

# 4

## 4 級

後援：文部科学省

1

次の(1)から(15)までの( )に入れるのに最も適切なものを  
1, 2, 3, 4の中から一つ選び, その番号のマーク欄をぬりつぶしなさい。

- (1) Donald took his son to the ( ) to look at the planes.  
1 station      2 airport      3 hospital      4 bank
- (2) Laura is busy today. First, she will do her math homework, and then she will finish her ( ) for science class.  
1 ticket      2 project      3 crayon      4 blackboard
- (3) The ( ) is very clear and full of stars tonight. It's beautiful!  
1 land      2 boat      3 sky      4 ground
- (4) A: Do you want ( ) or jam on your toast?  
B: I'll have jam, please.  
1 station      2 spoon      3 butter      4 table
- (5) My ( ) sport is volleyball. But my friends don't like it.  
1 happy      2 long      3 nice      4 favorite
- (6) It was raining hard when we ( ) at the station.  
1 put      2 invited      3 arrived      4 made
- (7) I like listening to my grandfather's stories. His stories are always very ( ).  
1 late      2 high      3 sleepy      4 interesting
- (8) I don't want to ( ) a cold, so I wash my hands often.  
1 answer      2 catch      3 end      4 do

(9) A : How do you ( ) to school, Harry?

B : I go by train.

1 ask                      2 get                      3 give                      4 tell

(10) A : You're driving too fast, John! Slow ( ).

B : OK. Sorry.

1 down                      2 in                      3 away                      4 off

(11) A : Those flowers are beautiful. Can I ( ) a picture of them?

B : Sure.

1 answer                      2 take                      3 hear                      4 ride

(12) Jenny got very tired in the race, but she did not give ( ).

She ran and finished the race.

1 off                      2 on                      3 up                      4 at

(13) A : ( ) are you going to go to the park today?

B : I want to paint a picture.

1 When                      2 What                      3 Where                      4 Why

(14) A : Karen, I was looking for you. Where ( ) you?

B : In the garden, Dad.

1 is                      2 am                      3 was                      4 were

(15) A : Jack, stop ( ) TV and wash the dishes.

B : All right, Mom.

1 watching                      2 watches                      3 watched                      4 watch

次の(16)から(20)までの会話について、( )に入れるのに最も適切なものを1, 2, 3, 4の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。

(16) *Woman 1*: There were a lot of people at the festival yesterday. ( )

*Woman 2*: No, I was working.

1 Are you finished?

2 Did you go?

3 Is it time to eat?

4 What did you wear?

(17) *Girl*: Your jacket is nice, Mike! Is it new?

*Boy*: ( ) I got it for my birthday.

1 Yes. It was a present.

2 Sure, I know you.

3 I'd like to.

4 I'm going to see it.

(18) *Man*: Excuse me, I'm looking for a new camera.

*Saleswoman*: ( ) It's small, light, and popular.

1 When is it?

2 Which is yours?

3 How about this one?

4 Whose pictures are these?

(19) *Woman*: See you later, Beth. Please say hello to your mother.

*Girl*: ( )

1 No, not yesterday.

2 Maybe we can.

3 Yes, I think so.

4 OK, I will.

(20) *Teacher*: Is John at school today?

*Student*: Yes. ( )

1 He stayed at home.

2 I saw him five minutes ago.

3 The homework was difficult.

4 He tried to do it.

次の(21)から(25)までの日本文の意味を表すように①から⑤までを並べかえて  の中に入れなさい。そして、2番目と4番目にくるものの最も適切な組合せを 1, 2, 3, 4 の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。※ただし、(  ) の中では、文のはじめにくる語も小文字になっています。

(21)

フレッドは毎日2時間ジョギングをします。

( ① jogging ② for ③ two ④ goes ⑤ hours )

Fred      every day.

