

# Odyssey Early College and Career Options

## Grades 9 - 12



**2019-2020**  
**Program of Studies**

# Odyssey Early College and Career Options

## Bell Schedule

Regular Monday, Tuesday, Thursday				Professional Learning Community Wednesday				Phoenix Feathers/ICAP Friday			
Period	Start	End	Minutes	Period	Start	End	Minutes	Period	Start	End	Minutes
1	7:30	8:25	55	1	8:30	9:16	46	1	7:30	8:20	50
2	8:29	9:24	55	2	9:20	10:06	46	2	8:24	9:14	50
3	9:28	10:23	55	3	10:10	10:56	46	3	9:18	10:08	50
4	10:27	11:21	54	4	11:00	11:46	46	4	10:12	11:02	50
5	11:25	12:19	54	5	11:50	12:36	46	P.F./ICAP	11:06	11:36	30
Lunch	12:24	12:49	25	Lunch	12:41	1:06	25	5	11:40	12:30	50
6	12:52	1:47	55	6	1:09	1:55	46	Lunch	12:35	1:00	25
7	1:51	2:46	55	7	1:59	2:46	47	6	1:04	1:53	49
								7	1:57	2:46	49

## Contact Information

Main Office: (719) 328-2030

FAX (719) 328-2029

Website: <http://earlycollege.d11.org>

Principal: Sean Norman

Dean of Students: Dr. Mike Lamphere

Counselors: Katrina Everett, Kelsey Johnson, Lisa Folwer, & Leilani Mullins

Disclaimer: Odyssey Early College and Career Options makes every effort to ensure the information in this Course Catalog is informative and accurate. This Course Catalog contains information current as of February 12, 2018. Revisions to state and district policies and regulations may impact, negate, or change the implementation of the colleges, programs, and/or courses described. Updated information will be available in the Odyssey Early College and Career Options Counseling Office located at the Roy J. Wasson Academic Campus. Some courses in this Course Catalog may not be offered due to lack of enrollment. This Course Catalog should in no way be seen as a contract but as a guideline for students as they move through their high school years.

COLORADO SPRINGS PUBLIC SCHOOLS, SCHOOL DISTRICT NO. 11, does not discriminate on the basis of race, color, national origin, sex, age or handicap in admission or access to, or treatment or employment in, its educational program or activities. Inquiries concerning Title VI, Title IX and Section 504 may be referred to: ALVIN BROWN JR., DIRECTOR OF EQUAL OPPORTUNITIES PROGRAMS, SCHOOL DISTRICT 11, 115 North El Paso Street, Colorado Springs, CO 80903, 719-520-2271.



### **Mission:**

At Odyssey Early College and Career Options ,  
students RISE  
to meet the challenges of school and life.  
We practice excellence  
to succeed in a future not yet imagined.

### **Vision:**

Come willingly.  
Find your purpose.  
Do the work.  
Leave prepared.

170 Student Contact Days-Elementary.  
(includes 2 parent/teacher conference days)  
173 Student Contact Days-Secondary  
(includes 2 parent/teacher conference days)  
185 Teacher Contract Days

# COLORADO SPRINGS SCHOOL DISTRICT 11 2019-2020

Approved  
1/23/19

## 1st Semester 2019

July						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## July

7/4 Independence Day

August						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## August

8/5-8/7 - New Teacher Orientation  
8/8 - Building Meeting Day  
8/9 - Teacher Work Day  
8/12-8/13 - Prof. Development Days  
(ES 1/2 Work Day, 1/2 Prof. Dev.)  
8/14 - First Day of School

September						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## September

9/2 Labor Day  
9/23-Prof. Dev. Day - No Students  
(ES - 1/2 Work Day, 1/2 Prof. Dev.)

October						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## October

10/2 - Official Count Day  
10/11 - End of 1st quarter (41 days)  
10/14-Teacher Work Day-No Students  
10/15-Data Collaboration Day-  
No students  
10/16 - Beginning of 2nd Quarter  
10/24-10/25-Parent/Guardian/Teacher  
Conferences

November						
Su	M	Tu	W	Th	F	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## November

11/11 Veterans Day Observed  
11/25-11/29 -Thanksgiving Break -  
District Closed

December						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## December

12/20 - End of 2nd Quarter (43 days)  
12/20 - End of 1st Semester (84 days)  
12/23-1/7 Winter Break (Students)  
12/23-1/3 Winter Break (Teachers)  
12/25 - Christmas Day

## January

1/1 New Year's Day  
1/6 - Prof. Dev. Day - No Students  
(ES - 1/2 Work Day, 1/2 Prof. Dev.)  
1/7 -Teacher Work Day- No Students  
1/8 - Students Return  
1/8-Beginning of 3rd Qtr/2nd Sem.  
1/20 Martin Luther King Jr. Day-  
District Closed

## February

2/17 Presidents' Day-District closed  
2/29 - Leap Year

## March

3/6 - End of 3rd Quarter (41 days)  
3/9 - Teacher Work Day- no students  
3/10 - Data Collaboration Day-  
no students  
3/11 - Beginning of 4th Quarter  
3/23 - 3/27 Spring Break

## April

## May

5/19 - End of 4th Q ES (45 days)  
5/19 -Last day ES (86 days)  
if additional days are not required  
5/20 - Teacher Work Day - ES  
5/22 - End of 4th Q MS/HS (48 days)  
5/22 -Last day MS/HS (89 days)  
if additional days are not required  
5/25 Memorial Day  
5/26 - Teacher Work Day MS/HS

## June

### High School Graduation Dates

5/19 Doherty HS 9am, Coronado HS 3pm - World Arena  
5/20 Mitchell HS 9am, Palmer HS 3pm - World Arena  
Alternative High Schools - Roy J. Wasson Campus:  
5/21 Odyssey ECCO 9am, Bijou 1pm  
5/22 Achieve 9am, Tesla 1pm  
6/4 Adult Education 7pm  
All school schedules may be adjusted for final exams, state  
required testing and graduation.

## 2nd Semester 2020

January						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17/ 19

February						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

19/ 19

March						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

15/ 17

April						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

22/22

May						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

13/ 14 16/ 17

June						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### KEY

[ ] =No Students -(Conferences (2),Data Collaboration Days (2),  
District/Bldg. (1), Teacher Work (5), Prof Development (4) (may  
include in-service, data analysis, team planning, data entry, etc.)  
□ = Schools Closed  
[ = Beginning of Quarter, ] = End of Quarter

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# General Information

## At Odyssey Early College and Career Options, We Value:

### Respect

**ODYSSEY ECCO students respect ourselves, fellow students, teachers, staff and the Roy J. Wasson Academic Campus.**

- ♦ We treat members of the faculty and fellow students in a respectful and civil manner
- ♦ We listen and respond positively to constructive criticism from teachers, parents, and peers
- ♦ We show respect, care, and concern for all members of the Early College community
- ♦ We are open to learning about the cultural differences and traditions of others in and outside of the Early College community

### Integrity

**We ODYSSEY ECCO students do the right thing, no matter how difficult that may be.**

- ♦ We are honest and sincere
- ♦ We respect and do our best to follow the Odyssey ECCO rules
- ♦ We strive for self-esteem and confidence
- ♦ We take responsibility for our actions and accept the intended and unintended consequences of those actions

### Scholarship

**We ODYSSEY ECCO students are here to learn.**

- ♦ We are curious and we value learning as a life-long endeavor
- ♦ We do our best to meet the expectations established by our instructors
- ♦ We always do our own work
- ♦ We support the intellectual efforts of friends and peers

### Effort

**We ODYSSEY ECCO students show up to class and give our best effort.**

- ♦ We come to school well-rested and prepared to contribute to activities and classes
- ♦ We let our teachers know if we need help with school work or with any problems that arise at school
- ♦ We help to keep the school environment clean and safe for everyone
- ♦ We help others to navigate the physical environment of the school



## Community

Located in the heart of Colorado Springs, Colorado at the Roy J. Wasson Academic Campus, Odyssey Early College and Career Options and Career Pathways is a comprehensive four-year public high school.

Odyssey Early College and Career Options and Career Pathways is a “school of choice” and as such, our population is small and comprised of students from across El Paso County who want the rigor and challenge of a college experience. At a minimum, our students have the opportunity to earn an Associate’s degree or 60 credit hours towards their Bachelor’s degree—at no cost to families!

Partnered with Pikes Peak Community College, University of Colorado at Colorado Springs, Metro State University of Denver, University of Colorado at Denver, and Adams State University, our curriculum is designed as a coherent unit, with high school and college-level work blended into a single academic program. We offer two types of Associate’s Degrees. Our four-year university bound students take guarantee transfer / dual credit classes towards an Associate of Arts or Science Degree, while our career and technical bound students earn articulated credit towards an Associate of Applied Science Degree.

From our “college for high school credit” courses to our exciting Career Pathways in Automotive, Cyber Security, Education, Hotel and Restaurant Management, Journalism, Sustainable Agriculture & Green Education, and Technology & Communications, students enjoy a rigorous and relevant education, with highly qualified adjunct faculty members who are excited to grow students to be their best selves.

Colorado Springs is home to the United State Air Force Academy, Colorado College, University of Colorado at Colorado Springs, Pikes Peak Community College and the Olympic Training Center.

### Organizations at Early College

- ☐ AVID
- ☐ Future Business Leaders of America
- ☐ Family, Career and Community Leaders of America
- ☐ Future Farmers of America
- ☐ Junior Achievement
- ☐ Link Crew
- ☐ National Honor Society
- ☐ Rho Kappa Society
- ☐ Skills USA
- ☐ Sudo Cyber CTSO/Cyber Patriot and Open Lab

## Curriculum

College “Campus Pathways Students” attend Early College and take half of their “Guarantee Transfer” classes taught by PPCC and ASU adjunct professors. Campus Pathways Students are offered honors classes in English 092, MAT 050 and MAT 055.

The academic program offered to Campus Pathways Students at Odyssey ECCO is comprised of a total of seven 52-minute classes and three 95-minute block classes. Campus Pathways Students may attend any combination of classes for a maximum of 15 college credits in a single semester. Block classes are semester-long and meet daily.

