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nited States Departm ational Park Service	ent of the Interior		1 ADa
ATIONAL REGIS	FER OF HISTORIC PLACES	to the second seco	R, HISTORY
istoric Places Registration I equested. If any item does reas of significance, enter c	ating or requesting determinations for individual properties Form (National Register Bulletin 16A). Complete each item not apply to the property being documented, enter "N/A" f nly categories and subcategories from the instructions. Pla word processor, or computer, to complete all items.	and districts. See instructions in by marking "N ATION appropriat for not applicable." For function	ان) المعرفة الم المعرفة المعرفة المعرفة المعرفة المعرفة
. Name of Property			· · · · · · · · · · · · · · · · · · ·
istoric name	Kaupo School		
ther names/site numb	per50-16-1630 (Addendum to Maui Pr	ublic Schools Multiple Pr	operty)
2. Location			
treet & number	Government Road	not ·	for publication
ity or town	Kaupo		
tate <u>Hawaii</u> . State/Federal Agence As the designated auth determination of eligibili procedural and professi	ority under the National Historic Preservation Act of 1986, ty meets the documentation standards for registering prop onal requirements set forth in 36 CFR Part 60. In my opini	as amended, I hereby certify tha erties in the National Register of on, the property _X_ meets	t this _X_ nomination request for Historic Places and meets the does not meet the National Register
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USDI/NPS NRHP Registration Form
Kipapa School, Honolulu County, HI

5. Classification		
kon series and s	Nome of related multiple property listing	
Ownership of Property (Check as many boxes as apply)	Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.)	
private	N/A	
public-local	:	
X public-State	Number of Resources within Property	
public-Federal	Contributing Noncontributing	
	_2buildings	
Category of Property	sites	
(Check only one box)	structures	
X building(s)	objects	
district		
site		
structure	Number of contributing resources previously listed in th	
object	National Register _0	
6. Function or Use		
Historic Functions (Enter categories from instructions)		
Cat: <u>EDUCATION</u>	Sub: <u>schoolhouse</u>	
••••••••••••••••••••••••••••••••••••••		
من و الاست. و الاستان ، و الاستان من الاستان و الاستان المالية المالية المن المراجع المراجع المراجع و المراجع		
Current Functions (Enter categories from instructions)	•	
Cat:VACANT	Sub:	
7. Description		
Architectural Classification	Materials	
(Enter categories from instructions)	(Enter categories from instructions)	
OTHER - Vernacular	foundation <u>wood posts on stone</u>	
	roof <u>corrugated metal</u>	
	walls 6" vertical board	
**************************************	other	
Narrative Description		

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- X A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- **B** Property is associated with the lives of persons significant in our past.
- X C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
 - D Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations

(Mark "X" in all the boxes that apply.)

Property is:

- A owned by a religious institution or used for religious purposes.
- removed from its original location. В
- С a birthplace or a grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property.
- G less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography (Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS)

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey
 - #

#

recorded by Historic American Engineering Record

Areas of Significance

(Enter categories	from instructions)	
A.	EDUCATION	
	SOCIAL HISTORY	
C .	ARCHITECTURE -	
	Vernacular	

Page 3

Period of Significance

c. 1922 - 1946

Significant Dates 1922

Significant Person (Complete if Criterion B is marked above)

Cultural Affiliation

Architect/Builder

unknown

Primary Location of Additional Data

- X State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

Acreage of Property less than 1 acre

UTM References

(Place additional UTM references on a continuation sheet)

		Zone Eastin	g No	rthing	
1	04 799560 2282	a50 3			
2		4		- <u></u>	
	See continuation she	et.			

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

name/title	Tonia Moy	Theresa Donham		
organization	State Historic Prese	ervation Division/DLNR	dateMarc	ch, 1996
street & numb	er 33 S. King	St., 6th Floor telephone	(808)587-00	47
city or town	Honolulu	stateHawaii	zip code	96813

Submit the following items with the completed form:

Continuation Sheets

Maps

A USGS map (7.5 or 15 minute series) indicating the property's location.

A sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative black and white photographs of the property.

Additional items

(Check with the SHPO or FPO for any additional items)

Property Owner						
(Complete this item at the request of the SHPO or FPO.)						
name	State of Hawaii/Department of Land and N	atural Resources/Land Division				
street & number	1151 Punchbowl St.	telephone (808)587-0450				
city or town	Honolulu	statezip code96813				

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section <u>7</u>	Page <u>1</u>	Kaupo School	Maui County, Hawaii	
		name of property	county and State	

Kaupo School is a two-room school house built in a vernacular single-wall construction style utilizing tongue-and-groove vertical boards often used for rural schools throughout Hawai'i. It is located on the Government Road, at the junction with a secondary road that leads towards the mountains, in the isolated rural town of Kaupo with Haleakala looming in the background. It is set back on the lot, with a walkway from the road to the front steps. The walkway is lined on both sides with coconut palms. The lot is surrounded by a rock wall. A teacher's cottage is located to the west, within the school lot.

The single story schoolhouse is raised on wood piers with vertical slats along the skirt of the building and a corrugated metal gable roof with large overhangs which extend over the ocean-facing porch. The original building is five bays wide with a wood staircase punctuating the center bay. The stairs are of wood, except the concrete landing with handrailings constructed of 2 X 4s. The stairs lead directly up to two four-panel doors, each leading to an adjoining classroom. Above the doors and along the top wall of the verandah are 1/4" mesh screens to provide maximum air ventilation. A double row of girts on the exterior below the screens provide stability for the interior chalkboards.

