



## **Western Civilization: Antiquity-1650 Course Syllabus**

### **General Course Information**

Course Number and Section: HIS101-3H1  
Meetings Days: Fridays  
Meetings Times: 7:00 PM - 8:15 PM  
Course Dates: January 24 – May 12, 2020  
Location: Downtown Studio Campus, S-124  
Semester: Spring 2020

### **Instructor Information**

Instructor: Roberta Crownover  
Instructor Email: [roberta.crownover@ppcc.edu](mailto:roberta.crownover@ppcc.edu)  
Office Hours: by appointment  
Division Phone: 719-502-3119

### **Important Dates**

Drop Date: February 10, 2020  
Withdrawal Date: April 20, 2020  
Last Class: May 12, 2020  
Holidays: Spring Break - March 23-29, 2020

### **Course Description**

Explores a number of events, peoples, groups, ideas, institutions, and trends that have shaped Western Civilization from the prehistoric era to 1650. Reflects the multiple perspectives of gender, class, religion, and ethnic groups. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline.

For a complete list of course objectives, visit Part 2: The Master Course Syllabus

### **Prerequisite Course**

CCR 092: College Composition and Reading, needed if below College English level.

### **Course Materials**

The textbook for this course is Lynn Hunt, Thomas R. Martin, et al., *The Making of the West: Peoples and Cultures*, 5th edition (Boston and New York: Bedford/ St. Martin's, 2012). You may use either the combined text or volume one of the split text.

An optional book for this course, especially recommended for History majors or those who will take multiple history courses is Mary Lynn Rampolla, *A Pocket Guide to Writing in History*, 8th ed. (Boston: Bedford/St. Martin's, 2015).

### **Course Structure**

To succeed in this course, students will need to come to every class session prepared by doing the chapter readings. During class time we will work on applying the knowledge explained in the textbook. Participating in class discussion, online discussions, activities and projects will be essential for succeeding in this course.

## Explanation of Assignments

- 1) **Annotated Bibliography:** This assignment is designed to develop skills relating to acquiring information and accessing the value of that information for the individual research project. It also encourages students to use library resources in order to find substantial, college-appropriate sources.
- 2) **Research draft and final paper:** These assignments are designed to develop skills for breaking down sources of information into parts to create clearer understand. In addition, part of the analysis process is to learn to understand the impact of time and space on perspective.
- 3) **Peer Review:** The peer review helps students apply critical thinking skills to their own work by deeply considering the work of peers. It requires a similar analysis to the primary source analysis papers.
- 4) **Online Discussions:** This work helps to solidify the knowledge of trends, events, peoples, groups, cultures, and institutions covered in this class. It also helps students develop an understanding of how historical questions are answered using evidence.
- 5) **Individual Research Presentation:** This assignment is designed to help students develop narrative structures based on a solid thesis statement. In addition, it demonstrates an ability to compile information from various sources in a meaningful way while using technology as an aid.
- 6) **In-class Essay/Final Exam:** This assessment demonstrates how students have learned to find and relay information provided in texts, while applying critical thinking skills to their writing.

## Late Policy on Assignments

Assignment due dates are listed in the class schedule. If there is a valid reason for missing a due date, other than a medical emergency or its equivalent, contact me ASAP. Not showing up on the day a paper is due doesn't qualify as a valid reason. Even if you're not able to make it, be sure to have your work submitted online for full credit. After that, 10% per 24-hour period will be deducted.

If students must miss a class, they may make up one in-class writing in the testing center.

In addition, all assignments for the Individual Research Project (aka Signature Assignment) must be completed to pass the course. These include the annotated bibliography, both draft and final research paper, and the individual research presentation.

## PPCC Online Campus (D2L) Troubles

If you encounter trouble turning in your paper on time, you must email me immediately. Include a screen shot (control+ print screen; or snip it) to show me what the error is and email this to [roberta.crownover@ppcc.edu](mailto:roberta.crownover@ppcc.edu).

## Extra Credit Options

The worksheet on Homer provides the only possible extra credit for this course.

### Schedule

The schedule provided for this course is subject to change. Always check D2L for changes.

### Requirements - Grades

The following assignments, tests, and presentations determine your grade. Following them, I have included a guide to let you know what workplace competencies and skills are being addressed in the assignments.

Please note, no late papers will be accepted. Due dates are posted in the Course Schedule. I've included the in-class Homer worksheet (a possible 50 additional points). This assignment provides the only opportunity for extra credit.

Annotated Bibliography.....100 points

Signature Research paper draft.....100 points

Peer Review.....100 points

Signature Research paper final.....150 points

Total points for formal papers = 450 points

Online Discussions x 5.....50 points each

Total points for discussions = 250 points

In-Class Essay/Final Exam.....100 points

Signature Research Presentation.....100 points

Department Quiz x 2.....100 points total

**Total possible points = 1000**

Students may access their grades on PPCC Online (D2L).

### Grading Scale

Grades	Points
<b>A</b>	900-1000
<b>B</b>	800-899
<b>C</b>	700-799
<b>D</b>	600-699
<b>F</b>	599 and fewer

### Institutional Syllabus & Student Services

Institutional policies regarding academic honesty, plagiarism, student conduct, accreditation, Americans with Disabilities Act, assessment, classroom attendance policy, course evaluation, grading, withdrawals, incomplete grades, grade change requests, and student concerns can be found in [Part 3: The Institutional Syllabus](#).

Students are encouraged to take advantage of the many [student services](#) available at PPCC, such as accessibility services, counseling, tutoring, advising, financial aid, scholarship opportunities, military and veteran programs, and many more.

### Academic Honesty

It is essential that you learn how to properly cite in the papers you write in this course. Be sure to use the supports provided for you in class and in the Learning Commons. Plagiarism and cheating will not be tolerated and will result in a zero on the assignment. The dean of students will also be notified as well.

## Course Schedule

**All initial discussion posts are due by Monday. Two replies are due by Wednesday.**

Session	Date	Reading	Assignments Due	Points
1	1/24	Hunt, Chapter 1	Intro.	
	1/27		Disc. #1	
	1/29		Two replies	50
2	1/31	Hunt, Chapter 2 and Homer doc.	Homer worksheet	50
3	2/7	Hunt, Chapter 3	Dept. Quiz	50
	2/10		Disc. #2	
	2/12		Two replies	50
4	2/14	Hunt, Chapter 4		
5	2/21	Hunt, Chapter 5	Annotated bib.	100
6	2/28	Hunt, Chapter 6		
	3/2		Disc. #3	
	3/4		Two replies	50
7	3/6	Hunt, Chapter 7		
8	3/13	Hunt, Chapter 8	Research Draft	100
9	3/20	Hunt, Chapter 9	Peer Review	100
		Spring Break!		
10	4/3	Hunt, Chapter 10	Paper assistance	
11	4/10	Hunt, Chapter 11	Dept. Quiz	50
	4/13		Disc. #4	
	4/15		Two replies	50
12	4/17	Hunt, Chapter 12		
	4/20		Disc. #5	
	4/22			50
13	4/24	Hunt, Chapter 13	Research Final	150
14	5/1		Final Exam	100
15	5/8	Individual Research presentations		100

The above schedule is subject to change due to class needs. Please check the announcements on D2L regularly.