College “Pathway Students” attend either PPCC or UCCS and take the remainder of their Associate Degree (and sometimes even their Bachelor’s Degree) course requirements. While Select Students are required to carry a minimum load of 12 credit hours per semester, we highly encourage Select Students to take at least 15 credit hours per semester (completing their Associates Degree in two years, thereby allowing them to begin their Bachelors Degree at UCCS—while still enrolled as high school students.)

ODYSSEY ECCO holds memberships in: College Board, Colorado School Counselor Association, Colorado Council on High School/College Relations, Association of Career and Technical Education, and Colorado Association of Career and Technical Education. Career Pathways received the Pikes Peak Work Force Center’s *Pathways to Prosperity Award*.

### Clubs at Odyssey ECCO

- ☐ A+ Security + Study Group
- ☐ Art Club
- ☐ Basketball Club
- ☐ Beyond Mind Capacity
- ☐ Drama Club
- ☐ English Tutoring
- ☐ Gay Straight Alliance
- ☐ Guitar Club
- ☐ Journalism
- ☐ Magic The Gathering
- ☐ Math Tutoring
- ☐ Sources of Strength
- ☐ Spanish Club
- ☐ Spanish Study Group
- ☐ Speech and Debate
- ☐ Student Council: Coffee House, Game Night, Dances
- ☐ Yearbook

# General Information

## Course Catalogue & Course Descriptions

All Odyssey Early College and Career Options courses and their descriptions, Pikes Peak Community College courses (or their equivalent), and Adams State University courses (or their equivalent) can be found at:

<https://goo.gl/PN7JoM>

## Grading and Ranking

Grading	%	GPA	College Class GPA
A= Superior	90-100	4	5
B= Above-average	80-89	3	4
C= Average	70-79	2	3
D= Below Average	60-69	1	2
F= Failure	59 or below	0	1

(No Credit)

G= Credit not factored into GPA

I= Incomplete

W= Withdrawn

## Grade Point Average (GPA) Calculation

GPA is computed using the above quality points. Beginning with grade nine, all subjects, whether passed or failed, are included in the computation. A minimum of 46 credits is required for graduation. **College classes are weighted by one point.** Grades are recorded on the transcript and GPA is computed in January and May.

## Rank

Class Rank does not exist at Odyssey Early College and Career Options. However, students with outstanding academic records receive college-wide honors upon graduation. To qualify, students must meet the cumulative grade-point averages specified below, have at least 30 college credits, and have no missing grades or incompletes. Honors are awarded as follows:

Cum Laude= 3.5-3.69 GPA

Magna Cum Laude= 3.7-3.84 GPA

Summa Cum Laude= 3.85-4.00 GPA

## Honor Roll Standard

Honor roll status is earned any semester that a student achieves a unweighted GPA of 3.5 or better.

## Retaking a Course

Students in grades 9-12 are required to retake a course if they earn a D or an F. The student's record will reflect all courses that are taken and the grades earned. The student must retake the course before he or she has enrolled in the next sequential course (unless the student is granted approval by school administration to do so).

## Academic Integrity

Academic honesty and integrity in school work is an essential component to student achievement. Odyssey Early College and Career Options students shall refrain from copying another student's work, plagiarizing the work of another author, or cheating on academic tasks and assessments—as these are all strictly prohibited. Students who commit acts of dishonesty in the academic area are subject to disciplinary action and academic penalty. Furthermore, the use of District 11's electronic media to commit academic dishonesty is a violation of District 11's Acceptable Use Agreement and may lead to the loss of computer privileges, as well as further disciplinary action. (File: JICDA-R) If you are struggling or confused, please ask for assistance from your professor *before* an assignment is due. If you get caught cheating, you will receive a "zero" on your assessment.

## Tuition Reimbursement

Colorado Springs School District 11 has made the commitment to pay all tuition costs at the current community college rate (or less) under a variety of post-secondary programs. This commitment is with the understanding that students and their parents are accountable for satisfactory academic progress under the program they reside. If a student does not meet the expectations or academic requirements under the program, the repayment of all tuition for the class(es) must be made to Colorado Springs School District 11.

Full repayment (or an approved plan through accounts payable) shall be expected within 30 days of notification. Students may continue to access concurrent enrollment on a case-by-case basis the following semester. Additional failures or withdraws by a student will result in Colorado Springs School District 11 denial of future concurrent/post-secondary funding. Reentry into Concurrent Enrollment may be appealed to the CTE Director after one year (two concurrent semesters) of non-participation.



# General Information

## High School Versus College

### FOLLOWING THE RULES IN HIGH SCHOOL

### CHOOSING RESPONSIBLY IN COLLEGE

Your time is structured by others.	You manage your own time.
You can count on parents and teachers to remind you of your responsibilities and to guide you in setting priorities.	You must balance your responsibilities and set priorities.
Each day you proceed from one class directly to another, spending 6 hours each day (30 hours a week) in class.	Class times vary throughout the day and evening and you spend only 12 to 16 hours each week in class.
Most of your classes are arranged for you.	You arrange your own schedule in consultation with your adviser. Schedules tend to look lighter than they really are.
You are not responsible for knowing what it takes to graduate.	Graduation requirements are complex, and differ from year to year. You are expected to know those that apply to you and take course requirements that don't always align to your interests.
<b>Guiding principle: You will usually be told what to do and corrected if your behavior is out of line.</b>	<b>Guiding principle: You are expected to take responsibility for what you do and don't do, as well as for the consequences of your decisions.</b>

### GOING TO HIGH SCHOOL CLASSES

### SUCCEEDING IN COLLEGE CLASSES

The school year is 36 weeks long; some classes extend over both semesters and some don't.	The academic year is divided into two separate 15-week semesters, plus a week after each semester for exams.
Most studying is in class, with homework as a back-up.	Most studying is outside of class (2 to 3 hours for each hour in class) with lectures and other class work as a guide.
You seldom need to read anything more than once, and sometimes listening in class is enough.	You need to review class notes and text material regularly.
You are expected to read short assignments that are then discussed, and often re-taught, in class.	You are assigned substantial amounts of reading and writing which may not be directly addressed in class.
<b>Guiding principle: You will usually be told in class what you need to learn from assigned readings.</b>	<b>Guiding principle: It's up to you to read and understand the assigned material; lectures and assignments proceed from the assumption that you've already done so.</b>

### GRADES IN HIGH SCHOOL

### GRADES IN COLLEGE

Consistently good homework grades may raise your overall grade when test grades are low.	Grades on tests and major papers usually provide most of the course grade.
Initial test grades, especially when they are low, may not have an adverse effect on your final grade.	First tests are usually "wake-up calls" to let you know what is expected--but they also may account for a substantial part of your course grade.
<b>Guiding principle: "Effort counts." Courses are usually structured to reward a "good-faith effort."</b>	<b>Guiding principle: "Results count." Though "good-faith effort" is important.</b>

# General Information

## High School Versus College

### HIGH SCHOOL TEACHERS

### COLLEGE PROFESSORS

Teachers check your completed homework.	Professors may not always check completed homework, but they will assume you can perform the same tasks on tests.
Teachers remind you of your incomplete work.	Professors may not remind you of incomplete work.
Teachers approach you if they believe you need assistance.	Professors are usually open and helpful, but most expect you to initiate contact if you need assistance.
Teachers are available for discussion before, during, or after class.	Professors expect you to attend their scheduled office hours.
Teachers have been trained in teaching methods to assist in imparting knowledge to students.	Professors have been trained as experts in their particular areas of research.
Teachers provide you with information you missed when you were absent.	Professors expect you to get any notes from classes you missed from classmates.
Teachers impart knowledge and facts, sometimes drawing direct connections and leading you through the thinking process.	Professors expect you to think about and synthesize seemingly unrelated topics.
<b>Guiding principle: Teachers bear much of the responsibility for your learning.</b>	<b>Guiding principle: You bear the responsibility for your learning.</b>

### TESTS IN HIGH SCHOOL

### TESTS IN COLLEGE

Testing is frequent and covers small amounts of material.	Testing is usually infrequent and may be cumulative, covering large amounts of material. You, not the professor, need to organize the material to prepare for the test.
Makeup tests are often available.	Makeup tests are seldom an option; and must be requested.
Teachers frequently rearrange test dates to avoid conflict with school events.	Professors in different courses usually schedule tests without regard to the demands of other courses or outside activities.
Teachers frequently conduct review sessions, pointing out the most important concepts.	Professors rarely offer review sessions, and when they do, they expect you to be an active participant, prepared with questions.
<b>Guiding principle: Mastery is usually seen as the ability to reproduce what you were taught in the form it was presented, or to solve the kinds of problems you were shown how to solve.</b>	<b>Guiding principle: Mastery is often seen as the ability to apply what you've learned to new situations or to solve new kinds of problems.</b>

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# High School Graduation Requirements

Colorado Springs School District 11  
Board of Education Policy  
IKF, Graduation Requirements  
Revised May 8, 2019

## GRADUATION REQUIREMENTS

Graduation from high school is a culminating event that results from the foundations built at the elementary and middle levels. Graduation is a collaborative effort during a student's public school career. Each level of school and each staff member or parent/guardian who instructs or counsels a student shares responsibility for the ultimate ability of that student to demonstrate proficiency in the content standards and to meet the expectations for graduation.

All students who graduate from Colorado Springs School District 11 (the District) should be postsecondary and workforce ready. All graduates should have a firm foundation in the core areas of English Language Arts, Mathematics, Science and Social Studies as well as a comprehensive background in the Arts, Physical Education, other Electives and Career Pathways. All students must meet or exceed graduation criteria outlined in this policy and accompanying regulation to be eligible to graduate with a District diploma.

The District graduation criteria meet or exceed the requirements adopted by the Colorado State Board of Education and state legislature by offering multiple rigorous and valued pathways to demonstrate competency of the knowledge and skills necessary for postsecondary education and meaningful careers.

