

2018 - 2019
REVEREND BENJAMIN
PARKER
ELEMENTARY SCHOOL

Home of the Bengal Tigers



45-259 Waikalua Road
Kaneohe, Hawaii 96744

Phone: (808) 233-5686

Fax: (808) 233-5689

Complex Area Superintendent Matt Ho
Principal Kathy Kahikina

Continuous Notice of Non-Discrimination

The Hawaii State Department of Education (HIDOE) and its schools do not discriminate on the basis of race, sex, age, color, national origin, religion, or disability in its programs and activities. Please direct inquiries regarding HIDOE nondiscrimination policies as follows:

ADA/Section 504 inquiries:

Krysti Sukita, ADA/504 Specialist Civil Rights Compliance Office
Hawaii State Department of Education P.O. Box 2360 Honolulu,
Hawaii 96804 (808) 586-3322 or relay crco@notes.k12.hi.us

Title VI, Title IX, and other inquiries:

Anne Marie Puglisi, Director Civil Rights Compliance Office Hawaii
State Department of Education P.O. Box 2360 Honolulu, Hawaii
96804 (808) 586-3322 or relay crco@notes.k12.hi.us

REVEREND BENJAMIN PARKER ELEMENTARY SCHOOL

PRINCIPAL'S WELCOME

Welcome to Benjamin Parker School! This school handbook will help you learn more about our school policies and procedures. Please take some time to read and discuss this information with your family. Open communication between school and home is important to the success of your child(ren) and our educational program. Please feel free to call.

*Aloha,
Ms. Kathy Kahikina*

VISION STATEMENT

At Reverend Benjamin Parker Elementary School, every child will strive to reach his/her fullest potential through continued emphasis on improving reading, communication, and problem solving skills, character development and building a positive self image.

MISSION STATEMENT

The mission of Reverend Benjamin Parker Elementary School is to educate, motivate, and support students to become lifelong learners who contribute positively to society.

SCHOOLWIDE LEARNER OUTCOMES

- 1. Students will meet or exceed the state standards.*
- 2. Students will be responsible and respectful citizens.*
- 3. Students will develop and use critical thinking and problem solving skills.*

GENERAL LEARNER OUTCOMES

- 1. SELF-DIRECTED LEARNER**
I can be responsible for my own learning by doing what needs to be done.
- 2. COMMUNITY CONTRIBUTOR**
I can cooperatively work with other people.
- 3. COMPLEX THINKER**
I can use and apply what I know to solve problems.
- 4. QUALITY PRODUCER**
I can produce quality work.
- 5. EFFECTIVE COMMUNICATOR**
I can communicate with others.
- 6. EFFECTIVE AND ETHICAL USER OF TECHNOLOGY**
I can use technology safely and effectively.

5RS (See rainbow behavior matrix of expected student behaviors)

- 1. RESPECT** means to honor yourself, others, authority figures, and the environment.
- 2. RESPONSIBILITY** means to take ownership of your actions, obligations, and commitments.
- 3. RESOURCEFULNESS** means to be skilled and imaginative in finding ways to succeed.
- 4. RELATIONSHIPS** means to value the benefits of respectfully working and playing together.
- 5. RESILIENCY** means to adapt and strive for positive outcomes in adverse situations.

