and working in a program supported with Title I, Part A funds must have—

- Completed two years of study at an institution of higher education; or
- Obtained an associate's (or higher) degree; or
- Met a rigorous standard of quality and be able to demonstrate, through a formal State or local academic assessment, knowledge of and the ability to assist in instructing, reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness).

(3) Paraprofessionals hired on or before January 8, 2002, and working in a program supported with Title I, Part A funds must meet these requirements by January 8, 2006.

Paraprofessionals who only serve as translators or who only conduct parental involvement activities must have a secondary school diploma or its equivalent but do not have to meet the additional requirements.

In the September 2003 Consolidated State Applications, States were asked to provide baseline data for the percentage of their Title I paraprofessionals who met NCLB qualification requirements during the 2002-2003 school year. The 2002-2003 school year was the first year that States were required to collect and report data on qualified Title I paraprofessionals. For those States that were unable to collect these data for the 2002-2003 school year, the Department placed conditions on their Title I October 2003 grant awards requiring them to submit detailed data collection plans for the 2003-2004 school year and for future years for how the State will collect and report these data. The Department expects to be able to report more accurate and complete data on Title I paraprofessionals for all States beginning with the 2003-2004 school year.

Percent of Qualified Title I Paraprofessionals
2002-2003 School Year

State	Percent of Qualified Title I Paraprofessionals
Alabama	38
Alaska	27
Arizona	38
Arkansas <sup>1</sup>	Data Not Available
California	20
Colorado	22
Connecticut	30
Delaware <sup>2</sup>	52
District of Columbia	5
Florida	39
Georgia	67
Hawaii	11
Idaho	87
Illinois <sup>3</sup>	Data Not Available
Indiana	43
lowa	99
Kansas	60
Kentucky	60
Louisiana <sup>4</sup>	0
Maine	Data Not Available
Maryland	21
Massachusetts	46
Michigan	Data Not Available
Minnesota	Data Not Available
Mississippi	65
Missouri	26
Montana	Data Not Available
Nebraska	42
Nevada	56
New Hampshire	54
New Jersey	42
New Mexico	24

<sup>&</sup>lt;sup>1</sup>Arkansas did not collect these data prior to the 2003-2004 school year. The State's data management system has been <sup>2</sup> These data are estimates.
 <sup>3</sup> Illinois did not collect these data prior to the 2003-2004 school year. The State's data management system has been

<sup>&</sup>lt;sup>4</sup> For the 2002-2003 school year, Louisiana did not have a State definition of highly qualified paraprofessional as delineated in section 1119(c) and (d) and did not collect information regarding the qualifications of paraprofessionals at the state level. The State is reporting the 2002-2003 baseline for this indicator as 0%. Louisiana has collected 2003-2004 school year data from the districts and is in the process of verifying these data through its monitoring processes. The State will, therefore, be able to report on this indicator for the Consolidated Performance Report for 2003-2004.

State	Percent of Qualified Title I Paraprofessionals
New York	Data Not Available
North Carolina	35
North Dakota	Data Not Available
Ohio⁵	5
Oklahoma	Data Not Available
Oregon	44
Pennsylvania	19
Puerto Rico	44
Rhode Island	40
South Carolina	17
South Dakota	54
Tennessee	41
Texas	50
Utah	46
Vermont	31
Virginia	24
Washington	39
West Virginia	53
Wisconsin	35
Wyoming	54

<sup>&</sup>lt;sup>5</sup> The numbers represented in this calculation do not include those paraprofessionals who have taken a Statewide or local assessment.

Appendix A

State Assessment Data from the 2002-2003 School Year

#### ALABAMA 2002-2003 School Year Test Administration

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	58
African American/Black	41
American Indian/Native Alaskan	66
Hispanic	42
Asian/Pacific Islander	78
White	69
Students with Disabilities	26
Limited English Proficient	35
Economically Disadvantaged	45
Migrant	61
Male	57
Female	60

Grade 3 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	55
African American/Black	35
American Indian/Native Alaskan	61
Hispanic	35
Asian/Pacific Islander	70
White	68
Students with Disabilities	22
Limited English Proficient	21
Economically Disadvantaged	40
Migrant	32
Male	52
Female	59

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	64
African American/Black	49
American Indian/Native Alaskan	72
Hispanic	52
Asian/Pacific Islander	67
White	74
Students with Disabilities	26
Limited English Proficient	46
Economically Disadvantaged	53
Migrant	50
Male	61
Female	67

Grade 4 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	63
African American/Black	45
American Indian/Native Alaskan	72
Hispanic	49
Asian/Pacific Islander	74
White	76
Students with Disabilities	25
Limited English Proficient	32
Economically Disadvantaged	50
Migrant	43
Male	59
Female	68

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	54
African American/Black	37
American Indian/Native Alaskan	63
Hispanic	47
Asian/Pacific Islander	84
White	65
Students with Disabilities	18
Limited English Proficient	37
Economically Disadvantaged	41
Migrant	47
Male	51
Female	57

Grade 5 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	62
African American/Black	44
American Indian/Native Alaskan	69
Hispanic	43
Asian/Pacific Islander	75
White	74
Students with Disabilities	22
Limited English Proficient	24
Economically Disadvantaged	49
Migrant	41
Male	58
Female	67

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	54
African American/Black	36
American Indian/Native Alaskan	66
Hispanic	46
Asian/Pacific Islander	78
White	65
Students with Disabilities	15
Limited English Proficient	36
Economically Disadvantaged	36
Migrant	35
Male	50
Female	57

Grade 6 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	58
African American/Black	38
American Indian/Native Alaskan	69
Hispanic	40
Asian/Pacific Islander	70
White	71
Students with Disabilities	17
Limited English Proficient	20
Economically Disadvantaged	43
Migrant	32
Male	53
Female	63

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	55
African American/Black	37
American Indian/Native Alaskan	66
Hispanic	43
Asian/Pacific Islander	82
White	66
Students with Disabilities	14
Limited English Proficient	30
Economically Disadvantaged	40
Migrant	41
Male	51
Female	59

Grade 7 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	63
African American/Black	45
American Indian/Native Alaskan	68
Hispanic	41
Asian/Pacific Islander	70
White	74
Students with Disabilities	17
Limited English Proficient	21
Economically Disadvantaged	48
Migrant	41
Male	60
Female	69

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	56
African American/Black	38
American Indian/Native Alaskan	66
Hispanic	42
Asian/Pacific Islander	85
White	67
Students with Disabilities	14
Limited English Proficient	34
Economically Disadvantaged	41
Migrant	45
Male	53
Female	59

Grade 8 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	59
African American/Black	38
American Indian/Native Alaskan	66
Hispanic	38
Asian/Pacific Islander	89
White	71
Students with Disabilities	16
Limited English Proficient	14
Economically Disadvantaged	42
Migrant	38
Male	55
Female	64

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	72
African American/Black	62
American Indian	72
Native Alaskan	51
Asian/Pacific Islander	71
Hispanic	69
White	82
Students with Disabilities	49
Limited English Proficient	47
Economically Disadvantaged	58
Migrant Male	48 71
Female	71 73
remale	73
Grade 3 Reading	
Student Group	% Students Proficient or Advanced
All Students African American/Black	74
American Indian	71 73
Native Alaskan	50
Asian/Pacific Islander	70
Hispanic	73
White	85
Students with Disabilities	45
Limited English Proficient	44
Economically Disadvantaged	58
Migrant	44
Male	70
Female	78
Grade 3 Writing	
Student Group	% Students Proficient or Advanced
All Students	60
African American/Black	56
American Indian	49
Native Alaskan	36
Asian/Pacific Islander	63
Hispanic	58
White Students with Disabilities	71 28
Limited English Proficient	20 36
Economically Disadvantaged	44
Migrant	34
Male	54
Female	66
· •···•··#	00

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	65
African American/Black	53
American Indian	64
Native Alaskan	44
Asian/Pacific Islander	63 58
Hispanic White	58 76
Students with Disabilities	34
Limited English Proficient	42
Economically Disadvantaged	48
Migrant	42
Male	65
Female	65
Grade 4 Reading	
Student Group	% Students Proficient or Advanced
All Students	71
African American/Black	68
American Indian	67
Native Alaskan	45
Asian/Pacific Islander	69
Hispanic	70
White Students with Disabilities	83 42
Limited English Proficient	42 42
Economically Disadvantaged	55
Migrant	40
Male	68
Female	75
Grade 4 Writing	
Student Group	% Students Proficient or Advanced
All Students	77
African American/Black	77
American Indian	74
Native Alaskan	54
Asian/Pacific Islander	79
Hispanic	75
White	87
Students with Disabilities	48
Limited English Proficient	55 63
Economically Disadvantaged Migrant	51
Male	73
Female	81
i unuu	81

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	64
African American/Black	46
American Indian	63
Native Alaskan	42
Asian/Pacific Islander	63
Hispanic White	51 75
Students with Disabilities	26
Limited English Proficient	38
Economically Disadvantaged	46
Migrant	44
Male	64
Female	64
Grade 5 Reading	
Student Group	% Students Proficient or Advanced
All Students	70
African American/Black	62
American Indian	73
Native Alaskan	46
Asian/Pacific Islander Hispanic	66 57
White	83
Students with Disabilities	33
Limited English Proficient	38
Economically Disadvantaged	52
Migrant	46
Male	67
Female	73
Grade 5 Writing	
Student Group All Students	% Students Proficient or Advanced 76
African American/Black	68
American Indian	78
Native Alaskan	54
Asian/Pacific Islander	73
Hispanic	70
White	87
Students with Disabilities	40
Limited English Proficient	51
Economically Disadvantaged	61
Migrant	58
Male	72
Female	80

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	64
African American/Black	48
American Indian	61
Native Alaskan	43
Asian/Pacific Islander	64
Hispanic	55
White	75
Students with Disabilities	27
Limited English Proficient	39
Economically Disadvantaged	47
Migrant	42
Male	63
Female	66
Grade 6 Reading	% Studente Proficient er Advensed
Student Group	% Students Proficient or Advanced
All Students	70
African American/Black	62
American Indian	65
Native Alaskan	45
Asian/Pacific Islander	63
Hispanic	66
White	82
Students with Disabilities	32
Limited English Proficient	39
Economically Disadvantaged	53
Migrant	42
Male	67
Female	73
Grade 6 Writing	
Student Group	% Students Proficient or Advanced
All Students	75
African American/Black	66
American Indian	68
Native Alaskan	56
Asian/Pacific Islander	75
Hispanic	68
White	84
Students with Disabilities	32
Limited English Proficient	51
Economically Disadvantaged	60
Migrant	52
Male	68

Female

83

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	64
African American/Black	45
American Indian	66
Native Alaskan	44
Asian/Pacific Islander	59
Hispanic	59
White	75
Students with Disabilities	22
Limited English Proficient	40
Economically Disadvantaged	47
Mala	47
Male	65
Female	64
Grade 7 Reading	
Student Group	% Students Proficient or Advanced
All Students	70
African American/Black	59
American Indian Native Alaskan	67 44
Asian/Pacific Islander	44 60
Hispanic	62
White	82
Students with Disabilities	29
Limited English Proficient	37
Economically Disadvantaged	51
Migrant	42
Male	65
Female	74
Grade 7 Writing	
Student Group	% Students Proficient or Advanced
All Students	76
African American/Black	68
American Indian	74
Native Alaskan	54
Asian/Pacific Islander	73
Hispanic	75
White	86
Students with Disabilities	36
Limited English Proficient	51
Economically Disadvantaged	60
Migrant	54
Male	70
Female	83

Grade 8 Math	
Student Group All Students African American/Black American Indian Native Alaskan Asian/Pacific Islander Hispanic White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 64 52 56 41 66 46 75 22 39 45 42 64 64
Grade 8 Reading Student Group All Students African American/Black American Indian Native Alaskan Asian/Pacific Islander Hispanic White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 68 63 63 41 62 56 81 26 34 48 39 63 73
Grade 8 Writing Student Group All Students African American/Black American Indian Native Alaskan Asian/Pacific Islander Hispanic White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male	% Students Proficient or Advanced 74 70 71 52 73 67 83 27 49 58 50 66

Female

82

Grade 9 Math	
Student Group	% Students Proficient or Advanced
All Students	64
African American/Black	41
American Indian	56
Native Alaskan Asian/Pacific Islander	44 64
	64 51
Hispanic White	74
Students with Disabilities	19
Limited English Proficient	37
Economically Disadvantaged	46
Migrant	45
Male	64
Female	63
Grade 9 Reading	
Student Group	% Students Proficient or Advanced
All Students	68
African American/Black	55
American Indian	70
Native Alaskan	41
Asian/Pacific Islander	65
Hispanic	63
White	81
Students with Disabilities	25
Limited English Proficient Economically Disadvantaged	32 48
Migrant	38
Male	64
Female	73
	-
Grade 9 Writing Student Group	% Students Proficient or Advanced
All Students	75
African American/Black	62
American Indian	72
Native Alaskan	54
Asian/Pacific Islander	76
Hispanic	73
White	85
Students with Disabilities	30
Limited English Proficient	49
Economically Disadvantaged	59 53
Migrant Male	53 70
Female	80
I GIIIAIC	00

High School Math Student Group All Students African American/Black American Indian Native Alaskan Asian/Pacific Islander Hispanic White Students with Disabilities Limited English Proficient	% Students Proficient or Advanced 70 51 65 50 69 62 79 27 45
Economically Disadvantaged Migrant Male Female	51 52 70 70
High School Reading Student Group All Students African American/Black American Indian Native Alaskan Asian/Pacific Islander Hispanic White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 70 47 68 45 58 63 82 24 32.0 47 44 65 75
High School Writing Student Group All Students African American/Black American Indian Native Alaskan Asian/Pacific Islander Hispanic White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 83 73 83 68 83 76 90 39 62 70 69 77 90

80

32

37

48

33

61 68

## ARIZONA 2002-2003 School Year Test Administration

Grade 3 Math Student Group All Students American Indian or Alaska Native Asian* Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander* White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 57 31 76 45 44 76 72 28 37 41 37 56 58
Grade 3 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian* Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander*	<b>% Students Proficient or Advanced</b> 64 44 80 59 49 80

White

Migrant

Female

Male

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

23

21

31

22

48 53

## ARIZONA 2002-2003 School Year Test Administration

Grade 5 Math Student Group All Students American Indian or Alaska Native Asian* Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander* White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 43 18 64 30 29 64 58 18 20 26 23 42 14
Grade 5 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian* Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander* White	<b>% Students Proficient or Advanced</b> 49 25 66 40 33 66 66

Students with Disabilities

Limited English Proficient

Migrant

Female

Male

Economically Disadvantaged

Grade 8 Math Student Group All Students American Indian or Alaska Native Asian* Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander* White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 18 6 38 8 8 38 27 5 5 7 7 19 17
Grade 8 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian* Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander* White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 46 24 67 34 29 67 62 17 15 28 20 43 50

High School Math Student Group	% Students Proficient or Advanced
All Students	32
American Indian or Alaska Native	12
Asian*	58
Black or African American	18
Hispanic or Latino	16
Native Hawaiian or Other Pacific Islander*	58
White	44
Students with Disabilities	8
Limited English Proficient	9
Economically Disadvantaged	13
Migrant	10
Male	32
Female	32
High School Reading/Language Arts Student Group	% Students Proficient or Advanced

% Students Froncient of Advanced
52
31
68
38
33
68
67
19
14
31
21
47
57

NA

69

11

39

50

47

53

69

## ARKANSAS 2002-2003 School Year Test Administration

Grade 4 Math Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 60 64 71 32 58 NA 69 20 46 49 50 59 62
Grade 4 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	% Students Proficient or Advanced 61 57 72 40 56

Native Hawaiian or Other Pacific Islander

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

White

Migrant

Female

Male

12

18

NA

32

<5

8

17

13

19

34

## ARKANSAS 2002-2003 School Year Test Administration

Grade 6 Math Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 35 29 53 10 24 NA 43 <5 10 22 18 35 35
Grade 6 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian	% Students Proficient or Advanced 27 18 39

Black or African American

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

Native Hawaiian or Other Pacific Islander

Hispanic or Latino

White

Migrant

Female

Male

52

## ARKANSAS 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	22
American Indian or Alaska Native	13
Asian	32
Black or African American	<5
Hispanic or Latino	13
Native Hawaiian or Other Pacific Islander	NA
White	28
Students with Disabilities	<5
Limited English Proficient	6
Economically Disadvantaged	11
Migrant	8
Male	22
Female	22
Grade 8 Reading/Language Arts	
	% Students Proficient or Advanced
Student Group	
Student Group All Students	42
Student Group	42 29
<b>Student Group</b> All Students American Indian or Alaska Native	42
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American	42 29 46 21
<b>Student Group</b> All Students American Indian or Alaska Native Asian	42 29 46
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	42 29 46 21 31
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	42 29 46 21 31 NA
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities	42 29 46 21 31 NA 50
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	42 29 46 21 31 NA 50 <5
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient	42 29 46 21 31 NA 50 <5 16
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged	42 29 46 21 31 NA 50 <5 16 27

Female

High School Algebra I Student Group All Students	% Students Proficient or Advanced 43
American Indian or Alaska Native	43 33
Asian	53 54
Black or African American	18
Hispanic or Latino	28
Native Hawaiian or Other Pacific Islander	NA
White	52
Students with Disabilities	8
Limited English Proficient	17
Economically Disadvantaged	NA
Migrant	17
Male	41
Female	45
High School Geometry	
Student Group	% Students Proficient or Advanced
All Students	39
American Indian or Alaska Native	29
Asian	53
Black or African American	11
Hispanic or Latino	24
Native Hawaiian or Other Pacific Islander	NA
White	46
Students with Disabilities	7

40
7
16
NA
18
39
37

% Students Proficient or Advanced

# High School Reading/Language Arts Student Group

All Students	41
American Indian or Alaska Native	31
Asian	47
Black or African American	16
Hispanic or Latino	22
Native Hawaiian or Other Pacific Islander	NA
White	51
Students with Disabilities	<5
Limited English Proficient	10
Economically Disadvantaged	NA
Migrant	13
Male	33
Female	50

Grade 2 Math	
Student Group	% Students Proficient or Advanced
All Students	52
American Indian or Alaska Native	50
Asian	74
Black or African American	37
Hispanic or Latino	40
Native Hawaiian or Other Pacific Islander	64
White	70
Students with Disabilities	31
Limited English Proficient	38
Economically Disadvantaged	40
Migrant	31
Male	54
Female	51

Grade 2 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	% Students Proficient or Advanced 36 33 61 28 22
Native Hawaiian or Other Pacific Islander White	52 54
Students with Disabilities	17
Limited English Proficient	20
Economically Disadvantaged	23
Migrant	11
Male	33
Female	40

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	45
American Indian or Alaska Native	39
Asian	73
Black or African American	29
Hispanic or Latino	33
Native Hawaiian or Other Pacific Islander	60
White	60
Students with Disabilities	23
Limited English Proficient	33
Economically Disadvantaged	33
Migrant	25
Male	46
Female	44

Grade 3 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American	% Students Proficient or Advanced 33 30 55 23
Hispanic or Latino	19
Native Hawaiian or Other Pacific Islander	46
White	52
Students with Disabilities	15
Limited English Proficient	17
Economically Disadvantaged	19
Migrant	10
Male	30
Female	36

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	46
American Indian or Alaska Native	37
Asian	74
Black or African American	29
Hispanic or Latino	33
Native Hawaiian or Other Pacific Islander	60
White	61
Students with Disabilities	20
Limited English Proficient	34
Economically Disadvantaged	33
Migrant	25
Male	45
Female	46

Grade 4 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian	% Students Proficient or Advanced 39 34 61
Black or African American	27
Hispanic or Latino	24
Native Hawaiian or Other Pacific Islander	54
White	59
Students with Disabilities	15
Limited English Proficient	21
Economically Disadvantaged	24
Migrant	13
Male	35
Female	43

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	35
American Indian or Alaska Native	28
Asian	63
Black or African American	19
Hispanic or Latino	22
Native Hawaiian or Other Pacific Islander	46
White	49
Students with Disabilities	11
Limited English Proficient	24
Economically Disadvantaged	22
Migrant	14
Male	35
Female	35

Grade 5 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian	% Students Proficient or Advanced 36 32 56
Black or African American	23
Hispanic or Latino	20
Native Hawaiian or Other Pacific Islander	46
White	54
Students with Disabilities	11
Limited English Proficient	18
Economically Disadvantaged	20
Migrant	11
Male	31
Female	40

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	34
American Indian or Alaska Native	28
Asian	62
Black or African American	16
Hispanic or Latino	19
Native Hawaiian or Other Pacific Islander	44
White	51
Students with Disabilities	9
Limited English Proficient	20
Economically Disadvantaged	20
Migrant	15
Male	35
Female	34

Grade 6 Reading/Language Arts Student Group % Students Proficient or Advance	he
	35
	32
	56
	23
	20
	46
White 5	54
Students with Disabilities	9
Limited English Proficient	17
5	19
	10
Male	33
Female	38

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	30
American Indian or Alaska Native	21
Asian	60
Black or African American	12
Hispanic or Latino	16
Native Hawaiian or Other Pacific Islander	39
White	44
Students with Disabilities	5
Limited English Proficient	17
Economically Disadvantaged	16
Migrant	12
Male	30
Female	30

Grade 7 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian	% Students Proficient or Advanced 35 30 54 20
Black or African American Hispanic or Latino	20 19
Native Hawaiian or Other Pacific Islander White	44 54
Students with Disabilities	6
Limited English Proficient	17
Economically Disadvantaged	19
Migrant	12
Male	31
Female	40

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	29
American Indian or Alaska Native	23
Asian	59
Black or African American	12
Hispanic or Latino	15
Native Hawaiian or Other Pacific Islander	35
White	42
Students with Disabilities	6
Limited English Proficient	18
Economically Disadvantaged	16
Migrant	13
Male	29
Female	29

Grade 8 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian	% Students Proficient or Advanced 31 25 49
Black or African American	17
Hispanic or Latino	16
Native Hawaiian or Other Pacific Islander	37
White	47
Students with Disabilities	5
Limited English Proficient	14
Economically Disadvantaged	16
Migrant	9
Male	26
Female	35

High School Math	
Student Group	% Students Proficient or Advanced
All Students	39
American Indian or Alaska Native	33
Asian	68
Black or African American	19
Hispanic or Latino	21
Native Hawaiian or Other Pacific Islander	49
White	56
Students with Disabilities	10
Limited English Proficient	24
Economically Disadvantaged	23
Migrant	17
Male	40
Female	38
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	48
American Indian or Alaska Native	45
Asian	62
Black or African American	33
Hispanic or Latino	30
Native Hawaiian or Other Pacific Islander	59
White	67
Students with Disabilities	14

Limited English Proficient

Migrant

Female

Male

Economically Disadvantaged

25

28

17

43

54

Grade 3 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	92
American Indian or Alaska Native	87
Asian	95
Black or African American	86
Hispanic or Latino	87
Native Hawaiian or Other Pacific Islander	*
White	95
Students with Disabilities	67
Limited English Proficient	83
Economically Disadvantaged	86
Migrant	81
Male	91
Female	94
Grade 4 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient or Advanced
All Students	87
American Indian or Alaska Native	79
Asian	90
Black or African American	78
Hispanic or Latino	76
Native Hawaiian or Other Pacific Islander	*
White	93
Students with Disabilities	55
Limited English Proficient	69
Economically Disadvantaged	77
Migrant	66
Male	85
Female	90

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	87
American Indian or Alaska Native	80
Asian	91
Black or African American	72
Hispanic or Latino	76
Native Hawaiian or Other Pacific Islander	*
White	93
Students with Disabilities	58
Limited English Proficient	71
Economically Disadvantaged	76
Migrant	67
Male	87
Female	88
Grade 5 Reading/Language Arts	

Student Group All Students	% Students Proficient or Advanced 87
American Indian or Alaska Native	83
Asian	91
Black or African American	77
Hispanic or Latino	75
Native Hawaiian or Other Pacific Islander	*
White	93
Students with Disabilities	51
Limited English Proficient	66
Economically Disadvantaged	76
Migrant	59
Male	85
Female	90

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	82
American Indian or Alaska Native	71
Asian	89
Black or African American	61
Hispanic or Latino	67
Native Hawaiian or Other Pacific Islander	*
White	89
Students with Disabilities	44
Limited English Proficient	61
Economically Disadvantaged	67
Migrant	56
Male	81
Female	83
Grade 6 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient of Advanced
All Students	90
American Indian or Alaska Native	84
Asian	94
Black or African American	79
Hispanic or Latino	79
Native Hawaiian or Other Pacific Islander	*
White	94
Students with Disabilities	56
Limited English Proficient	71
Economically Disadvantaged	79
Migrant	63
Male	87
Female	92

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	81
American Indian or Alaska Native	69
Asian	91
Black or African American	58
Hispanic or Latino	63
Native Hawaiian or Other Pacific Islander	*
White	88
Students with Disabilities	40
Limited English Proficient	59
Economically Disadvantaged	64
Migrant	55
Male	79
Female	82

Grade 7 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	85
American Indian or Alaska Native	75
Asian	90
Black or African American	73
Hispanic or Latino	71
Native Hawaiian or Other Pacific Islander	*
White	91
Students with Disabilities	46
Limited English Proficient	60
Economically Disadvantaged	71
Migrant	47
Male	82
Female	89

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	69
American Indian or Alaska Native	56
Asian	82
Black or African American	44
Hispanic or Latino	49
Native Hawaiian or Other Pacific Islander	*
White	78
Students with Disabilities	24
Limited English Proficient	42
Economically Disadvantaged	45
Migrant	39
Male	67
Female	72
Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient or Advanced
All Students	89
American Indian or Alaska Native	82
Asian	93
Black or African American	82
Hispanic or Latino	76
Native Hawaiian or Other Pacific Islander	*
White	93
Students with Disabilities	52
Limited English Proficient	67
Economically Disadvantaged	77
Migrant	62
Male	86
Female	92

Grade 9 Math	
Student Group	% Students Proficient or Advanced
All Students	63
American Indian or Alaska Native	48
Asian	75
Black or African American	34
Hispanic or Latino	37
Native Hawaiian or Other Pacific Islander	*
White	73
Students with Disabilities	17
Limited English Proficient	33
Economically Disadvantaged	38
Migrant	21
Male	61
Female	65
Grade 9 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

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Student Group	% Students Proficient or Advanced
All Students	88
American Indian or Alaska Native	84
Asian	93
Black or African American	79
Hispanic or Latino	75
Native Hawaiian or Other Pacific Islander	*
White	92
Students with Disabilities	52
Limited English Proficient	67
Economically Disadvantaged	75
Migrant	59
Male	84
Female	92

Grade 10 Math	
Student Group	% Students Proficient or Advanced
All Students	64
American Indian or Alaska Native	46
Asian	74
Black or African American	33
Hispanic or Latino	37
Native Hawaiian or Other Pacific Islander	*
White	72
Students with Disabilities	18
Limited English Proficient	34
Economically Disadvantaged	39
Migrant	27
Male	64
Female	64
Grade 10 Reading/Language Arts	

Grade 10 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	88
American Indian or Alaska Native	80
Asian	91
Black or African American	79
Hispanic or Latino	77
Native Hawaiian or Other Pacific Islander	*
White	91
Students with Disabilities	52
Limited English Proficient	68
Economically Disadvantaged	76
Migrant	55
Male	84
Female	92

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	81
American Indian or Alaska Native	72
Asian	92
Black or African American	59
Hispanic or Latino	60
Native Hawaiian or Other Pacific Islander	NA
White	89
Students with Disabilities	47
Limited English Proficient	45
Economically Disadvantaged	61
Migrant	NA
Male	81
Female	81
Grade 4 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient or Advanced
All Students	69
American Indian or Alaska Native	62
Asian	81
Black or African American	42
Hispanic or Latino	39
Native Hawaiian or Other Pacific Islander	NA
White	79
Students with Disabilities	38
Limited English Proficient	18
Economically Disadvantaged	42
Migrant	NA
Male	68
Female	71

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	82
American Indian or Alaska Native	73
Asian	92
Black or African American	58
Hispanic or Latino	59
Native Hawaiian or Other Pacific Islander	NA
White	90
Students with Disabilities	44
Limited English Proficient	41
Economically Disadvantaged	62
Migrant	NA
Male	81
Female	82
Grade 6 Reading/Language Arts	

Grade 6 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	74
American Indian or Alaska Native	65
Asian	84
Black or African American	49
Hispanic or Latino	43
Native Hawaiian or Other Pacific Islander	NA
White	84
Students with Disabilities	33
Limited English Proficient	17
Economically Disadvantaged	48
Migrant	NA
Male	72
Female	77

Grade 8 Math	0/ Chudanta Drafisiant ar Advanced
Student Group	% Students Proficient or Advanced
All Students	77
American Indian or Alaska Native	62
Asian	89
Black or African American	48
Hispanic or Latino	48
Native Hawaiian or Other Pacific Islander	NA
White	87
Students with Disabilities	36
Limited English Proficient	31
Economically Disadvantaged	50
Migrant	NA
Male	75
Female	79
Grade 8 Reading/Language Arts	

Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	78
American Indian or Alaska Native	62
Asian	89
Black or African American	48
Hispanic or Latino	48
Native Hawaiian or Other Pacific Islander	NA
White	87
Students with Disabilities	38
Limited English Proficient	20
Economically Disadvantaged	53
Migrant	NA
Male	75
Female	82

High School Math Student Group All Students American Indian or Alaska Native	% Students Proficient or Advanced 73
Asian	86
Black or African American	42
Hispanic or Latino	46
Native Hawaiian or Other Pacific Islander	NA
White	87
Students with Disabilities	44
Limited English Proficient	7
Economically Disadvantaged	47
Migrant	NA
Male	79
Female	77
High School Reading/Language Arts	
High School Reading/Language Arts Student Group	% Students Proficient or Advanced
High School Reading/Language Arts Student Group All Students	% Students Proficient or Advanced
Student Group	% Students Proficient or Advanced
Student Group All Students	
<b>Student Group</b> All Students American Indian or Alaska Native	76
<b>Student Group</b> All Students American Indian or Alaska Native Asian	76 83
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American	76 83 54
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	76 83 54 54
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	76 83 54 54 NA
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	76 83 54 54 NA 86
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English ProficientEconomically Disadvantaged	76 83 54 54 NA 86 41 <5 53
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English ProficientEconomically DisadvantagedMigrant	76 83 54 54 NA 86 41 <5 53 NA
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English ProficientEconomically Disadvantaged	76 83 54 54 NA 86 41 <5 53

## DELAWARE 2002-2003 School Year Test Administration

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	74
American Indian or Alaska Native	91
Asian or Pacific Islander	92
Black or African American	56
Hispanic or Latino	67
White	84
Students with Disabilities	41
Limited English Proficient	51
Economically Disadvantaged	62
Migrant	NA
Male	74
Female	73
Grade 3 Reading/Language Arts	

Grade 3 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	79
American Indian or Alaska Native	NA
Asian or Pacific Islander	92
Black or African American	65
Hispanic or Latino	73
White	88
Students with Disabilities	44
Limited English Proficient	67
Economically Disadvantaged	68
Migrant	NA
Male	76
Female	82

## DELAWARE 2002-2003 School Year Test Administration

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	71
American Indian or Alaska Native	76
Asian or Pacific Islander	92
Black or African American	52
Hispanic or Latino	62
White	83
Students with Disabilities	29
Limited English Proficient	54
Economically Disadvantaged	55
Migrant	NA
Male	71
Female	71
Grade 5 Reading/Language Arts	

Orace 5 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	79
American Indian or Alaska Native	81
Asian or Pacific Islander	91
Black or African American	64
Hispanic or Latino	69
White	87
Students with Disabilities	35
Limited English Proficient	51
Economically Disadvantaged	65
Migrant	NA
Male	75
Female	82

## DELAWARE 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	47
American Indian or Alaska Native	50
Asian or Pacific Islander	78
Black or African American	26
Hispanic or Latino	33
White	59
Students with Disabilities	12
Limited English Proficient	24
Economically Disadvantaged	27
Migrant	NA
Male	47
Female	47
Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient or Advanced
All Students	70
American Indian or Alaska Native	75
Asian or Pacific Islander	86
Black or African American	55
Hispanic or Latino	55
White	79
Students with Disabilities	25
Limited English Proficient	16
Economically Disadvantaged	54
Migrant	NA
Male	65
Female	75

43

NA

62

71

## DELAWARE 2002-2003 School Year Test Administration

High School Math	
Student Group	% Students Proficient or Advanced
All Students	45
American Indian or Alaska Native	61
Asian or Pacific Islander	76
Black or African American	20
Hispanic or Latino	26
White	56
Students with Disabilities	6
Limited English Proficient	24
Economically Disadvantaged	22
Migrant	NA
Male	48
Female	43
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	67
American Indian or Alaska Native	79
Asian or Pacific Islander	82
Black or African American	46
Hispanic or Latino	44
White	77
Students with Disabilities	13
Limited English Proficient	15

Limited English Proficient Economically Disadvantaged

Migrant

Female

Male

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	60
African American/Black	58
American Indian/Native Alaskan	NA
Hispanic	65
Asian/Pacific Islander	88
White	93
Other	48
Students with Disabilities	21
Limited English Proficient	61
Economically Disadvantaged	63
Migrant	61
Male	58
Female	61

Grade 3 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	48
African American/Black	46
American Indian/Native Alaskan	NA
Hispanic	47
Asian/Pacific Islander	56
White	92
Other	38
Students with Disabilities	18
Limited English Proficient	36
Economically Disadvantaged	50
Migrant	51
Male	45
Female	51

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	54
African American/Black	52
American Indian/Native Alaskan	NA
Hispanic	58
Asian/Pacific Islander	67
White	97
Other	38
Students with Disabilities	15
Limited English Proficient	45
Economically Disadvantaged	58
Migrant	63
Male	52
Female	56

Grade 4 Reading/Language Arts Student Group All Students African American/Black	% Students Proficient or Advanced 46 44
American Indian/Native Alaskan	NA
Hispanic	44
Asian/Pacific Islander	61
White	96
Other	30
Students with Disabilities	16
Limited English Proficient	29
Economically Disadvantaged	48
Migrant	60
Male	42
Female	49

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	53
African American/Black	51
American Indian/Native Alaskan	33
Hispanic	53
Asian/Pacific Islander	75
White	96
Other	44
Students with Disabilities	11
Limited English Proficient	42
Economically Disadvantaged	58
Migrant	65
Male	50
Female	56

Grade 5 Reading/Language Arts Student Group All Students African American/Black American Indian/Native Alaskan Hispanic Asian/Pacific Islander White Other Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant	% Students Proficient or Advanced 43 42 61 38 57 93 36 12 21 47 45
Male Female	38 49

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	57
African American/Black	54
American Indian/Native Alaskan	NA
Hispanic	59
Asian/Pacific Islander	80
White	99
Other	55
Students with Disabilities	14
Limited English Proficient	44
Economically Disadvantaged	63
Migrant	57
Male	53
Female	61

Grade 6 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	48
African American/Black	46
American Indian/Native Alaskan	NA
Hispanic	45
Asian/Pacific Islander	67
White	95
Other	44
Students with Disabilities	14
Limited English Proficient	20
Economically Disadvantaged	52
Migrant	40
Male	44
Female	52

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	46
African American/Black	43
American Indian/Native Alaskan	53
Hispanic	53
Asian/Pacific Islander	81
White	91
Other	28
Students with Disabilities	10
Limited English Proficient	28
Economically Disadvantaged	50
Migrant	66
Male	41
Female	50

Grade 7 Reading/Language Arts Student Group All Students African American/Black American Indian/Native Alaskan Hispanic Asian/Pacific Islander White Other Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male	% Students Proficient or Advanced 40 37 67 46 53 89 23 8 6 43 55 35
Male Female	35 44

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	40
African American/Black	37
American Indian/Native Alaskan	18
Hispanic	43
Asian/Pacific Islander	75
White	93
Other	46
Students with Disabilities	8
Limited English Proficient	27
Economically Disadvantaged	42
Migrant	58
Male	35
Female	44

Grade 8 Reading/Language Arts	% Students Proficient or Advanced
Student Group	42
All Students	40
African American/Black	33
American Indian/Native Alaskan	40
Hispanic	55
Asian/Pacific Islander	91
White	44
Other	11
Students with Disabilities	13
Limited English Proficient	46
Economically Disadvantaged	65
Migrant	26
Male	36
Female	47

High School Math	
Student Group	% Students Proficient or Advanced
All Students	44
African American/Black	41
American Indian/Native Alaskan	38
Hispanic	44
Asian/Pacific Islander	83
White	87
Other	42
Students with Disabilities	10
Limited English Proficient	40
Economically Disadvantaged	47
Migrant	57
Male	42
Female	46

High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	30
African American/Black	28
American Indian/Native Alaskan	39
Hispanic	20
Asian/Pacific Islander	36
White	86
Other	28
Students with Disabilities	7
Limited English Proficient	<5
Economically Disadvantaged	33
Migrant	40
Male	26
Female	33

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	64
American Indian or Alaska Native	68
Asian	81
Black or African American	43
Hispanic or Latino	57
Native Hawaiian or Other Pacific Islander	*
White	75
Students with Disabilities	41
Limited English Proficient	36
Economically Disadvantaged	51
Migrant	41
Male	65
Female	63
Grade 3 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Grade 3 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	64
American Indian or Alaska Native	65
Asian	78
Black or African American	46
Hispanic or Latino	54
Native Hawaiian or Other Pacific Islander	*
White	75
Students with Disabilities	37
Limited English Proficient	29
Economically Disadvantaged	50
Migrant	34
Male	60
Female	67

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	56
American Indian or Alaska Native	61
Asian	75
Black or African American	33
Hispanic or Latino	49
Native Hawaiian or Other Pacific Islander	*
White	68
Students with Disabilities	29
Limited English Proficient	27
Economically Disadvantaged	41
Migrant	32
Male	57
Female	54
Grade 4 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient or Advanced
All Students	61
American Indian or Alaska Native	64
Asian	74
Black or African American	42
Hispanic or Latino	52
Native Hawaiian or Other Pacific Islander	*
White	73
Students with Disabilities	31
Limited English Proficient	23
Economically Disadvantaged	47
Migrant	32
Male	58
Female	64

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	55
American Indian or Alaska Native	57
Asian	74
Black or African American	30
Hispanic or Latino	46
Native Hawaiian or Other Pacific Islander	*
White	63
Students with Disabilities	23
Limited English Proficient	24
Economically Disadvantaged	38
Migrant	30
Male	53
Female	51
Grade 5 Reading/Language Arts	

Chade o Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	58
American Indian or Alaska Native	64
Asian	73
Black or African American	36
Hispanic or Latino	48
Native Hawaiian or Other Pacific Islander	*
White	72
Students with Disabilities	27
Limited English Proficient	17
Economically Disadvantaged	43
Migrant	28
Male	57
Female	60

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	47
American Indian or Alaska Native	48
Asian	73
Black or African American	25
Hispanic or Latino	41
Native Hawaiian or Other Pacific Islander	*
White	59
Students with Disabilities	19
Limited English Proficient	18
Economically Disadvantaged	33
Migrant	27
Male	49
Female	46
Grade 6 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient or Advanced
All Students	54
American Indian or Alaska Native	58
Asian	72
Black or African American	34
Hispanic or Latino	44
Native Hawaiian or Other Pacific Islander	*
White	67
Students with Disabilities	22
Limited English Proficient	12
Economically Disadvantaged	39
Migrant	26
Male	52
Female	57

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	48
American Indian or Alaska Native	53
Asian	72
Black or African American	26
Hispanic or Latino	40
Native Hawaiian or Other Pacific Islander	*
White	61
Students with Disabilities	18
Limited English Proficient	20
Economically Disadvantaged	33
Migrant	25
Male	49
Female	48

Grade 7 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	52
American Indian or Alaska Native	55
Asian	68
Black or African American	32
Hispanic or Latino	42
Native Hawaiian or Other Pacific Islander	*
White	65
Students with Disabilities	21
Limited English Proficient	12
Economically Disadvantaged	36
Migrant	23
Male	50
Female	54

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	57
American Indian or Alaska Native	65
Asian	79
Black or African American	32
Hispanic or Latino	48
Native Hawaiian or Other Pacific Islander	*
White	70
Students with Disabilities	20
Limited English Proficient	24
Economically Disadvantaged	40
Migrant	29
Male	55
Female	48
Grade 8 Reading/Language Arts	
Student Oneum	0/ Chudente Drefisient en Askrensed

Grade o Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	49
American Indian or Alaska Native	56
Asian	65
Black or African American	27
Hispanic or Latino	39
Native Hawaiian or Other Pacific Islander	*
White	62
Students with Disabilities	18
Limited English Proficient	10
Economically Disadvantaged	32
Migrant	19
Male	48
Female	51

Grade 9 Math	
Student Group	% Students Proficient or Advanced
All Students	52
American Indian or Alaska Native	57
Asian	75
Black or African American	29
Hispanic or Latino	43
Native Hawaiian or Other Pacific Islander	*
White	65
Students with Disabilities	20
Limited English Proficient	24
Economically Disadvantaged	36
Migrant	30
Male	52
Female	58
Grade 9 Reading/Language Arts	

Student Group	% Students Proficient or Advanced
All Students	32
American Indian or Alaska Native	36
Asian	44
Black or African American	14
Hispanic or Latino	22
Native Hawaiian or Other Pacific Islander	*
White	43
Students with Disabilities	13
Limited English Proficient	<5
Economically Disadvantaged	18
Migrant	9
Male	29
Female	34
Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male	22 * 43 13 <5 18 9 29

Grade 10 Math	
Student Group	% Students Proficient or Advanced
All Students	62
American Indian or Alaska Native	69
Asian	80
Black or African American	35
Hispanic or Latino	53
Native Hawaiian or Other Pacific Islander	*
White	74
Students with Disabilities	28
Limited English Proficient	32
Economically Disadvantaged	44
Migrant	35
Male	64
Female	51
Grade 10 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Grade To Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	37
American Indian or Alaska Native	39
Asian	48
Black or African American	16
Hispanic or Latino	26
Native Hawaiian or Other Pacific Islander	*
White	48
Students with Disabilities	17
Limited English Proficient	<5
Economically Disadvantaged	20
Migrant	10
Male	36
Female	38

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	74
American Indian or Alaska Native	82
Asian or Pacific Islander	89
Black or African American	62
Hispanic or Latino	64
Multiracial	78
White	83
Students with Disabilities	42
Limited English Proficient	50
Economically Disadvantaged	64
Migrant	57
Male	72
Female	76

Grade 4 Reading Student Group All Students American Indian or Alaska Native Asian or Pacific Islander Black or African American Hispanic or Latino Multiracial White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant	% Students Proficient or Advanced 80 85 87 73 65 85 88 51 47 71 58
Migrant Male Female	58 76 84

Grade 4 Language Arts Student Group All Students	% Students Proficient or Advanced 78
American Indian or Alaska Native	80
Asian or Pacific Islander	87
Black or African American	71
Hispanic or Latino	64
Multiracial	82
White	86
Students with Disabilities	47
Limited English Proficient	46
Economically Disadvantaged	69
Migrant	56
Male	73
Female	83

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	70
American Indian or Alaska Native	74
Asian or Pacific Islander	89
Black or African American	56
Hispanic or Latino	59
Multiracial	76
White	81
Students with Disabilities	31
Limited English Proficient	46
Economically Disadvantaged	57
Migrant	51
Male	67
Female	72

Grade 6 Reading Student Group	% Students Proficient or Advanced
All Students	82
American Indian or Alaska Native	87
Asian or Pacific Islander	90
Black or African American	75
Hispanic or Latino	69
Multiracial	87
White	89
Students with Disabilities	48
Limited English Proficient	52
Economically Disadvantaged	73
Migrant	57
Male	78
Female	86

Grade 6 Language Arts Student Group	% Students Proficient or Advanced
All Students	68
American Indian or Alaska Native	73
Asian or Pacific Islander	83
Black or African American	57
Hispanic or Latino	49
Multiracial	74
White	78
Students with Disabilities	27
Limited English Proficient	33
Economically Disadvantaged	55
Migrant	38
Male	62
Female	75

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	67
American Indian or Alaska Native	70
Asian or Pacific Islander	89
Black or African American	52
Hispanic or Latino	54
Multiracial	73
White	77
Students with Disabilities	23
Limited English Proficient	44
Economically Disadvantaged	53
Migrant	48
Male	64
Female	69
Grade 8 Reading	

Student Group	% Students Proficient or Advanced
All Students	81
American Indian or Alaska Native	82
Asian or Pacific Islander	88
Black or African American	73
Hispanic or Latino	65
Multiracial	87
White	88
Students with Disabilities	43
Limited English Proficient	46
Economically Disadvantaged	71
Migrant	51
Male	77
Female	85

Grade 8 Language Arts Student Group	% Students Proficient or Advanced
All Students	75
American Indian or Alaska Native	80
Asian or Pacific Islander	86
Black or African American	67
Hispanic or Latino	55
Multiracial	81
White	83
Students with Disabilities	31
Limited English Proficient	37
Economically Disadvantaged	64
Migrant	43
Male	69
Female	82

95

95

93

92

84

#### GEORGIA 2002-2003 School Year Test Administration

High School Math	
Student Group	% Students Proficient or Advanced
All Students	92
American Indian or Alaska Native	92
Asian or Pacific Islander	96
Black or African American	84
Hispanic or Latino	85
Multiracial	94
White	96
Students with Disabilities	60
Limited English Proficient	75
Economically Disadvantaged	83
Migrant	78
Male	91
Female	91

#### High School English/Language Arts Student Group % Students Proficient or Advanced All Students American Indian or Alaska Native Asian or Pacific Islander Black or African American Hispanic or Latino Multiracial

	- ·
Multiracial	96
White	97
Students with Disabilities	74
Limited English Proficient	67
Economically Disadvantaged	90
Migrant	84
Male	93
Female	96

HAWAII 2002-2003 School Year Test Administration

Grade 3 Math	
Student Group %	Students Proficient or Advanced
All Students	24
American Indian or Alaskan Native	21
Asian	44
Black or African American	12
Hispanic or Latino	15
Native Hawaiian or Other Pacific Islander	18
White	32
Students with Disabilities	6
Limited English Proficient	6
Economically Disadvantaged	15
Migrant	12
Male	24
Female	25

Grade 3 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	43
American Indian or Alaskan Native	43
Asian	62
Black or African American	36
Hispanic or Latino	36
Native Hawaiian or Other Pacific Islander	35
White	57
Students with Disabilities	9
Limited English Proficient	8
Economically Disadvantaged	30
Migrant	21
Male	37
Female	49

## HAWAII 2002-2003 School Year Test Administration

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	20
American Indian or Alaskan Native	15
Asian	41
Black or African American	11
Hispanic or Latino	13
Native Hawaiian or Other Pacific Islander	13
White	27
Students with Disabilities	<5
Limited English Proficient	<5
Economically Disadvantaged	10
Migrant	19
Male	19
Female	21

Grade 5 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	42
American Indian or Alaskan Native	37
Asian	62
Black or African American	40
Hispanic or Latino	39
Native Hawaiian or Other Pacific Islander	34
White	53
Students with Disabilities	6
Limited English Proficient	6
Economically Disadvantaged	29
Migrant	34
Male	34
Female	50

HAWAII 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	17
American Indian or Alaskan Native	5
Asian	38
Black or African American	7
Hispanic or Latino	9
Native Hawaiian or Other Pacific Islander	10
White	23
Students with Disabilities	<5
Limited English Proficient	<5
Economically Disadvantaged	8
Migrant	5
Male	16
Female	17
Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient or Advanced
All Students	39
American Indian or Alaskan Native	37
Asian	60
Black or African American	38
Hispanic or Latino	34
Native Hawaiian or Other Pacific Islander	30
White	53
Students with Disabilities	6
Limited English Proficient	5
Economically Disadvantaged	26
Migrant	18
Male	31
Female	47

## HAWAII 2002-2003 School Year Test Administration

High School Math Student Group All Students American Indian or Alaskan Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	% Students Proficient or Advanced 18 21 38 8 9 10
White Students with Disabilities	23 <5
Limited English Proficient	5
Economically Disadvantaged	9
Migrant	8
Male	16
Female	19
High School Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	40
American Indian or Alaskan Native	45
Asian	58
Black or African American	35
Hispanic or Latino	31
Native Hawaiian or Other Pacific Islander	31
White	52
Students with Disabilities	5
Limited English Proficient	7

Economically Disadvantaged

Migrant

Female

Male

26

20

32

48

IDAHO 2002-2003 School Year Test Administration

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	77
American Indian or Alaska Native	60
Asian	86
Black or African American	67
Hispanic or Latino	58
Native Hawaiian or Other Pacific Islander	*
White	81
Students with Disabilities	45
Limited English Proficient	49
Economically Disadvantaged	68
Migrant	51
Male	79
Female	76
Grade 4 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

	/ Suuchus Froncient of Auvanceu
All Students	75
American Indian or Alaska Native	55
Asian	80
Black or African American	75
Hispanic or Latino	50
Native Hawaiian or Other Pacific Islander	*
White	79
Students with Disabilities	36
Limited English Proficient	39
Economically Disadvantaged	65
Migrant	39
Male	73
Female	77

IDAHO 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	53
American Indian or Alaska Native	33
Asian	61
Black or African American	37
Hispanic or Latino	25
Native Hawaiian or Other Pacific Islander	*
White	57
Students with Disabilities	12
Limited English Proficient	21
Economically Disadvantaged	36
Migrant	17
Male	53
Female	53
Grade 8 Reading/Language Arts	
- ····· J. ·· J. ··· J. ··· J.	

Student Group	% Students Proficient or Advanced
All Students	74
American Indian or Alaska Native	49
Asian	73
Black or African American	65
Hispanic or Latino	44
Native Hawaiian or Other Pacific Islander	*
White	78
Students with Disabilities	28
Limited English Proficient	36
Economically Disadvantaged	61
Migrant	33
Male	72
Female	76

High School Math	
Student Group	% Students Proficient or Advanced
All Students	71
American Indian or Alaska Native	52
Asian	81
Black or African American	51
Hispanic or Latino	43
Native Hawaiian or Other Pacific Islander	*
White	74
Students with Disabilities	22
Limited English Proficient	35
Economically Disadvantaged	57
Migrant	38
Male	71
Female	72
High School Reading/Language Arts	0/ Otra law (a Des fisient an A law as a
Student Group	% Students Proficient or Advanced
All Students	75
American Indian or Alaska Native	53
Asian	74
Black or African American	63
Hispanic or Latino Native Hawaiian or Other Pacific Islander	40
	*
White	79

Economically Disadvantaged

Migrant

Female

Male

61

32

72

78

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	73
Native American	78
Asian/Pacific Islander	90
Black	49
Hispanic	59
White	88
Students with Disabilities	54
Limited English Proficient	49
Economically Disadvantaged	56
Migrant	48
Male	73
Female	73

Grade 3 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	60
Native American	58
Asian/Pacific Islander	80
Black	35
Hispanic	45
White	76
Students with Disabilities	33
Limited English Proficient	41
Economically Disadvantaged	41
Migrant	34
Male	57
Female	63

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	67
Native American	68
Asian/Pacific Islander	87
Black	40
Hispanic	52
White	81
Students with Disabilities	36
Limited English Proficient	30
Economically Disadvantaged	48
Migrant	41
Male	67
Female	68

Grade 5 Reading/Language Arts Student Group All Students	% Students Proficient or Advanced 60
Native American	63
Asian/Pacific Islander	77
Black	36
Hispanic	41
White	73
Students with Disabilities	27
Limited English Proficient	20
Economically Disadvantaged	40
Migrant	35
Male	58
Female	62

# ILLINOIS 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	52
Native American	43
Asian/Pacific Islander	76
Black	23
Hispanic	33
White	66
Students with Disabilities	14
Limited English Proficient	20
Economically Disadvantaged	30
Migrant	18
Male	52
Female	53

Grade 8 Reading/Language Arts Student Group All Students Native American	% Students Proficient or Advanced 63 54
Asian/Pacific Islander	78
Black	45
Hispanic	45
White	73
Students with Disabilities	21
Limited English Proficient	25
Economically Disadvantaged	45
Migrant	14
Male	58
Female	68

# ILLINOIS 2002-2003 School Year Test Administration

High School Math	
Student Group	% Students Proficient or Advanced
All Students	53
Native American	49
Asian/Pacific Islander	72
Black	21
Hispanic	28
White	62
Students with Disabilities	15
Limited English Proficient	25
Economically Disadvantaged	25
Migrant	11
Male	55
Female	50
High School Reading/Language Arts	

Student Group	% Students Proficient or Advanced
All Students	56
Native American	51
Asian/Pacific Islander	62
Black	31
Hispanic	32
White	64
Students with Disabilities	18
Limited English Proficient	13
Economically Disadvantaged	31
Migrant	16
Male	52
Female	59

# INDIANA 2002-2003 School Year Test Administration

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	71
American Indian or Alaska Native	66
Asian/Pacific Islander	84
Black or African American	54
Hispanic or Latino	60
White	75
Students with Disabilities	47
Limited English Proficient	56
Economically Disadvantaged	60
Migrant	50
Male	71
Female	71
Grade 3 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

	/ Students I foncient of Advanced
All Students	74
American Indian or Alaska Native	71
Asian/Pacific Islander	85
Black or African American	54
Hispanic or Latino	58
White	78
Students with Disabilities	44
Limited English Proficient	52
Economically Disadvantaged	61
Migrant	39
Male	71
Female	78

# INDIANA 2002-2003 School Year Test Administration

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	72
American Indian or Alaska Native	66
Asian/Pacific Islander	89
Black or African American	43
Hispanic or Latino	58
White	78
Students with Disabilities	35
Limited English Proficient	56
Economically Disadvantaged	57
Migrant	36
Male	72
Female	73
Grade 6 Reading/Language Arts	

erade e nedanig, zanguage / ne	
Student Group	% Students Proficient or Advanced
All Students	69
American Indian or Alaska Native	62
Asian/Pacific Islander	82
Black or African American	45
Hispanic or Latino	53
White	74
Students with Disabilities	27
Limited English Proficient	47
Economically Disadvantaged	53
Migrant	33
Male	64
Female	75

# INDIANA 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	71
American Indian or Alaska Native	59
Asian/Pacific Islander	87
Black or African American	39
Hispanic or Latino	55
White	76
Students with Disabilities	29
Limited English Proficient	51
Economically Disadvantaged	51
Migrant	49
Male	70
Female	71
Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

	10 Students Froncient of Auvanceu
All Students	65
American Indian or Alaska Native	50
Asian/Pacific Islander	78
Black or African American	38
Hispanic or Latino	47
White	69
Students with Disabilities	20
Limited English Proficient	40
Economically Disadvantaged	45
Migrant	38
Male	60
Female	69

27

48

26

65

73

# INDIANA 2002-2003 School Year Test Administration

High School Math	
Student Group	% Students Proficient or Advanced
All Students	67
American Indian or Alaska Native	55
Asian/Pacific Islander	85
Black or African American	33
Hispanic or Latino	46
White	73
Students with Disabilities	28
Limited English Proficient	41
Economically Disadvantaged	46
Migrant	26
Male	69
Female	66
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	69
American Indian or Alaska Native	57
Asian/Pacific Islander	78
Black or African American	40
	40 44
Hispanic or Latino	
White	75

Students with Disabilities

Limited English Proficient

Migrant

Female

Male

Economically Disadvantaged

IOWA 2002-2003 School Year Test Administration

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	75
American Indian or Alaska Native	56
Asian	80
Black or African American	43
Hispanic or Latino	53
White	78
Students with Disabilities	35
Limited English Proficient	45
Economically Disadvantaged	59
Migrant	49
Male	76
Female	74
Grade 4 Reading/Language Arts	

Grade 4 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	76
American Indian or Alaska Native	61
Asian	76
Black or African American	48
Hispanic or Latino	53
White	79
Students with Disabilities	29
Limited English Proficient	41
Economically Disadvantaged	61
Migrant	44
Male	74
Female	78

IOWA 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	72
American Indian or Alaska Native	48
Asian	77
Black or African American	33
Hispanic or Latino	43
White	74
Students with Disabilities	25
Limited English Proficient	34
Economically Disadvantaged	51
Migrant	39
Male	71
Female	72
Grade 8 Reading/Language Arts	

% Students Proficient or Advanced
69
49
69
36
43
72
23
27
50
30
67
72

50

54

79

28

32

61

26

67

72

IOWA 2002-2003 School Year Test Administration

High School Math	
Student Group	% Students Proficient or Advanced
All Students	79
American Indian or Alaska Native	61
Asian	79
Black or African American	44
Hispanic or Latino	53
White	81
Students with Disabilities	33
Limited English Proficient	40
Economically Disadvantaged	62
Migrant	37
Male	71
Female	72
High School Peading/Language Arts	
High School Reading/Language Arts	% Studente Proficient er Advensed
Student Group	% Students Proficient or Advanced
All Students	77
American Indian or Alaska Native	63

Asian

White

Migrant

Female

Male

Black or African American

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

Hispanic or Latino

73

74

70

49

50

55

51

68

70

# KANSAS 2002-2003 School Year Test Administration

Grade 4 Math Student Group	% Students Proficient or Advanced
All Students	74
American Indian or Alaska Native	61
Black or African American	48
Hispanic or Latino	56
Asian, Native Hawaiian or Other Pacific Islander	81
White	79
Multi-ethnic or Undeclared	72
Students with Disabilities	59
English Language Learners	50
Economically Disadvantaged	61
Migrant	52
Male	74
Female	73
Grade 5 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	69
American Indian or Alaska Native	58
Black or African American	44

Hispanic or Latino

Multi-ethnic or Undeclared

English Language Learners

Economically Disadvantaged

Students with Disabilities

White

Migrant

Female

Male

Asian, Native Hawaiian or Other Pacific Islander

# KANSAS 2002-2003 School Year Test Administration

Grade 7 Math Student Group	% Students Proficient or Advanced
All Students	60
American Indian or Alaska Native	42
Black or African American	42
	33
Hispanic or Latino	
Asian, Native Hawaiian or Other Pacific Islander	65
White	67
Multi-ethnic or Undeclared	55
Students with Disabilities	34
English Language Learners	22
Economically Disadvantaged	41
Migrant	26
Male	61
Female	59
Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

All Students	71
American Indian or Alaska Native	55
Black or African American	47
Hispanic or Latino	53
Asian, Native Hawaiian or Other Pacific Islander	72
White	75
Multi-ethnic or Undeclared	68
Students with Disabilities	39
English Language Learners	53
Economically Disadvantaged	55
Migrant	50
Male	67
Female	74

# KANSAS 2002-2003 School Year Test Administration

High School Math Student Group All Students American Indian or Alaska Native Black or African American Hispanic or Latino Asian, Native Hawaiian or Other Pacific Islander White Multi-ethnic or Undeclared Students with Disabilities English Language Learners Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 46 35 16 19 48 51 35 20 13 26 13 47 44
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native Black or African American Hispanic or Latino Asian, Native Hawaiian or Other Pacific Islander White Multi-ethnic or Undeclared Students with Disabilities English Language Learners Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 61 52 33 42 60 64 59 28 50 43 46 57 64

# KENTUCKY 2002-2003 School Year Test Administration

Grade 4 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	% Students Proficient or Advanced 62 NA 70 43 54 NA
White	65
Students with Disabilities	43
Limited English Proficient	39
Economically Disadvantaged	51
Migrant	47
Male	57
Female	67

Grade 5 Math Student Group	% Students Proficient or Advanced
All Students	38
American Indian or Alaska Native	NA
Asian	69
Black or African American	19
Hispanic or Latino	31
Native Hawaiian or Other Pacific Islander	NA
White	41
Students with Disabilities	19
Limited English Proficient	28
Economically Disadvantaged	26
Migrant	19
Male	37
Female	39

# KENTUCKY 2002-2003 School Year Test Administration

Grade 7 Reading/Language Arts Student Group All Students	% Students Proficient or Advanced
American Indian or Alaska Native	NA
Asian	73
Black or African American	35
Hispanic or Latino	51
Native Hawaiian or Other Pacific Islander	NA
White	60
Students with Disabilities	19
Limited English Proficient	29
Economically Disadvantaged	43
Migrant	40
Male	49
Female	67
Grade 8 Math	

Grade o Matri	
Student Group	% Students Proficient or Advanced
All Students	31
American Indian or Alaska Native	NA
Asian	58
Black or African American	10
Hispanic or Latino	23
Native Hawaiian or Other Pacific Islander	NA
White	33
Students with Disabilities	9
Limited English Proficient	14
Economically Disadvantaged	17
Migrant	16
Male	30
Female	31

33

7

10

17

12

23

39

# KENTUCKY 2002-2003 School Year Test Administration

High School Math Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 33 NA 60 13 25 NA 35 9 20 17 21 33 33
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	% Students Proficient or Advanced 31 NA 52 15 23 NA

White

Migrant

Female

Male

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

# LOUISIANA 2002-2003 School Year Test Administration

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	60
American Indian or Alaska Native	60
Asian	80
Black or African American	43
Hispanic or Latino	68
Native Hawaiian or Other Pacific Islander	NA
White	76
Students with Disabilities	35
Limited English Proficient	61
Economically Disadvantaged	51
Migrant	56
Male	60
Female	61
Grade 4 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

All Students	61
American Indian or Alaska Native	60
Asian	74
Black or African American	47
Hispanic or Latino	68
Native Hawaiian or Other Pacific Islander	NA
White	75
Students with Disabilities	30
Limited English Proficient	56
Economically Disadvantaged	52
Migrant	51
Male	56
Female	66

# LOUISIANA 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	52
American Indian or Alaska Native	51
Asian	73
Black or African American	32
Hispanic or Latino	54
Native Hawaiian or Other Pacific Islander	NA
White	70
Students with Disabilities	18
Limited English Proficient	47
Economically Disadvantaged	39
Migrant	53
Male	53
Female	52
Grade 8 Reading/Language Arts	

Grade & Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	55
American Indian or Alaska Native	56
Asian	66
Black or African American	35
Hispanic or Latino	57
Native Hawaiian or Other Pacific Islander	NA
White	71
Students with Disabilities	14
Limited English Proficient	36
Economically Disadvantaged	42
Migrant	45
Male	50
Female	59
Male	50

31

38

42

47

58

# LOUISIANA 2002-2003 School Year Test Administration

High School Math	
Student Group	% Students Proficient or Advanced
All Students	59
American Indian or Alaska Native	62
Asian	82
Black or African American	38
Hispanic or Latino	57
Native Hawaiian or Other Pacific Islander	NA
White	75
Students with Disabilities	16
Limited English Proficient	53
Economically Disadvantaged	45
Migrant	59
Male	62
Female	57
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	53
American Indian or Alaska Native	55
Asian	64
Black or African American	33
Hispanic or Latino	49
Native Hawaiian or Other Pacific Islander	NA
White	68

Students with Disabilities

Limited English Proficient

Migrant

Female

Male

Economically Disadvantaged

MAINE 2002-2003 School Year Test Administration

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	28
American Indian or Alaska Native	13
Asian	31
Black or African American	7
Hispanic or Latino	22
Native Hawaiian or Other Pacific Islander	NA
White	29
Students with Disabilities	8
Limited English Proficient	18
Economically Disadvantaged	20
Migrant	20
Male	29
Female	28
Grade 4 Reading/Language Arts	

Student Group	% Students Proficient or Advanced
All Students	49
American Indian or Alaska Native	30
Asian	41
Black or African American	30
Hispanic or Latino	40
Native Hawaiian or Other Pacific Islander	NA
White	50
Students with Disabilities	10
Limited English Proficient	29
Economically Disadvantaged	39
Migrant	NA
Male	44
Female	54

MAINE 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	18
American Indian or Alaska Native	6
Asian	22
Black or African American	6
Hispanic or Latino	10
Native Hawaiian or Other Pacific Islander	NA
White	18
Students with Disabilities	<5
Limited English Proficient	12
Economically Disadvantaged	9
Migrant	7
Male	18
Female	17

Grade 8 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities	% Students Proficient or Advanced 45 21 45 26 41 NA 45 7
Students with Disabilities	/
Limited English Proficient	18
Economically Disadvantaged	27
Migrant	25
Male	37
Female	39

MAINE 2002-2003 School Year Test Administration

High School Math	
Student Group	% Students Proficient or Advanced
All Students	20
American Indian or Alaska Native	9
Asian	25
Black or African American	65
Hispanic or Latino	10
Native Hawaiian or Other Pacific Islander	NA
White	20
Students with Disabilities	<5
Limited English Proficient	<5
Economically Disadvantaged	8
Migrant	<5
Male	22
Female	18
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced

	10 Students Froncient of Auvanceu
All Students	46
American Indian or Alaska Native	19
Asian	54
Black or African American	22
Hispanic or Latino	29
Native Hawaiian or Other Pacific Islander	NA
White	47
Students with Disabilities	5
Limited English Proficient	12
Economically Disadvantaged	25
Migrant	16
Male	39
Female	55

Grade 3 Math Student Group	% Students Proficient or Advanced
Student Group All Students	65
American Indian or Alaska Native	58
Asian	86
Black or African American	47
Hispanic or Latino	53
Native Hawaiian or Other Pacific Islander	NA
White	79
Students with Disabilities	36
Limited English Proficient	38
Economically Disadvantaged	45
Migrant	52
Male	64
Female	66

Grade 3 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	58
American Indian or Alaska Native	50
Asian	75
Black or African American	41
Hispanic or Latino	39
Native Hawaiian or Other Pacific Islander	NA
White	72
Students with Disabilities	24
Limited English Proficient	18
Economically Disadvantaged	37
Migrant	31
Male	54
Female	63

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	55
American Indian or Alaska Native	52
Asian	80
Black or African American	35
Hispanic or Latino	44
Native Hawaiian or Other Pacific Islander	NA
White	69
Students with Disabilities	23
Limited English Proficient	29
Economically Disadvantaged	33
Migrant	14
Male	55
Female	55
Grade 5 Reading/Language Arts	

Grade 5 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	66
American Indian or Alaska Native	64
Asian	80
Black or African American	48
Hispanic or Latino	52
Native Hawaiian or Other Pacific Islander	NA
White	79
Students with Disabilities	35
Limited English Proficient	24
Economically Disadvantaged	45
Migrant	18
Male	63
Female	69

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	40
American Indian or Alaska Native	30
Asian	72
Black or African American	18
Hispanic or Latino	27
Native Hawaiian or Other Pacific Islander	NA
White	54
Students with Disabilities	8
Limited English Proficient	20
Economically Disadvantaged	16
Migrant	25
Male	38
Female	41
Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Chado o houding/Eanglago / http	
Student Group	% Students Proficient or Advanced
All Students	60
American Indian or Alaska Native	56
Asian	74
Black or African American	40
Hispanic or Latino	45
Native Hawaiian or Other Pacific Islander	NA
White	74
Students with Disabilities	20
Limited English Proficient	13
Economically Disadvantaged	36
Migrant	13
Male	55
Female	65

High School Math	
Student Group	% Students Proficient or Advanced
All Students	43
American Indian or Alaska Native	25
Asian	71
Black or African American	17
Hispanic or Latino	30
Native Hawaiian or Other Pacific Islander	NA
White	58
Students with Disabilities	14
Limited English Proficient	29
Economically Disadvantaged	20
Migrant	NA
Male	44
Female	43
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	61
American Indian or Alaska Native	55
Asian	75
Black or African American	41
Hispanic or Latino	45
Native Hawaiian or Other Pacific Islander	NA
White	75
Students with Disabilities	21

Limited English Proficient

Migrant

Female

Male

Economically Disadvantaged

15

38

33

55

68

# MASSACHUSETTS 2002-2003 School Year Test Administration

Grade 3 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 63 50 63 40 32 * 71 34 23 39 20 61 65
Grade 4 Math	% Students Proficient or Advanced
Student Group	40
All Students	20
American Indian or Alaska Native	52
Asian	15
Black or African American	15
Hispanic or Latino	*
Native Hawaiian or Other Pacific Islander	48
White	18
Students with Disabilities	14
Limited English Proficient	18
Economically Disadvantaged	14
Migrant	18
Male	17
Female	42
Grade 4 Reading/Language Arts	39

Grade 4 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	56
American Indian or Alaska Native	38
Asian	58
Black or African American	30
Hispanic or Latino	26
Native Hawaiian or Other Pacific Islander	*
White	65
Students with Disabilities	26
Limited English Proficient	16
Economically Disadvantaged	30
Migrant	25
Male	51
Female	61

# MASSACHUSETTS 2002-2003 School Year Test Administration

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	42
American Indian or Alaska Native	21
Asian	57
Black or African American	17
Hispanic or Latino	16
Native Hawaiian or Other Pacific Islander	
White	50
Students with Disabilities	13
Limited English Proficient	11
Economically Disadvantaged	19 10
Migrant Male	42
Female	42 43
remaie	43
Grade 7 Reading/Language Arts	
Grade 7 Reading/Language Arts Student Group	% Students Proficient or Advanced
	% Students Proficient or Advanced
Student Group	
Student Group All Students	66
<b>Student Group</b> All Students American Indian or Alaska Native	66 32
<b>Student Group</b> All Students American Indian or Alaska Native Asian	66 32 69
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American	66 32 69 39
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	66 32 69 39 31
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	66 32 69 39 31 *
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	66 32 69 39 31 * 75
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with Disabilities	66 32 69 39 31 * 75 29
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English Proficient	66 32 69 39 31 * 75 29 19
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English ProficientEconomically Disadvantaged	66 32 69 39 31 * 75 29 19 37

Grade 8 Math Student Group	% Students Proficient or Advanced
All Students	37
American Indian or Alaska Native	12
Asian	54
Black or African American	11
Hispanic or Latino	11
Native Hawaiian or Other Pacific Islander	*
White	44
Students with Disabilities	8
Limited English Proficient	11
Economically Disadvantaged	13
Migrant	9
Male	37
Female	37

# MASSACHUSETTS 2002-2003 School Year Test Administration

High School Math Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 51 38 67 24 21 * 58 21 27 27 17 52 51
High School Reading/Language Arts	% Students Proficient or Advanced
Student Group	61
All Students	46
American Indian or Alaska Native	58
Asian	35
Black or African American	26
Hispanic or Latino	*
Native Hawaiian or Other Pacific Islander	*
White	69
Students with Disabilities	26
Limited English Proficient	12
Economically Disadvantaged	31
Migrant	23
Male	56

Female

67

# MICHIGAN 2002-2003 School Year Test Administration

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	65
American Indian or Alaska Native	58
Asian	86
Black or African American	47
Hispanic or Latino	53
Native Hawaiian or Other Pacific Islander	NA
White	79
Students with Disabilities	36
Limited English Proficient	38
Economically Disadvantaged	45
Migrant	52
Male	64
Female	66
Grade 3 Reading/Language Arts	

Orace o Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	58
American Indian or Alaska Native	50
Asian	75
Black or African American	41
Hispanic or Latino	39
Native Hawaiian or Other Pacific Islander	NA
White	72
Students with Disabilities	24
Limited English Proficient	18
Economically Disadvantaged	37
Migrant	31
Male	54
Female	63

# MICHIGAN 2002-2003 School Year Test Administration

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	55
American Indian or Alaska Native	52
Asian	80
Black or African American	35
Hispanic or Latino	44
Native Hawaiian or Other Pacific Islander	NA
White	69
Students with Disabilities	23
Limited English Proficient	29
Economically Disadvantaged	33
Migrant	14
Male	55
Female	55
Grade 5 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

All Students	66
American Indian or Alaska Native	64
Asian	80
Black or African American	48
Hispanic or Latino	52
Native Hawaiian or Other Pacific Islander	NA
White	79
Students with Disabilities	35
Limited English Proficient	24
Economically Disadvantaged	45
Migrant	18
Male	63
Female	69

# MICHIGAN 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	40
American Indian or Alaska Native	30
Asian	72
Black or African American	18
Hispanic or Latino	27
Native Hawaiian or Other Pacific Islander	NA
White	54
Students with Disabilities	8
Limited English Proficient	20
Economically Disadvantaged	16
Migrant	25
Male	38
Female	41
Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient or Advanced
All Students	60
American Indian or Alaska Native	56
Asian	74
Black or African American	40
Hispanic or Latino	45
Native Hawaiian or Other Pacific Islander	NA
White	74
Students with Disabilities	20
Limited English Proficient	13
Economically Disadvantaged	36
Migrant	13
Male	55
Female	65

15

38

33

55

68

# MICHIGAN 2002-2003 School Year Test Administration

High School Math Student Group	% Students Proficient or Advanced
All Students	43
American Indian or Alaska Native	25
Asian	71
Black or African American	17
Hispanic or Latino	30
Native Hawaiian or Other Pacific Islander	NA
White	58
Students with Disabilities	14
Limited English Proficient	29
Economically Disadvantaged	20
Migrant	NA
Male	44
Female	43
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	61
American Indian or Alaska Native	55
Asian	75
Black or African American	41
Hispanic or Latino	45
Native Hawaiian or Other Pacific Islander	NA
White	75

Students with Disabilities

Limited English Proficient

Migrant

Female

Male

Economically Disadvantaged

# MINNESOTA 2002-2003 School Year Test Administration

Grade 3 Math	0/ Otudanta Drafisiant an Askanaash
Student Group	% Students Proficient or Advanced
All Students	74
American Indian or Alaska Native	57
Asian/Pacific Islander	62
Black or African American	44
Hispanic or Latino	47
Native Hawaiian or Other Pacific Islander	*
White	81
Students with Disabilities	48
Limited English Proficient	43
Economically Disadvantaged	57
Migrant	38
Male	74
Female	76
Grade 3 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

oludent oroup	70 Olducitts i Toncient of Advanced
All Students	76
American Indian or Alaska Native	62
Asian/Pacific Islander	58
Black or African American	47
Hispanic or Latino	47
Native Hawaiian or Other Pacific Isla	inder *
White	82
Students with Disabilities	44
Limited English Proficient	38
Economically Disadvantaged	57
Migrant	36
Male	73
Female	79

54

54

86

49

41

64

38

78

84

\*

### MINNESOTA 2002-2003 School Year Test Administration

Grade 5 Math Student Group	% Students Proficient or Advanced
All Students	77
American Indian or Alaska Native	58
Asian/Pacific Islander	64
Black or African American	41
Hispanic or Latino	49
Native Hawaiian or Other Pacific Islander	*
White	82
Students with Disabilities	47
Limited English Proficient	39
Economically Disadvantaged	58
Migrant	36
Male	78
Female	76
Grade 5 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	81
American Indian or Alaska Native	66

Asian/Pacific Islander

Hispanic or Latino

White

Migrant

Female

Male

Black or African American

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

Native Hawaiian or Other Pacific Islander

# MISSISSIPPI 2002-2003 School Year Test Administration

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	89
American Indian or Alaska Native	90
Asian	NA
Black or African American	83
Hispanic or Latino	93
Native Hawaiian or Other Pacific Islander	NA
White	95
Students with Disabilities	85
Limited English Proficient	85
Economically Disadvantaged	85
Migrant Male	77
Female	88 90
remaie	90
Grade 3 Reading	
Student Group	% Students Proficient or Advanced
All Students	81
American Indian or Alaska Native	82
Asian	93
Black or African American	71
Hispanic or Latino	86
Native Hawaiian or Other Pacific Islander White	NA 92
Students with Disabilities	92 76
Limited English Proficient	67
Economically Disadvantaged	74
Migrant	62
Male	80
Female	83
Grade 3 Language Arts	
Student Group	% Students Proficient or Advanced
All Students	76
American Indian or Alaska Native	75
Asian Black ar African Amarican	92
Black or African American	67 81
Hispanic or Latino Native Hawaiian or Other Pacific Islander	81 NA
White	86
Students with Disabilities	88 70
Limited English Proficient	62
Economically Disadvantaged	70
Migrant	60
Male	72
Female	81
	01

# MISSISSIPPI 2002-2003 School Year Test Administration

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	74
American Indian or Alaska Native	71
Asian	91
Black or African American	61
Hispanic or Latino	80
Native Hawaiian or Other Pacific Islander	NA
White	88
Students with Disabilities	70
Limited English Proficient	66 65
Economically Disadvantaged Migrant	65 55
Male	73
Female	73
	74
Grade 4 Reading	
Student Group	% Students Proficient or Advanced
All Students American Indian or Alaska Native	87
American Indian of Alaska Native Asian	83 NA
Black or African American	80
Hispanic or Latino	91
Native Hawaiian or Other Pacific Islander	NA
White	95
Students with Disabilities	83
Limited English Proficient	89
Economically Disadvantaged	82
Migrant	76
Male	84
Female	90
Grade 4 Language Arts	
Student Group	% Students Proficient or Advanced
All Students	68
American Indian or Alaska Native	63
Asian	86
Black or African American	57
Hispanic or Latino	70
Native Hawaiian or Other Pacific Islander	NA
White	81
Students with Disabilities	62
Limited English Proficient	60
Economically Disadvantaged	59
Migrant	54
Male	62 74
Female	74

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	65
American Indian or Alaska Native	51
Asian Diask an African American	92
Black or African American	49 75
Hispanic or Latino Native Hawaiian or Other Pacific Islander	75 NA
White	82
Students with Disabilities	63
Limited English Proficient	52
Economically Disadvantaged	54
Migrant	51
Male	65
Female	66
Grade 5 Reading	
Student Group	% Students Proficient or Advanced
All Students	84
American Indian or Alaska Native	87
Asian	93
Black or African American	75
Hispanic or Latino Native Hawaiian or Other Pacific Islander	84 NA
White	94
Students with Disabilities	80
Limited English Proficient	77
Economically Disadvantaged	78
Migrant	75
Male	82
Female	86
Grade 5 Language Arts	
Student Group	% Students Proficient or Advanced
All Students	68
American Indian or Alaska Native	70
Asian	86
Black or African American	56
Hispanic or Latino Native Hawaiian or Other Pacific Islander	72 NA
White	NA 80
Students with Disabilities	63
Limited English Proficient	54
Economically Disadvantaged	59
Migrant	52
Male	62
Female	75

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	62
American Indian or Alaska Native	60
Asian	88
Black or African American	45
Hispanic or Latino	71
Native Hawaiian or Other Pacific Islander	NA
White	79
Students with Disabilities	58
Limited English Proficient	50
Economically Disadvantaged	50
Mala	61
Male	61
Female	62
Grade 6 Reading	% Students Proficient or Advanced
Student Group All Students	% Students Proncient of Advanced 74
American Indian or Alaska Native	74
Asian	88
Black or African American	59
Hispanic or Latino	79
Native Hawaijan or Other Pacific Islander	NA
White	89
Students with Disabilities	69
Limited English Proficient	55
Economically Disadvantaged	64
Migrant	66
Male	72
Female	76
Grade 6 Language Arts	
Student Group	% Students Proficient or Advanced
All Students	62
American Indian or Alaska Native	55
Asian	79
Black or African American	49
Hispanic or Latino	68
Native Hawaiian or Other Pacific Islander	NA
White	74
Students with Disabilities	55
Limited English Proficient	45
Economically Disadvantaged	52
Mala	59
Male	55
Female	68

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	53
American Indian or Alaska Native	55
Asian	85
Black or African American	35
Hispanic or Latino	56
Native Hawaiian or Other Pacific Islander	NA
White	71
Students with Disabilities	42
Limited English Proficient	46
Economically Disadvantaged	39
Migrant	55
Male	52
Female	54
Grade 7 Reading	
Student Group	% Students Proficient or Advanced
All Students	62
American Indian or Alaska Native	69
Asian	79
Black or African American	44
Hispanic or Latino	62
Native Hawaiian or Other Pacific Islander	NA
White	80
Students with Disabilities	51
Limited English Proficient	42
Economically Disadvantaged	49
Migrant Male	52 60
Female	80 64
Female	04
Grade 7 Language Arts	
Student Group	% Students Proficient or Advanced
All Students	52
American Indian or Alaska Native	49
Asian	77
Black or African American	37
Hispanic or Latino	51
Native Hawaiian or Other Pacific Islander	NA
White	67
Students with Disabilities	39
Limited English Proficient	33
Economically Disadvantaged	40
Migrant	42
Male	44
E I.	00

Female

60

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	48
American Indian or Alaska Native	50
Asian	80
Black or African American	31
Hispanic or Latino	49
Native Hawaiian or Other Pacific Islander	NA
White	65
Students with Disabilities	34
Limited English Proficient	33
Economically Disadvantaged	35 45
Migrant Male	45 48
Female	40 48
remale	40
Grade 8 Reading	
Student Group	% Students Proficient or Advanced
All Students	57
American Indian or Alaska Native	55
Asian Diash an African American	73
Black or African American	40 56
Hispanic or Latino Native Hawaiian or Other Pacific Islander	56 NA
White	73
Students with Disabilities	42
Limited English Proficient	34
Economically Disadvantaged	43
Migrant	40
Male	55
Female	58
Grade 8 Language Arts	% Students Proficient or Advanced
Student Group	//
All Students American Indian or Alaska Native	53 56
American indian of Alaska Native Asian	56 72
Black or African American	39
Hispanic or Latino	47
Native Hawaiian or Other Pacific Islander	ч, NA
White	67
Students with Disabilities	33
Limited English Proficient	32
Economically Disadvantaged	41
Migrant	38
Male	47
Female	59

High School Math	
Student Group	% Students Proficient or Advanced
All Students	45
American Indian or Alaska Native	43
Asian	75
Black or African American	27
Hispanic or Latino	54
Native Hawaiian or Other Pacific Islander	NA
White	60
Students with Disabilities	26
Limited English Proficient	36
Economically Disadvantaged	30
Migrant	64
Male	44
Female	45
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	35

All Students	35
American Indian or Alaska Native	27
Asian	50
Black or African American	18
Hispanic or Latino	35
Native Hawaiian or Other Pacific Islander	NA
White	50
Students with Disabilities	13
Limited English Proficient	47
Economically Disadvantaged	20
Migrant	38
Male	31
Female	39

Grade 3 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	34
American Indian or Alaska Native	28
Asian	44
Black or African American	16
Hispanic or Latino	22
Pacific Islander	35
White	39
Other	30
Students with Disabilities	18
Limited English Proficient	14
Economically Disadvantaged	22
Migrant	23
Male	30
Female	39

Grade 4 Math Student Group	% Students Proficient or Advanced
All Students	37
American Indian or Alaska Native	30
Asian	57
Black or African American	18
Hispanic or Latino	27
Pacific Islander	31
White	42
Other	34
Students with Disabilities	20
Limited English Proficient	21
Economically Disadvantaged	24
Migrant	21
Male	38
Female	36

Grade 7 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	32
American Indian or Alaska Native	25
Asian	51
Black or African American	11
Hispanic or Latino	25
Pacific Islander	25
White	37
Other	26
Students with Disabilities	6
Limited English Proficient	9
Economically Disadvantaged	18
Migrant	7
Male	26
Female	39

Grade 8 Math Student Group	% Students Proficient or Advanced
All Students	14
American Indian or Alaska Native	8
Asian	37
Black or African American	<5
Hispanic or Latino	8
Pacific Islander	11
White	16
Other	9
Students with Disabilities	<5
Limited English Proficient	13
Economically Disadvantaged	6
Migrant	6
Male	14
Female	14

High School Math	
Student Group	% Students Proficient or Advanced
All Students	12
American Indian or Alaska Native	7
Asian	32
Black or African American	<5
Hispanic or Latino	8
Pacific Islander	14
White	14
Other	9
Students with Disabilities	<5
Limited English Proficient	<5
Economically Disadvantaged	<5
Migrant	7
Male	13
Female	11
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	22
American Indian or Alaska Native	16

All Students	22
American Indian or Alaska Native	16
Asian	35
Black or African American	6
Hispanic or Latino	14
Pacific Islander	24
White	24
Other	22
Students with Disabilities	<5
Limited English Proficient	<5
Economically Disadvantaged	10
Migrant	5
Male	16
Female	27

% Students Proficient or Advanced
75
49
76
73
71
73
78
40
32
64
65
74
75
13
% Students Proficient or Advanced

Grade 4 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	77
American Indian or Alaska Native	51
Asian	83
Black or African American	78
Hispanic or Latino	73
Native Hawaiian or Other Pacific Islander	71
White	81
Students with Disabilities	36
Limited English Proficient	26
Economically Disadvantaged	65
Migrant	62
Male	75
Female	78

85

59

63

70

75

26

18

55

59

69

74

#### MONTANA 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	70
American Indian or Alaska Native	39
Asian	85
Black or African American	61
Hispanic or Latino	59
Native Hawaiian or Other Pacific Islander	74
White	74
Students with Disabilities	23
Limited English Proficient	17
Economically Disadvantaged	52
Migrant	64
Male	67
Female	72
Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	71
American Indian or Alaska Native	44
A :	05

Asian

White

Migrant

Female

Male

Black or African American

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

Native Hawaiian or Other Pacific Islander

Hispanic or Latino

High School Math Student Group	% Students Proficient or Advanced
All Students	77
American Indian or Alaska Native	46
Asian	87
Black or African American	68
Hispanic or Latino	70
Native Hawaiian or Other Pacific Islander	72
White	80
Students with Disabilities	27
Limited English Proficient	37
Economically Disadvantaged	61
Migrant Male	37 77
Female	77
1 emaie	18
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	78
American Indian or Alaska Native	48
Asian	75
Black or African American	80
Hispanic or Latino	74
Native Hawaiian or Other Pacific Islander	63
White	82
Students with Disabilities	32

Limited English Proficient

Migrant

Female

Male

Economically Disadvantaged

33

64

50

76

82

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	82
American Indian or Alaska Native	73
Asian	88
Black or African American	68
Hispanic or Latino	70
Native Hawaiian or Other Pacific Islander	NA
White	84
Students with Disabilities	57
Limited English Proficient	58
Economically Disadvantaged	71
Migrant	63
Male	81
Female	82

Grade 4 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	83
American Indian or Alaska Native	70
Asian	84
Black or African American	66
Hispanic or Latino	71
Native Hawaiian or Other Pacific Islander	NA
White	86
Students with Disabilities	56
Limited English Proficient	51
Economically Disadvantaged	72
Migrant	60
Male	80
Female	87

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	75
American Indian or Alaska Native	51
Asian	85
Black or African American	55
Hispanic or Latino	53
Native Hawaiian or Other Pacific Islander	NA
White	79
Students with Disabilities	36
Limited English Proficient	37
Economically Disadvantaged	60
Migrant	46
Male	74
Female	77
Grade 8 Reading/Language Arts	

Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	80
American Indian or Alaska Native	62
Asian	83
Black or African American	62
Hispanic or Latino	62
Native Hawaiian or Other Pacific Islander	NA
White	83
Students with Disabilities	42
Limited English Proficient	44
Economically Disadvantaged	67
Migrant	46
Male	75
Female	85

51

NA

80

35

36

60

33

72

82

#### NEBRASKA 2002-2003 School Year Test Administration

High School Math Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 65 48 66 36 38 NA 69 23 32 48 32 65 66
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American	% Students Proficient or Advanced 77 59 74 53

