A-F Report Card

2014-2015

Grades PK - 08

District: ACHILLE School: ACHILLE ES



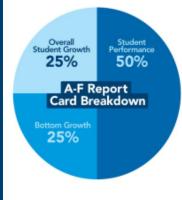
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72

2015 Student Achievement (50%) ¹				
Subject	# of Students	Performance Index	Letter Grade	
Reading	118	65	D	
Mathematics/Algebra I	118	70	С	
Science	41	44	F	
Social Studies/Geography/US History	63	67	D	
Writing	***	***	***	
Overall 2015 Student Performance Grade	340	65	D	
Overall Student Growth (Progress Towards Proficiency) (25%) ²				
Subject	# of Students	Performance Index	Letter Grade	
Reading	97	72	С	
Mathematics/Algebra I	97	74	С	
Overall 2015 Student Growth Grade	194	73	С	
Bottom Quartile Student Growth (Progress Toward Proficiency)(25%) ³				
Subject	# of Students	Performance Index	Letter Grade	
Reading	23	61	D	
Mathematics/Algebra I	23	43	F	
Overall Bottom Quartile Growth Grade	46	52	F	
Bonus Points (Maximum 10 Points) ⁴				
Category	Points Earned			
Attendance Rate	6 (>95%)			
Dropout Rate	2 (<5%)			
Advanced Coursework	0 (Participation 9%)			
Total	8			
FINAL GRADE		72 C-		

School Performance Grading Scale

Grade	Letter
Range	Grade
90-100	А
80-89	В
70-79	С
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

^{***} Insufficient number of students' scores to display results.