Behavior Indicators	Walkways	Classroom	Lunchroom	Playground	Restroom
<u>Respect</u> Honoring oneself, others, the environment, and authority.	<ul style="list-style-type: none"> Walk in line quietly Eyes forward, voices off Arms-length distance apart 	<ul style="list-style-type: none"> Raise your hand to speak Use positive words and actions Use good manners Indoor voices Use materials appropriately 	<ul style="list-style-type: none"> Listen to adults Use good table manners Eat own food do not share your meal 	<ul style="list-style-type: none"> Wait your turn Play in designated areas Use positive words and actions Listen to adults 	<ul style="list-style-type: none"> Use restroom quickly and quietly Respect privacy of others Keep restrooms clean.
<u>Responsibility</u> Taking ownership of one's actions, obligations, and commitments.	<ul style="list-style-type: none"> Walk, not run Keep hands, feet and objects to yourself Pick up rubbish 	<ul style="list-style-type: none"> Follow directions and school rules Accept feedback and consequences for actions Use listening skills Focus attention- ignore distractions Complete assignments and HW on time. Clean up after self Be prepared for school 	<ul style="list-style-type: none"> Follow cafeteria rules Eat without playing Stay in seat Indoor voices Raise hand for help Clean up after yourself Wait in line quietly 	<ul style="list-style-type: none"> Follow game rules Take care of and return playground equipment after recess Use restroom during recess Play safely 	<ul style="list-style-type: none"> Return to class quickly without playing. Use supplies and facilities appropriately
<u>Resourcefulness</u> Being skilled and imaginative in finding ways to succeed.	Use problem solving steps in a variety of situations and settings - State the problem, think of solutions, explore consequences and choose the best solution. Accept help/feedback, use good judgement, and be a resource for others who need help.				
<u>Relationships</u> Valuing the benefit of working and playing together.	<ul style="list-style-type: none"> Greet others appropriately Use appropriate language 	<ul style="list-style-type: none"> Help others Be honest Share Wait your turn Treat others how you want to be treated. 	<ul style="list-style-type: none"> Have positive and appropriate conversation Keep hands and feet to yourself 	<ul style="list-style-type: none"> Use good sportsmanship Use positive and appropriate language 	<ul style="list-style-type: none"> Wait your turn
<u>Resiliency</u> Adapting and striving for positive outcomes in adverse situations.	Have a positive attitude, use positive, self-talk, bounce back, learn from your/others successes and failures, don't give up, be flexible, find the positive in a situation, use calming steps (stop, think, take deep breath, take a break).				

SCHOOL POLICIES

EMERGENCY INFORMATION

To improve communication between school and home, we will be using an automated messaging system to relay messages especially in cases of school emergencies. The automated system will contact via voice and text. Please keep the following: address, telephone number, cellular phone number, and emergency contact numbers up to date. If at any time your contact information changes, notify the school office in writing.

MOVING/TRANSFERS

A Request for Release Form (this form can be obtained from the school office) must be completed and signed by a legal parent/guardian three (3) business days prior to the student's last day of attendance. Advance notice helps facilitate the preparation of release in a timely fashion.

UNIFORMS

In order to ensure student safety and increase school pride, students must wear the Ben Parker T-shirt. The school uniform is the Benjamin Parker T-shirt, bottoms of the child's choice, and appropriate, safe footwear. Please ensure that the bottoms are appropriate for school (i.e. not too short). Uniform T-shirts can be purchased in the office. All students are expected to wear the uniform daily, upon entering and until leaving the campus.

Students who DO NOT wear the uniform must report to the office to receive a loaner uniform shirt for the day. The student is to take home the shirt to wash and dry it before returning it to the office the following school day.

On Free Dress/Spirit Days, quarterly 5R's assemblies and Photo Days, students do not have to wear the uniform T-shirts. Students are able to wear non-uniform related attire that are appropriate and modest.

ABSENCES AND TARDIES

ABSENCES

- *Parents/Guardians need to call the School Health Office (233-5688) on the day of absence to report the reason for the absence.*
- *Upon returning to school, the student shall submit a note explaining the reason for the absence and the date(s) of absence(s) to the teacher. All absentee and tardy notes must be sent to the office. Reasons for absences will be noted on the student's attendance record.*
- *A doctor's note is required for 3 or more consecutive absences, with the specific medical reason stated. Please submit doctor's note within 5 days of returning to school.*
- *Late Arrival students, those who come to school after 11:00 am shall be marked absent for that day.*
- *Early Release students, those who leave campus before 11:00 am shall be marked absent for that day.*

TARDIES

A student is tardy if he/she reports to class after 7:56 am.

If a student arrives AFTER 8:00 am, he/she MUST report to the office and obtain a tardy pass. The office assistant will mark the student tardy. The student may enter the classroom by giving the teacher the tardy pass.