Respecting the establishment of an Early College, the attainment of an Associate's Degree or its equivalent in a postsecondary credential or earning 60 credit hours toward a postsecondary credential is in accordance with district goals of preparing students to be postsecondary and workforce ready. Students earning such a degree or completing at least 60 credits toward the completion of a postsecondary credential, shall have demonstrated competency or proficiency that exceed graduation expectations. Students in early college are required to meet state subject requirements as part of their degree plan. Students earning a postsecondary credential or completing sixty hours toward a postsecondary credential will be considered as having met graduation requirements.

For students graduating from high school in 2017, 2018, 2019 or 2020, the requirements to graduate are listed in Regulation IKF-R-2, Current Graduation Requirements (Transitional for 2017-2020 Graduates). D11.org>school board>policies>section I>IKF-R-2

For students graduating from high school in 2021 and thereafter, the requirements to graduate are listed in IKF-R-1, Graduation Requirements (Applied to 2021 Graduates). D11.org>school board> policies> section I>IKF-R-1

**Beginning with the 2017-2018 freshman class (scheduled to graduate in 2021), approved graduation requirements shall be:**

- A. Completion of an Individual Career and Academic Plan (ICAP) (See Regulation IKF-R-1),  
AND
- B. Successful demonstration of academic and career competencies aligned to the adopted Colorado Academic Standards by earning the minimum number of credits for graduation as defined in Regulation IKF-R-1 for all students graduating in 2021 and thereafter, AND
- C. Demonstration of one of the following:
  - 1. Postsecondary Workforce Readiness from a Colorado Board of Education

# Odyssey Early College and Career Options Policies

## Student Attendance , Absences and Truancy

**All absences (including late arrivals and early dismissals) are to be called in to the Main Office by a parent or guardian. If students must leave the campus early, they must sign out with the Main Office before leaving.**

- **Your continuation with Odyssey Early College and Career Options into year 5, 6, or 7 is contingent upon a 95% or better attendance rate in all classes, including off site Pikes Peak Community College classes. This policy will be enforced whether absences are excused or unexcused.**

Colorado statutes and district policies continue to stress the importance of parent/guardian involvement and responsibility in ensuring their student's educational development. The Colorado Compulsory Attendance Law was created to make sure that students from the age of six to 17 attend school. Recent changes to this law include steps to identify and monitor student attendance that is the result of chronic absenteeism or habitual truancy. These steps include, but are not limited to, attendance plans, referrals to community support agencies, and/or referrals to the court system. Furthermore, it is the responsibility of the parent/guardian to make sure that the children under their care attend school on a regular basis. School District 11 believes that mandatory attendance is an essential component of student achievement and the District works hard to make sure that attendance is accurately recorded, monitored, and reviewed for every student. The District has a goal to reach 95 percent attendance for all schools, all grade levels and for all students. The guidelines set forth in this attendance policy apply to all traditional, charter, alternative, and online schools within District 11 and help us reach our attendance outcomes.

When a student misses more than 10 percent of any marking period, whether excused or unexcused, they may be considered chronically absent. When a student misses any part of a school day, and an excuse is not provided, a student becomes truant. Students who are "skipping" school regularly, or who are absent from school for reasons that do not meet the statutory criteria above, are considered truant from school. Habitually truant students are those students who miss more than four days of school in a month, or ten days of school in one year. Chronic absenteeism and truancy impacts a student's achievement and may delay a student's academic progress. Students and parents/guardians who willfully violate this policy may be subject to

disciplinary action at the school and through the judicial process.

If you have been absent, it is your responsibility to obtain and make-up all missed work when you return to school. You are granted one day of additional make-up time for each day of absence. The principal may extend the period of makeup work for special circumstances. Any work not handed in within the one day make-up window is subject to a reduction in grade.

## **Absences**

You are strongly encouraged to attend all classes. If you are absent from class, you are responsible for obtaining any materials or homework that was distributed during class from the professor. Professors *may* maintain websites to assist in this process. Frequent absences may contribute to your earning less than a "C" in your PPCC course. Please remember, per your Concurrent Enrollment agreement, that any grade that is less than a "C" is considered failing, and all the tuition, fees, and book expenses in a course failed must be reimbursed to District 11 and the State of Colorado.

## **Absences are Excused for Any Student Who:**

- Is temporarily ill
- Has an absence approved by a school administrator
- Is enrolled in an independent or parochial school
- Who is absent for an extended period due to a mental, physical, or emotional disability
- Has been removed from school for a disciplinary action
- Possesses a qualified current work permit
- Is in the custody of law enforcement
- Is pursuing a school-sponsored work study program under appropriate supervision
- Is being home-schooled in an approved home-school program
- Any other reason set forth in school policies or provided by law

# Odyssey Early College and Career Options Policies

## Absences **WILL NOT** be Excused for the Following Types of Reasons:

- “My student overslept because she had to work late last night.”
- “My kids need a day with me so we can spend time together.”
- “My student had to watch his younger brothers and sisters.” “My student needed to finish his English project, so please excuse him from classes while he studies in the library.”

## Parent/Guardian and Student Responsibilities

### Students:

- Attend school daily with no absences or tardiness
- Follow school policies for check in and check out
- Respect the classroom rules of each teacher
- Remain on campus during the school day (high school students have off campus lunch only when approved by the building principal)
- Maintain an active schedule at school
- Monitor individual attendance and grades

### Parents:

- Notify school of current contact information
- Contact the school for attendance related issues within 48 hours of an absence
- Know the attendance policies at their school
- Monitor their students attendance and grades
- Provide proper documentation, if requested
- Stress the importance of daily school attendance
- Arrange appointments for after school hour

## Tardies

After three tardies, a parent phone call will be made. If tardies continue beyond that, disciplinary action will ensue. **If you arrive tardy, it is imperative that you signs in with the main office before going to class.** After checking in with the main office students are to enter the classroom with minimal disturbance to the other students.

## Dress Code

Clothing should be worn as designed and should cover private parts of the body. Clothing that inappropriately bares or exposes private parts of a body, including but not limited to the stomach, areas above mid-thigh, buttocks, back and breasts is unacceptable school attire.

## Grading Policy

Your professor will provide a breakdown of how skills and assessments will be measured. (Assessments consist of *all* work that is assigned by the professor for the purpose of being graded.) A “C” or better is required to receive college credit for all PPCC courses.

### Grades are administered on a percentage basis:

A	90 - 100%
B	80 – 90%
C	70 – 80%*
D	60 – 70%
F	< 60%

## Food and Water in the Classroom

Healthy snacks and water are permitted in the classroom at the professor’s discretion.

## Classroom Behavior

Please treat others as you would like to be treated. You are not to make derogatory comments to or about other students, nor should you use profane language.

## Textbooks

Textbooks will be loaned to you at the beginning of each course and will need to be returned in good condition at the end of each course. If not returned in a timely fashion or if damage is sustained, you will be responsible for an amount up to the full cost of a new replacement of the textbooks. (Replacement costs will be provided when textbooks are distributed).

## Cell Phones, MP3 Players and other Electronic Devices

Cell phones, MP3 players and other electronic devices are generally **NOT** permitted at ODYSSEY ECCO.

## Computers

Laptops computers are mandatory and provided by Odyssey ECCO for a \$50 annual deposit or on a sliding scale for free and reduced lunch.

**Please do not be afraid to ask for help. We are all here to ensure that you succeed as an Odyssey Early College and Career Options student.**



## ODYSSEY ECCO & Pikes Peak Community College's Code of Conduct

**Odyssey ECCO Code of Conduct is consistent with PPCC Policy E-714.0. Specific misconduct, which may subject to disciplinary action, includes the following:**

1. Dishonesty in the classroom or laboratory, such as cheating, plagiarism, or knowingly furnishing false information to the college; forgery, alteration, or misuse of college documents, records, identification, educational materials, District 11 or college property.
2. Knowingly falsifying with malicious intent, publishing or distributing, in any form, material that tends to impeach the honesty, integrity, virtue or reputation of another person; or knowingly pursuing malicious, frivolous or fraudulent charges against a student, or staff member without cause.
3. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other authorized activities on District 11 or college premises.
4. The threat of, or physical abuse of, any person on college-owned or controlled property or at college-sponsored or supervised functions, or conduct which threatens or endangers the welfare or safety of any such person; engaging in behavior which may constitute sexual harassment.
5. Theft of, or damage to, property on the District 11 or college premises or at authorized District 11 or college functions.
6. Unauthorized entry to or occupation of District 11 or college facilities.
7. Use of, being under the influence of, possession of, or distribution of alcohol or illegal or dangerous drugs on campus or at a college-sponsored functions, except as expressly permitted law and District 11 or college regulations.
8. Disorderly conduct, breach of the peace, lewd, indecent, or obscene conduct, gambling, aiding or inciting another to breach the peace, or infringement upon the rights of others either on college-owned property or at college-sponsored or supervised functions; using rude, degrading or abusive language (written or spoken) to any person, or harassing any person with gesture or language, including cursing.
9. Failure to comply with the verbal or written directions of District 11 or college employees acting in the performance of their duties.
10. Possession or use of firearms, explosives, dangerous chemicals or other weapons on campus or at college-sponsored activities except as permitted by law and college regulations.
11. Aiding or encouraging others in committing, or inciting others to commit, any act of misconduct set forth in 1 through 10 above.
12. Violation of District 11 or college rules regarding the operation and parking of motorized vehicles on District 11 or college property.
13. Unacceptable uses of any college-owned computing equipment and/or network includes, but is not limited to: knowingly spreading viruses; sending harassing, intimidating and/or threatening messages; pornography; reposting personal communications without the author's consent; copying protected material in violation of copyright law; using the network for financial gain, commercial activity, or illegal activity; online gambling; accessing the network using another individual's account; downloading, loading or executing software without appropriate authorization; any other attempt to compromise the network integrity.
14. Conviction of any crime or the performance of any act on or off the campus which, in the opinion of the college, gives rise to a reasonable belief that the continued presence of the student on campus will endanger the health, safety and welfare of any other student or employee of the college, will substantially disrupt the legitimate functions and activities of the college, or will infringe on the rights of others.
15. Possession or use of tobacco products on District 11 or college property. Violation of codes 4, 7, or 10 will result in immediate withdrawal from Pikes Peak Community College, and as such, Odyssey ECCO.
16. In addition to the behaviors and actions stated above, parents and students should familiarize themselves with the following policies and procedures.