1 ①－②      2 ①－③      3 ⑤－②      4 ③－⑤

(22)

メリッサは箱の中から母親の黄色いドレスを見つけました。

( ① dress ② in ③ found ④ yellow ⑤ her mother's )

Melissa      a box.

1 ①－②      2 ④－②      3 ③－①      4 ⑤－①

(23)

ブラウンさんと彼女の息子は昨日歯医者にいました。

( ① at ② her son ③ and ④ were ⑤ Mrs. Brown )

the dentist yesterday.

1 ①－④      2 ④－②      3 ②－③      4 ③－④

(24)

ジャネットはそのコンサートについてお姉さんから聞きました。

( ① the concert ② about ③ her ④ heard ⑤ from )

Janet      sister.

1 ④－①      2 ⑤－②      3 ②－⑤      4 ⑤－③

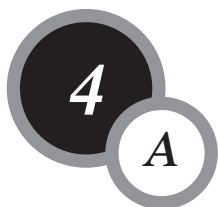
(25)

今夜は早くお風呂に入ったほうがいいですよ。

( ① bath ② you ③ a ④ should ⑤ take )

early tonight.

1 ④－③      2 ②－④      3 ⑤－①      4 ③－①



つぎ けいじ ないよう かん  
次の掲示の内容に関して、(26) と (27) の質問に対する答えとして最も  
てきせつ  
適切なもの、または文を完成させるのに最も適切なものを 1, 2, 3,  
4 の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。

## Laketown Library

### Summer Hours

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July 25 to 31	9 a.m. to 5 p.m.
August 1 to 4	<i>Closed</i>
August 5 to 16	10 a.m. to 2 p.m.
August 17 & 18	<i>Closed</i>

---

There will be an art class for children on August 16.

They can learn to draw pictures for picture books.

For more information, come to the front desk.

(26) What time will the library close on July 31?

- 1** At 9 a.m.
  - 2** At 10 a.m.
  - 3** At 2 p.m.
  - 4** At 5 p.m.
- 

(27) On August 16, children can

- 1** write a book.
- 2** get a picture of the library.
- 3** take an art class.
- 4** learn about Laketown.

4

B

つぎ  
次の E メールの内容に関して、(28) から (30) までの質問に対する答え  
ないよう かん  
として最も適切なものを 1, 2, 3, 4 の中から一つ選び、その番号のマー  
もっと てきせつ  
ク欄をぬりつぶしなさい。  
なか ひと えら  
はんごう  
らん

From: Katie Walton  
To: Yumi Oda  
Date: January 15  
Subject: This weekend

Hi Yumi!

How are you? My family and I are going to go ice-skating on Saturday. Can you come with us? We'll go to Northside Park in the morning. There's a lake there, and we can skate on it. After that, my parents will buy us lunch.

I hope you can come!

Katie

From: Yumi Oda  
To: Katie Walton  
Date: January 15  
Subject: Thanks!

Hi Katie,

I'd love to go ice-skating with you! When I lived in Hokkaido, I went ice-skating every weekend in winter. I have a piano lesson on Saturday at 4 p.m., but I can eat lunch with you after we go ice-skating. I'm excited to see your parents again. See you on Saturday!

Thanks,

Yumi



(28) Where will Katie and her family go on Saturday morning?

- 1** To Yumi's house.
  - 2** To Northside Park.
  - 3** To a sports store.
  - 4** To Hokkaido.
- 

(29) How often did Yumi go ice-skating in Hokkaido?

- 1** Once a year.
  - 2** Every month.
  - 3** Every weekend in winter.
  - 4** Every day in winter.
- 

(30) What is Yumi going to do after lunch on Saturday?

- 1** Make some snacks with Katie.
- 2** Go back to Hokkaido.
- 3** Meet Katie's parents for the first time.
- 4** Go to a piano lesson.