Hispanic or Latino

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

White

Migrant

Female

Male

Native Hawaiian or Other Pacific Islander

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	51
American Indian or Alaska Native	45
Asian	65
Black or African American	35
Hispanic or Latino	37
Native Hawaiian or Other Pacific Islander	NA
White	61
Students with Disabilities	17
Limited English Proficient	30
Economically Disadvantaged	37
Migrant	16
Male	50
Female	51
Grade 3 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Sludent Group	% Students Froncient of Advanced
All Students	51
American Indian or Alaska Native	43
Asian	62
Black or African American	37
Hispanic or Latino	34
Native Hawaiian or Other Pacific Islander	NA
White	62
Students with Disabilities	17
Limited English Proficient	24
Economically Disadvantaged	35
Migrant	16
Male	47
Female	54

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	48
American Indian or Alaska Native	42
Asian	64
Black or African American	32
Hispanic or Latino	33
Native Hawaiian or Other Pacific Islander	NA
White	60
Students with Disabilities	14
Limited English Proficient	21
Economically Disadvantaged	33
Migrant	9
Male	48
Female	49
Grade 4 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient of Advanced
All Students	45
American Indian or Alaska Native	43
Asian	58
Black or African American	31
Hispanic or Latino	26
Native Hawaiian or Other Pacific Islander	NA
White	59
Students with Disabilities	12
Limited English Proficient	9
Economically Disadvantaged	28
Migrant	5
Male	49
Female	42

Grade 5 Math	% Students Proficient or Advanced
Student Group	/• ••••••••
All Students	50
American Indian or Alaska Native	37
Asian	63
Black or African American	30
Hispanic or Latino	35
Native Hawaiian or Other Pacific Islander	NA
White	61
Students with Disabilities	18
Limited English Proficient	27
Economically Disadvantaged	36
Migrant	22
Male	51
Female	49

Grade 5 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	47
American Indian or Alaska Native	35
Asian	58
Black or African American	31
Hispanic or Latino	31
Native Hawaiian or Other Pacific Islander	NA
White	59
Students with Disabilities	17
Limited English Proficient	21
Economically Disadvantaged	32
Migrant	15
Male	46
Female	49

Grade 7 Math Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 38 29 55 21 23 NA 49 5 8 23 16 40 37
Grade 7 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 37 29 49 22 20 NA 48 <5 <5 <5 20 5 42 33
Grade 8 Writing Student Group All Students	% Students Proficient or Advanced

Student Group	% Students Proncient of Advanced
All Students	56
American Indian or Alaska Native	51
Asian	67
Black or African American	43
Hispanic or Latino	41
Native Hawaiian or Other Pacific Islander	NA
White	65
Students with Disabilities	15
Limited English Proficient	17
Economically Disadvantaged	45
Migrant	<5
Male	48
Female	68

High School Math Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 55 42 61 31 33 NA 66 15 18 38 27 56 53
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male	% Students Proficient or Advanced 81 74 83 72 67 NA 89 39 35 72 77 79

#### NEW HAMPSHIRE 2002-2003 School Year Test Administration

Grade 3 Math	N. Ota hanta Das Calantas A hanna h
Student Group	% Students Proficient or Advanced
All Students	80
American Indian or Alaska Native	72
Asian	95
Black or African American	64
Hispanic or Latino	64
Native Hawaiian or Other Pacific Islander	NA
White	80
Students with Disabilities	52
Limited English Proficient	58
Economically Disadvantaged	67
Migrant	NA
Male	81
Female	79

Grade 3 Reading/Language Arts Student Group All Students	% Students Proficient or Advanced
American Indian or Alaska Native	69
Asian	88
Black or African American	62
Hispanic or Latino	57
Native Hawaiian or Other Pacific Islander	NA
White	77
Students with Disabilities	31
Limited English Proficient	42
Economically Disadvantaged	58
Migrant	NA
Male	73
Female	80

#### NEW HAMPSHIRE 2002-2003 School Year Test Administration

Grade 6 Math Student Group	% Students Proficient or Advanced
All Students	74
American Indian or Alaska Native	68
Asian	85
Black or African American	51
Hispanic or Latino	56
Native Hawaiian or Other Pacific Islander	NA
White	74
Students with Disabilities	35
Limited English Proficient	36
Economically Disadvantaged	57
Migrant	NA
Male	72
Female	75

Grade 6 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	72
American Indian or Alaska Native	50
Asian	80
Black or African American	60
Hispanic or Latino	54
Native Hawaiian or Other Pacific Islander	NA
White	72
Students with Disabilities	26
Limited English Proficient	26
Economically Disadvantaged	53
Migrant	NA
Male	65
Female	79

47

47

NA

71

25

16

51

NA

62

78

#### NEW HAMPSHIRE 2002-2003 School Year Test Administration

High School Math Student Group All Students American Indian or Alaska Native	% Students Proficient or Advanced 63 48
Asian	75
Black or African American Hispanic or Latino Native Hawaijan or Other Pacific Islander	41 41 NA
White	64
Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male	20 29 44 NA 60
Female	66
<b>High School Reading/Language Arts</b> <b>Student Group</b> All Students American Indian or Alaska Native Asian	% Students Proficient or Advanced 70 38 72

Black or African American

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

Native Hawaiian or Other Pacific Islander

Hispanic or Latino

White

Migrant

Female

Male

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	68
American Indian or Alaska Native	66
Asian	87
Black or African American	42
Hispanic or Latino	53
Native Hawaiian or Other Pacific Islander	82
White	79
Students with Disabilities	40
Limited English Proficient	34
Economically Disadvantaged	47
Migrant	39
Male	70
Female	67

Grade 4 Reading/Language Arts Student Group All Students	% Students Proficient or Advanced
American Indian or Alaska Native	78
Asian	89
Black or African American	58
Hispanic or Latino	63
Native Hawaiian or Other Pacific Islander	89
White	87
Students with Disabilities	42
Limited English Proficient	31
Economically Disadvantaged	58
Migrant	37
Male	72
Female	83

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	57
American Indian or Alaska Native	53
Asian	81
Black or African American	25
Hispanic or Latino	36
Native Hawaiian or Other Pacific Islander	71
White	69
Students with Disabilities	16
Limited English Proficient	19
Economically Disadvantaged	30
Migrant	13
Male	58
Female	55

Grade 8 Reading/Language Arts Student Group All Students	% Students Proficient or Advanced
American Indian or Alaska Native	63
Asian	86
Black or African American	48
Hispanic or Latino	55
Native Hawaiian or Other Pacific Islander	87
White	85
Students with Disabilities	28
Limited English Proficient	14
Economically Disadvantaged	48
Migrant	17
Male	68
Female	80

18

57

61

76

85

#### NEW JERSEY 2002-2003 School Year Test Administration

High School Math	
Student Group	% Students Proficient or Advanced
All Students	66
American Indian or Alaska Native	57
Asian	83
Black or African American	33
Hispanic or Latino	42
Native Hawaiian or Other Pacific Islander	79
White	77
Students with Disabilities	23
Limited English Proficient	22
Economically Disadvantaged	36
Migrant	37
Male	67
Female	65
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	80
American Indian or Alaska Native	74
Asian	87
Black or African American	61
Hispanic or Latino	63
Native Hawaiian or Other Pacific Islander	87
White	88
Students with Disabilities	35

Limited English Proficient

Migrant

Female

Male

Economically Disadvantaged

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	67
American Indian or Alaska Native	53
Asian	79
Black or African American	62
Hispanic or Latino	61
Native Hawaiian or Other Pacific Islander	NA
White	79
Students with Disabilities	46
Limited English Proficient	42
Economically Disadvantaged	53
Migrant	46
Male	69
Female	66
Grade 3 Reading	
Student Group	% Students Proficient or Advanced
All Students	65
American Indian or Alaska Native	45
Asian	80
Black or African American	65
Hispanic or Latino	58
Native Hawaiian or Other Pacific Islander	NA
White	78
Students with Disabilities	41
Limited English Proficient	31
Economically Disadvantaged	48
Migrant	31
Male	62
Female	68
Grade 3 Language Arts	
Student Group	% Students Proficient or Advanced
All Students	70
American Indian or Alaska Native	51
Asian	80
Black or African American	66
Hispanic or Latino	66
Native Hawaiian or Other Pacific Islander	NA
White	80
Students with Disabilities	42
Limited English Proficient	39
Economically Disadvantaged	53
Migrant	44
Male	67
Female	73

Grade 4 Math

Student Group	<b>% Students Proficient or Advanced</b>
All Students	65
American Indian or Alaska Native	49
Asian	77
Black or African American	57
Hispanic or Latino	58
Native Hawaiian or Other Pacific Islander	NA
White	79
Students with Disabilities	45
Limited English Proficient	36
Economically Disadvantaged	49
Migrant	32
Migrant	
Male	68
Female	63

Grade 4 Reading Student Group All Students American Indian or Alaska Native	% Students Proficient or Advanced 70 54
Asian	79
Black or African American	63
Hispanic or Latino	64
Native Hawaiian or Other Pacific Islander	NA
White	83
Students with Disabilities	44
Limited English Proficient	37
Economically Disadvantaged	53
Migrant	35
Male	68
Female	73

Grade 4 Language Arts Student Group	% Students Proficient or Advanced
All Students	70
American Indian or Alaska Native	54
Asian	78
Black or African American	66
Hispanic or Latino	64
Native Hawaiian or Other Pacific Islander	NA
White	82
Students with Disabilities	43
Limited English Proficient	37
Economically Disadvantaged	52
Migrant	33
Male	66
Female	74

Grade 5 Math Student Group

% Students Proficient or Advanced

All Students	62
American Indian or Alaska Native	50
Asian	75
Black or African American	52
Hispanic or Latino	55
Native Hawaiian or Other Pacific Islander	NA
White	76
Students with Disabilities	41
Limited English Proficient	30
Economically Disadvantaged	45
Migrant	33
Male	64
Female	61

## Grade 5 Reading Student Group

% Students Proficient or Advanced
69
51
78
67
63
NA
82
46
32
51
33
66
73

#### Grade 5 Language Arts

Grade 5 Language Arts	
Student Group	% Students Proficient or Advanced
All Students	69
American Indian or Alaska Native	53
Asian	76
Black or African American	64
Hispanic or Latino	63
Native Hawaiian or Other Pacific Islander	NA
White	81
Students with Disabilities	44
Limited English Proficient	34
Economically Disadvantaged	51
Migrant	41
Male	65
Female	74

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	62

American Indian or Alaska Native	46
Asian	80
Black or African American	53
Hispanic or Latino	54
Native Hawaiian or Other Pacific Islander	NA
White	77
Students with Disabilities	36
Limited English Proficient	28
Economically Disadvantaged	43
Migrant	44
Male	63
Female	61

Grade 6 Reading Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male	% Students Proficient or Advanced 67 51 76 61 60 NA 82 42 29 48 33 65
Male Female	65 70

#### Grade 6 Language Arts Student Group

orado o Eangaago / irto	
Student Group	% Students Proficient or Advanced
All Students	70
American Indian or Alaska Native	55
Asian	77
Black or African American	66
Hispanic or Latino	64
Native Hawaiian or Other Pacific Islander	NA
White	82
Students with Disabilities	40
Limited English Proficient	32
Economically Disadvantaged	51
Migrant	37
Male	66
Female	74

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	62
American Indian or Alaska Native	51

Asian	81
Black or African American	51
Hispanic or Latino	53
Native Hawaiian or Other Pacific Islander	NA
White	77
Students with Disabilities	38
Limited English Proficient	29
Economically Disadvantaged	43
Migrant	40
Male	65
Female	59

Grade 7 Reading Student Group All Students American Indian or Alaska Native Asian Black or African American	% Students Proficient or Advanced 64 49 79 59
Hispanic or Latino	55
Native Hawaiian or Other Pacific Islander	NA
White	80
Students with Disabilities	40
Limited English Proficient	26
Economically Disadvantaged	44
Migrant	33
Male	63
Female	65

Grade 7 Language Arts	
Student Group	% Students Proficient or Advanced
All Students	72
American Indian or Alaska Native	62
Asian	89
Black or African American	68
Hispanic or Latino	66
Native Hawaiian or Other Pacific Islander	NA
White	81
Students with Disabilities	42
Limited English Proficient	39
Economically Disadvantaged	53
Migrant	43
Male	66
Female	77

Grade 8 Math Student Group	% Students Proficient or Advanced
All Students	64
American Indian or Alaska Native	50
Asian	80

Black or African American	54
Hispanic or Latino	55
Native Hawaiian or Other Pacific Islander	NA
White	80
Students with Disabilities	37
Limited English Proficient	30
Economically Disadvantaged	45
Migrant	34
Male	68
Female	61

Grade 8 Reading	
Student Group	% Students Proficient or Advanced
All Students	69
American Indian or Alaska Native	52
Asian	73
Black or African American	63
Hispanic or Latino	61
Native Hawaiian or Other Pacific Islander	NA
White	84
Students with Disabilities	41
Limited English Proficient	30
Economically Disadvantaged	50
Migrant	33
Male	65
Female	72

### Grade 8 Language Arts

Student Group	% Students Proficient or Advanced
All Students	65
American Indian or Alaska Native	47
Asian	72
Black or African American	64
Hispanic or Latino	58
Native Hawaiian or Other Pacific Islander	NA
White	80
Students with Disabilities	37
Limited English Proficient	28
Economically Disadvantaged	46
Migrant	34
Male	61
Female	70

Grade 9 Math Student Group	% Students Proficient or Advanced
All Students	64
American Indian or Alaska Native	48
Asian	85
Black or African American	56

Hispanic or Latino	56
Native Hawaiian or Other Pacific Islander	NA
White	79
Students with Disabilities	38
Limited English Proficient	32
Economically Disadvantaged	47
Migrant	38
Male	65
Female	63

Grade 9 Reading Student Group	% Students Proficient or Advanced
All Students	68
American Indian or Alaska Native	51
Asian	82
Black or African American	66
Hispanic or Latino	61
Native Hawaiian or Other Pacific Islander	NA
White	83
Students with Disabilities	41
Limited English Proficient	33
Economically Disadvantaged	51
Migrant	39
Male	64
Female	73

## Grade 9 Language Arts

Grade 9 Language Arts	
Student Group	% Students Proficient or Advanced
All Students	69
American Indian or Alaska Native	56
Asian	83
Black or African American	66
Hispanic or Latino	63
Native Hawaiian or Other Pacific Islander	NA
White	81
Students with Disabilities	40
Limited English Proficient	38
Economically Disadvantaged	54
Migrant	43
Male	62
Female	76

Grade 10 Math	
Student Group	% Students Proficient or Advanced
All Students	84
American Indian or Alaska Native	76
Asian	95
Black or African American	78
Hispanic or Latino	79

Native Hawaiian or Other Pacific Islander	NA
White	93
Students with Disabilities	56
Limited English Proficient	60
Economically Disadvantaged	71
Migrant	56
Male	85
Female	84

### Grade 10 Reading

Orace to Reading	
Student Group	% Students Proficient or Advanced
All Students	91
American Indian or Alaska Native	85
Asian	94
Black or African American	91
Hispanic or Latino	88
Native Hawaiian or Other Pacific Islander	NA
White	98
Students with Disabilities	70
Limited English Proficient	68
Economically Disadvantaged	81
Migrant	51
Male	90
Female	92

# Grade 10 Language Arts Student Group

Glade To Language Arts	
Student Group	% Students Proficient or Advanced
All Students	81
American Indian or Alaska Native	68
Asian	89
Black or African American	79
Hispanic or Latino	76
Native Hawaiian or Other Pacific Islander	NA
White	92
Students with Disabilities	49
Limited English Proficient	49
Economically Disadvantaged	66
Migrant	43
Male	77
Female	86

New York uses performance indices to measure adequate yearly progress. There are separate indices for language arts and mathematics at the elementary, middle, and high school levels. Each index ranges from 0 to 200. An index score of 0 means that all students in the measured group are performing at level 1 (basic). A score of 200, which all subgroups, schools, and districts must achieve by 2013-2014, means all students scored at level 3 (proficiency). The index gives partial credit when students score at level 2 (basic proficiency). The index is computed by adding the percentage of students who perform at levels 3 and above and multiplying by 100. For example, if 10% of students perform at level 1 (basic), 20% at level 2 (basic proficiency), 40% at level 3 (proficient), and 30% at the advanced level, the performance index would be 160 since 90% of the students are performing at or above level 2 and 70% at or above level 3.

Grade 4 Math	
Student Group	Performance Index
All Students	173
American Indian or Alaska Native	163
Asian	186
Black or African American	152
Hispanic or Latino	157
White	186
Students with Disabilities	124
Limited English Proficient	122
Economically Disadvantaged	162
Migrant	144
Male	172
Female	175

#### Grade 4 Reading/Language Arts Student Group

Student Group	Performance Index
All Students	158
American Indian or Alaska Native	146
Asian	174
Black or African American	137
Hispanic or Latino	137
White	171
Students with Disabilities	92
Limited English Proficient	116
Economically Disadvantaged	142
Migrant	131
Male	153
Female	163

Grade 8 Math	
Student Group	Performance Index
All Students	136
American Indian or Alaska Native	118
Asian	161
Black or African American	95
Hispanic or Latino	99
White	158
Students with Disabilities	68
Limited English Proficient	67
Economically Disadvantaged	109
Migrant	72
Male	132
Female	140

# Grade 8 Reading/Language Arts Student Group

Student Group	Performance Index
All Students	136
American Indian or Alaska Native	115
Asian	154
Black or African American	108
Hispanic or Latino	111
White	151
Students with Disabilities	69
Limited English Proficient	103
Economically Disadvantaged	116
Migrant	100
Male	128
Female	144

High School Cohort Math	
Student Group	Performance Index
All Students	156
American Indian or Alaska Native	147
Asian	171
Black or African American	114
Hispanic or Latino	114
White	173
Students with Disabilities	99
Limited English Proficient	106
Economically Disadvantaged	127
Migrant	127
Male	152
Female	160
High School Cohort Reading/Language Arts	

Student Group	Performance Index
All Students	160
American Indian or Alaska Native	145
Asian	165
Black or African American	130
Hispanic or Latino	126
White	175
Students with Disabilities	98
Limited English Proficient	90
Economically Disadvantaged	136
Migrant	115
Male	154
Female	166

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	87
American Indian or Alaska Native	82
Asian	93
Black or African American	77
Hispanic or Latino	78
Multi-racial	89
White	93
Students with Disabilities	63
Limited English Proficient	71
Economically Disadvantaged	79
Migrant	75
Male	86
Female	88

Grade 3 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Multi-racial White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male	% Students Proficient or Advanced 80 74 83 69 64 83 88 48 53 69 59 77
Male Female	77 84

Grade 4 Math	0/ Otunianta Draficiant en Advance d
Student Group	% Students Proficient or Advanced
All Students	92
American Indian or Alaska Native	89
Asian	94
Black or African American	87
Hispanic or Latino	82
Multi-racial	94
White	≥ 95
Students with Disabilities	71
Limited English Proficient	72
Economically Disadvantaged	87
Migrant	80
Male	91
Female	93

Grade 4 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	81
American Indian or Alaska Native	75
Asian	84
Black or African American	71
Hispanic or Latino	64
Multi-racial	85
White	89
Students with Disabilities	48
Limited English Proficient	48
Economically Disadvantaged	70
Migrant	60
Male	78
Female	85

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	90
American Indian or Alaska Native	84
Asian	93
Black or African American	83
Hispanic or Latino	80
Multi-racial	93
White	95
Students with Disabilities	66
Limited English Proficient	67
Economically Disadvantaged	84
Migrant	77
Male	89
Female	91

Grade 5 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Multi-racial White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant	% Students Proficient or Advanced 86 77 88 77 71 90 92 54 52 77 67
Migrant	67
Male	83
Female	89

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	88
American Indian or Alaska Native	81
Asian	92
Black or African American	79
Hispanic or Latino	76
Multi-racial	91
White	94
Students with Disabilities	58
Limited English Proficient	60
Economically Disadvantaged	80
Migrant	76
Male	86
Female	90

Grade 6 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Multi-racial White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant	% Students Proficient or Advanced 79 71 80 66 61 84 88 41 38 67 56
Migrant Male Female	56 76 84

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	82
American Indian or Alaska Native	78
Asian	89
Black or African American	69
Hispanic or Latino	66
Multi-racial	87
White	90
Students with Disabilities	46
Limited English Proficient	48
Economically Disadvantaged	70
Migrant	58
Male	80
Female	84

Grade 7 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	83
American Indian or Alaska Native	77
Asian	86
Black or African American	73
Hispanic or Latino	63
Multi-racial	89
White	90
Students with Disabilities	46
Limited English Proficient	41
Economically Disadvantaged	72
Migrant	57
Male	80
Female	87

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	82
American Indian or Alaska Native	78
Asian	90
Black or African American	69
Hispanic or Latino	68
Multi-racial	86
White	90
Students with Disabilities	46
Limited English Proficient	52
Economically Disadvantaged	70
Migrant	64
Male	81
Female	84

Grade 8 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Multi-racial White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant	% Students Proficient or Advanced 86 79 87 76 65 91 92 50 41 74 57
Male Female	83 89
Female	89

High School Math	
Student Group	% Students Proficient or Advanced
All Students	69
American Indian or Alaska Native	59
Asian	80
Black or African American	48
Hispanic or Latino	53
Multi-racial	71
White	79
Students with Disabilities	26
Limited English Proficient	41
Economically Disadvantaged	50
Migrant	44
Male	67
Female	71
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient or Advanced
All Students	64
American Indian or Alaska Native	49
Asian	66
Black or African American	43
Hispanic or Latino	44
Multi-racial	70
White	75
Students with Disabilities	21
Limited English Proficient	25
Economically Disadvantaged	43
Migrant	27
Male	59
Female	69

Grade 4 Math Student Group	% Students Proficient or Advanced
All Students	58
American Indian or Alaska Native	32
Asian	80
Black or African American	40
Hispanic or Latino	42
Native Hawaiian or Other Pacific Islander	NA
White	61
Students with Disabilities	24
Limited English Proficient	22
Economically Disadvantaged	45
Migrant	NA
Male	59
Female	58

Grade 4 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	74
American Indian or Alaska Native	50
Asian	82
Black or African American	67
Hispanic or Latino	56
Native Hawaiian or Other Pacific Islander	NA
White	77
Students with Disabilities	38
Limited English Proficient	39
Economically Disadvantaged	64
Migrant	NA
Male	70
Female	79

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	44
American Indian or Alaska Native	14
Asian	39
Black or African American	23
Hispanic or Latino	26
Native Hawaiian or Other Pacific Islander	NA
White	47
Students with Disabilities	7
Limited English Proficient	9
Economically Disadvantaged	29
Migrant	8
Male	45
Female	42
Grade 8 Reading/Language Arts	

Grade & Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	69
American Indian or Alaska Native	34
Asian	63
Black or African American	58
Hispanic or Latino	58
Native Hawaiian or Other Pacific Islander	NA
White	72
Students with Disabilities	22
Limited English Proficient	22
Economically Disadvantaged	55
Migrant	42
Male	62
Female	75

NA

54 9

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36

NA

46 59

## NORTH DAKOTA 2002-2003 School Year Test Administration

High School Math Student Group	% Students Proficient or Advanced
All Students	33
American Indian or Alaska Native	10
Asian	36
Black or African American	10
Hispanic or Latino	17
Native Hawaiian or Other Pacific Islander	NA
White	34
Students with Disabilities	<5
Limited English Proficient	8
Economically Disadvantaged	18
Migrant	NA
Male	33
Female	33
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	52
American Indian or Alaska Native	24
Asian	48
Black or African American	24
Hispanic or Latino	36

Native Hawaiian or Other Pacific Islander

Students with Disabilities Limited English Proficient

Economically Disadvantaged

White

Migrant

Female

Male

OHIO 2002-2003 School Year Test Administration

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	59
American Indian or Alaska Native	55
Asian	75
Black or African American	32
Hispanic or Latino	46
Multiracial	52
Native Hawaiian or Other Pacific Islander	NA
White	65
Students with Disabilities	34
Limited English Proficient	42
Economically Disadvantaged	40
Migrant	25
Male	60
Female	58
Grade 4 Reading/Language Arts	

Student Group	% Students Proficient or Advanced
All Students	66
American Indian or Alaska Native	65
Asian	75
Black or African American	44
Hispanic or Latino	54
Multiracial	64
Native Hawaiian or Other Pacific Islander	NA
White	72
Students with Disabilities	36
Limited English Proficient	42
Economically Disadvantaged	49
Migrant	27
Male	63
Female	70

OHIO 2002-2003 School Year Test Administration

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	53
American Indian or Alaska Native	50
Asian	74
Black or African American	25
Hispanic or Latino	41
Multiracial	47
Native Hawaiian or Other Pacific Islander	NA
White	59
Students with Disabilities	25
Limited English Proficient	36
Economically Disadvantaged	32
Migrant	24
Male	52
Female	54
Grade 6 Reading/Language Arts	

Grade o Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	65
American Indian or Alaska Native	64
Asian	71
Black or African American	40
Hispanic or Latino	48
Multiracial	62
Native Hawaiian or Other Pacific Islander	NA
White	71
Students with Disabilities	30
Limited English Proficient	32
Economically Disadvantaged	46
Migrant	26
Male	61
Female	69

OHIO 2002-2003 School Year Test Administration

High School Math	
Student Group	% Students Proficient or Advanced
All Students	71
American Indian or Alaska Native	64
Asian	85
Black or African American	42
Hispanic or Latino	53
Multiracial	68
Native Hawaiian or Other Pacific Islander	NA
White	78
Students with Disabilities	36
Limited English Proficient	45
Economically Disadvantaged	51
Migrant	35
Male	73
Female	70
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	87
American Indian or Alaska Native	83
Asian	88
Black or African American	75
Hispanic or Latino	75
Multiracial	88
Native Hawaiian or Other Pacific Islander	NA
White	90
Students with Disabilities	51
	• •

Limited English Proficient

Migrant

Female

Male

Economically Disadvantaged

51

75

45

84

90

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	53
American Indian or Alaska Native	54
Asian	78
Black or African American	43
Hispanic or Latino	49
Native Hawaiian or Other Pacific Islander	*
White	64
Students with Disabilities	18
Limited English Proficient	36
Economically Disadvantaged	50
Migrant	43
Male	61
Female	57
Grade 3 Reading/Language Arts	

Student Group	% Students Proficient or Advanced
American Indian or Alaska Native	58 61
Asian	75
Black or African American	47
Hispanic or Latino	49
Native Hawaiian or Other Pacific Islander	*
White	71
Students with Disabilities	16
Limited English Proficient	26
Economically Disadvantaged	55
Migrant	51
Male	64
Female	67

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	65
American Indian or Alaska Native	67
Asian	88
Black or African American	50
Hispanic or Latino	64
Native Hawaiian or Other Pacific Islander	*
White	78
Students with Disabilities	23
Limited English Proficient	48
Economically Disadvantaged	63
Migrant	69
Male	75
Female	70
Grade 5 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient or Advanced
All Students	65
American Indian or Alaska Native	69
Asian	83
Black or African American	52
Hispanic or Latino	59
Native Hawaiian or Other Pacific Islander	*
White	80
Students with Disabilities	19
Limited English Proficient	38
Economically Disadvantaged	64
Migrant	59
Male	72
Female	76

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	65
American Indian or Alaska Native	66
Asian	86
Black or African American	48
Hispanic or Latino	59
Native Hawaiian or Other Pacific Islander	*
White	78
Students with Disabilities	18
Limited English Proficient	43
Economically Disadvantaged	61
Migrant	61
Male	75
Female	71
Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Grade & Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	71
American Indian or Alaska Native	75
Asian	87
Black or African American	57
Hispanic or Latino	63
Native Hawaiian or Other Pacific Islander	*
White	84
Students with Disabilities	22
Limited English Proficient	41
Economically Disadvantaged	68
Migrant	74
Male	77
Female	81

High School Math	
Student Group	% Students Proficient or Advanced
All Students	13
American Indian or Alaska Native	10
Asian	25
Black or African American	5
Hispanic or Latino	8
Native Hawaiian or Other Pacific Islander	
White	17
Students with Disabilities	<5
Limited English Proficient	7
Economically Disadvantaged	9
Migrant	6
Male	15
Famala	10
Female	13
	13
Female High School Reading/Language Arts Student Group	13 % Students Proficient or Advanced
High School Reading/Language Arts	
High School Reading/Language Arts Student Group	% Students Proficient or Advanced
High School Reading/Language Arts Student Group All Students	% Students Proficient or Advanced
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native	% Students Proficient or Advanced 56 54
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian	% Students Proficient or Advanced 56 54 68
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American	% Students Proficient or Advanced 56 54 68 37
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	% Students Proficient or Advanced 56 54 68 37 44
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	% Students Proficient or Advanced 56 54 68 37 44 *
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	% Students Proficient or Advanced 56 54 68 37 44 *

Migrant

Female

Male

28

56

66

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	78
American Indian or Alaska Native	70
Asian	80
Black or African American	64
Hispanic or Latino	55
Native Hawaiian or Other Pacific Islander	NA
White	83
Students with Disabilities	51
Limited English Proficient	51
Economically Disadvantaged	70
Migrant	48
Male	78
Female	77

Grade 3 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	83
American Indian or Alaska Native	78
Asian	85
Black or African American	77
Hispanic or Latino	60
Native Hawaiian or Other Pacific Islander	NA
White	87
Students with Disabilities	49
Limited English Proficient	53
Economically Disadvantaged	77
Migrant	50
Male	80
Female	85

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	76
American Indian or Alaska Native	67
Asian	82
Black or African American	59
Hispanic or Latino	53
Native Hawaiian or Other Pacific Islander	NA
White	81
Students with Disabilities	41
Limited English Proficient	47
Economically Disadvantaged	64
Migrant	44
Male	77
Female	76

Grade 5 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	76
American Indian or Alaska Native	66
Asian	79
Black or African American	64
Hispanic or Latino	50
Native Hawaiian or Other Pacific Islander	NA
White	81
Students with Disabilities	37
Limited English Proficient	40
Economically Disadvantaged	64
Migrant	38
Male	74
Female	79

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	59
American Indian or Alaska Native	40
Asian	71
Black or African American	63
Hispanic or Latino	31
Native Hawaiian or Other Pacific Islander	NA
White	63
Students with Disabilities	17
Limited English Proficient	28
Economically Disadvantaged	39
Migrant	24
Male	59
Female	59
Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Grade o Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	60
American Indian or Alaska Native	40
Asian	66
Black or African American	40
Hispanic or Latino	32
Native Hawaiian or Other Pacific Islander	NA
White	65
Students with Disabilities	17
Limited English Proficient	22
Economically Disadvantaged	41
Migrant	22
Male	56
Female	66

High School Math - Knowledge & Skills Student Group All Students	% Students Proficient or Advanced
American Indian or Alaska Native	29
Asian	55
Black or African American	20
Hispanic or Latino	17
Native Hawaiian or Other Pacific Islander	NA
White	48
Students with Disabilities	9
Limited English Proficient	15
Economically Disadvantaged	23
Migrant	12
Male	46
Female	43

High School Math - Problem Solving	% Students Proficient or Advanced
Student Group	47
All Students	38
American Indian or Alaska Native	54
Asian	25
Black or African American	28
Hispanic or Latino	NA
Native Hawaiian or Other Pacific Islander	50
White	17
Students with Disabilities	26
Limited English Proficient	26 33
Economically Disadvantaged	33
Migrant	25
Male	45
Female	49

### High School Reading/Language Arts - Knowledge & Skills

Thigh bonoon Roading/Language / to Thiom	
Student Group	% Students Proficient or Advanced
All Students	52
American Indian or Alaska Native	35
Asian	49
Black or African American	26
Hispanic or Latino	22
Native Hawaiian or Other Pacific Islander	NA
White	56
Students with Disabilities	12
Limited English Proficient	10
Economically Disadvantaged	30
Migrant	12
Male	48
Female	56

#### High School Reading/Language Arts - Writing % Students Proficient or Advanced Student Group All Students 54 American Indian or Alaska Native 37 Asian 56 Black or African American 37 27 Hispanic or Latino Native Hawaiian or Other Pacific Islander NA White 58 Students with Disabilities 13 Limited English Proficient 13 Economically Disadvantaged 36 Migrant 16 Male 46 Female 63

## PENNSYLVANIA 2002-2003 School Year Test Administration

Grade 5 Math Student Group All Students	% Students Proficient or Advanced
American Indian or Alaska Native Asian	47 71
Black or African American	26
Hispanic or Latino	32
Native Hawaiian or Other Pacific Islander	NA
White	65
Students with Disabilities	24
Limited English Proficient	28
Economically Disadvantaged	35
Migrant	29
Male	57
Female	56

Grade 5 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	58
American Indian or Alaska Native	50
Asian	64
Black or African American	29
Hispanic or Latino	30
Native Hawaiian or Other Pacific Islander	NA
White	67
Students with Disabilities	22
Limited English Proficient	19
Economically Disadvantaged	36
Migrant	25
Male	55
Female	62

## PENNSYLVANIA 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	51
American Indian or Alaska Native	44
Asian	68
Black or African American	19
Hispanic or Latino	23
Native Hawaiian or Other Pacific Islander	NA
White	59
Students with Disabilities	14
Limited English Proficient	23
Economically Disadvantaged	26
Migrant	20
Male	52
Female	51
Grade 8 Reading/Language Arts	

Student Group	% Students Proficient or Advanced
All Students	64
American Indian or Alaska Native	56
Asian	67
Black or African American	33
Hispanic or Latino	33
Native Hawaiian or Other Pacific Islander	NA
White	71
Students with Disabilities	21
Limited English Proficient	18
Economically Disadvantaged	39
Migrant	22
Male	60
Female	68

18

19

33

15

56

63

## PENNSYLVANIA 2002-2003 School Year Test Administration

High School Math Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 49 35 67 17 20 NA 54 14 27 23 17 51 47
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	% Students Proficient or Advanced 59 52 63 29 28 NA

White

Migrant

Female

Male

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

# PUERTO RICO 2002-2003 School Year Test Administration

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	59
Puerto Rican Students	59
Hispanic Students (other than Puerto Rican)	50
White non-Hispanic Students	56
Other Origin	54
Students with Disabilities	51
Limited Spanish Proficient	51
Economically Disadvantaged	57
Migrant	58
Male	57
Female	59
Grade 3 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient of Advanced
All Students	53
Puerto Rican Students	54
Hispanic Students (other than Puerto Rican)	49
White non-Hispanic Students	51
Other Origin	50
Students with Disabilities	44
Limited Spanish Proficient	45
Economically Disadvantaged	52
Migrant	50
Male	49
Female	57

49

46

26

40

47

45

44

55

## PUERTO RICO 2002-2003 School Year Test Administration

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	51
Puerto Rican Students	51
Hispanic Students (other than Puerto Rican)	54
White non-Hispanic Students	51
Other Origin	49
Students with Disabilities	38
Limited Spanish Proficient	51
Economically Disadvantaged	50
Migrant	49
Male	49
Female	54
Grade 6 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	49
Puerto Rican Students	50

Hispanic Students (other than Puerto Rican)

White non-Hispanic Students

Students with Disabilities

Limited Spanish Proficient

Economically Disadvantaged

Other Origin

Migrant

Female

Male

37

41

37

49

15

26

34

35

31

44

## PUERTO RICO 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	35
Puerto Rican Students	35
Hispanic Students (other than Puerto Rican)	35
White non-Hispanic Students	38
Other Origin	33
Students with Disabilities	22
Limited Spanish Proficient	32
Economically Disadvantaged	34
Migrant	35
Male	34
Female	37
Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

All Students

Other Origin

Migrant

Female

Male

Puerto Rican Students

White non-Hispanic Students

Students with Disabilities

Limited Spanish Proficient

Economically Disadvantaged

Hispanic Students (other than Puerto Rican)

48

51

50

46

61

## PUERTO RICO 2002-2003 School Year Test Administration

High School Math Student Group All Students Puerto Rican Students Hispanic Students (other than Puerto Rican) White non-Hispanic Students Other Origin Students with Disabilities Limited Spanish Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 35 35 38 39 24 19 38 34 35 34 35 34 36
High School Reading/Language Arts Student Group All Students Puerto Rican Students Hispanic Students (other than Puerto Rican) White non-Hispanic Students Other Origin	% Students Proficient or Advanced 54 55 59 56 41

Students with Disabilities

Migrant

Female

Male

Limited Spanish Proficient

Economically Disadvantaged

## RHODE ISLAND 2002-2003 School Year Test Administration

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	42
American Indian or Alaska Native	35
Asian/Pacific Islander	40
Black or African American	20
Hispanic or Latino	22
White	50
Students with Disabilities	24
Limited English Proficient	14
Economically Disadvantaged	26
Migrant	NA
Male	42
Female	42
Grade 4 Reading/Language Arts	

Grade + Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	62
American Indian or Alaska Native	60
Asian/Pacific Islander	61
Black or African American	42
Hispanic or Latino	40
White	71
Students with Disabilities	30
Limited English Proficient	22
Economically Disadvantaged	44
Migrant	NA
Male	56
Female	68

## RHODE ISLAND 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	34
American Indian or Alaska Native	26
Asian/Pacific Islander	32
Black or African American	15
Hispanic or Latino	13
White	42
Students with Disabilities	11
Limited English Proficient	8
Economically Disadvantaged	15
Migrant	<5
Male	34
Female	35
Grade 8 Reading/Language Arts	

Grade o Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	41
American Indian or Alaska Native	37
Asian/Pacific Islander	41
Black or African American	26
Hispanic or Latino	22
White	49
Students with Disabilities	14
Limited English Proficient	10
Economically Disadvantaged	23
Migrant	<5
Male	34
Female	50

17

7

23

NA

36

51

## RHODE ISLAND 2002-2003 School Year Test Administration

High School Math Student Group	% Students Proficient or Advanced
All Students	34
American Indian or Alaska Native	23
Asian/Pacific Islander	33
Black or African American	13
Hispanic or Latino	13
White	42
Students with Disabilities	10
Limited English Proficient	5
Economically Disadvantaged	13
Migrant	NA
Male	34
Female	36
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	43
American Indian or Alaska Native	35
Asian/Pacific Islander	41
Black or African American	26
Hispanic or Latino	23

White

Migrant

Female

Male

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

Grade 3 Math	N. Ota landa Das Calandara A harman h
Student Group	% Students Proficient or Advanced
All Students	33
American Indian or Alaska Native	27
Asian	58
Black or African American	17
Hispanic or Latino	25
Native Hawaiian or Other Pacific Islander	49
White	45
Students with Disabilities	36
Limited English Proficient	17
Economically Disadvantaged	20
Migrant	13
Male	33
Female	33

Grade 3 Reading/Language Arts Student Group All Students American Indian or Alaska Native	% Students Proficient or Advanced 44 36
Asian	64
Black or African American	28
Hispanic or Latino	32
Native Hawaiian or Other Pacific Islander	51
White	57
Students with Disabilities	21
Limited English Proficient	16
Economically Disadvantaged	30
Migrant	20
Male	39
Female	49

Grade 4 Math	N. Ota handa Das Calandara A hannas h
Student Group	% Students Proficient or Advanced
All Students	33
American Indian or Alaska Native	27
Asian	64
Black or African American	17
Hispanic or Latino	26
Native Hawaiian or Other Pacific Islander	65
White	47
Students with Disabilities	37
Limited English Proficient	14
Economically Disadvantaged	20
Migrant	12
Male	34
Female	33

Grade 4 Reading/Language Arts Student Group All Students	% Students Proficient or Advanced
American Indian or Alaska Native	27
Asian	50
Black or African American	17
Hispanic or Latino	22
Native Hawaiian or Other Pacific Islander	50
White	43
Students with Disabilities	35
Limited English Proficient	7
Economically Disadvantaged	18
Migrant	14
Male	27
Female	37

Grade 5 Math Student Group	% Students Proficient or Advanced
All Students	27
American Indian or Alaska Native	30
Asian	54
Black or African American	11
Hispanic or Latino	20
Native Hawaiian or Other Pacific Islander	53
White	38
Students with Disabilities	9
Limited English Proficient	9
Economically Disadvantaged	14
Migrant	15
Male	27
Female	27

Grade 5 Reading/Language Arts Student Group All Students	% Students Proficient or Advanced 20
American Indian or Alaska Native	25
Asian	39
Black or African American	8
Hispanic or Latino	12
Native Hawaiian or Other Pacific Islander	36
White	29
Students with Disabilities	8
Limited English Proficient	<5
Economically Disadvantaged	10
Migrant	<5
Male	17
Female	24

Grade 6 Math Student Group	% Students Proficient or Advanced
All Students	36
American Indian or Alaska Native	35
Asian	67
Black or African American	17
Hispanic or Latino	19
Native Hawaiian or Other Pacific Islander	61
White	51
Students with Disabilities	9
Limited English Proficient	12
Economically Disadvantaged	21
Migrant	19
Male	36
Female	36

Grade 6 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	27
American Indian or Alaska Native	21
Asian	47
Black or African American	14
Hispanic or Latino	15
Native Hawaiian or Other Pacific Islander	46
White	38
Students with Disabilities	6
Limited English Proficient	<5
Economically Disadvantaged	14
Migrant	13
Male	22
Female	33

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	29
American Indian or Alaska Native	28
Asian	58
Black or African American	13
Hispanic or Latino	20
Native Hawaiian or Other Pacific Islander	30
White	41
Students with Disabilities	6
Limited English Proficient	12
Economically Disadvantaged	14
Migrant	10
Male	29
Female	29

Grade 7 Reading/Language Arts Student Group % Students Proficient or Advanced
All Students 23
American Indian or Alaska Native 22
Asian 40
Black or African American 10
Hispanic or Latino 13
Native Hawaiian or Other Pacific Islander 35
White 33
Students with Disabilities 5
Limited English Proficient <5
Economically Disadvantaged 10
Migrant <5
Male 18
Female 28

Grade 8 Math Student Group	% Students Proficient or Advanced
All Students	19
American Indian or Alaska Native	17
Asian	27
Black or African American	6
Hispanic or Latino	14
Native Hawaiian or Other Pacific Islander	38
White	28
Students with Disabilities	<5
Limited English Proficient	8
Economically Disadvantaged	8
Migrant	12
Male	20
Female	18

Grade 8 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	20
American Indian or Alaska Native	16
Asian	37
Black or African American	8
Hispanic or Latino	13
Native Hawaiian or Other Pacific Islander	24
White	29
Students with Disabilities	<5
Limited English Proficient	<5
Economically Disadvantaged	9
Migrant	<5
Male	16
Female	25

NA

40

6

7

16

11

24

35

## SOUTH CAROLINA 2002-2003 School Year Test Administration

High School Math Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female	% Students Proficient or Advanced 31 29 58 14 22 NA 43 8 12 17 15 30 31
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	% Students Proficient or Advanced 29 26 48 16 19

Native Hawaiian or Other Pacific Islander

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

White

Migrant

Female

Male

Grade 3 Math Student Group	% Students Proficient or Advanced
All Students	64
American Indian or Alaska Native	33
Asian	68
Black or African American	39
Hispanic or Latino	47
Native Hawaiian or Other Pacific Islander	NA
White	70
Students with Disabilities	38
Limited English Proficient	20
Economically Disadvantaged	49
Migrant	46
Male	65
Female	64

Grade 3 Reading/Language Arts Student Group All Students	% Students Proficient or Advanced
American Indian or Alaska Native	44
Asian	76
Black or African American	53
Hispanic or Latino	54
Native Hawaiian or Other Pacific Islander	NA
White	78
Students with Disabilities	40
Limited English Proficient	20
Economically Disadvantaged	59
Migrant	46
Male	70
Female	75

Grade 4 Math Student Group	% Students Proficient or Advanced
All Students	72
American Indian or Alaska Native	42
Asian	73
Black or African American	49
Hispanic or Latino	46
Native Hawaiian or Other Pacific Islander	NA
White	78
Students with Disabilities	39
Limited English Proficient	26
Economically Disadvantaged	58
Migrant	39
Male	72
Female	72

Grade 4 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	85
American Indian or Alaska Native	65
Asian	89
Black or African American	74
Hispanic or Latino	68
Native Hawaiian or Other Pacific Islander	NA
White	89
Students with Disabilities	51
Limited English Proficient	52
Economically Disadvantaged	75
Migrant	55
Male	82
Female	88

Grade 5 Math Student Group	% Students Proficient or Advanced
All Students	58
American Indian or Alaska Native	23
Asian	65
Black or African American	41
Hispanic or Latino	37
Native Hawaiian or Other Pacific Islander	NA
White	63
Students with Disabilities	15
Limited English Proficient	16
Economically Disadvantaged	42
Migrant	37
Male	59
Female	56

Grade 5 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	51
American Indian or Alaska Native	22
Asian	57
Black or African American	30
Hispanic or Latino	35
Native Hawaiian or Other Pacific Islander	NA
White	56
Students with Disabilities	23
Limited English Proficient	11
Economically Disadvantaged	37
Migrant	26
Male	49
Female	54

Grade 6 Math Student Group	% Students Proficient or Advanced
All Students	44
American Indian or Alaska Native	15
Asian	48
Black or African American	20
Hispanic or Latino	21
Native Hawaiian or Other Pacific Islander	NA
White	49
Students with Disabilities	10
Limited English Proficient	8
Economically Disadvantaged	29
Migrant	20
Male	45
Female	44

Grade 6 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	% Students Proficient or Advanced 76 47 73 60 56
Native Hawaiian or Other Pacific Islander	S8 NA
White	81
Students with Disabilities	27
Limited English Proficient	27
Economically Disadvantaged	62
Migrant	49
Male	72
Female	80

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	47
American Indian or Alaska Native	14
Asian	45
Black or African American	20
Hispanic or Latino	20
Native Hawaiian or Other Pacific Islander	NA
White	52
Students with Disabilities	7
Limited English Proficient	9
Economically Disadvantaged	31
Migrant	26
Male	47
Female	47

Grade 7 Reading/Language Arts Student Group All Students American Indian or Alaska Native	% Students Proficient or Advanced 72 40
Asian	76
Black or African American	50
Hispanic or Latino	54
Native Hawaiian or Other Pacific Islander	NA
White	77
Students with Disabilities	22
Limited English Proficient	24
Economically Disadvantaged	57
Migrant	46
Male	69
Female	75

Grade 8 Math Student Group All Students American Indian or Alaska Native Asian Black or African American	% Students Proficient or Advanced 55 19 56 29
Hispanic or Latino	28
Native Hawaiian or Other Pacific Islander	NA
White	61
Students with Disabilities	10
Limited English Proficient	34
Economically Disadvantaged	38
Migrant	26
Male	55
Female	56

Grade 8 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	77
American Indian or Alaska Native	50
Asian	76
Black or African American	62
Hispanic or Latino	58
Native Hawaiian or Other Pacific Islander	NA
White	81
Students with Disabilities	28
Limited English Proficient	13
Economically Disadvantaged	62
Migrant	42
Male	71
Female	82

High School Math Student Group	% Students Proficient or Advanced
All Students	69
American Indian or Alaska Native	34
Asian	69
Black or African American	43
Hispanic or Latino	43
Native Hawaiian or Other Pacific Islander	NA
White	72
Students with Disabilities	13
Limited English Proficient	18
Economically Disadvantaged	54
Migrant	38
Male	67
Female	72
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced

	/0 Students I foncient of Auvanceu
All Students	57
American Indian or Alaska Native	30
Asian	47
Black or African American	37
Hispanic or Latino	41
Native Hawaiian or Other Pacific Islander	NA
White	59
Students with Disabilities	9
Limited English Proficient	7
Economically Disadvantaged	43
Migrant	31
Male	52
Female	62

## TENNESSEE 2002-2003 School Year Test Administration

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	80
American Indian or Alaska Native	85
Asian	90
Black or African American	64
Hispanic or Latino	70
Other	80
White	86
Students with Disabilities	41
Limited English Proficient	57
Economically Disadvantaged	70
Migrant	57
Male	78
Female	81

Grade 3 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	81
American Indian or Alaska Native	87
Asian	87
Black or African American	69
Hispanic or Latino	67
Other	81
White	86
Students with Disabilities	34
Limited English Proficient	48
Economically Disadvantaged	71
Migrant	48
Male	77
Female	85

## TENNESSEE 2002-2003 School Year Test Administration

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	81
American Indian or Alaska Native	83
Asian	91
Black or African American	63
Hispanic or Latino	73
Other	75
White	87
Students with Disabilities	38
Limited English Proficient	55
Economically Disadvantaged	70
Migrant	64
Male	79
Female	82

Grade 5 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	79
American Indian or Alaska Native	25
Asian	88
Black or African American	67
Hispanic or Latino	67
Other	69
White	84
Students with Disabilities	30
Limited English Proficient	41
Economically Disadvantaged	69
Migrant	55
Male	75
Female	84

## TENNESSEE 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	79
American Indian or Alaska Native	74
Asian	91
Black or African American	61
Hispanic or Latino	70
Other	68
White	86
Students with Disabilities	30
Limited English Proficient	44
Economically Disadvantaged	66
Migrant	51
Male	77
Female	82
Grade 8 Reading/Language Arts	

Graue o Reaulity/Latiyuaye Arts	
Student Group	% Students Proficient or Advanced
All Students	80
American Indian or Alaska Native	76
Asian	86
Black or African American	65
Hispanic or Latino	63
Other	72
White	85
Students with Disabilities	29
Limited English Proficient	21
Economically Disadvantaged	67
Migrant	39
Male	74
Female	85

89

94

91

48

59

80

61

86

93

## TENNESSEE 2002-2003 School Year Test Administration

High School Math Student Group All Students American Indian or Alaska Native Asian Black or African American	% Students Proficient or Advanced 77 75 86 56
Hispanic or Latino	72
Other	70
White	84
Students with Disabilities	41
Limited English Proficient	63
Economically Disadvantaged	65
Migrant	94
Male	77
Female	77
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	89
American Indian or Alaska Native	85
Asian	90
Black or African American	79

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

Hispanic or Latino

Other

White

Migrant

Female

Male

TEXAS 2002-2003 School Year Test Administration

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	89
American Indian or Alaskan Native	92
Asian	97
Black or African American	82
Hispanic or Latino	87
White	96
Students with Disabilities	85
Limited English Proficient	84
Economically Disadvantaged	85
Migrant	84
Male	89
Female	90
Grade 3 Reading/Language Arts	

Grade 3 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	89
American Indian or Alaska Native	90
Asian	94
Black or African American	83
Hispanic or Latino	84
White	96
Students with Disabilities	83
Limited English Proficient	78
Economically Disadvantaged	83
Migrant	78
Male	90
Female	87

TEXAS 2002-2003 School Year Test Administration

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	87
American Indian or Alaskan Native	89
Asian	96
Black or African American	78
Hispanic or Latino	83
White	94
Students with Disabilities	80
Limited English Proficient	74
Economically Disadvantaged	81
Migrant	77
Male	86
Female	87
Grade 4 Reading/Language Arts	

Grade 4 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	86
American Indian or Alaska Native	87
Asian	94
Black or African American	76
Hispanic or Latino	80
White	93
Students with Disabilities	79
Limited English Proficient	70
Economically Disadvantaged	78
Migrant	72
Male	87
Female	84

TEXAS 2002-2003 School Year Test Administration

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	86
American Indian or Alaskan Native	88
Asian	96
Black or African American	74
Hispanic or Latino	82
White	93
Students with Disabilities	74
Limited English Proficient	67
Economically Disadvantaged	80
Migrant	76
Male	85
Female	86
Grade 5 Reading/Language Arts	

Grade 5 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	79
American Indian or Alaska Native	82
Asian	91
Black or African American	69
Hispanic or Latino	73
White	89
Students with Disabilities	65
Limited English Proficient	54
Economically Disadvantaged	71
Migrant	65
Male	82
Female	78

TEXAS 2002-2003 School Year Test Administration

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	78
American Indian or Alaskan Native	79
Asian	93
Black or African American	66
Hispanic or Latino	72
White	88
Students with Disabilities	58
Limited English Proficient	49
Economically Disadvantaged	69
Migrant	64
Male	79
Female	78
Grade 6 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient or Advanced
All Students	86
American Indian or Alaska Native	89
Asian	94
Black or African American	78
Hispanic or Latino	80
White	93
Students with Disabilities	73
Limited English Proficient	52
Economically Disadvantaged	78
Migrant	71
Male	87
Female	85

TEXAS 2002-2003 School Year Test Administration

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	73
American Indian or Alaskan Native	71
Asian	90
Black or African American	59
Hispanic or Latino	64
White	84
Students with Disabilities	48
Limited English Proficient	35
Economically Disadvantaged	61
Migrant	55
Male	73
Female	71
Grade 7 Reading/Language Arts	

Grade / Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	87
American Indian or Alaska Native	89
Asian	94
Black or African American	82
Hispanic or Latino	82
White	94
Students with Disabilities	72
Limited English Proficient	47
Economically Disadvantaged	81
Migrant	75
Male	90
Female	85

TEXAS 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	73
American Indian or Alaskan Native	75
Asian	90
Black or African American	57
Hispanic or Latino	63
White	84
Students with Disabilities	46
Limited English Proficient	32
Economically Disadvantaged	60
Migrant	54
Male	72
Female	72
Grade 8 Reading/Language Arts	

Graue o Reaulity/Latiguage Arts	
Student Group	% Students Proficient or Advanced
All Students	88
American Indian or Alaska Native	90
Asian	96
Black or African American	82
Hispanic or Latino	83
White	94
Students with Disabilities	71
Limited English Proficient	45
Economically Disadvantaged	82
Migrant	75
Male	89
Female	87

TEXAS 2002-2003 School Year Test Administration

Grade 9 Math	
Student Group	% Students Proficient or Advanced
All Students	64
American Indian or Alaskan Native	66
Asian	87
Black or African American	49
Hispanic or Latino	51
White	78
Students with Disabilities	31
Limited English Proficient	26
Economically Disadvantaged	50
Migrant	43
Male	65
Female	62
Grade 9 Reading/Language Arts	

Grade 5 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	81
American Indian or Alaska Native	87
Asian	90
Black or African American	76
Hispanic or Latino	73
White	91
Students with Disabilities	52
Limited English Proficient	31
Economically Disadvantaged	73
Migrant	63
Male	87
Female	77

TEXAS 2002-2003 School Year Test Administration

Grade 10 Math	
Student Group	% Students Proficient or Advanced
All Students	73
American Indian or Alaskan Native	76
Asian	90
Black or African American	59
Hispanic or Latino	64
White	83
Students with Disabilities	39
Limited English Proficient	43
Economically Disadvantaged	61
Migrant	56
Male	75
Female	72
Grade 10 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

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All Students	81
American Indian or Alaska Native	87
Asian	90
Black or African American	76
Hispanic or Latino	73
White	91
Students with Disabilities	52
Limited English Proficient	31
Economically Disadvantaged	73
Migrant	63
Male	87
Female	77

TEXAS 2002-2003 School Year Test Administration

Grade 11 Math	
Student Group	% Students Proficient or Advanced
All Students	68
American Indian or Alaskan Native	70
Asian	87
Black or African American	51
Hispanic or Latino	57
White	77
Students with Disabilities	33
Limited English Proficient	36
Economically Disadvantaged	55
Migrant	51
Male	69
Female	67
Grade 11 Reading/Language Arts	
	0/ Otivilanta Desfisiont en Advensed

Student Group	% Students Proficient or Advanced
All Students	70
American Indian or Alaska Native	70
Asian	82
Black or African American	60
Hispanic or Latino	63
White	75
Students with Disabilities	33
Limited English Proficient	32
Economically Disadvantaged	61
Migrant	55
Male	77
Female	61

UTAH 2002-2003 School Year Test Administration

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	75
American Indian or Alaska Native	51
Asian	78
Black or African American	59
Hispanic or Latino	51
Native Hawaiian or Other Pacific Islander	61
White	79
Students with Disabilities	44
Limited English Proficient	40
Economically Disadvantaged	63
Migrant	66
Male	74
Female	77

Grade 3 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	77
American Indian or Alaska Native	52
Asian	79
Black or African American	63
Hispanic or Latino	52
Native Hawaiian or Other Pacific Islander	63
White	82
Students with Disabilities	43
Limited English Proficient	39
Economically Disadvantaged	65
Migrant	67
Male	74
Female	81

UTAH 2002-2003 School Year Test Administration

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	74
American Indian or Alaska Native	51
Asian	76
Black or African American	55
Hispanic or Latino	48
Native Hawaiian or Other Pacific Islander	60
White	79
Students with Disabilities	41
Limited English Proficient	36
Economically Disadvantaged	61
Migrant	60
Male	73
Female	75

Grade 4 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	78
American Indian or Alaska Native	56
Asian	79
Black or African American	60
Hispanic or Latino	52
Native Hawaiian or Other Pacific Islander	68
White	82
Students with Disabilities	41
Limited English Proficient	38
Economically Disadvantaged	65
Migrant	65
Male	75
Female	82

UTAH 2002-2003 School Year Test Administration

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	72
American Indian or Alaska Native	45
Asian	76
Black or African American	53
Hispanic or Latino	45
Native Hawaiian or Other Pacific Islander	53
White	77
Students with Disabilities	34
Limited English Proficient	28
Economically Disadvantaged	58
Migrant	58
Male	71
Female	73

Grade 5 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	77
American Indian or Alaska Native	49
Asian	81
Black or African American	60
Hispanic or Latino	50
Native Hawaiian or Other Pacific Islander	62
White	82
Students with Disabilities	35
Limited English Proficient	30
Economically Disadvantaged	64
Migrant	62
Male	74
Female	81

UTAH 2002-2003 School Year Test Administration

Grade 6 Math	
Student Group	% Students Proficient or Advanced
All Students	66
American Indian or Alaska Native	33
Asian	71
Black or African American	42
Hispanic or Latino	37
Native Hawaiian or Other Pacific Islander	48
White	71
Students with Disabilities	24
Limited English Proficient	20
Economically Disadvantaged	50
Migrant	48
Male	65
Female	67

Grade 6 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities	% Students Proficient or Advanced 72 38 72 50 42 54 77 26
Limited English Proficient	22
Economically Disadvantaged Migrant Male Female	55 55 68 75

UTAH 2002-2003 School Year Test Administration

Grade 7 Math	
Student Group	% Students Proficient or Advanced
All Students	78
American Indian or Alaska Native	46
Asian	79
Black or African American	56
Hispanic or Latino	51
Native Hawaiian or Other Pacific Islander	63
White	82
Students with Disabilities	37
Limited English Proficient	31
Economically Disadvantaged	63
Migrant	61
Male	76
Female	79

Grade 7 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	<sup>3</sup> Students Froncient of Advanced 82
American Indian or Alaska Native	57
Asian	84
Black or African American	65
Hispanic or Latino	60
Native Hawaiian or Other Pacific Islander	70
White	86
Students with Disabilities	41
Limited English Proficient	38
Economically Disadvantaged	70
Migrant	71
Male	79
Female	86

UTAH 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	70
American Indian or Alaska Native	36
Asian	72
Black or African American	47
Hispanic or Latino	40
Native Hawaiian or Other Pacific Islander	51
White	74
Students with Disabilities	27
Limited English Proficient	19
Economically Disadvantaged	53
Migrant	44
Male	69
Female	71

Grade 8 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	67
American Indian or Alaska Native	32
Asian	67
Black or African American	47
Hispanic or Latino	37
Native Hawaiian or Other Pacific Islander	45
White	72
Students with Disabilities	23
Limited English Proficient	15
Economically Disadvantaged	49
Migrant	48
Male	63
Female	71

UTAH 2002-2003 School Year Test Administration

High School Math	
Student Group	% Students Proficient or Advanced
All Students	37
American Indian or Alaska Native	20
Asian	33
Black or African American	18
Hispanic or Latino	22
Native Hawaiian or Other Pacific Islander	21
White	41
Students with Disabilities	29
Limited English Proficient	13
Economically Disadvantaged	30
Migrant	23
Male	40
Female	34
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Student Group	% Students Proficient or Advanced
All Students	74
American Indian or Alaska Native	45
Asian	71
Black or African American	47
Hispanic or Latino	44
Native Hawaiian or Other Pacific Islander	51
White	78
Students with Disabilities	27
Limited English Proficient	18
Economically Disadvantaged	57
Migrant	51
Male	70
Female	78

# Grade 2 Developmental Reading Assessment

Grade 2 Developmental Reading Assessment	
	% Students Proficient
Student Group	or Advanced
All Students	82
American Indian or Alaska Native	75
Asian	86
Black or African American	83
Hispanic or Latino	76
Native Hawaiian or Other Pacific Islander	NA
White	82
Students with Disabilities	34
Limited English Proficient	68
Economically Disadvantaged	70
Migrant	NA
Male	80
Female	85

Grade 4 Math		
Student Group		% Students Proficient or Advanced
All Students	Math Concepts	46
	Math Problem Solving	40
	Math Skills	73
American Indian or Alaska Native	Math Concepts	33
	Math Problem Solving	25
	Math Skills	58
Asian	Math Concepts	55
Asian	Math Problem Solving	45
	Math Skills	73
Black or African American	Math Concepts	35
Diack of African Afriencan	Math Problem Solving	27
	Math Skills	60
Hispania er Latina	Math Concepts	
Hispanic or Latino		50
	Math Problem Solving	33
	Math Skills	62
Native Hawaiian or Other Pacific Islander	Math Concepts	60
	Math Problem Solving	33
	Math Skills	73
White	Math Concepts	46
	Math Problem Solving	41
	Math Skills	74
Students with Disabilities	Math Concepts	15
	Math Problem Solving	19
	Math Skills	43
Limited English Proficient	Math Concepts	33
	Math Problem Solving	27
	Math Skills	56
Economically Disadvantaged	Math Concepts	30
, ,	Math Problem Solving	28
	Math Skills	60
Migrant	Math Concepts	NA
5	Math Problem Solving	NA
	Math Skills	NA
Male	Math Concepts	45
	Math Problem Solving	39
	Math Skills	74
Female	Math Concepts	47
i onidio	Math Problem Solving	42
	Math Skills	
		72

Grade 4 Reading/Language Arts		% Students Proficient
Student Group		or Advanced
All Students	Reading Analysis/Interpretation	70
	Reading Basic Understanding	81
	Writing Conventions	63
	Writing Effectiveness	60
American Indian or Alaska Native	Reading Analysis/Interpretation	61
	Reading Basic Understanding	72
	Writing Conventions	61
	Writing Effectiveness	58
Asian	Reading Analysis/Interpretation	76
	Reading Basic Understanding	84
	Writing Conventions	70
	Writing Effectiveness	71
Black or African American	Reading Analysis/Interpretation	67
	Reading Basic Understanding	78
	Writing Conventions	61
	Writing Effectiveness	62
Hispanic or Latino	Reading Analysis/Interpretation	66
	Reading Basic Understanding	75
	Writing Conventions	60
	Writing Effectiveness	57
Native Hawaiian or Other Pacific Islander	Reading Analysis/Interpretation	67
	Reading Basic Understanding	73
	Writing Conventions	60
	Writing Effectiveness	47
White	Reading Analysis/Interpretation	70
Winte	Reading Basic Understanding	81
	Writing Conventions	62
	Writing Effectiveness	60
Students with Disabilities	Reading Analysis/Interpretation	32
	Reading Basic Understanding	48
	Writing Conventions	24
	Writing Effectiveness	25
Limited English Proficient	Reading Analysis/Interpretation	55
	Reading Basic Understanding	62
	Writing Conventions	55
	Writing Effectiveness	71
Economically Disadvantaged	Reading Analysis/Interpretation	55
	Reading Basic Understanding	70
	Writing Conventions	49
	Writing Effectiveness	49 45
Migrant	Reading Analysis/Interpretation	43 NA
	Reading Basic Understanding	NA
	Writing Conventions	NA
	-	
	Writing Effectiveness	NA

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Male	Reading Analysis/Interpretation	67
	Reading Basic Understanding	77
	Writing Conventions	57
	Writing Effectiveness	52
Female	Reading Analysis/Interpretation	74
	Reading Basic Understanding	84
	Writing Conventions	68
	Writing Effectiveness	68

Grade 8 Math		% Studente Droficient
Student Group		% Students Proficient or Advanced
All Students	Math Concepts	40
	Math Problem Solving	48
	Math Skills	67
American Indian or Alaska Native	Math Concepts	9
	Math Problem Solving	14
	Math Skills	46
Asian	Math Concepts	52
, locari	Math Problem Solving	61
	Math Skills	77
Black or African American	Math Concepts	22
Black of Alloan Allondan	Math Problem Solving	28
	Math Skills	50
Hispanic or Latino	Math Concepts	30
	Math Problem Solving	35
	Math Skills	60
Native Hawaiian or Other Pacific Islander	Math Concepts	00NA
	Math Problem Solving	NA
	Math Skills	NA
White	Math Concepts	40
write		
	Math Problem Solving Math Skills	49
Otudanta with Diachilitian		68
Students with Disabilities	Math Concepts	10
	Math Problem Solving	14
	Math Skills	29
Limited English Proficient	Math Concepts	13
	Math Problem Solving	13
	Math Skills	42
Economically Disadvantaged Migrant	Math Concepts	21
	Math Problem Solving	28
	Math Skills	51
	Math Concepts	NA
	Math Problem Solving	NA
	Math Skills	NA
Male	Math Concepts	40
	Math Problem Solving	46
	Math Skills	64
Female	Math Concepts	40
	Math Problem Solving	51
	Math Skills	71

Grade 8 Reading/Language Arts		% Students Proficient
Student Group		or Advanced
All Students	Reading Analysis/Interpretation	36
	Reading Basic Understanding	62
	Writing Conventions	52
	Writing Effectiveness	66
American Indian or Alaska Native	Reading Analysis/Interpretation	22
	Reading Basic Understanding	40
	Writing Conventions	22
	Writing Effectiveness	55
Asian	Reading Analysis/Interpretation	40
	Reading Basic Understanding	71
	Writing Conventions	64
	Writing Effectiveness	77
Black or African American	Reading Analysis/Interpretation	22
	Reading Basic Understanding	53
	Writing Conventions	44
	Writing Effectiveness	52
Hispanic or Latino	Reading Analysis/Interpretation	26
	Reading Basic Understanding	60
	Writing Conventions	48
	Writing Effectiveness	71
Native Hawaiian or Other Pacific Islander	Reading Analysis/Interpretation	NA
	Reading Basic Understanding	NA
	Writing Conventions	NA
	Writing Effectiveness	NA
White	Reading Analysis/Interpretation	37
	Reading Basic Understanding	62
	Writing Conventions	53
	Writing Effectiveness	66
Students with Disabilities	Reading Analysis/Interpretation	6
	Reading Basic Understanding	24
	Writing Conventions	12
	Writing Effectiveness	25
Limited English Proficient	Reading Analysis/Interpretation	5
	Reading Basic Understanding	15
	Writing Conventions	30
	Writing Effectiveness	60
Economically Disadvantaged	Reading Analysis/Interpretation	20
Economically Disadvantaged Migrant	Reading Basic Understanding	46
	Writing Conventions	35
	Writing Effectiveness Reading Analysis/Interpretation	49
		NA
	Reading Basic Understanding	NA
	Writing Conventions	NA
	Writing Effectiveness	NA

VERMONT		
2002-2003 School Year Test Administration		

Male	Reading Analysis/Interpretation	29
	Reading Basic Understanding	55
	Writing Conventions	43
	Writing Effectiveness	55
Female	Reading Analysis/Interpretation	44
	Reading Basic Understanding	69
	Writing Conventions	62
	Writing Effectiveness	77

Grade 10 Math		% Students Proficient
Student Group		or Advanced
All Students	Math Concepts	43
	Math Problem Solving	42
	Math Skills	62
American Indian or Alaska Native	Math Concepts	14
	Math Problem Solving	28
	Math Skills	39
Asian	Math Concepts	48
	Math Problem Solving	51
	Math Skills	64
Black or African American	Math Concepts	22
	Math Problem Solving	22
	Math Skills	37
Hispanic or Latino	Math Concepts	27
	Math Problem Solving	25
	Math Skills	45
Native Hawaiian or Other Pacific Islander	Math Concepts	NA
	Math Problem Solving	NA
	Math Skills	NA
White	Math Concepts	43
Winto	Math Problem Solving	43
	Math Skills	63
Students with Disabilities	Math Concepts	7
	Math Problem Solving	9
	Math Skills	21
Limited English Proficient	Math Concepts	15
	Math Problem Solving	18
	Math Skills	26
Economically Disadvantaged	Math Concepts	22
Economically Disadvantaged	Math Problem Solving	22
	Math Skills	43
Migrant	Math Concepts	
Migrant	Math Problem Solving	NA
	Math Skills	NA
Male	Math Concepts	43
	Math Problem Solving	43
	Math Skills	61
Female	Math Concepts	43
remale	•	
	Math Problem Solving	44
	Math Skills	63

Grade 10 Reading/Language Arts		% Students Proficient
Student Group		or Advanced
All Students	Reading Analysis/Interpretation	44
	Reading Basic Understanding	55
	Writing Conventions	77
	Writing Effectiveness	43
American Indian or Alaska Native	Reading Analysis/Interpretation	19
	Reading Basic Understanding	28
	Writing Conventions	58
	Writing Effectiveness	22
Asian	Reading Analysis/Interpretation	50
	Reading Basic Understanding	60
	Writing Conventions	82
	Writing Effectiveness	57
Black or African American	Reading Analysis/Interpretation	25
	Reading Basic Understanding	37
	Writing Conventions	65
	Writing Effectiveness	38
lispanic or Latino	Reading Analysis/Interpretation	25
•	Reading Basic Understanding	39
	Writing Conventions	73
	Writing Effectiveness	30
Aative Hawaiian or Other Pacific Islander	-	NA
	Reading Basic Understanding	NA
	Writing Conventions	NA
	Writing Effectiveness	NA
Vhite	Reading Analysis/Interpretation	44
	Reading Basic Understanding	55
	Writing Conventions	78
	Writing Effectiveness	43
Students with Disabilities	Reading Analysis/Interpretation	6
	Reading Basic Understanding	14
	Writing Conventions	35
	Writing Effectiveness	10
imited English Proficient	Reading Analysis/Interpretation	<5
	Reading Basic Understanding	11
	Writing Conventions	52
	Writing Effectiveness	22
conomically Disadvantaged	Reading Analysis/Interpretation	24
	Reading Basic Understanding	36
	Writing Conventions	62
	Writing Effectiveness	24
<i>A</i> igrant	Reading Analysis/Interpretation	NA
	Reading Basic Understanding	NA
	Writing Conventions	NA
	Writing Effectiveness	NA

VERMONT		
2002-2003 School Year Test Administration		

Male	Reading Analysis/Interpretation	37
	Reading Basic Understanding	50
	Writing Conventions	70
	Writing Effectiveness	34
Female	Reading Analysis/Interpretation	51
	Reading Basic Understanding	60
	Writing Conventions	84
	Writing Effectiveness	53

Grade 3 Math	
Student Group	% Students Proficient or Advanced
All Students	83
American Indian or Alaska Native	88
Asian/Pacific Islander*	92
Black or African American	72
Hispanic or Latino	78
Native Hawaiian or Other Pacific Islander	*
White	88
Students with Disabilities	64
Limited English Proficient	75
Economically Disadvantaged	72
Migrant	56
Male	83
Female	84
Grade 3 Reading/Language Arts	

Student Group	% Students Proficient or Advanced
All Students	72
American Indian or Alaska Native	78
Asian/Pacific Islander*	82
Black or African American	58
Hispanic or Latino	62
Native Hawaiian or Other Pacific Islander	*
White	79
Students with Disabilities	54
Limited English Proficient	56
Economically Disadvantaged	57
Migrant	35
Male	69
Female	76

Grade 5 Math	
Student Group	% Students Proficient or Advanced
All Students	74
American Indian or Alaska Native	76
Asian/Pacific Islander*	87
Black or African American	60
Hispanic or Latino	65
Native Hawaiian or Other Pacific Islander	*
White	81
Students with Disabilities	50
Limited English Proficient	60
Economically Disadvantaged	59
Migrant	53
Male	73
Female	76
Grade 5 Reading/Language Arts	
Student Group	% Studente Proficient er Advensed

Student Group	% Students Proficient or Advanced
All Students	83
American Indian or Alaska Native	86
Asian/Pacific Islander*	88
Black or African American	71
Hispanic or Latino	74
Native Hawaiian or Other Pacific Islander	*
White	88
Students with Disabilities	63
Limited English Proficient	66
Economically Disadvantaged	70
Migrant	61
Male	80
Female	85

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	75
American Indian or Alaska Native	71
Asian/Pacific Islander*	90
Black or African American	59
Hispanic or Latino	68
Native Hawaiian or Other Pacific Islander	*
White	81
Students with Disabilities	39
Limited English Proficient	65
Economically Disadvantaged	59
Migrant	58
Male	73
Female	77
Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced

Grade & Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	70
American Indian or Alaska Native	63
Asian/Pacific Islander*	76
Black or African American	52
Hispanic or Latino	53
Native Hawaiian or Other Pacific Islander	*
White	78
Students with Disabilities	37
Limited English Proficient	35
Economically Disadvantaged	50
Migrant	45
Male	68
Female	72

High School Math	
Student Group	% Students Proficient or Advanced
All Students	80
American Indian or Alaska Native	76
Asian/Pacific Islander*	89
Black or African American	65
Hispanic or Latino	73
Native Hawaiian or Other Pacific Islander	*
White	85
Students with Disabilities	54
Limited English Proficient	74
Economically Disadvantaged	69
Migrant	73
Male	79
Female	80
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
Student Group All Students	% Students Proficient or Advanced 92
•	/••••••••••••••••••••••••
All Students	92
All Students American Indian or Alaska Native	92 92
All Students American Indian or Alaska Native Asian/Pacific Islander*	92 92 94
All Students American Indian or Alaska Native Asian/Pacific Islander* Black or African American	92 92 94 86
All Students American Indian or Alaska Native Asian/Pacific Islander* Black or African American Hispanic or Latino	92 92 94 86 88
All Students American Indian or Alaska Native Asian/Pacific Islander* Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	92 92 94 86 88 *
All Students American Indian or Alaska Native Asian/Pacific Islander* Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	92 92 94 86 88 * 95
All Students American Indian or Alaska Native Asian/Pacific Islander* Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities	92 92 94 86 88 * 95 73

Migrant

Female

Male

76

91

#### WASHINGTON 2002-2003 School Year Test Administration

Grade 4 Math Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female Washington Alternative Assessment System	% Students Proficient or Advanced 55 38 61 36 31 NA 62 25 20 40 40 24 54 57 25
Grade 4 Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant	% Students Proficient or Advanced 67 52 68 52 41 NA 73 31 24 52 30

Migrant Male Female Washington Alternative Assessment System

62

72

#### WASHINGTON 2002-2003 School Year Test Administration

Grade 7 Math Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	% Students Proficient or Advanced 37 19 45 14 15
Native Hawaiian or Other Pacific Islander	NA
White	42
Students with Disabilities	5
Limited English Proficient	6
Economically Disadvantaged	20
Migrant	8
Male	36
Female Washington Alternative Assessment	38 22
System	22
Cyclom	
Grade 7 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
Student Group All Students	48
<b>Student Group</b> All Students American Indian or Alaska Native	48 30
<b>Student Group</b> All Students American Indian or Alaska Native Asian	48 30 53
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American	48 30 53 28
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	48 30 53 28 24
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	48 30 53 28 24 NA
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	48 30 53 28 24 NA 53
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with Disabilities	48 30 53 28 24 NA
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English Proficient	48 30 53 28 24 NA 53 10
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with Disabilities	48 30 53 28 24 NA 53 10 7
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English ProficientEconomically Disadvantaged	48 30 53 28 24 NA 53 10 7 30

Female

System

Washington Alternative Assessment

51

#### WASHINGTON 2002-2003 School Year Test Administration

High School Math Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant Male Female Washington Alternative Assessment System	% Students Proficient or Advanced 40 22 47 14 16 NA 44 <5 8 24 16 38 41 24
High School Reading/Language Arts Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient Economically Disadvantaged Migrant	% Students Proficient or Advanced 60 43 64 37 35 NA 65 12 12 43 29

Migrant Male Female Washington Alternative Assessment

System

54

66

Grade 3 Math				
Student Group	% Quartile 1 %			
All Students	12	19	24	46
American Indian or Alaska Native	25	8	50	17
Asian	8	11	17	64
Black or African American	20	25	25	30
Hispanic or Latino	10	31	23	36
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA
White	11	19	24	47
Students with Disabilities	29	26	20	24
Limited English Proficient	11	17	21	51
Economically Disadvantaged	16	23	25	36
Migrant	NA	NA	NA	NA
Male	13	18	23	46
Female	11	19	24	46
Grade 3 Reading/Language Arts				
Grade 3 Reading/Language Arts Student Group	% Quartile 1	% Quartile 2	% Quartile 3	% Quartile 4
	% Quartile 1 % 13	% Quartile 2 26	% Quartile 3 31	<b>% Quartile 4</b> 30
Student Group				
Student Group All Students	13	26	31	30
<b>Student Group</b> All Students American Indian or Alaska Native	13 25	26 33	31 25	30 17
<b>Student Group</b> All Students American Indian or Alaska Native Asian	13 25 9	26 33 17	31 25 29	30 17 45
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American	13 25 9 20	26 33 17 34	31 25 29 32	30 17 45 14
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	13 25 9 20 15	26 33 17 34 33	31 25 29 32 35	30 17 45 14 17
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	13 25 9 20 15 NA	26 33 17 34 33 NA	31 25 29 32 35 NA	30 17 45 14 17 NA
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	13 25 9 20 15 NA 13	26 33 17 34 33 NA 25	31 25 29 32 35 NA 31	30 17 45 14 17 NA 30
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities	13 25 9 20 15 NA 13 25	26 33 17 34 33 NA 25 35	31 25 29 32 35 NA 31 26	30 17 45 14 17 NA 30 14
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient	13 25 9 20 15 NA 13 25 14	26 33 17 34 33 NA 25 35 28	31 25 29 32 35 NA 31 26 25	30 17 45 14 17 NA 30 14 32
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English ProficientEconomically Disadvantaged	13 25 9 20 15 NA 13 25 14 18	26 33 17 34 33 NA 25 35 28 31	31 25 29 32 35 NA 31 26 25 31	30 17 45 14 17 NA 30 14 32 20

Grade 4 Math				
Student Group	% Quartile 1	% Quartile 2	% Quartile 3	% Quartile 4
All Students	13	22	28	38
American Indian or Alaska Native	9	14	32	45
Asian	<5	12	19	65
Black or African American	17	29	26	27
Hispanic or Latino	16	24	30	30
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA
White	13	21	28	38
Students with Disabilities	35	28	22	15
Limited English Proficient	6	20	27	47
Economically Disadvantaged	18	26	29	28
Migrant	NA	NA	NA	NA
Male	14	21	27	38
Female	11	22	29	37
Grade 4 Reading/Language Arts				
Grade 4 Reading/Language Arts Student Group	% Quartile 1	% Quartile 2	% Quartile 3	% Quartile 4
Grade 4 Reading/Language Arts Student Group All Students		% Quartile 2 24	% Quartile 3 27	% Quartile 4 32
Student Group	16			
Student Group All Students		24	27	32
<b>Student Group</b> All Students American Indian or Alaska Native	16 <5	24 36	27 32	32 32
<b>Student Group</b> All Students American Indian or Alaska Native Asian	16 <5 8	24 36 12	27 32 27	32 32 53
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American	16 <5 8 26	24 36 12 31	27 32 27 26 25	32 32 53 18
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	16 <5 8 26 21	24 36 12 31 29	27 32 27 26 25	32 32 53 18 25
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	16 <5 8 26 21 NA	24 36 12 31 29 NA	27 32 27 26 25 NA	32 32 53 18 25 NA
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	16 <5 8 26 21 NA 16	24 36 12 31 29 NA 24	27 32 27 26 25 NA 27	32 32 53 18 25 NA 33
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities	16 <5 8 26 21 NA 16 34	24 36 12 31 29 NA 24 31	27 32 27 26 25 NA 27 22	32 32 53 18 25 NA 33 13
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient	16 <5 8 26 21 NA 16 34 13	24 36 12 31 29 NA 24 31 29	27 32 27 26 25 NA 27 22 24 27	32 32 53 18 25 NA 33 13 34
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English ProficientEconomically Disadvantaged	16 <5 8 26 21 NA 16 34 13 22	24 36 12 31 29 NA 24 31 29 29	27 32 27 26 25 NA 27 22 24 27	32 32 53 18 25 NA 33 13 34 22

Grade 5 Math				
Student Group	% Quartile 1	% Quartile 2	% Quartile 3	% Quartile 4
All Students	18	22	25	35
American Indian or Alaska Native	13	35	22	30
Asian	<5	19	18	59
Black or African American	25	27	24	23
Hispanic or Latino	19	32	20	29
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA
White	18	21	25	36
Students with Disabilities	51	25	15	9
Limited English Proficient	12	18	18	51
Economically Disadvantaged	25	25	24	26
Migrant	NA	NA	NA	NA
Male	20	21	23	35
Female	17	22	26	35
Grade 5 Reading/Language Arts				
Grade 5 Reading/Language Arts Student Group	% Quartile 1	% Quartile 2	% Quartile 3	% Quartile 4
	<b>% Quartile 1</b> 18	% Quartile 2 26	% Quartile 3 27	<b>% Quartile 4</b> 29
Student Group				
Student Group All Students	18	26	27	29
<b>Student Group</b> All Students American Indian or Alaska Native	18 17	26 35	27 26	29 22
<b>Student Group</b> All Students American Indian or Alaska Native Asian	18 17 10	26 35 14	27 26 23	29 22 53
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American	18 17 10 26	26 35 14 33	27 26 23 24	29 22 53 17
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	18 17 10 26 25	26 35 14 33 28	27 26 23 24 20	29 22 53 17 26
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	18 17 10 26 25 NA	26 35 14 33 28 NA	27 26 23 24 20 NA	29 22 53 17 26 NA
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	18 17 10 26 25 NA 18	26 35 14 33 28 NA 26	27 26 23 24 20 NA 27	29 22 53 17 26 NA 29
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities	18 17 10 26 25 NA 18 41	26 35 14 33 28 NA 26 32	27 26 23 24 20 NA 27 19	29 22 53 17 26 NA 29 8
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient	18 17 10 26 25 NA 18 41 20	26 35 14 33 28 NA 26 32 25 30	27 26 23 24 20 NA 27 19 13	29 22 53 17 26 NA 29 8 42
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English ProficientEconomically Disadvantaged	18 17 10 26 25 NA 18 41 20 25	26 35 14 33 28 NA 26 32 25 30	27 26 23 24 20 NA 27 19 13 26	29 22 53 17 26 NA 29 8 42 19

Grade 6 Math				
Student Group			% Quartile 3	
All Students	19	20	23	39
American Indian or Alaska Native	10	15	20	55
Asian	5	<5	20	72
Black or African American	27	26	25	22
Hispanic or Latino	21	20	-	31
Native Hawaiian or Other Pacific Islander	NA			NA
White	18	19	23	39
Students with Disabilities	59	22	11	7
Limited English Proficient	15	10	16	58
Economically Disadvantaged	26	23	23	27
Migrant	NA	NA	NA	NA
Male	22	19	21	38
Female	16	20	25	40
Grade 6 Reading/Language Arts				
Grade 6 Reading/Language Arts Student Group	% Quartile 1	% Quartile 2	% Quartile 3	% Quartile 4
	% Quartile 1 21	% Quartile 2 24		<b>% Quartile 4</b> 29
Student Group				
Student Group All Students	21	24	26 30	29
<b>Student Group</b> All Students American Indian or Alaska Native	21 5	24 35	26 30	29 30
<b>Student Group</b> All Students American Indian or Alaska Native Asian	21 5 11	24 35 10	26 30 17	29 30 61
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American	21 5 11 33	24 35 10 30 31	26 30 17 23	29 30 61 15
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	21 5 11 33 20	24 35 10 30 31	26 30 17 23 27	29 30 61 15 22
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	21 5 11 33 20 NA	24 35 10 30 31 NA	26 30 17 23 27 NA	29 30 61 15 22 NA
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	21 5 11 33 20 NA 21	24 35 10 30 31 NA 23	26 30 17 23 27 NA 27	29 30 61 15 22 NA 29
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities	21 5 11 33 20 NA 21 54	24 35 10 30 31 NA 23 26	26 30 17 23 27 NA 27 15	29 30 61 15 22 NA 29 5
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient	21 5 11 33 20 NA 21 54 18	24 35 10 30 31 NA 23 26 17 28	26 30 17 23 27 NA 27 15 20 25	29 30 61 15 22 NA 29 5 45
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English ProficientEconomically Disadvantaged	21 5 11 33 20 NA 21 54 18 29	24 35 10 30 31 NA 23 26 17 28	26 30 17 23 27 NA 27 15 20 25	29 30 61 15 22 NA 29 5 45 18

Grade 7 Math		o/ <b>o</b> / II o		
Student Group			% Quartile 3	
All Students	23	24	24	29
American Indian or Alaska Native	28	28	22	22
Asian	9	10	13	68
Black or African American	38	28	21	13
Hispanic or Latino	22	31	23	24
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA
White	22	24	24	30
Students with Disabilities	67	21	9	<5
Limited English Proficient	11	21	11	56
Economically Disadvantaged	32	27	23	18
Migrant	NA	NA	NA	NA
Male	25	23	23	29
Female	20	24	26	30
Grade 7 Reading/Language Arts				
Grade 7 Reading/Language Arts Student Group	% Quartile 1	% Quartile 2	% Quartile 3	% Quartile 4
	% Quartile 1 23	% Quartile 2 28	% Quartile 3 25	% Quartile 4 24
Student Group				
Student Group All Students	23	28	25	24
<b>Student Group</b> All Students American Indian or Alaska Native	23 17	28 28	25 33	24 22
<b>Student Group</b> All Students American Indian or Alaska Native Asian	23 17 8	28 28 16	25 33 21	24 22 54
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American	23 17 8 40	28 28 16 30	25 33 21 20	24 22 54 10
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	23 17 8 40 30	28 28 16 30 30	25 33 21 20 20	24 22 54 10 21
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	23 17 8 40 30 NA	28 28 16 30 30 NA	25 33 21 20 20 NA	24 22 54 10 21 NA
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	23 17 8 40 30 NA 23	28 28 16 30 30 NA 28	25 33 21 20 20 NA 25	24 22 54 10 21 NA 24
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities	23 17 8 40 30 NA 23 61	28 28 16 30 30 NA 28 25	25 33 21 20 20 NA 25 10	24 22 54 10 21 NA 24 <5
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient	23 17 8 40 30 NA 23 61 18	28 28 16 30 30 NA 28 25 16	25 33 21 20 20 NA 25 10 20	24 22 54 10 21 NA 24 <5 45
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English ProficientEconomically Disadvantaged	23 17 8 40 30 NA 23 61 18 33	28 28 16 30 30 NA 28 25 16 31	25 33 21 20 20 NA 25 10 20 22	24 22 54 10 21 NA 24 <5 45 13