After 5 absences and/or tardies, the counselor will send home a letter to notify the parents/guardians of this matter and monitor the student's attendance. After 10 absences and/or tardies, the counselor will send home a second letter. If absences continue, the counselor may request a conference with the school administration, school social worker, and appropriate staff to generate an attendance agreement. Failure to decrease the amount of absences/tardies may result in a Family Court referral.

OFF-CAMPUS PASS/EARLY RELEASE PASS

We highly encourage students to remain in school for the full school day. However, in the event that you need to pick up your child early from school, please follow these procedures:

- 1. Submit a note or call the office indicating the date and time for pick-up.*
- 2. Before picking up your child from the classroom, **parents must go to the office to sign the Student Release Log and get an off-campus pass. Students will not be waiting in the office for pick-up.***
- 3. Once parent receives the pass and signs the child out. Students may be picked up from the classroom.*
- 4. Please show your child's teacher the pass as confirmation that you have signed him/her out in the office.*

*****Teachers are instructed NOT to release students from the classroom without the pass (for various safety precautions).*****

LUNCH AND BREAKFAST PROGRAM

*As part of the National School Lunch Program, the Federal Government will provide free or reduced-price meals to children whose families qualify for lunch subsidies. Application forms are available in the school office or online **LUNCH PRICES SUBJECT TO CHANGE.***

Meal Prices:

Adult breakfast	\$2.40	Adult lunch	\$5.50
Student breakfast	\$1.10	Student lunch	\$2.50
Reduced breakfast	\$0.30	Reduced lunch	\$0.40
2 nd Student breakfast	\$2.40	2 nd student lunch	\$5.50
Milk only	\$0.50		

Parker students use ID cards as their meal ticket. ID cards are to be kept at school. If ID cards are lost, stolen, vandalized/tampered with, they will be replaced with a plain card with student's name and meal tracker pin number. After the 3rd incident of the ID card/meal ticket being issued, parents will be charged \$1.00 for replacement

LUNCH LOANS

Students, whose accounts are low or empty, will receive daily notices. If there is no money in your child's account, the school will give a lunch loan to the student. The lunch loan will credit your child's account so he/she can purchase a meal for the day. Please remember our lunch policy is TWO lunch loans. Please keep in mind that the STATE DOES NOT PROVIDE MONEY FOR LUNCH LOANS-PLEASE PAY BACK YOUR LUNCH LOANS AS SOON AS POSSIBLE.

HEALTH-RELATED ISSUES

SCHOOL HEALTH AIDE

Duties: To provide first aid care for injury or illness, when injury or illness occurs. The School Health Aide will contact parent/guardian by phone for possible head injury, fever of 100 degrees or higher, or any other serious injury or illness.

Please take care of any home injuries or sports-related injuries since they are not the responsibility of the School Health Aide. Please notify the School Health Aide of any chronic health problems in writing.

ADMINISTRATION OF MEDICATION BY SCHOOL PERSONNEL

- A parent/guardian shall notify the School Health Aide of any type of medication taken in school.*
- A parent/guardian and the child's licensed physician shall complete a Request for Administration/Storage of Medication in School (PHN/SH36) to the school. Parents/Guardians must submit this request yearly.*
- If the School Health Aide is not on duty or if your child is not on campus, NO MEDICATION WILL BE GIVEN FOR THAT DAY. Parent/guardian will be notified by the school via phone or notification notice sent home with student.*
- When emergency inhalers are administered, parent/legal guardian will be notified to pick up the student.(SHA:3M-1-4A-1)*

ALLERGIES

Parent/guardian shall submit a doctor's note to the school office in order to inform the school of their child's allergies.

PEDICULOSIS (HEAD LICE/UKUS)

The school health practice for ukus are as follows:

- *Inspection by the school health aide of a student who may have ukus;*
- *Notification (by phone and in writing) of the parent/guardian that the student has ukus;*
- *After parent has been notified, the student will return to class with informational letter; and*
- *Provision of information on home treatment to the parent/guardian.*

For more information on ukus, please visit <http://health.hawaii.gov/docd/dib/disease/head-lice/>.