つぎ えいぶん ないよう かん  
次の英文の内容に関して、(31) から (35) までの質問に対する答えとし  
もっと てきせつ  
て最も適切なもの、または文を完成させるのに最も適切なものを  
1, 2, 3, 4 の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。

## A New Uniform

Kim's father got a job in Japan, so Kim and her family just moved from Canada to Japan. She will go to a school in Yokohama. Students from many countries go to this school. Her new school is as big as her old school in Canada. There were no uniforms at Kim's old school, but the students at her new school must wear uniforms.

Yesterday, Kim and her mother went shopping. First, they bought notebooks and pencils. Then, they had lunch at a curry restaurant. After that, they went to buy a uniform.

Kim was surprised because there were many kinds of uniforms at the store. "Can I get this green and brown uniform?" Kim asked. "No," her mother said, "the colors of your school uniform are blue and gold." They bought one uniform for summer and one for winter. Kim is excited to wear her new uniform to school next week.

(31) Why did Kim and her family move to Japan?

- 1 Her school in Canada closed.
- 2 Her family started a curry restaurant.
- 3 Her mother wants to open a clothes store.
- 4 Her father got a job there.

(32) At Kim's new school,

- 1 the students must wear uniforms.
- 2 the students have to bring their own lunches.
- 3 there aren't many students.
- 4 the students don't speak English.

(33) What did Kim and her mother do first yesterday?

- 1 They ate lunch.
- 2 They bought notebooks and pencils.
- 3 They looked at uniforms.
- 4 They visited Kim's new school.

(34) Why was Kim surprised?

- 1 The uniform for winter was very expensive.
- 2 She couldn't find any cute notebooks.
- 3 There were many kinds of uniforms at the store.
- 4 There were many students at her new school.

(35) Which uniform did Kim want to buy?

- 1 The blue and green one.
- 2 The blue and gold one.
- 3 The green and brown one.
- 4 The gold and brown one.

# Listening Test

## 4 級リスニングテストについて

① このテストには、第 1 部 から 第 3 部 まであります。

英文は二度放送されます。

第 1 部	イラストを参考にしなが <sup>さんこう</sup> ら対話 <sup>たいわ</sup> と応答 <sup>おうとう</sup> を聞き、最 <sup>もっと</sup> も適切 <sup>てきせつ</sup> な応答 <sup>おうとう</sup> を 1, 2, 3 の中 <sup>なか</sup> から一つ <sup>ひと</sup> 選 <sup>えら</sup> びなさい。
第 2 部	対話 <sup>たいわ</sup> と質問 <sup>しつもん</sup> を聞き、その答 <sup>こた</sup> えとして最 <sup>もっと</sup> も適切 <sup>てきせつ</sup> なものを 1, 2, 3, 4 の中 <sup>なか</sup> から一つ <sup>ひと</sup> 選 <sup>えら</sup> びなさい。
第 3 部	英文 <sup>えいぶん</sup> と質問 <sup>しつもん</sup> を聞き、その答 <sup>こた</sup> えとして最 <sup>もっと</sup> も適切 <sup>てきせつ</sup> なものを 1, 2, 3, 4 の中 <sup>なか</sup> から一つ <sup>ひと</sup> 選 <sup>えら</sup> びなさい。

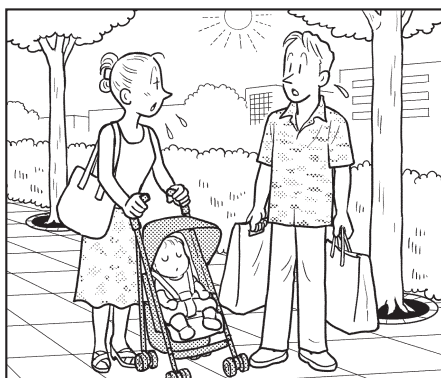
② No. 30 のあと、10 秒すると試験終了<sup>びょう しけんしゅうりょう</sup>の合図<sup>あいず</sup>がありますので、筆記用具<sup>ひっきようぐ</sup>を置<sup>お</sup>いてください。