Grade 8 Math				
Student Group	% Quartile 1	% Quartile 2	% Quartile 3	% Quartile 4
All Students	20	23	29	29
American Indian or Alaska Native	17	28	28	28
Asian	<5	9	19	70
Black or African American	34	30	22	14
Hispanic or Latino	30	17	33	19
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA
White	19	23	29	29
Students with Disabilities	62	24	11	<5
Limited English Proficient	16	7	18	59
Economically Disadvantaged	29	27	26	17
Migrant	NA	NA	NA	NA
Male	22	22	27	29
Female	18	23	31	29
Grade 8 Reading/Language Arts				
Grade 8 Reading/Language Arts Student Group	% Quartile 1	% Quartile 2	% Quartile 3	% Quartile 4
	% Quartile 1 20	% Quartile 2 25	% Quartile 3 29	% Quartile 4 27
Student Group				
Student Group All Students	20	25	29	27
<b>Student Group</b> All Students American Indian or Alaska Native	20 11	25 33	29 28	27 28
<b>Student Group</b> All Students American Indian or Alaska Native Asian	20 11 10	25 33 12	29 28 26	27 28 52
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American	20 11 10 37	25 33 12 30	29 28 26 22 38	27 28 52 11
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	20 11 10 37 22	25 33 12 30 19	29 28 26 22 38	27 28 52 11 22
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	20 11 10 37 22 NA	25 33 12 30 19 NA	29 28 26 22 38 NA	27 28 52 11 22 NA
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	20 11 10 37 22 NA 19	25 33 12 30 19 NA 25	29 28 26 22 38 NA 29	27 28 52 11 22 NA 27
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities	20 11 10 37 22 NA 19 60	25 33 12 30 19 NA 25 25	29 28 26 22 38 NA 29 11 29	27 28 52 11 22 NA 27 <5
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White Students with Disabilities Limited English Proficient	20 11 10 37 22 NA 19 60 22	25 33 12 30 19 NA 25 25 13 30	29 28 26 22 38 NA 29 11 29 26	27 28 52 11 22 NA 27 <5 35
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English ProficientEconomically Disadvantaged	20 11 10 37 22 NA 19 60 22 29	25 33 12 30 19 NA 25 25 13 30	29 28 26 22 38 NA 29 11 29 26	27 28 52 11 22 NA 27 <5 35 15

High School Math				
Student Group	% Quartile 1	% Quartile 2	% Quartile 3	% Quartile 4
All Students	22	22	27	30
American Indian or Alaska Native	38	25	13	25
Asian	8	8	19	65
Black or African American	30	28	27	15
Hispanic or Latino	29	25	32	14
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA
White	21	22	27	30
Students with Disabilities	62	25	10	<5
Limited English Proficient	12	18	21	49
Economically Disadvantaged	31	27	24	18
Migrant	NA	NA	NA	NA
Male	24	21	24	30
Female	19	22	29	30
High School Reading/Language Arts				
High School Reading/Language Arts Student Group	% Quartile 1	% Quartile 2	% Quartile 3	% Quartile 4
	<b>% Quartile 1</b> 26	% Quartile 2 23	% Quartile 3 25	% Quartile 4 26
Student Group				
Student Group All Students	26	23 <5	25 44	26
<b>Student Group</b> All Students American Indian or Alaska Native	26 38	23 <5	25 44	26 19
<b>Student Group</b> All Students American Indian or Alaska Native Asian	26 38 19	23 <5 10	25 44 19	26 19 52
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American	26 38 19 38	23 <5 10 27 29	25 44 19 22 14	26 19 52 13
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino	26 38 19 38 35	23 <5 10 27 29	25 44 19 22 14	26 19 52 13 22
<b>Student Group</b> All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander	26 38 19 38 35 NA	23 <5 10 27 29 NA	25 44 19 22 14 NA	26 19 52 13 22 NA
Student Group All Students American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander White	26 38 19 38 35 NA 26	23 <5 10 27 29 NA 23	25 44 19 22 14 NA 25	26 19 52 13 22 NA 26
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with Disabilities	26 38 19 38 35 NA 26 71	23 <5 10 27 29 NA 23 18	25 44 19 22 14 NA 25 9	26 19 52 13 22 NA 26 <5
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English Proficient	26 38 19 38 35 NA 26 71 29	23 <5 10 27 29 NA 23 18 31 27	25 44 19 22 14 NA 25 9 14 20	26 19 52 13 22 NA 26 <5 26
Student GroupAll StudentsAmerican Indian or Alaska NativeAsianBlack or African AmericanHispanic or LatinoNative Hawaiian or Other Pacific IslanderWhiteStudents with DisabilitiesLimited English ProficientEconomically Disadvantaged	26 38 19 38 35 NA 26 71 29 39	23 <5 10 27 29 NA 23 18 31 27	25 44 19 22 14 NA 25 9 14 20	26 19 52 13 22 NA 26 <5 26 14

#### WISCONSIN 2002-2003 School Year Test Administration

Grade 3 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	81
American Indian/ Alaska Native	74
Asian/ Pacific Islander	72
Black/African American	62
Hispanic/ Latino	58
White	86
Limited English Proficient	42
Students with Disabilities	48
Economically Disadvantaged	67
Migrant	46
Male	78
Female	84
Grade 4 Math	

Student Group	% Students Proficient or Advanced
All Students	71
American Indian/ Alaska Native	54
Asian/ Pacific Islander	66
Black/African American	41
Hispanic/ Latino	53
White	76
Limited English Proficient	50
Students with Disabilities	41
Economically Disadvantaged	52
Migrant	32
Male	72
Female	70

# Grade 4 Reading /Language Arts Student Group

Student Group	% Students Proficient or Advanced
All Students	80
American Indian/ Alaska Native	69
Asian/ Pacific Islander	69
Black/African American	61
Hispanic/ Latino	62
White	86
Limited English Proficient	51
Students with Disabilities	44
Economically Disadvantaged	67
Migrant	34
Male	77
Female	85

#### WISCONSIN 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	73
American Indian/ Alaska Native	56
Asian/ Pacific Islander	68
Black/African American	30
Hispanic/ Latino	47
White	81
Limited English Proficient	40
Students with Disabilities	31
Economically Disadvantaged	49
Migrant	41
Male	73
Female	74
Grade 8 Reading/Language Arts	

Grade 8 Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	83
American Indian/ Alaska Native	73
Asian/ Pacific Islander	69
Black/African American	54
Hispanic/ Latino	60
White	89
Limited English Proficient	39
Students with Disabilities	43
Economically Disadvantaged	65
Migrant	48
Male	81
Female	86

#### WISCONSIN 2002-2003 School Year Test Administration

High School Math	
Student Group	% Students Proficient or Advanced
All Students	69
American Indian/ Alaska Native	48
Asian/ Pacific Islander	55
Black/African American	23
Hispanic/ Latino	40
White	76
Limited English Proficient	25
Students with Disabilities	21
Economically Disadvantaged	43
Migrant	27
Male	68
Female	70
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
	74

All Students	71
American Indian/ Alaska Native	58
Asian/ Pacific Islander	55
Black/African American	36
Hispanic/ Latino	45
White	78
Limited English Proficient	20
Students with Disabilities	27
Economically Disadvantaged	50
Migrant	26
Male	69
Female	75

#### WYOMING 2002-2003 School Year Test Administration

Grade 4 Math	
Student Group	% Students Proficient or Advanced
All Students	37
American Indian or Alaska Native	13
Asian	57
Black or African American	21
Hispanic or Latino	25
Native Hawaiian or Pacific Islander	NA
White	40
Students with Disabilities	16
Limited English Proficient	12
Economically Disadvantaged	26
Migrant	22
Male	38
Female	36

Grade 4 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	41
American Indian or Alaska Native	15
Asian	69
Black or African American	33
Hispanic or Latino	30
Native Hawaiian or Pacific Islander	NA
White	43
Students with Disabilities	9
Limited English Proficient	13
Economically Disadvantaged	27
Migrant	<5
Male	32
Female	50

#### WYOMING 2002-2003 School Year Test Administration

Grade 8 Math	
Student Group	% Students Proficient or Advanced
All Students	35
American Indian or Alaska Native	8
Asian	50
Black or African American	17
Hispanic or Latino	19
Native Hawaiian or Pacific Islander	NA
White	38
Students with Disabilities	<5
Limited English Proficient	6
Economically Disadvantaged	18
Migrant	13
Male	33
Female	36

Grade 8 Reading/Language Arts Student Group	% Students Proficient or Advanced
All Students	44
American Indian or Alaska Native	18
Asian	46
Black or African American	20
Hispanic or Latino	27
Native Hawaiian or Pacific Islander	NA
White	48
Students with Disabilities	5
Limited English Proficient	11
Economically Disadvantaged	28
Migrant	50
Male	33
Female	56

59

40

37

NA

57

21

37

<5

45

64

9

#### WYOMING 2002-2003 School Year Test Administration

High School Math	
Student Group	% Students Proficient or Advanced
All Students	44
American Indian or Alaska Native	22
Asian	53
Black or African American	24
Hispanic or Latino	24
Native Hawaiian or Pacific Islander	NA
White	46
Students with Disabilities	7
Limited English Proficient	13
Economically Disadvantaged	29
Migrant	<5
Male	47
Female	40
High School Reading/Language Arts	
Student Group	% Students Proficient or Advanced
All Students	54
American Indian or Alaska Native	29

Asian

White

Migrant

Female

Male

Black or African American

Students with Disabilities

Limited English Proficient

Economically Disadvantaged

Native Hawaiian or Pacific Islander

Hispanic or Latino

# Appendix B

State Lists of Title I Schools Identified for Improvement during the 2003-2004 School Year

## ALABAMA Title I Schools Identified for Improvement for the 2003-2004 School Year

		Reason(s) for Identification			School Improvement			
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Anniston City	Cobb Elementary							Restructuring - Planning
Barbour County	Clayton Elementary							Restructuring - Planning
Birmingham City	Smith Middle							Corrective Action
Birmingham City	Wenonah Elementary							Corrective Action
Butler County	Georgiana High							Corrective Action
Butler County	Greenville High							Restructuring - Planning
Chambers County	Lafayette High							Restructuring - Planning
Choctaw County	Choctaw County High							Restructuring - Planning
Clarke County	Coffeeville High							Restructuring - Planning
Escambia County	Escambia Co. Middle							Restructuring - Planning
Fairfield City	Donald Elementary							Restructuring - Planning
Gadsden City	Adams Elementary							Restructuring - Planning
Gadsden City	Donehoo Elementary							Restructuring - Planning
Geneva County	Geneva Co. Elementary							Corrective Action
Huntsville City	Rolling Hills Elementary							Corrective Action
Huntsville City	University Place Elem.							Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Huntsville City	West Mastin Lake Elem.	Tronoicity		Trenerety	1 articipation	maloator	Nuto	Corrective Action
Jefferson County	Brighton Middle							Corrective Action
Linden City	Linden High							Restructuring - Planning
Marengo County	Johnson High							Restructuring - Planning
Midfield City	Midfield High							Restructuring - Planning
Mobile County	Citronelle High							School Improvement Year 2
Mobile County	Eanes Middle							Restructuring - Planning
Mobile County	Mobile Co. Trng. Middle							Restructuring - Planning
Mobile County	Spencer							Corrective Action
Mobile County	Vigor High							Restructuring - Planning
Mobile County	Whitley Elementary							Corrective Action
Mobile County	Williamson High							Restructuring - Planning
Montgomery County	Chisholm Elementary							Corrective Action
Montgomery County	McKee Junior High							Restructuring - Planning
Montgomery County	Dunbar Elementary							Restructuring - Planning
Montgomery County	Nixon Elementary							Restructuring - Planning
Montgomery County	Harrison Elementary							Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Montgomery County	King Elementary							Corrective Action
Montgomery County	McIntyre Middle							Restructuring - Planning
Montgomery County	Southlawn Middle							Corrective Action
Russell County	Pittsview Elementary							Corrective Action
Selma City	Edgewood Elementary							Corrective Action
Sumter County	Livingston Junior High							Restructuring - Planning
Sumter County	York West End Jr. High							Restructuring - Planning
Talladega County	Talladega County Central High							Restructuring - Planning
Tuscaloosa City	Central Elementary							Corrective Action
Tuscaloosa City	Northington Elem.							School Improvement Year 2
Tuscaloosa City	Stillman Heights Elem.							Restructuring - Planning
Tuscaloosa County	Holt Elementary							Corrective Action
Washington County	McIntosh High							Corrective Action

ALASKA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Alaska Gateway	Walter Northway School	Х		х				School Improvement Year 1
Anchorage	Mountain View Elementary	х		х				School Improvement Year 1
Anchorage	Whaley Center	х	Х	х	Х	Х		School Improvement Year 1
Bering Strait	Aniguiin School	х		х		х	х	School Improvement Year 1
Bering Strait	Anthony A. Andrews Schools	х		х				School Improvement Year 1
Bering Strait	Brevig Mission School	х	х	х	х		х	School Improvement Year 1
Bering Strait	Gambell School	х		х			х	School Improvement Year 1
Bering Strait	Hogarth Kingeekuk Memorial School	х	Х	х	х			Corrective Action
Bering Strait	Koyuk-Malemute School	х		х			х	School Improvement Year 2
Bering Strait	Shaktoolik School	х						School Improvement Year 1
Bering Strait	Tukurngailnguq School	х		х				Corrective Action
Chatham	Angoon School	х	х	х	х			School Improvement Year 1
Iditarod	David-Louis School	х		х		х		School Improvement Year 1
Iditarod	Innoko River School	х		х				School Improvement Year 1
Kenai Peninsula	Tebughna School	х		х			х	School Improvement Year 1
Kuspuk	Crow Village Sam School	Х		Х				School Improvement Year 1

District Name				Reason(s) for	Identification			
	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation	School Improvement Status
Kuspuk	George Morgan Jr/Sr H.S.	X	Participation	X	Farticipation	mulcator	Rate	School Improvement Year 1
Kuspuk	Johnnie John Sr. School	х		х				School Improvement Year 1
Kuspuk	Zackar Levi Elementary	х		Х				School Improvement Year 2
Lake & Peninsula	Kokhanok School	х		х				School Improvement Year 1
Lake & Peninsula	Nondalton School	х		х				School Improvement Year 1
Lake & Peninsula	Perryville School	х		х				School Improvement Year 1
Lower Kuskokwim	Akiuk Memorial School	х					х	School Improvement Year 1
Lower Kuskokwim	Anna Tobeluk Memorial School	х		х			х	School Improvement Year 1
Lower Kuskokwim	Ayaprun Elitnaurvik Yup'ik Immersion	х		х				School Improvement Year 2
Lower Kuskokwim	Chaptnguak School	х		х			х	School Improvement Year 2
Lower Kuskokwim	Chief Paul Memorial School	х		х			х	Corrective Action
Lower Kuskokwim	Dick R. Kiunya Memorial School	х		х			х	School Improvement Year 1
Lower Kuskokwim	Joann A. Alexie Memorial School	х		х			х	School Improvement Year 1
Lower Kuskokwim	Ket'achik/Aapalluk Memorial School	х		х			х	Corrective Action
Lower Kuskokwim	Kuinerrarmiut Elitnaurviat	х		Х			Х	School Improvement Year 1
Lower Kuskokwim	Kwigillingok School	х		х			х	School Improvement Year 1
Lower Kuskokwim	Lewis Angapak Memorial School	Х	х	Х	х		Х	School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Lower Kuskokwim	Nelson Island Area School	х		х			х	School Improvement Year 1
Lower Kuskokwim	Nightmute School	х		х			х	School Improvement Year 1
Lower Kuskokwim	Paul T. Albert Memorial School	х		х			х	School Improvement Year 1
Lower Kuskokwim	Rocky Mountain School	х					х	School Improvement Year 1
Lower Kuskokwim	William Miller Memorial School	х	х	х	х		х	School Improvement Year 1
Lower Kuskokwim	Z. John William Memorial School	x		х			х	School Improvement Year 2
Lower Yukon	Alakanuk School	х		х			х	School Improvement Year 2
Lower Yukon	Emmonak School	х		х				School Improvement Year 1
Lower Yukon	Hooper Bay School	х	х	х	х			Corrective Action
Lower Yukon	Kotlik School	х	х	х	х		х	School Improvement Year 2
Lower Yukon	Marshall School	х		х				School Improvement Year 1
Lower Yukon	Pilot Station School	х		х				Corrective Action
Lower Yukon	Pitkas Point School	х		х			х	School Improvement Year 1
Lower Yukon	Russian Mission School	х	х	х	х		х	School Improvement Year 1
Lower Yukon	Scammon Bay School	х		х				School Improvement Year 1
Lower Yukon	Sheldon Point School	х		Х			Х	School Improvement Year 1
North Slope	Nunamiut School	х		Х		Х	х	School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Northwest Arctic	Ambler School	Х		Х		Х		School Improvement Year 1
Northwest Arctic	Aqqaluk High/Noorvik Elementary	x		х		х	x	School Improvement Year 1
Northwest Arctic	Buckland School	х		х				School Improvement Year 1
Northwest Arctic	Davis-Ramoth School	Х	х	Х	х	Х	Х	Corrective Action
Northwest Arctic	Kiana School	х		х			х	School Improvement Year 1
Northwest Arctic	Kobuk School	х						School Improvement Year 1
Northwest Arctic	McQueen School	х		х		х		School Improvement Year 1
Northwest Arctic	Shungnak School	х		х			х	School Improvement Year 1
Southwest Region	Chief Ivan Blunka School	х	х	Х	х		Х	School Improvement Year 2
Southwest Region	Manokotak School	x		х		х		School Improvement Year 1
Yukon/Koyukuk	Kaltag School	х						School Improvement Year 1
Yupiit	Akiachak School	х		х				Corrective Action
Yupiit	Akiak School	х	х	х	х			School Improvement Year 1
Yupiit	Tuluksak School	х		х				School Improvement Year 2

## ARIZONA Title I Schools Identified for Improvement for the 2003-2004 School Year

	School Name			Reason(s) for	Identification			School Improvement
District Name		Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Academy Of Excellence, Inc.	Academy Of Excellence	х		х				School Improvement Year 1
Aguila Elementary District	Aguila Elementary School			х				School Improvement Year 1
Alhambra Elementary District	Andalucia Primary School			х				School Improvement Year 1
Alhambra Elementary District	Barcelona Middle School			х	х	х		School Improvement Year 2
Alhambra Elementary District	Granada East School			х				School Improvement Year 1
Alhambra Elementary District	Montebello School			х				School Improvement Year 1
Alhambra Elementary District	Sevilla West School			х				School Improvement Year 1
Antelope Union High School District	Antelope Union High School			х	х			School Improvement Year 2
Apache Junction Unified District	Desert Shadows Middle School			х				School Improvement Year 1
Avondale Elementary District	Avondale Middle School			х				School Improvement Year 2
Avondale Elementary District	Lattie Coor School			х				School Improvement Year 2
Balsz Elementary District	Balsz School			х				School Improvement Year 1
Beaver Creek Elementary District	Beaver Creek School			х				School Improvement Year 1
Black Family & Child Services, Inc.	Leadership			х				School Improvement Year 2
Buckeye Union High School District	Buckeye Union High School		х		х			School Improvement Year 1
Bullhead City Elementary District	Bullhead City Junior High School			Х		Х		School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Bullhead City Elementary District	Desert Valley Elementary			Х	х			School Improvement Year 2
Bullhead City Elementary District	Mountain View Elementary			х	х			School Improvement Year 2
Calli Ollin Academy	Itzcalli Academy			Х			х	School Improvement Year 1
Camp Verde Unified District	Camp Verde Middle School					Х		School Improvement Year 2
Cartwright Elementary District	Cartwright Elementary School			х				School Improvement Year 1
Cartwright Elementary District	Charles W Harris Elementary School	х		х				School Improvement Year 1
Cartwright Elementary District	Desert Sands Middle School			х		х		School Improvement Year 2
Cartwright Elementary District	Estrella Middle School			х	х	х		School Improvement Year 2
Cartwright Elementary District	Frank Borman Middle School			х				School Improvement Year 1
Cartwright Elementary District	John F Long School	х		х				School Improvement Year 1
Cartwright Elementary District	Justine Spitalny Elementary School			х				School Improvement Year 1
Cartwright Elementary District	Sunset School			х				School Improvement Year 1
Casa Grande Elementary District	Cottonwood Elementary School			Made AYP	2002-2003			School Improvement Year 2
Casa Grande Elementary District	Evergreen Elementary School			Х				School Improvement Year 1
Casa Grande Union High School District	Casa Grande Union High School		х	х	х		Х	Corrective Action
Chandler Unified District	Galveston Elementary School			х				School Improvement Year 2
Chinle Unified District	Chinle Elementary School	Х		Х	х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Chinle Unified District	Chinle High School			Х	Х			Corrective Action
Chinle Unified District	Chinle Junior High School	х		х	х			Corrective Action
Chinle Unified District	Many Farms Elementary School	х		х				School Improvement Year 2
Chinle Unified District	Tsaile Elementary School	х	х	х	х			Corrective Action
Clifton Unified District	Laugharn Elementary School			х				School Improvement Year 2
Cochise Private Industry Council	Center for Academic Success, The #1		х	х	х	Х		School Improvement Year 1
Continental Elementary District	Continental Elementary School			х				School Improvement Year 1
Coolidge Unified District	HoHoKam Middle School		х	х	Х			Corrective Action
Creighton Elementary District	Gateway School	х		х				School Improvement Year 2
Creighton Elementary District	Monte Vista Elementary School			х				School Improvement Year 1
Creighton Elementary District	Squaw Peak Elementary School			х	х			School Improvement Year 1
Douglas Unified District	Faras Elementary School			х				School Improvement Year 1
Douglas Unified District	Joe Carlson Elementary School			х				School Improvement Year 1
Duncan Unified District	Duncan Primary			х				School Improvement Year 1
Dysart Unified District	El Mirage School	х	х	х	х			Corrective Action
E.A.G.L.E. Academy, Inc.	E.A.G.L.E. Academy			х				School Improvement Year 1
Excel Education Centers Chino Valley, LLC	Excel Education Centers Chino Valley, LLC	х		х			х	School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Eloy Elementary District	Eloy Intermediate School	Proficiency	Participation	School Improvement Year 1				
Eloy Elementary District	Eloy Junior High School		х	Х	х			School Improvement Year 2
Florence Unified School District	Florence High School		Х	х	х			School Improvement Year 1
Fowler Elementary District	Santa Maria Middle School	х		Х				School Improvement Year 2
Friendly House, Inc.	Friendly House Academia Del Pueblo Elementary	х		Х				School Improvement Year 1
Future Development Education & Performing Arts Academy	Future Development Education & Performing Arts Academy		х	Х	х			School Improvement Year 2
Gadsden Elementary District	Arizona Desert Elementary	х		х				School Improvement Year 1
Gadsden Elementary District	San Luis Middle School	х	х	х	х			School Improvement Year 2
General Health Corp. dba Arizona Youth Associates	Copper Canyon Academy	х		х				School Improvement Year 1
General Health Corp. dba Arizona Youth Associates	Desert Pointe Academy			х		х		School Improvement Year 1
Gila Bend Unified District	Gila Bend Elementary		х	х	х			School Improvement Year 2
Glendale Elementary District	Bicentennial North School			х				School Improvement Year 1
Glendale Elementary District	Challenger Middle School			Х		Х		School Improvement Year 2
Glendale Elementary District	Discovery School			х				School Improvement Year 1
Glendale Elementary District	Don Mensendick School			Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School improvement
Glendale Elementary District	Glendale Landmark Middle School	Proficiency	Participation	Proficiency X	Participation	Indicator X	Rate	Corrective Action
Glendale Elementary District	Isaac E Imes School			Х				School Improvement Year 2
Glendale Elementary District	William C Jack School			Х				School Improvement Year 1
Globe Unified District	Copper Rim Elementary School			Х				School Improvement Year 2
Globe Unified District	East Globe Elementary School			Made AYP	2002-2003			School Improvement Year 1
Globe Unified District	Globe Junior High School			Х				School Improvement Year 2
Hayden-Winkelman Unified District	Hayden High School		Х	Х	х			School Improvement Year 2
Hayden-Winkelman Unified District	Winkelman Intermediate School		Х	х	х			School Improvement Year 2
Hyder Elementary District	Dateland Elementary School			х				School Improvement Year 1
Ideabanc, Inc.	AmeriSchools Academy - Camelback		Х	х	х			School Improvement Year 2
Indian Oasis- Baboquivari Unified District	Baboquivari Middle School	х	Х	Х	х	Х		School Improvement Year 2
Intelli-School, Inc.	Intelli-School - Paradise Valley			х				School Improvement Year 1
Isaac Elementary District	Isaac Middle School			х				School Improvement Year 2
Isaac Elementary District	J B Sutton Elementary School	x		Х				School Improvement Year 2
Isaac Elementary District	Joseph Zito Elementary School			Х				School Improvement Year 2
Isaac Elementary District	Mitchell Elementary School			Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Isaac Elementary District	P T Coe Elementary School	Х		Х				School Improvement Year 2
Isaac Elementary District	Pueblo Del Sol Middle School	х		х		х		Corrective Action
Kayenta Unified District	Kayenta Intermediate School			х				School Improvement Year 2
Kayenta Unified District	Kayenta Middle School			х		Х		Corrective Action
Kayenta Unified District	Monument Valley High School		х		х		х	School Improvement Year 1
Kingman Unified School District	Mt Tipton Elementary School	х		х				School Improvement Year 1
Lake Powell Academy, Inc.	Lake Powell Academy			х				School Improvement Year 1
Laveen Elementary District	Laveen Elementary School			х				School Improvement Year 2
Laveen Elementary District	Maurice C Cash School	х		х				School Improvement Year 1
Laveen Elementary District Learning	Vista Del Sur Middle School		Х	Х	Х			School Improvement Year 1
Crossroads Basic	Crossroads Basic			Х				School Improvement Year 1
Liberty Traditional Charter School	Liberty Traditional Charter School			Х				School Improvement Year 1
Littlefield Unified District	Beaver Dam Elementary		Х	х	х			School Improvement Year 1
Littleton Elementary District	Littleton Elementary School			х				School Improvement Year 1
Maricopa County Regional District	Lone Cactus Regional High School		х	х	х			School Improvement Year 1
Maricopa County Regional District	Phoenix Thomas J Pappas Regional Elementary School	х		х	х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Maricopa Unified School District	Maricopa Middle School			Х				School Improvement Year 1
Mcnary Elementary District	Mcnary Elementary School			х				School Improvement Year 1
Mesa Unified District	Lowell Elementary School			х				School Improvement Year 1
Mesa Unified District	Webster Elementary School			х				School Improvement Year 2
Miami Unified District	Lee Kornegay Middle School			х		х		School Improvement Year 2
Miami Unified District	Miami High School		х	х	х			School Improvement Year 2
Murphy Elementary District	Arthur M Hamilton School	х		х				School Improvement Year 2
Murphy Elementary District	Jack L Kuban Elementary School			х				School Improvement Year 2
Murphy Elementary District	William R Sullivan Elementary School	х		х				School Improvement Year 2
Naco Elementary District	Naco Elementary School		х	х	х			School Improvement Year 2
New Visions Academy, Inc.	New Visions Academy			х		х	х	School Improvement Year 2
Nobel Learning Communities, Inc.	Fletcher Heights Elementary School			х				School Improvement Year 1
Nogales Unified District	A J Mitchell Elementary School			х				School Improvement Year 2
Nogales Unified District	Challenger Elementary School			х				School Improvement Year 1
Nogales Unified District	Lincoln Elementary School			х				School Improvement Year 1
Nogales Unified District	Robert Bracker Elementary	Made AYP 2002-2003						School Improvement Year 1
Nogales Unified District	Wade Carpenter Middle School			Х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Northern Arizona	Northern AZ							
Academy for Career	Academy for Career					Х		School Improvement Year 2
Development, Inc.	Dev Show Low							
Northern Arizona	Northern AZ			v				
Academy for Career Development, Inc.	Academy for Career			Х				School Improvement Year 1
OMEGA SCHOOLS	Dev Taylor							
d.b.a. Omega	Omega Academy			х		Х		School Improvement Year 2
Academy, Inc.	Onega Academy			~		~		School improvement real 2
Oracle Elementary	Mountain Vista							
District	School			Х	Х			School Improvement Year 1
Osborn Elementary	Osborn Middle			1				
District	School			Made AYP	2002-2003			School Improvement Year 2
Paradise Valley	Campo Bello							
Unified District	Elementary School			Х	Х			School Improvement Year 1
Paradise Valley	Palomino Primary							
Unified District	School	Х		Х				School Improvement Year 2
Pendergast	Desert Horizon							
Elementary District	Elementary School			Х				School Improvement Year 1
Pendergast	Pendergast							
Elementary District	Elementary School			Х				School Improvement Year 2
Peoria Unified	Peoria Elementary							
School District	School			Х				School Improvement Year 2
Phoenix Advantage	Phoenix Advantage							
Charter School, Inc.	Charter School			Х				School Improvement Year 2
Phoenix Elementary								
District	Ann Ott School			Х				School Improvement Year 1
Phoenix Elementary	Augustus H Shaw							
			Х	Х	Х			School Improvement Year 2
				Х				School Improvement Year 1
District	School			Х				School Improvement Year 1
		_					1	
District		Х		Х				School Improvement Year 2
Phoenix Elementary	Jr. School Capitol Elementary School Maie Bartlett Heard School Mary Mcleod Bethune School	X		x x x x				School Improvement Y School Improvement Y

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Phoenix Elementary District	Phoenix Prep Academy	х		Х		Х		School Improvement Year 2
Phoenix Elementary District	Ralph Waldo Emerson Elementary School			х				School Improvement Year 2
Phoenix Elementary District	Silvestre S Herrera School			х				School Improvement Year 1
Phoenix Elementary District	Thomas A Edison School			х				School Improvement Year 2
Phoenix Elementary District	Whittier Elementary School			х				School Improvement Year 2
Phoenix Union High School District	Alhambra High School		х	х	х			School Improvement Year 2
Phoenix Union High School District	Camelback High School		Х	х	х			School Improvement Year 2
Phoenix Union High School District	Carl Hayden High School		х	х	х			School Improvement Year 2
Phoenix Union High School District	Central High School		х		х			School Improvement Year 2
Phoenix Union High School District	Maryvale High School		х	х	х			School Improvement Year 1
Phoenix Union High School District	North High School		х	х	х			School Improvement Year 2
Phoenix Union High School District	South Mountain High School		х	х	х			School Improvement Year 2
Pinon Unified District	Pinon Elementary School	х		х	х			School Improvement Year 2
Pinon Unified District	Pinon High School		х	х	х			School Improvement Year 1
Pinon Unified District	Pinon Middle School	х	х	х	х			School Improvement Year 2
Precision Academy Systems, Inc	Precision Academy System Charter School		Х	х	Х		х	School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Renaissance Educational Consortium, Inc.	Renaissance Academy - St. Johns Campus	х		х				School Improvement Year 1
Roosevelt Elementary District	Brooks Academy		х	х	х			School Improvement Year 2
Roosevelt Elementary District	C O Greenfield School	x		х				School Improvement Year 2
Roosevelt Elementary District	Ignacio Conchos School	x		х				School Improvement Year 2
Roosevelt Elementary District	John F Kennedy Elementary School			х				School Improvement Year 1
Roosevelt Elementary District	Maxine O Bush Elementary School	x		х	х			School Improvement Year 2
Roosevelt Elementary District	Percy L Julian School			х				School Improvement Year 1
Roosevelt Elementary District	Sierra Vista Elementary School			х				School Improvement Year 1
Roosevelt Elementary District	T G Barr School	х		х				School Improvement Year 1
Roosevelt Elementary District	Valley View School	x		х				School Improvement Year 2
Sacaton Elementary District	Sacaton Elementary	x	х	х	х			Corrective Action
Sacaton Elementary District	Sacaton Middle School	x	х	х	х			School Improvement Year 2
Saddle Mountain Unified School District	Ruth Fisher Elementary School			х				School Improvement Year 1
Safford Unified District	Safford Middle School			х				School Improvement Year 1
Salome Consolidated Elementary District	Salome Elementary School			х				School Improvement Year 1
San Carlos Unified District	San Carlos High School		Х	Х	Х	Х	Х	Corrective Action

					School Improvement			
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
San Carlos Unified District	San Carlos Intermediate	Х		Х				School Improvement Year 2
San Carlos Unified District	San Carlos Junior High School	х		х				Corrective Action
Sanders Unified District	Sanders Elementary School			х				School Improvement Year 2
Sanders Unified District	Sanders Middle School			х				School Improvement Year 2
Sanders Unified District	Valley High School		х		х	х	х	Corrective Action
Santa Cruz Valley Unified District	Calabasas Middle School			х	х			School Improvement Year 1
Santa Cruz Valley Unified District	Rio Rico High School							School Improvement Year 1
Snowflake Unified District	Snowflake Junior High School			х		х		School Improvement Year 2
Stanfield Elementary District	Stanfield Elementary School			х	х			Corrective Action
Sunnyside Unified District	Chaparral Middle School			х		х		School Improvement Year 1
Sunnyside Unified District	Craycroft Elementary School			х				School Improvement Year 1
Sunnyside Unified District	Drexel Elementary School			х	х			School Improvement Year 1
Sunnyside Unified District	Mission Manor Elementary School			х	х			School Improvement Year 2
Sunnyside Unified District	Santa Clara Elementary School			Х				School Improvement Year 1
Superior Unified District	John F Kennedy School		х	Х	х			School Improvement Year 2
Superior Unified District	Superior Junior High School			Х		Х		Corrective Action
Tempe Elementary District	Evans Elementary School			Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Tempe Elementary District	Fees Middle School			Х				School Improvement Year 1
Tempe Elementary District	Flora Thew Elementary School			х				School Improvement Year 1
Tempe Elementary District	Holdeman Elementary School	х		х				School Improvement Year 1
Tertulia: A Learning Community	Tertulia Pre-College Community Intermediate Campus	х		Х				School Improvement Year 1
Tolleson Elementary District	Porfirio H. Gonzales Elementary School			х	х			School Improvement Year 1
Tuba City Unified District	Dzil Libei Elementary School			Х				School Improvement Year 1
Tuba City Unified District	Tuba City Junior High School			х				Corrective Action
Tucson Unified District	Anna Lawrence Intermediate School	х		х	х			School Improvement Year 2
Tucson Unified District	C E Rose Elementary School		х	х	х			School Improvement Year 2
Tucson Unified District	Cavett Elementary School			х				School Improvement Year 2
Tucson Unified District	Davidson Elementary School			х		х		School Improvement Year 2
Tucson Unified District	Hohokam Middle School			х		х		Corrective Action
Tucson Unified District	John E Wright Elementary School			х		х		School Improvement Year 2
Tucson Unified District	Menlo Park Elementary School			х				School Improvement Year 2
Tucson Unified District	Myers-Ganoung Elementary School			х				School Improvement Year 1
Tucson Unified District	Pueblo Gardens Elementary School			Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
Tueses Unified	Dichov Flomontony	Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Tucson Unified District	Richey Elementary School			Х		Х		School Improvement Year 2
Tucson Unified District	Roberts Elementary School	х		Х		х		School Improvement Year 2
Tucson Unified District	Roskruge Bilingual Elementary School			х		х		School Improvement Year 2
Tucson Unified District	Safford Elementary School		х	х	х			School Improvement Year 1
Tucson Unified District	Van Buskirk Elementary School			х				School Improvement Year 1
Washington Elementary District	Maryland Elementary School			х				School Improvement Year 1
Washington Elementary District	Mountain View Elementary School	х		х				School Improvement Year 2
Washington Elementary District	Ocotillo School			Made AYP	2002-2003			School Improvement Year 2
Washington Elementary District	Shaw Butte School			х				School Improvement Year 1
Washington Elementary District	Sunnyslope Elementary School	х	х					School Improvement Year 2
Washington Elementary District	Washington Elementary School			х				School Improvement Year 1
West Sedona Montessori Class Charter	West Sedona Montessori Class Charter			х		х		School Improvement Year 2
Westwind Children's Services	Westwind Preparatory Academy			х				School Improvement Year 1
Whiteriver Unified District	Canyon Day Junior High School	х	х	х	х	Х		Corrective Action
Williams Unified District	Williams Elementary Middle School			х				School Improvement Year 2
Wilson Elementary District	Wilson Primary School		х	Х				School Improvement Year 2

					Sohool Improvement			
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
Window Rock Unified District	Tse Ho Tso Intermediate Learning Center	X	X	X	X	maicator	Nate	Corrective Action
Window Rock Unified District	Window Rock Elementary School			х				School Improvement Year 2
Yuma Elementary District	Fourth Avenue Junior High School	х		х				Corrective Action
Yuma Elementary District	Gila Vista Junior High School			х				School Improvement Year 2
Yuma Elementary District	Gwyneth Ham Elementary School			х				School Improvement Year 1
Yuma Elementary District	Mary E Post Elementary School			х				School Improvement Year 1
Yuma Elementary District	Palmcroft Elementary School		х	х	х			School Improvement Year 1
Yuma Elementary District	Pecan Grove Elementary School	x	х	х	х			School Improvement Year 2
Yuma Union High School District	Kofa High School		х	Х	х			School Improvement Year 2

## ARKANSAS Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	r Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Altheimer Unified	Altheimer-Sherrill High	х	х	х	х		Х	School Improvement Year 1
Altheimer Unified	Martin Elementary	х		х				School Improvement Year 1
Altus-Denning	Altus-Denning High	х	х		х			School Improvement Year 1
Arkadelphia	Goza Middle	х		х				School Improvement Year 1
Arkansas City	Arkansas City Elementary	Х						School Improvement Year 1
Augusta	Augusta Elementary	Х		х				School Improvement Year 1
Augusta	Augusta High	х		х			х	School Improvement Year 1
Barton-Lexa	Barton High	х		х				School Improvement Year 1
Bauxite	Bauxite High			х				School Improvement Year 1
Bearden	Bearden Elementary	х		х				School Improvement Year 1
Bearden	Bearden Middle	х		х				School Improvement Year 1
Benton	Benton Junior High	х						School Improvement Year 1
Berryville	Berryville Middle		х	х	х			School Improvement Year 1
Blevins	Blevins Elementary			х				School Improvement Year 1
Blevins	Blevins High			х				School Improvement Year 1
Bradley	Bradley High			х				School Improvement Year 1

				Reason(s) for	<sup>r</sup> Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Bradley	Bradley Elementary	Х		х				School Improvement Year 1
Bright Star	Bright Star Elementary	Х						School Improvement Year 1
Brinkley	Brinkley High	х		х				School Improvement Year 1
Brookland	Brookland Elementary	Х		Х				School Improvement Year 1
Buffalo Island Central	Buffalo Island Central East Elementary			х				School Improvement Year 1
Camden-Fairview	Camden-Fairview Intermediate	х		х				School Improvement Year 1
Carlisle	Carlisle Elementary	х		х				School Improvement Year 1
Carthage	Carthage High	х		х				School Improvement Year 1
Clarendon	Clarendon Elementary	Х		Х				School Improvement Year 1
Clarendon	Clarendon High	х	Х	х	х			School Improvement Year 1
Concord	Concord Elementary	х						School Improvement Year 1
Conway	Bob Courtway Middle	Х		Х				School Improvement Year 1
Conway	Carl Stuart Middle	х		х				School Improvement Year 1
Corning	Central Elementary	х						School Improvement Year 1
Cotton Plant	Cotton Plant Elementary	Х		х				School Improvement Year 1
Cotton Plant	Cotton Plant High	х	х	х	х			School Improvement Year 1
Crawfordsville	Crawfordsville Elementary	Х		Х				School Improvement Year 1

				Reason(s) for	<sup>r</sup> Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	StatusSchool Improvement Year 1School Improvement Year 1
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Crawfordsville	Crawfordsville High	х		Х			х	School Improvement Year 1
Cross County	Cross County High	х	х	х	х			School Improvement Year 1
Cross County	Vanndale Elementary			х				School Improvement Year 1
Cross County	Cherry Valley Elementary	x		х				School Improvement Year 1
Crossett	Norman Junior High	х		х				School Improvement Year 1
Cutter-Morning Star	Cutter-Morning Star High	Х	х	Х	х			School Improvement Year 1
Danville	Danville High	х		х				School Improvement Year 1
Danville	S.C. Tucker Elementary	Х						School Improvement Year 1
De Queen	De Queen Middle			х				School Improvement Year 1
Decatur	Decatur Elementary	х						School Improvement Year 1
Dermott	Dermott Middle	х		х				School Improvement Year 1
Dewitt	Dewitt Middle	х		х				School Improvement Year 1
Dollarway	Dollarway Junior High	х	х	х	х			School Improvement Year 1
Drew Central	Drew Central Elementary	x		х				School Improvement Year 1
Drew Central	Drew Central High	х		х				School Improvement Year 1
Dumas	Dumas Junior High	х		х				School Improvement Year 1
Earle	Earle Elementary	х		х				School Improvement Year 1

				Reason(s) for	r Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Earle	Earle High	х	Х	х	Х		х	School Improvement Year 1
East Poinsett County	Lepanto Elementary	Х		Х		Х		School Improvement Year 1
East Poinsett County	Tyronza Elementary	Х				Х		School Improvement Year 1
El Dorado	Barton Jr. High	х	Х	х	х			School Improvement Year 1
El Dorado	Murmil Heights Elem.			Х				School Improvement Year 1
El Dorado	Washington Middle	х		х				School Improvement Year 1
Elaine	Lucilia Wood Elementary	Х		Х				Corrective Action
Elaine	Elaine High	х	Х	х	х			School Improvement Year 1
Emerson	Emerson Elementary	Х		Х				School Improvement Year 1
Emmet	Emmet Elementary	х		х				School Improvement Year 1
Emmett	Emmett High			х				School Improvement Year 1
England	England Elementary	х		х				School Improvement Year 1
Eudora	Eudora High	х		х			х	School Improvement Year 2
Eudora	G.C. Johns Lower Elem.	х		Х				School Improvement Year 1
Fordyce	J. E. Wallace Elementary	х		Х				School Improvement Year 1
Fordyce	Fordyce Middle	х		х				School Improvement Year 1
Foreman	Foreman High			х				School Improvement Year 1

				Reason(s) for	<sup>r</sup> Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Forrest City	Caldwell Elementary	Х		Х				School Improvement Year 1
Forrest City	Forrest City Jr. High	х		х				School Improvement Year 1
Forrest City	Forrest Hills Elementary			х				School Improvement Year 1
Fort Smith	Albert Pike Elementary	х		х		х		School Improvement Year 1
Fort Smith	Bonneville Elementary	х						School Improvement Year 1
Fort Smith	Dora Kimmons Jr. High	х		х				School Improvement Year 1
Fort Smith	Harry C. Morrison Elem.	х		х				School Improvement Year 1
Fort Smith	Howard Elementary	х		х				School Improvement Year 1
Fort Smith	Sunnymede Elementary	х						School Improvement Year 1
Fort Smith	Sutton Elementary	х						School Improvement Year 1
Fort Smith	Tilles Elementary	х		х				School Improvement Year 2
Fort Smith	Trusty Elementary	х		х				School Improvement Year 1
Fort Smith	William O. Darby Jr. High	х		х				School Improvement Year 1
Fountain Hill	Fountain Hill Elementary	х		х				School Improvement Year 1
Fountain Hill	Fountain Hill High	х		х				School Improvement Year 1
Gentry	Gentry Middle			х				School Improvement Year 1
Glen Rose	Glen Rose Elementary	х						School Improvement Year 1

				Reason(s) for	<sup>r</sup> Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Gosnell	Gosnell Elementary	Х		Х				School Improvement Year 1
Gould	Gould High	х		х			х	School Improvement Year 2
Gould	Gould Elementary	x		х				School Improvement Year 1
Grady	Grady Elementary	x		х				School Improvement Year 1
Grady	Grady High	x	х	х	х			School Improvement Year 1
Greenland	Greenland High	x						School Improvement Year 1
Gurdon	Cabe Middle	х		х				School Improvement Year 1
Guy-Perkins	Guy-Perkins Elementary	х						School Improvement Year 1
Hackett	Hackett Elementary	х						School Improvement Year 1
Hamburg	Hamburg Junior High			х				School Improvement Year 1
Hamburg	Albritton Upper Elementary	x						School Improvement Year 1
Hamburg	Wilmot Elementary	х		х				School Improvement Year 1
Hampton	Hampton Elementary	х		х				School Improvement Year 1
Hampton	Hampton High	х		х				School Improvement Year 1
Harmony Grove	Harmony Grove Elementary	х						School Improvement Year 1
Helena/ West Helena	Miller Junior High	x	х	х	х			School Improvement Year 2
Helena/ West Helena	West Side Elementary	x		х				School Improvement Year 1

				Reason(s) for	<sup>r</sup> Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Helena/West Helena	J.F. Wahl Elementary	Х		х				School Improvement Year 1
Hermitage	Hermitage Elementary	х						School Improvement Year 1
Hermitage	Hermitage High		Х	х	х			School Improvement Year 1
Holly Grove	Holly Grove Elementary	х						School Improvement Year 1
Holly Grove	Holly Grove High	х						School Improvement Year 1
Норе	Wm. Jefferson Clinton Primary	х		Х				School Improvement Year 1
Норе	Yerger Junior High	х		х				School Improvement Year 1
Hot Springs	Hot Springs Middle	х	х	х	х	х		School Improvement Year 1
Hoxie	Hoxie Elementary			х				School Improvement Year 1
Hughes	Hughes Elementary	х		х				School Improvement Year 1
Hughes	Hughes High	х		х			х	School Improvement Year 1
Humphrey	Humphrey Elementary	Х		Х				School Improvement Year 1
Humphrey	Humphrey High		х	х	х			School Improvement Year 1
Jonesboro	Annie Camp Jr. High			х		х		School Improvement Year 1
Jonesboro	Douglas Macarthur JHS	Х		Х				School Improvement Year 1
Junction City	Junction City Elementary	Х		Х				School Improvement Year 1
Kingsland	Kingsland High	х		х				School Improvement Year 1

				Reason(s) for	<sup>r</sup> Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Lake View	C.V. White High	Х		Х				School Improvement Year 1
Lake View	Lake View Elementary	Х						School Improvement Year 2
Lakeside	Lakeside Middle	х		х				School Improvement Year 1
Lakeside	Lakeside Upper Elementary			Х				School Improvement Year 1
Lee County	Anna Strong Elementary	Х						School Improvement Year 1
Lee County	Anna Strong Middle	х		х				School Improvement Year 1
Little Rock	Mablevale Elementary	х		Х				School Improvement Year 1
Little Rock	Stephens Elementary	Х		Х				School Improvement Year 1
Little Rock	Bale Elementary			х				School Improvement Year 2
Little Rock	Baseline Elementary	х						School Improvement Year 2
Little Rock	David O'Dodd Elementary			х				School Improvement Year 1
Little Rock	Dunbar Magnet Middle	х		х				School Improvement Year 1
Little Rock	Fair Park Elementary			х				School Improvement Year 2
Little Rock	Forest Heights Middle	х		х				School Improvement Year 1
Little Rock	M.L. King Magnet Elementary			Х				School Improvement Year 1
Little Rock	Mann Magnet Middle			х				School Improvement Year 1
Little Rock	Pulaski Heights Middle	Х		Х				School Improvement Year 1

				Reason(s) for	r Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Little Rock	Rockefeller Incentive Elementary			х				School Improvement Year 1
Little Rock	Washington Magnet Elementary			х				School Improvement Year 1
Little Rock	Chicot Elementary	х		х				Corrective Action
Little Rock	Cloverdale Elementary	х						School Improvement Year 1
Little Rock	Cloverdale Middle	х		х				School Improvement Year 1
Little Rock	Franklin Incentive Elementary			Х				School Improvement Year 1
Little Rock	Henderson Middle	х		х				School Improvement Year 1
Little Rock	Mabelvale Middle	х		х				School Improvement Year 1
Little Rock	Mitchell Incentive Elementary	Х		Х				School Improvement Year 2
Little Rock	Southwest Middle	х		х				School Improvement Year 2
Little Rock	Wakefield Elementary			Х				School Improvement Year 2
Little Rock	Watson Elementary	х		х				School Improvement Year 1
Little Rock	Wilson Elementary			х				School Improvement Year 1
Little Rock	Woodruff Elementary			Х				School Improvement Year 1
Little Rock	Brady Elementary	х		х				School Improvement Year 1
Lonoke	Lonoke Middle	х		х				School Improvement Year 1
Magnet Cove	Magnet Cove Elementary	Х		Х				School Improvement Year 1

				Reason(s) for	<sup>r</sup> Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Magnolia	Central Elementary	х		Х				School Improvement Year 1
Magnolia	Magnolia Jr. High			х				School Improvement Year 1
Malvern	Fields Elementary	х		х				School Improvement Year 1
Malvern	Malvern Junior High	х				х		School Improvement Year 1
Manila	Manila Elementary	х		х				School Improvement Year 1
Marion	Marion Junior High	х						School Improvement Year 1
Marked Tree	Marked Tree Elementary	х		х				School Improvement Year 1
Marked Tree	Marked Tree High	х		х				School Improvement Year 1
Marvell	Marvell High	х	х	х	х		х	School Improvement Year 1
Marvell	Marvell Primary	х		х				School Improvement Year 1
Maynard	Maynard Elementary	х						School Improvement Year 1
McGehee	McGehee Elementary	Х		Х				School Improvement Year 1
McGehee	McGehee High			х				School Improvement Year 1
McNeil	McNeil Elementary	х		х				School Improvement Year 1
McNeil	McNeil High	х		х				School Improvement Year 2
Mineral Springs	Mineral Springs Elementary	Х						School Improvement Year 1
Mineral Springs	Mineral Springs High	х		х				School Improvement Year 1

				Reason(s) for	<sup>r</sup> Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Monticello	Monticello Middle	Х		х				School Improvement Year 1
Mount Holly	Mount Holly Elementary	Х						School Improvement Year 1
Mountain Pine	Mountain Pine High	х						School Improvement Year 1
Mulberry	Mulberry High	х	х	х	х			School Improvement Year 1
Nashville	Nashville Elementary	Х		Х				School Improvement Year 1
Nevada	Nevada Elementary	х						School Improvement Year 1
Nevada	Nevada High	х		х				School Improvement Year 1
Newport	Gibbs Albright Elementary	Х		Х				School Improvement Year 1
Newport	Newport Junior High			х				School Improvement Year 1
Norphlet	Norphlet Elementary	х						School Improvement Year 1
Norphlet	Norphlet High	х	х		х			School Improvement Year 1
North Little Rock	Lynch Drive Elementary	Х						School Improvement Year 2
North Little Rock	Belwood Elementary	х						School Improvement Year 1
North Little Rock	Crestwood Elementary	х		х				School Improvement Year 1
North Little Rock	Glenview Elementary	Х		Х				School Improvement Year 1
North Little Rock	Lakewood Middle	х		х				School Improvement Year 1
North Little Rock	No. Heights Elementary			Х				School Improvement Year 1

				Reason(s) for	r Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
North Little Rock	Pike View Elementary	Х	•	Х	•			School Improvement Year 1
North Little Rock	Rose City Middle	х	х	х	х			School Improvement Year 2
North Little Rock	Seventh Street Elementary	Х		Х				School Improvement Year 1
Ola	Ola High	х					х	School Improvement Year 1
Osceola	East Elementary	х		х				School Improvement Year 1
Osceola	Osceola Junior High	х	х	х	х			School Improvement Year 1
Palestine-Wheatley	Palestine-Wheatley Middle	Х		Х				School Improvement Year 1
Palestine-Wheatley	Palestine-Wheatley Elementary	х						School Improvement Year 1
Palestine-Wheatley	Palestine-Wheatley Jr High			Х				School Improvement Year 1
Paragould	Paragould Junior	х		х				School Improvement Year 1
Paris	Paris Middle	Х	Х	х	Х			School Improvement Year 1
Parkers Chapel	Parkers Chapel Elementary	Х						School Improvement Year 1
Parkin	Parkin Elementary	х		х				School Improvement Year 1
Parkin	Parkin High	Х	Х	х	х			School Improvement Year 1
Perry-Casa	Perry-Casa Elementary	Х						School Improvement Year 1
Pine Bluff	Belair Elementary	х		х				School Improvement Year 1
Pine Bluff	Jack Robey Jr. High	Х		Х		Х		School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Pine Bluff	Lakeside Elementary	х		х				School Improvement Year 1
Pine Bluff	Oak Park Elementary	х		х				School Improvement Year 1
Pine Bluff	Sam Taylor Elementary	x		х				School Improvement Year 1
Pine Bluff	Thirty-Fourth Avenue Elementary	х		х				School Improvement Year 1
Plainview-Rover	Plainview-Rover High	x		х				School Improvement Year 1
Poyen	Poyen High	x						School Improvement Year 1
Prescott	Mcrae Middle	х		х				School Improvement Year 1
Pulaski Co. Special	Jacksonville Junior High	х						School Improvement Year 1
Pulaski Co. Special	Oak Grove Elementary	х		х				School Improvement Year 1
Pulaski County Special	Fuller Middle	х		х				School Improvement Year 1
Pulaski County Special	Joe T. Robinson Elementary	х		х				School Improvement Year 1
Pulaski County Special	Joe T. Robinson Middle	х		х				School Improvement Year 1
Pulaski County Special	Oak Grove High	х		х				School Improvement Year 1
Pulaski County Special	Murrell Taylor Elementary			х		х		School Improvement Year 1
Pulaski County Special	Northwood Middle	x		х				School Improvement Year 1
Pulaski County Special	Sylvan Hills Middle	x		х				School Improvement Year 1
Pulaski County Special	Crystal Hill Elementary	х		Х				School Improvement Year 1

				Reason(s) for	r Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Pulaski County Special	Landmark Elementary	х		Х				School Improvement Year 1
Rison	Rison High	Х						School Improvement Year 1
Riverside	Riverside East Elementary	х						School Improvement Year 1
Rose Bud	Rose Bud Elementary			х				School Improvement Year 1
Rural Special	Rural Special Elementary	х						School Improvement Year 1
Saratoga	Saratoga Elementary	х		х				School Improvement Year 1
Saratoga	Saratoga High	х		х				School Improvement Year 1
Scotland	Scotland Elementary	х						School Improvement Year 1
Scotland	Scotland High	х	х	х	х			School Improvement Year 1
Sheridan	Sheridan Intermediate	х						School Improvement Year 1
Siloam Springs	Siloam Springs Middle	х		х				School Improvement Year 1
Smackover	Smackover High	х		х				School Improvement Year 1
So. Miss. County	Luxora Elementary	х						School Improvement Year 1
Springdale	Central Junior High			х		х		School Improvement Year 1
Springdale	Southwest Junior High	Х						School Improvement Year 1
St. Paul	St. Paul Elementary	х		х		х		School Improvement Year 1
Stephens	Stephens Elementary	Х		Х				School Improvement Year 1

				Reason(s) for	r Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Stephens	Stephens High	Х		х				School Improvement Year 1
Strong	Gardner-Strong Elementary	х		х				School Improvement Year 1
Strong	Strong High	х	Х	х	х			School Improvement Year 1
Stuttgart	Gingerich Elementary	Х		Х				School Improvement Year 1
Stuttgart	Stuttgart Junior High	х		х				School Improvement Year 1
Texarkana	College Hill Elementary			Х				School Improvement Year 1
Texarkana	Fairview Elementary	х		х				School Improvement Year 1
Texarkana	North Heights Jr. High	Х		Х				School Improvement Year 1
Texarkana	Union Elementary			х				School Improvement Year 1
Trumann	Trumann High	х		х			х	School Improvement Year 1
Trumann	Cedar Park Elementary	Х		Х			Х	School Improvement Year 1
Turrell	Turrell Elementary			х				School Improvement Year 1
Turrell	Turrell High	х		х				School Improvement Year 1
Union	Union Elementary	х		х				School Improvement Year 1
Waldo	Waldo Elementary	х		х				School Improvement Year 2
Waldo	Waldo High	х		х			х	School Improvement Year 1
Waldron	Waldron Middle	х		х				School Improvement Year 1

				Reason(s) for	Identification		School J	School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Walker	Walker Elementary	Х		Х				School Improvement Year 1
Walker	Walker High	х		х				School Improvement Year 1
Warren	Warren Jr. High	х		х				School Improvement Year 1
Warren	Thomas C. Brunson Elementary	х		х				School Improvement Year 1
Watson Chapel	Watson Chapel Jr. High	х		х				School Improvement Year 1
Watson Chapel	Coleman Elementary	х		х				School Improvement Year 1
West Memphis	Weaver Elementary			х				School Improvement Year 1
West Memphis	East Junior High			х		х		School Improvement Year 1
West Memphis	Jackson Elementary	х		х				School Improvement Year 1
West Memphis	Maddux Elementary	х		х				School Improvement Year 1
West Memphis	Wonder Elementary	х		х				School Improvement Year 1
West Memphis	Wonder Junior High	х		х		х		School Improvement Year 1
Western Yell County	Western Yell County High			х				School Improvement Year 1
White Hall	Moody Elementary	х		х				School Improvement Year 1
White Hall	Taylor Elementary	х		х				School Improvement Year 1
White Hall	White Hall Junior High	х				Х		School Improvement Year 1
Wynne	Wynne Junior High	х		х				School Improvement Year 1

## Arkansas

District Name				Reason(s) for	· Identification			School Improvement
	School Name	J	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
Yellville-Summit	Yellville-Summit Middle	х		х				School Improvement Year 1

## CALIFORNIA Title I Schools Identified for Improvement for the 2003-2004 School Year

		Reason(s) for Identification						School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
ABC Unified	Fedde (Pharis F.) Middle	х		х				Corrective Action
ABC Unified	Furgeson (Venn W.) Elementary	х				Pending		Corrective Action
ABC Unified	Hawaiian Elementary	х						Corrective Action
ABC Unified	Ross (Faye) Middle		Х		х	Pending		School Improvement Year 2
Adelanto Elementary	Adelanto Elementary	х		х				School Improvement Year 1
Adelanto Elementary	Bradach (Donald F.) Elementary	х		х				School Improvement Year 1
Adelanto Elementary	Sheppard (Harry R.) Middle	х		х				Corrective Action
Adelanto Elementary	Westside Park Elementary	х			х			Corrective Action
Alisal Union Elementary	Barton (Virginia Rocca) Elementary	х						School Improvement Year 1
Alisal Union Elementary	Frank Paul Elementary	х						School Improvement Year 1
Alpaugh Unified	Alpaugh Elementary			Made AYP	2002-2003			School Improvement Year 2
Alta Vista Elementary	Alta Vista Elementary	х		х				School Improvement Year 2
Alum Rock Union Elementary	Hubbard (O. S.) Elementary	х						School Improvement Year 1
Alum Rock Union Elementary	Mathson (Lee) Middle	х		х				Corrective Action
Alvord Unified	Arlanza Elementary	х						School Improvement Year 1
Alvord Unified	Wells Intermediate	х		х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Anaheim Elementary	Franklin Elementary	х						School Improvement Year 1
Anaheim Elementary	Gauer Elementary	х		х				School Improvement Year 2
Anaheim Elementary	Key Elementary	х						Corrective Action
Anaheim Elementary	Lincoln Elementary	х						Corrective Action
Anaheim Elementary	Palm Lane Elementary	х						School Improvement Year 1
Anaheim Elementary	Sunkist Elementary	х						School Improvement Year 1
Anaheim Union High	Ball Junior High	х		х				School Improvement Year 2
Anaheim Union High	Brookhurst Junior High	х		Х				School Improvement Year 2
Anaheim Union High	Dale Junior High							School Improvement Year 1
Anaheim Union High	Orangeview Junior High	Х		Х				School Improvement Year 2
Anaheim Union High	South Junior High	х		х				School Improvement Year 2
Anaheim Union High	Sycamore Junior High	х		Х				School Improvement Year 1
Antelope Valley Union High	Antelope Valley High		х	х	х			Corrective Action
Antelope Valley Union High	Littlerock High		х	х	х			Corrective Action
Antelope Valley Union High	Palmdale High		х		х			School Improvement Year 1
Antioch Unified	Antioch Middle	х		х				School Improvement Year 1
Antioch Unified	Fremont Elementary	х		х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Antioch Unified	Marsh Elementary	Х		х				School Improvement Year 1
Apple Valley Unified	Apple Valley Middle	х		х				School Improvement Year 1
Apple Valley Unified	Vista Campana Middle	х	х	х	х			School Improvement Year 1
Arena Union Elementary	Arena Elementary	х	х	х	х			School Improvement Year 2
Aromas/San Juan Unified	San Juan Elementary	х		х		Pending		School Improvement Year 2
Arvin Union Elementary	Bear Mountain Elementary	х		х				School Improvement Year 1
Arvin Union Elementary	Haven Drive Middle	х		х				School Improvement Year 1
Arvin Union Elementary	Sierra Vista Elementary	х						Corrective Action
Atwater Elementary	Bellevue Elementary	х				Pending		Corrective Action
Atwater Elementary	Colburn (Aileen) Elementary	х				Pending		School Improvement Year 1
Atwater Elementary	Mitchell Elementary	х				Pending		School Improvement Year 1
Atwater Elementary	Mitchell Intermediate	х				Pending		School Improvement Year 1
Azusa Unified	Dalton (Henry) Elementary	х						School Improvement Year 1
Azusa Unified	Hodge (Victor F.) Elementary	х						School Improvement Year 2
Azusa Unified	Murray (Clifford D.) Elementary	х						School Improvement Year 1
Azusa Unified	Valleydale Elementary	х						School Improvement Year 1
Bakersfield City Elementary	College Heights Elementary	Х		Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Bakersfield City Elementary	Curran Middle	Proficiency X	Participation	Proficiency X	Participation	Indicator	Rate	School Improvement Year 1
Bakersfield City Elementary	Emerson Middle	Х		Х				Corrective Action
Bakersfield City Elementary	Frank West Elementary	х		х				School Improvement Year 1
Bakersfield City Elementary	Fremont Elementary	х		х				School Improvement Year 1
Bakersfield City Elementary	Garza (Ramon) Elementary	х						School Improvement Year 1
Bakersfield City Elementary	Hills (Stella I.) Elementary	х		х				School Improvement Year 1
Bakersfield City Elementary	Horace Mann Elementary	х						School Improvement Year 2
Bakersfield City Elementary	Longfellow Elementary	х		х				Corrective Action
Bakersfield City Elementary	Noble (Myra A.) Elementary	х						School Improvement Year 1
Bakersfield City Elementary	Roosevelt Elementary	х						School Improvement Year 2
Bakersfield City Elementary	Sequoia Middle	х		х				Corrective Action
Bakersfield City Elementary	Sierra Middle	х		х				School Improvement Year 1
Bakersfield City Elementary	Stiern (Walter) Middle	х		х				School Improvement Year 1
Bakersfield City Elementary	Voorhies Elementary	х						School Improvement Year 1
Bakersfield City Elementary	Washington Middle	х		х				School Improvement Year 2
Bakersfield City Elementary	Wayside Elementary	х						School Improvement Year 1
Bakersfield City Elementary	Williams Elementary	Х		Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Baldwin Park Unified	Holland (Jerry D.) Middle	х						School Improvement Year 1
Baldwin Park Unified	Olive Middle	х		х				School Improvement Year 1
Banning Unified	Cabazon Elementary			Х				School Improvement Year 2
Banning Unified	Central Elementary	х						School Improvement Year 1
Banning Unified	Coombs (Susan B.) Middle			х				Corrective Action
Banning Unified	Hoffer Elementary	х						School Improvement Year 1
Banning Unified	Nicolet Middle	х		х				Corrective Action
Banta Elementary	Banta Elementary			х				School Improvement Year 2
Barstow Unified	Crestline Elementary	х				Pending		Corrective Action
Barstow Unified	Kennedy Middle	х		х		Pending		Corrective Action
Bassett Unified	Bassett Senior High			Made AYP	2002-2003			School Improvement Year 2
Bassett Unified	Erwin (Thomas E.) Elementary	х						School Improvement Year 1
Beaumont Unified	Mountain View Middle				х			School Improvement Year 1
Berkeley Unified	Cragmont Elementary		х		х			School Improvement Year 1
Berkeley Unified	Parks (Rosa) Environmental Science Magnet	х	х	х				Corrective Action
Berkeley Unified	Washington Elementary		х		х			School Improvement Year 2
Big Pine Unified	Big Pine Elementary			х		Pending		Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Big Valley Joint Unified	Big Valley Intermediate		Х		Х			School Improvement Year 2
Bishop Union Elementary	Home Street Middle			Made AYP	2002-2003			School Improvement Year 1
Brawley Elementary	Oakley (J.W.) Elementary	х						School Improvement Year 1
Brawley Elementary	Swing (Phil D.) Middle	х						School Improvement Year 1
Brawley Elementary	Worth (Barbara) Junior High			х				Corrective Action
Brawley Union High	Brawley High			Made AYP	2002-2003			School Improvement Year 1
Cajon Valley Union Elementary	Ballantyne (John) Elementary			Made AYP	2002-2003			School Improvement Year 1
Cajon Valley Union Elementary	Cajon Valley Middle	х		х				School Improvement Year 1
Cajon Valley Union Elementary	Johnson Elementary	х						School Improvement Year 2
Calexico Unified	Calexico High			Made AYP	2002-2003			School Improvement Year 2
Calexico Unified	De Anza Junior High	х		х				School Improvement Year 1
Calexico Unified	Mains Elementary	х						School Improvement Year 1
Calipatria Unified	Calipatria High		х		х			Corrective Action
Calistoga Joint Unified	Calistoga Elementary	х						School Improvement Year 2
Campbell Union Elementary	Campbell Middle			х				School Improvement Year 1
Campbell Union Elementary	Rosemary Elementary	х						School Improvement Year 1
Caruthers Unified	Caruthers High	Made AYP 2002-2003						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Centinela Valley Union High	Hawthorne High	Proficiency	Participation X	Proficiency	Participation X	Indicator	Rate X	Corrective Action
Centinela Valley Union High	Lawndale High			Made AYP	2002-2003			School Improvement Year 2
Centinela Valley Union High	Leuzinger High			Made AYP	2002-2003			School Improvement Year 2
Central Unified	Central High East Campus		х		х			School Improvement Year 2
Central Unified	Herndon-Barstow Elementary	х		Х				School Improvement Year 1
Central Unified	Teague Elementary	х		х				School Improvement Year 1
Ceres Unified	Caswell Elementary	х						School Improvement Year 1
Chaffey Joint Union High	Chaffey High		х					School Improvement Year 2
Chaffey Joint Union High	Montclair High			Made AYP	2002-2003			School Improvement Year 1
Chatom Union Elementary	Mountain View Middle	х	х	х	х			School Improvement Year 1
Chico Unified	Chapman Elementary	х						Corrective Action
Chico Unified	Citrus Avenue Elementary	х						School Improvement Year 1
Chico Unified	McManus (John A.) Elementary	х						School Improvement Year 1
Chico Unified	Partridge (Jay E.) Elementary		х		х			School Improvement Year 1
Chico Unified	Rosedale Elementary	Х						School Improvement Year 1
Chino Valley Unified	Dickson Elementary	х						School Improvement Year 1
Chino Valley Unified	El Rancho Elementary	Х		Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Chino Valley Unified	Marshall (E. J.) Elementary	х						School Improvement Year 1
Chino Valley Unified	Ramona Junior High	Х		х				Corrective Action
Chowchilla Elementary	Fairmead Elementary	х		х		Pending		School Improvement Year 1
Chowchilla Elementary	Fuller (Merle L.) Elementary	х				Pending		School Improvement Year 1
Chowchilla Elementary	Wilson Elementary			х		Pending		School Improvement Year 2
Chowchilla Union High	Chowchilla High						х	School Improvement Year 2
Chula Vista Elementary	Chula Vista Learning Community Charter		х					School Improvement Year 1
Chula Vista Elementary	Harborside Elementary	х						School Improvement Year 1
Chula Vista Elementary	Juarez-Lincoln Elementary	х						School Improvement Year 1
Chula Vista Elementary	Lauderbach (J. Calvin) Elementary	х						School Improvement Year 1
Chula Vista Elementary	Loma Verde Elementary			Made AYP	2002-2003			School Improvement Year 1
Chula Vista Elementary	Los Altos Elementary	х						School Improvement Year 1
Chula Vista Elementary	Montgomery (John J.) Elementary	х						School Improvement Year 1
Chula Vista Elementary	Vista Square Elementary		х					School Improvement Year 1
Cloverdale Unified	Jefferson Elementary	х	х		х			School Improvement Year 1
Clovis Unified	Pinedale Elementary		х		х	Pending		School Improvement Year 2
Clovis Unified	Sierra Vista Elementary					Pending		School Improvement Year 1

				Reason(s) for	Identification			Coheel Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Coachella Valley Unified	Coachella Valley High	Х	Х	Х	Х			School Improvement Year 1
Coachella Valley Unified	Duke (Bobby G.) Elementary	х		х				School Improvement Year 1
Coachella Valley Unified	John Kelley Elementary	x		х				Corrective Action
Coachella Valley Unified	Oasis Elementary	х	х	х	х			Corrective Action
Coachella Valley Unified	Palm View Elementary	х	х	х	х			School Improvement Year 1
Coachella Valley Unified	Sea View Elementary			х				School Improvement Year 1
Coachella Valley Unified	Valley View Elementary	х						School Improvement Year 1
Coalinga-Huron Joint Unified	Coalinga Middle	х		х				School Improvement Year 2
Coalinga-Huron Joint Unified	Huron Elementary	х						School Improvement Year 1
Coalinga-Huron Joint Unified	Huron Middle	х		х				Corrective Action
Coalinga-Huron Joint Unified	Nell Dawson Elementary	х						School Improvement Year 1
Coalinga-Huron Joint Unified	Sunset Elementary			Made AYP	2002-2003			School Improvement Year 1
Colton Joint Unified	Crestmore Elementary	х						School Improvement Year 1
Colton Joint Unified	Lincoln (Abraham) Elementary	х						School Improvement Year 1
Colton Joint Unified	Smith (Gerald A.) Elementary	х						School Improvement Year 1
Colton Joint Unified	Wilson (Woodrow) Elementary	x						School Improvement Year 1
Colusa Unified	Burchfield (James M.) Primary	Made AYP 2002-2003						School Improvement Year 1

				Reason(s) for	Identification			Cohool Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Compton Unified	Anderson Elementary	х		х				School Improvement Year 1
Compton Unified	Carver Elementary	х						School Improvement Year 1
Compton Unified	Centennial High	х	х	х	х	х		Corrective Action
Compton Unified	Compton High	х	х	х	х			Corrective Action
Compton Unified	Dominguez High	х	Х	х	х		х	Corrective Action
Compton Unified	Enterprise Middle	х	х	х	х			Corrective Action
Compton Unified	Foster Elementary	х		х				Corrective Action
Compton Unified	Jefferson Elementary	х						Corrective Action
Compton Unified	King (Martin Luther) Elementary	х						School Improvement Year 1
Compton Unified	McKinley Elementary	х						School Improvement Year 1
Compton Unified	Roosevelt Elementary	х						School Improvement Year 1
Compton Unified	Roosevelt Middle			х				School Improvement Year 1
Compton Unified	Walton Middle	х		х				Corrective Action
Compton Unified	Whaley Middle	х		х	х	х		Corrective Action
Compton Unified	Willard (Frances) Elementary	х		х				School Improvement Year 1
Corcoran Joint Unified	Fremont (John C.) Elementary	х						School Improvement Year 1
Corcoran Joint Unified	John Muir Middle	х		Х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Corona-Norco Unified	Jefferson Elementary	Х						School Improvement Year 1
Cotati-Rohnert Park Unified	Reed (John) Elementary		х		х			School Improvement Year 2
Covina-Valley Unified	Workman Avenue Elementary	х						School Improvement Year 1
Cucamonga Elementary	Rancho Cucamonga Middle			х				School Improvement Year 2
Cutler-Orosi Joint Unified	Cutler Elementary	х						Corrective Action
Cutler-Orosi Joint Unified	El Monte Elementary	х						Corrective Action
Cutler-Orosi Joint Unified	Golden Valley Elementary	х		х				School Improvement Year 1
Cutler-Orosi Joint Unified	Orosi High		х	х	х			Corrective Action
Del Norte County Unified	Smith River Elementary	х			х			School Improvement Year 1
Del Paso Heights Elementary	Fairbanks Elementary	х		х				Corrective Action
Del Paso Heights Elementary	Garden Valley Elementary			Made AYP	2002-2003			School Improvement Year 2
Del Paso Heights Elementary	North Avenue Elementary	х		х				Corrective Action
Delano Joint Union High	Delano High		х		х			Corrective Action
Delano Union Elementary	Almond Tree Middle	х		х				Corrective Action
Delano Union Elementary	Cecil Avenue Middle	х		Х				School Improvement Year 1
Denair Unified	Denair Middle			х				School Improvement Year 1
Desert Sands Unified	Hoover (Herbert) Elementary	Х						Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Desert Sands Unified	Jefferson (Thomas) Middle	Х		Х				Corrective Action
Desert Sands Unified	Kennedy (John F.) Elementary	х						Corrective Action
Desert Sands Unified	Van Buren (Martin) Elementary	х						Corrective Action
Di Giorgio Elementary	Di Giorgio Elementary			Made AYP	2002-2003			School Improvement Year 1
Dinuba Unified	Dinuba High			Made AYP	2002-2003			School Improvement Year 1
Dinuba Unified	Jefferson Elementary	х		х				School Improvement Year 1
Dinuba Unified	Roosevelt Elementary	х						School Improvement Year 1
Dinuba Unified	Washington Intermediate	х		х				School Improvement Year 1
Dinuba Unified	Wilson Elementary	х						School Improvement Year 1
Dixon Unified	Anderson (Linford L.) Elementary			Made AYP	2002-2003			School Improvement Year 1
Dixon Unified	Silveyville Primary	х						School Improvement Year 1
Dos Palos Oro Loma Jt. Unified	Bryant Middle	х						School Improvement Year 1
Dos Palos Oro Loma Jt. Unified	Dos Palos Elementary		х		х	х		Corrective Action
Dos Palos Oro Loma Jt. Unified	Dos Palos High		х					School Improvement Year 2
Dos Palos Oro Loma Jt. Unified	Marks (Bernhard) Elementary	x						School Improvement Year 1
Duarte Unified	Northview Intermediate	х		х		Pending		School Improvement Year 1
Earlimart Elementary	Earlimart Middle	Х		Х				School Improvement Year 1

				Reason(s) for	Identification			Cohe of Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
East Side Union High	Lick (James) High					Х	х	School Improvement Year 2
Eastside Union Elementary	Cole (Gifford C.) Middle	х		х				School Improvement Year 1
Eastside Union Elementary	Eastside Elementary	х		х				School Improvement Year 1
Eastside Union Elementary	Tierra Bonita South Elementary	х						School Improvement Year 1
El Centro Elementary	Washington Elementary		х					School Improvement Year 1
El Centro Elementary	Wilson Junior High			х				School Improvement Year 1
El Monte City Elementary	Columbia Elementary			х				School Improvement Year 1
Emery Unified	Emery Middle			х	х			School Improvement Year 1
Empire Union Elementary	Capistrano Elementary	х						School Improvement Year 2
Empire Union Elementary	Empire Elementary	х						School Improvement Year 1
Empire Union Elementary	Teel Middle	х		х				School Improvement Year 1
Escalon Unified	El Portal Middle			х				School Improvement Year 1
Escondido Union Elementary	Del Dios Middle	х		х				School Improvement Year 2
Escondido Union Elementary	Glen View Elementary	х						School Improvement Year 1
Escondido Union Elementary	Grant Middle	х		х				School Improvement Year 2
Escondido Union Elementary	Hidden Valley Middle	х		х				School Improvement Year 1
Escondido Union High	Orange Glen High	Made AYP 2002-2003						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Eureka City Unified	Worthington Elementary	Proficiency	Participation	School Improvement Year 1				
Evergreen Elementary	Leyva (George V.) Intermediate	Х	х	Х	х	Pending		School Improvement Year 2
Fairfax Elementary	Fairfax Elementary	х						School Improvement Year 1
Fairfax Elementary	Virginia Avenue Elementary	Х						School Improvement Year 1
Fairfield-Suisun Unified	Bransford Elementary	х		х				School Improvement Year 1
Fairfield-Suisun Unified	Fairview Elementary	х		х				School Improvement Year 1
Fairfield-Suisun Unified	Gordon (Cleo) Elementary	х		х				School Improvement Year 1
Fairfield-Suisun Unified	Grange Middle	х		х				School Improvement Year 1
Fairfield-Suisun Unified	Richardson (H. Glenn) Elementary			Made AYP	2002-2003		•	School Improvement Year 1
Fairfield-Suisun Unified	Suisun Elementary			х				School Improvement Year 2
Farmersville Unified	Farmersville High		х	х				School Improvement Year 1
Farmersville Unified	Snowden (George L.) Elementary	Х						School Improvement Year 1
Fillmore Unified	Fillmore Middle	х		х				School Improvement Year 1
Fillmore Unified	Fillmore Senior High		Х		Х			School Improvement Year 1
Firebaugh-Las Deltas Joint Uni	Firebaugh Middle	Х				Pending		School Improvement Year 1
Firebaugh-Las Deltas Joint Uni	Mills (Arthur E.) Intermediate					Pending		School Improvement Year 1
Folsom-Cordova Unified	Cordova Villa Elementary					Pending		School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Folsom-Cordova Unified	White Rock Elementary	Х				Pending		School Improvement Year 1
Fontana Unified	Hemlock Elementary		Х		Х	Pending		School Improvement Year 1
Fontana Unified	Jurupa Hills Middle			х		Pending		School Improvement Year 1
Fontana Unified	Locust Elementary	х				Pending		School Improvement Year 1
Fontana Unified	North Tamarind Elementary	Х				Pending		Corrective Action
Fontana Unified	Palmetto Elementary	х				Pending		School Improvement Year 1
Fort Bragg Unified	Fort Bragg Middle				Х			School Improvement Year 1
Fort Bragg Unified	Redwood Elementary			Made AYP	2002-2003			School Improvement Year 1
Fortuna Union Elementary	Fortuna Middle			Х				School Improvement Year 1
Fowler Unified	Sutter (John) Middle			х				School Improvement Year 2
Franklin-McKinley Elementary	Fair (J. Wilbur) Junior High	х		х				Corrective Action
Franklin-McKinley Elementary	Seven Trees Elementary	х						School Improvement Year 1
Franklin-McKinley Elementary	Sylvandale Junior High			х				School Improvement Year 1
Fremont Unified	Grimmer (E. M.) Elementary	х				Pending		School Improvement Year 1
Fresno Co. Office of Education	Bethune Elementary	Х						Corrective Action
Fresno Unified	Addams Elementary	х		х				School Improvement Year 1
Fresno Unified	Ayer Elementary				х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
	Aynesworth	Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Fresno Unified	Elementary	Х						School Improvement Year 1
Fresno Unified	Baird Middle	х		х				School Improvement Year 1
Fresno Unified	Balderas (Ezekiel) Elementary	х		х				School Improvement Year 1
Fresno Unified	Burroughs Elementary	х						School Improvement Year 1
Fresno Unified	Carver Academy (Middle)	х		х				Corrective Action
Fresno Unified	Centennial Elementary	х		х				School Improvement Year 1
Fresno Unified	Columbia Elementary	х		х				School Improvement Year 1
Fresno Unified	Cooper Middle	х		х	Х			Corrective Action
Fresno Unified	Dailey Elementary				х			School Improvement Year 1
Fresno Unified	Del Mar Elementary	х		х				Corrective Action
Fresno Unified	Fort Miller Preparatory Middle	х		Х	х			Corrective Action
Fresno Unified	Fresno High		х		х		х	Corrective Action
Fresno Unified	Heaton Elementary	х		х				School Improvement Year 1
Fresno Unified	Homan Elementary	х		х				School Improvement Year 1
Fresno Unified	Jackson Elementary			School Improvement Year 1				
Fresno Unified	King Elementary	х		х				School Improvement Year 2
Fresno Unified	Kings Canyon Middle	x		Х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Fresno Unified	Kirk Elementary	Х		Х				Corrective Action
Fresno Unified	Lane Elementary	х						Corrective Action
Fresno Unified	Lincoln Elementary	х		х				Corrective Action
Fresno Unified	Lowell Elementary	х		х				Corrective Action
Fresno Unified	McLane High							School Improvement Year 2
Fresno Unified	Pyle Elementary			Made AYP	2002-2003			School Improvement Year 1
Fresno Unified	Roosevelt High		х		х		х	Corrective Action
Fresno Unified	Rowell Elementary	х		х	х			Corrective Action
Fresno Unified	Scandinavian Middle	х		х				Corrective Action
Fresno Unified	School of Unlimited Learning					Х	х	Corrective Action
Fresno Unified	Sequoia Middle	х		х				Corrective Action
Fresno Unified	Sunnyside High		х		х			School Improvement Year 1
Fresno Unified	Sunset Elementary	х						Corrective Action
Fresno Unified	Tehipite Middle	х		х				Corrective Action
Fresno Unified	Terronez (Elizabeth) Middle	Х		Х				Corrective Action
Fresno Unified	Tioga Middle	х		х				School Improvement Year 2
Fresno Unified	Turner Elementary	х		х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Fresno Unified	Viking Elementary	Х		Х				School Improvement Year 1
Fresno Unified	Wawona Middle	х		х		х		Corrective Action
Fresno Unified	Webster Elementary	х		х				Corrective Action
Fresno Unified	Wolters Elementary	х						School Improvement Year 2
Fresno Unified	Yosemite Middle	х		х				Corrective Action
Fullerton Elementary	Commonwealth Elementary	х	х	х	х			School Improvement Year 1
Fullerton Elementary	Richman Elementary	х						Corrective Action
Fullerton Elementary	Valencia Park Elementary	х						School Improvement Year 1
Fullerton Joint Union High	La Habra High			Made AYP	2002-2003			School Improvement Year 1
Galt Joint Union Elementary	Fairsite Elementary	х						School Improvement Year 1
Galt Joint Union Elementary	Greer (Vernon E.) Middle	х						School Improvement Year 2
Galt Joint Union High	Galt High		х		х			School Improvement Year 2
Garden Grove Unified	Alamitos Intermediate	х		х				School Improvement Year 1
Garden Grove Unified	Zeyen (Louis G.) Elementary		х		х			School Improvement Year 1
Garfield Elementary Charter	Garfield Elementary Charter	х						Corrective Action
Glendale Unified	Glendale Senior High	Made AYP 2002-2003						School Improvement Year 1
Golden Plains Unified	Cantua Elementary	Х		Х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
	<b>—</b>	Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Golden Plains Unified	Tranquillity Elementary	Х						School Improvement Year 1
Golden Plains Unified	Tranquillity High	х	Х					School Improvement Year 1
Grant Joint Union High	Don Julio Junior High	х	х	х	х			Corrective Action
Grant Joint Union High	Foothill Farms Junior High	x		х				School Improvement Year 1
Grant Joint Union High	Grant Union High	x	х	х	х			Corrective Action
Grant Joint Union High	Highlands High		х					Corrective Action
Grant Joint Union High	King (Martin Luther Jr) Junior High	х	х	х	х			Corrective Action
Grant Joint Union High	Rio Linda High		х		х			School Improvement Year 2
Grant Joint Union High	Rio Linda Junior High	x		х				School Improvement Year 1
Greenfield Union Elementary	Greenfield Elementary	х		х				Corrective Action
Greenfield Union Elementary	Leon H. Ollivier Middle	х		х				School Improvement Year 1
Greenfield Union Elementary	McKee Primary	х						School Improvement Year 1
Greenfield Union Elementary	Oak Avenue Elementary	x						School Improvement Year 1
Greenfield Union Elementary	Palla (Raffaello) Elementary				School Improvement Year 2			
Greenfield Union Elementary	Plantation Elementary	x						Corrective Action
Greenfield Union Elementary	Vista Verde Middle	x		х				School Improvement Year 1
Grossmont Union High	Monte Vista High		х		х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Gustine Unified	Romero Elementary	Х						Corrective Action
Hacienda la Puente Unified	Grandview Elementary	х		х		Pending		School Improvement Year 1
Hacienda la Puente Unified	Sierra Vista Middle	х		х		Pending		Corrective Action
Hanford Elementary	Jefferson Elementary	х		Х				School Improvement Year 2
Hanford Elementary	King (Martin Luther Jr) Elementary	х		Х				School Improvement Year 2
Hanford Elementary	Lincoln Elementary	х		Х				School Improvement Year 1
Hanford Elementary	Monroe Elementary		х		х			School Improvement Year 2
Hanford Elementary	Richmond (Lee) Elementary	х		х				School Improvement Year 2
Hanford Joint Union High	Hanford High		х		Х			School Improvement Year 2
Hawthorne Elementary	Bud Carson Middle	х		х				School Improvement Year 1
Hawthorne Elementary	Hawthorne Middle			х				School Improvement Year 2
Hawthorne Elementary	Prairie Vista Middle	х		Х				School Improvement Year 1
Hayward Unified	Chavez (Cesar) Middle	х		х				School Improvement Year 2
Hayward Unified	Cherryland Elementary	х						School Improvement Year 1
Hayward Unified	Glassbrook Elementary	х						School Improvement Year 1
Hayward Unified	Harder Elementary	х						School Improvement Year 1
Hayward Unified	Markham Elementary	Х						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Hayward Unified	Muir (John) Elementary	х						School Improvement Year 2
Hayward Unified	Park Elementary	х						School Improvement Year 1
Hayward Unified	Ruus Elementary	х						School Improvement Year 1
Hayward Unified	Shepherd Elementary	х						School Improvement Year 1
Hayward Unified	Winton Middle	х		х				School Improvement Year 2
Healdsburg Unified	Fitch Mountain Elementary	х						School Improvement Year 1
Hemet Unified	Santa Fe Middle	х		х				School Improvement Year 2
Hesperia Unified	Joshua Circle Elementary			Made AYP	2002-2003			School Improvement Year 1
Hollister Elementary	Calaveras Elementary	х		х				School Improvement Year 1
Hollister Elementary	R. O. Hardin Elementary	x		х				School Improvement Year 1
Holtville Unified	Holtville Junior High			х				School Improvement Year 1
Hueneme Elementary	Blackstock (Charles) Junior High				х			School Improvement Year 2
Hueneme Elementary	Green (E. O.) Junior High			Made AYP	2002-2003			School Improvement Year 1
Hueneme Elementary	Haycox (Art) Elementary	х						Corrective Action
Huerta (Dolores) Learning Acad	Huerta (Dolores) Learning Academy Charter	x						School Improvement Year 1
Hughson Unified	Hughson Elementary	х						School Improvement Year 1
Hughson Unified	Ross (Emilie J.) Elementary	х		Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Inglewood Unified	Crozier (George W.) Junior High	х		Х				School Improvement Year 1
Inglewood Unified	Inglewood High			Made AYP	2002-2003			School Improvement Year 2
Inglewood Unified	La Tijera Elementary			х				School Improvement Year 1
Inglewood Unified	Monroe (Albert F.) Junior High	Х		х				School Improvement Year 2
Inglewood Unified	Morningside High		Х	х	х	х		Corrective Action
Jurupa Unified	Pacific Avenue Elementary	Х						School Improvement Year 1
Jurupa Unified	Peralta Elementary	х						School Improvement Year 1
Jurupa Unified	Rustic Lane Elementary	Х						School Improvement Year 1
Jurupa Unified	Van Buren Elementary	х						School Improvement Year 1
Kelseyville Unified	Gard Street Elementary			х		Pending		School Improvement Year 1
Keppel Union Elementary	Almondale Middle	х		х				School Improvement Year 2
Keppel Union Elementary	Antelope Elementary			Made AYP	2002-2003			School Improvement Year 1
Keppel Union Elementary	Lake Los Angeles Elementary			х				School Improvement Year 2
Kern Union High	Arvin High		х					Corrective Action
Kern Union High	Highland High		х		х			School Improvement Year 2
Kern Union High	Kern Valley High		х		х			School Improvement Year 2
Kern Union High	North High		Х		Х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Kern Union High	South High		Х					School Improvement Year 2
King City Union Elementary	San Lorenzo Elementary	х		Х				School Improvement Year 2
King City Union Elementary	Santa Lucia Elementary	х						School Improvement Year 1
Kings Canyon Joint Unified	Citrus Middle	х		х				School Improvement Year 1
Kings Canyon Joint Unified	General Grant Middle			х				School Improvement Year 1
Kings Canyon Joint Unified	McCord Elementary	х		х				School Improvement Year 1
Kings Canyon Joint Unified	Navelencia Middle			х				School Improvement Year 1
Kings Canyon Joint Unified	Sheridan Elementary	х		х				School Improvement Year 1
Klamath-Trinity Joint Unified	Hoopa Valley Elementary	х						Corrective Action
Klamath-Trinity Joint Unified	Hoopa Valley High		Х		х			School Improvement Year 2
Konocti Unified	East Lake Elementary			Made AYP	2002-2003			School Improvement Year 2
Konocti Unified	Lower Lake Elementary	х	Х	х	х			School Improvement Year 1
Konocti Unified	Oak Hill Middle			х				School Improvement Year 1
Konocti Unified	Pomo Elementary	х						School Improvement Year 1
La Honda- Pescadero Unified	Pescadero Elementary	Х		х				School Improvement Year 1
La Mesa-Spring Valley Elementary	La Presa Middle			х				School Improvement Year 2
Lake Elsinore Unified	Brown (David A.) Middle			Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Lake Elsinore Unified	Elsinore Elementary	Х		Х				Corrective Action
Lake Elsinore Unified	Elsinore Middle			Х		Pending		School Improvement Year 1
Lake Tahoe Unified	Bijou Community (Elem.)	х						School Improvement Year 1
Lake Tahoe Unified	South Tahoe Middle			Х				School Improvement Year 1
Lakeport Unified	Terrace Elementary			Made AYP	2002-2003			School Improvement Year 1
Lakeside Union Elementary	Lakeside Elementary	х		х				School Improvement Year 2
Lamont Elementary	Mountain View Middle	х		х				School Improvement Year 1
Lamont Elementary	Myrtle Avenue Elementary	х						Corrective Action
Lancaster Elementary	Desert View Elementary	х		х				School Improvement Year 1
Lancaster Elementary	El Dorado Elementary	х	х	х				School Improvement Year 1
Lancaster Elementary	Joshua Elementary	х						School Improvement Year 1
Lancaster Elementary	Linda Verde Elementary	х		х	х			School Improvement Year 1
Lancaster Elementary	Northrop (Jack) Elementary	х						School Improvement Year 1
Lancaster Elementary	Park View Middle	х		х				Corrective Action
Lancaster Elementary	Piute Middle	х		х	Х			School Improvement Year 1
Lancaster Elementary	Sierra Elementary	х		х				School Improvement Year 1
Lancaster Elementary	Sunnydale Elementary	х						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Laton Joint Unified	Conejo Middle	Х		х		Pending		Corrective Action
Lawndale Elementary	Rogers (Will) Middle	х		Х				School Improvement Year 1
Le Grand Union High	Le Grand High		х			Pending		School Improvement Year 2
Lemon Grove Elementary	San Miguel Elementary	х						School Improvement Year 1
Lemoore Union Elementary	Liberty Middle			х				School Improvement Year 2
Lennox Elementary	Lennox Middle	х		х				School Improvement Year 2
Lincoln Unified	Knoles (Tully C.) Elementary			х				Corrective Action
Lincoln Unified	Village Oaks Elementary			Made AYP	2002-2003			School Improvement Year 2
Lindsay Unified	Garvey (Steve) Junior High	х		х				Corrective Action
Lindsay Unified	Lincoln Elementary	х						Corrective Action
Lindsay Unified	Washington Elementary	х						School Improvement Year 1
Live Oak Unified	Live Oak Middle	х		х				School Improvement Year 1
Livingston Union Elementary	Campus Park Elementary	х						School Improvement Year 1
Lodi Unified	Creekside Elementary					Pending		School Improvement Year 1
Lodi Unified	Delta Sierra Middle	х		х		Pending		School Improvement Year 2
Lodi Unified	Oakwood Elementary	х		х				School Improvement Year 1
Lodi Unified	Sutherland Elementary	х		Х		Pending		Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Lodi Unified	Wagner-Holt Elementary	Х		•	•	Pending		School Improvement Year 1
Lodi Unified	wasningtón (George) Elementary	х				Pending		School Improvement Year 1
Loleta Union Elementary	Pacific View Charter		х		х	Х		School Improvement Year 1
Lompoc Unified	Lompoc Middle			х				School Improvement Year 1
Lone Pine Unified	Lo-Inyo Elementary	х		х				School Improvement Year 1
Long Beach Unified	Butler (Mary) Elementary	х		х				School Improvement Year 1
Long Beach Unified	Cleveland Elementary	х						School Improvement Year 1
Long Beach Unified	Constellation Community Middle (Char)	х		х				School Improvement Year 1
Long Beach Unified	Franklin Middle	х		х				Corrective Action
Long Beach Unified	Lee Elementary			Made AYP	2002-2003			School Improvement Year 2
Long Beach Unified	Lindbergh Middle	х		х				Corrective Action
Long Beach Unified	Washington Middle	х		Х				Corrective Action
Los Angeles Unified	Adams (John) Middle	х	х	Х	х			Corrective Action
Los Angeles Unified	Audubon Middle	х		х	х			Corrective Action
Los Angeles Unified	Bancroft (Hubert Howe) Middle	Made AYP 2002-2003						School Improvement Year 2
Los Angeles Unified	Banning (Phineas) Senior High		х		х	Х	х	Corrective Action
Los Angeles Unified	Bell Senior High		х		х			Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Los Angeles Unified	Belmont Senior High		Х		Х			Corrective Action
Los Angeles Unified	Belvedere Middle	х		х				School Improvement Year 1
Los Angeles Unified	Berendo Middle	х		х				Corrective Action
Los Angeles Unified	Bethune (Mary McLeod) Middle	х		х				Corrective Action
Los Angeles Unified	Bridge Street Elementary	х						Corrective Action
Los Angeles Unified	Byrd (Richard E.) Middle			х				School Improvement Year 1
Los Angeles Unified	Carnegie (Andrew) Middle	х		х				Corrective Action
Los Angeles Unified	Carthay Center Elementary			School Improvement Year 2				
Los Angeles Unified	Carver (George Washington) Middle	х		х				Corrective Action
Los Angeles Unified	Chester W. Nimitz Middle	х	х	х	х			School Improvement Year 1
Los Angeles Unified	Cleveland (Grover) High			Made AYP	2002-2003			School Improvement Year 1
Los Angeles Unified	Coliseum Street Elementary			Made AYP	2002-2003			School Improvement Year 2
Los Angeles Unified	Columbus (Christopher) Middle					х		Corrective Action
Los Angeles Unified	Crenshaw Senior High		х	х	х	Х		Corrective Action
Los Angeles Unified	Dorsey (Susan Miller) Senior High		х	х		Х		Corrective Action
Los Angeles Unified	Drew (Charles) Middle	х		х	х			Corrective Action
Los Angeles Unified	Eastman Avenue Elementary	Х						Corrective Action