### Non-Compliance

Students that are involved in the following infractions, will be required to attend classes on Odyssey's campus only and/or may be asked to enroll in a different school:

- Failure to show for required appointments (such as advising, ICAP completion, etc.)
- Failure to turn in required paperwork (such as Concurrent Enrollment Forms, Class Schedules, Book Lists, etc.)
- Failure to maintain a 95% attendance rate
- Having 2 (or more) D/F grades in any 12 month period
- Failure to meet financial obligations with D11 and/or ODYSSEY ECCO
- Failure to return school text books

### Declaration of Major/ Change of Major

We do not allow students to change their major after a student has completed 15 credit hours toward a major and/or after a student has declared a major with PPCC. It is for this reason that we encourage students to remain "undecided" until a student is sure of what they want to do as a major.

PPCC offers Associate of Arts (AA), Associate of Science (AS), Associate of Applied Science (AAS), and Associate of General Studies (AGS) degrees and Certificates of Completion. Career and technical programs prepare students to enter the workforce after graduation (AAS degrees and Certificates). Arts and Sciences (transfer) courses provide the first two years of a bachelor's degree. Prior to selecting a major, students are expected to have self-reflected on their interest and skills, and determined the career that is best suited for their individual strengths. Participation in ICAP (Individualized Career and Academic Plan) will help students with identifying student interests, skills, strengths, and weaknesses. Once a student has a career goal identified, students should arrange to meet with an academic advisor in the Career Planning and Advising Office, to further explore their educational needs and to (ultimately) declare a major.



### ICAP (*Individual Career Academic Plan*)

ICAP is a multi-year process for students in grades 6-12 to explore, discover, and connect their coursework learning to activities and experiences in relation to their future education and workforce goals.

*ICAP is a Legislative Law, a District 11 Board Policy, and a Graduation Requirement.* State Bill 09-256 and Colorado State Board of Education Rules 1 CCR 301-81 created standards for Individual Career Academic Plans (ICAP). Two goals of this provision were to help decrease dropout rates and increase graduation rates with the intention of also providing a support mechanism to assist students and parents in developing and maintaining a plan to help students enter the workforce, a career pathway, or future educational opportunities with greater success.

### Completion of an ICAP is a graduation requirement for all seniors

To assist students with completing their ICAP, ODYSSEY ECCO will provide students with class time, instructor support, and resources to ensure each student meets his/her ICAP requirement. ODYSSEY ECCO will be using Naviance an online college and career readiness program that identifies and aligns student strengths and interests to postsecondary goals. In addition, ODYSSEY ECCO will also be implementing ICAP Fridays on the second Friday of each month. All students are encouraged to attend ICAP Friday events, to ensure that all of their ICAP requirements are met. For those students who are absent or cannot attend ICAP Fridays, we will be hosting several "Future Planning Days" to assist students with ICAP completion and Career/College Exploration.

For further information please visit: <https://goo.gl/vx5jEN>

## ODYSSEY ECCO & Pikes Peak Community College's Code of Conduct

### FAFSA (Free Application for Student Aid)

All seniors (including 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> year seniors) and their parents must complete a FAFSA as part of their ICAP requirements, every year. Completion of the FAFSA requires information about student's financial situations. Therefore, parents/guardians need to be prepared to provide Federal tax information, information about untaxed income, such as child support received, interest income, and veteran's benefits, and/or information on cash, such as, savings and checking account balances or investments. To assist families with FAFSA completion, ODYSSEY ECCO will host several "College Night" events in the evenings or weekends. These events will focus on FAFSA completion, but they will also help students explore and apply for Colleges and Scholarships. In addition, families are welcome to make an appointment with the School Counselor for assistance with completing the FAFSA.

### Off Campus Students

All off campus students must complete a on Campus Pathway Application for Off Campus Courses, before being permitted to attend courses at a college campus. This Application must be completed and submitted annually; this includes students who have already been participating in off campus courses.

Certain requirements must be met for applications to be considered. They include (but are not limited to): having a minimum of 12 college credit hours, earned a B or better in 1 year of AVID, earned a B or better in AAA 109, submitting all required paperwork by the due dates, maintaining a grade of C or better, and three instructor recommendations.

See the Counseling Department for an application.

### Accuplacer Testing

Accuplacer tests are given once during each semester. Students that do not make the required cut score into college classes must remain in either ENG 092, or MAT 055. In addition to achieving the required cut score, students must also pass ENG 092 and/or MAT 055 with a C or better to be placed the following semester into college level classes. We strongly encourage that all students successfully pass 2 semesters of ENG 092 and MAT 055, before attempting college level classes.

Retaking the Accuplacer is not a common practice and is only done at the instructor's request (not the student's request).

Students that have repeatedly shown little to no improvement on their Accuplacer scores may be given an Accuplacer Diagnostic test. Diagnostic tests are only given with instructor or counselor permission.

Students that have successfully passed 2 semesters of Math 050 with a C or better may (at Instructor discretion) be moved on to Math 055. This policy is only applicable to moving *from* Math 050 to Math 055 and does not apply to any other courses.

# Accuplacer Basic Skills Matrix

<b>Odyssey ECCO Course Placement</b>	<b>Accuplacer Next Generation Scores</b>	<b>PSAT Scores</b>
Minimum for Entry	Writing: 237	Evidenced Based Reading & Writing: 430+
English 092 (CCR 092): Minimum Entry Requirement for Odyssey (High School Level)	Writing: 237-255	N/A
English 121: English Composition (College Level)	Writing: 255+	Evidenced Based Reading & Writing: 470+
Minimum for Entry	Arithmetic: 247+	Math: 460+
Algebra 1 w/lab Minimum Entry Requirement for Odyssey (High School Level)	QAS: 235-244	N/A
Algebra 2 w/lab (High School Level)	Requires passing Algebra 1 with a B or better (or) QAS: 245-254	N/A
MAT 099 w/lab + and/or AAA 109 or AVID (High School Level)	Requires passing Algebra 1 and/or 2 with a B or better and QAS: 255+	N/A
Qualification for testing AAF	QAS: 265+	

<b>PPCC Course Requirements</b> Listed below are the testing requirements for Math and English courses that are <b>generally</b> required for that type of Degree (refer to your specific degree plan for the actual recommended or required course).			
Degree	Course	Accuplacer Score	PSAT/SAT
CTE/AAS	MAT 107 Career Math	Arithmetic: 265+	500+ /460+
CTE/AAS	ENG 131	Writing: 246+	470+ /430+
AA	MAT 120, MAT 135	QAS: 240+	500+ /460+
AS	MAT 121	AAF: 245+	590+ /570+
AS	MAT 122	MAT 121 grade of C or better; or AAF 280+	610+ /590+
AS	MAT 125/166	MAT 121 grade of C or better; or AAF 280+	610+ /590+

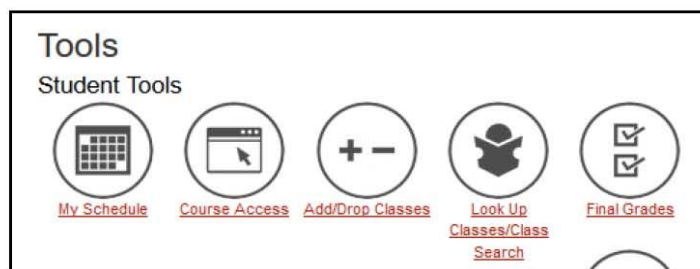
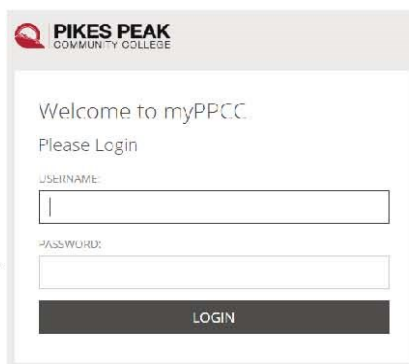
# How to Register for Classes Using myPPCC Portal

Advising & Testing April 2017

For more advising resources go to [www.ppcc.edu/advising](http://www.ppcc.edu/advising).

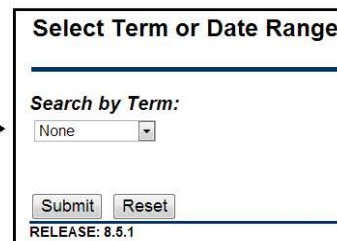
## How to Register for Classes Using myPPCC Portal

1. From [www.ppcc.edu](http://www.ppcc.edu) - in the top right corner, select Login.
2. Log in using your student number including the capital S.
  - First time log in: Temporary password = 6 digit birth date: MMDDYY. *If you have not yet logged in, you will be prompted to set up a recovery answer and a new password.*
  - Returning Login: Password you created.  
*Forgot Password?* Follow prompts to create a new password.



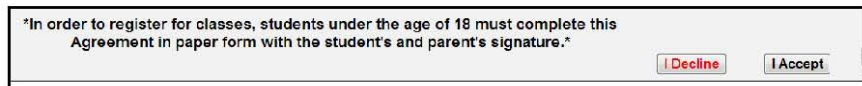
3. Once you are logged into the portal, click on "Look Up Classes/Class Search."

4. A new browser window will open. Select the Term you want to Register in and click "Submit."

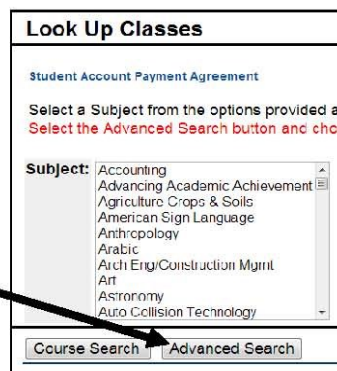


5. Read through the payment information and click "I Accept" to continue.

6. Click on "Class Search."



7. On the next screen (*Look Up Classes*) scroll to the bottom and click "Advanced Search."



# How to Register for Classes Using myPPCC Portal

**Advanced Search**

Use the selection options to search the class schedule. You may end your selection is complete.  
Select the Advanced Search button and choose additional fields to display.