### 第 1 部

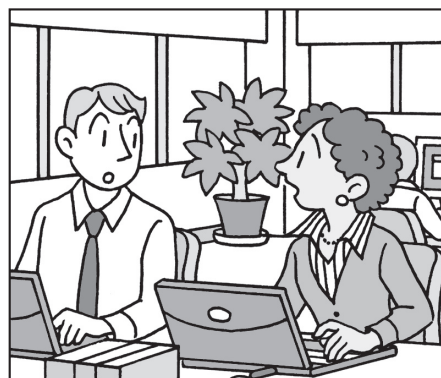
例題



No. 1



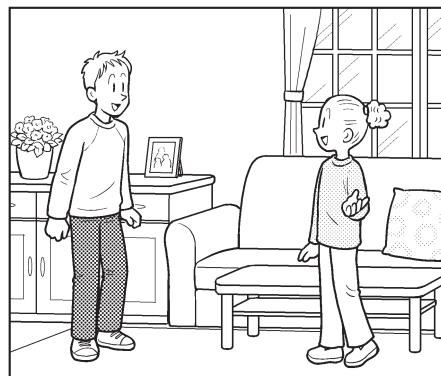
No. 2



No. 3



No. 4



No. 5



No. 6



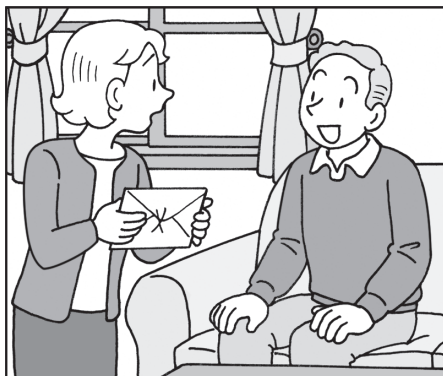
No. 7



No. 8



No. 9



No. 10



## Listening Test

### だいぶ 第2部

#### No. 11

- 1 Some coffee.
- 2 Some juice.
- 3 Some milk.
- 4 Some tea.

#### No. 12

- 1 Charlie's cat.
- 2 Charlie's baby sister.
- 3 Tina's friend.
- 4 Tina's birthday.

#### No. 13

- 1 The girl.
- 2 The boy.
- 3 The girl's grandmother.
- 4 The boy's grandmother.

#### No. 14

- 1 Write a report about Africa.
- 2 Get a new history textbook.
- 3 Visit her friend in Africa.
- 4 Read the boy's story.

#### No. 15

- 1 Go to the man's house.
- 2 Have lunch together.
- 3 Make a salad.
- 4 Travel to India.

#### No. 16

- 1 Drawing a map.
- 2 Buying a map.
- 3 Looking for a hotel.
- 4 Leaving a hotel.

#### No. 17

- 1 To the zoo.
- 2 To the movies.
- 3 To her sister's house.
- 4 To her friend's house.

#### No. 18

- 1 To make soup.
- 2 To make curry.
- 3 To make potato chips.
- 4 To make potato salad.

#### No. 19

- 1 Math.
- 2 Science.
- 3 Art.
- 4 History.

#### No. 20

- 1 Go to the bank.
- 2 Go to a concert.
- 3 Make lunch.
- 4 Buy tickets.

だいぶ  
第3部

## No. 21

- 1 He stayed in bed.
- 2 He went to school.
- 3 He made some soup.
- 4 He helped his mother.

## No. 22

- 1 Magazines.
- 2 Books.
- 3 Postcards.
- 4 Tickets.

## No. 23

- 1 Riding horses.
- 2 Playing with the dog.
- 3 Talking to her grandfather.
- 4 Looking at the animals.

## No. 24

- 1 Bring a flower to school.
- 2 Go to class early.
- 3 Help their art teacher.
- 4 Talk about their favorite color.