			Reason(s) for Identification							
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status		
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate			
Los Angeles Unified	Edison (Thomas A.) Middle	х		Х				School Improvement Year		
Los Angeles Unified	El Sereno Middle	х		х				Corrective Action		
Los Angeles Unified	Emerson (Ralph Waldo) Middle	х		х				School Improvement Year		
Los Angeles Unified	Evergreen Avenue Elementary	х						Corrective Action		
Los Angeles Unified	Fairfax Senior High		х		х	х		School Improvement Year		
Los Angeles Unified	Fleming (Alexander) Middle	Х		Х				School Improvement Year		
Los Angeles Unified	Foshay Learning Center (K-12)	Х	х	Х	х			School Improvement Year		
Los Angeles Unified	Francis (John H.) Polytechnic High		х	х	х		х	School Improvement Year		
Los Angeles Unified	Franklin (Benjamin) Senior High		х		х	х		Corrective Action		
Los Angeles Unified	Fremont (John C.) Senior High		х	х	х			Restructuring - Planning		
Los Angeles Unified	Fulton (Robert) Middle	х		х				Corrective Action		
Los Angeles Unified	Gage (Henry T.) Middle	х		х				Corrective Action		
Los Angeles Unified	Garfield (James A.) Senior High		х		х		х	Corrective Action		
Los Angeles Unified	Gompers (Samuel) Middle	х		х				Restructuring - Planning		
Los Angeles Unified	Grape Street Elementary	Made AYP 2002-2003						School Improvement Year		
Los Angeles Unified	Gratts (Evelyn Thurman) Elementary	х						Corrective Action		
Los Angeles Unified	Griffith (David Wark) Middle	х		х				School Improvement Year		

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Los Angeles Unified	Harte (Bret) Prepatory Intermediate	х		Х				Corrective Action
Los Angeles Unified	Hillcrest Drive Elementary	Х						Corrective Action
Los Angeles Unified	Hollenbeck Middle	х	Х	Х	х			Corrective Action
Los Angeles Unified	Hollywood Senior High			х				Corrective Action
Los Angeles Unified	Holmes Avenue Elementary	х						Corrective Action
Los Angeles Unified	Humphreys Avenue Elementary	х						School Improvement Year 1
Los Angeles Unified	Huntington Drive Elementary			Made AYP	2002-2003			School Improvement Year 2
Los Angeles Unified	Huntington Park Senior High		х		х			Corrective Action
Los Angeles Unified	Independence Elementary	х						Corrective Action
Los Angeles Unified	Irving (Washington) Middle	х		х				Corrective Action
Los Angeles Unified	Jefferson (Thomas) Senior High		х		Х			Restructuring - Planning
Los Angeles Unified	Jordan (David Starr) Senior High		х	х	Х			Corrective Action
Los Angeles Unified	King (Thomas Starr) Middle	х		х				Corrective Action
Los Angeles Unified	Le Conte (Joseph) Middle	х		х				School Improvement Year 1
Los Angeles Unified	Lillian Street Elementary	х						School Improvement Year 1
Los Angeles Unified	Lincoln (Abraham) Senior High		х		х			Corrective Action
Los Angeles Unified	Locke (Alain Leroy) Senior High		х	х	х	Х		Restructuring - Planning

				Reason(s) for	Identification			Cohool Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Los Angeles Unified	Loreto Street Elementary	Х						Corrective Action
Los Angeles Unified	Los Angeles Academy Middle	х		х				Corrective Action
Los Angeles Unified	Los Angeles Senior High		х		х			Corrective Action
Los Angeles Unified	Maclay (Charles) Middle	х		х				Corrective Action
Los Angeles Unified	Madison (James) Middle			х				Corrective Action
Los Angeles Unified	Main Street Elementary	х						Corrective Action
Los Angeles Unified	Mann (Horace) Junior High	х		х	х			Restructuring - Planning
Los Angeles Unified	Manual Arts Senior High		х	х	х	х		Corrective Action
Los Angeles Unified	Marina del Rey Middle	х	х	х	х			School Improvement Year 1
Los Angeles Unified	Mark Twain Middle	х	х	х	х			Corrective Action
Los Angeles Unified	Markham (Edwin) Middle	х	х	х	х			Corrective Action
Los Angeles Unified	Marshall (John) Senior High		х		х			Corrective Action
Los Angeles Unified	Monroe (James) High		х		х			School Improvement Year 2
Los Angeles Unified	Mt. Gleason Middle	х	х	х				Corrective Action
Los Angeles Unified	Mt. Vernon Middle	х		х	х			Restructuring - Planning
Los Angeles Unified	Muir (John) Middle	х	х	х	х			Corrective Action
Los Angeles Unified	Mulholland (William) Middle	Х		Х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Los Angeles Unified	Murchison Street Elementary	Proficiency X	Participation	Proficiency	Participation	Indicator	Rate	Corrective Action
Los Angeles Unified	Ninety-Fifth Street Elementary	х		х				School Improvement Year 1
Los Angeles Unified	Ninety-Ninth Street Elementary			Made AYP	2002-2003		-	School Improvement Year 2
Los Angeles Unified	Ninety-Second Street Elementary	х			Х			Corrective Action
Los Angeles Unified	Noble Avenue Elementary	х						Corrective Action
Los Angeles Unified	North Hollywood Senior High		х					School Improvement Year 2
Los Angeles Unified	Olive Vista Middle	х		х				Corrective Action
Los Angeles Unified	One Hundred Twelfth Street Elementary	х						Corrective Action
Los Angeles Unified	Park Avenue Elementary	х	х		х			Corrective Action
Los Angeles Unified	Peary (Robert E.) Middle	х		х	х			Corrective Action
Los Angeles Unified	Pio Pico Elementary	х		х				Corrective Action
Los Angeles Unified	Reed (Walter) Middle	х		х				School Improvement Year 1
Los Angeles Unified	Reseda Senior High		х		х			School Improvement Year 1
Los Angeles Unified	Richland Avenue Elementary		х		х			Corrective Action
Los Angeles Unified	Roosevelt (Theodore) Senior High		Х		Х			Restructuring - Planning
Los Angeles Unified	San Fernando Elementary	х						School Improvement Year 1
Los Angeles Unified	San Fernando Senior High		х		х			Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Los Angeles Unified	Sepulveda (Francisco) Middle	Х	Х	Х	Х			Corrective Action
Los Angeles Unified	Seventy-Fifth Street Elementary	х		х				Corrective Action
Los Angeles Unified	Sharp Avenue Elementary	х						Corrective Action
Los Angeles Unified	Sixth Avenue Elementary	х		х				Corrective Action
Los Angeles Unified	South Gate Middle	х		х				School Improvement Year 1
Los Angeles Unified	South Gate Senior High		х		х	Х	Х	School Improvement Year 1
Los Angeles Unified	Sun Valley Middle	х		х				Restructuring - Planning
Los Angeles Unified	Sutter (John A.) Middle	х		Х				Corrective Action
Los Angeles Unified	Sylmar Senior High		х		х			Corrective Action
Los Angeles Unified	Utah Street Elementary	х						Corrective Action
Los Angeles Unified	Van Nuys Middle			Х				Corrective Action
Los Angeles Unified	Virgil Middle	х		х				Corrective Action
Los Angeles Unified	Washington (George) Preparatory High		х	х	х	х	х	Corrective Action
Los Angeles Unified	Webster (Daniel) Middle	х		х				Corrective Action
Los Angeles Unified	Weigand Avenue Elementary	х		х				Corrective Action
Los Angeles Unified	Western Avenue Elementary	х	х		х			Corrective Action
Los Angeles Unified	White (Stephen M.) Middle	x	х	х	х			Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Los Angeles Unified	Wilmington Middle	Х		Х				Corrective Action
Los Angeles Unified	Wilson (Woodrow) Senior High		х	Х	х			Restructuring - Planning
Los Banos Unified	Westside Union Intermediate	х		х				School Improvement Year 1
Los Nietos Elementary	Los Nietos Middle	х						School Improvement Year 1
Lost Hills Union Elementary	Lost Hills Elementary	х						School Improvement Year 1
Lost Hills Union Elementary	Thomas (A.M.) Middle	х		х		х		School Improvement Year 1
Lucia Mar Unified	Judkins (Frances) Middle		х		Х			School Improvement Year 2
Lynwood Unified	Hosler Middle			х				School Improvement Year 1
Lynwood Unified	Lynwood High						х	Corrective Action
Lynwood Unified	Lynwood Middle	х		х	х			Corrective Action
Lynwood Unified	Twain (Mark) Elementary	х						Corrective Action
Madera Unified	Eastin-Arcola Elementary	х						School Improvement Year 1
Madera Unified	King (Martin Luther Jr.) Middle	х		х	х			School Improvement Year 1
Madera Unified	Millview Elementary	х						School Improvement Year 1
Madera Unified	Ripperdan Elementary	х		х				School Improvement Year 2
Mammoth Unified	Mammoth Elementary	х		х				School Improvement Year 1
Manteca Unified	French Camp Elementary	x						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Manteca Unified	Sequoia Elementary	Proficiency X	Participation	Proficiency X	Participation	Indicator	Rate	School Improvement Year 1
Mare Island Technology Academy	Mare Island Technology Academy Charter			х				School Improvement Year 1
Martinez Unified	Martinez Junior High			Х				School Improvement Year 2
Marysville Joint Unified	Alicia Intermediate	Х	Х	Х	х			School Improvement Year 1
Marysville Joint Unified	Cedar Lane Elementary	х	х	х				School Improvement Year 1
Marysville Joint Unified	Ella Elementary	х						School Improvement Year 1
Marysville Joint Unified	Linda Elementary	х						School Improvement Year 1
Marysville Joint Unified	Lindhurst High		х	х	х			Corrective Action
Marysville Joint Unified	McKenney (Anna) Intermediate	х		х				School Improvement Year 1
Marysville Joint Unified	Olivehurst Elementary		х		х			School Improvement Year 1
Marysville Joint Unified	Yuba Gardens Intermediate	х		х				School Improvement Year 1
Maxwell Unified	Maxwell Elementary	х	х		х			School Improvement Year 1
McFarland Unified	Browning Road Elementary	Х		Х		Pending		School Improvement Year 1
McFarland Unified	McFarland Middle	х		х		Pending		School Improvement Year 1
Mendota Unified	Mendota High		Х		х			Corrective Action
Merced City Elementary	Burbank (Luther) Elementary	х						School Improvement Year 2
Merced City Elementary	Hoover (Herbert) Middle	Х		Х				School Improvement Year 2

				Reason(s) for	Identification			Cohool Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Merced City Elementary	Muir (John) Elementary	Х						School Improvement Year 2
Merced City Elementary	Reyes (Alicia) Elementary	х				х		School Improvement Year 1
Merced City Elementary	Rivera (Rudolph) Middle	х	Х	х	Х			Corrective Action
Merced City Elementary	Sheehy (Margaret) Elementary	х	х		х			School Improvement Year 2
Merced City Elementary	Tenaya Middle	х		Х				Corrective Action
Merced Union High	Atwater High	х		х				School Improvement Year 1
Merced Union High	Golden Valley High	х						School Improvement Year 2
Merced Union High	Livingston High	х						School Improvement Year 1
Merced Union High	Merced High	х						School Improvement Year 1
Modesto City Elementary	Bret Harte Elementary	х		х				School Improvement Year 2
Modesto City Elementary	Burbank Elementary	х						School Improvement Year 2
Modesto City Elementary	El Vista Elementary	х						School Improvement Year 1
Modesto City Elementary	Hanshaw (Evelyn) Middle	х		х				School Improvement Year 2
Modesto City Elementary	Harriette Kirschen Elementary	х		х				School Improvement Year 2
Modesto City Elementary	Marshall (James) Elementary	х						School Improvement Year 2
Modesto City Elementary	Robertson Road Elementary	х	х	х	х			School Improvement Year 1
Modesto City Elementary	Shackelford Elementary	Х						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Modesto City Elementary	Tuolumne Elementary	Х						School Improvement Year 1
Modesto City Elementary	Twain (Mark) Jr. High	х						School Improvement Year 1
Modesto City High	Modesto High					Pending		School Improvement Year 1
Mojave Unified	Joshua Middle	х		х				School Improvement Year 1
Mojave Unified	Mojave Elementary	х	х	х	х			School Improvement Year 1
Mojave Unified	Ulrich (Robert P.) Elementary	х		х				School Improvement Year 2
Montebello Unified	Garfield Elementary	х						School Improvement Year 1
Montebello Unified	Greenwood Elementary	х						School Improvement Year 1
Monterey Peninsula Unified	Fitch (Roger S.) Middle			х				School Improvement Year 1
Monterey Peninsula Unified	Highland Elementary	х						School Improvement Year 2
Monterey Peninsula Unified	King (Martin Luther) Middle	х		х				School Improvement Year 1
Monterey Peninsula Unified	Ord Terrace Elementary	х		х				School Improvement Year 1
Moreland Elementary	Rogers (Samuel Curtis) Middle			Made AYP	2002-2003			School Improvement Year 1
Moreno Valley Unified	Badger Springs Middle	х		х				School Improvement Year 1
Moreno Valley Unified	Moreno Elementary		х		х			School Improvement Year 1
Moreno Valley Unified	Moreno Valley High		х		х	Х	х	Corrective Action
Moreno Valley Unified	Mountain View Middle	х		х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Moreno Valley Unified	Sunnymead Middle	Proficiency X	Participation X	Proficiency X	Participation X	Indicator	Rate	Corrective Action
Morongo Unified	La Contenta Junior High			Х		Pending		School Improvement Year 1
Morongo Unified	Landers Elementary		х		х	Pending		School Improvement Year 2
Mountain Empire Unified	Mountain Empire High		х					School Improvement Year 2
Mountain Empire Unified	Mountain Empire Junior High	х		х				School Improvement Year 2
Mountain View Elementary	Kranz (Charles T.) Intermediate	х		х				School Improvement Year 1
Mountain View Elementary	Madrid (Alfred S.) Middle	х						School Improvement Year 2
Mountain View Elementary	Miramonte Elementary	х						School Improvement Year 1
Mt. Diablo Unified	Cambridge Elementary	х	х		х			School Improvement Year 1
Mt. Diablo Unified	Glenbrook Middle	х		х				School Improvement Year 1
Mt. Diablo Unified	Meadow Homes Elementary	х						School Improvement Year 1
Mt. Diablo Unified	Rio Vista Elementary	х		Х				School Improvement Year 1
Mt. Diablo Unified	Riverview Middle	х		х				School Improvement Year 1
Napa Valley Unified	Carneros Elementary	х						School Improvement Year 1
Napa Valley Unified	McPherson Elementary	х				Х		School Improvement Year 1
Napa Valley Unified	Napa Valley Language Academy	х		Х				Corrective Action
Napa Valley Unified	Shearer Elementary	х	х		х			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Napa Valley Unified	Silverado Middle		х					School Improvement Year 2
National Elementary	Lincoln Acres Elementary		х		х			School Improvement Year 1
National Elementary	New Horizons Elementary	х						Corrective Action
Needles Unified	Needles Middle			х				School Improvement Year 2
Needles Unified	Vista Colorado Elementary			Made AYP	2002-2003			School Improvement Year 1
New Hope Elementary	New Hope Elementary		х		х			School Improvement Year 2
Newman-Crows Landing Unified	Von Renner Elementary	х						School Improvement Year 1
Newman-Crows Landing Unified	Yolo Middle			х				School Improvement Year 1
Newport-Mesa Unified	Pomona Elementary	х				Pending		School Improvement Year 1
Newport-Mesa Unified	Whittier Elementary	х				Pending		School Improvement Year 1
Newport-Mesa Unified	Wilson Elementary	х				Pending		School Improvement Year 1
North County Joint Union Elem	Spring Grove Elementary	х						School Improvement Year 2
North Monterey County Unified	Echo Valley Elementary	х						School Improvement Year 1
North Sacramento Elementary	Noralto Elementary	х						School Improvement Year 1
North Sacramento Elementary	Northwood Elementary	х		х				School Improvement Year 1
North Sacramento Elementary	Strauch (Hazel) Elementary		х		х			School Improvement Year 1
Norwalk-La Mirada Unified	Hargitt (Cora) Middle	Х		Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Oak Grove Elementary	Miner (George) Elementary	Х						School Improvement Year 1
Oakdale Joint Unified	Cloverland Elementary				х			School Improvement Year 1
Oakdale Joint Unified	Magnolia Elementary		х		х			School Improvement Year 2
Oakland Unified	Allendale Elementary	х		х				Corrective Action
Oakland Unified	Brookfield Village Elementary	х		х	х			School Improvement Year 1
Oakland Unified	Burbank Elementary	х		х		х		Corrective Action
Oakland Unified	Castlemont Senior High	х	х	Х			Х	School Improvement Year 1
Oakland Unified	Claremont Middle	х		х				School Improvement Year 1
Oakland Unified	Cox Elementary	х		х				Corrective Action
Oakland Unified	Elmhurst Middle	х		х				School Improvement Year 1
Oakland Unified	Foster Elementary	х						Corrective Action
Oakland Unified	Franklin Elementary	х						Corrective Action
Oakland Unified	Glenview Elementary		х		х			School Improvement Year 2
Oakland Unified	Havenscourt Middle	х		х				School Improvement Year 1
Oakland Unified	Hawthorne Elementary	Х						Corrective Action
Oakland Unified	Highland Elementary	х	х	х	х			Corrective Action
Oakland Unified	Jefferson Elementary	Х		Х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Oakland Unified	King Estates Middle	Х		х	Х			School Improvement Year 1
Oakland Unified	Lafayette Elementary	Х		Х				School Improvement Year 1
Oakland Unified	Laurel Elementary			х				School Improvement Year 1
Oakland Unified	Lockwood Elementary	Х		Х				Corrective Action
Oakland Unified	Longfellow Elementary	х						School Improvement Year 1
Oakland Unified	Madison Middle	х		х				School Improvement Year 1
Oakland Unified	Mann (Horace) Elementary	х		Х				Corrective Action
Oakland Unified	Manzanita Elementary			х				School Improvement Year 1
Oakland Unified	McClymonds Senior High		х		х			School Improvement Year 1
Oakland Unified	Melrose Elementary	х		х		х		Corrective Action
Oakland Unified	Prescott Elementary		х		х			Corrective Action
Oakland Unified	Simmons (Calvin) Middle	х		х				School Improvement Year 1
Oakland Unified	Sobrante Park Elementary	х		х				Corrective Action
Oakland Unified	Stonehurst Elementary	х	х					Corrective Action
Oakland Unified	Toler Heights Elementary	Made AYP 2002-2003						School Improvement Year 2
Oakland Unified	Webster Academy (K-6)	х		х				Corrective Action
Oakland Unified	Whittier Elementary	х		х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Oakland Unified	Woodland Elementary	Х		Х				School Improvement Year 1
Ocean View Elementary	Mar Vista Elementary	х				Pending		School Improvement Year 1
Ocean View Elementary	Ocean View Jr High			х		Pending		School Improvement Year 2
O'Farrell Community Charter	O'Farrell Community Charter	х		х				School Improvement Year 2
Ojai Unified	Meiners Oaks Elementary		х		х			School Improvement Year 1
Ontario-Montclair Elementary	Berlyn Elementary	х						Corrective Action
Ontario-Montclair Elementary	Bon View Elementary	х						School Improvement Year 1
Ontario-Montclair Elementary	Corona Elementary	х						School Improvement Year 1
Ontario-Montclair Elementary	Deanza Middle	х		х				Corrective Action
Ontario-Montclair Elementary	Elderberry Elementary			Made AYP	2002-2003			School Improvement Year 2
Ontario-Montclair Elementary	Euclid Elementary	х		х				Corrective Action
Ontario-Montclair Elementary	Kingsley Elementary	х						School Improvement Year 1
Ontario-Montclair Elementary	Lehigh Elementary	х				х		School Improvement Year 1
Ontario-Montclair Elementary	Lincoln Development Center				х			Corrective Action
Ontario-Montclair Elementary	Mariposa Elementary	х						School Improvement Year 1
Ontario-Montclair Elementary	Mission Elementary	х						School Improvement Year 2
Ontario-Montclair Elementary	Moreno Elementary	Made AYP 2002-2003						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Ontario-Montclair Elementary	Oaks Middle	Proficiency X	Participation	Proficiency X	Participation	Indicator	Rate	School Improvement Year 1
Ontario-Montclair Elementary	Ramona Elementary	Х						School Improvement Year 1
Ontario-Montclair Elementary	Serrano Middle	х		х				Corrective Action
Ontario-Montclair Elementary	Vernon Middle	х		х				School Improvement Year 1
Ontario-Montclair Elementary	Vina Danks Middle	х		х				School Improvement Year 1
Ontario-Montclair Elementary	Wiltsey (Ray) Middle	х		х				School Improvement Year 1
Orange Unified	Calif Elementary	х						School Improvement Year 1
Orange Unified	Esplanade Elementary	Х		Х				School Improvement Year 1
Orange Unified	Orange High			Made AYP	2002-2003			School Improvement Year 2
Orange Unified	Portola Middle	х		х				Corrective Action
Orange Unified	Prospect Elementary			х				School Improvement Year 1
Orange Unified	Sycamore Elementary	Х		Х				School Improvement Year 1
Orange Unified	Yorba Middle			х				School Improvement Year 1
Orland Joint Unified	Fairview Elementary					Pending		School Improvement Year 1
Orland Joint Unified	Orland High				х	Pending		School Improvement Year 2
Oroville City Elementary	Central Middle	х	х	х	х			School Improvement Year 1
Oroville City Elementary	Eastside Elementary	Made AYP 2002-2003						Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Oroville City Elementary	Oakdale Heights Elementary	х		Х				School Improvement Year 1
Oroville Union High	Las Plumas High		Х		х			Corrective Action
Oxnard Elementary	Chavez (Cesar E.) Elementary	х		Х				School Improvement Year 1
Oxnard Elementary	Curren Elementary	х		х				School Improvement Year 2
Oxnard Elementary	Elm Street Elementary	х		х		Х		School Improvement Year 1
Oxnard Elementary	Fremont Intermediate	х		х				School Improvement Year 1
Oxnard Elementary	Harrington Elementary	х						School Improvement Year 1
Oxnard Elementary	Haydock (Richard B.) Intermediate	х		х				School Improvement Year 1
Oxnard Elementary	Marina West Elementary	х						School Improvement Year 1
Oxnard Elementary	McKinna Elementary	х						School Improvement Year 1
Oxnard Elementary	Ramona Elementary	х						School Improvement Year 1
Oxnard Elementary	Sierra Linda Elementary	х		х				School Improvement Year 1
Oxnard Union High	Channel Islands High		х		х	Pending		School Improvement Year 2
Oxnard Union High	Hueneme High		х		х	Pending		School Improvement Year 2
Oxnard Union High	Oxnard High		х		х	Pending		School Improvement Year 2
Oxnard Union High	Rio Mesa High		х		х	Pending		School Improvement Year 2
Pajaro Valley Unified School	Amesti Elementary	Х						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Pajaro Valley Unified School	Calabasas Elementary	х	Х	Х	Х			School Improvement Year 1
Pajaro Valley Unified School	Freedom Elementary	х						Corrective Action
Pajaro Valley Unified School	Hall (E.A.) Middle	х	х	х	х			School Improvement Year 2
Pajaro Valley Unified School	Hall District Elementary	х						Corrective Action
Pajaro Valley Unified School	Lakeview Middle	х		х				School Improvement Year 1
Pajaro Valley Unified School	Mintie White Elementary	x						School Improvement Year 2
Pajaro Valley Unified School	Ohlone Elementary	х						Corrective Action
Pajaro Valley Unified School	Rolling Hills Middle	х		х				Corrective Action
Pajaro Valley Unified School	Starlight Elementary	x		х				Corrective Action
Palermo Union Elementary	Helen M. Wilcox Elementary		х		х			School Improvement Year 1
Palm Springs Unified	Cahuilla Elementary					Pending		School Improvement Year 1
Palm Springs Unified	Coffman (Nellie N.) Middle			х		Pending		School Improvement Year 1
Palm Springs Unified	Corsini (Julius) Elementary	х				Pending		School Improvement Year 1
Palm Springs Unified	Desert Springs Middle			х		Pending		School Improvement Year 2
Palm Springs Unified	Lindley (Della S.) Elementary					Pending		School Improvement Year 2
Palm Springs Unified	Two Bunch Palms Elementary	х				Pending		Corrective Action
Palm Springs Unified	Vista del Monte Elementary				х	Pending		School Improvement Year 1

				Reason(s) for	Identification			Cohool Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Palm Springs Unified	Wenzlaff (Edward L.) Elementary					Pending		School Improvement Year 2
Palmdale Elementary	Ann Verde Learning Plaza		Х		х			School Improvement Year 1
Palmdale Elementary	Buena Vista Elementary	х	х		х			Corrective Action
Palmdale Elementary	Cactus Elementary	х		х				School Improvement Year 1
Palmdale Elementary	Chaparral Elementary	х		х				School Improvement Year 1
Palmdale Elementary	Cimarron Elementary	х		х				School Improvement Year 1
Palmdale Elementary	Desert Rose Elementary	х		х				School Improvement Year 1
Palmdale Elementary	Joshua Hills Elementary	х						School Improvement Year 1
Palmdale Elementary	Juniper Intermediate	х		х				Corrective Action
Palmdale Elementary	Manzanita Elementary	х	х	х	х			School Improvement Year 1
Palmdale Elementary	Mesa Intermediate	х		х				Corrective Action
Palmdale Elementary	Palm Tree Hill Elementary	х						Corrective Action
Palmdale Elementary	Quail Valley Elementary	х						School Improvement Year 1
Palmdale Elementary	Shadow Hills Intermediate			х				School Improvement Year 1
Palmdale Elementary	Summerwind Elementary	х						School Improvement Year 1
Palmdale Elementary	Tamarisk Elementary	х						Corrective Action
Palmdale Elementary	Tumbleweed Elementary	х		Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Palmdale Elementary	Wildflower Elementary	Х						School Improvement Year 1
Palmdale Elementary	Yucca Elementary	х		Х				Corrective Action
Palo Verde Unified	Appleby (Felix J.) Elementary			Made AYP	2002-2003			School Improvement Year 2
Palo Verde Unified	Palo Verde High		х	х	Х			Corrective Action
Paramount Unified	Alondra Elementary			х				School Improvement Year 1
Paramount Unified	Collins (Captain Raymond) Elementary	х		х				School Improvement Year 1
Paramount Unified	Gaines (Wesley) Elementary	х		х				Corrective Action
Paramount Unified	Lakewood Elementary	х		х				School Improvement Year 1
Paramount Unified	Mokler (Major Lynn) Elementary	х						Corrective Action
Paramount Unified	Orange Avenue Elementary			х				Corrective Action
Paramount Unified	Wirtz (Harry) Elementary	х						Corrective Action
Parlier Unified	Chavez (Cesar E.) Elementary	х		х				Corrective Action
Parlier Unified	Martinez (John C.) Elementary		х		х			School Improvement Year 1
Pasadena Unified	Allendale Elementary		х		Х			School Improvement Year 2
Pasadena Unified	Altadena Elementary	х	х	х	х			School Improvement Year 1
Pasadena Unified	Burbank Elementary	Made AYP 2002-2003						School Improvement Year 1
Pasadena Unified	San Rafael Elementary		х		х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Pasadena Unified	Washington Middle	Х	X	Х	х	Pending		School Improvement Year 2
Paso Robles Joint Unified	Bauer/Speck Elementary		х		х	Pending		School Improvement Year 1
Paso Robles Joint Unified	Pifer (Winifred) Elementary	х				Pending		School Improvement Year 1
Patterson Joint Unified	Grayson Charter	х						Corrective Action
Patterson Joint Unified	Patterson Junior High			х		Pending		School Improvement Year 1
Perris Elementary	A Street Elementary	х						School Improvement Year 1
Perris Elementary	Perris Elementary	х	х		х			School Improvement Year 1
Perris Union High	Perris High		х		х	Pending		School Improvement Year 2
Perris Union High	Pinacate Middle	х		х		Pending		School Improvement Year 1
Petaluma City Elementary	McDowell Elementary	х						School Improvement Year 1
Petaluma Joint Union High	Petaluma Junior High			Х				School Improvement Year 2
Pittsburg Unified	Central Junior High	х		х				Corrective Action
Pittsburg Unified	Foothill Elementary	х		х				Corrective Action
Pittsburg Unified	Heights Elementary	х						Corrective Action
Pittsburg Unified	Hillview Junior High	х		х				Corrective Action
Pittsburg Unified	Los Medanos Elementary	х		х				School Improvement Year 1
Pittsburg Unified	Pittsburg Senior High		х		х	Х		School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Pixley Union Elementary	Pixley Elementary	Х						School Improvement Year 1
Placentia-Yorba Linda Unified	Rio Vista Elementary	х						Corrective Action
Placentia-Yorba Linda Unified	Tynes (John O.) Elementary	х						School Improvement Year 1
Pomona Unified	Emerson Middle	х		х				Corrective Action
Pomona Unified	Fremont Middle	х		х				Corrective Action
Pomona Unified	Ganesha Senior High		х		х			Corrective Action
Pomona Unified	Garey Senior High		х		х			Corrective Action
Pomona Unified	Lincoln Elementary	х						Corrective Action
Pomona Unified	Marshall (John) Middle	х						Corrective Action
Pomona Unified	Palomares Middle			х				School Improvement Year 2
Pomona Unified	Pomona Senior High		Х		х	х		Corrective Action
Pomona Unified	San Jose Elementary		х		х			School Improvement Year 2
Pomona Unified	Simons Middle			х				Corrective Action
Pomona Unified	Vejar Elementary	х						School Improvement Year 1
Pond Union Elementary	Pond Elementary	Х		Х				School Improvement Year 1
Porterville Unified	Bartlett Intermediate	х		х				School Improvement Year 1
Porterville Unified	Los Robles Elementary	Х						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Ravenswood City Elementary	Belle Haven Elementary			Х				School Improvement Year 1
Ravenswood City Elementary	Chavez (Cesar) Academy (Elem.)	х		х				Corrective Action
Ravenswood City Elementary	Edison-Brentwood Academy	х						School Improvement Year 1
Ravenswood City Elementary	Green Oaks (Kindergarten)	х						School Improvement Year 1
Red Bluff Union Elementary	Vista Middle	х		х				School Improvement Year 1
Redding Elementary	Bonny View Elementary			Made AYP	2002-2003			School Improvement Year 1
Redlands Unified	Victoria Elementary	х						School Improvement Year 1
Redwood City Elementary	Fair Oaks Elementary	х						Corrective Action
Redwood City Elementary	Selby Lane Elementary			Made AYP	2002-2003			School Improvement Year 1
Redwood City Elementary	Taft Elementary	х						School Improvement Year 2
Reef-Sunset Unified	Avenal High		х		х			Corrective Action
Reef-Sunset Unified	Kettleman City Elementary	Х						School Improvement Year 1
Reef-Sunset Unified	Reef Sunset Middle	х		х				School Improvement Year 1
Rialto Unified	Dunn Elementary	х				Pending		School Improvement Year 1
Rialto Unified	Frisbie Middle	х		х	х	Pending		Corrective Action
Rialto Unified	Garcia (Ernest) Elementary	Х		Х		Pending		School Improvement Year 1
Rialto Unified	Henry Elementary	х				Pending		Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Rialto Unified	Jehue (William G.) Middle	Х		Х		Pending		School Improvement Year 1
Rialto Unified	Kelley Elementary	х				Pending		School Improvement Year 1
Rialto Unified	Preston Elementary	х				Pending		School Improvement Year 1
Rialto Unified	Rialto Middle	Х		Х		Pending		Corrective Action
Richgrove Elementary	Richgrove Junior High	х						School Improvement Year 1
Rio Elementary	Rio Plaza Elementary	х						School Improvement Year 2
Rio Elementary	Rio Real Elementary	х						School Improvement Year 1
Rio Linda Union Elementary	Aero Haven Elementary	х						School Improvement Year 1
River Delta Joint Unified	Clarksburg Elementary	х	х		х			School Improvement Year 1
Riverbank Unified	Rio Altura Elementary	х						School Improvement Year 1
Riverdale Joint Unified	Riverdale Elementary	х						School Improvement Year 1
Riverdale Joint Unified	Riverdale High			Made AYP	2002-2003			School Improvement Year 1
Riverside Unified	Central Middle	х		х				School Improvement Year 1
Riverside Unified	Highgrove Elementary	х						School Improvement Year 2
Riverside Unified	University Heights Middle			х				School Improvement Year 1
Robla Elementary	Robla Elementary	Made AYP 2002-2003						School Improvement Year 1
Romoland Elementary	Harvest Valley Elementary	Х						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Romoland Elementary	Romoland Elementary	Proficiency X	Participation	Proficiency	Participation	Indicator	Rate	School Improvement Year 1
Roseville City Elementary	Kaseberg Elementary			Made AYP	2002-2003			School Improvement Year 1
Round Valley Unified	Round Valley Elementary	х		Х				Corrective Action
Rowland Unified	Nogales High			Made AYP	2002-2003			School Improvement Year 1
Sacramento City Unified	Anderson (Marian) Elementary	х				Pending		School Improvement Year 1
Sacramento City Unified	Anthony (Susan B.) Elementary	х		х		Pending		School Improvement Year 1
Sacramento City Unified	Bacon (Fern) Middle	х		х		Pending		School Improvement Year 1
Sacramento City Unified	Baker (Ethel I.) Elementary					Pending		School Improvement Year 2
Sacramento City Unified	Burbank (Luther) High		х	х	х	Pending		Corrective Action
Sacramento City Unified	California Middle			х	х	Pending		School Improvement Year 1
Sacramento City Unified	Carson (Kit) Middle			х	х	Pending		Corrective Action
Sacramento City Unified	Fruit Ridge Elementary	х		х		Pending		Corrective Action
Sacramento City Unified	Goethe (Charles M.) Middle	х		х	х	Pending		School Improvement Year 1
Sacramento City Unified	Harkness (H.W.) Elementary		х		х	Pending		School Improvement Year 1
Sacramento City Unified	Keith B. Kenny Elementary			х		Pending		School Improvement Year 1
Sacramento City Unified	Kemble (Edward) Elementary	х				Pending		School Improvement Year 1
Sacramento City Unified	Maple Elementary					Pending		School Improvement Year 2

				Reason(s) for	Identification			School Improvement	
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School improvement	
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate		
Sacramento City Unified	Morse (John F.) Elementary		Х		Х	Pending		School Improvement Year 1	
Sacramento City Unified	Nicholas Elementary			Х		Pending		School Improvement Year 1	
Sacramento City Unified	Parkway Elementary			х		Pending		School Improvement Year 1	
Sacramento City Unified	Sloat (John D.) Elementary	х				Pending		School Improvement Year 1	
Sacramento City Unified	Smith (Jedediah) Elementary			х		Pending		School Improvement Year 1	
Sacramento City Unified	Tahoe Elementary	х		х		Pending		School Improvement Year 1	
Sacramento City Unified	Wood (Will C.) Junior High	х	х	х	х	Pending		School Improvement Year 1	
Salinas City Elementary	Boronda Elementary	х		х		Pending		School Improvement Year 1	
Salinas City Elementary	Lincoln Elementary	х		х		Pending		School Improvement Year 1	
Salinas City Elementary	Natividad Elementary	х				Pending		School Improvement Year 1	
Salinas City Elementary	Sherwood Elementary	х		х		Pending		School Improvement Year 1	
Salinas Union High	Alisal High		х		х			Corrective Action	
Salinas Union High	Washington Middle	х		х				School Improvement Year 2	
San Bernardino City Unified	Arrowhead Elementary			х				Corrective Action	
San Bernardino City Unified	Arrowview Middle	х	х	х	х			Corrective Action	
San Bernardino City Unified	Barton Elementary	х						School Improvement Year 1	
San Bernardino City Unified	Burbank Elementary	х	х		х			School Improvement Year 1	

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
San Bernardino City Unified	Cajon High	Proficiency	Participation X	Proficiency	Participation X	Indicator	Rate	School Improvement Year 2
San Bernardino City Unified	Cole Elementary	Х	х	Х	х			Corrective Action
San Bernardino City Unified	Curtis Middle	х		Х				Corrective Action
San Bernardino City Unified	Del Rosa Elementary		х		х			School Improvement Year 1
San Bernardino City Unified	Del Vallejo Middle	х	Х	Х	х			School Improvement Year 1
San Bernardino City Unified	Fairfax Elementary	х				Pending		School Improvement Year 1
San Bernardino City Unified	Golden Valley Middle	х	х	х	х			Corrective Action
San Bernardino City Unified	Highland Pacific Elementary	х	х	х	х	Pending		School Improvement Year 2
San Bernardino City Unified	Hunt Elementary	х				Pending		School Improvement Year 1
San Bernardino City Unified	Kendall Elementary	х						School Improvement Year 2
San Bernardino City Unified	Kimbark Elementary	х						School Improvement Year 1
San Bernardino City Unified	King (Martin Luther Jr) Middle	х		х	х			Corrective Action
San Bernardino City Unified	Lytle Creek Elementary	х						School Improvement Year 1
San Bernardino City Unified	Newmark Elementary			х				School Improvement Year 1
San Bernardino City Unified	North Verdemont Elementary	х		х				School Improvement Year 1
San Bernardino City Unified	Pacific High		х	х	х			Corrective Action
San Bernardino City Unified	Riley Elementary	Х						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School improvement
San Bernardino City Unified	Rio Vista Elementary	Proficiency X	Participation	Proficiency	Participation	Indicator	Rate	Corrective Action
San Bernardino City Unified	Roosevelt Elementary	Х						School Improvement Year 1
San Bernardino City Unified	San Bernardino High		х		х			Corrective Action
San Bernardino City Unified	San Gorgonio High			Made AYP	2002-2003			School Improvement Year 2
San Bernardino City Unified	Serrano Middle	х		Х				School Improvement Year 2
San Bernardino City Unified	Shandin Hills Middle	х		х	х			Corrective Action
San Bernardino City Unified	Urbita Elementary	х						School Improvement Year 1
San Bernardino City Unified	Vermont Elementary	х						School Improvement Year 1
San Bernardino City Unified	Warm Springs Elementary	х		х				School Improvement Year 1
San Bernardino City Unified	Wilson Elementary	х		х				Corrective Action
San Diego Unified	Baker Elementary	х						Corrective Action
San Diego Unified	Balboa Elementary	х		х				Corrective Action
San Diego Unified	Bayview Terrace Elementary	х						School Improvement Year 1
San Diego Unified	Bell Junior High			х				School Improvement Year 2
San Diego Unified	Clark (Monroe) Middle			Х				Corrective Action
San Diego Unified	Correia Junior High	х		х				School Improvement Year 1
San Diego Unified	Crawford Senior High		Х	Х	х			Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
San Diego Unified	Crown Point Elementary	Proficiency	Participation	X	Farticipation	Indicator	Kale	School Improvement Year 2
San Diego Unified	Encanto Elementary			Made AYP	2002-2003			School Improvement Year 1
San Diego Unified	Farb Middle		х	х	х			School Improvement Year 2
San Diego Unified	Garfield Elementary	х						School Improvement Year 1
San Diego Unified	Gompers Secondary	х	Х	х	х		х	Corrective Action
San Diego Unified	Hoover Senior High		Х		х		х	Corrective Action
San Diego Unified	Jackson Elementary							School Improvement Year 2
San Diego Unified	Johnson Elementary		Х		х			Corrective Action
San Diego Unified	Keiller Middle	х		Х				Corrective Action
San Diego Unified	Kennedy Elementary	х		Х				Corrective Action
San Diego Unified	King (Martin Luther) Elementary	х		Х				Corrective Action
San Diego Unified	Knox Elementary			Made AYP	2002-2003			School Improvement Year 1
San Diego Unified	Kroc Middle	х		х				School Improvement Year 2
San Diego Unified	Madison Senior High	Made AYP 2002-2003						School Improvement Year 1
San Diego Unified	Mann Middle	х		Х				Corrective Action
San Diego Unified	Marston Middle	х		Х				School Improvement Year 1
San Diego Unified	Mission Bay Senior High	Made AYP 2002-2003						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
San Diego Unified	Morse Senior High			School Improvement Year 2				
San Diego Unified	Pacific Beach Middle	х		х				School Improvement Year 1
San Diego Unified	Roosevelt Junior High	х		х				School Improvement Year 2
San Diego Unified	San Diego Senior High		х		х			Corrective Action
San Diego Unified	Taft Middle			х				School Improvement Year 2
San Diego Unified	Wilson Middle	х		Х				Corrective Action
San Francisco Unified	Benjamin Franklin Middle	х		х				Corrective Action
San Francisco Unified	Bryant Elementary	Х			х			School Improvement Year 1
San Francisco Unified	Carmichael (Bessie) Elementary	х						School Improvement Year 1
San Francisco Unified	Chavez (Cesar) Elementary	х						School Improvement Year 1
San Francisco Unified	Cobb (William L.) Elementary	х		х				School Improvement Year 2
San Francisco Unified	Davis (Gloria R.) Middle	х		х				School Improvement Year 2
San Francisco Unified	Drew (Charles R.) Elementary	х		х				School Improvement Year 1
San Francisco Unified	El Dorado Elementary	х	Х	х	Х			School Improvement Year 1
San Francisco Unified	Enola D. Maxwell Middle	Х		Х				Corrective Action
San Francisco Unified	Everett Middle		х	х	х			Corrective Action
San Francisco Unified	Fairmount Elementary				х			Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
San Francisco Unified	Flynn (Leonard R.) Elementary	Х						School Improvement Year 1
San Francisco Unified	Glen Park Elementary	х						School Improvement Year 2
San Francisco Unified	Hillcrest Elementary	х		х				School Improvement Year 1
San Francisco Unified	Horace Mann Middle	х		х				School Improvement Year 2
San Francisco Unified	Malcolm X Academy (Elem.)	х		х		х		School Improvement Year 1
San Francisco Unified	Marina Middle	х		х				School Improvement Year 1
San Francisco Unified	McKinley Elementary			Made AYP	2002-2003			School Improvement Year 1
San Francisco Unified	Milk (Harvey) Civil Rights Elementary	х		х				School Improvement Year 1
San Francisco Unified	Monroe Elementary	х		х				School Improvement Year 2
San Francisco Unified	Ortega (Jose) Elementary			х				School Improvement Year 1
San Francisco Unified	Parker (Jean) Elementary	х						School Improvement Year 1
San Francisco Unified	Parks (Rosa) Elementary	х		х				School Improvement Year 2
San Francisco Unified	Revere (Paul) Elementary	х		х				School Improvement Year 2
San Francisco Unified	Sanchez Elementary	х		х				Corrective Action
San Francisco Unified	Sheridan Elementary			х				School Improvement Year 2
San Francisco Unified	Starr King Elementary		х		х			School Improvement Year 1
San Francisco Unified	Treasure Island Elementary	х		Х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	olaluo
San Francisco Unified	Twenty-First Century Academy (Elem.)	х		Х				School Improvement Year 1
San Francisco Unified	Webster (Daniel) Elementary	Х						School Improvement Year 2
San Jacinto Unified	Monte Vista Elementary	х		х				Corrective Action
San Jacinto Unified	North Mountain Middle	х		Х				Corrective Action
San Jacinto Unified	Park Hill Elementary			Made AYP	2002-2003			School Improvement Year 2
San Jacinto Unified	San Jacinto Elementary	х		х				Corrective Action
San Jacinto Unified	San Jacinto Senior High		х			Pending		Corrective Action
San Jose Unified	Darling (Anne) Elementary	х		х				School Improvement Year 1
San Jose Unified	Empire Gardens Elementary	х		х				School Improvement Year 1
San Jose Unified	Gardner Elementary	х		х				Corrective Action
San Jose Unified	Grant Elementary	х						School Improvement Year 1
San Jose Unified	Mann (Horace) Elementary	х						School Improvement Year 1
San Jose Unified	Olinder (Selma) Elementary	х						School Improvement Year 1
San Juan Unified	Dyer-Kelly Elementary	х						School Improvement Year 1
San Juan Unified	Greer Elementary	х						School Improvement Year 1
San Juan Unified	Holst (John) Elementary	х						School Improvement Year 1
San Juan Unified	Howe Avenue Elementary	Х	х		х			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
San Juan Unified	Kingswood Elementary		Х					School Improvement Year 1
San Juan Unified	Rogers (Will) Middle	х						School Improvement Year 2
San Juan Unified	Salk (Jonas) Altern. Middle	х		х				Corrective Action
San Luis Coastal Unified	Pacheco Elementary	х						School Improvement Year 2
San Mateo Union High	San Mateo High		х		х			School Improvement Year 1
San Mateo-Foster City Elementa	Bayside Middle		х	х	х	Pending		School Improvement Year 1
San Mateo-Foster City Elementa	Horrall (Albion H.) Elementary				х			School Improvement Year 1
San Mateo-Foster City Elementa	Turnbull Learning Academy	х		х				Corrective Action
San Pasqual Valley Unified	San Pasqual Valley Elementary	х				Pending		School Improvement Year 2
San Rafael City Elementary	Coleman Elementary	х	х		х	Pending		School Improvement Year 1
San Rafael City Elementary	Gallinas Elementary	х				Pending		School Improvement Year 2
San Rafael City Elementary	James B. Davidson Middle			х		Pending		School Improvement Year 1
San Ysidro Elementary	La Mirada Elementary	х				Pending		School Improvement Year 1
San Ysidro Elementary	San Ysidro Middle	х		х		Pending		School Improvement Year 1
San Ysidro Elementary	Smythe Elementary	х						School Improvement Year 1
Sanger Unified	Del Rey Elementary	х		х				Corrective Action
Sanger Unified	Fairmont Elementary	х						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Sanger Unified	Jackson Elementary	Х						School Improvement Year 1
Sanger Unified	Jefferson Elementary	Х		Х				School Improvement Year 1
Sanger Unified	Washington Academic Middle	Х		х				School Improvement Year 1
Sanger Unified	Wilson Elementary	х		х				School Improvement Year 1
Santa Ana Unified	Carr (Gerald P.) Intermediate	Х		х				Corrective Action
Santa Ana Unified	Century High			Made AYP	2002-2003			School Improvement Year 2
Santa Ana Unified	Diamond Elementary	Х						School Improvement Year 1
Santa Ana Unified	Edison Elementary	х						Corrective Action
Santa Ana Unified	Franklin Elementary	х		х				Corrective Action
Santa Ana Unified	Garfield Elementary	х		х				Corrective Action
Santa Ana Unified	Hoover Elementary	х						Corrective Action
Santa Ana Unified	Kennedy (John F.) Elementary	Х						School Improvement Year 1
Santa Ana Unified	Lathrop Intermediate	х		х				School Improvement Year 1
Santa Ana Unified	Lowell Elementary	х						School Improvement Year 1
Santa Ana Unified	McFadden Intermediate	Х		х				Corrective Action
Santa Ana Unified	Monte Vista Elementary	х		х				School Improvement Year 1
Santa Ana Unified	Romero-Cruz (Lydia) Elementary	Х						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math Dertisingtion	Academic	Graduation	Status
Santa Ana Unified	Roosevelt Elementary	Proficiency X	Participation	Proficiency	Participation	Indicator	Rate	School Improvement Year 1
Santa Ana Unified	Saddleback High			Made AYP	2002-2003			School Improvement Year 2
Santa Ana Unified	Sierra Intermediate	х	х	х				Corrective Action
Santa Ana Unified	Spurgeon Intermediate	Х		Х				School Improvement Year 1
Santa Ana Unified	Valley High		х					Corrective Action
Santa Ana Unified	Willard Intermediate	х		х				School Improvement Year 1
Santa Barbara Elementary	Cleveland Elementary	х		Х	х	Pending		School Improvement Year 1
Santa Barbara High	La Cumbre Middle	х		х				School Improvement Year 1
Santa Clara Unified	Mayne (George) Elementary		х		х			School Improvement Year 1
Santa Cruz City Elementary	Branciforte Elementary		х		х			School Improvement Year 1
Santa Maria Joint Union High	Righetti (Ernest) High		х		х			School Improvement Year 2
Santa Maria Joint Union High	Santa Maria High			Made AYP	2002-2003			School Improvement Year 1
Santa Maria-Bonita Elementary	Alvin Elementary	х						School Improvement Year 1
Santa Maria-Bonita Elementary	Bruce (Robert) Elementary	х						School Improvement Year 1
Santa Maria-Bonita Elementary	El Camino Elementary	х		х				School Improvement Year 1
Santa Maria-Bonita Elementary	Fairlawn Elementary	х						School Improvement Year 1
Santa Maria-Bonita Elementary	Fesler (Isaac) Elementary	Х						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Santa Maria-Bonita Elementary	Oakley (Calvin C.) Elementary	Х						School Improvement Year 1
Santa Maria-Bonita Elementary	Rice (William) Elementary	х						School Improvement Year 1
Santa Monica- Malibu Unified	Edison Elementary				х	Pending		School Improvement Year 1
Santa Paula Elementary	Isbell Middle			х				School Improvement Year 1
Santa Rita Union Elementary	Santa Rita Elementary			х				School Improvement Year 2
Santa Rosa Elementary	Burbank (Luther) Elementary	х						School Improvement Year 1
Santa Rosa Elementary	Fremont (John) Elementary	х		х				School Improvement Year 2
Santa Rosa Elementary	Lehman (Helen M.) Elementary	х						School Improvement Year 1
Santa Rosa Elementary	Monroe (James) Elementary	х						School Improvement Year 2
Santa Rosa Elementary	Steele Lane Elementary	х						School Improvement Year 1
Santa Rosa High	Allen (Elsie) High		х		х	х		School Improvement Year 2
Santa Rosa High	Hilliard Comstock Middle	Х		Х				School Improvement Year 1
Sequoia Union High	Menlo-Atherton High		х		х	Pending		School Improvement Year 2
Shasta Union High	Enterprise High		х		х			School Improvement Year 2
Snowline Joint Unified	Phelan Elementary	Х		Х				School Improvement Year 1
Soledad Unified	Gabilan Elementary	х						School Improvement Year 1
Soledad Unified	Main Street Middle	х		х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
	San Vicente	Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Soledad Unified	Elementary	Х						School Improvement Year 1
Soledad Unified	Soledad High		Х					School Improvement Year 1
Somis Union Elementary	Somis Elementary		х		х			School Improvement Year 1
Sonoma Valley Unified	Altimira Middle			х				School Improvement Year 2
Sonoma Valley Unified	El Verano Elementary	х		Х				School Improvement Year 2
South San Francisco Unified	Parkway Heights Middle	х		х				School Improvement Year 1
South Whittier Elementary	Los Altos Elementary		х		х			School Improvement Year 1
South Whittier Elementary	Richard L. Graves Middle			х				School Improvement Year 1
Standard Elementary	Standard Elementary			Made AYP	2002-2003			School Improvement Year 2
Stockton City Unified	Adams Elementary	х						School Improvement Year 1
Stockton City Unified	Cleveland Elementary	х						School Improvement Year 1
Stockton City Unified	Edison Senior High			Made AYP	2002-2003			School Improvement Year 1
Stockton City Unified	El Dorado Elementary	х						School Improvement Year 1
Stockton City Unified	Fillmore Elementary	х						Corrective Action
Stockton City Unified	Franklin Senior High	Made AYP 2002-2003						School Improvement Year 2
Stockton City Unified	Fremont Middle	х		х				School Improvement Year 1
Stockton City Unified	Garfield Elementary	х		х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Stockton City Unified	Grant Elementary	Х	Х		Х			School Improvement Year 1
Stockton City Unified	Grunsky Elementary	х						Corrective Action
Stockton City Unified	Hamilton Middle	х		х				School Improvement Year 1
Stockton City Unified	Hoover Elementary	х						School Improvement Year 2
Stockton City Unified	Madison Elementary	х						School Improvement Year 1
Stockton City Unified	Marshall Middle	х		х				School Improvement Year 1
Stockton City Unified	McKinley Elementary	х						Corrective Action
Stockton City Unified	Monroe Elementary	х						Corrective Action
Stockton City Unified	Nightingale Elementary	х		х				Corrective Action
Stockton City Unified	Roosevelt Elementary	х						School Improvement Year 1
Stockton City Unified	Stagg Senior High					х		School Improvement Year 2
Stockton City Unified	Taft (William Howard) Elementary	х						School Improvement Year 1
Stockton City Unified	Van Buren Elementary	х		Х				Corrective Action
Stockton City Unified	Webster Middle	х		х		х		Corrective Action
Stone Corral Elementary	Stone Corral Elementary	Made AYP 2002-2003						School Improvement Year 2
Strathmore Union Elementary	Strathmore Middle	х		х				School Improvement Year 1
Strathmore Union High	Strathmore High	Made AYP 2002-2003						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Sweetwater Union High	Castle Park Senior High	Proficiency	Participation X	Proficiency	Participation X	Indicator	Rate	School Improvement Year 1
Sweetwater Union High	Granger Junior High	Х		Х				School Improvement Year 1
Sweetwater Union High	Mar Vista Middle	х		х	х			School Improvement Year 1
Sweetwater Union High	Mar Vista Senior High	х	Х		х			School Improvement Year 1
Sweetwater Union High	National City Middle	х		Х				School Improvement Year 1
Sweetwater Union High	Southwest Middle	х	х	х	х			School Improvement Year 1
Sweetwater Union High	Southwest Senior High	х	х		х			Corrective Action
Sweetwater Union High	Sweetwater High			Made AYP	2002-2003			School Improvement Year 2
Taft City Elementary	Lincoln Elementary	х		х				School Improvement Year 1
Taft City Elementary	Roosevelt Elementary	х		х				School Improvement Year 1
Tahoe-Truckee Joint Unified	North Tahoe Middle	х		х				School Improvement Year 2
Terra Bella Union Elementary	Smith (Carl) Middle	х		х				Corrective Action
Thermalito Union Elementary	Nelson Avenue Middle	х						School Improvement Year 1
Tracy Joint Unified	Clover (H. Alfred) Middle			х				School Improvement Year 2
Tracy Joint Unified	South Elementary	х						School Improvement Year 2
Tubman (Harriet) Village Chart	Tubman (Harriet) Village Charter	х		х				Corrective Action
Tulare City Elementary	Cherry Middle	Х		Х	х			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Tulare City		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Elementary	Maple Elementary	Х	Х		Х			School Improvement Year 1
Tulare City Elementary	Mulcahy Middle	х	Х	х	Х			Corrective Action
Tulare City Elementary	Roosevelt Elementary	х						School Improvement Year 1
Turlock Joint Elementary	Osborn Elementary	х	Х		Х	Pending		School Improvement Year 2
Turlock Joint Elementary	Wakefield Elementary	х		х		Pending		School Improvement Year 1
Tustin Unified	Currie (A.G.) Middle			х		Pending		School Improvement Year 1
Tustin Unified	Tustin High		Х			Pending		School Improvement Year 2
Ukiah Unified	Hopland Elementary			х		Pending		Corrective Action
Ukiah Unified	Nokomis Elementary	х				Pending		School Improvement Year 1
Vacaville Unified	Elm Elementary		Х			Pending		School Improvement Year 2
Vacaville Unified	Ulatis Elementary	х		х				Corrective Action
Val Verde Unified	Victoriano Elementary	х				Pending		School Improvement Year 2
Vallejo City Unified	Cooper (Johnston) Elementary			х				School Improvement Year 1
Vallejo City Unified	Federal Terrace Elementary		х		х			School Improvement Year 1
Vallejo City Unified	Highland Elementary	х	х		х			Corrective Action
Vallejo City Unified	Patterson (Grace) Elementary				х			Corrective Action
Vallejo City Unified	Steffan Manor Elementary	Made AYP 2002-2003						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Valley Center- Pauma Unified	Pauma Elementary	Proficiency X	Participation	Proficiency X	Participation	Indicator	Rate	Corrective Action
Valley Community Charter	Valley Community Charter		х	Х	х			School Improvement Year 1
Ventura Unified	De Anza Middle	х		Х		Pending		School Improvement Year 1
Ventura Unified	Foster (E.P.) Elementary	Х				Pending		School Improvement Year 2
Ventura Unified	Montalvo Elementary	х				Pending		School Improvement Year 1
Ventura Unified	Will Rogers Elementary	х				Pending		School Improvement Year 1
Victor Elementary	Del Rey Elementary	Х						School Improvement Year 1
Victor Valley Union High	Cobalt Middle			Х				School Improvement Year 1
Victor Valley Union High	Victor Valley Junior High			х	х			School Improvement Year 1
Vineland Elementary	Sunset Elementary	х		х				School Improvement Year 1
Visalia Unified	Crowley Elementary	х		х		Pending		School Improvement Year 1
Visalia Unified	Divisadero Middle	х		х		Pending		School Improvement Year 1
Visalia Unified	Fairview Elementary	х				Pending		Corrective Action
Visalia Unified	Goshen Elementary	х				Pending		Restructuring - Planning
Visalia Unified	Green Acres Middle	х		х		Pending		School Improvement Year 1
Visalia Unified	Highland Elementary	х		х		Pending		Corrective Action
Visalia Unified	Houston Elementary	х				Pending		Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Visalia Unified	Ivanhoe Elementary	Х				Pending		Corrective Action
Visalia Unified	Mineral King Elementary	Х				Pending		School Improvement Year 1
Visalia Unified	Union Elementary	х				Pending		School Improvement Year 1
Visalia Unified	Washington Elementary	Х				Pending		Corrective Action
Visalia Unified	Willow Glen Elementary	х		Х		Pending		School Improvement Year 2
Vista Unified	Bobier Elementary	х						School Improvement Year 1
Vista Unified	Crestview Elementary	Х	х	Х				School Improvement Year 1
Vista Unified	Grapevine Elementary	х						School Improvement Year 1
Vista Unified	Olive Elementary	х						School Improvement Year 1
Wasco Union Elementary	Clemens (Karl F.) Elementary	х						School Improvement Year 1
Wasco Union Elementary	Jefferson (Thomas) Middle	х		х				School Improvement Year 1
Wasco Union Elementary	Palm Avenue Elementary	х	х		Х			School Improvement Year 1
Wasco Union High	Wasco High					х		Corrective Action
Washington Colony Elementary	Washington Colony Elementary	Х						School Improvement Year 2
Washington Unified	Elkhorn Village Elementary	х	х	х	х			Corrective Action
Washington Unified	Westfield Village Elementary	х		х				Corrective Action
Washington Union High	Easton Continuation High		Х		х	Х	Х	School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Washington Union High	Washington High	Proficiency X	Participation X	Proficiency X	Participation X	Indicator	Rate	School Improvement Year 2
Weaver Union Elementary	Weaver Elementary							School Improvement Year 2
West Contra Costa Unified	Adams Middle	х		х				Corrective Action
West Contra Costa Unified	Bayview Elementary	х		х				School Improvement Year 1
West Contra Costa Unified	Chavez (Cesar E.) Elementary	х						Corrective Action
West Contra Costa Unified	Dover Elementary	х		х				School Improvement Year 1
West Contra Costa Unified	Downer (Edward M.) Elementary	х		х				School Improvement Year 1
West Contra Costa Unified	Ford Elementary	х		х				School Improvement Year 1
West Contra Costa Unified	Helms Middle	х		х				School Improvement Year 1
West Contra Costa Unified	Kennedy High	х	х	х	х			Corrective Action
West Contra Costa Unified	King Elementary	х						Corrective Action
West Contra Costa Unified	Lake Elementary	х	х	х	х			School Improvement Year 1
West Contra Costa Unified	Lincoln Elementary	х		х				School Improvement Year 1
West Contra Costa Unified	Nystrom Elementary	х		х				Corrective Action
West Contra Costa Unified	Peres Elementary	х		х				Corrective Action
West Contra Costa Unified	Portola Junior High	х		х				Corrective Action
West Contra Costa Unified	Richmond High		х		Х			Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
West Contra Costa	Riverside	Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Unified	Elementary	Х		Х				Corrective Action
West Contra Costa Unified	Stege Elementary	х						Corrective Action
West Contra Costa Unified	Verde Elementary	х		х				Corrective Action
West Contra Costa Unified	Washington Elementary	х						School Improvement Year 1
West Covina Unified	Edgewood Middle	х		Х		Pending		Corrective Action
West Fresno Elementary	West Fresno Middle	х		х	х			Corrective Action
West Park Elementary	West Park Elementary	х		х				School Improvement Year 1
Western Placer Unified	Edwards (Glen) Middle		х		х			School Improvement Year 1
Westminster Elementary	Demille Elementary			Made AYP	2002-2003			School Improvement Year 1
Westminster Elementary	Johnson Middle			х				School Improvement Year 2
Westminster Elementary	Warner Middle	х		х				School Improvement Year 1
Westmorland Union Elementary	Westmorland Elementary	х		х				School Improvement Year 1
Westside Elementary	Westside Elementary	х						School Improvement Year 2
Wheatland Union High	Wheatland Union High	Made AYP 2002-2003						School Improvement Year 1
Whittier City Elementary	Dexter (Walter F.) Middle			х				School Improvement Year 2
Whittier City Elementary	Jackson (Lydia) Elementary	х						School Improvement Year 1
Whittier City Elementary	Lincoln (Abraham) Elementary	Х						Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Whittier Union High	Pioneer High	FIDIICIEIICy	Farticipation	School Improvement Year 2				
Willits Unified	Baechtel Grove Middle		х	х	х			School Improvement Year 1
Willits Unified	Brookside Elementary	Х						School Improvement Year 1
Willits Unified	Willits High		х		х			School Improvement Year 2
Wilsona Elementary	Challenger Middle	х						Corrective Action
Wilsona Elementary	Vista San Gabriel Elementary	Х						Corrective Action
Wilsona Elementary	Wilsona Elementary			Made AYP	2002-2003			School Improvement Year 2
Windsor Unified	Cali Calmecac	х						School Improvement Year 1
Woodlake Union Elementary	Woodlake Valley Middle	х		х				School Improvement Year 2
Woodlake Union High	Woodlake High			Made AYP	2002-2003			School Improvement Year 1
Woodland Joint Unified	Dingle Elementary			Made AYP	2002-2003			School Improvement Year 2
Woodland Joint Unified	Grafton Elementary			School Improvement Year 2				
Woodland Joint Unified	Whitehead (T.L.) Elementary		х		х			School Improvement Year 1
Yuba City Unified	Bridge Street Elementary	х				Pending		School Improvement Year 1
Yuba City Unified	Karperos (Andros) Middle	х		х		Pending		School Improvement Year 1
Yuba City Unified	King Avenue Elementary	х		Х		Pending		School Improvement Year 1

# COLORADO Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Adams 12	Coronado Hills Elementary	x						School Improvement Year 2
Adams 12	Federal Heights Elementary	х				х		School Improvement Year 2
Adams 12	McElwain Elementary					х		School Improvement Year 2
Adams 12	North Star Elementary			Made AYP	2002-2003		<u>.</u>	School Improvement Year 1
Adams 12	Thornton Elementary	x		х		Х		School Improvement Year 2
Adams 14	Alsup Elementary			Made AYP	2002-2003			School Improvement Year 1
Adams 14	Dupont Elementary			Made AYP	2002-2003			School Improvement Year 1
Adams 14	Monaco Elementary			Made AYP	2002-2003			School Improvement Year 1
Adams 14	Rose Hill Elementary			Made AYP	2002-2003			School Improvement Year 1
Arapahoe 2	Fort Logan Elementary	х				Х		School Improvement Year 2
Arapahoe 28	Vaughn Elementary	х				х		School Improvement Year 2
Boulder 1	Spangler Elementary			х		Х		School Improvement Year 2
Conejos 10	Antonito High School		Made AYP 2002-2003					School Improvement Year 1
Costilla	Centennial Elementary	Made AYP 2002-2003					School Improvement Year 1	
Costilla	Centennial High School			х				School Improvement Year 2
Costilla	Centennial Jr. High			х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Denver	Amesse Elementary					Х		School Improvement Year 2
Denver	Baker Middle School	х		х		х		School Improvement Year 2
Denver	Barnum Elementary					х		School Improvement Year 2
Denver	Barrett Elementary			х		х		School Improvement Year 2
Denver	Castro Elementary					х		School Improvement Year 2
Denver	Cheltenham Elementary	х		х		х		School Improvement Year 2
Denver	Cole Middle School	х		х		х		School Improvement Year 2
Denver	College View Elementary	х		х		Х		School Improvement Year 2
Denver	Cowell Elementary	х		х		х		School Improvement Year 2
Denver	Del Pueblo Elementary	Х		Х		Х		School Improvement Year 2
Denver	Fairmont Elementary			Made AYP	2002-2003			School Improvement Year 1
Denver	Fairview Elementary			Made AYP	2002-2003			School Improvement Year 1
Denver	Ford Elementary			х		х		Restructuring - Planning
Denver	Garden Place Elementary	Made AYP 2002-2003						School Improvement Year 1
Denver	Gilpin Elementary					Х		School Improvement Year 2
Denver	Goldrick Elementary	х				х		School Improvement Year 2
Denver	Hallett Elementary	Made AYP 2002-2003					School Improvement Year 1	

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Denver	Horace Mann Middle	X	Farticipation	X	Farticipation	X	Rale	School Improvement Year 2
Denver	Kepner Middle	Х		Х		Х		School Improvement Year 2
Denver	Knapp Elementary			Made AYP	2002-2003			School Improvement Year 1
Denver	Lake Middle School	х		х		Х		School Improvement Year 2
Denver	Mitchell Elementary	х				Х		School Improvement Year 2
Denver	Munroe Elementary			х		х		School Improvement Year 2
Denver	Remington			х				Restructuring - Planning
Denver	Rishel Middle	х		х		х		School Improvement Year 2
Denver	Schenck Elementary	х						School Improvement Year 2
Denver	Skinner Middle	х		х		х		Restructuring - Planning
Denver	Smedley Elementary			Made AYP	2002-2003			School Improvement Year 1
Denver	Smith Elementary			Made AYP	2002-2003			School Improvement Year 2
Denver	Stedman Elementary					х		School Improvement Year 2
Denver	Swansea Elementary					х		School Improvement Year 2
Denver	Valverde Elementary	X X						School Improvement Year 2
Denver	Whiteman Elementary	Made AYP 2002-2003						School Improvement Year 1
Denver	Whittier Elementary	Made AYP 2002-2003						School Improvement Year 1

				School Improvement				
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Dolores 2	Seventh St Elementary			School Improvement Year 1				
El Paso 11	Ivywild Elementary			Made AYP	2002-2003			School Improvement Year 1
El Paso 11	Monroe Elementary			Made AYP	2002-2003			School Improvement Year 1
El Paso 11	Roosevelt Edison Charter	Х				Х		School Improvement Year 2
El Paso 2	Bricker Elementary			Made AYP	2002-2003			School Improvement Year 1
El Paso 2	Wildflower Elementary			Made AYP	2002-2003			School Improvement Year 1
El Paso 3	Talbott Elementary			Made AYP	2002-2003			School Improvement Year 1
El Paso 60	Miami-Yoder Elementary			Made AYP	2002-2003			School Improvement Year 1
Garfield 1	Carbondale Elementary	х				Х		School Improvement Year 2
Garfield 16	Bea Underwood Elementary			Made AYP	2002-2003			School Improvement Year 1
Jefferson 1	Eiber Elementary			Made AYP	2002-2003			School Improvement Year 1
Jefferson 1	Lumberg Elementary			Made AYP	2002-2003			Corrective Action
Jefferson 1	Molholm Elementary			Made AYP	2002-2003			School Improvement Year 1
Jefferson 1	Russell Elementary			School Improvement Year 1				
La Plata 11	Ignacio Intermediate	X X						School Improvement Year 2
Mesa 51	Clifton Elementary	Made AYP 2002-2003						School Improvement Year 1
Montezuma 1	Kemper Elementary	х		х		х		School Improvement Year 2

					School Improvement			
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Montezuma 1	Manaugh Elementary	х				Х		School Improvement Year 2
Montezuma 1	Mesa Elementary			Made AYP	2002-2003			School Improvement Year 1
Morgan 3	Green Acres Elementary			Made AYP	2002-2003			School Improvement Year 1
Morgan 3	Pioneer Elementary			Made AYP	2002-2003			School Improvement Year 1
Otero 2	Jefferson Middle			Made AYP	2002-2003			School Improvement Year 1
Otero 2	Liberty Elementary			Made AYP	2002-2003			School Improvement Year 1
Prowers 2	Lincoln Elementary			Made AYP	2002-2003			School Improvement Year 1
Prowers 3	Shanner Elementary			Made AYP	2002-2003			School Improvement Year 1
Pueblo 60	Risley Middle School	х		х		х		School Improvement Year 2
Weld 6	Billie Martinez	х		х		х		School Improvement Year 2
Weld 9	Highland Elementary	Made AYP 2002-2003						School Improvement Year 1
Weld 9	Highland Middle	X X X					School Improvement Year 2	
Yuma	Yuma Middle	Made AYP 2002-2003					School Improvement Year 1	

# CONNECTICUT Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Bridgeport	Beardsley Elementary School	х						Corrective Action
Bridgeport	Columbus Elementary School	х		х				Corrective Action
Hartford	Kinsella Elementary School	х		х				Corrective Action
Hartford	Milner Elementary School	х		х				Corrective Action
Hartford	Moylan Elementary School	х		х				Corrective Action
Hartford	Weaver High School	х		х				School Improvement Year 1
New Haven	Hill Central Music Academy (PK-8)	х						School Improvement Year 1
New Haven	Clemente Leadership Academy (K-8)	х		х				School Improvement Year 1
New Haven	Jackie Robinson Middle School	х		х				Corrective Action
Vocational Technical Schools	A. I. Prince	х		х				School Improvement Year 1
Vocational Technical Schools	E. C. Goodwin	х		Х				School Improvement Year 1
Vocational Technical Schools	J. M. Wright	Х		Х				School Improvement Year 1

# DELAWARE Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) fo	or Identification	)		School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status         School Improvement Year 1         School Improvement Year 2         School Improvement Year 2         School Improvement Year 1         School Improvement Year 2         School Improvement Year 2
Brandywine	Darley Road Elementary			х		х		School Improvement Year 1
Christina	Casimir Pulaski Intermediate	х		х				School Improvement Year 2
Christina	Frederick Douglass Stubbs Intermediate	х		х				School Improvement Year 2
Colonial	Martin L. King Elementary	х		х		х		School Improvement Year 1
Indian River	Selbyville Middle	х		х				School Improvement Year 2
Indian River	Sussex Central Middle	х		х				School Improvement Year 2
Red Clay Consolidated	Alexis I. duPont Middle	х						School Improvement Year 2
Red Clay Consolidated	Conrad Middle	х		х				School Improvement Year 2
Red Clay Consolidated	Marbrook Elementary	х		х				School Improvement Year 2
Red Clay Consolidated	Warner Elementary	х		Х		х		School Improvement Year 2
Seaford	Seaford Middle	х		х		х		School Improvement Year 2
Woodbridge	Woodbridge Middle	х		х		х		School Improvement Year 2

# DISTRICT OF COLUMBIA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
District of Columbia	Bruce-Monroe Elementary School	х				х		School Improvement Year 2
District of Columbia	Stanton Elementary School	х						School Improvement Year 2
District of Columbia	Wilkinson Elementary School	х				х		School Improvement Year 2
District of Columbia	Fletcher Johnson Educational Center			х				School Improvement Year 2
District of Columbia	Evans Middle School					х		School Improvement Year 2
District of Columbia	Sousa Middle School							School Improvement Year 2
District of Columbia	R.H. Terrell Middle School							School Improvement Year 2
District of Columbia	J.H. Johnson Junior High School		х		х	х		School Improvement Year 2
District of Columbia	Anacostia Senior High School	х	х	х	х			School Improvement Year 2
District of Columbia	H.D. Woodson Senior High School	х	х		х			School Improvement Year 2
District of Columbia	Eastern Senior High School		х		х			School Improvement Year 2
District of Columbia	Roosevelt Senior High School	х	х		х			School Improvement Year 2
District of Columbia	M.M. Washington High School		х		х			School Improvement Year 2
District of Columbia	Coolidge Senior High School		х		х			School Improvement Year 2

# FLORIDA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Brevard	Endeavor Elementary Magnet	X	X	X	X	Indicator	Nate	School Improvement Year 1
Collier	Immokalee High School	х	х	Х	х	Х		School Improvement Year 1
Collier	Pinecrest Elementary School	х	х	х	х			School Improvement Year 1
Dade	Aspira South Youth Leadership		х	х		Х		School Improvement Year 1
Dade	Booker T. Washington Senior High	х	Х	х	х			School Improvement Year 1
Dade	Comstock Elementary School	х	х	х	х	х		School Improvement Year 1
Dade	Edison Park Elementary School	х	х	х	х			School Improvement Year 1
Dade	Florida International Academy Charter		х	х		х	х	School Improvement Year 1
Dade	Frederick R. Douglass Elementary		х	x				School Improvement Year 1
Dade	Miami Edison Senior High School	х	х	х	х	х	х	School Improvement Year 1
Dade	Paul Lawrence Dumbar School	х	х	х	х			School Improvement Year 1
Dade	West Little River Elementary School	х	х	х	х			School Improvement Year 1
Duval	Daniel Payne Academy		х	х				School Improvement Year 1
Duval	Eugene J. Butler Middle School	х	х	х	х	Х		School Improvement Year 1
Duval	George Washington Carver Elementary School	х	Х	х	Х			School Improvement Year 1

		Reason(s) for Identification				School Improvement		
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Duval	Lola M. Culver Elementary School			х				School Improvement Year 1
Duval	Matthew W. Gilbert Middle School		х	х				School Improvement Year 1
Duval	Rufus E. Payne Elementary School			х				School Improvement Year 1
Duval	Rutledge H. Pearson Elementary School		х	х		х		School Improvement Year 1
Duval	West Jacksonville Elementary School		х	х		х		School Improvement Year 1
Gadsden	Stewart Street Elementary School	х	х	х	х	х		School Improvement Year 1
Hamilton	South Hamilton Elementary School			х				School Improvement Year 1
Hillsborough	Lockhart Elementary School	х	х	х	х	х		School Improvement Year 1
Hillsborough	Oak Park Elementary School	х	х	х	х			School Improvement Year 1
Hillsborough	Robles Elementary School		х	х				School Improvement Year 1
Hillsborough	Shaw Elementary School	х	х	х	х			School Improvement Year 1
Jefferson	Jefferson County Elementary School		х	х				School Improvement Year 1
Leon	Leonard Wesson Elementary School			х				School Improvement Year 1
Manatee	Frances Wakeland Elementary School	х	х	х	х			School Improvement Year 1
Manatee	Samoset Elementary School		х	х				School Improvement Year 1
Orange	Cataline Elementary School	х	х	х	х			School Improvement Year 1
Orange	Eccleston Elementary School	х	х	х	х			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Orange	Ivey Lane Elementary School	х	х	х	х			School Improvement Year 1
Orange	Mollie E. Ray Elementary School		х	х				School Improvement Year 1
Orange	Palmetto Elementary School		х	х				School Improvement Year 1
Orange	Rock Lake Elementary School		х	х				School Improvement Year 1
Palm Beach	Dr. Mary McLeod Bethune Elementary School			х				School Improvement Year 1
Palm Beach	Glades Central High School	х	х	х	х	х	х	School Improvement Year 1
Palm Beach	Lincoln Elementary School	х	х	х	х			School Improvement Year 1
Palm Beach	Pahokee Middle- Senior High	х	х	х	х	х	х	School Improvement Year 1
Palm Beach	West Riviera Elementary School		х					School Improvement Year 1
Pinellas	Gulfport Elementary School		х	х				School Improvement Year 1

## GEORGIA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Appling County	Appling County Elementary School			Made AYP	2002-2003			Restructuring - Planning
Atlanta City	Long Middle School			х	х			School Improvement Year 1
Atlanta City	Sutton Middle School	Х		Х		Х		School Improvement Year 1
Atlanta City	Sylvan Hills Middle School	х	х	х	х			School Improvement Year 1
Atlanta City	South Atlanta High School		х		х			School Improvement Year 1
Atlanta City	Lakewood Elementary School	х	х	х	х			Corrective Action
Atlanta City	Waters Elementary School					Х		Corrective Action
Atlanta City	Slater Elementary School		Х		х			Restructuring - Planning
Atlanta City	Coan Middle School			х	х			Restructuring - Planning
Atlanta City	Kennedy Middle School	Х	х	Х	х			Restructuring - Planning
Atlanta City	King Middle School			х				Restructuring - Planning
Atlanta City	Ragsdale Elementary School			Х				Restructuring - Planning
Atlanta City	West Fulton Middle School		х	х	х			Restructuring - Planning
Atlanta City	Young Middle School	Х		Х		Х		Restructuring - Planning
Atlanta City	Parks Middle School			х				Restructuring - Planning
Atlanta City	Price Middle School	х		х				Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Atlanta City	Turner Middle School	х	х	х	х			Restructuring - Planning
Atlanta City	Usher Middle School	х	Х	Х	х			Restructuring - Planning
Atlanta City	Carver High School	х	х		х			Restructuring - Planning
Atlanta City	Crim High School		х		х		х	Restructuring - Planning
Atlanta City	Brown Middle School			Made AYP	2002-2003			School Improvement Year 1
Atlanta City	Cleveland Elementary School			Made AYP	2002-2003			School Improvement Year 1
Atlanta City	Herndon Elementary School			Made AYP	2002-2003			School Improvement Year 1
Atlanta City	Towns Elementary School			Made AYP	2002-2003			School Improvement Year 1
Atlanta City	Arkwright Elementary School			Made AYP	2002-2003			School Improvement Year 2
Atlanta City	Bethune Elementary School			Made AYP	2002-2003			School Improvement Year 2
Atlanta City	Bunche Middle School			Made AYP	2002-2003			School Improvement Year 2
Atlanta City	Cascade Elementary School			Made AYP	2002-2003			School Improvement Year 2
Atlanta City	Scott Elementary School			Made AYP	2002-2003			School Improvement Year 2
Atlanta City	White Elementary School			School Improvement Year 2				
Atlanta City	Whitefoord Elementary School			School Improvement Year 2				
Atlanta City	Benteen Elementary School			Corrective Action				
Atlanta City	Rusk Elementary School			Made AYP	2002-2003			Corrective Action