Each classroom is approximately 28' by 22' by 10'-10" high. There are two large 4' wide wooden sliding doors between the rooms, in the center of the shared wall. There are five 6-lite triple-hung windows in each classroom. The bottom panel slides up and is held open with metal pins, rather than counter weights. The windows are 9 feet in overall height providing maximum northern light. The other three walls feature chalk boards with girts above and below the chalkboards providing additional stability for the single wall construction.

The building has been wired for electricity; there are six single light builb sockets in the ceiling of each classroom; obtained from a generator which was housed in a small outbuilding off the west side of the school.

The eastern most bay is enclosed while the rest of the bays constitute the verandah. This bay is accessed from the verandah through a four-panel door and was once the library. It features a six-over-six double-hung window at the front facade.

An addition of three bays approximately 24' by 13' for bathrooms was built off the west end of the porch. Though at the same level, it is not as wide as the original, creating a lower roof ridge line. There are two restroom areas with three stalls and two sinks in each. Wooden lattice work across the front of the lanai defines the addition and provides a sense of privacy. The gable end of the addition features triangulated beams and no windows.

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section <u>7</u>	Page _2_	Kaupo School	Maui County, Hawaii
		name of property	county and State

The teacher's cottage is a simple, 2 bedroom, single-wall constructed house also built in the vernacular style utilizing tongue and groove vertical boards with a corner inset entry porch. Relatively square in plan, the corrugated metal hip roof is almost pyramidal. Windows are two-over-two double-hungs, mostly paired. Horizontal slats surround the raised pier foundation.

There have been very few alterations, except for the addition of the restrooms, which were probably done at a very early year, utilizing similar construction and materials. Although somewhat deteriorated, the integrity of the interior of the classrooms and windows are very rare.

OMB No. 1024-001

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section <u>8</u>	Page <u>1</u>	Kaupo School	Maui County, Hawaii
		name of property	county and State

Kaupo School, like Keanae School (Hawai'i Register) along the Hana Highway, is a rare example of the small rural school in Hawaii, especially in Maui County where much grander educational facilities were supported as an expression of permanency. Built as a two-room school house circa 1923, the Kaupo School was built to service the small isolated community of Kaupo and has the ambiance of a rural town. The wooden frame building, simple in design with a generous lanai, is a representative example of the vernacular architecture that was typical of rural educational facilities in Hawaii during the 1920s and 1930s.

It originally held grades 1 through 6 and, as education progressed in the territory raising the level of education children attended, the two rooms had to service grades Kindergarten through eighth grade, with just one school teacher and the principal doubling as teacher.

For many years Kaupo village was cut off by "precipitous cliffs on one side, Haleakala crater on the other, a barren wasteland of lava on the third. The pacific pounds her shores on the fourth." Therefore, its isolation was thought by many to be the reason it has remained "Hawaiian." When the Kipahulu to Kaupo road was built through a WPA project and open to traffic in 1937, a series of articles described the "quaint" Hawaiian lifestyle that continued in Kaupo. The school was very much a part of that community.

The school was originally established in the 19th century as indicated in a photo from the Bishop Museum Archives dated 1891. However, according to tax records, the current building and the teachers cottage was built circa 1922-23, a time when Maui County saw great expenditures for schools. The student population was naturally the neighboring families, of which were mostly Hawaiian. The 1950s and 1960s saw a decline in population of the area as many people moved to bigger towns. In 1964, the school was officially closed when the population dwindled to 5 students. Thereafter, the students were sent to Hana School, a two hours drive away.

In 1982, after a series of landslides blocked the road to Hana, the school re-opened briefly to provide the children with needed education, while the teacher drove the bumpy road around the other end to continue lessons for the students. Since the road re-opened, the school has been vacant except for a few community uses. The teacher's cottage has been rented continuously. The years of significance stop at 1946 due to the guidelines set forth in National Register Bulletin 16A.

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United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Section <u>9,10</u>	Page <u>1</u>	Kaupo School	Maui County, Hawaii
		name of property	county and State

9. Bibliography

Wist, Benjamin O., <u>A Century of Public Education in Hawaii</u>, Honolulu: Hawaii Educational Review, 1940.

Maui News articles: 9/12/14, 7/11/36.

Board of Education Annual Reports

Castro, Vicky (lives in teacher's cottage) interview

10. Verbal Boundary Description

This nomination includes the property at TMK: 1-7-002:015 owned by the State of Hawaii as of March 31, 1996 on the island of Maui.

Boundary Justification

This is the boundary historically associated with the building that is still intact.



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United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number _____ Page ____

SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 00000662

Date Listed: 06/30/00

Property Name: Kaupo School

County: <u>Maui</u> State: <u>HI</u>

Date of Action

Multiple Name: Maui Public Schools MPS

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

For Signature of the Keeper

Amended Items in Nomination:

The following amendments are hereby made to the documentation and confirmed with the HI SHPO: <u>Section 2: Location</u> A more specific address is: Piilani Hwy., east of Homestead Rd.

Section 3: State/Federal Agency Certification A level of significance has not been marked. The level of significance is local.

Section 8: Statement of Significance

The Period of Significance should change in order to reflect the current 50 year cut-off date. The Period of Significance is changed to c. 1922-1950.

Photographs 2 4 1

The photographs date from 1996. The Hawaii SHPO confirmed that the property has not been altered since 1996 and is in the same condition.

DISTRIBUTION:

National Register property file Nominating Authority (without nomination attachment)