## No. 25

- 1 July 1.
- 2 July 25.
- 3 August 1.
- 4 August 7.

## No. 26

- 1 Her school trip.
- 2 Her family's garden.
- 3 Her favorite season.
- 4 Her summer vacation.

## No. 27

- 1 To buy some Hawaiian food.
- 2 To buy a new camera.
- 3 To get tickets for her trip.
- 4 To get a new swimsuit.

## No. 28

- 1 Sushi.
- 2 Noodles.
- 3 Fried chicken.
- 4 Curry and rice.

## No. 29

- 1 Take a test.
- 2 Study for school.
- 3 Buy a swimsuit.
- 4 Start a new class.

## No. 30

- 1 One dollar.
- 2 Two dollars.
- 3 Three dollars.
- 4 Four dollars.



## ■一次試験の結果について■

### 1) 英検ウェブサイトでの解答速報

<http://www.eiken.or.jp>

\* 1月27日 13:00以降

### 2) 結果通知方法

#### ◆協会の指定した公開会場（本会場）で受験した場合

一次個人成績表に合否結果を記載して、2月18日までに送付します。未着の場合は2月18日以降に英検サービスセンター 03(3266)8311（平日 9:30～17:00）までお問い合わせください（お問い合わせの際には受験番号もお知らせください）。

#### ◆自分の学校や団体など（準会場）で受験した場合

一次個人成績表は2月18日までに申込責任者（学校の先生または団体の担当者の方）あてに送付します（個人あてには送付しません）。合格した方には合格証書と合格証明書もお送りしますので、申込責任者から受け取ってください。

### 3) 合否およびスコアの通知について

合格者には「合格」、不合格者には「不合格」で合否結果を通知します。また、技能別スコア、合格スコア、解答状況、技能別正答数も表示されます。なお、各技能は下記の大問により測定されます。

\*「Reading」—大問[1]～[4] \*「Listening」—第1～3部

## 2019年度第3回4級・5級スピーキングテストのお知らせ

4級・5級一次試験に申し込んだ方全員に、申し込み級と同一級のスピーキングテストの受験資格があります。スピーキングテストは対面式の面接ではなく、受験者個人又は団体が用意したコンピュータ端末を使って受験し、応答を録音する方式です。資格の認定（級の合否）は従来通り一次試験のみで判定します。

・スピーキングテストの受験に必要な「英検ID」と「パスワード」は、一次試験の結果通知の際、成績表に記載されます。

・受験開始日から1年以内にスピーキングテスト受験サイトにログインし、スピーキングテストを受験してください。

・スピーキングテストの結果は、受験後1か月を目途にウェブ上で閲覧できます。一次試験とは別に、スピーキングテストのみの合否が判定されます。

・スピーキングテストの受験に当たっては、「4級・5級スピーキングテスト受験規約」を遵守してください。受験開始日などの受験に関する詳しい情報は英検ウェブサイトの「4級・5級スピーキングテストのご紹介」をご覧ください。スピーキングテスト受験サイトにもこちらからアクセスできます。

4級・5級スピーキングテストのご紹介



<http://www.eiken.or.jp/eiken/exam/4s5s/>

#### 注意事項

- ・団体申込の場合の受験者の個人情報は、団体申込責任者を通じて協会が取得します。また取得した個人情報は、英語検定業務の円滑な実施、合格者に対する「合格証明書」発行等のサービスの実施、および英語検定統計のために利用いたします。なお、業務運営に際し、委託先に預託することがあります。また、これ以外の目的に利用する場合は、皆様の同意を得た上で行います。
- ・団体申込の場合の受験者の合否結果は、原則として団体申込責任者宛に送付されます。また、志願者情報、および合否結果は団体申込責任者が知り得ることをご承知ください。
- ・同一回と同じ級を重複して申し込みおよび受験することはできません。受験した場合は、両方とも失格になります。

英検

公益財団法人

日本英語検定協会