**Subject:** Accounting  
Advancing Academic Achievement  
Agriculture Crops & Soils  
American Sign Language  
Anthropology  
Arabic  
Arch Eng/Construction Mgmt  
Art  
Astronomy  
Auto Collision Technology

**Course Number:**

**Title:**

**Instructional Method:** All  
Career-Technical Course  
Continuing Ed  
Hybrid

**Credit Range:**  hours to

**Campus:** All  
PPCC CCCOnline  
PPCC Centennial Campus  
PPCC Downtown Studio Campus

**Instructor:** All  
Abeyta, Gaspar  
Acres, Harley B  
Aggen, Teresa

**Start Time:** Hour  Minute

**End Time:** Hour  Minute

**Days:** ☐ Mon ☐ Tue ☐ Wed

8. On the *Advanced Search* screen **select a subject** in the *Subject* box.

9. In the *Course Number* box, **enter the course number**. (ex: 221, 050)

10. You have two choices for course method and/or location:  
For *Online* only or other methods  
select from *Instructional Method*. —OR—  
Select your desired campus in the *Campus* box.

*Tip: Hold down the Control Key (Ctrl) to select multiple methods or campus options.*

11. At the bottom of the screen click **Section Search**.

12. Review the *Sections Found* screen making sure to note the campus, days, times and dates that sections are available. In the **Select** column you will either see a checkbox (open), C (closed), NR (class has started) or SR (student hold).

If you see an SR you have a hold that will need to be addressed either in Enrollment Services or Advising before you can register.

Sections Found																			
Art																			
Select	CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor
													Cap	Act	Rem	Cap	Act	Rem	Date (MM/DD)
<input type="checkbox"/>	21139	ART	110	051	PDO	3.000	Art Appreciation: AH1	F	05:30 pm-08:15 pm	25	1	24	15	0	15	0	0	0	Nancy Jean Coco (P)
																			08/30-12/15
<input type="checkbox"/>	21122	ART	110	05A	PDO	3.000	Art Appreciation: AH1	MW	10:00 am-11:15 am	24	3	21	15	0	15	0	0	0	Harley B. Acres (P)
																			08/26-12/15

## Code Key for myPPCC Registration

**Cmp:** Campus. Where the course is being offered. PCE – Centennial Campus, PRR – Rampart Range, PDO – Downtown Studio Campus, PCR – Creekside Success Center, PFC – Fort Carson Education Center, PZZ—Unique Location, PON – PPCC Online (Always taught by PPCC instructors), PCN – CCC Online (Taught by instructors in the Community College System)

**CRN:** Course Registration Number. Each section has a specific CRN number to identify it. Click on the number to get more information about the class set-up and to e-mail the instructor.

**Crse:** Course Number.

**Date:** Beginning and end dates for the course. Watch for short-term classes!

**Days:** M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday, S=Saturday, U=Sunday

**Instructor:** If an instructor has not yet been chosen for the course it will read "TBA."

**Location:** Campus and Classroom or Online.

**Sec:** A section number is used to distinguish specific sections of the same course. Examples: 101 (all numbers) - Traditional Lecture course, C11 - CCC Online course, 1H1 - Hybrid course: combines online and in-class instruction, M01 - Open Entry course: No traditional lecture, computer based and self-paced, 1N1 - PPCC Online course, 2L1- Linked Course: you must take an associated course at the same time.

**Subj:** This refers to the subject of the course.

**Rem:** Remaining seats in course.

**Title:** Refers to the title of the course.

**WL:** Waitlist.



## How to Register for Classes Using *myPPCC* Portal

13. Click in the box of your desired course, scroll to the bottom of the screen and click **Register**.

Section Found																							
Art	Select	N	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem	WL	WL	WL	XL	XL	XL	Instructor	Date (MM/DD)	Location	
	<input checked="" type="checkbox"/>	139	ART	110	051	PDO	3.000	Art Appreciation: AH1	F	05:30 pm-08:15 pm	25	1	24	15	0	15	0	0	0	0	Nancy Jean Coco (P)	08/30-12/15	PDO S230

14. If you were successfully registered into the class, **Web Registered** will show on the next *Add or Drop Classes* screen. You may also drop courses in this screen.

Current Schedule									
Status	Action	CRN	Subj	Crse	Sec Level	Cred	Grade Mode	Title	
**Web Registered** on Apr 12, 2013	None	21127	HWE	100	051 Undergraduate	3.000	Standard Grade	Human Nutrition	
Total Credit Hours: 3.000									
Billing Hours: 3.000									
Minimum Hours: 0.000									
Maximum Hours: 18.000									
Date: Apr 12, 2013 10:48 am									

If registration was not successful, a registration error will be listed.

Registration Add Errors									
Status	CRN	Subj	Crse	Sec Level	Cred	Grade Mode	Title		
Prerequisite and Test Score error 21139 ART 110 051 Undergraduate 3.000 Standard Grade Art Appreciation: AH1									

**Prerequisite and Test Error** – You have not met the pre-requisite for the course either by placement testing or completing the previous course. *Go to Testing or Advising for help.*

**Co-requisite Error** – The selected course requires that you enroll concurrently with another course. Typically this course is listed on the screen. Enter both CRN numbers in the boxes at the bottom and click on the “Submit Changes” button.

**Instructor Signature Required** – You must use a paper registration form and get a signature from the instructor.

**Closed—#Waitlisted** – You can be notified if a spot opens in a course. (See page 4 for Waitlist instructions.)

15. To view your schedule, close the *Add or Drop Classes* screen and **go back to the portal dashboard** for **My Schedule** to see your class list. You can also go to the top *Student* tab to see your drop and withdrawal dates.

16. To find your books, please print a copy of your schedule and visit the PPCC Bookstore online or in person.

17. If you have not been awarded Financial Aid, remember to pay in full or set up a payment plan to avoid getting dropped from your classes!

*Go to class every day of your schedule. It is part of your grade!*

*Have a great semester!*



# Pikes Peak Community College Degree Programs

## PPCC DEGREE PROGRAMS

<b>-A-</b>	Accounting	AAS	Economics	AA
	Allied Health	AAS	Electronics Technology	AAS
	American Culture Studies	AA	Elementary Education Teacher Preparation	AA
	Anthropology	AA	Emergency Medical Services - Paramedic	AAS
	Architectural Engineer/Construction Management:	AAS	English (Literature Emphasis)	AA
	• Architectural Engineer Technician		Environmental Studies	AA
	• Construction Management Technician			
	• Product Representative			
	Art History	AA		
	Associate of Applied Science	AAS		
<b>-B-</b>	Associate of Arts	AA		
	Associate of General Studies	AGS		
	Associate of Science	AS		
	Automotive Collision Technology	AAS		
	Automotive Technology	AAS		
	• Automotive Technology/Diesel			
	• Automotive Technology			
	Biology	AS		
	Business Administration	AAS		
	Business	AA		
<b>-C-</b>	Chemistry	AS		
	Communication	AA		
	Computer Aided Drafting & Design	AAS		
	• Electronics			
	• HVAC			
	• Mechanical			
	Computer Information Systems	AAS		
	Computer Networking Technology	AAS		
	Computer Science	AS		
	Criminal Justice	AA		
<b>-D-</b>	Criminal Justice	AAS		
	Culinary Arts:	AAS		
	• Baking and Pastry			
	• Culinary Arts			
	• Food Service Management			
	Culinary Arts:	AS		
	• Sustainability Management & Dietary Cuisine			
	Dance	AA		
	Dental Assisting	AAS		
	Diesel Technology	AAS		
<b>-E-</b>	Early Childhood Education	AAS		
	Early Childhood Education Teacher Preparation	AA		
<b>-F-</b>				
<b>-G-</b>				
<b>-H-</b>				
<b>-I-</b>				
<b>-J-</b>				
<b>-L-</b>				
<b>-M-</b>				
<b>-N-</b>				
<b>-O-</b>				
<b>-P-</b>				

See other side →



## Pikes Peak Community College Degree Programs

# PPCC DEGREE PROGRAMS

<b>-P-</b>	Pre-Allied Health	AS
	Pre-Engineering	AS
	Pre-Med Professions	AS
	Photography	AAS
	Psychology	AA
	Psychology	AS
<b>-R-</b>	Radio & Television	AAS
	Radiologic Technology	AAS
<b>-S-</b>	Secondary Education Teacher Preparation	AA/AS
	Sign Language Interpreter Preparation	AAS
	Social Work Transfer	AA
	Sociology	AA
	Spanish	AA
	Studio Art	AA
<b>-T-</b>	Theatre	AA
<b>-W-</b>	Water Quality Management	AAS
	Welding	AAS
<b>-Z-</b>	Zoo Keeping Technology	AAS



**PIKES PEAK COMMUNITY COLLEGE**

For more information, visit us online at [ppcc.edu](http://ppcc.edu)

# Graduation Requirements and Course Sequences

<b>Guaranteed Transfer (GT) Courses offered directly by adjunct faculty at Odyssey Early College and Career Options</b>
ENG 121 (College Composition 1 through PPCC)
ENG 102 (College Composition 2 through ASU. This is the same courses as 122 through PPCC)
HIS 121 (U. S. History 1 through PPCC)
HIS 122 (U. S. History 2 through PPCC)
GOV 291 (American Government through ASU)
SOC 101 (Sociology through PPCC)
ENV 101 (Intro to Environmental Science through PPCC)
AGY 240 (Intro to Soil Science through PPCC)
BIO 105 (Intro to Biology through PPCC)
PSY 101 (Psychology through PPCC)
MAT 121 (College Algebra through PPCC)
SPA 211 & 212 (Spanish through PPCC)