TRANSPORTATION

STUDENTS WHO RIDE BICYCLES TO SCHOOL SHALL:

- *dismount and walk bicycles on campus*
- *lock bicycles in the bike rack*
- *remove bicycles daily*
- *leave campus promptly after school*

***Students who do not follow these policies will have their bikes restricted from school.*

BUS TRANSPORTATION

The State of Hawai'i provides bus service for students Kindergarten through Grade 5 who live beyond a one-mile distance from school. Application forms are available in the school office or online at <http://portal.k12.hi.us/GBT/home.aspx>

CONTRABAND ITEMS

Contraband items are any items that do not have anything to do with the educational process and do not belong in school. The school will confiscate any contraband items and a parent/guardian may pick up the item in the school office.

Contraband items include, but are not limited to the following items:

skateboards, rollerblades, shoes with wheels, radios, iPods, toys, expensive jewelry, computer/video games, large sums of money, makeup, or cologne, electronic cigarettes, litter-causing snacks (such as gum, seeds, saimin, powdered foods, canned and bottled soda, etc.), hats (except for medical reasons, on field trips, and school spirit days)

Students cannot use cellular phones during school hours. Student cellular phones should be turned off and be out of sight. Students who use their phones during school hours will have their phones confiscated and a parent/guardian may pick up the cellular phone from the school office.

CLASSROOM VISITATIONS AND CONFERENCES

Parents/Guardians are welcome to visit their child's classroom. Please schedule a visit in advance with your child's teacher. On the day of the scheduled visit, parents/guardians shall sign in at the office for a visitor's pass before going to the classroom.

Parents/Guardians may also request a conference with the teacher to discuss any school-related problems. Please notify the teacher to request a conference so he/she can schedule the meeting.

Contacting Teachers by phone: Please do not call classrooms directly during the school day.

Parents/Guardians requesting additional copies of documents will be required to pay \$.25 per page.

HOMEWORK

Department of Education Regulation 22700

Homework is an integral part of a student's education. It reinforces student learning in school, builds responsibility, and develops essential study habits.

Homework objectives

- *to develop responsibility and independent study skills*
- *to reinforce and apply what was learned in class*
- *to promote a positive attitude toward studying at home*

Homework guidelines

Teachers shall assign homework according to age, maturity level, individual needs, and interests of their students. Each teacher has specific purposes, procedures, and consequences for the homework requirements of his/her students. Teachers explain these expectations to students and parents/guardians at the start of the school year.

Parents/Guardians can help by:

- *establishing a routine with a regular homework time and a quiet place to study*
- *allowing the child to work on his/her own, but also being nearby to help if needed*
- *providing the necessary materials to complete homework*

In the event of an absence:

Parents/guardians should call the school office BEFORE 9:00am to request homework assignments. Homework will be held in the office so parents/guardians or siblings may pick it up after school between 2:05pm-4:00pm.

PROCEDURES

BEFORE AND AFTER SCHOOL

BEFORE SCHOOL

- *Students who are not in Kamaaina Kids early morning care **should not** be on campus prior to 7:00a.m.*
- *Students should be dropped off in the drop-off area – in front of the mural. Please do not stop to let your child out at the entrance of the drive through – this is a SAFETLY issue!*
- *All students, for their safety, must report to the cafeteria when they arrive on campus.*

AFTER SCHOOL

*Please pick up your children **PROMPTLY** after school daily as there is **no supervision**. Kamaaina Kids, A+ provides both before and after school care, applications are available in our school office.*

*Please note that all of our playground equipment is **OFF LIMITS** for our students before and after school hours because there is no supervision.*

Parents/Guardians shall pick up Kindergarteners at their classrooms (or as directed by their teachers). Teachers will walk any students not picked up, within 10 minutes of dismissal, to the office. The office will contact parents/guardians to pick up their child at the office.

Teachers in grades 1-2 will also wait with students to be picked up for 10 minutes after the dismissal time. Any students remaining after the 10 minutes will be walked to the office, where parents will be contacted for pick-up. If you prefer that your child walk out to the drive through area for pick up, please inform his/her teacher.

After school A+ leaders will pick up Kindergarteners enrolled in the program.