		Reason(s) for Identification	School Improvement
District Name	School Name	Reading/LAMathMathAcademicGraduationProficiencyParticipationProficiencyParticipationIndicatorRate	Status
Atlanta City	Woodson Elementary School	Made AYP 2002-2003	Corrective Action
Atlanta City	Collier Heights Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Continental Colony Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Dunbar Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Fickett Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Garden Hills Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Humphries Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Hutchinson Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Kimberly Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Miles Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Oglethorpe Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Toomer Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	West Manor Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Dobbs Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Perkerson Elementary School	Made AYP 2002-2003	Restructuring - Planning
Atlanta City	Venetian Hills Elementary School	Made AYP 2002-2003	Restructuring - Planning
Bacon County	Bacon County Middle School	X	Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Baker County	Baker County Elementary School	Tronciency		Restructuring - Planning				
Baldwin County	Southside Elementary School					х		School Improvement Year 2
Baldwin County	Oak Hill Middle School			х				Restructuring - Planning
Baldwin County	Blandy Hills Elementary School			Made AYP	2002-2003			School Improvement Year 2
Baldwin County	Midway Elementary School			Made AYP	2002-2003			School Improvement Year 2
Banks County	Banks County Middle School		х		х			School Improvement Year 2
Barrow County	Holsenbeck Elementary School			Made AYP	2002-2003			School Improvement Year 1
Barrow County	Bethlehem Elementary School			Made AYP	2002-2003			Corrective Action
Barrow County	Kennedy Elementary School			Made AYP	2002-2003			Corrective Action
Barrow County	Statham Elementary School			Made AYP	2002-2003			Corrective Action
Bartow County	Adairsville Elementary School			Made AYP	2002-2003			School Improvement Year 1
Bartow County	Hamilton Crossing Elementary School			Made AYP	2002-2003			School Improvement Year 2
Bartow County	Allatoona Elementary School			Restructuring - Planning				
Ben Hill County	Ben Hill County Middle School	х		х		х		School Improvement Year 1
Ben Hill County	Ben Hill County Elementary School			Restructuring - Planning				
Berrien County	Berrien Elementary School	Made AYP 2002-2003						Restructuring - Planning
Bibb County	Southwest High School		х		х			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Bibb County	Ballard Hudson Middle School		Х	Х	Х	Х		School Improvement Year 2
Bibb County	Ingram/Pye Elementary School					Х		School Improvement Year 2
Bibb County	Martin Luther King Elementary School				х			School Improvement Year 2
Bibb County	McEvoy Middle School	х	х	х	х			School Improvement Year 2
Bibb County	Weaver Middle School	х	х	х	х	х		School Improvement Year 2
Bibb County	Weir Elementary School	х		х	х			School Improvement Year 2
Bibb County	Barden Elementary School				х			Restructuring - Planning
Bibb County	Hamilton Elementary School			Made AYP	2002-2003			School Improvement Year 1
Bibb County	Hunt/Burdell Elementary School			Made AYP	2002-2003			School Improvement Year 1
Bibb County	Jones Elementary School			Made AYP	2002-2003			School Improvement Year 1
Bibb County	Riley Elementary School			Made AYP	2002-2003			School Improvement Year 2
Bibb County	Rice Elementary School			Made AYP	2002-2003			Corrective Action
Bibb County	Hartley Elementary School			Restructuring - Planning				
Brantley County	Brantley County Middle School	X X						Restructuring - Planning
Brantley County	Nahunta Elementary School			Restructuring - Planning				
Brantley County	Nahunta Primary School			School Improvement Year 1				
Brantley County	Hoboken Elementary School			Made AYP	2002-2003			Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Bremen City	Jones Elementary School			School Improvement Year 1				
Brooks County	Brooks County Middle School	х		х		Х		Restructuring - Planning
Bryan County	Bryan County Middle School			Made AYP	2002-2003			Restructuring - Planning
Buford City	Buford Middle School			х				School Improvement Year 1
Bulloch County	Langston Chapel Middle School		х	х	х			School Improvement Year 1
Bulloch County	Portal Elementary School					х		School Improvement Year 1
Bulloch County	Portal Middle/High School					х		Restructuring - Planning
Bulloch County	Brooklet Elementary School			Made AYP	2002-2003			Restructuring - Planning
Bulloch County	Bryant Elementary School			Made AYP	2002-2003			Restructuring - Planning
Bulloch County	Nevils Elementary School			Made AYP	2002-2003			Restructuring - Planning
Bulloch County	William James Middle School			Made AYP	2002-2003			Restructuring - Planning
Burke County	Burke County Middle School	х	х	х	х	Х		School Improvement Year 2
Burke County	S G A Elementary School			Made AYP	2002-2003		<u>.</u>	Restructuring - Planning
Butts County	Henderson Middle School	х		х		Х		Restructuring - Planning
Calhoun County	Calhoun County Middle/High School					х		School Improvement Year 1
Camden County	Camden Middle School		х	Х	х	Х		School Improvement Year 1
Camden County	Mamie Lou Gross Elementary School					Х		School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Camden County	David L Rainer Elementary School					Х		School Improvement Year 2
Camden County	Kingsland Elementary School					Х		Restructuring - Planning
Camden County	Crooked River Elementary School			Made AYP	2002-2003			School Improvement Year 1
Candler County	Metter Elementary School							School Improvement Year 2
Candler County	Metter Middle School			х				Restructuring - Planning
Carroll County	Mount Zion Elementary School					х		Restructuring - Planning
Carroll County	Temple Elementary School			Made AYP	2002-2003			Restructuring - Planning
Carroll County	Whitesburg Elementary School			Made AYP	2002-2003			Restructuring - Planning
Carrollton City	Carrollton Elementary School	х						Restructuring - Planning
Cartersville City	Cartersville Middle School	х		х		х		Restructuring - Planning
Cartersville City	Cartersville Elementary School			Made AYP	2002-2003			School Improvement Year 1
Catoosa County	Lakeview Middle School			х				School Improvement Year 1
Catoosa County	Tiger Creek Elementary School					х		Restructuring - Planning
Catoosa County	Ringgold Elementary School	Made AYP 2002-2003						School Improvement Year 1
Catoosa County	Cloud Springs Elementary School	Made AYP 2002-2003						Restructuring - Planning
Charlton County	Folkston Elementary School	х	х					Corrective Action
Chatham County	Bartlett Middle School	Х	х	Х	х	Х		School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Chatham County	Butler Elementary School				Х			School Improvement Year 1
Chatham County	Hubert Middle School	х	Х	х	Х			School Improvement Year 1
Chatham County	Myers Middle School	х	х	х	х			Restructuring - Planning
Chatham County	DeRenne Middle School	Х	х	Х	х	Х		Restructuring - Planning
Chatham County	Garrison Elementary School			х				Restructuring - Planning
Chatham County	Low Elementary School		х		х	х		Restructuring - Planning
Chatham County	Mercer Middle School	х	х		х	х		Restructuring - Planning
Chatham County	Tompkins Middle School		х		х			Restructuring - Planning
Chatham County	Haven Elementary School			Made AYP	2002-2003			School Improvement Year 1
Chatham County	Jacob G. Smith Elementary School			Made AYP	2002-2003			School Improvement Year 1
Chatham County	West Chatham Elementary School			Made AYP	2002-2003			School Improvement Year 1
Chatham County	Hodge Elementary School			Made AYP	2002-2003			Corrective Action
Chatham County	Gadsden Elementary School			Restructuring - Planning				
Chatham County	Gould Elementary School	Made AYP 2002-2003						Restructuring - Planning
Chatham County	Bartow Elementary School	Made AYP 2002-2003						Restructuring - Planning
Chattooga County	Summerville Middle School	х				Х		School Improvement Year 2
Chattooga County	Pennville Elementary School	Made AYP 2002-2003						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiencv	Math Participation	Academic Indicator	Graduation Rate	Status
Chattooga County	Summerville Elementary School			· · · · · · · · · · · · · · · · · · ·	2002-2003			Corrective Action
Chattooga County	North Summerville Elementary School			Made AYP	2002-2003			Restructuring - Planning
Cherokee County	Teasley Middle School		х	х	х			School Improvement Year 1
Cherokee County	Canton Elementary School		х					Restructuring - Planning
Cherokee County	Woodstock Elementary School		Х		х			Restructuring - Planning
Cherokee County	R. M. Moore Elementary School			Made AYP	2002-2003			Restructuring - Planning
Clarke County	Fourth Street Elementary School			Made AYP	2002-2003			Corrective Action
Clarke County	Gaines Elementary School			Made AYP	2002-2003			Corrective Action
Clarke County	Winterville Elementary School			Made AYP	2002-2003			School Improvement Year 1
Clay County	Clay County PreK-8 School			х				School Improvement Year 1
Clayton County	Forest Park Middle School	х		х	х	х		School Improvement Year 1
Clayton County	Fountain Elementary School			х				School Improvement Year 1
Clayton County	North Clayton Middle School	х		х		х		School Improvement Year 1
Clayton County	Oliver Elementary School			School Improvement Year 2				
Clayton County	William M. McGarrah Elementary School			Corrective Action				
Clayton County	Hendrix Drive Elementary School			Restructuring - Planning				
Clayton County	Huie Elementary School			Made AYP	2002-2003			Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Clayton County	Lake Ridge Elementary School			Made AYP	2002-2003			Restructuring - Planning
Clayton County	Lee Street Elementary School			Made AYP	2002-2003			Restructuring - Planning
Clayton County	Swint Elementary School			Made AYP	2002-2003			Restructuring - Planning
Clayton County	Tara Elementary School			Made AYP	2002-2003			Restructuring - Planning
Clayton County	West Clayton Elementary School			Made AYP	2002-2003			Restructuring - Planning
Clayton County	Anderson Elementary School			Made AYP	2002-2003			Restructuring - Planning
Cobb County	Green Acres Elementary School							Restructuring - Planning
Cobb County	Belmont Hills Elementary School			Made AYP	2002-2003			School Improvement Year 1
Cobb County	Brumby Elementary School			Made AYP	2002-2003			School Improvement Year 1
Cobb County	Compton Elementary School			Made AYP	2002-2003			School Improvement Year 1
Cobb County	Milford Elementary School			Made AYP	2002-2003			School Improvement Year 1
Cobb County	Riverside Elementary School			Made AYP	2002-2003			School Improvement Year 1
Cobb County	Sanders Elementary School			Made AYP	2002-2003			School Improvement Year 2
Cobb County	Argyle Elementary School			Made AYP	2002-2003			Restructuring - Planning
Cobb County	Harmony-Leland Elementary School	Made AYP 2002-2003						Restructuring - Planning
Cobb County	LaBelle Elementary School			Restructuring - Planning				
Cobb County	Norton Park Elementary School			Made AYP	2002-2003			Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Cobb County	Powers Ferry Elementary School			Made AYP	2002-2003			Restructuring - Planning
Cobb County	Austell Elementary School			Made AYP	2002-2003			Restructuring - Planning
Coffee County	Ambrose Elementary School			Made AYP	2002-2003			School Improvement Year 1
Coffee County	Eastside Elementary School			Made AYP	2002-2003			School Improvement Year 1
Coffee County	West Green Elementary School			Made AYP	2002-2003			School Improvement Year 1
Coffee County	Satilla Elementary School			Made AYP	2002-2003			Restructuring - Planning
Coffee County	Westside Elementary School			Made AYP	2002-2003			Restructuring - Planning
Colquitt County	Stringfellow Elementary School	х						Restructuring - Planning
Colquitt County	Norman Park Elementary School			Made AYP	2002-2003			School Improvement Year 2
Colquitt County	Okapilco Elementary School			Made AYP	2002-2003			School Improvement Year 2
Colquitt County	Sunset Elementary School			Made AYP	2002-2003			Restructuring - Planning
Columbia County	Euchee Creek Elementary School					х		Corrective Action
Columbia County	North Harlem Elementary School					х		Restructuring - Planning
Columbia County	North Columbia Elementary School	Made AYP 2002-2003						School Improvement Year 1
Columbia County	Grovetown Elementary School			School Improvement Year 2				
Columbia County	Harlem Middle School				Corrective Action			
Commerce City	Commerce Elementary School			Made AYP	2002-2003			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
	Cook County Middle	Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Cook County	School				Х			Restructuring - Planning
Coweta County	Arnco-Sargent Elementary School			Made AYP	2002-2003			School Improvement Year 2
Coweta County	Atkinson Elementary School			Made AYP	2002-2003			School Improvement Year 2
Crawford County	Crawford County Middle School	х		х		х		Restructuring - Planning
Crawford County	Crawford County Elementary School			Made AYP	2002-2003			Restructuring - Planning
Crisp County	Crisp County Middle School			х		х		School Improvement Year 2
Crisp County	Southwestern Elementary School			Made AYP	2002-2003			Corrective Action
Crisp County	A. S. Clark Elementary School			Restructuring - Planning				
Dalton City	City Park School	х	Х		х			School Improvement Year 1
Dalton City	Dalton Middle School	х	х	х	х	х		School Improvement Year 1
Dawson County	Black's Mill Elementary School			Made AYP	2002-2003			School Improvement Year 1
Dawson County	Robinson Elementary School			Made AYP	2002-2003			Restructuring - Planning
Decatur City	Renfroe Middle School				х			School Improvement Year 2
Decatur City	College Heights Elementary School	Made AYP 2002-2003						School Improvement Year 2
Decatur County	Hutto Middle School	X						School Improvement Year 1
Decatur County	Elcan-King Elementary School	Made AYP 2002-2003						Corrective Action
Decatur County	John Johnson Elementary School				Corrective Action			

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Brofisionay	Math Participation	Academic Indicator	Graduation Rate	Status
Decatur County	Jones-Wheat Elementary School	Proficiency	Participation	Proficiency Made AYP	2002-2003	mulcator	Kale	Corrective Action
Decatur County	West Bainbridge Elementary School				Restructuring - Planning			
Decatur County	West Bainbridge Middle School			Made AYP	2002-2003			Restructuring - Planning
DeKalb County	Stone Mountain Middle School	х		х				School Improvement Year 1
DeKalb County	Woodward Elementary School	х						School Improvement Year 2
DeKalb County	McNair Middle School		х	х	х			Corrective Action
DeKalb County	Salem Middle School	х	х	х	х	х		Corrective Action
DeKalb County	Cary Reynolds Elementary School	х				х		Restructuring - Planning
DeKalb County	Knollwood Elementary School					х		Restructuring - Planning
DeKalb County	Sequoyah Middle School	х		х		х		Restructuring - Planning
DeKalb County	Ashford Park Elementary School			Made AYP	2002-2003		<u>.</u>	School Improvement Year 1
DeKalb County	Clifton Elementary School			Made AYP	2002-2003			School Improvement Year 1
DeKalb County	Eldridge L. Miller Elementary School				School Improvement Year 1			
DeKalb County	Forrest Hills Elementary School			School Improvement Year 1				
DeKalb County	Stone Mill Elementary School				School Improvement Year 1			
DeKalb County	Wadsworth Elementary School				School Improvement Year 1			
DeKalb County	Columbia Elementary School				School Improvement Year 2			

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
DeKalb County	Glen Haven Elementary School			Made AYP	2002-2003			School Improvement Year 2
DeKalb County	Panola Way Elementary School			Made AYP	2002-2003			School Improvement Year 2
DeKalb County	Montclair Elementary School			Made AYP	2002-2003			Corrective Action
DeKalb County	Peachcrest Elementary School			Made AYP	2002-2003			Corrective Action
DeKalb County	Avondale Elementary School			Made AYP	2002-2003			Restructuring - Planning
DeKalb County	Leslie J. Steele Elementary School			Made AYP	2002-2003			Restructuring - Planning
DeKalb County	Medlock Elementary School			Made AYP	2002-2003			Restructuring - Planning
DeKalb County	Rowland Elementary School			Restructuring - Planning				
DeKalb County	Sky Haven Elementary School			Made AYP	2002-2003			Restructuring - Planning
DeKalb County	Tilson Elementary School			Made AYP	2002-2003			Restructuring - Planning
DeKalb County	Snapfinger Elementary School			Made AYP	2002-2003			Restructuring - Planning
Dodge County	Dodge County Middle School			х		х		Restructuring - Planning
Dodge County	North Dodge Elementary School			Made AYP	2002-2003			Restructuring - Planning
Dodge County	South Dodge Elementary School			Restructuring - Planning				
Dooly County	Dooly County Middle School	X X						Restructuring - Planning
Dougherty County	Radium Springs Middle School	х	х	х	х	Х		School Improvement Year 1
Dougherty County	Albany Middle School	Х	х	Х	х	Х		Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Dougherty County	Dougherty Middle School	х		х	х	х		Restructuring - Planning
Dougherty County	Merry Acres Middle School		х	х	х			Restructuring - Planning
Dougherty County	Southside Middle School	х	х	х	х	х		Restructuring - Planning
Dougherty County	Martin Luther King, Jr. Elementary School			Made AYP	2002-2003			School Improvement Year 1
Dougherty County	Morningside Elementary School			Made AYP	2002-2003			School Improvement Year 1
Dougherty County	Magnolia Elementary School			Made AYP	2002-2003			Restructuring - Planning
Dougherty County	Turner Elementary School			Made AYP	2002-2003			Restructuring - Planning
Douglas County	Burnett Elementary School			Made AYP	2002-2003			School Improvement Year 2
Early County	Early County Elementary School	х		х				Restructuring - Planning
Early County	Early County Middle School			х		х		Restructuring - Planning
Effingham County	Guyton Elementary School			Made AYP	2002-2003			School Improvement Year 2
Effingham County	Sandhill Elementary School			Made AYP	2002-2003			School Improvement Year 2
Effingham County	Springfield Central Elementary School			School Improvement Year 2				
Elbert County	Bowman Elementary School	Made AYP 2002-2003						School Improvement Year 1
Elbert County	Doves Creek Elementary School	Made AYP 2002-2003						School Improvement Year 1
Elbert County	Blackwell Elementary School	Made AYP 2002-2003						Restructuring - Planning
Emanuel County	Swainsboro Middle School			Х	х	Х		Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Emanuel County	Swainsboro Elementary School	Trenenency		Treneneney	i altioipation	X	nuto	Restructuring - Planning
Emanuel County	Twin City Elementary School			Made AYP	2002-2003			School Improvement Year 2
Emanuel County	Emanuel County Institute			Made AYP	2002-2003			Restructuring - Planning
Evans County	Claxton Middle School					х		School Improvement Year 2
Evans County	Claxton Elementary School					х		Corrective Action
Fannin County	Fannin County Middle School			х				Restructuring - Planning
Fannin County	West Fannin Elementary School			Made AYP	2002-2003			School Improvement Year 1
Fannin County	Blue Ridge Elementary School			Restructuring - Planning				
Fannin County	East Fannin Elementary School			Made AYP	2002-2003			Restructuring - Planning
Floyd County	Model Elementary School			Made AYP	2002-2003			School Improvement Year 1
Floyd County	Alto Park Elementary School			Made AYP	2002-2003			School Improvement Year 2
Floyd County	Pepperell Elementary			Made AYP	2002-2003			School Improvement Year 2
Forsyth County	Midway Elementary School			School Improvement Year 1				
Franklin County	Franklin County Middle School	х		Corrective Action				
Franklin County	Carnesville Elementary School			Restructuring - Planning				
Fulton County	Bear Creek Middle School		х	х				Corrective Action
Fulton County	Camp Creek Middle School	х	х		х			Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation	Status
Fulton County	McNair Middle School	X	Participation	X	X	Indicator	Rate	Corrective Action
Fulton County	Woodland Middle School			Х		Х		Corrective Action
Fulton County	E. C. West Elementary School			Made AYP	2002-2003			School Improvement Year 1
Fulton County	Gullatt Elementary School			Made AYP	2002-2003			School Improvement Year 1
Fulton County	Palmetto Elementary School			Made AYP	2002-2003			School Improvement Year 2
Fulton County	Nolan Elementary School			Made AYP	2002-2003			Corrective Action
Gainesville City	Gainesville Middle School	х	х	х	х			School Improvement Year 1
Gilmer County	Gilmer Middle School			х				Restructuring - Planning
Gilmer County	Oakland Elementary School			Made AYP	2002-2003		<u>.</u>	Corrective Action
Glascock County	Glascock County Consolidated School					х	х	Restructuring - Planning
Glynn County	Goodyear Elementary School			Made AYP	2002-2003			School Improvement Year 1
Glynn County	Glyndale Elementary School			Made AYP	2002-2003			School Improvement Year 2
Glynn County	Burroughs-Molette Elementary School			Made AYP	2002-2003			Corrective Action
Glynn County	Greer Elementary School	Made AYP 2002-2003						Restructuring - Planning
Gordon County	Ashworth Middle School					х		School Improvement Year 1
Gordon County	Fairmount Elementary School					Х		School Improvement Year 1
Gordon County	Sonoraville East Middle School			Х	х	Х		School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Grady County	Washington Middle School	Proficiency	Participation	Proficiency X	Participation	Indicator X	Rate	Restructuring - Planning
Grady County	Southside Elementary School			Made AYP	2002-2003			Restructuring - Planning
Greene County	Anita White Carson Middle School		х	х	х			School Improvement Year 2
Gwinnett County	Beaver Ridge Elementary School		Х		Х			School Improvement Year 1
Gwinnett County	Summerour Middle School			х		х		School Improvement Year 1
Gwinnett County	Lilburn Middle School	x		х		х		School Improvement Year 2
Gwinnett County	Meadowcreek Elementary School	x	х		х			School Improvement Year 2
Gwinnett County	Minor Elementary School	x	х					School Improvement Year 2
Gwinnett County	Benefield Elementary School			Made AYP	2002-2003			School Improvement Year 1
Gwinnett County	Bethesda Elementary School			Made AYP	2002-2003			School Improvement Year 1
Gwinnett County	Lawrenceville Elementary School			Made AYP	2002-2003			School Improvement Year 1
Gwinnett County	Lilburn Elementary School			Made AYP	2002-2003			School Improvement Year 1
Gwinnett County	Nesbit Elementary School			School Improvement Year 1				
Gwinnett County	Norcross Elementary School	Made AYP 2002-2003						School Improvement Year 1
Gwinnett County	Peachtree Elementary School			School Improvement Year 1				
Gwinnett County	Simonton Elementary School	Made AYP 2002-2003						School Improvement Year 1
Gwinnett County	Susan Stripling Elementary School				School Improvement Year 1			

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Habersham County	Cornelia Elementary School	Proficiency	Participation	Made AYP		Indicator	Kale	School Improvement Year 2
Hall County	South Hall Middle School	х		х	х			School Improvement Year 1
Hall County	Lyman Hall Elementary School	х		х				School Improvement Year 2
Hall County	East Hall Middle School	х		х				Restructuring - Planning
Hall County	Tadmore Elementary School			Made AYP	2002-2003			School Improvement Year 1
Hall County	Jones Elementary School			Made AYP	2002-2003			Restructuring - Planning
Hall County	Myers Elementary School			Made AYP	2002-2003			Restructuring - Planning
Hancock County	Lewis Elementary School			Made AYP	2002-2003			School Improvement Year 1
Hancock County	Southwest Elementary School			Made AYP	2002-2003			School Improvement Year 1
Hancock County	Hancock Central High School			Made AYP	2002-2003			School Improvement Year 2
Haralson County	West Haralson Elementary School					х		Corrective Action
Haralson County	Buchanan Elementary School			Made AYP	2002-2003			School Improvement Year 2
Haralson County	Haralson County Middle School			Made AYP	2002-2003			Restructuring - Planning
Harris County	Carver Middle	х		Restructuring - Planning				
Harris County	Pine Ridge Elementary School	Made AYP 2002-2003						Restructuring - Planning
Hart County	Hart County Middle School	х		х		Х		Corrective Action
Heard County	Heard County Elementary School				Restructuring - Planning			

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Henry County	Smith-Barnes Elementary School	Proficiency X	Participation	Proficiency X	Participation	Indicator	Rate	Corrective Action
Henry County	Fairview Elementary School			Made AYP	2002-2003			School Improvement Year 1
Henry County	Oakland Elementary School			Made AYP	2002-2003			School Improvement Year 2
Henry County	Stockbridge Elementary School			Made AYP	2002-2003			School Improvement Year 2
Henry County	Wesley Lakes Elementary School			Made AYP	2002-2003			Restructuring - Planning
Henry County	Locust Grove Elementary School			Made AYP	2002-2003			Restructuring - Planning
Houston County	Perry Middle School			Х				School Improvement Year 1
Houston County	Tabor Middle School	х		х				School Improvement Year 1
Houston County	Miller Elementary School			Made AYP	2002-2003			School Improvement Year 1
Houston County	Morningside Elementary School			Made AYP	2002-2003			School Improvement Year 1
Houston County	Northside Elementary School			Made AYP	2002-2003			School Improvement Year 1
Houston County	Perry Elementary School			Made AYP	2002-2003			Corrective Action
Houston County	Parkwood Elementary School			Made AYP	2002-2003			Restructuring - Planning
Irwin County	Irwin County Middle School	х		х		х		School Improvement Year 2
Jackson County	East Jackson Middle School	х	х	Х	х			Restructuring - Planning
Jackson County	West Jackson Middle School			х				Restructuring - Planning
Jackson County	South Jackson Elementary School	Made AYP 2002-2003					School Improvement Year 1	

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Jeff Davis County	Jeff Davis Middle School					х		Restructuring - Planning
Jefferson County	Louisville Middle School			х				Restructuring - Planning
Jefferson County	Wrens Middle School	х		х				Restructuring - Planning
Jenkins County	Jenkins County Elementary School			Made AYP	2002-2003		<u>.</u>	Restructuring - Planning
Johnson County	Johnson County Elementary School	x						Restructuring - Planning
Johnson County	Johnson County Middle School			Made AYP	2002-2003			Restructuring - Planning
Jones County	Gray Elementary School			Made AYP	2002-2003			School Improvement Year 1
Jones County	Wells Elementary School			School Improvement Year 1				
Lamar County	Lamar County Primary/Elementary School			Made AYP	2002-2003			Restructuring - Planning
Lanier County	Lanier County Elementary School			Made AYP	2002-2003			Restructuring - Planning
Laurens County	Northwest Laurens Elementary			Made AYP	2002-2003			Restructuring - Planning
Lee County	Lee County Middle School	х		х		х		School Improvement Year 2
Liberty County	Jordye Bacon Elementary School			Made AYP	2002-2003			School Improvement Year 1
Liberty County	Liberty Elementary School	Made AYP 2002-2003						School Improvement Year 1
Liberty County	Button Gwinnett Elementary School	Made AYP 2002-2003						Corrective Action
Lincoln County	Lincoln County Elementary School	Made AYP 2002-2003						Restructuring - Planning
Lincoln County	Lincoln County Middle School			Made AYP	2002-2003			Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Long County	Long County School		X	Trendicitely	X	X	Ruto	Restructuring - Planning
Lowndes County	Lowndes Middle School			Made AYP	2002-2003			School Improvement Year 1
Lumpkin County	Lumpkin County Middle School		х		х	Х		Restructuring - Planning
Lumpkin County	Lumpkin County Elementary School			Made AYP	2002-2003			School Improvement Year 2
Lumpkin County	Long Branch Elementary School			Made AYP	2002-2003			Restructuring - Planning
Macon County	Macon County Elementary School			Made AYP	2002-2003			Corrective Action
Madison County	Madison County Middle School			х	х	х		Restructuring - Planning
Madison County	Colbert Elementary School			Made AYP	2002-2003			Corrective Action
Marietta City	Marietta Middle School	х	х	х	х			Restructuring - Planning
Marietta City	Lockheed Elementary School			Made AYP	2002-2003			School Improvement Year 2
Marietta City	Hickory Hills Elementary School			Made AYP	2002-2003			Corrective Action
Marietta City	Dunleith Elementary School			Made AYP	2002-2003			Restructuring - Planning
Marion County	L. K. Moss Primary School			Made AYP	2002-2003			School Improvement Year 1
McIntosh County	McIntosh County Middle School		х		х	х		School Improvement Year 2
Meriwether County	Greenville Middle School	x x x					School Improvement Year 1	
Meriwether County	Mountain View Elementary School	Made AYP 2002-2003						Restructuring - Planning
Meriwether County	Unity Elementary School		Made AYP 2002-2003					Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Mitchell County	Mitchell County Middle School	Х		Х				Restructuring - Planning
Montgomery County	Montgomery County Middle School			х				Corrective Action
Murray County	Coker Elementary School					х		School Improvement Year 2
Murray County	Spring Place Elementary School		х		х			Corrective Action
Murray County	Northwest Elementary School			Made AYP	2002-2003			School Improvement Year 2
Muscogee County	East Columbus Magnet Academy		х		х			School Improvement Year 1
Muscogee County	Rothschild Middle School			х	х	х		School Improvement Year 1
Muscogee County	Baker Middle School	х	х	х	х	х		Restructuring - Planning
Muscogee County	Eddy Middle School		х	х	х	х		Restructuring - Planning
Muscogee County	Marshall Middle School		х		х	х		Restructuring - Planning
Muscogee County	Wynnton Elementary School				х			Restructuring - Planning
Muscogee County	Eastway Elementary School			Made AYP	2002-2003			School Improvement Year 1
Muscogee County	Hannan Elementary			School Improvement Year 1				
Muscogee County	Key Elementary School	Made AYP 2002-2003						School Improvement Year 1
Muscogee County	Dawson Elementary School			Restructuring - Planning				
Muscogee County	Georgetown Elementary School			Restructuring - Planning				
Muscogee County	Brewer Elementary School	Made AYP 2002-2003						Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Muscogee County	Muscogee Elementary School				2002-2003			Restructuring - Planning
Newton County	Clements Middle School			х				School Improvement Year 1
Newton County	Cousins Middle School		х	х	х			Restructuring - Planning
Newton County	Middle Ridge Elementary School			Made AYP	2002-2003			School Improvement Year 1
Newton County	Porterdale Elementary School			Made AYP	2002-2003			School Improvement Year 1
Newton County	West Newton Elementary School			Made AYP	2002-2003			Corrective Action
Newton County	Fairview Elementary School			Made AYP	2002-2003			Restructuring - Planning
Newton County	Heard-Mixon Elementary School			Restructuring - Planning				
Newton County	Palmer Stone Elementary School			Made AYP	2002-2003			Restructuring - Planning
Oconee County	Oconee County Middle School			Made AYP	2002-2003			School Improvement Year 1
Oconee County	Malcom Bridge Elementary School			Made AYP	2002-2003			School Improvement Year 2
Oconee County	Oconee County Elementary School			Made AYP	2002-2003			School Improvement Year 2
Oglethorpe County	Oglethorpe County Middle School	х		х	х			School Improvement Year 1
Oglethorpe County	Oglethorpe County Elementary School			Restructuring - Planning				
Paulding County	Union Elementary School			School Improvement Year 2				
Paulding County	Northside Elementary School	Made AYP 2002-2003						Corrective Action
Peach County	Hunt Elementary School					Х		Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Peach County	Fort Valley Middle School	Proficiency	Participation	Proficiency X	Participation	Indicator	Rate	Restructuring - Planning
Pelham City	Pelham City Middle School			Х	х	Х		Restructuring - Planning
Pickens County	Pickens County Middle School			Made AYP	2002-2003			Restructuring - Planning
Pierce County	Pierce County Middle School					х		School Improvement Year 2
Pike County	Pike County Middle School	х	Х		х			Restructuring - Planning
Pike County	Pike County Elementary School			Made AYP	2002-2003			School Improvement Year 2
Polk County	Goodyear Elementary School			Made AYP	2002-2003			Restructuring - Planning
Pulaski County	Pulaski County Elementary School			Made AYP	2002-2003			Restructuring - Planning
Putnam County	Putnam County Middle School	х	х	х	х	х		School Improvement Year 1
Quitman County	New Quitman County Elementary			Made AYP	2002-2003			School Improvement Year 1
Rabun County	South Rabun Elementary School			Made AYP	2002-2003			School Improvement Year 1
Rabun County	Rabun Gap Community School			Made AYP	2002-2003			School Improvement Year 1
Rabun County	Clayton Elementary School				Restructuring - Planning			
Randolph County	Randolph County Elementary School				Restructuring - Planning			
Richmond County	Blythe Elementary School					Х		School Improvement Year 1
Richmond County	Collins Elementary School				х	Х		School Improvement Year 1
Richmond County	East Augusta Middle School		х	Х	х	Х		School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Richmond County	Spirit Creek Middle School	Х	Х	х	Х			School Improvement Year 1
Richmond County	Terrace Manor/ Wilkinson Gardens Elementary School		х		х	Х		School Improvement Year 1
Richmond County	Bayvale Elementary School					х		School Improvement Year 2
Richmond County	Bungalow Road Elementary School					х		School Improvement Year 2
Richmond County	Craig-Houghton Elementary School		х		х	Х		School Improvement Year 2
Richmond County	Milledge Elementary School					х		School Improvement Year 2
Richmond County	Hains Elementary School					х		Corrective Action
Richmond County	McBean Elementary School					х		Corrective Action
Richmond County	Sego Middle School	х	х	х	х			Corrective Action
Richmond County	Tubman Middle School	х	х	х	х			Restructuring - Planning
Richmond County	Glenn Hills Middle School	х	х	х	х	х		Restructuring - Planning
Richmond County	Windsor Spring Road Elementary School					х		Restructuring - Planning
Richmond County	Garrett Elementary School					х		Restructuring - Planning
Richmond County	Jenkins-White Elementary School	х		х		Х		Restructuring - Planning
Richmond County	Morgan Road Middle School	х	х	х	х			Restructuring - Planning
Richmond County	Murphey Middle School	х	х	х	х			Restructuring - Planning
Richmond County	Southside Elementary School					Х		Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Richmond County	Copeland Elementary School			-	School Improvement Year 1			
Richmond County	Tobacco Road Elementary School			Made AYP	2002-2003			School Improvement Year 1
Richmond County	Jamestown Elementary School			Made AYP	2002-2003			School Improvement Year 2
Richmond County	Gracewood Elementary School			Made AYP	2002-2003			Restructuring - Planning
Rockdale County	Hightower Trail Elementary School		х		х			School Improvement Year 2
Rockdale County	Conyers Middle School	х	х	х	х			Restructuring - Planning
Rockdale County	House Elementary School			Made AYP	2002-2003			School Improvement Year 1
Rockdale County	Pine Street Elementary School			Made AYP	2002-2003			School Improvement Year 2
Rockdale County	Shoal Creek Elementary School			Made AYP	2002-2003			School Improvement Year 2
Rome City	Rome Middle School		х	х	х	х		Restructuring - Planning
Rome City	North Heights Elementary School			Made AYP	2002-2003		<u>.</u>	School Improvement Year 1
Schley County	Schley Middle High School					х		School Improvement Year 1
Screven County	Screven County Elementary School	х		х		Х		Restructuring - Planning
Screven County	Screven County Middle School			х				Restructuring - Planning
Seminole County	Seminole County Middle/High School			School Improvement Year 2				
Social Circle City	Social Circle Elementary School	Made AYP 2002-2003						Restructuring - Planning
Spalding County	A.Z. Kelsey Middle School	Х	х	Х	х			Restructuring - Planning

				School Improvement				
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Spalding County	Jackson Road Elementary School			nuto	School Improvement Year 1			
Spalding County	Jordan Hill Road Elementary School			Made AYP	2002-2003			School Improvement Year 2
Spalding County	Cowan Road Elementary School			Made AYP	2002-2003			Restructuring - Planning
Stephens County	Liberty Elementary School					Х		Corrective Action
Stewart County	Stewart County Elementary School					Х		School Improvement Year 1
Stewart County	Stewart-Quitman High School		Y	х	х		х	Restructuring - Planning
Stewart County	Stewart County Middle School			Made AYP	2002-2003			Restructuring - Planning
Sumter County	Staley Middle School		Х		Х			Restructuring - Planning
Sumter County	Sumter County Middle School		х		х	х		Restructuring - Planning
Sumter County	Sumter County Elementary School			Made AYP	2002-2003			Corrective Action
Talbot County	Central Elementary/High School			х				School Improvement Year 1
Taliaferro County	Taliaferro County School	х		х				School Improvement Year 1
Tattnall County	Glennville Middle School					х		School Improvement Year 1
Tattnall County	Reidsville Middle School					Х		School Improvement Year 1
Taylor County	Taylor County Elementary School			Restructuring - Planning				
Taylor County	Taylor County Middle School	Made AYP 2002-2003						School Improvement Year 2
Terrell County	Carver Elementary School	Made AYP 2002-2003					Restructuring - Planning	

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Thomas County	Central Middle School	X	Participation	X	Farticipation	X	Nale	School Improvement Year 2
Thomas County	Cross Creek Elementary School			Made AYP	2002-2003			Restructuring - Planning
Thomaston-Upson County	Upson-Lee South Elementary School		х		х	Х		School Improvement Year 2
Thomaston-Upson County	Upson-Lee Middle School	х		х				Restructuring - Planning
Thomaston-Upson County	Upson-Lee North Elementary School			Made AYP	2002-2003			School Improvement Year 1
Thomasville City	Harper Elementary School			х				School Improvement Year 1
Thomasville City	Scott Elementary School					х		Restructuring - Planning
Thomasville City	MacIntyre Park Middle School	х		х				Restructuring - Planning
Tift County	G. O. Bailey Primary School			Made AYP	2002-2003			School Improvement Year 1
Tift County	Annie Belle Clark Primary School			Made AYP	2002-2003			School Improvement Year 2
Tift County	Len Lastinger Primary School			Made AYP	2002-2003			School Improvement Year 2
Tift County	Omega Elementary School			Made AYP	2002-2003			Restructuring - Planning
Troup County	Mountville Elementary School					х		Restructuring - Planning
Troup County	West Point Elementary School					Х		Restructuring - Planning
Troup County	Cannon Street Elementary School	Made AYP 2002-2003						School Improvement Year 1
Troup County	Hogansville Elementary School	Made AYP 2002-2003					Corrective Action	
Troup County	Hollis Hand Elementary School		Made AYP 2002-2003					Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Troup County	Long Cane Elementary School				Corrective Action			
Troup County	Rosemont Elementary School			Made AYP	2002-2003			Corrective Action
Twiggs County	Jeffersonville Intermediate		х		х			School Improvement Year 1
Valdosta City	Newbern Middle School	х		х	х			School Improvement Year 1
Valdosta City	Southeast Elementary School	х		х		Х		Restructuring - Planning
Valdosta City	West Gordon Elementary School					Х		Restructuring - Planning
Valdosta City	Nunn Elementary School			Made AYP	2002-2003			Corrective Action
Valdosta City	Mason Elementary School			Made AYP	2002-2003			Corrective Action
Valdosta City	Lomax-Pinevale Elementary School			Made AYP	2002-2003			Restructuring - Planning
Vidalia City	J. R. Trippe Middle School					х		Restructuring - Planning
Vidalia City	Sally Dailey Meadows Elementary School			Made AYP	2002-2003			Restructuring - Planning
Walker County	Chattanooga Valley Middle School	х		х				School Improvement Year 1
Walker County	LaFayette Middle School	х	х	х	х	х		School Improvement Year 1
Walker County	Cherokee Ridge Elementary			School Improvement Year 2				
Walker County	Gilbert Elementary School	Made AYP 2002-2003						Restructuring - Planning
Walton County	Carver Middle School	х	х	х				School Improvement Year 1
Walton County	Monroe Elementary School	Made AYP 2002-2003					Restructuring - Planning	

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Ware County	Ware County Middle School	Proficiency X	Participation	Proficiency X	Participation	Indicator X	Rate	School Improvement Year 1
Ware County	Wacona Elementary School					Х		Corrective Action
Ware County	Waycross Middle School		х	х		Х		Restructuring - Planning
Ware County	Memorial Drive Elementary School			Made AYP	2002-2003			School Improvement Year 1
Ware County	Williams Heights Elementary School			Made AYP	2002-2003			School Improvement Year 2
Warren County	Warren County High School			Made AYP	2002-2003			Restructuring - Planning
Washington County	T. J. Elder Middle School			х		х		Restructuring - Planning
Washington County	Sandersville Elementary School			Made AYP	2002-2003			Corrective Action
Wayne County	Oak Vista Elementary School	х		х		х		Restructuring - Planning
Wayne County	Screven Elementary School			Made AYP	2002-2003			School Improvement Year 2
Wheeler County	Wheeler County Elementary School					х		School Improvement Year 1
Wheeler County	Wheeler County High School						х	Restructuring - Planning
White County	White Co. Intermediate			Restructuring - Planning				
White County	White County Elementary School			Restructuring - Planning				
Whitfield County	Valley Point Middle School	х		х		Х		School Improvement Year 2
Whitfield County	Eastbrook Middle School			х	х	Х		Restructuring - Planning
Whitfield County	Valley Point Elementary School	Made AYP 2002-2003					School Improvement Year 1	

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Whitfield County	Dawnville Elementary School			School Improvement Year 2				
Wilcox County	Wilcox County Elementary School					х		Restructuring - Planning
Wilcox County	Wilcox County Middle School			Corrective Action				
Wilkes County	Washington-Wilkes Elementary School			Made AYP	2002-2003			Restructuring - Planning
Worth County	Sylvester Elementary School					х		School Improvement Year 1
Worth County	Holley Elementary School					х		Corrective Action
Worth County	Worth County Middle School	х	х	х	х	Х		Restructuring - Planning

HAWAII Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for Identification							
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status			
Central Oahu	Aiea	х						Corrective Action			
Central Oahu	Haleiwa	х						Restructuring - Planning			
Central Oahu	Kaala	х		х				Restructuring - Planning			
Central Oahu	Wahiawa	х		х				Restructuring - Planning			
Central Oahu	Wahiawa Middle	х	Х	х	х			Restructuring - Planning			
Central Oahu	Waialua High & Intermediate	х	х	Х	х			School Improvement Year 1			
Hawaii	Haaheo			Corrective Action							
Hawaii	Hilo Intermediate	х		х				Restructuring - Planning			
Hawaii	Hilo Union			Made AYP	2002-2003			Corrective Action			
Hawaii	Honaunau			Made AYP	2002-2003			Corrective Action			
Hawaii	Honokaa				х			Corrective Action			
Hawaii	Elementary &			Corrective Action							
Hawaii	Kahakai	х						Restructuring - Planning			
Hawaii	Kalanianaole Elementary & Intermediate	х		х				Restructuring - Planning			
Hawaii	Kapiolani	х						Restructuring - Planning			

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
Hawaii	Kau High & Pahala Elementary	х	х	х	х			Restructuring - Planning
Hawaii	Kaumana	Х		х				Restructuring - Planning
Hawaii	Keaau Middle	х	х	х	х	х		Restructuring - Planning
Hawaii	Kealakehe	х		х				Restructuring - Planning
Hawaii	Kealakehe Intermediate	Х	х	Х	х			Restructuring - Planning
Hawaii	Keaukaha	х		х				Restructuring - Planning
Hawaii	Keonepoko	х		х				Corrective Action
Hawaii	Kohala	х		х				School Improvement Year 1
Hawaii	Konawaena			Made AYP	2002-2003			Corrective Action
Hawaii	Laupahoehoe High & Elementary	Х	х		х			Restructuring - Planning
Hawaii	Mountain View			Made AYP	2002-2003			Corrective Action
Hawaii	Naalehu Elementary & Intermediate	Х		Х				Restructuring - Planning
Hawaii	Pahoa	х	х					Restructuring - Planning
Hawaii	Pahoa High & Intermediate	Х	х	Х	х			Restructuring - Planning
Hawaii	Waimea	х		х				Corrective Action
Honolulu	Central Middle	Х	х	Х				Restructuring - Planning
Honolulu	Dole Middle	х	х	х	х			Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Honolulu	Jarrett Middle	X	Participation	X	Farticipation	Indicator	Rale	Corrective Action
Honolulu	Jefferson		х		х			Restructuring - Planning
Honolulu	Kalakaua Middle	х	х	х				School Improvement Year 1
Honolulu	Kalihi		х	х				School Improvement Year 2
Honolulu	Kalihi-Kai	х	Х	х				Restructuring - Planning
Honolulu	Kula Kaiapuni O Anuenue	х		х				School Improvement Year 2
Honolulu	Palolo	х		х				Restructuring - Planning
Kauai	Koloa			Made AYP	2002-2003			Corrective Action
Kauai	Waimea Canyon	х		х				Corrective Action
Leeward Oahu	Ewa			Made AYP	2002-2003			School Improvement Year 2
Leeward Oahu	Honowai			Made AYP	2002-2003			Corrective Action
Leeward Oahu	Ilima Intermediate	х		х	х			School Improvement Year 2
Leeward Oahu	Kaimiloa			Corrective Action				
Leeward Oahu	Kamaile	х		х				Restructuring - Planning
Leeward Oahu	Leihoku	х						Restructuring - Planning
Leeward Oahu	Maili	х		х				Restructuring - Planning
Leeward Oahu	Makaha	х		х				Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Brofisionay	Math Participation	Academic Indicator	Graduation Rate	Status
Leeward Oahu	Makakilo	Fronciency	Farticipation		2002-2003	mulcator	Nale	Corrective Action
Leeward Oahu	Nanaikapono	х	Х		Х			Restructuring - Planning
Leeward Oahu	Nanakuli	х		Х				Restructuring - Planning
Leeward Oahu	Nanakuli High & Intermediate	Х	Х	Х	Х			Restructuring - Planning
Leeward Oahu	Pearl City			Made AYP	2002-2003			School Improvement Year 2
Leeward Oahu	Pohakea			Made AYP	2002-2003			Corrective Action
Leeward Oahu	Waianae			х				Restructuring - Planning
Leeward Oahu	Waianae High	х	Х	Х	Х	Х		School Improvement Year 2
Leeward Oahu	Waianae Intermediate	х		Х	х			Restructuring - Planning
Leeward Oahu	Waipahu	х	х	х				Restructuring - Planning
Leeward Oahu	Waipahu Inter	х	Х	Х				Restructuring - Planning
Maui	Hana High & Elementary	х	х		х			Restructuring - Planning
Maui	Kahului	х		х				Corrective Action
Maui	Kaunakakai	х						Restructuring - Planning
Maui	Kihei				School Improvement Year 2			
Maui	Kilohana	Made AYP 2002-2003						Corrective Action
Maui	Kualapuu	х		х				Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Maui	Lihikai	Х						School Improvement Year 2
Maui	Makawao			Made AYP	2002-2003			Corrective Action
Maui	Mauunaloa			Made AYP	2002-2003			Corrective Action
Maui	Molokai High & Intermediate	х		Х	х			Restructuring - Planning
Maui	Paia	х						Restructuring - Planning
Windward Oahu	Hauula	x	х	х	х			Restructuring - Planning
Windward Oahu	Heeia			Made AYP	2002-2003			School Improvement Year 2
Windward Oahu	Kahaluu	х		х				Restructuring - Planning
Windward Oahu	Kailua			Made AYP	2002-2003			School Improvement Year 2
Windward Oahu	Keolu	х						School Improvement Year 2
Windward Oahu	Laie			Made AYP	2002-2003			Corrective Action
Windward Oahu	Parker	x		х				Restructuring - Planning
Windward Oahu	Роре	х						Restructuring - Planning
Windward Oahu	Puohala			Corrective Action				
Windward Oahu	Waiahole	Made AYP 2002-2003						Corrective Action
Windward Oahu	Waimanalo Elementary & Intermediate	х		х				Restructuring - Planning

IDAHO Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Aberdeen	Aberdeen Elem/Middle	Proficiency X	Participation	Proficiency	Participation	Indicator	Rate	School Improvement Year 1
Bear Lake	A.J. Winters Elementary		х					School Improvement Year 2
Boundary County	Evergreen Elementary			Made AYP	2002-2003			School Improvement Year 1
Boundary County	Mount Hall Elementary			Made AYP	2002-2003			School Improvement Year 1
Boundary County	Valley View Elementary			Made AYP	2002-2003			School Improvement Year 1
Cascade	Cascade Elementary			Made AYP	2002-2003			School Improvement Year 1
Cassia County	Declo Elementary			Made AYP	2002-2003			School Improvement Year 1
Cassia County	Mountain View Elementary			Made AYP	2002-2003			School Improvement Year 1
Cassia County	Oakley Elementary			Made AYP	2002-2003			School Improvement Year 1
Challis	Challis Elementary			Made AYP	2002-2003			School Improvement Year 2
Clark County	Lindy Ross Elementary			Made AYP	2002-2003			School Improvement Year 1
Emmett	Emmett Junior High			Made AYP	2002-2003			School Improvement Year 1
Filer	Filer Elementary			School Improvement Year 1				
Filer	Filer Middle School			School Improvement Year 1				
Filer	Hollister Elementary	Made AYP 2002-2003						School Improvement Year 2
Fruitland	Fruitland Middle School	X						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Gooding	Gooding Elementary	Tronoicity	T articipation	School Improvement Year 1				
Grangeville Joint	Clearwater Valley Jr/Sr High	Х		x				School Improvement Year 1
Hagerman	Hagerman Elementary			Made AYP	2002-2003			School Improvement Year 1
Jerome Joint	Jefferson Elementary			Made AYP	2002-2003			School Improvement Year 1
Kellogg Joint	Canyon Elementary			Made AYP	2002-2003			School Improvement Year 2
Lapwai	Lapwai Jr/Sr High	х	х	х	х			School Improvement Year 1
Marsing Joint	Marsing Middle School	х		х				School Improvement Year 1
McCall-Donnelly	McCall Elementary		х					School Improvement Year 1
Meridian	Meridian Elementary			Made AYP	2002-2003			School Improvement Year 1
Middleton	Middleton Middle School			х				School Improvement Year 2
Nampa	Park Ridge Elementary			Made AYP	2002-2003			School Improvement Year 1
Nampa	South Middle School			x				School Improvement Year 1
Orofino	Orofino Elementary			Made AYP	2002-2003		-	School Improvement Year 1
Orofino	Weippe Elementary			School Improvement Year 1				
Orofino	Timberline High	х		х				School Improvement Year 1
Parma	Parma Middle School			Х				School Improvement Year 1
Payette Joint	Westside Elementary	Х						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Preston	Oakwood Elementary			School Improvement Year 1				
Snake River	Riverside Elementary			School Improvement Year 1				
Sugar-Salem Joint	Central Elementary			Made AYP	2002-2003			School Improvement Year 1
Sugar-Salem Joint	Sugar-Salem Jr High			School Improvement Year 1				
Twin Falls	Magic Valley High- Alternative		Х		х			School Improvement Year 2
Vallivue	Vallivue Middle School	х		х				School Improvement Year 1
Wendell	Wendell Middle School			Made AYP	2002-2003			School Improvement Year 1
West Jefferson	Terreton Elem-Jr High			School Improvement Year 1				
West Side	Harold B Lee Middle	х						School Improvement Year 1
Wilder	Holmes Elementary	х		х				School Improvement Year 1

ILLINOIS Title I Schools Identified for Improvement for the 2003-2004 School Year

		Reason(s) for Identification				School Improvement		
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Alton Comm Unit School District 11	Lovejoy Elementary School	х	Х	х	х			School Improvement Year 1
Argo Comm H S District 217	Argo Community High School	х	Х		х			School Improvement Year 1
Aurora East Unit School District 131	C F Simmons Middle School	х	х	х	х			School Improvement Year 2
Aurora East Unit School District 131	East High School	х	х	х	х			School Improvement Year 1
Aurora East Unit School District 131	Edna Rollins Elementary School	х		х				School Improvement Year 1
Aurora East Unit School District 131	Henry W Cowherd Middle School	х		х				School Improvement Year 1
Aurora East Unit School District 131	John Gates Elementary School	х	х		х			School Improvement Year 1
Aurora East Unit School District 131	K D Waldo Middle School	х	х	х	х			School Improvement Year 2
Aurora East Unit School District 131	L D Brady Elementary School	х	х	х	х			School Improvement Year 2
Aurora West Unit School District 129	Nicholson Elementary School	х	х		х			School Improvement Year 1
Barry Comm Unit School District 1	Barry High School		х	х	х			School Improvement Year 1
Beardstown C U School District15	Beardstown Jr/Sr High School		х	х	х			School Improvement Year 1
Bellwood School District 88	Grant Elementary School	х	х		х			School Improvement Year 1
Bellwood School District 88	Lincoln Elementary School		х		х			School Improvement Year 1
Bellwood School District 88	Mckinley Elementary School		х	х	х	Х		School Improvement Year 2
Bellwood School District 88	Wilson Elementary School	Х		Х		Х		School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Berkeley School District 87	Macarthur Middle School			х				School Improvement Year 2
Berkeley School District 87	Northlake Middle School			х	х			School Improvement Year 1
Berwyn North School District 98	Karel Havlicek Elementary School		х		х			School Improvement Year 1
Berwyn South School District 100	Komensky Elementary School	х	х		х			School Improvement Year 1
Bloom Twp High School District 206	Bloom High School	х		х				School Improvement Year 1
Bloom Twp High School District 206	Bloom Trail High School	х	х	х	х			School Improvement Year 1
Bremen Comm H S District 228	Bremen High School	х		х				School Improvement Year 1
Bremen Comm H S District 228	Hillcrest High School	х	х	х	х			School Improvement Year 1
Brooklyn Unit District 188	Lovejoy Elementary School	х	х		х			School Improvement Year 2
Brooklyn Unit District 188	Lovejoy Middle School	х		х				School Improvement Year 1
Brooklyn Unit District 188	Lovejoy Technology Academy	Х		х				School Improvement Year 1
Buncombe Cons School District 43	Buncombe Cons School			Made AYP	2002-2003			School Improvement Year 1
Cahokia Comm Unit School District 187	Huffman Elementary School	х						School Improvement Year 2
Cahokia Comm Unit Schooldistrict 187	Lalumier Elementary School	Х	х		х			School Improvement Year 1
Cahokia Comm Unit School District 187	Penniman Elementary School		Х		х			School Improvement Year 2
Cairo Unit School District 1	Bennett Elementary School	Х	Х		Х			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Cairo Unit School District 1	Cairo High School	х		х				School Improvement Year 1
Cairo Unit School District 1	Cairo Jr High School		Х	х	Х			School Improvement Year 2
Calumet City School District 155	Wentworth Intermediate School	Х		х				School Improvement Year 1
Calumet City School District 155	Wentworth Jr High School		х	Х	х			School Improvement Year 1
Calumet Public Schools District 132	Burr Oak Elementary School	Х	х	х	х			School Improvement Year 1
Champaign Comm Unit School District 4	Stratton Elementary School			School Improvement Year 1				
Chicago Heights School District 170	Dr Charles E Gavin Elementary School		х		х			School Improvement Year 2
Chicago Heights School District 170	Jefferson Elementary School	х						School Improvement Year 1
Chicago Heights School District 170	Lincoln Elementary School	х		х				School Improvement Year 1
Chicago Heights School District 170	Mckinley Elementary School	х	Х		Х			School Improvement Year 2
Chicago Heights School District 170	Roosevelt Elementary School	х		х				School Improvement Year 1
Chicago Heights School District 170	U S Grant Elementary School		Х		Х			School Improvement Year 1
Chicago Heights School District 170	Washington Junior High	х	Х	х	Х			School Improvement Year 2
Chicago Heights School District 170	Wilson Elementary School	Х	Х	х	х			School Improvement Year 2
Christopher Unit 99	Christopher High		Х		х			School Improvement Year 1
Cicero School District 99	Cicero East Elementary School	Х		Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Cicero School District 99	Cicero West Elementary School	х	Х	х	х			School Improvement Year 2
Cicero School District 99	Columbus East Elementary School	х	Х	х	Х			School Improvement Year 2
Cicero School District 99	Columbus West Elementary School	х	Х	х	х			School Improvement Year 2
Cicero School District 99	Daniel Burnham Elementary School	х		х				School Improvement Year 1
Cicero School District 99	Goodwin Elementary School	х						School Improvement Year 1
Cicero School District 99	Liberty Elementary School	х		х				School Improvement Year 2
Cicero School District 99	T Roosevelt Elementary School	х		х				School Improvement Year 1
Cicero School District 99	Woodrow Wilson Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Abbott Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Act Charter High School	х		х			х	School Improvement Year 1
City of Chicago School District 299	Aldridge Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Alexander Graham Elementary School			х				School Improvement Year 2
City of Chicago School District 299	Altgeld Elementary School	х		х	х			School Improvement Year 2
City of Chicago School District 299	Ames Middle School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Amundsen High School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Andersen Elementary Community Academy	х	Х	х	Х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Anderson Elementary Community Academy	Х		Х		Х		School Improvement Year 2
City of Chicago School District 299	Arai Intl Cps Scholars Middle Sch		х	х	х			School Improvement Year 2
City of Chicago School District 299	Armour Elementary School	Х		Х				School Improvement Year 1
City of Chicago School District 299	Ashe Elementary School	Х	х	Х	х			School Improvement Year 2
City of Chicago School District 299	Attucks Elementary School		х	х	Х			School Improvement Year 2
City of Chicago School District 299	Austin Community High School	х	х	х	х		х	School Improvement Year 1
City of Chicago School District 299	Avondale Elementary School	х						School Improvement Year 2
City of Chicago School District 299	Banneker Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Barry Elementary School	х	х		х			School Improvement Year 1
City of Chicago School District 299	Barton Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Bass Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Bateman Elementary School	х	х		х			School Improvement Year 1
City of Chicago School District 299	Beethoven Elementary School		х		х			School Improvement Year 1
City of Chicago School District 299	Beidler Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Bennett Elementary School				х			School Improvement Year 1
City of Chicago School District 299	Best Practice High School	Х	Х	Х	Х			School Improvement Year 1

Illinois

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Bethune Elementary School	х	Х	х	х			Corrective Action
City of Chicago School District 299	Bond Elementary School	х	Х	х	х			School Improvement Year 2
City of Chicago School District 299	Bontemps Elementary School		х		х			School Improvement Year 2
City of Chicago School District 299	Bouchet Elementary Math & Science Acad	х		х				School Improvement Year 2
City of Chicago School District 299	Bowen High School	х	Х	х	х		х	School Improvement Year 1
City of Chicago School District 299	Bradwell Comm Arts & Sci Elementary Sch	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Brenneman Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Brentano Elementary Math & Science Acad	х	х		х			School Improvement Year 1
City of Chicago School District 299	Bright Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Brighton Park Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Brownell Elementary School	х	х	х				School Improvement Year 1
City of Chicago School District 299	Bunche Elementary School	х	х	х	Х			School Improvement Year 2
City of Chicago School District 299	Burbank Elementary School	х	Х	х	х			School Improvement Year 2
City of Chicago School District 299	Burke Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Burnham Elementary Inclusive Academy			Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Byrd Elementary Community Academy	х		х				School Improvement Year 2
City of Chicago School District 299	Caldwell Elementary Acad Of Math & Sci			х				School Improvement Year 2
City of Chicago School District 299	Calhoun North Elementary School	х	х		Х			School Improvement Year 2
City of Chicago School District 299	Cameron Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Cardenas Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Carpenter Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Carter Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Carver Middle School	х	х	х	х			Corrective Action
City of Chicago School District 299	Carver Military Academy High School	х	х	х	х		х	Corrective Action
City of Chicago School District 299	Carver Primary School			Made AYP	2002-2003			School Improvement Year 1
City of Chicago School District 299	Casals Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Castellanos Elementary School	х		х	х			School Improvement Year 2
City of Chicago School District 299	Cather Elementary School	х		х				Corrective Action
City of Chicago School District 299	Chalmers Elementary Specialty School	х		х				School Improvement Year 2
City of Chicago School District 299	Charles Hughes Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Chase Elementary School		Х		х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Chavez Elementary Multicultural Acad Ct	Х	х	Х	х			School Improvement Year 1
City of Chicago School District 299	Chicago International Charter	х	х	Х	х			School Improvement Year 1
City of Chicago School District 299	Chicago Vocational Career Acad High School	Х	Х	х	х		х	School Improvement Year 1
City of Chicago School District 299	Chopin Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Christopher Elementary School					х		School Improvement Year 2
City of Chicago School District 299	Clemente Community Academy High School	х	х	Х	х			School Improvement Year 1
City of Chicago School District 299	Cleveland Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Coles Elementary Language Academy	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Collins High School	х	х	Х	х		Х	Corrective Action
City of Chicago School District 299	Columbus Elementary School		х		х			School Improvement Year 1
City of Chicago School District 299	Cook Elementary School	х		х	х			School Improvement Year 2
City of Chicago School District 299	Coonley Elementary School		х		х			School Improvement Year 1
City of Chicago School District 299	Cooper Elementary Dual Language Academy	х						School Improvement Year 1
City of Chicago School District 299	Copernicus Elementary School	Х		Х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Corkery Elementary School	х	х	х				School Improvement Year 1
City of Chicago School District 299	Crane Technical Prep High School	х	х	х	х		х	School Improvement Year 2
City of Chicago School District 299	Crown Elementary Comm Acd Fine Arts Ctr	х		Х				School Improvement Year 2
City of Chicago School District 299	Cuffe Math-Sci Tech Elementary Academy			х				School Improvement Year 2
City of Chicago School District 299	Curie Metropolitan High School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Curtis Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Daley Elementary Academy	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Darwin Elementary School			Made AYP	2002-2003			School Improvement Year 1
City of Chicago School District 299	De La Cruz Elementary Math & Sci Spec		х	х	х			School Improvement Year 2
City of Chicago School District 299	Delano Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Deneen Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Depriest Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Dett Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Dewey Elementary Academy Of Fine Arts	х		х				School Improvement Year 2
City of Chicago School District 299	Donoghue Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Doolittle East Middle School			Х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Doolittle West Primary School	х		х				School Improvement Year 2
City of Chicago School District 299	Douglas Elementary Community Academy	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Douglass Junior High Academy	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Drake Elementary School		х	х	х			School Improvement Year 1
City of Chicago School District 299	Drummond Elementary School		х	х	х			School Improvement Year 2
City of Chicago School District 299	Dubois Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Dugan Alternative High School			х				School Improvement Year 1
City of Chicago School District 299	Dulles Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Dumas Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Dusable High School	х	х	х	х		х	School Improvement Year 1
City of Chicago School District 299	Dvorak Elementary Specialty Academy		х		х			School Improvement Year 2
City of Chicago School District 299	Earle Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Eberhart Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Edwards Elementary School	х	х		х			School Improvement Year 2
City of Chicago School District 299	Ellington Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Emmet Elementary School	Х	х	Х	х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Englewood Technical Prep Acad High School	Х	х	Х	х		х	School Improvement Year 1
City of Chicago School District 299	Ericson Elementary Scholastic Academy	х		х				School Improvement Year 2
City of Chicago School District 299	Esmond Elementary School	Х	х	Х	х			School Improvement Year 2
City of Chicago School District 299	Evergreen Academy Elementary School		х		х			School Improvement Year 2
City of Chicago School District 299	Fairfield Elementary Academy	Х	Х	Х	х			School Improvement Year 2
City of Chicago School District 299	Faraday Elementary School	Х		Х				Corrective Action
City of Chicago School District 299	Farragut Career Academy High School	х	х	х	х			Corrective Action
City of Chicago School District 299	Farren Fine Arts Elementary School	х		х				Corrective Action
City of Chicago School District 299	Fenger Academy High School	х	х	х	х		х	School Improvement Year 1
City of Chicago School District 299	Fermi Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Fernwood Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Field Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Finkl Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Fiske Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Foreman High School	Х	х	Х	х		Х	School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Fort Dearborn Elementary School		х	х	х			School Improvement Year 2
City of Chicago School District 299	Foster Park Elementary School	х	Х		х			School Improvement Year 2
City of Chicago School District 299	Foundations Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Frazier Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Fuller Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Fulton Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Funston Elementary School	х						School Improvement Year 2
City of Chicago School District 299	Gage Park High School	х	х	х	Х			School Improvement Year 1
City of Chicago School District 299	Gale Elementary Community Academy	х	Х	х	х			School Improvement Year 1
City of Chicago School District 299	Gallistel Elementary Language Academy	Х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Gary Elementary School	х	х		х			School Improvement Year 2
City of Chicago School District 299	Gillespie Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Gladstone Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Goldblatt Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Gompers Elementary Fine Arts Opt School			х				School Improvement Year 2
City of Chicago School District 299	Goodlow Elementary Magnet School	х		Х				School Improvement Year 2

Academic Indicator	Graduation Rate	School Improvement Status
		School Improvement Year 2
		School Improvement Year 2
		School Improvement Year 2

		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	Status
City of Chicago School District 299	Grant Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Greeley Elementary School	х	х		х			School Improvement Year 2
City of Chicago School District 299	Gregory Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Gresham Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Guggenheim Elementary School	х	х		х			School Improvement Year 2
City of Chicago School District 299	Haley Elementary Academy	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Hamilton Elementary School			Made AYP	2002-2003			School Improvement Year 1
City of Chicago School District 299	Hamline Elementary School	х		х				Corrective Action
City of Chicago School District 299	Hammond Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Hampton Elementary Fine & Perf Arts Sch		х	х	х			School Improvement Year 1
City of Chicago School District 299	Hancock College Preparatory High School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Hanson Park Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Harlan Community Academy High School	х		х			х	School Improvement Year 1
City of Chicago School District 299	Harper High School	х	х	х	х		х	Corrective Action
City of Chicago School District 299	Hartigan Elementary Community Arts Spec	х		х				School Improvement Year 2
City of Chicago School District 299	Harvard Elementary School	х		х				School Improvement Year 2

Reason(s) for Identification

Math

Math

Reading/LA

Reading

**District Name** 

School Name

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Haugan Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Hay Elementary Community Academy	х		х				School Improvement Year 2
City of Chicago School District 299	Hearst Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Hedges Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Hefferan Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Henderson Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Hendricks Elementary Community Academy		х	Х	х			School Improvement Year 1
City of Chicago School District 299	Henry Elementary School	х						School Improvement Year 1
City of Chicago School District 299	Henson Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Herbert Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Herzl Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Higgins Elementary Community Academy	х		х				School Improvement Year 2
City of Chicago School District 299	Hinton Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Hirsch Metropolitan High School High School	х	Х	х	Х		х	School Improvement Year 1
City of Chicago School District 299	Holden Elementary School				School Improvement Year 1			

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Holmes Elementary School	х		х	х			School Improvement Year 2
City of Chicago School District 299	Howe Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Howland Elementary School Of The Arts	х		х				Corrective Action
City of Chicago School District 299	Hubbard High School	Х	х	Х	х			School Improvement Year 1
City of Chicago School District 299	Hyde Park Career Academy High School		х	х	х			School Improvement Year 1
City of Chicago School District 299	Irving Park Middle School		х	х	х			School Improvement Year 1
City of Chicago School District 299	Jahn Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	James Thorp Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Jenner Elementary Academy Of The Arts	х		х				School Improvement Year 2
City of Chicago School District 299	Jensen Elementary Scholastic Academy	х	х		х			School Improvement Year 1
City of Chicago School District 299	Johns Elementary Community Academy	х		х				School Improvement Year 2
City of Chicago School District 299	Johnson Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Joplin Elementary School	Made AYP 2002-2003						School Improvement Year 1
City of Chicago School District 299	Jordan Elementary Community School	х		х				School Improvement Year 1
City of Chicago School District 299	Juarez High School	Х	х	Х	х		х	School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Julian High School	х	х	х	х		х	School Improvement Year 1
City of Chicago School District 299	Jungman Elementary School	х	х		х			School Improvement Year 2
City of Chicago School District 299	Kanoon Elementary Magnet School	х	х		х			School Improvement Year 2
City of Chicago School District 299	Kelly High School	х	х	х	х		х	School Improvement Year 1
City of Chicago School District 299	Kelvyn Park High School	х	х	х	х		х	School Improvement Year 1
City of Chicago School District 299	Kershaw Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Key Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Kilmer Elementary School	х		х	х			School Improvement Year 1
City of Chicago School District 299	King Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Kohn Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Lafayette Elementary School	х		х	х			School Improvement Year 2
City of Chicago School District 299	Lake View High School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Langston Hughes Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Lara Elementary Academy	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Lathrop Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Laura Ward Elementary School		х		х			School Improvement Year 2
City of Chicago School District 299	Lavizzo Elementary School	Х		Х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Lawndale Elementary Community Academy	Х		Х				School Improvement Year 2
City of Chicago School District 299	Lawrence Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Lemoyne Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Lewis Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Libby Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Linne Elementary School	х	Х		х			School Improvement Year 1
City of Chicago School District 299	Little Village Elementary School	х						School Improvement Year 1
City of Chicago School District 299	Lloyd Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Logandale Middle School	х	Х	х	х			School Improvement Year 2
City of Chicago School District 299	Louis Armstrong Elementary Math & Sci	х						School Improvement Year 2
City of Chicago School District 299	Lovett Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Lowell Elementary School	х	Х	х	х			School Improvement Year 2
City of Chicago School District 299	Lozano Elementary Bilingual & Intl Ctr	х	Х		х			School Improvement Year 1
City of Chicago School District 299	Madero Middle School	х		х				School Improvement Year 2
City of Chicago School District 299	Madison Elementary School	Made AYP 2002-2003						School Improvement Year 1
City of Chicago School District 299	Mahalia Jackson Elementary School	Х	х	Х	х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Manierre Elementary School	х		Х				School Improvement Year 2
City of Chicago School District 299	Manley Career Academy High School	Х	х	Х	х		х	Corrective Action
City of Chicago School District 299	Mann Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Marconi Elementary Community Academy	х		х				School Improvement Year 2
City of Chicago School District 299	Marquette Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Marshall Metropolitan High School	х	х	х	х			Corrective Action
City of Chicago School District 299	Marshall Middle School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Mason Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	May Elementary Community Academy	х		х				School Improvement Year 2
City of Chicago School District 299	Mays Elementary Academy	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Mcauliffe Elementary School		х		х			School Improvement Year 1
City of Chicago School District 299	Mccorkle Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Mccormick Elementary School	х						School Improvement Year 2
City of Chicago School District 299	Mccutcheon Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Mckay Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Mcpherson Elementary School		х		х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Medill Elementary School	х		х				Corrective Action
City of Chicago School District 299	Melody Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Metcalfe Elementary Community Academy			Made AYP	2002-2003			School Improvement Year 1
City of Chicago School District 299	Michele Clark Middle School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Mireles Elementary Academy	х	Х	х	х			School Improvement Year 2
City of Chicago School District 299	Mitchell Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Mollison Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Monroe Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Moos Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Morgan Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Morrill Elementary Math & Sci School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Morse Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Morton Elementary Career Academy	х	х	х	х	Х		Corrective Action
City of Chicago School District 299	Mount Vernon Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Mozart Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Nash Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Nathan Davis Elementary School	Х	х	Х	х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Nia Elementary School		х	х	х			School Improvement Year 2
City of Chicago School District 299	Nicholson Elementary Math & Science	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Nightingale Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Ninos Heroes Elementary Academic Ctr		х		х			School Improvement Year 1
City of Chicago School District 299	Nixon Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Nobel Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	North Lawndale Charter High School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Northwest Middle School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Octavio Paz Charter- Congress		х		х			School Improvement Year 1
City of Chicago School District 299	Oglesby Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	O'Keeffe Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Orr Community Academy High School	х	х	х	х		х	Corrective Action
City of Chicago School District 299	Otis Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	O'Toole Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Overton Elementary School		х		х			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
City of Chicago School District 299	Paderewski Elementary Learning Academy	х		х	х			School Improvement Year 2
City of Chicago School District 299	Park Manor Elementary School	х	Х	х	х			School Improvement Year 2
City of Chicago School District 299	Parker Elementary Community Academy	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Parkman Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Peabody Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Peck Elementary School		Х		х			School Improvement Year 1
City of Chicago School District 299	Penn Elementary School	х	Х	х	х			School Improvement Year 2
City of Chicago School District 299	Perez Elementary School	Х	х	Х	х			School Improvement Year 2
City of Chicago School District 299	Perspectives Charter High School	х		х				School Improvement Year 1
City of Chicago School District 299	Phillips Academy High School	х	х	х	х		х	School Improvement Year 1
City of Chicago School District 299	Piccolo Elementary Specialty School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Pickard Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Pilsen Elementary Community Academy	х						School Improvement Year 2
City of Chicago School District 299	Plamondon Elementary School	Х						School Improvement Year 1
City of Chicago School District 299	Pope Elementary School	Х	Х	Х	х			Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Powell Elementary Paideia Comm Academy	х		х				School Improvement Year 2
City of Chicago School District 299	Prescott Elementary School			х				School Improvement Year 1
City of Chicago School District 299	Price Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Prosser Career Academy High School	х	Х	х	х			School Improvement Year 1
City of Chicago School District 299	Pulaski Elementary Fine Arts Academy			х				School Improvement Year 1
City of Chicago School District 299	Pullman Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Randolph Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Raymond Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Reavis Elementary Math & Sci Spec School	х		х				School Improvement Year 2
City of Chicago School District 299	Reed Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Reilly Elementary School		х		х			School Improvement Year 1
City of Chicago School District 299	Revere Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Richards Career Academy High School	х		х				Corrective Action
City of Chicago School District 299	Robeson High School	х	Х	х	х		Х	School Improvement Year 1
City of Chicago School District 299	Robinson Elementary School	Х		Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Ronald Brown Elementary Community Acad		х	х	х			School Improvement Year 1
City of Chicago School District 299	Roque De Duprey Elementary School	х	Х	х	х			School Improvement Year 2
City of Chicago School District 299	Ross Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Ryder Elementary Math & Sci Spec School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Ryerson Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Sandoval Elementary School	х	х		х			School Improvement Year 1
City of Chicago School District 299	Schiller Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Schmid Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Schneider Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Schubert Elementary School	х						School Improvement Year 1
City of Chicago School District 299	Schurz High School	х	х	х	х		х	School Improvement Year 1
City of Chicago School District 299	Senn High School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Seward Elementary Communication Arts Ac	х	х		х			School Improvement Year 1
City of Chicago School District 299	Sexton Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Sherman Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Sherwood Elementary School	Х		Х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Shields Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Shoop Math-Sci Tech Elementary Academy	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Simeon Career Academy High School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Smith Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Smyth Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Songhai Elementary Learning Institute	Х	х	х	х			School Improvement Year 2
City of Chicago School District 299	South Shore Community Academy High School	Х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Spalding Elementary School	х	х	х	х	х		School Improvement Year 1
City of Chicago School District 299	Spalding High School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Spencer Elementary Math & Sci Academy	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Spry Elementary Community School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Stagg Elementary School	Х	х	Х	х			School Improvement Year 2
City of Chicago School District 299	Stewart Elementary School	Х	х		х			School Improvement Year 2
City of Chicago School District 299	Suder Elementary School	Х		Х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Image: School Improvement StatusImage: School Improvement Year 2School Improvement Year 1School Improvement Year 2School Improvement Year 2School Improvement Year 1School Improvement Year 2School Improvement Year 2
City of Chicago School District 299	Sullivan Elementary Specialty School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Sullivan High School	Х	х	Х	х		Х	School Improvement Year 1
City of Chicago School District 299	Sumner Elementary Math & Sci Comm Acad	х		х				School Improvement Year 2
City of Chicago School District 299	Talcott Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Tanner Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Telpochcalli Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Thomas Jefferson Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Tilden Career Community Academy High School	х	х	Х	x		х	Corrective Action
City of Chicago School District 299	Tilton Elementary School	х		Х				Corrective Action
City of Chicago School District 299	Triumphant Charter Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Trumbull Elementary School		х		х			School Improvement Year 2
City of Chicago School District 299	Truth Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Von Humboldt Elementary School	х	х	Х	х			School Improvement Year 1
City of Chicago School District 299	Wadsworth Elementary School	х		Х				School Improvement Year 2
City of Chicago School District 299	Walsh Elementary School		х		х			School Improvement Year 2

				Reason(s) for	- Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Warren Elementary School	х	Х	х	Х			School Improvement Year 2
City of Chicago School District 299	Waters Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Webster Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Wells Community Academy High School	х	х	х	х			Corrective Action
City of Chicago School District 299	Wells Preparatory Elementary Academy			х				School Improvement Year 1
City of Chicago School District 299	Wendell Green Elementary School		Х	х	х			School Improvement Year 2
City of Chicago School District 299	Wentworth Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	West Park Elementary Academy	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	West Pullman Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Westcott Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	Westinghouse Career Academy High School	х		х				School Improvement Year 1
City of Chicago School District 299	Whistler Elementary School	х			х			School Improvement Year 2
City of Chicago School District 299	White Elementary Career Academy	х		х				School Improvement Year 1
City of Chicago School District 299	Whitney Elementary School	х						School Improvement Year 2
City of Chicago School District 299	Whittier Elementary School	х		х				School Improvement Year 2
City of Chicago School District 299	William Brown Elementary School	Х	х	Х	х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
City of Chicago School District 299	Woods Elementary Math & Science Academy	х		х				School Improvement Year 2
City of Chicago School District 299	Woodson North Elementary School	х	Х	х	х			School Improvement Year 2
City of Chicago School District 299	Woodson South Elementary School	х						School Improvement Year 1
City of Chicago School District 299	Wright Elementary School	х		х				School Improvement Year 1
City of Chicago School District 299	Yale Elementary School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Yates Elementary School	х	х	х	х			School Improvement Year 2
City of Chicago School District 299	Youth Connections Charter High School	х	х	х	х			School Improvement Year 1
City of Chicago School District 299	Zenos Colman Elementary School	х	х	х	х			School Improvement Year 2
Comm Unit School District300	Carpentersville Middle School	х		х				School Improvement Year 2
Comm Unit School District300	Perry Elementary School		Х		Х			School Improvement Year 2
Community High School District 218	Dd Eisenhower High School(Campus)	х	х	х	х			School Improvement Year 1
Community High School District 218	H L Richards High Sch(Campus)	х	х	х	х			School Improvement Year 1
Country Club Hills School District160	Meadowview School	х	х		х			School Improvement Year 1
Cowden-Herrick Cusd 3A	Cowden-Herrick High School			Х				School Improvement Year 1
Crete Monee C U School District 201U	Hickory Elementary School	х						School Improvement Year 2
Decatur School District 61	Mound Middle School	Х	Х	Х	х			School Improvement Year 2

				Reason(s) for	Identification			Sahaal Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
Decatur School District 61	Southeast Elementary School	х		х				School Improvement Year 2
Decatur School District 61	Stephen Decatur Middle School	х	Х	х	х			School Improvement Year 1
Decatur School District 61	Thomas Jefferson Middle School	х	Х	х	х			School Improvement Year 1
Decatur School District 61	Washington Elementary School	х	Х	х	х			School Improvement Year 1
Decatur School District 61	William Harris Elementary School			Made AYP	2002-2003			School Improvement Year 1
Dolton School District 148	Franklin Elementary School		Х		х			School Improvement Year 2
Dolton School District 148	Roosevelt Elementary School	х	х		х			School Improvement Year 2
Dolton School District 148	Washington Elementary School	х	х		х			School Improvement Year 1
Dolton School District 149	Berger-Vandenberg Elementary School			Made AYP	2002-2003			School Improvement Year 1
Dolton School District 149	Diekman Elementary School	х	х		х			School Improvement Year 1
Dolton School District 149	Dirksen Middle School		х	х	х			School Improvement Year 2
East Alton-Wood River C H S D 14	East Alton-Wood River High School		х		х			School Improvement Year 1
East St Louis School District 189	Clark Middle School	х		х		Х		School Improvement Year 2
East St Louis School District 189	East St Louis Senior High School	х	х	х	х		х	School Improvement Year 1
East St Louis School District 189	East St Louis- Lincoln Middle School		Х	х	Х			School Improvement Year 1
East St Louis School District 189	Harding Elementary School	Х	х	Х	х			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
East St Louis School District 189	Hawthorne Elementary School	х	х		х	х		School Improvement Year 1
East St Louis School District 189	Manners Elementary School	х	х	Х	х			School Improvement Year 2
East St Louis School District 189	Morrison Elementary School		х		х			School Improvement Year 1
Eldorado Comm Unit District 4	Eldorado High School		х		х			School Improvement Year 1
Elementary School District 159	Woodgate Elementary School	х	х	х	х			School Improvement Year 1
Elverado C U School District 196	Elverado Junior High School			Made AYP	2002-2003			School Improvement Year 1
Fairfield Comm H S District 225	Fairfield Comm High School			Made AYP	2002-2003			School Improvement Year 1
Fairmont School District 89	Fairmont Elementary Jr High School	х	х		х			School Improvement Year 2
Ford Heights School District 169	Cottage Grove Middle School	х	х	х	х			School Improvement Year 2
Ford Heights School District 169	Tidye A Phillips Elementary School	х	х		х			School Improvement Year 1
Galesburg C U School District 205	Cooke School	х						School Improvement Year 2
Gen Geo Patton School District 133	Gen George Patton Elementary School	х	х	х	х			School Improvement Year 2
Harvey School District 152	Brooks Middle School		х	х	х			School Improvement Year 2
Harvey School District 152	Bryant Elementary School	х						School Improvement Year 1
Harvey School District 152	Lowell-Longfellow Elementary School	х						School Improvement Year 2
Harvey School District 152	Maya Angelou Elementary School	х		х				School Improvement Year 2
Harvey School District 152	Sandburg Elementary School		Х		х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Harvey School District 152	Whittier Elementary School	х						School Improvement Year 1
Hazel Crest School District 152-5	Dr Ralph Bunche School	х	х	х	х			School Improvement Year 2
Hazel Crest School District 152-5	Lincoln School	х	х		х			School Improvement Year 2
Hazel Crest School District 152-5	Robert Frost Middle School	х	х	х	х			School Improvement Year 2
Hazel Crest School District 152-5	Woodland School	х	х		х			School Improvement Year 2
Hoover-Schrum Memorial Sd 157	Schrum Memorial School			х				School Improvement Year 1
J S Morton H S District 201	J Sterling Morton East High School	х	х	х	х			School Improvement Year 1
Joliet Public School District 86	Dirksen Junior High School	х	х	х	х			School Improvement Year 1
Joliet Public School District 86	Edna Keith Elementary School	х	х	х	х			School Improvement Year 1
Joliet Public School District 86	Eliza Kelly Elementary School	х	х		х			School Improvement Year 1
Joliet Public School District 86	Farragut Elementary School		х		х			School Improvement Year 1
Joliet Public School District 86	Gompers Junior High School	х		х				School Improvement Year 1
Joliet Public School District 86	Hufford Junior High School	х	х		х			School Improvement Year 1
Joliet Public School District 86	Parks Elementary School	х						School Improvement Year 1
Joliet Public School District 86	Washington Junior High School	х		х				School Improvement Year 2
Joliet Public School District 86	Woodland Elementary School	х						School Improvement Year 2
Joliet Twp High School District 204	Joliet Central High School	Х	х	Х	х			School Improvement Year 1

District Name	School Name	Reason(s) for Identification						0-1
		Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
Joliet Twp High School District 204	Joliet West High School	х	х	х	х			School Improvement Year 1
Kankakee School District 111	Kankakee Junior High School	х	Х	х	х			School Improvement Year 2
Kankakee School District 111	King Middle Grade School	Made AYP 2002-2003						School Improvement Year 1
Kankakee School District 111	Mark Twain Primary School	Made AYP 2002-2003						School Improvement Year 1
Kankakee School District 111	Steuben Elementary School	х						School Improvement Year 2
Kewanee Comm Unit School District229	Irving Elementary School		Х		х			School Improvement Year 1
Lincoln Elementary School District 156	Lincoln Elementary School	х		х				School Improvement Year 2
Madison Comm Unit School District12	Blair Elementary School	Х						School Improvement Year 1
Madison Comm Unit School District12	Harris Elementary School	х	х		х			School Improvement Year 2
Madison Comm Unit School District12	Madison Middle School	х		х				School Improvement Year 2
Maywood-Melrose Park-Broadview-89	Emerson Elementary School	х		х				School Improvement Year 2
Maywood-Melrose Park-Broadview-89	Garfield Elementary School	х		х				School Improvement Year 2
Maywood-Melrose Park-Broadview-89	Irving Elementary School	х						School Improvement Year 2
Maywood-Melrose Park-Broadview-89	Lexington Elementary School	Made AYP 2002-2003						School Improvement Year 1
Maywood-Melrose Park-Broadview-89	Lincoln Elementary School	х						School Improvement Year 2
Maywood-Melrose Park-Broadview-89	Melrose Park Elementary School	Х	х	Х	х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Maywood-Melrose Park-Broadview-89	Roosevelt Elementary School	х		х				School Improvement Year 2
Maywood-Melrose Park-Broadview-89	Washington Elementary School		Х	х	Х			School Improvement Year 2
Meridian C U School District 101	Meridian High School	х	Х	х	Х			School Improvement Year 1
North Chicago School District 187	North Chicago Community High School	х	х	х	х			School Improvement Year 1
Park Forest School District 163	Forest Trail Middle School		х	х	х			School Improvement Year 1
Pembroke C C School District 259	Lorenzo R Smith Elementary School		х	х	х			School Improvement Year 1
Peoria School District 150	Blaine-Sumner Middle School	х		х				School Improvement Year 2
Peoria School District 150	Franklin-Edison Primary School		х		х			School Improvement Year 1
Peoria School District 150	Garfield Primary School	х						School Improvement Year 2
Peoria School District 150	Lincoln Middle School	х	х	х	х			School Improvement Year 2
Peoria School District 150	Loucks-Edison Jr Academy	х						School Improvement Year 2
Peoria School District 150	Manual High School	х	х	х	х		х	School Improvement Year 1
Peoria School District 150	Sterling Middle School		х	х	х			School Improvement Year 2
Peoria School District 150	Trewyn Middle School	х	х	х	х			School Improvement Year 2
Peoria School District 150	White Middle School	х		х				School Improvement Year 2
Pleasant Hill C U School District 3	Pleasant Hill High School	Made AYP 2002-2003						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Posen-Robbins El School District 143-5	Kellar School	х	х	х	х			School Improvement Year 2
Prairie-Hills Elementary School District 144	Chateaux School	х	х		х			School Improvement Year 2
Prairie-Hills Elementary School District 144	Highlands Elementary School	х	х		х			School Improvement Year 2
Prairie-Hills Elementary School District 144	Markham Park Elementary School	х						School Improvement Year 2
Prairie-Hills Elementary School District 144	Prairie-Hills Junior High School	х	х	х	х			School Improvement Year 2
Proviso Twp H S District 209	Proviso East High School	х	х	х	х			School Improvement Year 1
Reavis Twp H S District 220	Reavis High School		х	х	х			School Improvement Year 1
Rich Twp H S District 227	Rich East Campus High School	х	х	х	х			School Improvement Year 1
Rich Twp H S District 227	Rich South Campus High School	х	х	х	х			School Improvement Year 1
Rock Falls Twp H S District 301	Rock Falls Township High School			Made AYP	2002-2003			School Improvement Year 1
Rock Island School District 41	Grant Intensive Basic	х		х				School Improvement Year 2
Rock Island School District 41	Hawthorne-Irving Elementary School	х		х				School Improvement Year 2
Rock Island School District 41	Lincoln Elementary School	х						School Improvement Year 1
Rockford School District 205	Barbour Two-Way Lang Immersion		х		х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Rockford School District 205	Beyer Elementary School	х		х				School Improvement Year 2
Rockford School District 205	Dennis Nature Science Magnet	х	х	х	х			School Improvement Year 1
Rockford School District 205	Ellis Arts Academy	х	х	х	х			School Improvement Year 1
Rockford School District 205	Haskell Academy	х		х				School Improvement Year 1
Rockford School District 205	Jackson Elementary School	х						School Improvement Year 2
Rockford School District 205	Julia Lathrop Elementary School	х						School Improvement Year 1
Rockford School District 205	Kishwaukee Elementary School		х		х			School Improvement Year 2
Rockford School District 205	Rock River Elementary School	х	х		х			School Improvement Year 1
Rockford School District 205	Rockford Science & Tech Academy	х	х	х	х			School Improvement Year 1
Rockford School District 205	Spring Creek Elementary School	х	х		х			School Improvement Year 1
Rockford School District 205	Stiles Investigative Lrning Magnt	х	х		х			School Improvement Year 1
Rockford School District 205	Summerdale Elementary School	х						School Improvement Year 1
Rockford School District 205	Swan Hillman Elementary School	х	х		х			School Improvement Year 2
Rockford School District 205	Washington Communication Acad	х	х	х	х			School Improvement Year 2
Rockford School District 205	West View Elementary School	х	х	х	х			School Improvement Year 2
Rockford School District 205	Wm Nashold Elementary School	Х	х	Х	х			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Round Lake Area Schools - District 116	John T Magee Middle School	х	х	х	х			School Improvement Year 2
Round Lake Area Schs - District 116	Raymond Ellis Elementary School		х		х			School Improvement Year 2
Savanna Community Unit District 300	Savanna Senior High School			х				School Improvement Year 1
School District 46	Channing Memorial Elementary School	х						School Improvement Year 1
School District 46	Hillcrest Elementary School	х	х		х			School Improvement Year 2
School District 46	Huff Elementary School	х		х				School Improvement Year 2
School District 46	Mckinley Elementary School	х		х				School Improvement Year 1
School District 46	Parkwood Elementary School	х						School Improvement Year 1
South Holland School District 151	Coolidge Middle School		х	х	х			School Improvement Year 2
Springfield School District 186	Elizabeth Graham Elementary School		х		х			School Improvement Year 1
Springfield School District 186	Enos Elementary School			Made AYP	2002-2003			School Improvement Year 1
Springfield School District 186	Feitshans Edison Magnet School	х		х				School Improvement Year 2
Springfield School District 186	Harvard Park Elementary School	х						School Improvement Year 2
Springfield School District 186	Mcclernand Elementary School		х		х			School Improvement Year 1
Springfield School District 186	Wanless Elementary School		х		х			School Improvement Year 1
St Anne Comm H S District 302	St Anne Comm High School	Х	х	Х	х			Corrective Action