<b>English and Literature</b>	
Preparatory Year 1	College Composition & Reading
Mandatory Year 2, 3 or 4	English Composition 1: GT-CO1 (pair w/ GOV 291)
Mandatory Year 2, 3 or 4	English Composition 2: GT-CO2 (pair w/ HIS 121)
Mandatory Year 3 / 4	COM 115 Public Speaking or COM 225 Organizational Communication
Highly Suggested Year 3 / 4	American Literature to the Civil War: GT-AH2 and American Literature After the Civil War: GT-AH2
Optional Year 3 / 4	English Composition 3: GT-CO3
Optional Year 3 / 4	Study of the Short Story: GT-AH2

<b>Science</b>	
Preparatory Year 1	Science of Biology: GT-SC1
Mandatory Year 1 / 2	Introduction to Environmental Science: GT-SC1
Mandatory Year 2 / 3	Introductory Soil Science: GT-SC1
Optional Year 3 / 4	General College Biology I with Lab: GT-SC1
Optional Year 3 / 4	Introduction to Chemistry I: GT-SC1
Optional Year 3 / 4	Physics: Algebra-Based I with Lab: GT-SC1

<b>Social Studies</b>	
Preparatory Year 1	Honors 21st Century Geography
Preparatory Year 1	Honors World History
Mandatory Year 2 / 3	Principles of Economics
Mandatory Year 2 / 3	American Government: GT-SS1 (pair w/ ENG 121)
Mandatory Year 3 / 4	U.S. History to Reconstruction: GT-HI1 (pair w/ ENG 122)
Mandatory Year 3 / 4	U.S. History since the Civil War: GT-HI1
Optional Year 3 / 4	Introduction to Sociology 1 and 2: GT-SS3
Optional Year 3 / 4	General Psychology 1 and 2: GT-SS3

# Course Sequence for Mathematics

Associate of Applied Science	Bachelor of Arts	Bachelor of Science / STEM
<p>*The courses below “100” are high school level courses only. They do not constitute college credit.            “MA 1” Denotes that this is a “Guarantee Transfer” course to any public Colorado university.            All courses must be tested into via the ACT or the Accuplacer.</p>		
Algebra 1*	Algebra 1*	Algebra 1*
Algebra 2*	Algebra 2*	Algebra 2*
MAT 103 (Math for Clinical Calculations)-- Intended for Health Science Majors only)	MAT 099 Intermediate Algebra*	MAT 099 Intermediate Algebra*
MAT 103 (Math for Clinical Calculations)-- Intended for Health Science Majors only)	MAT 109 (Geometry; intended for Education Majors)	MAT 121 (College Algebra: MA1)
	MAT 120 (Math for Liberal Arts: MA1)	MAT 122 (College Trigonometry: MA1)--Appropriate for students who are heading into Pre-Calculus, but who earned a B or C in ALG 121
MAT 112 (Financial Math)	MAT 123 (Finite Mathematics: MA1)- Intended for business, life science, or social science majors.	
	MAT 125 (Survey of Calculus: MA1); intended for Business Majors)	MAT 125 (Survey of Calculus: MA1); intended for Business Majors)
<p><b>What is an A.A.S?</b>            An Associate of Applied Science is a technical degree. That means you'll be taking your subject interest classes and will work toward being fully trained in your field at the end of your 60 credit hours. An example is an A.A.S. in automotive technology—you may still need some math and English classes to be an auto mechanic, but your math and English classes will be related to your future job.</p> <p><b>What is a B.A.?</b>            A Bachelor of the Arts degree program will allow you the freedom and flexibility to take more electives, allowing you to customize your education to match your individual goals and interests—possibly even to carve out a second major. B.A. degrees are commonly offered in fields like English, art, music, modern languages and communication.</p>	MAT 135 ([Intro to Statistics: MA1] which must be taken concurrently with MAT 179 [Computer Applications for Statistical Procedures]--Intended for social science or business majors	MAT 135 ([Intro to Statistics: MA1] which must be taken concurrently with MAT 179 [Computer Applications for Statistical Procedures]--Intended for Business Majors
	MAT 155 (Integrated Math 1)	MAT 166 (Pre-Calculus: MA1)
	MAT 156 (Integrated Math 2)	MAT 201 (Calculus 1: MA1)
	<p><b>What is a B.S.?</b>            Programs resulting in a Bachelor of Science degree are generally more strictly focused on their subject matter, requiring more credits that are directly linked to the major. Students are expected to concentrate their academic energies on mastering the technical and practical facets of their field. They have fewer opportunities to explore topics outside of the subject of their major. Bachelor of Science degrees are usually offered in technical and scientific areas like computer science, nursing, mathematics, biochemistry, and physics.</p>	MAT 202 (Calculus 2: MA1)
		MAT 203 (Calculus 3: MA1)
		MAT 204 (Calculus 3 With Engineering Applications: MA1)
		MAT 215 (Discrete Mathematics: MA1)--Intended for Computer Science & Math Majors
		MAT 265 (Differential Equations: MA1)--Intended for Engineer Majors only

## Associate of Arts and Associate of Science Descriptions



### **Pikes Peak Community College**

#### **Associate of Arts Degree (AA)**

Full list of requirements can be found online at <http://www.ppcc.edu/catalog-schedule>

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The Associate of Arts degrees and Course of Study are designed for students who want a traditional liberal arts education and who intend to transfer to a four year college or university. They provide a basis of study in the areas of arts and humanities, communication, or social sciences. To earn an Associate of Arts Degree, students must complete Colorado Community College System 60+60 Bachelor's Transfer Program outlined below. The course requirements total 60 semester credit hours, at least 35 of which must be Colorado State-Guaranteed Courses. Students must earn a C or better in each class. Courses marked with an asterisk [\*] may not be currently offered at PPCC. Use the following link to view all details and course requirements. . <https://goo.gl/Hdr1OY>



### **Pikes Peak Community College**

#### **Associate of Science Degree (AS)**

Full list of requirements can be found online at <http://www.ppcc.edu/catalog-schedule>

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The Associate of Science degree is designed for students who want an emphasis in natural sciences, mathematics, computer science, pre-engineering, and allied health and intend to transfer to a four year college or university. To earn an Associate of Science Degree, students must complete the following course requirements for a total of 60 semester credit hours, at least 36 of which must be Colorado State-Guaranteed Courses. Students must earn a C or better in each class. Courses marked with an asterisk [\*] may not be currently offered at PPCC. Use the following link to view all details and course requirements. <https://goo.gl/u9ii96>



### **Pikes Peak Community College**

#### **Associate of Arts Degree (AGS)**

Full list of requirements can be found online at <http://www.ppcc.edu/catalog-schedule>

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The Associate of General Studies degree provides an educational plan for the student to create a personalized program. It allows the blending of both career and technical and transfer courses without the constraints of specialization. Transferability of the AGS depends upon the courses taken and the receiving institution. Courses must not be developmental. <https://goo.gl/8Sv5om>



# Associate of Arts Degree Requirements



## Pikes Peak Community College

### Associate of Arts Degree (AA)

The Associate of Arts degrees and Course of Study are designed for students who want a traditional liberal arts education and who intend to transfer to a four year college or university. They provide a basis of study in the areas of arts and humanities, communication, or social sciences. To earn an Associate of Arts Degree, students must complete Colorado Community College System 60+60 Bachelor's Transfer Program outlined below. The course requirements total 60 semester credit hours, at least 35 of which must be Colorado State-Guaranteed Courses. Students must earn a C or better in each class. Courses marked with an asterisk [\*] may not be currently offered at PPCC.

#### Written Communication

Six (6) credit hours

ENG 121 English Composition I: CO1 3

ENG 122 English Composition II: CO2 3

OR

ENG 122 English Composition II: CO2 (3)

ENG 201 English Composition III: CO3 (3)

or

HIS 265 Writing About History: CO3 (3)

#### Oral Communication

Three (3) credit hours

COM 115 Public Speaking 3

or

COM 125 Interpersonal Communication (3)

or

COM 220 Intercultural Communication: SS3 (3)

#### Mathematics

Three (3) credit hours gtPathways Mathematics course (MA1)

GT-MA1: MAT 120, MAT 121, MAT 122, MAT 123, MAT 125,

MAT 135, MAT 166, MAT 201, MAT 202, MAT 203, MAT 204,

MAT 215, MAT 261\*, MAT 265

#### Arts and Humanities / Social and Behavioral Sciences

Fifteen (15) credit hours Two GT Pathways Arts and Humanities courses from two different areas (AH1, AH2, AH3, AH4)

Two GT Pathways Social and Behavioral Sciences courses from two different areas (SS1, SS2, SS3)

One additional GT Pathways course from Arts and Humanities or Social and Behavioral Sciences (AH1, AH2, AH3, AH4, SS1, SS2, SS3)

GT-AH1: ART 110, ART 111, ART 112, ART 207, DAN 125, MUS 120, MUS 121, MUS 122, MUS 123, MUS 125, THE 105, THE 108, THE 211, THE 212, THE 215 GT-AH2: HUM 103, HUM 115, HUM 121, HUM 122, HUM 123, LIT 115, LIT 201, LIT 202, LIT 205, LIT 211, LIT 212, LIT 221, LIT 222, LIT 225, LIT 246, LIT 259\*, LIT 268 GT-AH3: PHI 111, PHI 112, PHI 113, PHI 114, PHI 115, PHI 116, PHI 205, PHI 214, PHI 218, PHI 220\* GT-AH4: FRE 211, FRE 212, GER 211, GER 212, ITA 211, ITA 212, JPN 211, JPN 212, RUS 211, RUS 212, SPA 211, SPA 212 GT-SS1: AGE 102\*, ECO 101\*, ECO 201, ECO 202, ECO 211\*, ECO 245, POS 105, POS 111, POS 125, POS 205, POS 215, POS 225 GT-SS2: GEO 105, GEO 106 GT-SS3:

AGR 260\*, ANT 101, ANT 102\*, ANT 103, ANT 104, ANT 107, ANT 108\*, ANT 201, ANT 215, ANT 225, ANT 250, COM 220, CRJ 110, ETH 200, JOU 105, PSY 101, PSY 102, PSY 205, PSY 217, PSY 226, PSY 227, PSY 231\*, PSY 235, PSY 238, PSY 240\*, PSY 249, PSY 265, SOC 101, SOC 102, SOC 205, SOC 216, SOC 218, SOC 220, SOC 231, SOC 237, WST 200, WST 225, WST 240\*, WST 249\*

#### History

Three (3) credit hours GT Pathways History course (HI1)

GT-HI1: HIS 101, HIS 102, HIS 111, HIS 112, HIS 121, HIS 122, HIS 203, HIS 205, HIS 207, HIS 208, HIS 215, HIS 218, HIS 225, HIS 235, HIS 236, HIS 243, HIS 244, HIS 245\*, HIS 246\*, HIS 247, HIS 249, HIS 250, HIS 251, HIS 255, HIS 259

#### Natural and Physical Sciences

Seven (7) credit hours GT Pathways Natural and Physical Sciences courses (SC1, SC2), including at least one (1) lab course (SC1, SC2).