- *Grades 1-6 students not in the after school A+ program must leave campus promptly.*
- *Students who are continuously left unattended or remain on campus after 2:30, may be required to report to the A+ program in the cafeteria. **PARENTS WILL BE RESPONSIBLE FOR THE \$110 FEE.***

- Grades 1-6 students in the after school A+ program must report directly to the cafeteria.
- Teachers will contact parents/guardians for permission to work with their child after school.
- Teachers may not be in their classrooms so students may not return to their classrooms after school.
- If students are consistently on campus long after the school day has ended a letter will be sent home. If the pattern continues, we may need to report this to Child Welfare Services.

DURING SCHOOL

The safety and security of the campus and all students, faculty, and staff is of utmost importance. It is all of our responsibility to ensure that the campus is secure. Due to the openness of our campus, we need to be able to identify and know who is on campus at all times during the school day. We require all Parents/Guardians to sign in at the office if you will be on campus at any time during the school day (other than for drop off and pick up before and after school).

Thank you in advance for your cooperation for keeping our school safe.

PEDESTRIAN TRAFFIC

To maintain a safe and positive learning environment for everyone, students shall:

- walk in straight lines on the right side of walkways
- walk with their hands together or on the sides of their bodies
- walk around metal plate(s) on the sidewalks to decrease the amount of distractions to others
- pass classrooms quietly
- walk without jumping or hitting walls, lights, doorways, or alarms
- walk up and down stairways by following the arrows
- stay out of off-limit areas

CAFETERIA/PLAYGROUND/RECESS PROCEDURES AND RULES

In the **CAFETERIA**, students shall:

- Use indoor voices
- Stay seated and raise their hand when they need help
- Eat neatly and without playing with their food
- Do not share their food
- Clean up their eating area

In the **BUILDINGS “A” and “C” PLAYGROUND AREA**, students shall:

- Leave objects on the ground
- Play appropriately with no play fighting (kicking, slapping, etc)
- Play appropriately on equipment without standing or sitting on top of it
- Stay away from any gate, parking lot area, cafeteria sidewalk, and streets
- Eat healthy snacks in designated areas and throw away all trash from snack items.
- Play in designated areas
- At the end of recess, when the bell rings students are to “FREEZE” until the yard duty staff blows the whistle. After the whistle, students will walk to line up by classes and wait for teacher pick up.
- Students who play kick and catch shall follow the rules stated below.

In the **BUILDING “D” PLAYGROUND AREA**, students shall:

- Play in the designated areas
- Follow the game rules – see below.

BASKETBALL GAME RULES:

- Students shall use baskets for a full court game, half-court game, and free-shooting activity.
- Each team may have a maximum of FIVE players. Extra players may substitute in every 2 minutes per team.

CAFETERIA/PLAYGROUND/RECESS PROCEDURES AND RULES cont...

VOLLEYBALL GAME RULES:

- *Each team may have a maximum of 10 players.*
- *Players may not touch the net.*
- *Players may not kick the ball.*

KICK AND CATCH GAME RULES:

- *Each team may have a maximum of 10 players.*
- *Students may use only 1 playground ball for this game.*
- *Ball must be placed on the ground to kick.*
- *Each person on the team gets a chance to kick before a player can kick again.*
- *Students may not retrieve any balls kicked over the fence.*

SOCCER GAME RULES:

- *Each team may have a maximum of 11 players including only ONE goalie.*
- *Players may not use their hands to touch the ball during the game.*
- *Players may not tackle, slide tackle, or rough play.*

TETHER BALL GAME RULES:

- *Only two players may play at a time.*
- *The tetherball line should be 3 feet from the closest player.*

“D” BUILDING PLAYGROUND EQUIPMENT RULES:

**Will be created once the structure is replaced.*

FOR ALL GAMES AND ACTIVITIES, ANY UNSAFE AND/OR POOR SPORTSMANSHIP BEHAVIOR WILL RESULT IN REMOVAL FROM THE AREA AND DISCIPLINE CONSEQUENCES.

DISCIPLINE GUIDELINES

PHILOSOPHY

School should be a safe environment where students can learn and teachers can educate them. Effective discipline that follows the guidelines of “Chapter 19” is necessary to ensure this philosophy. Effective discipline is consistent, fair, preventative, and not punitive. It also is a shared responsibility between home and school.