				Reason(s) for	dentification			School Improvement
District Name	School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Streator Twp H S District 40	Streator Twp High School	Fronciency	Participation	Rate	School Improvement Year 1			
Summit School District 104	Dr Donald Wharton Elementary School			х				School Improvement Year 1
Thornton Twp H S District 205	Thornridge High School	х	х	х	х			School Improvement Year 1
Thornton Twp H S District 205	Thornton Township High School	х	х	х	х			School Improvement Year 1
Thornton Twp H S District 205	Thornwood High School	х	х	х	х			School Improvement Year 1
United Twp High School District 30	United Twp High School	х	х	х	х			School Improvement Year 1
Venice Comm Unit School District 3	Venice Elementary School			Made AYP	2002-2003			School Improvement Year 1
Venice Comm Unit School District 3	Venice High School	х	Х	х	х			School Improvement Year 1
W Harvey-Dixmoor Public School District 147	Elmer G Kich Elementary School	х	х		х			School Improvement Year 1
W Harvey-Dixmoor Public School District 147	Garfield Elementary School	х	х	х	х			School Improvement Year 1
W Harvey-Dixmoor Public School District 147	Lincoln Elementary School	х	х	х	х			School Improvement Year 1
W Harvey-Dixmoor Public School District 147	Martin L King Elementary School	х	х		х			School Improvement Year 2
W Harvey-Dixmoor Public School District 147	Rosa L Parks Middle School	х	х	х	х			School Improvement Year 2
W Harvey-Dixmoor Public School District 147	Washington Elementary School	х	х	х	х			School Improvement Year 1

			Reason(s) for	Identification			School Improvement	
School Name	Reading Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status	
Carman-Buckner Elementary School	х		х				School Improvement Year 2	
Clearview Elementary School	х	х		х			School Improvement Year 1	
Daniel Webster Middle School	х	х	х	х			School Improvement Year 2	
East Middle School	х	х	х	х			School Improvement Year 1	
Glen Flora Elementary School	х	х		х			School Improvement Year 2	
H R Mccall Elementary School			Made AYP	2002-2003			School Improvement Year 1	
Jack Benny Middle School	х		х				School Improvement Year 2	
North Elementary School	х	х	х				School Improvement Year 1	
Robert E Abbott Middle School	х		х				School Improvement Year 1	

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School District 60

School District 60

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School District 60 Waukegan C U

School District 60

Zion Elementary

School District 6

Zion Elementary

School District 6

Zion Elementary

School District 6

School

School Shiloh Park

School

Webber Township H Webber Twp High

Middle School

Central Jr High

Elementary School

West Elementary

Waukegan C U

Waukegan C U

Waukegan C U

Waukegan C U

S District 204

School Improvement Year 1

School Improvement Year 2

School Improvement Year 1

School Improvement Year 1

INDIANA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			Cohool Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement StatusSchool Improvement Year 1School Improvement Year 1
Anderson Community School Corporation	Robinson Elementary	х	х	х	х	х		School Improvement Year 1
Clarksville Community School Corporation	Greenacres Elementary	х		х				School Improvement Year 1
Community Schools of Frankfort	Samuel P. Kyger Elementary		х		х			School Improvement Year 1
Community Schools of Frankfort	Suncrest Elementary	х		х				School Improvement Year 1
Concord Community Schools	Concord South Side Elementary	х		х				School Improvement Year 1
Concord Community Schools	Concord West Side Elementary	х		х				School Improvement Year 1
DeKalb Co Central United School District	Waterloo Elementary	х		х				School Improvement Year 1
East Allen County	Meadowbrook Elementary	х				х		Corrective Action
East Allen County	Southwick Elementary	х						School Improvement Year 1
East Allen County	Village Elementary	х						School Improvement Year 1
Elkhart Community Schools	Roosevelt Elementary	х		х				School Improvement Year 2
Elwood Community School Corporation	Oakland Elementary	х		х				School Improvement Year 1
Evansville- Vanderburgh School Corporation	Delaware Elementary	х		х				School Improvement Year 2
Evansville- Vanderburgh School Corporation	Evans Middle	х		Х		Х		Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
<b>–</b>		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Evansville- Vanderburgh School Corporation	Glenwood Middle	х		Х		Х		Corrective Action
Evansville- Vanderburgh School Corporation	Harwood Middle	х		х		х		Corrective Action
Evansville- Vanderburgh School Corporation	John M. Culver Elementary	х		х		Х		School Improvement Year 2
Evansville- Vanderburgh School Corporation	Lincoln Elementary	Х		Х				School Improvement Year 1
Fort Wayne Community School Corporation	Adams Elementary					х		School Improvement Year 2
Fort Wayne Community School Corporation	Ben F. Geyer Middle			х		х		School Improvement Year 1
Franklin Co Community School Corporation	Brookville Elementary	х		х		х		School Improvement Year 2
Gary Community School Corporation	Alfred Beckman Middle	х	х	х	х	Х		School Improvement Year 2
Gary Community School Corporation	Bailly Middle	х	х	х	х	х		School Improvement Year 2
Gary Community School Corporation	Brunswick Elementary	х		х		х		School Improvement Year 2
Gary Community School Corporation	Charles R. Drew Elementary	х						Corrective Action
Gary Community School Corporation	David O. Duncan Elementary	х	х	х	х	Х		School Improvement Year 2
Gary Community School Corporation	Dunbar-Pulaski Middle	х		х		Х		School Improvement Year 2
Gary Community School Corporation	Horace Mann	х	х	х	х		х	Corrective Action
Gary Community School Corporation	Kuny Elementary			х		Х		School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Gary Community School Corporation	Lew Wallace High		Х		Х		х	School Improvement Year 2
Gary Community School Corporation	Pyle-Washington			х		х		School Improvement Year 2
Gary Community School Corporation	Theodore Roosevelt High	х	х	х	х	х		School Improvement Year 2
Gary Community School Corporation	Tolleston Middle	х		х		Х		School Improvement Year 2
Gary Community School Corporation	Westside High	х	х	х	х		х	School Improvement Year 2
Gary Community School Corporation	Aetna Elementary	х		х		х		Corrective Action
Gary Community School Corporation	Alain L. Locke Elementary	х		х		х		Corrective Action
Gary Community School Corporation	Arthur P. Melton Elementary	х		х		х		Corrective Action
Gary Community School Corporation	Benjamin Franklin	х		х				Corrective Action
Gary Community School Corporation	Beveridge Elementary	х		х		х		Corrective Action
Gary Community School Corporation	Daniel Webster Elementary		х	х	х			School Improvement Year 1
Gary Community School Corporation	Geo. Washington Carver	х		х		х		Corrective Action
Gary Community School Corporation	Ivanhoe Elementary	х	х	х	х	х		School Improvement Year 1
Gary Community School Corporation	J. Whitcomb Riley Elementary	х		х		х		Corrective Action
Gary Community School Corporation	John H. Vohr Elementary	х		Х		Х		School Improvement Year 1
Goshen Community Schools	Chamberlain Elementary	х						School Improvement Year 1
Greater Clark County Schools	Maple Elementary	Х		Х				School Improvement Year 1

				Reason(s) for	Identification			Cohool Immersymmet
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Griffith Public Schools	Eldon Ready Elementary	x		x				School Improvement Year 2
Washington Community School	Harrison Elementary	х						School Improvement Year 1
Indianapolis Public Schools	Frederick Douglass Middle School	х	х	х	х			School Improvement Year 2
Indianapolis Public Schools	Riverside Elementary			х		х		School Improvement Year 2
Indianapolis Public Schools	Booth Tarkington Elementary			х		х		School Improvement Year 1
Indianapolis Public Schools	Florence Fay Elementary	х				х		School Improvement Year 1
Indianapolis Public Schools	Floro Torrence Elementary	х						School Improvement Year 1
Indianapolis Public Schools	Henry Longfellow Middle School	х	х	х	х	х		Corrective Action
Indianapolis Public Schools	Julian D. Coleman MS	х		х				Corrective Action
Jac-Cen-Del Community School Corporation	Jac-Cen-Del Elementary	х		х				School Improvement Year 1
Jennings Co Schools	North Vernon Elementary			х				School Improvement Year 1
Madison-Grant United School Corporation	Park Elementary	х		х				School Improvement Year 2
Marion Community Schools	Frances Slocum Elementary	х		х		х		School Improvement Year 2
Marion Community Schools	Southeast Elementary	х		х				School Improvement Year 1
Mississinewa Community School Corporation	R. J. Baskett Middle	х						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
Monroe County Community School Corporation	Highland Park Elementary	X	Participation	X	Participation	Indicator	Kale	School Improvement Year 1
MSD Decatur Township	Lynwood Elementary	х		х				School Improvement Year 1
MSD Lawrence Township	Harrison Hill Elementary	х		х				School Improvement Year 1
MSD Perry Township	Clinton Young Elementary	х		х		Х		School Improvement Year 1
MSD Perry Township	Winchester Village Elementary	х		х		х		School Improvement Year 1
MSD Pike Township	Eastbrook Elementary	х		х		х		School Improvement Year 1
MSD Wayne Township	Rhoades Elementary	х		х				School Improvement Year 2
MSD Wayne Township	Stout Field Elementary	х		х				School Improvement Year 2
Muncie Community Schools	Grissom Elementary	х		х				School Improvement Year 2
Muncie Community Schools	Washington-Carver Elementary	х		х				School Improvement Year 2
New Albany-Floyd Co Community Schools	Fairmont Elementary	х		х				School Improvement Year 1
New Albany-Floyd Co Community Schools	S. Ellen Jones Elementary	х		х				School Improvement Year 2
New Castle Community School Corporation	Eastwood Elementary	х		х		х		School Improvement Year 1
North Judson-San Pierre Community Schools	Liberty Elementary	х		х		х		Corrective Action
North Miami Community Schools	North Miami Elementary	Х		х				School Improvement Year 1

				Reason(s) for	Identification			Cohool Immercy and
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
Portage Township Schools	Paul Saylor Elementary	х		х				School Improvement Year 1
Richland-Bean Blossom Community Schools	Stinesville Elementary	х		х				School Improvement Year 1
School City of Hammond	Lee L. Caldwell Elementary			х		х		Corrective Action
School City of Hammond	Lafayette Elementary	х		х				Corrective Action
School City of Hammond	Woodrow Wilson Elementary	х		х				School Improvement Year 2
Scott County School District 1	Austin Elementary	х		х				School Improvement Year 1
Seymour Community Schools	Seymour-Redding Elementary		х		х			School Improvement Year 1
South Bend Community School Corporation	Benjamin Harrison Elementary	х		х		х		School Improvement Year 1
South Bend Community School Corporation	Henry Studebaker Elementary	х	х		х	х		School Improvement Year 2
South Bend Community School Corporation	Marquette Primary	х		х				Corrective Action
Southeast School Corporation	Carlisle Elementary & Junior High	х		х		х		School Improvement Year 1
Southeast School Corporation	Sullivan Elementary	х				х		School Improvement Year 1
Southwest Dubois Co School Corporation	Huntingburg Elementary	х						School Improvement Year 1
Spencer-Owen Community Schools	Spencer Elementary	х		х				School Improvement Year 2
Tippecanoe Valley School Corporation	Mentone Elementary	Х		Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Twin Lakes School Corporation	Eastlawn Elementary	х		х				School Improvement Year 1
Vincennes Community School Corporation	George Rogers Clark	x		х		х		School Improvement Year 2
	Jefferson Elementary		х		х			School Improvement Year 1
	West Noble Elementary	х		х				School Improvement Year 1
Western Wayne Schools	Western Wayne Elementary	х		х		х		School Improvement Year 1
Whiting School City	Nathan Hale Elementary	х		х				School Improvement Year 2

Iowa

IOWA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Central Decatur	Decatur Elementary			х				School Improvement Year 1
Davenport	Fillmore Elementary			х				School Improvement Year 1
Davenport	Hayes Elementary	х		х				School Improvement Year 2
Davenport	Jefferson Elementary	х						School Improvement Year 2
Davenport	Buchanan Elementary	х		х				School Improvement Year 1
Des Moines	Moulton Elementary			х				School Improvement Year 1
Midland	Lost Nation Middle			х				School Improvement Year 1
North Cedar	Lowden Elementary			х				School Improvement Year 1
Oskaloosa	Lincoln Elementary			х				School Improvement Year 1
Waterloo	Central Middle School			х	х			School Improvement Year 1
Waterloo	Logan Middle School	Х	х					Corrective Action

KANSAS Title I Schools Identified for Improvement for the 2003-2004 School Year

	Sahaal Nama			Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Altoona-Midway Unified School District	Altoona Elementary				Corrective Action			
Altoona-Midway Unified School District	Altoona Midway Elementary				School Improvement Year 2			
Argonia Unified School District	Argonia Elementary			Made AYP	2002-2003			School Improvement Year 2
Elk Valley Unified School District	Elk Valley Elementary			Х				School Improvement Year 1
Geary County Unified School District	Junction City Middle			Х				School Improvement Year 2
Hanston Unified School District	Hanston Elementary			Corrective Action				
Hutchinson Unified School District	Lincoln Elementary	х						School Improvement Year 2
Hutchinson Unified School District	McCandless Elementary			Made AYP	2002-2003			Corrective Action
Kansas City Unified School District	Caruthers Elementary			Х				Restructuring - Planning
Kansas City Unified School District	Central Middle School			Х				Restructuring - Planning
Kansas City Unified School District	Eugene Ware Elementary			Made AYP	2002-2003			Corrective Action
Kansas City Unified School District	Frank Rushton Elementary				Corrective Action			
Kansas City Unified School District	Grant Elementary				Corrective Action			
Kansas City Unified School District	Mark Twain Elementary				Corrective Action			
Kansas City Unified School District	Quindaro Elementary			Х				Restructuring - Planning

				Reason(s) for	Identification			Coheel Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement Status
Leavenworth Unified	Fort Loweon	Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
School District	Elementary	Х						School Improvement Year 1
Leavenworth Unified School District	Nettie Hartnett Elementary	Х						Restructuring - Planning
Osawatomie Unified School District	Swenson Early Elementary			Made AYP	2002-2003			Corrective Action
Osawatomie Unified School District	Trojan Elementary			Made AYP	2002-2003			Corrective Action
Shawnee Mission Unified School District	South Park Elementary			Made AYP	2002-2003			Corrective Action
Silver Lake Unified School District	Silver Lake Elementary			Made AYP	2002-2003			Corrective Action
Southern Cloud Unified School District	Miltonvale Elementary			х				School Improvement Year 1
Sterling Unified School District	Sterling Elementary			Made AYP	2002-2003			Corrective Action
Topeka Unified School District	Quinton Heights Elementary	х		х				School Improvement Year 1
Tuner Unified School Dsitrict	Muncie Elementary	х		х				Restructuring - Planning
Tuner Unified School Dsitrict	Turner Elementary			Made AYP	2002-2003			Corrective Action
Wichita Unified School District	Anderson Elementary	Made AYP 2002-2003						Corrective Action
Wichita Unified School District	Caldwell Elementary	х						School Improvement Year 1
Wichita Unified School District	Marshall Middle School			х				School Improvement Year 2
Wichita Unified School District	Mead Middle School	Х		Х				School Improvement Year 1

## KENTUCKY Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Barbourville Independent	Barbourville Elementary					х		School Improvement Year 2
Bourbon County	Millersburg Elementary					х		School Improvement Year 2
Bowling Green Independent	Dishman McGinnis Elementary			х		х		School Improvement Year 2
Christian County	Pembroke Elementary			Made AYP	2002-2003		<u>.</u>	School Improvement Year 2
Covington Independent	Latonia Elementary			х		х		School Improvement Year 2
Fayette County	Cardinal Valley Elementary			х	х	х		School Improvement Year 2
Fayette County	Tates Creek Elementary			School Improvement Year 2				
Fayette County	Tates Creek Middle School	х				Х		School Improvement Year 2
Fayette County	Yates Elementary			х		х		School Improvement Year 2
Fleming County	Ewing Elementary					х		School Improvement Year 2
Fulton County	Fulton County Elementary	х		х		Х		School Improvement Year 2
Hardin County	Parkway Elementary	х		х		х		School Improvement Year 2
Harrodsburg Independent	Harrodsburg Middle School	х		х		х		School Improvement Year 2
Jackson County	Jackson County High School	х		х				School Improvement Year 2
Jefferson County	Hazelwood Elementary			Х		Х		School Improvement Year 2
Jefferson County	Okolona Elementary					Х		School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Jefferson County	Southern Middle School	Х		Х		Х		School Improvement Year 2
Jefferson County	Thomas Jefferson Middle School	х	х	х	х	х		School Improvement Year 2
Lee County	Lee County Middle School	х		х		х		School Improvement Year 2
Magoffin County	John T. Arnett Elementary				School Improvement Year 2			
Martin County	Inez Middle School					х		School Improvement Year 2
Perry County	Buckhorn Elementary			Made AYP	2002-2003			School Improvement Year 2
Perry County	Lost Creek Elementary				School Improvement Year 2			
Pike County	Majestic Knox Creek Elementary					Х		School Improvement Year 2
Providence Independent	Broadway Elementary	х						School Improvement Year 2

LOUISIANA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reaso	on(s) for Identifi	cation			Sahaal Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	LA's 3rd Tier of Evaluation	School Improvement Status
Caddo Parish	Bethune Middle School							х	School Improvement Year 1
East Baton Rouge Parish	Capitol Senior High School							х	School Improvement Year 1
East Baton Rouge Parish	Community School For Apprenticeship Learning							х	School Improvement Year 1
East Baton Rouge Parish	Glen Oaks Middle School	х						х	School Improvement Year 1
East Baton Rouge Parish	Istrouma Senior High School							х	School Improvement Year 1
East Baton Rouge Parish	Prescott Middle School	х						х	School Improvement Year 2
East Baton Rouge Parish	Scotlandville Middle School							х	School Improvement Year 1
Franklin Parish	Ogden Primary School							х	School Improvement Year 1
Franklin Parish	Winnsboro Elementary School							х	School Improvement Year 1
Jefferson Parish	Bonella A. St. Ville Elementary School							х	School Improvement Year 1
Orleans Parish	A.P. Tureaud Elementary School							х	Corrective Action
Orleans Parish	Abramson High School		х		х			х	School Improvement Year 1
Orleans Parish	Albert Wicker Elementary School							х	School Improvement Year 1

			Ochochlennen						
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	LA's 3rd Tier	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	of Evaluation	
Orleans Parish	Alcee Fortier High School		Х		х			х	School Improvement Year 1
Orleans Parish	Alfred Lawless High School							х	School Improvement Year 1
Orleans Parish	Andrew J. Bell Junior High School	Х				Х		х	School Improvement Year 2
Orleans Parish	Booker T. Washington School		Х		Х			х	School Improvement Year 1
Orleans Parish	Carter G. Woodson Middle School							х	Corrective Action
Orleans Parish	Carver Learning Academy							х	Corrective Action
Orleans Parish	Charles J. Colton Middle School	х						х	Corrective Action
Orleans Parish	Dr. Charles Richard Drew Elementary School							х	School Improvement Year 1
Orleans Parish	Edward Phillips Middle School							х	Corrective Action
Orleans Parish	Fisk-Howard Elementary School							х	School Improvement Year 1
Orleans Parish	Florence J. Chester Elementary School							х	School Improvement Year 1
Orleans Parish	Frederick Douglass High School	х						х	School Improvement Year 1
Orleans Parish	G. W. Carver High School		х		Х			х	School Improvement Year 1

			Oak a al luuruuuuuuuu						
District Name	School Name	Reading/LA	Reading/LA	Math	on(s) for Identifi Math	Academic	Graduation	LA's 3rd Tier	School Improvement Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	of Evaluation	Olalus
	George O.								
Orleans Parish	Mondy, Jr.							х	School Improvement
	Elementary School								Year 1
	Israel Meyer								
Orleans Parish	Augustine	х				х		х	Corrective Action
	Middle School	X				X		~	00110011007101011
	James Weldon								School Improvement
Orleans Parish	Johnson School							х	Year 1
	John W.								
Orleans Parish	Hoffman							х	School Improvement
Offearis Falish	Elementary							~	Year 2
	School								
	Johnson C.								Cabaal Immunoyamant
Orleans Parish	Lockett Elementary							Х	School Improvement Year 1
	School								real I
	Joseph A. Craig								
Orleans Parish	School							Х	Corrective Action
	Joseph A.								School Improvement
Orleans Parish	Hardin School							Х	Year 1
	Joseph S. Clark								School Improvement
Orleans Parish	Senior High	Х						Х	Year 1
	School								i edi i
Orleans Parish	L. B. Landry	х						х	Corrective Action
	Middle School							~	
Orleans Parish	L.B. Landry High	х		х	х	х	х	х	School Improvement
	School								Year 1
Orla an a Dariah	Lafayette							X	School Improvement
Orleans Parish	Elementary School							X	Year 1
	Livingston								
Orleans Parish	Middle School	Х		Х				Х	Corrective Action
	Lorraine								
	Hansberry								School Improvement
	Elementary							Х	Year 1
	School								

			Cabaal Immersyamant						
<b>District Name</b>	School Name	Reading/LA	Reading/LA	Math	on(s) for Identifi Math	Academic	Graduation	LA's 3rd Tier	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	of Evaluation	Status
Orleans Parish	Martin Luther King, Jr. Middle School	х		х				х	School Improvement Year 1
Orleans Parish	Mary Church Terrell Elementary School	×						x	School Improvement Year 1
Orleans Parish	McDonogh # 28 Junior High	х						х	School Improvement Year 2
Orleans Parish	McDonogh #07 Elementary School							х	School Improvement Year 1
Orleans Parish	McDonogh #32 Elementary School							х	School Improvement Year 1
Orleans Parish	McDonogh #42 Elementary School							х	School Improvement Year 1
Orleans Parish	Medard H. Nelson Elementary School							х	School Improvement Year 2
Orleans Parish	Morris F.X. Jeff Elementary School							х	School Improvement Year 1
Orleans Parish	O. Perry Walker Senior High School	х						х	School Improvement Year 1
Orleans Parish	Paul L. Dunbar Elementary School							х	School Improvement Year 1
Orleans Parish	Phillis Wheatley Elementary School							Х	School Improvement Year 1
Orleans Parish	Pierre A. Capdau Learning Academy					х		х	School Improvement Year 2

			Reason(s) for Identification									
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	LA's 3rd Tier of Evaluation	School Improvement Status			
Orleans Parish	S.J. Green Middle School							х	Corrective Action			
Orleans Parish	Sophie B. Wright Middle School	х						х	Corrective Action			
Orleans Parish	Valena C. Jones Elementary School	Х						х	School Improvement Year 1			
Orleans Parish	Vorice Jackson Waters Elementary School							х	School Improvement Year 1			
Orleans Parish	Walter L. Cohen High School	х		Х				Х	School Improvement Year 1			
Pointe Coupee Parish	Morganza Elementary School							х	School Improvement Year 1			
Tangipahoa Parish	Crystal Academy							х	School Improvement Year 1			

MAINE Title I Schools Identified for Improvement for the 2003-2004 School Year

District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
MSAD 34	Kermit Nickerson School	х						School Improvement Year 2
MSAD 34	Ames Elementary School	х						School Improvement Year 1
MSAD 48	St. Albans School	х						School Improvement Year 1
Union 96	Ella Lewis School			х				School Improvement Year 2
MSAD 41	Penquis Valley Middle School			х				School Improvement Year 1
MSAD 56	Searsport Middle School			х				School Improvement Year 1
MSAD 25	Katahdin Middle/High School			Х				School Improvement Year 1

## MARYLAND Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Allegany	John Humbird Elementary							School Improvement Year 1
Allegany	Westernport Elementary	х						School Improvement Year 2
Anne Arundel	Freetown Elementary	х						School Improvement Year 2
Anne Arundel	Georgetown East Elementary			Made AYP	2002-2003			School Improvement Year 1
Anne Arundel	Harman Elementary			Made AYP	2002-2003			School Improvement Year 1
Anne Arundel	Park Elementary			Made AYP	2002-2003			School Improvement Year 1
Anne Arundel	Tyler Heights Elementary	х						School Improvement Year 2
Anne Arundel	Van Bokkelen Elementary			х				Corrective Action
Baltimore	Winfield Elementary	х		х				School Improvement Year 2
Baltimore	Woodlawn Middle School	х		х				Corrective Action
Baltimore City	Abbottston Elementary			х				Restructuring - Planning
Baltimore City	Alexander Hamilton Elementary	х						Restructuring - Planning
Baltimore City	Arundel Elementary/Middle School			х				Restructuring - Planning
Baltimore City	Barclay Elementary/Middle School	х				х		Restructuring - Planning
Baltimore City	Beechfield Elementary	Х		Х				Restructuring - Planning

					School Improvement			
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Baltimore City	Belmont Elementary	х		х				Restructuring - Planning
Baltimore City	Booker T. Washington Middle School	х		х		х		Corrective Action
Baltimore City	Callaway Elementary	х						Restructuring - Planning
Baltimore City	Calverton Middle School	х		х		х		Restructuring - Planning
Baltimore City	Canton Middle School	х				х		School Improvement Year 2
Baltimore City	Charles Carroll Barrister Elementary			Made AYP	2002-2003			Corrective Action
Baltimore City	Cherry Hill Elementary/Middle School			Made AYP	2002-2003			Corrective Action
Baltimore City	Collington Square Elementary	х		х				Restructuring - Planning
Baltimore City	Commodore John Rogers Elementary			х				Restructuring - Planning
Baltimore City	Dickey Hill Elementary/Middle School			х				School Improvement Year 2
Baltimore City	Diggs-Johnson Middle School	х		х		х		Restructuring - Planning
Baltimore City	Dr. Carter G. Woodson Elementary	х						Restructuring - Planning
Baltimore City	Dr. Martin L. King Jr. Elementary	х		х		х		Restructuring - Planning
Baltimore City	Dr. Rayner Browne Elementary			х				Restructuring - Planning
Baltimore City	Dr. Roland N. Patterson Sr. Acad Elementary	Х		х		Х		Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Baltimore City	Edgecombe Circle Elementary			X		X		Restructuring - Planning
Baltimore City	Edgewood Elementary	х		х				Restructuring - Planning
Baltimore City	Eutaw-Marshburn Elementary	х		х				Restructuring - Planning
Baltimore City	Federal Hill Elementary			Made AYP	2002-2003			Corrective Action
Baltimore City	Fort Worthington Elementary	х		х				Restructuring - Planning
Baltimore City	Frederick Elementary	х						Restructuring - Planning
Baltimore City	Furley Elementary			Made AYP	2002-2003			Corrective Action
Baltimore City	Furman L. Templeton Elementary	х		х		х		Restructuring - Planning
Baltimore City	Garrison Middle School	х		х		Х		Restructuring - Planning
Baltimore City	General Wolfe Elementary	х						Restructuring - Planning
Baltimore City	George G. Kelson Elementary			Made AYP	2002-2003			Corrective Action
Baltimore City	Gilmor Elementary	x		х				Restructuring - Planning
Baltimore City	Harlem Park Middle School	х		х		х		School Improvement Year 2
Baltimore City	Harriet Tubman Elementary			х				Restructuring - Planning
Baltimore City	Highlandtown Elementary	х		Х		Х		Corrective Action
Baltimore City	Highlandtown Elementary					Х		Restructuring - Planning
Baltimore City	Holabird Elementary			х		х		Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
	-	Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Baltimore City	Johnston Square Elementary	Х		Х		Х		Restructuring - Planning
Baltimore City	Lakeland Elementary/Middle School	х						Restructuring - Planning
Baltimore City	Liberty Elementary	х		х				Restructuring - Planning
Baltimore City	Lombard Middle School	Х		Х		Х		Corrective Action
Baltimore City	Margaret Brent Elementary	х		х				Restructuring - Planning
Baltimore City	Mary E. Rodman Elementary	х		х				Restructuring - Planning
Baltimore City	Matthew A. Henson Elementary			Made AYP	2002-2003			Corrective Action
Baltimore City	Montebello Elementary	х		х				Restructuring - Planning
Baltimore City	Robert W. Coleman Elementary	х		х				Restructuring - Planning
Baltimore City	Rognel Heights Elementary/Middle School	х						Restructuring - Planning
Baltimore City	Samuel R. B. Morse Elementary	х		х				Restructuring - Planning
Baltimore City	Sinclair Lane Elementary					Х		School Improvement Year 1
Baltimore City	Tench Tilghman Elementary	х		х				Restructuring - Planning
Baltimore City	Thomas G. Hayes Elementary	х		Х				Corrective Action
Baltimore City	Walter P. Carter Elementary	х		х				Restructuring - Planning
Baltimore City	West Baltimore Middle School	х		х		Х		Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math Dertisingtion	Academic	Graduation	Status
Baltimore City	Westport Elementary/Middle School	Proficiency X	Participation	Proficiency X	Participation	Indicator X	Rate	Restructuring - Planning
Baltimore City	Westside Elementary			Made AYP	2002-2003			School Improvement Year 1
Baltimore City	William H. Lemmel Middle School	х		х		Х		Restructuring - Planning
Baltimore City	William Paca Elementary	х		х				Restructuring - Planning
Calvert	Appeal Elementary			Made AYP	2002-2003		<u>.</u>	School Improvement Year 1
Frederick	Hillcrest Elementary	х		х				School Improvement Year 2
Frederick	South Frederick	х		х				School Improvement Year 2
Harford	Halls Cross Roads Elementary			Made AYP	2002-2003			School Improvement Year 1
Harford	Magnolia Elementary	x		х				School Improvement Year 2
Howard	Bryant Woods Elementary			Made AYP	2002-2003			School Improvement Year 1
Howard	Dasher Green Elementary			Made AYP	2002-2003			School Improvement Year 1
Howard	Guilford Elementary			Made AYP	2002-2003			School Improvement Year 1
Howard	Phelps Luck Elementary			Made AYP	2002-2003			School Improvement Year 1
Howard	Swansfield Elementary			School Improvement Year 1				
Howard	Talbott Springs Elementary			School Improvement Year 1				
Montgomery	Broad Acres Elementary	Made AYP 2002-2003						School Improvement Year 1
Montgomery	Burnt Mills Elementary			Made AYP	2002-2003			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Montgomery	Gaithersburg Elementary	х						School Improvement Year 2
Montgomery	Harmony Hills Elementary	х						School Improvement Year 2
Montgomery	Highland Elementary	х		х				School Improvement Year 2
Montgomery	Kemp Mill Elementary	Х						School Improvement Year 2
Montgomery	Rosemont Elementary			Х				School Improvement Year 2
Montgomery	Summit Hall Elementary			Made AYP	2002-2003			School Improvement Year 2
Montgomery	Weller Road Elementary	х						School Improvement Year 2
Montgomery	Wheaton Woods	х						School Improvement Year 2
Prince George's	Bladensburg Elementary	Х		Х				Restructuring - Planning
Prince George's	Concord Elementary	х		х				School Improvement Year 2
Prince George's	Doswell E. Brooks Elementary	Х						Restructuring - Planning
Prince George's	John Eager Howard Elementary	х		х				School Improvement Year 2
Prince George's	Longfields Elementary	х						School Improvement Year 2
Prince George's	Lyndon Hill Elementary	х		х				Restructuring - Planning
Prince George's	Morningside Elementary				School Improvement Year 1			
Prince George's	Nicholas Orem Middle School	х		х				Restructuring - Planning
Prince George's	Overlook Elementary	х		Х				Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Prince George's	Riverdale Elementary	х		х				School Improvement Year 2
Saint Mary's	Lexington Park Elementary			School Improvement Year 1				
Talbot	Easton Elementary - Moton Bldg.	х						School Improvement Year 2
Washington	Eastern Elementary			School Improvement Year 1				
Washington	Hancock Elementary		Made AYP 2002-2003					School Improvement Year 1

## MASSACHUSETTS Title I Schools Identified for Improvement for the 2003-2004 School Year

District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
Abby Kelley Foster Charter School	Abby Kelley Foster Charter School	Х	•	Х	•			School Improvement Year 2
Athol-Royalston	Riverbend	х						School Improvement Year 2
Athol-Royalston	Athol-Royalston Middle School			х				School Improvement Year 2
Atlantis Charter School	Atlantis Charter School	х		х				School Improvement Year 2
Benjamin Banneker Charter School	Benjamin Banneker Charter School			х				Corrective Action
Boston	Lucy Stone	х						Corrective Action
Boston	Michael J. Perkins	х		х				Corrective Action
Boston	Paul A. Dever	х		х				Corrective Action
Boston	William M. Trotter	х		х				Corrective Action
Boston	Charles H. Taylor				х			Corrective Action
Boston	Elihu Greenwood			х				Corrective Action
Boston	Grover Cleveland					Х		Corrective Action
Boston	James J. Chittick			х				Corrective Action
Boston	John Marshall			х				Corrective Action
Boston	Mattahunt			х				Corrective Action
Boston	Maurice J. Tobin			х				Corrective Action

				Reason(s) for	Identification			
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
	Mashin standaring	Proficiency	Participation	Proficiency	Participation	Indicator	Rate	Status
Boston	Washington Irving Middle School			х				Corrective Action
Boston	Agassiz	х		х				School Improvement Year 2
Boston	John F. Kennedy	х		х				School Improvement Year 2
Boston	John P. Holland	x		х				School Improvement Year 2
Boston	Dante Alighieri	x						School Improvement Year 2
Boston	James Otis	x						School Improvement Year 2
Boston	Thomas Gardner	х						School Improvement Year 2
Boston	William H. Ohrenberge	х						School Improvement Year 2
Boston	William B. Rogers Middle	х						School Improvement Year 2
Boston	Ellis Mendell	x		х				School Improvement Year 2
Boston	Harbor School	х		х				School Improvement Year 2
Boston	James F. Condon Elementary School	x		x				School Improvement Year 2
Boston	James E. Curley	x		х				School Improvement Year 2
Boston	John Winthrop	х		х				School Improvement Year 2
Boston	Margaret Fuller	x		х				School Improvement Year 2
Boston	Mather	x		х				School Improvement Year 2
Boston	Oliver Hazard Perry	x		х				School Improvement Year 2

				Reason(s) for	Identification			
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	Status
Boston	Willima Ellery Channing	Х		х				School Improvement Year 2
Boston	Clarence Edwards School			x				School Improvement Year 2
Boston	Dennis C. Haley			x				School Improvement Year 2
Boston	Eliot Elementary			х				School Improvement Year 2
Boston	George H. Conley			х				School Improvement Year 2
Boston	Henry Grew			х				School Improvement Year 2
Boston	James W. Hennigan			x				School Improvement Year 2
Boston	Joseph Lee			x				School Improvement Year 2
Boston	Mary E. Curley Middle			x				School Improvement Year 2
Boston	O. W. Holmes			х				School Improvement Year 2
Boston	Pauline Agassiz Shaw			х				School Improvement Year 2
Boston	Samuel Adams			х				School Improvement Year 2
Boston	Solomon Lewenberg Middle School			х				School Improvement Year 2
Boston	Thomas J. Kenny			х				School Improvement Year 2
Boston	William E. Russell			х				School Improvement Year 2
Boston	William E. Endicott			х				School Improvement Year 2
Boston Renaissance Charter School	Boston Renaissance Charter School	х						School Improvement Year 2

				Reason(s) for	Identification			
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
Brockton	Downey	x		x				School Improvement Year 2
Brockton	Joseph F. Plouffe Elementary School	x						School Improvement Year 2
Brockton	Edgar B. Davis			х				School Improvement Year 2
Cambridge	M. E. Fitzgerald	x		х				Corrective Action
Cambridge	Charles G. Harrington	x		х				School Improvement Year 2
Cambridge	Fletcher/Maynard Academy	х		х				School Improvement Year 2
Cambridge	Haggerty	x		х				School Improvement Year 2
Cambridge	John M. Tobin	x		х				School Improvement Year 2
Cambridge	King Open	x		х				School Improvement Year 2
Cambridge	Cambridgeport			х				School Improvement Year 2
Chesterfield-Goshen	New Hingham Regional	x						School Improvement Year 2
Chicopee	Lambert-Lavoie	x						School Improvement Year 2
Chicopee	Litwin	x						School Improvement Year 2
Chicopee	Barry	x		х				School Improvement Year 2
Chicopee	Bowe	х		х				School Improvement Year 2
Chicopee	General John J. Stefanik	x		х				School Improvement Year 2
Chicopee	Bellamy Middle			х				School Improvement Year 2

				Reason(s) for	Identification			
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	Status
Chicopee	Fairview Middle			х				School Improvement Year 2
Chicopee	Selser Memorial Elementary School			х				School Improvement Year 2
Dennis-Yarmouth	John Simpkins Elementary	х						School Improvement Year 2
Fall River	Henry Lord Middle			х		Х		Corrective Action
Fall River	Edmond P. Talbot Middle					Х		Corrective Action
Fall River	William S. Greene			x				Corrective Action
Fall River	Laurel Lake	х		x				School Improvement Year 2
Fall River	Ralph M. Small	х		x				School Improvement Year 2
Fall River	Harriet T. Healy	х						School Improvement Year 2
Fall River	Spencer Borden	х						School Improvement Year 2
Fall River	John J. Doran	х		х				School Improvement Year 2
Fall River	N. B. Borden	х		x				School Improvement Year 2
Fall River	William Connell	х		x				School Improvement Year 2
Fall River	Slade			x				School Improvement Year 2
Fitchburg	South Street Elementary	х		х				School Improvement Year 2
Fitchburg	Reingold Elementary	х						School Improvement Year 2
Fitchburg	McKay Campus- FSC	Х		х				School Improvement Year 2

				Reason(s) for	Identification			
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	Status
Fitchburg	Academy Middle School			x				School Improvement Year 2
Framingham	Woodrow Wilson	х						School Improvement Year 2
Gill-Montague	Great Falls Middle			х				School Improvement Year 2
Greenfield	Newton School	х						School Improvement Year 2
Haverhill Public Schools	Pentucket Lake Elementary	х						School Improvement Year 2
Haverhill Public Schools	Golden Hill			х				School Improvement Year 2
Holbrook	Holbrook Junior Senior High			х				School Improvement Year 2
Holyoke	Dr. William R. Peck Middle			х				Corrective Action
Holyoke	Magnet Middle for Arts	х		х				School Improvement Year 2
Holyoke	Maurice A. Donahue Elementary School	х		х				School Improvement Year 2
Holyoke	Lt. Elmer J. McMahon Elementary	х		x				School Improvement Year 2
Holyoke	E. N. White Elementary			х				School Improvement Year 2
Holyoke	Kelly Elementary			х				School Improvement Year 2
Holyoke	Lawrence Elementary			х				School Improvement Year 2
Lawrence	Emily G. Wetherbee			x				Corrective Action
Lawrence	James J. Leonard			х				Corrective Action
Lawrence	South Lawrence East			Х				Corrective Action

				Reason(s) for	Identification			
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	Status
Lawrence	Alexander B. Bruce			х				School Improvement Year 2
Lawrence	Haverhill Street School			Х				School Improvement Year 2
Lawrence	John K. Tarbox			х				School Improvement Year 2
Lawrence	Robert Frost			х				School Improvement Year 2
Lawrence Charter School	Lawrence Charter School			х				Corrective Action
Lowell	James Sullivan Middle			х				Corrective Action
Lowell	B. F. Butler Middle School	x		х				School Improvement Year 2
Lowell	Bartlett Middle School	x		х				School Improvement Year 2
Lowell	Peter W. Reilly	x						School Improvement Year 2
Lowell	Abraham Lincoln			х				School Improvement Year 2
Lowell	Charlotte M. Murkland			х				School Improvement Year 2
Lowell	Dr. Gertrude Bailey			x				School Improvement Year 2
Lowell	Greenhalge			х				School Improvement Year 2
Lowell	John J. Shaughnessy			х				School Improvement Year 2
Lowell	S. Christa MacAuliffe			x				School Improvement Year 2
Lowell	Varnum Arts			х				School Improvement Year 2
Lynn	E. J. Harrington		х					Corrective Action

				Reason(s) for	Identification			
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	Status
Lynn	William P. Connery	Х		Х				School Improvement Year 2
Lynn	A. Drewicz Elementary	x						School Improvement Year 2
Lynn	Hood	х						School Improvement Year 2
Lynn	Sewell-Anderson	x						School Improvement Year 2
Lynn	Tracy	x						School Improvement Year 2
Lynn	Fecteau-Leary Middle	x		х				School Improvement Year 2
Lynn	Cobbet Elementary			х				School Improvement Year 2
Lynn	Ingalls			x				School Improvement Year 2
Malden	Ferryway	x						School Improvement Year 2
Medford	Swan Elementary	x						School Improvement Year 2
New Bedford	Keith Junior High			x				Corrective Action
New Bedford	Normandin Junior High			Х				Corrective Action
New Bedford	Abraham Lincoln	x		х				School Improvement Year 2
New Bedford	Alfred J. Gomes	x		х				School Improvement Year 2
New Bedford	Hayden/McFadden	x		х				School Improvement Year 2
New Bedford	Mount Pleasant	х		х				School Improvement Year 2
New Bedford	Phillips Avenue	x		х				School Improvement Year 2

				Reason(s) for	Identification			
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
New Bedford	Sgt. William H. Carney Academy	х						School Improvement Year 2
New Bedford	George H. Dunbar	Х		х				School Improvement Year 2
New Bedford	Horatio A. Kempton	х		х				School Improvement Year 2
New Bedford	John B. DeValles	х		х				School Improvement Year 2
New Bedford	Betsey B. Winslow			х				School Improvement Year 2
New Leadership HMCS	New Leadership HMCS	х		х				School Improvement Year 2
North Adams	J. S. Sullivan	х						School Improvement Year 2
North Adams	Brayton	х		х				School Improvement Year 2
North Adams	Silvio O. Conte Middle			х				School Improvement Year 2
Pittsfield	Morningside Community School	х		х				School Improvement Year 2
Ralph C. Mahar	Ralph C. Mahar Reg			х				School Improvement Year 2
Randolph	Elizabeth G. Lyons Elementary School	х						School Improvement Year 2
Randolph	Randolph Community Middle School			x				School Improvement Year 2
Robert M. Hughes Charter School	Robert M. Hughes Charter School			х				School Improvement Year 2
Sabis International Charter School	Sabis International Charter School	Х		Х				School Improvement Year 2
Salem	Bates	х						School Improvement Year 2
Salem	Bentley	х						School Improvement Year 2

				Reason(s) for	Identification			
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
District Hame		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	Status
Somerville	Powder House Community				Х			Corrective Action
Somerville	Arthur D. Healey	Х						School Improvement Year 2
Somerville	Winter Hill Community	х						School Improvement Year 2
Somerville Charter School	Somerville Charter School	х						School Improvement Year 2
Southbridge	Mary E. Wells Junior High			х				School Improvement Year 2
Springfield	Brightwood	х						Corrective Action
Springfield	Gerena					х		Corrective Action
Springfield	Washington	х						Corrective Action
Springfield	White Street	х						Corrective Action
Springfield	Homer Street	х		х				Corrective Action
Springfield	Elias Brookings			х				Corrective Action
Springfield	John J. Duggan Middle			х				Corrective Action
Springfield	M. Marcus Kiley Middle			х				Corrective Action
Springfield	Massachusetts Career Development Institute				х			Corrective Action
Springfield	William N. Deberry			х				Corrective Action
Springfield	Liberty	х		х				School Improvement Year 2
Springfield	Milton Bradley School	Х		х				School Improvement Year 2

				Reason(s) for	Identification			
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	Status
Springfield	Hiram L. Dorman	Х						School Improvement Year 2
Springfield	Samuel Bowles	Х						School Improvement Year 2
Springfield	Springfield Academy	Х						School Improvement Year 2
Springfield	Alfred G. Zanetti			х				School Improvement Year 2
Springfield	Bolland School			x				School Improvement Year 2
Springfield	Lincoln			x				School Improvement Year 2
Springfield	Rebecca M. Johnson			x				School Improvement Year 2
Springfield	Springfield High School			x				School Improvement Year 2
Taunton	Walker	х		x				School Improvement Year 2
Taunton	Hopewell	х						School Improvement Year 2
Taunton	Lowell M. Maxham	х						School Improvement Year 2
Ware Public Schools	Ware Middle School	Х		x				School Improvement Year 2
Webster	Anthony J. Sitkowski	х						School Improvement Year 2
Webster	Bartlett Junior Senior High School			х				School Improvement Year 2
Westfield	Franklin Avenue	х		x				School Improvement Year 2
Westfield	Highland	х						School Improvement Year 2
Westfield	Abner Gibbs	х		x				School Improvement Year 2

				Reason(s) for	Identification			
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	Status
Westfield	Moseley	х		х				School Improvement Year 2
Westfield	South Middle School			х				School Improvement Year 2
Winchendon	Toy Town Elementary	Х						School Improvement Year 2
Winchendon	Murdick Middle/High			х				School Improvement Year 2
Worcester	Accelerated Learning	х						Corrective Action
Worcester	Elm Park Community	х		х				School Improvement Year 2
Worcester	Greendale	Х		х				School Improvement Year 2
Worcester	Chandler Magnet	х						School Improvement Year 2
Worcester	City View	х						School Improvement Year 2
Worcester	Lincoln Street	х						School Improvement Year 2
Worcester	May Street	х						School Improvement Year 2
Worcester	Burncoat Street	х		х				School Improvement Year 2
Worcester	Granite Street	х		х				School Improvement Year 2
Worcester	Multiple Intelligence	х		х				School Improvement Year 2
Worcester	Worcester East Middle	х		х				School Improvement Year 2
Worcester	Burncoat Middle School			х				School Improvement Year 2
Worcester	Forest Grove Middle			х				School Improvement Year 2

District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
District Name	School Name	Proficiency	Participation	Proficiency	Participation	Indicator	Rate	Status
Worcester	Goddard School/Science			х				School Improvement Year 2
Worcester	Harlow Street			х				School Improvement Year 2
Worcester	Rice Square			х				School Improvement Year 2
Worcester	Sullivan Middle			х				School Improvement Year 2
Worcester	Elementary							DATA UNDER REVIEW

MICHIGAN Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	Status
		Proficiency	Proficiency	Performanc	Participation	Rate	Rate	
Academy for Business & Technology	Academy for Business & Technology (6-12)	х	Х					School Improvement Year 1
Academy of Detroit- West	Academy of Detroit West (1-6)			Made AYP	2002-2003			School Improvement Year 2
Academy of Flint	Academy of Flint	х	Х					School Improvement Year 2
Academy of Lathrup Village	Academy of Lathrup Village	х	х					School Improvement Year 1
Academy of Oak Park	Academy of Oak Park (4-5)	х	Х					School Improvement Year 1
Academy of Oak Park	Academy of Oak Park (6-12)	х	Х					School Improvement Year 1
Academy of Westland	Academy of Westland		х					School Improvement Year 2
Adrian City School District	Drager Middle School			х				School Improvement Year 2
Adrian City School District	McKinley Elementary School		х					Restructuring - Planning
Adrian City School District	Michener Elementary School	х	Х					Corrective Action
Albion Public Schools	Washington Gardner Middle School			х				School Improvement Year 2
Allen Academy	Allen Academy Heyden Campus	х	х					School Improvement Year 2
Bangor Public Schools (Van Buren)	Bangor Primary School				School Improvement Year 2			
Battle Creek Public Schools	Franklin Elementary School				School Improvement Year 2			
Battle Creek Public Schools	McKinley Elementary School				Corrective Action			

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	School improvement
		Proficiency	Proficiency	Performanc	Participation	Rate	Rate	
Battle Creek Public Schools	Northwestern Middle School			х				School Improvement Year 2
Battle Creek Public Schools	Post Elementary School		х					Restructuring - Planning
Battle Creek Public Schools	Roosevelt Elementary School			Made AYP	2002-2003			Corrective Action
Battle Creek Public Schools	Southwestern Middle School Academy			х				Corrective Action
Battle Creek Public Schools	W.K. Kellogg Middle School			х				Corrective Action
Battle Creek Public Schools	Washington Elementary Academy			х				School Improvement Year 1
Bay City School District	Handy Middle School			х				School Improvement Year 2
Beecher Community School District	Beecher Middle School Academy	х	Х					Corrective Action
Beecher Community School District	Dailey Elementary School	х	х					School Improvement Year 1
Beecher Community School District	Tucker Elementary School	х	х					School Improvement Year 1
Benton Harbor Area Schools	Fair Plain Middle School	х	х					Restructuring - Planning
Benton Harbor Area Schools	Fair Plain Northeast Elementary School			School Improvement Year 2				
Benton Harbor Area Schools	Hull Middle School			School Improvement Year 2				
Benton Harbor Area Schools	McCord Middle School				School Improvement Year 2			
Benton Harbor Area Schools	Sorter Elementary School	Made AYP 2002-2003						School Improvement Year 1
Benton Harbor Charter School	Benton Harbor Charter School	Х						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	School Improvement Status
		Proficiency	Proficiency	Performanc	Participation	Rate	Rate	Clara
Bridgeport- Spaulding Community School District	Bridgeport- Spaulding Middle School	х	Х					School Improvement Year 2
Buena Vista School District	A.A. Claytor Elementary School	х	Х					Corrective Action
Buena Vista School District	C.F. Brunkow Elementary School	х	Х					School Improvement Year 1
Buena Vista School District	Henry Doerr CDC	х	х					School Improvement Year 1
Buena Vista School District	Ricker Middle School	х	х					School Improvement Year 2
Cesar Chavez Academy	Cesar Chavez Academy (K-5)			Made AYP	2002-2003			Corrective Action
Cesar Chavez Academy	Cesar Chavez Middle School	х	х					Corrective Action
Chandler Park Academy	Chandler Park Academy-Haverhill		х					School Improvement Year 2
Chandler Park Academy	Chandler Park Academy-Philip	х						School Improvement Year 1
Chelsea School District	Beach Middle School			х				School Improvement Year 2
Cherry Hill School of Performing Arts	Cherry Hill School of Performing Arts	х	х					School Improvement Year 1
Clintondale Community Schools	Clintondale Middle School			х				Corrective Action
Columbia School District	Columbia Middle School			х				School Improvement Year 1
Commonwealth Community Development Academy	Commonwealth Elementary Academy	х	х					Corrective Action
Commonwealth Community Development Academy	Commonwealth Middle Academy	Х	Х					Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	Status
		Proficiency	Proficiency	Performanc	Participation	Rate	Rate	
Covert Public Schools	Covert Elementary School	х	Х					Corrective Action
Covert Public Schools	Covert Middle School			Made AYP	2002-2003			School Improvement Year 2
Crawford AuSable Schools	AuSable Primary School			Made AYP	2002-2003			Corrective Action
Dearborn Academy	Dearborn Academy			х				School Improvement Year 1
Detroit Academy of Arts and Sciences	Detroit Academy of Arts and Sciences (K-5)	х	х					Corrective Action
Detroit Advantage Academy	Detroit Advantage Academy	х						School Improvement Year 1
Detroit City School District	A.L. Holmes Elementary School	х	Х					Corrective Action
Detroit City School District	Academy of Fine & Performing Arts East			Made AYP	2002-2003			School Improvement Year 2
Detroit City School District	Ann Arbor Trail Magnet Middle School			x				School Improvement Year 2
Detroit City School District	Atkinson Elementary School	х	х					Restructuring - Planning
Detroit City School District	Barbara Jordan Elementary School	х	х					Corrective Action
Detroit City School District	Barbour Magnet Middle School	х	х					Restructuring - Planning
Detroit City School District	Beaubien Middle School	х	х					Restructuring - Planning
Detroit City School District	Bellevue Elementary School	х	х					Restructuring - Planning
Detroit City School District	Berry Elementary School	х	х					Corrective Action
Detroit City School District	Blackwell Inst	Х						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	School improvement
		Proficiency	Proficiency	Performanc	Participation	Rate	Rate	
Detroit City School District	Boynton Learning Center	х	Х					Corrective Action
Detroit City School District	Brewer Elementary School	х	Х					Restructuring - Planning
Detroit City School District	Brooks Middle School	х	х					Restructuring - Planning
Detroit City School District	Burt Elementary School	х	х					Restructuring - Planning
Detroit City School District	Cadillac Middle School	х	х					School Improvement Year 2
Detroit City School District	Campbell Elementary School	х	х					Corrective Action
Detroit City School District	Carleton Elementary School			Made AYP	2002-2003			Corrective Action
Detroit City School District	Carstens Elementary School	х	х					School Improvement Year 2
Detroit City School District	Carver Elementary School	х	х					Corrective Action
Detroit City School District	Cerveny Middle School	х	х					Corrective Action
Detroit City School District	Chandler Elementary School	х	х					Restructuring - Planning
Detroit City School District	Clark Elementary School	х	х					Restructuring - Planning
Detroit City School District	Cleveland Middle School	х	х					Corrective Action
Detroit City School District	Clinton Elementary School	х						Corrective Action
Detroit City School District	Coffey Middle School	х	х					Restructuring - Planning
Detroit City School District	Columbus Middle School	х	х					School Improvement Year 2
Detroit City School District	Cooke Elementary School				х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	Status
Detroit City School District	Cooper Elementary School	Proficiency X	Proficiency X	Performanc	Participation	Rate	Rate	Restructuring - Planning
Detroit City School District	Courville Elementary School	х	Х					Restructuring - Planning
Detroit City School District	Detroit Open School		х					School Improvement Year 2
Detroit City School District	Dewey Center for Urban Education	х	х					Corrective Action
Detroit City School District	Dossin Elementary School			Made AYP	2002-2003			School Improvement Year 1
Detroit City School District	Drew Middle School	х	х					Corrective Action
Detroit City School District	Duffield Elementary School	х	Х					School Improvement Year 2
Detroit City School District	Durfee Elementary School	х	Х					School Improvement Year 2
Detroit City School District	Earhart Middle School	х	х					Restructuring - Planning
Detroit City School District	Elmdale Conservatory for Fine & Performing Arts			Made AYP	2002-2003			School Improvement Year 1
Detroit City School District	Emerson Elementary School	х	х					Corrective Action
Detroit City School District	Fairbanks Elementary School				х			Restructuring - Planning
Detroit City School District	Farwell Middle School	х	х					Restructuring - Planning
Detroit City School District	Ferry Elementary School	х	х					Corrective Action
Detroit City School District	Fitzgerald Elementary School	х	х					Corrective Action
Detroit City School District	Fleming Elementary School	х	х					Restructuring - Planning
Detroit City School District	Gardner Elementary School	Х	Х					Restructuring - Planning

				Reason(s) for	Identification			Cohe of Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	School Improvement Status
		Proficiency	Proficiency	Performanc	Participation	Rate	Rate	
Detroit City School District	George Ford Elementary School	Х	Х					Restructuring - Planning
Detroit City School District	Glazer Elementary School	х	х					Corrective Action
Detroit City School District	Goodale Elementary School	х	х					Corrective Action
Detroit City School District	Grant Elementary School	х	х					Restructuring - Planning
Detroit City School District	Grayling Elementary School	х	Х					Restructuring - Planning
Detroit City School District	Greenfield Union Elementary School	х	х					Restructuring - Planning
Detroit City School District	Guest Middle School			х				Restructuring - Planning
Detroit City School District	Hamilton Elementary School			Made AYP	2002-2003			School Improvement Year 2
Detroit City School District	Hanneman Elementary School	х	х					Corrective Action
Detroit City School District	Harding Elementary School	х	х					Restructuring - Planning
Detroit City School District	Higgins Elementary School	х	х					Restructuring - Planning
Detroit City School District	Hosmer Elementary School	х	х					School Improvement Year 2
Detroit City School District	Hutchinson Elementary School			Made AYP	2002-2003			School Improvement Year 2
Detroit City School District	Jones Elementary School	х						Restructuring - Planning
Detroit City School District	Joy Middle School	х	х					Corrective Action
Detroit City School District	Keith Elementary School	х	х					Restructuring - Planning
Detroit City School District	King Elementary School	Made AYP 2002-2003						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup	Participation	Attendance Rate	Graduation Rate	Status
Detroit City School District	Larned Elementary School	Proficiency	Proficiency	Corrective Action				
Detroit City School District	Law Elementary School	х	х					Restructuring - Planning
Detroit City School District	Lessenger Middle School	х	х					Restructuring - Planning
Detroit City School District	Lodge Elementary School			Made AYP	2002-2003			School Improvement Year 2
Detroit City School District	Longfellow Middle School	х	Х					School Improvement Year 2
Detroit City School District	Loving Elementary School	х	х					Corrective Action
Detroit City School District	MAAT Imhotep Technical Academy	х	х					Corrective Action
Detroit City School District	MacDowell Elementary School			х				Corrective Action
Detroit City School District	Macomb Elementary School			Made AYP	2002-2003			School Improvement Year 2
Detroit City School District	Marquette Elementary School	х	х					Corrective Action
Detroit City School District	Mason Elementary School	х	х					Restructuring - Planning
Detroit City School District	Maybury Elementary School		х					Corrective Action
Detroit City School District	McFarlane Elementary School	х	х					Restructuring - Planning
Detroit City School District	McGregor Elementary School	х	х					Restructuring - Planning
Detroit City School District	McMichael Middle School	х	х					Restructuring - Planning
Detroit City School District	McNair Technical Middle School	х	х					Corrective Action
Detroit City School District	Medicine Bear Acad	Х	х					School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	School improvement
		Proficiency	Proficiency	Performanc	Participation	Rate	Rate	
Detroit City School District	Monnier Elementary School	Х	Х					Restructuring - Planning
Detroit City School District	Munger Middle School	х	х					Restructuring - Planning
Detroit City School District	Murphy Middle School	х	х					Restructuring - Planning
Detroit City School District	Neinas Elementary School			Made AYP	2002-2003			Corrective Action
Detroit City School District	Noble Elementary School	х	х					School Improvement Year 2
Detroit City School District	Nolan Middle School	х	х					Restructuring - Planning
Detroit City School District	Parker Elementary School				х			Corrective Action
Detroit City School District	Parks Middle School	х						Restructuring - Planning
Detroit City School District	Phoenix Multi- Cultural Academy	х	х					Corrective Action
Detroit City School District	Pitcher Elementary School		х					Restructuring - Planning
Detroit City School District	Post Middle School	х	х					Restructuring - Planning
Detroit City School District	Priest Elementary School	х	х					School Improvement Year 2
Detroit City School District	Pulaski Elementary School	х	Х					Restructuring - Planning
Detroit City School District	Roberto Clemente Learning Academy	х	х					Corrective Action
Detroit City School District	Robinson Middle School	х						Restructuring - Planning
Detroit City School District	Rose Elementary School	х	х					Restructuring - Planning
Detroit City School District	Ruddiman Middle School	х	х					Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	School Improvement
		Proficiency	Proficiency	Performanc	Participation	Rate	Rate	
Detroit City School District	Rutherford/Newton Elementary School	х	Х					Restructuring - Planning
Detroit City School District	Sanders Elementary School	х						Restructuring - Planning
Detroit City School District	Sherrard Elementary School			х				Restructuring - Planning
Detroit City School District	Stark School of Technology		х					Corrective Action
Detroit City School District	Stephens Elementary School	х	х					Restructuring - Planning
Detroit City School District	Stewart Elementary School				х			Restructuring - Planning
Detroit City School District	Taft Middle School	х	х					Restructuring - Planning
Detroit City School District	Van Zile Elementary School	х						Restructuring - Planning
Detroit City School District	Vetal Elementary School	х	х					Restructuring - Planning
Detroit City School District	Von Steuben Elementary School	х	х					Restructuring - Planning
Detroit City School District	Wayne Elementary School			Made AYP	2002-2003			School Improvement Year 2
Detroit City School District	Webber Middle School	х	х					School Improvement Year 2
Detroit City School District	Webster Elementary School	х						Restructuring - Planning
Detroit City School District	White Elementary School	х	х					School Improvement Year 1
Detroit City School District	Winship Elementary School	х	х					Restructuring - Planning
East Detroit Public Schools	Oakwood Middle School			х				Corrective Action
East Jackson Community Schools	East Jackson Middle School							School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup	-	Attendance	Graduation	Status
Ecorse Public School District	Ecorse High School	Proficiency X	Proficiency X	Performanc	Participation	Rate	Rate	School Improvement Year 1
El-Hajj Malik El- Shabazz Academy	El-Hajj Malik El- Shabazz Academy			Made AYP	2002-2003	1		Corrective Action
Fennville Public Schools	Fennville Middle School			Made AYP	2002-2003			Corrective Action
Ferndale Public Schools	Roosevelt Primary School	х	Х					Corrective Action
Flint Community Schools	Anderson Elementary School	х	Х					School Improvement Year 1
Flint Community Schools	Brownell Elementary School	х	х					Restructuring - Planning
Flint Community Schools	Bunche Elementary School	х						Corrective Action
Flint Community Schools	Carpenter Road Elementary School	х	х					School Improvement Year 2
Flint Community Schools	Civic Park Elementary School	х	х					Restructuring - Planning
Flint Community Schools	Garfield-Edison Elementary School	х	х					Restructuring - Planning
Flint Community Schools	Gundry Elementary School			Made AYP	2002-2003			School Improvement Year 2
Flint Community Schools	Holmes Middle School	х	х					Corrective Action
Flint Community Schools	King Elementary School		Made AYP 2002-2003					School Improvement Year 1
Flint Community Schools	Longfellow Middle School	х	х					School Improvement Year 1
Flint Community Schools	McKinley Middle School	х	х					Corrective Action
Flint Community Schools	Northwestern High School	х	х					School Improvement Year 1
Flint Community Schools	Stewart Elementary School	х	х					Corrective Action

				Reason(s) for	Identification			Sahaal Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	School Improvement Status
		Proficiency	Proficiency	Performanc	Participation	Rate	Rate	
Flint Community Schools	Summerfield Elementary School			Made AYP	2002-2003			Corrective Action
Flint Community Schools	Washington Elementary School	х	Х					Corrective Action
Flint Community Schools	Whittier Middle School	х	х					Restructuring - Planning
Fremont Public School District	Daisy Brook Elementary School			х				School Improvement Year 2
Gaylord Community Schools	Gaylord Intermediate School			х				School Improvement Year 2
Godfrey-Lee Public Schools	Lee Middle School				х			School Improvement Year 2
Grand Ledge Public Schools	Kenneth T. Beagle Middle School			х				School Improvement Year 2
Grand Rapids Public Schools	Alexander Elementary School	х	х					Corrective Action
Grand Rapids Public Schools	Alger School	х	х					School Improvement Year 2
Grand Rapids Public Schools	Brookside Elementary School	х	х					School Improvement Year 1
Grand Rapids Public Schools	Buchanan School	х	Х					Restructuring - Planning
Grand Rapids Public Schools	Burton Elementary School			х				Restructuring - Planning
Grand Rapids Public Schools	Burton Middle School	х	Х					Corrective Action
Grand Rapids Public Schools	East Leonard School	х	Х					Restructuring - Planning
Grand Rapids Public Schools	Hall Elementary School	х	Х					Restructuring - Planning
Grand Rapids Public Schools	Harrison Park Elementary School		Х					School Improvement Year 2
Grand Rapids Public Schools	Henry Paideia Elementary School	Made AYP 2002-2003					School Improvement Year 2	

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup	-	Attendance	Graduation	Status
Grand Rapids Public	Iroquois Middle	Proficiency	Proficiency	Performanc	Participation	Rate	Rate	
Schools	School	Х	Х					Restructuring - Planning
Grand Rapids Public Schools	Elementary School	х	Х					Restructuring - Planning
Grand Rapids Public Schools	Northeast Middle School	х	Х					Restructuring - Planning
Grand Rapids Public Schools	Ottawa Montessori Academy			Made AYP	2002-2003			School Improvement Year 2
Grand Rapids Public Schools	Riverside Middle School	х	Х					Restructuring - Planning
Grand Rapids Public Schools	Sibley Elementary School	х	х					School Improvement Year 1
Grand Rapids Public Schools	Stocking Elementary School	х	х					Restructuring - Planning
Grand Rapids Public Schools	Straight Elementary School	х	х					School Improvement Year 1
Grandville Public Schools	Grandville Middle School			х				Corrective Action
Grandville Public Schools	Prairie View Junior Middle School			х				Corrective Action
Great Lakes Academy	Great Lakes Academy	х	х					School Improvement Year 1
Hagar Township S/D #6	Riverside School			Made AYP	2002-2003			Corrective Action
Hale Area Schools	Hale Area Middle School			х				School Improvement Year 2
Hamtramck Public Schools	Dickinson West Elementary School	х	х					Restructuring - Planning
Hamtramck Public Schools	Holbrook Elementary School	х	х					Restructuring - Planning
Hamtramck Public Schools	Kosciuszko Middle School	х	х					Restructuring - Planning
Harrison Community Schools	Hillside Elementary School			Х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	Status
		Proficiency	Proficiency	Performanc	Participation	Rate	Rate	Olalus
,	Robert M. Larson		х					Restructuring - Planning
Schools	Elementary School		χ					rtootrootraining i lainining
Hazel Park City	Webb Junior High			Х				Corrective Action
School District	School			~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~				
	Barber Focus							
Highland Park City	School of Mathematics,	х	Х					Bestructuring Dispains
Schools	Science &	~	X					Restructuring - Planning
	Technology							
	Cortland Academy							
Highland Park City	of Integrated	Х	Х					Restructuring - Planning
Schools	Learning							<u> </u>
	Henry Ford							
Highland Park City	Academy of	х	х					School Improvement Year 2
Schools	Communication &	~	Λ					
	Performing Arts							
Holland City School	West Middle School			х				Corrective Action
District								
Holt Public Schools	Hope Middle School			х				Restructuring - Planning
Holton Public	Holton Elementary							
Schools	School	Х	Х					School Improvement Year 2
Honey Creek	Honey Creek				l			
Community School	Community School			Made AYP	2002-2003			School Improvement Year 2
Community Comoor								
Hope Academy	Hope Academy			Х				School Improvement Year 2
Inkster Public	Baylor/Woodson	Х	Х					Restructuring - Planning
Schools	Elementary School	~	Λ					rtestructuring - rianning
Inkster Public	Blanchette Middle	Х	х					Restructuring - Planning
Schools	School	~	Λ					rtestructuring - Flamming
Jackson Public	Amy Firth Middle				х			School Improvement Year 2
Schools	School				~			
Kalamazoo Public	Greenwood	Made AYP 2002-2003						School Improvement Year 2
School District	Elementary School	Widde 7117 2002-2000						
Kalamazoo Public	Hillside Middle			х				Restructuring - Planning
School District	School			~				

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	Status
Kalamazoo Public	Loy Norrix High	Proficiency	Proficiency	Performanc	Participation	Rate	Rate	
School District	School	Х	Х					Corrective Action
Kalamazoo Public School District	Maple Street Magnet School for the Arts			Х				Corrective Action
Kalamazoo Public School District	Milwood Elementary School			Made AYP	2002-2003			School Improvement Year 2
Kalamazoo Public School District	Milwood Middle School			х				Restructuring - Planning
Kalamazoo Public School District	Northeastern Elementary School	х	Х					Restructuring - Planning
Kalamazoo Public School District	Northglade Montessori Magnet School		х					Corrective Action
Kalamazoo Public School District	Parkwood-Upjohn Elementary School			х				Corrective Action
Kalamazoo Public School District	Spring Valley Elementary School		х					School Improvement Year 2
Kalamazoo Public School District	Woods Lake Magnet Center for the Arts	х	х					School Improvement Year 2
Kentwood Public Schools	Hamilton Elementary School			Made AYP	2002-2003			School Improvement Year 2
King Academy	King Academy	х	Х					School Improvement Year 2
Lansing Public School District	Dwight Rich Middle School	х	х					School Improvement Year 2
Lansing Public School District	Grand River Magnet School	х	х					Corrective Action
Lansing Public School District	Pattengill Middle School			х				Corrective Action
Lansing Public School District	Post Oak School	х	х					Corrective Action
Lansing Public School District	Vivian Riddle Magnet Middle School			х				School Improvement Year 2
Lansing Public School District	Wexford Community School	Made AYP 2002-2003						School Improvement Year 2

				Identification			School Improvement	
District Name	School Name	Reading/LA	Math	Subgroup	Participation	Attendance Rate	Graduation Rate	Status
Lapeer Community Schools	Zemmer Junior High School	Proficiency	Proficiency	School Improvement Year 1				
Lincoln Consolidated School District	Bessie Hoffman Elementary School			Made AYP	2002-2003			School Improvement Year 2
Lincoln Consolidated School District	Lincoln Brick Elementary School	х	х					Restructuring - Planning
Lincoln Consolidated School District	Lincoln Middle School			х				Restructuring - Planning
Linden Charter Academy	Linden Charter Academy		х					School Improvement Year 2
Mason Consolidated Schools (Monroe)	Mason Central Elementary School			х				School Improvement Year 2
Mason Consolidated Schools (Monroe)	Mason Junior High School			х				Restructuring - Planning
Mid-Michigan Leadership Academy	Mid-Michigan Leadership Academy			Made AYP	2002-2003			School Improvement Year 1
ML Winans Academy of Performing Arts	ML Winans Academy of Performing Arts			Made AYP	2002-2003			School Improvement Year 1
Mona Shores Public School District	Mona Shores Middle School			х				School Improvement Year 2
Monroe Public Schools	Lincoln Elementary School	х	х					Corrective Action
Montrose Community Schools	Carter Elementary School			х				School Improvement Year 2
Mt. Clemens Community School District	Mt. Clemens Middle School	Made AYP 2002-2003						School Improvement Year 2
Muskegon City School District	Marquette Elementary School	х	х	х				School Improvement Year 1
Muskegon City School District	Nelson Elementary School	Made AYP 2002-2003						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	Status
		Proficiency	Proficiency	Performanc	Participation	Rate	Rate	Ciaido
Muskegon City School District	Phillips Elementary School			School Improvement Year 1				
Muskegon City School District	Steele Middle School	х	Х					Corrective Action
Muskegon Heights School District	Charles A. Lindbergh Elementary School		Х					Corrective Action
Muskegon Heights School District	M.L. King Jr. Elementary School			Made AYP	2002-2003			School Improvement Year 2
Muskegon Heights School District	Muskegon Heights Middle School			х				School Improvement Year 2
Muskegon Heights School District	Theodore Roosevelt Elementary School		х					School Improvement Year 2
Muskegon Technical Academy	Muskegon Technical Academy		х					School Improvement Year 1
Northridge Academy	Northridge Academy			Made AYP	2002-2003			School Improvement Year 1
Northwest Community Schools	Northwest Elementary School			х				Corrective Action
Nsoroma Institute	Nsoroma Institute			Made AYP	2002-2003			School Improvement Year 2
Oak Park City School District	Pepper Elementary School	х	х					Corrective Action
Onaway Area Community School District	Onaway Elementary School		Х					School Improvement Year 2
Oscoda Area Schools	Glennie Elementary School			School Improvement Year 2				
Oscoda Area Schools	Richardson Middle School			х				School Improvement Year 2
Pennfield School District	Pennfield Purdy Elementary School	Made AYP 2002-2003						School Improvement Year 2
Pinconning Area Schools	Mt. Forest Elementary School		х					Corrective Action
Plymouth Educational Center	Plymouth Educational Center	Made AYP 2002-2003						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup	Deutleinetien	Attendance	Graduation	Status
Pontiac City School District	Alcott School	Proficiency	Proficiency	X	Participation	Rate	Rate	School Improvement Year 1
Pontiac City School District	Crofoot School			Made AYP	2002-2003			School Improvement Year 2
Pontiac City School District	Emerson School	х	х					School Improvement Year 1
Pontiac City School District	Franklin School		х					Corrective Action
Pontiac City School District	Jefferson/Whittier Middle School	х	х					Corrective Action
Pontiac City School District	Lincoln Middle School				х			Restructuring - Planning
Pontiac City School District	Madison Middle School			Made AYP	2002-2003			Corrective Action
Pontiac City School District	Owen Elementary School	х	х					Corrective Action
Pontiac City School District	Perdue Academy	х						School Improvement Year 1
Pontiac City School District	Twain School	х	х					Restructuring - Planning
Pontiac City School District	Washington Middle School				х			Restructuring - Planning
Pontiac City School District	Webster School	х	х					Corrective Action
Pontiac City School District	Whitmer Resource Center (WHRC)	х	х					Corrective Action
Port Huron Area School District	Central Middle School			х				Corrective Action
Port Huron Area School District	Harrison Elementary School	Made AYP 2002-2003						School Improvement Year 2
Romeo Community Schools	Romeo Middle School			х				School Improvement Year 2
Romulus Community Schools	Wick Elementary School	х						Corrective Action

				Reason(s) for	Identification			Cohe of Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	School Improvement Status
<b></b>	<b></b>	Proficiency	Proficiency	Performanc	Participation	Rate	Rate	
Roseville Community Schools	Roseville Junior High School			Х				School Improvement Year 2
Saginaw City School District	Elementary School			Made AYP	2002-2003			School Improvement Year 2
Saginaw City School District	Central Middle School			Made AYP	2002-2003			Corrective Action
Saginaw City School District	Elementary School			Made AYP	2002-2003			School Improvement Year 2
Saginaw City School District	Jerome Elementary School			Made AYP	2002-2003			Corrective Action
Saginaw City School District	Jessie Loomis School			Made AYP	2002-2003			School Improvement Year 2
Saginaw City School District	Jones Elementary School	х	х					Corrective Action
Saginaw City School District	Longfellow Elementary School			Made AYP	2002-2003			Corrective Action
Saginaw City School District	Nelle Haley Elementary School			Made AYP	2002-2003			Corrective Action
Saginaw City School District	North Middle School			х				Corrective Action
Saginaw City School District	Stone Elementary School			Made AYP	2002-2003			School Improvement Year 1
Saginaw City School District	Webber Elementary School			Made AYP	2002-2003			School Improvement Year 2
Saginaw City School District	Webber Middle School			Made AYP	2002-2003			School Improvement Year 2
Sault Ste. Marie Area Schools	Lincoln Elementary School				Х			School Improvement Year 2
Sault Ste. Marie Area Schools	McKinley Elementary School			School Improvement Year 2				
Sault Ste. Marie Area Schools	Sault Area Middle School	х	х					School Improvement Year 2
School District of Ypsilanti	Ardis Renaissance Academy			Х				Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup		Attendance	Graduation	Status
		Proficiency	Proficiency	Performanc	Participation	Rate	Rate	
School District of Ypsilanti	Erickson Elementary School			Х				Restructuring - Planning
School District of Ypsilanti	George Multiage Academy			х				Restructuring - Planning
School District of Ypsilanti	West Middle School			х				School Improvement Year 2
South Lake Schools	South Lake Middle School			х				School Improvement Year 2
Southfield Public School District	MacArthur Elementary School			х				Restructuring - Planning
Southgate Community School District	Davidson Middle School			х				School Improvement Year 2
Southgate Community School District	Gerisch Middle School			Made AYP	2002-2003			School Improvement Year 1
Summit Academy	Summit Academy Elementary School			Made AYP	2002-2003			School Improvement Year 1
Summit Academy North	Summit Academy North Middle School		Х					School Improvement Year 1
Taylor School District	Charles E. Brake Middle School	х	х					School Improvement Year 2
Taylor School District	Federal Elementary School			Made AYP	2002-2003			Corrective Action
Taylor School District	Myers Elementary School	х	Х					Restructuring - Planning
Thomas-Gist Academy	Thomas-Gist Academy North	Made AYP 2002-2003						School Improvement Year 2
Threshold Academy	Threshold Academy	Made AYP 2002-2003						School Improvement Year 2
Timberland Academy	Timberland Academy	х						School Improvement Year 2
Tri County Area Schools	Tri County Senior High School				х			School Improvement Year 2
Utica Community Schools	Davis Junior High School			Х				Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Math	Subgroup	_	Attendance	Graduation	School Improvement Status
Utica Community Schools	Malow Junior High School	Proficiency	Proficiency	Y Performanc	Participation	Rate	Rate	Restructuring - Planning
Van Dyke Public Schools	Lincoln Middle			Х				School Improvement Year 2
Vista Charter Academy	Vista Charter Academy	x						Corrective Action
Walter French Academy	Walter French Academy	x						School Improvement Year 1
Walton Charter Academy	Walton Charter Academy		Х					School Improvement Year 1
Wayne-Westland Community School District	Eugene B. Elliott Elementary School			Made AYP	2002-2003			School Improvement Year 2
Wayne-Westland Community School District	Lincoln Elementary School		х					School Improvement Year 2
Wayne-Westland Community School District	Taft-Galloway Elementary School	x	х					Corrective Action
West Ottawa Public School District	Pine Creek Elementary School			х				Restructuring - Planning
West Village Academy	West Village Academy		х					School Improvement Year 1
Weston Technical Academy	Weston Technical Academy	х	Х					School Improvement Year 1
Westwood Heights Schools	Hamady Middle School			х				Restructuring - Planning
Westwood Heights Schools	Michael Hamady Elementary School	х	Х					School Improvement Year 1
Westwood Heights Schools	Westwood Elementary School	Х	Х					Restructuring - Planning
Willow Run Community Schools	Edmonson Middle School	х	Х					Restructuring - Planning
Willow Run Community Schools	Holmes Elementary School	Made AYP 2002-2003						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performanc	Participation	Attendance Rate	Graduation Rate	Status
Willow Run Community Schools	Kaiser Elementary School			Made AYP	2002-2003			Corrective Action
Woodward Academy	Woodward Academy	х	х					Corrective Action
Wyoming Public Schools	Newhall Middle School			х				School Improvement Year 2
Wyoming Public Schools	Parkview Elementary School	х						Restructuring - Planning
Wyoming Public Schools	Rogers Lane Elementary School	х	х					Restructuring - Planning
Wyoming Public Schools	Taft Elementary School	х	х					School Improvement Year 2

## MINNESOTA Title I Schools Identified for Improvement for the 2003-2004 School Year

					School Improvement			
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Columbia Heights	Highland Elementary				School Improvement Year 1			
Faribault	Lincoln Elementary			School Improvement Year 1				
Heart of the Earth Charter	Heart of the Earth	Х		Х		Х		School Improvement Year 1
LaPorte	LaPorte Elementary			Made AYP	2002-2003			School Improvement Year 1
Mahnomen	Naytahwaush Elementary	Х		Х				School Improvement Year 1
Minneapolis	Hiawatha Elementary				х			School Improvement Year 1
Minneapolis	Shingle Creek Elementary			Made AYP	2002-2003			School Improvement Year 1
Minneapolis	Windom Open Elementary	х	х	х	х			School Improvement Year 1
Minneapolis	Jefferson Elementary			Made AYP	2002-2003			School Improvement Year 1
Minneapolis	North Star Elementary			Made AYP	2002-2003			School Improvement Year 1
Minneapolis	Andersen Open Elementary			Made AYP	2002-2003			School Improvement Year 1
Minneapolis	Four Winds Elementary	х	х	School Improvement Year 1				
Minneapolis	W Harry Davis Acad (formerly West Central Academy)	Made AYP 2002-2003						School Improvement Year 1
Minneapolis	Hall Elementary	Made AYP 2002-2003						School Improvement Year 1
Minneapolis	CityView Acad				School Improvement Year 1			

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Minneapolis	Bancroft Elementary	Х						School Improvement Year 2
Minneapolis	Park View Montessori			Х				School Improvement Year 2
Minneapolis	Webster Open Elementary	х		Х				School Improvement Year 2
Minneapolis	Willard Elementary	х						School Improvement Year 2
Minneapolis	Powderhorn Elementary			Х				School Improvement Year 2
Minneapolis	Green Central			х				School Improvement Year 2
Minneapolis	Jordan Park			х				School Improvement Year 2
Minneapolis	Lucy Laney at Cleveland	х						School Improvement Year 2
Minneapolis	Johnson (formerly Broodway)	х	х	х				School Improvement Year 2
Minneapolis	Whittier Park Elementary	Х		Х				School Improvement Year 2
Osseo	Garden City Elementary	х		х				School Improvement Year 1
Red Lake	Ponemah Elementary			х				School Improvement Year 2
St. Paul	Bruce F. Vento Elementary	х		х				School Improvement Year 2
St. Paul	Eastern Heights Elementary			х				School Improvement Year 2
St. Paul	Highwood Hills Elementary			Х				School Improvement Year 2
St. Paul	Ames Elementary	х		х				School Improvement Year 1
St. Paul	Daytons Bluff Elementary	Made AYP 2002-2003						School Improvement Year 1

			l	Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
St. Paul	Galtier Magnet	х		х				School Improvement Year 1
St. Paul	Maxfield Magnet			х				School Improvement Year 1
St. Paul	North End Elementary			School Improvement Year 1				
St. Paul	Parkway Elementary	х		х				School Improvement Year 1
St. Paul	Saturn Riverfront; now is Paul & Sheila Wellstone Acad		Made AYP 2002-2003					School Improvement Year 1
St. Paul Family Learning Center	St. Paul Family Learning Center	х		х				School Improvement Year 2

## MISSISSIPPI Title I Schools Identified for Improvement for the 2003-2004 School Year

					School Improvement			
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Clarksdale	J W Stampley Elementary	х		Х				Corrective Action
Drew	Hunter Middle	х		Х				School Improvement Year 1
Jackson Public	Morrison Acad Adv	х	х	х	х			School Improvement Year 2
Jackson Public	Sam M Brinkley Middle	Х	х	Х	х			School Improvement Year 1
Jefferson County	Jefferson Co Middle	х	Х	х	х			Corrective Action
North Panola	Como Middle	x	х	х	х			Corrective Action
Tate County	Coldwater High	х						School Improvement Year 1

## MISSOURI Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Charleston	Warren E. Hearnes Elementary School	х						School Improvement Year 2
Clarksburg	Clarksburg Elementary School			Made AYP	2002-2003			School Improvement Year 1
Crystal City	Crystal City Elementary School			Made AYP	2002-2003			School Improvement Year 1
East Newton County	Triway Elementary			Made AYP	2002-2003			School Improvement Year 1
Gideon	Gideon High School	х		х				School Improvement Year 2
Greenfield	Greenfield High School			Made AYP	2002-2003			School Improvement Year 1
Junction Hill	Junction Hill Elementary School			Made AYP	2002-2003			School Improvement Year 1
Kansas City	Alta Vista Charter School	х		х				School Improvement Year 2
Kansas City	Northeast Middle School	х		х				School Improvement Year 2
Kansas City	Paseo Academy of Performing Arts	х		х				School Improvement Year 2
Kansas City	Phyllis Wheatley Elementary School	х						School Improvement Year 2
Kansas City	Southeast Zoo Academy	х		х				School Improvement Year 2
McDonald County	Noel Elementary School	х		х				School Improvement Year 2
Mountain View-Birch Tree	Liberty Senior High School	х		х				School Improvement Year 2
Naylor	Naylor High School	х		х				School Improvement Year 2
Slater	Alexander Elementary School	Made AYP 2002-2003					School Improvement Year 1	

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Springfield	Study Middle School	х		х				School Improvement Year 2
St. Louis City	Blow Middle Community Education Center	х		х				School Improvement Year 2
St. Louis City	Clark Elementary School	х						School Improvement Year 2
St. Louis City	Dunbar and Br.	х		х				School Improvement Year 2
St. Louis City	Eliot Elementary School	х						School Improvement Year 2
St. Louis City	Froebel Elementary School	х						School Improvement Year 2
St. Louis City	Hamilton Elementary Community Education			Made AYP	2002-2003			School Improvement Year 1
St. Louis City	Northwest Middle School	х		х				School Improvement Year 2
St. Louis City	Shepard Elementary School	х						School Improvement Year 2
St. Louis City	Sigel Elementary Community Education Center	х		х				School Improvement Year 2
St. Louis City	Stowe Middle School	х		х				School Improvement Year 2
St. Louis City	Webster Middle School	Х		Х				School Improvement Year 2
St. Louis City	Yeatman Middle Community Education	х		х				School Improvement Year 2
Twin Rivers	Fisk Elementary School	Х						School Improvement Year 2

# MONTANA Title I Schools Identified for Improvement for the 2003-2004 School Year

					School Improvement			
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Arrowhead Elementary	Arrowhead 7-8			School Improvement Year 1				
Billings Elementary	Ponderosa School	х		х				Corrective Action
Box Elder Elementary	Box Elder 7-8	Х		Х				Corrective Action
Brockton Elementary	Barbara Gilligan 7-8	х		х				Restructuring - Planning
Brockton Elementary	Barbara Gilligan School	Х		х				Restructuring - Planning
Brockton High School	Brockton High School	х		х				Restructuring - Planning
Browning Elementary	Browning Middle School	х		х				Restructuring - Planning
Browning Elementary	K W Bergan School			Made AYP	2002-2003			Restructuring - Planning
Browning Elementary	Napi School	х		х	х			Restructuring - Planning
Browning Elementary	Vina Chattin School			Made AYP	2002-2003			Restructuring - Planning
Browning High School	Browning High School	х		х				Restructuring - Planning
East Glacier Park Elementary	East Glacier Park School	х		х				Corrective Action
Frazer Elementary	Frazer 7-8	х		х				Restructuring - Planning
Frazer Elementary	Frazer Elementary	х		х				Corrective Action
Frazer High School	Frazer High School	х						Restructuring - Planning
Hardin Elementary	Crow Agency School	Х		х				Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Harlem Elementary	Harlem 7-8	Х		Х				School Improvement Year 2
Harlem High School	Harlem High School	х		х				Restructuring - Planning
Hays-Lodge Pole K- 12 Schools	Hays-Lodge Pole 7- 8	х		х	х			Restructuring - Planning
Hays-Lodge Pole K- 12 Schools	Hays-Lodge Pole High School	х	х	х	х			Restructuring - Planning
Heart Butte Elementary	Heart Butte 7-8	х		х				Restructuring - Planning
Heart Butte High School	Heart Butte High School	х	х	х				Restructuring - Planning
Lame Deer Elementary	Lame Deer 7-8	х	х	х	х	х	х	Restructuring - Planning
Lame Deer Elementary	Lame Deer School	х		х		х	х	Restructuring - Planning
Lame Deer High School	Lame Deer High School	х	х	х	х			Corrective Action
Lodge Grass Elementary	Lodge Grass 7-8	х		х				Restructuring - Planning
Lodge Grass Elementary	Lodge Grass School	х		х				Restructuring - Planning
Lodge Grass High School	Lodge Grass High School	х		х				Corrective Action
Plenty Coups High School	Plenty Coups High School	х		х				Restructuring - Planning
Poplar Elementary	Poplar 5-6 School			Restructuring - Planning				
Poplar Elementary	Poplar 7-8	х	х	х				Restructuring - Planning
Poplar High School	Poplar High School	х						Restructuring - Planning
Pryor Elementary	Pryor 7-8	х		х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Rocky Boy Elementary	Rocky Boy 7-8	x	х	х	х			Restructuring - Planning
Rocky Boy Elementary	Rocky Boy School	x		х				Restructuring - Planning
Rocky Boy High School	Rocky Boy High School	х		х				Restructuring - Planning
St Ignatius K-12 Schools	St Ignatius Middle School	x		х				School Improvement Year 1
Vaughn Elementary	Vaughn 7-8	х		х				Corrective Action
Wolf Point Elementary	Northside School	x		Х				School Improvement Year 2
Wyola Elementary	Wyola School	x		х				Restructuring - Planning