GT-SC1: AGY 240, ANT 111, AST 101, AST 102, BIO 104, BIO 105, BIO 111, BIO 112, BIO 201, BIO 202, BIO 204, BIO 208\*, BIO 221, BIO 224, CHE 101, CHE 102, CHE 105, CHE 111, CHE 112, ENV 101, GEO 111, GEO 112, GEY 111, GEY 112, GEY 135, GEY 216\*, MET DEGREE & PROGRAM REQUIREMENTS 50 Degree & Program Requirements 150, PHY 105, PHY 107\*, PHY 111, PHY 112, PHY 211, PHY 212, SCI 155, SCI 156 GT-SC2: AST 155, BIO 103, BIO 116\*, ENV 110, GEY 108, SCI 105\*

#### Electives

Twenty-three (23) credit hours selected from the AA approved course list. Can be found on page 50 of the PPCC 2019-20 catalog. <https://www.ppcc.edu/catalog-schedule/catalog-archives/2019-2020-catalog>

Most highlighted courses are offered on the Odyssey Early College and Career Options campus.

Each "Guarantee Transfer" course is worth two high school credits. "Guarantee Transfer" courses are denoted by the code GT-CO1; GT-MA1; GT-AH1, AH2, AH3, AH4; GT-SS1, SS2, SS3; GT-HI1; GT-SC1, SC2.

Updated June 5, 2019



# Associate of Science Degree Requirements



## Pikes Peak Community College

### Associate of Science Degree (AS)

The Associate of Science degree is designed for students who want an emphasis in natural sciences, mathematics, computer science, pre-engineering, and allied health and intend to transfer to a four year college or university. To earn an Associate of Science Degree, students must complete the following course requirements for a total of 60 semester credit hours, at least 36 of which must be Colorado State-Guaranteed Courses. Students must earn a C or better in each class. Courses marked with an asterisk [\*] may not be currently offered at PPCC.

#### Written Communication

Six (6) credit hours

ENG 121 English Composition I: CO1 3

ENG 122 English Composition II: CO2 3

OR

ENG 122 English Composition II: CO2 (3)

ENG 201 English Composition III: CO3 (3)

or

HIS 265 Writing About History: CO3 (3)

#### Oral Communication

Three (3) credit hours

COM 115 Public Speaking 3

COM 125 Interpersonal Communication 3

COM 220 Intercultural Communication: SS3 3

#### Mathematics

Three (3) credit hours

GT-MA1: MAT 120, MAT 121, MAT 122, MAT 123, MAT 125, MAT 135, MAT 166, MAT 201, MAT 202, MAT 203, MAT 204, MAT 215, MAT 261\*, MAT 265

#### History

Three (3) credit hours

GT-HI1: HIS 101, HIS 102, HIS 111, HIS 112, HIS 121, HIS 122, HIS 203, HIS 205, HIS 207, HIS 208, HIS 215, HIS 218, HIS 225, HIS 235, HIS 236, HIS 243, HIS 244, HIS 245\*, HIS 246\*, HIS 247, HIS 249, HIS 250, HIS 251, HIS 255, HIS 259

#### Arts and Humanities

Six (6) credit hours. Two GT Pathways courses from two different areas (AH1, AH2, AH3, AH4).

GT-AH1: ART 110, ART 111, ART 112, ART 207, DAN 125, MUS 120, MUS 121, MUS 122, MUS 123, MUS 125, THE 105, THE 108, THE 211, THE 212, THE 215 GT-AH2: HUM 103, HUM 115, HUM 121, HUM 122, HUM 123, LIT 115, LIT 201, LIT 202, LIT 205, LIT 211, LIT 212, LIT 221, LIT 222, LIT 225, LIT 246, LIT 259\*, LIT 268 GT-AH3: PHI 111, PHI 112, PHI 113, PHI 114, PHI 115, PHI 116, PHI 205, PHI 214, PHI 218, PHI 220\* GT-AH4: FRE 211, FRE 212, GER 211, GER 212, ITA 211, ITA 212, JPN 211, JPN 212, RUS 211, RUS 212, SPA 211, SPA 212

#### Social and Behavioral Sciences

Six (6) credit hours. Two GT Pathways courses from two different areas (SS1, SS2, SS3).

GT-SS1: AGE 102\*, ECO 101\*, ECO 201, ECO 202, ECO 211\*, ECO 245, POS 105, POS 111, POS 125, POS 205, POS 215, POS 225 GT-SS2: GEO 105, GEO 106 GT-SS3: AGR 260\*, ANT 101, ANT 102\*, ANT 103, ANT 104, ANT 107, ANT 108\*, ANT 201, ANT 215, ANT 225, ANT 250, COM 220, CRJ 110, ETH 200, JOU 105, PSY 101, PSY 102, PSY 205, PSY 217, PSY 226, PSY 227, PSY 231\*, PSY 235, PSY 238, PSY 240\*, PSY 249, PSY 265, SOC 101, SOC 102, SOC 205, SOC 216, SOC 218, SOC 220, SOC 231, SOC 237, WST 200, WST 225, WST 240\*, WST 249\*

#### Natural and Physical Sciences

Twelve (12) credit hours. One (2 course) lab sequence in any GT Pathways science discipline (SC1); additional GT Pathways lab science course (SC1).

Meet with your advisor to choose the appropriate Natural and Physical Science classes for your Associate of Science degree.

While all GT-SC1 classes transfer, some may not be applicable to your academic goals.

GT-SC1: AGY 240, ANT 111, AST 101, AST 102, BIO 104, BIO 105, BIO 111, BIO 112, BIO 201, BIO 202, BIO 204, BIO 208\*, BIO 221, BIO 224, CHE 101, CHE 102, CHE 105, CHE 111, CHE 112, ENV 101, GEO 111, GEO 112, GEY 111, GEY 112, GEY 135, GEY 216\*, MET 150, PHY 105, PHY 107\*, PHY 111, PHY 112, PHY 211, PHY 212, SCI 155, SCI 156

#### Additional Required Courses and Electives

Twenty-one (21) credit hours selected from the AS approved course list. Total Credit Hours 60 Can be found on page 79 of the PPCC 2019-20 catalog. <https://www.ppcc.edu/catalog-schedule/catalog-archives/2019-2020-catalog>

Most highlighted courses are offered on the Odyssey Early College and Career Options campus.

Each "Guarantee Transfer" course is worth two high school credits. "Guarantee Transfer" courses are denoted by the code GT-CO1; GT-MA1; GT-AH1, AH2, AH3, AH4; GT-SS1, SS2, SS3; GT-HI1; GT-SC1, SC2.

## PPCC Guaranteed Transfer and Guided Pathways: UCCS



### **Guaranteed Transfer and Guided Pathways**

To help you avoid taking unnecessary courses and earn your degree in as little time as possible, Colorado has developed a general education curriculum (gtPathways) that forms the core of most bachelor's degrees and is guaranteed to transfer between all public colleges and universities. Colorado also has developed Statewide Articulation Agreements (Degrees with Designation) that allow you to graduate from a Colorado community college with a 60-credit associate's degree with designation, such as an Associate's of Arts in Business; enroll with junior status at a university; and complete the bachelor's degree in no more than an additional 60 credits (for a total of 120 credits). For full information about the gtPathways and the State-wide Transfer Articulation Agreements (Degrees with Designation) please visit the [Colorado Guaranteed Transfer website](https://goo.gl/sVMYzl) or <https://goo.gl/sVMYzl>

### **Pikes Peak Community College**

Pikes Peak Community College is the number one transfer institution for UCCS! That's why we consider you our mutual students, and we want to make your transition as easy as possible. Please visit to our Guaranteed Transfer and Guided Pathways guides by going at <https://goo.gl/P26IK4>. Once there, you can view the BEST CHOICES for your Associate's Degree. These are similar to the PPCC Advising handouts that already are familiar to you.

Don't see your major? Have more questions? Please contact your Odyssey Early College and Career Options advisor or the UCCS Transfer Advisor ([transfer@uccs.edu](mailto:transfer@uccs.edu)). We look forward to seeing you soon!

PLEASE NOTE: "Best Choices" guides are for advising purposes and represent the best fit of transfer courses from PPCC to UCCS. They do not, however, represent official transfer articulation agreements. Please refer to the state-wide articulation plans (located at [Colorado Guaranteed Transfer website](https://goo.gl/sVMYzl)) for more information.

# Institutional Transfer Guides: Colorado



## **Institutional Transfer Guides**

If you are starting at a community college and plan to transfer to one of the universities below to complete a bachelor's degree, then click on that university or type in the link and find the transfer guide for the bachelor's degree you intend to complete. The transfer guide will tell you what courses to take at the community college as part of your associate's degree that will transfer and apply to the bachelor's degree requirements at the university.