ANTI-BULLYING/HARASSMENT POLICY

Harassment and bullying of students and employees are against federal, state and local policy, and are not tolerated by the school. Ben Parker is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with respect. To that end, the school has in place policies, procedures, and practices that are designed to reduce and eliminate incidences of bullying and harassment. Our counselors work with students in the classroom during guidance lessons to teach respectful communication strategies to prevent bullying and harassment.

Harassment and bullying mean any electronic, written, verbal, or physical contact toward a student which is based on any actual or perceived trait or characteristic of the student, including but not limited to age, gender, race, religion, color, creed, ethnic origin, gender identity, physical attributes, physical or mental disability, political beliefs, socioeconomic status, cultural factors, or familial status, and which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student in reasonable fear of harm to the student’s person or property;*
- Has a substantially detrimental effect on the student’s physical or mental health;*
- Has the effect of substantially interfering with the student’s academic performance or ability to benefit from services or activities provided by the school.*

The school will promptly and reasonably investigate allegations of bullying and harassment. The administrators or their designees will be responsible for handling all complaints by a student alleging bullying or harassment. If, after investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measure in accordance with Chapter 19 rules and regulations, which may include suspension.

EXPECTATIONS

Administrators, counselors, teachers, parents/guardians, and students shall cooperatively address disruptions in the educational process.

ADMINISTRATORS *shall be responsible of protecting the school order, program, property, and the personal welfare of all individuals on the school campus. Administrators shall help the teacher, counselor, student, and the parent/guardian to arrive at the best course of action in cases involving student misbehavior and corrective discipline.*

COUNSELORS *shall be responsible for helping students make satisfactory academic and social adjustments in school. The counselor shall supplement and extend the counseling and guidance services of the teacher by coordinating and implementing the school counseling and guidance program.*

TEACHERS *shall be responsible for establishing and enforcing school and classroom rules to promote a positive learning environment.*

PARENTS/GUARDIANS *shall be responsible of getting involved in the school to help maximize their child’s learning potential. The school will notify them of any incidents that arise so they can work with the school in addressing the problem.*

STUDENTS *shall be responsible of following all school and classroom agreements and procedures.*

FIVE Rs PROJECT

The Department of Education's Windward District - Castle Complex has adopted the following values to help promote positive learning environments.

RESPECT (HO'IHI) means to honor yourself, others, authority figures, and the environment.

I can show the value of respect (ho'ihi) by talking positively, being appreciative of others, practicing manners, respecting other's personal space, getting permission to use other's belongings, using things properly, picking up litter, and following rules and instructions.

RESPONSIBILITY (KULEANA) means to take ownership of your actions, obligations, and commitments

I can show the value of responsibility (kuleana) by taking ownership of my own and my group's behavior, keeping my word, being on time, being truthful, returning items on time and to the proper place, keeping the area clean and organized, following all rules and procedures, reporting safety concerns, and practicing safety.

RESOURCEFULNESS (MAKAUKAU) means to be skilled and imaginative in finding ways to succeed.

I can show the value of resourcefulness (makaukau) by asking for help when needed, choosing appropriate tools to complete my task, finding or adapting or inventing ways to solve problems, learning from my mistakes, recognizing my role in a group, being a resource for others, networking with others, accepting assistance, using good judgment and weighing the consequences of my actions.

RELATIONSHIPS (PILINA) means to value the benefits of respectfully working and playing together.

I can show the value of relationships (pilina) by talking positively, responding appropriately, acknowledging others' accomplishments, working collaboratively and cooperatively, practicing giving and taking, showing consideration, and seeing things from another point of view.

RESILIENCY (HOLUA) means to adapt and strive for positive outcomes in adverse situations.

I can show the value of resiliency (holua) by applying lessons I've learned, having a positive attitude, taking steps toward success, giving people second chances, learning from other's successes and failures, righting a wrong, identifying with a positive role model, finding the positive in any situation, and by being flexible.