# NEBRASKA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Ft. Calhoun Public	Ft. Calhoun Elementary	х						Restructuring - Planning
Lexington Public School	Morton Elementary					х		Corrective Action
Lexington Public School	Sandoz Elementary					х		School Improvement Year 2
Schuyler Public School	Schuyler High School	х		х			х	School Improvement Year 2
Umo n Ho n Nation	Umo n Ho n Elementary					х		Restructuring - Planning
Walthill Public School	Walthill Elementary					Х		Restructuring - Planning

# NEVADA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Carson City	Empire Elementary	х		х				School Improvement Year 1
Clark	Bracken Elementary		Х	х	Х			School Improvement Year 1
Clark	Bridger Middle School	Х		Х	х	Х		School Improvement Year 1
Clark	Cambiero Elementary	Х	х	Х	х			School Improvement Year 1
Clark	Carson Elementary	х		х				School Improvement Year 2
Clark	Craig Elementary	х	х	х	х			School Improvement Year 1
Clark	Herron Elementary	х	х	х	х			School Improvement Year 1
Clark	Kelly Elementary			х				School Improvement Year 1
Clark	Lunt Elementary	х		х				School Improvement Year 1
Clark	Lynch Elementary	х		х				School Improvement Year 2
Clark	McCall Elementary	х		х				School Improvement Year 1
Clark	Park Elementary	х		х	х			School Improvement Year 1
Clark	Ronnow Elementary	х		х				School Improvement Year 2
Clark	Sunrise Acres Elementary	Х	х	Х	х			School Improvement Year 1
Clark	Tate Elementary	х		х				School Improvement Year 2
Clark	Tom Williams Elementary	Х	х	Х	х			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement Status
Clark	Von Tobel Middle School	х	х	х	х			School Improvement Year 1
Clark	Wendell Williams Elementary	х		Х	х			School Improvement Year 1
Clark	West Middle School	х	х	х				School Improvement Year 1
Elko	West Wendover Elementary	Х	х	Х	х			School Improvement Year 1
Lyon	Yerington Elementary	х	х	х				School Improvement Year 1
Nye	Amargosa Valley Elementary	х						School Improvement Year 2
Nye	Manse Elementary	х						School Improvement Year 2
Washoe	Anderson Elementary	Х	х					School Improvement Year 1
Washoe	Desert Heights Elementary	х	х		х			School Improvement Year 1
White Pine	McGill Elementary	Made AYP 2002-2003						School Improvement Year 1
White Pine	Norman Elementary			х				School Improvement Year 2

# NEW HAMPSHIRE Title I Schools Identified for Improvement for the 2003-2004 School Year

			F	Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	•	Math Proficiency	Math Participatio	Academic Indicator	Graduation Rate	Status
Farmington	Valley View Community	x		Х				School Improvement Year 2
Hillsboro-Deering	H-D Elementary	x		х				School Improvement Year 1
Nashua	Amherst Street	x		х				School Improvement Year 1
Nashua	Mt. Pleasant	x		х				School Improvement Year 1
Wakefield	Paul Elementary			х				School Improvement Year 1
Winchester	Winchester Elementary	x		Х				School Improvement Year1

# NEW JERSEY Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Asbury Park	Asbury Park Middle School	х		x				School Improvement Year 2
Asbury Park	Bangs Avenue Elementary School			x				School Improvement Year 2
Asbury Park	Bradley Primary Elementary School	Х		x				School Improvement Year 2
Asbury Park	Thurgood Marshall			x				School Improvement Year 2
Atlantic City	Chelsea Heights			Made AYP	2002-2003			School Improvement Year 1
Atlantic City	Indiana Avenue			x				School Improvement Year 2
Atlantic City	Ohio Avenue L	х		х				School Improvement Year 2
Atlantic City	Texas Avenue			Made AYP	2002-2003			School Improvement Year 1
Atlantic City	Uptown School Comp			x				School Improvement Year 2
Bayonne	Mary J. Donohoe #4			х				School Improvement Year 2
Bayonne	Midtown Community			х				School Improvement Year 2
Bayonne	P.G. Vroom Elementary School			х				School Improvement Year 2
Belleville	Number 4 Elementary School			х				School Improvement Year 2
Beverly City	Beverly Elementary School			х				School Improvement Year 2
Bloomfield	Watsessing Elementary School	Made AYP 2002-2003						School Improvement Year 1
Bridgeton	Bridgeton Middle School	х		х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Bridgeton	Buckshutem Road			х				School Improvement Year 2
Bridgeton	Cherry Street			х				School Improvement Year 2
Burlington City	W Watts Intermediate			х				School Improvement Year 2
Camden City	Bonsall Elementary School	х		х				School Improvement Year 2
Camden City	Catto Elementary School	х		х				School Improvement Year 2
Camden City	Cooper's Poynt Elementary School	х		х				School Improvement Year 2
Camden City	Davis Elementary School			х				School Improvement Year 2
Camden City	East Camden Middle School	х		х				School Improvement Year 2
Camden City	Forest Hill Elementary School			х				School Improvement Year 2
Camden City	H.B. Wilson Elementary School			х				School Improvement Year 2
Camden City	H.C. Sharp			х				School Improvement Year 2
Camden City	Hatch Middle School	х		х				School Improvement Year 2
Camden City	Lanning Square	х		х				School Improvement Year 2
Camden City	Morgan Village Middle School	х		х				School Improvement Year 2
Camden City	Pyne Poynt Middle School	х		х				School Improvement Year 2
Camden City	Sumner Elementary School	Made AYP 2002-2003						School Improvement Year 1
Camden City	Veterans Memorial Elementary School	х		х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Camden City	Yorkship Elementary School	Proficiency	Participation	School Improvement Year 1				
Chesilhurst	Shirley B. Foster			Х				School Improvement Year 2
City of Orange	Central Elementary School			Х				School Improvement Year 2
City of Orange	Cleveland Street			Х				School Improvement Year 2
City of Orange	Forest Street Elementary School	Х		Х				School Improvement Year 2
City of Orange	Heywood Avenue			х				School Improvement Year 2
City of Orange	Lincoln Avenue Elementary School			Х				School Improvement Year 2
City of Orange	Orange Middle School							School Improvement Year 2
Clayton	Clayton Middle School			х				School Improvement Year 2
Clifton	Number 4 Elementary School			х				School Improvement Year 2
Commercial	Port Norris Elementary School			х				School Improvement Year 2
Commercial TWP	Haleyville-Mtown			Made AYP	2002-2003			School Improvement Year 1
Dunellen	Lincoln Middle School			School Improvement Year 1				
East Orange	Dr. John Howard Jr.			х				School Improvement Year 2
East Orange	G.W. Carver Inst			Х				School Improvement Year 2
East Orange	J L Cochran Jr. Academy	Made AYP 2002-2003						School Improvement Year 1
East Orange	J.G. Jackson Sr.			х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
East Orange	J.L. Costley Sr. Middle School	х		х				School Improvement Year 2
East Orange	Langston Hughes			х				School Improvement Year 2
East Orange	Patrick F. Healy Middle School	х		х				School Improvement Year 2
East Orange	Sojourner Truth Middle School	х		х				School Improvement Year 2
East Orange	Whitney Houston			х				School Improvement Year 2
Elizabeth	Battin Middle School	х		х				School Improvement Year 2
Elizabeth	Cleveland Middle School	х		х				School Improvement Year 2
Elizabeth	Hamilton Middle School	х		х				School Improvement Year 2
Elizabeth	Holmes Middle School	х		х				School Improvement Year 2
Elizabeth	McAuliffe Middle School	х		х				School Improvement Year 2
Elizabeth	No. 1 George Washington			х				School Improvement Year 2
Elizabeth	No. 3 Peterstown Elementary School			х				School Improvement Year 2
Elizabeth	No. 6 Mar de LaFayette	х		х				School Improvement Year 2
Elizabeth	No. 14, Abraham Lincoln	Made AYP 2002-2003						School Improvement Year 1
Elizabeth	No. 17 Theodore Roosevelt	х		х				School Improvement Year 2
Elizabeth	No. 18 Robert Morris			х				School Improvement Year 2
Elizabeth	No. 25 Chas J. Hudson			Х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Elizabeth	Westminster Academy	Proficiency	Participation	Proficiency X	Participation	Indicator	Rate	School Improvement Year 2
Emily Fisher Charter	Emily Fisher Charter School	х		х				School Improvement Year 2
Englewood	Cleveland Elementary School			Made AYP	2002-2003			School Improvement Year 1
Englewood	Lincoln Elementary School			х				School Improvement Year 2
Fairview	Lincoln Elementary School			Made AYP	2002-2003			School Improvement Year 1
Fairview	Number 3 Elementary School			Made AYP	2002-2003			School Improvement Year 1
Gr Brunswick Charter School	Gr Brunswick Charter School			х				School Improvement Year 2
Granville Charter School	Granville Charter School			х				School Improvement Year 2
Hackensack	Hackensack Middle School			х				School Improvement Year 2
Hamilton	George E. Wilson Elementary School			х				School Improvement Year 2
Hamilton	Greenwood Elementary School			Made AYP	2002-2003		<u>.</u>	School Improvement Year 1
Harrison	Lincoln No. 3 Elementary School			Made AYP	2002-2003			School Improvement Year 1
Hillside	Walter O. Krumbiegel	х		х				School Improvement Year 2
Hillside Township	Calvin Coolidge Elementary School			х				School Improvement Year 2
Hillside Township	Hurden-Looker Elementary School	X						School Improvement Year 2
Irvington	Augusta Elementary School	Made AYP 2002-2003						School Improvement Year 1
Irvington	Berkeley Terrace Elementary School			Х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Irvington	Florence Avenue Elementary School			х				School Improvement Year 2
Irvington	Grove Street Elementary School			х				School Improvement Year 2
Irvington	Madison Avenue Elementary School			х				School Improvement Year 2
Irvington	Mt. Vernon Avenue			х				School Improvement Year 2
Irvington	T.G. Marshall			х				School Improvement Year 2
Irvington	Union Avenue Middle School	х		х				School Improvement Year 2
Irvington	University Middle School	х		х				School Improvement Year 2
Jersey City	A. E. Zampella No. 27			х				School Improvement Year 2
Jersey City	Academy II	х		х				School Improvement Year 2
Jersey City	C. F. Bradford No. 16			х				School Improvement Year 2
Jersey City	C. P. Nichols No. 42			х				School Improvement Year 2
Jersey City	Dr. C P DeFuccio #39			Made AYP	2002-2003			School Improvement Year 1
Jersey City	F. W. Martin No. 41 Elementary School	х		х				School Improvement Year 2
Jersey City	J. A. Barnes No. 12 Elementary School			х				School Improvement Year 2
Jersey City	Number 14 Elementary School	х		х				School Improvement Year 2
Jersey City	Number 20 Elementary School			х				School Improvement Year 2
Jersey City	Number 22 Elementary School			х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Jersey City	Number 23 Elementary School			х				School Improvement Year 2
Jersey City	Number 24 Elementary School			х				School Improvement Year 2
Jersey City	Number 28 Elementary School			х				School Improvement Year 2
Jersey City	Number 29 Elementary School			Made AYP	2002-2003			School Improvement Year 1
Jersey City	Number 34 Elementary School			х				School Improvement Year 2
Jersey City	Number 8 Elementary School			х				School Improvement Year 2
Jersey City	Number 9 Elementary School	х		х				School Improvement Year 2
Jersey City	W. M. Young Jr. No. 15	х		х				School Improvement Year 2
Kearny	Washington Elementary School			х				School Improvement Year 2
Lawnside	Lawnside Public Elementary School			Made AYP	2002-2003		<u>.</u>	School Improvement Year 1
Leap Academy Charter School	Leap Academy Charter School	х		х				School Improvement Year 2
Linden	Joseph E. Soehl Middle School	x		х				School Improvement Year 2
Lindenwold	Lindenwold #4			х				School Improvement Year 2
Long Branch	A. A. Anastasia Elementary School			School Improvement Year 1				
Long Branch	Long Branch Middle School			х				School Improvement Year 2
Millville	Bacon Elementary School			х				School Improvement Year 2
Millville	R.D. Wood Elementary School	Made AYP 2002-2003						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic	Graduation Rate	Status
Millville	Silver Run Elementary School	Pronciency	Participation	X	Farticipation	Indicator	Kale	School Improvement Year 2
Mount Holly	Gertrude Folwell			Made AYP	2002-2003			School Improvement Year 1
Neptune	Ridge Avenue Elementary School			х				School Improvement Year 2
Neptune	Summerfield Elementary School			х				School Improvement Year 2
New Brunswick	Lincoln Elementary School			Made AYP	2002-2003			School Improvement Year 1
New Brunswick	McKinley Community			Х				School Improvement Year 2
New Brunswick	P. Robeson Comm			Made AYP	2002-2003			School Improvement Year 1
New Brunswick	Redshaw			х				School Improvement Year 2
New Hanover	New Hanover Elementary School			Made AYP	2002-2003		ł	School Improvement Year 1
Newark	Avon Avenue			х				School Improvement Year 2
Newark	Belmont-Runyon Elementary School			х				School Improvement Year 2
Newark	Bragaw Avenue Elementary School			х				School Improvement Year 2
Newark	Burnet Street Elementary School	х		х				School Improvement Year 2
Newark	Camden Middle School	х		х				School Improvement Year 2
Newark	Camden Street Elementary School			х				School Improvement Year 2
Newark	Chancellor Avenue Elementary School	х		х				School Improvement Year 2
Newark	Cleveland Elementary School			Х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Newark	Dayton Street Elementary School	х		х				School Improvement Year 2
Newark	Dr. E. Alma Flagg	х		х				School Improvement Year 2
Newark	Dr. William H. Horton	x		x				School Improvement Year 2
Newark	Eighteenth Avenue			х				School Improvement Year 2
Newark	Elliott Street Elementary School			х				School Improvement Year 2
Newark	Fifteenth Avenue Elementary School			x				School Improvement Year 2
Newark	Franklin Elementary School			x				School Improvement Year 2
Newark	George W. Carver	x		x				School Improvement Year 2
Newark	Harold Wilson	x		x				School Improvement Year 2
Newark	Harriet Tubman Elementary School			х				School Improvement Year 2
Newark	Hawkins Street Elementary School			x				School Improvement Year 2
Newark	Hawthorne Avenue Elementary School	x		x				School Improvement Year 2
Newark	Lincoln Elementary School			х				School Improvement Year 2
Newark	Louise A. Spencer Elementary School	х		х				School Improvement Year 2
Newark	Maple Avenue Elementary School	x		х				School Improvement Year 2
Newark	Martin L. King Elementary School	x		х				School Improvement Year 2
Newark	Miller Street	х		х				School Improvement Year 2

				Reason(s) for	- Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Newark	Morton Street Elementary School	Х						School Improvement Year 2
Newark	Mt. Vernon Elementary School			Made AYP	2002-2003			School Improvement Year 1
Newark	Newton Street Elementary School	х		х				School Improvement Year 2
Newark	Oliver Street Elementary School			х				School Improvement Year 2
Newark	Peshine Avenue Elementary School	х		х				School Improvement Year 2
Newark	Quitman Street Elementary School			х				School Improvement Year 2
Newark	Rafael Hernandez	х		х				School Improvement Year 2
Newark	Ridge Street Elementary School			х				School Improvement Year 2
Newark	Speedway Avenue Elementary School			х				School Improvement Year 2
Newark	Sussex Avenue	х		х				School Improvement Year 2
Newark	Thirteenth Avenue			Made AYP	2002-2003			School Improvement Year 1
Newark	Vailsburg Middle School	х		х				School Improvement Year 2
Newark	Warren Street Elementary School	х		х				School Improvement Year 2
Newark	William H. Brown Academy	х		х				School Improvement Year 2
No. Plainfield	East End Elementary School	Made AYP 2002-2003						School Improvement Year 1
North Bergen	North Bergen High School	х		х				School Improvement Year 2
P G Carneys Pt	Penns Grove Middle School			х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Passaic City	Etta Gero No. 9 Elementary School	Proficiency	Participation	School Improvement Year 1				
Passaic City	No. 1 Thomas Jefferson			Х				School Improvement Year 2
Passaic City	No. 11 Memorial			Made AYP	2002-2003			School Improvement Year 1
Passaic City	No. 4 Lincoln Elementary School	Х		х				School Improvement Year 2
Passaic City	No. 5 Middle School			х				School Improvement Year 2
Passaic City	No. 6 Martin Luther King			х				School Improvement Year 2
Paterson	Edward W. Kilpatrick			х				School Improvement Year 2
Paterson	Martin Luther King Elementary School	Х		Х				School Improvement Year 2
Paterson	Number 10 Elementary School			х				School Improvement Year 2
Paterson	Number 11 Elementary School	х		х				School Improvement Year 2
Paterson	Number 12 Elementary School			х				School Improvement Year 2
Paterson	Number 13 Elementary School	х						School Improvement Year 2
Paterson	Number 14 Elementary School			х				School Improvement Year 2
Paterson	Number 15 Elementary School	х		х				School Improvement Year 2
Paterson	Number 20 Elementary School	Х		Х				School Improvement Year 2
Paterson	Number 21 Elementary School	х		х				School Improvement Year 2
Paterson	Number 24 Elementary School	Х		Х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Paterson	Number 26 Elementary School			х				School Improvement Year 2
Paterson	Number 4 Elementary School			Made AYP	2002-2003			School Improvement Year 1
Paterson	Number 5 Elementary School	х		x				School Improvement Year 2
Paterson	Number 6	х		х				School Improvement Year 2
Paterson	Number 8 Elementary School			Made AYP	2002-2003		-	School Improvement Year 1
Pemberton TWP	Helen A. Fort Middle School			x				School Improvement Year 2
Pemberton TWP	S. T. Busansky	х		x				School Improvement Year 2
Pemberton TWP	Stackhouse School			х				School Improvement Year 2
Pennsauken	Central Elementary School			х				School Improvement Year 2
Pennsauken	H.M. Phifer Middle School			х				School Improvement Year 2
Perth Amboy	Anthony V. Ceres Elementary School			х				School Improvement Year 2
Perth Amboy	McGinnis Middle School	х		х				School Improvement Year 2
Phillipsburg	Andover-Morris Elementary School			х				School Improvement Year 2
Phillipsburg	Phillipsburg Middle School			х				School Improvement Year 2
Plainfield	Cedarbrook Elementary School	Made AYP 2002-2003						School Improvement Year 1
Plainfield	Charles H. Stillman			х				School Improvement Year 2
Plainfield	Clinton Elementary School			Х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Plainfield	Dewitt D. Barlow Elementary School			х				School Improvement Year 2
Plainfield	Emerson Elementary School			х				School Improvement Year 2
Plainfield	Hubbard Middle School	х		х				School Improvement Year 2
Plainfield	Maxson Middle School	х		х				School Improvement Year 2
Plainfield	Washington Elementary School			х				School Improvement Year 2
Plainfield	Woodland Elementary School			х				School Improvement Year 2
Pleasantech Charter	Pleasantech Charter School			х				School Improvement Year 2
Pleasantville	Leeds Avenue Elementary School			х				School Improvement Year 2
Pleasantville	North Main Street			х				School Improvement Year 2
Pleasantville	Pleasantville Middle School	х		х				School Improvement Year 2
Pleasantville	South Main Street			х				School Improvement Year 2
Pleasantville	Washington Avenue			Made AYP	2002-2003			School Improvement Year 1
Pleasantville Charter	Pleasantville Charter School	х		х				School Improvement Year 2
Prospect Park	Prospect Park School			х				School Improvement Year 2
Red Bank	Red Bank Upper Elementary			х				School Improvement Year 2
Red Bank Charter School	Red Bank Charter School			х				School Improvement Year 2
Riverside TWP	Riverside Elementary School			х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Riverside TWP	Riverside Middle School			х				School Improvement Year 2
Roselle	Abraham Clark High School	х		х				School Improvement Year 2
Roselle	Harrison Elementary School			х				School Improvement Year 2
Roselle	Washington Elementary School			х				School Improvement Year 2
Salem City	Salem Middle School			х				School Improvement Year 2
Trenton	Arthur Holland Middle School	х		х				School Improvement Year 2
Trenton	Columbus Elementary School	х		х				School Improvement Year 2
Trenton	Franklin Elementary School			х				School Improvement Year 2
Trenton	Gregory Elementary School			х				School Improvement Year 2
Trenton	Hedgepeth-Williams Middle School	х		х				School Improvement Year 2
Trenton	Jefferson Elementary School			х				School Improvement Year 2
Trenton	Joyce Kilmer Elementary School			х				School Improvement Year 2
Trenton	Luis Munoz Rivera Elementary School			х				School Improvement Year 2
Trenton	Martin L. King Jr. Middle School	х		х				School Improvement Year 2
Trenton	Monument Elementary School	х		х				School Improvement Year 2
Trenton	P. J. Hill Elementary School			х				School Improvement Year 2
Trenton	Paul Robeson Elementary School	Made AYP 2002-2003					School Improvement Year 1	

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	onSchool Improvement StatusonSchool Improvement Year 2School Improvement Year 2School Improvement Year 1School Improvement Year 2School Improvement Year 2
Trenton Comm Charter School	Trenton Comm Charter School			х				School Improvement Year 2
Union City	Roosevelt Elementary School			х				School Improvement Year 2
Union City	Washington Elementary School			Made AYP	2002-2003			School Improvement Year 1
Upper Deerfield	Woodruff Elementary School			х				School Improvement Year 2
Vineland	Dane Barse Elementary School			х				School Improvement Year 2
Vineland	Landis Intermediate							School Improvement Year 2
Vineland	S.E. D'Ippolito Intermediate			х				School Improvement Year 2
West Orange	Washington Elementary School			Made AYP	2002-2003			School Improvement Year 1
Willingboro	Garfield Park - East			х				School Improvement Year 2
Willingboro	Joseph A. McGinley			х				School Improvement Year 2
Willingboro	Pennypacker Park			х				School Improvement Year 2
Willingboro	Willingboro Mem Jr.	х		х				School Improvement Year 2
Woodbine	Woodbine Elementary School			Х				School Improvement Year 2

# NEW MEXICO Title I Schools Identified for Improvement for the 2003-2004 School Year

					Identification		-	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Albuquerque	Armijo Elementary	х		х		х		Corrective Action
Albuquerque	Atrisco Elementary			Made AYP	2002-2003			Corrective Action
Albuquerque	Barcelona Elementary			Made AYP	2002-2003			Corrective Action
Albuquerque	Carlos Rey Elementary	Х	х	Х	х	Х		Corrective Action
Albuquerque	Ernie Pyle Middle	х		х		х		Corrective Action
Albuquerque	Eugene Field Elementary			х		Х		Corrective Action
Albuquerque	Garfield Middle School	х	х	х	х	Х		Corrective Action
Albuquerque	Harrison Middle	х		х		х		Corrective Action
Albuquerque	Jimmy Carter Middle	х	х	х	х	х		Corrective Action
Albuquerque	La Luz Elementary	х		х		х		Corrective Action
Albuquerque	Lavaland Elementary	х		х		х		Corrective Action
Albuquerque	Los Padillas Elementary	х		х		х		Corrective Action
Albuquerque	Lowell Elementary	Made AYP 2002-2003						Corrective Action
Albuquerque	Maryann Binford Elementary			Corrective Action				
Albuquerque	Navajo Elementary	х		х		х		Corrective Action
Albuquerque	Polk Middle School	х	х	х	х	х		Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Albuquerque	Truman Middle School	Х		Х		Х		Corrective Action
Albuquerque	Valle Vista Elementary	х		х		х		Corrective Action
Albuquerque	Washington Middle School	х	х	х	х	х		Corrective Action
Albuquerque	Whittier Elementary			Made AYP	2002-2003			Corrective Action
Albuquerque Pu	Duranes Elementary	х	х	х	х	х		Corrective Action
Belen Public	Jaramillo Elementary	Х		х		Х		Corrective Action
Belen Public	Belen Middle School	х		х		х		Corrective Action
Bernalillo	Cochiti Elementary	х		х		Х		Corrective Action
Bernalillo	Santo Domingo Elementary	Х	х	Х	х	Х		Corrective Action
Bernalillo	Santo Domingo Middle	Х		Х		Х		Corrective Action
Central	Mesa Elementary			Made AYP	2002-2003			Corrective Action
Central	Naschitti Elementary	х		х		х		Corrective Action
Central	Nataani Nez Elementary	х		х		Х		Corrective Action
Central	Newcomb High School	х	х	х	х	х		Corrective Action
Central	Newcomb Middle School	х		Х		Х		Corrective Action
Central	Nizhoni Elementary	х		х		х		Corrective Action
Central	Ojo Amarillo Elementary	Х		Х		Х		Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Central	Tse'bit'ai Middle Sc	X		X		X	nate	Corrective Action
Cuba	Cuba Elementary	х		х		Х		Corrective Action
Cuba	Cuba High School			Made AYP	2002-2003		<u> </u>	Corrective Action
Dulce	Dulce Elementary	х		х		Х		Corrective Action
Dulce	Dulce High School			Made AYP	2002-2003			Corrective Action
Dulce	Dulce Middle School	Х		х		х		Corrective Action
Espanola Public	Hernandez Elementary	х		х		х		Corrective Action
Espanola Public	Dixon Elementary	х		х		Х		Restructuring - Planning
Espanola Public	Espanola Valley High			Made AYP	2002-2003			Restructuring - Planning
Espanola Public	Alcalde Elementary	х		х		х		Restructuring - Planning
Espanola Public	James Rodriguez Elementary			Made AYP	2002-2003			Restructuring - Planning
Espanola Public	Tony Quintana Elementary	х	Х	х	х	х		Restructuring - Planning
Espanola Public	Espanola Middle School	х		х		х		Restructuring - Planning
Espanola Public	Carlos F. Vigil Middle	х		х		х		Restructuring - Planning
Farmington	Apache Elementary	х		Х		Х		Restructuring - Planning
Gadsden	Anthony Elementary	х	Х		х	Х		Restructuring - Planning
Gadsden	Desert View Elementary	Х		Х		Х		Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Gallup-Mckinley	Chee Dodge Elementary	х		х		х		Restructuring - Planning
Gallup-Mckinley	Church Rock Elementary			Made AYP	2002-2003			Restructuring - Planning
Gallup-Mckinley	Crownpoint Elementary	х		х		х		Restructuring - Planning
Gallup-Mckinley	David Skeet Elementary			Made AYP	2002-2003			Restructuring - Planning
Gallup-Mckinley	John F. Kennedy Middle			Made AYP	2002-2003			Restructuring - Planning
Gallup-Mckinley	Navajo Elementary	х		х		х		School Improvement Year 1
Gallup-Mckinley	Rocky View Elementary	х		х		х		School Improvement Year 1
Gallup-Mckinley	Stagecoach Elementary	х		х		х		School Improvement Year 1
Gallup-Mckinley	Thoreau High School	х	х	х	х	х		School Improvement Year 1
Gallup-Mckinley	Thoreau Middle School			Made AYP	2002-2003			School Improvement Year 1
Gallup-Mckinley	Tobe Turben Elementary	х		х		Х		School Improvement Year 1
Gallup-Mckinley	Tohatchi Elementary	х		х		х		School Improvement Year 1
Gallup-Mckinley	Tohatchi High School	х	х	х	х	х		School Improvement Year 1
Gallup-Mckinley	Tohatchi Middle School	х		х		х		School Improvement Year 1
Gallup-Mckinley	Twin Lakes Elementary	х		х		Х		School Improvement Year 1
Gallup-Mckinley	Washington Elementary	Х		Х		Х		School Improvement Year 1
Grants-Cibola	Cubero Elementary	х		х		х		School Improvement Year 1

					School Improvement			
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Grants-Cibola	Laguna-Acoma Middle				2002-2003			School Improvement Year 1
Grants-Cibola	Seboyeta Elementary	х	Х	Х	х	Х		School Improvement Year 1
Hatch Valley	Rio Grande Elementary	х		Х		Х		School Improvement Year 2
Hobbs Municipal	Taylor Elementary	Х		Х		Х		School Improvement Year 2
Jemez Mountain	Lybrook Elementary	х	Х	Х	х	Х		School Improvement Year 2
Jemez Valley	Jemez Valley Middle	х	Х	х	х	х		School Improvement Year 2
Jemez Valley	San Diego Riverside	х	х	х	х	х		School Improvement Year 2
Las Cruces	Booker T. Washington			Made AYP	2002-2003			School Improvement Year 2
Los Lunas Public	Desert View Intermediate	х	х	х	х	Х		School Improvement Year 2
Magdalena	Magdalena Elementary	х		х		х		School Improvement Year 2
Mesa Vista	Mesa Vista Middle School	х		х		х		School Improvement Year 2
Mesa Vista	Ojo Caliente Element	х		х		Х		School Improvement Year 2
Mora	Mora Elementary	х	х	х	х	х		School Improvement Year 2
Mora	Mora Middle School	х	х	х	х	х		School Improvement Year 2
Roswell	Pecos Elementary	х				Х		School Improvement Year 2
Roswell	Sunset Elementary	х		Х		Х		School Improvement Year 2
Santa Fe Public	Agua Fria Elementary	Х		Х		Х		School Improvement Year 2

					School Improvement			
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Santa Fe Public	Kaune Elementary			Made AYP	2002-2003			School Improvement Year 2
Santa Fe Public	Edward Ortiz Middle	х		х		х		School Improvement Year 2
Socorro	Midway Elementary			х		х		School Improvement Year 2
Springer	Forrester Elementary			Made AYP	2002-2003			School Improvement Year 2
Springer	Wilferth Middle School			Made AYP	2002-2003			School Improvement Year 2
T Or C Municipal	Arrey Elementary	х		х		х		School Improvement Year 2
Tucumcari Public	Tucumcari Middle School	х		х		Х		School Improvement Year 2
West Las Vegas	Don Cecilio Mtz Elementary			Made AYP	2002-2003			School Improvement Year 2
West Las Vegas	Valley Elementary	х	х	х	х	х		School Improvement Year 2
West Las Vegas	W Las Vegas Middle School	Х	х	Х	х	Х		School Improvement Year 2
Zuni Public	Zuni Middle School	х		х		Х		School Improvement Year 2
Zuni Public	Twin Buttes High School	Х	Х	Х	х	Х		School Improvement Year 2

# NEW YORK Title I Schools Identified for Improvement for the 2003-2004 School Year

					Reason Ide	entified				
<b>D</b>			Reading/LA			Mathematics	-	Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Addison CSD	Addison High School				х		NO	YES		School Improvement Year 2
Albany City SD	Philip Livingston Magnet Academy	х		NO	х		NO	YES		School Improvement Year 2
Albany City SD	William S. Hackett Middle School	х		NO				YES		School Improvement Year 2
Altmar-Parish Williamstown	Altmar-Parish- Williamstown Middle School	х		YES				YES		School Improvement Year 1
Amityville UFSD	Amityville Memorial High School	х		NO					YES	School Improvement Year 1
Amityville UFSD	Edmund W. Miles Middle School	х		NO				YES		Restructuring - Planning
Amityville UFSD	Park Avenue School				х		NO	YES		School Improvement Year 2
Amsterdam City SD	Lynch Middle School	х		NO				NO		School Improvement Year 2
Belleville Henderson CSD	Belleville Henderson Central School				х		YES	YES		School Improvement Year 1
Binghamton City SD	Binghamton High School	х		NO	Х		NO		YES	School Improvement Year 1

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Binghamton City SD	East Middle School				х		YES	YES		School Improvement Year 1
Binghamton City SD	West Middle School				х		YES	YES		School Improvement Year 1
Brasher Falls CSD	Saint Lawrence High School	х		NO					YES	School Improvement Year 1
Brentwood UFSD	Brentwood High School				х		NO		YES	School Improvement Year 1
Brentwood UFSD	East Middle School	х		NO				YES		School Improvement Year 2
Brentwood UFSD	North Middle School	х		NO				YES		School Improvement Year 2
Brentwood UFSD	South Middle School	х		NO				YES		Corrective Action
Brentwood UFSD	West Middle School				х		NO	YES		School Improvement Year 2
Brookhaven- Comsewog	John F. Kennedy Middle School	х		NO				YES		School Improvement Year 1
Buffalo City SD	Buffalo Academy for the Visual & Performing Arts				х		NO	YES		School Improvement Year 1
	Buffalo Elementary School of Technology	х		NO				YES		Corrective Action

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Buffalo City SD	Buffalo Traditional School	х		NO	х		YES	YES		School Improvement Year 1
Buffalo City SD	Build Academy	х		NO				YES		School Improvement Year 1
Buffalo City SD	Burgard Vocational High School				Х		NO		NO	Restructuring - Planning
Buffalo City SD	Campus West School	х		NO	х		NO	YES		School Improvement Year 1
Buffalo City SD	Community School #53	х		NO	х		YES	NO		Corrective Action
Buffalo City SD	Dr Antonia Pantoja Community School of Academic Excellence				Х		NO	NO		School Improvement Year 1
Buffalo City SD	Dr. Martin Luther King, Jr. Multicultural Institute	х		NO				YES		Corrective Action
Buffalo City SD	Follow-Through Urban Learning Laboratory	х		NO				YES		School Improvement Year 2
Buffalo City SD	Grabiarz School of Excellence	х	х	NO				YES		School Improvement Year 1
Buffalo City SD	Grover Cleveland High School				х		NO		NO	School Improvement Year 2
Buffalo City SD	Herman Badillo Community School				Х		NO	YES		School Improvement Year 1

<b>D</b> : ( ) ( <b>N</b> )			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Buffalo City SD	International School	х		YES				YES		School Improvement Year 2
Buffalo City SD	Lorraine Elementary School				х		NO	YES		School Improvement Year 2
Buffalo City SD	P.S. 11 Poplar Street Academy	х		NO				YES		Restructuring - Planning
Buffalo City SD	P.S. 19	х		YES	х		NO	YES		School Improvement Year 2
Buffalo City SD	P.S. 27 Hillery Park Academy				х		NO	YES		School Improvement Year 2
Buffalo City SD	P.S. 28 Triangle Academy	х		NO	х		YES	YES		School Improvement Year 1
Buffalo City SD	P.S. 3	х		YES	х		YES	YES		School Improvement Year 1
Buffalo City SD	P.S. 37 Futures Academy	х		NO				YES		Corrective Action
Buffalo City SD	P.S. 38				х		NO	YES		Restructuring - Planning
Buffalo City SD	P.S. 40	х		NO				YES		Corrective Action
Buffalo City SD	P.S. 43	х		NO				NO		School Improvement Year 2
Buffalo City SD	P.S. 44 Lincoln Academy	х		NO	х		NO	NO		Restructuring - Planning

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Buffalo City SD	P.S. 59 Dr. Charles Drew Science Magnet	х		NO	х		YES	YES		School Improvement Year 1
Buffalo City SD	P.S. 61	х		NO				YES		School Improvement Year 1
Buffalo City SD	P.S. 63 Campus North	х		NO				YES		School Improvement Year 1
Buffalo City SD	P.S. 66 North Park Academy	х		NO				YES		School Improvement Year 1
Buffalo City SD	P.S. 69 Houghton Academy	х		NO				YES		School Improvement Year 1
Buffalo City SD	P.S. 74 Hamlin Park Elementary School	х		NO				NO		Restructuring - Planning
Buffalo City SD	Southside Elementary School	х		NO				YES		Corrective Action
Buffalo City SD	Stanley Makowski Early Childhood Center	х		NO	х		NO	YES		School Improvement Year 1
Buffalo City SD	Stanton Academy	х		NO	х		NO	YES		School Improvement Year 1
Buffalo City SD	Waterfront School				х		NO	YES		School Improvement Year 1
Buffalo City SD	West Hertel Elementary School	Х		NO				YES		Corrective Action

					Reason Ide	ntified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Central Islip UFSD	Central Islip Senior High School	х		NO	х		NO		YES	School Improvement Year 1
Central Islip UFSD	Ralph Reed School	х		NO				YES		School Improvement Year 2
Charter School of Science and Technology	Charter School of Science and Technology				х		NO	YES		School Improvement Year 1
Cohoes City SD	Cohoes Middle School	х	х	NO				YES		School Improvement Year 1
Dunkirk City SD	Dunkirk Middle School	х	х	NO				YES		School Improvement Year 1
Ellenville CSD	Ellenville Middle School	х	х	NO	х	х	NO	YES		School Improvement Year 1
Elmira City SD	Broadway Middle School	х	х	NO				YES		School Improvement Year 1
Elmira City SD	Ernie Davis Middle School	х		NO				YES		School Improvement Year 2
Elmira City SD	Southside High School				х		YES		YES	School Improvement Year 1
Fonda- Fultonville CSD	Fonda- Fultonville Senior High School				х		NO		NO	School Improvement Year 1
Frankfort- Schuyler CSD	Frankfort Schuyler Central High School	х	Х	NO				YES		School Improvement Year 1

		Reason Identified								
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Franklin CSD	Franklin Central School	х		YES				YES		School Improvement Year 2
Freeport UFSD	John W. Dodd Middle School	х		NO	х		YES	YES		School Improvement Year 1
Friendship CSD	Friendship Central School				х		YES	YES		School Improvement Year 1
Geneva City SD	Geneva Middle School				х		NO	YES		School Improvement Year 1
Germantown CSD	Germantown Central School				х		YES	YES		School Improvement Year 1
Gloversville City SD	Gloversville Middle School	х	х	NO				YES		School Improvement Year 1
Hannival CSD	Hannibal High School	х		NO	х		NO	YES		School Improvement Year 1
Hempstead UFSD	Alverta B. Gray Schultz Middle School	х		NO				NO		School Improvement Year 1
Hempstead UFSD	Hempstead High School	х		NO	х		NO		NO	School Improvement Year 2
Hornell City SD	Hornell Senior High School				х		NO	YES		School Improvement Year 2
Hudson City SD	Hudson Middle School	х		NO				YES		School Improvement Year 1
Jamestown City SD	Jefferson Middle School	х		NO	х		YES	YES		School Improvement Year 1

			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Jamestown City SD	Samuel G. Love Elementary School	х		YES				YES		School Improvement Year 2
	Lackawanna Middle School	х		NO				YES		School Improvement Year 2
	Chestnut Hill Middle School	х		NO				YES		School Improvement Year 1
	Mcgraw High School				х		YES	YES		School Improvement Year 1
Middletown City SD	Middletown High School	х		NO	х		NO		YES	School Improvement Year 1
N/liddlotown ( 'ity	Middletown Twin Towers Middle School				х		NO	YES		School Improvement Year 1
	Monhagen Middle School				х		NO	YES		School Improvement Year 2
Monticello CSD	Monticello High School				х		NO		YES	School Improvement Year 1
	Robert J Kaiser Middle School	х		NO				YES		Restructuring - Planning
Morristown CSD	Morristown Central School				х		NO	YES		School Improvement Year 2
	Isaac E. Young Middle School	х	х	NO				YES		School Improvement Year 1
	117 Joseph H. Wade J.H.S.	х	х	NO				NO		Restructuring - Planning

					Reason Ide	ntified				
			Reading/LA			Mathematics	-	Academi	c Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	4 Crotona School	х		NO	х		NO	NO		Restructuring - Planning
New York City Public Schools	92 Mary M. Bethune School	х		NO	х		NO	NO		Restructuring - Planning
New York City Public Schools	Acorn Community High School	Х		NO	Х		NO		YES	School Improvement Year 1
New York City Public Schools	Adlai E. Stevenson High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Alfred E. Smith High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Arts and Business High School				х		NO		YES	School Improvement Year 2
New York City Public Schools	Automotive High School	х		NO	х		NO		YES	Restructuring - Planning
New York City Public Schools	Banana Kelly Community Learning Center				Х		NO		YES	School Improvement Year 1
New York City Public Schools	Beach Channel High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Bread & Roses Integrated Arts High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Bronx Coalition Community High School	х		NO					YES	School Improvement Year 1
New York City Public Schools	Bushwick High School	х		NO	х		NO		YES	Corrective Action

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	Choir Academy of Harlem				х		NO		YES	Corrective Action
New York City Public Schools	Christopher Columbus High School	х		NO	Х		NO		YES	School Improvement Year 1
New York City Public Schools	City-As-School				х		NO		YES	School Improvement Year 1
New York City Public Schools	Coalition School for Social Change	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Cobble Hill School for American Studies	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Comprehensive Model School Project	х	х	NO				YES		Restructuring - Planning
New York City Public Schools	De Witt Clinton High School				х		NO		YES	School Improvement Year 1
New York City Public Schools	Dr Susan S. Mckinney School for the Arts	х		NO	х		NO	YES		Restructuring - Planning
New York City Public Schools	East New York Family Academy	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	East Side Community High School				х		NO		YES	Corrective Action
New York City Public Schools	Ebc School for Public Safety				х		NO		NO	School Improvement Year 2

					Reason Ide	ntified				
			Reading/LA	_		Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	El Puente Academy for Peace & Justice	х		NO	х		NO		PENDING	School Improvement Year 1
New York City Public Schools	Erasmus Hall Campus HS for Business & Technology	х		NO	х		YES		YES	School Improvement Year 1
New York City Public Schools	Erasmus Hall Campus HS for Science and Math	х		NO	Х		NO		YES	School Improvement Year 2
New York City Public Schools	Evander Childs High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Fannie Lou Hamer Freedom School				х		NO		YES	School Improvement Year 1
New York City Public Schools	Far Rockaway High School	х		NO					YES	School Improvement Year 2
New York City Public Schools	Franklin K. Lane High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Freedom Academy	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Grace H. Dodge Vocational High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Harry Van Arsdale High School	х		NO	Х		NO		YES	School Improvement Year 1
New York City Public Schools	Health Opportunities Secondary School				х		NO		YES	Corrective Action

		Reason Identified           Reading/LA         Mathematics         Academic Indic								
District Norma	Cabaal Nama		Reading/LA			Mathematics		Academi	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	Heritage School (The)	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	High School for Legal Studies				х		NO		YES	School Improvement Year 1
New York City Public Schools	High School of World Cultures	х		NO					NO	School Improvement Year 1
New York City Public Schools	High School Redirection	х		NO	х		NO		NO	School Improvement Year 1
New York City Public Schools	I.S. 10 H. Greeley School	х		YES				YES		Corrective Action
New York City Public Schools	I.S. 117 F. S. Key Intermediate School	х		NO	х		NO	NO		Corrective Action
New York City Public Schools	I.S. 125 Henry Hudson Intermediate School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 125 Woodside Intermediate School	х		NO	х		NO	YES		Corrective Action
New York City Public Schools	I.S. 126 Astoria Intermediate School	х		NO	х		NO	YES		Restructuring - Planning
New York City Public Schools	I.S. 131 Albert Einstein School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 131 Dr. Sun Yat Sen School	Х		NO				YES		Restructuring - Planning

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	I.S. 14 Shell Bank Intermediate School				х		NO	YES		School Improvement Year 1
New York City Public Schools	I.S. 141 Steinway School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 143 E. Roosevelt J.H.S.	х		NO	х		NO	NO		Restructuring - Planning
New York City Public Schools	I.S. 145 J. Pulitzer Intermediate School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 151 Henry Lou Gehrig Intermediate School	х		NO				NO		Corrective Action
New York City Public Schools	I.S. 158 Theodore Gathings School	х	х	NO	Х	х	NO	NO		Restructuring - Planning
New York City Public Schools	I.S. 162 L. Rodriguez De Tio School	х		NO				YES		Corrective Action
New York City Public Schools	I.S. 162 Willoughby Intermediate School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 164 E. W. Stitt Intermediate School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 166 Roberto Clemente	х		NO				NO		Restructuring - Planning

					Reason Ide	ntified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	I.S. 171 A. Lincoln Intermediate School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 174 E. T. Maleska Intermediate School	х		NO				NO		Restructuring - Planning
New York City Public Schools	I.S. 184 Rafael Cordero Y. Molina School	х	Х	NO	х	х	NO	NO		Restructuring - Planning
New York City Public Schools	I.S. 192 Renaissance School				х		NO	YES		Restructuring - Planning
New York City Public Schools	I.S. 195 Roberto Clemente School	х	х	NO	х	х	NO	YES		Restructuring - Planning
New York City Public Schools	I.S. 204 O. W. Holmes School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 211 J. Wilson I.S.	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 218 J. P. Sinnott Intermediate School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 218 Salome Urena Middle Academies	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 219 Venture Community Academy	х	Х	NO	Х	Х	NO	NO		School Improvement Year 1

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	I.S. 220 J. J Pershing Intermediate School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 223 Montauk Intermediate School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 227 E. B. Shallow Intermediate School	х		NO				YES		School Improvement Year 1
New York City Public Schools	I.S. 229 Dr. Roland N. Patterson	х	Х	NO	Х	х	NO	NO		Restructuring - Planning
New York City Public Schools	I.S. 232 Winthrop I.S.	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 238 Susan B. Anthony School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 246 Walt Whitman Intermediate School	х		NO	х		NO	NO		Restructuring - Planning
New York City Public Schools	I.S. 252 Arthur Somers I.S.				х		NO	YES		Corrective Action
New York City Public Schools	I.S. 259 William Mckinley Intermediate School	x	х	NO				YES		School Improvement Year 1
New York City Public Schools	I.S. 291 Roland Hayes School	х	Х	NO	Х	х	NO	NO		School Improvement Year 1

					Reason Ide					
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	I.S. 292 Margaret S. Douglas School	х	х	NO	х	х	NO	YES		Corrective Action
New York City Public Schools	I.S. 296 Halsey Intermediate School	х		NO	х		NO	YES		School Improvement Year 2
New York City Public Schools	I.S. 302 Rafael Cordero School	х	х	NO	х	х	NO	YES		Restructuring - Planning
New York City Public Schools	I.S. 303 Herbert S. Eisenberg School				х		NO	YES		Corrective Action
New York City Public Schools	I.S. 313	х		NO				YES		School Improvement Year 1
New York City Public Schools	I.S. 318 E.M. Dehostos Intermediate School	х		NO	х		NO	YES		Corrective Action
New York City Public Schools	I.S. 33 Mark Hopkins Intermediate School				х		NO	YES		Restructuring - Planning
New York City Public Schools	I.S. 339	х	х	NO	х	х	NO	NO		School Improvement Year 1
New York City Public Schools	I.S. 391 Mahalia Jackson Intermediate School	х		NO	х		NO	NO		Restructuring - Planning
New York City Public Schools	I.S. 49 B. A. Dreyfus Intermediate School	х		NO				YES		Restructuring - Planning

					Reason Ide	ntified				
			Reading/LA			Mathematics		Academi	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	I.S. 49 W.J. Gaynor Intermediate School	х	Х	NO	х	х	NO	YES		Restructuring - Planning
New York City Public Schools	I.S. 52 Inwood J.H.S.	х	х	NO	х	х	NO	NO		School Improvement Year 1
New York City Public Schools	I.S. 528 Bea Fuller Rogers School	х	х	NO				YES		School Improvement Year 1
New York City Public Schools	I.S. 5-Walter H. Crowley School	х		NO	х		NO	YES		Corrective Action
New York City Public Schools	I.S. 61 Leonardo Da Vinci Intermediate School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 62 Ditmas Intermediate School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 68 Isaac Bildersee I.S.	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 71 Juan Morel Campos Intermediate School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 73 W. Cowper Intermediate School	х		NO				YES		School Improvement Year 1
New York City Public Schools	I.S. 77	х		NO				YES		Restructuring - Planning

District Name	School Name		Reading/LA			Mathematics		Academ	c Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	I.S. 90 Mirabel Sisters School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 93 Ridgewood Intermediate School	х		NO				YES		Restructuring - Planning
New York City Public Schools	I.S. 98 H. Ridder Campus	х	х	NO	х	х	NO	NO		Restructuring - Planning
New York City Public Schools	IS 235 Academy of New Americans	х	х	NO				YES		School Improvement Year 1
New York City Public Schools	IS 286 Renaissance Military & Leadership Academy	Х		NO	Х		NO	NO		School Improvement Year 1
New York City Public Schools	J.H.S. 113 R. Edmonds Learning Center	х		NO				YES		School Improvement Year 1
New York City Public Schools	J.H.S. 117 Jefferson Park J.H.S.	х		NO	х		NO	YES		Corrective Action
New York City Public Schools	J.H.S. 126 J. Ericsson J.H.S.	х		NO				YES		Restructuring - Planning
New York City Public Schools	J.H.S. 13 Jackie Robinson J.H.S.	х		NO	х		NO	YES		Corrective Action
New York City Public Schools	J.H.S. 145 A. Toscanini J.H.S.	х		NO				NO		Restructuring - Planning
New York City Public Schools	J.H.S. 166 Gershwin J.H.S.				Х		NO	YES		Corrective Action

		Reason Identified           Reading/LA         Mathematics         Academic Indicator								
District Name	School Name	Reading/LA Proficiency	Reading/LA Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Mathematics Math Participation	Math AYP 2003	Academic Indicator		School Improvement Status
New York City Public Schools	J.H.S. 217 R. A. Vanwyck J.H.S.	х		NO				YES		Restructuring - Planning
New York City Public Schools	J.H.S. 22 J. L. Mott J.H.S.	х		NO	х		NO	NO		Corrective Action
New York City Public Schools	J.H.S. 258 David Ruggles J.H.S.	х	Х	NO	х	х	NO	NO		Restructuring - Planning
New York City Public Schools	J.H.S. 275 Henry Highland Garnet School	х		NO				NO		Restructuring - Planning
New York City Public Schools	J.H.S. 275 Thelma Hamilton J.H.S.	х	х	NO				YES		Restructuring - Planning
New York City Public Schools	J.H.S. 45 J. S. Roberts J.H.S.	х		NO	х		NO	YES		Corrective Action
New York City Public Schools	J.H.S. 50 J.D. Wells J.H.S.	х		NO				YES		Restructuring - Planning
New York City Public Schools	J.H.S. 56 Corlears J.H.S.	х		NO				YES		Restructuring - Planning
New York City Public Schools	J.H.S. 99 Julia De Burgos J.H.S.	х		NO				YES		Corrective Action
New York City Public Schools	John F. Kennedy High School	х		NO					YES	Corrective Action
New York City Public Schools	Legacy School for Integrated Studies	х		NO	Х		NO		YES	School Improvement Year 1
New York City Public Schools	Long Island City High School	х		NO	х		NO		YES	School Improvement Year 1

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	Louis D. Brandeis High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	M S 222 Dr. Mario Salvadori School	х	х	NO	х	x	NO	NO		School Improvement Year 1
New York City Public Schools	M.S. 113 Richard R. Green Middle School	х		NO	х		NO	YES		School Improvement Year 1
New York City Public Schools	M.S. 118 W. W. Niles M.S.	х		NO				YES		Restructuring - Planning
New York City Public Schools	M.S. 127 Castle Hill Middle School	х		NO	х		NO	YES		Restructuring - Planning
New York City Public Schools	M.S. 135 F. D. Whalen Middle School	х		NO				YES		Restructuring - Planning
New York City Public Schools	M.S. 142 J. P. Sousa Middle School	х		NO				YES		Restructuring - Planning
New York City Public Schools	M.S. 142 Stranahan Community School	х		NO				YES		School Improvement Year 1
New York City Public Schools	M.S. 143 J. P. Tetard School	х		NO	х		NO	NO		Restructuring - Planning
New York City Public Schools	M.S. 143 School of Performing & Fine Arts	х	х	NO	Х	х	NO	NO		School Improvement Year 1
New York City Public Schools	M.S. 144 Michelangelo Middle School				х		NO	YES		Corrective Action

					Reason Ide	ntified				
D: ( ) ( N			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	M.S. 149 E. D. Clark	х		NO				YES		Restructuring - Planning
New York City Public Schools	M.S. 180 Gerald R. Dever Middle School	х	х	NO				YES		School Improvement Year 1
New York City Public Schools	M.S. 198 B. M. Cardozo Middle School	х		NO	Х		NO	YES		Restructuring - Planning
New York City Public Schools	M.S. 206	х		YES				YES		Corrective Action
New York City Public Schools	M.S. 226	х		NO				YES		Restructuring - Planning
New York City Public Schools	M.S. 246 Crossroads School				х		YES	YES		School Improvement Year 2
New York City Public Schools	M.S. 256 School for Athletic Excellence	х		NO				YES		Restructuring - Planning
New York City Public Schools	M.S. 258 Community Action School	х		YES				YES		Corrective Action
New York City Public Schools	M.S. 390	х		NO	х		NO	NO		School Improvement Year 1
New York City Public Schools	M.S. 390 Maggie L. Walker School	х		NO	х		NO	NO		Restructuring - Planning
New York City Public Schools	M.S. 391	х	х	NO	х	х	NO	NO		School Improvement Year 1
New York City Public Schools	M.S. 399	х	Х	NO	х	х	NO	NO		School Improvement Year 1

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	M.S. 44 William J. O'Shea Middle School	х		NO				NO		Corrective Action
New York City Public Schools	M.S. 45 Thomas C. Giordano School				х		NO	YES		Corrective Action
New York City Public Schools	M.S. 57 Ron Brown Academy	х		NO	х		NO	NO		School Improvement Year 2
New York City Public Schools	M.S. 61 Gladstone Atwell School	х		NO				YES		Restructuring - Planning
New York City Public Schools	M.S. 72 Catherine & Count Basie Middle School	х		NO				YES		Restructuring - Planning
New York City Public Schools	M.S. 80 Mosholu Parkway School	х		NO				YES		Restructuring - Planning
New York City Public Schools	M.S. 88 P. Rouget Middle School	х	х	NO	х	х	NO	NO		Restructuring - Planning
New York City Public Schools	Manhattan International High School at Julia Richman	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Manhattan Village Academy				х		NO		YES	School Improvement Year 1
New York City Public Schools	Metropolitan Corporate Academy	х		NO	Х		NO		YES	School Improvement Year 1
New York City Public Schools	Monroe Academy for Business & Law	х		NO	Х		NO		YES	School Improvement Year 1

					Reason Ide					
			Reading/LA	_		Mathematics	-	Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	Morris High School	х		NO					YES	Corrective Action
New York City Public Schools	Murry Bergtraum High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	New School for Arts and Sciences	х	х	NO	х	x	NO	NO	NO	School Improvement Year 1
New York City Public Schools	Norman Thomas High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	P.S. / I.S. 284 Lew Wallace School				х		NO	NO		School Improvement Year 2
New York City Public Schools	P.S. / I.S. 332 Charles Hamilton Houston School	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. / I.S. 41 Walter F. White School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. / M.S. 123	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. / M.S. 15				Х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. / M.S. 20				х		NO	NO		Corrective Action
New York City Public Schools	P.S. / M.S. 279	х		NO				NO		Restructuring - Planning

					Reason Ide	entified				
			Reading/LA			Mathematics	-	Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. / M.S. 306	х		NO	х		NO	NO		Restructuring - Planning
New York City Public Schools	P.S. / M.S. 95				х		NO	NO		Corrective Action
New York City Public Schools	P.S. 1 The Courtland School				Х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 10 Louisa M. Alcott School	х	х	NO				YES		School Improvement Year 1
New York City Public Schools	P.S. 102 Joseph O. Loretan School	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 104	х		YES				NO		Corrective Action
New York City Public Schools	P.S. 107	х		NO				NO		Corrective Action
New York City Public Schools	P.S. 108				х		YES	YES		School Improvement Year 1
New York City Public Schools	P.S. 109	х		NO				NO		Corrective Action
New York City Public Schools	P.S. 11 Highbridge School	х		YES				YES		School Improvement Year 2
New York City Public Schools	P.S. 110 Theo Schoenfeld School	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 111 Jacob Blackwell School	х	Х	NO	Х	х	NO	NO		School Improvement Year 1

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 111 Seton Falls Elementary School	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 112 Bronxwood School	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 114 L. L. Torres School	х		NO				YES		School Improvement Year 2
New York City Public Schools	P.S. 115 Humboldt School	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 116 Elizabeth L. Farrell School	Х		NO				YES		School Improvement Year 1
New York City Public Schools	P.S. 116 William C. Hughley School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 12	х		NO				YES		Corrective Action
New York City Public Schools	P.S. 120 Carlos Tapia School	х		YES				YES		School Improvement Year 1
New York City Public Schools	P.S. 123 Mahalia Jackson School				х		NO	YES		Corrective Action
New York City Public Schools	P.S. 125 Ralph Bunche School	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 127 East Elmhurst School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 129 Twins Parks Upper School	Х	Х	NO				YES		School Improvement Year 1

					Reason Ide	entified				
D: ( ) ( )			Reading/LA			Mathematics	I	Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 13 Roberto Clemente School	Х		YES	х		YES	YES		Corrective Action
New York City Public Schools	P.S. 130 Abram S. Hewitt School				х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 131	х		YES				NO		Corrective Action
New York City Public Schools	P.S. 132 Garrett A. Morgan School	х		NO	х		NO	NO		Corrective Action
New York City Public Schools	P.S. 132 Juan Pablo Duarte School	х		NO	х		NO	NO		School Improvement Year 1
New York City Public Schools	P.S. 134 George F. Bristow School	х	х	NO				YES		School Improvement Year 1
New York City Public Schools	P.S. 134 Hollis School				Х		YES	YES		School Improvement Year 1
New York City Public Schools	P.S. 136 Roy Wilkins School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 138 Samuel Randall School				х		YES	NO		School Improvement Year 1
New York City Public Schools	P.S. 14 Fairview School	х		NO				YES		School Improvement Year 1
New York City Public Schools	P.S. 14 Vanderbilt School	х		YES	Х		YES	NO		Corrective Action
New York City Public Schools	P.S. 140 Eagle School	х		NO				YES		Restructuring - Planning

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 140 Nathan Straus School				х		YES	NO		School Improvement Year 2
New York City Public Schools	P.S. 146 Anna M. Short School	х		NO	х		YES	YES		Corrective Action
New York City Public Schools	P.S. 146 Edward J. Collins School	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 147 Issac Remsen Elementary School	х		YES	х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 147 Ronald Mcnair School	х		YES	х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 149 Danny Kaye School				х		NO	NO		School Improvement Year 1
New York City Public Schools	P.S. 15 Patrick F. Daly School	х		YES				YES		School Improvement Year 2
New York City Public Schools	P.S. 150 Charles James Fox School	х		NO				NO		Corrective Action
New York City Public Schools	P.S. 150 Christopher School	х		NO				YES		Corrective Action
New York City Public Schools	P.S. 152	х		NO	х		NO	YES		Corrective Action
New York City Public Schools	P.S. 153 Adam Clayton Powell School	х		NO				NO		Restructuring - Planning

					Reason Ide	ntified				
			Reading/LA			Mathematics		Academi	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 154 Harriet Tubman School	х		YES	х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 156 Benjamin Banneker School	х		NO	х		NO	NO		Corrective Action
New York City Public Schools	P.S. 157 Franklin School	х		YES	х		YES	YES		Corrective Action
New York City Public Schools	P.S. 157 Grover Community School				Х		YES	NO		School Improvement Year 2
New York City Public Schools	P.S. 159 Pitkin School	х		YES	х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 16 John Driscoll School	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 165 Ida R. Posner School				х		NO	YES		School Improvement Year 1
New York City Public Schools	P.S. 173	х		NO				NO		Corrective Action
New York City Public Schools	P.S. 174 Dumont School	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 175 Henry Highland Garnet School	х		YES				NO		Corrective Action
New York City Public Schools	P.S. 179 The Kensington School	х		NO				YES		Restructuring - Planning

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 18 Edward Bush School	х		YES				YES		School Improvement Year 2
New York City Public Schools	P.S. 18 John Peter Zenger School				х		YES	NO		School Improvement Year 2
New York City Public Schools	P.S. 181 John Steptoe School	х		YES				YES		School Improvement Year 2
New York City Public Schools	P.S. 183 Beach Park School	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 184- Newport Street School				х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 189	х		NO				NO		Corrective Action
New York City Public Schools	P.S. 19 Roberto Clemente School	х		YES				YES		School Improvement Year 2
New York City Public Schools	P.S. 191 Amsterdam School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 192 Jacob H. Schiff School	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 194 Countee Cullen School				х		NO	NO		Corrective Action
New York City Public Schools	P.S. 197 Ocean School	х		NO	х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 198	х	х	NO	х	x	NO	NO		Restructuring - Planning

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 199 M. A. Fitzgerald School				х		YES	YES		School Improvement Year 1
New York City Public Schools	P.S. 2 Morrisania School				х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 20 Port Richmond School	х		NO				NO		Corrective Action
New York City Public Schools	P.S. 200 James Mccune Smith School	х		YES	х		YES	NO		School Improvement Year 2
New York City Public Schools	P.S. 208 Alaine L. Locke School				х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 211	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 214 Michael Friedsam School				х		YES	NO		School Improvement Year 1
New York City Public Schools	P.S. 215 Lucretta Mott School				х		NO	YES		School Improvement Year 1
New York City Public Schools	P.S. 217	х	х	NO				YES		School Improvement Year 1
New York City Public Schools	P.S. 219 Kennedy-King School				х		YES	YES		School Improvement Year 1
New York City Public Schools	P.S. 22	х		YES	х		YES	YES		School Improvement Year 2

					Reason Ide	entified				
			Reading/LA			Mathematics	-	Academ	c Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 220 Mott Haven Village School	х		NO	х		NO	NO		School Improvement Year 1
New York City Public Schools	P.S. 223	х		YES				NO		Corrective Action
New York City Public Schools	P.S. 225 Seaside School	х		YES				NO		Corrective Action
New York City Public Schools	P.S. 226 Alfred De Baron Mason School				Х		NO	YES		Corrective Action
New York City Public Schools	P.S. 230	х		NO	х		NO	YES		School Improvement Year 1
New York City Public Schools	P.S. 230 Dr. Roland N. Patterson	х		NO	х		NO	NO		Corrective Action
New York City Public Schools	P.S. 233 Langston Hughes School	х		NO				YES		Corrective Action
New York City Public Schools	P.S. 234 Twin Parks Lower School	х		NO				YES		Corrective Action
New York City Public Schools	P.S. 238 Anne Sullivan School				х		NO	YES		Corrective Action
New York City Public Schools	P.S. 24	х		NO	Х		NO	NO		School Improvement Year 1
New York City Public Schools	P.S. 246	х		NO	Х		NO	YES		Restructuring - Planning
New York City Public Schools	P.S. 25 Bilingual School				х		YES	YES		School Improvement Year 1

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 25 Eubie Blake School	х		NO				NO		School Improvement Year 1
New York City Public Schools	P.S. 253 Ezra Jack Keats International School	х		NO				NO		School Improvement Year 2
New York City Public Schools	P.S. 256 Benjamin Banneker School	х		YES	х		NO	YES		Corrective Action
New York City Public Schools	P.S. 269 Nostrand School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 27 Agnes Y. Humphrey School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 273 Wortman School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 28 Mt. Hope School	х		NO	х		NO	YES		School Improvement Year 2
New York City Public Schools	P.S. 28 The Warren Prep School	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 28 Wright Brothers School	х		NO				NO		Corrective Action
New York City Public Schools	P.S. 288 Shirley Tanyhill School				х		NO	NO		Corrective Action
New York City Public Schools	P.S. 29 Melrose School	х		YES				YES		School Improvement Year 2

					Reason Ide	entified				
DIALAN			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 290 Juan Morel Campus School	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 297 Stockton School	х		YES				NO		School Improvement Year 2
New York City Public Schools	P.S. 30 R. Hernandez/L. Hughes School				х		YES	YES		Corrective Action
New York City Public Schools	P.S. 30 Wilton School				х		NO	NO		Corrective Action
New York City Public Schools	P.S. 304 The Pulaski School	х		NO				YES		School Improvement Year 2
New York City Public Schools	P.S. 306 Ethan Allen School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 31 William T. Davis School				х		YES	YES		Corrective Action
New York City Public Schools	P.S. 310				х		NO	YES		School Improvement Year 2
New York City Public Schools	P.S. 315 Lab School	х		NO	х		NO	YES		Restructuring - Planning
New York City Public Schools	P.S. 316 Elijah G. Stroud School	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 32 Sprole School	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 328 C. Phyllis Wheatley School	Х		NO	Х		NO	YES		Corrective Action

					Reason Ide	entified				
			Reading/LA			Mathematics		Academi	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 329 Surfside School	х		NO				YES		School Improvement Year 2
New York City Public Schools	P.S. 33 Timothy Dwight School	х	х	NO				YES		School Improvement Year 1
New York City Public Schools	P.S. 34 John Harvard School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 346 Abe Stark School	х		YES	х		YES	NO		Corrective Action
New York City Public Schools	P.S. 37 Springfield School	х		YES				YES		School Improvement Year 2
New York City Public Schools	P.S. 38 The Pacific School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 384 Frances Carter School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 396	х	х	NO				YES		School Improvement Year 1
New York City Public Schools	P.S. 4 Duke Ellington School	х		NO	х		NO	NO		Corrective Action
New York City Public Schools	P.S. 42 Claremont Community School	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 42 R. Vernam School	х		NO				NO		Restructuring - Planning

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 43 Jonas Bronck School	х		NO				NO		School Improvement Year 1
New York City Public Schools	P.S. 45 Clarence E. Witherspoon School				х		YES	YES		Corrective Action
New York City Public Schools	P.S. 48 Joseph R. Drake School	х		NO				NO		School Improvement Year 1
New York City Public Schools	P.S. 48 Police Officer M J Buczek School	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 49 Willis Avenue School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 5 Ellen Lurie School	х		NO	х		NO	NO		School Improvement Year 1
New York City Public Schools	P.S. 50 Vito Marcantonio School	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 52				х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 53 Basheer Quisim	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 54	х	х	NO	х	х	NO	YES		School Improvement Year 1
New York City Public Schools	P.S. 55 Benjamin Franklin School	х		NO	Х		NO	NO		Restructuring - Planning

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 57 Hubert H. Humphrey School				х		NO	NO		Corrective Action
New York City Public Schools	P.S. 58	х		NO				NO		Corrective Action
New York City Public Schools	P.S. 6 West Farms School	х	х	NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 60 George L. Gallego School	х		NO	х		NO	YES		Restructuring - Planning
New York City Public Schools	P.S. 62 Casanova School	Х		YES	Х		YES	YES		School Improvement Year 1
New York City Public Schools	P.S. 63 Author'S Academy	х	х	NO				YES		School Improvement Year 1
New York City Public Schools	P.S. 64 Pura Belpre	х		NO	х		NO	NO		Restructuring - Planning
New York City Public Schools	P.S. 66	х		NO	х		NO	NO		Restructuring - Planning
New York City Public Schools	P.S. 67 Charles A. Dorsey School	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 69				х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 7	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 7 Kingsbridge School				Х		NO	YES		Corrective Action

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 70 Max Schoenfeld School	х		NO				YES		Corrective Action
New York City Public Schools	P.S. 72 Annette P. Goldman School	х		NO				NO		School Improvement Year 1
New York City Public Schools	P.S. 73	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 75	х		NO				NO		Restructuring - Planning
New York City Public Schools	P.S. 76 A. Phillip Randolph School				х		NO	YES		School Improvement Year 1
New York City Public Schools	P.S. 78	х		YES				YES		School Improvement Year 2
New York City Public Schools	P.S. 78 Anne Hutchinson School	х		NO	х		NO	NO		Corrective Action
New York City Public Schools	P.S. 8 Luis Belliard School	х		NO				NO		Corrective Action
New York City Public Schools	P.S. 8 Robert Fulton School				х		NO	YES		Corrective Action
New York City Public Schools	P.S. 83 Donald Hertz				х		NO	YES		Corrective Action
New York City Public Schools	P.S. 84 Jose De Diego School	х		NO	Х		NO	NO		Restructuring - Planning
New York City Public Schools	P.S. 84 Steinway School	Х		YES				YES		School Improvement Year 2

		Reason Identified           Reading/LA         Mathematics         Academic Indicate								
			Reading/LA	-		Mathematics	-	Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 86				х		NO	YES		School Improvement Year 2
New York City Public Schools	P.S. 86 Irvington School	х		YES				YES		School Improvement Year 2
New York City Public Schools	P.S. 87	х		YES				YES		School Improvement Year 2
New York City Public Schools	P.S. 89 Elmhurst School	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 89 Williamsbridge School				х		NO	NO		Corrective Action
New York City Public Schools	P.S. 9	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 90 George Meany	х		NO				YES		Restructuring - Planning
New York City Public Schools	P.S. 90 John J. Loftus School				х		NO	YES		School Improvement Year 1
New York City Public Schools	P.S. 92 Harry T. Stewart School	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 94	х		YES				YES		Corrective Action
New York City Public Schools	P.S. 95 Gravesend School				Х		YES	YES		School Improvement Year 2
New York City Public Schools	P.S. 96 Richard Rodgers	х		NO				YES		School Improvement Year 1

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	P.S. 98 Shorackappock School	х		NO				NO		Corrective Action
New York City Public Schools	Park East High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Park West High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Paul Robeson High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Pregnant Teens School	х		NO	х		NO		NO	School Improvement Year 1
New York City Public Schools	Progress High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Prospect Heights High School				х		NO		YES	Restructuring - Planning
New York City Public Schools	PS 67	х		N/A	х		N/A			Corrective Action
New York City Public Schools	Ps/IS 111 Adolph S. Ochs School	х		NO				NO		Corrective Action
New York City Public Schools	Ps/IS 35 S. Decatur School	х	х	NO				NO		School Improvement Year 1
New York City Public Schools	Richard R Green High School of Teaching				х		NO		YES	School Improvement Year 1

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	Samuel Gompers High School				х		NO		YES	School Improvement Year 1
New York City Public Schools	Satellite Academy High School	х		NO	х		NO		NO	School Improvement Year 1
New York City Public Schools	South Bronx High School	х		NO					YES	Restructuring - Planning
New York City Public Schools	Street Academy High School				х		NO		NO	Corrective Action
New York City Public Schools	Theodore Roosevelt High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Thomas Jefferson High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Unity High School At the Door	х		NO	х		NO		NO	School Improvement Year 1
New York City Public Schools	University Heights High School	х		NO					NO	School Improvement Year 1
New York City Public Schools	Urban Peace Academy	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	Vanguard High School	х		NO					NO	School Improvement Year 1
New York City Public Schools	Walton High School				х		NO		YES	Restructuring - Planning
New York City Public Schools	Washington Irving High School	х		NO	Х		NO		YES	School Improvement Year 1

					Reason Ide	ntified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
New York City Public Schools	William E. Grady High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	William H. Maxwell High School	х		NO	х		NO		YES	School Improvement Year 1
New York City Public Schools	William H. Taft High School	х		NO	х		NO		YES	Restructuring - Planning
New York City Public Schools	Wings Academy	х		NO	х		NO		YES	School Improvement Year 1
Newburgh City SD	Heritage Junior High School				х		NO	YES		School Improvement Year 2
Newburgh City SD	Newburgh Free Academy	х		NO					YES	School Improvement Year 1
Newburgh City SD	North Junior High School	х		NO				YES		School Improvement Year 2
Newburgh City SD	South Junior High School	х		NO				YES		School Improvement Year 2
Newburgh City SD	Temple Hill School				х		YES	YES		School Improvement Year 1
Niagra Falls City SD	Charles B. Gaskill Middle School	х	х	NO	х		YES	YES		School Improvement Year 1
Niagra Falls City SD	Lasalle Middle School	х		NO				YES		School Improvement Year 2
Niagra Falls City SD	Niagara Middle School	х	Х	NO				YES		School Improvement Year 1

					Reason Ide	ntified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Norwich City SD	Norwich Middle School				х		NO	YES		School Improvement Year 2
Port Jervis City SD	Port Jervis Senior High School	х		NO	х		NO		YES	School Improvement Year 1
	Poughkeepsie Middle School	х		NO	х		NO	YES		Corrective Action
Richfield Springs CSD	Richfield Springs Central School	х		NO					YES	School Improvement Year 1
Ripley CSD	Ripley Central School	х		NO				YES		School Improvement Year 1
Rochester City SD	Alternative Education Center at Lofton	х		NO	х		NO		NO	Restructuring - Planning
Rochester City SD	Benjamin Franklin High School				Х		NO		YES	School Improvement Year 2
Rochester City SD	Charlotte High School	х		NO				YES		Restructuring - Planning
Rochester City SD	Dr. Freddie Thomas Learning Center				Х		NO	YES		Restructuring - Planning
Rochester City SD	East High School				х		NO		YES	School Improvement Year 2
Rochester City SD	Edison Technical & Occupational Educational Center	х		NO	х		NO		YES	School Improvement Year 2

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Rochester City SD	Frederick Douglass Preparatory School				х		NO	YES		Restructuring - Planning
Rochester City SD	James Madison High School - Excellence	х	Х	NO	х	х	NO	YES		School Improvement Year 1
Rochester City SD	James Monroe Middle School				х		NO	YES		School Improvement Year 2
Rochester City SD	John Marshall High School	х		NO	х		NO		NO	School Improvement Year 2
Rochester City SD	Nathaniel Rochester Comm School (6- 8)	х		NO				YES		Restructuring - Planning
Rochester City SD	School 16-John Walton Spencer				х		NO	NO		School Improvement Year 2
Rochester City SD	School 19-Dr Charles T Lunsford				х		YES	YES		School Improvement Year 1
Rochester City SD	School 22- Lincoln School	х		NO	х		NO	NO		School Improvement Year 2
Rochester City SD	School 36-Henry W Longfellow				х		NO	NO		School Improvement Year 2
Rochester City SD	School 39- Andrew J Townson				х		YES	YES		School Improvement Year 1
Rochester City SD	School 41- Kodak Park	х		NO				YES		School Improvement Year 2

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Rochester City SD	School 45-Mary Mcleod Bethune	х	х	NO	х		NO	YES		School Improvement Year 1
	School 9-Dr Martin Luther King, Jr	х		NO				YES		School Improvement Year 2
Rochester City SD	Thomas Jefferson Middle School	х		NO				YES		Restructuring - Planning
Roosevelt UFSD	Roosevelt High School	х		NO	х		NO		YES	Restructuring - Planning
Schnectady City SD	Central Park Middle School	х		NO	х		NO	YES		School Improvement Year 1
Schnectady City SD	Mont Pleasant Middle School	х	х	NO	х	х	NO	YES		School Improvement Year 1
Schnectady City SD	Oneida Middle School	х	х	NO	х	x	NO	YES		School Improvement Year 1
Schnectady City SD	Yates School	х		NO				YES		School Improvement Year 1
Sharon Springs CSD	Sharon Springs Central School	х		NO					PENDING	School Improvement Year 1
Sherburne- Earlville CSD	Sherburne- Earlville Middle School				х		NO	YES		School Improvement Year 1
Stepping Stone Academy Charter	Stepping Stone Academy Charter School				х		NO	YES		School Improvement Year 1
Stockbridge Valley CSD	Stockbridge Valley Central School				х		YES	YES		School Improvement Year 1

					Reason Ide	entified				
			Reading/LA			Mathematics		Academ	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Syracuse City SD	Applied Science Magnet At M L K Community School	х		YES				NO		School Improvement Year 2
Syracuse City SD	Danforth Magnet Elementary School				х		YES	YES		School Improvement Year 1
Syracuse City SD	Elmwood Elementary School	х		YES				NO		School Improvement Year 2
Syracuse City SD	Franklin Magnet School - Arts and Music	х		YES				YES		Corrective Action
Syracuse City SD	Frazer School	х	х	NO	х	x	NO	YES		School Improvement Year 1
Syracuse City SD	Grant Middle School	х		NO				YES		Restructuring - Planning
Syracuse City SD	James A. Shea Middle School	х	х	NO	х	x	NO	YES		Restructuring - Planning
Syracuse City SD	Lincoln Middle School	х		NO				YES		Restructuring - Planning
Syracuse City SD	Seymour Magnet School - International Humanities	х	х	NO	х		YES	YES		School Improvement Year 1
Syracuse City SD	Van Duyn Elementary School	х		YES				YES		School Improvement Year 2
Troy City SD	W. Kenneth Doyle Middle School	х		NO				YES		Restructuring - Planning

			Reading/LA			Mathematics		Academi	ic Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Utica City SD	Senator James H. Donovan Middle School	х		NO				YES		Corrective Action
	Thomas R. Proctor High School	х		NO					YES	School Improvement Year 1
Valley CSD (Montgomery)	Valley Central Middle School				х		NO	YES		School Improvement Year 2
Wallkill CSD	Wallkill Middle School	х		NO	х		NO	YES		School Improvement Year 1
Watertown City SD	Case Middle School	х		NO				YES		School Improvement Year 1
William Floyd UFSD	William Paca Junior High School	х	х	NO				YES		School Improvement Year 1
Wyandach UFSD	Milton L. Olive Middle School	х		NO	х		NO	YES		Restructuring - Planning
Wyandach UFSD	Wyandanch Memorial High School	х		NO					YES	Restructuring - Planning
Yonkers City SD	Commerce Middle School	х	Х	NO	х	х	NO	YES		School Improvement Year 1
Yonkers City SD	Emerson Middle School				х		NO	YES		Restructuring - Planning
Yonkers City SD	Enrico Fermi School for the Performing Arts				Х		YES	YES		School Improvement Year 1
Yonkers City SD					х		YES	YES		School Improvement Year 1

					Reason Ide	entified				
			Reading/LA			Mathematics		Academi	c Indicator	School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Reading/LA AYP 2003	Math Proficiency	Math Participation	Math AYP 2003	Academic Indicator	Graduation Rate	Status
Yonkers City SD	Gorton High School				х		NO		YES	School Improvement Year 2
Yonkers City SD	Lincoln High School	х		NO	х		NO		YES	Restructuring - Planning
YONKERS (City SI)	Mark Twain Middle School	х	Х	NO	х	х	NO	YES		Restructuring - Planning
Yonkers City SD	Museum Middle School				х		NO	YES		School Improvement Year 1
Yonkers City SD	Roosevelt High School	х		NO	х		NO		YES	School Improvement Year 2
Yonkers City SD	School 13				х		NO	YES		School Improvement Year 2
Yonkers City SD	School 23				х		YES	YES		School Improvement Year 1

## NORTH CAROLINA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Alpha Academy	Alpha Academy			x				School Improvement Year 1
Carter Community School	Carter Community School			Made AYP	2002-2003			School Improvement Year 1
Charlotte- Mecklenburg	Westerly Hills Elem.	х		x				School Improvement Year 1
Children's Village Academy	Children's Village Academy	х						School Improvement Year 1
Crossnore Academy	Crossnore Academy	х		х				School Improvement Year 1
Cumberland County	Teresa C. Berrien Elementary	Х						School Improvement Year 1
Duplin County	Warsaw Middle	х		x				School Improvement Year 1
Durham Public	Eastway Elementary	х		х				Corrective Action
Edgecombe County	Phillips Magnet	х		x				School Improvement Year 1
Gaston County	Rhyne Elementary			Made AYP	2002-2003			Corrective Action
Grandfather Academy	Grandfather Academy			x				School Improvement Year 1
Halifax County	Enfield Middle	х		х				School Improvement Year 1
Haliwa-Saponi Tribal School	Haliwa-Saponi Tribal School	х		х				School Improvement Year 1
Healthy Start Academy	Healthy Start Academy	Made AYP 2002-2003						School Improvement Year 1
Hertford County	Riverview Elementary	х		х				School Improvement Year 1
Kennedy Charter	Kennedy Charter	х		x				School Improvement Year 2

					School Improvement			
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Lakeside Charter	Lakeside Charter	Proficiency X	Participation	Proficiency X	Participation	Indicator	Rate	School Improvement Year 1
Laurinburg Charter	Laurinburg Charter	Х		Х			х	School Improvement Year 2
Laurinburg Homework Charter	Laurinburg Homework Charter						х	School Improvement Year 2
Nash-Rocky Mount	Swift Creek Elementary	Х						School Improvement Year 1
Omuteko Gwamaziima	Omuteko Gwamaziima			х				School Improvement Year 2
Provisions Academy	Provisions Academy	х		х				School Improvement Year 2
Quality Education Academy	Quality Education Academy	х		х				School Improvement Year 1
Robeson County	Rex Rennert Elementary	х						School Improvement Year 1
Robeson County	Townsend Middle	х		х				School Improvement Year 1
SPARC Academy	SPARC Academy	х		х				School Improvement Year 1
Sugar Creek Charter	Sugar Creek Charter	х		х				School Improvement Year 2
Torchlight Academy	Torchlight Academy	х		х				School Improvement Year 2
Washington County	Pines Elementary	х						School Improvement Year 1
Wayne County	Dillard Middle	х		х				School Improvement Year 1
Weldon City	Weldon Elementary	х		х				School Improvement Year 1
Weldon City	Weldon Middle	х		х				School Improvement Year 1
Winston- Salem/Forsyth County	Atkins Middle	Х		х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Winston- Salem/Forsyth County	Forest Park Elementary	х						School Improvement Year 1
Winston- Salem/Forsyth County	Hill Middle	х		х				School Improvement Year 1
Woodson School of Challenge	Woodson School of Challenge	х		х				Restructuring - Planning

## NORTH DAKOTA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Belcourt 7	Turtle Mountain Elementary	х		х				Corrective Action
Belcourt 7	Turtle Mountain Middle	х		х				Corrective Action
Belcourt 7	Turtle Mountain High	х		х				Corrective Action
Dunseith 1	Dunseith Elementary	х		х				School Improvement Year 2
Dunseith 1	Dunseith High	х		х				Corrective Action
Fort Totten 30	Four Winds Comm. High	х		х			х	Corrective Action
Fort Yates 4	Fort Yates Elementary					Х		School Improvement Year 2
Fort Yates 4	Fort Yates High	х		х				School Improvement Year 2
Mandaree 36	Mandaree Middle					х		School Improvement Year 2
Mandaree 36	Mandaree High	х		х				School Improvement Year 2
New Town 1	Edwin Loe Elementary	Х		х				Corrective Action
Oberon 16	Oberon Elementary					х		School Improvement Year 2
Pettibone-Tuttle 11	Pettibone Elementary	Х		Х				School Improvement Year 1
Selfridge 8	Selfridge Elementary	х		х				School Improvement Year 2
Selfridge 8	Selfridge High	х		х				School Improvement Year 2
Solen 3	Cannonball Elementary	Х				Х		School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Solen 3	Solen High	х		Х				Corrective Action
St. John 3	St. John High	х		х				Corrective Action
Twin Buttes 37	Twin Buttes Elementary	Х						Corrective Action
Warwick 29	Warwick Elementary	х		х		Х		School Improvement Year 2
Warwick 29	Warwick High	х						Corrective Action
White Shield 85	White Shield Elementary					Х		School Improvement Year 2
White Shield 85	White Shield High	х		Х				School Improvement Year 2

OHIO Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
	A.B. Miree	Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
A.B. Miree Fundamental Academy	Fundamental Academy Elementary	х		х				School Improvement Year 1
Academy of Business & Tech	Academy of Business & Tech Elementary	х	х	х	х			School Improvement Year 1
Adams County/Ohio Valley Local School District	West Union Elementary			х				School Improvement Year 1
Akron City School District	Barrett Elementary	х		х				Restructuring - Planning
Akron City School District	Erie Island Elementary	х	х	х	х			School Improvement Year 1
Akron City School District	Goodrich Middle School			х				Restructuring - Planning
Akron City School District	Hill Elementary	х		х				School Improvement Year 2
Akron City School District	Margaret Park Elementary	х		х				Restructuring - Planning
Akron City School District	McEbright Elementary			Made AYP	2002-2003			Corrective Action
Akron City School District	Riedinger Middle School	х		х				Corrective Action
Akron City School District	Robinson Elementary	х		х				School Improvement Year 1
Ashtabula Area City School District	Thurgood Marshall Elementary	х		х				Corrective Action
Buckeye Local School District	Pierpont Elementary			х				School Improvement Year 1
Canton City School District	Fairmount Elementary				Corrective Action			

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Canton City School District	Gibbs Elementary	X			- al despañol	Indiodio	- Tuto	Corrective Action
Canton City School District	Hartford Middle School	х		х				School Improvement Year 2
Canton City School District	Lehman Middle School			х				Corrective Action
Canton City School District	Souers Middle School	х		х				School Improvement Year 2
Canton City School District	Washington Elementary			Made AYP	2002-2003			School Improvement Year 1
Canton City School District	Youtz Elementary	х						School Improvement Year 1
Cincinnati City School District	Academy of World Languages Elementary	х	х	х				School Improvement Year 1
Cincinnati City School District	Bramble Elementary	х		х				School Improvement Year 1
Cincinnati City School District	Central Fairmount Elementary			Made AYP	2002-2003			School Improvement Year 2
Cincinnati City School District	Chase Elementary	х		х	х			School Improvement Year 1
Cincinnati City School District	Gamble Elementary	х	х	х	х			School Improvement Year 2
Cincinnati City School District	Hays/Porter/Washbu rn Elementary	х		х				School Improvement Year 1
Cincinnati City School District	Heberle Elementary			х		х		Corrective Action
Cincinnati City School District	Hoffman Elementary			х	х			Restructuring - Planning
Cincinnati City School District	Hyde Park Elementary		Х	х		х		School Improvement Year 1
Cincinnati City School District	John P Parker Elementary			х				Restructuring - Planning
Cincinnati City School District	Lafayette Bloom Back on Track Middle School		Х	х	Х			School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Cincinnati City School District	Losantiville Elementary	Fronciency	Farticipation	School Improvement Year 2				
Cincinnati City School District	North Fairmount Elementary	х		Х	х	Х		School Improvement Year 2
Cincinnati City School District	Oyler Elementary			х		х		School Improvement Year 2
Cincinnati City School District	Pleasant Hill Elementary			х				Restructuring - Planning
Cincinnati City School District	Pleasant Ridge Elementary			х				Corrective Action
Cincinnati City School District	Project Succeed Program Elementary			Made AYP	2002-2003		•	Corrective Action
Cincinnati City School District	Quebec Heights Elementary	х		х		х		School Improvement Year 1
Cincinnati City School District	Roberts Paideia Elementary	х						Corrective Action
Cincinnati City School District	Rockdale Academy Elementary			х				School Improvement Year 2
Cincinnati City School District	Roselawn Condon Elementary			х				School Improvement Year 2
Cincinnati City School District	Rothenberg Elementary	х	х	х	х	х		Restructuring - Planning
Cincinnati City School District	Schwab Elementary	х		х	х	х		School Improvement Year 1
Cincinnati City School District	South Avondale Elementary	х		х				School Improvement Year 2
Cincinnati City School District	Vine Elementary	х	х	х		х		School Improvement Year 1
Cincinnati City School District	Washington Park Elementary	х		х		Х		School Improvement Year 1
Cincinnati City School District	Whittier Elementary	х		х				Restructuring - Planning
Cincinnati City School District	William H Taft Elementary	Х		Х				Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Cincinnati City School District	Windsor Elementary	х	х	х	х	х		Corrective Action
Cleveland City School District	Albert B Hart Middle School		х	х				Corrective Action
Cleveland City School District	Andrew J Rickoff Elementary	х		х				School Improvement Year 2
Cleveland City School District	Carl F Shuler Middle School			х				School Improvement Year 1
Cleveland City School District	Case Elementary			х				School Improvement Year 1
Cleveland City School District	Charles Dickens Elementary	х		х				School Improvement Year 1
Cleveland City School District	Charles H Lake Elementary			Made AYP	2002-2003			Corrective Action
Cleveland City School District	Collinwood Computech Middle School			х				School Improvement Year 2
Cleveland City School District	Corlett Elementary			Made AYP	2002-2003			School Improvement Year 1
Cleveland City School District	Dike Montessori Elementary			Made AYP	2002-2003			School Improvement Year 1
Cleveland City School District	Franklin D Roosevelt Middle School	х		х				Corrective Action
Cleveland City School District	John D Rockefeller Elementary			х				Corrective Action (Delay) *
Cleveland City School District	Joseph M Gallagher Middle School	х	х	х	х			School Improvement Year 2
Cleveland City School District	Luis Munoz Marin Middle School		х	х	х			School Improvement Year 1
Cleveland City School District	Margaret A Ireland Elementary	Х		Х				School Improvement Year 1
Cleveland City School District	Margaret Spellacy Middle School			х				School Improvement Year 2
Cleveland City School District	Mary B Martin Elementary			School Improvement Year 2				