- **Adams State University** or <https://goo.gl/zocbiE> (updated November 2015)
- **Colorado Mesa University** or <https://goo.gl/u1Ffy2> (updated November 2015)
- **Colorado School of Mines** or <https://goo.gl/wQoocf> (updated October 2015) \*Note: Students transferring to CSM from a community college should follow the [Pre-Engineering Transfer Agreement for Colorado School of Mines](#). Thus, CSM does not use the state Institutional Transfer Guide template like the other 4-year universities.
- **Colorado State University** or <https://goo.gl/rrdScv> (updated November 2015)
- **Colorado State University-Global Campus** or <https://goo.gl/1WBfo7> (updated January 2017) \*Note: CSU-Global Campus will take any AA/AS degree from a Colorado community college and apply all 60 credits towards one of their BS degrees. Thus, CSU-Global does not use the state Institutional Transfer Guide template like the other 4-year universities.
- **Colorado State University-Pueblo** or <https://goo.gl/WqjCLp> (updated January 2017)
- **Fort Lewis College** or <https://goo.gl/iGRyWt> (updated September 2015)
- **Metropolitan State University of Denver** or <https://goo.gl/MCfUjZ> (updated September 2015)
- **University of Colorado Boulder** or <https://goo.gl/9DWwY7> (updated December 2015)
- **University of Colorado Colorado Springs** or <https://goo.gl/P26IK4> (updated November 2015)
- **University of Colorado Denver** or <https://goo.gl/9OI8iT> (updated March 2016)
- **University of Northern Colorado** or <https://goo.gl/45ZZWn> (updated September 2015)
- **Western State Colorado University** or <https://goo.gl/sESAKU> (updated June 2015)

Please note that these links will redirect to the institution's website. The Department of Higher Education does not maintain the content of these transfer guides.

# Frequently Asked Questions



## 1) What is Odyssey Early College and Career Options ?

- a. The Odyssey Early College and Career Options Initiative in the United States allows students to receive a high school diploma and an associate degree, or up to two years of college credit, by taking a mixture of high school and college classes. At early college, students also have fewer high school classes because some of their college classes replace their high school classes.
- b. Odyssey Early College and Career Options Students graduate with their high school diploma and an Associate's degree or up to 60 credit hours of "guaranteed transfer" college credit—for free!

## 2) Why choose Odyssey Early College and Career Options ?

- a. Odyssey Early College and Career Options Students graduate with their high school diploma and an Associate's degree or up to 60 credit hours of "guaranteed transfer" college credit—for free!
- b. There are ZERO out of pocket expenses! Unlike other Early College programs, our students do not pay for textbooks or classroom fees.
- c. To ensure student success we provide our students with academic supports such as time management, organization, and note-taking skills through AVID classes.
- d. We assess every student who enrolls, determine their academic skill level and work with students at their level.
- e. For students that are not quite ready for college, we offer college prep classes to students that count toward high school graduation requirements.
- f. By attending Odyssey Early College and Career Options , students experience a smooth transition from high school to college.
- g. According to Jobs for the Future, Early college students are outperforming their peers nationwide: 90% graduate from high school vs. 78% of students nationally; 94% earn free college credits while in high school; 30% earn an Associate's degree while in high school; the average graduate will save over 30% on a Bachelor's degree and over 60% on an Associate's degree.

For further information click here to watch youtube videos about Early Colleges <https://goo.gl/DiBtoF> and <https://goo.gl/UZw9Lh>

## 3) Can my child just take a few classes at Odyssey Early College and Career Options and continue taking the other classes at his home high school?

- a. No. ODYSSEY ECCO students must carry enough credits to be full time students (either high school credits, college credits, or a combination of both).
- b. ODYSSEY ECCO students may choose to dual enroll in classes at their home high school, if their high school offers a course that ODYSSEY ECCO does not offer (such as band or orchestra).

## 4) What if my child's career goal requires more than an Associate's Degree?

- a. If a student's career goals require them to earn a higher degree than an Associate's degree, ODYSSEY ECCO will work with your child to determine which PPCC courses are recommended, and will best prepare your child, to transfer to a 4 year university.

## Frequently Asked Questions



### 5) What if I feel like my child is not ready for a college course?

- a. Many students are not ready for college courses when they first begin at ODYSSEY ECCO.
- b. ODYSSEY ECCO will work with your child to get them ready for college courses in the shortest amount of time possible.

### 6) When will my child begin taking college level courses?

- a. ODYSSEY ECCO utilizes the Accuplacer test to determine student's level of skill and competence in math, reading, and English.
- b. For a video that describes Accuplacer and what students should know for the test and available study materials, visit <https://goo.gl/7u5pef>
- c. Students must meet the minimum score (established by PPCC) for each test to qualify for enrollment in college courses.
- d. Please visit the Accuplacer page (insert hyperlink) to see the minimum score requirements.

### 7) My child has already passed ENG 092, why is he taking it again?

- a. Students will remain in college prep classes like ENG 092 until the score requirement on the Accuplacer test has been met.
- b. Students will receive an English credit for each successful semester they complete ENG 092.
- c. See question 3 above for more information on the Accuplacer and college course requirements.

### 8) What happens if my child does not pass a college course?

- a. ODYSSEY ECCO makes every effort to ensure that our students succeed in the classes that they are taking.
- b. In the event that a child is not performing successfully, we encourage students to withdraw from the course. A withdraw will appear as a 'W' on the student's college transcript, but the student will not have an 'F' on their transcript.
- c. If a student earns an 'W', 'F', 'D', or an Incomplete in a class, the student and student's parent/guardian will be required to pay the school district for the tuition initially paid on the student's behalf.

### 9) What is an ICAP and what are the ICAP requirements for graduation?

- a. ICAP is a multi-year process for students in grades 6-12 to explore, discover, and connect their coursework learning to activities and experiences in relation to their future education and workforce goals. Completion of an ICAP is a graduation requirement for all seniors.
- b. ICAP has different requirements for each grade level. At a minimum, students must have met the stated goals for 12<sup>th</sup> grade.
- c. The goals for 12<sup>th</sup> grade include (but are not limited to): completion of the FAFSA, creating a resume, and creating an After High School Transition Plan.

# Frequently Asked Questions



## 10) What are the High School Graduation Requirements?

- a. There are new requirements for students graduating in the year 2021. [Click here to view the new requirements](http://www.d11.org/BOE/Policies/SectionI/IKF-R-1.pdf) <http://www.d11.org/BOE/Policies/SectionI/IKF-R-1.pdf>
- b. For students graduating before 2021, click here to view the old requirements <https://goo.gl/MJEKgi>
- c. In the meantime, your child will enroll in high school level, college prep classes (such as MAT 050, MAT 055, and ENG 092). While they are taking these classes, students will earn credits toward their graduation requirements.

## 11) What are the requirements to earn an Associate's Degree?

- a. All PPCC Associate degrees require 60 credit hours.
- b. There are too many Associate Degrees available to list the requirements for them all.
- c. To see a list of available Associate degrees from PPCC click here <https://goo.gl/GbDo1X>
- d. To see a description of each degree, click on the website link in the lower right corner of each degree.
- e. To see the specific course requirements for each degree, click on the catalog link in the lower right corner of each degree.

## 12) Why are some classes worth 2 high school credits/How do I know which courses are worth 2 high school credits?

- a. College courses that are identified as "Guarantee Transfer" courses are worth 2 high school credits.
- b. "Guarantee Transfer" courses are denoted at the end of a course name, by the code GT-CO1; GT-MA1; GT-AH1; GT-SS1; GT-HI1; GT-SC1, etc.

## 13) Why do I have to complete another Concurrent Enrollment Agreement?

- a. Concurrent Enrollment Agreements (CEA) must be completed for each semester a student is enrolled in college courses.
- b. A CEA is a contract between the school, the parent, and the student that ensures all parties are aware of and agree with the classes the student is taking.

## 14) I am over 18, does my parent still have to sign the Concurrent Enrollment Agreement?

- a. Yes. Unless a student is legally emancipated, married, or in the military, students are still considered a dependent of their parent.

## 15) Why doesn't my child have homework?


- a. ODYSSEY ECCO is designed so that much of the work is done at school. Students are given time in computer labs to research and type papers. Math students are given an additional class period to complete their math work.
- b. In the event that course work is not completed at school, students are expected to complete the remainder of their assignment at home.
- c. Students are strongly encouraged to study and continue working on their course work while at home, however.



## Frequently Asked Questions



### 16) How can I get information about my student's progress at ODYSSEY ECCO?

- a. Log on to  ParentConnection <https://goo.gl/hs6dY5> to view ODYSSEY ECCO high school level courses.
- b. Have your student log onto PPCC online campus (D2L) <https://goo.gl/S4gDm8> to check their progress in PPCC courses.

### 17) How can my child receive extra help?

- a. For additional help with Accuplacer testing, watch <https://goo.gl/7u5pef> or visit <https://goo.gl/sjfffi> for practice tests and study guides.
- b. There are many tutoring opportunities available to students after school at ODYSSEY ECCO. Your child should talk to their teacher to determine when help is available at ODYSSEY ECCO.
- c. In addition, all PPCC students are able to seek help from the PPCC Learning Centers. Click here for more information on PPCC tutoring <https://goo.gl/3zJP7r>

### 18) Why do I need to supply my Driver's License Number?

- a. The College Opportunity Fund provides each student with a stipend for attending college courses. College rates on the CEA and other documents are reflective of the student's COF being applied.
- b. A Driver's License Number is required for parents to determine COF eligibility.

### 19) Can my child take classes at the PPCC campus?

- a. Yes, many students in 11<sup>th</sup> and 12<sup>th</sup> grade are participants in Campus Pathways.
- b. Students must submit an application to participate. Click here to view the Campus Pathways application (insert link to application)

### 20) Are there laptops available for students at ODYSSEY ECCO?

- a. Yes. Students may check out a laptop for a deposit of \$25 per semester.
- b. See accounting assistant in the service center if you would like to check out a computer.

### 21) Where can I find information about transportation?

- a. Visit the D11 transportation page by clicking here <https://goo.gl/wwf6XD>

### 22) Where can I get more information on Career Pathways?

- a. Visit the Career Pathways website at <https://goo.gl/kjbWN4>