BENJAMIN PARKER SCHOOL PROGRAMS

SCHOOL COMPUTER PROGRAM

Reverend Benjamin Parker Elementary School provides a computer for each student in grades one to six. Students have access to several online programs that accommodate individual students' learning styles and speeds. Students create products such as Power Point presentations and Word documents. This familiarity with both software and hardware prepares students for technical needs of higher education as well as the work world. Computers are issued as an educational tool and should only be used in that capacity. Technology Acceptable Use Guidelines (TAUG) Related to HIDOE – owned or leased digital devices, network, and internet services information and agreement will be sent home separately.

TITLE I

Reverend Benjamin Parker Elementary School is a recipient of the Title I Federal Aid program. Through Title I, the Federal Government gives money to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services. Schools, such as Benjamin Parker, that have 40% or more of children from low-income families are called School-wide Title I schools. Title I funds are combined with other federal, state, and local funds to improve school programs. The focus of the Title I program is to help all students meet the same high standards.

ELL (English Language Learners) PROGRAM

The ELL program provides language support services for students whose first or native language is not English. The mission of the program is to provide every language minority student with equal educational opportunities to maximize his/her potential as an educated, productive, and contributing citizen of our state, country, and global societies. To accomplish this, the program strives to use instructional approaches and methods, which address the student's specific language and cultural needs while maintaining the same challenging content and high-level skills desired for all students. If you would like more information, please contact the ELL coordinator through the school office.

STUDENT COUNCIL

Our student government consists of student council members, a service group that promotes student activities. Student Council Officers and Representatives meet weekly with their advisor to plan student initiatives such as monthly spirit days, free dress days, and service projects. Student Council Officers (President and Vice President) also attend SCC Meetings monthly.

SCC (School Community Council)

Members of each of the six role groups (principal, teacher, non-certificated personnel, student, parent, and community) work together on our School Community Council.

The duties of the council include:

- reviewing, evaluating, and recommending the school's academic and financial plan*
- ensuring that the academic and financial plans are aligned with the Department of Education's accountability system*
- participating in the principal selection and evaluation process*
- providing collaborative opportunities for input and consultation*

Parents/Guardians are welcomed and encouraged to participate in on-going task forces through the council.

'Ahahui kako'o 'o Ben Parker ('Ohana / Parent Organization)

We are working to establish a parent organization/'ohana at Ben Parker. Meetings are held monthly on the second Thursday of each month.

Parents/Guardians/Community members are welcomed to attend and a part of the organization.

BENJAMIN PARKER ELEMENTARY ALMA MATER

Hail Alma Mater!
We sing our praise to you
For wondrous devotion
That ever endears!

We honor forever,
Maroon and Gold!
Thy colors on high
Long wave o'er BPS!

Pledging our love and our loyalty,
Singing a tribute with happy hearts!
Strive to succeed
This is our creed
True sons and daughters we!

Raising our voices in song to you
Always thy name we shall revere!
Hail to our school,
Guardian of youth!
Hail to our
BENJAMIN PARKER SCHOOL!



Parent Involvement Policy

Benjamin Parker Elementary

Research studies and the experiences of schools with successful parent involvement show us that when parents are involved, there are positive effects for students, teachers, communities, and families. It is crucial that the State and schools develop policies that promote comprehensive, well-planned parent involvement programs that:

1. Assist parents with developing skills for dealing with their children at all stages of development and foster conditions at home that support academic success.
2. Promote two-way communication between school and home regarding programs and student progress.
3. Offer suggestions for ways parents can promote learning at home
4. Give parents opportunities to be involved at the school site assisting teachers, attending student performances, or participating in parenting educational classes.
5. Support and accept parents in decision-making, advisory, and advocacy roles.
6. Coordinate and provide access to community and support services for children and families.

Vision Statement:

At Reverend Benjamin Parker Elementary School, every child will strive to reach his/her fullest potential through continued emphasis on improving reading, communication, and problem solving skills, character development and building a positive self image.

Mission Statement:

The mission of Reverend Benjamin Parker Elementary School is to ensure that all students experience social, emotional, academic and physical success through a challenging educational program. The students will have the ability to make informed choices for their future and have a lifelong desire to learn.