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Olever level Oite	Niethers Liete Midelle	Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Cleveland City School District	Nathan Hale Middle School			Х				Corrective Action
Cleveland City School District	Patrick Henry Middle School			х				School Improvement Year 1
Cleveland City School District	Paul Revere Elementary			Made AYP	2002-2003			Corrective Action
Cleveland City School District	Robert H Jamison Computech Elementary			x				School Improvement Year 1
Cleveland City School District	Stephen E Howe Elementary			х				School Improvement Year 1
Cleveland City School District	Stokes Academy Middle School			х		х		School Improvement Year 1
Cleveland City School District	Thomas Jefferson Middle School		х		х			Corrective Action
Cleveland City School District	Tremont Elementary		х		х			School Improvement Year 1
Cleveland City School District	Wade Park Elementary			Made AYP	2002-2003			Corrective Action
Cleveland City School District	Waverly Elementary			х				School Improvement Year 2
Cleveland City School District	Wilbur Wright Middle School			Made AYP	2002-2003			School Improvement Year 1
Cleveland City School District	Willson Middle School	х		х				Corrective Action
Columbus City School District	Barrett Middle School	х		х				School Improvement Year 1
Columbus City School District	Brentnell Alternative Elementary			х				Restructuring - Planning
Columbus City School District	Buckeye Middle School			х				School Improvement Year 2
Columbus City School District	Cassady Alternative Elementary	х		х				School Improvement Year 1
Columbus City School District	Champion Middle School	х		х				School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math Proficiency	Math Derticingtion	Academic	Graduation	Status
Columbus City School District	Como Elementary	Proficiency X	Participation	X	Participation	Indicator	Rate	Restructuring - Planning
Columbus City School District	Crestview Middle School	х		х				Corrective Action
Columbus City School District	Deshler Elementary			х				Corrective Action
Columbus City School District	Duxberry Park Alternative Elementary	x		х				School Improvement Year 1
Columbus City School District	East Linden Elementary			х				Restructuring - Planning
Columbus City School District	Easthaven Elementary	х		х				School Improvement Year 2
Columbus City School District	Fifth Avenue Alternative Elementary	x		х				Restructuring - Planning
Columbus City School District	Forest Park Elementary	х		х				School Improvement Year 2
Columbus City School District	Hilltonia Middle School		х	х	х			School Improvement Year 1
Columbus City School District	Indianola Middle School	х		х				Corrective Action
Columbus City School District	Johnson Park Middle School			х				School Improvement Year 2
Columbus City School District	Kent Elementary	х		х				School Improvement Year 2
Columbus City School District	Koebel Elementary			х				Corrective Action
Columbus City School District	Linmoor Middle School	х	х	х	х			Restructuring - Planning
Columbus City School District	Livingston Avenue Elementary	х		х				Restructuring - Planning
Columbus City School District	McGuffey Elementary	Made AYP 2002-2003						Corrective Action
Columbus City School District	Mifflin Alternative Middle School			Х				Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Columbus City School District	Reeb Avenue Elementary	Fronciency	Participation	School Improvement Year 1				
Columbus City School District	Scottwood Elementary	Х		Х				School Improvement Year 2
Columbus City School District	Sherwood Middle School	х		х				School Improvement Year 2
Columbus City School District	Valley Forge Elementary	Х		х				Corrective Action
Columbus City School District	Wedgewood Middle School			Made AYP	2002-2003			School Improvement Year 1
Columbus City School District	Yorktown Middle School			х				Corrective Action
Dayton Academy, The	Dayton Academy, The Elementary	х		х				School Improvement Year 1
Dayton City School District	Allen Elementary			х		х		Corrective Action
Dayton City School District	Belle Haven Elementary	х		х				Corrective Action
Dayton City School District	Charles L Loos Elementary			х				School Improvement Year 2
Dayton City School District	Edison Elementary	х		х				Corrective Action
Dayton City School District	F G Carlson Elementary	х		х				Corrective Action
Dayton City School District	Fairview Elementary	х		х		х		Restructuring - Planning
Dayton City School District	Hickorydale Elementary			х				Corrective Action
Dayton City School District	Jefferson Montessori I Elementary	х		х				School Improvement Year 2
Dayton City School District	Kemp Elementary	х		х		Х		Corrective Action
Dayton City School District	Lincoln Ige Elementary	Х	х	Х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Dayton City School District	McNary Elementary	Proficiency X	Participation	Proficiency X	Participation	Indicator	Rate	School Improvement Year 1
Dayton City School District	Miami Chapel Elementary	Х		Х				Corrective Action
Dayton City School District	Orville Wright Elementary			х				Restructuring - Planning
Dayton City School District	Webster Elementary			Made AYP	2002-2003			School Improvement Year 2
Dayton View Academy	Dayton View Academy Elementary		х					School Improvement Year 1
Eagle Heights Academy	Eagle Heights Academy Elementary	х		х				School Improvement Year 1
East Cleveland City School District	Caledonia Elementary			х				Restructuring - Planning
East Cleveland City School District	Mayfair Elementary	х		х				School Improvement Year 1
East Cleveland City School District	Prospect Elementary			х				Restructuring - Planning
East Cleveland City School District	Superior Elementary			Made AYP	2002-2003			School Improvement Year 2
East Liverpool City School District	East Elementary	х		х				Restructuring - Planning
Edge Academy, The	Edge Academy, The Elementary			Х				School Improvement Year 1
Electronic Classrm of Tomorrow	Electronic Classrm of Tomorrow High School	х	х	х	х		х	School Improvement Year 1
Elyria City School District	Franklin Elementary			х				School Improvement Year 2
Euclid City School District	Upson Elementary	х		х				Restructuring - Planning
Federal Hocking Local School District	Federal Hocking Middle School	Х		Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Galion City School District	Dawsett Elementary	Trendicity		School Improvement Year 1				
Gallia County Local School District	Hannan Trace Elementary			Made AYP	2002-2003			Corrective Action
Greater Cincinnati Community	Greater Cincinnati Community Elementary	х	х	Х	х			School Improvement Year 1
Hamilton City School District	Madison Elementary			Made AYP	2002-2003			School Improvement Year 1
Hope Academy Broadway Campus	Hope Academy Broadway Campus Elementary			х				School Improvement Year 1
Hope Academy Brown St Campus	Hope Academy Brown St Campus Elementary	х		х		х		School Improvement Year 1
Hope Academy University	Hope Academy University Elementary	х		х				School Improvement Year 1
Jefferson Township Local School District	Radcliff Middle School	х		х				School Improvement Year 1
Lorain City School District	Hawthorne Elementary	х		х		х		Corrective Action
Lorain City School District	Washington Elementary			х				School Improvement Year 1
Maple Heights City School District	Dunham Elementary			х				School Improvement Year 1
Maple Heights City School District	Raymond Elementary			х				Restructuring - Planning
Maple Heights City School District	Stafford Elementary			х				Corrective Action
Marion City School District	Mark Street Elementary			х				Restructuring - Planning
Massillon City School District	York Elementary	х		х				Restructuring - Planning
Middletown City School District	McKinley Elementary			Х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Millennium Community	Millennium Community Elementary	Tronoicitoy	Tarticipation	X	1 anticipation	indicator	Nute	School Improvement Year 1
Mt Healthy City School District	Frost Elementary			Made AYP	2002-2003			School Improvement Year 1
Mt Healthy City School District	Rex Ralph Elementary			х				School Improvement Year 2
Nelsonville-York City School District	Nelsonville-York Elementary	х						School Improvement Year 1
Northridge Local School District	Esther Dennis Middle School			х				School Improvement Year 1
Northridge Local School District	Timberlane Elementary			Made AYP	2002-2003			Corrective Action
Portsmouth City School District	Harding Elementary			Made AYP	2002-2003			School Improvement Year 2
Richard Allen Dayton View Camp	Richard Allen Dayton View Camp Elementary	х		х				School Improvement Year 1
Richard Allen Edgemont Campus	Richard Allen Edgemont Campus Elementary	х		х				School Improvement Year 1
T.C.P. World Academy	T.C.P. World Academy Elementary		х		х			School Improvement Year 1
Toledo City School District	Chase Elementary			х				School Improvement Year 2
Toledo City School District	East Side Central Elementary			х				School Improvement Year 2
Toledo City School District	Franklin Elementary			х				School Improvement Year 1
Toledo City School District	Fulton Elementary	х		х				Corrective Action
Toledo City School District	Garfield Elementary	Made AYP 2002-2003						School Improvement Year 1
Toledo City School District	Glenwood Elementary	Х		Х				School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Talada Oitu Qahaal		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
District	Hale Elementary	Х		Х				School Improvement Year 1
Toledo City School District	King Elementary	х		Х	х			Restructuring - Planning
Toledo City School District	Lincoln Elementary	х		х				Restructuring - Planning
Toledo City School District	Marshall Elementary	х		х				Corrective Action
Toledo City School District	Navarre Elementary	х		х				Corrective Action
Toledo City School District	Pickett Elementary	х		х				Restructuring - Planning
Toledo City School District	Riverside Elementary	х		х				School Improvement Year 1
Toledo City School District	Sherman Elementary			х				School Improvement Year 2
Toledo City School District	Spring Elementary	х		х				Restructuring - Planning
Toledo City School District	Stewart Elementary			х		х		Restructuring - Planning
Toledo City School District	Warren Elementary	х		х				Restructuring - Planning
Toledo City School District	Westfield Elementary			х				Restructuring - Planning
Trotwood-Madison City School District	Townview Elementary			х				Corrective Action
Warren City School District	Roosevelt Elementary			х				Restructuring - Planning
Warren City School District	Warren Western Reserve Middle School			х				School Improvement Year 1
Warrensville Heights City School District	Westwood Elementary			х				School Improvement Year 1
West Carrollton City School District	Frank Nicholas Elementary	Made AYP 2002-2003						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Youngstown City School District	Cleveland Elementary			Made AYP	2002-2003			School Improvement Year 2
Youngstown City School District	East Middle School	х		х	х			School Improvement Year 1
Youngstown City School District	Hayes Middle School	х		х				School Improvement Year 1
Youngstown City School District	Hillman Middle School	х		х				Restructuring - Planning
Youngstown City School District	Jackson Elementary	х		х				School Improvement Year 2
Youngstown City School District	Sheridan Elementary	х		х				Corrective Action
Youngstown City School District	Taft Elementary			х				Restructuring - Planning
Youngstown City School District	Williamson Elementary		Made AYP 2002-2003					Corrective Action
Zanesville City School District	McKinley Elementary	Made AYP 2002-2003						Corrective Action
Zanesville City School District	Munson Elementary				Corrective Action			

## OKLAHOMA Title I Schools Identified for Improvement for the 2003-2004 School Year

					School Improvement			
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Bearden Public School	Bearden Public School							Corrective Action
Bell Public School	Bell Public School	х						School Improvement Year 1
Boley Public Schools	Boley Elementary School			Made AYP	2002-2003		-	Corrective Action
Boynton Public Schools	Boynton Elementary School			Made AYP	2002-2003			Corrective Action
Brushy Public School	Brushy Public School	х						School Improvement Year 1
Cave Springs Public Schools	Cave Springs Elementary School	х		х		х		School Improvement Year 1
Crutcho Public School	Crutcho Public School	х		х				Restructuring - Planning
Davidson Public Schools	Davidson Elementary School			Made AYP	2002-2003			Corrective Action
Goodland Public School	Goodland Public School	х		х				School Improvement Year 1
Graham Public Schools	Graham Elementary School	х						Restructuring - Planning
Grant Public School	Grant Public School	х		х				School Improvement Year 1
Idabel Public Schools	Central Elementary School	х		х				School Improvement Year 1
Justice Public School	Justice Public School	х		х				School Improvement Year 1
Kenwood Public School	Kenwood Public School	х		х				School Improvement Year 1
Kinta Public Schools	Kinta Elementary School	х						School Improvement Year 2
Mason Public Schools	Mason Elementary School		х		х			School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Millwood Public Schools	Millwood Middle School			х				School Improvement Year 1
Oklahoma City Public Schools	Adams Elementary School	х						School Improvement Year 1
Oklahoma City Public Schools	Eisenhower Elementary School	х		х				Restructuring - Planning
Oklahoma City Public Schools	Hoover Middle School	х		х				School Improvement Year 1
Oklahoma City Public Schools	Horace Mann Elementary School	х		х				School Improvement Year 1
Oklahoma City Public Schools	Jackson Middle School	х		х		х		Restructuring - Planning
Oklahoma City Public Schools	Justice AW Seeworth Academy					х		School Improvement Year 1
Oklahoma City Public Schools	Longfellow Elementary Magnet School	х		х				School Improvement Year 1
Oklahoma City Public Schools	Roosevelt Middle School			х				School Improvement Year 1
Oklahoma City Public Schools	Telstar Elementary School	х		х				School Improvement Year 1
Oklahoma City Public Schools	Western Village Academy	х						Restructuring - Planning
Oklahoma City Public Schools	Westwood Elementary School	х						Restructuring - Planning
Olustee Public School	Olustee Elementary School	х						Restructuring - Planning
Peggs Public School	Peggs Public School			х				School Improvement Year 1
Pickett-Center Public School	Pickett-Center Public School	х		Х				School Improvement Year 1
Sweetwater Public Schools	Sweetwater Elementary School	х						School Improvement Year 1
Tulsa Public Schools	Anderson Elementary School	Х		Х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Tulsa Public Schools	Bryant Elementary School	х		х		Х		Restructuring - Planning
Tulsa Public Schools	Celia Clinton Elementary School	х		х				School Improvement Year 1
Tulsa Public Schools	Cleveland Middle School	х	х	х	х	х		School Improvement Year 1
Tulsa Public Schools	Gilcrease Intermediate School	х						School Improvement Year 1
Tulsa Public Schools	Hamilton Middle School	х	х	х	х	х		School Improvement Year 1
Tulsa Public Schools	Lindsey Elementary School	х	х	х	х	х		School Improvement Year 1
Tulsa Public Schools	Madison Middle School	х	х	х	х	х		Restructuring - Planning
Tulsa Public Schools	Mark Twain Elementary School					х		Corrective Action
Tulsa Public Schools	Monroe Middle School	х		х				Restructuring - Planning
Tulsa Public Schools	Springdale Elementary School	х	х	х	х			Corrective Action
Tyrone Public Schools	Tyrone Elementary School	х						Corrective Action
Watts Public Schools	Watts Elementary School	х						School Improvement Year 1
Wewoka Public Schools	Wewoka Elementary School	Х						School Improvement Year 1

OREGON Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Portland School District	Jefferson High School	х		х			х	Corrective Action
Portland School District	Marshall High School	х		х	х		х	School Improvement Year 2
Portland School District	Roosevelt High School	х	х	х	х		х	Corrective Action
Portland School District	Whitaker Middle School	х		х	х	х		School Improvement Year 1
Woodburn School District	French Prairie Middle School	х		х				School Improvement Year 2
Woodburn School District	Heritage Elementary School	х						School Improvement Year 2
Woodburn School District	Valor Middle School	Х						School Improvement Year 1

## PENNSYLVANIA Title I Schools Identified for Improvement for the 2003-2004 School Year

			Aı		School Improvement			
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performance	Participation	Attendance Rate	Graduation Rate	Status
Albert Gallatin Area School District	Albert Gallatin North Middle School	•						School Improvement Year 1
Albert Gallatin Area School District	Albert Gallatin South Middle School	•			•			School Improvement Year 1
Albert Gallatin Area School District	Masontown Elementary School		•		•	•		School Improvement Year 2
Aliquippa School District	Aliquippa Middle School				•	•		School Improvement Year 1
Allentown City School District	Francis D Raub Middle School		•			•		School Improvement Year 1
Allentown City School District	Harrison-Morton Middle School				•	•		School Improvement Year 1
Allentown City School District	Jefferson Elementary School					•		School Improvement Year 1
Allentown City School District	Mosser Elementary School		•			•		School Improvement Year 1
Alliance for Progress Charter School	Alliance for Progress Charter School				•			School Improvement Year 1
Architecture and Design Charter High School	Architecture and Design Charter High School							School Improvement Year 1
Bethlehem Area School District	Marvine Elementary School		•		•	•		School Improvement Year 1
Brownsville Area School District	Central Elementary School	•			•			School Improvement Year 1
Center for Economics & Law Charter High School	Center for Economics & Law Charter School							School Improvement Year 1
Chambersburg Area School District	Stevens Elementary School			•	•			School Improvement Year 1
Chester Charter School	Chester Charter School				•			School Improvement Year 1

			A	rea(s) in Which	School Made A	YP		Sohool Improvement
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performance	Participation	Attendance Rate	Graduation Rate	School Improvement Status
Chester-Upland School District	Columbus Elementary School				•			Corrective Action
Chester-Upland School District	Main Street School				•			Corrective Action
Chester-Upland School District	Toby Farms School				•			Corrective Action
Clairton City School District	Clairton Middle School				•			School Improvement Year 1
Comm Acad of Philadelphia Charter School	Comm Acad of Philadelphia Charter School				•		•	School Improvement Year 1
Connellsville Area School District	Connellsville Area Senior High School	•	•					School Improvement Year 1
Connellsville Area School District	Connellsville Junior High School East		•					School Improvement Year 1
Connellsville Area School District	Connellsville Junior High School West		•		•			School Improvement Year 1
Corry Area School District	Corry Area Middle School/High School	•	•				•	School Improvement Year 1
Delaware Valley Charter High School	Delaware Valley Charter High School						•	School Improvement Year 1
East Allegheny School District	East Allegheny Junior Senior High School	•	٠		•			School Improvement Year 1
Erie City School District	Burton Elementary School				•			School Improvement Year 1
Erie City School District	Connell Elementary School	•	•	•		•		School Improvement Year 1
Erie City School District	Roosevelt Middle School	•			•			School Improvement Year 1
Erie City School District	Wayne Middle School				•	•		School Improvement Year 1
Eugenio Maria De Hostos Charter School	Eugenio Maria DE Hostos Charter School				•			School Improvement Year 1

			A	rea(s) in Which	School Made A	YP		School Improvement
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performance	Participation	Attendance Rate	Graduation Rate	Status
Franklin Towne Charter High School	Franklin Towne Charter High School				•			School Improvement Year 1
Freire Charter School	Freire Charter School							School Improvement Year 1
GECAC Community Charter School	GECAC Community Charter School				•			School Improvement Year 1
Germantown Settlement Charter School	Germantown Settlement Charter School				•			School Improvement Year 1
Harrisburg City School District	Camp Curtin School				•			Corrective Action
Harrisburg City School District	Foose School				•			Corrective Action
Harrisburg City School District	Harrisburg High School						•	Corrective Action
Harrisburg City School District	Lincoln School				•			Corrective Action
Harrisburg City School District	Marshall School		•	•	•			School Improvement Year 1
Harrisburg City School District	Rowland School							Corrective Action
Harrisburg City School District	Shimmell School				•			Corrective Action
Harrisburg City School District	Woodward School			•	•			Corrective Action
Imani Education Circle Charter School	Imani EducationI Circle Charter School							School Improvement Year 1
Imhotep Institute Charter High School	Imhotep Institute Charter High School						•	School Improvement Year 1
Juniata County School District	East Juniata Junior Senior High School	•	•		•		•	School Improvement Year 1
Kennett Consolidated School District	Mary D Lang Elementary School				•	•		School Improvement Year 1

			A	rea(s) in Which	School Made A	YP		School Improvement
District Name	School Name	Reading/LA	Math	Subgroup	Participation	Attendance	Graduation	Status
Keystone Education	Keystone Education	Proficiency	Proficiency	Performance	•	Rate	Rate	
Center Charter School	Center Charter School						•	School Improvement Year 1
Lancaster School District	Burrowes School		•		•	•		School Improvement Year 1
Lancaster School District	Fulton Elementary School		•		•	•		School Improvement Year 1
Lancaster School District	George Washington Elementary School				•	•		School Improvement Year 1
Lancaster School District	Hand Middle School				•	•		School Improvement Year 1
Lancaster School District	King Elementary School		•		•	•		School Improvement Year 1
Lancaster School District	Reynolds Middle School				•			School Improvement Year 1
Lancaster School District	Ross Elementary School		•		•			School Improvement Year 1
Leadership Lrng Partners Charter School	Leadership Lrng Partners Charter School				•			School Improvement Year 1
Lebanon School District	Lebanon Middle School	•	•					School Improvement Year 1
Lebanon School District	Northwest Elementary School				•			School Improvement Year 1
Math Civics and Sciences Charter School	Math Civics and Sciences Charter School				•			School Improvement Year 1
McKeesport Area School District	Cornell Intermediate School							School Improvement Year 1
Mount Union Area School District	Mount Union Elementary School		•		•			School Improvement Year 1
New Foundations Charter School	New Foundations Charter School							School Improvement Year 1
Norristown Area School District	Cole Manor Elementary School		٠		•	•		School Improvement Year 1

			A	rea(s) in Which	School Made A	YP		School Improvement
District Name	School Name	Reading/LA	Math	Subgroup	Participation	Attendance	Graduation	School improvement
		Proficiency	Proficiency	Performance		Rate	Rate	
Norristown Area School District	Hancock Elementary School		•	•	•	•		School Improvement Year 1
Norristown Area School District	Marshall Street Elementary School		•			•		School Improvement Year 1
Norristown Area School District	Whitehall Elementary School	•	•			•		School Improvement Year 1
Northside Urban Pathways Charter School	Northside Urban Pathways Charter School			٠				School Improvement Year 1
Oswayo Valley School District	Oswayo Valley Elementary School			•	•			School Improvement Year 1
Panther Valley School District	Panther Valley Middle School	•			•			School Improvement Year 1
Penn Hills School District	Penn Hebron Elementary School		•		•	•		School Improvement Year 1
Penncrest School District	Maplewood Elementary School	•	•		•	•		School Improvement Year 2
Philadelphia City School District	Adaire Alexander School				•	•		Restructuring - Planning
Philadelphia City School District	Alcorn James School				•			Restructuring - Planning
Philadelphia City School District	Amy At Martin	•			•	•		School Improvement Year 1
Philadelphia City School District	Anderson Add B School				•	•		Restructuring - Planning
Philadelphia City School District	Arthur Chester A School				•			Restructuring - Planning
Philadelphia City School District	Audenried Charles Y Senior High School							Restructuring - Planning
Philadelphia City School District	Bache-Martin School				•	•		Restructuring - Planning
Philadelphia City School District	Barratt Norris S Middle School					٠		Restructuring - Planning
Philadelphia City School District	Barry Comm John School							Restructuring - Planning

		Area(s) in Which School Made AYP						Cohool Improvement
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performance	Participation	Attendance Rate	Graduation Rate	School Improvement Status
Philadelphia City School District	Bartram John High School							Restructuring - Planning
Philadelphia City School District	Bethune Mary McLeod School				•	•		Restructuring - Planning
Philadelphia City School District	Blaine James G School				•	•		Restructuring - Planning
Philadelphia City School District	Bluford Guion Elementary School				•			Restructuring - Planning
Philadelphia City School District	Bok Edward W Technical High School				•			Restructuring - Planning
Philadelphia City School District	Boone Daniel School			•				Restructuring - Planning
Philadelphia City School District	Bregy F Amedee School			•	•			Restructuring - Planning
Philadelphia City School District	Bryant William C School				•			Restructuring - Planning
Philadelphia City School District	Carroll Charles School			•				Restructuring - Planning
Philadelphia City School District	Cassidy Lewis C School				•	•		School Improvement Year 1
Philadelphia City School District	Central East Middle School				•			Restructuring - Planning
Philadelphia City School District	Clemente Roberto Middle School							Restructuring - Planning
Philadelphia City School District	Cleveland Grover School				•	•		Restructuring - Planning
Philadelphia City School District	Clymer George School				•	•		Restructuring - Planning
Philadelphia City School District	Cooke Jay Middle School				•			Restructuring - Planning
Philadelphia City School District	Cramp William School		•					Restructuring - Planning
Philadelphia City School District	Creighton Thomas School							Restructuring - Planning

			A	rea(s) in Which	School Made A	YP		School Improvement
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performance	Participation	Attendance Rate	Graduation Rate	Status
Philadelphia City School District	Day Anna B School				•	•		School Improvement Year 1
Philadelphia City School District	DeBurgos Bilingual Magnet Middle School				•	•		Restructuring - Planning
Philadelphia City School District	Disston Hamilton School				•	•		School Improvement Year 1
Philadelphia City School District	Dobbins/Randolph Avt High School						•	Restructuring - Planning
Philadelphia City School District	Douglas Stephen A School							Restructuring - Planning
Philadelphia City School District	Douglass Frederick School				•			Restructuring - Planning
Philadelphia City School District	Drew Charles R School				•			Restructuring - Planning
Philadelphia City School District	Dunbar Paul L School				•	•		Restructuring - Planning
Philadelphia City School District	Edison High School/Fareira Skills						•	Restructuring - Planning
Philadelphia City School District	Edmunds Henry R School				•			School Improvement Year 1
Philadelphia City School District	Ellwood School		•		•	•		School Improvement Year 1
Philadelphia City School District	Elverson James Middle School				•			Restructuring - Planning
Philadelphia City School District	Emlen Eleanor C School		•		•	•		Restructuring - Planning
Philadelphia City School District	Fairhill School				•			Restructuring - Planning
Philadelphia City School District	Fell D Newlin School				•			School Improvement Year 1
Philadelphia City School District	Fels Samuel High School							School Improvement Year 1
Philadelphia City School District	Ferguson Joseph C School				•			Restructuring - Planning

			A	rea(s) in Which	School Made A	YP		Sahaal Improvement
District Name	School Name	Reading/LA	Math	Subgroup	Participation	Attendance	Graduation	School Improvement Status
Philadelphia City	Fitler Academics	Proficiency	Proficiency	Performance		Rate	Rate	
School District	Plus				•			School Improvement Year 1
Philadelphia City School District	Fitzpatrick Aloysius L School		•		•			School Improvement Year 1
Philadelphia City School District	Fitzsimons Thomas Middle School				•			Restructuring - Planning
Philadelphia City School District	Forrest Edwin School				•			School Improvement Year 1
Philadelphia City School District	Fox Chase School		•	•	•	•		School Improvement Year 1
Philadelphia City School District	Frankford High School						•	School Improvement Year 1
Philadelphia City School District	Franklin Benjamin High School						•	Restructuring - Planning
Philadelphia City School District	Fulton Robert School				•	•		Corrective Action
Philadelphia City School District	Furness Horace High School				•		•	Restructuring - Planning
Philadelphia City School District	Germantown High School						•	School Improvement Year 1
Philadelphia City School District	Gideon Edward School			•	•			Restructuring - Planning
Philadelphia City School District	Gillespie Eliz D Middle School							Restructuring - Planning
Philadelphia City School District	Gratz Simon High School						•	Restructuring - Planning
Philadelphia City School District	Hackett Horatio B School				•	•		Restructuring - Planning
Philadelphia City School District	Hamilton Andrew School		•		•	•		Restructuring - Planning
Philadelphia City School District	Harding Warren G Middle School							Restructuring - Planning
Philadelphia City School District	Harrison William H School			•	•	•		Restructuring - Planning

			Aı	rea(s) in Which	School Made A	YP		Sahaal Improvement
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performance	Participation	Attendance Rate	Graduation Rate	School Improvement Status
Philadelphia City School District	Harrity William F School				•			Restructuring - Planning
Philadelphia City School District	Hartranft John F School				•	•		Restructuring - Planning
Philadelphia City School District	Heston Edward School				•			Restructuring - Planning
Philadelphia City School District	Hill Leslie P School		•		•			Restructuring - Planning
Philadelphia City School District	Holme Thomas School				•			Restructuring - Planning
Philadelphia City School District	Hopkinson Francis School				•			Restructuring - Planning
Philadelphia City School District	Hunter William H School			•	•	•		Restructuring - Planning
Philadelphia City School District	Jackson Andrew School				•			Restructuring - Planning
Philadelphia City School District	Jones John Paul Middle School							Restructuring - Planning
Philadelphia City School District	Kelley William D School				•			Restructuring - Planning
Philadelphia City School District	Kenderton School				•			Restructuring - Planning
Philadelphia City School District	Kensington High School							Restructuring - Planning
Philadelphia City School District	Key Francis Scott School				•			Restructuring - Planning
Philadelphia City School District	King Martin Luther High School				•		•	School Improvement Year 1
Philadelphia City School District	Kirkbride Eliza B School				•	•		Restructuring - Planning
Philadelphia City School District	La Brum Gen J Harry Middle School	•			•			School Improvement Year 1
Philadelphia City School District	Lamberton Robert E School						•	School Improvement Year 1

			A	rea(s) in Which	School Made A	YP		School Improvement
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performance	Participation	Attendance Rate	Graduation Rate	Status
Philadelphia City School District	Lea Henry C School				•			Restructuring - Planning
Philadelphia City School District	Leeds Morris E Middle School					٠		School Improvement Year 1
Philadelphia City School District	Lewis Ada H Middle School				•	•		Restructuring - Planning
Philadelphia City School District	Lincoln High School				•			School Improvement Year 1
Philadelphia City School District	Locke Alain School				•	٠		Restructuring - Planning
Philadelphia City School District	Logan School				•			Restructuring - Planning
Philadelphia City School District	Longstreth William C School				•	•		Restructuring - Planning
Philadelphia City School District	Ludlow James R School				•	•		Restructuring - Planning
Philadelphia City School District	Mann William B School				•	•		Restructuring - Planning
Philadelphia City School District	Marshall John School				•			Restructuring - Planning
Philadelphia City School District	Marshall Thurgood				•			Restructuring - Planning
Philadelphia City School District	Mastbaum Jules E AVTS							Restructuring - Planning
Philadelphia City School District	McCloskey John F School				•	•		School Improvement Year 1
Philadelphia City School District	McKinley William School			•	•	•		Restructuring - Planning
Philadelphia City School District	McMichael Morton School				•	•		Restructuring - Planning
Philadelphia City School District	Meade Gen George C School				•	•		Restructuring - Planning
Philadelphia City School District	Meehan Austin Middle School				•	٠		School Improvement Year 1

			A	rea(s) in Which	School Made A	YP	Area(s) in Which School Made AYP					
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performance	Participation	Attendance Rate	Graduation Rate	School Improvement Status				
Philadelphia City School District	Mifflin Thomas School				•	•		Restructuring - Planning				
Philadelphia City School District	Moffet John School		•		•			Restructuring - Planning				
Philadelphia City School District	Morrison Andrew J School		•		•			Restructuring - Planning				
Philadelphia City School District	Munoz-Marin Luis							Restructuring - Planning				
Philadelphia City School District	Nebinger George W School				•			Restructuring - Planning				
Philadelphia City School District	Northeast High School						•	School Improvement Year 1				
Philadelphia City School District	Olney Elementary School				٠			School Improvement Year 1				
Philadelphia City School District	Olney High School						•	Restructuring - Planning				
Philadelphia City School District	Overbrook Edu Center					•		School Improvement Year 1				
Philadelphia City School District	Overbrook Elementary School			•	•	•		Restructuring - Planning				
Philadelphia City School District	Overbrook High School							School Improvement Year 1				
Philadelphia City School District	Pastorius Francis P School				•			Restructuring - Planning				
Philadelphia City School District	Peirce William S Middle School							Restructuring - Planning				
Philadelphia City School District	Penn Treaty Middle School							Restructuring - Planning				
Philadelphia City School District	Penn William High School						•	Restructuring - Planning				
Philadelphia City School District	Pennell Joseph School				•	•		Restructuring - Planning				
Philadelphia City School District	Pennypacker Samuel School				•			School Improvement Year 1				

			A	rea(s) in Which	School Made A	YP		School Improvement
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performance	Participation	Attendance Rate	Graduation Rate	Status
Philadelphia City School District	Penrose School				•	•		School Improvement Year 1
Philadelphia City School District	Pepper George Middle School				•	•		Restructuring - Planning
Philadelphia City School District	Phila Regional High School						•	Restructuring - Planning
Philadelphia City School District	Pickett Clarence E Middle School				•			Restructuring - Planning
Philadelphia City School District	Potter-Thomas School				•			Restructuring - Planning
Philadelphia City School District	Pratt Anna B School				•			Restructuring - Planning
Philadelphia City School District	Prince Hall				•	•		Restructuring - Planning
Philadelphia City School District	Rhodes E Washington Middle School				•			Restructuring - Planning
Philadelphia City School District	Richmond School		•		•			Restructuring - Planning
Philadelphia City School District	Roosevelt Theodore Middle School					•		Restructuring - Planning
Philadelphia City School District	Rowen William School				•			Restructuring - Planning
Philadelphia City School District	Roxborough High School				•		•	School Improvement Year 1
Philadelphia City School District	Rush Benjamin Middle School							School Improvement Year 1
Philadelphia City School District	Saul W B Agricultural School				•		•	School Improvement Year 1
Philadelphia City School District	Sayre William L Middle School							Restructuring - Planning
Philadelphia City School District	Shallcross Day School			•				Restructuring - Planning
Philadelphia City School District	Sharswood George School	•			•			Restructuring - Planning

			A	rea(s) in Which	School Made A	YP		
District Name	School Name	Reading/LA	Math	Subgroup	Participation	Attendance	Graduation	School Improvement Status
Dhiledelphie City	Shaw Anna H	Proficiency	Proficiency	Performance		Rate	Rate	
Philadelphia City School District	Shaw Anna H Middle School							Restructuring - Planning
Philadelphia City	Sheridan Philip H							Destructuring Discusing
School District	School							Restructuring - Planning
Philadelphia City School District	Shoemaker Wm H Middle School							Restructuring - Planning
Philadelphia City School District	Smedley Franklin School				•	•		Restructuring - Planning
Philadelphia City School District	Smith Walter G School				•			Restructuring - Planning
Philadelphia City School District	South Philadelphia High School						•	Restructuring - Planning
Philadelphia City School District	Southwark School				•			Restructuring - Planning
Philadelphia City School District	Stanton Edwin M School			•	•	•		Restructuring - Planning
Philadelphia City School District	Stanton M Hall School				•	•		Restructuring - Planning
Philadelphia City School District	Stearne Allen M School				•			Restructuring - Planning
Philadelphia City School District	Steel Edward School				•	•		Restructuring - Planning
Philadelphia City School District	Stetson John B Middle School							Restructuring - Planning
Philadelphia City School District	Stoddart-Fleisher Middle School				•			Restructuring - Planning
Philadelphia City School District	Strawberry Mansion High School				•			Restructuring - Planning
Philadelphia City School District	Sullivan James J School				•	•		Restructuring - Planning
Philadelphia City School District	Sulzberger Mayer Middle School					•		Restructuring - Planning
Philadelphia City School District	Swenson Arts & Technology High School				•			School Improvement Year 1

			A	rea(s) in Which	School Made A	YP		Cohool Improvement
District Name	School Name	Reading/LA	Math	Subgroup	Participation	Attendance	Graduation	School Improvement Status
Dhiladalahia Citu	Taggart John H	Proficiency	Proficiency	Performance		Rate	Rate	
Philadelphia City School District	Taggart John H School				•			Restructuring - Planning
Philadelphia City School District	Thomas George C Middle School				•			School Improvement Year 1
Philadelphia City School District	Tilden William T Middle School					•		Restructuring - Planning
Philadelphia City School District	Turner John P Middle School				•			Restructuring - Planning
Philadelphia City School District	University City High School						•	Restructuring - Planning
Philadelphia City School District	Vare Abigail School				•			Restructuring - Planning
Philadelphia City School District	Vare Edwin H Middle School							Restructuring - Planning
Philadelphia City School District	Vaux Roberts Middle School				•			Restructuring - Planning
Philadelphia City School District	Wanamaker John Middle School							Restructuring - Planning
Philadelphia City School District	Waring Laura W School			•	•	•		Restructuring - Planning
Philadelphia City School District	Washington George High School						•	School Improvement Year 1
Philadelphia City School District	Washington George School		•		•			Restructuring - Planning
Philadelphia City School District	Washington Martha School				•			Restructuring - Planning
Philadelphia City School District	Webster John H School				•			Restructuring - Planning
Philadelphia City School District	West Philadelphia High School							Restructuring - Planning
Philadelphia City School District	Widener Memorial			•			•	Restructuring - Planning
Philadelphia City School District	Wilson Woodrow Middle School	•			•			Restructuring - Planning

			A	rea(s) in Which	School Made A	YP		School Improvement
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performance	Participation	Attendance Rate	Graduation Rate	Status
Philadelphia City School District	Wister John School				•	•		Restructuring - Planning
Philadelphia City School District	Wright Richard R School				•			Restructuring - Planning
Philadelphia City School District	Ziegler William High School				•			School Improvement Year 1
Philadelphia Harambee Inst Charter School	Philadelphia Harambee Inst Charter School				•			School Improvement Year 1
Philadelphia Performing Arts Charter School	Philadelphia Performing Arts Charter School			•	•			School Improvement Year 1
Pittsburgh School District	Allegheny Trad Mid Academy				•	•		School Improvement Year 1
Pittsburgh School District	Arsenal Middle School				•	•		School Improvement Year 1
Pittsburgh School District	Belmar Elementary School				•			School Improvement Year 1
Pittsburgh School District	Beltzhoover Elementary School				•	•		School Improvement Year 1
Pittsburgh School District	Carmalt Elementary School		•			•		School Improvement Year 1
Pittsburgh School District	Columbus Middle School					•		School Improvement Year 1
Pittsburgh School District	Friendship Elementary School				•	•		School Improvement Year 1
Pittsburgh School District	Greenway Middle School	•				•		School Improvement Year 1
Pittsburgh School District	King M L Elementary School				•	•		School Improvement Year 1
Pittsburgh School District	Knoxville Elementary School	•			•	•		School Improvement Year 1
Pittsburgh School District	Lemington Elementary School		•		•	•		School Improvement Year 1
Pittsburgh School District	Manchester Elementary School	•				•		School Improvement Year 1

			A	rea(s) in Which	School Made A	YP		School Improvement
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performance	Participation	Attendance Rate	Graduation Rate	Status
Pittsburgh School District	Mann Elementary School				•			School Improvement Year 1
Pittsburgh School District	Miller Elementary School				•	•		School Improvement Year 1
Pittsburgh School District	Milliones Middle School					•		School Improvement Year 1
Pittsburgh School District	Rooney Arthur J Middle School					•		School Improvement Year 1
Pittsburgh School District	Sheraden Elementary School		•	•	•	•		School Improvement Year 1
Pittsburgh School District	Sunnyside Elementary School	•			•			School Improvement Year 1
Pittsburgh School District	Vann Elementary School		•		•			School Improvement Year 1
Pittsburgh School District	Washington Polytechnic Academy		•			٠		School Improvement Year 1
Pittsburgh School District	Weil Technology Inst				•	•		School Improvement Year 1
Pocono Mountain School District	Clear Run Intrmd School	•	•		•			School Improvement Year 1
Preparatory Charter School	Preparatory Charter School				•			School Improvement Year 1
Reading School District	Amanda E Stout Elementary School				•	•		School Improvement Year 1
Reading School District	Northwest Middle School				•			School Improvement Year 1
Reading School District	Southern Middle School				•			School Improvement Year 1
Reading School District	Tenth & Green Elementary School				•			School Improvement Year 1
Reading School District	Tenth & Penn Elementary School		•		•	•		School Improvement Year 1
Renaissance Charter School	Renaissance Charter School				•			School Improvement Year 1

			Aı	rea(s) in Which	School Made A	YP		School Improvement
District Name	School Name	Reading/LA	Math	Subgroup	Participation	Attendance	Graduation	Status
Ringgold School District	Donora El Center	Proficiency	Proficiency	Performance	•	Rate •	Rate	School Improvement Year 1
Ronald H Brown Charter School	Ronald H Brown Charter School				•	•		School Improvement Year 1
Scranton State Sch Deaf	Scranton State Sch Deaf			•				School Improvement Year 1
Southeast Delco School District	Harris Elementary School			•	•	•		School Improvement Year 1
Southeast Delco School District	Sharon Hill School	•			•			School Improvement Year 1
Southern Huntingdon County School District	Spring Farms Elementary School			٠	•	٠		School Improvement Year 1
Steelton-Highspire School District	Steelton-Highspire Elementary School				•			School Improvement Year 1
Sto-Rox School District	Sto-Rox Elementary School				•	٠		School Improvement Year 1
Stroudsburg Area School District	Stroudsburg Intrmd Elementary School	•	•		•	•		School Improvement Year 1
Turkeyfoot Valley Area School District	Turkeyfoot Valley Area Elementary School			•				School Improvement Year 1
Tussey Mountain School District	Defiance Gr School	•		•	•	•		School Improvement Year 1
Tussey Mountain School District	Robertsdale Gr School			•	•	٠		School Improvement Year 1
Village Charter School of Chester- Upland	Village Charter School of Chester- Upland							School Improvement Year 1
Wakisha Charter School	Wakisha Charter School							School Improvement Year 1
Washington School District	Washington Park Elementary School		•		•			School Improvement Year 1
West Oak Lane Charter School	West Oak Lane Charter School				•			School Improvement Year 1

			Aı	School Made A		School Improvement		
District Name	School Name	Reading/LA Proficiency	Math Proficiency	Subgroup Performance	Participation	Attendance Rate	Graduation Rate	Status
Wilkinsburg Borough School District	Johnston Elementary School	•			•			School Improvement Year 1
William Penn School District	Ardmore Avenue School					•		School Improvement Year 1
William Penn School District	Bell Avenue School				•			School Improvement Year 1
William Penn School District	Elementary School				•	•		School Improvement Year 1
William Penn School District	Elementary School				•	•		School Improvement Year 1
William Penn School District	Walnut Street School				•			School Improvement Year 1
Woodland Hills School District	Rankin Intrmd School				•			School Improvement Year 1
Wyoming Valley West School District	Schuyler Avenue Elementary School	•			•	•		School Improvement Year 1
Wyoming Valley West School District	Wyoming Valley West Middle School	•			•			School Improvement Year 1
York City School District	Edgar Fahs Smith Middle School					•		School Improvement Year 1
York City School District	Ferguson School		•		•			School Improvement Year 1
York City School District	Hannah Penn Middle School				•	•		School Improvement Year 1
York City School District	Jackson School				•			School Improvement Year 1
York City School District	McKinley School		•		•			School Improvement Year 1
York City School District	William Penn Senior High School						•	School Improvement Year 1

Puerto Rico Title I Schools Identified for Improvement for the 2003-2004 School Year

			School Improvement					
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	School Improvement StatusCorrective ActionSchool Improvement Year 1School Improvement Year 1School Improvement Year 2School Improvement Year 1School Improvement Year 1
PR Department of Education	20 De Septiembre De 1988	x		х				Corrective Action
PR Department of Education	Abraham Lincoln	x				х		School Improvement Year
PR Department of Education	Abraham Lincoln	x		х		х		School Improvement Year
PR Department of Education	Adela Brenes Texidor	x		х			х	School Improvement Year
PR Department of Education	Adolfina Irizarry			х			х	School Improvement Year
PR Department of Education	Agustin Cabrera			х				School Improvement Year
PR Department of Education	Agustin Dueño					х		School Improvement Year
PR Department of Education	Albert Einstein	x		х			х	School Improvement Year
PR Department of Education	Ana J Candelas		х	х	х			School Improvement Year
PR Department of Education	Ana Roque De Duprey			х			х	School Improvement Year
PR Department of Education	Anastacio Santiago	x		х		х		School Improvement Year
PR Department of Education	Angel P Millan Rohena			х				School Improvement Year
PR Department of Education	Angel Sandin Martinez	x						Corrective Action
PR Department of Education	Anton Ruiz	х		Х		Х		School Improvement Year
PR Department of Education	Antonio Dominguez Nieves			х			х	School Improvement Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA	Math	Math	Academic Indicator	Graduation	Status
PR Department of Education	Antonio Tulla Torres	X	Participation	Proficiency	Participation	X	Rate	School Improvement Year 1
PR Department of Education	Belen Blanco De Zequeira	Х		Х				School Improvement Year 1
PR Department of Education	Benita Gonzalez Quiñones			Made AYP	2002-2003			Corrective Action
PR Department of Education	Berwind Superior			х			х	School Improvement Year 1
PR Department of Education	Bolivar Pagan	х		х		х		Corrective Action
PR Department of Education	Carlos Escobar Lopez	х		х				School Improvement Year 2
PR Department of Education	Carlos Rivera Ufret	х		х		х		School Improvement Year 1
PR Department of Education	Casiano Cepeda (Superior)			х			х	Corrective Action
PR Department of Education	Cecilio Lebron (Superior Urbana)			х			х	School Improvement Year 1
PR Department of Education	Coqui (Intermedia)	х		х				School Improvement Year 1
PR Department of Education	Dr Alfredo M Aguayo		х	х	х		х	School Improvement Year 1
PR Department of Education	Dr Cesareo Rosa Nieves		х	х	х			Corrective Action
PR Department of Education	Dr Facundo Bueso	х		х			х	School Improvement Year 1
PR Department of Education	Dr Jose Celso Barbosa			х				School Improvement Year 1
PR Department of Education	Dr Jose M Lazaro			х			х	School Improvement Year 1
PR Department of Education	Dr Jose N Gandara			х				School Improvement Year 1
PR Department of Education	Dr Jose Padin	Made AYP 2002-2003						Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
PR Department of Education	Dr Juan Jose Osuna						х	School Improvement Year 2
PR Department of Education	Dr Julio J Henna	х		х				School Improvement Year 1
PR Department of Education	Dr Maximo Donoso Sanchez						х	School Improvement Year 2
PR Department of Education	Dr Pedro Perea Fajardo		х	х	х		х	School Improvement Year 1
PR Department of Education	Dr Rafael Lopez Landron			х			х	School Improvement Year 1
PR Department of Education	Dra Conchita Cuevas		х	х	х		х	School Improvement Year 1
PR Department of Education	Elvira M Colon			х				School Improvement Year 1
PR Department of Education	Emilio Del Toro Cuevas	х		х		х		School Improvement Year 1
PR Department of Education	Emilio E Huyke			х				School Improvement Year 1
PR Department of Education	Emilio R Delgado			х			х	School Improvement Year 1
PR Department of Education	Emilio Scharon Rodriguez			х				School Improvement Year 1
PR Department of Education	Ernesto Ramos Antonini	х	х		х			School Improvement Year 2
PR Department of Education	Esteban Rosado Baez	х	х	х	х			Corrective Action
PR Department of Education	Felipe Diaz Gonzalez	х		х				Corrective Action
PR Department of Education	Fernando Callejo			х			х	School Improvement Year 1
PR Department of Education	Fernando Roig Y Anexo			х				School Improvement Year 1
PR Department of Education	Francisco Frias Morales	Made AYP 2002-2003						School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
PR Department of Education	Francisco Mendoza		х	х	х			School Improvement Year 1
PR Department of Education	Francisco Oller		х	х	х		х	School Improvement Year 1
PR Department of Education	Gabriela Mistral	х	х	х	х		х	School Improvement Year 1
PR Department of Education	Genaro Cautiño			х				School Improvement Year 1
PR Department of Education	Georgina Baquero			Made AYP	2002-2003			School Improvement Year 2
PR Department of Education	Gustavo A Becquer	х	х		х	х		School Improvement Year 1
PR Department of Education	lleana De Gracia (Superior Nueva)			х			х	School Improvement Year 1
PR Department of Education	Ines Encarnacion			School Improvement Year 2				
PR Department of Education	Ines Maria Mendoza	х		х		х		School Improvement Year 1
PR Department of Education	Int Nuevo Enfoque Angel P Millan	х	х	х	х	х		School Improvement Year 1
PR Department of Education	Intermedia Urbana Salinas			х				School Improvement Year 2
PR Department of Education	Jesus T Piñero	х	х	х	х	х		School Improvement Year 1
PR Department of Education	Jesus T Piñero	х						School Improvement Year 1
PR Department of Education	Jesusa Vizcarrondo	х		х		х		School Improvement Year 2
PR Department of Education	John F Kennedy			х		Х		School Improvement Year 1
PR Department of Education	Jose Collazo Colon		х	х	х		х	School Improvement Year 1
PR Department of Education	Jose D Rosado					Х		School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
PR Department of Education	Jose Gautier Benitez			Х			х	School Improvement Year 2
PR Department of Education	Jose Gualberto Padilla	х		х				School Improvement Year 1
PR Department of Education	Jose M Pagan			х		х		School Improvement Year 1
PR Department of Education	Jose Santos Quiñones	х	х		х			Corrective Action
PR Department of Education	Josefina Leon Zayas			х				School Improvement Year 1
PR Department of Education	Juan De Dios Lopez	х		х				School Improvement Year 1
PR Department of Education	Juan Ponce De Leon			х			х	School Improvement Year 2
PR Department of Education	Juan Ruiz Pedroza			х		Х		School Improvement Year 1
PR Department of Education	Juana Colon						х	School Improvement Year 2
PR Department of Education	Juana Rodriguez Mundo	х	х	х	х	х		School Improvement Year 1
PR Department of Education	Judith Vivas			х			х	School Improvement Year 2
PR Department of Education	Julio Cancel Fagundo					Х		School Improvement Year 2
PR Department of Education	Las Americas	х		х		х		School Improvement Year 1
PR Department of Education	Lcdo Guillermo Atiles Moreau						х	School Improvement Year 1
PR Department of Education	Leonides Morales Rodriguez			х				School Improvement Year 2
PR Department of Education	Lola Rodriguez De Tio			Х				School Improvement Year 2
PR Department of Education	Lola Rodriguez De Tio			Х			Х	Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
PR Department of Education	Lorenzo Vizcarrondo		Х	Х	Х		х	School Improvement Year 1
PR Department of Education	Madame Luchetti			х			х	School Improvement Year 1
PR Department of Education	Manuel Elzaburu Y Vizcarrondo			х				School Improvement Year 1
PR Department of Education	Manuel F Sanchez	х		х		х		School Improvement Year 1
PR Department of Education	Manuel Febres Gonzalez			х				School Improvement Year 1
PR Department of Education	Manuela Toro Morice			х			х	School Improvement Year 1
PR Department of Education	Maria Libertad Gomez			х		х		School Improvement Year 2
PR Department of Education	Maria Teresa Piñeiro			х				School Improvement Year 1
PR Department of Education	Maria Vazquez De Umpierre	х		х				Corrective Action
PR Department of Education	Mariano Abril Intermedia	х		х				Corrective Action
PR Department of Education	Martin G Brumbaugh	х		х		х		School Improvement Year 1
PR Department of Education	Martin Garcia Giusti			х				School Improvement Year 1
PR Department of Education	Medardo Carazo	х		х			х	School Improvement Year 2
PR Department of Education	Miguel De Cervantes Saavedra			х				School Improvement Year 1
PR Department of Education	Miguel Melendez Muñoz			Х			Х	School Improvement Year 1
PR Department of Education	Miguel Such			Х			Х	School Improvement Year 1
PR Department of Education	Nicolas Sevilla		х	Х	х		Х	School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
PR Department of Education	Nuestra Señora De Covadonga	x		х		х		School Improvement Year 1
PR Department of Education	Nueva Escuela Superior Vocacional			х			х	School Improvement Year 1
PR Department of Education	Onofre Carballeira	х	х	х	х	х		School Improvement Year 1
PR Department of Education	Padre Rufo M Fernandez			Made AYP	2002-2003			School Improvement Year 2
PR Department of Education	Pedro J Rodriguez	х		х		х		School Improvement Year 1
PR Department of Education	Porfirio Cruz Garcia			х				School Improvement Year 1
PR Department of Education	Pre-Vocacional Casiano Cepeda	х	х	х	Х	Х		School Improvement Year 1
PR Department of Education	Rafael Cordero	х		х		х		School Improvement Year 1
PR Department of Education	Rafael Cordero	х		х				School Improvement Year 1
PR Department of Education	Rafael Hernandez			х		х		School Improvement Year 2
PR Department of Education	Rafael Maria De Labra	х		х				School Improvement Year 1
PR Department of Education	Rafael Martinez Nadal	х	х	х	х			Corrective Action
PR Department of Education	Rafael N Coca	х	х	х	Х			School Improvement Year 1
PR Department of Education	Ramon Power Y Giralt			х			х	School Improvement Year 1
PR Department of Education	Ramon Power Y Giralt	х	х	х	х		х	School Improvement Year 1
PR Department of Education	Republica Del Peru	х		х				Corrective Action
PR Department of Education	Ricardo Marty Font					Х		School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
PR Department of Education	Rio Cañas Abajo	Proficiency X	Participation	Proficiency X	Participation	Indicator	Rate	School Improvement Year 1
PR Department of Education	Roberto Clemente	Х		Х		Х		School Improvement Year 1
PR Department of Education	Rosalina C Martinez			Made AYP	2002-2003			Corrective Action
PR Department of Education	Sabana Grande Abajo			х		Х		School Improvement Year 1
PR Department of Education	Sabana Llana	х		Х				Corrective Action
PR Department of Education	Salvador Brau (Elemental)	х		х		х		School Improvement Year 1
PR Department of Education	Salvador Fuentes		Х	х	х			School Improvement Year 2
PR Department of Education	Santiago Iglesias Pantin			Made AYP	2002-2003			Corrective Action
PR Department of Education	Stella Marquez			х			х	School Improvement Year 2
PR Department of Education	Su Agapito Lopez Flores			Made AYP	2002-2003			Corrective Action
PR Department of Education	Su Hector I Rivera		х		х			School Improvement Year 1
PR Department of Education	Su Josefina Sitiriche			х				Corrective Action
PR Department of Education	Su Julian Marrero					х		School Improvement Year 2
PR Department of Education	Su Luciano Rios		х	х	х			School Improvement Year 1
PR Department of Education	Su Nemesio R Canales li	х		х		Х		School Improvement Year 1
PR Department of Education	Su Pedro Lopez Canino	Made AYP 2002-2003						Corrective Action
PR Department of Education	Superior Jose De Diego			х			Х	School Improvement Year 2

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
PR Department of Education	Superior Nueva			х				School Improvement Year 1
PR Department of Education	Superior Vocacional			х			х	School Improvement Year 1
PR Department of Education	Teodoro Aguilar Mora			х			х	School Improvement Year 1
PR Department of Education	Tomas C Ongay			х			х	School Improvement Year 1
PR Department of Education	Trina Padilla De Sanz	х	х	х	х		х	School Improvement Year 1
PR Department of Education	Villa Granada (Intermedia)	х		х				School Improvement Year 1

### RHODE ISLAND Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Central Falls School Department	Central Falls Senior High	х	х		Х		х	School Improvement Year 1
Central Falls School Department	Dr. Earl Calcutt Middle School	х		х				School Improvement Year 2
Central Falls School Department	Ella Risk Elementary School	х		х				School Improvement Year 2
Central Falls School Department	Margaret Robertson Elementary School	х		х				School Improvement Year 1
Pawtucket School Department	Curvin-McCabe Elementary School	х						School Improvement Year 2
Pawtucket School Department	Joseph Jenks Junior High School	х		х				School Improvement Year 2
Providence School Department	Alfred Lima Elementary School	х	х	х				School Improvement Year 1
Providence School Department	Anthony Carnevale Elementary School	х		х				School Improvement Year 1
Providence School Department	Esek Hopkins Middle School	х		х		х		School Improvement Year 2
Providence School Department	George J. West Elementary School	х		х				School Improvement Year 1
Providence School Department	Gilbert Stuart Middle School		х	х		х		School Improvement Year 1
Providence School Department	Mary E. Fogarty Elementary School	х		х				School Improvement Year 1
Providence School Department	Nathan Bishop Middle School	х	х	х	х	х		School Improvement Year 2
Providence School Department	Nathanael Greene Middle School	х		х				School Improvement Year 2
Providence School Department	Oliver Hazard Perry Middle School	х	х	х	х	Х		Corrective Action
Providence School Department	Roger Williams Middle School	Х	х	Х	х	Х		School Improvement Year 2

			l	Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Providence School Department	Samuel W. Bridgham Middle School	х		х	х	х		School Improvement Year 2
Providence School Department	Springfield Middle School	х		х	х			School Improvement Year 1
Providence School Department	The Charlotte Woods Elementary School	х		х				School Improvement Year 1
Providence School Department	Veazie Street Elementary School			Made AYP	2002-2003			School Improvement Year 1
The Metropolitan State Operated Career and Technical High	The Met School	х	х	х	х			School Improvement Year 2
Warwick School Department	Oakland Beach Elementary School		Made AYP 2002-2003					School Improvement Year 1
Woonsocket School Department	Kevin K. Coleman Elementary School	х						School Improvement Year 2
Woonsocket School Department	Social Street Elementary School		Made AYP 2002-2003					School Improvement Year 1

### SOUTH CAROLINA Title I Schools Identified for Improvement for the 2003-2004 School Year

		Reason(s) for Identification					School Improvement	
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Aiken	Busbee Elementary	х	х	х	х	х		School Improvement Year 1
Aiken	Greendale Elementary	Х		Х		Х		School Improvement Year 1
Aiken	North Aiken Elementary	х		х		Х		School Improvement Year 1
Allendale	Allendale Elementary	х		х		Х		School Improvement Year 1
Anderson 5	Varennes Elementary	х		х		х		School Improvement Year 1
Bamberg 2	Denmark-Olar Middle	х		х		Х		School Improvement Year 1
Barnwell 19	Macedonia Elementary	х		х		Х		School Improvement Year 1
Beaufort	Beaufort Elementary	х		х		х		School Improvement Year 2
Berkeley	JK Gourdin Elementary	Х		Х				School Improvement Year 2
Berkeley	Sedgefield Middle	х		х				School Improvement Year 1
Berkeley	St Stephens Middle	х		Х				School Improvement Year 1
Berkeley	Timberland High	х	х		х		х	School Improvement Year 1
Charleston	Baptist Hill High	х	х	х	х			School Improvement Year 2
Charleston	Brentwood Middle	х	х	х	х	Х		School Improvement Year 1
Charleston	Burke High	х	х	х	х			School Improvement Year 2
Charleston	Chicora Elementary	х		х		х		Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Charleston	Lincoln High	Х	Х	Х	Х			Restructuring - Planning
Charleston	Midland Park Elementary	Х		Х				School Improvement Year 1
Charleston	Mitchell Elementary	х		х		х		School Improvement Year 1
Charleston	North Charleston High	х	Х	х	Х		х	School Improvement Year 1
Charleston	Rivers Middle	х		х		Х		Restructuring - Planning
Charleston	Sanders Clyde Elementary	Х		Х		Х		School Improvement Year 2
Colleton	Bells Elementary	х		х		х		School Improvement Year 1
Colleton	Black Street Elementary	Х		Х				School Improvement Year 1
Colleton	Colleton Middle	х		х		Х		School Improvement Year 1
Colleton	Forest Hills Elementary	Х		Х		Х		School Improvement Year 1
Darlington	Brunson-Dargan Elementary	Х		Х		Х		School Improvement Year 1
Darlington	Lamar Elementary	х		х		Х		School Improvement Year 1
Darlington	Spaulding Junior High	Х		Х		Х		School Improvement Year 2
Darlington	Thornwell Elementary	х		х		х		School Improvement Year 2
Darlington	West Hartsville Elementary	Х		Х		Х		School Improvement Year 1
Dillon 1	Lakeview Elementary	х		х				School Improvement Year 1
Edgefield	Johnston Elementary	Х		х				School Improvement Year 1

		Reason(s) for Identification						School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Fairfield	Fairfield Intermediate	Х	×	X	x	Х		Restructuring - Planning
Fairfield	Fairfield Primary	х		х		х		School Improvement Year 1
Florence 3	Lake City Elementary			Made AYP	2002-2003			School Improvement Year 1
Florence 3	Ronald McNair Junior High	Х		Х		Х		School Improvement Year 1
Georgetown	Andrews Elementary	х		х				School Improvement Year 1
Greenville	Cone/San Souci Elementary	Х	Х	Х	х			School Improvement Year 1
Greenville	East North St Academy	х		х				School Improvement Year 1
Greenville	Hollis Academy	х		х				Restructuring - Planning
Greenville	Lakeview Middle	х		Х		х		School Improvement Year 2
Greenville	Monaview Elementary	Х		Х				Restructuring - Planning
Greenville	Parker Middle	х		х				Restructuring - Planning
Greenville	Sirrine Elementary	х		х				School Improvement Year 1
Greenville	Tanglewood Middle	х	х	х	х	х		School Improvement Year 1
Hampton 2	Estill Elementary	х		х				School Improvement Year 1
Hampton 2	Estill Middle	х		х		х		Corrective Action
Horry	Myrtle Beach Primary	х		Х				School Improvement Year 2
Jasper	Ridgeland Elementary	Х		Х		Х		School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation	Status
Jasper	West Hardeeville Elementary	X	X	X	X	X	Rate	School Improvement Year 1
Jasper	Ridgeland Middle	х	Х	х	х	Х		Restructuring - Planning
Lancaster	Heath Springs Elementary	Х		Х				School Improvement Year 1
Laurens 56	Eastside Elementary	х		х		Х		School Improvement Year 1
Lee	Lower Lee Elementary	Х		Х				School Improvement Year 1
Lexington 4	Swansea Primary	х		х				School Improvement Year 1
Marion 1	Marion High		х		х		х	School Improvement Year 1
Marion 1	Johnakin Middle	х		х		Х		School Improvement Year 1
Marlboro	Bennettsville Elementary	Х		Х				School Improvement Year 1
Marlboro	Bennettsville Middle	Х		х		Х		Restructuring - Planning
Marlboro	Bennettsville Primary	х		Х				School Improvement Year 2
Marlboro	Blenheim Elementary/Middle	х		х		х		School Improvement Year 1
Marlboro	Clio Elementary/Middle	х		х		х		School Improvement Year 1
Marlboro	McColl Elementary/Middle	х	х	х	Х	Х		School Improvement Year 1
Marlboro	Wallace Elementary/Middle	Х		Х		Х		School Improvement Year 1
McCormick	McCormick Middle	х	х	х	х			Restructuring - Planning
Orangeburg 3	Elloree High	х	х	х	Х			School Improvement Year 1

				Reason(s) for	Identification	School Improvement		
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Orangeburg 3	Holly Hill Elementary	х		х		х		School Improvement Year 1
Orangeburg 3	Holly Hill Middle	х	х	х	х	х		School Improvement Year 1
Orangeburg 3	Vance-Providence Elementary	Х		Х		Х		School Improvement Year 1
Orangeburg 4	Carver Edisto Middle	х	х	х	х	х		School Improvement Year 1
Orangeburg 4	Hunter Kinard Tyler High						х	School Improvement Year 1
Orangeburg 4	Lockett Elementary	х		х		х		School Improvement Year 1
Richland 1	Alcorn Middle	х	Х	х	Х	Х		School Improvement Year 1
Richland 1	Annie Burnside Elementary	Х		Х		Х		School Improvement Year 1
Richland 1	Burton/Pack Elementary	х		х		х		Restructuring - Planning
Richland 1	Carver/Lyon Elementary	х		х				School Improvement Year 1
Richland 1	EE Taylor Elementary	Х		Х		Х		School Improvement Year 1
Richland 1	Gadson Elementary	х		х				School Improvement Year 1
Richland 1	Heyward Gibbes Middle	х		х		Х		School Improvement Year 1
Richland 1	JP Thomas Elementary	х		х				School Improvement Year 1
Richland 1	Logan Elementary	х		х		х		School Improvement Year 1
Richland 1	Mill Creek Elementary	Х		Х				School Improvement Year 1
Richland 1	WA Perry Middle	х		х				Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Saluda	Saluda Middle	х		х				School Improvement Year 2
Spartanburg 7	Cleveland Elementary	х		х				Restructuring - Planning
Spartanburg 7	Mary Wright Elementary	x		х		х		School Improvement Year 2
Sumter 17	Lemira Elementary	х		х				School Improvement Year 1
Williamsburg	DP Cooper Elementary	Х		Х				School Improvement Year 1
Williamsburg	Kingstree Junior High	х	х	х	х	х		School Improvement Year 1

### SOUTH DAKOTA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Andes Central School District	Andes Central Elementary	X						School Improvement Year 1
Bennett County School District	Bennett Co. Junior High			х				School Improvement Year 1
Bon Homme School District	Hutterische Colony Elementary	х						School Improvement Year 1
Bon Homme School District	Tyndall Elementary			Made AYP	2002-2003			School Improvement Year 1
Eagle Butte/Cheyenne River BIA	Eagle Butte Upper Elementary	х		х				School Improvement Year 1
Freeman School District	Wolf Creek Colony Elementary			х				School Improvement Year 1
Kadoka School District	Kadoka High School			Made AYP	2002-2003			School Improvement Year 1
McLaughlin School District	McLaughlin Middle School			х				School Improvement Year 1
McLaughlin School District	McLaughlin Elementary	х		х				School Improvement Year 1
Newell School District	Newell Middle School			Made AYP	2002-2003			School Improvement Year 1
Newell School District	Newell Elementary			Made AYP	2002-2003			School Improvement Year 1
Rapid City School District	Knollwood Heights Elementary	х		х				School Improvement Year 1
Rapid City School District	North Middle School	х		х				School Improvement Year 1
Rapid City School District	General Beadle Elementary	х		х				Corrective Action
Rapid City School District	E.B. Berquist Elementary	Х						Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Shannon County School District	Wolf Creek Elementary			Х				School Improvement Year 1
Shannon County School District	Batesland Elementary	х		х				School Improvement Year 1
Shannon County School District	Rockyford Elementary	х	х	х				School Improvement Year 1
Sioux Falls School District	Jane Addams Elementary			Made AYP	2002-2003		-	School Improvement Year 1
Sioux Falls School District	Laura B. Anderson Elementary	х						School Improvement Year 1
Sioux Falls School District	Hawthorne Elementary	х						School Improvement Year 2
Smee School District	Wakpala High School			х				School Improvement Year 1
Smee School District	Wakpala Elementary	х						School Improvement Year 1
Todd County School District	O'Kreek Elementary			х				School Improvement Year 1
Todd County School District	Todd County High School			х	х			School Improvement Year 1
Todd County School District	He Dog Elementary			х				School Improvement Year 1
Todd County School District	South Elementary	х		х				School Improvement Year 1
Todd County School District	Todd County Middle School	х		х				Corrective Action
Todd County School District	Rosebud Elementary	х						School Improvement Year 1
Tripp-Delmont School District	Clearfield Colony Elementary	х						School Improvement Year 1
Wagner School District	Wagner Junior High	Made AYP 2002-2003						School Improvement Year 2
White River School District	White River Middle School			Х				School Improvement Year 1

### TENNESSEE Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Claiborne County	Clairfield Elementary School	х						Restructuring - Planning
Davidson County	Kirkpatrick Elementary School	х		х				Corrective Action
Fayette County	Northwest Elementary			Made AYP	2002-2003			Corrective Action
Hamilton County	Calvin Donaldson Elementary School	х		х				Corrective Action
Hamilton County	Chattanooga Middle Museum Magnet School	х		х		х		Corrective Action
Hamilton County	Dalewood Middle School			х		х		Restructuring - Planning
Hamilton County	East Lake Elementary School			Made AYP	2002-2003			Restructuring - Planning
Hamilton County	Hardy Elementary School	х		х				Corrective Action
Hamilton County	John P. Franklin Middle School	х		х		х		Restructuring - Planning
Hamilton County	Orchard Knob Elementary School	х		х		х		Corrective Action
Hamilton County	Orchard Knob Middle School	х		х		х		Restructuring - Planning
Hamilton County	Woodmore Elementary School	х		х				Corrective Action
Hardeman County	Grand Junction Elementary	х		х				Corrective Action
Knox County	Lonsdale Elementary School	х		х				Restructuring - Planning
Knox County	Maynard Elementary School	х		Х				Restructuring - Planning

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Memphis	Airways Middle School	Х		х		Х		Restructuring - Planning
Memphis	Booker T. Washington High School	х	Х		х		х	Restructuring - Planning
Memphis	Carver High School	х	Х	х			х	Corrective Action
Memphis	Chickasaw Junior High School	Х		Х		Х		Restructuring - Planning
Memphis	Cypress Junior High School	х		х		х		Restructuring - Planning
Memphis	Denver Elementary School	х		х				Corrective Action
Memphis	Dunbar Elementary School	х		х				Corrective Action
Memphis	Fairley High School	х	Х	х	х			Corrective Action
Memphis	Fairview Junior High School	Х		Х		Х		Restructuring - Planning
Memphis	Frayser High School	х	х	х	х		х	Corrective Action
Memphis	Geeter Middle School	х		х		Х		Restructuring - Planning
Memphis	Georgian Hills Elementary School	х		х				Restructuring - Planning
Memphis	Hamilton High School	х	х	х	х			Corrective Action
Memphis	Hamilton Middle School	х		х		х		Corrective Action
Memphis	Hawkins Mill Elementary School	х		х		Х		Restructuring - Planning
Memphis	Hillcrest High School	х	х	х	х		х	Corrective Action
Memphis	Hollywood Elementary	х		х				Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Memphis	Humes Middle School	Х		х		Х		Restructuring - Planning
Memphis	Kingsbury High School	х	х	х	х		х	Corrective Action
Memphis	Lanier Junior High School	х		х				Restructuring - Planning
Memphis	Larose Elementary School	х		х		х		Corrective Action
Memphis	Lester Elementary School	х		х				Restructuring - Planning
Memphis	Longview Middle School			х				Restructuring - Planning
Memphis	Mansassas High School	х		х	х		х	Restructuring - Planning
Memphis	Middle College High School			Made AYP	2002-2003			Corrective Action
Memphis	Mitchell Road High School	х	х	х			х	Restructuring - Planning
Memphis	Riverview Middle School	х		х		х		Restructuring - Planning
Memphis	Sheffield High School	х	х	х	х		х	Corrective Action
Memphis	Sherwood Middle School	х		х		х		Restructuring - Planning
Memphis	Southside High School	х		х			х	Corrective Action
Memphis	Spring Hill Elementary	х		х				Corrective Action
Memphis	Springdale Elementary School	х		х				Restructuring - Planning
Memphis	Treadwell Elementary School	х		х		Х		Restructuring - Planning
Memphis	Treadwell High School	х	х	х	х		х	Corrective Action

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Memphis	Vance Middle School	x		х		х		Restructuring - Planning
Memphis	Westhaven Elementary	х		х				Corrective Action
Memphis	Westside High School	х	х		х		х	Corrective Action
Memphis	Westwood Elementary School	х		х				Corrective Action
Memphis	Westwood High School	х	х	х	х		х	Restructuring - Planning
Memphis	Winchester Elementary School	х		х		х		Restructuring - Planning

TEXAS Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Amigos por Vida—Friends for Life Charter School	Amigos por Vida—Friends for Life Charter School			Made AYP	2002-2003			School Improvement Year 1
Crossroads Community Ed Ctr Charter School	Crossroad Community Ed Center Charter School			Х				School Improvement Year 1
Gateway Academy	Gateway Academy (Student Alternat)			х			х	School Improvement Year 2
Houston Independent School District	Kay on-Going Ed Ctr High School	х					х	School Improvement Year 1
I Am That I Am Academy	I Am That I Am Academy			х				School Improvement Year 2
One Stop Multiservice Charter School	On Stop Multiservice High School			х	х			School Improvement Year 1
Richard Milburn Academy-Killeen	Killeen-Richard Milburn Academy	х			х		х	School Improvement Year 2
Tekoa Academy of Accelerated Studies	Tekoa Academy of Accelerated Studies	Made AYP 2002-2003						School Improvement Year 1
United Independent School District	Juarez/Lincoln Elementary	х						School Improvement Year 1

Utah

UTAH Title I Schools Identified for Improvement for the 2003-2004 School Year

		Reason(s) for Identification						School Improvement Status School Improvement Year 1 Corrective Action School Improvement Year 1
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	•
Carbon	East Carbon High		Made AYP 2002-2003 S					School Improvement Year 1
Ogden	Central Middle		Х		Х			Corrective Action
Parkview	Parkview		Made AYP 2002-2003					School Improvement Year 1
San Juan	Whitehorse			Made AYP	2002-2003			School Improvement Year 2
Uintah	West Middle	х	Х	х	х			Corrective Action
Uintah	Lapoint	х		Х	х			School Improvement Year 1

### VERMONT Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Lamoille North	Belvidere School			х				Corrective Action
Lamoille North	Eden School		Made AYP 2002-2003					School Improvement Year 2
Orleans Essex North	Troy School			х				School Improvement Year 1
Rutland Northeast	Leicester School	х						School Improvement Year 1

VIRGINIA Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Alexandria City	Maury Elementary	х		х				School Improvement Year 1
Amherst County	Central Elementary	х		х				School Improvement Year 2
Covington City	Jeter-Watson Intermediate			Made AYP	2002-2003			School Improvement Year 1
Danville City	Woodrow Wilson Elementary			Made AYP	2002-2003			School Improvement Year 1
Grayson County	Providence Elementary	х						School Improvement Year 1
Hampton City	Hampton Harbour Academy	х		х				School Improvement Year 1
Lee County	Keokee Elementary			Made AYP	2002-2003			School Improvement Year 1
Lee County	Pennington Middle - 900	х		х				School Improvement Year 2
Newport News City	Briarfield Elementary			Made AYP	2002-2003			School Improvement Year 1
Petersburg City	A.P. Hill Elementary			Made AYP	2002-2003			School Improvement Year 1
Petersburg City	J.E.B. Stuart Elementary	х						School Improvement Year 1
Petersburg City	Peabody Middle	х		х				School Improvement Year 1
Petersburg City	Robert E. Lee Elementary	х		х				School Improvement Year 2
Petersburg City	Vernon Johns School	X X I						School Improvement Year 2
Petersburg City	Westview Elementary	Made AYP 2002-2003						School Improvement Year 1
Portsmouth City	Emily Spong Elementary	Made AYP 2002-2003						School Improvement Year 1

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	School Improvement
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Portsmouth City	Hodges Manor Elementary	х		х				School Improvement Year 2
Portsmouth City	Lakeview Elementary			Made AYP	2002-2003			School Improvement Year 1
Portsmouth City	Mount Hermon Elementary			Made AYP	2002-2003			School Improvement Year 1
Portsmouth City	S.H. Clarke Com. Academy	х		х				School Improvement Year 2
Portsmouth City -	Brighton Elementary			x				School Improvement Year 2
Richmond City	Armstrong High	х		х				School Improvement Year 2
Richmond City	Blackwell Elementary	х		х				School Improvement Year 2
Richmond City	Chandler Middle	х		х				School Improvement Year 2
Richmond City	Chimborazo Elementary	х						School Improvement Year 2
Richmond City	Clark Springs Elementary	х		х				School Improvement Year 2
Richmond City	Elkhardt Middle	х		х				School Improvement Year 2
Richmond City	Fairfield Court Elementary	Х		Х				School Improvement Year 2
Richmond City	Franklin Military			х				School Improvement Year 2
Richmond City	Fred. D.Thompson Middle	Х		Х				School Improvement Year 1
Richmond City	George Mason Elementary	х		х				School Improvement Year 2
Richmond City	George W. Carver Elementary	х		Х				School Improvement Year 2
Richmond City	George Wythe High	х		х				School Improvement Year 1

				Reason(s) for	Identification			Cohool Improvement
District Name	School Name	Reading/LA Proficiency						School Improvement Status
Richmond City	John F. Kennedy High	x		х				School Improvement Year 2
Richmond City	Maymont Elementary	х		х				School Improvement Year 2
Richmond City	Mosby Middle	x		х				School Improvement Year 2
Richmond City	Onslow Minnis Middle	x		х				School Improvement Year 2
Richmond City	Summer Hill/Ruffin			Made AYP	2002-2003			School Improvement Year 1
Richmond City	Thomas Boushall Middle	x		х				School Improvement Year 1
Richmond City	Whitcomb Court Elementary			Made AYP	2002-2003			School Improvement Year 1
Richmond City	Woodville Elementary	х		Х				School Improvement Year 2
Roanoke City	Roanoke Academy/Math & Science			School Improvement Year 1				
Sussex City	Annie B. Jackson Elementary	х		х				School Improvement Year 1
Sussex City	Ellen B. Chambliss Elementary	х		х				School Improvement Year 1

### WASHINGTON Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Brewster	Brewster Elementary			х				School Improvement Year 1
Brewster	Brewster Junior Senior High	х						School Improvement Year 2
Cape Flattery	Neah Bay Elementary & High			Made AYP	2002-2003			School Improvement Year 2
Clover Park	Oakwood Elementary			х				School Improvement Year 1
Clover Park	Southgate Elementary	х		х				School Improvement Year 1
Grandview	Grandview Middle School			х				School Improvement Year 1
Granger	Granger High School	х		х				School Improvement Year 2
Highline	Cascade Middle School	х		х				School Improvement Year 2
Highline	Chinook Middle School	х		х				School Improvement Year 2
Mabton	Artz Fox Elementary	х		х				School Improvement Year 2
Mabton	Mabton Junior Senior High	х		х				School Improvement Year 2
Moses Lake	Midway Middle School			х				School Improvement Year 2
Mount Adams	Harrah Elementary	х		х				School Improvement Year 1
Mount Adams	Mount Adams Middle School	х		Х				School Improvement Year 2
Nespelem	Nespelem Elementary	Made AYP 2002-2003					School Improvement Year 2	
Othello	R.B. McFarland Junior High	х		Х				School Improvement Year 2

				School Improvement				
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Pasco	Robert Frost Elementary	Х		х				School Improvement Year 1
Pasco	Stevens Middle School	х		х				School Improvement Year 2
Quincy	Quincy Junior High	х		х				Corrective Action
Renton	A.W. Dimmit Middle	х		х				School Improvement Year 1
Seattle	African American Academy	X (Middle School)		X(Middle School)				School Improvement Year 2
Seattle	Aki Kurose MIddle	х		х				School Improvement Year 2
Seattle	Cleveland High School	х		Х				School Improvement Year 1
Seattle	Concord Elementary			Made AYP	2002-2003			School Improvement Year 1
Seattle	Madrona Elementary	х		х				School Improvement Year 2
Seattle	Meany Middle School	Х		Х				School Improvement Year 1
Seattle	Minor Elementary			Made AYP	2002-2003			School Improvement Year 1
Seattle	Rainier Beach High School	х		х				School Improvement Year 1
Sunnyside	Harrison Middle School	х		х				School Improvement Year 2
Tacoma	Gault Middle School	х		х				School Improvement Year 2
Tacoma	Jason Lee Middle School	Х		Х				School Improvement Year 2
Tacoma	McCarver Elementary			School Improvement Year 1				
Tacoma	McIlvaigh Middle School	х		х				School Improvement Year 2

				School Improvement				
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	
Tacoma	Roosevelt Elementary	Х						School Improvement Year 2
Tacoma	Stewart Middle School	х		х				School Improvement Year 1
Toppenish	Garfield Elementary			х				Corrective Action
Toppenish	Kirkwood Elementary	Х		Х				Corrective Action
Toppenish	Toppenish High	х		х				School Improvement Year 2
Toppenish	Toppenish Middle School	х		Х				Corrective Action
Wahluke	Morris Schott Middle School	х		х				School Improvement Year 2
Wahluke	Saddle Mountain Intermediate	х		х				School Improvement Year 2
Wapato	Satus Elementary			х				School Improvement Year 2
Wapato	Wapato Middle School	х		х				School Improvement Year 2
Wellpinit	Wellpinit School	X (Middle School)						School Improvement Year 1
Wenatchee	Columbia Elementary School	х						School Improvement Year 1
Wenatchee	Westside High School	х		х				School Improvement Year 1
Yakima	Adams Elementary	х		х				School Improvement Year 2
Yakima	Barge-Lincoln Elementary	Х		Х				School Improvement Year 2
Yakima	Lewis & Clark Middle School	х		х				School Improvement Year 2
Yakima	M.L. King Jr. Elementary	х		Х				School Improvement Year 2

# Washington

				School Improvement				
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
		Proficiency	Participation	Proficiency	Participation	Indicator	Rate	Oldito
Yakima	Washington Middle School	x		x				School Improvement Year 2

### WEST VIRGINIA Title I Schools Identified for Improvement for the 2003-2004 School Year

				School Improvement				
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Cabell County	Enslow Middle School	х		х				School Improvement Year 1
Cabell County	West Middle School	х		х				School Improvement Year 2
Hardy County	East Hardy Early/ Middle	Х		Х				School Improvement Year 1
Kanawha County	George C. Weimer	х		х				School Improvement Year 2
Nicholas County	Birch River Elementary	Х		Х				School Improvement Year 2
Raleigh County	Stratton Elementary	Made AYP 2002-2003						School Improvement Year 1
Wood County	Van Devender Jr. High	Х		Х				Corrective Action

### WISCONSIN Title I Schools Identified for Improvement for the 2003-2004 School Year

				Reason(s) for	Identification			School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Beloit	Wright Elementary			Made AYP	2002-2003			School Improvement Year 2
Green Bay Area	Fort Howard Elementary			Made AYP	2002-2003			School Improvement Year 2
Kenosha	Bain Elementary			Made AYP	2002-2003			School Improvement Year 2
Milwaukee	21st Street Elementary			х				School Improvement Year 1
Milwaukee	38th Street Elementary			x				School Improvement Year 1
Milwaukee	53rd Street Elementary			Made AYP	2002-2003			School Improvement Year 1
Milwaukee	81st Street Elementary			Made AYP	2002-2003			School Improvement Year 2
Milwaukee	Bay View High		х		Х			School Improvement Year 2
Milwaukee	Bell Middle	х		x				Corrective Action
Milwaukee	Benjamin Carson Academy of Science			Made AYP	2002-2003			School Improvement Year 2
Milwaukee	Bradley Tech and Trade High		х	x	х			School Improvement Year 2
Milwaukee	Bryant Elementary	х						Corrective Action
Milwaukee	Carleton Elementary			School Improvement Year 2				
Milwaukee	Cass Street Elementary			School Improvement Year 2				
Milwaukee	Douglas Community Academy		х		х			School Improvement Year 2
Milwaukee	Forest Home Avenue Elementary			Made AYP	2002-2003			School Improvement Year 2

				School Improvement				
District Name	School Name	Reading/LA	Reading/LA	Math	Math	Academic	Graduation	Status
Milwaukee	Garfield Avenue Elementary	Proficiency	Participation	Proficiency X	Participation	Indicator	Rate	School Improvement Year 2
Milwaukee	Global Learning Center	Х		Х		Х		School Improvement Year 2
Milwaukee	Goodrich Elementary			Made AYP	2002-2003			School Improvement Year 1
Milwaukee	Grand Avenue Middle			Made AYP	2002-2003			School Improvement Year 1
Milwaukee	Granville Elementary			х				School Improvement Year 1
Milwaukee	Hopkins Street Elementary	Х						School Improvement Year 1
Milwaukee	Juneau High		х		х			School Improvement Year 2
Milwaukee	Kagel Elementary			Made AYP	2002-2003			School Improvement Year 2
Milwaukee	Kosciuszko Middle	х	х	х	х			Corrective Action
Milwaukee	Lloyd Street Elementary			Made AYP	2002-2003			School Improvement Year 1
Milwaukee	Madison High	х	х	х	х			School Improvement Year 1
Milwaukee	Malcolm X Academy	х		х				Corrective Action
Milwaukee	Maple Tree Elementary			School Improvement Year 1				
Milwaukee	Marshall High	х	х	х	х			Corrective Action
Milwaukee	Metropolitan High			School Improvement Year 1				
Milwaukee	Milwaukee Education Center			School Improvement Year 2				
Milwaukee	Milwaukee Village School		х	Х	х			School improvement Year 1

				School Improvement				
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Math Proficiency	Math Participation	Academic Indicator	Graduation Rate	Status
Milwaukee	Muir Middle	х		х				Corrective Action
Milwaukee	North Division High		х	х	х			School Improvement Year 2
Milwaukee	Philipp Elementary			Made AYP	2002-2003			School Improvement Year 2
Milwaukee	Pulaski High		х	х	х		х	School Improvement Year 2
Milwaukee	Robinson Middle			Made AYP	2002-2003			School Improvement Year 2
Milwaukee	South Division High		х		х			School Improvement Year 2
Milwaukee	Steuben Middle		х		х	х		School Improvement Year 2
Milwaukee	Vincent High		х		х		х	School Improvement Year 2
Milwaukee	Walker International Middle			Made AYP	2002-2003			School Improvement Year 2
Milwaukee	Washington High	х	х	х	х			School Improvement Year 2
Milwaukee	Westside II Elementary			Made AYP	2002-2003			School Improvement Year 2
Milwaukee	Wisconsin Avenue Elementary			Made AYP	2002-2003			School Improvement Year 2
Milwaukee	Wisconsin Career Academy			Made AYP	2002-2003			School Improvement Year 1
Milwaukee	Wisconsin Conservatory of Lifelong Learning			School Improvement Year 2				
Non-District Charter - City of Milwaukee	Milwaukee Central City Cyberschool Charter	х		Х				School Improvement Year 2
Racine	Fratt Elementary			School Improvement Year 1				
Racine	Mitchell Middle			Made AYP	2002-2003			School Improvement Year 1

				School Improvement
District Name	School Name	Reading/LA Proficiency	Reading/LA Participation	Status
Solon Springs	Solon Springs School			School Improvement Year 1
Winter	Winter Middle			School Improvement Year 2

## WYOMING Title I Schools Identified for Improvement for the 2003-2004 School Year

Wyoming had no Title I schools identified for improvement, corrective action, or restructuring for the 2003-2004 school year.